



Middle College High School SPARC 2015

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Dr. Anne Shin **District:** West Contra Costa Unified School District

Grade Levels: 9th-12th **Enrollment:** 265

Principal's Message

Middle College High School (MCHS) was founded in 1989 as a unique partnership between Contra Costa College (CCC) and the West Contra Costa Unified School District (WCCUSD). It is located on the Contra Costa College campus where students have access to all of the college resources. MCHS works in conjunction with the Contra Costa College police services to ensure our students are safe on campus. We have always fostered a career and college readiness culture as our students have the opportunity to receive a high school diploma, certificate of completion in an occupation in a specific industry sector, an Associate Degree and/or completed their transfer credits to a UC/CSU simultaneously. We offer a highly competitive and rigorous program in which self-motivated and independent students thrive. We also provide students with support such as tutoring and early college seminars to ensure success. Our focus goals for the year are: 1) All students will have a Career and College Portfolio; 2) Increase the number of students who are graduating with their Associates Degree and/or completion of their UC/CSU transferable credits. Last year Middle College High School increased the number of students to graduate with an Associate Degree by 6%.

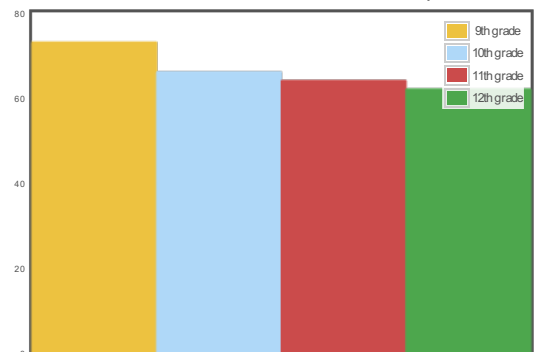
Career and College Readiness Student Outcomes

Middle College is an Early College High School that combines high school and the first two years of community college enabling students to earn a high school diploma and complete two years of a rigorous college education leading to an Associate's degree or 60 transferable credits in four years. We will be looking at educational plans and community college courses taken in order to ensure students' continued success as both a high school and college student.

Career Readiness

Middle College High School students follow a demanding education plan that gives them the opportunity to earn a high school diploma and meet university requirements while taking college courses and earning college units. Students develop the skills, knowledge, discipline and motivation to become lifelong, independent learners. Students participate in collaborative experiences that enable them to become productive, environmentally aware, economically independent citizens. Each student is given an educational plan when they enter Middle College and it does not change as they move up in grade level. Middle College currently has 73 9th graders, 66 10th graders, 64 11th graders, and 62 12th graders.

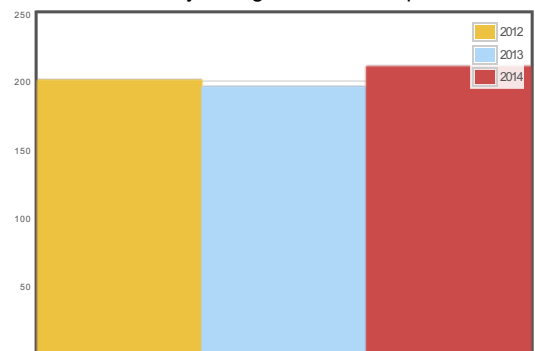
Education and Career Plan Developed



College Readiness

As part of Middle College High School requirements, our students take college level courses and are required to pass all courses with a grade of C or higher. Students are given extra support to go along with any college level math, science, or social science classes in the form of early college seminar classes. The program is designed to provide a challenging, stimulating, caring, and supportive place with high expectations for students who are college bound. Each student is enrolled in 1-4 college classes each semester, totaling in 2-8 college classes taken a year per student. The graph shows how many community college courses were completed each year by the student body. In 2012, Middle College students completed a total of 201 college classes, in 2013 they completed 196, and in 2014 they completed 211.

Community College Course Completed



21st Century Skills

Middle College High School students complete two 50 hour internships as part of their high school graduation requirement. These internships allow students to explore areas of interest and gain job skills by working in various capacities both on and off campus. Students will further their overall knowledge and give them insight to real world experiences. They will gain the skills needed to become successful academically, personally, and professionally. Members of the SST created opportunities for the students to intern for them and supervised and monitored the completion of these internships in order to meet the high school graduation requirement.

Additional Achievements:

- Over 50% of our senior class has earned their Associates Degree upon graduation
- 99% of our sophomores who take the CAHSEE have passed the first time
- 100% of all students complete two community internships by the end of their senior year

Career and College Readiness School Site Programs and Community Partnerships

MCHS staff collaborates with many agencies. Of major importance and vital to MCHS' existence are our partnerships that provide internships, scholarships, mentoring, training, resources, and expertise on college preparation as well as a variety of other services to our students. Student goals and competencies in the personal/social, academic and career domains grow at a greater rate because of the substantial involvement with our community partners.

School Site Programs

- MCHS Internships and Employment
- Service Learning and Senior Projects
- MESA - Mathematics, Engineer, Science Achievement
- After-school tutoring - academic support
- MCHS Leadership and CCC Leadership
- Biology Club and Campus Garden

Community Partnerships

- West Ed. Fund - Scholarship Opportunities
- UC Berkeley Incentive Awards Program (IAP) - Scholarship
- Ivy League Connection - Scholarship
- CCC Skills Center - tutoring
- Middle College National Consortium (MCNC)
- California State East Bay Connection

Student Support Team

Students at MCHS are served by a cohesive SST dedicated to the implementation of the College and Career Readiness Collaboration. Members belong to a wide variety of professional organizations including, but not limited to, Middle College National Consortium (MCNC), National Council of Teachers of Math (NCTM), National Council of Teachers of English (NCTE), California Teachers of English to Speakers of Other Languages (CATESOL), National and California Councils for Social Studies (NCSS and CCSS), Western Association for College Admission Counseling (WACAC) and the American School Counselor Association (ASCA). Members of the SST attend conferences throughout the year to keep abreast of current professional practices. MCHS provides an equitable student support system to ensure that all students are ready for college and career when they graduate.

Position	Years	Qualifications
Principal	7	Doctorate
Clerical Staff	6	Some College
Teacher	11	Master's Degree
Teacher	19	Bachelor of Arts
Teacher	28	Bachelor of Arts
Teacher	17	Bachelor of Arts

Position	Years	Qualifications
Counselor	4	Master's Degree
Teacher	15	Bachelor of Arts
Teacher	36	Master's Degree
Teacher	16	Bachelor of Arts
Teacher	11	Bachelor of Arts
Teacher	32	Bachelor of Arts

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