

**WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT**

BOARD OF TRUSTEES



MISSION STATEMENT

WCCUSD, in partnership with the community, serves the whole child, preparing every student to succeed in higher education, career, and life by pairing high quality academics with social, emotional, and wellness support.

“Whole Child, Whole Community”

MEETING OF
February 11, 2015

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
MEETING AGENDA
FEBRUARY 11, 2015**

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: www.wccusd.net.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

VIEWING THE BOARD MEETINGS:

Television:

Live television broadcast of regularly scheduled Board meetings is available by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of broadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Audio recordings of Board meetings are kept on file at the Administration Building, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1101).

The Board of Education would like to acknowledge Comcast, the cities of Pinole and Richmond, and WCCUSD staff for their generosity and efforts in helping to televise WCCUSD Board of Education meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

Location: **LOVONYA DEJEAN MIDDLE SCHOOL
3400 MACDONALD AVENUE
RICHMOND, CA 94805**

Time: The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **5:30 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

Order of Business: **ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Special Accommodations: Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

"of children be more careful than anything."
e.e. cummings

B. OPENING PROCEDURES

- B.1 Pledge of Allegiance**
- B.2 Welcome and Meeting Procedures**
- B.3 Roll Call**
- B.4 Presentation of Student Board Representative from Vista High School**
- B.5 Report/Ratification of Closed Session**
- * **B.6 Agenda Review and Adoption** (Public Comment)
- * **B.7 Minutes:** January 21, 2015; January 28, 2015
- * **B.8 Request to Address the Board – Anton Jungherr**
- * **B.9 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, “WCCUSD Public Comment” will continue after Item G. Individuals wishing to speak must submit a “WCCUSD Public Comment” form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

C. BUSINESS ITEMS

CONSENT ITEMS (Routine Matters)

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

***CI C.1 Grants/Awards/Agreements**

Comment:

Formal acceptance is requested from the Board of Education to accept the grants/awards/agreements, as detailed, dated February 11, 2015.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per grants summary

***CI C.2 Acceptance of Donations**

Comment:

The District has received donations as summarized, dated February 11, 2015.

Recommendation:
Recommend Approval

Fiscal Impact:
As noted per grants summary

***CI C.3 Approval of Fund-Raising Activities**

Comment:
The planned fund-raising events for the 2014-15 school year are summarized, dated February 11, 2015.

Recommendation:
Recommend Approval

Fiscal Impact:
Additional revenue for schools

***CI C.4 Contracts**

Comment:
Permission is requested of the Board of Education to approve the following contracts as detailed, dated February 11, 2015.

Recommendation:
Recommend Approval

Fiscal Impact:
As noted per contracts summary

***CI C.5 Summary of Payroll and Vendor Warrant Reports**

Comment:
The summaries of Payroll and Vendor Warrants issued during the month of January 2015 are provided:

| | |
|-------------------------------------------|---------------|
| Total of payroll warrants (January 2015): | \$ 10,018,034 |
| Total of vendor warrants (January 2015): | \$ 24,591,213 |

Recommendation:
Recommend approval of the payroll and vendor warrant reports

Fiscal Impact:
As noted above

***CI C.6 Adoption of Resolution No. 55-1415: Replacement of Outdated Warrant**

Comment:

Government Code Section 298029(c) allows the governing board, by resolution, to order a replacement check be issued for a warrant that is stale dated. This resolution authorizes the issuance of a check to replace the outdated warrant for Dada Daodu. Staff recommends replacement of the stale dated warrant.

Recommendation:

Recommend approval to replace the outdated warrant

Fiscal Impact:

None

***CI C.7 Notice of Completions: Bid 1421223-14 Murphy Elementary School Skylight Replacement, Bid 2101101-08 Helms Middle School Environment & Recycling Center, 3621377-02 Pinole Valley High School Interim Campus Site Work**

Comment:

Substantial completion notices have been received for: Bid 1421223-14, Bid 2101101-08 and Bid 3621377-02.

Major construction projects are subject to acceptance by the governing board before a Notice of Completion can be processed, and final payment of the contract made. (BP 7470)

Staff recommends acceptance of the work completed by the following contractors:

Arthulia, Inc. Bid 1421223-14 Murphy Elementary School Skylight Replacement
Arthulia, Inc. Bid 2101101-08 Helms Middle School Environment & Recycling Center
JUV, Inc. Bid 3621377-02 Pinole Valley High School Interim Campus Site Work

Recommendation:

Recommend approval of these notices of completion

Fiscal Impact:

None

***CI C.8 Request for Allowance of Attendance and Days – Form J13A**

Comment:

On Thursday, December 11, 2014 the District made a decision to close all school campuses due to an impending storm which would bring severe weather conditions to the area and potentially affect the safety of our students, families and faculty. The District is requesting apportionments be maintained and instructional time credited for all school site locations without regard to the fact that the schools were closed. West Contra Costa Unified was among more than 15 districts in the surrounding area that closed due to the safety concerns relating to the storm, including San Francisco, Berkeley, Alameda and Albany Unified School Districts. The Board is being asked to approve and sign the affidavit, Form J13A, Request for Allowance of Attendance. This form will then be submitted to the County Office of Education and subsequently to the California Department of Education.

The Preschool Program requires separate action for requesting service days during an emergency. The Board will receive that request at the March 4, 2015 meeting.

Recommendation:

Recommend Approval

Fiscal Impact:

1 day closure - \$1,201,297

***CI C.9 Certificated Provisional Internship Permit (PIP) Request(s)**

Comment:

The Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found. The PIP is issued for one (1) year and is renewable one time only provided the teacher has taken all appropriate subject matter examinations, but has not yet passed those tests.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.10 Routine Personnel Changes – Classified**

Comment:

Routine personnel changes include actions to hire, promote, or terminate classified employees in accordance with appropriate laws, established policies and procedures.

Recommendation:

Ratify and Approve Classified Personnel Changes

Fiscal Impact:

None

***CI C.11 Approval of Sabbatical Leave requests for 2015-2016**

Comment:

In accordance with Article 13, Section 18, of the bargaining unit agreement, between the District and UTR there is eligibility of up to ten Sabbatical Leaves each year. The leaves can be taken for purposes of formal study, travel, or independent study. Teachers on leave will receive 50% of their annual salary pursuant to contract. Each request for leave is set forth as provided.

Recommendation:
Recommend Approval

Fiscal Impact:
\$129,222.34 Salary

***CI C.12 Approval of School Calendars for 2015-2016, 2016-2017 and 2017-2018**

Comment:

At the beginning of the 2014-15 school year a calendar committee was assembled including representatives from all four labor groups (Local One, SSA, UTR and WCCAA.), District representatives and a school board member. Meetings were held on September 15, 2014, October 30, 2014, and December 3, 2014. On January 12, 2015 a final meeting was held in which a parent representative presented data from parent surveys in regards to various calendars.

The committee examined and studied 12 different variations of a calendar, reviewed calendars from neighboring districts, received input from the Youth Commission and the Academic Sub-Committee in drafting a final calendar. The calendars, presented for approval, were the consensus choice from the calendar committee.

The proposed school calendars for 2015-2016, 2016-2017 and 2017-2018 are provided.

Recommendation:
Recommend Approval

Fiscal Impact:
None

***CI C.13 New York Wind Band Festival, March 6-March 10, 2015**

Comment:

The ECHS Wind Ensemble was selected as one of six high school bands and two college bands to perform at the 2015 New York Wind Band Festival held at Carnegie Hall. In addition to an adjudicated performance at Carnegie Hall, these students will also have the opportunity for an exchange with Dobyns Bennett High School (from Tennessee) and a clinic with a nationally recognized collegiate conductor. Arrangements have also been made for an exchange concert with the NYU Jazz Ensemble.

Recommendation:
Recommend Approval

Fiscal Impact:
None to WCCUSD, money has been raised through various fundraisers and scholarships

***CI C.14 Certification of Athletic Coaches – Winter Sports**

Comment:

Under California Education Code Section 5593, all athletic team coaches are required to be certified annually. Topics covered during the training include first aid, CPR, coaching techniques, adolescent

psychology (as it relates to sports participation), and ethics. The lists of coaches from each high school for Winter sports are provided.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.15 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts

Fiscal Impact:

Total for this action: \$516,303. Funding sources are Bond Fund and Fund 40.

***CI C.16 Approval of Negotiated Change Orders**

Comment:

Staff is seeking approval of Change Orders on the following current District construction projects: Nystrom ES Ph3B Renovate Classroom; Dover ES Ph2 Parking & Site Improvements; Ohlone ES Pt1/Ph2b Portable Campus; Ohlone ES Ph4 Portable Removal Playground; De Anza HS Linked Learning Building; New Gompers & LPS Richmond School; Coronado ES New School; Pinole Valley HS Ph2A Interim Campus. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board approval is the final step required under state law in order to complete payment and contract adjustment.

In accordance with Public Contract Code 20118.4, the Board, by approving these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Approve negotiated Change Orders as noted

Fiscal Impact:

Total approval by this action: \$432,763.47

***CI C.17 Citizens' Bond Oversight Committee (CBOC) Appointment: Christine Kelley**

Comment:

Hercules City Council has forwarded a recommendation that City Council Member Christine Kelley be the City of Hercules representative on the West Contra Costa Unified School District Citizens Bond Oversight Committee.

Recommendation:

Approve appointment as noted

Fiscal Impact:

None

***CI C.18 Citizens' Bond Oversight Committee (CBOC) Appointment: Madeleine Jen Kin**

Comment:

Public Employees Union, Local 1 has forwarded a recommendation that Madeleine Jen Kin be the Local 1 appointee on the West Contra Costa Unified School District Citizens Bond Oversight Committee.

Recommendation:

Approve appointment as noted

Fiscal Impact:

None

***CI C.19 Citizens' Bond Oversight Committee (CBOC) Appointment: Anton Jungherr**

Comment:

Board Member Liz Block has forwarded a recommendation that Anton Jungherr be her appointee on the West Contra Costa Unified School District Citizens Bond Oversight Committee.

Recommendation:

Approve appointment as noted

Fiscal Impact:

None

***CI C.20 Resolution No. 53-1415: Disability Awareness Month – March 2015**

Comment:

This resolution proclaims the month of March 2015 as Disability Awareness Month and encourages all schools and educational communities to commemorate this occasion with meaningful student activities and programs that promote and demonstrate learning about and understanding individuals with disabilities.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.21 Resolution No. 54-1415: Read Across America - March 2, 2015**

Comment:

The West Contra Costa Unified School District and the Board of Education join with the United Teachers of Richmond in calling on the citizens of West Contra Costa to assure that every child is in a safe place reading with a caring adult on March 2, 2015.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.22 Resolution No. 58-1415: Resolution on Local Reserves Cap SB 858, Section 27/California Education Code 42127.01**

Comment:

The Governing Board of the school district is responsible for maintaining fiscal solvency as well as providing a quality education for all students. Doing so includes managing funds for crucial services for school operations and often requires successful ongoing cash-flow management, disciplined planning, as well as the creation and maintenance of prudent financial reserves.

Resolution No. 58-1415 addresses the Local Control Funding Formula implementation, continued funding below 2007-2008 levels, as well as fiscally responsible reserves. This Resolution will call upon the Legislature and Governor to repeal language contained in Section 27 of SB 858 now in Education Code 42127.01 which requires school districts to spend their assigned and unassigned account balances down to no more than two to-three times the minimum level of statutory reserve for economic uncertainties. The end result would cause school districts throughout California to spend down their reserves and ending balances to seriously low levels.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.23 Approval of Board Member Travel**

Comment:

Board Bylaw 9250 stipulates members of the board shall be reimbursed for allowable expenses incurred in attending any meetings or in making any trips on official business of the school district when so authorized in advance by the Board of Education. (Education Code 35044). Board Member Madeline Kronenberg has expressed interest in attending the following:

- SXSWedu Conference, Austin, TX, March 8-12, 2015

Costs of \$1,954.00 for this travel include registration, airfare and hotel. This will leave a remaining balance of \$13,666.07 in the Out of State Travel budget.

The beginning budget for Out of State Travel was \$28,000. The current balance is \$13,666.07. The beginning budget for In State Travel was \$20,000. The current balance is \$2,197.13.

Recommendation:
Recommend Approval

Fiscal Impact:
\$1,954.00 from the General Fund

D. AWARDS, RECOGNITIONS, AND REPORTS

*** D.1 African-American History Month School Presentations and Celebrations**

Comment:
The State Board of Education has proclaimed February 2015 as African-American History Month.

The West Contra Costa Unified School District recognizes the contributions of African Americans and encourages schools to develop special instructional activities and celebrations.

Several WCCUSD schools will perform songs, speeches, and dances to celebrate African-American history, traditions, culture, contributions, and successes.

Recommendation:
Enjoy the student presentations and celebration.

Fiscal Impact:
None

*** D.2 Report on Rising Scholars a partnership with the Young Scholars Program**

Comment:
Rising Scholars program is dedicated to young men of color, they will develop skills to ensure the likelihood of a successful completion of high school and transition to college.

They will learn to utilize effective strategies to persevere through challenges that historically have impeded their opportunity for college admission and degree attainment.

Staff and students will give an update on the progress and achievements of the program.

Recommendation:
For Information Only

Fiscal Impact:
None

* **D.3 College and Career Readiness Update**

Comment:

Staff will give a College and Career Readiness report, including the Linked Learning Initiative, academy advisories, volunteerism, and business partners, counselors report, work-based learning, and A – G process and requirements.

Recommendation:

For Information Only

Fiscal Impact:

None

* **D.4 Local Control Accountability Plan (LCAP) Actions/Services Report #3**

Comment:

The Local Control Accountability Plan represents the District’s comprehensive plan of actions, services, and expenditures that support schools to ensure students become college and career ready, able to make life choices with productive outcomes.

Staff will provide information to the Board four times throughout the year, sharing information on the LCAP actions and services being carried out. This will be the third report.

Recommendation:

For Information Only

Fiscal Impact:

None

E. COMMITTEE COMMUNICATIONS

(Education Code 35145.5; Government Code 54950 et seq.)

* **E.1 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a “Request to Address the Board” form. Five minutes may be allowed for each subcommittee or group listed below:

- | | |
|----------------------------------------|----------------------------------------------|
| Academic Subcommittee | Safety and School Climate Committee |
| Citizens’ Bond Oversight Committee | School Supervisors Association Local 21 |
| College and Career Readiness Academies | Technology Subcommittee |
| Community Budget Advisory Committee | United Teachers of Richmond |
| Facilities Subcommittee | West Contra Costa Administrators Association |
| Ivy League Connection | Youth Commission |
| Public Employees Local 1 | |

* **E.2 Superintendent’s Report**

* **E.3 In Memory of Members of the School Community**

Comment:

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Mr. Gene Trepagnier taught junior high and middle school students for 33 years from 1968 to 2001 spending most of his career at Juan Crespi Middle School. He will be remembered as a special teacher.

Vivienne Richardson, retired School Secretary from Cesar Chavez School and mother of former teacher Donald Richardson, passed away. Ms. Richardson worked for the District from 1974 to 2009.

Reverend Wallace Riches, former pastor of Pt. Richmond Methodist Church and father of DeAnza Instructional Specialist Tamea Enos and father-in-law of Board Member Randy Enos, passed away. Reverend Wallace was ordained in 1966 and pastored churches throughout the Bay Area and Central California.

Our thoughts go out to the family and friends in the loss of their loved one.

Recommendation:

For Information Only

Fiscal Impact:

None

F. ACTION ITEMS

* **F.1 Consider the Bid for Valley View Elementary School Interim Housing Project**

Comment:

The District bid the Valley View construction project for new interim housing on December 4, 2014. This project includes rough and finish grading, connection of portables to new and existing utilities, site improvements, landscaping, and striping; provision and installation of playground equipment and play structures and site furnishings. Work also includes, but is not limited to demolition, excavation as required to construct new paving; sewer domestic water, mechanical/plumbing; electrical / fire alarm connection to portables; installation of site lighting and intrusion alarms. Additional costs related to constructing the temporary campus include \$1.6M to lease portables. The construction timeline in the contract documents is 120 days, subject to the portable delivery timeline.

Deems Lewis McKinley Architects completed plans and specifications for the project. The District conducted a public bid of the project. Bids were opened on December 4, 2014. Four Contractors submitted bids, Roebbelen Contracting, Inc., \$3,510,845; Landmark Construction, \$3,527,644; BHM Construction, \$3,644,353; and Taber Construction, \$3,683,600.

If the Board takes action at this time to award the temporary campus bid, it may be necessary in the future to increase the tax rate per \$100,000 of assessed valuation to complete the entire project within the desired

timeline. In lieu of a higher tax rate, there is the potential for the construction of the school to be delayed and students may need to remain in the temporary campus for longer than anticipated. The timing and size of bond issuances are subject to tax rates, the uncertainty of assessed valuation, commitments for projects currently underway, and the schedule and costs of upcoming projects, such as Pinole Valley High School. The assumptions at this time take into consideration \$48 per \$100,000 assessed valuation, a 4% increase in assessed valuation, and a four-year planning period for projects currently under construction.

This project has been approved by the Division of State Architect (DSA). The Richmond City Council adopted a resolution on February 3, 2015 in which the Council unanimously requested that the District move this project forward.

Recommendation:

Consider the bid for Valley View Elementary School temporary campus.

Fiscal Impact:

There are sufficient funds in the bond program to award the project to Roebbelen Contracting, Inc. in the amount of \$3,510,845.

* **F.2 Resolution No. 56-1415 - Preliminary Official Statement for the Sale of the District's General Obligation Bonds, 2010 Election, 2015 Series C and its General Obligation Bonds, 2012 Election, 2015 Series B**

Comment:

The District's financing team, including KNN Public Finance, as the District's financial advisor, and Piper Jaffray & Co., Stifel Nicolaus & Company and Backstrom McCarley Berry & Co., LLC as Underwriters and Nixon Peabody LLP, as Bond Counsel and Disclosure Counsel to the District, previously prepared and submitted to the Board documentation authorizing the issuance of not to exceed \$135,000,000 principal amount of the District's general obligation bonds, as described above (the "Bonds"). A Resolution to this effect was adopted by the Board on November 12, 2014 (the "Authorizing Resolution"). As part of this documentation, the Board considered and approved a draft form of Preliminary Official Statement for use in connection with marketing the Bonds. Due to the present availability of the District's audited financial statements for 2013-14, the First Interim Report and the Governor's Proposed 2015-16 State Budget, the Preliminary Official Statement has been updated and is presented herewith to the Board for approval.

The Preliminary Official Statement is available for review by the public at 1108 Bissell Avenue, Richmond, CA and on the District's website.

Recommendation:

Approve the updated Preliminary Official Statement related to the sale of District's General Obligation Bonds, 2010 Election, 2015 Series C and its General Obligation Bonds, 2012 Election, 2015 Series B.

Fiscal Impact:

\$135,000,000 Bond proceeds, when issued.

* **F.3 Procurement of Tablets and Carts to Support the Common Core Curriculum**

Comment:

The District is committed to providing students with tablet computers in order to enhance and support the Common Core curriculum and achieve our technology-related LCAP goals. This is in alignment with the goals and objectives contained within the WCCUSD Technology Plan which was approved by the Board on March 26, 2014. In accordance with the WCCUSD Technology Plan, the roll out of tablets began by providing each site's Technology Teacher Leader with one 40 unit tablet cart. This was accomplished in September 2014. The Technology Teacher Leader was tasked with training two other teachers and when these teachers were deemed ready, they would each be provided with a 40 unit tablet cart and would, in turn, train two other teachers each. This milestone has been achieved and the District is now ready to launch Phase 2 of the project with the purchase of 4800 tablets and 120 carts. These tablets will also be used for SBAC testing. The Technology Department rigorously tested four devices and gained input from teachers and students to ensure the device selected best met the needs of our students. The tablet selected for Phase 2 is the ACER Aspire.

Under Public Contract Code Section 20118 (K-12), our District is able to utilize procurement contracts which have been publicly bid or negotiated for the use by other public entities. Through D&D Security Resources Inc., we recommend utilizing the following contracts for the procurement of: **Student Tablets and Carts** - CMAS Contract No. 4-04-74-0033B Supplement No. 5 with GSA Contract No. GS-25F0002M, and **Imaging** - PEPPM-CA.

Four vendors provided tablets to preview and test. Reviews were based on cost, student needs and ease of support. Reviews were presented to the Technology Subcommittee on January 12, 2015. The Subcommittee approved the recommendation for the Acer tablet.

Recommendation:

Approve the procurement of student tablets, secured charging carts, and imaging to support the Common Core curriculum.

Fiscal Impact:

\$2,258,839.15 from Bond Technology Funding

* **F.4 Appoint a Board Member to Serve on the Richmond Promise Committee**

Comment:

As part of the community grant program between the City of Richmond and Chevron, the Richmond Promise is a 10-year guarantee that every Richmond public school student who graduates from high school will receive tuition to attend college. The City of Richmond has requested that the Board of Education appoint a representative to a steering committee that will develop the attributes and conditions of the program.

Recommendation:

That the Board appoint a member to serve on the Richmond Promise Committee

Fiscal Impact:

None

* **F.5 Renaming Gompers High School**

Comment:

At the December 10, 2014 meeting, community members led by Thomas Scott, Don Lau and Vince Rhea requested the Board consider renaming Samuel Gompers High School in honor of Harry Ells graduate and long-time WCCUSD employee Sylvester Greenwood.

Board Policy 7310 establishes the criteria and process for “renaming buildings, parts of buildings or athletic fields in honor of the contributions of students, staff members and community members.” The policy stipulates that upon request, the Board will appoint a subcommittee to “review the nomination and make recommendations for the Board’s final consideration.”

At the December 10, 2014, meeting, the Board approved the appointment of Clerk Randy Enos and Member Valerie Cuevas to serve as the committee to consider the proposal. That committee held public hearings on January 26, 2015, January 27, 2015, and February 2, 2015, to receive input and testimony regarding the proposal.

Criteria for renaming a District facility include “individuals, living or deceased, who have made outstanding contributions to the WCCUSD or the educational community.” Testimony received from community members attest to Mr. Greenwood’s contributions to the District and its students over a career that spanned nearly 40 years. Known as the “gentle giant,” Mr. Greenwood began his career with Richmond Unified School District in 1968 as a security officer and became a teacher, vice principal, principal, special assistant to the superintendent, assistant superintendent and interim superintendent before retiring in 2006. The community overwhelmingly supported the proposal during the public hearings.

The committee recommends that Gompers Continuation High School be named the Sylvester Greenwood Academy.

Recommendation:

Approve changing the name of Gompers Continuation High School to Sylvester Greenwood Academy.

Fiscal Impact:

To Be Determined

* **F.6 Resolution No. 57-1415: In Support of the Implementation of the Common Core State Standards**

Comment:

There is a need to reaffirm the District’s commitment to implementing the Common Core State Standards

Recommendation:

Recommend Approval

Fiscal Impact:

None

G. DISCUSSION ITEMS

* **G.1 Reducing the Number of Members on the Citizens Bond Oversight Committee**

Comment:

This is an item that was tabled at the January 21, 2015 meeting.

Board Policy 7214.2 establishes the size and composition of the Citizens Bond Oversight Committee. Currently, there are 19 positions on the committee with 15 positions currently filled. Community members and one city council have questioned whether the composition of this committee is too large and whether members of the Board of Education should each appoint one member of the committee.

Recommendation:

That the Board discuss the composition of the CBOC and provide direction around whether and how to reduce the committee's size.

Fiscal Impact:

None

* **G.2 Project Status Report**

Comment:

The following are provided for review of Facilities Planning and Construction in the District's Bond Program and for information regarding individual projects:

- Engineering Officer's Report
- Construction Status Reports

Recommendation:

For Information Only

Fiscal Impact:

None

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING

Lovonya DeJean Middle School – March 4, 2015

K. ADJOURNMENT

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (*).

A. CLOSED SESSION

A.1 CALL TO ORDER

A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
(Government Code 54957.7)

A.3 RECESS TO CLOSED SESSION AS SCHEDULED

See Exhibit A

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately 6:30 PM.

EXHIBIT A

(Government Code Section 54954.5)

CLOSED SESSION AGENDA

February 11, 2015

1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION

[Government Code Section 54956.9(d)(1)]

- a. California Charter School Association v. WCCUSD
- b. Cal200 and Marc Babin v. San Francisco Unified School District, et al.

3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION/SIGNIFICANT EXPOSURE TO LITIGATION

[Government Code Section 54956.9(d)(2) or (d)(3)]

Three cases

4. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION/INITIATION OF LITIGATION

[Government Code Section 54956.9(d)(4)]

5. LIABILITY CLAIMS (Government Code Section 54956.95)

6. CONFERENCE WITH LABOR NEGOTIATORS

- a. Superintendent/Dr. Bruce Harter
- b. Employee Organizations
 - UTR

- Local One
- School Supervisors Association
- WCCAA

- c. Unrepresented Employees
 - Confidential and Management

7. PUBLIC EMPLOYEE APPOINTMENT

Executive Director Maintenance & Operations

8. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)

9. STUDENT DISCIPLINE (Education Code Section 35146)

Expulsions

**10. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Government Code Section 54957)**

11. REPORT OF CLOSED SESSION ACTIONS

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Wendell C. Greer
Associate Superintendent, K – Adult Operations

Agenda Item: B.4

W

Subject: Presentation of Student Board Representative from Vista High School

Background Information:

A Student Board Representative from Vista High School will attend the Board of Education on February 11, 2015. We would like to recognize and commend their participation.

Recommendation:

For Information Only

Fiscal Impact:

None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
Minutes of the Board of Education Meeting
Lovonya DeJean Middle School
3400 Macdonald Avenue
Richmond, CA 94805

Agenda Item B.7

January 21, 2015

A. CLOSED SESSION

B. OPENING PROCEDURES

President Groves called the meeting to order at 5:45 P.M. The Board recessed into Closed Session. President Groves called the Public Session to order at 6:33 P.M.

B.1 Pledge of Allegiance

President Groves led the Pledge of Allegiance.

B.2 Welcome and Meeting Procedures

President Groves offered welcome and instructions to the public regarding the meeting.

B.3 Roll Call

Board Members Present: Liz Block, Valerie Cuevas, Randall Enos, Todd Groves, Madeline Kronenberg

Staff Present: Darlene Almeida, Coordinator Special Education; Steve Collins, SELPA Director; Linda Delgado, Charter School Liaison; Luis Freese, District Engineer; Jose DeLeon, Richmond High Principal; Sheri Gamba, Associate Superintendent Business Services; Phil Gonsalves, Sr. Director Curriculum/Instruction; Wendell Greer, Associate Superintendent K-Adult Schools; Bruce Harter, Superintendent; Debbie Haynie, Executive Secretary; Joshua Herrera, Electronics Technician; Keith Holtslander, Director Facilities & Construction; Drew Kravin, Project Assistant; Lisa LeBlanc, Associate Superintendent M & O/Bond Program; Mimi Melodia, Coordinator Education Services; Kevin Nazario, Administrator Special Education; Eric Peterson, Director Special Education; Mary Phillips, Chief Technology Officer; Lyn Potter, Director Curriculum/Instruction; Nia Rashidchi, Assistant Superintendent Educational Services; Liz Torio, Director Academic Intervention; Reyna Touriel, Translator; Marcus Walton, Communications Director; Ken Whittmore, Assistant Superintendent Human Resources

B.4 Presentation of Student Board Representative from Richmond High School

Mr. Brandon Martinez provided a report of activities at Richmond High School.

B.5 Report/Ratification of Closed Session

Superintendent Harter asked the Board to ratify action taken in Closed Session to appoint Administrators for the 2015 Extended Learning Summer School program:

Jawan Eldridge, Ford Elementary
Greg Santiago, Grant Elementary
Christine Hatcher, Lake Elementary
Olanrewaju Ajayi, Montalvin Elementary
Claudia Velez, Wilson Elementary
Alison Makela, Collins Elementary Special Education
Linda Takimoto, Harding Elementary Special Education
Pat Martin, DeJean Middle, Grades 6-8
William McGee, Kennedy High, Grades 6-12
Renee Lama, Pinole Middle, Grades 9-12
Gabe Chilcott, Helms Middle, Grades 6-12

MOTION: Ms. Kronenberg moved to ratify action taken in Closed Session to appoint administrators for the 2015 Extended Learning Summer School program. Mr. Enos seconded. Ms. Block, Ms. Cuevas, Mr. Enos, Ms. Kronenberg and President Groves voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

B.6 Agenda Review and Adoption

Public Comment:

None

Board Comment:

President Groves recommended moving items F.1 and G.2 to follow Consent Items in order to accommodate members of the audience. Ms. Cuevas requested items C.10 and C.14 be removed from the Consent Calendar for separate discussion and action.

MOTION: Mr. Enos moved approval of the agenda as amended. Ms. Kronenberg seconded. Ms. Block, Ms. Cuevas, Mr. Enos, Ms. Kronenberg, Student Representative Brandon Martinez (advisory vote only), and President Groves voted yes, with no abstentions and no absences. Motion carried 5-0-0.

