

Friday Memo
May 12, 2017

Upcoming Events – Matthew Duffy

May 15: Agenda Setting, Superintendent's Office, 3:30 PM
May 15: Youth Commission, Helms. 6:30 PM
May 16: Facilities Subcommittee, FOC, 4:00 PM
May 16: Academic Subcommittee, DeAnza Media Center, 4:00 PM
May 16: African American Students of Honor, Craneway Pavillion, 6:00 PKM
May 16: DeAnza Band Festival, DeAnza Cafeteria, 7:00 PM
May 17: Governance Subcommittee, Alvarado, 6:00 PM
May 17: CBOC, FOC, 6:00 PM
May 17: El Cerrito Band Festival, ECHS Gym, 7:00 PM
May 17: DeAnza Choir / Jazz Band Concert, DeAnza Theater, 7:00 PM
May 18: Decision Day, High Schools
May 20: Building & Construction Trades Fair, DeJean, 11:00 – 3:00
May 22: 18th Annual Reclassification Ceremony, Richmond Auditorium, 6:30 PM
May 23: Cameron School's Ice Cream Social, 5:00 PM
May 24: Board of Education, DeJean, 6:30 PM
May 25: WCCUSD Retirement Celebration, Richmond Country Club, 4:30 PM
May 25: Richmond Promise Scholars Celebration, Richmond Auditorium, 5:30 PM
May 25: Kennedy Area Festival, Kennedy Gym, 6:00 PM
May 27: Middle College Graduation Ceremony, Richmond Auditorium, 10:00 AM
May 29: Memorial Day Holiday, Schools and Offices Closed

Annual Budget and Service Plan – Steve Collins

The 2017-18 Annual Service and Budget Plan will be presented to the School Board on May 24, 2017 for approval. Attached you will find a copy of the Service Plan and Budget Plan which are a part of the Special Education Local Plan.

Below is the law that requires each SELPA to develop an Annual Service and Budget Plan and present both at a Public Hearing.

California *Education Code* requires the submission of Annual Budget and Service Plans that are adopted at public hearings held by the special education local plan area (SELPA). These plans must identify expected expenditures and include a description of services, the physical location of the services, and must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their individualized education program.

Annual Budget Plan Requirement

Each SELPA Local Plan requires a budget plan component to be developed/updated annually. The Annual Budget Plan for the 2017–18 school year is due to the California Department of Education (CDE) on or before June 30, 2017.

1. Develop or Revise the Annual Budget Plan

Each SELPA will adopt the Annual Budget Plan according to the governance and policymaking process established in their local plan. The completion of the process will be documented by evidence that a SELPA-level public hearing has been held to adopt the Annual Budget Plan.

The Annual Budget Plan may be revised during any fiscal year.

The Annual Budget Plan shall identify expected expenditures for all items required by this part, which shall include, but not be limited to, the following:

- (A) Funds received in accordance with Chapter 7.2 (State/Federal Funding)
- (B) Administrative costs of the plan
- (C) Special education services to pupils with severe disabilities and low-incidence disabilities
- (D) Special education services to pupils with non-severe disabilities
- (E) Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments
- (F) Regionalized operations and services and direct instructional support by program specialists.
- (G) The use of property taxes allocated to the SELPA.

2. Hold a SELPA-level Public Hearing to Adopt the Annual Budget Plan

Notice of the SELPA-level public hearing shall be posted in each school at least 15 days prior to the public hearing. A copy of the Public Hearing Notice must be submitted with the Annual Budget Plan.

Annual Service Plan Requirement

Each SELPA Local Plan requires a service plan component to be developed/updated annually. The Annual Service Plan for the 2017–18 school year is due to the CDE on or before June 30, 2017.

1. Develop or Revise the Annual Service Plan

Each SELPA will develop and adopt the Annual Service Plan according to the governance and policymaking process established in their local plan. The completion of the process will be documented by evidence that a SELPA-level public hearing has been held to adopt the Annual Service Plan.

2. Description of Services

Nature of Services: Describe the full continuum of service options to be provided within the SELPA assuring access to appropriate instruction and services for all students with disabilities from birth to twenty-two years of age, including children with low-incidence disabilities.

Physical Location of Services: The Physical Location of Services Plan may be printed from the CASEMIS system as a report, using December 2016 data, and adjusted for any foreseeable changes. (See instructions for printing the CASEMIS report on page 4 of these instructions.)

3. Hold a SELPA-level Public Hearing to Adopt the Annual Service Plan

Notice of the SELPA-level public hearing shall be posted in each school district at least 15 days prior to the public hearing. A copy of the Public Hearing Notice must be submitted with the Annual Service Plan.

Sprint Grant Approved – Mary Phillips

The District has just been approved to receive 300 hot-spot devices from Sprint. These devices will allow 300 of our students with free internet access for the next 5 years. If our deployment is successful this year, Sprint will give us 300 more devices in year 2 and again in year 3. Based on a recent survey and in compliance with the grant guidelines, we will be targeting 8th and 9th grade students initially. We are on the way!!!! I am actively looking for other grants and creating a plan to cover the rest of our students. Stay tuned on this!

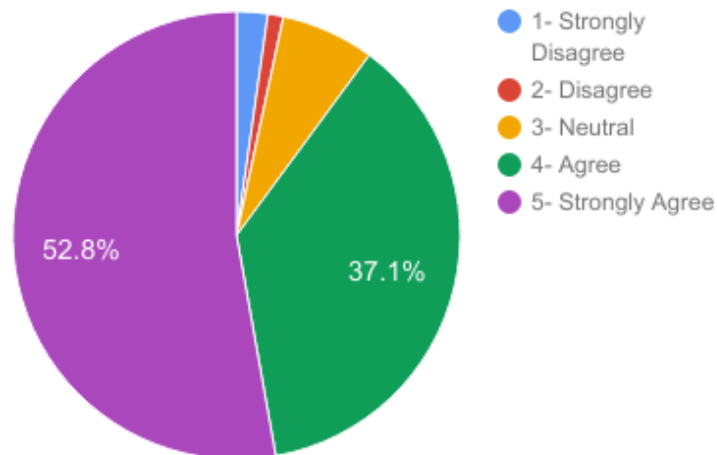
One-to-One Initiative Professional Development Update – Nia Rashidchi

We have completed a series of professional development opportunities for teachers focus on implementing tablets in classroom practice. Teachers attended a full day of training. We provided opportunities on Saturdays for K/1st teachers, 2nd/3rd grade teachers, 4th-6th grade teachers, and secondary teachers. We separated them by grade level or subject matter so that we could provide training by peers in strategies appropriate for their grade level or subject areas. The day-long training covered management of devices, appropriate applications, as well as support on lesson planning with technology integration.

