

Stege Community Advisory Board Meeting of September 9, 2019

Committee Members Present:

Staff Present:

Gracie Guerro, Associate Superintendent; Martine Blake, Director of Community Engagement; Marcus Walton, Director of Communications

Formulating Stege Bylaws

Clarify district vs. the board. Which board are we referring to? Board of Education vs. CAB

Loose language regarding whether the CAB being able to compel the Board. What are the parameters around the way recommendations are made. What is the BOE view of this committee?

Compel is not the word, but need to flesh out to what is appropriate to the CAB.

See something specific that the CAB can make recommendations and ask the Board to vote on those recommendations.

Strike the compel sentence, the meaning stays the same. In No. 6 recommendations and reports move to last part of No. 2.

More clarity around non-political advocate. This is a political act. The school is in trouble.

Data would come from the district to the group. We should talk about what kind of data you want to see.

At the last meeting there was data presented to the CAB that was incorrect. Data should be filtered through someone at Stege before being presented to the CAB.

How will this group keep the community informed and engaged? How do we make sure parents are represented or information flows to parents at Stege? Should we have former SSC parents? Hold at least one spot for a current SSC member.

How does this committee have minutes that can go out to the school and parents? Minutes should go to the Stege families.

What is the process to get informed about the programs that are currently in place? How does the CAB get deeper than SBAC? Visits, etc? Part of the design process. We can discuss what we would like to do to be informed.

Are we going to come up with a method to assess the programs? Part of the design process in the Stanford article that was shared. Need a process to assess and observe in the classroom on the playground. Process is just proposed. Can make it specific to the CAB.

Strike the last bullet under Part II. Repetitive.

Under III. Don't make them exemptions. Just define the parameters. How we make decisions should be defined.

What makes a quorum? Are we voting or are we going just by consensus?

Strike second sentence under Decision Making.

Strike the second sentence under spokesperson. Maybe we need to have a conversation about this.

Two-year term might be challenging for students, especially when they graduate or are in transition. Can they serve a one-year term?

More clarity between district BOE and CAB needed.

How long does the chair serve as well as the chair's duties.

How are bylaws amended?

How to add items to the agenda? Email Martine. Could have conversation among the executive committee.

Quorums, vacancies, parliamentary procedure?

Should flesh out dismissal. How do we replace a resignation to fill the spot.

How many absences before someone no longer

Is monthly enough to move quickly? Maybe committee structure?

Brown vs. Green Act vs. neither

One hour too short.

Need to have deadline to add items to the agenda.

Can we go 90-120 minutes.

Helene Burks, Pierre Thompson, and Dale Weatherspoon to meet and present a new draft of bylaws.

Specify when the community members to speak. Get community input. Those who take the time to come should be allowed into the discussion.

Should we choose a chair at the next meeting? Hesitant to vote. Maybe an interim chair or a couple of CAB members who can help facilitate.

District staff will make sure that we get phone calls out to the CAB members and emails to people who are interested.

Natalie Walchuk will help to digest the meeting to distribute to families.

Have a spot on the Stege website for CAB minutes and information.