#### West Contra Costa Unified School District

# COMMUNITY MEETING ON SCHOOL CLOSURES

# THURSDAY, DECEMBER 18, 2008 6:30 PM – 7:30 PM

# LOVONYA DEJEAN MIDDLE SCHOOL GYMNASIUM 3400 Macdonald Avenue Richmond, CA 94805

#### **AGENDA**

PURPOSE: Provide background on school closure including financial, enrollment information and the Board adopted criteria and process for school closures, publicly distribute two proposals for possible closure, gather written public comment and generate questions.

- I. Welcome and Meeting Procedures
- II. Background on School Closures
- III. Board Adopted Criteria / Process
- IV. Presentation of Two Possible Closure Scenarios
- V. Gathering of Written Comment / Questions
- VI. Adjourn

COLI	ARIO 1
0	
Consolidate:	Possible Conversion to K-8:
Castro	Mira Vista Wilson
Coronado	
El Sobrante	Stege
Lake	Crespi
Olinda	
Shannon	
Adams	
Kennedy*	
*Keep building and relocate other programs to Kennedy building	ig, close & seil other properties
Consolidate:	
Castro to Stege and Fairmont	
Coronado to Nystrom	
El Sobrante to Murphy and/or Crespi K-8	
Lake to Highland, Bayview and Dover	
Olinda to Sheldon, Valley View and Ellerhorst	
Shannon to Montalvin, Tara Hills and Collins	
Adams to Crespi and Helms	
Reconfigure Chavez and Ford to K-6	
Possible conversion of Mira Vista, Wilson, Stege, and/or Ci	respi to K-8 schools
Creation of Kennedy Education Center	
Relocate Leadership Public Schools and other District prog	
SCEN	ARIO 2
Consolidate:	Possible Conversion to K-8:
Collins	Mira Vista
Coronado	King
El Sobrante	Castro
Highland	Crespi
Stege	
Valley View	
Portola	
Kennedy*	
*Keep building and relocate other programs to Kennedy buildin	ng, close & sell other properties
Consolidate:	
Collins to Shannon, Stewart, and Ohlone	
Coronado to Nystrom	
El Sobrante to Murphy and/or Crespi K-8	
Highland to Bayview, Lake and Riverside	
Highland to Bayview, Lake and Riverside Stege to King, King to Wilson, Wilson to Mira Vista	
Highland to Bayview, Lake and Riverside	
Highland to Bayview, Lake and Riverside Stege to King, King to Wilson, Wilson to Mira Vista	
Highland to Bayview, Lake and Riverside Stege to King, King to Wilson, Wilson to Mira Vista Valley View to Murphy, Sheldon, Olinda and/or Crespi K-8 Portola to Adams	
Highland to Bayview, Lake and Riverside Stege to King, King to Wilson, Wilson to Mira Vista Valley View to Murphy, Sheldon, Olinda and/or Crespi K-8	
Highland to Bayview, Lake and Riverside Stege to King, King to Wilson, Wilson to Mira Vista Valley View to Murphy, Sheldon, Olinda and/or Crespi K-8 Portola to Adams Reassign Adams elementary feeders to Helms and DeJear	
Highland to Bayyiew, Lake and Riverside	

### **West Contra Costa Unified School District**

December 10, 2008

# **Adopted School Consolidation Criteria**

#### **Essential Assumptions about School Consolidation in WCCUSD**

- A. Student redistricting will be included in scenarios and if logistically possible will be adopted by the Board at the time of approving the closure plan.
- B. The timeline for decision-making cannot be extended.
- C. Closed facilities will be placed on the market for sale to pay off the District's debts dating back to the early 1990's state loan, COPS loan, voluntary integration, IBM.
- D. State Budget crisis will push closures toward maximum number.
- E. School closure is Categorically Exempt from CEQA. But CEQA studies must be completed when, as a result of enrollment shifts, a school needs to add 10 classrooms or increases capacity by 25% whichever is less.
- F. The District must add student enrollment capacity in order to close other schools i.e. district must increase school size averages.

The criteria below are factors that the community committees and the expert group will use to evaluate proposals for consolidating and / or closing schools.

- 1. **Facility Condition.** Conditions include all items of the physical plant, playgrounds, accessibility and grounds. Only school facilities not previously modernized or recently constructed will be considered for closure. This would include the facilities in the various planning stages of Measure J.
- 2. **Enrollment.** School enrollment, current and projected, will serve one criteria. Board Policy 5116 establishes guidelines for school sizes below. Schools that are larger than minimum size at each level may also be considered for consolidation / closure.

a. Elementary: 450-800b. Middle: 900-1200

c. High School: 1200-1800

- 3. Low Capacity Utilization. Site enrollment, current and projected, below optimal utilization will be one criterion for consolidation / closure. Schools considered for consolidation will be ranked using enrollment as a percent of student capacity of the facility.
- 4. Available Capacity Within Family or Adjacent Family. Schools considered for consolidation should be adjacent to other sites with available capacity. Adjacent sites must be expandable (have available land / space for classrooms), using modular building installations.

