



WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

Safety Committee Meeting

March 28, 2024

5:30 PM

Staff: Luis Freese (Associate Superintendent, Operations), Julio Franco (Director TK-12 Operations & Safety), Michael Booker (Safety & Emergency Preparedness Consultant)

Agenda Documentation: Committee meeting agendas are available for review at the Facilities Operations Center (1400 Marina Way S, Richmond, CA 94804) and online at <http://www.wccusd.net>.

Documents that are public records will be made available for public inspection in the District office located at 1400 Marina Way S, Richmond, CA 94804, during regular business hours. In addition, such writings and documents may be posted on the District's website when the agenda is posted.

[District Committees webpage \(https://www.wccusd.net/domain/1445\)](https://www.wccusd.net/domain/1445)

[District Safety Committee webpage \(https://www.wccusd.net/Page/344\)](https://www.wccusd.net/Page/344)

Meeting Location: 1400 Marina Way S, Richmond, CA 94804.

You can attend the meeting in person. The meetings are also broadcast via Zoom using the following link: **By computer, please click the link below to join the webinar:**

<https://wccusd.zoom.us/j/92022935284>

Or Telephone: (669) 444 9171 US

Webinar ID: 920 2293 5284

Participating in Committee Meetings:

The public will have different opportunities to address the Committee. The Public can address the Committee during Public Comment and before an Action or Discussion item. The public can provide public comment in person, through the Zoom app, and by telephone. Public Comment will last approximately 10 minutes. The time allotted for each speaker is 2 minutes. If you are attending the meeting in person, you will need to submit a Request to Address the Board form to indicate your desire to speak during public comment on a non-agenda item before the item begins on an agenda item. If participating via Zoom, you will need to "raise your hand" by clicking on the appropriate icon in the Zoom app or by pressing *9 if accessing the meeting by phone. No "Yielding of time" or Substitution of Speaker" is permitted. The public will have an opportunity to make public comments on agenda items after the presentation for each discussion and action item. The time allotted for public comment on each action or discussion item and items not discussed on the agenda will be no more than 10 minutes and 2 minutes per speaker.

Due to the Brown Act, Committee members cannot discuss items not on the agenda and do not usually respond to items presented in Public Comment.

Special Accommodations: Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Facilities Office at 510-307-4545 at least 48 hours in advance of meetings.

Order of Business: ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

MEETING AGENDA

A. OPENING PROCEDURES (20 minutes)

A.1 Call To Order

A.2 Committee Purpose

The Committee will provide a brief introduction on the Committee's purpose.

A.3 Anticipated Future Meetings

The Committee will discuss future meeting dates.

B. PUBLIC COMMENT

B.1 Public Comment (10 Minutes)

Members of the public are invited to speak on any matter related to the Safety Committee at this time. Members of the public may speak on individual items of interest in the agenda as the items are discussed.

D. DISCUSSION ITEMS (40 minutes)

D.1 Safety Climate Update

The committee will hear a presentation on School Climate and Safety. The presentation will focus on social and emotional safety from a tiered perspective and data related to student behavior, discipline, and social/emotional safety across the District.



West Contra Costa Unified School District School Climate and Safety Presentation

March 28, 2024

Welcome

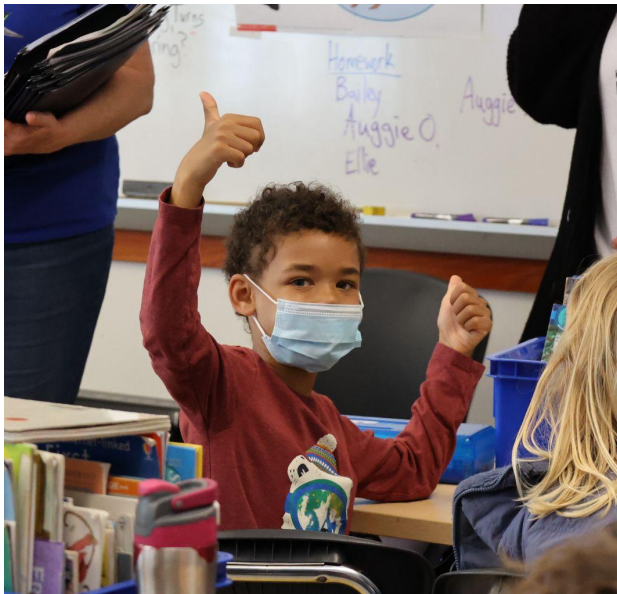
Today's Presenters:

LaShante Smith, Director, School Climate

Michael Booker, Safety Coordinator

Julio Franco, Director, Safety and Operations

Goals



By the end of the presentation, participants will:

- Understand social/emotional safety from a tiered perspective
- Understand data related to student behavior, discipline, and social/emotional safety across the District

What brings us here?

