



WCCUSD Updating the 2016 Facilities Master Plan

Facilities Committee - March 2021



Proposed Criteria and Metric

The priority schools sites were identified in the 2016 Facilities Master Plan. These sites had very little improvements made to the facilities since they were originally constructed or had an partially completed facilities project.

Criteria	Metric
19 Priority Sites	
Functionality Score	Darden/iep2 assessment score
Seismic Needs	Seismic Report Priority updated for critical needs projects
Age of School	Age of the main permanent building
Physical Condition	Darden/iep2 assessment score
% of black/brown youth and % of students who are low income, ESL or Foster	2019-20 WCCUSD LCAP Draft -Unduplicated Count
Number of restrooms/sinks per student	% under the State Code Requirement
Lack of view windows, and access to green space on campus	% of classroom without view height windows plus % of the exterior campus that is not green space
Level of ventilation (operable windows and HVAC system)	M&O assessment score
All District School Sites	
Schools using temporary housing	% of classrooms which are temporary due to the demolition of a permanent building
Lack of Technology Infrastructure	Technology Department Ranking updated for completed e-rate projects
Enrollment projections vs capacity of the site	Utilization using 5 year projected enrollment
ADA Compliance Score	Darden/iep2 assessment score

Creating a Weighting Standard

1

2

3



Basic Criteria

Needs that would require larger of amount of change to fix or provide equity

Health and safety requirements

Influences in creating the weighting:

- Intent and discussion during the 2016 FMP
- Measure R bond language
- Discussions during the prioritization committee
- 2020 community survey

Proposed Weighting

- Each metric will be translated into a 0-10 point scale
- To weight the metric the weighting scale will be multiply by the number of points for that metric

Criteria	Metric	Weight
Functionality Score	Darden/iep2 assessment score	2
Seismic Needs	Seismic Report Priority updated for critical needs projects	3
Age of School	Age of the main permanent building	1
Physical Condition	Darden/iep2 assessment score	3
% of black/brown youth and % of students who are low income, ESL or Foster	2019-20 WCCUSD LCAP Draft - Unduplicated Count	2
Number of restrooms/sinks per student	% under the State Code Requirement	1
Lack of view windows, and access to green space on campus	% of classroom without view height windows plus % of the exterior campus that is not green space	2
Level of ventilation (operable windows and HVAC system)	M&O assessment score	3

Next Steps

- Recommended Criteria, Metrics and Weighting for the 19 sites presented to the full board for adoption
- Once adopted, the data for the 19 sites is applied to create sequencing
- To complete the FMP, the remaining sites will be incorporated into district-wide initiatives
 - Technology
 - Air Quality and Thermal Comfort
 - Student Housing



Completing the Master Plan