- 5. **Special Schools / Programs.** Where possible, special programs or schools will be consolidated into regular schools, program, or classes. For special education, this means moving more rapidly toward more inclusive practices. Alternative programs such as continuation schools, necessary small schools, pre-school and adult education will be considered for consolidation into other buildings. Funding for QEIA and the transferability of those funds will also be a consideration.
- 6. **Grade Configurations.** In order to maximize the number of consolidations / closures, alternate grade configurations in addition to current grade configurations will be considered including K-8 and 6-12. Configuration changes must be cost neutral to the operating budget.
- 7. **Geographic Equity.** To the degree possible, consolidation / closure proposals will allow the district to operate schools / programs to serve the geographic areas of the district. Equity considerations include the distance from school, geographical limitations and safe paths to schools.
- 8. Academic Performance. Academic performance including API Scores and API Growth will be criteria in the consolidation / closure process. The faculty / staff of a high performing school that was closed could replace or augment the staff at a low performing school that remained open (subject to statute and collective bargaining agreement limitations). These decisions for school reconstitution would follow the decision of which school would be closed.
- 9. **Improved Conditions for Students / Student Mobility**. To the degree possible, school closure plans will include moving students from non-renovated to new or recently renovated facilities. Plans will be evaluated for the number of students moved.
- 10. **Financial Advantage**. Since school closure is one aspect of the overall financial solvency plan, closing schools on properties that will bring a greater market value will be a factor.

# West Contra Costa Unified School District

# District-wide School Consolidation / Closure Process Adopted December 10, 2008

Goal: Prepare a recommendation for a public hearing at the Board of Education meeting on February 4, 2009 that meets the requirements for school closure from the adopted budget and as required by the Contra Costa County Office of Education and the California Department of Education.

November 12, 2008

Board and Board members elect discussed possible consolidation / closure criteria.

#### December 10, 2008

Board adopts criteria for consolidation / closure and approves the process for community and expert input. The Board authorizes the Superintendent to contract with an independent expert firm or group to review the data on enrollment, enrollment projections, school capacity, school site capacity, constraints for forming student attendance areas (railroad tracks, etc). This firm or group will provide a report including findings and recommendation on schools to be consolidated / closed by January 27, 2009. The Board also authorizes the Superintendent to contract with facilitator to lead the community meetings associated with the process.

#### December 11, 2008

The District will provide a community presentation on the background factors including enrollment information, projections, capacity analysis, and financial background. The meeting will include gathering community input and questions.

#### December 18, 2008

The District will, at a public meeting, present two consolidation / closure scenarios. The agenda for the meeting will include gathering community input and questions.

January 8, 12, 13, 14, 15, & 20 High School Attendance Area Meetings (see locations below)

Using an external facilitator, the District will present the two scenarios at public meetings at each of the six high school attendance areas to a committee (see below) representing the various interest groups in that high school attendance area. Each member of the committee would attend only one of the community meetings in the designated high school attendance area. The design for those meetings includes:

- Presentation of a summary of the school consolidation / closure background information
- Large group discussion of possible modifications
- Public Comment time would be set aside in each meeting for public comment from community members not appointed to one of the groups.
- Each member (see membership list below) ranks each proposal based on Board adopted criteria.

January 27, 2008

Public presentation of data collected from community as well as expert panel findings / recommendations.

January 29, 2009

Public presentation of recommendations that will go to the Board for a Board hearing on February 4.

February 4, 2009

As part of the regular meeting, the Board holds a hearing on the recommendation for consolidation / closures.

February 11, 2009

Board approval of consolidation / closure plan for 2009-10 and 2010-11.

# **Board Charge to the Committee Members**

- 1. Attend the meeting to which the member is appointed or make arrangements to attend an alternative meeting. Each appointee will act in the capacity of a committee member at one and only one meeting. Committee members are, of course, welcome to attend any or all of the other meetings but will participate as part of the committee only in one.
- 2. Review materials provided on the web site in advance of the meeting including the two scenarios for school consolidation / closure as well as the underlying enrollment projections, financial information, school capacity report, and the projection of attendance areas for each potential closure scenario.
- 3. Discuss possible alternative consolidation / closure scenarios that meet the requirements for financial savings for 2009-10 and 2010-11.
- 4. Based on the Board adopted criteria, complete the rating process to evaluate each of the two proposals and rank the order in which the schools will be closed. Only appointed committee members will complete the ratings and rankings during the meeting at which the appointed member was seated as a member of the committee.

# Meeting Dates / Locations - all meetings 6:30 to 9:00 PM

January 8 – Hercules High School Cafeteria

January 12 – Pinole Valley High Cafeteria

January 13 – Crespi Middle School Multipurpose Room

January 14 – Helms Middle School Multipurpose Room

January 15 – Kennedy High School Cafeteria

January 20 – Portola Middle School Gymnasium

#### **School Closure Committee Membership**

- 5 high school students appointed by the ASB or Student Leadership who live in that attendance area
- 1 parent appointed by the PTA or a parent representative on the site council from each elementary, middle and high school in the high school attendance area
- 1 certificated staff appointed by the United Teachers of Richmond from each elementary, middle and high school in the high school attendance area
- 2 members for Hercules group only appointed by Hercules Mayor
- 2 members for Pinole Valley group only appointed by Pinole Mayor
- 2 members for Richmond group only appointed by San Pablo Mayor
- 2 members for El Cerrito group only appointed by El Cerrito Mayor
- 2 members each for DeAnza, Richmond, Kennedy, Pinole Valley & El Cerrito appointed by the Richmond Mayor
- 3 members to represent the County Supervisor (1 for each of three meetings)
- 3 classified employees who work in the high school attendance area appointed by Local 1
- 1 member appointed by the Special Education CAC
- 1 member appointed by the District GATE Advisory Council
- 1 member appointed by the Multilingual District Advisory Committee
- 1 member of SSA appointed by SSA
- 1 non school-based member of WCCAA appointed by WCCAA
- 1 principal, (AP,VP or IS if principal not available) from each school in the high school attendance area
- 1 realtor who lives / works in WCCUSD appointed by the Realtor's Association
- 1 representative of Contra Costa Taxpayers association
- 1 representative of Richmond Neighborhood Coordinating Council as appointed by the Chair
- Alternative schools (e.g. North Campus, Gompers, Vista High, Adult Education) will send a representative, either the principal or designee, to any *one* of the meetings *or* to the high school attendance area in which the alternative program is located)

