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Welcome to the West Contra Costa Unified School District!

The West Contra Costa Unified School District serves approximately 235,000 residents in the five cities of Richmond, El Cerrito, San Pablo, Pinole, and Hercules and the unincorporated areas of Bayview-Montalvin Manor, East Richmond Heights, El Sobrante, Kensington, North Richmond, and Tara Hills. The district covers an area of approximately 65 square miles. Our mission is to provide the highest quality education to enable all students to make positive life choices, strengthen our community, and successfully participate in a diverse and global society. The following School Profiles will give you an overview of the excellent learning and teaching experiences; safe, student-centered learning environments; and support for all students.

Wendell Greer
Associate Superintendent, K-Adult Operations
wgreer@wccusd.net

WCCUSD SCHOOL OPERATIONS

Kennedy Family
John F. Kennedy High
DeJean Middle
Coronado Elementary
King Elementary
Lincoln Elementary
Nystrom Elementary
Mira Vista Elementary
Riverside Elementary
Wilson Elementary

El Cerrito Family
El Cerrito High
Portola Middle
Cameron Elementary
Fairmont Elementary
Harding Elementary
Kensington Elementary
Madera Elementary
Stege Elementary
Washington Elementary

De Anza Family
De Anza High
Crespi Middle
Highland Elementary
Murphy Elementary
Olinda Elementary
Sheldon Elementary
Valley View Elementary

Hercules Family
Hercules High
Middle College
Hercules Middle
Hanna Ranch Elementary
Lupine Hills Elementary
Ohlone Elementary

Richmond Family
Richmond High
Helms Middle
Bayview Elementary
Chavez Elementary
Dover Elementary
Downer Elementary
Ford Elementary
Grant Elementary
Lake Elementary
Peres Elementary
Verde Elementary

Pinole Family
Pinole Valley High
Pinole Middle
Collins Elementary
Ellerhorst Elementary
Montalvin Elementary
Shannon Elementary
Stewart Elementary
Tara Hills Elementary

Welcome
The West Contra Costa Unified School District (WCCUSD) is dedicated to moving all students to high levels of proficiency across the curriculum. We know that the educational program that we provide in the pre-K-12 setting has lifelong impact on student success.

We partner with our stakeholders to raise respectful, responsible, resourceful, and academically successful students. We provide a standards-based, culturally responsive curriculum to meet the needs of our richly diverse learners.

The following information outlines the WCCUSD Curriculum and Instruction departments’ services.

**ENGLISH LANGUAGE ARTS**

WCCUSD provides standards based instruction in Reading/Language Arts (RLA) based on the current California State RLA framework. This is supported by the use of state adopted RLA programs that are implemented with fidelity as the delivery tools for instruction. The Adopted programs include Open Court Reading 2002 in grades K-6 and Prentice Hall Literature in grades K-11. At 12th grade instruction is novel based and in grades 9-11, Prentice Hall is paired with the use of novels. Elementary English Language Development (ELD) classes use the Open Court Reading English Learner Support Guide and Moving Into English; Secondary ELD classes use High Point Reading and the WRITE Institute program. The Read 180 literacy intervention program is implemented at every secondary school.

**MATHEMATICS**

The K-12 math program is based on California’s mathematics framework and is California state standards-based using state approved materials. The K-6 program is McGraw Hill/Wright Group: Everyday Mathematics, Pre-Algebra and Algebra I are Prentice Hall and McDougal-Littell, Geometry and Advanced Algebra are Discovering-Key Curriculum Press. Math classes focus on instruction, practice, and assessment. Students learn computational and procedural basic skills, conceptual understanding, and problem solving. In all levels there are after school programs and intervention classes, such as CAHSEE prep for non-passers in 10th grade.

**SCIENCE**

WCCUSD provides California standards-based instruction in science K-12 using state approved materials. The K-5 program is Scott-Foresman, California Science. Elementary science introduces students to facts, concepts, principles, theories, and experimentation skills through Physical, Earth, and Life Science curriculum. Middle school grade 6 is Prentice Hall: Earth Science, grade 7 is Prentice Hall: Life Science, and grade 8 is Prentice Hall: Physical Science. High school science consists of content strands in Biology, Chemistry, and Physics. Biology is McDougal-Littell, Chemistry is Prentice Hall, and Physics is CPO.

**PHYSICAL EDUCATION**

WCCUSD physical education utilizes the state approved SPARKS program at the elementary level and secondary physical education is based upon the Fitness for Life program. All 5th, 7th and 9th grade students are assessed with the PFT – Physical Fitness Test – to determine mastery of state physical fitness goals for their age group.
**Visual & Performing Arts**

Visual and Performing Arts are present in our secondary schools through theater, music, drama, dance, and band courses. WCCUSD has a Creative and Performing Arts Academy that is currently undergoing the certification process. The academy serves freshmen through seniors at the high school level.

**Gifted Education**

Gifted students needs are met under the provisions in AB2313. Elementary students receive differentiated instruction while secondary students are provided with advanced rigorous courses. All GATE students are provided opportunities to challenge themselves – this is most often specified in the GATE section of the school site plan.

**English Learners**

WCCUSD provides Structured English Immersion (SEI), English Language Mainstream (ELM), Transitional Bilingual Education (TBE) and Dual Language Immersion (DLI) programs for our English learners. All programs include daily English Language Development (ELD) targeted for the students’ proficiency level. Teachers hold specialized certification to teach English learners. EL students are placed in SEI or ELM based on their level of proficiency in English; in TBE or DLI based on parent requests. All programs provide grade-level, standards-based instruction with the goal of EL students meeting growth targets in English, mastery of grade level standards and progress toward reclassification to fluent English proficient (FEP).

**Response to Intervention**

Eleven elementary schools are participating in an RtI pilot program. Intervention teams from these schools attend three RtI trainings with Dr. Mike Vanderwood, an RtI and psychometric expert from University of California, Riverside. These trainings are supported by school site coaching conducted by Dr. Kevin Feldman, an intervention literacy expert. In addition, the intervention teams attend several literacy collaboration/problem solving sessions following site visitations.

**Academic Competitions**

The district sponsors a district-wide secondary science fair in which winning participants move on to compete in the Bay Area Science competition. Elementary sites conduct their own science fairs giving students the opportunity to learn process as well as compete. Additionally, numerous elementary schools hold family math nights while the secondary schools conduct math clubs which compete in online and live competitions. Each year we have GATE students who compete in the robotics competition in Berkeley. We are establishing Battle of the Books competitions this year. We compete in the annual elementary and middle school spelling Bee sponsored by Scripps National Spelling Bee.

**Libraries**

WCCUSD School Library Program is designed to provide students, staff and parents with a program and facility for developing information literacy, enhancing learning through access to a multitude of resources and becoming effective users of information. The library program contributes to the District’s goals of eliminating the achievement gap, and fostering high achievement for all students. Each secondary school is served by a full time librarian and Library/Literacy Assistant. All elementary schools are served by a one day a week Library Media Assistant. Many elementary schools supplement this by using categorical funds and volunteers in the libraries on other days.

**Dual Language Immersion**

WCCUSD has a Dual Language Immersion (DLI) program at Washington Elementary School. There is 50/50 balance of students who are native Spanish-speakers and native English-speakers. The DLI program develops full literacy and fluency in English and Spanish. In kindergarten 90% of instruction is in Spanish and 10% in English; by 4th grade 50% of instruction is in English and 50% in Spanish.

**After School Program**

All elementary school After School Programs implement the Leaptrack literacy intervention program three times per week. All middle school After School Programs implement the Reading Pro literacy intervention program three times per week. Secondary After School Programs offer CAHSEE Math and Language Arts Prep classes.
**Educational Technology**

Educational Technology uses technology tools to support data driven decisions, curriculum, instructional strategies, and assessment throughout the district in alignment with state standards. The WCCUSD Ed Tech Department promotes the use of technology throughout the educational community to enhance achievement and productivity. Goals are to:

- Provide continuous professional development opportunities including classes, workshops, and demonstration lessons.
- Provide ongoing, direct site and departmental support through model lessons, consultations, collaborations, and information dissemination.
- Track trends in Educational Technology and develop plans for the future.
- Provide tools and instruction to enhance communication, productivity, teaching and learning.
- Coordinate with the state department on technology issues and assessment.

**Preschool**

The West Contra Costa State Preschool Program is committed to providing a rich learning experience for each child in preparation for early success and school readiness, with an emphasis on a partnership with parents.

Guided by high expectations, our preschool staff will provide students with a range of educational opportunities for an early start for school success. The WCCUSD State Preschool Program will promote the development of students building literacy, math, goal setting and critical thinking skills. In addition, our program provides learning experiences that will enrich each child’s social emotional, physical, and creative abilities.

All students will be provided with a classroom environment that supports development of:

- a safe, wholesome, nurturing educational experience,
- a learning environment that will cultivate developing
  a love of learning and problem solving skills,
- appreciate cultural differences, and
- enter kindergarten with the necessary skills to promote lifelong learning.

Parents are an integral part of the educational process. In recognition of this important role, parent involvement is actively encouraged and welcomed.
Multiple Pathways

Multiple Pathways offer high school students a choice among several different multi-year programs of study.

Each pathway combines academic and technical programs of study organized around broad industry themes (e.g. biomechanical and health sciences; construction and building design; agriculture and renewable resources; and arts, media, and entertainment) that prepare high school students for career and a full range of postsecondary options, including 2-and 4-year college or university, apprenticeship, the military, and formal employment training.

Our district has traditionally referred to a “pathway” as an academy. Each of our district pathway academies vary in age. Some academy programs are within their first year of conception; while some programs have been in existence for several years. Most of our academies currently serve students in grades 10 through 12. Richmond High School has adopted the “wall to wall” approach in that all 10th through 12th graders are a member of a pathway academy.

Current Pathway Academies

Several of our pathway academies have earned grants from the California Partnership Academy.

These academies are located at the following schools:

De Anza High School
- Health
- Information Technology and Communication

El Cerrito High School
- Green/Automotive & Alternative Energy
- Information Technology
- Multimedia

Hercules High School
- Clean and Green
  (2010-2011, California Partnership Academy application in progress)

John F. Kennedy High School
- Information Technology
- ACET (Architecture-Construction-Engineering-Technology)

Pinole Valley High School
- Environmental Sciences
- Health
- Law and Justice

Richmond High School
- Creative and Performing Arts
- Engineering
- Health
- Law and Justice
- Multimedia

ConnectEd, funded by the James Irvine Foundation, sponsors our multiple pathways initiative.
AVID stands for Advancement Via Individual Determination. AVID programs have been highly successful in helping underrepresented students succeed in a rigorous curriculum and enroll in postsecondary institutions after high school. By enrolling students in a unique AVID elective course and providing tutor support, AVID aims to challenge students so that they are prepared for college success.

