

Friday Memo
April 13, 2018

Upcoming Events – Matthew Duffy

- April 14: New Teacher Collaborative Retreat, Stege Elementary, 9:00 AM
- April 16: Youth Commission, Helms, 6:30 PM
- April 17: 53rd Annual Student Art Show Reception, Richmond Art Center, 5:00 PM
- April 17: Special Ed Workshop: Transitioning from School District Services, PSC, 5:30 PM
- April 18: Agenda Setting, Superintendent's Office, 4:30 PM
- April 18: CBOC, FOC, 6:00 PM
- April 18: Special Board of Education Meeting, San Pablo Council Chambers, 6:00 PM
- April 19: Nutrition Festival, Montalvin Elementary, 8:30 AM
- April 21: 2nd Annual Building Trades and Construction Fair, DeJean, 11:00 AM
- April 24: Annual Best Practices Conference, DeJean, 6:00 PM
- April 25: Agenda Setting, Superintendent's Office, 5:00 PM
- April 25: Board of Education Meeting, DeJean, 6:30 PM
- April 26: Richmond Chamber Breakfast for Business, DeJean, 7:30 AM
- April 26: Richmond PAL Scholarship Awards, DeJean, 6:00 PM

Next Week's Special Board Meeting – Matthew Duffy

Next week's Special Board Meeting will be held in the San Pablo City Council Chambers, 13831 San Pablo Avenue, San Pablo, CA 94806, 6:00 PM. Closed Session will begin at 5:30 PM in an adjacent room. Please be advised that no dinner meal will be provided for this meeting.

Special Education Conference for Parents and Caregivers – Steve Collins

The Community Advisory Committee (CAC) for Special Education is conducting a parent survey to collect data on the services provided to special education students by the West Contra Costa Unified School District. The CAC is particularly interested in ideas to get parents involved in CAC monthly meetings and workshops offered throughout the year.

Please see the attached parent survey.

West County Transition and Special Education Resource Fair – Steve Collins

On Saturday, April 28, 2018, the West Contra Costa Unified School District Vista Hills site will host the West County Transition and Special Education Resource Fair from 10:00 a.m. to 12:30 p.m. The Special Education community is invited to this event. Community agencies and guest speakers share information about resources available to support our students' transition from school to adult services.

This agency Resource Fair is in its 11th year and is an integral part of the transition experience for our Special Education community. The agency vendors provide information on continuing education, supported employment, living options, recreational opportunities and more.

West Contra Costa Unified School District
Office of the Superintendent

Families find that it is never too early to start planning for these next steps. They will have the opportunity to meet and network with other families while learning about our community's valuable resources. Music, fun activities and door prizes will round out the day.

Public Records Log – Marcus Walton

Included in this week's memo is the log of public records requests received by the district. If you have any questions, please contact me.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION PARENT SURVEY 2017-2018**

NAME OF SCHOOL _____	PARENT/GUARDIAN NAME (OPTIONAL) _____
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A space has been provided on the reverse side for any comments you may have.
Please tell us about your child's education and services.

FREE, APPROPRIATE, PUBLIC EDUCATION			
ABOUT YOUR CHILD:	YES	NO	DON'TKNOW
My child was assessed for services in a timely manner.			
My child's IEP/IFSP goals & objectives are appropriate.			
My child's goals and objectives are adjusted according to his/her needs & achievements.			
My child receives all the services necessary to help him/her learn at school.			
My child's teachers and service providers are qualified to educate him/her.			
My child's IEP is reviewed at least once a year.			
ABOUT YOU (parent/guardian):			
I am involved in the assessment of my child.			
I have enough information to make decisions regarding services for my child.			

Please tell us about your child's learning activities as related to children without disabilities.