**Summary Committee Membership Table** 

		El					
Members	DeAnza	Cerrito	Hercules	Kennedy	Pinole	Richmond	Total
Students	5	5	5	5	5	5	30
Parents	8	8	5	10	8	12	51
Teachers	8	8	5	10	8	12	51
Classified	3	3	3	3	3	3	18
Community Reps (includes representatives from Mayors and Supervisor)	4	5	3	4	5	6	27
CAC	1	1	1	1	1	1	6
MDAC	1	1	1	1	1	1	6
GATE	1	1	1	1	1	1	6
SSA	1	1	1	1	1	1	6
WCCAA	1	1	1	1	1	1	6
Principals	8	8	4	10	8	12	50
RNCC	1	1	1	1	1	1	6
Taxpayers	1	1	1	1	1	1	6
Realtors	1	1	1	1	1	11	6
Alternative Schools	1	1	0	1	1	0	4
Total	45	46	33	51	46	58	279

# West Contra Costa Unified School District Academic Performance Index API Growth

	Ī <u>.</u> .			
Renovated?	HSAA	School	API 2008	Growth 2002-08
Yes	DA	Bayview	671	122
No	EC	Castro	805	154
Yes	RHS	Chavez	695	162
No	PVHS	Collins	757	70
No	KHS	Coronado	802	205
Yes	RHS	Dover	705	209
Yes	RHS	Downer	633	112
No	DA	El Sobrante	717	23
Yes	PVHS	Ellerhorst	815	74
No	EC	Fairmont	743	86
Yes	RHS	Ford	783	250
	RHS	Grant	664	142
No	HE			46
Yes		Hanna Ranch	850	
Yes	EC	Harding	739	111
No	DA	Highland	758	105
Yes	EC	Kensington	911	25
Yes	KHS	King	672	153
No	RHS	Lake	643	134
Yes	KHS	Lincoln	640	129
Yes	HE	Lupine Hills	804	71
Yes	EC	Madera	913	62
Yes	EC	Mira Vista	713	4
Yes	PVHS	Montalvin Manor	720	131
Yes	DA	Murphy	792	128
Yes	KHS	Nystrom	696	230
Yes	HE	Ohlone	795	57
No	DA	Olinda	838	56
Yes	RHS	Peres	753	245
Yes	KHS	Riverside	803	246
No	PVHS	Shannon	734	13
Yes	DA	Sheldon	806	128
No	EC	Stege	634	70
Yes	PVHS	Stewart	763	72
Yes	PVHS	Tara Hills	675	23
No	DA	Valley View	846	48
Yes	RHS	Verde	674	227
Yes	EC	Washington	791	162
No	KHS	Wilson	711	71
Yes	RHS	Helms Middle	592	107
No	DA	Crespi Middle	667	86
	EC	Portola Middle	679	85
No	RHS	Adams Middle	624	109
Yes	KHS	DeJean Middle	586	20
Yes	DA	De Anza High	607	82
Yes	HE	Hercules Middle	723	16
Yes	PVHS	Pinole Middle	656	36
No	KHS	Kennedy High	580	155
Yes	HE	Hercules High	715	32
No	PVHS	Pinole Valley High	671	52
No	RHS		547	101
	EC	Richmond High		33
Yes		El Cerrito High	658	
No		Middle College	837	88