Close to 200 teachers were served over three Saturdays at Pinole Middle School. Evaluations confirmed that teachers appreciated the direct support in terms of classroom management as well as presentations by peers in their grade level/subject area.

**Data from Saturday, April 29th
4th-6th Grade/Secondary Teachers**

Count of [I have a better understanding of how technology can be better integrated into my grade level/subject/department.]



**Pictures from Table Break-Out Groups—Saturday, 29th
4th-6th Grade/Secondary Teachers**



Local Indicators for Local Control Accountability Plan – Nia Rashidchi

The new California Department of Education’s (CDE) California Accountability System reports on state indicators, and requires districts to report on local indicators. Unlike the color-coded state indicator performance levels, local indicators are rated as *Met*, *Not Met*, or *Not Met for Two or More Years*. Districts determine whether they have *Met*, *Not Met*, or *Not Met for Two or More Years* for each applicable local performance indicator. Districts make this determination by using self-reflection tools included in the evaluation rubrics, which will allow them to measure and report their progress through the California School Dashboard.

West Contra Costa Unified School District
Office of the Superintendent

According to the [regulations set by the CDE](#), four indicators may be added to the CA School Dashboard: Basic Services, Implementation of State Academic Standards, Parent Engagement, and School Climate. Below is a summary of each indicator and the analysis required by the State. View the CDE's Quick Reference Guide to Local Indicators for additional information at www.cde.ca.gov/ta/ac/cm/documents/localindicatorsquickref.pdf

Priority 1: Basic Services

Use locally available information, including data from the CDE's School Accountability Report Card (SARC), to measure progress and respond to the three prompts in the self-reflection tool included in the Dashboard:

- Teacher misassignments
- Student access to instructional material
- Conditions of school facilities

Priority 2: Implementation of State Academic Standards

Option 1 –Narrative Summary

- Identify the locally selected measures or tools used to track progress.
- Briefly describe why the LEA chose the selected measures or tools.
- Summarize the district's progress in implementing state academic standards adopted by the SBE

Option 2 –Reflection Tool

- Complete the optional self-reflection tool included in the Dashboard (this is viewable on the [CDE's Quick Reference Guide](#))

Priority 3: Parent Engagement

Option 1 –Survey

- District annually administers a local survey to parents/guardians in at least one grade within each grade span the LEA serves

Option 2 –Summarize

- The district's progress on at least one measure relating to seeking input from parents/guardians in school and district decision making
- The district's progress on at least one measure related to promoting parental participation in programs; and
- Why the LEA chose the selected measures and whether the findings relate to goals established for other LCFF priorities in the LCAP

Priority 6: School Climate (Priority 6 also includes a state indicator)

- Based on the administration of a local climate survey, provide a narrative summary and analysis of student perceptions of school safety and connectedness

It is important for Board of Education members to have this information as we continue to move through the LCAP process.

Public Records Log – Marcus Walton

Included in this week's memo is the log of public records requests received by the district. If you have any questions, please contact me.

Public Records Request Log 2016 - 2017
Week Ending May 11, 2017

| | Date of Receipt | Requestor | Requested Records/Information | Current Status |
|----|------------------------|--|---|--|
| 29 | 9/14/16 | Matt Cagle American Civil Liberties Union | Surveillance Technology and Digital Searches beginning January 1, 2013 – Present | 12/2/16 Documents sent via email 3/31/17 Documents sent via email 5/5/17 Documents sent via email Gathering/Reviewing additional DOCs Response due by 6/9/2017 |
| 65 | 2/7/17 | Casey Hazelhofer Law Offices of Young, Minney & Corr. LLP | All WCCUSD Elementary & Middle Schools Student Data, Enrollment, School Site Data | 3/31/17 Documents sent via email Gathering / Reviewing Additional DOCs |
| 83 | 4/26/17 | Dennis Clay | SGI Contracts / Documents | 5/9/17 Email Sent Response due by 5/19/2017 |
| 84 | 4/28/17 | Dennis Clay | Capital Costs by School | COMPLETED |
| 85 | 5/8/17 | Ivan Kranjcec Smart Procure | WCCUSD MUNIS Purchase Order Report / February, 2017 – Present | 5/9/17 Acknowledgement email sent |
| 86 | 5/8/17 | Matthew McConnaughy Graybar | Solar Installation Project – 34 Sites / Payment Bond | 5/9/17 Acknowledgement email sent |

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

**ANNUAL BUDGET PLAN
2017-18**



Steve Collins, Assistant Superintendent
Nick Berger, Director
Kevin Nazario, Director

Special Education Department
May 2017

**Certification of Annual Budget Plan
 Fiscal Year 2017-18**

| | | |
|--|---|--|
| 1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County | | |
| Special Education Local Plan Area (SELPA) Code 0712/0761796 | SELPA Name West Contra Costa SELPA | Application Date May 24, 2017 |
| SELPA Address 2465 Dolan Way | SELPA City San Pablo | SELPA Zip code 94806 |
| Name SELPA Director (Print) Steve Collins, Assistant Superintendent | | SELPA Director's Telephone Number 510-307-4633 |
| 2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency/Administrative Unit [RLA/AU]) | | |
| RLA/AU Name West Contra Costa SELPA | Name/Title of RLA/AU Superintendent Matthew Duffy | RLA/AU Telephone Number 510-231-1101 |
| RLA/AU Street Address 1108 Bissell Avenue | RLA/AU City Richmond | RLA/AU Zip code 94801 |
| Date of Governing Board Approval May 24, 2017 | | |

**Certification of Approval of Annual Budget Plan Pursuant to California Education Code
 Section 56205(b)**

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The **Annual Budget Plan** was presented for public hearing on **May 24, 2017**.

Adopted this twenty-fourth day of May, 2017.