PARTICIPATION IN THE LEAST RESTRICTIVE ENVIRONMENT			
ABOUT YOUR CHILD	YES	NO	DON'T KNOW
My child receives support & modifications to participate in general education.			
My child participates in statewide tests (e.g. STAR test).			
My child's IEP includes information about how he/she participates in statewide tests.			
My child is taught the same curriculum as the children without disabilities at his/her grade level (e.g. reading, math, science).			
My child participates with children without disabilities outside the classroom (e.g. clubs, sports).			
ABOUT YOU (parent/guardian):			
I am aware of the different types of classrooms/programs available for my child.			
I agree with the type of classroom/program my child is in.			
I have enough information to make decisions to help my child participate in the general curriculum.			

Please tell us about your opportunities for involvement in your child's education.

PARENT PARTICIPATION			
	YES	NO	DON'T KNOW
I understand my rights.			
I know whom to call when I have questions.			
My district provides training and materials about parents' rights.			
I understand the IEP/IFSP process.			
I work together with the IEP/IFSP team to make decisions.			
I receive regular reports of my child's progress at school.			
The IEP team and I agree on a time and location for the IEP meeting.			
The notice of the IEP/IFSP meeting comes in time to plan my attendance.			

DISTRITO ESCOLAR UNIFICADO DE WEST CONTRA COSTA
ENCUESTA A LOS PADRES DE NIÑOS DE EDUCACIÓN ESPECIAL 2017-2018

 NOMBRE DE LA ESCUELA (OPCIONAL)

 NOMBRE DEL PADRE/ MADRE/ ENCARGADO

**Al dorso de esta hoja se proveyó un espacio para cualquier comentario que usted quisiera hacer.
 Por favor, díganos sobre la educación de su hijo/a y los servicios.**

EDUCACIÓN PÚBLICA APROPIADA GRATUITA

SOBRE SU HIJO/A:	SÍ	NO	No sé
Mi hijo/a fue evaluado/a para los servicios a tiempo.			
Las metas y los objetivos del IEP/IFSP de mi hijo/a son apropiados.			
Las metas y los objetivos de mi hijo/a son ajustados de acuerdo a sus necesidades y logros.			
Mi hijo/a recibe todos servicios necesarios para ayudarlo/a a aprender en la escuela.			
Los maestros de mi hijo/a y los proveedores de servicios están calificados para educarlo.			
El programa individualizado de educación (IEP) de mi hijo/a es revisado por lo menos una vez al año.			

SOBRE USTED (padre/ madre/ encargado):

Yo estoy involucrado/a en la evaluación de mi hijo/a.			
Yo tengo suficiente información para tomar decisiones con respecto a los servicios para mi hijo/a.			

Por favor, díganos sobre las actividades de aprendizaje de su hijo/a con relación a las de los niños sin discapacidades.

PARTICIPACIÓN EN EL AMBIENTE MENOS RESTRICTIVO

SOBRE SU HIJO/A:	SÍ	NO	No sé
Mi hijo/a recibe apoyo y modificaciones para participar en educación regular.			
Mi hijo/a participa en los exámenes del Estado (por ejemplo: STAR Test).			
El IEP de mi hijo/a incluye información sobre como él /ella participa en los exámenes del Estado.			
A mi hijo/a se le enseña el mismo plan de estudios (currículum) que a los otros niños sin discapacidades a su nivel de grado (ejemplo: lectura, matemáticas, ciencias).			
Mi hijo/a participa con otros niños sin discapacidades fuera del aula (por ejemplo: clubes, deportes, etc.).			

SOBRE USTED (padre/ madre/ encargado):

Estoy en conocimiento de los diferentes tipos de aulas/ programas disponibles para mi hijo.			
Estoy de acuerdo con el tipo de aula/ programa en el que mi hijo/a está.			
Tengo suficiente información para tomar decisiones para ayudar a mi hijo/a a participar en el plan de estudios regular(currículum).			

Por favor, hablemos de sus oportunidades de estar involucrado/a en la educación de su hijo.

