All instruction is delivered in a distance learning approach. The “classroom” is with the teacher.

Teachers can either be at home or in a classroom with limited high-need students to deliver instruction.

Students are admitted to Student Support Hubs at schools with social distancing standards in place, in small cohorts with instructional aides, child care credentialed staff, before/after school workers, or credentialed teachers.

Tiered admission to Student Support Hubs is done according to student-centered needs up to capacity and workforce demands.

Need for coordinated intervention resources and personnel for high need students.

Staffing Hubs with qualified facilitators will be a priority.

Collaboration and negotiation with labor unions to reach consensus and resolve staffing and workload issues.