



# ***WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT***

---

**Student Population Projections  
School Years 2009/10 - 2018/19**



**Prepared By  
Davis Demographics & Planning, Inc.  
11850 Pierce St. Suite 200  
Riverside, California 92505  
951-270-5211  
December 30, 2008**

## **TABLE OF CONTENTS**

### **Introduction**

### **Executive Summary**

<b>Section One:</b>	<b>Methodology</b>	
	Sources of Data	1
	Projection Methodology	3
	Applying Variables to Generate Projections	7
<b>Section Two:</b>	<b>District Wide Student Projections</b>	
	District Student Projection Summary	8
	Projection Summary Chart	10
<b>Section Three:</b>	<b>Attendance Matrices</b>	
	Attendance Matrices	11
	<i>Fall 2008/09 K-6 Elementary Attendance Matrix</i>	12
	<i>Fall 2008/09 7-8 Middle School Attendance Matrix</i>	13
	<i>Fall 2008/09 -12 High School Attendance Matrix</i>	13
<b>Section Four:</b>	<b>Attendance Area Projections</b>	
	<i>Elementary School Attendance Area Map</i>	14
	Elementary School Projection Overview	15
	Elementary School Projections by Residence	16
	<i>Middle School Attendance Area Map</i>	29
	Middle School Projection Overview	30
	Middle School Projections by Residence	31
	<i>High School Attendance Area Map</i>	35
	High School Projection Overview	36
	High School Projections by Residence	37

## **INTRODUCTION**

The West Contra Costa Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) to update and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the current student file, developing and researching pertinent demographic data, identifying future residential development plans and developing a ten-year student population projection. DDP will then assist the District in developing solutions for housing future student population. Additionally, this study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the student population projection model.

The **Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **District Student Resident Projection Summary** section reviews the Fall 2008/09 student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in Fall 2008/09. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

## **EXECUTIVE SUMMARY**

Davis Demographics & Planning, Inc. (DDP) is assisting the West Contra Costa Unified School District (District) to plan for future student population changes. As part of this effort, the District requested a 10 year forecast through fall 2018/19. This report contains the results of this student population study. Factors such as current and historical student data trends, birth trends and estimates, as well as planned residential development have been taken into consideration.

It is important to remember that this projection is based upon residence of the current and future students as opposed to actual enrollment at each campus and is designed to alert the District as to when and where student population shifts will occur. For a detailed accounting of the enrollment at each school along with insight into the current inter-district and intra-district transfer patterns, please review the attendance matrix (**Section Three – Attendance Matrices**).

The W.C.C.U.S.D. experienced growth in the late 1990s and early 2000s due to previous increases in elementary school enrollment caused by increased births in the 1980's. After continued decline in births from 1990 to 1997 elementary school enrollment had stabilized in the late 1990s and started to decline after 2002. Consequently, the W.C.C.U.S.D. has experienced declining enrollment as the larger classes currently in the system graduate and are replaced by smaller incoming classes. Births in the district have shown a slight increase and stabilization after 1998 (2003s K class). As the students from the recent birth matriculate through the system we may see an increase in elementary level student population and eventual increases at the secondary level.

The overall K-6 resident student population in the W.C.C.U.S.D. is expected to decline slightly over the 10-year projection timeframe. Currently the K-6 resident student population of 16,789 may decrease to as low as 16,658 but, for the most part will stay within 50 students (plus or minus) of the 2008/09 count. Most of the individual attendance area projected resident student counts will stay fairly stable to the current number of resident students. However, a few areas may see an increase or decreases due variations in the current kindergarten class size.

The Coronado E.S. and the Madera E.S. attendance areas had larger than usual kindergarten classes for 08/09. If this trend continues (it most likely will in the Madera area) we can expect an increase in the K-6 resident student population. Conversely the Chavez E.S, Ford E.S., Grant E.S. and Nystrom E.S. attendance areas experienced a smaller than usual kindergarten class for 08/09. This trend may lead to a decrease in the resident student population. A decline in resident students may also occur in the Lincoln E.S. attendance area due to large upper grade classes graduating and being replaced by smaller lower grade classes.

The overall 7-8 resident student population in the W.C.C.U.S.D. is expected to remain very stable over the 10-year projection timeframe. Currently the 7-8 resident student population is 4,169 and should continue to be around the 4,200 level in the projection timeframe. The only exception is in the 2014/15 school year when the 7-8 student population may reach a high of 4,339. Most of the individual attendance area projected

resident student counts will remain stable. However, The DeJean M.S. and Helm M.S. attendance areas are projected to decrease while the Portola E.S. area is showing an increase.

The DeJean M.S. attendance area is projected to decline from the current count of 531 resident 7-8 students to a low of 393 resident students in the 2018/19 school year, the decline seen in the Helms M.S. area is not as steep, going from 601 to 519. These declines appear to be caused by the mobility rate for grades 2-8 being lower than the other middle school areas. Both the DeJean M.S. and Helms M.S. areas have a negative mobility in each grade between the 2<sup>nd</sup> and 8<sup>th</sup> grades. Conversely the Portola M.S. attendance area is projected to increase from 404 resident students in the 2008/09 school year to 605 students in the 2018/19 school year. This is caused by relatively small upper grade classes graduating on and being replaced by larger lower grades matriculating through the system.

The overall 9-12 resident student population in the W.C.C.U.S.D. is expected decline annually until the 2014/15 school year and then increase until the end of the projection timeframe. Currently the 9-12 resident student population of 8,640 may decrease to a low of 8,095 in the 2014/15 school year but is expected to rebound to 8,373 resident students by the 2018/19 school year. This decline is due to relatively larger 9<sup>th</sup>-12<sup>th</sup> grade classes being replaced by smaller 5<sup>th</sup>-8<sup>th</sup> grade classes.

There is no one trend for the high school attendance areas. The El Cerritos H.S., Hercules H.S. and Kennedy H.S. attendance areas are all projected to increase by the 2018/19 school year. The El Cerritos H.S. area is anticipated to have the largest increase of approximately 130 9-12 resident students. Meanwhile, The DeAnza H.S., Pinole Valley H.S. and Richmond H.S. attendance areas are projected to decline by 2018/19. The Richmond H.S. attendance area is showing a 256 9-12 resident student decrease by the end of the projection time frame.

Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year projection timeframe. After extensive research it was determined that there are only a small number of planned residential units in the works at this time. There is, however, sufficient land and potential for fairly extensive housing projects in the future. A review of the development situation should be conducted annually along with an updated student population projection study.

This is the second student population projection report prepared for the W.C.C.U.S.D. by DDP. At this time DDP does not see any significant changes in this projection compared to the previous analysis. After a few more years of decreasing enrollment DDP anticipates stabilization and leveling off of enrollment at all grade levels.

## **METHODOLOGY**

### **1 - SOURCES OF DATA**

#### **A - Geographic Map Data**

Five geographic data layers were updated for use in the ten-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Future Residential Development

##### **1) Street Centerline Data**

DDP has licensed a digital street centerline map of the School District from SANGIS. The street database has associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location of student residence. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

##### **2) Study Areas**

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as freeways, streets, railroad tracks, rivers, etc. Each study area is then coded with the elementary, junior high and high school that the area is assigned to attend. By gathering information at the study area level, a school district can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities.

##### **3) Schools**

The District provided school facility location information to DDP for the purpose of mapping the District facilities.

##### **4) Student Data**

**a. Historical Student Data** - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move-in, move-out from existing housing) throughout the District. DDP utilized the 4 previous years' (2004/05, 2005/06, 2006/07 and 2007/08) address matched students as historical data.

**b. Current Student Data** - A student data file representing the enrollment approximately for October 1<sup>st</sup>, 2008 was geocoded this geocoded student file was summarized by grade level and by study area is used as a base for enrollment projections. Existing students were categorized by study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next ten years from fall 2009/08 through fall 2018/09.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 1<sup>st</sup>, 2008 and the number of student used in the ten year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries, students unable to be address matched and special education students (special education students usually attend a school that services their particular need) and independent study students.

**Student Accounting Summary**  
**Fall 2008/09 Actual Enrollment (10/1/2008)**

Total Students Provided by District File (Fall 08/09)	31,201
Students Living out of District	-212
Preschool Students	-1,075
Home Schooled Students	-24
Non-Public School Students	-242
Students Unmatched	-50
<b>STUDENTS USED IN PROJECTIONS</b>	<b>29,598</b>

*Table 1— Student Accounting Summary*

**5) Future Residential Development**

Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year timeframe of the student population projections.

**B - Non-Geographic Data**

Two basic sets of non-geographic data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors

**1) Births by Zip Code Data** - Birth data by postal zip code was obtained from the California State Department of Health for the years 1991-2007 and roughly correlated to the West Contra Costa Unified School District. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

**2) Mobility Factors** - Mobility refers to the increase/decrease in the migration of students within the District boundaries (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections

## **2 – PROJECTION METHODOLOGY**

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and their school of residence. DDP utilizes the actual location where students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will reside. The following details the methodology used in preparing the student population projections by residence.

### **Projections Timeframe**

Projections are usually calculated out seven (7) to ten (10) years from the date of projection for several reasons. The planning horizon for any type of facility is typically around five years. Seven to ten years are sufficient to adequately plan for student population shift and facility reorganization. It is a short to mid term solution for planning needs. Projections beyond Ten Years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions, etc.

At the Districts request DDP completed a Ten Year Student Population Projection.

### **Why Projections are Calculated by Residence**

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility requirements, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases it's projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The following details the methodology used in preparing the student population projections.

**1) Progression** - Each year of the projections, 12<sup>th</sup> grade students graduate, and continuing students progress through to the next grade level and kindergarten students start schools. This normal progression of students is modified by the following factors:

**2) Incoming Kindergarten** – Live birth data, reported to the California State Department of Health, by the resident postal zip code of the mother is used to project the base incoming kindergarten class. Additional kindergarten students may be added from future



development. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2 shows the total births for each zip code in the West Contra Costa Unified School District from 1994 to 2006. Future kindergarten classes (2009-2018) are estimated by multiplying the existing kindergarten class (2008) by the ratio of the projected year's births to the 2003 births. Assuming that the Fall 2008 kindergarten class was born in 2003, DDP compared the total births in 2003 to the total births in 2004 to determine a factor for next year's kindergarten class (Fall 2009). Similarly, 2003 was compared to 2005 (Fall 2010 K class), 2003 to 2006 (Fall 2011 K class) and 2003 to 2007 (Fall 2012 K class).

DDP used birth data from the zip codes 94530, 94547, 94564, 94801, 94803, 94804, 94805 and 94806. There were 3,281 births in the baseline year of 2003. With the exception of 2005 the subsequent years all show an increase in reported births. This suggests an increase in future kindergarten students compared to the 2008/09 K class enrollment.

Birth Year	El Cerrito	Hercules	Pinole	Richmond	El Sobrante	Richmond	Richmond	San Pablo	Ttl br/yr		
	94530	94547	94564	94801	94803	94804	94805	94806			
1989	259	294	225	709	343	756	192	1,002	3,780		
1990	267	308	261	699	385	820	177	1,065	3,982		
1991	253	295	244	711	373	735	201	1,039	3,851		
1992	232	283	259	667	346	663	182	985	3,617		
1993	230	262	214	629	352	629	168	1,006	3,490		
1994	246	289	219	570	338	617	158	926	3,363		
1995	216	238	194	519	282	614	177	893	3,133		
1996	217	233	212	564	286	590	148	877	3,127		
1997	231	228	205	530	277	583	177	862	3,093		
1998	230	223	215	571	288	609	152	943	3,231		
1999	218	230	191	571	283	641	196	890	3,220		
2000	243	198	221	591	285	639	153	970	3,300		
2001	220	232	203	664	317	658	161	979	3,434		
2002	237	225	175	685	144	704	195	934	3,299		
2003	263	225	193	553	278	627	178	964	3,281	Birthrates used by DDP	Year of Projection
2004	283	210	210	575	252	658	181	962	3,331	101.5%	2009
2005	259	283	185	564	238	596	164	960	3,249	99.0%	2010
2006	254	296	187	572	269	601	165	949	3,293	101.0%	2011
2007	297	299	170	595	260	633	160	1,005	3,419	104.2%	2012
										101.4%	2013
										101.4%	2014
										101.4%	2015
										101.4%	2016
										101.4%	2017
										101.4%	2018

***Table 2- Birth Data***

***3) Student Mobility Factors*** - Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100% (1.0). A net student loss is represented by a factor less than 100% (1.00) and a net gain by a factor greater than 100% (1.00) (see example).

Example:

$$\frac{100 \quad 9\text{th grade students in fall 2008}}{\text{X } .959 \text{ (10th Grade mobility Adams M.S. Area...)}} \\ = \quad \mathbf{95.9 \quad 10\text{th Grade students in Fall 2009}}$$

Having historical student data categorized by study area is extremely helpful in calculating accurate Student Mobility Factors. DDP was able to utilize the last five years' (Fall 2004, 2005, 2006, 2007 and 2008) student data. The data was organized into four yearly groups and then changes in the individual grades were examined. For example, a comparison was made for the Fall 2004 K student population to the Fall 2005 1st grade students. This comparison was also conducted for the Fall 2005 & Fall 2006, Fall 2006 & Fall 2007 and the Fall 2007 & Fall 2008 students.

Using historic student data by study area allows DDP to calculate and apply unique mobility factors to various portions of the district. The W.C.C.U.S.D. has various neighborhood compositions and density. DDP originally created mobility factors by middle school attendance area. Upon examination it was determined that the projections would be more accurate if those areas were broken down even further. Interstate 80 was used to split some of the middle school attendance area into east and west portions. Mobility was then applied by these areas.

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Adams MS (East)	1.070	0.863	0.981	1.008	0.949	0.883	0.868	0.930	1.111	0.959	1.000	1.017
Adams MS (West)	1.061	0.945	0.984	0.967	0.946	0.879	0.949	0.931	1.077	0.933	0.838	0.905
Crespi MS (East)	1.044	0.975	1.027	1.008	0.988	0.899	0.933	1.015	1.141	0.922	0.916	0.928
Crespi MS (West)	1.082	0.955	1.000	0.985	0.999	0.929	0.947	0.964	1.058	0.898	0.880	0.962
Dejean MS	1.002	0.962	0.932	0.934	0.935	0.904	0.955	0.897	1.030	0.765	0.828	0.815
Helms MS	1.020	0.952	0.975	0.952	0.914	0.910	0.869	0.959	1.130	0.870	0.834	0.884
Hercules MS (East)	1.078	0.976	0.987	1.008	1.027	0.974	1.047	1.015	1.090	0.953	0.959	0.918
Hercules MS (West)	1.099	1.121	1.042	1.047	0.997	1.145	1.082	1.045	1.250	0.939	0.971	0.986
Pinole MS (East)	1.100	0.969	1.064	0.993	1.000	0.978	0.974	1.015	1.093	0.995	0.946	0.936
Pinole MS (West)	1.080	0.986	1.004	1.023	0.990	1.050	1.030	0.975	1.155	0.929	0.886	0.901
Portola MS (East)	0.982	0.981	0.988	0.921	0.998	0.877	0.933	0.997	1.392	0.900	0.909	0.881
Portola MS (West)	1.139	0.925	0.880	1.000	1.018	0.932	0.933	0.835	1.111	0.960	0.886	0.900

***Table 3– Mobility Factors***

**4) Planned Residential Development** –Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year timeframe of the student population projections. The units projected to be built within the next ten years will have the appropriate Student Yield Factor, Table 4, applied to them to determine the number of new students planned residential development will yield.

This data was obtained through discussions with district staff, the major developers within the district boundaries, the local cities planning departments, the planning department of Contra Costa County and various other agencies. A database map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move-in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projection by residence DDP includes all approved and tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

**5) Student Yield Factors – Ten-Year Projections** - Closely related to the planned residential development units are Student Yield Factors. The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District.

