

West Contra Costa Unified School District

**District Local Control
Accountability Plan Committee**

**LCAP Changes
from the April 28
Feedback**

May 8, 2014

Changes to LCAP from Parent Committee – Section 1 (Impact)

- Included specific strategies in the plan to increase the achievement of African American students to stay in school and thrive
- Included Parent workshops, focusing on African American parents/caregivers on “Promoting a Mindset of Achievement with Our Children”
- Included teacher and support staff professional development on Efficacy model (work hard, get smarter); effort and rewards matter; it’s a growth mindset vs. a fixed mindset
- Included additional strategies to support Foster Youth

Modified Services and Proposed Expenditures in Section III

- **Goal 2.3 Improve instructional practice through professional development and professional learning communities at schools**
- **Actions & Services**
Implementation of CCSS, ELL standards, Next Generation Science standards in all schools with an equity lens
- **Actions, Services, Expenditures**
Provide professional development to teachers, support staff, and admin., on cultural competence, and culturally relevant practices to better support African American and Latino students with \$250,000 from Title I and supplemental & concentration funds

(Page 11 in Section 3/Row 6 of the LCAP)

Modified Services and Proposed Expenditures in Section III

- **Goal 2.3 Improve instructional practice through professional development and professional learning communities at schools**
- **Actions & Services**
Implementation of CCSS, ELL standards, Next Generation Science standards in all schools with an equity lens
- **Actions, Services, Expenditures**
Provide professional development to teachers, support staff, and admin., on the Efficacy Model (work hard, get smarter) to better support African American and Latino students with \$150,000 from Title I and supplemental & concentration funds

(Page 11 in Section 3/Row 7 of the LCAP)

Modified Services and Proposed Expenditures in Section III

- **Goal 4.2 Improve student engagement and climate outcomes.**
- **Actions & Services**
Enhance the implementation of Restorative Justice, BEST, Toolbox & Mindful Life and Selina Jackson practices
- **Actions, Services, Expenditures**
Enhance the implementation of Restorative Justice, BEST, Toolbox & Mindful Life, and Selina Jackson using \$235,000 in supplemental & concentration grant funds

(Page 12 in Section 3/Row 5 of the LCAP)

Modified Services and Proposed Expenditures in Section III

- **Goal 1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students**
- **Actions & Services**
Develop and provide trainings on foster youth data policy and practice to stakeholders; provide ongoing consultation to school level staff on foster youth data issues as needed.
- **Actions, Services, Expenditures**
Use \$25,000 in supplemental & concentration funds to provide trainings/consultations

(Page 16 in Section 3/Row 1 of the LCAP)

Modified Services and Proposed Expenditures in Section III

- **Goal 3.1 Increase parent engagement, involvement, and satisfaction**
- **Actions & Services**
Parent Workshops, focusing on “Promoting a Mindset of Achievement with Our Children” with special outreach to African American parents (work with The BlackBoard of West Contra Costa & other stakeholder groups)
- **Actions, Services, Expenditures**
Implement Parent Workshops with \$50,000 from Title I

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Review of Questions & Answers from April 28 Session