

Friday Memo
February 9, 2018

Upcoming Events – Matthew Duffy

February 12: Workshop #2 Early Intervention Services, PSC, 5:30 PM
February 13: Academic Committee, DeAnza, 5:30 PM
February 13: Agenda Setting, Superintendent's Office, 7:00 PM
February 19-23: Presidents' Week Recess, Schools and Offices Closed
February 26: Board Study Session, DeJean, 6:30 PM
February 26: Youth Commission, Helms, 6:30 PM
February 28: Agenda Setting, Superintendent's Office, 5:00 PM
February 28: Board of Education Meeting, DeJean, 6:30 PM
March 1: LCAP Work Session, Kennedy Library, 6:30 PM
March 1: WCCUSD Science Fair Awards, ECHS Theater, 7:00 PM
March 2: Read Across America Day
March 6: All District Music Festival, Richmond Auditorium, 7:00 PM
March 7: Board of Education Meeting, DeJean, 6:30 PM

We Got the State CalEd Grant....YEAH! - Nia Rashidchi

Back in October 2017, the California Department of Education offered a new grant opportunity to help promote school leader professional learning and **address the state's teacher shortages**. The purpose of this grant program was to enhance the state's efforts to address teacher recruitment and retention issues throughout the state by assisting local educational agencies with attracting and supporting the preparation and continuing education of teachers, principals, and other school leaders.

We applied for both programs: **Teacher credentialing and school leadership**. We were one of the few school districts who were funded for the teacher credentialing component of our application. The state granted us \$451,288 over a 3-year period. While this is less than we applied for, we are looking forward to implementing (at a reduced level) our program.

The WCCUSD CalED grant teacher credentialing program will complement our focus in the areas of highest need in the Kennedy Family of schools (elementary, middle, and high). There are two areas of concentration:

- 1. Need for teachers with a credential in bilingual education.**
- 2. Need for teachers with a credential in math education.**

The Program design will enhance a collaborative and substantial partnership between WCCUSD, California State University East Bay (CSUEB) and the REACH Institute. The project will support teacher efficacy, recruitment and retention.

Need for teachers with a credential in bilingual education

For current and new credentialed teachers who do not possess a credential in bilingual education, a Bilingual, Cross-cultural, Language and Academic Development (BCLAD) credential will be offered to them with incentives to participate in the California State University, East Bay (CSUEB) program. The Bilingual Authorization would prepare competent bilingual teachers in

the areas of language proficiency, multicultural issues in education, and second language instructional methodology that will enable them to teach children effectively in the core academic areas. The Bilingual Credential will be available to teachers interested in teaching in a bilingual classroom. It authorizes the teacher to provide instruction in the primary language, to teach in designated English Language Development (ELD) classrooms, and to provide specially designated content instruction in English.

The Multiple Subject Bilingual Credential (Elementary Grades K–6) authorizes the holder to teach in any self-contained bilingual or regular classroom in which one teacher is responsible for all the subjects commonly taught in the elementary schools. Teachers can complete their professional coursework and student teaching in 2 semesters and approximately 50% of the total program is devoted to student teaching.

The Single Subject Bilingual Credential (Secondary Grades 6-12) will be available for participants interested in teaching in a bilingual Spanish middle or secondary school classroom in the candidates' subject major. This credential authorizes the holder to teach in any self-contained Spanish bilingual or regular classroom in which one teacher is responsible for teaching the given subject area. Because courses on methods of teaching subject areas are taught in Spanish as well as English, candidates must meet language of emphasis proficiency requirements. Teachers can complete their professional coursework and student teaching in two semesters and approximately 50% of the total program is devoted to student teaching.

Need for teachers with a credential in math education

For current and new credentialed teachers who do not possess a credential in math education, they will be offered incentives to participate in a program offered by the REACH Institute for School Leadership (REACH), which is accredited by the California Commission on Teacher Credentialing. REACH and WCCUSD have already formed an innovative partnership to dramatically improve common core classroom instruction and student mathematics achievement in ten WCCUSD schools (eight elementary schools, one middle school, and one high school).