<b>Student Yield Factors - District Wide*</b>			
<u>Type</u>	<u>K-6 Students</u>	<u>7-8 Students</u>	<u>9-12 Students</u>
<b>SFD</b>	0.210	0.056	0.147
<b>SFA</b>	0.047	0.015	0.014
<b>MFA</b>	0.333	0.154	0.185

**Table 4– Student Yield Factors**

\*Note: Student Yield Factors were calculated by Jack Schreder and Associates and given to DDP by the W.C.C.U.S.D staff

### **3 - APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS**

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

The West Contra Costa Unified School District has been broken up into 401 study areas and each study area is coded for the elementary, middle school and high school attendance area in which it fall. The residential projections are calculated at the study area level. This means that DDP conducts 401 individual projections that are based upon the number of students residing in each study area.

The first step in running these projections involves listing the number of students that live in a particular study area by each individual grade (kindergarten through 12<sup>th</sup> grade). The current student base (Fall 2008/09) is then passed to the next year's grade (2008's K become 2009's 1<sup>st</sup> graders, 2008's 1<sup>st</sup> graders become 2009's 2<sup>nd</sup> graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied by the current kindergarten class to generate a base for the following year's kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-6 student yield factor (.210) and the resulting number of students (21.0) is divided evenly among the seven grades.

To finish generating the projections by residence, the same process is conducted for each of the 401 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the student population projections for Hercules High School are simply the summary of all of the study areas that make up this specific attendance area (see **Sections Four** for the projections of each school attendance area). The District Summary for the projections (**Section Two**) is a total summary of all 401 study areas, which excludes all of the students that attend a District school but live completely outside of the District's boundaries, special education students and independent study students. These out of district, special education students and independent study students are factored back into the projections by simply adding the existing totals in at the bottom of the projections. (Please see the Attendance Matrices in **Section Three** for a breakdown of the out-of-district, special education students and independent study students by school.) DDP adds the current total out-of-district and unmatched students, special education students and independent study students to each year of the projections because there is no way to accurately forecast the residence of these students in the future.

## **DISTRICT WIDE PROJECTION**

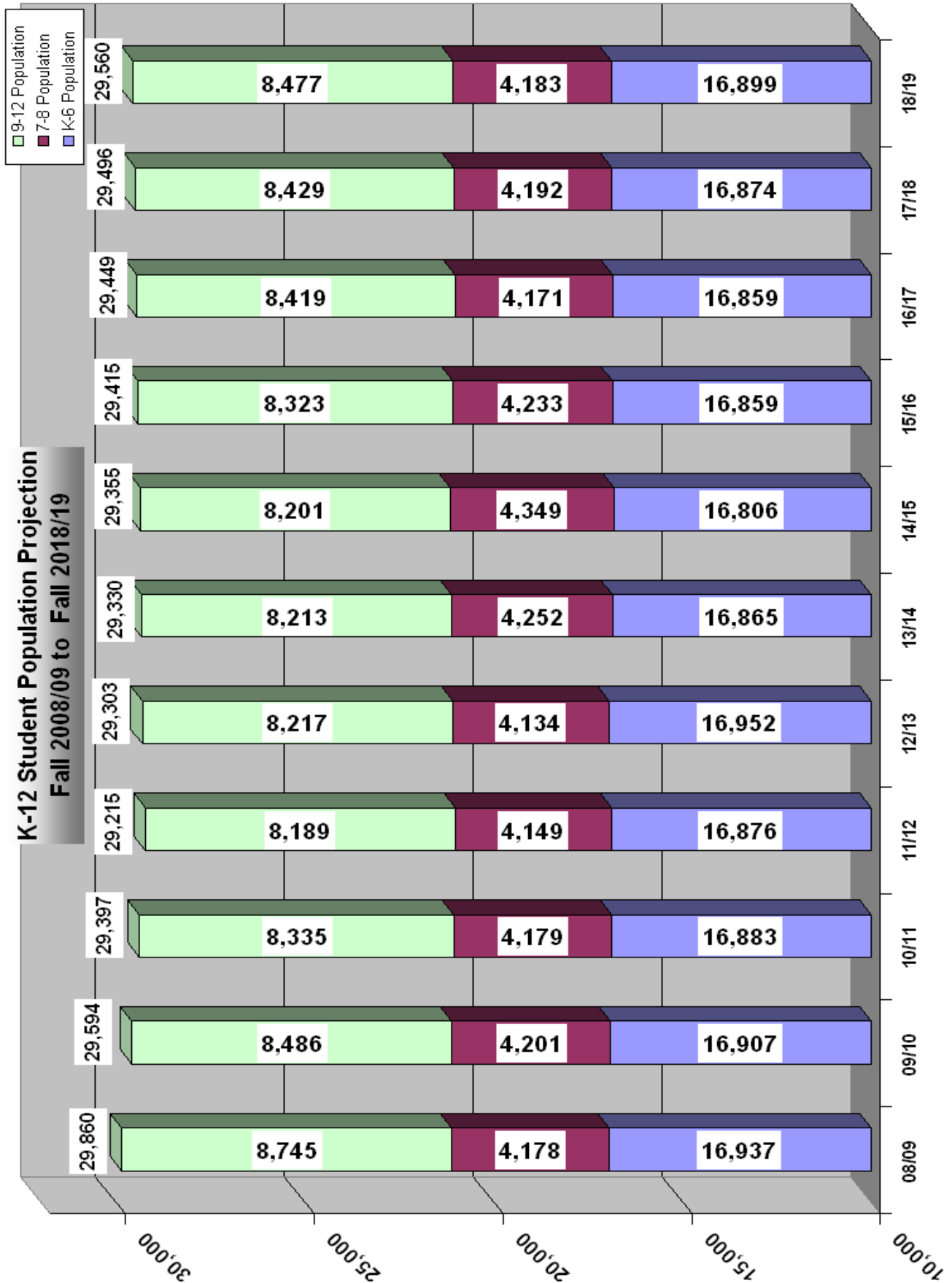
### **TEN-YEAR PROJECTION SUMMARIES**

Finally, the student population is projected out ten years for each of the study areas and for the entire West Contra Costa Unified School District. The District Wide projection summaries enable the District to see a broad overview of future student population and what impact this population will have on existing facilities. The study area listings enable the District to monitor student population growth or decline in smaller geographic areas within the District.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment changes. Together, these projection summaries present the means to identify the timing of student arrivals and overall facility requirements, as well as location in order to accommodate the District's expected population shift.

**DISTRICT WIDE STUDENT POPULATION SUMMARY**

		<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
		<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>		2,380	2,415.3	2,402.9	2,402.9	2,480.0	2,426.0	2,426.4	2,426.7	2,426.4	2,426.4	2,426.4
<b>1</b>		2,616	2,482.4	2,521.5	2,507.2	2,507.2	2,586.5	2,529.8	2,530.2	2,529.8	2,529.5	2,529.5
<b>2</b>		2,567	2,534.6	2,408.9	2,445.0	2,432.2	2,432.8	2,508.1	2,456.4	2,456.1	2,455.8	2,455.5
<b>3</b>		2,402	2,539.1	2,504.5	2,384.2	2,418.1	2,407.5	2,408.1	2,485.1	2,428.4	2,428.2	2,427.9
<b>4</b>		2,349	2,338.5	2,472.8	2,440.3	2,323.5	2,358.2	2,345.8	2,346.4	2,421.6	2,367.6	2,367.4
<b>5</b>		2,289	2,272.7	2,264.3	2,391.0	2,365.9	2,252.1	2,288.7	2,277.7	2,277.6	2,347.7	2,297.7
<b>6</b>		2,186	2,176.5	2,159.9	2,157.8	2,277.1	2,254.2	2,151.1	2,188.8	2,171.2	2,171.1	2,246.8
<b>7</b>		2,127	2,113.0	2,103.1	2,088.4	2,081.9	2,204.6	2,185.2	2,088.6	2,117.6	2,106.2	2,106.2
<b>8</b>		2,042	2,078.8	2,066.6	2,051.9	2,042.9	2,038.1	2,154.5	2,135.0	2,044.5	2,076.7	2,068.2
<b>9</b>		2,320	2,313.3	2,356.9	2,350.4	2,340.7	2,320.9	2,327.4	2,461.7	2,445.7	2,353.1	2,387.6
<b>10</b>		2,330	2,126.3	2,120.3	2,159.0	2,155.7	2,148.0	2,131.2	2,138.9	2,259.3	2,243.8	2,163.2
<b>11</b>		2,076	2,064.9	1,880.8	1,878.7	1,913.7	1,908.4	1,906.4	1,889.2	1,897.4	2,005.7	1,999.8
<b>12</b>		1,914	1,876.7	1,872.0	1,695.7	1,702.1	1,730.4	1,730.6	1,728.3	1,711.3	1,721.7	1,821.7
<b>Resident</b>	<b>K-5</b>	14,603	14,582.6	14,574.9	14,570.6	14,526.9	14,463.1	14,506.9	14,522.5	14,539.9	14,555.2	14,504.4
<b>Students</b>	<b>K-6</b>	16,789	16,759.1	16,734.8	16,728.4	16,804.0	16,717.3	16,658.0	16,711.3	16,711.1	16,726.3	16,751.2
	<b>6-8</b>	6,355	6,368.3	6,329.6	6,298.1	6,401.9	6,496.9	6,490.8	6,412.4	6,333.3	6,354.0	6,421.2
	<b>7-8</b>	4,169	4,191.8	4,169.7	4,140.3	4,124.8	4,242.7	4,339.7	4,223.6	4,162.1	4,182.9	4,174.4
	<b>9-12</b>	8,640	8,381.2	8,230.0	8,083.8	8,112.2	8,107.7	8,095.6	8,218.1	8,313.7	8,324.3	8,372.3
	<b>K-12</b>	29,598	29,332.1	29,134.5	28,952.5	29,041.0	29,067.7	29,093.3	29,153.0	29,186.9	29,233.5	29,297.9
<b>Out of</b>	<b>K-5</b>	101	101	101	101	101	101	101	101	101	101	101
<b>District</b>	<b>K-6</b>	118	118	118	118	118	118	118	118	118	118	118
<b>Students</b>	<b>6-8</b>	21	21	21	21	21	21	21	21	21	21	21
	<b>7-8</b>	4	4	4	4	4	4	4	4	4	4	4
	<b>9-12</b>	90	90	90	90	90	90	90	90	90	90	90
	<b>K-12</b>	212	212	212	212	212	212	212	212	212	212	212
<b>Unmatched</b>	<b>K-5</b>	27	27	27	27	27	27	27	27	27	27	27
<b>Students</b>	<b>K-6</b>	30	30	30	30	30	30	30	30	30	30	30
	<b>6-8</b>	8	8	8	8	8	8	8	8	8	8	8
	<b>7-8</b>	5	5	5	5	5	5	5	5	5	5	5
	<b>9-12</b>	15	15	15	15	15	15	15	15	15	15	15
	<b>K-12</b>	50	50	50	50	50	50	50	50	50	50	50
<b>TOTAL</b>	<b>K-5</b>	14,731	14,710.6	14,702.9	14,698.6	14,654.9	14,591.1	14,634.9	14,650.5	14,667.9	14,683.2	14,632.4
	<b>K-6</b>	16,937	16,907.1	16,882.8	16,876.4	16,952.0	16,865.3	16,806.0	16,859.3	16,859.1	16,874.3	16,899.2
	<b>6-8</b>	6,384	6,397.3	6,358.6	6,327.1	6,430.9	6,525.9	6,519.8	6,441.4	6,362.3	6,383.0	6,450.2
	<b>7-8</b>	4,178	4,200.8	4,178.7	4,149.3	4,133.8	4,251.7	4,348.7	4,232.6	4,171.1	4,191.9	4,183.4
	<b>9-12</b>	8,745	8,486.2	8,335.0	8,188.8	8,217.2	8,212.7	8,200.6	8,323.1	8,418.7	8,429.3	8,477.3
	<b>K-12</b>	29,860	29,594.1	29,396.5	29,214.5	29,303.0	29,329.7	29,355.3	29,415.0	29,448.9	29,495.5	29,559.9
<b>K-12 Change</b>	<b>K-12</b>		-266	-198	-182	89	27	26	60	34	47	64



## ATTENDANCE MATRIX

Three attendance matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP projections are based upon where the students reside, not where they attend school. DDP uses the actual location where the students reside, as opposed to their school of enrollment, in order to provide the most accurate prediction of future facilities adjustments.** Therefore, since the projections are based upon where the students reside, the figures used as a base for each school's resident projection may differ from the actual reported enrollment for each school.

These attendance matrices act as a check and balance for student accounting. They show where the students reside (in what School of Residence) based upon our address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of these matrices is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities changes is to know where the next group of students will be residing, not necessarily which school they are currently attending.

### READING THE MATRIX

Looking at the K-6 Attendance Matrix on the following page, let's begin with Bayview as an example. Following down the first column with the Bayview heading, there are 456 students that attend Bayview and reside in the Bay view attendance area... Continuing downward, 2 students attend Bayview but reside in the Castro attendance area. Next the matrix shows that 1 student attend Bayview but resides in Chavez's attendance area, and so on.

The row "Out of District" refers to students who live completely outside of the West Contra Costa Unified School District, but attend one of the District's schools. There are no Out of District students attending Bayview. "Unmatched" refers to students not geocoded due to address problems. There are no unmatched students attending Bayview. "Total Students Attending" shows the total number of students enrolled each school regardless of where they reside, and reflects the District's enrollment counts for each school. There are a total of 563 students attending Bayview Elementary School.

The next step is to read across the matrix, beginning with the Bayview attendance area row. We know that 456 represents the total number of students who reside in the Bayview Attendance area and attend Bayview. The next column, Castro, refers to the number of students who reside in the Bayview attendance area but attend Castro. There are currently 2 students residing in the Bayview attendance area but attend Castro Elementary School

The "Total # of Students Residing" column (left side) is the total number of students living in each particular attendance area. There are 782 students residing in the Bayview Attendance area. The "Total # of Students Residing" row is the actual number of students used in the Fall 2008/09 projections as the base number for each attendance area. Please review **Section Four** for the breakdown by grade of students residing in each attendance area...



