

West Contra Costa Unified School District  
*Office of the Superintendent*

**Friday Memo**  
**March 26, 2021**

**Upcoming Events – Matthew Duffy**

March 26: No School (Non Workday for 10 Month Employees) - Reserve Day 2

March 30: DLCAPS Meeting, 6:30 PM

April 1: Joint Board of Education / CBOC Meeting, 4:00 PM

April 2: Facilities Committee Meeting, 3:00 PM

April 5, District Holiday, Schools and Offices Closed

April 5-9: Spring Recess - Schools Closed

**Curriculum, Instruction & Assessment - Rubén Aurelio (Gabriel Chilcott & team)**

**Math Department Mark Lobaco & Team:**

During this school year, the Math Department has provided district-wide professional learning opportunities in various ways:

- Math Power Half Hours--From August to January, twice-monthly we provided short early morning or after school 30-minute sessions. Topics include district-adopted curriculum digital resources, websites for distance learning formative assessment, number talks, and various English Learner math language routines.
- Elementary Math Teacher Leaders--Starting in January, about 25 teachers from 20 elementary school sites have been participating in monthly meetings focusing on exploring and promoting effective math teaching practices, developing Math Language Routines, sharing best practices in the distance learning environment, and creating a safe space to network and collaborate with colleagues. This Cowell Foundation-funded program will finish its second year in May.
- Third Fridays PD--Topics have included online formative assessment tools and promoting literacy in secondary math classrooms through math language routines.

**English Learner Achievement & Literacy - Rubén Aurelio (Christi Roscigno & team)**

**PROCESS FOR RECLASSIFICATION AS PROFICIENT IN ENGLISH**

Please see the board-approved [process](#) for WCCUSD students to be reclassified as proficient English speaking.

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**College & Career - Rubén Aurelio (Allison Huie & team)**

**Equity in AP/IB Enrollment - EOS Partnership Update**

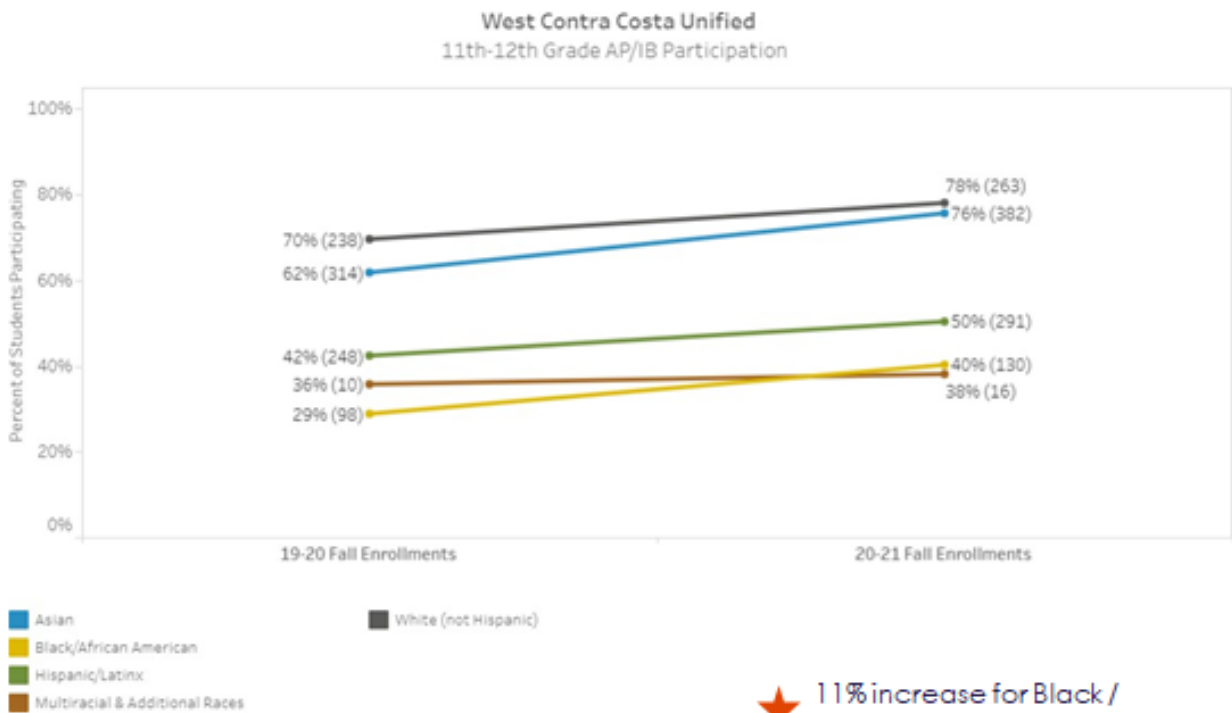
We are in year 2 of a three-year partnership with Equal Opportunity Schools where we are piloting programming that is intended to increase the number of students of color and low-income students enroll in our most academically intense high school courses and succeed at the highest levels.

