

Friday Memo
September 29, 2017

Upcoming Events – Matthew Duffy

September 30: Volunteer Fingerprinting for Parents, DeJean, 9:00 – 12:00
October 2: Special Education CAC, Cameron, 7:00 PM
October 4: Board of Education, DeJean, 6:30 PM
October 5: Community Campaign Kickoff, East Bay Center for Performing Arts, 12:00 PM
October 10: Academic Committee, DeAnza, 5:30 PM
October 11: College Day, PSAT / SAT administration at various sites
October 11: Governance Subcommittee, Alvarado, 6:00 PM
October 14: Volunteer Fingerprinting for Parents, Helms, 9:00 – 12:00
October 21: 12th Annual Parents as Partners Conference, DeJean, 9:00 – 3:00

Next Week’s Board Meeting – Matthew Duffy

Closed Session for the October 4 meeting will begin at 6:00 PM.

Teacher of the Year – Ken Whittemore

Last night the Contra Costa Teacher of the Year event was held at the Concord Hilton. The evening turned out to be an outstanding night for WCCUSD.

To begin, the attendees were treated to the El Cerrito Jazz Ensemble directed by Keith Johnson. Our students were outstanding, drawing loud cheers from the crowd.

Next, the 22 Teacher of the Year nominees were introduced. Two of the nominees represented our District, Tiffany Chieudjui a 3rd grade teacher at Grant Elementary and Paula Raj, a Spanish Teacher at DeAnza High School.

The night concluded with Paula Raj being named “2017 Contra Costa County Teacher of the Year!”

Congratulations to all who made this night great and a special congratulation to Paula!

Purchase of 1500 Lenovo Tablets – Mary Phillips

Our first generation of tablets (ASUS) are now aging out. We are recommending replacing these with the Lenovo tablet, a more robust device able to better multi-task, manage and connect to the Internet at faster speeds. The ASUS tablets will be re-distributed to Early Childhood Education and Adult School. This purchase was discussed at the Technology Subcommittee Meeting and is in conformance with the WCCUSD Technology Plan.

Annual Special Education Survey – Steve Collins

Annually in May, a survey is sent to every parent of a student who receives Special Education services. Included in this week’s Friday Memo are the results of the 2016-17 survey.

Center for Youth Development through Law Contract - Nia Rashidchi

The 2017-18 Center for Youth Development through Law contract will be on the October 4 Board agenda for approval. We are providing the following background and outcome information to ensure that Board members can make an informed decision.

During the 2017-18 school year, the Center for Youth Development through Law (CYDL) will support teams of students at our six comprehensive high schools (DeAnza, El Cerrito, Hercules, Kennedy, Pinole Valley, and Richmond) to participate in the Mock Trial Program Competition hosted by the Contra Costa County Office of Education. The total number of participating students will be between 84 and 120.

Participating students acquire knowledge about law and legal professions, and develop legal analysis and critical thinking skills, teamwork abilities, advocacy and presentation skills, and the ability to conduct themselves appropriately in a professional environment.

2017-18 Contract deliverables:

CYDL will provide attorney coaches who will work with students at each school to teach them about the criminal justice process and how to conduct a criminal trial. Coaches will develop a team at each school with students serving as prosecution and defense attorneys, witnesses, law enforcement officers, court clerks, and bailiffs. Each team will compete in at least four rounds of the High School Mock Trial Competition at the Contra Costa County Superior Courthouse.

2017-18 Measurable outcomes will include:

1. By the end of the program, 100% of participating students will understand the following aspects of the United States justice system: the role of trials, rights of criminal defendants, trial procedures, the contrast between the roles of prosecution and defense in a criminal trial, and the roles of different law-related professions. CYDL will measure students' understanding through post-program assessments.
2. Participating students will improve their persuasive argumentation skills by an average of at least 40% over the course of the mock trial season. Persuasive argumentation skills will include the ability to develop evidence-based arguments and the ability to critically evaluate alternative arguments. The level of improvement on these skills will be determined by a comparison of pre-program assessments and post-program assessments completed by teachers and coaches.
3. At least 75% of participating students will improve their public speaking ability. This will be measured through comparison of pre- and post-program assessments completed by teachers and coaches, and through students' post-program self-assessments.
4. At least 70% of participating students will improve their ability to work effectively as a member of a team. This will be measured through comparison of teacher and coach pre- and post-assessments of students and through students' post-program reports.

2016-17 outcomes were as follows:

CYDL Mock Trial Program served 96 students at five high schools last year. More than 90% of participating students reported that the program improved their public speaking abilities and their

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knowledge about the legal system, 80% reported that the program improved their communication skills and their ability to work in a team, and 88% reported that the program improved their self-confidence. Twelve of the participating students won awards for their performance in the Contra Costa County Office of Education Mock Trial Competition.