# West Contra Costa Unified School District Feeder Patterns Grade Levels Served 2008-09

School	Grades	Middle School	Grades	High School	Grades
Bayview	K-6	Crespi	7-8	Richmond	9-12
Castro	K-6	Portola	6-8	El Cerrito	9-12
Chavez	K-5	Adams	6-8	Richmond	9-12
Collins	K-6	Pinole Middle	7-8	Pinole Valley High	9-12
Coronado	K-5	DeJean	6-8	Kennedy	9-12
Dover	K-5	Helms	6-8	Richmond	9-12
Downer	K-6	Helms	6-8	Richmond	9-12
El Sobrante	K-6	Crespi	7-8	De Anza	9-12
Ellerhorst	K-6	Pinole Middle	7-8	Pinole Valley High	9-12
Fairmont	K-6	Portola	6-8	El Cerrito	9-12
Ford	K-5	Adams	6-8	Richmond	9-12
Grant	K-6	Adams	6-8	Richmond	9-12
Hanna Ranch	K-5	Hercules Middle	6-8	Hercules High	9-12
Harding	K-6	Portola	6-8	El Cerrito	9-12
Highland	K-6	Crespi	7-8	De Anza	9-12
Kensington	K-6	Portola	6-8	El Cerrito	9-12
King	K-5	DeJean	6-8	Kennedy	9-12
Lake	K-6	Helms	6-8	Richmond	9-12
Lincoln	K-5	DeJean	6-8	Kennedy	9-12
Lupine Hills	K-5	Hercules Middle	6-8	Hercules High	9-12
Madera	K-5	Portola	6-8	El Cerrito	9-12
Mira Vista	K-6	Adams	6-8	Kennedy	9-12
Montalvin	K-6	Pinole Middle	7-8	Pinole Valley High	9-12
Murphy	K-6	Crespi	7-8	De Anza	9-12
Nystrom	K-5	DeJean	6-8	Kennedy	9-12
Ohlone	K-5	Hercules Middle	6-8	Hercules High	9-12
Olinda	K-6	Crespi	7-8	De Anza	9-12
Peres	K-6	Helms	6-8	Richmond	9-12
Riverside	K-6	Adams	6-8	Kennedy	9-12
Shannon	K-6	Pinole Middle	7-8	Pinole Valley High	9-12
Sheldon	K-6	Crespi	7-8	De Anza	9-12
Stege	K-5	Portola	6-8	El Cerrito	9-12
Stewart	K-8	Stewart/Pinole Middle	K-8	Pinole Valley High	9-12
Tara Hills	K-6	Pinole Middle	7-8	Pinole Valley High	9-12
Valley View	K-6	Crespi	7-8	De Anza	9-12
Verde	K-6	Helms	6-8	Richmond	9-12
Washington	K-6	Portola	6-8	Kennedy	9-12
Wilson	K-5	Adams	6-8	Kennedy	9-12

Elementary School	Modernized or Started Modernization	2008-09 CBEDS Enrollment	Maximum Enrollment Since 1993	Usable Acreage	Students Per Acre (based on 2008-09 CBEDS Enrollment)
Bayview	Yes	563	693	9.2	61
Castro	No	234	426	9.1	26
Chavez	Recently Constr.	591	655*	4.7	126
Collins	No	426	695	10.9	39
Coronado	No	390	445	2.9	134
Dover	Yes	567	739	5	113
Downer	Yes	678	1088	4.9	138
El Sobrante	No	217	355	6.3	34
Ellerhorst	Yes	441	488	11.1	40
Fairmont	No	329	535	3.3	100
Ford	Yes	421	554	2.1	200
Grant	No	612	836	5	122
Hanna Ranch	Recently Constr.	449	502*	5.1	88
Harding	Yes	328	514	4.5	73
Highland	No	526	693	9.3	57
Kensington	Yes	554	562	10	55
King	Yes	348	555	3.7	94
Lake	No	468	503	9.3	50
Lincoln	Yes	377	572	3.7	102
Lupine Hills	Yes	408	560	5.8	70
Madera	Yes	398	398	3.5	114
Mira Vista	Yes	405	410	16.3	25
Montalvin Manor	Yes	471	471	9	52
Murphy	Yes	295	498	10.9	27
Nystrom	Yes	349	698	4.8	73
Ohlone	No	459	792	9.2	50
Olinda	No	361	428	9.6	38
Peres	Yes	501	653	7	72
Riverside	Yes	378	378	4.4	86
Shannon	No	317	397	10.3	31
Sheldon	Yes	356	596	8.4	42
Stege	No	320	476	2.7	119
Stewart (K-8)	Yes	519	577	9.2	56
Tara Hills	Yes	500	500	9	56
Valley View	No	408	419	13.5	30
Verde	Yes	323	373	8	40
Washington	Yes	472	475	3.2	148
Wilson	No	505	591	3.5	144

Middle School	Modernized or Started Modernization	2008-09 CBEDS Enrollment	Maximum Enrollment Since 1993	Usable Acreage	Students Per Acre (based on 2008-09 CBEDS Enrollment)
A de isse B di delle	N	047		4.5	
Adams Middle	No	817	1,111	15	54
Crespi Junior High	No	552	1,107	14.1	39
Helms Middle	Yes	759	1,405	15.4	49
Hercules Middle	Recently Constructed	766	900*	33.06**	23**
Lovonya DeJean Middle	Recently Constructed	665	950*	13.2	50
Pinole Junior High	Yes	719	1,000	9.36	77
Portola Middle	Prelim Approval	553	1,053	9.1***	61
*Maximum enrollm	ents since school opened	<i>1</i> .			
**Calculations inclu	de Hercules High School	acreage.			

\*\*\* Acreage at Castro Site

Middle School	Modernized or Started Modernization	2008-09 CBEDS Enrollment	Maximum Enrollment Since 1993	Usable Acreage	Students Per Acre (based on 2008-09 CBEDS Enrollment)
De Anza	Yes	952	1,526	41.2	23
El Cerrito	Yes	1,208	1,516	15.7	77
Hercules	Recently Constructed	1,107	1250*	33.06**	33.5**
Kennedy	No	923	1,158	17.9	52
Pinole Valley	No	1,652	2,219	25	66
Richmond	No	1,727	1,833	12	144
	ments since school opened clude Hercules Middle Scho			· · · · · · · · · · · · · · · · · · ·	

