



Updating the 2016 Facilities Master Plan

Prioritization for Project Sequencing of Measure R 2020

June 16, 2021
Facilities Committee Meeting

Adopted Criteria, Metrics and Weighting

| Criteria | Metric | Weight |
|--|--|--------|
| Functionality Score | Darden/iep2 assessment score | 2 |
| Seismic Needs | Seismic Report Priority updated for critical needs projects | 3 |
| Age of School | Age of the main permanent building | 1 |
| Physical Condition | Darden/iep2 assessment score | 3 |
| % of black/brown youth and % of students who are low income, ESL or Foster | 2019-20 WCCUSD LCAP -Unduplicated Count * | 2 |
| Number of restrooms/sinks per student | % under the State Code Requirement | 1 |
| Lack of view windows, and access to green space on campus | % of classroom without view height windows plus % of the exterior campus that is not green space | 2 |
| Level of ventilation (operable windows and HVAC system) | M&O assessment score | 3 |

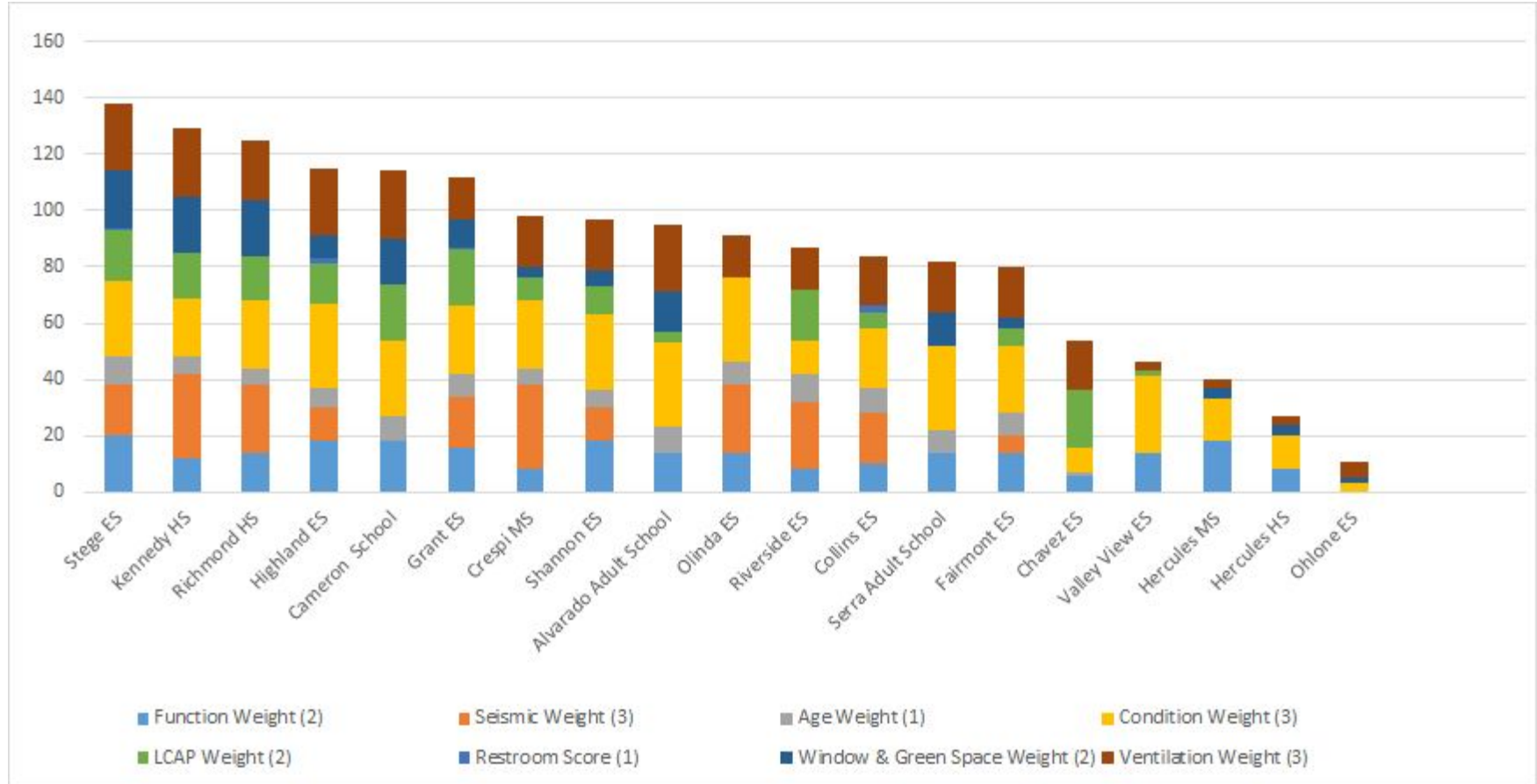
| | | | |
|-----|---------------------------------|-------------------------------|-----------------------|
| Key | Criteria & Metric from 2016 FMP | Criteria same, Metric updated | New Criteria & Metric |
|-----|---------------------------------|-------------------------------|-----------------------|

