



De Anza High School SPARC 2015

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



Address: 5000 Valley View Rd, Richmond, CA 94803

Phone: 510-231-1440 **Fax:** 510-223-7984 **Website:** www.dacounselingcorner.com

Principal: Robert Evans **District:** West Contra Costa Unified School District

Grade Levels: 9-12 **Enrollment:** 1226

Principal's Message

At De Anza High School, we strive for excellence in all our academic, social, and student support programs. Our counseling department plays a vital role in student successes and safety, and is actively engaged in implementing the American School Counselor Association (ACSA) National Standards in the areas of Academic, Career and Personal/ Social Development. The SPARC is woven in among our School Site Plan, WASC Plan, LCAP Plan, and Linked Learning Plan to help maintain our school Vision as we move towards reaching our collaborative School Goals/Mission Statements. Each year we maintain a safe learning environment and constant communication among all stake holders. This year we are continuing to focus on school-wide collaboration towards Common Core State Standards (CCSS) in order to better support our students toward College and Career Readiness. Counselors will make classroom visits and have grade level presentations to present information about the college application process, graduation requirements, and college entrance requirements. We will continue to prepare our students for College and Career Readiness by focusing heavily on student data from the Preliminary SAT exam taken by our 9th through 11th grader as well as the SAT results of our 12th graders.

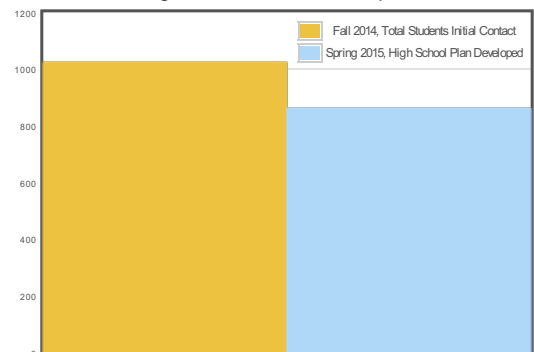
Career and College Readiness Student Outcomes

Through the coordinated efforts of the Student Support Team (SST) at De Anza High School and alignment with the ASCA National Standards, we have seen substantial increases in our students' academic knowledge and performance. The school counselors at DAHS use data driven interventions to provide all students with the essential knowledge and skills so they can prepare for career and college as citizens of the 21st century.

Career Readiness

In the Fall of 2014, 1024 total students were initially contacted through our classroom guidance presentations on graduation requirements and postsecondary options. Counselors then conducted a one on one counseling session with each individual students presenting them with De Anza's four year plan which correlates to the A-G sequence to their high school plan. In the Spring of 2015, we have met with 862 total students who have developed their individual high school plan. Overall, this showed that we have helped developed a high school plan with 84% of our student population.

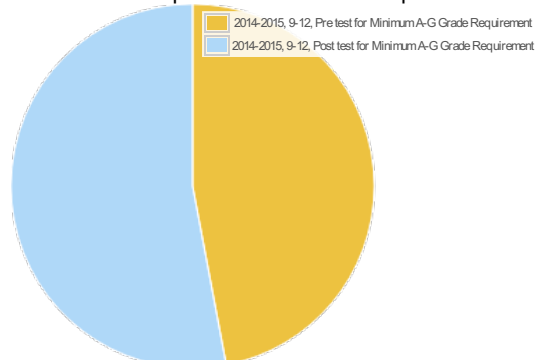
High School Plan Developed



College Readiness

The data comes from an intentional guidance lesson we did for all students 9-12th grades. We reached a total of 1024 students during the Fall of 2014. Using the data collected from the pre test, 723 students total who agree/strongly agree that they know what they need to do for the A-G course sequence and minimum grade requirements. After the post test, 814 students total agree/strongly agree that they are able to identify the A-G course sequence and minimum grade requirements. This is 70.61% of our students understanding what they need to meet the A-G course sequence and minimum grade requirements for the pre test and increased to 79.5% after the post test. This is very encouraging data because it tells us that students are becoming empowered with knowledge that directly impacts their chances of applying to college.

A-G Sequence of Courses Completed



21st Century Skills

A total of 966 (79%) out of 1226 students completed a grade level classroom SST session related to decision making and postsecondary options. Students indicated an increase in decision making ability related to their postsecondary options as a result of the session.

Additional Achievements:

- In 2014, 96% (159 out of 166) of our graduating class registered for a postsecondary option
- In 2014, 89% of seniors agree or strongly agree they know exactly what to do in order to apply for FAFSA

Career and College Readiness School Site Programs and Community Partnerships

Career and College Readiness requires all stakeholders at DAHS to offer a wide variety of support services and programs to students in order for them to be knowledgeable and successful in their postsecondary endeavors. Below, you will find a comprehensive list of site based programs and community partnerships that we currently have. Through our website, www.dacounselingcorner.com, we are able to provide our students with extra support and resources. We value parent/guardian involvement and invite everyone to volunteer. Your expertise and assistance is welcomed, so if you would like to help in any way, please feel free to contact Teresa Pamintuan (510)231-1440 x 27019 or tpamintuan@wccusd.net.

School Site Programs

- Familias Unidas provides social, emotional and support services to individual and families.
- Early Academic Outreach Program by UC Berkeley offers college advising to students.
- Upward Bound prepare students to graduate from high school and enroll in postsecondary education.
- TRIO Talent Search prepare students to graduate from high school and enroll in postsecondary.
- After School Tutoring Academies (LAW, Tech, Health, ROTC and 9th grade House) provide tutoring.
- Student Support Services providing intervention counseling to students referred or in need.

Community Partnerships

- Contra Costa County Health Services provides mental, health and emotional services for students.
- Boys and Girls Club of El Sobrante provides students with work and community service experiences.
- Young Scholars Program and Rising Scholars provides college preparation and mentoring.
- Contra Costa College supports students with concurrent enrollment as well articulation of classes.
- US Military- assists with testing and score reviews on the Career Exploration Program (ASVAB).
- College Going Collaboration (ED Fund) -helps in college going awareness and culture on campus.

Student Support Team

The Student Support Team (SST) is to promote a safe school environment, foster career, college and 21st century skill success, enhance self-esteem, and encourage respect for others within a culturally diverse society. We aim to ensure a comprehensive school guidance support system for our students. The School Counseling Program is dedicated to providing equity and access to all students. We work in collaboration in meeting the academic, emotional and social needs of every student to prepare them to be Career and College ready. Support team members also hold the required credentials as well as belonging to professional associations for their respective areas of expertise. Key members of the student support team meet regularly to collaborate about student needs and also to evaluate the current support programs available at DAHS.

Position	Years	Qualifications
Principal	21	Master's Degree
Counselor	1	Master's Degree
Registrar	8	Bachelor's Degree
Office Manager	16	College Credits
Health Services Coordinantor	16	Bachelor's Degree
School Community Outreach - Bilingual	6	College Credits

Position	Years	Qualifications
Counselor	17	Master's Degree
Counselor	1	Master's Degree
Health Academy Lead	16	Master's Degree
School Psychologist	9	E.D. School Psychology
Student Support Counselor	14	Master's Degree
Campus Safety Assistant	7	College Credits

SST Contact Name: Teresa Pamintuan

Phone: 510-231-1440 x 27019

E-mail: tpamintuan@wccusd.net