AVID instruction emphasizes writing, inquiry, collaboration, and reading directed toward developing students’ higher-level thinking skills. AVID challenges students to take the next step in academic rigor and enroll in honors and Advanced Placement courses. As AVID becomes increasingly integrated into a school’s instructional system, faculty realize the capacity of all students to become critical thinkers and academic achievers.

2009-10 AVID programs are at the following schools: De Jean MS, De Anza HS, Kennedy HS, Pinole Valley HS, and Richmond HS.

MESA

Mathematics, Engineering, Science Achievement (MESA) is nationally recognized for its innovative and effective academic development program. MESA engages thousands of educationally disadvantaged students so they excel in math and science and graduate with math-based degrees.

MESA partners with all segments of California higher education as well as K-12 institutions. MESA activities are designed to reinforce the California State Math and Science Standards and prepared students for the regional, state, and national competitions. The competitions give students a chance to test their skills against their peers and are grade-specific.

2009-10 MESA programs are at the following schools: Stewart ES, Crespi MS, De Jean MS, Helms MS, Pinole MS, Portola MS, De Anza HS, Kennedy HS, Richmond HS.

IVY LEAGUE CONNECTION

The Ivy League Connection Summer Program is for selected high school students in the West Contra Costa Unified School District who have demonstrated academic achievement and social maturity at their respective campuses. The program provides scholarships for students to attend a summer program or class at one of the Ivy League institutions.

Brown University, Dartmouth University, Yale University, Penn University, Columbia University, and Cornell University are the Ivy League campuses our students have attended during the past five years. Not only do students experience firsthand “college and campus” life, but they are also immersed into rigorous college
School-based health centers are health clinics located on school campuses. They encompass a variety of models – from large secondary school clinics with full-time medical and mental health staff to smaller part-time clinics offering a limited set of services. In some cases, health services are provided on campus by mobile vans. WCCUSD school-based health centers offer a range of services, with the most common being mental health counseling, reproductive health services, comprehensive sex education, medical services (school based/school linked), crisis communication and the condom availability program.

The following is a list of school-based health centers and partnering agencies:

<table>
<thead>
<tr>
<th>De Anza High School</th>
<th>John F. Kennedy High School</th>
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<tbody>
<tr>
<td>Bay Area Community Resources</td>
<td>Bay Area Community Resources</td>
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<tr>
<td>Bay Area Peace Keepers</td>
<td>Bay Area Peace Keepers</td>
</tr>
<tr>
<td>California School Health Centers Association</td>
<td>California School Health Centers Association</td>
</tr>
<tr>
<td>Center for Human Development</td>
<td>Community Efforts Linking Students to Education Inc.</td>
</tr>
<tr>
<td>Community Help for Asian Americans</td>
<td>Community Help for Asian Americans</td>
</tr>
<tr>
<td>Contra Costa Health Services</td>
<td>Community Violence Solutions</td>
</tr>
<tr>
<td>EMQ Family Services</td>
<td>Contra Costa County Office of Education</td>
</tr>
<tr>
<td>Familias Unidas</td>
<td>Contra Costa Health Services</td>
</tr>
<tr>
<td>Food Bank of Contra Costa County</td>
<td>Eastbay Center for Performing Arts</td>
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<tr>
<td>Planned Parenthood</td>
<td>Family Institute of Pinole</td>
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<tr>
<td>STAND! Against Domestic Violence</td>
<td>Hilltop Family YMCA</td>
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<tr>
<td>West Contra Costa Children’s Collaborative</td>
<td>Kaiser Permanente</td>
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<tr>
<td>Youth Services Bureau</td>
<td>Planned Parenthood</td>
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<tr>
<td>Y-Team/West Contra Costa YMCA</td>
<td>Samuel Merritt University</td>
</tr>
<tr>
<td></td>
<td>San Francisco State University School Of Social Work</td>
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<thead>
<tr>
<th>El Cerrito High School</th>
<th>Pinole Valley High School</th>
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<tr>
<td>Bay Area Community Resources</td>
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<td>Community Violence Solutions</td>
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<tr>
<td>BAYAC AmeriCorps</td>
<td>Contra Costa Health Services</td>
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<tr>
<td>Brookside Community Health Center</td>
<td>Familias Unidas</td>
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<tr>
<td>Cal State East Bay School of Social Work</td>
<td>Family Institute of Pinole</td>
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<td>California School Health Centers Association</td>
<td>Food Bank of Contra Costa County</td>
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<tr>
<td>Community Violence Solutions</td>
<td>Pinole PAL</td>
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<td>Community Works</td>
<td>Planned Parenthood</td>
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<tr>
<td>Familias Unidas</td>
<td>Safe School Ambassadors</td>
</tr>
<tr>
<td>New Conservatory Theater</td>
<td>STAND! Against Domestic Violence</td>
</tr>
<tr>
<td>Nigora Institute</td>
<td>The Mentor Center</td>
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<tr>
<td>Planned Parenthood</td>
<td>UC Berkeley School Of Social Welfare</td>
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<tr>
<td>San Francisco State University School Of Social Work</td>
<td>West Contra Costa Children’s Collaborative</td>
</tr>
<tr>
<td>STAND! Against Domestic Violence</td>
<td>Youth Movement Records</td>
</tr>
<tr>
<td>UC Berkeley School Of Social Welfare</td>
<td>Youth Services Bureau</td>
</tr>
<tr>
<td>UC Berkeley Destination College Program</td>
<td>Y-Team/West Contra Costa YMCA</td>
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<td>West Contra Costa Children’s Collaborative</td>
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<td>Youth Radio</td>
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<td>Y-Team/West Contra Costa YMCA</td>
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<tr>
<th>Hercules Middle High School</th>
<th>Richmond High School</th>
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<tr>
<td>Bay Area Community Resources</td>
<td>Bay Area Peace Keepers</td>
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<td>California School Health Centers Association</td>
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<td>Community Violence Solutions</td>
<td>Community Violence Solutions</td>
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<td>Contra Costa County Office of Education</td>
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<td>Contra Costa Crisis Center</td>
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<td>Contra Costa PAL</td>
<td>Leadership Excellence</td>
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<tr>
<td>Familias Unidas</td>
<td>STAND! Against Domestic Violence</td>
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<tr>
<td>Food Bank of Contra Costa County</td>
<td>West Contra Costa Children’s Collaborative</td>
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<td>Kaiser Permanente</td>
<td>Youth Movement Records</td>
</tr>
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<td>STAND! Against Domestic Violence</td>
<td>Youth Services Bureau</td>
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<tr>
<td>West Contra Costa Children’s Collaborative</td>
<td>Y-Team/West Contra Costa YMCA</td>
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<tr>
<td>Y-Team/West Contra Costa YMCA</td>
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</tbody>
</table>
The following pages contain School Profiles of our schools. The profiles include information about enrichment programs, after-school programs, and community partners.

The Academic Performance Index (API), which measures school improvement, is also listed for each school. The API is a numeric index that ranges from a low of 200 to a high of 1000 with a statewide target of 800. Schools that fall short of 800 must meet growth targets set each year.
Bayview Elementary School is a calm, respectful, and supportive community of thriving learners and leaders. In order to promote unity, tolerance, and civility, students are encouraged to wear the suggested school uniform. We strive to maintain a positive school culture of discipline based on respect for others, and their property, and individual responsibility. We celebrate the diversity of our student body which is made up of 67% Latino, 16% African American, 10% Asian/Filipino, and 7% other. In addition to district funds, we receive state and federal funds to support our Title I, English Learner, and Special Education programs. Our belief is that ALL children can and will learn and succeed. Our main goal is to prepare students who are literate, creative, and responsible thinkers who are prepared for both college and careers.

<table>
<thead>
<tr>
<th>Grade Configuration:</th>
<th>K-6</th>
</tr>
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<tbody>
<tr>
<td>Number of Students:</td>
<td>580</td>
</tr>
</tbody>
</table>

**Enrichment Programs:** Computer Lab, Excellence: A Commitment to Every Learner (ExCEl), GATE, Intensive, Comprehensive Assistance Now (I-CAN), Learning Headquarters’ Writing Program, Library, Student Awards and Recognitions, Outreach Counselor, Pre-School and Kindergarten Transition Program, Pre-School, and Stech-Vaughn Elements of Reading.

**After School Programs:** Bayview’s afterschool programs offer academics, athletics, homework assistance, leadership development, music, art, and other subjects that engage students in safe settings so that parents can complete their work day without worry.

**Community Partners:** Birthday Book Club, City of San Pablo, EdFund, E-Script, Local Churches and Synagogues, and Volunteers (Classroom Ambassadors, TRIBES Facilitators, & Parent Kinder Tutors).

**2008-09 Academic Performance Index (API):** 689

**PTA President:** N/A

**SSC President:** Carlos Castro

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At Cesar Chavez Elementary School it is our mission to equitably educate all members of our student community. It is our goal to give students the tools- both academically and socially- to be successful, responsible, powerful, critically-thinking members of our community. We believe the path to college begins far before high school; we take our responsibility of paving that pathway for all our students very seriously.

<table>
<thead>
<tr>
<th>Grade Configuration:</th>
<th>K-6</th>
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<tbody>
<tr>
<td>Number of Students:</td>
<td>662</td>
</tr>
</tbody>
</table>

**Enrichment Programs:** America Scores- Soccer and Poetry Program, Homework Help, Early Family Literacy for Kindergarten Families, LeapTrack Literacy Program, Teacher Tutoring After School

**After School Programs:** Our After School Program offers access to daily homework support and enrichment.

**Community Partners:** City of Richmond, Contra Costa Safe Communities Project, Contra Costa Health Services, Bright Futures

**College & Career Programs:** We have put Academic Language Development, Academic English Language Development and Academic Biliteracy programs in place to ensure access to academic language and instruction. We believe that through this work, we are laying the foundation for academic success in elementary, secondary and beyond.

**2008-09 Academic Performance Index (API):** 687

**PTA President:** N/A

**SSC President:** Dolores Williams

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**Additional Information:**
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
**COLLINS ELEMENTARY SCHOOL**

1224 Pinole Valley Rd  
Pinole, CA 94564  
Phone: (510) 799-8389  
Fax: (510) 741-1268

Anne Shin  
Principal  
ashin@wccusd.net

Anne Shin is in her 13th year with WCCUSD. This will be her 2nd year as the Principal of Collins Elementary.

Collins Elementary is a neighborhood school with caring families and dedicated staff. Our mission is student learning! Our vision is to provide a safe and caring environment that facilitates rigorous, high standard learning for all of our students. The number one goal is to develop young minds that are capable of leading us into the 21st century! Our students must not only be successful here, but they also must have the skills to succeed throughout their educational and professional career.

