

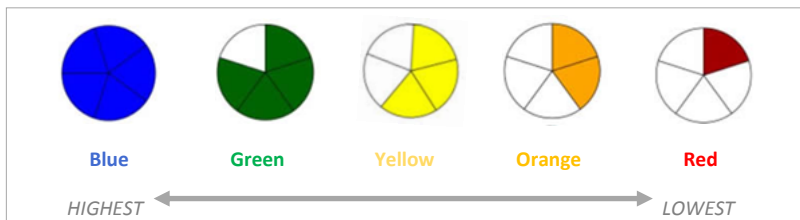


West Contra Costa Unified School District California Accountability Model & School Dashboard

The California Department of Education's (CDE) new **Accountability and Continuous Improvement System** is part of the **Local Control Funding Formula (LCFF)**, which revamps school district funding. The **California Schools Dashboard** reports district and school performance on LCFF State Priority Areas using a combination of state and local priorities (see chart on bottom right).

Results from the Dashboard are analyzed in the **Local Control Accountability Plan (LCAP)** and used to determine district and school areas of progress and need. This new accountability system replaces the **Academic Performance Index (API)** and **Adequate Yearly Progress (AYP)**.

What do the Performance Level colors mean?

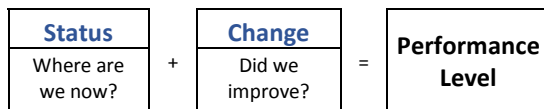


The five color-coded circles symbolize the performance levels for the District, schools, and student groups. Blue is the highest level, while red is the lowest. Each circle has a different number of triangles that corresponds to a specific color. For example, the red performance level has one triangle and the blue performance level has five triangles.



How are Performance Levels calculated?

Performance levels are calculated based on the district or school's status and change in performance level over time.



The CDE uses the **five-by-five color table** to the right to calculate performance levels using status and change. For example, suppose a district increased from a low status last year to a medium status this year. The performance level would be found by combining the current status (medium) and the change (increased). In the example to the right, we see that the district received a green performance level.

Level	Declined Significantly (Change)	Declined (Change)	Maintained (Change)	Increased (Change)	Increased Significantly (Change)
Very High (Status)	Yellow	Green	Blue	Blue	Blue
High (Status)	Orange	Yellow	Green	Green	Blue
Medium (Status)	Orange	Orange	Yellow	Green	Green
Low (Status)	Red	Orange	Orange	Yellow	Yellow
Very Low (Status)	Red	Red	Red	Orange	Yellow

The CDE has developed separate five-by-five tables for each state indicator.



California School Dashboard

The California School Dashboard (<https://www.caschooldashboard.org/>) is a key component of California's new accountability system. Districts submit data to the California Department of Education (CDE) through the CALPADS system.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)	11	5	
English Learner Progress (K-12)	1	1	
Civics/State (K-12)	0	1	
College & Career Assessment Fall 2017 (Select by Grade 11 assessment results)	N/A	N/A	
English Language Arts (3-8)	10	3	
Mathematics (3-8)	10	3	

WCCUSD CA Schools Dashboard Screenshot



WCCUSD on the CA School Dashboard

The Dashboard includes four reports at the school and district level: equity, status and change, detailed, and student groups (including low income, students with disabilities, English learners, homeless and foster youth). Indicators are also reported by ethnicity.

See pages 2 and 3 for details. →

State Indicators

- Suspension Rate
- Graduation Rate
- English Learner Progress
- Academics: English language arts/literacy (ELA) and Mathematics (Grades 3-8)
- College & Career (available in Fall 2017)
- Chronic Absenteeism (available in Fall 2018)

Local Indicators

- Basics: Teachers, Instructional Materials, Facilities
- Academic Standards Implementation: Classroom Observational Rubric
- Parent Engagement : California School Parent Survey (CSPS)
- Local Climate Survey: California Healthy Kids Survey (CHKS)

CA DASHBOARD'S STUDENT GROUP REPORT



The **Student Group Report** below lists Performance Levels district-wide and by student group for the following indicators:

- Suspension Rates (grades K-12)
- English Learner Progress (grades K-12)
- Graduation Rate (grades 9-12)
- English Language Arts (grades 3-8)
- Mathematics (grades 3-8)



WCCUSD Total Enrollment

28,639

Low Income

72%

English Learners

34%

Foster Youth

1%

	Suspension	English Learners	Graduation	English	Math
WCCUSD					
All Students					
STUDENT GROUPS					
English Learners		N/A			
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged		N/A			
Students with Disabilities		N/A			
ETHNICITY					
African American		N/A			
American Indian		N/A	*	*	*
Asian		N/A			
Filipino		N/A			
Hispanic		N/A			
Pacific Islander		N/A	*		
Two/+ Race		N/A	*		
White		N/A			