Signed: _____
 RLA/AU Superintendent

Annual Budget Plan Fiscal Year 2017-18

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

| | Reference/Label | Instructions | Estimated Totals |
|---|---|---|------------------------------|
| A | Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [EC] Section 56836) (Special Education Program Funding) | SACS Resource Code 6500 (State), 3300-3499 (Federal) 6512-6535 (General Fund) | 26,428,673 40,289,303 |
| B | Administrative costs of the plan | SACS Goal Code 5001 Function 2100 | 5,634,878 |
| C | Special Education services to pupils with: (1) severe disabilities , and (2) low-incidence disabilities | SACS Goal Code 5710 | 736,956 |
| | | SACS Goal Code 5730 | 6,385,999 |
| | | SACS Goal Code 5750 | 27,276,407 |
| D | Special education services to pupils with non-severe disabilities | SACS Goal Code 5770 | 23,666,647 |
| E | Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments | Any SACS Goal Code with SACS Function Code 1130 ¹ | 1,485,775 |
| F | Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding) | SACS Goal Code 5050 | 0 |
| | | SACS Goal Code 5060 | 1,531,314 |
| G | The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572 | Statement is included in Local Plan | |

¹ Function Activity Classification can be found <http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

ANNUAL SERVICE PLAN 2017-2018

West Contra Costa SELPA'S

Response to AB 602



Steve Collins, Assistant Superintendent

Nick Berger, Director

Kevin Nazario, Director

West Contra Costa Unified School District
Special Education Department
June 2017

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**Certification of Annual Service Plan
 Fiscal Year 2017-18**

| | | |
|--|--|--|
| 1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County | | |
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| Name SELPA Director (Print) Steve Collins, Assistant Superintendent | | SELPA Director's Telephone Number 510-307-4633 |
| 2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency [RLA] or Administrative Unit [AU]) | | |
| RLA/AU Name West Contra Costa SELPA | Name/Title of RLA/AU Superintendent (Type) Matthew Duffy | RLA/AU Telephone Number (510-231-1101) |
| RLA/AU Street Address 1108 Bissell Avenue | RLA/AU City Richmond | RLA/AU Zip code 94801 |
| Date of Governing Board Approval May 24, 2017 | | |

**Certification of Approval of Annual Service Plan Pursuant to California *Education Code*
 Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on **May 24, 2017**.

Adopted this **twenty-fourth** day of **May, 2017**.

Signed: _____
 RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

West Contra Costa SELPA
Local Plan for Special Education
SERVICE PLAN

WEST CONTRA COSTA SELPA

SERVICE PLAN

INTRODUCTION

West Contra Costa Unified School District (WCCUSD) is a single district Special Education Local Plan Area (SELPA) and as such, provides a comprehensive range of program options and related services to students residing in the WCCUSD attendance area. As required by AB602, the Special Education Funding Reform Act of 1997, and the requirements of the Local Plan to provide a complete description of all programs and services provided to WCCUSD special education students, this Service Plan has been prepared.

AB602 requires the following:

¹ The Annual Service Plan shall include a description of services to be provided by each district and county office, including the nature of the services and the location at which the services will be provided, including alternative schools, charter schools, opportunity school and classes, community day schools operated by county offices of education, and juvenile court schools regardless of whether the district or county office of education is participating in the local plan. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.

The following pages include the descriptions of the services as provided by the California Department of Education CASEMIS system, and a description of specialized services unique to West Contra Costa SELPA. A description of the current location of the various services is now provided separately via the WCCUSD CASEMIS program.

¹ AB602 Special Education Funding Reform Act of 1997

**ANNUAL SERVICE PLAN
2017-2018**

AMENDMENT

**CORRECTIONAL INSTITUTION OR
INCARCERATION FACILITY**

West Contra Costa Unified Special Education Local Plan Area (SELPA) includes services to those eligible to receive services who are incarcerated.

West Contra Costa SELPA provides a continuum of services for any student whose location is school type 32, incarceration in the county jail. The type of services available are similar to those offered at the Juvenile Court Schools (Contra Costa County), CASEMIS Code 900 located at Mt. McKinley at Juvenile Hall in Martinez and Delta Vista High School located at the Orin Alan Youth Rehabilitation facility in Byron, CA. Services may include, but not be limited to as determined by each IEP: 330 Specialized Academic Instruction, 415 Language and Speech, 445 Assistive Technology Services, 820 College Awareness, 840 Career Awareness, 850 Work Experience Education, 855 Job Coaching, 860 Mentoring.

CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)
SERVICE DESCRIPTIONS

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT SELPA
ANNUAL SERVICE PLAN (AB 602)

Continuum of Program Options

| Program Options For Students | General Education Classes | General Education Classes + Plus | General Education Classes + Plus | Special Day Classes (SDC) | Isolated School Sites | | |
|------------------------------|---|--|--|---|---|---|---|
| | | | RELATED SERVICE PROVIDERS (Related Services) | RSP | Disability Specific HI, SED, VI, TEP, AUTISM PROGRAM | <ul style="list-style-type: none"> • Out of District • NPS • Private • County • Out of State • Residential Treatment Center | Out of Community State Schools |
| | | Instructional Support | | Non-Severely Handicapped (NSH) | | | |
| | | | Transition Partnership Program and Workability I | Severely Handicapped & Transition (SH) | | | |
| | | | | Transition (SH) Program CCC | | | |
| Settings | <ul style="list-style-type: none"> • All District School sites • Preschool • Secondary • Alternative schools • Regionalized Services • Charter Schools | <ul style="list-style-type: none"> • All district School sites • Itinerants Deliver services per IEP • Preschool Children Centers, Head Start • Opportunity (6, 7, 8) • Natural Environments • Charter Schools | <ul style="list-style-type: none"> • Preschool • All elementary & Secondary school sites • Alternative Schools • Home Instruction • Alternative Education • Charter Schools | Designated Elementary/Secondary school sites and community sites <ul style="list-style-type: none"> • Contra Costa College Transition • Head Start Inclusion • Natural Environments • Employment Settings | <ul style="list-style-type: none"> • Non-Public • Head Start Inclusion • Community Day • McKinley Juvenile Court School • Delta Vista • County Jail | <ul style="list-style-type: none"> • State Schools Fremont- Blind and Deaf Schools • Out of state residential facilities | <ul style="list-style-type: none"> • Home Teaching • Independent Study • Home/Hospital Education |
| | Special Education Instructional Specialists | | Related Service Specialists | | Instructional Support | | |
| Services Delivery | NSH & SH Classroom Teachers RSP Teachers, Speech, Adapted Physical Education Psychologist, Inclusion Specialists Other Credentialed Professionals Authorized to Provide Special Education Programs & Services | | Occupational Therapy Physical Therapy, Speech APE, Psychologist, Behavior Specialist, Inclusion Specialist, Nurses, Audiometrists, Etc. Employment Specialists (Workability I & TPP) Vocational Education Transition Specialist | | Aides Volunteers Transportation Categorical Programs Supplementary Aides Low Incidence Equipment Supplementary Equipment | | |
| Instruction | Core Curriculum: Integrated Academics, Specialized (Medical, Clinical, Disability Specific) | | Core Curriculum: Integrated Academics, Specialized (Medical, Clinical, Disability Specific) and/or Functional Life Skills Curriculum | | Individualized Education Plan (IEP) Behavior Plan/Behavior support Plan | | |
| Outcomes | Frequency/Duration/Methods/Locality/Mode of Service Delivery Models is based on the educational significance of the affected skill, the specific disability and the IEP. | | | | | | |
| | Standardized Group Tests, Graduation, Differential Standards, Progress Report on IEP Goals and Objectives (Grade to grade promotion, Grades, Attendance, Transition to LRE) | | | | | | |

Services will be provided in the school of attendance unless otherwise determined by the IEP team.