Special Education and Preschool Programs by Site

SCHOOL	Non Severly Handicapped	Transition Education Program	Severly Handicapped	Emotionally Disturbed	Resource	Full Inclusion	Hearing /	Speech Therapy	Occupational Therapy	Motor Room	Preschool
	Number of Classrooms	Number of Classrooms	Number of Classrooms	Number of Classrooms	Number of Classrooms	Program	Number of Classrooms	Program	Program	Use of classroom	Number of Classrooms
BAYVIEW					1	-		Х	Х	Х	1
CASTRO			2*		1	X		Χ	X	Х	
CHAVEZ	1			Control of the Contro	1		**************************************	Х	X		1
COLLINS			4*		1		1	Χ	X	Х	
CORONADO		Makanalangan nggan sarah darin da marandah da baharan da da marandah da marandah da marandah da marandah da ma			1			Χ	X		
DOVER					1			Х	X		1
DOWNER		AMERICAN AND AND AND AND AND AND AND AND AND A	3*	The first control of the control of	1.5			Χ	X	Χ	2
ELLERHORST	2	-	1		1			Χ	X		
EL SOBRANTE	2	10 TO THE REST OF	2*		0.6			Χ	X	Χ	
FAIRMONT			4*	en e	1	Х		Χ	X	Χ	
FORD					1			Χ	X	***************************************	1
GRANT	2				1			Χ	X		2
HANNA RANCH	men control of the co			**************************************	1	X		Χ	X	***	***************************************
HARDING	1	1	DECOMENS ACCORDING TO THE REPORT OF THE RECORD OF THE RECO	BERTON PARKET CONTROL HAND BERTON ON A VINNE CONTROL HAND WAS A CONTROL HAND CONTRO	1	X	2	Χ	X	Χ	THE STREET OF TH
HIGHLAND		1	2*		1	X	**************************************	Χ	X	Χ	1
KENSINGTON					1			Х	X	Χ	
KING			2*		1			Χ	X	Χ	1
LAKE					1			Χ	X		
LINCOLN	Baltimore (1970)				1	**************************************		Χ	X		1
LUPINE HILLS	1				1	X		Х	X	Χ	Company of the Compan
MADERA					0.8	X		Х	X	CONTROL OF THE PARTY OF THE PAR	ang ng paka mini pang kalanda ang at at ing nanggan panggan ang diandrah sa balanda ang at at at at at at at a
MIRA VISTA	3				1			Χ	X	Χ	
MONTALVIN	2				0.8			Χ	X		1
MURPHY	1		2	**************************************	1			Χ	X	Χ	1
NYSTROM			MENTENNIN TOTO CONTRACTOR PROTOCOLONIC PROPERTICAL PROPERTICAL PROTOCOLONIC PROPERTICAL CONTRACTOR PROTOCOLONIC PROPERTICAL CONTRACTOR PROTOCOLONIC PROPERTICAL CONTRACTOR PROTOCOLONIC PROTOCOLONIC PROTOCOLONIC PROPERTICAL CONTRACTOR PROTOCOLONIC PROTOC		1	CONTRACTOR AND		Χ	X	Χ	1
OHLONE		OCCUPATION OF THE CONTRACTOR O	2	рисси и конфин преседен жений обста посторичено доста и чини тично выполняться и общений выполняться и общений	1	Week works of constraints of confinction for the constraints of co	per in debensonmenten en of van debensonmenten en de de de debensonmenten en de	Χ	X	Χ	
OLINDA			TO THE RESIDENCE OF THE PROPERTY OF THE PROPER		0.8	Χ		Χ	X		
PERES			1*		1		1	Χ	X	Х	1
RIVERSIDE			3*		1			Χ	X	***************************************	1
SHANNON					1			Χ	X		
SHELDON	1	1			1			Χ	X	variation of the state of the s	***************************************
STEGE	Maria	**************************************	NICONO CONTRO POR CONTRO MESSA PER ESPERANTA MESSA MESSA MARCHINA MESSA MESSA MENERAL MESSA MESSA MESSA MESSA M	AMERICAN A NAMARKANINEN ANDONOMIAN KANAMATSIONANAN APARENSIS	1		развишення становичного части на посторова на посторова на посторова на посторова на посторова на посторова на -	X	X	X	THE RESERVE AND THE RESERVE AN
STEWART			NEW CONTRACTOR CONTRAC	***************************************	1.4	X		X	X	***************************************	MARIE DE LE SENIO DE LA SENIO DEL SENIO DE LA SENIO DE LA SENIO DE LA SENIO DEL SENIO DE LA SENIO DEL SENIO DE LA SENIO DE LA SENIO DE LA SENIO DEL SENIO DE LA SENIO DEL SENIO DE LA SENIO DE LA SENIO DEL SENI
TARA HILLS	2				1	X	1	Χ	X	X	. 1
VALLEY VIEW					1	Χ		Χ	X		
VERDE	•	Martinofection of the Control of the	***************************************		1			Χ	Χ	WAR TO CONTRACT OF THE PARTY OF	
WASHINGTON	1	***************************************	1		1		**************************************	X	X	CONTRACTOR (CONTRACTOR AND	1
WILSON	1	THE COLUMN TWO IS NOT THE PROPERTY OF THE PROP	1		0.8			X	X	MERCHANISM CONTRACTOR OF THE THORSE CONTRACTOR CONTRACT	1
TLC		2		·*************************************	0	AMERICA - A.		X	X	na nama, napolo na na nama na mana na	

