

Friday Memo
April 14, 2017

Upcoming Events – Matthew Duffy

April 17: Youth Commission, Helms, 6:30 PM
April 18: Special Olympics, El Cerrito High School, 9:15 to 11:30 a.m.
April 18: Facilities Subcommittee, FOC, 4:00 PM
April 18: Governance Subcommittee, Alvarado, 6:00 PM
April 19: CBOC, FOC, 6:00 PM
April 20: Nutrition Festival, Mira Vista Elementary, 8:30 – 1:30
April 20: Elementary Open House, times vary by site
April 20: PAL Scholarship Awards Program, DeJean, 6:00 PM
April 20: WCCUSD Jazz Festival, ECHS Theater, 7:00 PM
April 25: 4th Annual Best Practices Conference, DeJean, 6:00 PM
April 26: Board of Education Meeting, DeJean, 6:30 PM
April 26: Hercules Orchestra Festival, Hercules HS Gym, 7:00 PM
April 27: DLCAP Meeting, Kennedy Library, 6:30 PM
May 1: Agenda Setting, Superintendent's Office, 3:30 PM
May 1: Special Education CAC, Cameron, 7:00 PM
May 2: Hercules Band / Choral Festival, Hercules MS Cafeteria. 7:00 PM (Date changed from 4/27)
May 3: Board of Education Study Session, African American Student Achievement, DeJean, 6:00 PM
May 4: Pinole Valley Band Festival, Pinole Middle Gym, 7:00 PM
May 6: Richmond Renaissance, El Cerrito Theater, 6:00 PM

Dual Language Immersion (DLI) Professional Development – Nia Rashidchi

For the 2016-2017 school year, we continue to offer monthly professional development to Dual Language Immersion (DLI) and Transitional Bilingual Education (TBE) teachers. This year, in response to teacher feedback and programmatic needs, we have expanded our offerings to include weekly on-site coaching at Washington elementary, as well as monthly meetings focusing exclusively on Dual Language Immersion pedagogy. As you know, Washington will expand next year by adding an additional kindergarten classroom. We are currently reviewing program offerings at our three other Spanish immersion schools, El Cerrito High, Korematsu, and Stewart.

We continue to expand our professional development and are thrilled to announce a growing partnership with Center for Applied Linguistics (CAL). CAL is well known in the field of immersion education for their excellent research to practice expertise. As part of the CAL-WCCUSD partnership, we will offer a four-day institute for immersion educators. The content aligns with the renowned [*Guiding Principles for Dual Language Education*](#). The [session offerings](#) of the four-day institute are:

- Foundations of Dual Language Instruction
- Promoting Academic Language and Literacy in Spanish
- Leading Dual Language Programs for Students

Another important professional development opportunity for teachers is the *Association of Two-way Dual Language Education (ATDLE)* conference in June that brings together 1500 Two-way

Bilingual Immersion (TWBI) educators who will gather for three days to network, study and share best practices and to celebrate the Silver Anniversary of the TWBI national conference. The conference will gather researchers, master teachers, experienced administrators and exhibitors that will spotlight specifically on the work of TWBI educators. This should prove to be the largest gathering of TWBI educators in the country!

California Department of Education Local Indicators – Nia Rashidchi

The California Department of Education's (CDE) new Accountability and Continuous Improvement System is part of the Local Control Funding Formula (LCFF), which revamps school district funding. The [California Schools Dashboard](#) reports district and school performance on LCFF State Priority Areas using a combination of state and local priorities. This Friday memo focuses on local indicators; detailed information on State indicators is available at <http://www.wccusd.net/Page/8391>.

Local Indicators

The four local indicators reported on the California School Dashboard are basic services, implementation of state academic standards, parent engagement, and school climate. These are rated as *Met*, *Not Met*, or *Not Met for Two or More Years* (unlike state indicator performance levels, which are color coded).