SERVICE CATEGORY DESCRIPTIONS

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: West Contra Costa Unified School District

| Code | Special Education Service Category Descriptions | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*) |
|------|---|---------|----------|------------------------|--|
| 210 | Family training, counseling, and home visits (ages 0-2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home. | X | | | 34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226 |
| 220 | Medical services (for evaluation only) (ages 0-2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services. | | | X | 34 CFR sections 300.34 (c)(3), 300.226 |
| 230 | Nutrition services (ages 0-2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences. | | | X | 34 CFR sections 300.34 (c)(3), 300.226 |
| 240 | Service coordination (ages 0-2 only) | X | | | 34 CFR sections 300.34 (c)(3), 300.226 |
| 250 | Special instruction (ages 0-2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP, providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development. | X | | | 34 CFR sections 300.34 (c)(3), 300.226 |
| 260 | Special education aide in regular development class, childcare center or family childcare home (ages 0-2 only) | | | X | 34 CFR sections 300.34 (c)(3), 300.226 |

| Code | Special Education Service Category Descriptions | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*) |
|------|---|---------|----------|------------------------|---|
| 270 | Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability (Note: only for infants and toddlers from birth through 2, but under 3.) | | | X | 34 <i>CFR</i> sections 300.34 (c)(3), 300.226 |
| 330 | Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. | X | | | 34 <i>CFR</i> section 300.39 (b)(3) |
| 340 | Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals. | X | | | 30 California <i>Education Code (EC)</i> Section 56364 |
| 350 | Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program. | | | X | 5 <i>California Code of Regulations (CCR)</i> Section 3051; 30 <i>EC</i> Section 56441.2 |
| 415 | Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant | X | | | 5 <i>CCR</i> section 3051.1; 30 <i>EC</i> section 56363; 34 <i>CFR</i> sections 300.34 (c)(15), 300.8 (c)(11) |

| Code | Special Education Service Category Descriptions | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*) |
|------|--|---------|----------|------------------------|---|
| 425 | <p>Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</p> | X | | | 5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.18, 300.39 (b)(2) |
| 435 | <p>Health and nursing – specialized physical health care services: Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.</p> | X | | | 5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107 |
| 436 | <p>Health and nursing – other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing. Intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program.</p> | X | | | 5 CCR Section 3051.12; 30 EC section 56363, 34 CFR Section 300.107 |

| Code | Special Education Service Category Descriptions | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*) |
|------|---|---------|----------|------------------------|--|
| 445 | <p>Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p> | X | | | <p>5 CCR section 3051.16; 30 EC section 56363; 34 CFR sections 300.6, 300.105</p> |
| 450 | <p>Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p> | X | | | <p>5 CCR Section 3051.16; 30 EC section 56363; 34 CFR sections 300.34 (c)(6)</p> |
| 460 | <p>Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p> | X | | | <p>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California Business and Professions Code B&PC Chapter 5.7 sections 2600 – 2696; Government Code (GC) Interagency Agreement Chapter 26.5 section 7575(a)(2)</p> |

| Code | Special Education Service Category Descriptions | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*) |
|------|---|---------|----------|------------------------|--|
| 510 | <p>Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p> | X | | | 5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2) |
| 515 | <p>Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</p> | X | | | 34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9 |
| 520 | <p>Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.</p> | X | | | 5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8) |

| Code | Special Education Service Category Descriptions | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*) |
|------|--|---------|----------|------------------------|--|
| 525 | Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. | | | X | 5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14) |
| 530 | Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program. | X | | | 5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10) |
| 535 | Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. | X | | | 5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10) |
| 540 | Day treatment services: Structured education, training and support services to address the student's mental health needs. | | | X | Health & Safety Code, Div. 2, Chap. 3, Article 1, Section 1502(a) |
| 545 | Residential treatment services: A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. | X | | | Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671 |

| Code | Special Education Service Category Descriptions | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*) |
|------|---|---------|----------|------------------------|--|
| 610 | Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student. | | | X | 5 CCR Sections 3051.16, 3051.18; 34 CFR Section 300.34 |
| 710 | Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel. | X | | | 5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34 |
| 715 | Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. | X | | | 5 CCR section 3051.16; 34 CFR Section 300.34 (c)(4) |
| 720 | Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included. | X | | | 5 CCR section 3051.2; 34 CFR Section 300.34 (c)(1) |

| Code | Special Education Service Category Descriptions | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*) |
|------|--|---------|----------|------------------------|---|
| 725 | Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher. | X | | | 5 CCR Section 3030(d); 30 EC Section 56364.1 |
| 730 | Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP. | X | | | 5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7) |
| 735 | Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency. | X | | | 5 CCR section 3051.16; 30 EC section 56565; 34 CFR section 300.8 (c)(13) |
| 740 | Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. | | | X | 5 CCR sections 3030(e), 3051.16; 30 EC section 56363; 34 CFR section 300.8 (c)(8) |

| Code | Special Education Service Category Descriptions | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*) |
|------|---|---------|----------|------------------------|--|
| 745 | Reading Services | | | X | 5 CCR section 3051.16 |
| 750 | Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes. | | | X | 5 CCR section 3051.16 |
| 755 | Transcription Services Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction. | | | X | 5 CCR section 3051.16 |
| 760 | Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. | | | X | 5 CCR section 3051.15; 34 CFR section 300.34 (c)(11) |
| 820 | College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid. | X | | | 34 CFR sections 300.39 (b)(5), 300.43 |
| 830 | Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. | X | | | 5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43 |

| Code | Special Education Service Category Descriptions | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*) |
|------|--|---------|----------|------------------------|---|
| 840 | Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. | X | | | 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43 |
| 850 | Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. | X | | | 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43 |
| 855 | Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance. | X | | | 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43 |
| 860 | Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way. | X | | | 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43 |
| 865 | Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income). | X | | | 30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b) |

| Code | Special Education Service Category Descriptions | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*) |
|---|--|---------|----------|------------------------|--|
| 870 | Travel Training (includes mobility training) | X | | | 5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7) |
| 890 | Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies. | X | | | |
| 900** | Other special education related services: Any other specialized service required for a student with a disability to receive educational benefit. | X | | | |
| * <i>B&PC–Business and Professional Codes</i> <i>CCR–California Code of Regulations</i> <i>CFR–Code of Federal Regulations</i> <i>EC–Education Code</i> <i>GC–Government Code</i> | | | | | |
| ** Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions. | | | | | |