Special Education and Preschool Programs by Site

			Luucation	4114 1 100011		o ay o.			
	Non Severly Handicapped	Transition Education Program	Severly Handicapped	Emotionally Disturbed	Resource Specialist Program	Full Inclusion	Hearing Impaired	Speech Therapy	Occupational Therapy
	Number of Classrooms	Number of Classrooms	Number of Classrooms	Number of Classrooms	Number of Classrooms	Program	Number of Classrooms	Program	Program
ADAMS	2	Constant Materials (Indignally collecting to page Managery draw Williams (Community Market Managery)	1	# 1000 W No 400000000 W 10000000000 W 1000000000 W 100000000	· 2	***************************************		Χ	X
CRESPI	.1		1	CHREATHCH (MICHAEL STANLING) AND	2	**************************************	AND CONTROL OF PARTY	Χ	X
DE JEAN	2		2		2			Χ	X
HELMS	3				2			Χ	X
HERCULES	2				2			Х	X
PINOLE JR.	2	2	1	POST 200 A 200	2			Χ	X
PORTOLA	2		1	1	2	or in companies of the management of the production of the management of the series	1	X	X
TLC	Decision of the second	1			0		And the state of t	Χ	X
						-		***************************************	
DE ANZA	2	1	3		3			Χ	Χ
EL CERRITO	3		2		3		1	Χ	X
HERCULES	2		1		2	000 (citi 14 60 (citi 14 00 00 00 00 00 00 00 00 00 00 00 00 00	1	Χ	X
KENNEDY	3		1		3	AMERICAN SELECTION OF SELECTION	ACTION ACTION OF STREET, STREE	Χ	X
PINOLE	4	1	West and any of the Contract and Contract an	1	5	art in the section of the contract of the section o	Particles a reserved for some light from the recommendation of the	X	X
RICHMOND	¸5		2		4			Χ	X
TLC		4			0			Χ	X
TRANSITION -									
VISTA			8		1			Χ	Χ
GOMPERS	1				1				
NORTH CAMPUS					1				
MAKING WAVES					1				416
ADULT ED.	1				1				
MANZANITA		**************************************			0.6			***************************************	ALCEN ANCIENTALE CONTENSES AND CONTENSES AS THE CONTENSES AND THE ANCIENCE AND ANCIENCE AND ANCIENCE AND ANCIENCE AND
WEST COUNTY			***************************************	**************************************	0.4	VVVI - 100 V 120 V 100 V			

#### Secondary School Attendance Matrices

					Middle Sch	ool of Atten	dance				Other Sci	nools of A	ttendance	,
		ACTAL PST BANGERS ACTAL STANDAR COLUMN ACTAL ACT	ADAMS MS	CRESPI MS	DEJEAN MS	HELMS MS	HECULES MS	PINOLE MS	PORTOLA MS	HARBOUR WAY	KAPPA NSS	STEWART MS	TRANSITION	VH IND STUDY
	ADAMS MS	697	544	14	12	61	1	14	35	7	1	4	0	4
RESIDENCE	CRESPI MS	645	10	489	4	51	15	39	8	2	0	22	0	5
Ē	DEJEAN MS	531	34	2	422	14	3	11	34	6	0	1	3	1
SE	HELMS MS	601	31	17	17	482	3	19	18	3	0	8	2	1
Ъ.	HERCULES MS	528	2	3	4	1	505	5	2	0	0	4	0	2
g	PINOLE MS	763	7	19	3	8	9	620	8	2	0	85	0	2
SCHOOL	PORTOLA MS	404	13	4	16	9	1	6	346	4	0	3	1	1
Ľ.	7-8 Subtotal:	4,169	641	548	478	626	537	714	451	24	1	127	6	16
	Out of District:	19	2	2	0	0	8	2	3	0	0	2	0	0
	Unmatched	8	0	1	0	1	4	1	1	0	0	0	0	0
_														
7	Total Students Attending:	4,196	643	551	478	627	549	717	455	24	1	129	6	16

				High	School of	Attendan	ce					Other So	chools of	Attenda	nce		
		ADA YOU ADA TI	DE ANZA HS	EL CERRITO HS	HERCULES HS	KENNEDY HS	PINOLE VALLEY HS	RICHMOND HS	COM DAY SCHOOL	DELTA NSS	GOMPERS CONT HS	KAPPA NSS	MIDDLE COLLEGE H	NORTH CAMPUS CO	OMEGA NSS	TRANSITION	VHS IND STUDY
Ī	DEANZA HS	1043	670	24	16	6	99	25	2	39	8	1	95	11	5	2	40
ENCE	EL CERRITO HS	1117	13	917	3	83	18	6	1	1	17	22	11	1	1	3	20
RESIDI	HERCULES HS	1150	8	6	1025	0	26	8	1	5	2	0	24	13	0	4	28
OF R	KENNEDY HS	1441	57	162	10	741	46	141	8	7	81	55	44	25	12	8	44
ğ	PINOLE VALLEY HS	1664	43	18	18	4	1380	21	8	7	3	2	38	75	3	1	43
зсноо	RICHMOND HS	2225	156	62	17	92	69	1474	6	18	83	9	88	28	58	8	57
	9-12 Subtotal:	8,640	947	1,189	1,089	926	1,638	1,675	26	77	194	89	300	153	79	26	232
	Out of District:	76	6	20	8	6	10	3	1	0	3	0	7	4		3	5
	Unmatched	12	11	1	4	2	0	0	0	0	1	0	0	2	0	11	0
	Total Students Attending:	8,728	954	1,210	1,101	934	1,648	1,678	27	77	198	89	307	159	79	30	237