**Grade Configuration:** K-6  
**Number of Students:** 416

**After School Programs:** ELD tutoring and CST prep

**Community Partners:** Starbuck’s, Peet’s, Noah’s Bagels, Mountain Mike’s Pizza, McDonald’s, Trader Joe’s

**Extra-Curricular Activities:** Movie Night and Patty’s Daycare (on campus)

**2008-09 Academic Performance Index (API):** 732  
**PTA President:** Steve Kleinfeld  
**SSC President:** Alison Crooks

**Additional Information:**  
- School Achievement Report Card (SARC)  
- School Site Plan  
- School Safety Plan  
- School Boundary Map

**CORONADO ELEMENTARY SCHOOL**

2001 Virginia Avenue  
Richmond, CA 94804  
Phone: (510) 231-1419  
Fax: (510) 215-4181

Linda Cohen  
Principal  
lcohen@wccusd.net

Linda Cohen is in her 14th year with WCCUSD. This will be her 5th year as the Principal of Coronado Elementary.

Coronado Elementary School has approximately 430 students in grades K-6, and we are located in Richmond, CA. We are proud to be a school with 100% students of color, with 48% of our population African American and 52% of our population Latino. We have a very dedicated staff of more than twenty teachers who are committed to providing an instructional environment that is nurturing, innovative and engaging, while also teaching our students about good citizenship, working collaboratively with others, and showing respect for all adults. The success of Coronado depends on our positive student, teacher, and family collaboration.

**Grade Configuration:** K-6  
**Number of Students:** 433

**Enrichment Programs:** study trips to museums; fifth grade overnight science camp; Accelerated Reader; daily morning assembly which reinforces language arts, math, science and social studies skills, test preparation/study skills, and citizenship; Education Through Music

**After School Programs:** Coronado’s After-School-Program (ASP) serves approximately 125 students in grades one through 6, five days a week. The ASP combines homework, intervention for students who are below benchmark standards in language arts and math, computerized instruction (LeapTrack) and enrichment classes. In addition, our classroom teachers provide small group intervention in reading, math, and study skills for the first hour of the ASP several days a week.

**Community Partners:** Temple Isaiah, City of Richmond, Read Aloud Program, Rancho Romero School, Stone Valley School, Bay Area Resource Center, WCCUSD retired teachers, PG&E, YMCA, Novartis, Target, Walmart, Wells Fargo, Scully Foundation; and Chevron

**2008-09 Academic Performance Index (API):** 826  
**Parent Voice Group President:** Christina Thomas  
**SSC President:** Crisanta Villalobos

**Additional Information:**  
- School Achievement Report Card (SARC)  
- School Site Plan  
- School Safety Plan  
- School Boundary Map
**Dover Elementary School**

1871 21st Street
San Pablo, CA 94806
Phone: (510) 231-1420
Fax: (510) 236-5483

Matt Wayne
Principal
mwayne@wccusd.net

Matt Wayne is in his 8th year with WCCUSD. This will be his 6th year as the Principal of Dover Elementary.

Dover Elementary School is a wonderful place for children! Dover is a warm and friendly environment committed to our goal of Academic Excellence for all students. Over the past three years we have made tremendous academic growth. On the state Academic Performance Index (API), Dover has improved 156 points, the most in the entire district! On a daily basis, students are engaged in challenging reading, writing, and math lessons. The staff works closely with parents to help make sure that all students are working toward Academic Excellence.

**Grade Configuration:** K-6  
**Number of Students:** 690

**Enrichment Programs:** Transitional Bilingual Education (TBE), Science/Nutrition/Gardening Program, PlayWorks, Small group academic support for students, Upper Grade Class-Size Reduction, Small group support for immigrant students new to English

**After School Programs:** Camp Dover After School Program provides homework support and Enrichment for 1-6 grades. PlayWorks After School Program provides homework support and athletics for 5-6 grades.

**Community Partners:** San Pablo Rotary, San Pablo Masons, City of San Pablo, and Read Aloud Volunteer Program

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**Downer Elementary School**

1777 Sanford Avenue
San Pablo, CA 94806
Phone: (510) 231-1435
Fax: (510) 233-8961

Marco Gonzales
Principal
mgonzales@wccusd.net

Marco Gonzales is in his 24th year with WCCUSD. This will be his 2nd year as the Principal of Downer Elementary.

E. M. Downer Elementary School is a Pre-school through 6th grade elementary school with a population of slightly under 800 students. The school housed in a new building that was completed in February of 2008, as part of the West Contra Costa Unified School District School Construction Bond Program. Our student population is approximately 93% Latino, 3% African-American, 2% Asian and 1% other. As a school wide Title 1 school all of our student qualify for a free lunch and breakfast daily. The school enjoys strong parent support and involvement of numerous community partners.

**Grade Configuration:** K-6  
**Number of Students:** 688

**Enrichment Programs:** Project SEED, Jr. Achievement, California Symphony, Kaiser Permanente Educational Theater Program, Y-Team (YMCA) on-site counseling services and Family Learning Nights

**After School Programs:** We offer Leap Track and the After School Education and Safety (ASES) program.

**Community Partners:** City of San Pablo, Kaiser Permanente, Play Works, YMCA, Mechanics Bank, Project SEED, East Bay Regional Parks, Contra Costa County Department of Health, California Symphony, Jr. Achievement, WCCUSD Adult Education

**Extra-Curricular Activities:** School Newspaper and Yearbook Club, SCORES Soccer League, Play Works Soccer and Volleyball League, Cheerleading/Dance Squad
**Ellerhorst Elementary School**

3501 Pinole Valley Rd
Pinole, CA 94564
Phone: (510) 231-1426
Fax: (510) 243-6754

Principal
ellerhorst@wccusd.net

Ellerhorst Elementary School is located in Pinole Valley within the city of Pinole. The school was built in 1959 and named in honor of Frances L. Ellerhorst, one of Pinole’s earliest and most respected teachers. The school's reconstruction was completed in October of 2005. The school is today a modern facility that with air conditioning and networked technology throughout the school. The staff and the students take great pride in their school. We are continuously working to strengthen our academic program overall as well as our intervention program. We have partnered with the MIND Research Institute, a neuroscience and education non-profit corporation, to improve student performance in Math. The Ellerhorst community clearly values their school. Parents are present on a daily basis, assisting teachers in the classrooms.

<table>
<thead>
<tr>
<th>Grade Configuration:</th>
<th>K-6</th>
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</thead>
<tbody>
<tr>
<td>Number of Students:</td>
<td>429</td>
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</tbody>
</table>

**Enrichment Programs:** Art and music classes, Student Council, Walkathon, Jump Rope for Heart, after school classes, GATE enrichment activities, Book Fairs, Talent Show, After School Enrichment Classes, Year Book, Holiday Shop, Pumpkin Contest, Haunted Hallway, art contests (Reflections, pumpkin contest). The PTA and the Dad's Club take on a wide range of annual activities and special projects and raise extra funds for teachers and programs.

**After School Programs:** Guitar, chess, Robotics, Hip Hop, art, science, music composition.

**Community Partners:** A total of about $30,000 was received as grants and donations for our programs in the last year. Partners include: Contra Costa County Department of Education, MIND Research Institute, Bay Area Writing Project.

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**Fairmont Elementary School**

724 Kearney Street
El Cerrito, CA 94530
Phone: (510) 559-1361
Fax: (510) 528-9106

Principal
gmurphy@wccusd.net

Galen Murphy is in her 24th year with WCCUSD. This is her first year as the Principal of Fairmont Elementary.

Fairmont’s staff is dedicated to providing high quality academic and social development program in a safe, nurturing, and familial environment. To that end, we provide comprehensive, student-centered learning and teaching experiences by developing and maintaining productive community partnerships; and emphasizing collective and individual accountability. In addition to the general education, Fairmont provides a variety of programs to meet the education needs of students with disabilities. Fairmont is home to special education self-contain classrooms for preschool, primary, intermediate, and autistic students.

<table>
<thead>
<tr>
<th>Grade Configuration:</th>
<th>K-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students:</td>
<td>499</td>
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</tbody>
</table>

**Enrichment Programs:** PlayWorks provides a full-time coach at the school who organizes activities during recess and lunchtime; helps groom future leaders with the Junior Coach program for upper-grade students; and provides an extended day sports program and leagues for students in grades 4-6. Fairmont also has a school garden.

**After School Programs:** The Fairmont After School Enrichment Program provides classes in science, art, chess, multi-cultural dance, music and Spanish. The teaching staff provides intervention classes in reading and English language development.

**Community Partners:** El Cerrito High School, Windrush School, Barnes and Nobel, and Rubios

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**2008-09 Academic Performance Index (API):**

- **Ellerhorst:** 792
- **Fairmont:** 765

**PTA President:**

- **Ellerhorst:** Sheila Helfrich
- **Fairmont:** Greg Chang

**SSC President:**

- **Ellerhorst:** Julie Maier
- **Fairmont:** Erika Davis

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**Additional Information:**

- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
Ford International MicroSociety School is a progressive, innovative school that serves pre-K through 5th grade students and their families. The caring, dedicated faculty provides a rigorous and integrated thematic instructional program for our students. The basic values of Ford School are expressed as daily affirmations: Ford is a smart school, a clean school, a healthy school and a peaceful place. Our motto is “A commitment to excellence.” Our MicroSociety School provides a real-life simulation of a city, where students vote for a mayor and other elected officials. Others are employed in the bank, postal service, bookstore, court system and city agencies. Market days give students an opportunity to serve as consumers or service providers. Students earn Microdollars by working in an agency, wearing their uniform and daily attendance at school.

Grade Configuration: K-5
Number of Students: 371
Enrichment Programs: Art activities, study trips, readers theater and other dramatic activities are integrated into the Open Court Unit theme. In addition, soccer, art, (health, gardening and cooking class) and science are also included in the after-school enrichment classes.

After School Programs: Ford receives funds from the federal Twentieth Century Grant program and the After School Safe Neighborhood state funds.

Community Partners: WCCUSD Adult Education, Red Cross (East Bay), West County First 5, Richmond Police Dept, No. & East Neighborhood Council, YMCA of the East Bay-Y Team, Bay Area Community Resources, Catholic Charities, Richmond Public Library, YME Service Club-Richmond High School, Skates on the Bay in Berkeley, Community Recycling (EBMUD)

Grant Elementary School is a large K-6 neighborhood school located off 23rd Street in Richmond. One hundred additional students are served in two morning and afternoon preschool programs. English learners are provided support in Transitional Bilingual Education programs in grades K – 3 as well as a newcomer program. Grant has a dedicated, caring, and talented staff serving the diverse student population.

Grade Configuration: K-6
Number of Students: 583
Enrichment Programs: Family Math, Literacy, and Science Nights are planned each year. Monthly parent coffees provide time to share and enjoy programs of interest. GATE students meet weekly. Parents are encouraged to enroll in Math, Computer, and English classes on the campus, with babysitting provided.

After School Programs: Bright Futures provides both tutoring and enrichment opportunities. Sports 4 Kids also provides homework support, as well as opportunities for students to participate in athletic teams. Teachers provide additional after school tutoring for students who are in need of support.

Community Partners: We have partnered with Tassajara Elementary School in Danville.

