

Stege Community Advisory Board Meeting Notes - November 4, 2019

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REDESIGN LEADERSHIP TEAM

Exciting to see:

Good to see SSC engaging the Design Team

Excited to see students

Glad to see avenues for collaboration, curious what that looks like.

Project Launch Team not a permanent group is a good thing. Devolves authority to permanent group.

What is surprising and what is missing:

There is no goal. Should be a full-fledged description of what Stege should look like. Reflects a culture that pays too much attention to process.

Surprised we are still here. Should have been done in September. Should have more reading, writing, and arithmetic as goals.

Is there room to slow down the redesign to get things right and then continue?

Make process more accessible to current parents, staff. Could have an all-school picnic. Share information and celebrate Stege.

More involvement of families. Used to have more family involvement. Seems to have gone down since I attended.

Hold some meetings in the community

Happy to see SSC, but should play a bigger role.

Maybe CAB can bring up authentic involvement at December meeting.

Non-teaching staff representation?

What about including ELAC? Lots of overlap between ELAC, SSC.

DEFINING OUR WAYS OF WORKING

By Laws

Move from by laws to ways of working? Membership/Attendance, Communication, Decisions, Date/Time/Frequency

Missing a common understanding of the issue at Stege. Group needs an agreement of what that issue is so that can guide the work.

Can members have alternates? What does attendance mean and how does that impact membership?

What was the criteria for selection? What role for interested community members?

What is a quorum?

Need more detail on membership? Who, why, how? Implications on attendance?

Processes for information gathering? What are ways to ask for information? What ways to disseminate?

How can CAB hold other groups accountable for their part in this process? How do we hold members of CAB accountable?

Communication to the community? Online postings and in accessible languages.

LOOKING BACK ON WHAT'S HAPPENED

Update from Principal Nicole Ruiz.

Teacher retired last month. In house substitute took her place.

Recently hired a specialty teacher who is teaching Spanish. SCOW started today. Typist Clerk starting on Nov. 18. FSCS coordinator job description open. Still looking for an in house substitute.

Ordered \$20k for classroom libraries, includes \$5k in grants.
Site plan has been completed. Goes to the board on Nov. 20.

Have we seen improved performance with the new teachers and salary improvements? Coming up on the second round of tests to gather data. Students are staying in class to get content. Teachers create classroom routines and

Spanish and Art specialty teachers. Preparing garden.

Have you taken into account how the new hires interact with students? We had many first and second year teachers. Hiring teachers with experience has a lot to do with students staying in class.

There were concerns about the lack of collaboration time. Considered implementing a minimum day, but no funding for YMCA to expand their program.

*Can we get a primer/schedule on assessments that happen throughout the year?

TIMELINE

Who is on the design team? Usually 4-6 people steeped in education.

How many members of the design team will be from this school? How much input and when will that input happen? I wouldn't want to see a team working in isolation and not include the current teachers and current principal.

Whoever that lead make sure they are going to be here. I want people who are invested in this school.

Exciting to see

I'm excited to see the timeline.

Like seeing review selected options for a fit.

Alignment for this school instead of the entire district.

Big focus on curriculum. Need more emphasis on math.

Questions/Surprises/Missing

What is percentage of students at grade level? ELA at 11%, many approaching grade level. Math about the same. Pretty low. The tests we are measuring on is newer.

Go back to purpose, the what and why?

Current teachers are doing things and launching things. Concerned how this committee not working with current staff working to improve academic skills for the students. We need to hear their voices.

Teacher training and hiring needs to be moved up. People want to know the support during the hiring process.

Having committees in the CAB? Do more in small groups. Lots need to happen outside of these meetings.

If know what's happening in the spring, can prepare over the summer.

Timeline seems really slow. Design framework need to happen by February because the teacher transfer window in order to recruit the best teachers inside the district or allow current teachers

If we have a skeleton, we can start recruiting students in January/February.

Will come back to this timeline in the December meeting.

When will the redesign team get its budget? When will schools get their budgets? SSC needs to know to start planning.

What has been allocated for this?

How is the new curriculum working for the students?

SCHOOL SITE VISIT DEBRIEF (formerly known as empathy interviews)

Bold Moves for Schools. Go back to posters and small groups at the December meeting.

People who made the visit on October 29 did not see their input reflected.

Possible to set up another walkthrough to gather more information? Can we send the reflections before the December meeting to have more time to reflect on the information.

What was the rationale behind the questions?

COMMUNICATIONS