MODIFIED OR CUSTOMIZED DESCRIPTIONS

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

| California Department of Education Form ASP-01b (rev Feb 2017) | | Special Education Division | | | | |
|---|---|--|---|---------------------|----|-----------------------|
| CASEMIS Code | SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21 | Compliance Standard (Legal Requirement) | For CDE USE ONLY | | | |
| | | | Compliance | Meets Compliance | | Findings/ Comments |
| | | | | Yes | No | |
| 900 | <p>Cochlear Implant Program/Specialized Deaf/Hard of Hearing: The Cochlear Implant Program provides services to deaf/hard of hearing students with cochlear implants. The IEP Team determines specific services to be provided such as an aural/oral program and specific methodologies designed for the deaf/hard of hearing. Services are provided in the Least Restrictive setting by a specially credentialed/certificated team in a variety of age/peer appropriate settings including a resource room, special classroom and general education environment.</p> | 56205 (b) (2) | Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided? | | | |
| 900 | <p>Autism Program/Specialized Academic Instruction: Students identified with Autism Spectrum Disorder are served in learning environments specifically designed to meet their unique needs. The learning environments include the students' homes, mainstreamed settings, or specialized classes such as an autism-focused classroom, a self-contained class where students receive services from a multi-disciplinary team of specially trained providers and staff. Specialized teaching methods such as Treatment and Education of Autistic and Communicatively Handicapped Children, (TEACCH) and Picture Exchange Communication System (PECS) are provided according to each student's IEP. Parents provide input into the development of the IEP and are encouraged to participate in district sponsored in-service training specific to autism disorders.</p> | 56205 (b) (2) | Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided? | | | |

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

| California Department of Education Form ASP-01b (rev Feb 2017) | | | Special Education Division | | | |
|---|--|--|---|---------------------|----|-----------------------|
| CASEMIS Code | SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21 | Compliance Standard (Legal Requirement) | For CDE USE ONLY | | | |
| | | | Compliance | Meets Compliance | | Findings/ Comments |
| | | | | Yes | No | |
| 900 | <p>WCCUSD Transition Program: This program is designed for special education students ages 18-22, who are not eligible to graduate with a high school diploma. Students receive services in a variety of school and community settings provided by a multi-disciplinary team of specially credentialed teachers, instructional assistants, and related service providers as determined by each student's IEP. This may include Speech Therapists, Occupational Therapists, Adaptive Physical Education teachers, psychological support and support provided by a Vocational Specialist. Settings include public school special day class settings, a functional academics class at Contra Costa Community College, supported employment settings at local businesses and agencies and in the community. Students receive a Certificate of Completion and transition with support from community agencies into adult programs at age 22.</p> | 56205 (b) (2) | Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided? | | | |
| 900 | <p>Transitional Education Program (TEP) : TEP classes are self-contained special day classes located on public school campuses. TEP classes serve special education students whose behavioral and emotional needs interfere significantly with their ability to learn and interfere with the learning of others. Students are provided services by a multi-disciplinary team of specially trained teachers, school psychologists, instructional assistants, related service providers and others as determined by each student's IEP. Students are grouped by age/peer appropriate grade level. Student teacher ratios are maintained at a low level with one teacher and two instructional assistants per twelve students. Transportation is provided and a bus aide to support those students riding on the bus when specified by the IEP. Instruction is based on each student's IEP and is provided in a consistent format within a behavioral levels system with emphasis on social skills training.</p> | 56205 (b) (2) | Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided? | | | |

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

| California Department of Education Form ASP-01b (rev Feb 2017) | | Special Education Division | | | | |
|---|---|--|--|---------------------|----|-----------------------|
| CASEMIS Code | SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21 | Compliance Standard (Legal Requirement) | For CDE USE ONLY | | | |
| | | | Compliance | Meets Compliance | | Findings/ Comments |
| | | | | Yes | No | |
| 900 | <p>Integrated Communication and Hands-on Assistive Technology (ICHAT) Program: WCCUSD has developed Assistive Technology (AT) Special Day Classes/inclusion programs. Students who qualify for the program are primarily identified as Orthopedically Handicapped. These students are those who require the assistance of assistive technology in order to appropriately access the curriculum and benefit from this approach. Students are evaluated by the IEP team to determine their ability to learn the various AT programs, techniques, augmentative communication devices and other identified modifications provided by a special education teacher with expertise this area. There is a heavy emphasis on communication. Additional support is provided by the Speech Therapy Department, the Assistive Technology Department and the Adaptive Physical Education Department.</p> | 56205 (b) (2) | <p>Has the Special Education Local Plan Area (SELPA) included:</p> <p>-Name of service? -Description of service? -How service provided?</p> | | | |
| 900 | <p>Independent Study: WCCUSD SELPA provides Independent Study services to special education students, as determined by each individual student's IEP. Services are typically provided once a week by specially credentialed and licensed teachers in a variety of settings including district sites, and in the community. Related Services are provided as determined by each student's IEP and may be provided at district sites or in the community. Core curriculum instruction in all subjects required for earning a high school diploma is provided. Specially designed curriculum is provided to special education students whose IEP and identified needs indicate they would benefit from a functional curriculum. Special education students receiving Independent Study have access to the program libraries and computer facilities as needed. Parent/Guardians are encouraged to participate and ensure students complete all assignments.</p> | 56205 (b) (2) | <p>Has the Special Education Local Plan Area (SELPA) included:</p> <p>- Name of service? - Description of service? - How service provided?</p> | | | |

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

| California Department of Education Form ASP-01b (rev Feb 2017) | | Special Education Division | | | | |
|---|---|--|---|---------------------|----|-----------------------|
| CASEMIS Code | SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21 | Compliance Standard (Legal Requirement) | For CDE USE ONLY | | | |
| | | | Compliance | Meets Compliance | | Findings/ Comments |
| | | | | Yes | No | |
| 900 | <p>Adult Education Program: The WCCUSD Adult Education Program provides services to special education students, ages 18 - 22, located at Alvarado Adult Education. Services are provided by a specially credentialed and licensed teacher and related service providers as determined by each individual student's IEP. Emphasis is on core curriculum, with appropriate accommodations and adaptations so that each student can graduate with a WCCUSD diploma or successfully pass the GED examination. Success is determined by student progress on goals and benchmarks, and the numbers of students who successfully either graduate or pass the GED examination.</p> | 56205 (b) (2) | <p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> - Name of service? - Description of service? - How service provided? | | | |
| 900 | <p>Home or Hospital Program: The Home or Hospital Program provides primary or related services by specially licensed and credentialed teachers and related service providers, during visits in the home, hospital or in a mutually agreed upon location, typically up to five hours per week and/or in accordance with needs identified in each student's IEP. Support for the modification of the core curriculum and/or functional life skills curriculum is provided as determined by the IEP. Since the primary caregivers must oversee all instruction, their participation in the IEP is critical. When needed, the Home/Hospital instructor and/or related service providers' staff assists the caregiver in utilizing community resources.</p> | 56205 (b) (2) | <p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> - Name of service? - Description of service? - How service provided? | | | |