B.7 Minutes: January 7, 2015; January 10, 2015

Public Comment:

None

Board Comment:

Ms. Block expressed concern about recording responses in the minutes. Superintendent Harter explained that the minutes reflect only a portion of the meeting, particularly the action taken by the Board. He said that the video recording is available upon request should the public want to view for full details. He explained that with the reduction of clerical support in the Superintendent's Office came limitations of what could be accomplished.

MOTION: Ms. Cuevas moved approval of the Minutes of January 7, 2015 and January 10, 2015. Ms. Kronenberg seconded. Ms. Block, Ms. Cuevas, Mr. Enos, Ms. Kronenberg, Student Representative Brandon Martinez (advisory vote only), and President Groves voted yes, with no abstentions and no absences. Motion carried 5-0-0.

B.8 Request to Address the Board – Billie Alexander

Mr. Alexander was not in attendance.

Student Representative Brandon Martinez left the meeting for the evening.

B.9 WCCUSD Public Comment

Petronila Fernandez, Jeff Apkarian, Angela Torres, Maribel Gonzalez

C. BUSINESS ITEM

C.1 Grants/Awards/Agreements

C.2 Acceptance of Donations

C.3 Approval of Fund-Raising Activities

C.4 Summary of Payroll and Vendor Warrant Reports

C.5 Notice of Completions: Bid 1461206-04 Ohlone Elementary School Phase I Campus Replacement/Phase 2 Demo, Bid 3601211-13 Kennedy High School Science wing Renovation

C.6 Certificated Board Authorization - Education Code 44258.3

C.7 Certificated Provisional Internship Permit (PIP) Request(s)

C.8 Approve the following Revised Job Description - Financial Systems Analyst

C.9 Approve the following Revised Job Description - Senior Account Clerk

C10 Ratification and Approval of Engineering Services Contracts

This item was pulled for discussion and separate action.

C11 Approval of Negotiated Change Orders

C.12 Approval of Negotiated Change Orders – M&O

C.13 Resolution No. 51-1415: Recognition of West Contra Costa Unified School District Job Shadow Day February 3, 2015 and Recognition of February 2015 as National Job Shadow Month

C.14 Resolution No. 52-1415: African-American History Month - February 2015

This item was pulled for discussion and separate action.

MOTION: Ms. Kronenberg moved Approval of Consent Items C. 1 – C.9, C.11-13. Ms. Block seconded. Ms. Block, Ms. Cuevas, Mr. Enos, Ms. Kronenberg, and President Groves voted yes, with no abstentions and no absences. Motion carried 5-0-0.

F.1 Richmond College Preparatory (RCP) School Renewal Hearing

Linda Delgado gave background regarding the Richmond College Preparatory charter petition renewal. She explained that staff will review the renewal materials submitted and prepare a report of findings that will be presented to the Board for consideration at the March 4, 2015 meeting.

Peppina Liano, Chief Executive Officer, spoke of the 447 students and diversity of their student body. She thanked the Board and Superintendent for their support in meeting the needs of the school. She also spoke of the challenges faced with the new year. She introduced members of the staff.

Allie Welch, Resident Principal, provided a presentation regarding the schools achievement gains.

Founder David Rosenthal spoke about the history of the school and his work as an attorney looking to change the outcome for children of color in the community. He thanked the Superintendent and Board members who have worked with the school to achieve the results seen.

Public Comment:

Maria Poblana, Mariela Cuellar, Connie Anderson, Tana Monteiro, Jesus Perez

Board Comment:

Ms. Kronenberg spoke of the work of RCP over the years saying she was certain that it will continue into the future. She also spoke of best practices and asked Ms. Liano about the family advocate and the responsibilities of this position. Ms. Liano responded with information regarding home visits, providing transportation for children when the family cannot, and ongoing communication with families. Mr. Rosenthal commented that the person is someone from within the community who is able to bridge the culture.

Ms. Cuevas commented about the focus on reading and believing in children to create outcomes for them.

Ms. Block commended the school's success and asked whether there has been opportunity to share instructional practices with the District. Ms. Liano responded with information about sharing with Ms. Rashidchi and the Coronado principal. She said she would be happy to share experiences with all District principals.

Mr. Enos congratulated RCP on the excellent petition for the Board's review. He spoke of the school's example of support and willingness to move ahead.

Mr. Groves had questions about math scores and how class time is balanced between math and literacy. Ms. Welch responded with information about the goal for balanced time in the classroom, the higher math scores, and breaking up the literacy block of time for instruction.

A brief recess was taken at this time.

G.2 Proposition 39 Preliminary Offer Options for three Charter Schools: Benito Juarez Elementary, John Henry High School, and Caliber Beta Academy School

Superintendent Harter spoke of presenting to the Board the preliminary facilities offers being made to charter schools. Associate Superintendent Lisa LeBlanc presented information regarding the background, process and timeline for Proposition 39 facilities offers. She explained the requirement and the opportunity for discussion and input. She detailed the offers made to each of the three requests received.

Public Comment:

Katie Klinger, Dalia Garcia, Amai Rany, Dennis Cody, Delphine Cody, Anna Kamerow, Malani Garcia, Mason Salvador, Roberto Rolon, Deanter James, Mariela Cuellar, Joseph Farrell, Monzerrat Ledesma, Monique Swain, David Calderon, Hayley Brown, Nat Brown, Michael Guzman, Katy Vasquez, Tshering Sherpa, Cara Houser, Yolanda Lopez, Carter Edwards, Angelica Garcia, Melanie Garcia, Markus Mullarkey, Ron Beller, Roberto Zurita, Dalia Gomez, Natalie Walchuk

Board Comment:

Ms. Block spoke about substandard facilities at the current Caliber location and said she supported a permanent site for the school. She also asked about evidence of unacceptability for the Adams campus.

Mr. Enos spoke with concern about putting children in appropriate buildings, requiring everyone to work together in determining the best sites available to offer.

Ms. Cuevas had questions of staff regarding resources, space, plans for the future, and the will of the District. She spoke about strategic planning that looked at enrollment and all elements in order to evaluate and seek a solution. She said she felt the District could do better in resolving the facilities needs of the charter schools.

Ms. Kronenberg spoke about the facilities program and new construction needed for all schools. She said that she supported providing one site to the Caliber School. She said that she will listen to staff recommendations regarding next steps about the future for all children.

President Groves said that the Board is committed to seeing that schools get what is needed but balancing the impact to the District as a whole. He spoke of the commitment to be stewards of resources along with continued engagement for the students at the charter schools.

A brief recess was taken at this time.

D. AWARDS, RECOGNITIONS, AND REPORTS

D.1 WCCUSD Local Benchmark Assessment Report #1

Ms. Rashidchi provided information about Local Benchmark data and the work with teachers, principals and other staff. She explained the focus on K-12 Mathematics, English Language Arts, and English Language Development (ELD). Mr. Phil Gonsalves provided a report on the mathematic bench mark data and its use to inform instruction. Ms. Lyn Potter shared data regarding English Language Arts for elementary students. Ms. Liz Torio provided a similar report regarding ELD benchmark assessment and data results.

Public Comment:

None

Board Comment:

Ms. Block had questions about teachers being given time with site teams to review testing and plan. Ms. Rashidchi responded affirmatively with information regarding collaboration at each site. She said that much work had been done to advance instructional leadership team development and collaboration time for sites in order to review data as it relates to instruction and classroom implementation. Ms. Block expressed concern about the scores and use of trainers for direct instruction to low performing students. Ms. Potter responded about coaching modeling lessons within the classroom. Mr. Gonsalves spoke about the coaching model focused on content used in the District.

Ms. Cuevas asked how District teachers respond to the coaching approach. Mr. Gonsalves provided further information and detailed coaching for every algebra teacher as well as sixth grade teachers. He said that the coaching has been so well received that middle school science coaches and a high school biology coach have been put in place. He reported that 80 K-2 teachers attended a recent afterschool training session. Ms. Cuevas continued with questions about English Language Arts assessments for math. Mr. Gonsalves spoke about the algebra assessments as compared to other districts as well as nationally and internationally. Discussion continued regarding how to assess the student who is below standards. Ms. Rashidchi reported that Local Control Accountability Plan funds and Common Core funds were used to implement strategies for connections with new comer EL students. Ms. Rashidchi highlighted the individual school Common Core meetings scheduled in the coming weeks as an opportunity for sharing information with the community.

Ms. Kronenberg asked about exposure to data at the upcoming workshops. Ms. Rashidchi said that each school will develop the presentations specific to their Common Core work at the school site. Ms. Kronenberg continued with questions about ELA and site based coaches. Ms. Potter responded with information.

Ms. Block asked about sharing data with parents. Ms. Rashidchi reported affirmatively about sharing benchmark data at parent conferences and spoke of sharing with principals and administrators. She talked about new benchmarks, the new report card, and making sure that teachers and principals are knowledgeable with information in order to share with parents.

Mr. Enos addressed teacher and principal retention and getting them needed assistance. He also spoke of the community as clients.

Mr. Groves spoke about building a culture of continuous feedback that can be taken and digested. He said he would like to see this drive and guide students in meaningful, committed learning.

Ms. Block said she would like to see teachers understand the data and take more ownership.

D.2 Budget Update

Ms. Gamba provided a report on the Governor's budget proposal highlighting details regarding estimated adjustments for 2015-2016 budgeting. She noted preliminary estimates of budget changes with added funding which will not, however, eliminate the projected deficit.

Public Comment:

None

Board Comment:

Ms. Cuevas asked about discretionary funds and accounts receivable debt. Ms. Gamba responded with information about implications for the District with one time money and sustainability.

Ms. Block asked about Special Education funding, LCFF base and supplemental concentration funds sharing in state funds. Ms. Gamba explained that the Local Control Funding Formula picks up the unfunded portion of Special Education services.

President Groves had questions about reserve fund caps. Ms. Gamba responded with information about the legal requirements and a projected 6% reserve applying to Special Reserve and General Fund balances. President Groves spoke about the California School Boards Association resolution appealing to the Governor to rethink the reserve cap requirements and recommended that staff place the resolution on a future agenda for Board consideration.

Ms. Kronenberg asked about the upcoming budget study sessions and community involvement. Superintendent Harter said the meetings would include information shared at this meeting and ultimately require decisions and considerations for the Board regarding allocation of funds. He outlined reviewing the current budget status, consideration of LCAP commitments for 2015-2016 and the framing of choices that the Board would like to make. He suggested setting parameters to develop a plan, review and refine, as well as seek community input. Ms. Gamba spoke of addressing the District LCAP plan options. Superintendent Harter also spoke about three LCAP community outreach meetings scheduled to begin in February.

E. COMMITTEE COMMUNICATIONS

E.1 Standing Reports

Citizens Bond Oversight Committee. Chairperson Ivette Ricco presented a report of CBOC activity establishing cost saving measures and committee review of contracts and soft costs. She said the committee will submit a resolution requesting new information about the future of the bond program. She spoke about new members, the size of committee, and length of terms. Ms. Ricco reported on the assigning of tasks to subcommittees for the website committee, training committee, site tours, Pinole Valley High School construction subcommittee, change order subcommittee, audit subcommittee, and annual report committee. She invited Board members and the public to attend their meetings.

United Teachers of Richmond. President Robert Mann spoke about charter schools and said he was troubled about this evening's meeting. He said that he believed that charter schools divide the District and sees the District heading toward more segregation. He wanted to frame his remarks about value of teachers and increased compensation with the improved economy. He also spoke about teacher retention rates and recruitment. He said that he would like to see a vision for the District with reputation statewide where the next generation of teachers was eager to make a difference in this community.

Academic Subcommittee. Ms. Rashidchi reported on the recent meeting where presentations and discussion included Common Core family nights and benchmark data analysis. She said the next meeting will be held February 10 at DeAnza High School.

College and Career Readiness. Mr. Greer updated work on the College Pathways with consultant Becky Ross for principal and business partners to share about the work being done in academies pathways. He also said that website development will include pages detailing the eighteen academy pathway programs, courses and industry ties. Mr. Greer concluded by recapping the Link Learning Alliance convention held in Los Angeles and time spent with East Bay partners in discussion regarding the California Pathway Trust grant. He thanked Ms. Cecilia Mendoza and Board Member Block for spending time at the conference to learn more about supporting students.

Ivy League Connection. Ms. Kronenberg spoke about the selection of students for the Vanderbilt summer program and the Brown University Women in Leadership program. She spoke about the student interview process and Superintendent Harter's involvement in reading and scoring applications.

Safety and School Climate Committee. Mr. Enos spoke about planning meetings for the remainder of the year and safety in the District with sites doing a good job.

Technology Subcommittee. President Groves recapped discussion at the last meeting regarding the next stage of implementation and purchase of new tablets. Ms. Phillips reported that the committee reviewed each of the tablets evaluated and the one-to-one implementation piloted at DeJean Middle School. The next meeting is scheduled for February 9, 2015.

E.2 Superintendent's Report

Superintendent Harter provided a report of activities in the District.

E.3 In Memory of Members of the School Community

Superintendent Harter recognized the contributions of members of the community who have passed away. President Groves asked for a moment of silence.

Public Comment:

None

Board Comment:

None

C.10 Ratification and Approval of Engineering Services Contracts

Ms. Cuevas asked about for clarification regarding the items related to SGI Construction Management. Ms. LeBlanc provided details regarding construction management for the Gompers site and design work on master planning and upfront design work on several school projects saying that both items reflect hourly rates in line with the contract agreement. Ms. Cuevas continued with questions about approval prior to commitment. Superintendent Harter said that ratification of these items was to make them part of the public record. He explained that the practice was that the Facilities Subcommittee review contracts for certain services, but does not routinely preapprove the engineering services items brought to the Board. Staff would need to assess the process to allow planning in a way such that the Board could review prior to approval. Ms. Cuevas said she would like to be able to understand the details so that she can explain to the community when asked about this type of expenditure.

Ms. Block also had questions about construction management services charges. Ms. LeBlanc explained details of staff working on projects. Discussion included details regarding professional services outside of construction contracts in order to assist with a project. Discussion continued about how to best help the community understand the process.

MOTION: Ms. Kronenberg moved to Ratify and Approve Engineering Services Contracts. Mr. Enos seconded. Ms. Block, Mr. Enos, Ms. Kronenberg, and President Groves voted yes, Ms. Cuevas voted no, with no abstentions and no absences. Motion carried 4-1-0-0.

C.14 Resolution 52-1415: African-American History Month – February 2015

Ms. Cuevas shared that she had asked staff to make amendments to the resolution in support of African-American History Month. She felt it important to demonstrate that all lives matter and reaffirm the commitment. She spoke of honoring local as well as national heroes. She felt it important to reaffirm the commitment to demonstrate and reexamine systemic practices.

Ms. Kronenberg read the resolution into the record.

MOTION: Ms. Cuevas moved approval Resolution 52-1415: African-American History Month – February 2015. Ms. Kronenberg seconded. Ms. Block, Ms. Cuevas, Mr. Enos, Ms. Kronenberg, and President Groves voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

F. ACTION ITEMS

F.1 Richmond College Preparatory (RCP) School Renewal Hearing
This item was moved to follow Consent Items.

Ms. Cuevas and Mr. Enos left the dais.

F.2 Memoranda of Understanding (MOUs) for Aspire Richmond Technology Academy Elementary and Aspire Richmond California College Preparatory Academy
Ms. Linda Delgado provided background for the request to approve the Operational and Special Education Memorandums of Understanding.

Public Comment:
None

Board Comment:
None

MOTION: Ms. Kronenberg moved approval of the Memoranda of Understanding (MOUs) for Aspire Richmond Technology Academy Elementary and Aspire Richmond California College Preparatory Academy. Ms. Block seconded. Ms. Block, Ms. Kronenberg, and President Groves voted yes, with no abstentions and Ms. Cuevas and Mr. Enos absent. Motion carried 3-0-0-2.

F.3 Memoranda of Understanding (MOUs) for Operational and Special Education for the Amethod Charter Management Organization for John Henry High School
Ms. Linda Delgado provided background for the request to approve the Operational and Special Education Memorandums of Understanding.

Ms. Cuevas and Mr. Enos returned to dais.

Public Comment:
None

Board Comment:
None

MOTION: Ms. Kronenberg moved approval of the Memoranda of Understanding (MOUs) for Operational and Special Education for the Amethod Charter Management Organization for John Henry High School. Ms. Cuevas seconded. Ms. Block, Ms. Cuevas, Mr. Enos, Ms. Kronenberg, and President Groves voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

F.4 Priorities, Overarching Goal, Board Committee and Liaison Assignments
Superintendent Harter recapped the January 10 retreat where Board members established four overall priorities and committee assignments. He recommended approval of the item to reaffirm the Board's intent.

Public Comment:
None

Board Comment:
Ms. Cuevas pointed out that there was no numerical preference, that all four priorities were a high priority. It was suggested to bullet rather than number since all priorities are important.

MOTION: Ms. Cuevas moved approval of the Priorities, Overarching Goal, Board Committee and Liaison Assignments. Ms. Kronenberg seconded. Ms. Block, Ms. Cuevas, Mr. Enos, Ms. Kronenberg, and President Groves voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

F.5 Uniform Complaint Procedures - Board Policy 1312.3 – Community Relations

This item was tabled to a future meeting.

F.6 Public Hearing and Adoption of Bargaining Proposal from Public Employees Union, Local One to the West Contra Costa Unified School District

Mr. Whittemore provided information regarding the request for a public hearing followed by adoption of the bargaining proposal from Public Employees Union, Local One to the District to enable bargaining to begin.

President Groves opened the public hearing.

Public Comment:

None

President Groves closed the public hearing.

Board Comment:

None

MOTION: Ms. Block moved approval of the Adoption of Bargaining Proposal from Public Employees Union, Local One to the West Contra Costa Unified School District. Ms. Cuevas seconded. Ms. Block, Ms. Cuevas, Mr. Enos, Ms. Kronenberg, and President Groves voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

F.7 Public Hearing and Adoption of Initial Bargaining Proposal from the West Contra Costa Unified School District to the Public Employees Union, Local One

Mr. Whittemore provided information regarding the request for a public hearing followed by adoption of the bargaining proposal from the District to Public Employees Union, Local One to enable bargaining to begin.

President Groves opened the public hearing.

Public Comment:

None

President Groves closed the public hearing.

Board Comment:

None

MOTION: Mr. Enos moved approval of the Adoption of Initial Bargaining Proposal from the West Contra Costa Unified School District to the Public Employees Union, Local One. Ms. Kronenberg seconded. Ms. Block, Ms. Cuevas, Mr. Enos, Ms. Kronenberg, and President Groves voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

G. DISCUSSION ITEMS

G.1 Background Checks for Contractors and Employees

Superintendent Harter spoke about providing a safe environment for students as the first priority for the District. Staff wanted to clarify the current procedure for background checks for employees and determine whether additional steps are needed. Mr. Whittemore provided a review of the process used for prospective employees and contractors to assess their background including review of resumes, reference checks, as well as fingerprinting.

He also detailed the process for contractors or large groups to certify with the District that all background checks and fingerprinting laws have been complied with under the California Education Code. He reported that many contracts with various organizations come under this process.

Public Comment:

None

Board Comment:

Ms. Kronenberg asked about an individual assigned to a site where no children are present and then are later assigned to another site with access to children. Mr. Whittemore explained that the District is bound by fingerprinting laws to pass clearance for any employee to be on any school site. Discussion was held regarding the process for award of construction contracts and requirements for general contractors regarding certification to the Education Code, criminal background checks and Megan's Law.

Ms. Cuevas asked about protocol for informing the public once an allegation is made. Superintendent Harter spoke about the incident regarding an employee versus a contractor and notification at a school to the degree that details can be released by law enforcement to the District. Ms. Cuevas recommended that staff review a standard protocol or practice in order to address community concerns.

President Groves had questions about how information of an arrest gets reported to the District. Mr. Whittemore responded with clarification and Mr. Greer shared that local law enforcement agencies work in cooperation to inform the District.

G.2 Proposition 39 Preliminary Offer Options for three Charter Schools: Benito Juarez Elementary, John Henry High School, and Caliber Beta Academy School

This item was moved to follow item F.1.

G.3 Reducing the Number of Members on the Citizens Bond Oversight Committee

Superintendent Harter provided background information about the composition of the Citizens Bond Oversight Committee from Board Policy 7214.2. In 2002 the Board created the Citizens Bond Oversight Committee to align with the Proposition 39 of 2000 and designating membership beyond what is required in the statute. The committee currently has 19 members. He said this item is meant to entertain discussion and possible direction for any changes the Board would like to make in response to concerns about the size of the group.

Public Comment:

None

Board Comment:

Ms. Block said that in light of efficiency of the subcommittee system she suggested discussion with CBOC members for their opinions. She said that discussion would need to include assessment of how to reduce committee members in order to be fair. She would like to appoint a member now even if the committee size is reduced.

Mr. Enos suggested tabling the item to a future meeting in order to have a detailed discussion that would take place in front of the public rather than the late hour.

MOTION: Mr. Enos motioned to table discussion of Reducing the Number of Members on the Citizens Bond Oversight Committee to a future meeting. Ms. Block seconded. Ms. Block, Ms. Cuevas, Mr. Enos, Ms. Kronenberg, and President Groves voted yes, with no abstentions and no absences. Motion carried 5-0-0.

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)

None

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

Ms. Kronenberg said she was impressed with Student Representative Brandon Martinez's description of the Linked Crew at Richmond High School. She shared that every freshman is connected to an upper-class student to act as a mentor. She said she would like to see this practice brought to other schools. She also spoke of her appreciation for the Chamberlin Family Foundation for the opportunity for teachers to apply for the gratitude grants. She concluded with remarks about the conversation around African-American history month.

Ms. Block said she enjoyed attending the Linked Learning conference held in Los Angeles where she learned about things happenings state wide. She spoke of the pride in the District's academies and work with the local community

college for students going to college. She remarked on several of the Martin Luther King Jr. celebrations held in the community.

Ms. Cuevas thanked staff for being here at the late hour. She also remarked about the impact of the Martin Luther King Jr. celebrations and spoke about how kids' lives matter. She concluded with a reminder about the Gompers Renaming Committee meetings coming up on January 26, January 27, and February 2nd.

Mr. Enos spoke about the number of important items addressed at this meeting. He looked forward to supporting students toward graduation and the need for his colleagues to serve as advocates for the District into the community.

President Groves thanked the audience and staff. He said the Board wants to engage the public and invite feedback.

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING
Lovonya DeJean Middle School – February 11, 2015

K. ADJOURNMENT
President Groves adjourned the meeting at 12:12 AM.

Motion vote count order: Yes-No-Abstain-Absent

BH:dh

**West Contra Costa Unified School District
Minutes of the Board of Education Meeting
Lovonya DeJean Middle School
3400 Macdonald Avenue
Richmond, CA 94805**

January 28, 2015

I. CALL TO ORDER

President Todd Groves called the meeting to order at 6:30 PM.

Roll Call

Board Members Present: Liz Block, Randy Enos, Todd Groves, Madeline Kronenberg

Staff Present: Denise Cifelli, Sr. Administrative Assistant; Steve Collins, SELPA Director; Cliff Dorton, Electronics Technician; Sheri Gamba, Associate Superintendent Business Services; Wendell Greer, Associate Superintendent K-Adult Schools; Bruce Harter, Superintendent; Nicole Joyner, Director Data and Accountability; Leticia Oregon, Translator; Daniela Parasidis, Director Business Services; Nia Rashidchi, Assistant Superintendent Educational Services; Marcus Walton, Communications Director; Ken Whittemore, Assistant Superintendent Human Resources

Ms. Cuevas joined the meeting at 6:34 PM during public comment.

II. OPPORTUNITY FOR PUBLIC COMMENT

Madeleine Jen Kin, Jonathan Wright, Sara Danielson, Tom Panas, Michael Peritz

III. BUDGET DISCUSSION ON DEVELOPING THE 2015-16 WCCUSD BUDGET

Superintendent Harter announced the meeting would be an open workshop for the Board and shared the purpose of the meeting reiterating the priorities the Board agreed on at their last meeting. He stated he hoped to create a shared understanding of the priorities and assumptions that go into creating the budget. He then introduced Ms. Sheri Gamba who would provide additional background and information.

Ms. Gamba provided context for budget development as it related to enrollment, staffing and educational and support programs. She also relayed information on multiyear projections, deficit spending, expenditures, and other budget details.

There was discussion among Board members and staff relative to staffing during declining enrollment. Mr. Whittemore provided additional information.

Ms. Rashidchi provided information on Common Core Standards, professional development and the District's overarching goal to become a Full Service Community Schools District to ensure students are college and career ready. She commented on additional services that were added due to LCAP.

Mr. Greer provided more detailed information on Full Service Community Schools, pilot programs and partnerships and how they fund much of the library, athletics and after school programs and activities.

Ms. Gamba continued the presentation with information relating to grants and entitlements noting those that are ongoing, and monies that are competitive and not guaranteed. She explained the breakdown of the Chevron grants and provided more detail around Special Education and Adult Education funding. She then went on to explain the breakdown of funds by classification and function giving the Board a visual look at where dollars are spent and how that leads into budget assumptions for multiyear budget planning. She concluded her presentation by sharing the assumptions the Business Services Department will use while preparing for the 2015-16 budget, concerns and next steps.

President Groves asked if technology was being considered as a replacement for textbooks. Superintendent Harter said yes and provided rationale.

Mr. Enos said he appreciated the information and felt he had a better understanding of what's ahead.

Ms. Block thanked Ms. Gamba for her thorough and clear report but also felt the Board should consider having an outside expert evaluate the proposed spending plan as a discussion item at a regular Board meeting.

Ms. Kronenberg stated the information was incredibly well presented and clear. She requested more detailed information as to how the budget is broken up in order to gain a better understanding. She would like to see a global comparison against other districts in the county.

Ms. Cuevas thanked Ms. Gamba for the presentation which she said sparked some interesting thoughts for her. She asked for clarification around addressing and supporting needs for her focus on the students. She also requested a copy of the current demographic report and asked for clarification on staffing. Ms. Gamba and Mr. Whittemore provided more detail. Ms. Cuevas had questions on the LCAP matrix to which Ms. Rashidchi responded.

IV. ADJOURNMENT

President Groves adjourned the meeting at 8:20 PM.

BH:dc

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Bruce Harter
Superintendent

Agenda Item: B.8

Subject: Request to Address the Board – Anton Jungherr

Background Information:

Mr. Anton Jungherr has requested opportunity to address the Board regarding stakeholder participation and transparency.

Recommendation: For Information Only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

**West Contra Costa Unified School District
Stakeholders Participation Transparency**

“Collective Ownership: WCCUSD believes all stakeholders – students, teachers, employees, partners and community members – are fundamental to creating and maintaining safe and effective learning environments. In order to provide every student with a high quality education WCCUSD relies on continuous participation and feedback from stakeholders.”¹

Stakeholders Participation Transparency

In order to provide continuous participation and feedback from stakeholders the following proposals are recommended:

| No. | Proposal |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Links to Board Documents: All Board action items have links on the website agenda to the proposed agreements/contracts, resolutions, change orders, etc. |
| 2 | Links to Board Subcommittee/Advisory Committees Documents: All Board Subcommittee and Board Advisory Committees action items have links on the website agenda to the proposed agreements/contracts, resolutions, change orders, etc. |
| 3 | Three Minutes to Speak: Allow three (3) minutes for each speaker when there are fifteen (15) or less speakers for an agenda item. |
| 4 | Documents Distributed: That documents distributed to the Board, Board Subcommittee, and Board Advisory Committees at a meeting be acknowledged in the minutes and have a link to that document on the District’s website minutes. |
| 5 | No Action Without Documents: The Board, Board Subcommittee, or Board Advisory Committee will take no action when the documentation is not included on the District’s website three (3) days prior to the meeting. |
| 6 | Public Comments: A brief summary of public comments made at Board meetings and Board Subcommittee meetings will be included in the minutes. |
| 7 | Superintendent’s Friday Memo: Post the Superintendent’s Friday Memo on the District’s website. |
| 8 | Question/Answer Period: Provide an agenda item at each Board meeting |

¹ Strategic Plan Report 2014-2019, Whole Child, Whole Community, WCCUSD, 2014, page 8.

**West Contra Costa Unified School District
Stakeholders Participation Transparency**

| No. | Proposal |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | where members of the public can ask Board Members and Superintendent questions and receive answers. |
| 9 | Pulled Consent Items: Discuss and vote on consent items that are pulled from the consent calendar immediately have the vote on the consent calendar. |
| 10 | Records Request Reports: Have the Communications Office provide a monthly report to the Board on Public Records Act Requests complied within the required ten (10) days and an ageing of requests that have not been completed. |
| 11 | Board Conference Requests: Include on the agenda the Board members name and estimated cost for each conference approved by the Board. |
| 12 | CBOC FAQ: Include on the District's website the answers to the CBOC FAQ and not the questions only. |
| 13 | Parcel Tax Oversight Reports: Include on the District's website the Citizens Advisory Committee Oversight Reports on the parcel tax. |
| 14 | Robert's Rules: Adopt Roberts' Rules of Order for the conduct of Board meetings. |
| 15 | CBOC Candidate Interviews: Require all CBOC candidates to be interviewed by the CBOC and Board Facilities Subcommittee. |
| 16 | CBOC Members on Board Facilities Subcommittee: Have the CBOC select a member to be an ex-officio member without vote of the Board's Facilities Subcommittee. |
| 17 | Spanish to English Translation: Have Spanish language public comments translated into English for members of the audience and TV audience. |
| 18 | Parking: Open the parking lot for Board meetings. |
| 19 | Quorum Board Subcommittees: Provide that the quorum for a two (2) person Board Subcommittee is two (2) members. |
| 20 | CBOC Review Change Orders: Have the CBOC review and report to the Board on all projects change orders that exceed ten (10) percent of the original contract, said review and report to be made after the approval of the change orders by the Board. |

Anton Jungherr
jungherr3@aol.com
 510.697.7212 cell
 510.799.2124 fax

January 12, 2015

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Sheri Gamba *sg*
Associate Superintendent Business Services

Agenda Item: CI C.1

Subject: Grants/Awards/Agreements

Background Information:

Formal action is requested from the Board of Education to accept the grants/awards/agreements, as detailed on the attached sheet dated February 11, 2015.