More information about CYDL can be found at: <https://www.youthlawworks.org/>

Public Records Log – Marcus Walton

Included in this week's memo is the log of public records requests received by the District. If you have any questions, please contact me.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION PARENT SURVEY 2016-2017**

TOTALS

FREE, APPROPRIATE, PUBLIC EDUCATION

ABOUT YOUR CHILD:	YES	NO	DON'T KNOW
My child was assessed for services in a timely manner.	82%	10%	8%
My child's IEP/IFSP goals & objectives are appropriate.	91%	5%	5%
My child's goals and objectives are adjusted according to his/her needs & achievements.	90%	7%	3%
My child receives all the services necessary to help him/her learn at school.	87%	6%	7%
My child's teachers and service providers are qualified to educate him/her.	93%	2%	5%
My child's IEP is reviewed at least once a year.	94%	0%	6%
ABOUT YOU (parent/guardian):			
I am involved in the assessment of my child.	95%	2%	2%
I have enough information to make decisions regarding services for my child.	91%	6%	2%

Please tell us about your child's learning activities as related to children without disabilities.

PARTICIPATION IN THE LEAST RESTRICTIVE ENVIRONMENT

ABOUT YOUR CHILD	YES	NO	Don't Know
My child receives support & modifications to participate in general education.	75%	9%	16%
My child participates in statewide tests (e.g. STAR test).	56%	12%	32%
My child's IEP includes information about how he/she participates in statewide tests.	54%	15%	31%
My child is taught the same curriculum as the children without disabilities at his/her grade level (e.g. reading, math, science).	72%	12%	16%
My child participates with children without disabilities outside the classroom (e.g. clubs, sports).	74%	12%	14%
ABOUT YOU (parent/guardian):			
I am aware of the different types of classrooms/programs available for my child.	73%	13%	14%
I agree with the type of classroom/program my child is in.	89%	7%	4%
I have enough information to make decisions to help my child participate in the general curriculum.	77%	9%	14%

Please tell us about your opportunities for involvement in your child's education.

PARENT PARTICIPATION

	YES	NO	DON'T KNOW
I understand my rights.	97%	2%	1%
I know whom to call when I have questions.	90%	8%	3%
My district provides training and materials about parents' rights.	79%	9%	12%
I understand the IEP/IFSP process.	97%	3%	0%
I work together with the IEP/IFSP team to make decisions.	89%	8%	3%
I receive regular reports of my child's progress at school.	92%	6%	2%
The IEP team and I agree on a time and location for the IEP meeting.	97%	1%	3%
The notice of the IEP/IFSP meeting comes in time to plan my attendance.	95%	4%	2%

Public Records Request Log 2017 - 2018
Week Ending September 28, 2017

	Date of Receipt	Requestor	Requested Records/Information	Current Status
3	7/18/17	Kyra Kocis Transparent California	WCCUSD 2016 Employee Compensation Report	Reviewing Data for Report
6	8/8/17	Kyra Worthy For Richmond	Approved Contracts with Invoices and Individuals Served for 2016-2017 School Year	9/26/17 Requester to pick up thumb drive COMPLETED
8	8/17/17	Kyra Worthy For Richmond	Electronic Communications / Various – Beginning January 1, 2015 – November 1, 2017	Gathering Documents
15	9/12/17	Lindsay Volle Herrig & Vogt Attorneys	Pinole Valley High School / New Campus Project	Gathering Documents 10/6/17 Documents ready for review
17	9/19/17	Jeanette Jackson Total Package Professional Serv.	WCCUSD Solar Project Construction Projects at Crespi, Stewart, Hanna Ranch and Montalvin	Gathering Documents
18	9/22/17	Shalice Otis	Pinole Valley HS / Complaints, including the Williams Act	9/27/17 Acknowledgement email sent
19	9/22/17	Shalice Otis	Collins Elementary School / Complaints, including the Williams Act	9/27/17 Acknowledgement email sent
20	9/26/17	Kay Tsen Public Work's Enforcement	Alvarado Adult School / Restroom Remodel Project	9/26/17 Documents sent via email COMPLETED
Public Records Request Log / Ongoing 2016 - 2017				
29	9/14/16	Matt Cagle American Civil Liberties Union	Surveillance Technology and Digital Searches beginning January 1, 2013 – Present	12/2/16 Documents sent via email 3/31/17 Documents sent via email 5/5/17 Documents sent via email 7/13/17 Documents sent via email 9/22/17 Documents sent via email Gathering/Reviewing additional Docs 10/27/17 Additional Docs Available