K-6 Elementary School  
Attendance Matrix

		Elementary School of Attendance																																Other School of Attendance				Middle School of Attendance												
		BAYVIEW	CASSTRO	CHAVEZ	COLLINS	CORONADO	DOVER	DOWNER	ELSOBRANTE	ELLERHORST	FAIRMONT	FORD	GRANT	HANNA RANCH	HARDING	HIGHLAND	KENSINGTON	KING	LAKE	LINCOLN	LUPINE HILLS	MADERA	MIRAVISTA	MONTALVIN	MURPHY	NYSTROM	OHLONE	OLINDA	PERES	RIVERSIDE	SHANNON	SHELDON	STEGE	STEWART	TARA HILLS	VALLEY VIEW	VERDE	WASHINGTON	WILSON											
School of Residence	BAYVIEW	782	456	2	5	4	1	11	9	2	8	9	1	5	2	4	28	0	4	108	1	1	1	4	16	10	2	5	7	1	6	1	4	66	0	22	10	3	11	2	0	0	0	0	6	0	0	0	0	3
	CASTRO	344	2	142	5	0	1	0	0	0	0	35	0	1	0	19	0	16	0	0	0	17	8	0	2	2	0	0	1	0	1	0	1	66	0	3	1	0	0	8	2	1	0	0	0	0	15	0		
	CHAVEZ	608	1	0	375	1	0	5	100	0	5	0	15	35	1	0	1	0	0	3	1	0	3	1	1	3	0	0	0	1	3	1	2	2	0	3	1	1	4	2	0	0	0	0	30	5	0	0	1	0
	COLLINS	451	0	1	0	342	0	0	0	4	27	2	0	1	0	1	2	0	1	1	0	3	7	0	2	2	0	1	3	0	1	15	3	1	10	5	3	0	2	4	0	0	0	0	0	0	0	6		
	CORONADO	405	1	2	3	0	256	2	2	0	1	5	7	12	0	2	2	2	6	0	3	1	0	7	4	2	17	0	0	5	0	0	9	0	0	1	1	15	7	0	0	2	0	0	1	0	25	2	0	
	DOVER	588	4	0	8	0	3	418	26	1	3	0	8	4	0	1	1	2	0	31	0	0	2	0	1	0	0	0	1	1	12	1	1	0	1	0	1	0	1	3	7	2	0	0	0	0	1			
	DOWNER	630	3	0	16	0	0	35	481	2	2	1	12	11	0	3	3	0	1	3	0	1	1	3	5	2	0	0	0	4	2	0	3	0	0	3	1	8	4	3	1	0	0	0	3	12	0	1	0	0
	ELSOBRANTE	247	1	0	1	3	1	0	3	124	5	2	1	3	0	1	6	1	0	0	0	1	1	3	0	15	0	1	3	0	0	2	15	2	11	4	28	0	2	2	0	0	1	0	1	0	1	1		
	ELLERHORST	289	0	1	0	3	0	0	0	3	244	0	0	0	1	2	0	1	0	0	0	1	0	0	0	1	0	0	4	0	0	0	0	21	1	3	0	0	0	2	0	0	0	0	0	0	4	0		
	FAIRMONT	333	0	3	0	0	0	0	0	2	203	0	0	0	0	58	2	11	4	0	0	0	18	6	0	1	0	0	0	0	1	0	0	6	0	1	2	0	2	3	0	0	1	0	0	0	9	0	0	
FORD	463	3	0	4	0	0	24	11	2	1	7	284	12	0	1	4	1	0	4	0	0	2	5	2	1	0	0	4	3	9	0	7	1	0	2	1	0	7	6	0	0	0	0	51	4	0	0	0	0	
GRANT	601	2	0	109	0	14	4	7	1	1	0	9	317	0	9	4	6	3	1	7	1	2	3	3	3	13	0	6	3	3	1	2	1	0	1	1	0	15	10	1	0	1	0	26	6	0	3	2	0	
HANNA RANCH	457	0	1	0	1	0	0	0	0	3	0	0	0	0	330	0	2	0	0	3	0	0	0	0	2	0	31	1	0	0	0	1	1	5	1	2	0	1	1	0	0	2	0	0	0	59	0	0	0	0
HARDING	147	0	2	0	0	0	0	0	0	3	0	0	0	0	123	0	10	0	0	0	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0		
HIGHLAND	538	5	2	0	11	4	4	2	5	2	1	1	4	0	2	397	4	2	4	3	0	1	9	3	9	0	3	4	1	4	0	4	0	5	10	9	0	9	2	1	0	2	0	3	4	0	0	0	2	
KENSINGTON	384	0	1	0	0	0	0	0	0	0	0	0	0	0	6	0	370	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	3	0	0	0	
KING	543	4	2	4	1	11	0	1	0	1	5	6	50	0	5	2	1	241	4	3	0	4	14	3	3	7	1	3	4	4	0	0	15	2	3	2	0	16	70	1	0	2	0	1	0	0	45	2	0	0
LAKE	455	34	2	4	0	2	43	4	3	7	0	1	1	0	2	10	0	0	265	0	0	6	2	5	0	1	2	5	11	0	6	1	2	4	3	0	7	1	0	0	0	1	0	17	0	0	1	2	0	
LINCOLN	425	0	0	7	0	8	1	1	5	1	0	1	7	1	1	4	0	0	1	4	228	2	0	5	1	0	30	0	0	32	0	0	0	2	2	0	1	4	40	1	0	0	0	0	1	1	0	34	0	0
LUPINE HILLS	546	0	0	1	3	0	0	0	2	7	1	1	0	59	6	1	2	0	0	0	321	1	2	0	1	0	49	1	0	1	0	1	1	2	1	1	1	2	0	0	1	0	0	75	0	0	0	2	0	
MADERA	331	0	22	0	0	0	0	0	0	0	7	0	0	0	5	0	20	0	0	0	0	246	7	0	0	0	0	0	0	0	0	0	3	0	1	0	0	1	4	0	0	0	0	0	15	0	0	0		
MIRA VISTA	390	1	5	0	2	1	1	0	1	1	2	0	4	0	7	0	29	0	0	0	0	40	214	0	3	1	0	0	0	11	0	2	1	5	0	1	0	9	35	0	0	0	0	10	0	0	0	4	0	
MONTALVIN	554	32	0	1	5	2	1	0	3	3	1	2	1	1	0	3	3	0	12	2	2	6	387	3	0	5	7	2	3	5	4	2	17	11	10	0	2	7	0	0	1	0	2	0	0	0	0	4	0	
MURPHY	298	2	0	0	3	0	0	0	19	7	0	1	1	1	1	4	2	3	1	1	0	2	5	0	157	0	0	14	1	1	2	14	0	12	1	38	0	2	1	0	0	0	0	1	0	0	0	0	2	0
NYSTROM	690	3	2	8	2	70	1	3	3	2	7	6	27	0	12	2	1	9	4	76	1	2	5	3	1	268	0	1	14	1	4	2	17	0	7	0	3	47	7	0	0	1	0	2	1	0	63	2	0	
OHLONE	568	0	1	0	6	0	0	1	2	11	1	0	0	46	1	1	3	0	0	0	42	1	2	1	3	0	334	10	0	4	1	1	1	3	1	4	0	1	2	0	0	0	0	82	0	1	1	0	0	
OLINDA	270	0	1	0	0	0	0	0	0	1	9	0	0	0	2	0	1	0	0	0	0	2	0	0	4	0	0	0	0	0	2	0	3	3	14	0	1	0	0	0	0	0	0	0	1	0	2	0	0	
PERES	503	1	0	11	0	0	0	4	2	1	1	0	13	0	2	2	0	2	1	28	1	1	2	3	0	8	1	1	366	2	0	2	0	4	2	0	1	21	5	1	0	2	0	0	7	1	2	1	1	1
RIVERSIDE	441	1	3	4	4	0	3	1	4	0	2	26	2	0	1	9	8	0	2	0	0	1	25	1	3	0	1	10	1	270	1	11	0	2	2	8	0	4	12	0	0	0	2	13	3	0	0	1	0	
SHANNON	396	0	2	1	11	0	3	1	4	11	1	1	2	3	0	3	4	0	0	0	4	2	4	7	4	0	2	3	0	1	256	3	0	15	30	9	0	1	0	0	0	0	0	0	2	0	1	5	0	
SHELDON	413	3	2	1	2	0	0	0	9	6	1	0	0	0	0	14	4	1	0	0	0	2	2	0	17	0	2	27	0	4	2	233	0	10	2	59	0	2	2	0	0	0	1	0	1	0	1	3	0	
STEGE	456	0	19	0	0	6	0	2	1	0	20	2	3	0	25	5	0	63	1	2	0	4	15	3	4	1	1	2	1	6	0	4	181	11	2	7	2	16	8	1	0	0	1	0	2	1	0	3	31	

# Secondary School Attendance Matrices

SCHOOL OF RESIDENCE	TOTAL # OF STUDENTS RESIDING IN EACH ATTENDANCE AREA	Middle School of Attendance							Other Schools of Attendance				
		ADAMS MS	CRESPI MS	DEJEAN MS	HELMS MS	HERCULES MS	PINOLE MS	PORTOLA MS	HARBOUR WAY	KAPPA NSS	STEWART MS	TRANSITION	VH IND STUDY
ADAMS MS	697	544	14	12	61	1	14	35	7	1	4	0	4
CRESPI MS	645	10	489	4	51	15	39	8	2	0	22	0	5
DEJEAN MS	531	34	2	422	14	3	11	34	6	0	1	3	1
HELMS MS	601	31	17	17	482	3	19	18	3	0	8	2	1
HERCULES MS	528	2	3	4	1	505	5	2	0	0	4	0	2
PINOLE MS	763	7	19	3	8	9	620	8	2	0	85	0	2
PORTOLA MS	404	13	4	16	9	1	6	346	4	0	3	1	1
7-8 Subtotal:	4,169	641	548	478	626	537	714	451	24	1	127	6	16

Out of District:	19	2	2	0	0	8	2	3	0	0	2	0	0
Unmatched	8	0	1	0	1	4	1	1	0	0	0	0	0

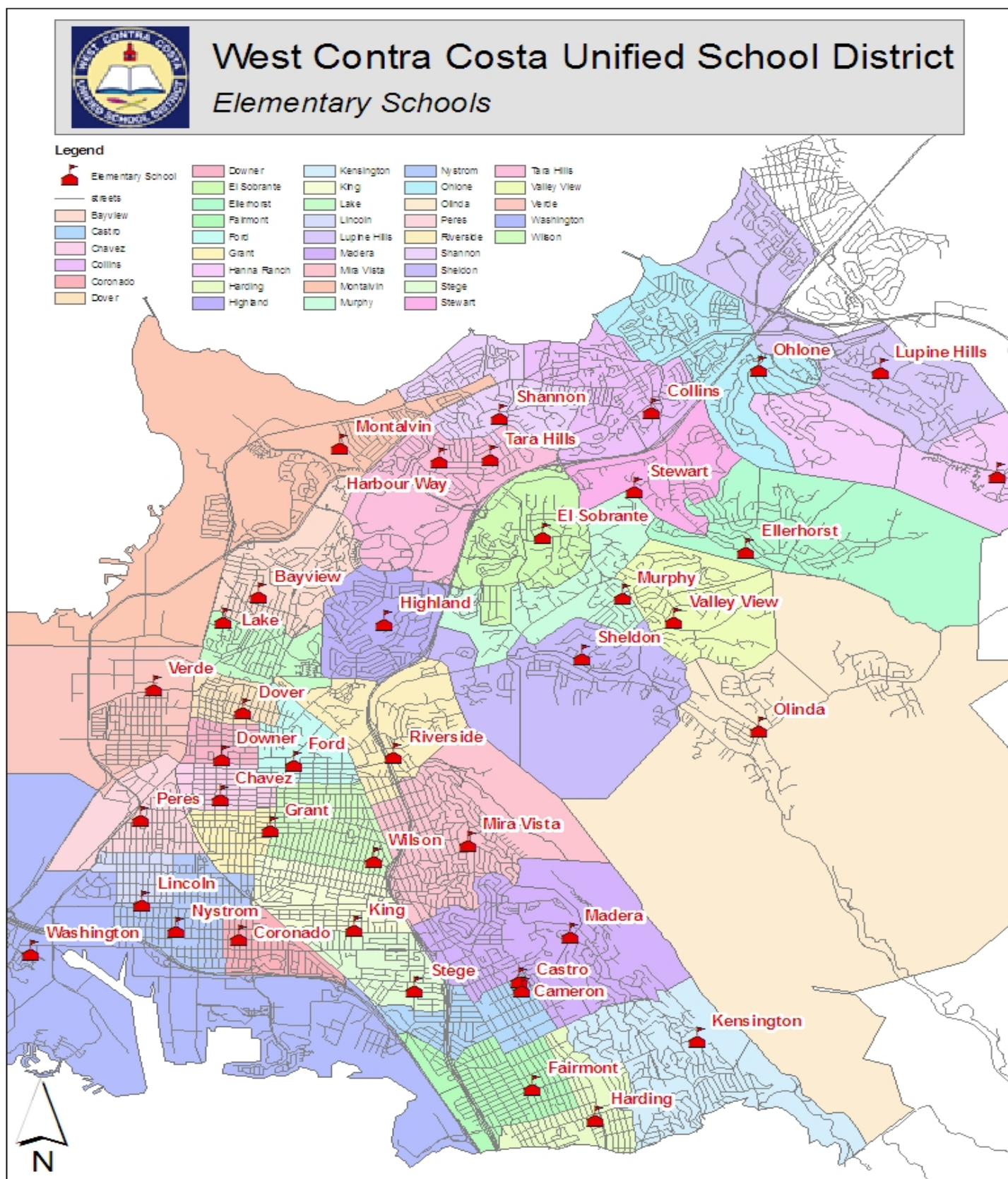
Total Students Attending	4,196	643	551	478	627	549	717	455	24	1	129	6	16
--------------------------	-------	-----	-----	-----	-----	-----	-----	-----	----	---	-----	---	----

SCHOOL OF RESIDENCE	TOTAL # OF STUDENTS RESIDING IN EACH ATTENDANCE AREA	High School of Attendance						Other Schools of Attendance								
		DEANZA HS	EL CERRITO HS	HERCULES HS	KENNEDY HS	PINOLE VALLEY HS	RICHMOND HS	COM DAY SCHOOL	DELTA NSS	GOMPERS CONT HS	KAPPA NSS	MIDDLE COLLEGE HS	NORTH CAMPUS COL	OMEGA NSS	TRANSITION	VHS IND STUDY
DEANZA HS	1043	670	24	16	6	99	25	2	39	8	1	95	11	5	2	40
EL CERRITO HS	1117	13	917	3	83	18	6	1	1	17	22	11	1	1	3	20
HERCULES HS	1150	8	6	1025	0	26	8	1	5	2	0	24	13	0	4	28
KENNEDY HS	1441	57	162	10	741	46	141	8	7	81	55	44	25	12	8	44
PINOLE VALLEY HS	1664	43	18	18	4	1380	21	8	7	3	2	38	75	3	1	43
RICHMOND HS	2225	156	62	17	92	69	1474	6	18	83	9	88	28	58	8	57
9-12 Subtotal:	8,640	947	1,189	1,089	926	1,638	1,675	26	77	194	89	300	153	79	26	232

Out of District:	76	6	20	8	6	10	3	1	0	3	0	7	4		3	5
Unmatched	12	1	1	4	2	0	0	0	0	1	0	0	2	0	1	0

Total Students Attending	8,728	954	1,210	1,101	934	1,648	1,678	27	77	198	89	307	159	79	30	237
--------------------------	-------	-----	-------	-------	-----	-------	-------	----	----	-----	----	-----	-----	----	----	-----

## ELEMENTARY SCHOOL ATTENDANCE AREA PROJECTIONS



**Overview of the Elementary School Attendance Area Projections**

The overall K-6 resident student population in the W.C.C.U.S.D. is expected to decline slightly over the 10-year projection timeframe. Currently the K-6 resident student population of 16,789 may decrease to as low as 16,658 but, for the most part will stay within 50 students (plus or minus) of the 2008/09 count. Most of the individual attendance area projected resident student counts will stay fairly stable to the current number of resident students. However, a few areas may see an increase or decreases due variations in the current kindergarten class size.

The Coronado E.S. and the Madera E.S. attendance areas had larger than usual kindergarten classes for 08/09. If this trend continues (it most likely will in the Madera area) we can expect an increase in the K-6 resident student population. Conversely the Chavez E.S, Ford E.S., Grant E.S. and Nystrom E.S. attendance areas experienced a smaller than usual kindergarten class for 08/09. This trend may lead to a decrease in the resident student population. A decline in resident students may also occur in the Lincoln E.S. attendance area due to large upper grade classes graduating and being replaced by smaller lower grade classes.