Recommendation: Recommend Approval

Fiscal Impact: As noted per grants summary.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

GRANT / AWARD / AGREEMENT NOTIFICATIONS

| Project Name | Project Amount for Budget Period | Funding Agency | Comments |
|-------------------------------------------|-------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| California State Preschool Program | \$182,557 Increase | California Department of Education - Child Development Services | Additional funding for the District Preschool Program |
| Resource # 6105 | 7/1/14 - 6/30/15 | | CSSPP-4051 |
| Linked Learning Pilot Program (AB 790) | \$12,500 | California Department of Education - Career and College Transition Division | Funding for the Linked Learning Program |
| Resource # 6381 | 1/1/15 - 12/31/15 | | PCA # 25213-2 |
| Project READ Crespi Middle School | \$8,140 | Napa County Office of Education | To fund training and workshops and implementation at Crespi Middle School |
| Resource # 9011 | 1/5/15 - 6/30/15 | | |
| | | | |
| | | | |
| | | | |
| | | | |

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Sheri Gamba *SG*
Associate Superintendent Business Services

Agenda Item: CI C.2

Subject: Acceptance of Donations

Background Information:

The District has received donations as summarized on the attached sheet dated February 11, 2015. The estimated values for any non-cash donations (as indicated by an asterisk) are those provided by the donor. Staff recommends acceptance of these donations.

Recommendation: Recommend Approval

Fiscal Impact: As noted per donations summary.

| | | |
|------------------------------------------|--------------------|--------------|
| DISPOSITION BY BOARD OF EDUCATION | | |
| Motion by: _____ | Seconded by: _____ | |
| Approved _____ | Not Approved _____ | Tabled _____ |

West Contra Costa Unified School District
 February 11, 2015 Board Meeting

| <u>Donor Name</u> | <u>Description or Purpose</u> | <u>Estimated Value</u> | <u>Receiving School or Department</u> |
|----------------------------------------|-------------------------------|------------------------|---------------------------------------|
| Mother of Perpetual Help | Materials and Supplies | \$1,630.00 | Cameron School |
| Philanthropic Ventures Foundation | Materials and Supplies | \$491.00 | Cameron School |
| Ms. Sierra Fong | Materials and Supplies | \$30.00 | Cameron School |
| Mr. Kenneth Fong | Materials and Supplies | \$30.00 | Cameron School |
| Ms. Sierra Fong | Materials and Supplies | \$30.00 | Cameron School |
| Ms. Maria Ponce | Materials and Supplies | \$30.00 | Cameron School |
| Ms. Maria Ponce | Materials and Supplies | \$30.00 | Cameron School |
| Ms. Maria Ponce | Materials and Supplies | \$30.00 | Cameron School |
| Pacific Gas and Electric Company | Materials and Supplies | \$50.00 | Madera Elementary |
| Wells Fargo Community Support Campaign | Materials and Supplies | \$250.00 | Ohlone Elementary |
| Wells Fargo Community Support Campaign | Materials and Supplies | \$374.45 | Ohlone Elementary |
| Mr. Dan Wright | Materials and Supplies | *\$2,892.80 | Kennedy High |
| Suzzie and Zac Vehrs | Materials and Supplies | \$150.00 | Crespi Middle |

*Estimated values for the non-cash donations are provided by the donor
 Donation Précis 021115

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Sheri Gamba 
Associate Superintendent Business Services

Agenda Item: CI C.3

Subject: Approval of Fund-Raising Activities

Background Information:

The planned fund-raising events for the 2014-15 school year is summarized on the attached sheet dated February 11, 2015.

Recommendation: Recommend Approval

Fiscal Impact: Additional revenue for schools

| | | |
|------------------------------------------|--------------------|--------------|
| DISPOSITION BY BOARD OF EDUCATION | | |
| Motion by: _____ | Seconded by: _____ | |
| Approved _____ | Not Approved _____ | Tabled _____ |

West Contra Costa Unified School District
February 11, 2015 Board Meeting

APPROVAL OF FUND-RAISERS

| <u>School</u> | <u>Fund-Raising Activity</u> | <u>Activity Sponsor</u> |
|--------------------|----------------------------------------------------------------------------------|------------------------------|
| Grant Elementary | Sale of Worlds Finest Chocolate | Grant PTA |
| King Elementary | \$2.00 entry fee will be charged to attend Ice Cream Social and Poetry Showcase. | King Elementary |
| King Elementary | Sale of Candy and Snacks | King Elementary |
| Hercules Middle | Spring Festival | Hercules Middle Parent Group |
| Hercules Middle | Mother's Day Boutique | Hercules Middle Parent Group |
| Hercules Middle | Valentine's Day Boutique | Hercules Middle Parent Group |
| Kennedy High | Sale of Packed Cookie Dough | JFKHS Class of 2016 |
| Pinole Valley High | Sale of Roses and Chocolates | PVHS PTA |

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Sheri Gamba *SG*
Associate Superintendent Business Services

Agenda Item: CI C.4

Subject: Contracts

Background Information:

Permission is requested of the Board of Education to approve the following contracts as detailed on the attached sheets dated February 11, 2015.

Recommendation: Recommend Approval

Fiscal Impact: As noted per contracts summary

| | | |
|------------------------------------------|--------------------|--------------|
| DISPOSITION BY BOARD OF EDUCATION | | |
| Motion by: _____ | Seconded by: _____ | |
| Approved _____ | Not Approved _____ | Tabled _____ |

West Contra Costa Unified School District
February 11, 2015 Board Meeting

CONTRACTS

The following contracts are recommended for approval.

| <u>DEPARTMENT</u> | <u>Effective Date</u> | <u>VENDOR NAME</u> | <u>COST & FUNDING</u> | <u>PURPOSE</u> |
|------------------------|---------------------------|----------------------|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Information Technology | 5/1/15 Thru 4/30/16 | SHI | \$131,531.00 General Fund (MS Voucher) | Renewal of Microsoft's Campus Volume ACAD is an easy, cost-effective way to acquire Microsoft software and services under a single, subscription enrollment. ACAD offers benefits such as assured coverage for desktop platform products and district wide coverage. Year to Year CETPA contract pricing effective through 2018. |
| Educational Services | 2/12/15 Thru 6/4/15 | YMCA of the East Bay | \$33,000 Title I | Increase existing \$42,500 contract to continue to provide services to 6 sites during the 2014/15 school year and will now be providing professional development to site administrators and central office staff. Sites: Coronado, King, Lincoln, Nystrom, Stege and Verde. |

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Sheri Gamba *SG*
Associate Superintendent Business Services

Agenda Item: CI C.5

Subject: Summary of Payroll and Vendor Warrant Reports

Background Information:

Attached are the summaries of Payroll and Vendor Warrants issued during the month of January 2015.

| | |
|-------------------------------------------|---------------|
| Total of payroll warrants (January 2015): | \$ 10,018,034 |
| Total of vendor warrants (January 2015): | \$ 24,591,213 |

Recommendation: Recommend approval of the payroll and vendor warrant reports

Fiscal Impact: As noted above

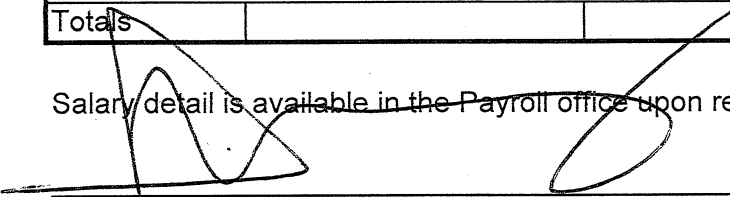
| DISPOSITION BY BOARD OF EDUCATION | | |
|-----------------------------------|--------------------|--------------|
| Motion by: _____ | Seconded by: _____ | |
| Approved _____ | Not Approved _____ | Tabled _____ |

West Contra Costa Unified School District

Month of : August 2014

| Payrolls | Warrant From | Numbers To | Total Warrants Current | Total Warrants Previous | Total Warrants To Date |
|--------------|--------------|------------|------------------------|-------------------------|------------------------|
| Variable | | | | 1,682,559 | 1,682,559 |
| Regular | 693437 | 694502 | 1,601,903 | 8,883,812 | 10,485,715 |
| Special | | | | 248,395 | 248,395 |
| | | | | | |
| Variable EFT | | | | 4,885,365 | 4,885,365 |
| Regular EFT | 460595 | 463555 | 8,348,638 | 42,296,345 | 50,644,983 |
| Special EFT | | | | 102,174 | 102,174 |
| | | | | | |
| Typed #1 | 693324 | 693423 | 43,962 | 649,874 | 704,845 |
| Typed #2 | 693424 | 693429 | 2,474 | | |
| Typed #3 | 693430 | 693436 | 8,535 | | |
| Typed #4 | | | | | |
| Typed #5 | | | | | |
| Typed #6 | | | | | |
| Typed #7 | | | | | |
| BENEFITS | | | | 0 | 0 |
| Cancelled | Various | Various | 12,522 | 0 | 12,522 |
| Totals | | | 10,018,034 | 4,238,618 | 68,766,559 |

Salary detail is available in the Payroll office upon request.


 Vincent Morales, Payroll Supervisor

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
WEEKLY VENDOR WARRANT REPORT

2014-2015

PAYMENT

DATE: January 6, 2015

PAGE-1

| FUND# | FUND DESCRIPTION | TOTAL WARRANTS THIS REPORT | TOTAL PREVIOUS WARRANTS | TOTAL WARRANTS TO DATE |
|-------|----------------------------------------|----------------------------|-------------------------|------------------------|
| 7701 | GENERAL | 272,805 | 26,910,569 | 27,183,374 |
| 7706 | CAFETERIA | 11,468 | 3,172,553 | 3,184,021 |
| 7707 | CHILD DEVELOPMENT | 298 | 71,775 | 72,073 |
| 7708 | SPECIAL RESERVE FOR CAPITAL OUTLAY | 35,200 | 1,483,612 | 1,518,812 |
| 7710 | BUILDING | 4,208,180 | 59,519,489 | 63,727,669 |
| 7711 | CAPITAL FACILITIES | | 69,287 | 69,287 |
| 7712 | SELF INSURANCE PROPERTY & LIABILITY | | 1,883,710 | 1,883,710 |
| 7713 | STATE SCHOOL LEASE/PURCHASE | | | 0 |
| 7714 | COUNTY SCHOOL FACILITIES | | | 0 |
| 7715 | SPECIAL RESERVE FOR NON-CAPITAL OUTLAY | | | 0 |
| 7719 | CHARTER SCHOOL | | | 0 |
| 7725 | MRAD | | | 0 |
| 7728 | DEBT SERVICE | | 2,830 | 2,830 |
| 7744 | RETIREE BENEFITS | 4,812 | 78,686 | 83,498 |
| 7770 | ADULT EDUCATION | | 132,295 | 132,295 |
| 7785 | DEFERRED MAINTENANCE | 45,222 | 351,485 | 396,707 |
| 7790 | BOND INTEREST & REDEMPTN | | 0 | 0 |
| 7701 | PAYROLL REVOLVING | 3,975,496 | 61,308,480 | 65,283,976 |
| | TOTALS | 8,553,481 | 154,984,771 | 163,538,252 |

Christine [Signature]
Prepared By

[Signature]
Accounting Supervisor

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
WEEKLY VENDOR WARRANT REPORT

2014-2015

PAYMENT

PAGE-2

DATE: January 13, 2015

| FUND# | FUND DESCRIPTION | TOTAL WARRANTS THIS REPORT | TOTAL PREVIOUS WARRANTS | TOTAL WARRANTS TO DATE |
|-------|----------------------------------------|----------------------------|-------------------------|------------------------|
| 7701 | GENERAL | 735,215 | 27,183,374 | 27,918,589 |
| 7706 | CAFETERIA | 27,375 | 3,184,021 | 3,211,396 |
| 7707 | CHILD DEVELOPMENT | 4,987 | 72,073 | 77,060 |
| 7708 | SPECIAL RESERVE FOR CAPITAL OUTLAY | 35,256 | 1,518,812 | 1,554,068 |
| 7710 | BUILDING | 2,647,767 | 63,727,669 | 66,375,436 |
| 7711 | CAPITAL FACILITIES | 115 | 69,287 | 69,402 |
| 7712 | SELF INSURANCE PROPERTY & LIABILITY | | 1,883,710 | 1,883,710 |
| 7713 | STATE SCHOOL LEASE/PURCHASE | | 0 | 0 |
| 7714 | COUNTY SCHOOL FACILITIES | | 0 | 0 |
| 7715 | SPECIAL RESERVE FOR NON-CAPITAL OUTLAY | | 0 | 0 |
| 7719 | CHARTER SCHOOL | | 0 | 0 |
| 7725 | MRAD | | 0 | 0 |
| 7728 | DEBT SERVICE | | 2,830 | 2,830 |
| 7744 | RETIREE BENEFITS | | 83,498 | 83,498 |
| 7770 | ADULT EDUCATION | 30,813 | 132,295 | 163,108 |
| 7785 | DEFERRED MAINTENANCE | | 396,707 | 396,707 |
| 7790 | BOND INTEREST & REDEMPTN | | 0 | 0 |
| 7701 | PAYROLL REVOLVING | 473 | 65,283,976 | 65,284,449 |
| | TOTALS | 3,482,001 | 163,538,252 | 167,020,253 |

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
WEEKLY VENDOR WARRANT REPORT

2014-2015

PAYMENT

PAGE-3

DATE: January 21, 2015

| FUND# | FUND DESCRIPTION | TOTAL WARRANTS THIS REPORT | TOTAL PREVIOUS WARRANTS | TOTAL WARRANTS TO DATE |
|-------|----------------------------------------|----------------------------|-------------------------|------------------------|
| 7701 | GENERAL | 735,423 | 27,918,589 | 28,654,012 |
| 7706 | CAFETERIA | 51,527 | 3,211,396 | 3,262,923 |
| 7707 | CHILD DEVELOPMENT | 2,772 | 77,060 | 79,832 |
| 7708 | SPECIAL RESERVE FOR CAPITAL OUTLAY | 163,195 | 1,554,068 | 1,717,263 |
| 7710 | BUILDING | 1,711,885 | 66,375,436 | 68,087,321 |
| 7711 | CAPITAL FACILITIES | 368 | 69,402 | 69,770 |
| 7712 | SELF INSURANCE PROPERTY & LIABILITY | 29,889 | 1,883,710 | 1,913,599 |
| 7713 | STATE SCHOOL LEASE/PURCHASE | | 0 | 0 |
| 7714 | COUNTY SCHOOL FACILITIES | | 0 | 0 |
| 7715 | SPECIAL RESERVE FOR NON-CAPITAL OUTLAY | | 0 | 0 |
| 7719 | CHARTER SCHOOL | | 0 | 0 |
| 7725 | MRAD | | 0 | 0 |
| 7728 | DEBT SERVICE | | 2,830 | 2,830 |
| 7744 | RETIREE BENEFITS | | 83,498 | 83,498 |
| 7770 | ADULT EDUCATION | 58 | 163,108 | 163,166 |
| 7785 | DEFERRED MAINTENANCE | | 396,707 | 396,707 |
| 7790 | BOND INTEREST & REDEMPTN | | 0 | 0 |
| 7701 | PAYROLL REVOLVING | 35,907 | 65,284,449 | 65,320,356 |
| | TOTALS | 2,731,024 | 167,020,253 | 169,751,277 |

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
WEEKLY VENDOR WARRANT REPORT

2014-2015

PAYMENT

DATE: January 27, 2015

PAGE-4

| FUND# | FUND DESCRIPTION | TOTAL WARRANTS THIS REPORT | TOTAL PREVIOUS WARRANTS | TOTAL WARRANTS TO DATE |
|-------|----------------------------------------|----------------------------|-------------------------|------------------------|
| 7701 | GENERAL | 1,508,123 | 28,654,012 | 30,162,135 |
| 7706 | CAFETERIA | 362,462 | 3,262,923 | 3,625,385 |
| 7707 | CHILD DEVELOPMENT | 375 | 79,832 | 80,207 |
| 7708 | SPECIAL RESERVE FOR CAPITAL OUTLAY | 2,424 | 1,717,263 | 1,719,687 |
| 7710 | BUILDING | 1,783,490 | 68,087,321 | 69,870,811 |
| 7711 | CAPITAL FACILITIES | | 69,770 | 69,770 |
| 7712 | SELF INSURANCE PROPERTY & LIABILITY | | 1,913,599 | 1,913,599 |
| 7713 | STATE SCHOOL LEASE/PURCHASE | | 0 | 0 |
| 7714 | COUNTY SCHOOL FACILITIES | | 0 | 0 |
| 7715 | SPECIAL RESERVE FOR NON-CAPITAL OUTLAY | | 0 | 0 |
| 7719 | CHARTER SCHOOL | | 0 | 0 |
| 7725 | MRAD | | 0 | 0 |
| 7728 | DEBT SERVICE | | 2,830 | 2,830 |
| 7744 | RETIREE BENEFITS | | 83,498 | 83,498 |
| 7770 | ADULT EDUCATION | 2,180 | 163,166 | 165,346 |
| 7785 | DEFERRED MAINTENANCE | | 396,707 | 396,707 |
| 7790 | BOND INTEREST & REDEMPTN | | 0 | 0 |
| 7701 | PAYROLL REVOLVING | 65,707 | 65,320,356 | 65,386,063 |
| | TOTALS | 3,724,761 | 169,751,277 | 173,476,038 |

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
WEEKLY VENDOR WARRANT REPORT

2014-2015

PAYMENT

PAGE-5

DATE: January 28, 2015

| FUND# | FUND DESCRIPTION | TOTAL WARRANTS THIS REPORT | TOTAL PREVIOUS WARRANTS | TOTAL WARRANTS TO DATE |
|-------|----------------------------------------|----------------------------|-------------------------|------------------------|
| 7701 | GENERAL | | 30,162,135 | 30,162,135 |
| 7706 | CAFETERIA | | 3,625,385 | 3,625,385 |
| 7707 | CHILD DEVELOPMENT | | 80,207 | 80,207 |
| 7708 | SPECIAL RESERVE FOR CAPITAL OUTLAY | | 1,719,687 | 1,719,687 |
| 7710 | BUILDING | | 69,870,811 | 69,870,811 |
| 7711 | CAPITAL FACILITIES | | 69,770 | 69,770 |
| 7712 | SELF INSURANCE PROPERTY & LIABILITY | | 1,913,599 | 1,913,599 |
| 7713 | STATE SCHOOL LEASE/PURCHASE | | 0 | 0 |
| 7714 | COUNTY SCHOOL FACILITIES | | 0 | 0 |
| 7715 | SPECIAL RESERVE FOR NON-CAPITAL OUTLAY | | 0 | 0 |
| 7719 | CHARTER SCHOOL | | 0 | 0 |
| 7725 | MRAD | | 0 | 0 |
| 7728 | DEBT SERVICE | | 2,830 | 2,830 |
| 7744 | RETIREE BENEFITS | | 83,498 | 83,498 |
| 7770 | ADULT EDUCATION | | 165,346 | 165,346 |
| 7785 | DEFERRED MAINTENANCE | | 396,707 | 396,707 |
| 7790 | BOND INTEREST & REDEMPTN | | 0 | 0 |
| 7701 | PAYROLL REVOLVING | 6,099,946 | 65,386,063 | 71,486,009 |
| | TOTALS | 6,099,946 | 173,476,038 | 179,575,984 |

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Date: February 11, 2015

From: Sheri Gamba *sg*
Associate Superintendent Business Services

Agenda Item: CI C.6

Subject: Adoption of Resolution No. 55-1415: Replacement of Outdated Warrant

Background Information: Government Code Section 298029(c) allows the governing board, by resolution, to order a replacement check be issued for a warrant that is stale dated. This resolution authorizes the issuance of a check to replace the outdated warrant for Dada Daodu. Staff recommends replacement of the stale dated warrant.

Recommendation: Recommend approval to replace the outdated warrant

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

BOARD OF EDUCATION
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 55-1415
REPLACEMENT OF OUTDATED WARRANT
February 11, 2015

WHEREAS Government Code Section 29802(c) allows the governing board, by resolution, to order that a replacement check be issued for a warrant that is stale dated.

BE IT RESOLVED, by the Board of Education of the West Contra Costa Unified School District, that we issue a check to replace the following stale dated check:

| | |
|-------------|------------------|
| Type: | Payroll Check |
| Payee: | Dada Daodu |
| Check No.: | 635003 |
| Amount: | \$60.67 |
| Issue Date: | December 2, 2011 |

PASSED AND ADOPTED on the 11th day of February, 2015, at a regular meeting of the Board of Education by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

I hereby certify that the foregoing is a full, true and correct copy of a resolution passed at a meeting of the Board of Education, of the West Contra Costa Unified School District.

Bruce Harter
Secretary, Board of Education

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Sheri Gamba *SG*
Associate Superintendent Business Services

Agenda Item: CI C.7

Subject: Notice of Completions: Bid 1421223-14 Murphy Elementary School Skylight Replacement, Bid 2101101-08 Helms Middle School Environment & Recycling Center, 3621377-02 Pinole Valley High School Interim Campus Site Work.

Background Information:

Substantial completion notices have been received for: Bid 1421223-14, Bid 2101101-08 and Bid 3621377-02.

Major construction projects are subject to acceptance by the governing board before a Notice of Completion can be processed, and final payment of the contract made. (BP 7470)

Staff recommends acceptance of the work completed by the following contractors:

Arthulia, Inc. Bid 1421223-14 Murphy Elementary School Skylight Replacement.
Arthulia, Inc. Bid 2101101-08 Helms Middle School Environment & Recycling Center
JUV, Inc. Bid 3621377-02 Pinole Valley High School Interim Campus Site Work

Recommendation: Recommend approval of these notices of completion.

Fiscal Impact: None.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

RECORDING REQUESTED BY
AND WHEN RECORDED MAIL TO
NAME WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT
STREET
ADDRESS 1108 BISSELL AVENUE
CITY &
STATE RICHMOND, CALIF 94801

SPACE ABOVE THIS LINE FOR RECORDER'S USE

NOTICE OF COMPLETION

Notice pursuant to Civil Code Section 3093, must be filed within 10 days after completion. The completion of work is deemed to be the date of such acceptance by the Governing Board of the District (civil code 3086)

Notice is hereby given that:

1. The undersigned is owner of the property hereinafter described:
2. The full name of the owner is: Governing Board, West Contra Costa Unified School District.
3. The full address of the owner is: 1108 Bissell Avenue, Richmond, Calif. 94801.
4. A work of improvement on the property hereinafter described was completed and accepted on February 11, 2015.
5. The work done was: Project 1421223-14 Murphy ES Skylight Replacement.
6. The name and address of the contractor for such work of improvement was Arthulia, Inc. 431 Montalvin Drive, San Pablo, CA 94806 Date of Contract: 5/8/2014.
7. The name of the Bonding Company that provided Surety for said contractor relative to work to be performed is: American Contractors Indemnity Company.
8. The property on which said work of improvement was completed is located within the West Contra Costa Unified School District, County of Contra Costa, State of California, and is described and located as follows: Murphy ES, 4350 Valley View Road, Richmond, CA 94803.

Dated: February 11, 2015

Director, General Services
West Contra Costa USD

VERIFICATION

I, the undersigned, say: I am the Director, General Services the declarant of the foregoing notice of completion; I have read said notice of completion and know the contents thereof; the same is true of my own knowledge.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on February 11, 2015, at Richmond, CA.

Director, General Services
West Contra Costa USD

RECORDING REQUESTED BY
AND WHEN RECORDED MAIL TO
NAME WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT
STREET
ADDRESS 1108 BISSELL AVENUE
CITY &
STATE RICHMOND, CALIF 94801

SPACE ABOVE THIS LINE FOR RECORDER'S USE

NOTICE OF COMPLETION

Notice pursuant to Civil Code Section 3093, must be filed within 10 days after completion. The completion of work is deemed to be the date of such acceptance by the Governing Board of the District (civil code 3086)

Notice is hereby given that:

1. The undersigned is owner of the property hereinafter described:
2. The full name of the owner is: Governing Board, West Contra Costa Unified School District.
3. The full address of the owner is: 1108 Bissell Avenue, Richmond, Calif. 94801.
4. A work of improvement on the property hereinafter described was completed and accepted on February 11, 2015.
5. The work done was: Project 2101101-08 Helms MS Environment & Recycling Center.
6. The name and address of the contractor for such work of improvement was Arthulia, Inc. 431 Montalvin Drive, San Pablo, CA 94806 Date of Contract: 6/11/2014.
7. The name of the Bonding Company that provided Surety for said contractor relative to work to be performed is: American Contractors Indemnity Company.
8. The property on which said work of improvement was completed is located within the West Contra Costa Unified School District, County of Contra Costa, State of California, and is described and located as follows: Helms MS, 2500 Road 20, San Pablo, CA 94806.

Dated: February 11, 2015

Director, General Services
West Contra Costa USD

VERIFICATION

I, the undersigned, say: I am the Director, General Services the declarant of the foregoing notice of completion; I have read said notice of completion and know the contents thereof; the same is true of my own knowledge.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on February 11, 2015, at Richmond, CA.

Director, General Services
West Contra Costa USD

RECORDING REQUESTED BY
AND WHEN RECORDED MAIL TO
NAME WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT
STREET
ADDRESS 1108 BISSELL AVENUE
CITY &
STATE RICHMOND, CALIF 94801

SPACE ABOVE THIS LINE FOR RECORDER'S USE

NOTICE OF COMPLETION

Notice pursuant to Civil Code Section 3093, must be filed within 10 days after completion. The completion of work is deemed to be the date of such acceptance by the Governing Board of the District (civil code 3086)

Notice is hereby given that:

1. The undersigned is owner of the property hereinafter described:
2. The full name of the owner is: Governing Board, West Contra Costa Unified School District.
3. The full address of the owner is: 1108 Bissell Avenue, Richmond, Calif. 94801.
4. A work of improvement on the property hereinafter described was completed and accepted on February 11, 2015.
5. The work done was: Project 3621377-02 Pinole Valley HS Interim Campus Site Work.
6. The name and address of the contractor for such work of improvement was JUV, Inc. 1616 Franklin Street, Suite 203, Oakland, CA 94612 Date of Contract: 3/19/2014.
7. The name of the Bonding Company that provided Surety for said contractor relative to work to be performed is: Great American Insurance Company.
8. The property on which said work of improvement was completed is located within the West Contra Costa Unified School District, County of Contra Costa, State of California, and is described and located as follows: Pinole Valley HS, 2900 Pinole Valley Road, Pinole, CA 94564.

Dated: February 11, 2015

Director, General Services
West Contra Costa USD

VERIFICATION

I, the undersigned, say: I am the Director, General Services the declarant of the foregoing notice of completion; I have read said notice of completion and know the contents thereof; the same is true of my own knowledge.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on February 11, 2015, at Richmond, CA.

Director, General Services
West Contra Costa USD

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Sheri Gamba *SG*
Associate Superintendent Business Services

Agenda Item: CI C.8

Subject: Request for Allowance of Attendance and Days – Form J13A

Background Information:

On Thursday, December 11, 2014 the District made a decision to close all school campuses due to an impending storm which would bring severe weather conditions to the area and potentially affect the safety of our students, families and faculty. The District is requesting apportionments be maintained and instructional time credited for all school site locations without regard to the fact that the schools were closed. West Contra Costa Unified was among more than 15 districts in the surrounding area that closed due to the safety concerns relating to the storm, including San Francisco, Berkeley, Alameda and Albany Unified School Districts. The Board is being asked to approve and sign the attached affidavit, Form J13A, Request for Allowance of Attendance. This form will then be submitted to the County Office of Education and subsequently to the California Department of Education.

The Preschool Program requires separate action for requesting service days during an emergency. The Board will receive that request at the March 4, 2015 meeting.

Recommendation: Approve and sign the attached affidavit.

Fiscal Impact: 1 day closure - \$1,201,297

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

**REQUEST FOR ALLOWANCE OF ATTENDANCE
BECAUSE OF EMERGENCY CONDITIONS
Form J-13A (Rev. 01-05)**

School District (or Charter School) Name: West Contra Costa Unified School District

School District (or Charter School) Address: 1108 Bissell Ave., Richmond, CA 94801

County-District Code: 01-61796

County Name: Contra Costa

This form replaces the Form J-13A (Rev. 4-90) and should be used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in *Education Code* Section 41422
- When one or more schools were kept open but experienced a material decrease in attendance because of conditions described in *Education Code* Section 46392
- When attendance records have been lost or destroyed as described in *Education Code* Section 46391

Approved credit for instructional time may be used in conjunction with regular instructional days to satisfy the requirements of *Education Code* Section 37202 (equal length of instructional time among schools within a district).

