

Stege Community Advisory Board Meeting of September 9, 2019

[Agenda](#)

Design Process -

How will this be implemented?

5 phases in design process:

Empathize

Define

Ideate

Prototype

Test

*Request for the Stege Site Plan

Has district staff come up with an outline of problems with Stege?

*How are SSC members being trained?

*What is difference between SSC and CAB?

Design Team, CAB, SSC should meet together. So you can move more quickly.

*Why is the school leadership not at this meeting?

*Is there funding for a design year principal? Could be someone already in the organization.

How about a retired principal who has been successful?

Need someone who is on cutting edge of technology and familiar with social media to engage families and communities.

*Can we get feedback teachers shared last year?

Halloween parade is the time to do survey and get input.

*Can we meet in the community? Crescent Park, Kennedy Manor community rooms?

Can we add IXL assessments?

November might be too soon to designate the school leader.

Remove the founding principal title. Design Principal or Design leader. Founding disrespects current principal and teachers.

*What is the maximum capacity for Stege (building capacity)?

*What is average class size at Stege?

*When did Stege attendance boundaries change?

*Do Stege kids go to Korematsu or DeJean?

What is responsible for the increase in math and ELA? Need to do analysis on scores.

*Want raw numbers of students for test scores.

*How many kids are in kinship care vs Foster Care?

* Will bring CAASPP and CORE data

Look at class size and grade levels

What data is available at the school? Can you ID what teacher and classes the student has been exposed to. The CAB needs access to the data to see which teachers have been effective.

*Bring back YTD absences, tardies and suspensions.

What interventions were in place for the students who were absent for 10+ days?

How are referrals being tracked for out of school time at Stege?

We need to start with attendance.