For elementary level teachers we will offer Math micro-credentials. Micro-credentials have the benefit of being rooted in classroom practice. In this model, teachers do not attend a workshop and receive credit for merely being there. Instead, they take their learning back into their classrooms and try it out, honing their skills, submitting evidence, receiving feedback from more experienced peers and refining their approach. They also reflect on what they learned through those experiences. Participating teachers then submit these artifacts, which are evaluated before the micro-credential is awarded. An expert reviewer or educator who has already earned this micro-credential will review the evidence using the rubric and scoring guide in the micro-credential and provide feedback. If the educator has successfully demonstrated their competence, they will be awarded the micro-credential. Should the educators' evidence not demonstrate competence, the educator will receive feedback and be invited to try again.

The need to develop, acknowledge and leverage math expertise among elementary schools in West Contra Costa schools is paramount. On one hand, recent assessments reveal persistently low math achievement levels among the large numbers of low income and students of color served by WCCUSD schools. This is especially concerning given the well-documented college and career "gatekeeping" role that math achievement plays (and the fact that low math

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performance at the middle and high school is rooted in underperformance and low student self concept in math established at elementary level).

At the middle and high school, we will offer the REACH Math Single subject credentialing program to provide quality Math instruction to students in the two Kennedy Family secondary schools (Helms and Kennedy).

We are excited about this great opportunity for our teachers, as well as the future positive impact that it will have for our students.

Public Records Log – Marcus Walton

Included in this week's memo is the log of public records requests received by the district. If you have any questions, please contact me.

Public Records Request Log 2017 - 2018
Week Ending February 8, 2018

	Date of Receipt	Requestor	Requested Records/Information	Current Status
26	10/23/17	Sarah Valdez / Legal Assistant Law Offices of Young, Minney Corr LLP	WCCUSD Elementary School, Middle School and High Schools' Records/Documents/Data	11/22/17 BATCH#1 Emailed with Links 11/22/17 ITEM#5 DOCs Available for Review at FOC 1/10/18 BATCH#2 Emailed with Links 2/1/18 BATCH#3 Emailed with Links COMPLETED
40	1/2/18	Ann Surapruik Bay Area Legal Aid	WCCUSD Applicant and Application Processes and Leases/Contracts with the City of Richmond	Gathering/Reviewing Documents
41	1/2/18	Ann Surapruik Bay Area Legal Aid	WCCUSD Rehabilitation Processes	1/3/18 Acknowledgement email sent
45	1/23/18	Paula Senigar	Special Education Department Documents and Agreements	Mr. Collins working on PRR with assistance from Attorneys Gathering/Reviewing Documents 4/1/2018 DOCs available
46	1/23/18	Nuria Marquez-Martinez Richmond Confidential	Documents pertaining to PRR#29 from 2016-17 School Year	2/7/18 Email sent with Links COMPLETED
48	1/29/18	Todd Senigar	WCCUSD Policies/Protocols for maintenance, retention and destruction of student records	Mr. Collins working on PRR with assistance from Attorneys
49	2/2/18	Ryan Luther	Tony Thurmond/Former Board Member – Various Documents and Records	2/8/18 Acknowledgement email sent
50	2/6/18	Guadalupe Calvario	Nystrom Elementary / SSC Meeting Minutes for 2016-17 School Year and Membership Rosters for 2015-16, 2016- 17 and 2017-18 School Years	2/7/18 Acknowledgement email sent
Public Records Request Log / Ongoing 2016 - 2017				
29	9/14/16	Matt Cagle American Civil Liberties Union	Surveillance Technology and Digital Searches beginning January 1, 2013 – Present	12/2/16 Documents sent via email 3/31/17 Documents sent via email 5/5/17 Documents sent via email 7/13/17 Documents sent via email 9/22/17 Documents sent via email 10/27/17 Documents sent via email 12/1/17 Documents sent via email 1/1/218 Letter sent to requester to schedule phone call / No response from requester