A separate form should be submitted for each emergency event, but credit may be requested for more than one school and under one or more of the foregoing conditions on the same form. Each separate form must include the affidavit of the governing board members and the county superintendent before it can be approved by the State Superintendent of Public Instruction.

The original form (with the board members' affidavit) and two copies should be filed with the county superintendent of schools. If the county superintendent approves the request, he or she should execute the affidavit certifying that approval and forward all pages of the original and one copy of the form to:

Office of Principal Apportionment and Special Education
School Fiscal Services Division
California Department of Education
1430 N Street, Suite 3800
Sacramento, CA 95814

This form consists of five preprinted pages. Pages 1 and 5 (5C for charter schools) must accompany all submissions. Page 4 (Lost or Destroyed Attendance Records) will not need to be submitted by most districts. Multiple copies of Pages 2 and/or 3 may have to be submitted when claims are made on a school-by-school basis.

SCHOOL CLOSURE

Nature of Emergency (describe):

Severe weather conditions due to wind and rain which impacted the safety of students, families and faculty. Many campuses experienced leaks into classrooms, severe puddling prohibiting access to classrooms, downed tree branches, overflowing gutters and electrical outages.

Name of School(s):

All schools

School Code(s): See Attachment A

We request that apportionments be maintained and instructional time credited for the above named school(s) without regard to the fact that the school(s) were closed on:

Thursday, December 11, 2014

Because of the described emergency. Approval of this request authorizes the local educational agency to disregard these days in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years:

AFFIDAVIT OF GOVERNING BOARD MEMBERS

We, members constituting a majority of the governing board of the West Contra Costa Unified school district, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

Liz Block

Valerie Cuevas

Randall Enos

Todd Groves

Madeline Kronenberg

Printed Names

Signatures

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this 11th day of February, 2015.

Signature, Title _____
of Contra Costa County, California

Contact/Individual responsible for preparing this form:

Name: Sheri Gamba Title: Associate Superintendent Business Services
Phone: 510-231-1170 Fax : 510-232-4149 E-mail: sgamba@wccusd.net

AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

Signature, County Superintendent of Schools _____

Date: _____

Subscribed and sworn (or affirmed) before me, this ____ day of _____, 2____.

Signature, Title _____
of Contra Costa County, California

Contact/Individual responsible for preparing this form:

Name: _____ Title: _____
Phone: _____ Fax : _____ E-mail: _____

| CDS Code | School Name |
|-----------------|--------------------------------------|
| 7617966004600 | Bayview Elementary |
| 7617966114094 | Cesar E. Chavez Elementary |
| 7617966004659 | Collins Elementary |
| 7617966004667 | Coronado Elementary |
| 7617966061170 | Crespi Junior High |
| 7617960732164 | De Anza Senior High |
| 7617966004691 | Dover Elementary |
| 7617966057210 | Edward M. Downer Elementary |
| 7617960732941 | El Cerrito Senior High |
| 7617966004733 | Ellerhorst Elementary |
| 7617966004758 | Fairmont Elementary |
| 7617966004766 | Ford Elementary |
| 7617966057244 | Fred T. Korematsu Middle |
| 7617960733253 | Gompers (Samuel) Continuation |
| 7617966004774 | Grant Elementary |
| 7617966112015 | Hanna Ranch Elementary |
| 7617966114086 | Harbour Way Elementary Community Day |
| 7617966004782 | Harding Elementary |
| 7617966057228 | Helms Middle |
| 7617960730598 | Hercules High |
| 7617966119515 | Hercules Middle |
| 7617966004741 | Highland Elementary |
| 7617960733659 | Kennedy High |
| 7617966004808 | Kensington Elementary |
| 7617966004915 | King Elementary |
| 7617966004824 | Lake Elementary |
| 7617966004832 | Lincoln Elementary |
| 7617966120885 | Lovonya DeJean Middle |
| 7617966097141 | Lupine Hills Elementary |
| 7617966004840 | Madera Elementary |
| 7617960730291 | Middle College High |
| 7617966004857 | Mira Vista Elementary |
| 7617966004865 | Montalvin Manor Elementary |
| 7617966004873 | Murphy Elementary |
| 7617960730275 | North Campus Continuation |
| 7617966004881 | Nystrom Elementary |
| 7617966099717 | Ohlone Elementary |
| 7617966004899 | Olinda Elementary |
| 7617966004907 | Peres Elementary |
| 7617966057236 | Pinole Middle |
| 7617960735316 | Pinole Valley High |
| 7617960735902 | Richmond High |
| 7617966004931 | Riverside Elementary |
| 7617966004956 | Shannon Elementary |
| 7617966004964 | Sheldon Elementary |
| 7617966004972 | Stege Elementary |
| 7617966004980 | Stewart Elementary |
| 7617966004998 | Tara Hills Elementary |
| 7617966005003 | Valley View Elementary |
| 7617966005011 | Verde Elementary |
| 7617960730325 | Vista High (Alternative) |
| 7617966005037 | Washington Elementary |
| 7617966005045 | Wilson Elementary |

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Kenneth L. Whittemore, *KLW*
Assistant Superintendent Human Resources

Agenda Item: CI C.9

Subject: Certificated Provisional Internship Permit (PIP) Request(s)

Background Information: The Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found. The PIP is issued for one (1) year and is renewable one time only provided the teacher has taken all appropriate subject matter examinations, but has not yet passed those tests.

Recommendation: Recommend Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

February 11, 2015

Action Taken

Provisional Intern Program (PIP)

| TEACHER NAME | SITE | ASSIGNMENT |
|---------------------|--------------------------|--------------------|
| Rinda Wardle | Harding | 2nd Grade |
| Jeremi Wooten | Murphy Elementary School | SH 3rd - 4th Grade |

Definition: The Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully-credentialed teacher cannot be found.

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Kenneth L. Whittemore, *KW*
Assistant Superintendent Human Resources

Agenda Item: CI C.10

Subject: Routine Personnel Changes – Classified

Background Information:

Routine personnel changes include actions to hire, promote, or terminate classified employees in accordance with appropriate laws, established policies and procedures.

Recommendation: Ratify and Approve Classified Personnel Changes

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

February 11, 2015

Classified Employee Ratification

| New Hire | | | | |
|-----------------|------|----------------------------------|------------------------|-----------|
| Mireles | Joel | Information Technician Help Desk | Information Technology | 12/1/2014 |

| Re-Hire | | | | |
|----------------|---------|----------------|--------------------|------------|
| Dubois | Latasha | Graduate Tutor | Bayview Elementary | 11/19/2014 |

| Promotions | | | | |
|-------------------|------------|--------------------------------------------|------------------------------------|------------|
| Bacinett | Felina | Classroom Support Aide | Washington Elementary | 12/2/2014 |
| Banuelos | Antoinette | Classroom Support Aide | Shannon Elementary | 12/10/2014 |
| Bardell | Aniyah | School Community Outreach Worker | Kennedy High | 12/2/2014 |
| Barriere Burgos | Dina | Classroom Support Aide | Harding Elementary | 12/8/2014 |
| Bonilla Garcia | Irma | El TK Instructional Assistant Bilingual | Grant Elementary | 12/4/2014 |
| Brooks | Deschaine | Office Manager Middle School | North Campus | 11/26/2014 |
| Delgado | Teresa | Typist Clerk I Bilingual | Lincoln Elementary | 12/11/2014 |
| Gallon | Dontay | Instructional Assistant Special Education | Fairmont Elementary | 12/12/2014 |
| Gomez | Maria | School Community Outreach Worker Bilingual | Ford Elementary | 12/8/2014 |
| Guerra | Erica | Typist Clerk I | Tara Hills Elementary | 12/4/2014 |
| Hayashi | Misa | Classroom Support Aide | Montalvin Elementary | 12/15/2014 |
| Hunt | Natasha | Classroom Support Aide | Ellerhorst Elementary | 12/17/2014 |
| Jaimes Rodriguez | Marcella | Instructional Assistant Special Education | Wilson Elementary | 12/9/2014 |
| Jordan | Clarence | Instructional Assistant Special Education | Grant Elementary | 11/24/2014 |
| Kimble | Debra | Classroom Support Aide | Murphy Elementary | 12/11/2014 |
| Kunaniec | Frances | Supervisor Library Services | Library Districtwide | 12/1/2014 |
| Mann | Satwinder | Classroom Support Aide | Lupine Hills Elementary | 11/17/2014 |
| Matthews | Patricia | Instructional Assistant Special Education | Valley View Elementary | 11/17/2014 |
| Mendoza | Mariann | El Preschool Inst. Assistant Bilingual | Riverside Elementary | 12/15/2014 |
| Montelongo | Susana | Staff Secretary Bilingual | Ed. Services Elem/Sec. Assoc. Supt | 12/1/2014 |
| Morales | Nimfa | Instructional Assistant Special Education | Valley View Elementary | 12/4/2014 |
| Nelson | Shamekia | Instructional Aide | Bayview Elementary | 10/27/2014 |
| Perez Hernandez | Alma | Graduate Tutor | Chavez Elementary | 11/24/2014 |
| Randle-Godfrey | Lakisha | Custodian | King Elementary | 12/18/2014 |
| Rickansrud | Raija | Classroom Support Aide | Fairmont Elementary | 12/12/2014 |
| Shavens | Khissa | Classroom Support Aide | Kensington Elementary | 12/1/2014 |
| Shaw | Eric | Custodian | Richmond High | 12/18/2014 |
| Shott | Larry | Head Custodian Elementary | Olinda Elementary | 12/22/2014 |

| Unpaid Leave | | | | |
|---------------------|-------|------------------------------------|-----------------|-----------|
| Bratton Scott | Joyce | Food Service Aide | Washington | 12/8/2014 |
| Grant | Rauch | Fs Assistant Production Supervisor | Central Kitchen | 12/1/2014 |

| Resignations | | | | |
|---------------------|----------|---------------------------------------|---------------------------------------|------------|
| Bon Ley | Yilisabo | Instructional Aide Bilingual | Chavez Elementary | 11/28/2014 |
| Bonde | Traci | Business Application Analyst | Human Resources | 12/31/2014 |
| Cash | Latanya | Classroom Support Aide | Fairmont Elementary | 12/5/2014 |
| Feng | Peter | Coordinator Electronic Communications | Communications | 12/26/2014 |
| Lambie | Melissa | Special Education Assistant | Fairmont Elementary | 10/31/2014 |
| Limon | Silvia | Staff Secretary Bilingual | Executive Director Richmond/Pinole | 12/3/2014 |
| Young | Yvonne | Food Service Aide | Food Services | 11/10/2014 |

| Retirements | | | | |
|--------------------|----------|----------------------------|-------------------|------------|
| Cameron | Retha | Financial Systems Analyst | Munis Adm. Team | 12/31/2014 |
| Forcier | Charles | Gardener Lead Worker | Grounds | 12/19/2014 |
| Quiter | Germaine | Director Business Services | Business Services | 12/31/2014 |

| End Of Assignment | | | | |
|--------------------------|---------|--------------|--------------|-----------|
| Merriweather | Elaine | Board Member | Board Member | 12/3/2014 |
| Ramsey | Charles | Board Member | Board Member | 12/3/2014 |

| Terminations - 39 Month Rehire | | | | |
|---------------------------------------|--------|-----------------------|-----------------|------------|
| Hill | Joetta | Food Service Worker 1 | Central Kitchen | 11/14/2014 |

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Kenneth L. Whittmore, *KLW*
Assistant Superintendent Human Resources

Agenda Item: CI C.11

Subject: Approval of Sabbatical Leave requests for 2015-2016

Background Information: In accordance with Article 13, Section 18, of the bargaining unit agreement, between the District and UTR there is eligibility of up to 10 Sabbatical Leaves each year. The leaves can be taken for purposes of formal study, travel, or independent study. Teachers on leave will receive 50% of their annual salary pursuant to contract. Each request for leave is set forth on the attachment.

Recommendation: Recommend Approval

Fiscal Impact: \$129,222.34 Salary

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

**SABBATICAL RECOMMENDATIONS
FOR 2015-2016**

Andre Ting
Pre-Music
Purpose of Sabbatical: Study, Year

Debbie Cruger-Hansen
Mira Vista Elementary – 4th Grade
Purpose of Sabbatical: Travel, Year

Zachary Shrieve
Richmond High – Physical Education
Purpose of Sabbatical: Travel, Second Semester

Katherine Williams
Middle College – English
Purpose of Sabbatical: Travel, Year

Richard Mariscal
Richmond High – Physical Education
Purpose of Sabbatical: Travel, Second Semester

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** February 11, 2015
From: Kenneth L. Whittemore, **Agenda Item:** CI C.12
Assistant Superintendent Human Resources
Subject: Approval of School Calendars for 2015-2016, 2016-2017 and 2017-2018

Background Information:

At the beginning of the 2014-15 school year a calendar committee was assembled including representatives from all four labor groups (Local One, SSA, UTR and WCCAA,), District representatives and a school board member. Meetings were held on September 15, 2014, October 30, 2014, and December 3, 2014. On January 12, 2015 a final meeting was held in which a parent representative presented data from parent surveys in regards to various calendars.

The committee examined and studied 12 different variations of a calendar, reviewed calendars from neighboring districts, received input from the Youth Commission and the Academic Sub-Committee in drafting a final calendar. The calendars, presented for approval, were the consensus choice from the calendar committee.

Attached are the proposed school calendars for 2015-2016, 2016-2017 and 2017-2018.

Recommendation: Recommend Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District School Calendar 2015-16 (August 24 – June 8)

July '15

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

3 – Independence Day Holiday

January '16

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

1 – District Holiday

4 – Class Reconvene after recess
15 – End of 2nd Quarter
18 – Martin Luther King Holiday
19 – Secondary Work Day (No School Middle & High Schools)

School Days 19E 18S

August '15

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

19 – New Teacher Orientation

20 – Professional Development

21 – Teacher Work Day

23 – Terence Martin Day (Memorial Day)

24 – First Day of School Min. Day

School Days 6

February '16

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | | | | | |

1 – 100th day

15-16 – Presidents' Week Recess (District Holidays)

School Days 16

September '15

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

7 – Labor Day (District Holiday)

10 – Back to School Night Elementary (Minimum day)

17 – Back to School Night Middle Schools (Minimum Day)

24 – Back to School Night High Schools (Minimum Day)

School Days 21

March '16

| S | M | T | W | T | F | S |
|----|----|----|-----|-----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | *30 | *31 | | |

4 – End of Trimester 2

24 – Open House-Middle Schools - Minimum Day

29 – End of 3rd Quarter

30 – Middle & High School Minimum Day (Mark Report Cards)

31 – Open House- High Schools- Minimum Day

School Days 23

October '15

| S | M | T | W | T | F | S |
|----|----|----|-----|----|-----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | *28 | 29 | *30 | 31 |

12 – In-Service Training Day & Professional Development (No School)

27 – End of 1st Quarter

28 – Minimum Day Middle/High Schools (Mark Report Card)

30 – Minimum Day, K-8

School Days 21

April '16

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

4-8 – Spring Recess (No School)

4 – District Holiday

21 – Open House Elementary Schools - Minimum Day

School Days 16

November '15

| S | M | T | W | T | F | S |
|----|----|----|-----|----|----|----|
| 1 | *2 | 3 | *4 | *5 | *6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | *25 | 18 | 27 | 28 |
| 29 | 30 | | | | | |

3 – Elementary Conference Day (No School, Elementary Only)

2,4,5,6,9 – Elementary Conference (Min. Days Elementary Only)

11 – Veterans Day Holiday

12 – End of Trimester 1

25 – Minimum Day All Schools

26-27 – Thanksgiving Holiday

School Days 17E 18S

May '16

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

30 – Memorial Day - Holiday

School Days 21

December '15

| S | M | T | W | T | F | S |
|----|----|----|----|----|-----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | *18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

18 – Minimum Day All Schools

21-31 – Winter Recess (No School)

24-25 – District Holidays

School Days 14

June '16

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | *8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

8 – Last day of School (Noon Dismissal)

School Days 6

| | | | |
|--|--------------------------|-----------------------------------|----------------------|
| | Holiday | Total School Days 180 | |
| | No School | Total Teacher Workdays 184 | |
| | Teacher Workday | | |
| | Professional Development | | |
| | New Teacher Orientation | *MIN-Minimum Day | First Semester 90 |
| | Terence Martin Day | | Second Semester 90 |
| | First/Last day of school | | End-Trimester 1 - 55 |
| | 100 th Day | | End-Trimester 2 - 63 |
| | | | End-Trimester 3 - 62 |

West Contra Costa Unified School District School Calendar 2016-2017 (August 22-June 8)

July '16

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|------------------------------|
| | | | | | 1 | 2 | 4 - Independence Day Holiday |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| 31 | | | | | | | |

January '17

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|-----------------------------------------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 2 - District Holiday |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 3 - Class Reconvene after recess |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 - End of 2 nd Quarter |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 16 - Martin Luther King Holiday |
| 29 | 30 | 31 | | | | | 17 - Secondary Work Day (No School Middle & High Schools) |
| | | | | | | | 27- 100 th day |

School Days 20E 19S

August '16

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|----------------------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 17-New Teacher Orientation |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 18- Professional Development |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 19-Teacher Work Day |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 22-First Day of School Min. Day |
| 28 | 29 | 30 | 31 | | | | 23 - Terence Martin Day (Memorial Day) |

School Days 8

February '17

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|---------------------------------------------------|
| | | | 1 | 2 | 3 | 4 | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 20-24-Presidents' Week Recess (District Holidays) |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 26 | 27 | 28 | | | | | |

School Days 15

September '16

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|--------------------------------------------------------|
| | | | | 1 | 2 | 3 | 5 - Labor Day (District Holiday) |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 - Back to School Night-Elementary Schools (Min. Day) |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 -Back to School Night- Middle Schools (Minimum Day) |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 -Back to School Night-High Schools (Minimum Day) |
| 25 | 26 | 27 | 28 | 29 | 30 | | |

School Days 21

March '17

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|-----------------------------------------------------------|
| | | | 1 | 2 | 3 | 4 | 3 -End of Trimester 2 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 23 - Open House-Middle Schools - Minimum Day |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 28 - End of 3 rd Quarter |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 29 - Middle & High School Minimum Day (Mark Report Cards) |
| 26 | 27 | 28 | 29 | 30 | 31 | | 30 - Open House- High Schools-Minimum Day |

School Days 23

October '16

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|---------------------------------------------------------------------|
| | | | | | | 1 | 10 - In-Service Training Day & Professional Development (No School) |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 25 - End of 1 st Quarter |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 26 - Minimum Day Middle/High Schools (Mark Report Card) |
| 30 | 31 | | | | | | 31 -Minimum Day, K-8 |

School Days 20

April '17

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|-------------------------------------------------|
| | | | | | | 1 | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 3-7 - Spring Recess (No School) |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 3 - District Holiday |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 - Open House Elementary Schools -Minimum Day |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 30 | | | | | | | |

School Days 16

November '16

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|---------------------------------------------------------------|
| | | 1 | 2 | 3 | 4 | 5 | 1 - Elementary Conference Day (No School, Elementary Only) |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 2,3,4,7,8 -Elementary Conference (Min. Days, Elementary Only) |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 9 - End of Trimester 1 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 11 -Veterans' Day Holiday |
| 27 | 28 | 29 | 30 | | | | 23 - Minimum Day All Schools |
| | | | | | | | 24-25 -Thanksgiving Holiday |

School Days 18E 19S

May '17

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|-----------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 29 - Memorial Day - Holiday |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | |
| 28 | 29 | 30 | 31 | | | | |

School Days 22

December '16

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|------------------------------------|
| | | | | 1 | 2 | 3 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 16 - Minimum Day All Schools |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 19- 30 - Winter Recess (No School) |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 23,26 - District Holidays |

School Days 12

June '17

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|-----------------------------------------|
| | | | | 1 | 2 | 3 | 8 - Last day of School (Noon Dismissal) |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 25 | 26 | 27 | 28 | 29 | 30 | | |

School Days 6

| | | | |
|--|--------------------------|-----------------------------------|----------------------|
| | Holiday | Total School Days 180 | |
| | No School | Total Teacher Workdays 184 | |
| | Teacher Workday | | |
| | Professional Development | | |
| | New Teacher Orientation | *MIN-Minimum Day | End-Trimester 1 -55 |
| | 8/23 Terence Martin Day | First Semester 89 | End-Trimester 2 - 62 |
| | First/Last day of school | Second Semester 91 | End-Trimester 3 - 63 |
| | 100 th Day | | |

West Contra Costa Unified School District School Calendar 2017-2018 (August 21-June 7)

July '17

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|------------------------------|
| | | | | | | 1 | 4 - Independence Day Holiday |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 30 | 31 | | | | | | |

January '18

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|-----------------------------------------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 1 - District Holiday |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 2 - Class Reconvene after recess |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 - End of 2 nd Quarter |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 15 - Martin Luther King Holiday |
| 28 | 29 | 30 | 31 | | | | 16 - Secondary Work Day (No School Middle & High Schools) |
| | | | | | | | 27- 100 th day |

School Days 21E 20S

August '17

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|----------------------------------------|
| | | 1 | 2 | 3 | 4 | 5 | 16 - New Teacher Orientation |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 17 - Professional Development |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 18 - Teacher Work Day |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 21 - First Day of School Min. Day |
| 27 | 28 | 29 | 30 | 31 | | | 23 - Terence Martin Day (Memorial Day) |

School Days 9

February '18

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|-----------------------------------------------------|
| | | | | 1 | 2 | 3 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 19-23 - Presidents' Week Recess (District Holidays) |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 25 | 26 | 27 | 28 | | | | |

School Days 16

September '17

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|---------------------------------------------------------|
| | | | | | 1 | 2 | 4 - Labor Day (District Holiday) |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 - Back to School Night- Elementary Schools (Min. Day) |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 - Back to School Night- Middle Schools (Minimum Day) |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 - Back to School Night -High Schools (Minimum Day) |

School Days 20

March '18

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|----------------------------------------------|
| | | | | 1 | 2 | 3 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 - End of Trimester 2 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 22 - Open House-Middle Schools - Minimum Day |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 29 - Open House- High Schools- Minimum Day |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 30 - End of 3 rd Quarter |

School Days 22

October '17

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|--------------------------------------------------------------------|
| | | | | | | | 9 - In-Service Training Day & Professional Development (No School) |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 24 - End of 1 st Quarter |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 25 - Minimum Day Middle/High Schools (Mark Report Card) |
| 29 | 30 | 31 | | | | | 31 - Minimum Day, K-8 |

School Days 21

April '18

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|----------------------------------------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 2-6 - Spring Recess (No School) |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 2 - District Holiday |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 9 - Middle & High School Minimum Day (Mark Report Cards) |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 - Open House Elementary Schools - Minimum Day |
| 29 | 30 | | | | | | |

School Days 16

November '17

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|----------------------------------------------------------------|
| | | | 1 | 2 | 3 | 4 | 1 - Elementary Conference Day (No School, Elementary Only) |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2,3,6,7,8 - Elementary Conference (Min. Days, Elementary Only) |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 8 - End of Trimester 1 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 10 - Veterans' Day Holiday |
| 26 | 27 | 28 | 29 | 30 | | | 22 - Minimum Day All Schools |
| | | | | | | | 23-24 - Thanksgiving Holiday |

School Days 18E 19S

May 18

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|-----------------------------|
| | | 1 | 2 | 3 | 4 | 5 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 29 - Memorial Day - Holiday |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| 27 | 28 | 29 | 30 | 31 | | | |

School Days 22

December '17

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|-----------------------------------|
| | | | | | 1 | 2 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 - Minimum Day All Schools |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 18-29 - Winter Recess (No School) |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 25,26 - District Holidays |
| 31 | | | | | | | |

School Days 11

June '18

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|-----------------------------------------|
| | | | | | 1 | 2 | 7 - Last day of School (Noon Dismissal) |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | |

School Days 5

| | | | |
|--|--------------------------|-----------------------------------|----------------------|
| | Holiday | Total School Days 180 | |
| | No School | Total Teacher Workdays 184 | |
| | Teacher Workday | | |
| | Professional Development | | |
| | New Teacher Orientation | *MIN-Minimum Day | |
| | Terence Martin Day | First Semester 89 | End-Trimester 1 - 55 |
| | First/Last day of school | Second Semester 91 | End-Trimester 2 - 66 |
| | 100 th Day | | End-Trimester 3 - 59 |

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Wendell C. Greer
Associate Superintendent, K – Adult Operations

Agenda Item: CI C.13

Subject: New York Wind Band Festival, March 6 - March 10, 2015

Background Information: The ECHS Wind Ensemble was selected as one of six high school bands and two college bands to perform at the 2015 New York Wind Band Festival held at Carnegie Hall. In addition to an adjudicated performance at Carnegie Hall, these students will also have the opportunity for an exchange with Dobyns Bennett High School (from Tennessee) and a clinic with a nationally recognized collegiate conductor. Arrangements have also been made for an exchange concert with the NYU Jazz Ensemble.

Recommendation: Approval

Fiscal Impact: None to WCCUSD, money has been raised through various fundraisers and scholarships.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

| | |
|---------------------------------------|-------------------------------------|
| SCHOOL: El Cerrito High School | Date of Submission: 1/9/2015 |
|---------------------------------------|-------------------------------------|

TYPE OF TRIP: Please indicate the type of trip. DAY TRIP **OVERNIGHT TRIP**

Submissions must be received in the Executive Director's office by the following timeline:

| | |
|--------------------------------------------------------------------------------|-----------------------------------|
| Chartered Transportation (Bus reservations via District Transportation Office) | 25 school days prior to trip date |
| Chartered Transportation (Bus reservations via School/PTA/Etc.) | 15 school days prior to trip date |
| Automobile (Driving to destination) | 15 school days prior to trip date |
| Public Transportation (BART, bus, Amtrak, etc.) | 15 school days prior to trip date |
| Walking | 15 school days prior to trip date |

TRIP AND CHAPERONE INFORMATION: Adult to Student Ratio: Pre-School (1:3), K-3 (1:5) & 4-12 (1:10)

| | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------|
| Date of Trip: 3/6/15 - 3/10/15 | Time Leave: 8am Return: 4:20pm | Grade/Group: Wind Ensemble | Total number of students participating: 49 |
| Trip Destination: (Include Address/phone) NY Wind Band Festival: See Itinerary | Teacher in Charge of Group: (Name, phone, e-mail) Keith Johnson | Other Teachers Accompanying Group: N/A | |
| Total Number of Chaperones accompanying the group <input type="text" value="8"/> | | <input type="checkbox"/> Names of Chaperones and Position/Title form attached | |
| <input checked="" type="checkbox"/> List of Student Names attached-District provides insurance coverage for all students. (PowerSchool printout or typed list) | | | |

TRANSPORTATION ARRANGEMENTS:

| | | |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Chartered Transportation | CHARTERED TRANSPORTATION REQUEST FORM. All requests using district funds must be booked through the Transportation Office. Completed Chartered Transportation request must be attached to study trip request. | <input type="checkbox"/> Completed form attached. (Funding Source Account Code provided on form) |
| | FUNDING SOURCE Requests using other funding sources (i.e. PTA) must be booked by trip organizer and paid for at the site level. Funding source MUST be indicated. | FUNDING SOURCE/ACCOUNT CODE |
| | COMPANY Must be from District approved list as indicated on Bulletin. Attach confirmation from chartered transportation company if booking bus. | COMPANY NAME AND CONTACT: |
| Automobile | AUTOMOBILE TRANSPORTATION FORM Form must be completed with driver's information attached. Copies of Valid California Driver's license and insurance requirements are mandatory. | <input type="checkbox"/> Completed form attached. <input type="checkbox"/> Valid driver's license and insurance attached |
| Public Transportation | TYPE OF PUBLIC TRANSPORTATION (BART, BUS, AMTRAK, FERRY) Funding source required if transportation tickets/arrangements are to be purchased using District funds. Funding source MUST be indicated even if using other funding, i.e., PTA, Approved Fundraiser, etc. PR's should be initiated at least 8 weeks in advance of the trip. | Funding Source Account Code: MUNIS Req/PO # |
| Admission Fees | FEES TO DESTINATION, I.E., ZOO, THEATER, MUSEUM, ETC. Funding source required if tickets are to be purchased using District funds. Funding source MUST be indicated even if using other funding, i.e., PTA, Approved Fundraiser, etc. PR's should be initiated at least 8 weeks in advance of the trip. | Funding Source Account Code: MUNIS Req/PO # |

EDUCATIONAL VALUE

Must include standards reference number and a brief explanation of how the trip relates to the classroom activity. Attach additional sheet if necessary.

Music Standards 1.4, 1.5, 1.6: Artistic Perception & 4.0: Aesthetic Valuing:
Students will analyze and describe the use of musical elements and expressive devices in aural examples in varied repertoire. Students will also develop specific criteria for making informed critical evaluations of the quality and effectiveness of performances as well as derive meaning.