College & Career Programs: Each year “I’m going to college” assemblies are held, where students hear very early that they are going to college. Parents receive information on college planning.

Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map

Susan Berrington is in her 23rd year with WCCUSD. This is her 5th year as the Principal of Grant Elementary.
**HANNA RANCH ELEMENTARY SCHOOL**

2480 Refugio Valley Rd
Hercules, CA 94547
Phone: (510) 799-8384
Fax: (510) 799-5795

Anita Hayward
Principal
ahayward@wccusd.net

Anita Hayward is in her 34th year with WCCUSD. This is her 10th year as the Principal of Hanna Ranch Elementary.

Hanna Ranch Elementary School provides all of our students with the highest quality education by addressing all curricular areas and diverse learning needs, and utilizing effective teaching strategies. We maintain a safe, respectful, and responsible community environment to give our students the tools to become independent, contributing and responsible citizens of our community and the world. Our school community believes that ALL students can learn. We provide a motivating and inclusive learning environment through our strategy of self-directed learning and provide data-driven, differentiated instruction for all students.

- **Grade Configuration:** K-5
- **Number of Students:** 444

**Enrichment Programs:** Differentiated Instruction in all classrooms, Computer Lab Program, Curriculum-based Study Trips, GATE, Performances (i.e. Nutcracker, 'Twas the Night Before Christmas, Third/Fourth Grade Musical), Kids by the Bay

**After School Programs:** The city of Hercules provides an after-school program adjacent to our campus. The providers work with our staff to coordinate their homework help sessions.

**Community Partners:** City of Hercules Education Fund, Wells Fargo, PGE, Target

**Extra-Curricular Activities:** Astronomy Night, Halloween Party, Lawrence Hall of Science Night, Carnival, Cub Scouts, Curriculum and Parenting meetings for parents

**2008-09 Academic Performance Index (API):** 867

**PTA President:** Angela Chavez
**SSC President:** Alexis Halliday

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**HARDING ELEMENTARY SCHOOL**

7230 Fairmont Avenue
El Cerrito, CA 94530
Phone: (510) 231-1413
Fax: (510) 559-1365

Valerie Garrett
Principal
vgarrett@wccusd.net

Valerie Garrett is in her 4th year with WCCUSD. This is her 3rd year as the Principal of Harding Elementary.

Harding Elementary School provides students with a rigorous academic program which is designed to promote academic excellence. The staff, students, parents, and community members work as a team to support all students. Our school community is committed to preparing our learners to become our future community leaders.

- **Grade Configuration:** K-6
- **Number of Students:** 392

**Enrichment Programs:** Our Enrichment Programs are known as HASEP (Harding After School Enrichment Program). We offer the following classes to our students: Chinese Dance, Flamenco Dancing, Tennis, Recorder, Guitar, Incredible Edible Eats, Art is Everywhere, Chess, I Love Art, American Sign Language, Mad Science, Basketball, Junior Archaeology, Art for the Greater Good, Basic Computer Skills, Gardening, and Woodwind Music.

**After School Programs:** 21st Century Intervention Classes are provided where credentialed teachers work with students with academic challenges. We also offer LEAP Track, a computer-based Language Arts program.

**Community Partners:** Target, Starbucks, Pizza Roma, Solano Bar and Grill, Lucky’s

**2008-09 Academic Performance Index (API):** 780

**PTA President:** Kim Walker
**SSC President:** David Rossi

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**Additional Information:**

- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
HIGHLAND ELEMENTARY SCHOOL
2829 Moyers Road
Richmond, CA 94806
Phone: (510) 231-1424
Fax: (510) 758-4445
Principal
highland@wccusd.net

Highland is a diamond in the rough, nestled on a hilltop bordering a large tree-lined meadow. Highland has a dedicated, stable staff and a wonderfully diverse student body. Highland is a place where all students can achieve their potential, edifying our motto, “Be the Best you can BE.”

Grade Configuration: K-6
Number of Students: 507

Enrichment Programs: We offer the Highland Garden Educational Program, Conflict Mediators program, and the Playworks Junior Coach program.

After School Programs: We provide the Bright Futures After School Program, Playworks After School Program, and the Guitar Institute (Rock and Acoustic).


2008-09 Academic Performance Index (API): 754
PTA President: Hervey Rogers
SSC President: Mellissa Flores

Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map

KENSINGTON ELEMENTARY SCHOOL
90 Highland Boulevard
Kensington, CA 94708
Phone: (510) 231-1415
Fax: (510) 526-3189
Principal
jsanders@wccusd.net

Judy Sanders is in her 27th year with WCCUSD. This is her 3rd year as the Principal of Kensington Elementary.

Kensington School is a caring school community with a diverse student body and high academic standards for all students. We have a high level of parent involvement and an experienced professional staff. Our school was rebuilt four years ago and our students enjoy a beautiful library, an art and music room, a computer lab, and a science lab. Kensington was named a California Distinguished School in 1993 and has been recognized by the California Business for Education Excellence as an Honor Roll School for the past three years.

Grade Configuration: K-6
Number of Students: 556

Enrichment Programs: Kensington offers enrichment programs in science, art, computers, vocal music, and physical education, in addition to Family Math Night, Parent Education Night, and Science Night.

After School Programs: Kensington School provides opportunities for after school Chess instruction, after-school math intervention, and a variety of enrichment classes as part of the community run and supported Kensington After School Enrichment Program (KASEP).

Community Partners: Dads’ Club, Parent Teacher Association (PTA), Kensington Education Foundation

College & Career Programs: Kensington has a college-going culture at all grade levels. We are close to the UC Berkeley, and our students enjoy the CAL Straw Hat Band as they lead our Halloween parade every year.

Extra-Curricular Activities: Peer Mediation, Student Council, and a variety of Lunch Clubs

2008-09 Academic Performance Index (API): 944
PTA President: Pamela Gilbert-Snyder
SSC President: Janet Diehl

Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
Dr. Martin Luther King Jr. Elementary School is structured as an “Open-Pod” school, with classrooms and the administration wing surrounding and opening into the library media center. There are 16 regular K-6 classrooms, one state preschool room, and two severely handicapped preschool classes. Our current demographic makeup is approximately 42% African American, 46% Latino, and 12% Other. We believe that every child can and will succeed in ways that reflect his or her own unique aptitude and interests. Our aim is to produce effective, informed, productive citizens to function in society and to improve student academic and social success. Staff and parents are committed to providing a healthy, safe, nurturing environment for all of our students and families. We feel a quality education can be achieved if the school, family, and community work together to ensure healthy choices for all students.

Ronald Richardson in his 4th year with WCCUSD. This is his 2nd year as Principal of King Elementary.

Lake Elementary School has been established for 50 years. Over the years, the school has built a loyal base of parents, students and community. Lake has great parent and community support. Our student population of 450 students is very diverse. The staff is committed to improving student achievement through a warm, nurturing and structured environment.

Brenda Surgers is in her 27th year with WCCUSD. She is in her first year as the Principal of Lake Elementary.
Lincoln Elementary School is committed to providing a safe and welcoming school environment in which a clear, well-resourced rigorous student achievement program addressing the full range of students needs flourishes in order to prepare our students for meaningful engagement with the world around them. We prepare students to become successful participants in society by mastering reading and writing skills, building self-esteem and confidence and celebrating cultural and linguistic differences.

Grade Configuration: K-6
Number of Students: 441

Enrichment Programs: We have the Playworks program which provides students with organized sports activities including sports teams, events and league matches after school. We offer both English and Computer Literacy classes to our parents and community and hope to expand the program to offer introductory Spanish classes for adults and for upper grade students reading on grade level. We also have an organic garden where students work in the garden with their class, as it pertains to their science and math curricula.

After School Programs: RISE After School Program provides tutoring and homework help for students after school.

Community Partners: Scully Foundation, Kaiser Permanente, Chevron, BACR, Gateway, Quest Foundation

2008-09 Academic Performance Index (API): 625
PTA President: TBD
SSC President: Ruby Gonzalez

Lupine Hills is dedicated to provide a clear, well-resourced and rigorous student achievement program that addresses the full range of student needs and results in all students being prepared for a successful life. We prepare our students for a rapidly changing world; promote whole child development through school/parent/community partnership; recognize and value diversity; have high expectations for all so every child will succeed in ways that reflect his or her own unique aptitude and interests.

Grade Configuration: K-5
Number of Students: 412

Enrichment Programs: Library, Computer Lab, Peer-Tutoring, Garden Activities, College Day, Leap Frog, GATE, Arts Attack, Study Trips, Kids by the Bay, PTA sponsored assemblies and events

After School Programs: The city of Hercules provides an after-school program adjacent to our campus. The program offers Mrs. Kauble’s Chess Club, Leap Frog tutoring for our EL students, and Leap Frog tutoring for our Intervention students.

Community Partners: City of Hercules Education Fund, Hercules City Council, Hercules Police and Fire Department, Hercules Rotary, P G & E, Hercules Wells Fargo, Hercules Lucky’s

2008-09 Academic Performance Index (API): 778
PTA President: Heidi Estrella
SSC President: Heidi Estrella

Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
**MADERA ELEMENTARY SCHOOL**

8500 Madera Drive
El Cerrito, CA 94530
Phone: (510) 231-1412
Fax: (510) 235-8003

Dorris Holland
Principal
dholland@wccusd.net

Dorris Holland is in her 13th year with WCCUSD. She has been the Principal at Madera Elementary for 6 years.

Madera Elementary School built in the 1950’s, is nestled in the East Bay Hills of El Cerrito. We have a vital community culture that relies on active Parent Involvement, remarkable in that over 60% of the parents live outside the immediate neighborhood. Madera Elementary School serves a socio-economically and ethnically diverse populace in an urban district. Madera Elementary School’s vision is to help children grow socially, emotionally, ethnically, and intellectually, Parents work together to create an equitable state for all our students, high expectations. The administration, faculty, staff, and parents of Madera School provide diverse learning needs utilizing effective teaching strategies. Creating a cooperative and nurturing partnership among students, teachers, parents, and administrators.

**Grade Configuration:** K-5  
**Number of Students:** 436

**Enrichment Programs:** ELD After School Program, GATE, Vocal Music Program, Computer Lab Resource, Junior Center for the Arts, Science Fair, Art Show, Jazz Festival, Winter Sing along, Cultural Assemblies, Instrumental Band, Madera Garden, Olympics, Yearbook, Science Camp, Student Council, Parent Club

**After School Programs:** We offer ELD Tutorial, and day care through the City of El Cerrito.

**Community Partners:** Parents and Teachers Association, El Cerrito Community Center

**Extra-Curricular Activities:** Vocal Music, Junior Art Center, EC Recreation After School (MASEP), Family Math and Science Night, Pizza in the Park, Potlucks, Jump Rope for the Heart, Annual Madera Auction, Madera 1000-Page Reading Club, Olympic Readers Club

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**MIRA VISTA ELEMENTARY SCHOOL**

6397 Hazel Avenue
Richmond, CA 94805
Phone: (510) 231-1416
Fax: (510) 234-8739

Jullian Szot
Principal
jszot@wccusd.net

Jullian Szot is in his first year as Principal at Mira Vista and his 9th year with WCCUSD.