**Elementary School Projections by Residence**

<b>BAYVIEW ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	113	114.7	114.1	114.1	117.8	115.1	115.1	115.1	115.1	115.1	115.1
<b>1</b>	146	122.2	124.3	123.5	123.5	127.5	124.4	124.4	124.4	124.4	124.4
<b>2</b>	133	139.5	116.8	118.3	118.0	118.0	121.7	119.1	119.1	119.1	119.1
<b>3</b>	109	133.0	139.5	116.8	118.3	118.0	118.0	121.7	119.1	119.1	119.1
<b>4</b>	95	107.5	131.1	137.1	115.1	116.8	116.3	116.3	119.8	117.2	117.2
<b>5</b>	90	95.0	107.2	130.9	137.1	115.1	116.7	116.2	116.2	119.7	117.1
<b>6</b>	96	83.5	88.2	99.6	121.5	127.3	106.8	108.3	107.8	107.8	111.3
<b>K-5</b>	686	711.9	733.0	740.7	729.8	710.5	712.2	712.8	713.7	714.6	712.0
<b>K-6</b>	782	795.4	821.2	840.3	851.3	837.8	819.0	821.1	821.5	822.4	823.3

<b>CASTRO ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	57	57.9	57.6	57.6	59.5	57.9	57.9	57.9	57.9	57.9	57.9
<b>1</b>	45	56.1	56.9	56.8	56.8	58.1	57.0	57.0	57.0	57.0	57.0
<b>2</b>	51	44.2	54.8	55.9	55.3	55.3	57.1	56.1	56.1	56.1	56.1
<b>3</b>	54	50.5	43.4	54.3	55.0	54.7	54.7	56.8	55.1	55.1	55.1
<b>4</b>	40	49.8	46.3	40.3	50.2	50.7	50.4	50.4	52.1	51.1	51.1
<b>5</b>	57	40.0	49.7	46.2	40.3	49.7	50.6	50.4	50.4	52.0	50.9
<b>6</b>	40	53.2	37.3	46.4	43.0	37.6	46.5	47.3	46.7	46.7	48.6
<b>K-5</b>	304	298.5	308.7	311.1	317.1	326.4	327.7	328.6	328.6	329.2	328.1
<b>K-6</b>	344	351.7	346.0	357.5	360.1	364.0	374.2	375.9	375.3	375.9	376.7

<b>CHAVEZ ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	71	71.7	71.4	71.4	73.9	72.4	72.4	72.4	72.4	72.4	72.4
<b>1</b>	101	75.4	76.7	75.9	75.9	78.2	76.7	76.7	76.7	76.7	76.7
<b>2</b>	101	94.9	71.0	72.4	71.7	71.7	73.9	72.4	72.4	72.4	72.4
<b>3</b>	94	99.4	94.0	70.3	71.0	71.0	71.0	73.2	71.0	71.0	71.0
<b>4</b>	77	90.9	96.4	90.9	68.1	68.7	68.7	68.7	70.9	68.8	68.8
<b>5</b>	100	72.5	85.9	90.9	86.9	63.9	64.6	64.3	64.3	66.6	65.3
<b>6</b>	64	93.3	68.1	80.7	84.9	80.2	59.5	61.0	59.7	59.7	62.5
<b>K-5</b>	544	504.8	495.4	471.8	447.5	425.9	427.3	427.7	427.7	427.9	426.6
<b>K-6</b>	608	598.1	563.5	552.5	532.4	506.1	486.8	488.7	487.4	487.6	489.1

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

***Elementary School Projections by Residence***

<b>COLLINS ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	58	58.7	58.4	58.4	60.2	58.9	58.9	58.9	58.9	58.9	58.9
<b>1</b>	63	62.9	63.8	63.5	63.5	65.4	63.8	63.8	63.8	63.8	63.8
<b>2</b>	63	62.1	61.9	62.9	62.8	62.8	64.1	63.2	63.2	63.2	63.2
<b>3</b>	55	63.1	62.5	62.1	63.2	62.9	62.9	64.4	63.4	63.4	63.4
<b>4</b>	71	56.1	64.9	63.9	63.6	64.2	63.8	63.8	66.0	64.4	64.4
<b>5</b>	64	70.5	55.5	63.9	63.0	63.0	63.8	63.6	63.6	65.4	63.8
<b>6</b>	77	67.7	73.9	58.5	67.2	66.6	65.8	67.2	66.2	66.2	68.9
<b>K-5</b>	374	373.4	367.0	374.7	376.3	377.2	377.3	377.7	378.9	379.1	377.5
<b>K-6</b>	451	441.1	440.9	433.2	443.5	443.8	443.1	444.9	445.1	445.3	446.4

<b>CORONADO ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	82	83.3	82.9	82.9	85.5	83.5	83.5	83.5	83.5	83.5	83.5
<b>1</b>	60	82.0	83.5	83.0	83.0	85.6	83.7	83.7	83.7	83.7	83.7
<b>2</b>	63	57.7	79.0	80.2	79.9	79.9	82.2	80.5	80.5	80.5	80.5
<b>3</b>	51	58.7	54.0	73.8	74.8	74.5	74.5	76.8	75.1	75.1	75.1
<b>4</b>	65	47.7	54.9	50.3	68.9	70.0	69.4	69.4	71.7	70.1	70.1
<b>5</b>	49	60.7	44.5	51.3	46.9	64.3	65.5	64.9	64.9	67.1	65.6
<b>6</b>	35	44.1	54.9	40.3	46.3	42.6	58.3	59.0	58.7	58.7	60.7
<b>K-5</b>	370	390.1	398.8	421.5	439.0	457.8	458.8	458.8	459.4	460.0	458.5
<b>K-6</b>	405	434.2	453.7	461.8	485.3	500.4	517.1	517.8	518.1	518.7	519.2

<b>DOVER ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	87	88.4	87.8	87.8	90.6	88.8	88.8	88.8	88.8	88.8	88.8
<b>1</b>	93	88.8	90.1	89.6	89.6	92.6	90.5	90.5	90.5	90.5	90.5
<b>2</b>	82	88.8	84.6	85.8	85.2	85.2	88.0	86.2	86.2	86.2	86.2
<b>3</b>	85	80.1	86.4	82.4	83.7	83.3	83.3	85.8	83.9	83.9	83.9
<b>4</b>	94	81.2	76.0	82.3	78.3	79.5	79.1	79.1	81.6	80.0	80.0
<b>5</b>	83	86.1	74.2	69.3	75.1	71.4	72.7	72.3	72.3	74.8	73.1
<b>6</b>	64	75.4	78.2	67.7	63.4	68.3	65.0	66.3	66.0	66.0	67.8
<b>K-5</b>	524	513.4	499.1	497.2	502.5	500.8	502.4	502.7	503.3	504.2	502.5
<b>K-6</b>	588	588.8	577.3	564.9	565.9	569.1	567.4	569.0	569.3	570.2	570.3

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

***Elementary School Projections by Residence***

<b>DOWNER ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	84	85.2	84.8	84.8	87.6	85.5	85.5	85.5	85.5	85.5	85.5
<b>1</b>	103	85.7	87.0	86.7	86.7	89.4	87.2	87.2	87.2	87.2	87.2
<b>2</b>	106	98.1	81.4	82.8	82.3	82.3	85.0	83.2	83.2	83.2	83.2
<b>3</b>	84	103.7	95.7	79.4	80.8	80.2	80.2	82.9	81.0	81.0	81.0
<b>4</b>	86	80.1	98.4	91.0	75.6	76.8	76.4	76.4	78.8	77.1	77.1
<b>5</b>	75	78.6	73.2	89.8	83.1	69.0	70.2	70.0	70.0	72.3	70.4
<b>6</b>	92	68.1	71.7	66.7	81.8	75.7	62.6	64.0	63.4	63.4	65.7
<b>K-5</b>	538	531.4	520.5	514.5	496.1	483.2	484.5	485.2	485.7	486.3	484.4
<b>K-6</b>	630	599.5	592.2	581.2	577.9	558.9	547.1	549.2	549.1	549.7	550.1

<b>EL SOBRANTE ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	27	27.4	27.3	27.3	28.2	27.5	27.5	27.5	27.5	27.5	27.5
<b>1</b>	33	28.2	28.5	28.5	28.5	29.4	28.7	28.7	28.7	28.7	28.7
<b>2</b>	39	32.3	27.5	27.9	27.8	27.8	28.5	28.0	28.0	28.0	28.0
<b>3</b>	32	40.1	33.0	28.2	28.5	28.5	28.5	29.4	28.8	28.8	28.8
<b>4</b>	47	32.3	40.5	33.2	28.5	28.8	28.7	28.7	29.7	29.0	29.0
<b>5</b>	47	46.5	31.9	39.9	33.0	28.2	28.5	28.5	28.5	29.3	28.5
<b>6</b>	22	43.8	43.2	29.7	37.2	30.6	26.2	26.6	26.5	26.5	27.3
<b>K-5</b>	225	206.8	188.7	185.0	174.5	170.2	170.4	170.8	171.2	171.3	170.5
<b>K-6</b>	247	250.6	231.9	214.7	211.7	200.8	196.6	197.4	197.7	197.8	197.8

<b>ELLERHORST ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	40	40.7	40.4	40.4	41.8	40.8	40.8	40.8	40.8	40.8	40.8
<b>1</b>	45	44.0	44.7	44.4	44.4	45.9	44.8	44.8	44.8	44.8	44.8
<b>2</b>	37	43.6	42.7	43.2	43.1	43.1	44.4	43.4	43.4	43.4	43.4
<b>3</b>	35	39.3	46.4	45.3	46.1	45.9	45.9	47.2	46.2	46.2	46.2
<b>4</b>	45	34.9	39.1	46.0	45.1	45.8	45.4	45.4	46.9	45.9	45.9
<b>5</b>	36	45.0	34.9	39.1	46.0	45.1	45.8	45.4	45.4	46.9	45.9
<b>6</b>	51	35.3	44.0	34.0	38.3	45.0	44.0	44.8	44.4	44.4	45.9
<b>K-5</b>	238	247.5	248.2	258.4	266.5	266.6	267.1	267.0	267.5	268.0	267.0
<b>K-6</b>	289	282.8	292.2	292.4	304.8	311.6	311.1	311.8	311.9	312.4	312.9

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

***Elementary School Projections by Residence***

<b>FAIRMONT ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	61	61.6	61.2	61.2	63.3	62.1	62.1	62.1	62.1	62.1	62.1
<b>1</b>	54	59.9	61.0	60.8	60.8	62.3	61.0	61.0	61.0	61.0	61.0
<b>2</b>	47	53.0	59.1	59.7	59.3	59.3	61.0	59.9	59.9	59.9	59.9
<b>3</b>	56	46.6	52.4	58.6	59.2	58.7	58.7	60.8	59.2	59.2	59.2
<b>4</b>	32	51.3	42.6	48.5	53.6	54.7	54.3	54.3	55.5	54.8	54.8
<b>5</b>	44	32.0	51.3	42.4	48.5	53.2	54.7	54.3	54.3	55.1	54.7
<b>6</b>	39	41.0	29.5	48.3	39.4	44.8	49.4	50.5	50.1	50.1	52.5
<b>K-5</b>	294	304.4	327.6	331.2	344.7	350.3	351.8	352.4	352.0	352.1	351.7
<b>K-6</b>	333	345.4	357.1	379.5	384.1	395.1	401.2	402.9	402.1	402.2	404.2

<b>FORD ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	53	53.6	53.4	53.4	55.1	54.0	54.0	54.0	54.0	54.0	54.0
<b>1</b>	74	56.2	57.2	56.7	56.7	58.5	57.3	57.3	57.3	57.3	57.3
<b>2</b>	73	69.7	53.0	53.9	53.6	53.6	55.3	54.1	54.1	54.1	54.1
<b>3</b>	69	71.9	68.7	52.4	53.0	53.0	53.0	54.6	53.1	53.1	53.1
<b>4</b>	63	66.7	69.8	66.6	50.7	51.2	51.1	51.1	52.8	51.4	51.4
<b>5</b>	64	59.4	63.0	65.7	63.4	47.7	48.3	48.2	48.2	49.8	48.8
<b>6</b>	67	59.6	55.4	59.2	61.3	58.8	44.5	45.4	44.7	44.7	46.6
<b>K-5</b>	396	377.5	365.1	348.7	332.5	318.0	319.0	319.3	319.5	319.7	318.7
<b>K-6</b>	463	437.1	420.5	407.9	393.8	376.8	363.5	364.7	364.2	364.4	365.3

<b>GRANT ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	73	74.1	73.9	73.9	76.2	74.4	74.4	74.4	74.4	74.4	74.4
<b>1</b>	100	77.4	78.7	78.2	78.2	80.5	78.9	78.9	78.9	78.9	78.9
<b>2</b>	99	94.6	73.0	74.4	74.1	74.1	76.2	74.6	74.6	74.6	74.6
<b>3</b>	77	97.5	92.9	71.9	73.0	73.0	73.0	75.1	73.1	73.1	73.1
<b>4</b>	74	74.5	94.4	90.0	69.7	70.5	70.4	70.4	72.8	70.9	70.9
<b>5</b>	94	69.9	70.3	89.1	85.3	65.7	66.8	66.6	66.6	68.6	67.1
<b>6</b>	84	87.7	65.3	65.8	83.0	79.4	61.3	62.4	61.7	61.7	64.1
<b>K-5</b>	517	488.0	483.2	477.5	456.5	438.2	439.7	440.0	440.4	440.5	439.0
<b>K-6</b>	601	575.7	548.5	543.3	539.5	517.6	501.0	502.4	502.1	502.2	503.1

**Does not include students residing outside of the W.C.C.U.S.D. boundaries.**



***Elementary School Projections by Residence***

<b>HANNA RANCH ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	66	67.0	66.6	66.6	68.7	67.2	67.2	67.2	67.2	67.2	67.2
<b>1</b>	75	71.2	72.2	71.8	71.8	74.1	72.5	72.5	72.5	72.5	72.5
<b>2</b>	64	73.2	69.5	70.5	70.1	70.1	72.4	70.8	70.8	70.8	70.8
<b>3</b>	61	63.1	72.2	68.5	69.5	69.3	69.3	71.4	69.9	69.9	69.9
<b>4</b>	61	61.5	63.7	72.8	69.1	70.1	69.7	69.7	72.0	70.4	70.4
<b>5</b>	70	62.7	63.2	65.4	74.8	71.0	72.0	71.6	71.6	73.9	72.3
<b>6</b>	60	68.2	61.0	61.5	63.7	72.8	69.1	70.1	69.8	69.8	72.0
<b>K-5</b>	397	398.7	407.4	415.6	424.0	421.8	423.1	423.2	424.0	424.7	423.1
<b>K-6</b>	457	466.9	468.4	477.1	487.7	494.6	492.2	493.3	493.8	494.5	495.1

<b>HARDING ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	24	25.0	24.6	24.6	25.3	24.9	24.9	24.9	24.9	24.9	24.9
<b>1</b>	26	24.4	24.8	24.3	24.3	25.0	24.5	24.5	24.5	24.5	24.5
<b>2</b>	28	26.3	24.0	24.2	23.7	23.7	24.5	24.0	24.0	24.0	24.0
<b>3</b>	14	28.6	25.8	23.9	24.1	23.6	23.6	24.3	23.7	23.7	23.7
<b>4</b>	17	13.6	26.1	24.2	21.8	22.2	21.8	21.8	22.2	22.0	22.0
<b>5</b>	21	17.9	13.6	26.0	24.2	21.7	22.2	21.8	21.8	22.2	21.9
<b>6</b>	17	20.5	16.6	12.8	24.4	22.5	20.1	20.6	20.2	20.2	21.1
<b>K-5</b>	130	135.8	138.9	147.2	143.4	141.1	141.5	141.3	141.1	141.3	141.0
<b>K-6</b>	147	156.3	155.5	160.0	167.8	163.6	161.6	161.9	161.3	161.5	162.1

<b>HIGHLAND ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	66	67.0	66.7	66.7	68.8	67.2	67.2	67.2	67.2	67.2	67.2
<b>1</b>	65	71.5	72.6	72.1	72.1	74.4	72.6	72.6	72.6	72.6	72.6
<b>2</b>	75	62.0	68.1	69.1	68.9	68.9	71.1	69.6	69.6	69.6	69.6
<b>3</b>	81	75.0	62.0	68.1	69.1	68.9	68.9	71.1	69.6	69.6	69.6
<b>4</b>	83	79.9	73.9	61.1	67.1	68.1	67.9	67.9	70.0	68.5	68.5
<b>5</b>	87	83.0	79.7	73.7	61.1	67.1	68.1	67.8	67.8	69.9	68.5
<b>6</b>	81	80.9	76.9	74.0	68.5	56.7	62.3	63.3	63.0	63.0	65.0
<b>K-5</b>	457	438.4	423.0	410.8	407.1	414.6	415.8	416.2	416.8	417.4	416.0
<b>K-6</b>	538	519.3	499.9	484.8	475.6	471.3	478.1	479.5	479.8	480.4	481.0