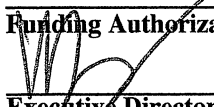


| | | |
|-------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Substitute(s) Requested | FOR SECONDARY SITES ONLY: SUBSTITUTES NEEDED FOR TEACHERS ON STUDY TRIPS. | Funding Source Account Code: 01 0000 1130 354 1110 1000 200130 Substitutes Needed for <u>5</u> paid periods |
|-------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|


LAST DATE FOR SUBMISSION OF STUDY TRIP: **APRIL 18, 2014** (3RD Friday in April)
LAST DATE FOR STUDY TRIP TO BE TAKEN: **MAY 30, 2014** (5TH Friday in May)

* No late requests will be accepted. Study trips will not be scheduled during CST testing periods.

STUDY TRIP REQUEST FORM MUST HAVE PRINCIPAL SIGNATURE AND FUNDING SOURCE INDICATED BEFORE SENDING TO THE EXECUTIVE DIRECTOR'S OFFICE. INCOMPLETE STUDY TRIP REQUESTS WILL BE RETURNED AND MAY RESULT IN DELAY IN PROCESSING OR DENIAL OF REQUEST. APPROVALS WILL BE SENT BACK VIA EMAIL TO SECRETARY/OFFICE MANAGER AND PRINCIPAL.

APPROVALS:

| | |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
|  Principal Signature | <u>1-8-15</u> Date |
|  Funding Authorization Dept. |  Signature |
|  Executive Director | <u>1/16/15</u> Date |

| | |
|-------------------------------------------------------------------------------------------|---------------------------|
| EXECUTIVE DIRECTOR OFFICE USE ONLY: | |
| Received: | EXECUTIVE DIRECTOR |
| JAN 13 2015 | |
| Approval Sent: | RECEIVED |
| By:  | Date: <u>1/20/15</u> |

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Wendell Greer
Associate Superintendent, K – Adult Education

Agenda Item: CI C.14

Subject: Certification of Athletic Coaches – Winter Sports

Background Information:

Under California Education Code Section 5593, all athletic team coaches are required to be certified annually. Topics covered during the training include first aid, CPR, coaching techniques, adolescent psychology (as it relates to sports participation), and ethics. Attached are the lists of coaches from each high school for Winter sports.

Recommendation: Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
Associate Superintendent, Secondary Education

Certification of Coaches Form

_____ Fall Winter _____ Spring

I certify that the following individuals are fully qualified and have met all requirements listed in CCR, Section 5593

| | NAME | SPORT |
|----|-----------------------|-----------------------------------|
| 1 | <u>Ansar Al-Ameen</u> | <u>Basketball- Men-Varsity-Fr</u> |
| 2 | <u>Mack Carminer</u> | <u>Basketball- Men-JV-Fr</u> |
| 3 | <u>Willie LaNere</u> | <u>Basketball- Women-Varsity</u> |
| 4 | <u>Teresa Soria</u> | <u>Soccer Women-Varsity-JV</u> |
| 5 | <u>Thomas Wright</u> | <u>Basketball- Women-JV</u> |
| 6 | <u>James Quijano</u> | <u>Soccer Men-Varsity-JV</u> |
| 7 | _____ | _____ |
| 8 | _____ | _____ |
| 9 | _____ | _____ |
| 10 | _____ | _____ |
| 11 | _____ | _____ |
| 12 | _____ | _____ |
| 13 | _____ | _____ |
| 14 | _____ | _____ |
| 15 | _____ | _____ |
| 16 | _____ | _____ |
| 17 | _____ | _____ |
| 18 | _____ | _____ |
| 19 | _____ | _____ |
| 20 | _____ | _____ |

Principal: Robert Evans

School: De Anza High School

Signature: 

Date: _____

Certification of Coaches Form

____ Fall X Winter ____ Spring

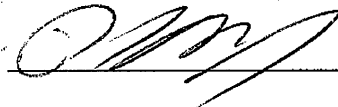
I certify that the following individuals are fully qualified and have met all requirements listed in CCR, Section 5593

| | NAME | SPORT |
|----|---------------------------|-------------------------|
| 1 | <u>Andrew Evans</u> | <u>Boys Basketball</u> |
| 2 | <u>Mike Hudson</u> | <u>Boys Basketball</u> |
| 3 | <u>George Jackson</u> | <u>Boys Basketball</u> |
| 4 | <u>Krisey Sanders</u> | <u>Girls Basketball</u> |
| 5 | <u>Mike Ponce</u> | <u>Girls Basketball</u> |
| 6 | <u>Jovell Vance</u> | <u>Girls Basketball</u> |
| 7 | <u>Samantha Maldonado</u> | <u>Girls Soccer</u> |
| 8 | <u>Igor Litvin</u> | <u>Boys Soccer</u> |
| 9 | <u>Simba Aberdeen</u> | <u>Boys Soccer</u> |
| 10 | <u>Jahmila Leonard</u> | <u>Cheer</u> |
| 11 | _____ | _____ |
| 12 | _____ | _____ |
| 13 | _____ | _____ |
| 14 | _____ | _____ |
| 15 | _____ | _____ |
| 16 | _____ | _____ |
| 17 | _____ | _____ |
| 18 | _____ | _____ |
| 19 | _____ | _____ |
| 20 | _____ | _____ |

Principal: Paul Mansingh

School: Hercules

Signature: _____



Date: 1/23/15

Certification of Coaches Form

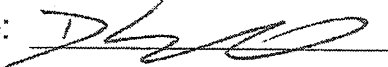
_____ Fall X Winter _____ Spring

I certify that the following individuals are fully qualified and have met all requirements listed in CCR, Section 5593

| | NAME | SPORT |
|----|-----------------------------|-------------------------|
| 1 | <u>Austin, George</u> | <u>AD</u> |
| 2 | <u>Booker, Michael</u> | <u>Boys Basketball</u> |
| 3 | <u>Grant, Eric</u> | <u>Boys Basketball</u> |
| 4 | <u>Interrante, Giuseppe</u> | <u>Girl Soccer</u> |
| 5 | <u>Lindsay, Jim</u> | <u>Boys Soccer</u> |
| 6 | <u>Martin, Victoria</u> | <u>Girls Basketball</u> |
| 7 | <u>Piccagli, Antonio</u> | <u>Girls Soccer</u> |
| 8 | <u>Rojas, Juan</u> | <u>Boys Soccer</u> |
| 9 | <u>Sudduth, Charles</u> | <u>Girls Basketball</u> |
| 10 | <u>Thomas, Raymond Jr</u> | <u>Boys Basketball</u> |
| 11 | <u>Thomas, Raymond Sr</u> | <u>Boys Basketball</u> |
| 12 | <u>Wells, Jamil</u> | <u>Girls Basketball</u> |
| 13 | _____ | _____ |
| 14 | _____ | _____ |
| 15 | _____ | _____ |
| 16 | _____ | _____ |
| 17 | _____ | _____ |
| 18 | _____ | _____ |
| 19 | _____ | _____ |
| 20 | _____ | _____ |

Principal: David Luongo

School: El Cerrito High

Signature: 

Date: 1/13/2014

West Contra Costa Unified School District
Associate Superintendent, Secondary Education

Certification of Coaches Form

_____ Fall x Winter _____ Spring

I certify that the following individuals are fully qualified and have met all requirements listed in CCR, Section 5593

| | NAME | SPORT |
|----|----------------------|--------------------------|
| 1 | Jackson Raephel | Varsity Girls Basketball |
| 2 | Alexander Dajuan | Varsity Girls Basketball |
| 3 | Attles Alvin | Varsity Boys Basketball |
| 4 | Figgs Reginald | JV Boys Basketball |
| 5 | Campbell Harry | Varsity Boys Soccer |
| 6 | Karnsouvong Khambang | JV Boys Soccer |
| 7 | Mitchell Kenitra | Cheer |
| 8 | Cruz Vicente | Varsity Girls Soccer |
| 9 | Sims Johnathan | Girls Basketball |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | | |
| 19 | | |
| 20 | | |

Principal: PHILLIP JOHNSON

School: KENNEDY H.S.

Signature: Phillip Johnson

Date: 01/13/2015

Certification of Coaches Form

_____ Fall X Winter _____ Spring

I certify that the following individuals are fully qualified and have met all requirements listed in CCR, Section 5593

| | NAME | SPORT |
|----|--------------------|------------------|
| 1 | ANTHONY GEDDINS | BOYS BASKETBALL |
| 2 | JEREMIAH FEILDER | BOYS BASKETBALL |
| 3 | ERIC CHANDLER | BOYS BASKETBALL |
| 4 | ALICIA HERNANDEZ | GIRLS BASKETBALL |
| 5 | HERVEY ROGERS | GIRLS BASKETBALL |
| 6 | FRANCISCO GARRASCO | BOYS SOCCER |
| 7 | RAUL MORALES | BOYS SOCCER |
| 8 | HECTOR JIMENEZ | BOYS SOCCER |
| 9 | MIKE ALZAGHA | GIRLS SOCCER |
| 10 | JENNIFER HAZELWOOD | GIRLS SOCCER |
| 11 | ARIEL CASTILLO | PEP SQUAD |
| 12 | VERONICA SAEPHAN | PEP SQUAD |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | | |
| 19 | | |
| 20 | | |

Principal: Kibby Kleiman

School: Pinole Valley

Signature: 

Date: 1/14/2015

West Contra Costa Unified School District
Associate Superintendent, Secondary Education

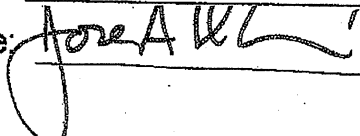
Certification of Coaches Form

___ Fall x Winter ___ Spring

I certify that the following individuals are fully qualified and have met all requirements listed in CCR, Section 5593

| | NAME | SPORT |
|----|----------------|--------------------------|
| 1 | ROBERT COLLINS | VARSITY BOYS BASKETBALL |
| 2 | LEONARD NEAL | JV BASKETBALL |
| 3 | CARLOS PONCE | GIRLS VARSITY BASKETBALL |
| 4 | SID JENSEN | WRESTLING |
| 5 | RENE SILES | VARSITY BOYS SOCCER |
| 6 | JUAN LEDESMA | JV BOYS SOCCER |
| 7 | FELIPE FRANCO | VARSITY GIRLS SOCCER |
| 8 | ANNACY WILSON | JV GIRLS SOCCER |
| 9 | VICKIE TUKEVA | CHEERLEADING |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | | |
| 19 | | |
| 20 | | |

Principal: JOSE De LEON

Signature: 

School: RICHMOND

Date: 1/13/15

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education **Meeting Date:** February 11, 2015
From: Lisa LeBlanc **Agenda Item:** CI C.15
Associate Superintendent of Operations
Subject: Ratification and Approval of Engineering Services Contracts

Background Information:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts.

Fiscal Impact: Total for this action: \$516,303. Funding sources are Bond Fund and Fund 40.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____
Approved _____ Not Approved _____ Tabled _____

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
FACILITIES PLANNING AND CONSTRUCTION**

ENGINEERING & ARCHITECTURAL SERVICES CONTRACTS

| Project/Funding | Dates | Firm | Contract Cost | Reference |
|-------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------|----------------------|--------------------------------------------------------|
| De Anza High School Building 10 Project Bond Measure Funded (PID:3521208-02) | February 2015 through November 2015 | Consolidated Engineering Laboratories | \$100,000 | Material Testing and Construction Inspection Services. |

Scope of Work:

Material Testing and Construction Inspection Services for Reinforcing Steel, Structural Steel and Concrete.

| | | | | |
|---------------------------------------------------------------------------------------------------|------------------------------------|----------------------|----------|---------------------------|
| Fairmont Elementary School Campus Replacement Project Bond Measure Funded (PID:1231349-00) | January 2015 through February 2015 | Mercurial Consulting | \$26,400 | Cost Estimating Services. |
|---------------------------------------------------------------------------------------------------|------------------------------------|----------------------|----------|---------------------------|

Scope of Work:

Third party cost estimate for planning and cost saving purposes.

| | | | | |
|---------------------------------------------------------------------------------------------------|-------------------------------|---------------|-----------|-------------------|
| Coronado Elementary School Campus Replacement Project Bond Measure Funded (PID:1121341-00) | August 2014 through June 2015 | First Student | \$242,311 | Shuttle Services. |
|---------------------------------------------------------------------------------------------------|-------------------------------|---------------|-----------|-------------------|

Scope of Work:

Shuttle services for the FY 2014-2015 including four buses providing transportation for students from Coronado Elementary School to the Temporary Campus during construction.

| | | | | |
|--------------------------------------------------------------------------|----------------------------------|----------------------------|----------|------------------|
| Harmon Knolls Campus Demolition Project Fund 40 (PID:72710091-00) | February 2015 through March 2015 | Sally Swanson & Associates | \$10,120 | Design Services. |
|--------------------------------------------------------------------------|----------------------------------|----------------------------|----------|------------------|

Scope of Work:

Field verification and preparation of As-Built drawings for on-site demolition work including site plan and floor plan with interior layouts.

| | | | | |
|----------------------------------------------------------------------|--------------|----------------------|---------|---------------------------|
| Kennedy High School Fab Lab Project Fund 40 (PID:36010092-00) | January 2015 | Mercurial Consulting | \$7,200 | Cost Estimating Services. |
|----------------------------------------------------------------------|--------------|----------------------|---------|---------------------------|

Scope of Work:

Third party cost estimate for planning and cost saving purposes.

February 11, 2015

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
FACILITIES PLANNING AND CONSTRUCTION**

ENGINEERING & ARCHITECTURAL SERVICES CONTRACTS

| Project/Funding | Dates | Firm | Contract Cost | Reference |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------|----------------------|---------------------------------------------|
| Nystrom Elementary School Modernization Project Bond Measure Funded (PID:1441205-02) | January 2015 through December 2015 | Flooring Forensics | \$10,000 | Inspection and Assessment of Wood Flooring. |
| Scope of Work: Assessment, monitoring and inspection services for the original hardwood floors being reused for historical preservation. | | | | |
| Nystrom Elementary School Modernization Project Bond Measure Funded (PID:1441205-02) | February 2015 through March 2015 | Sandis | \$2,500 | Surveying Services. |
| Scope of Work: Determine the boundary line location for WCCUSD property at Nystrom Elementary School Site between Harbour Way and the now abandoned right of way of South 11 th street. | | | | |
| Ohlone Elementary School Parking and Play Area Project Bond Measure Funded | February 2015 through September 2015 | Powell & Partner Architects | \$28,720 | Architectural and Engineering Services. |
| Scope of Work: Architectural and Engineering Services to provide construction documents for revising the parking and hardscape area at Ohlone ES including Landscape Design, Civil Engineering and Architectural services. | | | | |
| Pinole Valley High School Campus Replacement Project Bond Measure Funded (PID:3621377-05) | February 2015 through March 2015 | Mercurial Consulting | \$20,000 | Cost Estimating Services. |
| Scope of Work: Cost reconciliation between the estimate provided by the Architect and the third party cost estimate. | | | | |

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
FACILITIES PLANNING AND CONSTRUCTION**

ENGINEERING & ARCHITECTURAL SERVICES CONTRACTS

| Project/Funding | Dates | Firm | Contract Cost | Reference |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------|----------------------|-------------------------------|
| Pinole Valley High School Interim Housing Project Bond Measure Funded (PID:3621377-02) | January 2015 | Rexmoore | \$57,675 | IT Infrastructure. |
| Scope of Work: Install and furnish the Wireless Access Points and associated data drops for the Interim Campus. These services include testing and verification of the floor plans for IT monitoring and maintenance. | | | | |
| Various Sites Bond Measure Funded | May 2015 through May 2016 | Oracle | \$11,377 | Primavera License Renewal. |
| Scope of Work: Primavera license renewal and technical support services for ongoing Bond Program Document Controls. | | | | |

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION --- BOARD OF EDUCATION

To: Board of Education **Meeting Date:** February 11, 2015
From: Lisa LeBlanc **Agenda Item:** CI C.16
Associate Superintendent of Operations
Subject: Approval of Negotiated Change Orders

Background information:

Staff is seeking approval of Change Orders on the following current District construction projects: Nystrom ES Ph3B Renovate Classroom; Dover ES Ph2 Parking & Site Improvements; Ohlone ES Pt1/Ph2b Portable Campus; Ohlone ES Ph4 Portable Removal Playground; De Anza HS Linked Learning Building; New Gompers & LPS Richmond School; Coronado ES New School; Pinole Valley HS Ph2A Interim Campus. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board approval is the final step required under state law in order to complete payment and contract adjustment.

In accordance with Public Contract Code 20118.4, the Board, by approving these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Approve negotiated Change Orders as noted.

Fiscal Impact: Total approval by this action: \$432,763.47

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

February 11, 2015 Change Order Approval Summary

| | Project | Company | Original Contract | Previously Approved CO's | CO's Pending Approval | Change Percent | Total CO's | Total CO Percent of Original Contract | Adjusted New Contract | Change Order Numbers |
|---|--------------------------------------------|---------------------------------|--------------------------|---------------------------------|------------------------------|-----------------------|-------------------|----------------------------------------------|------------------------------|-----------------------------|
| 1 | Nystrom ES Ph3B Renovate Classroom | Roebbelen Contracting Inc. | \$21,188,102.00 | \$0.00 | \$19,618.00 | 0.093% | \$19,618.00 | 0.09% | \$21,207,720.00 | 1 |
| 2 | Dover ES Ph2 Parking and Site Improvements | EVRA Construction | \$715,000.00 | \$37,603.00 | \$16,402.00 | 2.29% | \$54,005.00 | 7.55% | \$769,005.00 | 2 |
| 3 | Ohlone ES Pt1/Ph2b Portable Campus | Trinet Construction, Inc. | \$1,364,000.00 | \$136,220.86 | \$14,134.47 | 1.04% | \$150,355.33 | 11.02% | \$1,514,355.33 | 9 |
| 4 | Ohlone ES Ph 4 Portable Removal Playground | BHM Construction, Inc. | \$878,300.00 | \$49,385.07 | \$4,880.00 | 0.56% | \$54,265.07 | 6.18% | \$932,565.07 | 2 |
| 5 | De Anza HS Linked Learning Building | BHM Construction, Inc. | \$17,750,953.00 | \$170,804.00 | \$2,073.00 | 0.01% | \$206,058.00 | 1.16% | \$17,957,011.00 | 6 |
| | | | | | \$33,181.00 | 0.19% | | | | 7 |
| 6 | New Gompers & LPS Richmond School | Lathrop Construction Associates | \$53,887,350.00 | \$1,642,822.00 | \$22,160.00 | 0.04% | \$1,719,964.00 | 3.19% | \$55,607,314.00 | 64 |
| | | | | | \$29,875.00 | 0.06% | | | | 65 |
| | | | | | \$12,715.00 | 0.02% | | | | 66 |
| | | | | | \$12,392.00 | 0.02% | | | | 67 |
| 7 | Coronado ES New School | Lathrop Construction Associates | \$26,974,910.00 | \$207,034.00 | \$29,770.00 | 0.11% | \$477,925.00 | 1.77% | \$27,452,835.00 | 15 |
| | | | | | \$241,121.00 | 0.89% | | | | 16 |
| 8 | Pinole Valley HS Ph2A Interim Campus | JUV, Inc. | \$5,530,000.00 | \$1,130,304.25 | -\$5,558.00 | -0.10% | \$1,124,746.25 | 20.34% | \$6,654,746.25 | 20 |

| | | |
|--|---------------------------|---------------------|
| | Total Board Action | \$432,763.47 |
|--|---------------------------|---------------------|

Note: the proposed Board Action is to Approve all Change Orders below ten percent (10%) of the Contract Value.

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education **Meeting Date:** February 11, 2015
From: Lisa LeBlanc *LL* **Agenda Item:** CI C.17
Associate Superintendent for Operations
Subject: Citizens' Bond Oversight Committee (CBOC) Appointment: Christine Kelley

Background Information:

Hercules City Council has forwarded a recommendation that City Council Member Christine Kelley be the City of Hercules representative on the West Contra Costa Unified School District Citizens Bond Oversight Committee.

Recommendation:

Approve appointment as noted.

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____



CITY OF HERCULES
111 CIVIC DRIVE, HERCULES, CA 94547
PHONE: 510 • 799 • 8200

RECEIVED
JAN 27 2015
SUPERINTENDENT

January 22, 2015

Todd A Groves, President and
Members of the Board of Education
West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, CA 94801-3135

RE: West Contra Costa Unified School District Bond Oversight Committee

Honorable President Ramsey and Members of the Board of Education:

At a Regular Meeting of the Hercules City Council held on January 13, 2015, by a unanimous voice vote of the Hercules City Council, Hercules City Council Member Chris Kelley was appointed to serve as the City's representative to the WCCUSD Bond Oversight Committee.

On behalf of the Hercules City Council, I respectfully request that these appointments be scheduled for ratification by the members of the Board of Education at their next regularly scheduled meeting.

If you should have any questions or need additional clarification, please do not hesitate to contact me at (510) 799-8215.

Sincerely,

CITY OF HERCULES

Margaret S. Roberts
Administrative Services Director/City Clerk

Cc: Superintendent Harter

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** February 11, 2015
From: Lisa LeBlanc *LL* **Agenda Item:** CI C.18
Associate Superintendent for Operations
Subject: Citizens' Bond Oversight Committee (CBOC) Appointment: Madeleine Jen Kin

Background Information:

Public Employee's Union, Local 1 has forwarded a recommendation that Madeleine Jen Kin be the Local 1 appointee on the West Contra Costa Unified School District Citizens Bond Oversight Committee.

Recommendation:

Approve appointment as noted.

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____



Public Employees Union, Local One

THE UNION FOR PUBLIC EMPLOYEES

Mailing Address: 4197 Lakeside Drive, Suite 170, Richmond, CA 94806-5724

Phone: (510) 222-5012 ♦ Fax: (510) 222-8858 ♦ www.peu1.org ♦ info@peu1.org

February 2, 2015

To: Dr. Harter

Thank you for nominating our choice for the West Contra Costa Unified School District Citizens Bond Oversight Committee (CBOC). Madeleine Jen Kin, Business Agent, Richmond Office is our submission of choice. This is her email address and contact information.

Madeleine Jen Kin

(510) 222-5012

mjenkin@peu1.org

Sincerely,


Cedric Porter

Executive Director

(925)228-1600

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Bruce Harter
Superintendent

Agenda Item: CI C.19

Subject: Citizens' Bond Oversight Committee (CBOC) Appointment: Anton Jungherr

Background Information:

Board Member Liz Block has forwarded a recommendation that Anton Jungherr be her appointee on the West Contra Costa Unified School District Citizens Bond Oversight Committee.

Recommendation:

Approve appointment as noted.

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Steve Collins
SELPA Director

Agenda Item: CI C.20

Subject: Resolution No. 53-1415
Disability Awareness Month – March 2015

Background Information: This resolution proclaims the month of March 2015 as Disability Awareness Month and encourages all schools and educational communities to commemorate this occasion with meaningful student activities and programs that promote and demonstrate learning about and understanding individuals with disabilities.

Recommendation: Board Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
RESOLUTION No. 53-1415

**PROCLAMATION
DISABILITY AWARENESS MONTH
MARCH 2015**

- Whereas,** Individuals with disabilities are a significant and vital group within our society; and
- Whereas,** Students with disabilities are represented in all grades and programs of the West Contra Costa Unified School District from infants through post High School; and
- Whereas,** The diversity of this group includes the physically disabled, hearing impaired, visually impaired, learning disabled, developmentally delayed, emotionally disturbed, and multiple disabilities; and
- Whereas,** Despite the hardships, barriers and challenges they encounter, individuals with disabilities have made substantial historical, cultural, social, economic and other contributions that enrich our society; and
- Whereas,** West Contra Costa School District embraces individuals with disabilities as a part of its ongoing commitment to appreciating and valuing the diversity of our population; and
- Whereas,** There will be a positive effect in society as our students gain a greater understanding and appreciation for those citizens who have disabilities; and
- Whereas,** All of our students should be educated in the least restrictive environment and fully included to the greatest degree appropriate both in education and the greater society.

Therefore Be It Resolved, on February 11, 2015 that the West Contra Costa Unified School District Board of Education proclaims the month of March 2015 as **Disability Awareness Month** and encourages all of its schools to commemorate this occasion with appropriate instructional activities, and be it further;

Resolved, That the Board of Education directs that suitable prepared copies of this resolution be distributed to all schools and offices in West Contra Costa Unified School District.

AYES _____ NOES _____ ABSENT _____ ABSTAIN _____

I HEREBY CERTIFY that the foregoing resolution is a full, true and correct copy of a resolution passed at a meeting of the Board of Education of the West Contra Costa Unified School District held on February 11, 2015.

Bruce Harter, Ph.D.
Secretary, Board of Education

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Bruce Harter, Superintendent

Agenda Item: CI C.21

Subject: Resolution No. 54-1415: Read Across America - March 2, 2015

Background Information: The West Contra Costa Unified School District and the Board of Education join with the United Teachers of Richmond in calling on the citizens of West Contra Costa to assure that every child is in a safe place reading with a caring adult on March 2, 2015.

Recommendation: Recommend Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 54-1415

READ ACROSS AMERICA

MARCH 2, 2015

WHEREAS, the citizens of West Contra Costa County stand firmly committed to promoting reading as the catalyst for our students' future academic success, their preparation for America's jobs of the future, and their ability to compete in a global economy; and

WHEREAS, the employees of West Contra Costa Unified School District strive to provide significant leadership in the area of community involvement in the education of our youth, grounded in the principle that educational investment is key to the community's well-being and long-term quality of life; and

WHEREAS, the West Contra Costa Unified School District has determined that the creativity and flexibility of its classroom teachers is a vital element in the ability of the District to foster a life-long love of reading among its students; and

WHEREAS, the teaching profession as represented by the National Education Association, the California Teachers Association, and the United Teachers of Richmond annually celebrate reading by sponsoring *Read Across America*; and

WHEREAS, *Read Across America*, a national celebration of Dr. Seuss' birthday on March 2, 2015 promotes reading and adult involvement in the education of our community's students.

NOW, THEREFORE BE IT RESOLVED, that the Governing Board of the West Contra Costa Unified School District joins with the United Teachers of Richmond, CTA/NEA in calling on the citizens of West Contra Costa to assure that every child is in a safe place reading with a caring adult on March 2, 2015; and

BE IT FURTHER RESOLVED, that this body enthusiastically endorses *Read Across America* and the District-wide reading challenge that is integral to this year's celebration, and recommits our community to engage in programs and activities to make America's children the best readers in the world.

IN WITNESS THERETO, we, the West Contra Costa Unified School District Board of Education, do hereby adopt this resolution this eleventh day of February 2015 by the following vote:

AYES _____

NOES _____

ABSENT _____

ABSTAIN _____

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed, and adopted by the members of the Governing Board of the West Contra Costa Unified School District at a public meeting of said Board held on February 11, 2015.

Bruce Harter
Secretary, Board of Education

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Bruce Harter
Superintendent

Agenda Item: CI C.22

Subject: Resolution No. 58-1415: Resolution on Local Reserves Cap SB 858, Section 27/California Education Code 42127.01

Background Information:

The Governing Board of the school district is responsible for maintaining fiscal solvency as well as providing a quality education for all students. Doing so includes managing funds for crucial services for school operations and often requires successful ongoing cash-flow management, disciplined planning, as well as the creation and maintenance of prudent financial reserves.

Resolution No. 53-1415 addresses the Local Control Funding Formula implementation, continued funding below 2007-2008 levels, as well as fiscally responsible reserves. This Resolution will call upon the Legislature and Governor to repeal language contained in Section 27 of SB 858 now in Education Code 42127.01 which requires school districts to spend their assigned and unassigned account balances down to no more than two to-three times the minimum level of statutory reserve for economic uncertainties. The end result would cause school districts throughout California to spend down their reserves and ending balances to seriously low levels.