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

| California Department of Education Form ASP-01b (rev Feb 2017) | | Special Education Division | | | | |
|---|---|--|---|---------------------|----|-----------------------|
| CASEMIS Code | SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21 | Compliance Standard (Legal Requirement) | For CDE USE ONLY | | | |
| | | | Compliance | Meets Compliance | | Findings/ Comments |
| | | | | Yes | No | |
| 900 | Middle College High School: Middle College High School, based at Contra Costa College, provides services in collaboration with Contra Costa College to high ability students. Credentialed teachers, with support from special education service providers, offer instruction in core curriculum designed to lead to the acquisition of a high school diploma and meet university entrance requirements. Students enroll in college classes for which they earn college units, and may earn scores and honors commensurate with those of traditional scores on tests such as the Golden State Exam and SAT. | 56205 (b) (2) | Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided? | | | |
| 900 | Juvenile Court Schools (Contra Costa County): Juvenile Court Schools, Mt. McKinley at Juvenile Hall in Martinez, CA and Delta Vista High School located at the Orin Allen Youth Rehabilitation facility in Byron, CA serves incarcerated students in grades 6 – 12. Core curriculum is provided by credentialed teachers who can lead to a high school diploma or GED. Support is provided by a Resource Specialist in accordance with each student's IEP. | 56205 (b) (2) | Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided? | | | |

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

| California Department of Education Form ASP-01b (rev Feb 2017) | | | Special Education Division | | | |
|---|---|--|---|---------------------|----|-----------------------|
| CASEMIS Code | SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21 | Compliance Standard (Legal Requirement) | For CDE USE ONLY | | | |
| | | | Compliance | Meets Compliance | | Findings/ Comments |
| | | | | Yes | No | |
| 900 | <p>Community Day Program: Community Day Program is provided to students who are court wards or dependents whose case manager (Judge, Probation Officer or Social Services) has determined that it is in the student's best interest to attend Community Day because of Truancy or a transition period from an institutional program. In addition, District students referred by the District School Attendance Review Board (SARB), expelled students, students referred by Probation and students whose parent/guardians have requested the placement, are served by the program. Core curriculum is taught by credentialed teachers with support from Resource Specialists and Speech Therapists as per each individual student's IEP. Classroom locations are throughout Contra Costa County serving all of the host districts. Presently, Golden Gate Community School Program is located in Martinez.</p> | 56205 (b) (2) | Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided? | | | |
| 900 | <p>Music Therapy: Music Therapy is the clinical and evidence-based use of music interventions to accomplish individualized goals. Music is used to address physical, emotional, cognitive and social needs based on the student's IEP. Services are provided by a credentialed professional.</p> | 56205 (b) (2) | Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided? | | | |

LOCATION OF SERVICES

SELPA: 0712 West Contra Costa Unified SELPA

LEA: 0761796 WEST CONTRA COSTA UNIFIED

| Annual Service Report (001) | | |
|---|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA | | Services Provided at this Location |
| Site Name | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 0730291 Middle College High | 10 | 710 |
| 0730523 Transition Program | 10 | 330 340 415 425 435 436 445 450 460 510 515 710 715 725 730 735 820 830 840 850 855 860 865 870 890 |
| 0732164 De Anza Senior High | 10 | 330 340 415 425 435 436 445 450 510 515 710 725 730 820 830 840 850 855 860 890 900 |
| 0732941 El Cerrito Senior High | 10 | 330 340 415 425 435 436 445 450 510 515 710 715 725 820 830 840 860 |
| 0733659 Kennedy High | 10 | 330 340 415 436 445 510 515 530 820 830 840 850 855 860 890 |
| 0735316 Pinole Valley High | 10 | 330 340 415 425 436 445 510 515 710 725 730 820 830 840 860 890 |
| 0735902 Richmond High | 10 | 330 340 415 436 445 510 515 710 725 820 830 840 850 855 860 870 890 900 |
| 6004600 Bayview Elementary | 10 | 330 415 450 710 |
| 6004659 Collins Elementary | 10 | 330 340 415 425 435 436 445 450 460 510 710 715 725 |
| 6004667 Coronado Elementary | 10 | 330 415 450 710 |
| 6004691 Dover Elementary | 10 | 330 415 450 515 710 |
| 6004733 Ellerhorst Elementary | 10 | 330 340 415 436 450 510 710 |
| 6004741 Highland Elementary | 10 | 330 340 415 435 436 445 450 710 725 |
| 6004758 Fairmont Elementary | 10 | 330 340 415 425 435 436 445 450 460 710 725 730 |
| 6004766 Ford Elementary | 10 | 330 415 425 450 710 |
| 6004774 Grant Elementary | 10 | 330 415 445 450 460 510 515 710 725 |
| 6004782 Harding Elementary | 10 | 330 340 415 425 445 450 510 515 535 710 715 |

Please ensure that the following are included on this form: (Ages 6-22)

| | |
|--|---|
| 10 – Public Day School School | 20 – Continuation School |
| 19 – Other Public School/Facility | 31 – Community School |
| 24 – Independent Study | 15 – Special Education Center/Facility |
| 11 – Public Residential School | 22 – Alternative Work Education |
| 56 – Charter School (operated as an LEA) | 55 – Charter School (operated as by an LEA) |

| Annual Service Report (001) | | |
|---|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA | | Services Provided at this Location |
| Site Name | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6004808 Kensington Elementary | 10 | 330 340 415 450 510 710 |
| 6004824 Lake Elementary | 10 | 330 415 450 710 |
| 6004832 Lincoln Elementary | 10 | 330 415 450 |
| 6004840 Madera Elementary | 10 | 330 340 415 436 445 450 510 710 725 |
| 6004857 Mira Vista Elementary | 10 | 330 340 415 435 436 445 450 535 710 |
| 6004865 Montalvin Manor Elementary | 10 | 330 415 436 450 510 515 |
| 6004873 Murphy Elementary | 10 | 330 340 415 425 436 445 450 460 710 725 730 |
| 6004881 Nystrom Elementary | 10 | 330 415 450 710 |
| 6004899 Olinda Elementary | 10 | 330 415 515 530 710 |
| 6004907 Peres Elementary | 10 | 330 340 415 436 450 460 510 710 |
| 6004915 King Elementary | 10 | 330 340 415 435 436 445 450 510 515 535 710 |
| 6004931 Riverside | 10 | 330 340 415 425 436 445 450 515 530 535 |
| 6004956 Shannon Elementary | 10 | 330 340 415 436 445 450 460 710 725 |
| 6004964 Sheldon Elementary | 10 | 330 340 415 436 450 510 515 |
| 6004972 Stege Elementary | 10 | 330 415 450 |
| 6004980 Stewart Elementary | 10 | 330 340 415 425 445 450 510 710 725 730 |
| 6004998 Tara Hills Elementary | 10 | 330 340 415 425 435 436 445 450 460 510 515 520 530 710 725 730 735 |