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

***Elementary School Projections by Residence***

<b>KENSINGTON ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	71	72.2	71.7	71.7	74.0	72.4	72.4	72.4	72.4	72.4	72.4
<b>1</b>	70	69.6	70.8	70.4	70.4	72.7	71.0	71.0	71.0	71.0	71.0
<b>2</b>	76	68.6	68.5	69.5	69.1	69.1	71.2	69.6	69.6	69.6	69.6
<b>3</b>	60	75.2	67.8	67.6	68.6	68.2	68.2	70.4	68.9	68.9	68.9
<b>4</b>	33	55.2	69.0	62.6	62.2	63.2	62.9	62.9	64.8	63.4	63.4
<b>5</b>	43	33.0	55.1	69.0	62.3	62.1	63.2	62.7	62.7	64.6	63.3
<b>6</b>	31	40.1	30.8	51.4	64.4	58.2	58.0	58.9	58.5	58.5	60.5
<b>K-5</b>	353	373.8	402.9	410.8	406.6	407.7	408.9	409.0	409.4	409.9	408.6
<b>K-6</b>	384	413.9	433.7	462.2	471.0	465.9	466.9	467.9	467.9	468.4	469.1

<b>KING ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2007</u></b>	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	73	74.1	73.7	73.7	76.1	74.5	74.5	74.5	74.5	74.5	74.5
<b>1</b>	88	73.0	74.3	73.7	73.7	76.3	74.6	74.6	74.6	74.6	74.6
<b>2</b>	77	84.6	70.4	71.4	71.0	71.0	73.1	71.7	71.7	71.7	71.7
<b>3</b>	79	71.9	79.1	65.7	66.4	66.3	66.3	68.3	66.8	66.8	66.8
<b>4</b>	91	73.7	67.1	73.7	61.3	62.2	61.9	61.9	63.7	62.4	62.4
<b>5</b>	74	85.1	69.0	62.8	68.9	57.3	58.3	57.8	57.8	59.7	58.4
<b>6</b>	61	66.7	76.9	62.4	56.6	62.4	51.8	52.7	52.2	52.2	54.0
<b>K-5</b>											
<b>K-6</b>	482	462.4	433.6	421.0	417.4	407.6	408.7	408.8	409.1	409.7	408.4

<b>LAKE ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	68	69.0	68.8	68.8	70.9	69.3	69.3	69.3	69.3	69.3	69.3
<b>1</b>	72	69.3	70.5	70.0	70.0	72.3	70.6	70.6	70.6	70.6	70.6
<b>2</b>	71	68.6	66.0	67.0	66.7	66.7	68.8	67.2	67.2	67.2	67.2
<b>3</b>	64	69.3	66.9	64.4	65.4	64.9	64.9	67.1	65.5	65.5	65.5
<b>4</b>	63	60.9	65.9	63.7	61.2	62.2	62.0	62.0	63.8	62.4	62.4
<b>5</b>	52	57.6	55.7	60.2	58.2	56.0	56.9	56.7	56.7	58.4	57.0
<b>6</b>	65	47.3	52.4	50.7	54.8	52.9	50.9	51.8	51.4	51.4	53.1
<b>K-5</b>	390	394.7	393.8	394.1	392.4	391.4	392.5	392.9	393.1	393.4	392.0
<b>K-6</b>	455	442.0	446.2	444.8	447.2	444.3	443.4	444.7	444.5	444.8	445.1

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

**Elementary School Projections by Residence**

<b>LINCOLN ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	50	50.7	50.5	50.5	52.1	51.0	51.0	51.0	51.0	51.0	51.0
<b>1</b>	60	50.0	50.9	50.5	50.5	52.2	51.0	51.0	51.0	51.0	51.0
<b>2</b>	77	57.8	48.3	48.9	48.7	48.7	50.0	49.1	49.1	49.1	49.1
<b>3</b>	71	71.8	54.0	45.0	45.5	45.3	45.3	46.7	45.7	45.7	45.7
<b>4</b>	68	66.1	67.0	50.1	42.0	42.8	42.2	42.2	43.7	42.8	42.8
<b>5</b>	47	63.7	62.1	62.7	46.8	39.3	40.0	39.7	39.7	40.9	40.0
<b>6</b>	52	42.3	57.6	56.2	56.7	42.3	35.4	36.0	35.7	35.7	37.0
<b>K-5</b>	373	360.1	332.8	307.7	285.6	279.3	279.5	279.7	280.2	280.5	279.6
<b>K-6</b>	425	402.4	390.4	363.9	342.3	321.6	314.9	315.7	315.9	316.2	316.6

<b>LUPINE HILLS ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	66	67.1	66.7	66.7	68.8	67.1	67.1	67.1	67.1	67.1	67.1
<b>1</b>	78	71.9	73.0	72.7	72.7	74.9	73.3	73.3	73.3	73.3	73.3
<b>2</b>	87	81.1	75.7	76.9	76.5	76.5	78.9	77.1	77.1	77.1	77.1
<b>3</b>	73	88.1	82.4	77.1	78.4	77.8	77.8	80.4	78.5	78.5	78.5
<b>4</b>	80	74.7	90.6	84.5	79.4	80.7	80.2	80.2	82.8	81.1	81.1
<b>5</b>	78	81.3	75.8	91.5	85.5	80.3	81.4	81.0	81.0	83.6	81.7
<b>6</b>	84	80.7	83.8	79.1	97.1	90.6	86.1	87.4	86.9	86.9	89.8
<b>K-5</b>	462	464.2	464.2	469.4	461.3	457.3	458.7	459.1	459.8	460.7	458.8
<b>K-6</b>	546	544.9	548.0	548.5	558.4	547.9	544.8	546.5	546.7	547.6	548.6

<b>MADERA ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	75	76.2	75.8	75.8	78.2	76.5	76.5	76.5	76.5	76.5	76.5
<b>1</b>	65	73.7	74.8	74.4	74.4	76.7	75.0	75.0	75.0	75.0	75.0
<b>2</b>	38	63.7	72.3	73.3	73.0	73.0	75.2	73.7	73.7	73.7	73.7
<b>3</b>	54	37.7	63.0	71.3	72.5	72.1	72.1	74.4	72.7	72.7	72.7
<b>4</b>	44	49.7	34.5	58.1	65.8	66.7	66.3	66.3	68.6	67.0	67.0
<b>5</b>	31	44.0	49.6	34.4	57.9	65.5	66.7	66.3	66.3	68.3	66.8
<b>6</b>	24	29.0	41.0	46.2	32.3	54.0	61.2	62.0	61.8	61.8	63.8
<b>K-5</b>	307	345.0	370.0	387.3	421.8	430.5	431.8	432.2	432.8	433.2	431.7
<b>K-6</b>	331	374.0	411.0	433.5	454.1	484.5	493.0	494.2	494.6	495.0	495.5

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

***Elementary School Projections by Residence***

<b>MIRA VISTA ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	59	59.8	59.6	59.6	61.3	60.1	60.1	60.1	60.1	60.1	60.1
<b>1</b>	58	63.2	64.1	63.8	63.8	65.6	64.5	64.5	64.5	64.5	64.5
<b>2</b>	56	55.8	60.9	61.5	61.1	61.1	63.1	61.5	61.5	61.5	61.5
<b>3</b>	57	54.9	54.5	59.6	60.5	60.1	60.1	62.2	60.9	60.9	60.9
<b>4</b>	51	56.8	55.3	55.1	59.9	60.8	60.4	60.4	62.4	61.0	61.0
<b>5</b>	57	48.1	54.2	52.3	51.8	56.7	57.6	57.5	57.5	58.9	58.0
<b>6</b>	52	53.2	45.2	50.5	48.6	48.3	52.8	53.7	53.4	53.4	55.1
<b>K-5</b>	338	338.6	348.6	351.9	358.4	364.4	365.8	366.2	366.9	366.9	366.0
<b>K-6</b>	390	391.8	393.8	402.4	407.0	412.7	418.6	419.9	420.3	420.3	421.1

<b>MONTALVIN ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	77	78.2	77.7	77.7	80.2	78.4	78.4	78.4	78.4	78.4	78.4
<b>1</b>	72	83.2	84.4	84.0	84.0	86.6	84.7	84.7	84.7	84.7	84.7
<b>2</b>	92	71.0	82.1	83.3	82.8	82.8	85.4	83.5	83.5	83.5	83.5
<b>3</b>	87	92.4	71.3	82.4	83.5	83.2	83.2	85.8	83.9	83.9	83.9
<b>4</b>	78	89.0	94.4	72.9	84.2	85.4	85.1	85.1	87.6	85.8	85.8
<b>5</b>	76	77.3	88.1	93.5	72.1	83.3	84.7	84.2	84.2	86.8	84.9
<b>6</b>	72	79.9	81.1	92.5	98.3	75.7	87.5	88.9	88.3	88.3	91.2
<b>K-5</b>	482	491.1	498.0	493.8	486.8	499.7	501.5	501.7	502.3	503.1	501.2
<b>K-6</b>	554	571.0	579.1	586.3	585.1	575.4	589.0	590.6	590.6	591.4	592.4

<b>MURPHY ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	38	38.6	38.4	38.4	39.6	38.7	38.7	38.7	38.7	38.7	38.7
<b>1</b>	36	39.7	40.3	40.0	40.0	41.4	40.3	40.3	40.3	40.3	40.3
<b>2</b>	41	35.1	38.6	39.3	39.1	39.1	40.3	39.5	39.5	39.5	39.5
<b>3</b>	48	42.2	36.0	39.8	40.3	40.1	40.1	41.4	40.5	40.5	40.5
<b>4</b>	37	48.5	42.4	36.2	40.0	40.7	40.3	40.3	41.8	40.7	40.7
<b>5</b>	53	36.5	47.8	41.9	36.0	39.6	40.2	40.0	40.0	41.2	40.3
<b>6</b>	45	49.5	34.0	44.5	39.1	33.4	36.9	37.4	37.3	37.3	38.4
<b>K-5</b>	253	240.6	243.5	235.6	235.0	239.6	239.9	240.2	240.8	240.9	240.0
<b>K-6</b>	298	290.1	277.5	280.1	274.1	273.0	276.8	277.6	278.1	278.2	278.4

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

***Elementary School Projections by Residence***

<b>NYSTROM ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	86	87.2	86.8	86.8	89.5	87.5	87.5	87.5	87.5	87.5	87.5
<b>1</b>	114	86.0	87.2	87.0	87.0	89.8	87.6	87.6	87.6	87.6	87.6
<b>2</b>	109	109.6	82.9	84.3	83.7	83.7	86.2	84.8	84.8	84.8	84.8
<b>3</b>	109	101.4	102.4	77.4	78.4	77.9	77.9	80.5	78.6	78.6	78.6
<b>4</b>	98	101.5	95.1	95.5	72.1	73.5	72.7	72.7	75.1	73.6	73.6
<b>5</b>	92	91.7	95.2	88.8	89.1	67.6	68.7	68.3	68.3	70.0	68.8
<b>6</b>	82	82.9	82.6	86.1	79.9	80.6	60.8	61.8	61.4	61.4	63.5
<b>K-5</b>	608	577.4	549.6	519.8	499.8	480.0	480.6	481.4	481.9	482.1	480.9
<b>K-6</b>	690	660.3	632.2	605.9	579.7	560.6	541.4	543.2	543.3	543.5	544.4

<b>OHLONE ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	76	77.1	76.7	76.7	79.2	77.4	77.4	77.4	77.4	77.4	77.4
<b>1</b>	94	83.1	84.1	83.7	83.7	86.6	84.5	84.5	84.5	84.5	84.5
<b>2</b>	68	99.8	89.2	90.5	90.1	90.1	92.9	90.8	90.8	90.8	90.8
<b>3</b>	75	69.4	101.7	91.4	92.8	92.3	92.3	95.3	93.1	93.1	93.1
<b>4</b>	83	77.6	71.5	105.1	94.8	96.1	95.7	95.7	98.7	96.3	96.3
<b>5</b>	81	83.9	78.1	72.1	106.0	95.3	96.6	96.1	96.1	99.2	96.9
<b>6</b>	91	87.4	89.5	84.7	77.8	114.7	104.5	106.1	105.4	105.4	108.9
<b>K-5</b>	477	490.9	501.3	519.5	546.6	537.8	539.4	539.8	540.6	541.3	539.0
<b>K-6</b>	568	578.3	590.8	604.2	624.4	652.5	643.9	645.9	646.0	646.7	647.9

<b>OLINDA ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	45	45.7	45.5	45.5	47.0	45.9	45.9	45.9	45.9	45.9	45.9
<b>1</b>	40	47.1	47.8	47.4	47.4	49.0	47.9	47.9	47.9	47.9	47.9
<b>2</b>	44	39.0	45.8	46.6	46.3	46.3	47.8	46.6	46.6	46.6	46.6
<b>3</b>	45	45.2	40.0	47.1	47.8	47.4	47.4	49.0	47.9	47.9	47.9
<b>4</b>	32	45.4	45.7	40.3	47.4	48.2	47.9	47.9	49.5	48.3	48.3
<b>5</b>	35	31.6	45.0	45.0	40.0	46.9	47.5	47.4	47.4	48.8	47.8
<b>6</b>	29	32.6	29.4	41.8	42.0	37.1	43.7	44.3	44.1	44.1	45.5
<b>K-5</b>	241	254.0	269.8	271.9	275.9	283.7	284.4	284.7	285.2	285.4	284.4
<b>K-6</b>	270	286.6	299.2	313.7	317.9	320.8	328.1	329.0	329.3	329.5	329.9

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

**Elementary School Projections by Residence**

<b>PERES ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	65	66.0	65.6	65.6	67.8	66.3	66.3	66.3	66.3	66.3	66.3
<b>1</b>	75	66.3	67.2	67.0	67.0	69.3	67.5	67.5	67.5	67.5	67.5
<b>2</b>	88	71.7	63.2	64.0	63.7	63.7	65.6	64.4	64.4	64.4	64.4
<b>3</b>	65	86.2	69.7	61.4	62.5	62.1	62.1	64.1	62.8	62.8	62.8
<b>4</b>	77	62.0	81.7	66.5	58.5	59.5	59.1	59.1	61.0	59.7	59.7
<b>5</b>	68	70.6	56.6	74.4	60.3	53.4	54.2	54.2	54.2	55.9	54.5
<b>6</b>	65	61.9	64.3	51.9	67.9	55.1	48.4	49.5	49.2	49.2	50.7
<b>K-5</b>	438	422.8	404.0	398.9	379.8	374.3	374.8	375.6	376.2	376.6	375.2
<b>K-6</b>	503	484.7	468.3	450.8	447.7	429.4	423.2	425.1	425.4	425.8	425.9

<b>RIVERSIDE ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	73	74.1	73.7	73.7	76.1	74.4	74.4	74.4	74.4	74.4	74.4
<b>1</b>	79	77.7	78.8	78.4	78.4	80.9	79.2	79.2	79.2	79.2	79.2
<b>2</b>	70	75.2	73.8	74.9	74.6	74.6	77.0	75.3	75.3	75.3	75.3
<b>3</b>	56	68.8	73.8	72.7	73.7	73.3	73.3	75.6	73.9	73.9	73.9
<b>4</b>	52	55.0	67.6	72.4	71.2	72.4	72.0	72.0	74.4	72.6	72.6
<b>5</b>	57	49.3	52.1	64.0	68.7	67.4	68.5	68.2	68.2	70.3	68.8
<b>6</b>	54	53.0	45.9	48.5	59.6	63.9	62.8	63.8	63.4	63.4	65.5
<b>K-5</b>	387	400.1	419.8	436.1	442.7	443.0	444.4	444.7	445.4	445.7	444.2
<b>K-6</b>	441	453.1	465.7	484.6	502.3	506.9	507.2	508.5	508.8	509.1	509.7