CA DASHBOARD'S STATUS AND CHANGE REPORT



The **Status and Change Report** below lists Performance Levels district-wide, the **Status**, and the **Change** for the following indicators:

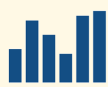
- Suspension Rates (grades K-12)
- English Learner Progress (grades K-12)
- Graduation Rate (grades 9-12)
- English Language Arts (grades 3-8)
- Mathematics (grades 3-8)



Quick Notes About the Dashboard

- There are 4 reports on the dashboard: Equity, Status & Change, Detailed, and Student Group.
- N/A means that data is not currently available.
- An asterisk (*) shows that the student group has less than 11 students and is not reported.
- The performance level (color) is not included when there are less than 30 students in any year used to calculate status and change.

	All Student Performance	Status	Change
Suspension Rate		High 6.4%	Declined -0.4%
English Learner Progress		Low 60.7%	Maintained -1.2%
Graduation Rate		High 90.1%	Increased Significantly +5.6%
English Language Arts		Low 40.0 pts below level 3	Maintained +4.0 points
Mathematics		Low 64.5 pts below level 3	Maintained +3.7 points



Notes About the Data

For more details about data sources, please visit the *California Accountability Model & School Dashboard* website: <http://www.cde.ca.gov/ta/ac/cm/>

- **Suspension Rate**—calculated by dividing the number of students suspended by the cumulative enrollment multiplied by 100
- **English Learner (EL) Progress**—combines the number of ELs who make progress from year to year on the CELDT and the number of ELs who are reclassified in the prior year.
- **Graduation Rate**—based on the four-year cohort graduation rate; a cohort is a group of high school students who could potentially graduate during a four-year time period (grades 9-12)
- **English Language Arts** and **Mathematics**—based on the average distance from Level 3 scale score on the SBAC results for English and math

SCHOOL PERFORMANCE

Performance levels were given to WCCUSD's 36 elementary schools, 6 middle schools, and 7 high schools for various indicators. The state is developing a separate accountability system for alternative schools and did not include them in the current dashboard.

For detailed school results, please visit the CA Dashboard website and enter the school name: <https://www.caschooldashboard.org/#/Home>

Number of WCCUSD Schools by Indicator and Performance Level



	Blue	Green	Yellow	Orange	Red
SUSPENSION	13	11	10	6	9
GRADUATION	3	3	0	1	0
ENGLISH LEARNER	1	7	11	12	16
ACADEMIC: ELA	1	7	11	12	16
ACADEMIC: MATH	1	5	16	11	9

ADDITIONAL RESOURCES



California School Dashboard
<http://www.cde.ca.gov/ta/ac/cm/>

Five Minute Video Guide to the Dashboard
<https://vimeo.com/207874984>

California School Dashboard Technical Guide
<http://bit.ly/DashTechCDE>



WCCUSD's CA School Dashboard Overview
<http://www.wccusd.net/Page/8391>

WCCUSD's LCAP Website
<http://www.wccusd.net/lcap>

WCCUSD's Interactive LCAP
www.wccusd.net/Page/6712

WCCUSD's LCAP Infographics
<http://www.wccusd.net/Page/5246>



IMPORTANT DASHBOARD TERMS TO KNOW

Academic Performance Index (API) - previous measurement of schools' academic performance.

Academics: English language arts/literacy (ELA) and Mathematics - measures student progress on SBAC scores (grades 3-8).

Adequate Yearly Progress (AYP) - previous federal measurement of public schools and school districts based on standardized test results.

Basics - correctly credentialed teachers in classes, student access to instructional materials, and safe, clean, functional school facilities.

California School Dashboard - district and school performance on test scores, graduation rates and other measures of student success.

Change - the difference in results from the current year to prior years .

English Learner Progress - progress of English Learners toward English language proficiency.

Five-by-Five - a color table used to determine performance levels based on status and change.

Graduation Rate - four-year cohort high school graduation rate for a given school year.

Indicator - measurement or value to provide information on performance.

Local Control Accountability Plans (LCAP) - school district plans for targeted LCFF funding.

Local Control Funding Formula (LCFF) - new state budgeting system to revamp school district funding.

Performance Levels - measure of how well school districts and schools are serving students.

Status - most current year performance data.

Suspension Rate - percentage of students suspended at least once in a given school year.

Smarter Balanced Assessment Consortium (SBAC) - Common Core State Standards-aligned tests.

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