PARTICIPACIÓN DEL PADRE/ MADRE

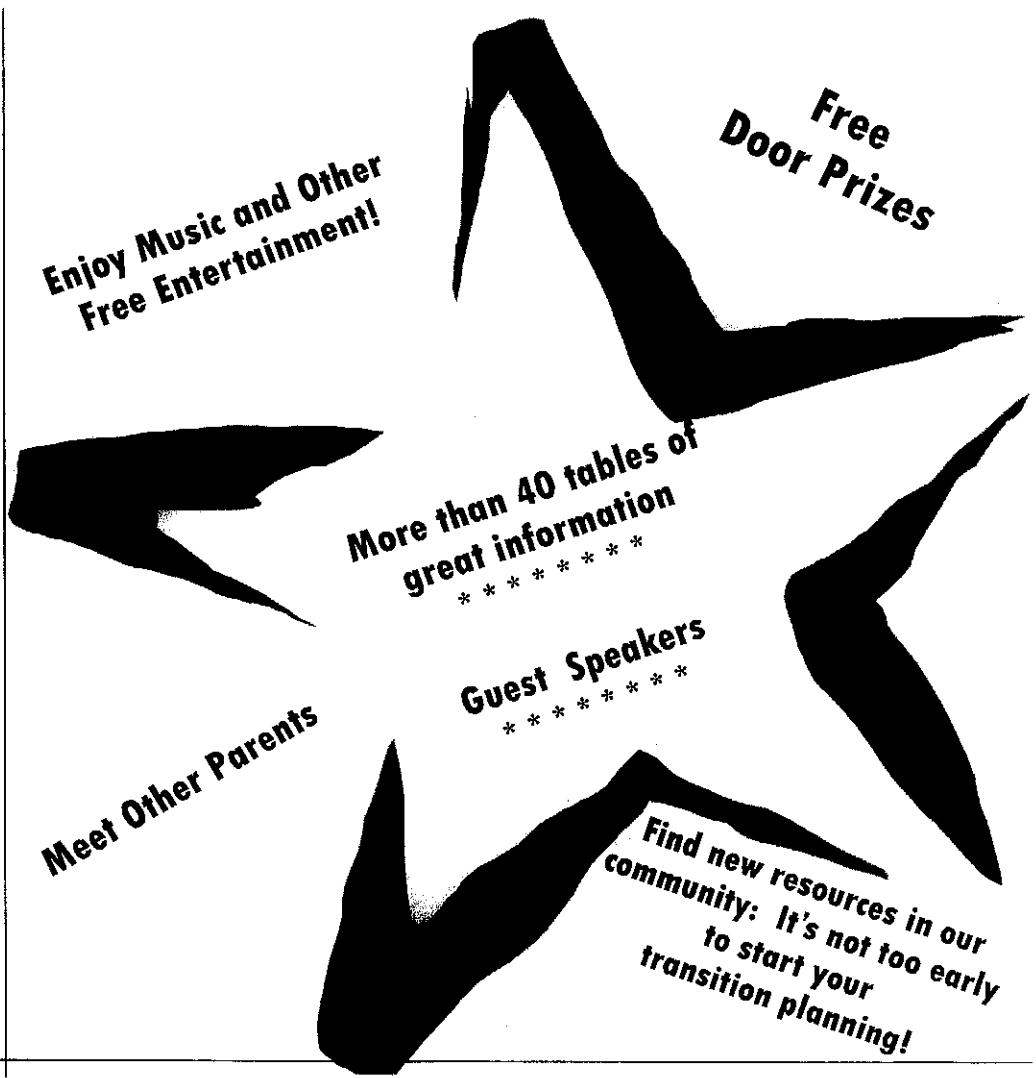
	SÍ	No	No sé
Entiendo mis derechos.			
Sé a quien llamar cuando tengo alguna pregunta.			
Mi distrito provee entrenamiento y materiales sobre los Derechos de los padres.			
Entiendo el proceso del Programa individualizado de Educación (IEP)/ IFSP.			
Yo trabajo junto con el Equipo del IEP/IFSP para tomar decisiones.			
Yo recibo informes regulares del progreso escolar de mi hijo/a.			
El equipo del IEP y yo estamos de acuerdo en la hora y lugar de reunión del IEP.			
La notificación de la reunión del IEP/IFSP llega a tiempo para que yo pueda planear mi asistencia a ella.			

