

Friday Memo
May 14, 2021

Upcoming Events – Matthew Duffy

April 9 - June 1: 55th Annual WCCUSD Student Art Show - Online Gallery Richmond Art Center

May 14: Facilities Committee Meeting, 3:00 PM

May 17: Charter Committee Meeting, 4:00 PM

May 18: AASAT Committee, 6:00 PM

May 19: Board of Education Meeting, 6:30 PM

May 21: Budget Committee Meeting, 3:00 PM

May 22: Middle College HS Graduation, ECHS Stadium, 11:00 AM

May 24: Academic Committee Meeting, 4:00 - 5:30 PM

May 24: Reclassification Ceremony, 6:00 PM

May 25: African American Students Of Honor, 6:00 PM

May 26: Richmond Scholars Celebration, 5:00 PM

Next Board Meeting May 19 – Matthew Duffy

Closed session will begin at 5:00.

Curriculum, Instruction & Assessment - Rubén Aurelio (Gabriel Chilcott & team)

Visual and Performing Arts (VAPA) - Pat Martin

The 55th Annual District Art Show is for Middle and High School students to showcase their work. Due to Covid, we were not able to produce a show last year. Thanks to the technical expertise of Amy Spencer, the Art Liaison for the Richmond Art Center, we have a virtual show this year including a slide show and a gallery of work. Here is a [link](#) to the press release from the RAC along with a [link](#) to the virtual show.

Assessment - Stephanie Hearne & Team

We are currently in the Spring testing window. This year we are not administering the CAASPP tests. Instead all students in grades 2-8 and 11 will take STAR Math and Reading. With the limited instructional time between now and the end of the year and the difficulty administering tests online we determined that CAASPP was not viable. Here are some informational documents that were shared with principals and teachers that outline the testing procedures this Spring: [The Spring Testing guidelines](#); [short slide deck](#); and [Special Education Assessment Brief](#)

In addition, parents received a communication via call, email and/or text message with this message: *We are calling with an important note about the Spring assessments, also known as CAASPP. [Please visit this link](#) to read about the changes to assessments this year or check your email for a letter regarding assessments. You can also visit the Assessment Current News and updates page at <https://www.wccusd.net/Page/3668>. For any questions about testing, please contact your child's school.*

Contracts Update– Tony Wold (Mary Kitchen)

Human Resources is bringing forward 1 contract

- McCown & Evans:

Agreement to provide professional services to represent, advise, counsel, and act as legal representative for matters relating to, but not limited to, immigration legal services.

[Link to Additional Information](#)

The Superintendent's Office is bringing forward 1 contract:

- West Contra Costa Public Education Fund – Camp Achieve

This is a contract for Summer Program services. Camp Achieve will seek to continue school year learning and provide valuable enrichment activities throughout the summer.

The Ed Fund has developed a full-day comprehensive program design that includes a balance of engaging activities:

- 1) Academic support to help counter COVID/summer learning loss through distance learning activities and other instructionally aligned classes – specifically literacy supports.
- 2) Physical activity will be offered so that all students are actively engaged in healthy fitness activities.
- 3) Diverse enrichment activities, including local and national providers.

In order to strengthen the quality of City of Richmond summer programs, while expanding the number of children served, Camp Achieve seeks to provide best practices for summer programming at four community centers (Nevin, Shields Reid, Booker T. Anderson, Parchester) serving some of Richmond's highest need communities.

[Link to Additional Information](#)

The Business Services Department is bringing forward one item:

- Continuing Contracts for the 2021/2022 School Year

During the 2019/20 School year the district performed a comprehensive evaluation of all contracts. Contracts for services interacting directly with Schools and Students where AMOs can be provided are brought to the board as individual contracts to allow for review of these measures. There are also a large number of continuing service contracts that are necessary to the functioning of the school district. In the review of all contracts during our budget reduction process we moved these types of "fixed" cost contracts that are standard to the District Operations Budget. After we were able to reduce and eliminate several multiple non-essential contracts at that time the remainder were sustained to ensure essential services.

What we are bringing forward at this time are the contracts that do not have AMOs (such as Republic Services because the AMO would be: they pick up the trash, etc.). As these are annual renewals we are just providing the summary since some of the annual contracts have already been approved by the board. For the most part the prices reflected are those for the 2020/2021 School year that will need to be adjusted to reflect the Consumer Price Index (CPI) for the coming year. As we do every year, we are asking for approval of these contracts so that there is no lapse in services from one year to the next in order to continue with the normal operations of the School District. In the next two board meetings we may bring additional annual contracts for services forward as part of the normal business actions done each May and June.

[Link to Additional Information](#)

Spring in-person student waitlist - Tracey Logan

During the Wednesday, May 5, 2021 Board of Education meeting, the District reported a current total of 220 students on the waitlist for spring in-person learning, as defined as students/families who wanted their student to attend the in-person offering but there was insufficient adult

supervision to accommodate. The District continues to work to staff in-person learning and as a result, the student waitlist total as of the week of May 10, 2021 is 146. Please find the demographic breakdown of the current waitlist students below.

Number of Students by Grade Level

Grade	#	Grade	#	Grade	#
Pre K	0	4	17	9	0
K	35	5	17	10	0
1	24	6	7	11	2
2	19	7	5	12	0
3	19	8	1	13	0

Number and Percentage of Students by Ethnicity

Ethnicity	#	%	% District
African American	10	7%	14%
American Indian or Alaska Native	1	1%	Less than 1%
Asian	9	6%	11%
Filipino	4	3%	5%
Hispanic or Latino	78	53%	53%
Native Hawaiian or Pacific Islander	1	1%	Less than 1%
Other	15	10%	6%
White	28	19%	11%
Total	146	100%	100%

Number and Percentage of Students by Student Group

Student Group	#	%	% District
English Learner	34	23%	31%
Families in Transition	2	1%	3%
Foster	0	0%	Less than 1%
Socioeconomic Disadvantaged	69	47%	68%
Special Education	13	9%	14%