<b>SHANNON ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	43	43.6	43.5	43.5	44.8	43.9	43.9	43.9	43.9	43.9	43.9
<b>1</b>	53	46.4	47.3	46.9	46.9	48.4	47.3	47.3	47.3	47.3	47.3
<b>2</b>	59	52.1	45.9	46.4	46.3	46.3	47.7	46.7	46.7	46.7	46.7
<b>3</b>	63	59.1	52.2	46.0	46.7	46.4	46.4	47.9	46.8	46.8	46.8
<b>4</b>	52	64.4	60.7	53.8	47.1	47.8	47.3	47.3	49.0	47.9	47.9
<b>5</b>	63	51.7	63.9	60.0	53.0	46.5	47.3	47.1	47.1	48.5	47.3
<b>6</b>	63	66.5	54.2	67.1	63.0	55.9	48.8	49.7	49.2	49.2	51.0
<b>K-5</b>	333	317.3	313.5	296.6	284.8	279.3	279.9	280.2	280.8	281.1	279.9
<b>K-6</b>	396	383.8	367.7	363.7	347.8	335.2	328.7	329.9	330.0	330.3	330.9

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

***Elementary School Projections by Residence***

<b>SHELDON ELEMENTARY SCHOOL\</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	53	53.7	53.5	53.5	55.2	54.1	54.1	54.1	54.1	54.1	54.1
<b>1</b>	56	55.3	56.2	55.9	55.9	57.8	56.5	56.5	56.5	56.5	56.5
<b>2</b>	64	54.7	54.1	54.7	54.5	54.5	56.2	54.9	54.9	54.9	54.9
<b>3</b>	62	65.8	56.0	55.4	56.2	56.0	56.0	57.8	56.5	56.5	56.5
<b>4</b>	52	62.6	66.2	56.6	55.9	56.6	56.5	56.5	58.2	56.9	56.9
<b>5</b>	55	51.5	61.8	65.5	55.9	55.2	56.1	55.8	55.8	57.6	56.2
<b>6</b>	71	51.2	47.9	57.5	61.0	52.1	51.5	52.3	51.8	51.8	53.5
<b>K-5</b>	342	343.6	347.8	341.6	333.6	334.2	335.4	335.6	336.0	336.5	335.1
<b>K-6</b>	413	394.8	395.7	399.1	394.6	386.3	386.9	387.9	387.8	388.3	388.6

<b>STEGER ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	64	65.1	64.6	64.6	66.7	65.3	65.3	65.3	65.3	65.3	65.3
<b>1</b>	72	62.7	64.0	63.5	63.5	65.4	64.0	64.0	64.0	64.0	64.0
<b>2</b>	63	70.5	61.6	62.7	62.2	62.2	64.2	62.7	62.7	62.7	62.7
<b>3</b>	67	62.3	69.8	60.9	61.8	61.6	61.6	63.5	62.1	62.1	62.1
<b>4</b>	79	61.7	57.4	64.3	56.2	57.0	56.7	56.7	58.4	57.1	57.1
<b>5</b>	54	78.9	61.5	57.2	64.1	55.8	56.8	56.5	56.5	58.4	57.1
<b>6</b>	57	50.4	73.6	57.4	53.4	59.8	52.3	53.0	52.6	52.6	54.5
<b>K-5</b>	399	401.2	378.9	373.2	374.5	367.3	368.6	368.7	369.0	369.6	368.3
<b>K-6</b>	456	451.6	452.5	430.6	427.9	427.1	420.9	421.7	421.6	422.2	422.8

<b>STEWART ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	29	29.4	29.3	29.3	30.3	29.6	29.6	29.6	29.6	29.6	29.6
<b>1</b>	33	31.9	32.3	32.3	32.3	33.2	32.5	32.5	32.5	32.5	32.5
<b>2</b>	33	32.0	30.9	31.3	31.3	31.3	32.2	31.5	31.5	31.5	31.5
<b>3</b>	37	35.1	34.0	32.9	33.4	33.2	33.2	34.2	33.5	33.5	33.5
<b>4</b>	34	36.7	34.8	33.8	32.7	33.2	32.9	32.9	34.0	33.3	33.3
<b>5</b>	22	34.0	36.7	34.8	33.8	32.7	33.2	32.9	32.9	34.0	33.3
<b>6</b>	28	21.4	33.2	35.9	34.1	33.0	31.9	32.5	32.3	32.3	33.3
<b>K-5</b>	188	199.1	198.0	194.4	193.8	193.2	193.6	193.6	194.0	194.4	193.7
<b>K-6</b>	216	220.5	231.2	230.3	227.9	226.2	225.5	226.1	226.3	226.7	227.0

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

***Elementary School Projections by Residence***

<b>TARA HILLS ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	79	80.3	79.8	79.8	82.4	80.4	80.4	80.4	80.4	80.4	80.4
<b>1</b>	70	85.2	86.7	86.1	86.1	89.1	86.9	86.9	86.9	86.9	86.9
<b>2</b>	82	68.9	84.1	85.5	85.1	85.1	87.7	85.7	85.7	85.7	85.7
<b>3</b>	66	82.3	69.3	84.4	85.7	85.2	85.2	88.1	86.1	86.1	86.1
<b>4</b>	78	67.5	84.1	70.9	86.4	87.7	87.3	87.3	89.9	88.1	88.1
<b>5</b>	64	77.2	67.0	83.5	70.0	85.5	86.9	86.4	86.4	89.2	87.1
<b>6</b>	85	67.4	81.0	70.4	87.5	73.7	89.9	91.2	90.7	90.7	93.5
<b>K-5</b>	439	461.4	471.0	490.2	495.7	513.0	514.4	514.8	515.4	516.4	514.3
<b>K-6</b>	524	528.8	552.0	560.6	583.2	586.7	604.3	606.0	606.1	607.1	607.8

<b>VALLEY VIEW ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	29	29.4	29.3	29.3	30.2	29.5	29.5	29.5	29.5	29.5	29.5
<b>1</b>	31	30.3	30.8	30.6	30.6	31.5	30.8	30.8	30.8	30.8	30.8
<b>2</b>	30	30.3	29.5	29.9	29.9	29.9	30.8	30.1	30.1	30.1	30.1
<b>3</b>	26	30.8	31.0	30.3	30.8	30.6	30.6	31.6	30.9	30.9	30.9
<b>4</b>	25	26.3	31.0	31.3	30.6	31.0	30.8	30.8	31.9	31.1	31.1
<b>5</b>	36	24.7	26.0	30.7	31.0	30.1	30.6	30.6	30.6	31.5	30.8
<b>6</b>	28	33.6	23.0	24.1	28.6	28.9	28.1	28.6	28.4	28.4	29.3
<b>K-5</b>	177	171.8	177.6	182.1	183.1	182.6	183.1	183.4	183.8	183.9	183.2
<b>K-6</b>	205	205.4	200.6	206.2	211.7	211.5	211.2	212.0	212.2	212.3	212.5

<b>VERDE ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	71	72.1	71.7	71.7	74.1	72.3	72.3	72.3	72.3	72.3	72.3
<b>1</b>	66	72.4	73.4	73.2	73.2	75.5	74.0	74.0	74.0	74.0	74.0
<b>2</b>	65	62.9	68.9	69.9	69.6	69.6	71.9	70.3	70.3	70.3	70.3
<b>3</b>	73	63.7	61.2	67.2	68.1	67.8	67.8	69.9	68.6	68.6	68.6
<b>4</b>	67	69.7	60.5	58.3	63.9	65.0	64.6	64.6	66.8	65.2	65.2
<b>5</b>	69	61.3	63.6	55.2	53.2	58.4	59.4	59.0	59.0	60.9	59.8
<b>6</b>	80	63.0	55.7	57.9	50.0	48.4	53.0	53.9	53.6	53.6	55.5
<b>K-5</b>	411	402.1	399.3	395.5	402.1	408.6	410.0	410.1	411.0	411.3	410.2
<b>K-6</b>	491	465.1	455.0	453.4	452.1	457.0	463.0	464.0	464.6	464.9	465.7

Does not include students residing outside of the W.C.C.U.S.D. boundaries.



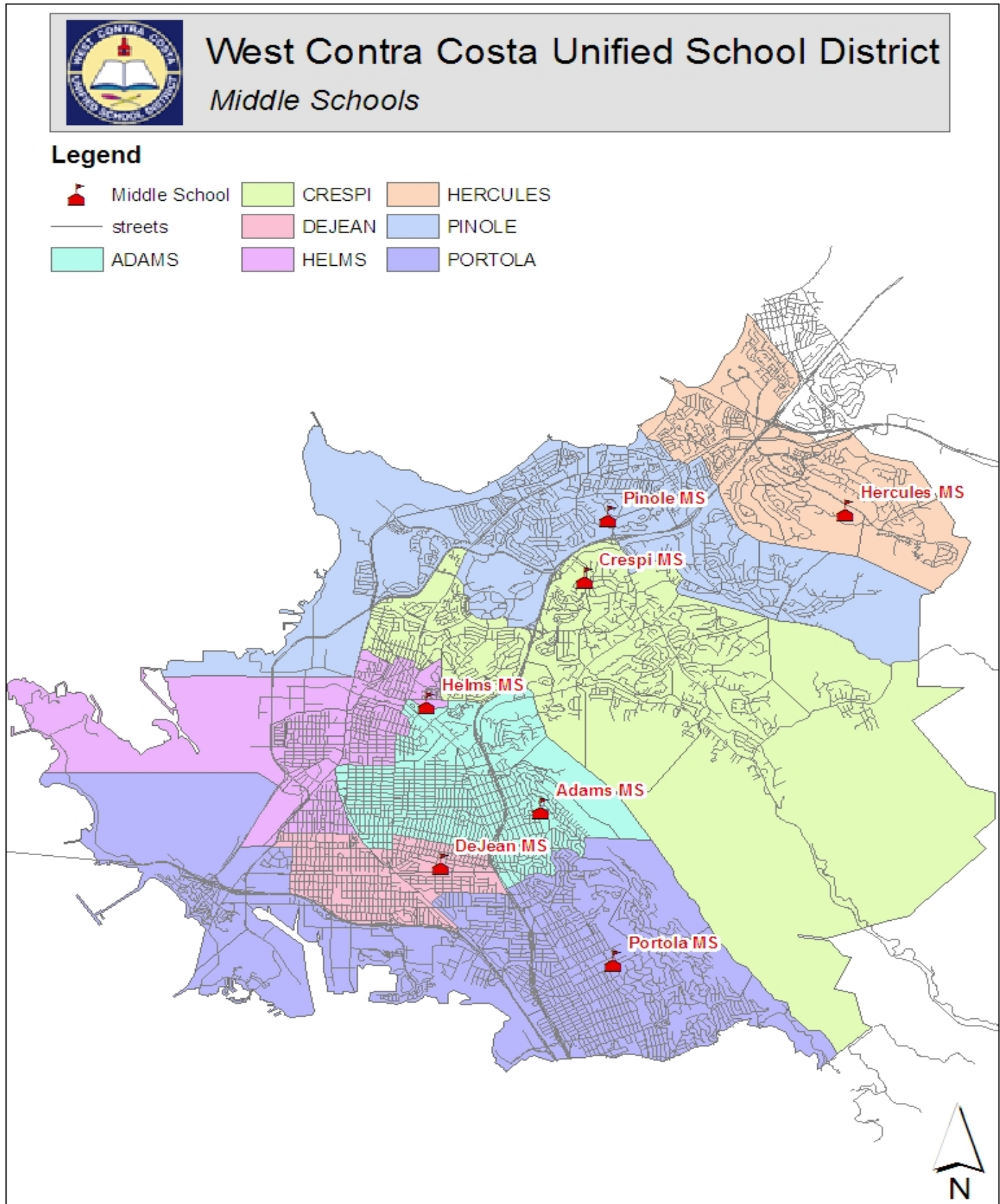
***Elementary School Projections by Residence***

<b>WASHINGTON ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	33	33.4	33.3	33.3	34.3	34.3	34.7	35.0	34.7	34.7	34.7
<b>1</b>	46	37.6	38.1	38.1	38.1	39.9	39.9	40.3	39.9	39.6	39.6
<b>2</b>	34	42.6	34.8	35.3	35.1	35.7	37.6	37.6	37.3	37.0	36.7
<b>3</b>	31	33.5	41.9	34.2	34.8	35.2	35.8	37.7	37.0	36.8	36.5
<b>4</b>	33	31.0	33.5	41.9	34.2	35.5	35.8	36.4	37.7	37.0	36.8
<b>5</b>	31	33.5	31.5	34.1	42.6	35.6	36.9	37.3	37.2	38.3	37.6
<b>6</b>	15	28.9	31.3	29.3	31.8	40.4	33.8	34.9	34.8	34.7	35.7
<b>K-5</b>	208	211.6	213.1	216.9	219.1	216.2	220.7	224.3	223.8	223.4	221.9
<b>K-6</b>	223	240.5	244.4	246.2	250.9	256.6	254.5	259.2	258.6	258.1	257.6

<b>WILSON ELEMENTARY SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	95	96.0	95.6	95.6	98.7	96.9	96.9	96.9	96.9	96.9	96.9
<b>1</b>	105	100.9	102.5	101.8	101.8	104.5	102.6	102.6	102.6	102.6	102.6
<b>2</b>	82	99.0	95.0	96.7	96.0	96.0	98.9	97.0	97.0	97.0	97.0
<b>3</b>	77	81.4	97.6	94.0	95.0	95.0	95.0	97.7	95.0	95.0	95.0
<b>4</b>	92	74.5	78.7	94.5	91.1	91.9	91.8	91.8	95.0	92.3	92.3
<b>5</b>	70	86.4	69.8	73.8	90.0	85.5	86.5	86.1	86.1	89.1	87.4
<b>6</b>	63	65.3	81.3	66.5	68.7	83.9	79.6	81.6	79.9	79.9	83.5
<b>K-5</b>	521	538.2	539.2	556.4	572.6	569.8	571.7	572.1	572.6	572.9	571.2
<b>K-6</b>	584	603.5	620.5	622.9	641.3	653.7	651.3	653.7	652.5	652.8	654.7

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

## MIDDLE SCHOOL ATTENDANCE AREA PROJECTIONS



**Overview of the Middle School Attendance Area Projections**

The overall 7-8 resident student population in the W.C.C.U.S.D. is expected to remain very stable over the 10-year projection timeframe. Currently the 7-8 resident student population is 4,169 and should continue to be around the 4,200 level in the projection timeframe. The only exception is in the 2014/15 school year when the 7-8 student population may reach a high of 4,339. Most of the individual attendance area projected resident student counts will remain stable. However, The DeJean M.S. and Helm M.S. attendance areas are projected to decrease while the Portola E.S. area is showing an increase.

The DeJean M.S. attendance area is projected to decline from the current count of 531 resident 7-8 students to a low of 393 resident students in the 2018/19 school year, the decline seen in the Helms M.S. area is not as steep, going from 601 to 519. These declines appear to be caused by the mobility rate for grades 2-8 being lower than the other middle school areas. Both the DeJean M.S. and Helms M.S. areas have a negative mobility in each grade between the 2<sup>nd</sup> and 8<sup>th</sup> grades. Conversely the Portola M.S. attendance area is projected to increase from 404 resident students in the 2008/09 school year to 605 students in the 2018/19 school year. This is caused by relatively small upper grade classes graduating on and being replaced by larger lower grades matriculating through the system.