Véase al dorso



**You're Invited To The:
11th Annual
West County
Transition and
Special Education
Resource Fair**

**Start planning for your transition from
school services to adult services:
Saturday, April 28, 2018
10:00 a.m.—12:30 p.m.
@ Vista Hills Education Center
2625 Barnard Street
Richmond, CA 94806**



Sponsored by:
Community Advisory Committee for Special Education (CAC)
City of Richmond: Disabled People's Recreation Center (DPRC)
Contra Costa ARC (Advocacy-Respect-Commitment)
Contra Costa County Developmental Disabilities Council
Contra Costa Transition Task Force
National Institute of Arts and Disabilities (NIAD)
Regional Center of the East Bay
West Contra Costa Unified School District

Approved by *Steve Collins*
Steve Collins, SELPA Director



Ud. Está Invitado a la:
11th Feria Anual
del
Condado del Oeste
Para Transición y
Recursos de
Educación Especial

Comience a planificar para su transición de servicios escolares a servicios para adultos:

Sábado, 28 de Abril, 2018

10:00 a.m.—12:30 p.m.

en Vista Hills Education Center

2625 Barnard Street

Richmond, CA 94806

¡Disfrute con Música y otras Entretenciones Gratis!

Premios Gratis al Entrar

Más de 40 mesas con gran información
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Oradores Invitados

Conozca otros Padres

Encuentre recursos nuevos en nuestra comunidad: No es demasiado pronto para comenzar su planificación de la transición
transición planning!

Auspiciado por:

- Community Advisory Committee for Special Education (CAC)**
- City of Richmond: Disabled People's Recreation Center (DPRC)**
- Contra Costa ARC (Advocacy-Respect-Commitment)**
- Contra Costa County Developmental Disabilities Council**
- Contra Costa Transition Task Force**
- National Institute of Arts and Disabilities (NIAD)**
- Regional Center of the East Bay**
- West Contra Costa Unified School District**

Entretencion gratis para toda la familia

Aprobado

Steve Collins
 Director SELPA, Steve Collins

Public Records Request Log 2017 - 2018
Week Ending April 12, 2018

	Date of Receipt	Requestor	Requested Records/Information	Current Status
40	1/2/18	Ann Surapruik Bay Area Legal Aid	WCCUSD Applicant and Application Processes and Leases/Contracts with the City of Richmond	2/12/18 Email sent with DOCs & Links 2/28/18 Email sent with DOCs 3/7/18 Email sent with DOCs 4/11/18 Email sent with DOCs COMPLETED
45	1/23/18	Paula Senigar	Special Education Department Documents and Agreements	3/30/18 Documents sent via email & mail COMPLETED
48	1/29/18	Todd Senigar	WCCUSD Policies/Protocols for maintenance, retention and destruction of student records	3/30/18 Documents sent via email & mail COMPLETED
53	2/26/18	Torrey Thornton NuQuo / Cost Recovery	WCCUSD Current Copier and Printer Contracts including any amendments to Contracts	4/12/18 Documents sent via email COMPLETED
56	3/22/18	Scott Rafferty	Communications regarding CVRA allegations	3/27/18 Email sent with DOCs & Links Gathering/Reviewing Documents 4/14/2018 DOCs available
57	3/27/18	David Freed SmartProcure	WCCUSD Purchase Order Report beginning December 12, 2017 – Present	4/10/18 Documents sent via email COMPLETED
58	4/9/18	Anton Jungherr	Board of Education Resolution authorizing Measure B / June 8, 2004 Parcel Tax Elections	4/10/18 Acknowledgement email sent
59	4/10/18	David Stephan	Invoices received by WCCUSD from Counsel relating to Amethod Public Schools for the 2017-2018 school year	4/10/18 Acknowledgement email sent
60	4/10/18	Bruce Colwell United Teachers of Richmond	Copies of requests regarding Certificated employees personnel records and/or information and Current list of Certificated Employees	4/12/18 Acknowledgement email sent