



Lovonya DeJean Middle School SPARC 2015

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Dr. Sylvia Greenwood **District:** West Contra Costa Unified School District

Grade Levels: 7th and 8th grade **Enrollment:** 612

Principal's Message

Lovonya DeJean Middle School follows the district mission that contends all students will be treated with equity and have the opportunity for a quality education. Students can demonstrate independence, build strong content knowledge, respond to the varying demands of audience, task, purpose, and discipline, comprehend as well as critique, value evidence, use technology and digital media strategically and capably, and understand other perspectives and cultures. DeJean Middle School's vision states all stakeholders strive towards measurable academic excellence and school safety that supports the Student Support Team (SST). The National Standards for School Counseling serve as a guide to support our core values in academics, parent involvement, and social growth. Our first focus in 2014 for improvement was to increase our college going culture to become college and career ready. We implemented a college week with activities centered on going to college and pursuing careers. Our second focus for improvement was to increase the number of professional participants in our Career Fair. In 2014, we didn't fully complete this activity but plan to work with other schools to meet this goal. Our SPARC is aligned with our school site and district goals.

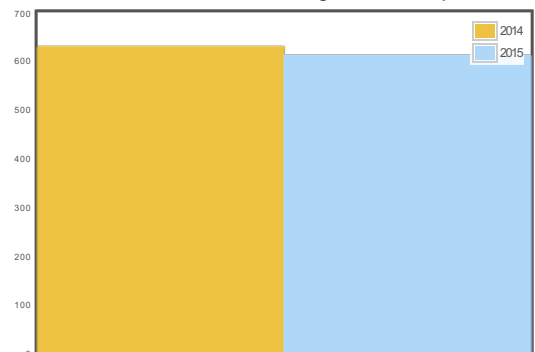
Career and College Readiness Student Outcomes

Our school and the staff believe that emphasis on student outcomes is an important component in preparing our students for Career and College. In utilizing the 21st Century Skills, our school incorporated three important skill areas that include necessary skills needed to be competitive in order to succeed in the 21st Century workforce.

Career Readiness

100% of the students in general education classes completed the Quick Assessment in 2014 and in 2015. Counselors in collaboration with the Social Studies Department use California Career Zone Quick Assessment: Investigative Tool with students to complete Self Assessments to help them explore career choices, educational level, and competitive salaries.

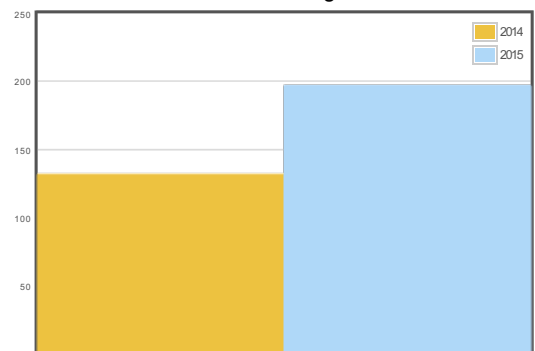
California CareerZone Assignment Completed



College Readiness

The number of students being on Honor Roll increased from 132 in 2014 to 197 in 2015, an increase of 67%. In order to meet the criteria for Honor Roll, students must have a 3.0 GPA and a letter grade of "C" or better. The counseling team supports all stakeholders by frequently communicating via email, mail, phone conversations or face to face conferences. Counselors hold conferences with parents at the end of each quarter to discuss academic progress.

Honor Roll Recognition



21st Century Skills

The student enrollment in the Leadership Class increased by 8% from 68 students in 2014 to 74 students in 2015. It is aligned with the school vision to allow all students to have a voice. Students are responsible for planning and organizing all student activities including; dances, game nights, pep rallies and positive rewards in collaboration with the Student Support Team. It is also responsible for the Canned Food Drive, Toys for Tots, and other community service activities.

Additional Achievements:

- Escape Club: 70 students explore nature in the bay area and go camping.
- MESA: 70 students take part in activities related to mathematics, engineering, science and architecture.
- Anti-Bullying Support Club: 15 students meet weekly to discuss ways to stop bullying.

Career and College Readiness School Site Programs and Community Partnerships

Lashante Smith, School Psychologist processes and provides student mental health referrals to the following agencies; Bay Area Community Resources (BARC), STAND, Project Success, Familias Unidas, and YMCA Gateway. The Gateway Project Mental Health Counseling Services are available to students who have MediCal insurance. LDMS's SSPT strongly feel that the services provided are essential mental health services for students to acquire personal/social skills and create a full service community school. Mental health services and the various school-site programs prepare and support our students with the acquisition of college and career skills as well as becoming life-long learners.

School Site Programs

- California Career Zone online explores students' strengths, matching their personality to careers.
- MESA & Vocational Education, courses that explore career choices.
- Parent Workshop: Educational Skills, Parental Skills and Community Involvement Workshops.
- College Prep Curriculum & Advising: U.C. Berkeley, Kennedy HS and Contra Costa Community College.
- Project Lead The Way helps students develop the skills needed to succeed in the global economy.
- No Place For Hate provides education to students to create a safe school environment.

Community Partnerships

- Contra Costa Community College (college and career domain) provides educational presentations.
- U.C. Berkeley (college and career domain) provides support to transitioning 8th grade students.
- Bay Area All Stars After School Program (academic domain) offers tutoring and enrichment activities.
- Richmond Police Activities League (21st Century Skills) provides tutoring and enrichment activities.
- Center for Human Development (personal/social skills) offers presentations on personal development.

Student Support Team

LDMS Middle School's Student Support Personnel Team (SSPT) and its services are built to serve our students and their families. Counselors create, design, manage, and coordinate equitable services for the entire student population. Classified staff members monitor crucial documents, enrollment, and attendance. All certificated team members hold the appropriate credentials and/or certificates to meet No Child Left Behind (NCLB) guidelines. Professional services provided by LDMS's SSPT members are enhanced through various certified organizations to which they belong. These affiliations are: California Association of School Counselors, Association of California School Administrators, and California Teachers Associations. LDMS's SSPT collaborates with school staff, students, parents, and community volunteers to provide intervention strategies including, but not limited to: Personal Counseling, 504 Plans, Student Success Teams, Individual Education Plans, and Academic/Career Counseling.

Position	Years	Qualifications
Principal	21	Dr. Greenwood obtained a B.A, M.A. and Ed.D
Vice-Principal	13	Ms.Valdez earned a B.A. and M.A.
Speech Pathologist	2	Ms. Zumbiel earned a B.A and M.A.
Special Project Counselor	19	Mr. De Oliveira earned a B.A. and (2) M.A.
Attendance Clerk	21	Ms. Pride earned a High School diploma

Position	Years	Qualifications
School Counselor	11	Ms.Temple earned a B.A. and M.A.
School Counselor	9	Ms. Wesley earned a B.A and M.S.W.
School Psychologist	4	Ms. Smith earned a B.A, a M.A. and Ed.S.
School Resource Officer	4	Officer Tong earned a B.A. in criminal justice
Office Manager	15	Ms. Avalos obtained a High School diploma

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