***Middle School Projections by Residence***

<b>ADAMS MIDDLE SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	424	429.3	427.6	427.6	441.3	432.2	432.2	432.2	432.2	432.2	432.2
<b>1</b>	517	450.8	458.0	454.8	454.8	468.2	459.2	459.2	459.2	459.2	459.2
<b>2</b>	481	489.2	426.7	433.8	431.1	431.1	444.4	434.9	434.9	434.9	434.9
<b>3</b>	430	473.9	481.5	420.9	426.2	425.4	425.4	438.4	427.0	427.0	427.0
<b>4</b>	409	418.4	462.2	469.5	410.7	415.5	414.4	414.4	428.3	417.0	417.0
<b>5</b>	442	385.6	395.3	435.8	446.1	386.9	392.3	390.9	390.9	403.3	395.4
<b>6</b>	384	412.1	361.2	371.2	406.1	414.5	360.5	367.9	362.8	362.8	377.3
<b>7</b>	365	361.1	390.9	340.7	348.1	385.4	393.3	342.3	346.4	343.5	343.5
<b>8</b>	332	339.9	339.5	361.9	318.3	326.7	357.3	364.3	317.4	324.1	323.6
<b>K-5</b>	2,703	2,647.2	2,651.3	2,642.4	2,610.2	2,559.3	2,567.9	2,570.0	2,572.5	2,573.6	2,565.7
<b>K-6</b>	3,087	3,059.3	3,012.5	3,013.6	3,016.3	2,973.8	2,928.4	2,937.9	2,935.3	2,936.4	2,943.0
<b>6-8</b>	1,081	1,113.1	1,091.6	1,073.8	1,072.5	1,126.6	1,111.1	1,074.5	1,026.6	1,030.4	1,044.4
<b>7-8</b>	697	701.0	730.4	702.6	666.4	712.1	750.6	706.6	663.8	667.6	667.1

<b>CRESPI MIDDLE SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	371	376.5	374.8	374.8	386.8	378.0	378.0	378.0	378.0	378.0	378.0
<b>1</b>	407	394.3	400.5	398.0	398.0	411.0	401.2	401.2	401.2	401.2	401.2
<b>2</b>	426	392.9	380.4	385.8	384.5	384.5	396.4	387.8	387.8	387.8	387.8
<b>3</b>	403	432.1	397.5	385.7	391.0	389.5	389.5	402.0	393.3	393.3	393.3
<b>4</b>	371	402.5	430.8	395.8	384.6	390.2	388.4	388.4	400.9	391.7	391.7
<b>5</b>	403	368.8	399.4	427.6	394.1	382.2	387.7	386.3	386.3	398.0	389.2
<b>6</b>	372	375.1	342.6	371.2	397.9	366.1	355.5	360.8	358.9	358.9	370.3
<b>7</b>	332	349.5	352.3	322.3	349.2	373.9	344.5	333.7	339.0	337.2	337.2
<b>8</b>	313	328.4	346.1	349.1	319.2	346.2	369.9	340.6	330.8	336.0	334.2
<b>K-5</b>	2,381	2,367.1	2,383.4	2,367.7	2,339.0	2,335.4	2,341.2	2,343.7	2,347.5	2,350.0	2,341.2
<b>K-6</b>	2,753	2,742.2	2,726.0	2,738.9	2,736.9	2,701.5	2,696.7	2,704.5	2,706.4	2,708.9	2,711.5
<b>6-8</b>	1,017	1,053.0	1,041.0	1,042.6	1,066.3	1,086.2	1,069.9	1,035.1	1,028.7	1,032.1	1,041.7
<b>7-8</b>	645	677.9	698.4	671.4	668.4	720.1	714.4	674.3	669.8	673.2	671.4

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

**Middle School Projections by Residence**

<b>DEJEAN MIDDLE SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	291	295.3	293.9	293.9	303.2	296.5	296.5	296.5	296.5	296.5	296.5
<b>1</b>	322	291.0	295.9	294.2	294.2	303.9	296.9	296.9	296.9	296.9	296.9
<b>2</b>	326	309.7	280.6	284.8	283.3	283.3	291.5	286.1	286.1	286.1	286.1
<b>3</b>	310	303.8	289.5	261.9	265.1	264.0	264.0	272.3	266.2	266.2	266.2
<b>4</b>	322	289.0	284.1	269.6	244.3	248.5	246.2	246.2	254.2	248.9	248.9
<b>5</b>	262	301.2	270.8	265.6	251.7	228.5	232.5	230.7	230.7	237.7	232.8
<b>6</b>	230	236.0	272.0	245.0	239.5	227.9	206.3	209.5	208.0	208.0	215.2
<b>7</b>	259	220.0	226.2	259.6	233.7	228.2	217.9	197.5	200.0	199.4	199.4
<b>8</b>	272	251.8	213.6	219.9	252.9	227.0	222.5	212.0	191.9	194.4	193.6
<b>K-5</b>	1,833	1,790.0	1,714.8	1,670.0	1,641.8	1,624.7	1,627.6	1,628.7	1,630.6	1,632.3	1,627.4
<b>K-6</b>	2,063	2,026.0	1,986.8	1,915.0	1,881.3	1,852.6	1,833.9	1,838.2	1,838.6	1,840.3	1,842.6
<b>6-8</b>	761	707.8	711.8	724.5	726.1	683.1	646.7	619.0	599.9	601.8	608.2
<b>7-8</b>	531	471.8	439.8	479.5	486.6	455.2	440.4	409.5	391.9	393.8	393.0

<b>HELM MIDDLE SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	375	380.7	378.7	378.7	391.0	382.2	382.2	382.2	382.2	382.2	382.2
<b>1</b>	409	382.5	388.2	386.5	386.5	399.1	389.8	389.8	389.8	389.8	389.8
<b>2</b>	412	390.1	364.1	369.5	367.5	367.5	379.3	371.3	371.3	371.3	371.3
<b>3</b>	371	403.0	379.9	354.8	360.5	358.3	358.3	369.8	361.8	361.8	361.8
<b>4</b>	387	353.9	382.5	361.8	337.5	343.0	341.2	341.2	352.0	344.4	344.4
<b>5</b>	347	354.2	323.3	348.9	329.9	308.2	313.4	312.2	312.2	322.3	314.8
<b>6</b>	366	315.7	322.3	294.9	317.9	300.4	279.9	285.5	283.6	283.6	292.8
<b>7</b>	313	341.5	293.6	300.7	274.2	296.5	280.8	262.5	265.6	264.4	264.4
<b>8</b>	288	300.4	328.3	282.1	288.3	262.2	285.2	269.0	251.6	255.3	254.6
<b>K-5</b>	2,301	2,264.4	2,216.7	2,200.2	2,172.9	2,158.3	2,164.2	2,166.5	2,169.3	2,171.8	2,164.3
<b>K-6</b>	2,667	2,580.1	2,539.0	2,495.1	2,490.8	2,458.7	2,444.1	2,452.0	2,452.9	2,455.4	2,457.1
<b>6-8</b>	967	957.6	944.2	877.7	880.4	859.1	845.9	817.0	800.8	803.3	811.8
<b>7-8</b>	601	641.9	621.9	582.8	562.5	558.7	566.0	531.5	517.2	519.7	519.0

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

**Middle School Projections by Residence**

<b>HERCULES MIDDLE SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	208	211.2	210.0	210.0	216.7	211.7	211.7	211.7	211.7	211.7	211.7
<b>1</b>	247	226.2	229.3	228.2	228.2	235.6	230.3	230.3	230.3	230.3	230.3
<b>2</b>	219	254.1	234.4	237.9	236.7	236.7	244.2	238.7	238.7	238.7	238.7
<b>3</b>	209	220.6	256.3	237.0	240.7	239.4	239.4	247.1	241.5	241.5	241.5
<b>4</b>	224	213.8	225.8	262.4	243.3	246.9	245.6	245.6	253.5	247.8	247.8
<b>5</b>	229	227.9	217.1	229.0	266.3	246.6	250.0	248.7	248.7	256.7	250.9
<b>6</b>	235	236.3	234.3	225.3	238.6	278.1	259.7	263.6	262.1	262.1	270.7
<b>7</b>	257	249.0	250.6	248.4	239.2	253.5	295.7	276.5	280.7	279.4	279.4
<b>8</b>	271	263.8	255.4	257.3	254.7	245.9	260.6	304.1	284.9	289.0	287.7
<b>K-5</b>	1,336	1,353.8	1,372.9	1,404.5	1,431.9	1,416.9	1,421.2	1,422.1	1,424.4	1,426.7	1,420.9
<b>K-6</b>	1,571	1,590.1	1,607.2	1,629.8	1,670.5	1,695.0	1,680.9	1,685.7	1,686.5	1,688.8	1,691.6
<b>6-8</b>	763	749.1	740.3	731.0	732.5	777.5	816.0	844.2	827.7	830.5	837.8
<b>7-8</b>	528	512.8	506.0	505.7	493.9	499.4	556.3	580.6	565.6	568.4	567.1

<b>PINOLE MIDDLE SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	326	330.9	329.1	329.1	339.7	332.0	332.0	332.0	332.0	332.0	332.0
<b>1</b>	336	353.6	359.2	357.2	357.2	368.6	360.0	360.0	360.0	360.0	360.0
<b>2</b>	366	329.7	347.6	352.6	351.4	351.4	361.5	354.0	354.0	354.0	354.0
<b>3</b>	343	371.3	335.7	353.1	358.6	356.8	356.8	367.6	359.9	359.9	359.9
<b>4</b>	358	348.6	378.0	341.3	359.1	364.1	361.8	361.8	373.4	365.4	365.4
<b>5</b>	325	355.7	346.1	374.8	337.9	356.1	361.7	359.6	359.6	370.8	362.3
<b>6</b>	376	338.2	367.4	358.4	388.4	349.9	367.9	374.3	371.1	371.1	383.8
<b>7</b>	389	383.1	344.0	373.9	365.4	396.0	355.8	375.1	381.0	378.8	378.8
<b>8</b>	374	382.3	375.8	338.0	367.6	358.2	388.6	349.6	368.4	374.4	372.8
<b>K-5</b>	2,054	2,089.8	2,095.7	2,108.1	2,103.9	2,129.0	2,133.8	2,135.0	2,138.9	2,142.1	2,133.6
<b>K-6</b>	2,430	2,428.0	2,463.1	2,466.5	2,492.3	2,478.9	2,501.7	2,509.3	2,510.0	2,513.2	2,517.4
<b>6-8</b>	1,139	1,103.6	1,087.2	1,070.3	1,121.4	1,104.1	1,112.3	1,099.0	1,120.5	1,124.3	1,135.4
<b>7-8</b>	763	765.4	719.8	711.9	733.0	754.2	744.4	724.7	749.4	753.2	751.6

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

***Middle School Projections by Residence***

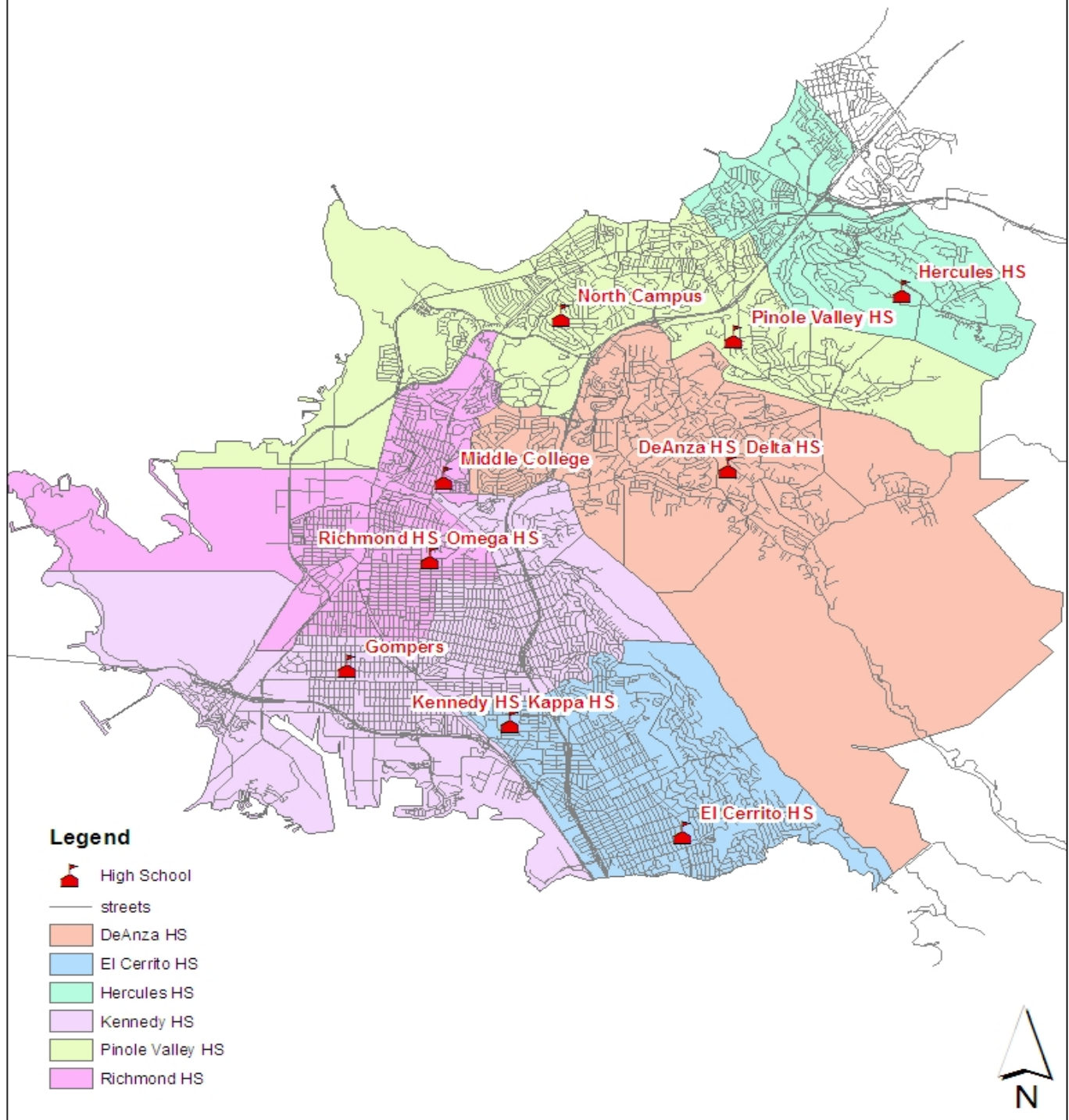
<b>PORTOLA MIDDLE SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	385	391.4	388.8	388.8	401.3	393.4	393.8	394.1	393.8	393.8	393.8
<b>1</b>	378	384.0	390.4	388.3	388.3	400.1	392.4	392.8	392.4	392.1	392.1
<b>2</b>	337	368.9	375.1	380.6	377.7	378.3	390.8	383.6	383.3	383.0	382.7
<b>3</b>	336	334.4	364.1	370.8	376.0	374.1	374.7	387.9	378.7	378.5	378.2
<b>4</b>	278	312.3	309.4	339.9	344.0	350.0	348.2	348.8	359.3	352.4	352.2
<b>5</b>	281	279.3	312.3	309.3	339.9	343.6	351.1	349.3	349.2	358.9	352.3
<b>6</b>	223	263.1	260.1	291.8	288.7	317.3	321.3	327.2	324.7	324.6	336.7
<b>7</b>	212	208.8	245.5	242.8	272.1	271.1	297.2	301.0	304.9	303.5	303.5
<b>8</b>	192	212.2	207.9	243.6	241.9	271.9	270.4	295.4	299.5	303.5	301.7
<b>K-5</b>	1,995	2,070.3	2,140.1	2,177.7	2,227.2	2,239.5	2,251.0	2,256.5	2,256.7	2,258.7	2,251.3
<b>K-6</b>	2,218	2,333.4	2,400.2	2,469.5	2,515.9	2,556.8	2,572.3	2,583.7	2,581.4	2,583.3	2,588.0
<b>6-8</b>	627	684.1	713.5	778.2	802.7	860.3	888.9	923.6	929.1	931.6	941.9
<b>7-8</b>	404	421.0	453.4	486.4	514.0	543.0	567.6	596.4	604.4	607.0	605.2

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

## HIGH SCHOOL ATTENDANCE AREA PROJECTIONS



### West Contra Costa Unified School District High Schools





**Overview of the High School Attendance Area Projections**

The overall 9-12 resident student population in the W.C.C.U.S.D. is expected decline annually until the 2014/15 school year and then increase until the end of the projection timeframe. Currently the 9-12 resident student population of 8,640 may decrease to a low of 8,095 in the 2014/15 school year but is expected to rebound to 8,373 resident students by the 2018/19 school year. This decline is due to relatively larger 9<sup>th</sup>-12<sup>th</sup> grade classes being replaced by smaller 5<sup>th</sup>-8<sup>th</sup> grade classes.