Mira Vista Elementary School is a caring community of diverse learners who strive for academic excellence as well as personal growth and achievement. We do this with the support of parents, highly qualified teachers, staff, and community volunteers. We are committed to developing the whole child through an integrated curriculum with high academic expectations. We have a diverse group of students, and include special education and regular education students in all areas of the curriculum. We work together to create a safe, attractive, community environment at our school.

**Grade Configuration:** K-6  
**Number of Students:** 411

**Enrichment Programs:** Cultural and Student performance assemblies, Sports, GATE, and the Technology Lab.

**After School Programs:** We offer a strong Afterschool Program funded through the AESES, and 21st Century Grants. Students are offered electives in Technology, Sports, Drama, and Academic enrichment. It is staffed by credentialed teachers, graduate tutors and support staff.

**Community Partners:** Chevron, The Ed Fund, Contra Costa County Department of Education

**Extra-Curricular Activities:** Sports, Drama and Tutoring through the AfterSchool Care program. PTA sponsored events such as the Fall Fair festival in October, Mountain Mike’s Pizza days, and Book fairs.
Montalvin Manor Elementary School is a Title 1 school and is located in an unincorporated area of the West Contra Costa Unified School District. We strive to provide a stimulating learning environment, which challenges the entire school (students, teachers, administrators, and staff) to reach their maximum potential. We seek to develop not just the academic component of a student but also develop a student’s maturity and self-esteem to enable them to deal successfully with their education and their private lives in years to come. Montalvin is committed to having all of our student’s proficient by the 3rd grade. The academic emphasis at our school is on literacy and applied mathematics. Our teachers provide a balanced, comprehensive program with full access to the core curriculum and through tutoring and early intervention.

Grade Configuration: K-6
Number of Students: 466

Enrichment Programs: Students receive enrichment services during our Universal Access time. Students receive their GATE instruction and acceleration through literacy Circles and Math games.

After School Programs: Our After School Program is provided daily from 2:20 – 6:00pm. Students receive academic intervention, homework help and many drama, dance, cheerleading, sports, art, and computer activities to supplement the school day.

Community Partners: CISCO, St. Joseph’s Church, Hilltop YMCA, Walgreens, Kaiser Permanente, Contra Costa County Public Health, Solano County Dental

Extra-Curricular Activities: PEAK, O’Ambassador, Soccer, Boys Basketball, Green Team, Conflict Mediators, Beautification, Visual and Performing Arts, Family Reading & Math Nights, Academic Meetings, DARE

Murphy Elementary School was built in 1955 and is located on the edge of Richmond, near the unincorporated area of El Sobrante. Students come from ethnically, culturally and economically diverse populations of our feeder communities. Our goal is to provide a safe, clean, and effective standards-based learning environment that will foster teaching and learning. Our school community is based on mutual respect and responsibility. We recognize and respect the diversity in our community while building on common learning community values and academic goals for our students. Academic achievement is our primary goal. We address the needs of all of our students and, in particular, students of color and second language learners, in order to eliminate the achievement gap. We envision all of our school community members (students, teachers, parents) as teachers and learners, striving to be a part of the larger, global community.

Grade Configuration: K-6
Number of Students: 445

Enrichment Programs: Using categorical funds available to us (SCE, LEP, ELAP, Corrective Action), we target students that fall below proficiency in Language Arts and/or Mathematics. Interventions include differentiated instruction, peer team work, tutoring, Learning Center assessment and instruction and specialized instruction for English Language Learners. We also offer the GATE program.

After School Programs: Boy’s and Girl’s Club After School Program

Community Partners: Boy’s and Girl’ Club of El Sobrante and El Sobrante Rotary

2008-09 Academic Performance Index (API): 763
Parent Club President: Astrid Ramirez
SSC President: Alicia Azcarraga

Additional Information:
✓ School Achievement Report Card (SARC)
✓ School Site Plan
✓ School Safety Plan
✓ School Boundary Map
**NYSTROM ELEMENTARY SCHOOL**

Nystrom is a Urban Title I School consisting of students with diverse needs. We are a school that believes that all children come from greatness and have the ability to reach the highest levels of academic achievement. Ultimately, every child has a right to learn about themselves, their culture and how their ancestors contributed to the world, which helped shaped civilization today. Our Nystrom Staff is committed to serving all of our students and family. We continue to work closely with families, community members and organizations to bridge the gap between school and home.

**Reginald Richardson**
Principal
rerichardson@wccusd.net

Reginald Richardson is in his 4th year with WCCUSD. He has been the Principal at Nystrom Elementary for 3 years.

**Grade Configuration:** K-6  
**Number of Students:** 427

**Enrichment Programs:** Our Enrichment Programs include Environmental Gardening and the Leadership Service Learning Club.

**After School Programs:** Our Bright Futures After School Programs consist of the following: Leap Track, Reading Pro, Yoga, and SCORES.

**Community Partners:** LISC, Nystrom Involving Parents, Richmond’s Children Foundation, Coyote Creek, and SIMMS Metal

**Extra-Curricular Activities:** Basketball Program and Flag Football

**2008-09 Academic Performance Index (API):** 697  
**PTA President:** N/A  
**SSC President:** Emmett Boone

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**OHLINE ELEMENTARY SCHOOL**

Ohlone Elementary is a diverse school that focuses on academics and the arts. Our teachers are experienced, and dedicated to making sure that each student has access to standards-based curriculum in all core areas, and encourage individuality and expression in creative ways.

**Elizabeth Lonsdale**
Principal
elonsdale@wccusd.net

Elizabeth Lonsdale is in her 10th year with WCCUSD. This is her 3rd year as Principal of Ohlone Elementary.

**Grade Configuration:** K-5  
**Number of Students:** 435

**Enrichment Programs:** Ohlone offers small group tutoring for our English Learners. The community supports the arts and music with a part-time music teacher. Our teachers also work with the community to promote responsible citizenship through the use of the Community Garden, and our school-wide Garbology (resource and recycle) program. Students can participate in Striders, a year-round program that rewards children for taking part in healthy lunch-time exercise activities. Our PTA sponsors assemblies, events, field trips, and incentive programs during the course of the entire school year.

**Community Partners:** Hercules City Council, City of Hercules, Hercules Police Department, and Hercules Education Foundation

**Extra-Curricular Activities:** Striders Program, Reading Incentive Program, Community Garden, Garbology Program, Conflict Mediation, Student Council, Hot Dog Days, Harvest Festival, Spring Carnival

**2008-09 Academic Performance Index (API):** 792  
**PTA President:**  
**SSC President:**

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**Additional Information:**
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
Olinda is situated on the east side of El Sobrante, near the San Pablo Reservoir, 2 blocks north of the San Pablo Dam Road. Olinda is a diverse school serving students from many different cultural and linguistic backgrounds. Academic excellence is the focus at Olinda. The school maintains an Academic Performance Index in excess of 800. All students are encouraged to be Olinda Scholars. Parent involvement is very strong at Olinda. Many parents served as classroom aides. Two of the factors most conducive to Olinda student achievement are the support students receive from the greater Olinda community of parents, educators, and staff, and the attractive physical environment in which the school is located, among the El Sobrante hills.

Grade Configuration: K-6  
Number of Students: 344

**Enrichment Programs:** Through the Olinda PTA and school funds, study trips to content standards-related locations are encouraged and conducted. Various artists, public figures, and literacy and math-related presenters are brought to the school for the purpose of extending the curriculum.

**After School Programs:** Olinda provides after-school tutoring by credentialed teachers for English Learners and other students. The Olinda PTA is a well-organized group that raises money to support enrichment programs including Berkeley Repertory Theater’s Story Builder’s Program, academic tutoring and homework help, Introductory Spanish and Chinese Mandarin, African Drumming, Legos, beginning guitar, and various arts and crafts activities.

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Peres Elementary School is an Efficacy School. It provides every student with equal access to a quality education. At Peres Elementary School, we believe that all children are capable of learning at increasingly higher levels. We believe that every child can and will succeed in ways that reflect his or her own unique aptitude and interests. Our aim is to produce effective, informed, productive citizens to function in society and to improve student academic and social success both inside and outside of school. We strive to enable students to develop physically and mentally, as well as emotionally and socially. Peres’ staff and parents are committed to providing a healthy, safe and nurturing environment for all our students and families. We feel quality education can be achieved if the school, family, and community work together to ensure healthy choices for all students.

Grade Configuration: K-6  
Number of Students: 454

**Enrichment Programs:** GATE (Gifted and Talented Education)

**After School Programs:** Academic Intervention, Homework Help, LeapFrog, Basketball, Soccer, Flag Football, Track and Field, Graphic Design, Photography, Theatre Productions, Film/Screen writing Production, Performing Arts, Dance, Chess, Boy Scouts, Girl Scouts, Arts and Crafts, and Mentoring Programs.

**Community Partners:** Irene Scully Foundation, Chevron, Kaiser, Richmond Rotary, EBMUD, Mike Wood, Charles Reid Foundation, Davis Chapel, San Ramon Valley High School, Contra Costa College Teacher Path, 100 Black Men, BBK (Building Blocks for Kids), Richmond Police, Richmond Fire Department, Charles Reid Foundation, YMCA East Bay.

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Peres is in its second year as Principal of Peres Elementary. He has worked 12 years for WCCUSD.

Jean Hanson is in her 20th year with WCCUSD. She has been the Principal of Peres Elementary for one year.

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2008-09 Academic Performance Index (API): 827

PTA President: Donna Castillo & Vanessa Williamson (Co-Presidents)

SSC President: Jeremy McCauley

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2008-09 Academic Performance Index (API): 760

PTA President: N/A

SSC Chairperson: Dave Cowen

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Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
Riverside Elementary School is committed to provide a high-quality education for all students while promoting a meaningful understanding of and appreciation for cultural diversity and individual differences. Riverside School offers a standards-based curriculum, research-based instructional strategies, and multiple assessment measures. In addition to providing a spiral education, Riverside promotes responsibility in character building and health. Riverside was awarded the Title One Achievement Award in 2006-07 and 2007-08, and was a California Business for Education Excellence Foundation Honor Roll recipient in 2007 and 2009.

Grade Configuration: K-6
Number of Students: 420

Enrichment Programs: Character Building, Conflict Mediator Program, Computers, Student Council

After School Programs: We offer Reading Language arts intervention (LeapTrack) and targeted instruction for students performing below grade level in math. We also offer enrichment activities such as advanced literacy production, homework help, and academic competition.

Community Partners: Costco, Raley’s, Food Maxx, Lucky’s, City of San Pablo, and Casino San Pablo

Extra-Curricular Activities: Student Council, Sports, Art, Chess Club.