Recommendation:

Recommend Approval

Fiscal Impact:

None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

**West Contra Costa Unified School District
Resolution No. 58-1415**

**Resolution on Local Reserves Cap
SB 858, Section 27/California Education Code 42127.01
February 11, 2015**

WHEREAS, School district governing boards have the obligation to provide a quality education that is essential for an informed citizenry, a competitive economy, a fulfilling life for all students, and the foundation of our democratic society; and

WHEREAS, School district governing boards are responsible for maintaining fiscal solvency of the school systems they govern; and

WHEREAS, The Local Control Funding Formula (LCFF), based on the principle of subsidiarity, provides governing boards, working with interested stakeholders, with the authority to prioritize funds in order to provide quality education for all students, especially those who are English learners, from low income households and who are Foster Youth; and

WHEREAS, Funds for crucial services for school operations, such as payroll, classroom materials, school construction projects, technology, home-to-school transportation, deferred maintenance, etc. often require successful ongoing cash-flow management and disciplined planning, including the creation and maintenance of prudent financial reserves; and

WHEREAS, School district reserve levels, as well as their fund balances, are determined by governing boards to meet local priorities and allow districts to save for potential future expected and unexpected expenditures and for eventual economic downturns; and

WHEREAS, the statutory minimum for school district reserves for economic uncertainties, depending on district enrollment, and covers between one to five weeks of payroll, or less than 20 days of total cash flow; and

WHEREAS, Prudent budgeting raises expectations for school districts to establish and maintain reserves above the statutory minimum; and

WHEREAS, the governing board of the West Contra Costa Unified School District currently maintains a reserve of approximately 6% for purposes of fiscal stewardship and stability, to avoid borrowing for cash flow needs, as a factor for credit ratings when selling bonds; and to provide an offset for the volatility of external and internal factors that can dramatically change the funding for the district in the implementation of the LCFF funding model; and

WHEREAS, On June 20, 2014, the Governor signed into law SB 858 (Committee on Budget and Fiscal Review, Chapter 32, Statutes of 2014), now embodied in California Education Code 42127.10, and

WHEREAS, SB 858, Sec. 27 Education Code 42127.01, is now operative with the passage of Proposition 2 on the November 2014 state ballot, and requires school districts to spend their

assigned and unassigned account balances down to no more than two to-three times the minimum level of the statutory reserve for economic uncertainties (depending on district size) in the fiscal year following the fiscal year in which the State of California makes a payment of any amount to the Public School System Stabilization Account; and

WHEREAS, Under SB 858 this provision, a deposit by the State of California of even \$1 to the Public School System Stabilization Account would result in school districts throughout California having to spend down billions of dollars in their reserves and ending balances; and

WHEREAS, It could take many years for the State of California to build up an adequate Public School System Stabilization Account; yet, in one year, school districts would be forced to spend down their reserves and ending balances to levels that could jeopardize fiscal solvency; and

WHEREAS, The LCFF is not fully implemented, many school districts are still funded below their 2007-08 levels, and districts cannot survive another downturn without fiscally responsible reserves; now, therefore, be it

NOW THEREFORE BE IT RESOLVED, That the Board of Education of the West Contra Costa Unified School District calls upon the Legislature and the Governor to repeal the language contained in Sec. 27 of SB 858 (Chapter 32, Statutes of 2014) now in Education Code 42127.01 immediately.

PASSED AND ADOPTED by the Board of Education of the West Contra Costa Unified School District on this eleventh day of February 2015.

AYES _____ NOES _____ ABSENT _____ ABSTAIN _____

I HEREBY CERTIFY that the foregoing resolution was duly introduced, passed, and adopted by the Board of Education at a meeting held on February 11, 2015.

Todd A. Groves
President

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Bruce Harter
Superintendent

Agenda Item: CI C.23

Subject: Approval of Board Member Travel

Background Information:

Board Bylaw 9250 stipulates members of the board shall be reimbursed for allowable expenses incurred in attending any meetings or in making any trips on official business of the school district when so authorized in advance by the Board of Education. (Education Code 35044). Board Member Madeline Kronenberg has expressed interest in attending the following:

- SXSWedu Conference, Austin, TX, March 8-12, 2015

Costs of \$1,954.00 for this travel include registration, airfare and hotel. This will leave a remaining balance of \$13,666.07 in the Out of State Travel budget.

The beginning budget for Out of State Travel was \$28,000. The current balance is \$13,666.07.

The beginning budget for In State Travel was \$20,000. The current balance is \$2,197.13.

Recommendation:

Recommend Approval

Fiscal Impact:

\$1,954.00 from the General Fund

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

dh

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education **Meeting Date:** February 11, 2015
From: Nia Rashidchi, Assistant Superintendent Educational Services **Agenda Item:** D.1
Subject: African-American History Month School Presentations and Celebrations

Background Information:

The State Board of Education has proclaimed February 2015 as African-American History Month.

The West Contra Costa Unified School District recognizes the contributions of African Americans and encourages schools to develop special instructional activities and celebrations.

Tonight, several WCCUSD schools will perform songs, speeches, and dances to celebrate African-American history, traditions, culture, contributions, and successes.

Recommendation: Enjoy the student presentations and celebration.

Fiscal Impact: None

| | | |
|------------------------------------------|--------------------|--------------|
| DISPOSITION BY BOARD OF EDUCATION | | |
| Motion by: _____ | Seconded by: _____ | |
| Approved _____ | Not Approved _____ | Tabled _____ |

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board Of Education

Meeting Date: February 11, 2015

From: Wendell Greer
Associate Superintendent, K-Adult Operations

Agenda Item: D.2

Subject: Report on Rising Scholars a partnership with the Young Scholars Program

Background Information:

Rising Scholars program is dedicated to young men of color, they will develop skills to ensure the likelihood of a successful completion of high school and transition to college.

They will learn to utilize effective strategies to persevere through challenges that historically have impeded their opportunity for college admission and degree attainment.

Staff and students will give an update on the progress and achievements of the program.

Recommendation: For information only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** February 11, 2015
From: Nia Rashidchi **Agenda Item:** D.3
Assistant Superintendent, Educational Services
Subject: College and Career Readiness Update

Background Information:

Staff will give a College and Career Readiness report, including the Linked Learning Initiative, academy advisories, volunteerism, and business partners, counselors report, work-based learning, and A – G process and requirements.

Recommendation: Report

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____
Approved _____ Not Approved _____ Tabled _____

WCCUSD College & Career Readiness Report

Board of Education
February 11, 2015

WCCUSD College and Career Readiness Report

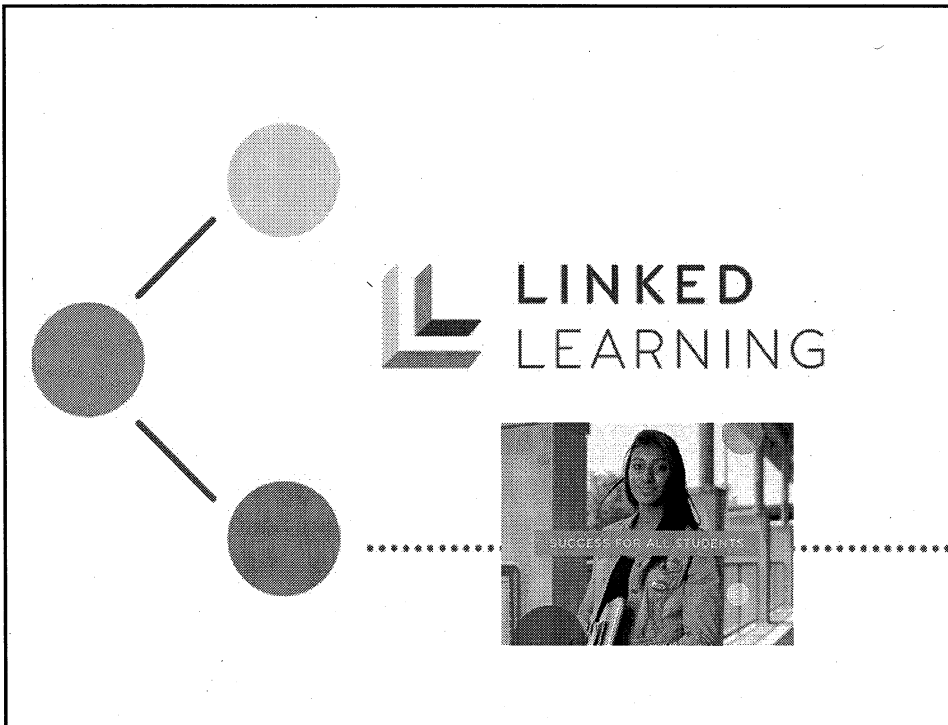
- Linked Learning (LL) – Cecilia Mendoza/Brad Stam
- Academy Advisories/Business Partners – Becky Ross
- A-G Process and Courses – Sonja Neely-Johnson
- Counselor Support – Finy Prak

College and Career–Ready Simple Definitions

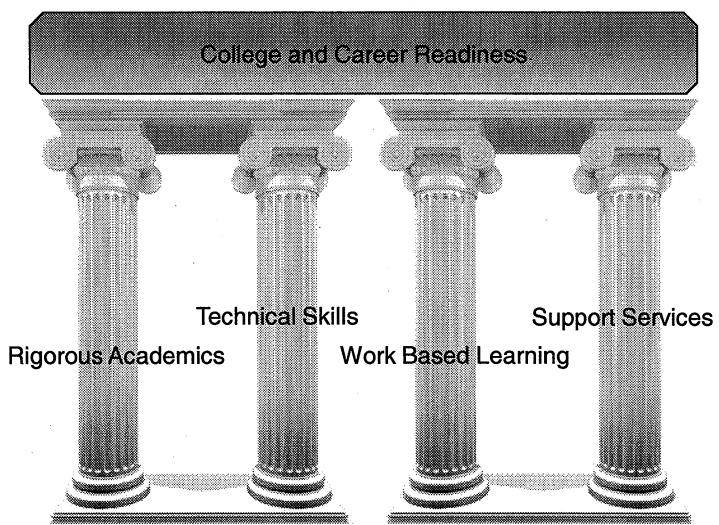
- College readiness is defined as having the knowledge and skills to enroll and succeed in credit-bearing, first year courses at a postsecondary institution **without** the need for remediation.
- Career readiness is defined as having the knowledge and skills to continually advance in the career of choice.

Linked Learning

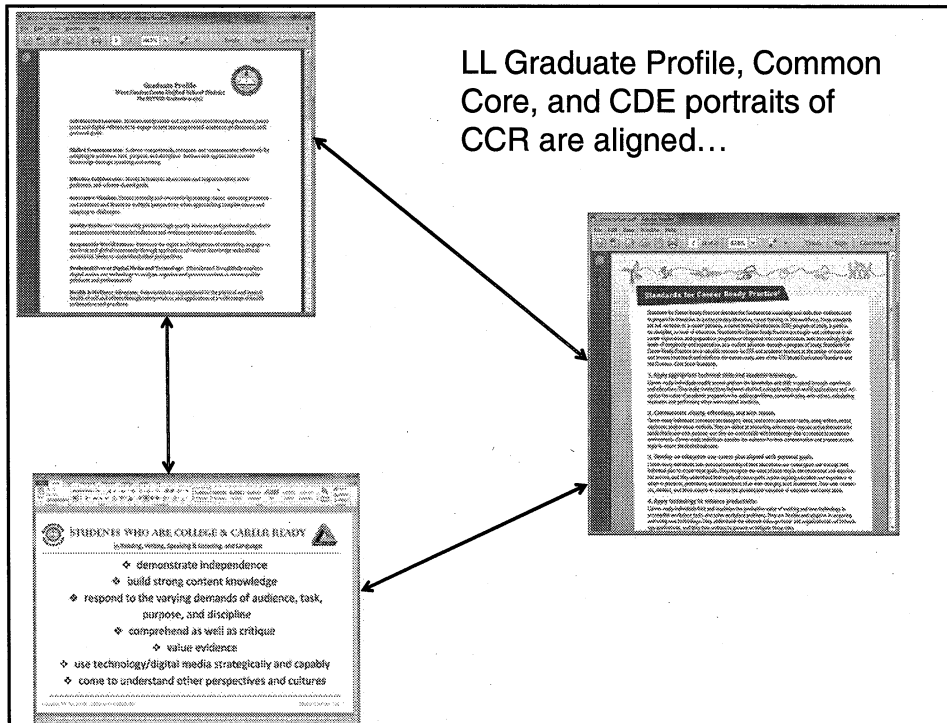
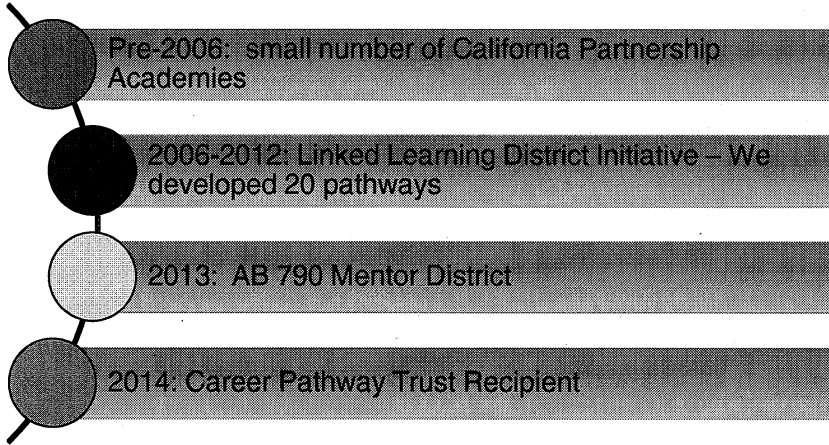
Cecilia Mendoza,
Executive Director, Educational Services



Four Pillars of Linked Learning

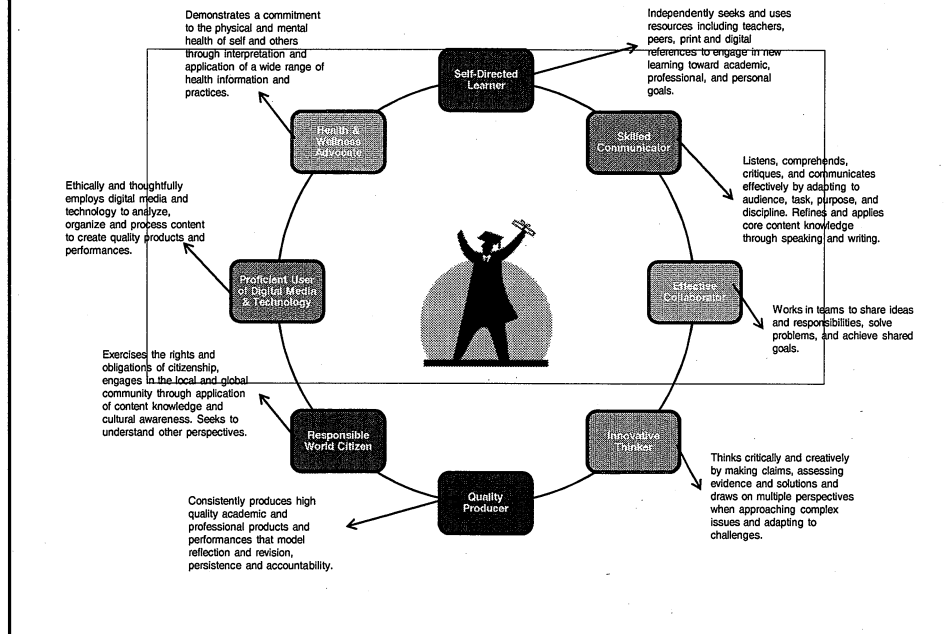


Development of WCCUSD Pathways





West Contra Costa Unified School District: Graduate Profile



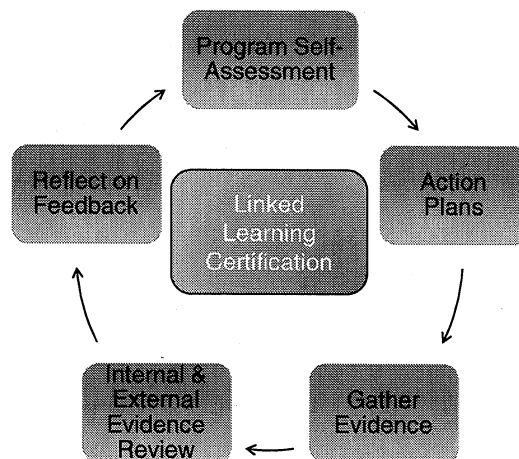
Alignment of Linked Learning with Common Core

- February 11th and 12th, participating in Professional Development- facilitated by ConnectEd: The California Center for College and Career
- Outcomes:
 - Align LL graduate profile with CCSS
 - Unpack the Graduate Profile to define what a graduate looks like at a continuum of K-12 grades
 - Consider the Graduate Profile indicators to contribute toward the 40% of the new API measures

Current Work

- Supporting a system of High Quality Pathways:
 - July 2014, met with all pathway leads and site administrators on supporting pathways using Optic tool (certification tool) for assessments,
 - By end of February, meetings with all pathways teams/ and site administrators to conduct mid-year reviews,
 - Next Steps = Providing differentiated support in scaling up quality pathways

Supporting a System of High-Quality Pathways



Engaged Business Partners

Becky Ross

Advisory Board Focus Seventeen Boards across District

Advisors are imperative to advise teachers on curriculum

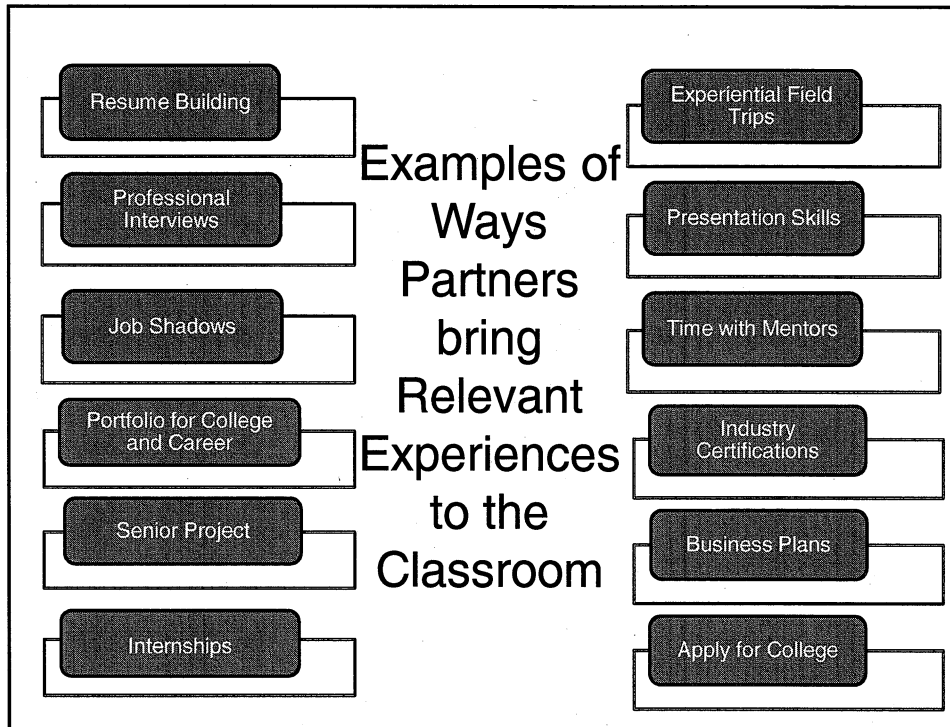
Working with teachers to recruit new partners to attend meetings

Attending meetings and working on items as requested by partners and teachers

Some meet monthly; others need help developing agendas and partners

Working with some boards and teachers that are ready to develop internship programs

Partners Bring Relevant Experiences to the Classroom



Education Committee Goals for 2015
 Through Engagement with the 17 Career Academies in West County we will influence the College and Career going culture

Have a person from the education committee and Chamber Board on each Advisory Board. Voice on Advisory Board will be united in working with teachers and other partners in the following three areas

| | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Preparing Students for Careers by working with Advisory Board members, teachers, and Junior Achievement to advise and implement a professional interview day for each academy. This way all juniors in academies will have a professional resume and cover letter and an opportunity to interview with a business professional.</p> | <p>Preparing Students for College by supporting policy initiatives that promote financial aid completion for all students in academies by</p> <ul style="list-style-type: none"> **Ensuring freshman and sophomores understand that GPA and class choices matter **Attend FAFSA/Dream Application Training by Ed Fund **Attend at least one Cash For College Night **Support in-school application completion days | <p>Market the adopted academy within the community by helping the Chamber Education Committee prepare a quarterly newsletter about career academies. Each academy will turn in one picture and article per quarter showing work based learning in action</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Newly Formed West Contra Costa Steering Committee for Education

First meeting = Dec. 4
introducing 17
Academies and why
industry partners are
needed

Advisory Board
Member Profile Created

Presented Teacher
Worksheets

Gained commitment
from 28 partners across
17 industry sectors

Followed up with
Partners to answer
questions and begin
engagement

Next Meeting =
February 27th to define
goals and action steps

Using case studies
from other cities we will
identify our community
strengths

Continue to get
referrals from group
and grow partnerships
for student outcomes

Work with partners and
teachers for First
Career Fair in Fall

UC A-G: A Benchmark For Rigor

Sonja Neely-Johnson
Director, Ed. Services

What is A-G?

- A subject requirement for the UC and CSU systems
- Generally accepted as evidence of a rigorous college preparatory program

Requirements for A-G

- 2 years **History/Social Science (a)**
- 4 years **English (b)**
- 3 years **Math (c)** (*4 recommended*)
- 2 years **Laboratory Science (d)**
(*3 recommended*)
- 2 years **Foreign Language (e)**
(*3 recommended*)
- 1 year **Visual and Performing Arts (f)**
- 1 year **College Preparatory Electives (g)**

A – G Work to Date

Aug. = Completed Course Audit with Sites

Aug. = Created Alignment Team (meets monthly)

Sept. = Completed A – G Course Submissions

Ongoing = Training for Principals, APs, & Counselors

Nov./Dec. = Created feasibility study/planning guide

Spring = Provide Course Writing Support for Sites

WCCUSD
COUNSELORS
College & Career Readiness
Finy Prak

Highlighting Counselor Support

- Counselors play an integral part with increasing college & career access and positively affecting student's postsecondary aspirations and attainment
- Middle and High School counselors increase college and career access in a multitude of ways

Highlighting Counselor Support



- Supporting College Day
 - 8th graders take the Readistep exam
 - 9th-11th graders take the PSAT
 - 12th graders take the SAT
- Students in K-7th grade participate in college and career related activities

Highlighting Counselor Support



- Review student's scores and guide students in exploring various colleges and careers using the online tool
 - My Roads
 - My College Quick Start

Highlighting Counselor Support

- Coordinate College Presentations
- Organize Career Fairs
- Conduct classroom visits...topics include:
 - Cyber bullying, healthy relationships, harassment
 - Graduation requirements
 - A-G courses, Advanced Placement exams
 - College eligibility
 - 4 year plan
- Support College applications, letters of recommendations
- Share Scholarship Information

Highlighting Counselor Support

- Increase FAFSA completion by:
 - Uploading the Districtwide Cal Grant GPA
 - Coordinating the CASH for College Nights
 - Organizing FAFSA completion workshops at the sites
- FAFSA Campaign (support of the Ed Fund)
 - 2012= 33%
 - 2013= 58%
 - 2014= 68%
 - 2015= Goal 75%

Highlighting Counselor Support

- Complete the SPARC (*Support Personnel Accountability Report Card*)
- Support students with Cyber High
- Encourage students to participate in extended learning and summer enrichment programs

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Nia Rashidchi
Assistant Superintendent, Educational Services

Agenda Item: D.4

Subject: Local Control Accountability Plan (LCAP) Actions/Services Report #3

Background Information: The Local Control Accountability Plan represents the district's comprehensive plan of actions, services, and expenditures that support schools to ensure students become college and career ready, able to make life choices with productive outcomes.

Staff will provide information to the board four times throughout the year, sharing information on the LCAP actions and services being carried out. This will be the third report.

Recommendation: Report

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa USD

Local Control Accountability Plan

Actions/Services Update #3

February 11, 2015

LCAP Actions & Services (Section 3A)

- ▶ Accelerated Reader, STAR, and Early Literacy = Page 10
- ▶ Use Job Fairs and University Recruitment to Hire High Quality Staff; Implement Strategy for Teacher/Principal Retention = Page 11
- ▶ Enhance the Implementation of Restorative Justice, Building Effective Schools Together (BEST), Toolbox, Selina Jackson and Mindful Life Practices = Page 12
- ▶ Use Data System of Formative, Interim, and Summative Assessments for Summer and Regular School Year = Page 13
- ▶ Upgrade and Install Infrastructure Necessary for One-to-One Initiative and Sustaining District Network = Page 14
- ▶ Provide Technology Devices for Students = Page 14

LCAP Actions & Service (Section 3B)

- ▶ Continue to Support and Improve Services for English Language Learner (ELL) Assessment, Reclassification Processes, and Materials= Page 15
- ▶ Implement the Full-Service Learning Center Model at Highest Need Schools = Page 15
- ▶ Grad Tutor Pilot Initiative Focused on Supporting the Learning Center Model at High Need Schools = Page 15
- ▶ Implement the English Language Learner Master Plan = Page 16

2

Actions & Services (Section 3A): Accelerated Reader, STAR, & Early Literacy = Renaissance Learning Program

- ▶ *Goal 1.1* : Improve student achievement for all students
- ▶ *Related State and Local Priorities*: Pupil achievement; course access

3

Major Action(s) Completed

- ▶ Integration of Renaissance Learning Program with existing WCCUSD data systems
- ▶ Hosted differentiated professional development sessions for teachers, coaches, administrators, and grad tutors
- ▶ Participation level (83%) of STAR Early Literacy/Reading for start-up trimester (Grades 1–8)

4

Actions & Services: Accelerated Reader, STAR & Early Literacy

Next Steps:

- ▶ Provide ongoing differentiated training to support classroom teachers to ensure students are matched with texts at their identified independent reading level
- ▶ Collaborate with our city and county level library systems to support the use of Accelerated Reader
- ▶ Complete leveling/labeling of school and classroom libraries
- ▶ Provide ongoing training on the STAR assessments to staff

5

**Actions & Services (Section 3A):
Use Job Fairs and University Recruitment
to Hire High Quality Staff**

- ▶ ***Goal 2.2:*** Recruit and train high quality teachers and principals
- ▶ ***Related State and Local Priorities:***
WCCUSD Strategic Plan

6

Major Action(s) Completed

- ▶ Participated in 17 job fairs for the year
- ▶ Used Ed-Join's on-line services
- ▶ Partnered with New Leaders, Cal State East Bay, UC Berkeley, Internships, and Teach for America
- ▶ 99% of the certificated teaching positions were filled at the beginning of the 2014-15 school year

7

**Actions & Services:
Use Job Fairs and University Recruitment
to Hire High Quality Staff**

Next Steps:

- ▶ Transfer the Beginning Teacher Support and Assessment (BTSA) Program to Educational Services for more consistent training delivery
- ▶ Continue to meet with teachers who are in the District 3 years or less for feedback and ideas to improve process and experience for new teachers in the District
- ▶ Complete data study on teachers who were hired in the last four years to determine retention rate by July 1, 2015

8

**Actions & Services (Section 3A):
Enhance the Implementation of Restorative
Justice, BEST, Toolbox, Selina Jackson &
Mindful Life Practices**

- ▶ ***Goal 4.2:*** Improve student engagement and climate outcomes
- ▶ ***Related State and Local Priorities:*** Pupil engagement; school climate; other pupil outcomes

9

Major Action(s) Completed

- ▶ Initial and on-going meetings with providers to ensure aligned services for students
- ▶ Partners have provided training for staff
- ▶ Toolbox trainers and coaches are on site
- ▶ BEST trainer has visited each site

10

Emotional Competence Supporting People in WCCUSD Schools

by Selina Jackson, MA

Super
achievement™

Issue

Problem = Some students are not learning well

Certain things distract them from the educational process, and prevent them from accessing content

- **Emotional issues can cause misbehavior in class**

Summit
achievement™

Strategy

(Motivate)

Solution #1

- **Teachers have to motivate the students and make them WANT to learn.**
- **Teaching folks how to motivate students is a large area of need.**

Summit
achievement™

Strategy

(Get rid of fear)

Solution #2

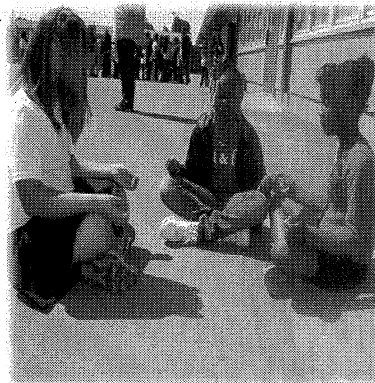
- Teachers need to know how to take away the fear or make it irrelevant to the learning process.
- Teachers need to know how to put students in a mood conducive to learning (students learn well when they are in a learning mood).

achievement™

Mindful Life Project

Mission

Empower underserved children through mindfulness and other transformative skills to gain self-awareness, confidence, self-regulation and resilience, leading to lifelong success.



Who We Are

Mindful Life Project is a community based organization that is deeply connected to the students, families, schools, and the community of Richmond.

- We were founded and created for the specific needs of the Richmond community.
- MLP is a dynamic, diverse, and highly talented team that works with a deep dedication to the youth, families, and schools we serve.

What We Do

- Mindful Life Project, through research-based and culturally relevant school-based intervention programs, guides students to make positive life choices.

Students learn to understand and navigate their feelings, emotions, thoughts, and life experiences, which enables new, wiser responses that improve attention, learning, emotional regulation, empathy, and conflict resolution.

Mindfulness

This is our foundation tool that is used in all our sessions.

This lifelong skill is being used in:

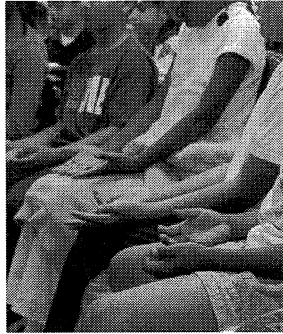
-Our health care system

-Inner city schools in Oakland, San Francisco, Los Angeles, and many other communities across the United States.

-Juvenile hall and prison system

-Companies from Google to Facebook and beyond.