								7	T	L	E			Ĭ .	А			К						M									<u> </u>			T	A		w	$\neg$
				l							L				N		ľ	E						ï	м						R			1 /	, !	A	l i l	.	Ä	
						С	C	I		S	L	F			N .	l	н	N	1		.			R	0						! !	_		1 /	_	R	ᅵᅡ	.	s	
		TOTAL # OF	B	l c	c	0	O R		l p	ОВ	E R	A			А	H	G	S				1 . !	м	A	N	м	N Y	0	0		V	S	S H	, 1	S	Α	E	.	#	w
		STUDENTS	Y	Ā	Н	L	0	D	0	R	н	R		G	R	R	н	N N			N	Ū	A	l v	À	Ü	s	н	Ľ	Р	R	Ä	Ë	s	Ė	( <sub>H</sub>	1 ' 1		N	ï
		RESIDING	V	s	A	L	N	0	w	A	0	м	F	R	А	D	L	G	к	L	Ċ	P	D		L	R	Т	L	1	E	s	N	L	T	w	4	v	E	G	L
		IN EACH	<u> </u>	T R	V E	!	A	v	N E	N T	R	0	0	A	N	l N	A	T	1	A	0	! !	E	S	V	Р	R	0	N	R	<u> </u>	N	D	E	A	L	1 ! 1	R		s
		ATTENDANCE AREA	E W	ő	Z	N S	D	E R	R	l 'E	S T	N T	R	N T	С	l G	N D	0 N	N G	K	L N	N E	R	T A	Z	H	O M	N E	D A	E S	D F	O N	0 N	G E	R	L S	E W	D E		O N
<u></u>	BAYVIEW	782	456	2	5	4	1 1	11	9	2	8	9	1	5	2	4	28	0	4	108		1	1	4		10	2	5	7	1	6	1	4	1	6	22	10	3		2
-	CASTRO	344	2	142		0	+ +	0	0	1 6	0	35	0	1	0	19	0	16	0	0	0	0	17	8	0	2	0	0	1	<del> </del>	1	0	1	66	0	1	0	0		2
	CHAVEZ	608	1	0	375	1	1 0	5	100	0	5	0	15	35	1	0	1	0	0	3	1	0	3	1	1	3	0	0	1	. 3	1	2	2	0	3	1	1	1		2
1 1	COLLINS	451	<del>                                     </del>	1	0	342	0	1 0	1 00	4	27	2	0	1	0	1	2	0	1	1	0	3	7	Ö	2	2	0	1	3	0		15	3	1	10	5	3	0		4
1 H	CORONADO	405	1	2	3	0	256	2	2	1 0	1	5	7	12	0	2	2	2	6	0	3	1	0	7	4	2	17	0	0	5	0	0	0	9	0	0	1	1		7
1 F	DOVER	588	4	0	8	0	3	418	26	1	3	0	8	4	0	1	1	2	0	31	0	Ö	0	2	0	1	0	0	1	1	12	1	1	0	1	0	1	3		2
	DOWNER	630	3	0	16	0	0	35	481	2	2	1	12	11	0	3	3	0	1	3	0	1	1	3	5	2	0	0	0	4	2	0	3	0	0	3	1 1	8		3
1 1	EL SOBRANTE	247	1	0	1	3	1	0	3	124	5	2	1	3	0	1	6	1 1	0	0	0	1	1	3	0	15	0	1	3	0	0	2	15	2	11	4	28	0		2
1	ELLERHORST	289	Ö	1	0	3	<del>                                     </del>	0	1 0	1	244	0	0	0	1	2	0	1	0	0	0	1	0	0	0	1	0	Ö	4	0	0	0	0	0	21	1	3	0		0
	FAIRMONT	333	0	3	0	ō	0	0	0	0	2	203	0	0	0	58	2	11	4	0	0	0	18	6	0	1	0	0	0	0	1	0	0	6	0	1	2	0		3
s	FORD	463	3	0	4	0	0	24	11	2	1	7	284	12	0	1	4	1	Ö	4	0	0	2	5	2	1	0	0	4	3	9	0	7	1	0	2	1	0		6
c	GRANT	601	2	0	109	o	14	4	7	1	1	0	9	317	0	9	4	6	3	1	7	1	2	3	3	3	13	0	6	3	3	1	2	1	0	1	1 1	0		10
h	HANNA RANCH	457	0	1	0	1	0	0	0	0	3	ō	0	0	330	0	2	0	0	3	0	10	0	0	0	2	0	31	1	0	ō	0	1	1	5	1	2	0		1
0	HARDING	147	0	2	0	0	0	0	0	0	0	3	0	0	0	123	0	10	0	0	0	0	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		Ö
0	HIGHLAND	538	5	2	0	11	4	4	2	5	2	1	1	4	0	2	397	4	2	4	3	0	1	9	3	9	0	3	4	1	4	0	4	0	5	10	9	ō		2
1 1	KENSINGTON	384	0	1	0	0	0	0	0	0	0	0	0	0	0	6	0	370	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0		0
	KING	543	4	2	4	1	11	0	1	0	1	5	6	50	0	5	2	1	241	4	3	0	4	14	3	3	7	1	3	4	4	0	0	15	2	3	2	0		70