Shannon School is a high academic school that provides a loving supportive environment for student learning. The staff and parents strive to provide the best support of achievement for all students. Our staff is dedicated, experienced, and knowledgeable of the curriculum and current practices. We strive to promote an equitable academic program for all students that builds on their skills and strengths, nurtures strong relationships between home, school, and community.

Grade Configuration: K-6
Number of Students: 310

Enrichment Programs: School Garden Project, Tech Class, Student Council, GATE, Sparks PE K-6

After School Programs: After School Tutoring, After School Care: Sponsored by the City of Pinole, Learning Center for Academic Success

Community Partners: City of Pinole, Williams & Lane Real Estate, Target Stores, Wynn Motors

Extra-Curricular Activities: Welcome Gathering of Families, Parent Coordinated Fundraisers, Grade Level Study Trips, Guest Speakers, Cinco De Mayo
Sheldon Elementary is a K-6 school located in El Sobrante. It serves a diverse population of scholars who are poised to meet the academic challenges of the 21st century. Teachers hold a wealth of educational experience and provide rigorous instruction to promote life-long learning.

Grade Configuration: K-6
Number of Students: 348

Enrichment Programs: Leap Track, Firemen’s Junior Achievement, Soccer Club, Gardening Project

After School Programs: We offer Leap Track (academic intervention), Y-CARE, and the Afterschool Enrichment Program.

Community Partners: Wells Fargo

2008-09 Academic Performance Index (API): 799

PTA President:

Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map

Stege Elementary School was built in 1945 and is located in Richmond, California. Our mission is to make sure that all students will leave here having mastered the standards in language arts, math, science and social studies. Our goal is that students have a rigorous curriculum, become literate, acquire strategies for resolving conflicts, and know how to make wise choices for themselves. The staff, parents and community are dedicated to working together to create a learning environment where everyone values education.

Grade Configuration: K-6
Number of Students: 359

Enrichment Programs: Title I Parent Workshops, Family Reading, Math and Science Nights, Science Fair, Student Council, Conflict Mediation Program

After School Programs: Our Bright Futures Program provide tutoring in reading and math. Our Play Works Program provides students the opportunity to participate in basketball, volleyball, soccer, baseball, four square and tetherball. The students in these programs are involved in art classes and performing arts programs. Classroom teachers provide after school tutoring for students who score basic on the benchmark assessments. We also provide Reading Pro and Leapfrog tutoring.

Community Partners: Target, PGE, Read Aloud Program, Oakland Raiders, Bolinger Elementary School, Comcast, Gateway Counseling Program, Irvin Home Equity Group

2008-09 Academic Performance Index (API): 704

PTA President: Ronna Minor

Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
**Stewart Elementary School**

**2040 Hoke Drive**  
Pinole, CA 94564  
Phone: (510) 231-1410  
Fax: (510) 758-1639

Carol Butcher  
Principal  
cbutcher@wccusd.net

Stewart is a K-8 located on the hill behind Pinole Valley High. Because of its unique K-8 setup, Stewart draws students from all over the district, which makes it a school rich in diversity and cultures. Stewart’s mission is providing an atmosphere that fosters high expectations and college going goals.

**Grade Configuration:** K-8  
**Number of Students:** 526

**Enrichment Programs:** GATE, MESA, Art, Band, Advanced Band

**After School Programs:** 21st Century after school program, After school and before school tutorials, ELD afterschool tutorial

**Community Partners:** Bear Claw Bakery, Chevron, City of Pinole, Kaiser Permanente, Lucky’s, Round Table Pizza, Trader Joe’s, WCCYSL

**College & Career Programs:** MESA, Leadership

**Extra-Curricular Activities:** SCORES, History Club, Leadership, Yearbook

**2008-09 Academic Performance Index (API):** 783

**PTA President:** Fred Ennis  
**SSC President:** Chris Cowen

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**Tara Hills Elementary School**

**2300 Dolan Way**  
San Pablo, CA 94806  
Phone: (510) 231-1428  
Fax: (510) 724-3224

Denise Weis  
Principal  
dweis@wccusd.net

Tara Hills Elementary School is a community school with a Pre-school to 6th grade, 570 student population. We are a diverse school with many languages. We are a Special Education site with four classrooms dedicated to students with a wide range of special challenges. Tara Hills is a school known for its kindness.

**Grade Configuration:** K-6  
**Number of Students:** 543

**Enrichment Programs:** The Learning Center supports approximately 150 students in various areas of the curriculum. We support our second language learners with 45 minutes of ELD/ALD daily. After school tutoring is available to students in both Language Arts and Math. There are also parent/student evening classes in order to help parents understand and support their student in doing homework and understanding the curriculum.

**After School Programs:** The After School Program, in collaboration with the Boys and Girls Club of El Sobrante, supports approximately 105 students. There is also a drama program that performs twice per year.

**Community Partners:** Target, S.H.A.R.E.S., Subway, Escript

**Extra-Curricular Activities:** We support our community with evening events such as Literacy Nights, Math Nights, Fall Fun Festival, Book Fairs, etc. We plan an activity each month.

**2008-09 Academic Performance Index (API):** 697

**PTA President:** Amy Rose, Interim  
**SSC President:** Emily Ruffridge

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**Additional Information:**

- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
Valley View Elementary School is a working partnership between families, school and the community. All stakeholders find opportunities to share expertise with the students. This is accomplished through intellectual, technological, musical, artistic, social, and athletic pursuits. Students are encouraged to progress to the fullest extent of their capabilities, and are provided with research based, effective, educational strategies and materials to achieve success. Our students have the right to learn in a positive, safe, clean, challenging and nurturing environment. Our students are prepared to solve problems, communicate, and think critically. Our students are prepared to become productive members of the community.

Grade Configuration: K-6
Number of Students: 397

Enrichment Programs: Students have opportunities for enrichment in the classroom throughout the school day and during field trips and assemblies. Lunchtime and after school programs provide opportunities for enrichment including LEGO, creative writing, art, knitting, and chess.

After School Programs: Students may participate in the After School Enrichment Program and choose engaging classes during three sessions throughout the year. The YMCA also has a YCARE Program set up on campus to provide before and after school care for Kindergarten through 6th grade students.

Community Partners: Valley View Parents’ Club, El Sobrante Rotary, El Sobrante Boys and Girls Club

College & Career Programs: Sixth Grade classes tour a college campus each spring.

2008-09 Academic Performance Index (API): 843
Parents Club Co-Presidents: Leandra Johnson, Tigran Johnson
SSC President: Auna Harris

Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map

Verde is a learning gallery where students, staff and teachers alike learn because of being taught in a respectful, rigorous and motivating manner, thus providing equity to all. Our staff attend workshops on best practices, such as how to effectively implement and differentiate instruction, while students are given the tools necessary to succeed. Staff work together in collaborative and meaningful ways to make a difference in student learning, by utilizing Grade Level meetings, Academic Conferences and Prep times to review assessments in order to inform Direct Instruction, Guided Practice and Independent Work. We also hold a monthly climate meeting with our parent community and teachers to discuss challenges and Next Steps.

Grade Configuration: K-6
Number of Students: 319

Enrichment Programs: We offer Tutor Works, Dance Class, Math Art, Play Works, the Verde Garden, Pre-Algebra Math Preparation For Gifted and Talented, Intensive Academic Support, and YMCA Counseling.

After School Programs: We offer 21st Century, the Verde Garden Partners, and PlayWorks.

Community Partners: Scully Foundation, Neighborhood Housing Authority, Family Literacy, Verde Garden Partnership, Monte Vista High School Leadership Team, Supervisor John Goia, The Mayor’s Office Holiday Coat Drive, The Popsicle and Safe School

2008-09 Academic Performance Index (API): 652
PTA President: N/A
SSC President: Frank Jones

Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
George Washington Elementary School is a neighborhood school located in the town of Point Richmond and serves grades 1 - 6. Washington is the only school in West Contra Costa Unified to offer both a traditional education program as well as a Dual Immersion Spanish/English program. Both programs stress a standards based curriculum and high academic standards provided in a student centered environment by an experienced, knowledgeable staff. We have a State Preschool located on the school site as well as Y-Care program that offers both before and after school care for Washington students.

Grade Configuration: K-6
Number of Students: 455

Enrichment Programs: After School Tutoring, GATE, After School ELD Clubs

After School Programs: We offer the Bright Futures after school program which provides daily tutoring/homework help and a variety of enrichment classes.

Community Partners: Many Hands Community Foundation, Matex Tank Terminals, Dominican College

Woodrow Wilson Elementary is located in Central Richmond. We provide a safe, calm and high quality learning environment where diverse students receive challenging instruction in all areas of the curriculum. We expose students to a variety of learning strategies and techniques that meet the academic, social and emotional needs of our children and will enable them to become self learners. We at Wilson realize that a cooperative partnership between the parent, student and community is the key to a student's success in school.

Grade Configuration: K-6
Number of Students: 559

Enrichment Programs: Wilson teachers have been trained to incorporate the teaching of the arts through the CORE curriculum. We also have student council for the intermediate students.

After School Programs: Tutoring is provided by classroom teachers in 1st-6th grade. The Bright Future's After school Program consist of Homework club, Targeted Academic Intervention as well as enrichment programs: Basketball, Flag Football, Baseball, Softball, Soccer, Track, Cheerleading, Mexican and African Dance.

Community Partners: North & East Neighborhood Council, Cal High Cross County Partners, and Holy Trinity Church

College & Career Programs: Career day, guest speakers, college searches in upper grade classrooms, and teachers talk about colleges they attended.

Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
Juan Crespi Middle School is a very diverse school. We are the only school in the district that offers French I, French II, Spanish I and Spanish II. We are only one of two middle schools who have a Junior National Honor Society. We were first in the district to have this organization. We are committed to treating all students with equity. We ensure that students' needs are met by having an equitable program for all students.

Sherry Bell has been the Principal of Crespi Middle for the past 7 years and she is in her 10th year with WCCUSD.

Antoinette Henry-Evans is in her 7th year as Principal of DeJean Middle. She has worked 26 years for WCCUSD.

Lovonya DeJean Middle School, located in Central Richmond, opened to students in 2003. Our students live in the inner-city portion of Richmond and 100% are enrolled in free and reduced lunch programs. DeJean is home to a large population of English learners and has a large support staff who provide intervention to our students. Conflict mediation, AVID, MESA, Kids First and our school-wide motivational program are key components. Teachers are provided staff development and in class coaching by consultants. Our school is moving forward with insuring that culturally responsive classrooms are the norm. We are in our second year of piloting our gender congruent science and algebra classes.

Sherry Bell
Principal
sbell@wccusd.net

Antoinette Henry-Evans
Principal
ahenry-evans@wccusd.net
Helms’ students will move into a new building in 2010. We currently serve 1040 students in grades 6, 7, and 8. Helms became the first school in WCCUSD with the designation as a community school. Helms provides services to families that bridge the WCCUSD services with community and county services. Helms’ families receive academic support, health and social services, youth and community development, community and civic engagement, and safety awareness. Its intent is to improve student learning, close the achievement gap, embrace the diversity in schools and community, and support strong and healthy families and communities.