*2020-21 WCCUSD LCAP now available and most up to date metric

Metrics

| Criteria | Metric | 10 Points | 9 Points | 8 Points | 7 Points | 6 Points | 5 Points | 4 Points | 3 Points | 2 Points | 1 Point | 0 Points |
|---|--|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| Function Score | Darden/iep2 assessment score | Under 33 | 33-36 | 36-39 | 39-42 | 42-45 | 45-48 | 48-51 | 51-54 | 54-57 | 57-60 | above 60 |
| Seismic Needs | Seismic Report Priority | 1 | | 2 | | 3 | | 4 | | 5 | | No Report |
| Age | Age of the main permanent building | Before 1945 | 1946-1951 | 1952-1957 | 1958-1963 | 1964-1969 | 1970-1975 | 1976-1981 | 1982-1987 | 1988-1993 | 1994-1999 | past 2000 |
| Condition Score | Darden/iep2 assessment score | Under 25 | 25-30 | 30-35 | 35-40 | 40-45 | 45-50 | 50-55 | 55-60 | 60-65 | 65-70 | above 70 |
| % of students who are low income, ESL or Foster | 2020-21 WCCUSD LCAP -Unduplicated Count | 95-100% | 90-95% | 85-90% | 80-85% | 75-80% | 70-75% | 65-70% | 60-65% | 55-60% | 50-55% | Under 50% |
| # of restrooms/ sinks per student | #of fixtures under the State Code Requirement | 10 or above | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | Meets Code |
| Lack of view windows, and access to green space on campus | % of classroom without view height windows plus % of the exterior campus that is not green space | 0-59 | 60-69 | 70-79 | 80-89 | 90-99 | 100-109 | 110-119 | 120-129 | 130-139 | 140-149 | 150% above |
| Level of ventilation (operable windows and HVAC system) | M&O assessment score | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N/A |

Draft Updated Priority School List



Statewide Educational Initiatives

- State of California is investing in a significant increase in both preschool and transitional kindergarten over the next 3 to 5 years
- This movement will require school districts to reexamine their facilities utilization of every single elementary school
 - Preschool, TK, Kindergarten and some special education classrooms have facility needs that go beyond a traditional classroom design
- Public schools were not originally design for this quantity of early childhood education facility
- It is anticipated that the state will have a state facilities bond and early education state facilities bond and the district will be well poised to use Measure R as matching funds to access these funds
- For this reason these changes need to be considered as part of the district wide student housing analysis before elementary projects can be defined
 - Adjustments may also need to be made to the Lake design

An aerial view of a dense city skyline, likely San Francisco, with numerous skyscrapers and buildings. The image is overlaid with a semi-transparent blue filter. The text is centered and white.

WEST CONTRA COSTA UNIFIED
SCHOOL DISTRICT

**PROPOSED TECHNICAL SUPPORT
FOR THE SUPERINTENDENT'S
TRANSITION PLANS**

Dr. Kenneth Hurst

DISTRICT STRATEGIC PLANNING

VISION/MISSION REFRESH AND 4DX GOAL SETTING



| | |
|---|--------------------------------|
| Why do we do what we do? If our goals are accomplished where will we be in five years? | VISION |
| What do we do as an organization? What's the business of our business? | MISSION |
| What core dispositions reveal student readiness for high school, college, career & life? | GRADUATE PROFILE |
| Which universal beliefs will help realize the mission, vision and learner profile? | CORE VALUES |
| What 2-3 priority areas will we focus on in the upcoming year? | WILDLY IMPORTANT GOALS |
| Which action steps/strategies will achieve desired results? | LAG & LEAD MEASURES |
| How will we know if we're winning? | COMPELLING SCORECARD |
| How will people hold themselves accountable for achieving results? | ACCOUNTABILITY |

Timeline

- ▶ **JUNE 15-AUGUST 31, 2021**
Support for Superintendent Transition Efforts
- ▶ **JULY 1-OCTOBER 1, 2021**
Equity Analysis/Executive Summary/October BOE Presentation
- ▶ **NOVEMBER 1-JANUARY 31, 2022**
Strategic Planning: Mission/Vision Refresh and 4DX Goal Setting
- ▶ **FEBRUARY 1-JUNE 30, 2022**
Support for Superintendent Transition Efforts

Staff Recommendation

Board adoption of the Updated Priority School List

Proposed Next Steps for the Master Plan Update

- Initiate a Site Master Plan process for Kennedy and Richmond to develop project scoping and budget estimates coordinating with the Mission / Vision Refresh and Student Housing Study
 - Approve increasing scope and budget for Kennedy HS field replacement & bleacher project
- Complete the District-wide Student Housing Analysis with emphasis on the elementary schools including changes in early education