0	LAKE	455	34	2	4	0	2	43	4	3	7	0	1	1	0	2	10	0	0	265	0	0	0	6	2	5	0	1	2	5	11	0	6	1	2	4	3	0		1
f f	LINCOLN	425	0	0	7	0	8	1	1	5	1	0	1	7	1	4	0	0	1	4	228	2	0	5	1	0	30	0	0	32	0	0	0	2	2	0	1	4	40	1
	LUPINE HILLS	546	0	0	1	3	0	0	0	2	7	1	1	0	59	6	1	2	0	0	0	321	1	2	0	1	0	49	1	0	1	0	1	1	2	1	1	1	2	0
R	MADERA	331	0	22	0	0	0	0	0	0	0	7	0	0	0	5	0	20	0	0	0	0	246	7	0	0	0	0	0	0	0	0	0	3	0	1	0	0	1	4
е	MIRA VISTA	390	1	5	0	2	1	1	0	1	1	2	0	4	0	7	0	29	0	0	0	0	40	214	0	3	1	0	0	0	11	0	2	1	5	0	1	0	9	35
s	MONTALVIN	554	32	0	1	5	2	1	0	3	3	1	2	1	1	0	3	3	0	12	2	2	. 2	6	387	3	0	5	7	2	3	5	4	2	17	11	10	0	2	7
l i L	MURPHY	298	2	0	0	3	0	0	0	19	7	0	1	- 1	1	4	2	3	1	1	0	0	2	5	0	157	0	0	14	1	1	2	14	0	12	1	38	0	2	1
d L	NYSTROM	690	3	2	8	2	70	1	3	3	2	7	6	27	0	12	2	1	9	4	76	1	2	5	3	1	268	0	1	14	1	4	2	17	0	7	0	3	47	7
e	OHLONE	568	0	1	0	6	0	. 0	1	2	11	1	0	0	46	1	1	3	0	0	0	42	1	2	1	3	0	334	10	0	4	1	1	1	3	1	4	0	1	2
n	OLINDA	270	0	1		0	0	0	0	1	9	0	0	0	2	0	1	0	0	0	0	0	2	0	0	4	0	0	224	0	0	0	2	0	3	3	14	0		0
c	PERES	503	1	0	11	0	0	0	4	2	1	1	0	13	0	2	2	0	2	1	28	1	1	2	3	0	8	1	1	366	2	0	2	0	4	2	0	1		5
e	RIVERSIDE	441	1	3	4	4	0	3	1	4	0	2	26	2	0	1 1	9	8	0	2	0	0	1	25	1	3	0	1	10	1	270	1	11	0	2	2	8	0		12
1 1	SHANNON	396	0	2	1	11	0	3	1	4	11	1	1	2	3	0	3	4	0	0	0	4	2	4	7	4	0	2	3	0	1	256	3	0	15	30	9	0		0
1 ⊩	SHELDON	413	3	2	1	2	0	0	0	9	6	1	0	0	0	0	14	4	1	0	0	0	2	2	0	17	0	2	27	0	4	2	233	0	10	2	59	0		2
1 1	STEGE	456	0	19		0	6	0	2	1	0	20	2	3	0	25	5	0	63	1	2	0	4	15	3	4	1	1	2	11	6	0	4	181	11	2	7	2		8
-	STEWART	216	0	0	0	6	0	0	0	1	39	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	2	0	0	2	1	0	138	1	0	0		0
-	TARA HILLS	524	2	1	0	7	0	2	0	2	8	2	1	1	0	1	12	1	1	2	0	0	6	0	15	9	0	2	7	0	5	14	9	0	15	370	15	0		1
-	VALLEY VIEW	205	0	0	0	0	0	0	2	1 1	1	0	0	0	1	0	0	0	1	0	0	1	0	0	0	/	0	0	5	0	0	0	6	0	11	0	166	0		1
-	VERDE	491 223	1	2	7	0	1 3	2	10	3	5	5	4	4	0	2	1	1	1	8	10	2	0	1 1	3	3	2	1	1	53	2	2	3	1	1	4	1	297		5
1 -	WASHINGTON WILSON	584	1	8	16	2	2	0 4	0 4	3	2	3	2 25	0 84	0	8	0	8	0	0	13	0		1	0	0	1	2	1	0	1	0	2	1	0	0	0	1		1 200
-				_	<del></del>	<del></del>	<del> </del>	<del></del>		-				_		/	1	2	<del> </del>	0	0	0	5	33	3	5	0	0	5	0	8	0	2	3	4	1	2	0		296
لللا	K-6 Subtotal:	16,789	563	230	591	419	386	564	675	212	427	328	417	605	448	324	521	514	343	462	377	396	391	400	468	287	350	443	361	500	375	311	351	317	321	500	404	325	469	505
	A 4 . em			T -	<del></del>	-	T -	1 -	<del></del>	<del></del>						1 .		1						·			-		-	_			<del></del>				<del></del>			<u>_</u>
	Out of District:	113	0	0	0	6	0	3	0	1 1	8	1	1	2	1	1 1	1	41	1	2	0	9	3	3		5	0	1	0	0	1 1	4	4	3	2	3	4	0		0
	Unmatched	30	0	1	1	2	0	0	1	3	4	0	5	0	0	3	0	0	0	1	0	0	1	0	1	0	0	O	0	2	0	0	0 [	1	0	0	0	1	2	0