As outlined in our positive school climate resolution, West Contra Costa Unified School District believes strongly in creating a District-wide, positive, relationship-based culture that is supportive of all members of WCCUSD that is grounded in Restorative Practices, Positive Behavior Interventions and Supports, and Trauma-Informed Practices.



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Things to Consider

- **Safety** includes the physical and psychological or emotional safety of all stakeholders;
- The long term planning and training to fully implement the positive behavior interventions and support framework, as well as full implementation of restorative and healing centered practices is essential to safety planning;
- Data rapidly changes
- Safety requires a multi-layered approach and is ever changing given the needs;
- Accountability is needed at all levels to ensure implementation
- **Focus on social/emotional health continues to be the leading strategy in preventing violence on campus.**

TIER 1 Social/Emotional/Behavioral Strategies: Universal -- All Settings -- All Students

TIER 1 WCCUSD Climate Supports

Tier 1 supports are universal and preventative measures to support all students
Across our District, the following are in place:

- Clearly Defined Expectations at every school site
 - Consequence System that is restorative and responsive to student needs
- Social/Emotional Learning implemented in classrooms
 - District Curricula: **Second Step, WayFinder** (in progress)
 - Restorative Practices/ Community Building
- Climate/ Safety Teams to identify behavioral trends and determine supports
- District Behavior Matrix

TIER 1 Social/Emotional/Behavioral Strategies:

- At a central level, we look at data to determine further supports for school sites
- Documentation of incidents to accurately collect data to identify needed supports for schools
- Documentation of intervention before student is referred out of class
- Required re-entry processes for students returning to campus after suspension that must included a documented intervention plan



TIER 2: Targeted Supports -- Some Students

Tier 2 interventions are supplemental to the instruction and strategies used in Tier 1, and are often delivered in small group settings for students with similar presenting concerns.

TIER 2 WCCUSD Climate Supports

- CARE and/or SST processes in place on campuses to identify and support students with additional resources
- Partnerships with behavior/mental health staff for targeted group support



TIER 3: Intensive Supports -- Fewer Students

Tier 3 interventions are highly individualized and responsive to address the specific needs and barriers to success that students encounter.

TIER 3 WCCUSD climate supports

- Re-entry conference for students returning from suspension or juvenile hall
- Site based partnerships with community based organizations (CBO's) to implement individualized interventions
- Processes for referring and identifying students in need of additional support



Central Interventions: Social-Emotional Safety

5 centrally funded clinicians (Tier 1, 2, 3)

- Clinicians assigned to support students at sites with limited access to mental/behavioral support on site
- An additional **6 clinicians** were recently hired to provide full time therapeutic, restorative and behavior support to all comprehensive middle schools

3 School Climate Coaches (Tier 1, 2)

- Support school sites with building out comprehensive climate and safety practices on site to support students and staff

Long Term Strategies

- Continue to provide training and support for effective School Safety/Climate Teams on every campus
- Focused training and support for campus safety staff to build capacity in de-escalation and restorative practices
- Build out behavioral/mental health supports so that every student has access to a provider
- Continue the build-out of a centralized support to support student social/emotional/behavioral health



Other Initiatives to Support Social/Emotional Learning and Behavioral Health

Community Based Partnerships and build out of Full Service Community Schools

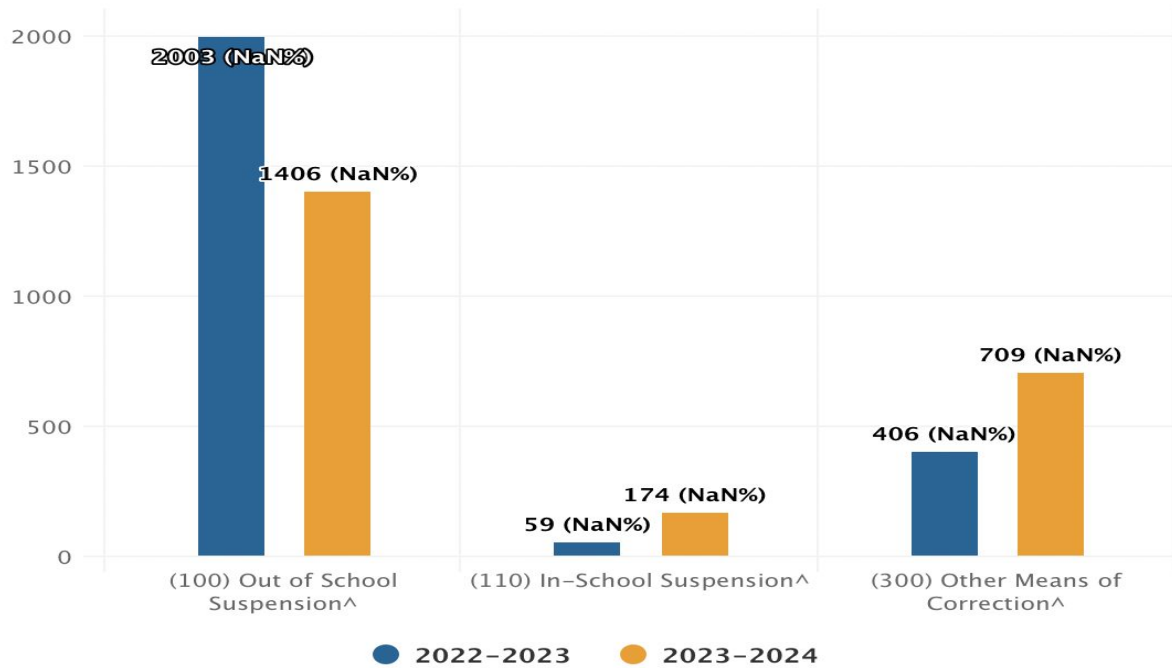
CA Community Schools Partnership Program (CCSPP) Implementation Grant