There is no one trend for the high school attendance areas. The El Cerritos H.S., Hercules H.S. and Kennedy H.S. attendance areas are all projected to increase by the 2018/19 school year. The El Cerritos H.S. area is anticipated to have the largest increase of approximately 130 9-12 resident students. Meanwhile, The DeAnza H.S., Pinole Valley H.S. and Richmond H.S. attendance areas are projected to decline by 2018/19. The Richmond H.S. attendance area is showing a 256 9-12 resident student decrease by the end of the projection time frame.

***High School Projections by Residence***

<b>DEANZA HIGH SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	258	261.8	260.7	260.7	269.0	262.9	262.9	262.9	262.9	262.9	262.9
<b>1</b>	261	272.1	276.2	274.5	274.5	283.5	276.8	276.8	276.8	276.8	276.8
<b>2</b>	293	253.4	263.6	267.5	266.5	266.5	274.7	268.7	268.7	268.7	268.7
<b>3</b>	294	299.1	258.0	268.9	272.7	271.5	271.5	280.3	274.2	274.2	274.2
<b>4</b>	276	295.0	299.7	258.7	269.5	273.4	272.1	272.1	281.1	274.5	274.5
<b>5</b>	313	273.8	292.2	296.7	257.0	267.1	271.0	270.1	270.1	278.3	272.1
<b>6</b>	276	291.6	254.4	271.6	276.4	238.8	248.7	252.5	251.1	251.1	259.0
<b>7</b>	232	258.6	272.9	238.8	254.8	258.8	223.7	232.6	236.5	235.1	235.1
<b>8</b>	231	232.0	258.5	273.0	238.7	255.1	258.9	224.2	233.4	237.0	235.8
<b>9</b>	256	256.9	259.0	288.8	305.5	266.4	284.8	290.7	251.3	261.1	265.3
<b>10</b>	280	234.6	235.4	237.0	265.0	280.1	243.9	261.0	265.9	230.7	239.7
<b>11</b>	264	253.7	212.4	212.5	215.1	239.8	254.8	220.8	236.7	241.9	209.2
<b>12</b>	243	248.2	238.4	199.1	200.1	201.2	224.4	237.8	207.2	221.8	226.1
<b>K-5</b>	1,695	1,655.2	1,650.4	1,627.0	1,609.2	1,624.9	1,629.0	1,630.9	1,633.8	1,635.4	1,629.2
<b>K-6</b>	1,971	1,946.8	1,904.8	1,898.6	1,885.6	1,863.7	1,877.7	1,883.4	1,884.9	1,886.5	1,888.2
<b>6-8</b>	739	782.2	785.8	783.4	769.9	752.7	731.3	709.3	721.0	723.2	729.9
<b>7-8</b>	463	490.6	531.4	511.8	493.5	513.9	482.6	456.8	469.9	472.1	470.9
<b>9-12</b>	1,043	993.4	945.2	937.4	985.7	987.5	1,007.9	1,010.3	961.1	955.5	940.3

<b>EL CERRITO HIGH SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	352	358.0	355.5	355.5	367.0	359.1	359.1	359.1	359.1	359.1	359.1
<b>1</b>	332	346.4	352.3	350.2	350.2	360.2	352.5	352.5	352.5	352.5	352.5
<b>2</b>	303	326.3	340.3	345.3	342.6	342.6	353.2	346.0	346.0	346.0	346.0
<b>3</b>	305	300.9	322.2	336.6	341.2	338.9	338.9	350.2	341.7	341.7	341.7
<b>4</b>	245	281.3	275.9	298.0	309.8	314.5	312.4	312.4	321.6	315.4	315.4
<b>5</b>	250	245.8	280.8	275.2	297.3	308.0	314.2	312.0	312.0	320.6	314.7
<b>6</b>	208	234.2	228.8	262.5	256.9	276.9	287.5	292.3	289.9	289.9	301.0
<b>7</b>	194	194.8	218.5	213.6	244.7	240.7	258.8	268.7	272.4	271.1	271.1
<b>8</b>	177	194.8	194.3	217.4	213.5	244.6	240.2	257.3	268.2	271.8	270.3
<b>9</b>	323	247.7	271.3	271.1	302.4	295.9	339.1	334.2	358.7	373.3	378.3
<b>10</b>	281	291.1	223.2	242.5	244.0	272.9	267.2	305.9	300.1	322.0	336.6
<b>11</b>	268	255.3	264.3	201.5	220.9	222.1	248.0	242.6	277.5	273.5	292.9
<b>12</b>	245	236.4	225.2	232.4	177.6	195.0	194.8	218.5	213.7	244.7	240.9
<b>K-5</b>	1,787	1,858.7	1,927.0	1,960.8	2,008.1	2,023.3	2,030.3	2,032.2	2,032.9	2,035.3	2,029.4
<b>K-6</b>	1,995	2,092.9	2,155.8	2,223.3	2,265.0	2,300.2	2,317.8	2,324.5	2,322.8	2,325.2	2,330.4
<b>6-8</b>	579	623.8	641.6	693.5	715.1	762.2	786.5	818.3	830.5	832.8	842.4
<b>7-8</b>	371	389.6	412.8	431.0	458.2	485.3	499.0	526.0	540.6	542.9	541.4
<b>9-12</b>	1,117	1,030.5	984.0	947.5	944.9	985.9	1,049.1	1,101.2	1,150.0	1,213.5	1,248.7

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

**High School Projections by Residence**

<b>HERCULES HIGH SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	208	211.2	210.0	210.0	216.7	211.7	211.7	211.7	211.7	211.7	211.7
<b>1</b>	247	226.2	229.3	228.2	228.2	235.6	230.3	230.3	230.3	230.3	230.3
<b>2</b>	219	254.1	234.4	237.9	236.7	236.7	244.2	238.7	238.7	238.7	238.7
<b>3</b>	209	220.6	256.3	237.0	240.7	239.4	239.4	247.1	241.5	241.5	241.5
<b>4</b>	224	213.8	225.8	262.4	243.3	246.9	245.6	245.6	253.5	247.8	247.8
<b>5</b>	229	227.9	217.1	229.0	266.3	246.6	250.0	248.7	248.7	256.7	250.9
<b>6</b>	235	236.3	234.3	225.3	238.6	278.1	259.7	263.6	262.1	262.1	270.7
<b>7</b>	257	249.0	250.6	248.4	239.2	253.5	295.7	276.5	280.7	279.4	279.4
<b>8</b>	271	263.8	255.4	257.3	254.7	245.9	260.6	304.1	284.9	289.0	287.7
<b>9</b>	273	311.0	303.3	294.3	296.6	292.6	284.7	302.8	354.2	334.3	339.4
<b>10</b>	306	258.7	294.5	287.3	278.9	280.8	277.4	269.3	286.9	335.0	316.2
<b>11</b>	282	294.8	249.2	283.9	276.9	268.7	271.0	267.2	259.9	276.5	323.5
<b>12</b>	289	265.4	277.1	234.8	267.9	261.9	254.1	256.4	252.8	246.8	262.8
<b>K-5</b>	1,336	1,353.8	1,372.9	1,404.5	1,431.9	1,416.9	1,421.2	1,422.1	1,424.4	1,426.7	1,420.9
<b>K-6</b>	1,571	1,590.1	1,607.2	1,629.8	1,670.5	1,695.0	1,680.9	1,685.7	1,686.5	1,688.8	1,691.6
<b>6-8</b>	763	749.1	740.3	731.0	732.5	777.5	816.0	844.2	827.7	830.5	837.8
<b>7-8</b>	528	512.8	506.0	505.7	493.9	499.4	556.3	580.6	565.6	568.4	567.1
<b>9-12</b>	1,150	1,129.9	1,124.1	1,100.3	1,120.3	1,104.0	1,087.2	1,095.7	1,153.8	1,192.6	1,241.9

<b>KENNEDY HIGH SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b><u>2008</u></b>	<b><u>2009</u></b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>2017</u></b>	<b><u>2018</u></b>
<b>K</b>	551	558.6	556.1	556.1	573.6	562.2	562.6	562.9	562.6	562.6	562.6
<b>1</b>	610	570.4	579.4	576.3	576.3	594.8	583.1	583.5	583.1	582.8	582.8
<b>2</b>	568	582.3	545.1	553.2	550.1	550.7	568.1	557.5	557.2	556.9	556.6
<b>3</b>	531	542.4	557.3	522.4	529.1	527.6	528.2	545.5	533.0	532.8	532.5
<b>4</b>	550	506.3	519.2	533.5	500.7	509.1	506.2	506.8	523.7	511.8	511.6
<b>5</b>	477	518.5	478.4	489.8	504.8	473.7	482.0	479.8	479.7	494.3	484.6
<b>6</b>	414	436.4	475.7	439.8	448.2	464.4	435.3	443.5	439.5	439.4	455.0
<b>7</b>	442	392.6	415.5	450.9	415.7	425.9	441.5	414.5	419.6	417.2	417.2
<b>8</b>	443	422.6	375.9	396.0	432.6	399.3	407.9	421.9	394.4	401.0	399.5
<b>9</b>	403	467.3	444.8	397.5	420.2	456.0	421.9	432.0	447.4	419.2	425.0
<b>10</b>	409	368.6	427.9	408.2	365.1	387.2	420.1	389.0	398.0	412.3	387.1
<b>11</b>	339	348.5	313.5	365.7	348.0	312.8	332.5	358.4	334.3	341.9	354.9
<b>12</b>	290	290.7	302.8	269.3	319.7	301.0	275.4	292.3	312.7	292.6	301.7
<b>K-5</b>	3,287	3,278.5	3,235.5	3,231.3	3,234.6	3,218.1	3,230.2	3,236.0	3,239.3	3,241.2	3,230.7
<b>K-6</b>	3,701	3,714.9	3,711.2	3,671.1	3,682.8	3,682.5	3,665.5	3,679.5	3,678.8	3,680.6	3,685.7
<b>6-8</b>	1,299	1,251.6	1,267.1	1,286.7	1,296.5	1,289.6	1,284.7	1,279.9	1,253.5	1,257.6	1,271.7
<b>7-8</b>	885	815.2	791.4	846.9	848.3	825.2	849.4	836.4	814.0	818.2	816.7
<b>9-12</b>	1,441	1,475.1	1,489.0	1,440.7	1,453.0	1,457.0	1,449.9	1,471.7	1,492.4	1,466.0	1,468.7

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

***High School Projections by Residence***

<b>PINOLE VALLEY HIGH SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	326	330.9	329.1	329.1	339.7	332.0	332.0	332.0	332.0	332.0	332.0
<b>1</b>	336	353.6	359.2	357.2	357.2	368.6	360.0	360.0	360.0	360.0	360.0
<b>2</b>	366	329.7	347.6	352.6	351.4	351.4	361.5	354.0	354.0	354.0	354.0
<b>3</b>	343	371.3	335.7	353.1	358.6	356.8	356.8	367.6	359.9	359.9	359.9
<b>4</b>	358	348.6	378.0	341.3	359.1	364.1	361.8	361.8	373.4	365.4	365.4
<b>5</b>	325	355.7	346.1	374.8	337.9	356.1	361.7	359.6	359.6	370.8	362.3
<b>6</b>	376	338.2	367.4	358.4	388.4	349.9	367.9	374.3	371.1	371.1	383.8
<b>7</b>	389	383.1	344.0	373.9	365.4	396.0	355.8	375.1	381.0	378.8	378.8
<b>8</b>	374	382.3	375.8	338.0	367.6	358.2	388.6	349.6	368.4	374.4	372.8
<b>9</b>	424	427.4	437.0	430.0	386.8	419.5	409.7	444.4	399.1	420.6	427.1
<b>10</b>	432	399.0	402.4	410.3	405.3	363.3	395.3	385.6	419.5	376.4	396.9
<b>11</b>	424	388.8	357.8	362.4	368.6	364.2	325.0	355.9	345.9	375.4	338.4
<b>12</b>	384	385.4	354.3	324.6	328.8	334.1	330.9	294.6	323.4	314.2	340.4
<b>K-5</b>	2,054	2,089.8	2,095.7	2,108.1	2,103.9	2,129.0	2,133.8	2,135.0	2,138.9	2,142.1	2,133.6
<b>K-6</b>	2,430	2,428.0	2,463.1	2,466.5	2,492.3	2,478.9	2,501.7	2,509.3	2,510.0	2,513.2	2,517.4
<b>6-8</b>	1,139	1,103.6	1,087.2	1,070.3	1,121.4	1,104.1	1,112.3	1,099.0	1,120.5	1,124.3	1,135.4
<b>7-8</b>	763	765.4	719.8	711.9	733.0	754.2	744.4	724.7	749.4	753.2	751.6
<b>9-12</b>	1,664	1,600.6	1,551.5	1,527.3	1,489.5	1,481.1	1,460.9	1,480.5	1,487.9	1,486.6	1,502.8

<b>RICHMOND HIGH SCHOOL</b>											
	<b>ACTUAL</b>	<b>PROJECTED RESIDENT STUDENTS</b>									
	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>K</b>	685	694.8	691.5	691.5	714.0	698.1	698.1	698.1	698.1	698.1	698.1
<b>1</b>	830	713.7	725.1	720.8	720.8	743.8	727.1	727.1	727.1	727.1	727.1
<b>2</b>	818	788.8	677.9	688.5	684.9	684.9	706.4	691.5	691.5	691.5	691.5
<b>3</b>	720	804.8	775.0	666.2	675.8	673.3	673.3	694.4	678.1	678.1	678.1
<b>4</b>	696	693.5	774.2	746.4	641.1	650.2	647.7	647.7	668.3	652.7	652.7
<b>5</b>	695	651.0	649.7	725.5	702.6	600.6	609.8	607.5	607.5	627.0	613.1
<b>6</b>	677	639.8	599.3	600.2	668.6	646.1	552.0	562.6	557.5	557.5	577.3
<b>7</b>	613	634.9	601.6	562.8	562.1	629.7	609.7	521.2	527.4	524.6	524.6
<b>8</b>	546	583.3	606.7	570.2	535.8	535.0	598.3	577.9	495.2	503.5	502.1
<b>9</b>	641	603.0	641.5	668.7	629.2	590.5	587.2	657.6	635.0	544.6	552.5
<b>10</b>	622	574.3	536.9	573.7	597.4	563.7	527.3	528.1	588.9	567.4	486.7
<b>11</b>	499	523.8	483.6	452.7	484.2	500.8	475.1	444.3	443.1	496.5	480.9
<b>12</b>	463	450.6	474.2	435.5	408.0	437.2	451.0	428.7	401.5	401.6	449.8
<b>K-5</b>	4,444	4,346.6	4,293.4	4,238.9	4,139.2	4,050.9	4,062.4	4,066.3	4,070.6	4,074.5	4,060.6
<b>K-6</b>	5,121	4,986.4	4,892.7	4,839.1	4,807.8	4,697.0	4,614.4	4,628.9	4,628.1	4,632.0	4,637.9
<b>6-8</b>	1,836	1,858.0	1,807.6	1,733.2	1,766.5	1,810.8	1,760.0	1,661.7	1,580.1	1,585.6	1,604.0
<b>7-8</b>	1,159	1,218.2	1,208.3	1,133.0	1,097.9	1,164.7	1,208.0	1,099.1	1,022.6	1,028.1	1,026.7
<b>9-12</b>	2,225	2,151.7	2,136.2	2,130.6	2,118.8	2,092.2	2,040.6	2,058.7	2,068.5	2,010.1	1,969.9

Does not include students residing outside of the W.C.C.U.S.D. boundaries.