Please ensure that the following are included on this form: (Ages 6-22)

| | |
|--|---|
| 10 – Public Day School School | 20 – Continuation School |
| 19 – Other Public School/Facility | 31 – Community School |
| 24 – Independent Study | 15 – Special Education Center/Facility |
| 11 – Public Residential School | 22 – Alternative Work Education |
| 56 – Charter School (operated as an LEA) | 55 – Charter School (operated as by an LEA) |

| Annual Service Report (001) | | |
|---|---|---|
| Site name and type of facility providing services to students enrolled in the LEA | | Services Provided at this Location |
| Site Name | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6005003 Valley View Elementary | 10 | 330 340 415 435 436 445 450 535 710 |
| 6005001 Verde Elementary | 10 | 330 415 450 |
| 6005037 Washington Elementary | 10 | 330 340 415 425 436 445 450 460 710 |
| 6005045 Wilson Elementary | 10 | 330 340 415 425 435 436 445 450 710 725 |
| 6057210 Downer (Edward M.) Elementary | 10 | 330 340 415 450 510 710 725 |
| 6057228 Helms Middle | 10 | 330 415 445 450 510 515 710 725 |
| 6057236 Pinole Junior High | 10 | 330 340 415 425 435 436 445 450 460 510 515 535 710 720 725 730 900 |
| 6057244 Fred T. Korematsu Middle | 10 | 330 340 415 425 435 436 445 450 460 510 515 520 710 715 725 |
| 6061170 Crespi Junior High | 10 | 330 340 415 425 436 445 450 460 510 |
| 6097141 Lupine Hills Elementary | 10 | 330 340 415 436 445 450 510 535 710 725 |
| 6099717 Ohlone Elementary | 10 | 330 340 415 425 436 445 450 510 535 725 |
| 6112015 Hanna Ranch Elementary | 10 | 330 415 445 450 510 515 710 725 |
| 6114094 Chavez (Cesar E.) Elementary | 10 | 330 340 415 436 450 510 |
| 6119518 Hercules Middle/High | 10 | 330 340 415 425 435 436 445 450 460 510 515 535 710 725 730 735 820 830 840 850 855 860 870 890 900 |
| 6120885 Lovonya DeJean Middle | 10 | 330 415 436 445 450 510 515 |
| 0733253 Greenwood Academy | 20 | 330 415 510 515 530 710 820 830 840 860 890 |
| 0730325 Vista High (Alt) | 24 | 330 415 510 515 820 830 840 860 890 |
| Please ensure that the following are included on this form: (Ages 6-22) | | |
| 10 – Public Day School School | 20 – Continuation School | |
| 19 – Other Public School/Facility | 31 – Community School | |
| 24 – Independent Study | 15 – Special Education Center/Facility | |
| 11 – Public Residential School | 22 – Alternative Work Education | |
| 56 – Charter School (operated as an LEA) | 55 – Charter School (operated as by an LEA) | |

California Department of Education
 ASP-02a rev (Feb 2017)

LEA: 0761796 WEST CONTRA COSTA UNIFIED

SELPA: 0712 West Contra Costa Unified SELPA

| Annual Service Report (001) | | |
|--|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA | | Services Provided at this Location |
| Site Name | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 0110973 Richmond College Prep K-5 Charter | 55 | 330 415 450 |
| 0114470 Making Waves Academy | 55 | 330 340 415 445 710 820 840 |
| 6118368 Manzanita Middle | 55 | 330 415 450 |

| | |
|---|---|
| Please ensure that the following are included on this form: (Ages 6-22) | |
| 10 – Public Day School School | 20 – Continuation School |
| 19 – Other Public School/Facility | 31 – Community School |
| 24 – Independent Study | 15 – Special Education Center/Facility |
| 11 – Public Residential School | 22 – Alternative Work Education |
| 56 – Charter School (operated as an LEA) | 55 – Charter School (operated as by an LEA) |

| Other Facility (002) | | |
|---|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA | | Services Provided at this Location |
| Site Name | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 0761796 Home/Hospital Inst. | 40 | 330 415 436 445 450 460 510 515 530 710 725 820 830 840 860 865 |
| 07359285 West Contra Costa Adult Education | 51 | 330 510 515 820 830 840 860 890 |
| 0112920 Anova Center for Education, Concord | 70 | 330 340 415 445 450 |
| 0112995 The Avalon Academy | 70 | 330 340 415 445 460 725 730 |
| 0117002 Bayhill High School | 70 | 330 415 445 510 515 900 |
| 0118356 Anova Center for Education, San Rafael | 70 | 330 415 435 445 450 |
| 0128843 Catalyst Academy | 70 | 330 415 450 510 515 520 900 |
| 0133249 Wellspring Educational Services | 70 | 330 340 415 450 |
| 6203855 Springstone School, The | 70 | 330 340 415 445 450 510 515 535 |
| 6953418 Pacific Autism Center for | 70 | 330 340 415 450 890 |
| 6979140 Children's Learning Center | 70 | 330 340 415 425 445 450 510 515 |
| 6994727 Raskob Day School | 70 | 330 |
| 7012172 La Cheim School-Richmond | 70 | 330 510 515 520 820 840 890 |
| 7027204 Star Academy | 70 | 330 415 445 450 510 |
| 704552 Via Center | 70 | 330 340 415 435 445 450 |
| 7079379 Spectrum Center-Tara Hills Campus | 70 | 330 340 415 425 436 445 450 510 515 |
| 7089113 Lattice Educational Service | 70 | 330 445 830 |