### Helms Middle School

**Grades:** 6-8  
**Number of Students:** 984

**Enrichment Programs:** We offer enrichment services through our after school program.

**After School Programs:** The Bright Futures After School Program provides opportunities for extended learning, social emotional wellness, and physical fitness. We offer activities every day between 2:55 to 5:30pm.

**Community Partners:** City of San Pablo, Familias Unidas, Bay Area Community Resources, UCB Educational Guidance Center, Mills College, Parent Institute for Quality Education, WCCUSD Adult Education, Contra Costa College, Parent Leadership Action Network

**College & Career Programs:** An 8-week career exploration curriculum is delivered twice a week in English and ELD classes to 8th graders.

### Hercules Middle High School

**Grade Configuration:** 6-12  
**Number of Students:** 763

**Enrichment Programs:** We have advanced classes for Middle School students that include: Pre-AP (Advanced Placement), Honors-level courses, and students taking High School classes such as Spanish and Geometry.

**After School Programs:** Middle school students are able to participate in the City’s SPOT program

**Community Partners:** City of Hercules

### 2008-09 Academic Performance Index (API)

**Helms:** 622  
**Hercules:** 738
With a beautiful new instructional building and gymnasium, Pinole Middle School is ready for the challenges of educating our students for the 21st century. Our burgeoning enrollment numbers demonstrate that our community trusts us to give their students a firm foundation in order to be successful in high school and beyond. We have 32 teachers, 3 counselors, a librarian, but that is just the beginning. Every member of our staff is committed to the safety and academic achievement of our students. From custodial staff to office staff to supervisor staff, our united focus is student achievement.

**Grade Configuration:** 7-8  
**Number of Students:** 765

**Enrichment Programs:** Our Leadership Class provides students with a voice and drives many of our extra-curricular activities like carnivals and dances. Yearbook allows students to explore their creative side while turning out a fabulous yearbook replete with school memories.

**After School Programs:** In addition to academic support, the after school program offers art, sports, and performance activities. Our after school basketball, soccer, football, volleyball, and softball teams have been very successful in our competitions with other middle schools in the district.

**Community Partners:** Pinole Recreation Department, Richmond-Pinole Lions Club, EdFund

**Extra-Curricular Activities:** Our Multi-Cultural Student Union endeavors to increase student attachment and engagement to school, while providing opportunities to explore Bay Area opportunities for work and college.

**2008-09 Academic Performance Index (API):** 661  
**PTA President:** Inge Murray-Bish  
**SSC President:** Erika Peterkin

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**PORTOLA MIDDLE SCHOOL**  
1021 Navellier Street  
El Cerrito, CA 94530  
Phone: (510) 524-0405  
Fax: (510) 559-8784

**Denise VanHook**  
Principal  
dvanhook@wccusd.net

Denise VanHook is in her second year as Principal of Portola Middle. She has worked 20 years for WCCUSD.

Portola Middle School is a comprehensive middle school located in El Cerrito, California. The school has a diverse student population. Our goal is to ensure that all students learn and meet academic proficiency. We believe that equity equals academic proficiency and improved teaching and learning. Through the implementation of Response to Intervention and The Collaborative Model, we have seen improved academic performance.

**Grade Configuration:** 6-8  
**Number of Students:** 605

**Enrichment Programs:** Jazz band, math club, math competitions, Interact Community Club, Student Council, Japanese Club and lunch time activities.

**After School Programs:** A partnership between the El Cerrito Community Center and Portola Middle School. After school tutoring in core subjects. The program begins right after school until 6:00 pm.

**Community Partners:** Rotary Club, Be a Mentor, Soroptimist, PTSA, El Cerrito/Richmond Police Dept., Gateway, Y-Team, Project Success, West Contra Costa Youth Service Bureau Wraparound Program, and UC Berkeley

**College & Career Programs:** Educational Guidance Center (EGC)

**2008-09 Academic Performance Index (API):** 676  
**PTA President:** Joanna Pace  
**SSC President:** Joy Smith

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**Additional Information:**
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
Our goal is to improve the academic and social skills of each student attending our school. After high school some of our students attend college, while others obtain vocational training, or other employment training. Whatever their direction, we want our students to have the skills that include self-confidence in their ability to succeed in their chosen area of interest at a high level. As a school community we believe collaborative learning teams allow us to build a sharp focus on giving our students a well organized, first rate curriculum. The intention of our efforts is to allow our students to return to their home schools and graduate in a timely manner. Our curriculum offers each student classes that meet the A-G requirements.

### Gompers High School

- **Grade Configuration**: 9-12
- **Number of Students**: 135
- **Enrichment Programs**: CAHSEE preparation, Art, Journalism, Ecology, Foreign Language, and Technology.
- **After School Programs**: CAHSEE tutoring and core subjects instruction for students in afternoon classes.
- **Community Partners**: Contra Costa County Health Program, Project Marilyn, Contra Costa College, Richmond Police and Fire Department, and Richmond Adult School
- **College & Career Programs**: Counselor assist students with academic, social, and career planning, students attend College Presentations, and each student meets regularly with instructional staff regarding learning plan.
- **Extra-Curricular Activities**: Field Trips, School Board Student Representative, local art competition, and Prom.
- **2008-09 Academic Performance Index (API)**: 569
- **PTA President**: Open Position
- **SSC President**: Gerald Belletto

### North Campus High School

- **Grade Configuration**: 9-12
- **Number of Students**: 150
- **Enrichment Programs**: Study Trips, Motivational Speakers, Performances
- **After School Programs**: Tutoring, Mentoring, Job Shadowing
- **College & Career Programs**: Workability 1, Transitional Partnership Program (TPP), College and Career Fairs
- **2008-09 Academic Performance Index (API)**: 502
- **PTA President**: N/A
- **SSC President**: Cassandra Madden

North Campus Continuation High School is an alternative high school geared to provide support for students who have difficulty succeeding in the comprehensive high school. North Campus’ vision is, “Learning Today In Preparation for Tomorrow”. Students leaving North Campus will have educational and life skills, goals, belief in their ability to succeed, knowledge to prevail under any condition, capability to initiate self learning, initiative to make positive changes in their lives to succeed, the ability to be resilient in the face of adversity, and the power within themselves to prevail. Our mission is that every student will leave our school with the skills necessary to achieve his or her educational goals. Our students will also believe in their ability to succeed, have the capability to initiate positive change in their lives, and be secure in the knowledge that their success is the result of their ability to overcome any obstacle that they encounter.
Middle College High School, recognized as a California Distinguished School in 2005 and 2009, offers a unique environment to our students. All students follow an educational plan that leads to 60 transferable college credits, and all graduates are CSU eligible. Many of our students earn their associates degrees upon graduation from high school. We offer essential personal and academic support to all students through seminar classes, afterschool tutoring, and one-on-one mentoring. Our students complete two volunteer internships and a year-long senior project. Through our Tech Prep program, students interested in Biotechnology or Administration of Justice follow a specialized educational plan leading to a certificate. US News and World Report has named MCHS a Best School in the Nation in 2007, 2008, 2009, and 2010. In 2005 the United States Department of Education named MCHS a Blue Ribbon School, the highest recognition bestowed by the federal government.

Grade Configuration: 9-12
Number of Students: 310

After School Programs: Tutoring

Community Partners: Contra Costa College, Middle College National Consortium, Gates Foundation, California Community College Foundation, CSU East Bay, West Contra Costa Public Education Fund

Extra-Curricular Activities: Extra Music Club, Drama Club, Yearbook, Study Trips, Leadership, Robotics, Contra Costa College ASU Senate

College & Career Programs: All students complete A-G requirements and transferable college courses. Students may remain at MCHS for a 5th year of study to attain their Associate’s Degree.

Vista High School, nestled in a quiet, residential neighborhood, offers a safe environment where students can receive personalized instruction in an education program tailored to meet the individual’s needs. Vista provides all students with an individualized independent study program that will enable them to successfully achieve their educational goals. By enhancing self-esteem and providing an integrated curriculum involving the school, home, and community environment, the program endeavors to inspire students to pursue their education, earn a high school diploma, and continue to pursue knowledge. We provide a full range of A-G classes for high school students, including AP and leadership classes, and full standards-based curriculum for kindergarten through eighth grade students.

Grade Configuration: K-12
Number of Students: 244

Enrichment Programs: AP Program, Service Learning Program

Community Partners: Contra Costa College

Extra-Curricular Activities: Leadership Program, Student Government

College & Career Programs: Vista provides career counseling and is a college going site where students are guided through completing all required A-G course work to enter college. A strong CAHSEE preparation program and emphasis on a college going orientation ensures that most students leave prepared and oriented to move into further educational environments and career pathways.

2008-09 Academic Performance Index (API): 845
PTA President: N/A
SSC President: Sofia Close

Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map

2008-09 Academic Performance Index (API): 595
PTA President: N/A
SSC President: Manny Lopez

Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map
De Anza High School, founded in 1954, is a four-year comprehensive public high school. The average class size is 35 and students are expected to enroll in 6 classes each semester. De Anza High School has a teaching staff of 48 and the administrative staff consists of the Principal, one Assistant Principal, one Instructional Specialist Administrator and two full-time Counselors. Richmond is a residential inner suburb, as well as a site for heavy industry. Richmond is a racially diverse city and our student body reflects this diversity: 35% Hispanic, 27% African-American, 23% Asian and Southeast Asian, 13% Caucasian and 2% Other. Nearly half (46.7%) speak a language other than English in their home.

Grade Configuration: 9-12
Number of Students: 959
2008-09 Academic Performance Index (API): 581

PTA President: Erin Robb
SSC President: Teresa Zajicek

College & Career Preparation Programs:
AVID, Regional Occupation Program

Extra-Curricular Activities: De Anza offers a wide variety of activities for students.

Student Clubs: GSA, Shimada Club, Science Club, OSF/Dramatry, Build-On Program and Interact Club


Honors & AP Courses

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<td>English 3</td>
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Additional Information:

- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map

WEBSITE
www.wccusd.k12.ca.us /Deanza
El Cerrito High School offers a unique, comprehensive academic program, including a broad array of courses. The selection of classes eleven (11) advanced placement courses, several advanced, honors and numerous community college courses. We host three California Partnership Academies and our own radio station, KECG (88.1). In addition, we have on-site medical and therapeutic counseling services provided by licensed professionals. This semi-urban school of 1,258 Grade 9-12 students is located in San Francisco’s “East Bay” area just north of Berkeley. One of six comprehensive high schools in the West Contra Costa Unified School District, El Cerrito High School draws students from the communities of El Cerrito, Richmond, and Kensington. The school is accredited by the Western Association of Schools and Colleges. The 2009 graduating class numbered 240 students and we anticipate 284 in 2010.