- Restorative Practice and Multi-tiered support system build out
- Parent Capacity Building and Family Resource Center

Use of EduClimber to better understand District data

Data

Suspensions and Other Means of Correction - YTD



Year-to-date: “Caused, Attempted to Cause, Threatened Physical Injury”

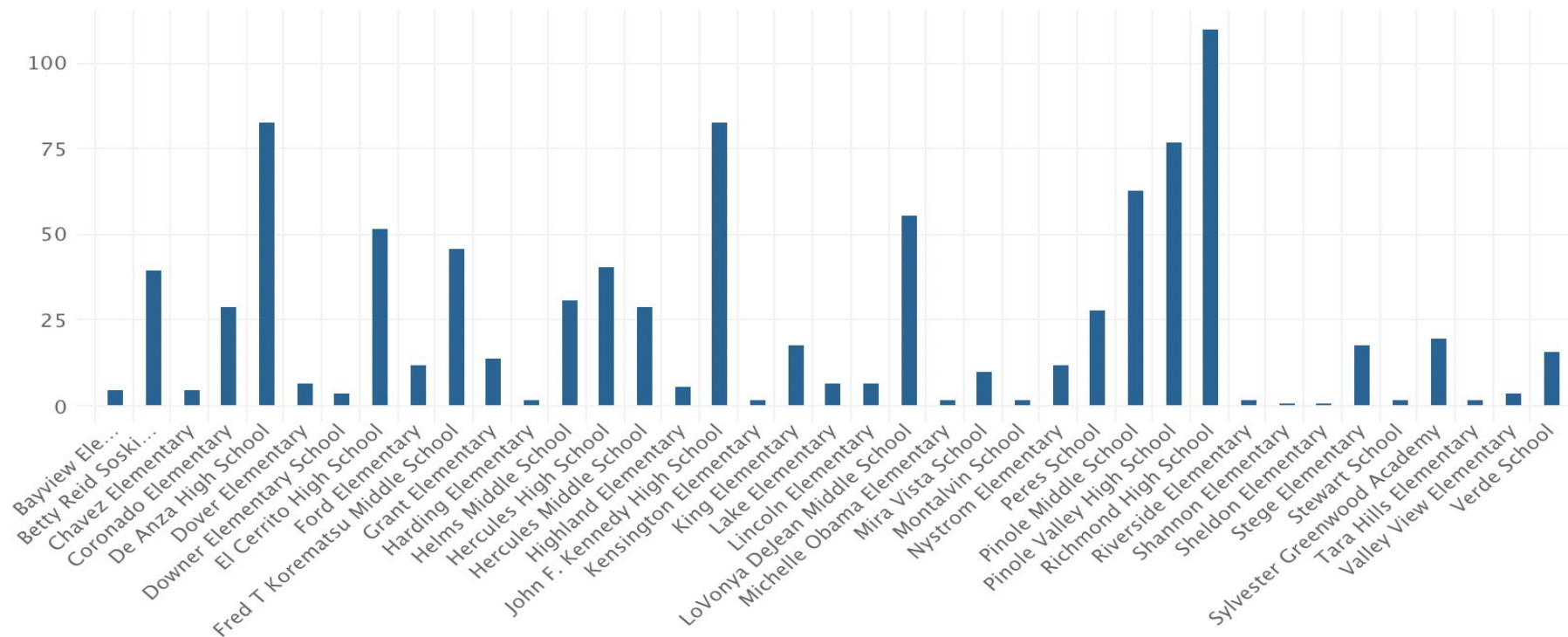
Major – (501) Caused/Attempted/Threatened Physical Injury^