“Mindfulness is paying attention to how you breathe, feeling your heartbeat, noticing your emotions and being relaxed and calm...noticing the small things.” - 5th grader



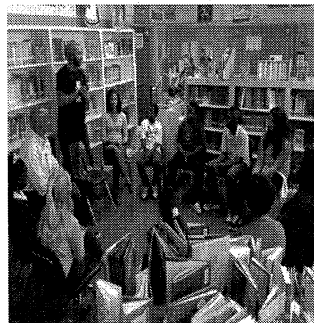
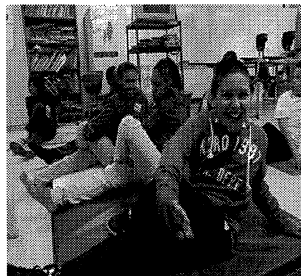
Benefits of Mindfulness

- Increased sense of calm
- Decreased stress & anxiety
- Improved impulse control
- Increased self-awareness
- Skillful responses to difficult emotions
- Increased empathy and understanding of others
- Development of natural conflict resolution skills

Our Programs:

“Rise-Up”

- Regular school day intervention program serving 430 students weekly.
- 50-minute pull out sessions to groups of six to eight students who are referred to the program by principals and teachers.
- We combine the most at-risk and high achieving students to encourage the formation of teams and community.
- Sessions begin with mindfulness instruction, which is woven into one of three modalities: Expressive arts, yoga and the performing arts.

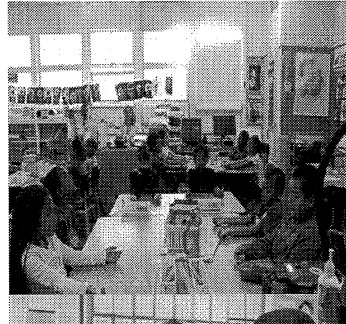


Our Programs

"Mindful Community"

Our whole school and community Mindfulness Program.

- Teaching mindfulness once a week to each class at our partner schools.
- Training teachers on mindfulness for self-care and teaching in the classroom.
- Parent workshops
- Training other CBOs on how to implement mindfulness into their programs



**BE
MINDFUL**

Actions & Services:

Enhance the Implementation of Restorative Justice, BEST, Toolbox, Selina Jackson & Mindful Life Practices

Next Steps:

- › BEST on-site coaching and follow-up to February 7th mid-year refresher training
- › BEST on-site coaching in Toolbox strategies and first year implementation at Montalvin along with principal meetings to support implementation
- › Broaden Restorative Justice Practices at targeted schools to include training of parent stakeholders and student leaders

Actions & Services (Section 3A): Use Data System of Formative, Interim, and Summative Assessments for Summer and Regular School Year

- ▶ *Goal 6.2:* Integrate technology in classrooms to improve student learning
- ▶ *Related State and Local Priorities:* WCCUSD Strategic Plan

14

Major Action(s) Completed

- ▶ Data import process has been automated to nightly update student data
- ▶ 82% of teachers have logged into Illuminate in the last 6 months
- ▶ Illuminate training provided to Tech Teacher Leaders and Academic Subcommittee Liaisons
- ▶ Benchmark 1 data has been presented to the Academic Subcommittee, Board, principals, and Multilingual District Advisory Committee (MDAC)

15

Actions & Services:

Use Data System of Formative, Interim & Summative Assessments for Summer & Regular School Year

Next Steps:

- ▶ Continue to train teachers/principals on the use of the Illuminate assessment system
- ▶ Provide Illuminate training for secondary counselors
- ▶ Continue to train staff on the use of Illuminate data to drive instruction

16

Actions & Services (Section 3A):

Upgrade and Install Infrastructure Necessary for One-to-One Initiative & Sustaining District Network

- ▶ ***Goal 6.2:*** Integrate technology in classrooms to improve student achievement
- ▶ ***Related State and Local Priorities:*** WCCUSD Strategic Plan

17

Major Action(s) Completed

- ▶ Data Center components purchased
- ▶ Design work and engineering completed
- ▶ Content Filter, Spam Filter, and Firewalls are installed

18

Actions & Services:

Upgrade and Install Infrastructure Necessary for
One-to-One Initiative and Sustaining District
Network

Next Steps:

- ▶ Assess network infrastructure issues at sites, create a plan to fund and remedy issues
- ▶ Inventory all sites and document existing printers in order to create a plan to address districtwide printer needs
- ▶ Purchase printers and strategically place them to ensure all teachers have access

19

Actions & Services (Section 3A): Provide Technology Devices for Students

- ▶ ***Goal 6.2:*** Integrate technology in classrooms to improve student learning
- ▶ ***Related State and Local Priorities:*** WCCUSD Strategic Plan

20

Major Action(s) Completed

- ▶ Cart of 40 tablets has been purchased for each school
- ▶ Tech Teacher Leaders (TTLs) have been trained on the tablets
- ▶ TTLs have their tablets and are using them with students
- ▶ TTLs have monthly meetings to receive PD and discuss implementation successes and challenges

21

Actions & Services: Provide Technology Devices for Students

Next Steps:

- ▶ Order 2nd round of tablets
- ▶ Collect all Acceptable Use Policies from TTLs and their 2nd round mentees
- ▶ Deliver 2nd round of tablets to teachers by March
- ▶ Monitor tablet usage data
- ▶ Continue to keep Technology Committee and Board updated on progress

22

Actions & Services (Section 3 B): Continue to Support and Improve Services for English Language Learner Assessment, Reclassification Processes and Materials

- ▶ ***Goal 1.2:*** Accelerate student learning increases for ELL, low income, foster youth, redesignated English Learner (EL) students
- ▶ ***Related State and Local Priorities:*** Pupil achievement; course access

23

Major Action(s) Completed

- ▶ Elementary Writing Spanish Benchmarks and Spanish Reading Language Arts Benchmarks aligned to Common Core State Standards (CCSS), distributed and administered
- ▶ Accountability measures in place for EL student identification, placement, instruction, and assessment as per English Learner Master Plan
- ▶ Interim EL Reclassification Criteria approved by the Board on December 17, 2014

24

Major Action(s) Completed Continued

- ▶ Piloted new Secondary English Language Development (ELD) CCSS aligned curriculum in summer 2014
- ▶ PD for teachers, coaches, and administrators to support the instruction of EL students in ELD, Specially Designed Academic Instruction in English (SDAIE), Transitional Bilingual and Dual Language Education, and Newcomer EL Student Support and Strategies

25

Actions & Services:

Continue to Support and Improve Services for English Language Learner Assessment, Reclassification Processes and Materials

Next Steps:

- ▶ Mandatory ELD training for elementary ELD teachers using Treasures ELD
- ▶ Continue to Pilot CCSS aligned ELD curriculum at middle and high school
- ▶ Continue to analyze ELD and Transitional Bilingual Education/Dual Language Immersion (TBE/DLI) benchmark data analysis and provide targeted support

26

Actions & Services (Section 3B):

Implement the Full-Service Learning Center Model at Highest Need Schools

- ▶ ***Goal 1.2:*** Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students
- ▶ ***Related State and Local Priorities:*** Pupil achievement; course access

27

Major Action(s) Completed

- ▶ WCCUSD team visited exemplary models of Full Inclusion Learning Centers in Southern California
- ▶ Learning Center staff hired for 2014-15
- ▶ Trained Stege staff on Pilot Learning Center Model
- ▶ Learning Centers are fully operational

28

Actions & Services:

Implement the Full-Service Learning Center Model at Highest Need Schools

Next Steps:

- ▶ Review Learning Center Schedule for students who are being provided services
- ▶ Collect data on number of students served, number of students referred to Special Education and identified, and number of students who returned to the regular classroom
- ▶ Review data and discuss strengths and weaknesses of students' progress to continue to improve program structure for 2015-16

29

Actions & Services (Section 3 B):

Grad Tutor Pilot Initiative Focused on Supporting the Learning Center Model at High Need Schools

- ▶ ***Goal 1.2:*** Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students
- ▶ ***Related State and Local Priorities:*** Pupil achievement; course access

30

Major Action(s) Completed

- ▶ Established differentiated training to address site/Grad Tutor-specific needs
- ▶ Provided training for Grad Tutors in use of STAR data to support strategic instruction to identified students and progress monitoring
- ▶ Participated in visitations to identified sites to observe Grad Tutor support to students within the Learning Center Model

31

Actions & Services:

Grad Tutor Pilot Focused on Supporting Learning Center Model at High Need Schools

Next Steps:

- ▶ Provide deeper training on STAR assessments and use of Instructional Learning Plans
- ▶ Provide differentiated training in English Language Arts (ELA) content: phonics, phonemic awareness, comprehension
- ▶ Collect feedback from graduate tutors and site staff on successes, challenges, and ideas for problem solving

32

Actions & Services (Section 3B):

Implement the English Language Learner Master Plan

- ▶ ***Goal 1.2:*** Allocate services to ELL, low income, foster youth, redesignated EL students
- ▶ ***Related State and Local Priorities:*** Pupil achievement; course access

33

Major Action(s) Completed

- ▶ Rebuilt Master Plan for English Learners
- ▶ Established a District Advisory Committee for the Master Plan for English Learners with representation from a variety of stakeholders
- ▶ Input meetings were held with stakeholders to obtain a complete understanding of EL student needs
- ▶ Master Plan for English Learners was reviewed by the Board on June 25, 2014 and approved on August 13, 2014

34

Actions & Services: Implement the English Learner Master Plan

Next Steps:

- ▶ Develop and publish an English Learner Master Plan Operations Manual
- ▶ Continue to meet with EL Master Plan Advisory Committee and MDAC to develop and agree upon the goals and milestones to determine progress on EL Master Plan components
- ▶ Continue to update WCCUSD staff, administrators and School Board on the implementation of the EL Master Plan

35

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** February 11, 2015
From: Bruce Harter **Agenda Item:** E.3
Superintendent
Subject: In Memory of Members of the School Community

Background Information:

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Mr. Gene Trepagnier taught junior high and middle school students for 33 years from 1968 to 2001 spending most of his career at Juan Crespi Middle School. He will be remembered as a special teacher.

Vivienne Richardson, retired School Secretary from Cesar Chavez School and mother of former teacher Donald Richardson, passed away. Ms. Richardson worked for the District from 1974 – 2009.

Reverend Wallace Riches, former pastor of Pt. Richmond Methodist Church and father of DeAnza Instructional Specialist Tamea Enos and father-in-law of Board Member Randy Enos, passed away. Reverend Wallace was ordained in 1966 and pastored churches throughout the Bay Area and Central California.

Our thoughts go out to the family and friends in the loss of their loved one.

Recommendation: For Information Only

Fiscal Impact: None

| | | |
|------------------------------------------|--------------------|--------------|
| DISPOSITION BY BOARD OF EDUCATION | | |
| Motion by: _____ | Seconded by: _____ | |
| Approved _____ | Not Approved _____ | Tabled _____ |

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** February 11, 2015
From: Lisa LeBlanc **Agenda Item:** F.1
Associate Superintendent of Operations
Subject: Consider the Bid for Valley View Elementary School Interim Housing Project

Background Information:

The District bid the Valley View construction project for new interim housing on December 4, 2014. This project includes rough and finish grading, connection of portables to new and existing utilities, site improvements, landscaping, and striping; provision and installation of playground equipment and play structures and site furnishings. Work also includes, but is not limited to demolition, excavation as required to construct new paving; sewer domestic water, mechanical/plumbing; electrical / fire alarm connection to portables; installation of site lighting and intrusion alarms. Additional costs related to constructing the temporary campus include \$1.6M to lease portables. The construction timeline in the contract documents is 120 days, subject to the portable delivery timeline.

Deems Lewis McKinley Architects completed plans and specifications for the project. The District conducted a public bid of the project. Bids were opened on December 4th, 2014. Four Contractors submitted bids, Roebbelen Contracting, Inc., \$3,510,845; Landmark Construction, \$3,527,644; BHM Construction, \$3,644,353; and Taber Construction, \$3,683,600.

If the Board takes action at this time to award the temporary campus bid, it may be necessary in the future to increase the tax rate per \$100,000 of assessed valuation to complete the entire project within the desired timeline. In lieu of a higher tax rate, there is the potential for the construction of the school to be delayed and students may need to remain in the temporary campus for longer than anticipated. The timing and size of bond issuances are subject to tax rates, the uncertainty of assessed valuation, commitments for projects currently underway, and the schedule and costs of upcoming projects, such as Pinole Valley High School. The assumptions at this time take into consideration \$48 per \$100,000 assessed valuation, a 4% increase in assessed valuation, and a four-year planning period for projects currently under construction.

This project has been approved by the Division of State Architect (DSA). The Richmond City Council adopted a resolution on February 3, 2015 in which the Council unanimously requested that the District move this project forward.

Recommendation:

Consider the bid for Valley View Elementary School temporary campus.

Fiscal Impact: There are sufficient funds in the bond program to award the project to Roebbelen Contracting, Inc. in the amount of \$3,510,845.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____
Approved _____ Not Approved _____ Tabled _____

Consider Valley View ES Interim Housing Bid

Board of Education – February 11, 2015



Presented By:

Lisa LeBlanc, Associate Superintendent

1

Valley View Background

- Planned for a total replacement of the campus
- Construction estimate: \$39 M (inc. temp housing)
- Construction drawings are DSA approved
- Portable Lease \$1.6M previously approved
- Temp campus bid 12/4 - \$3.5M
- Temp campus bid (not full replacement) is being considered tonight
- Bond authority is available but timing is an issue

2

Bond Measure Background

| <u>Bonds</u> | <u>Date</u> | <u>Amount</u> | <u>Issued</u> | <u>Authority Remaining</u> |
|---------------------|-------------|---------------|---------------|----------------------------|
| Measure E | 1988 | \$40M | \$40M | \$0 |
| Measure M | 2000 | \$150M | \$150M | \$0 |
| Measure D | 2002 | \$300M | \$300M | \$0 |
| Measure J | 2005 | \$400M | \$323M | \$77M |
| Measure D | 2010 | \$380M | \$140M | \$240M |
| Measure E | 2012 | \$360M | \$85M | \$275M |
| Remaining Authority | | | | \$592M |

3

Bond Authority Issuance Schedule

| <u>Year</u> | <u>Measure D</u> | <u>Measure E</u> | <u>Measure J</u> | <u>Total</u> |
|-------------------------------------------|------------------|------------------|------------------|--------------|
| 2014/15 | \$50M | \$85M | | \$135M |
| 2016/17 | \$60M | \$65M | | \$125M |
| | | | | \$260M |
| Total available authority through 2017/18 | | | | |
| 2018/19 | \$65M | \$60M | | \$125M |
| 2020/21 | \$45M | \$57M | | \$102M |
| 2022/23 | | | \$78M | \$78M |
| 2045 | \$20M | \$8M | | |

Note: assumes \$48 tax rate per \$100,000 of assessed value, 40-year maturity structure and 4% AV growth

4

Active Project Schedule

| <u>2014-15</u> | <u>2015-16</u> | <u>2016-17</u> | <u>2017-18</u> |
|------------------|-------------------|------------------|------------------|
| Coronado | Coronado | | |
| DeAnza | DeAnza | | |
| Downer | | | |
| El Cerrito HS | | | |
| Gompers/LPS | Gompers/LPS | | |
| Helms | | | |
| Swim Center @KHS | Swim Center @ KHS | | |
| Korematsu | Korematsu | | |
| Nystrom | Nystrom | Nystrom | |
| Ohlone | | | |
| Pinole Valley HS | Pinole Valley HS | Pinole Valley HS | Pinole Valley HS |
| Pinole MS | Pinole MS | | |
| Montalvin | | | |
| Technology | Technology | Technology | Technology |

5

Estimated Revenue and Expenditures through 6/2018 based upon current assumptions

| <u>REVENUE:</u> | <u>AMOUNT:</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Next two bond issuances and cash balance as of 7/1/2014 | \$364 M |
| <u>EXPENDITURES:</u> | |
| Current remaining project obligations 7/1/2014 through 6/30/2018 <i>(includes updated common core technology requirements and excludes Valley View temp and replacement campus)</i> | <u>\$338 M</u> |
| Estimated fund balance as of 6/2018 | \$26M |
| Less: Funds required to finish PVHS after 6/2018 based upon current building budget | <u>\$15M</u> |
| Estimated balance available | \$11M |

6

Factors that Affect Cash Flow for Upcoming Projects

- Uncertainty of assessed valuations
- Tax rates (assumptions utilize \$48/100,000 AV)
- Escalation rates (construction cost increases and market conditions/bid climate)
- Project schedules and related cash needs including uncertainty of Pinole Valley High School costs
- Unforeseen conditions
- Maintaining defined budgets
- Cost efficiencies without compromising program or quality
- Timing of passing new General Obligation Bonds

7

Major Upcoming Projects to be Planned

| | |
|---------------------------------|-------------------------|
| Valley View ES - replacement | DSA approved |
| Fairmont ES - replacement | DSA Approval mid-2015 |
| Stege ES - replacement | DSA Approval late 2015 |
| Ohlone ES – Multipurpose/Kinder | Design changes needed |
| Richmond HS – Buildings A/B | DSA Approval mid-2015 |
| Cameron ES | Master Plan - Late 2015 |
| Lake ES | Master Plan-Spring 2015 |
| Highland ES | Master Plan-Complete |
| Olinda ES | Master Plan-Summer 2015 |
| Shannon ES | Master Plan-Late 2015 |
| Wilson ES | Master Plan-Complete |
| Hercules Middle/HS | Master Plan-Complete |

8

Considerations

- Bond funds are available to complete the Valley View temporary campus at this time
- Bond funds to complete the construction of the school may not be available within our 4-year bond cash flow based upon \$48/100,000 of assessed valuation and 4% growth of assessed valuation
- Tax rates may need to be increased to access additional bond authority to construct the school at Valley View or a delay in construction may be needed
- Uncertainty of Pinole Valley High School construction costs could result in a construction delay

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Sheri Gamba, Associate Superintendent
Business Services

Agenda Item: F.2

Subject: Resolution No. 56-1415 - Preliminary Official Statement for the Sale of the District's General Obligation Bonds, 2010 Election, 2015 Series C and its General Obligation Bonds, 2012 Election, 2015 Series B

Background Information:

The District's financing team, including KNN Public Finance, as the District's financial advisor, and Piper Jaffray & Co., Stifel Nicolaus & Company and Backstrom McCarley Berry & Co., LLC as Underwriters and Nixon Peabody LLP, as Bond Counsel and Disclosure Counsel to the District, previously prepared and submitted to the Board documentation authorizing the issuance of not to exceed \$135,000,000 principal amount of the District's general obligation bonds, as described above (the "Bonds"). A Resolution to this effect was adopted by the Board on November 12, 2014 (the "Authorizing Resolution"). As part of this documentation, the Board considered and approved a draft form of Preliminary Official Statement for use in connection with marketing the Bonds. Due to the present availability of the District's audited financial statements for 2013-14, the First Interim Report and the Governor's Proposed 2015-16 State Budget, the Preliminary Official Statement has been updated and is presented herewith to the Board for approval.

The Preliminary Official Statement is available for review by the public at 1108 Bissell Avenue, Richmond, CA and on the District's website.

Recommendation:

Approve the updated Preliminary Official Statement related to the sale of District's General Obligation Bonds, 2010 Election, 2015 Series C and its General Obligation Bonds, 2012 Election, 2015 Series B

Fiscal Impact: \$135,000,000 Bond proceeds, when issued.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 56 -1415

**RESOLUTION OF THE BOARD OF EDUCATION OF
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
APPROVING AN UPDATED FORM OF ITS
PRELIMINARY OFFICIAL STATEMENT RESPECTING
THE DISTRICT'S GENERAL OBLIGATION BONDS,
2010 ELECTION, 2015 SERIES C AND ITS GENERAL
OBLIGATION BONDS, 2012 ELECTION, 2015 SERIES B**

**RESOLUTION OF THE BOARD OF EDUCATION OF
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
APPROVING AN UPDATED FORM OF ITS
PRELIMINARY OFFICIAL STATEMENT RESPECTING
THE DISTRICT'S GENERAL OBLIGATION BONDS, 2010
ELECTION, 2015 SERIES C AND ITS GENERAL
OBLIGATION BONDS, 2012 ELECTION, 2015 SERIES B**

WHEREAS, this Board of Education (the "**Governing Board**") of the West Contra Costa Unified School District, a unified school district duly organized and existing under the laws of the State of California (the "**District**"), County of Contra Costa (the "**County**"), State of California (the "**State**"), did, at its regularly scheduled meeting held on November 12, 2014, adopt its Resolution No. 32-1415, entitled, "Resolution of the Board of Education of West Contra Costa Unified School District authorizing the Issuance and Sale of its General Obligation Bonds, 2010 Election, 2015 Series C, and its General Obligation Bonds, 2012 Election, 2015 Series B, in an Aggregate Principal Amount Not to Exceed \$135,000,000, Certain of Which Are Proposed to Have Maturities in Excess of Thirty Years, and Approving Certain Other Matters Relating to Said Bonds" (the "**Resolution of Issuance**"); and

WHEREAS, a form of Preliminary Official Statement (the "**Draft Preliminary Official Statement**") respecting the issuance and sale of the bonds authorized under the Resolution of Issuance (the "**Bonds**") was presented to and considered by the Board at the meeting conducted on November 12, 2014, together with the Resolution of Issuance; and

WHEREAS, the Governing Board has now determined that the form of the Draft Preliminary Official Statement should be updated to reflect, among other things, the audited financial statements of the District for Fiscal Year 2014-15, the First Interim Report of the District for Fiscal Year 2014-15, and the Governor's Proposed State Budget for 2015-16, none of which were available on November 12, 2014; and

WHEREAS, the Board has therefore required and has now considered a form of updated Preliminary Official Statement (the "**Updated Preliminary Official Statement**"), which has been submitted to this meeting of the Governing Board and is on file with the Clerk; and

WHEREAS, this Governing Board wishes to authorize the use of the Updated Preliminary Official Statement for the purpose of marketing and sale of the Bonds as provided in the Resolution of Issuance;

NOW THEREFORE, BE IT RESOLVED, DETERMINED AND ORDERED by the Governing Board of the West Contra Costa Unified School District as follows:

Section 1. The foregoing recitals are true and correct.

Section 2. Capitalized terms used but not defined herein shall have the meanings ascribed thereto in the Resolution of Issuance.

Section 3. The form of the Updated Preliminary Official Statement is hereby approved and shall hereafter be termed the "Preliminary Official Statement." This Governing Board also hereby authorizes the use and distribution of: (a) the Preliminary Official Statement with such changes as the Authorized Officer executing the certificate described below may approve, such approval to be conclusively evidenced by such Authorized Officer's execution of such certificate; and (b) an Official Statement in substantially the form of the Preliminary Official Statement with such changes as may be necessary or desirable in connection with the sale of the Bonds as determined by the Authorized Officer executing the Official Statement, such determination to be conclusively evidenced by the execution and delivery of the Official Statement by such Authorized Officer; and (c) any amendments or supplements to the Preliminary Official Statement or the Official Statement which an Authorized Officer may deem necessary or desirable, such determination to be conclusively evidenced by the execution of such amendment or supplement or of a certificate as described below by such Authorized Officer. The Authorized Officers are, and each of them acting alone hereby is, authorized to approve such additions, deletions or changes to the Preliminary Official Statement and Official Statement, as are necessary or desirable to effect the purposes of this Resolution and to comply with applicable laws and to deliver copies of the Preliminary Official Statement and the Official Statement. The Authorized Officers also are, and each of them acting alone hereby is, authorized to determine whether any Preliminary Official Statement and/or Official Statement shall be used in connection with the sale of the Bonds. Upon approval of the Preliminary Official Statement by such Authorized Officer as evidenced by execution of a certificate substantially in the form of Exhibit A attached hereto and by this reference incorporated herein, with such changes as may be necessary or desirable, the Preliminary Official Statement shall be deemed final as of its date except for the omission of certain information as provided in and pursuant to Rule 15c2-12 promulgated under the Securities Exchange Act of 1934.

Section 4. The Authorized Officers of the District are, and each of them acting alone is, hereby authorized to execute any and all certifications and documents and do and perform any and all acts and things, from time to time, consistent with this Resolution and necessary or appropriate to carry the same into effect and to carry out its purposes.

Section 5. In all other respects, the Resolution of Issuance is hereby ratified and confirmed.

Section 6. This Resolution shall take effect immediately upon its adoption.

ADOPTED, SIGNED AND APPROVED this 11th day of February, 2015, by the Board of Education of the West Contra Costa Unified School District of Contra Costa County, State of California, at a regularly scheduled meeting held in Richmond, California, at a location freely accessible to the public, by the following roll-call vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

By: _____
President, Board of Education

Attest:

By: _____
Clerk, Board of Education

NEW ISSUE—FULL BOOK-ENTRY

RATINGS: Moody's: "___"

S&P: "___"

Fitch: "___"

See "RATINGS" herein.

In the opinion of Nixon Peabody LLP, Bond Counsel, under existing law and assuming compliance with the tax covenants described herein, and the accuracy of certain representations and certifications made by the District described herein, interest on the Bonds is excluded from gross income for federal income tax purposes under Section 103 of the Internal Revenue Code of 1986, as amended (the "Code"). Bond Counsel is also of the opinion that such interest is not treated as a preference item in calculating the alternative minimum tax imposed under the Code with respect to individuals and corporations. Bond Counsel is further of the opinion that interest on the Bonds is exempt from personal income taxes of the State of California (the "State") under present State law. See "TAX MATTERS" herein regarding certain other tax considerations.

\$135,000,000*

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
(CONTRA COSTA COUNTY, CALIFORNIA)**

\$ _____*

**General Obligation Bonds
2010 Election, 2015 Series C**

\$ _____*

**General Obligation Bonds
2012 Election, 2015 Series B**

Dated: Date of Delivery

Due: August 1, as shown on the inside cover pages

This cover page is to be viewed as a reference to the information contained in this Official Statement. It is not a summary of this issue. Investors must read the entire Official Statement to obtain information essential to the making of an informed investment decision.

The West Contra Costa Unified School District (Contra Costa County, California) General Obligation Bonds, 2010 Election, 2015 Series C in the aggregate principal amount of \$ _____* (the "2010 Series C Bonds") and the West Contra Costa Unified School District (Contra Costa County, California) General Obligation Bonds, 2012 Election, 2015 Series B in the aggregate principal amount of \$ _____* (the "2012 Series B Bonds," and together with the 2010 Series C Bonds, the "Bonds") are being issued by the West Contra Costa Unified School District (the "District"), located in Contra Costa County, California (the "County") to (i) finance the acquisition, construction, improvement, furnishing and equipping of certain District facilities and (ii) pay costs of issuance of the Bonds. See "PURPOSE OF THE BONDS AND FINANCING PLAN."

The 2010 Series C Bonds were authorized by voter approval of a bond measure known as Measure D on June 8, 2010 and the 2012 Series B Bonds were authorized by voter approval of a bond measure known as Measure E on November 6, 2012. For further discussion, see "THE BONDS – Authority for Issuance" and "SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS – Overlapping and District Debt."

Interest on the Bonds is payable on August 1, 2015, and semiannually thereafter on each February 1 and August 1. Principal of the Bonds is payable on August 1 in each of the years and in the amounts shown on the maturity schedule on the inside front cover pages. See "THE BONDS" herein.

MATURITY SCHEDULE (See Inside Front Cover)

The Bonds will be issued in book-entry form only and will be initially issued and registered in the name of Cede & Co., as nominee for The Depository Trust Company, New York, New York ("DTC"). Purchasers (the "Beneficial Owners") will not receive physical certificates representing their interest in the Bonds. Payments of principal of and interest on the Bonds will be paid by The Bank of New York Mellon Trust Company, N.A., designated as the Paying Agent, Registrar and Transfer Agent, to DTC for subsequent disbursement to DTC Participants, who will remit such payments to the beneficial owners of the Bonds. See APPENDIX E — "BOOK-ENTRY ONLY SYSTEM."

The Bonds are subject to optional and mandatory redemption as more fully described herein.* See "THE BONDS — Redemption."

The District may apply for a municipal bond insurance policy for the Bonds. The policy, if obtained, would insure the scheduled payment of principal of and interest on the Bonds when due. The District's decision whether or not to obtain such a policy will be made at or about the time of the pricing of the Bonds and will be based upon, among other things, market conditions at the time of such pricing. No assurance can be given as to whether the District will obtain such a policy, and, if so, whether such policy will cover all or less than all of the Bonds.

THE BONDS ARE GENERAL OBLIGATION BONDS OF THE DISTRICT PAYABLE SOLELY FROM AD VALOREM TAXES, AND DO NOT CONSTITUTE A DEBT, LIABILITY OR OBLIGATION OF THE COUNTY OR THE STATE OR ANY OF ITS POLITICAL SUBDIVISIONS. NO PART OF ANY FUND OF THE COUNTY IS PLEDGED OR OBLIGATED TO THE PAYMENT OF THE BONDS. THE BOARD OF SUPERVISORS OF THE COUNTY HAS THE POWER AND IS OBLIGATED TO LEVY AND COLLECT AD VALOREM TAXES FOR EACH FISCAL YEAR UPON THE TAXABLE PROPERTY IN THE DISTRICT IN AN AMOUNT AT LEAST SUFFICIENT, TOGETHER WITH OTHER MONEYS AVAILABLE FOR SUCH PURPOSE, TO PAY THE PRINCIPAL AMOUNT OF AND INTEREST AND PREMIUM, IF ANY, ON EACH BOND AS THE SAME BECOMES DUE AND PAYABLE. THE BONDS ARE DATED THEIR DATE OF DELIVERY AND ARE ISSUED ON A PARITY WITH ALL OTHER GENERAL OBLIGATION BONDS OF THE DISTRICT (AS DESCRIBED FURTHER HEREIN). SEE "SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS" HEREIN.