Districts across California determine their own ratings for each of these local performance indicators by responding to questions in the CDE's self-reflection tool; they measure their progress based on locally available information. Results must be reported to the local Board of Education and the public at a regularly scheduled meeting, using the evaluation rubrics in the CDE's self-reflection tool. These self-reflection tools allow Districts to measure and report progress through the California School Dashboard.

Self-Reflection Tools

Below is a list of each local indicator's self-reflection tool.

Basic Services

WCCUSD will use locally available information, including data from the CDE's School Accountability Report Card (SARC), to measure progress on:

- Teacher misassignments
- Student access to instructional material
- Conditions of school facilities

Implementation of State Academic Standards

WCCUSD will use a multiple choice reflection tool to measure the District's progress in implementing the academic standards adopted by the State Board of Education:

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education

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- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Parent Engagement

WCCUSD annually administers the California School Parent Survey to parents/guardians of students in grades K-12. Results from this survey will be reported in this section.

School Climate

Based on the administration of the California Healthy Kids Survey, WCCUSD will provide a narrative summary and analysis of student perceptions of school safety and connectedness.

To learn more about local indicators, please visit the CDE website at <http://www.cde.ca.gov/ta/ac/cm/localindicators.asp>. Information about the new California accountability system and detailed District reports are available on the WCCUSD website at <http://www.wccusd.net/Page/8391>.

Public Records Log – Marcus Walton

Included in this week's memo is the log of public records requests received by the district. If you have any questions, please contact me.

Public Records Request Log 2016 - 2017
Week Ending April 13, 2017

	Date of Receipt	Requestor	Requested Records/Information	Current Status
29	9/14/16	Matt Cagle American Civil Liberties Union	Surveillance Technology and Digital Searches beginning January 1, 2013 – Present	12/2/16 Documents sent via email 3/31/17 Documents sent via email Gathering/Reviewing additional DOCs Response due by 5/5/2017
50	12/14/16	Mary Selva Richmond Annex Neighborhood	Number of Students attending Public Schools in Richmond Annex	4/10/17 Report sent via email COMPLETED
60	1/30/17	Anton Jungherr	Long-Range Facilities Master Plan / Implementation Plan / Determination on Estimated Available Funds	3/22/17 Email Sent Gathering Documents
65	2/7/17	Casey Hazelhofer Law Offices of Young, Minney & Corr. LLP	All WCCUSD Elementary & Middle Schools Student Data, Enrollment, School Site Data	3/31/17 Documents sent via email Gathering / Reviewing Additional DOCs
71	3/9/17	Aaron Rabinowitz Baker & Hostetler LLP	Helms Middle School Restrooms / All Fire Report Records January 1, 2007 – Present	3/21/17 Email Sent Reviewing Documents
72	3/13/17	Andrew Baker Beeson, Tayer & Bodine	WCCUSD & Public Employees Local 1 MOUs July 1, 1985 – June 30, 2008	3/22/17 Email Sent Gathering Documents
73	3/17/17	Denise Morgan Calif. Charter Schools Assoc.	Charter Schools PROP 39 Facilities Use submitted to WCCUSD for 2016-2017 and 2017-2018 School Years	4/13/17 Documents sent via email COMPLETED
74	3/29/17	Max Cherney The Jewish News/Northern CA	Records related to incidents within WCCUSD pertaining to racial or ethnic slurs about Jewish people and/or Jewish Community for 2016 and 2017	3/30/17 Acknowledgement email sent
75	4/10/17	Dennis Clay	Cumulated Capital Costs uses in Master Plan for all Schools and District Sites / Administrative and other Control Costs	4/10/17 Acknowledgement email sent
76	4/10/17	Mike Cunningham	Fairmont Elementary School / Student Enrollment by City of Residence	4/13/17 Acknowledgement email sent
77	4/11/17	Harriet Raphael CA Grand Jury Association	Report 1514/Recommendation#8 Update – Darden Architects/Long Range Master Plan planning process	Marcus to handle