Blue- 2022-2023 SY

Yellow- 2023-2024 SY

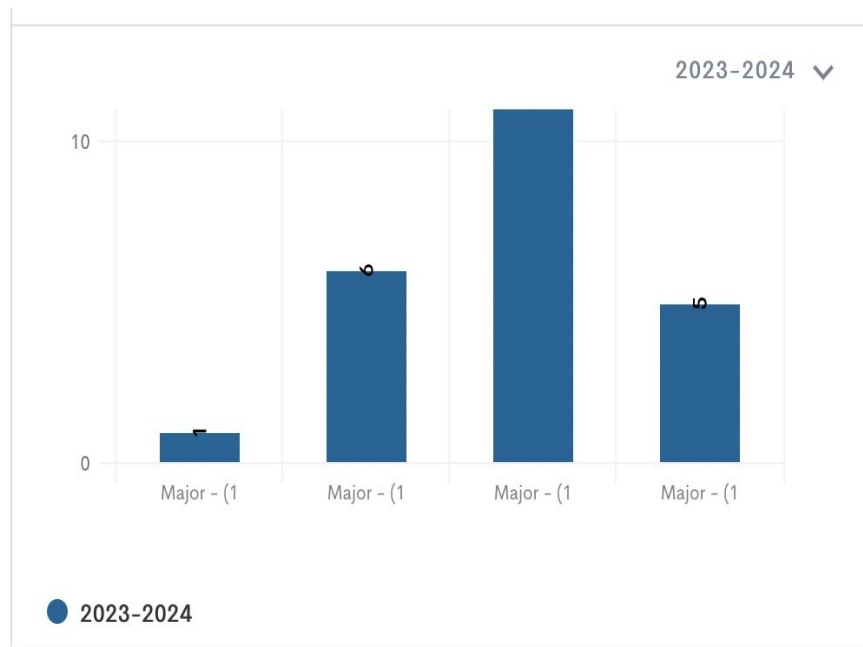
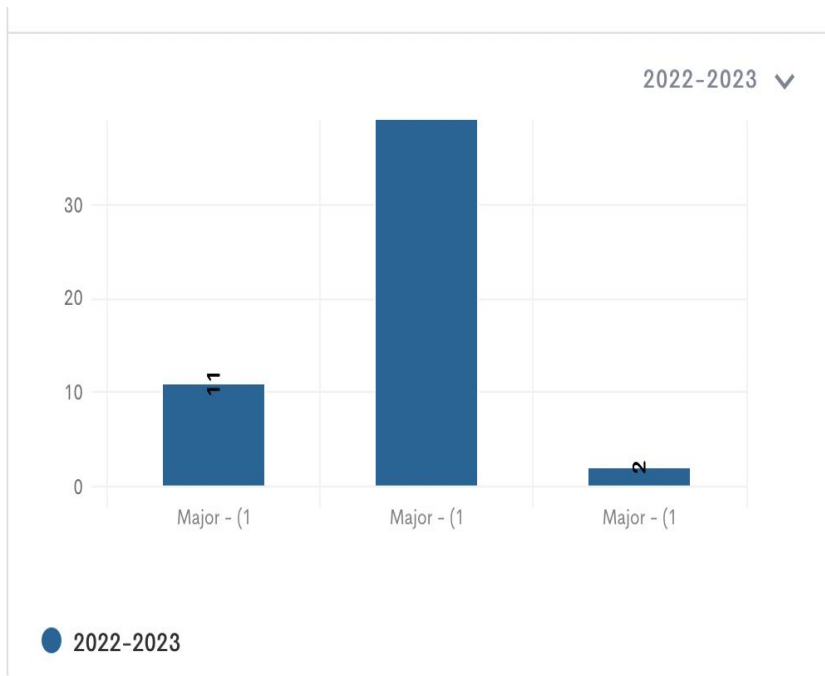
Detailed View of Out of School Suspensions



● 2023-2024

Other Incidents

The most common **Major incident** across all schools is **(104) Possession of a Knife/Dangerous Object (n=11)**



2022-2023: n=52 incidents
2023-2024: n=23 incidents

Takeaways from Data

- **Decrease** in overall incidents of physical aggression
- **Increase** in the use of other-means of correction
- **Decrease** in weapons on campus
- Continue to monitor and provide intervention for behavior on campus; including:
 - Drug and vape use
 - Fighting
- Continue to use strategies from community schools framework to support building capacity of all stakeholders on site
- Continue to focus on social/emotional safety of all staff and students on campus

Questions?