Grade Configuration: 9-12
Number of Students: 1,258
2008-09 Academic Performance Index (API): 636
PTA President: Robert Studdiford
SSC President: Todd Groves

Enrichment Programs: ACE tutoring, PDP Math Tutoring, Read 180, Algebra I Skills, CAHSEE Preparation, and SAT Preparation

After School Programs: ACE Tutoring CENTER, Capoeira, Catch Up Math!, Dance, Discovering the Reality of Our Community (DROC), EC Leaders, Jazz Band, Job Skills 101, Marching Band, My Strength: Young Men’s Group (CVS), Peer Tutoring, Portraits Recording Studio, ROOTS, Symphonic Band, TeenAlive, Young Women’s Group (CVS)

College & Career Preparation Programs: Information Technology Academy, Media Academy, Green Auto Technology

Extra-Curricular Activities:

Athletic Teams: Football, Softball, Badminton, Boy’s Basketball, Girl’s Basketball, Baseball, Boy’s Volleyball, Girl’s Volleyball, Tennis, Swimming, Golf

Student Clubs: Interact, Amnesty International, Green Justice, ASU (African-American Student Union), LSU (Latino Student Union), Guitar Club, Illusionists Club, Juggling, Rainbow Clique, Angaza

Honors & AP Courses

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Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map

El Cerrito High School
540 Ashbury Avenue
El Cerrito, CA 94530
Phone: (510) 231-1437
Fax: (510) 525-1810

Jason Reimann
Principal
jreimann@wccusd.net

Jason Reimann is in his 6th year with WCCUSD. This is his 3rd year as Principal of El Cerrito High.

Community Partners
The El Cerrito Student Activity Fund (ECSAF)
The Community Project (The James Morehouse Center)
Brookside Health Clinic

WEBSITE
www.wccusd.k12.ca.us
/ElCerrito
Hercules Middle/High is a high-achieving school where high expectations for academic achievement are the norm. We have excellent teachers for all grades (6-12). Hercules High School is a community thriving on RESPECT for all. Our greatest strength is our inclusive environment providing each student with a challenging curriculum focused on academic success, interpersonal growth, and community involvement. RESPECT for each individual drives the instructional strategies and learning opportunities ensuring educational equity for all. RESPECT is a key focus of our school's ESLRs (our WASC plan), and encompasses the goal of 2-way Respect between relationships with all stakeholders (administration, staff, students, parents, and community members). Our Advanced Placement courses on the High School are very strong, as students enrolled in these classes score very well on the National tests. Approximately 90% of our graduating seniors attend colleges and universities; additionally, our seniors are admitted to the most prestigious colleges/universities in the country. We also pride ourselves in helping struggling learners, where we provide special classes and support. This plays out by these students attending Junior Colleges after graduating (many of these students are first-generation college goers). One of our slogans is that HMHS is an “Academic Powerhouse,” and included with this emphasis are strong programs in Music (orchestra, band), Drama, Dance and the Fine Arts. A full-array of extracurricular activities are available to students through athletics and clubs (High School).

Dr. Guy Zakrevsky
Principal
gzakrevsky@wccusd.net

Guy Zakrevsky is in his 5th year with Hercules Middle High School and WCCUSD.

Grade Configuration: 6-12
Number of Students: 1,041
2008-09 Academic Performance Index (API): 714

PTA President: Dionne Dunn
SSC President: Shawn Niles

Enrichment Programs: We have a 9th Grade Bridge program to assist struggling students with the adjustment to High School. We offer Advanced Placement (AP) and Honors courses. We encourage students to participate in Music, Dance, Drama, and Fine Arts. A Student Health Resource Center is available to high school students.

College & Career Preparation Programs: HMHS provides a strong academic program with an excellent selection of Advanced Placement Courses. Additionally, some programs emphasize career preparation: Culinary Arts and Bio-Technology.

Extra-Curricular Activities: High School Athletic Programs and Clubs.

Honors & AP Courses

Honors Courses
- English 3
- Pre-Calculus
- French 4
- Spanish 4

AP Courses
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- English Language
- English Literature
- Government & Politics US
- Physics
- Spanish Language
- Studio Art
- US History
- World History

Additional Information:
- School Achievement Report Card (SARC)
- School Site Plan
- School Safety Plan
- School Boundary Map

WEBSITE
www.wccusd.k12.ca.us/Hercules
John F. Kennedy High School was built in 1967. JFK has gone through a variety of stages over the years. At one time it was a powerhouse of education noted for its science and forensic programs with a high student population. In recent years Kennedy has become a powerhouse in terms of student academies. JFK has the Informational Technology Academy, The Architecture, Construction, and Engineering Academy. This year the school is laying down the foundational work to start a Visual and Performing Arts Academy. JFK has a dedicated staff that believes in the power of high expectations. JFK is moving toward becoming a high performance school. JFK is working collaboratively with parents, community members, students, and district staff to do the following: Provide a healthy and comfortable indoor environment; Conserve energy, resources, and water; Function as a teaching tool; Serve as a community resource for neighborhood meetings and functions; Ensure easy maintenance and operation; Create a safe and a secure educational atmosphere. JFK is an exciting place to be and we are looking forward to a year of success.

Roxanne Brown-Garcia is in her 6th year with WCCUSD. This is her first year as Principal of Kennedy High.

**Grade Configuration:** 9-12  
**Number of Students:** 846  
**2008-09 Academic Performance Index (API):** 577  
**PTA President:** Diane Davis  
**SSC President:** Kenneth Lindgren  
**College & Career Preparation Programs:** AVID, Ivy League Connection, Incentive Awards Program  
**Extra-Curricular Activities:** Music, dance, arts clubs, Drama club, Chess, GATE, African dance, Polynesian dance, Praise dance, SWAT (Students with a Testimony), Leadership Club, Music Production, Weight lifting Club  
**Athletic Teams:** Football, Soccer, Volleyball, Badminton, Basketball, Cross country

### Honors & AP Courses

**Honors Courses**  
- English 3  
- Pre-Calculus  
- French 4  
- Spanish 4  

**AP Courses**  
- Calculus AB  
- English Language  
- English Literature  
- Environmental Science  
- Government & Politics US  
- Spanish Language  
- Spanish Literature  
- Studio Art  
- US History

### Additional Information:

- School Achievement Report Card (SARC)  
- School Site Plan  
- School Safety Plan  
- School Boundary Map

**WEBSITE**  
www.wccusd.k12.ca.us/Kennedy
Pinole Valley High School is a comprehensive urban high school with a vibrant inner city student population. The current enrollment is 1670 which includes 380 seniors. The ethnicity of the students is 25% African American, 32% Latino, 22% Caucasian, 19% Asian/Pacific Islander and 1% other. Approximately 13% of our students are English Language Learners and over 31% are eligible for the Free/Reduced Lunch Program. Over 80% of the 2009 graduates go on to college; 35% of our students go on to a four year college including all of the University of California campuses, while 45% of our students continue their education at a two-year college. While the emphasis at PVHS is a strong academic college preparatory curriculum, the school boasts a full interscholastic athletic program, a performing arts program including drama, marching band, symphonic band, jazz band, women’s chorale, a cappella, show choir, and a highly competitive forensics (speech and debate) program. Pinole Valley High is a CHARACTER COUNTS! School: Students learn that character really counts in personal relationships, in school, at the workplace, and in life.

Grade Configuration: 9-12
Number of Students: 1,672
2008-09 Academic Performance Index (API): 638
PTA President: TBA
SSC President: Tammy Campbell
After School Programs: We provide Homework Club on Monday, Tuesday and Thursday from 3:30 – 4:30 in the library and SAT Prep various Tuesday and Thursdays.

College & Career Preparation Programs: AVID (Advancement Via Individual Determination) is offered to students who wish to accelerate their performance in class and preparation for college. PVHS participates in the WCCUSD Ivy League Connection Program, sending 5 or more sophomore and junior students each year to Ivy League School summer programs. We offer career academies: 1) Environment Studies California Partnership Academy (ESA), 2) Law and Justice California Partnership Academy, and 3) Health Careers California Partnership Academy. PVHS also offers ROP classes in Introduction to Health Careers, Law and Justice, Computer Science, Web Design, Advanced Photography, Yearbook Publications, and Sports Medicine.

Extra-Curricular Activities: PVHS offers an abundant array of opportunities for students to develop skills and explore interests.

Student Clubs: Students are encouraged to start or join one or more of the many clubs on the campus including: African American Student Union, Forensics, Safe School Ambassadors, Amnesty International, G-Straight Alliance, Society for Celtic Studies, Anime, Indo Pak, Interact, A Cappella and Show Choir, Asian Pacific Islanders, Spartan Spectrum Newspaper, Yearbook, Book Club, Latinos Unidos, Youth Educators Program, California Scholarship Federation, Le Circle Francais, WE Student Body, Chess Club, Literary Magazine, Conflict Mediators, and Film Club.

Interscholastic Athletic Teams: For Boys: Football, Cross Country, Cheerleading, Track and Field, Water Polo, Golf, Tennis, Basketball, Swimming, Soccer, Baseball and Badminton. For Girls: Volleyball, Water Polo, Cross Country, Cheerleading, Track and Field, Water Polo, Tennis, Basketball, Swimming, Soccer, Baseball, Soccer, Softball, and Badminton.

Honors & AP Courses

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Additional Information:
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WEBSITE
www.wccusd.k12.ca.us/PinoleValley
Richmond High School is an urban school that is making a difference. With a large Latino population (76%) and a majority of students considered socioeconomically disadvantaged (75%), it is a great accomplishment that for the first time in 2008, our school made its Adequate Yearly Progress (AYP) and hit all of its growth targets for the state’s Academic Performance Index (API). In addition to test success, Richmond is considered a leader in the Multiple Pathways movement that is sweeping the state. Our district chose four pathways programs to represent us at the state level; all of them call Richmond High their home. Visit Richmond High School and you are likely to see a mural being painted, an archeological dig or a crowd of students, parents and community members cheering on our teams in our newly refurbished stadium for our spirited teams. Mostly what you will see is a school that is working hard to serve its students, academically, developmentally and to open their eyes and stoke their ambitions for the world that will await them when they leave Richmond High School. Continued excellence in cultural and enrichment programs make Richmond High School an all-around success story.

Julio Franco is in his 20th year with WCCUSD. This is his 2nd year as the Principal of Richmond High.

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Extra-Curricular Activities: The school year at Richmond High would not be complete without the celebration of Multicultural Night. A tribute to all of the people who make Richmond High School what it is, it is a festival of dance, art and food of the many people who call Richmond home. You can read all about it on our school’s innovative web-based news service, the RHSNewswire, which is setting students on the path of 21st century communications. The students grow gardens, put on plays, compete in dozens of competitive sports, create music, perform ballet and just get a good workout in the gym. The teachers take their students throughout the Bay Area, exposing them to the richness of the arts and culture all around them. Our students give back as well, taking part in Environmental programs, community service, youth in government and more.