

West Contra Costa Unified School District
Office of the Superintendent

Friday Memo
February 12, 2021

Upcoming Events – Matthew Duffy

February 15 - 19: Presidents' Week Recess, Schools and District Offices Closed

February 22: Board of Education Study Session, 6:00 PM

February 23: AASAT Meeting, 6:00 PM

February 24: Board of Education Meeting, 6:30 PM

February 26: Board of Education Study & Listening Session, 6:00 PM

March 2: Read Across America Day

March 2: Agenda Setting, 4:00 PM

Friday Memo - Presidents' Week Recess

Due to the Presidents' Week Recess, the next Friday Memo will be published on Friday, February 26, 2021.

Next Board Meeting February 24 - Matthew Duffy

Closed Session will begin at 5:00 PM.

Annual Statement of Economic Interests Form 700 Required Filing - Matthew Duffy

Board members are identified by the Contra Costa County's Conflict of Interest Code as designated filers of the Form 700 Statement of Economic Interests. Your annual statement is due no later than April 1, 2021. You should have received an email from Netfile.com with details about this filing. Please log-in to the system at <https://netfile.com/filer> and complete the statement before the deadline. For questions please contact the County Clerk's Office at (925) 655-2000 or ClerkoftheBoard@cob.cccounty.us.

Learner-Centered Design - Rubén Aurelio (Sarah Breed & Alison Makela)

Wondering what we mean by Deeper Learning or Learner-Centered Design or how it fits within our overall vision? How is equity at the heart of Deeper Learning? What might we design and how might we lead to foster such an environment for and of learning? Join us for a [self-paced study](#) and [Tuesday afternoon discussions](#), from 3:30-5 pm, which are open to the entire WCCUSD community.

Being Black in Health Careers Virtual Event - Rubén Aurelio (Allison Huie & team)

The WCCUSD Health College & Career Pathways are dedicated to making sure that the health curriculum includes the voices & experiences of BIPOC individuals, not just to talk about diverse professionals throughout history, but specifically to address health issues and disparities that disproportionately plague BIPOC communities, and help students see that they have the agency to impact and change these issues. This week marks the first of several one-day events where black professionals in the health career fields are invited into the virtual classroom to address with students how racism and anti-blackness are public health issues. The event format includes a student-led panel of guest speakers followed by a Ted-talk-style keynote address.

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Cal Pathways to Law Summit - Rubén Aurelio (Allison Huie & team)

Students in our Law Pathways will have the opportunity to participate in the sixth annual [Pathways to Law Summit](#). This year's summit is being hosted virtually over zoom and will take place February 17-19, 2021. The Summit provides an opportunity for law practitioners and educators to come together and exchange strategies, make connections and participate in panels and other activities that help promote diversity in the legal profession.

International Baccalaureate (IB) Info Night - Rubén Aurelio (Allison Huie & team)

Families of current 8th, 9th, and 10th graders were invited to join the faculty and staff of Pinole Valley High School on Wednesday, February 10th at 6:30 to learn about the International Baccalaureate Diploma Programme. Through this informational night, students and families will be able to understand the benefits of IB and IB course offerings, make a plan for 9th and 10th grade to become an IB Course Diploma Candidate, and plan ahead for Junior year course selections.

Athletics Update - Tony Wold (Julio Franco & Tashaka Merriweather)

Following the State guidance and TCAL league focus we are allowing for in-person conditioning in preparation for Cross Country for Boys and Girls being allowed this spring. This allows us to follow our Physical Activity and Athletic Equipment Use (Phase 1.5) guidelines. Below are some bullets of the protocols required:

- All students athletes and staff shall wear gloves at all times anytime equipment is out.
- Students are encouraged to wear gloves during the entire duration of the day.
- There should be no shared athletic equipment (towels, clothing, shoes, or sports specific equipment) between students outside of training pods.
- Students should wear their own appropriate workout clothing (do not share clothing).
- Individual clothing/towels should be washed and cleaned after every workout.
- Limited Equipment Use All athletic equipment, including balls, should be cleaned after each individual use and prior to the next workout.
- Individual drills requiring the use of athletic equipment are permissible, but the equipment should be cleaned prior to use by the next individual.
- Equipment shall not be shared across Pods.
- Physical contact such as high-fives, fist/chest bumps, and hugs should not be allowed.