Please ensure that the following are included on this form: (Ages 6-22)

| | |
|---|-------------------------|
| 30-Juvenile Court | 40-Home Instruction |
| 45-Hospital Facility | 50-Community College |
| 51-Adult Education Program | 70-Nonpublic Day School |
| 71/72-Nonpublic Residential | 79-Nonpublic Agency |
| 32-Correctional Institution or Incarceration Facility | |

| Other Facility (002) | | |
|--|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA | | Services Provided at this Location |
| Site Name | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 7100456 A Better Chance School | 70 | 330 340 415 445 450 710 |
| 7104474 Oak Hill School | 70 | 330 340 415 445 450 |
| 0119776 Mingus Mountain Academy | 72 | 330 510 515 520 820 860 |
| 0128173 Lake Mary School | 72 | 330 415 450 510 515 520 545 900 |
| 0129486 Change Academy at Lake of the Ozarks (CALO) | 72 | 330 510 515 520 545 |
| 6131049 Devereux Cleo Wallace- Colorado | 72 | 330 450 510 515 520 |

| | |
|---|-------------------------|
| Please ensure that the following are included on this form: (Ages 6-22) | |
| 30-Juvenile Court | 40-Home Instruction |
| 45-Hospital Facility | 50-Community College |
| 51-Adult Education Program | 70-Nonpublic Day School |
| 71/72-Nonpublic Residential | 79-Nonpublic Agency |
| 32-Correctional Institution or Incarceration Facility | |

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LEA: 0761796 WEST CONTRA COSTA UNIFIED

SELPA: 0712 West Contra Costa Unified SELPA

| Infant Services (003) | | |
|---|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA | | Services Provided at this Location |
| Site Name | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 0730499 Cameron Special Education | 10 | 210 240 250 725 |
| 073049B Cameron L.I.F.T. | 10 | 210 240 250 330 415 710 720 725 |

| | |
|---|-----------------------------------|
| Please ensure that the following are included on this form: (Ages 6-22) | |
| 40-Home | 45-Hospital Facility |
| 62-Child Devt. Or Child Care | 65-Extended Day Care |
| 10-Public Day School | 19-Other Public School/Facilities |
| 11-Public Residential School | |
| 00-No School | |

SELPA: 0712 West Contra Costa Unified SELPA

LEA: 0761796 WEST CONTRA COSTA UNIFIED

| Pre-School Services (004) | | |
|---|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA | | Services Provided at this Location |
| Site Name | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 0730499 Cameron Special Education | 10 | 210 240 250 330 415 450 710 720 |
| 073049F Brookside CSB | 10 | 330 415 |
| 6004600 Bayview Elementary | 10 | 415 450 |
| 6004659 Collins Elementary | 10 | 210 240 250 330 340 415 435 436 445 450 460 710 720 725 730 |
| 6004667 Coronado Elementary | 10 | 210 240 250 330 415 450 725 |
| 6004691 Dover Elementary | 10 | 415 450 |
| 6004733 Ellerhorst Elementary | 10 | 330 415 435 436 450 |
| 6004741 Highland Elementary | 10 | 330 415 450 |
| 6004758 Fairmont Elementary | 10 | 330 340 415 435 436 445 450 460 725 |
| 6004766 Ford Elementary | 10 | 330 415 450 725 |
| 6004774 Grant Elementary | 10 | 330 340 415 435 436 445 450 460 |
| 6004782 Harding Elementary | 10 | 330 415 450 710 |
| 6004808 Kensington elementary | 10 | 330 340 415 450 |
| 6004824 Lake Elementary | 10 | 415 450 725 730 |
| 6004832 Lincoln Elementary | 10 | 415 |
| 6004840 Madera Elementary | 10 | 330 340 415 450 |
| 6004857 Mira Vista Elementary | 10 | 210 240 250 330 415 436 450 460 725 |

| | |
|---|-----------------------------------|
| Please ensure that the following are included on this form: (Ages 6-22) | |
| 40-Home Instruction | 45-Hospital Facility |
| 61-Head Start Program | 62-Child Devt. Or Child Care |
| State Preschool Program | 64-Private Preschool |
| 65-Extended Day Care Program | 11-Public Residential School |
| 10-Public Day School | 19-Other Public School/Facilities |

SELPA: 0712 West Contra Costa Unified SELPA

LEA: 0761796 WEST CONTRA COSTA UNIFIED

| Pre-School Services (004) | | |
|---|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA | | Services Provided at this Location |
| Site Name | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6004865 Montalvin Manor Elementary | 10 | 330 415 450 |
| 6004873 Murphy Elementary | 10 | 330 415 |
| 6004881 Nystrom Elementary | 10 | 330 415 710 |
| 6004899 Olinda Elementary | 10 | 415 450 |
| 6004907 Peres Elementary | 10 | 330 340 415 435 436 445 450 460 725 730 |
| 6004915 King Elementary | 10 | 330 415 450 |
| 6004931 Riverside Elementary | 10 | 210 240 250 330 415 436 450 460 710 720 |
| 6004956 Shannon Elementary | 10 | 330 415 435 436 445 450 460 725 |
| 6004964 Sheldon Elementary | 10 | 330 415 435 436 445 450 460 |
| 6004972 Stege Elementary | 10 | 415 |
| 6004980 Stewart Elementary | 10 | 415 |
| 6004998 Tara Hills Elementary | 10 | 330 340 415 436 450 460 725 |
| 6005003 Valley View Elementary | 10 | 330 415 436 450 460 |
| 6005011 Verde Elementary | 10 | 415 450 |
| 6005037 Washington Elementary | 10 | 415 |
| 6005045 Wilson Elementary | 10 | 330 340 415 450 530 |

| | |
|---|-----------------------------------|
| Please ensure that the following are included on this form: (Ages 6-22) | |
| 40-Home Instruction | 45-Hospital Facility |
| 61-Head Start Program | 62-Child Devt. Or Child Care |
| State Preschool Program | 64-Private Preschool |
| 65-Extended Day Care Program | 11-Public Residential School |
| 10-Public Day School | 19-Other Public School/Facilities |

SELPA: 0712 West Contra Costa Unified SELPA

LEA: 0761796 WEST CONTRA COSTA UNIFIED

| Pre-School Services (004) | | |
|---|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA | | Services Provided at this Location |
| Site Name | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6057210 Downer (Edward M.) Elementary | 10 | 210 240 250 330 415 450 725 |
| 6097141 Lupine Hills Elementary | 10 | 330 340 415 450 710 725 |
| 6099717 Ohlone Elementary | 10 | 330 415 450 |
| 6112015 Hanna Ranch Elementary | 10 | 340 415 450 |
| 6114094 Chavez (Cesar E.) Elementary | 10 | 415 450 |
| 0761796 Home/Hospital Instruction | 40 | 330 415 445 450 460 725 |
| 073049E Balboa CSB | 61 | 330 415 450 710 |
| 073049F Brookside CSB | 61 | 330 415 450 |

| | |
|---|-----------------------------------|
| Please ensure that the following are included on this form: (Ages 6-22) | |
| 40-Home Instruction | 45-Hospital Facility |
| 61-Head Start Program | 62-Child Devt. Or Child Care |
| State Preschool Program | 64-Private Preschool |
| 65-Extended Day Care Program | 11-Public Residential School |
| 10-Public Day School | 19-Other Public School/Facilities |