After our first year and a half of this work, we have already seen some impressive outcomes. Enrollment in AP & IB classes has increased at each of the three pilot schools.

Further, enrollment increased across every racial group, including an 11% increase in the enrollment of Black/African American students.

# 19-20 TO 20-21 CHANGES

Greater participation for every racial group

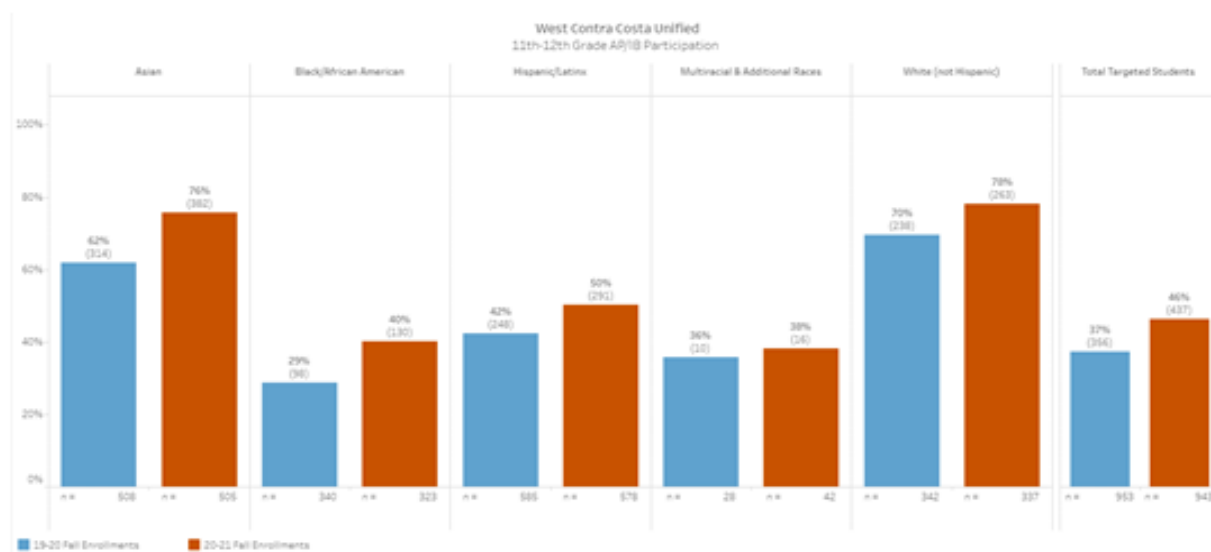


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Within our pilot schools, enrollment for targeted student populations (Black/African American, Latinx, Multiracial) increased a total of 9%.

# 19-20 TO 20-21 CHANGES

## 9% Increase in Total Targeted Students



★ 11% increase for Black / African American students!

Informational outreach and recruitment of students for next year’s AP and IB courses are currently underway and schools are utilizing the strategies and tools they’ve gained as part of this partnership to make continued gains in enrollment for our targeted student groups. Along with the increase in enrollment and the sustained numbers of students sitting for AP examinations, we expect that the positive effect of this work will also be seen in an increase in students of color and low-income students sitting for and scoring well on the Advanced Placement examinations, which students will take this May-June.