The Bonds will be offered when, as and if issued by the District and received by the Underwriters, subject to approval of their legality by Nixon Peabody LLP, Bond Counsel to the District. Certain legal matters will be passed upon for the District by Nixon Peabody LLP, as Disclosure Counsel to the District, and for the Underwriters by Nossaman LLP, Irvine, California. It is anticipated that the Bonds, in book-entry form, will be available for delivery through the facilities of DTC on or about March __, 2015.

PiperJaffray

STIFEL

Backstrom McCarley Berry & Co., LLC

Date of this Official Statement: February __, 2015.

* Preliminary, subject to change.
4840-1896-0672.15

This Preliminary Official Statement and the information contained herein are subject to completion or amendment without notice. Under no circumstances shall this Preliminary Official Statement constitute an offer to sell or the solicitation of an offer to buy, nor shall there be any sale of, these securities in any jurisdiction in which such offer, solicitation or sale would be unlawful prior to registration or qualification under the securities laws of any such jurisdiction.

MATURITY SCHEDULE*

\$ _____
**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
(CONTRA COSTA COUNTY, CALIFORNIA)
GENERAL OBLIGATION BONDS, 2010 ELECTION, 2015 SERIES C
Base CUSIP^(†): 952347**

\$ _____ **2010 Series C Serial Bonds**

| <u>Maturity (August 1)</u> | <u>Principal Amount</u> | <u>Interest Rate</u> | <u>Yield</u> | <u>CUSIP^(†) Suffix</u> |
|--------------------------------|-----------------------------|--------------------------|--------------|---------------------------------------|
|--------------------------------|-----------------------------|--------------------------|--------------|---------------------------------------|

\$ _____ % **2010 Series C Term Bonds due August 1, 20__ Yield: __%**
CUSIP^(†) Suffix _____

* Preliminary, subject to change.

† Copyright 2015, American Bankers Association. CUSIP® is a registered trademark of the American Bankers Association. CUSIP data herein is provided by CUSIP Global Services ("CGS"), which is managed on behalf of The American Bankers Association by S&P Capital IQ. This information is not intended to create a database and does not serve in any way as a substitute for the CGS database. CUSIP numbers have been assigned by an independent company not affiliated with the District and are included solely for the convenience of the registered owners of the applicable Bonds. Neither the District nor any of the Underwriters is responsible for the selection or uses of these CUSIP numbers, and no representation is made as to their correctness on the applicable Bonds or as included herein. The CUSIP number for a specific maturity is subject to being changed after the execution and delivery of the Bonds as a result of various subsequent actions including, but not limited to, a refunding in whole or in part or as a result of the procurement of secondary market portfolio insurance or other similar enhancement by investors that is applicable to all or a portion of certain maturities of the Bonds.

MATURITY SCHEDULE*

\$ _____
**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
(CONTRA COSTA COUNTY, CALIFORNIA)
GENERAL OBLIGATION BONDS, 2012 ELECTION, 2015 SERIES B
Base CUSIP^(†): 952347**

\$ _____ 2012 Series B Serial Bonds

| <u>Maturity (August 1)</u> | <u>Principal Amount</u> | <u>Interest Rate</u> | <u>Yield</u> | <u>CUSIP^(†) Suffix</u> |
|--------------------------------|-----------------------------|--------------------------|--------------|---------------------------------------|
|--------------------------------|-----------------------------|--------------------------|--------------|---------------------------------------|

\$ _____ - _____ % 2012 Series B Term Bonds due August 1, 20__ Yield: _____ %
CUSIP^(†) Suffix _____

* Preliminary, subject to change.

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No dealer, broker, salesperson or other person has been authorized by the District to give any information or to make any representations other than those contained herein. If given or made, such other information or representations must not be relied upon as having been authorized by the District. This Official Statement does not constitute an offer to sell or the solicitation of an offer to buy, nor shall there be any sale of the Bonds by a person in any jurisdiction in which it is unlawful for such person to make such an offer, solicitation or sale. This Official Statement is not to be construed as a contract with the purchasers of the Bonds.

The financial and other information relating to the District presented or incorporated by reference in this Official Statement has been provided by the District, except for information expressly attributed to other sources. The presentation of information, including tables of receipts from taxes and other revenues, is intended to show recent historic information and is not intended to indicate future or continuing trends in the financial position or other affairs of the District. No representation is made that past experience, as it might be shown by such financial and other information, will necessarily continue or be repeated in the future.

The Bonds have not been registered under the Securities Act of 1933, as amended (the "Securities Act"), or the Securities Exchange Act of 1934, as amended (the "Exchange Act"), in reliance upon exemptions contained in Section 3(a)2 of the Securities Act and Section 3(a)12 of the Exchange Act, and have not been registered or qualified under the securities laws of any state.

The information and expressions of opinion herein are subject to change without notice, and neither delivery of this Official Statement nor any sale made hereunder shall, under any circumstances, create any implication that there has been no change in the affairs of the District since the date hereof. This Official Statement is being submitted in connection with the sale of the Bonds referred to herein and may not be reproduced or used, in whole or in part, for any other purpose, unless authorized in writing by the District.

Certain statements included or incorporated by reference in this Official Statement constitute "forward-looking statements" within the meaning of the United States Private Securities Litigation Reform Act of 1995, Section 21E of the United States Securities Exchange Act of 1934, as amended, and Section 27A of the United States Securities Act of 1933, as amended. Such statements are generally identifiable by the terminology used such as a "plan," "expect," "estimate," "project," "budget" or similar words. Such forward-looking statements include, but are not limited to certain statements contained in the information under APPENDIX A — "DISTRICT FINANCIAL AND OPERATING INFORMATION."

The District maintains an internet website at www.wcusd.net. The information presented on such website is *not* incorporated by reference as part of this Official Statement and should not be relied upon in making investment decisions with respect to the Bonds. Various other websites referred to in this Official Statement also are *not* incorporated herein by such references.

The Underwriters have provided the following sentence for inclusion in this Official Statement: "The Underwriters have reviewed the information in this Official Statement in accordance with, and as a part of, their responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriters do not guarantee the accuracy or completeness of such information."

WITH RESPECT TO THIS OFFERING, THE UNDERWRITERS MAY OVER ALLOT OR EFFECT TRANSACTIONS WHICH STABILIZE OR MAINTAIN THE MARKET PRICE OF THE BONDS AT A LEVEL ABOVE THAT WHICH MIGHT OTHERWISE PREVAIL IN THE OPEN MARKET. SUCH STABILIZING, IF COMMENCED, MAY BE DISCONTINUED AT ANY TIME. THE UNDERWRITERS MAY OFFER AND SELL THE BONDS DESCRIBED HEREIN TO CERTAIN DEALERS AND DEALER BANKS AND BANKS ACTING AS AGENTS AND OTHERS AT PRICES LOWER THAN THE PUBLIC OFFERING PRICES STATED IN THIS OFFICIAL STATEMENT AND OTHERS AT PRICES LOWER THAN THE PUBLIC OFFERING PRICES STATED IN THIS OFFICIAL STATEMENT AND SAID PUBLIC OFFERING PRICES MAY BE CHANGED FROM TIME TO TIME BY THE UNDERWRITERS.

This Official Statement is submitted in connection with the sale of the Bonds referred to herein and may not be reproduced or used, in whole or in part, for any other purpose.

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION

Todd A. Groves, President
Randall Enos, Clerk
Madeline Kronenberg, Member
Liz Block, Member
Val Cuevas, Member

ADMINISTRATION

Dr. Bruce Harter, Superintendent
Sheri Gamba, Associate Superintendent, Business Services
Wendell C. Greer, Associate Superintendent, K-Adult Education
Lisa LeBlanc, Associate Superintendent, Facilities, Maintenance, Operations and Bond Program
Nia Rashidchi, Assistant Superintendent, Education Services
Kenneth Whittmore, Assistant Superintendent, Human Resources
Steve Collins, Director, Special Education Local Area Plan

PROFESSIONAL SERVICES

Financial Advisor

KNN Public Finance, a Division of Zions First National Bank
Oakland, California

Bond & Disclosure Counsel

Nixon Peabody LLP

Paying Agent

The Bank of New York Mellon Trust Company, N.A.
Dallas, Texas

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OFFICIAL STATEMENT

\$135,000,000*

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT (CONTRA COSTA COUNTY, CALIFORNIA)

\$ _____*
General Obligation Bonds
2010 Election, 2015 Series C

\$ _____*
General Obligation Bonds
2012 Election, 2015 Series B

INTRODUCTION

This Official Statement, which includes the cover page, inside cover pages and appendices hereto, is furnished by the West Contra Costa Unified School District (the "District"), located in Contra Costa County, California (the "County"), to provide information concerning \$ _____* aggregate principal amount of West Contra Costa Unified School District (Contra Costa County, California) General Obligation Bonds, 2010 Election, 2015 Series C (the "2010 Series C Bonds") and \$ _____* aggregate principal amount of West Contra Costa Unified School District (Contra Costa County, California) General Obligation Bonds, 2012 Election, 2015 Series B (the "2012 Series B Bonds," and together with the 2010 Series C Bonds, the "Bonds"). This Introduction is only a brief description of, and is qualified by, more complete and detailed information contained in the entire Official Statement. A full review of the entire Official Statement should be made.

Proceeds from the sale of the Bonds will be to (i) finance the acquisition, construction, improvement, furnishing and equipping of certain District facilities and (ii) pay costs of issuance of the Bonds. See "PURPOSE OF THE BONDS AND FINANCING PLAN."

All general obligation bonds issued by or on behalf of the District are issued on a parity with the Bonds and are payable solely from *ad valorem* taxes. See "SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS — Overlapping and District Debt" for a summary of the District's outstanding general obligation bonds (collectively, the "Outstanding General Obligation Bonds").

The District, unified in November 1964, is located approximately 15 miles northeast of San Francisco, California, and consists of approximately 110 square miles in the western portion of the County. It provides educational services to the residents of the cities of El Cerrito, Hercules, Pinole, Richmond and San Pablo, the unincorporated communities of El Sobrante, Kensington and North Richmond, and certain other unincorporated areas in the County. For further information concerning the District, see APPENDICES A and C attached hereto.

This Official Statement makes reference to resolutions, other documents and statutes and constitutional provisions of the State of California (the "State"). Such references do not purport to be complete, comprehensive or definitive, and are qualified in their entirety by reference to each such resolution, document, statute, and constitutional provision.

This Official Statement speaks only as of its date, and the information contained herein is subject to change. Neither delivery of this Official Statement nor any sale made hereunder shall, under any circumstances, create any implication that there has been no change in the affairs of the District since the date hereof. Except as required by the Continuing Disclosure Certificate of the District relating to the Bonds (the "Continuing Disclosure Certificate"), the District has no obligation to update the information

* Preliminary; subject to change.

in this Official Statement. See “LEGAL MATTERS — Continuing Disclosure” and APPENDIX D — “FORM OF CONTINUING DISCLOSURE CERTIFICATE.”

THE BONDS

Authority for Issuance

The Bonds are general obligations of the District. The Bonds are being issued by the District under and in accordance with the provisions of (i) Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the Government Code of the State, as amended (the “Act”); (ii) applicable provisions of the Education Code of the State; and (iii) Article XIII A of the State Constitution, and pursuant to a resolution of the Board of Education of the District adopted on November 12, 2014 (the “Resolution”).

At an election held on June 8, 2010, the District submitted for voter approval a bond measure known as Measure D to authorize the District to issue up to \$380 million of general obligation bonds. The measure was approved by 62.6% of the eligible voters in the District (the “2010 Authorization”). The 2010 Series C Bonds represent the fourth series of bonds issued under the 2010 Authorization. Following the issuance of the 2010 Series C Bonds, the District will have \$____ million outstanding and \$____ remaining authorized and unissued bonds under the 2010 Authorization.

At an election held on November 6, 2012, the District submitted for voter approval a bond measure known as Measure E to authorize the District to issue up to \$360 million of general obligation bonds. The measure was approved by 64.4% of the eligible voters in the District (the “2012 Authorization”). The 2012 Series B Bonds represent the second series of bonds issued under the 2012 Authorization. Following the issuance of the 2012 Series B Bonds, the District will have \$____ million outstanding and \$____ remaining authorized and unissued bonds under the 2012 Authorization.

For further discussion of the 2010 Authorization and the 2012 Authorization and the bonds issued under the respective authorizations, see “SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS – Overlapping and District Debt.”

Description of the Bonds

The Bonds will mature on the dates and in the amounts and bear interest at the rates per annum, all as set forth on the inside cover pages of this Official Statement. The Bonds will be dated their date of delivery and will be issued in initial denominations of \$5,000 each or any integral multiple thereof. Interest on the Bonds accrues from the date of delivery and is payable semiannually on February 1 and August 1 of each year (each, an “Interest Payment Date”), commencing on August 1, 2015, computed on the basis of a 360-day year consisting of twelve 30-day months. Each Bond will bear interest from the Interest Payment Date next preceding the date of registration thereof unless (i) it is registered after the close of business on the fifteenth calendar day of the month next preceding an Interest Payment Date (the “Record Date”) and before the close of business on the immediately following Interest Payment Date, in which event, interest thereon is payable from such following Interest Payment Date; or (ii) it is registered prior to the close of business on July 15, 2015, in which event interest will be payable from its dated date; *provided, however*, that if at the time of registration of any Bond, interest thereon is in default, such interest will be payable from the Interest Payment Date to which interest has previously been paid or made available for payment. Payments of interest on the Bonds will be made on each Interest Payment Date by check or draft of The Bank of New York Mellon Trust Company, N.A. (the “Paying Agent”) sent by first-class mail, postage prepaid, to the registered owner thereof appearing on the Bond Register (the “Owner”) on the Record Date, or by wire transfer to any Owner of \$1,000,000 in aggregate principal amount or more of such Bonds, to the account specified by such Owner in a written request delivered to

the Paying Agent on or prior to the Record Date for such Interest Payment Date; *provided, however*, that payments of defaulted interest will be payable to the person in whose name such Bond is registered at the close of business on a special record date fixed therefor by the Paying Agent, which will not be more than fifteen days and not less than ten days prior to the date of the proposed payment of defaulted interest.

The Bonds will be issued in fully registered form of a separate single fully registered Bond for each of the series and maturities of the Bonds and, when issued, will be registered in the name of Cede & Co., as registered owner and nominee of The Depository Trust Company (“DTC”). DTC will act as securities depository for the Bonds.

So long as Cede & Co., as nominee of DTC, is the registered owner of the Bonds, references herein to the owners or registered owners mean Cede & Co. as aforesaid, and do not mean the Beneficial Owners (as defined in APPENDIX E hereto) of the Bonds. So long as Cede & Co. is the registered owner of the Bonds, principal amount of and interest or premium, if any, on the Bonds are payable by wire transfer or New York Clearing House or equivalent next-day funds or by wire transfer of same day funds by the Paying Agent to Cede & Co., as nominee for DTC. DTC is obligated, in turn, to remit such amounts to the DTC Participants (as defined in APPENDIX E hereto) for subsequent disbursement to the Beneficial Owners. See APPENDIX E — “BOOK-ENTRY ONLY SYSTEM” hereto.

Redemption*

Optional Redemption of the 2010 Series C Bonds. The 2010 Series C Bonds maturing on or before August 1, 20__ are not subject to redemption prior to their respective maturity dates. The 2010 Series C Bonds maturing on or after August 1, 20__ may be redeemed before maturity at the option of the District from any source of available funds on any date on or after August 1, 20__, as a whole or in part, at a redemption price equal to the principal amount of the 2010 Series C Bonds called for redemption, with interest accrued thereon to the date of redemption, without premium.

Optional Redemption of the 2012 Series B Bonds. The 2012 Series B Bonds maturing on or before August 1, 20__ are not subject to redemption prior to their respective maturity dates. The 2012 Series B Bonds maturing on or after August 1, 20__ may be redeemed before maturity at the option of the District from any source of available funds on any date on or after August 1, 20__, as a whole or in part, at a redemption price equal to the principal amount of the 2012 Series B Bonds called for redemption, with interest accrued thereon to the date of redemption, without premium.

Mandatory Sinking Fund Redemption of 2010 Series C Bonds. The 2010 Series C Bonds maturing on August 1, 20__ (the “2010 Series C Term Bonds”) are subject to mandatory redemption prior to their stated maturity, in part, from mandatory sinking fund account payments, on August 1 of each year, commencing August 1, 20__, at the principal amount thereof, plus accrued interest to the date fixed for redemption, without premium. The principal amount of such 2010 Series C Term Bonds to be redeemed and the dates therefor will be as follows:

* Preliminary, subject to change.

Mandatory Sinking Fund
Payment Date
(August 1)

Mandatory Sinking
Fund Payment

⁽¹⁾ Maturity.

Mandatory Sinking Fund Redemption of 2012 Series B Bonds. The 2012 Series B Bonds maturing on August 1, 20__ (the “2012 Series B Term Bonds,” and together with the 2010 Series C Bonds, the “Term Bonds”) are subject to mandatory redemption prior to their stated maturity, in part, from mandatory sinking fund account payments, on August 1 of each year, commencing August 1, 20__, at the principal amount thereof, plus accrued interest to the date fixed for redemption, without premium. The principal amount of such 2012 Series B Term Bonds to be redeemed and the dates therefor will be as follows:

Mandatory Sinking Fund
Payment Date
(August 1)

Mandatory Sinking
Fund Payment

⁽¹⁾ Maturity.

Selection of Bonds for Redemption. Whenever provision is made for the redemption of the Bonds and less than all Outstanding Bonds are to be redeemed, the Paying Agent, upon written instruction from the District, will select Bonds for redemption in the manner directed by the District, or in the event the District fails to provide such direction, in inverse order of maturity and within a maturity, by lot. Within a maturity, the Paying Agent will select Bonds for redemption by lot. Redemption by lot will be in such manner as the Paying Agent determines; provided, however, that the portion of any Bond to be redeemed in part will be in the principal amount of \$5,000 or any integral multiple thereof. In the event that a Term Bond is optionally redeemed, the principal amount of each remaining sinking fund payment with respect to such term bond will be reduced as directed by the District in the aggregate amount equal to the amount so redeemed.

Notice of Redemption. When redemption is authorized or required pursuant to the Resolution, the Paying Agent will give notice (each, a “Redemption Notice”) of the redemption of the Bonds. Such Redemption Notice will specify: (a) the Bonds or designated portions thereof (in the case of any Bond to be redeemed in part but not in whole) which are to be redeemed, (b) the date of redemption, (c) the place or places where the redemption will be made, including the name and address of the Paying Agent, (d) the redemption price, (e) the CUSIP numbers (if any) assigned to the Bonds to be redeemed, (f) the Bond numbers of the Bonds to be redeemed in whole or in part and, in the case of any Bond to be redeemed in part only, the principal amount of such Bond to be redeemed, and (g) the original issue date, interest rate and stated maturity date of each Bond to be redeemed in whole or in part. Such Redemption Notice will further state (i) that on the specified date there will become due and payable upon each Bond or portion thereof being redeemed the redemption price, together with the interest accrued to the redemption date, and (ii) that from and after such date, interest thereon will cease to accrue and be payable.

At least 20 days but not more than 45 days prior to the redemption date, such Redemption Notice will be given by the Paying Agent to the respective Owners of the Bonds designated for redemption by first-class mail, postage prepaid, at their addresses appearing on the Bond Register and to the Municipal Securities Rulemaking Board (the "MSRB").

In the event that the Bonds are no longer held in book-entry-only form, at least 35 but not more than 45 days prior to the redemption date, such Redemption Notice will be given by (i) first-class mail, postage prepaid, (ii) telephonically confirmed facsimile transmission, or (iii) overnight delivery service, to the MSRB, DTC and such other securities depositories as the District may designate, in accordance with then-current guidelines of Securities and Exchange Commission (the "SEC").

Neither failure to receive any Redemption Notice nor any defect in any such Redemption Notice so given will affect the sufficiency of the proceedings for the redemption of the affected Bonds. Each check issued or other transfer of funds made by the Paying Agent for the purpose of redeeming Bonds will bear the CUSIP number identifying, by issue and maturity, the Bonds being redeemed with the proceeds of such check or other transfer.

A Redemption Notice relating to an optional redemption of the Bonds may be conditioned upon the satisfaction of certain conditions and/or the receipt of sufficient moneys to pay the redemption price of the designated Bonds and may be rescinded by the District at any time prior to the scheduled date of redemption by so notifying the Owners of affected Bonds and the Electronic Municipal Market Access website ("EMMA") of the MSRB and any other information services designated by the District in accordance with then current SEC guidelines, in the event such conditions are not met and are not expected to be met and/or such funds are not received or are not expected to be received.

Partial Redemption. Upon the surrender of any Bond redeemed in part only, the Paying Agent will execute and deliver to the Owner thereof a new Bond or Bonds of like tenor and maturity and of authorized denominations equal in principal amount to the unredeemed portion of the Bond surrendered. Such partial redemption will be valid upon payment of the amount required to be paid to such Owner, and the District will be released and discharged thereupon from all liability to the extent of such payment.

Effect of Notice of Redemption. Notice having been given as required in the Resolution, and the moneys for redemption (including the interest to the applicable date of redemption) having been set aside in the respective Debt Service Fund established therefor, or deposited with a duly appointed escrow agent, in trust, the Bonds to be redeemed shall become due and payable on such date of redemption.

If on such redemption date, money for the redemption of all the Bonds to be redeemed, together with interest to such redemption date, is held by the Paying Agent or deposited with a duly appointed escrow agent, in trust, so as to be available therefor on such redemption date, and any conditions to such redemption described in the Redemption Notice shall be met, and if notice of redemption thereof has been given, then from and after such redemption date, interest on the Bonds to be redeemed will cease to accrue and become payable. All money held by or on behalf of the Paying Agent for the redemption of Bonds shall be held in trust for the account of the Owners of the Bonds so to be redeemed.

Transfer and Exchange

The registration of any Bond may be transferred upon the Bond Register upon surrender of such Bond to the Paying Agent. Such Bond will be endorsed or accompanied by delivery of a written instrument of transfer, duly executed by the Owner or such Owner's duly authorized attorney, and payment of such reasonable transfer fees as the Paying Agent may establish. Upon such registration of

transfer, a new Bond or Bonds, of like series, tenor and maturity in the same principal amount and in authorized denominations, will be executed and delivered to the transferee in exchange therefor.

The Paying Agent will deem and treat the person in whose name any Outstanding Bond is registered upon the Bond Register as the absolute owner of such Bond, whether the principal, premium, if any, or interest with respect to such Bond will be overdue or not, for the purpose of receiving payment of principal of and premium, if any, and interest on such Bond and for all other purposes, and any such payments so made to any such Owner or upon such Owner's order will be valid and effective to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid, and the District or the Paying Agent will not be affected by any notice to the contrary.

Bonds may be exchanged at the office of the Paying Agent for Bonds of like series, tenor and maturity of other authorized denominations. All Bonds surrendered in any such exchange will thereupon be cancelled by the Paying Agent. The Paying Agent may charge the Owner a reasonable sum for each new Bond executed and delivered upon any exchange (except in the case of the first exchange of any Bond in the form in which it is originally delivered, for which no charge shall be imposed) and the Paying Agent may require the payment by the Owner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange.

The Paying Agent is not required to register the transfer or exchange of any Bond (i) during the period beginning at the close of business on any Record Date through the close of business on the immediately following Interest Payment Date, or (ii) that has been called or is subject to being called for redemption, during a period beginning at the opening of business 15 days before any selection of Bonds to be redeemed through the close of business on the applicable redemption date, except for the unredeemed portion of any Bond to be redeemed only in part.

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Debt Service Schedules

2010 Series C Bonds Debt Service. The following table shows the annual debt service requirements with respect to the 2010 Series C Bonds (assuming no optional redemptions).

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT DEBT SERVICE SCHEDULE
2010 ELECTION, 2015 SERIES C**

| Year Ending (August 1) | Principal | Interest | Debt Service |
|---------------------------|-----------|----------|--------------|
| 2015 | | | |
| 2016 | | | |
| 2017 | | | |
| 2018 | | | |
| 2019 | | | |
| 2020 | | | |
| 2021 | | | |
| 2022 | | | |
| 2023 | | | |
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| 2049 | | | |
| 2050 | | | |
| 2051 | | | |
| 2052 | | | |
| 2053 | | | |
| 2054 | | | |
| 2055 | | | |
| Total | _____ | _____ | _____ |

⁽¹⁾ Mandatory Sinking Fund Redemption Date.

2012 Series B Bonds Debt Service. The following table shows the annual debt service requirements with respect to the 2012 Series B Bonds (assuming no optional redemptions).

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT DEBT SERVICE SCHEDULE
2012 ELECTION, 2015 SERIES B**

| <u>Year Ending (August 1)</u> | <u>Principal</u> | <u>Interest</u> | <u>Debt Service</u> |
|-----------------------------------|------------------|-----------------|---------------------|
| 2015 | | | |
| 2016 | | | |
| 2017 | | | |
| 2018 | | | |
| 2019 | | | |
| 2020 | | | |
| 2021 | | | |
| 2022 | | | |
| 2023 | | | |
| 2024 | | | |
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| 2048 | | | |
| 2049 | | | |
| 2050 | | | |
| 2051 | | | |
| 2052 | | | |
| 2053 | | | |
| 2054 | | | |
| 2055 | | | |
| Total | <hr/> | <hr/> | <hr/> |

⁽¹⁾ Mandatory Sinking Fund Redemption Date.

Discharge and Defeasance

If all or any portion of the outstanding Bonds is paid and discharged in any one of the following ways:

(a) by paying or causing to be paid the principal of, premium, if any, and interest on such Bonds, as and when the same become due and payable;

(b) by depositing with the Paying Agent or with a duly appointed escrow agent, in trust, at or before maturity, cash which, together with the amounts then on deposit in the Debt Service Funds (and the accounts therein other than amounts that are not available to pay Debt Service) together with interest to accrue thereon without the need for further investment, is fully sufficient to pay such Bonds at maturity thereof, including any premium and all interest thereon, notwithstanding that any Bonds will not have been surrendered for payment; or

(c) by depositing with an institution selected by the District that meets the requirements of serving as successor Paying Agent pursuant to the Resolution, in trust, lawful money or noncallable direct obligations issued by the United States Treasury (including State and Local Government Series) or obligations which are unconditionally guaranteed by the United States of America and permitted under Section 149(b) of the Internal Revenue Code of 1986, as amended (the "Code") and the regulations promulgated thereunder which, in the opinion of nationally recognized bond counsel, will not impair the exclusion from gross income for federal income tax purposes of interest on the Bonds, in such amount as will, together with the interest to accrue thereon without the need for further investment, be fully sufficient to pay and discharge such Bonds at maturity or earlier redemption thereof, for which notice has been given or provided for including any premium and all interest thereon, notwithstanding that any Bonds shall not have been surrendered for payment;

then all obligations of the District and the Paying Agent under the Resolution with respect to such Bonds will cease and terminate, except only the obligation of the Paying Agent to pay or cause to be paid to the Owners of such Bonds all sums due thereon, and the obligation of the District to pay the Paying Agent amounts owing to the Paying Agent under the Resolution.

PURPOSE OF THE BONDS AND FINANCING PLAN

Purpose of the Bonds

The 2010 Authorization and the 2012 Authorization, respectively, authorize the District to issue general obligation bonds for purposes summarized as follows: to make schools safe, complete essential health and safety repairs, qualify for State matching grants, upgrade schools for earthquake safety and handicap accessibility, remove asbestos, upgrade science labs, restrooms, vocational classrooms, technology and energy systems to reduce costs, install lighting and security systems, and acquire, repair and construct equipment, sites and facilities and to pay costs of issuance on the Bonds.

Application and Investment of Bond Proceeds

The District expects to use the net proceeds from the sale of the Bonds to finance certain projects described under the caption "—Purpose of the Bonds" above. Such proceeds shall be deposited in the County treasury to the credit of the "West Contra Costa Unified School District 2010 Election, 2015 Series C Building Fund" and the "West Contra Costa Unified School District 2012 Election, 2015 Series B Building Fund (each a "Building Fund"). Amounts in each Building Fund may be used to pay costs of

the projects described under “—Purpose of the Bonds.” Amounts in each Building Fund shall be invested so as to be available for the aforementioned disbursements. Any surplus moneys in each Building Fund not needed for the purposes authorized by the 2010 Authorization or the 2012 Authorization shall be transferred to the related Debt Service Fund and applied only for payment of principal of and interest on the related series of Bonds, subject to any conditions set forth in the Tax Certificate (defined below under “TAX MATTERS”).

Any accrued interest and, except as otherwise directed by the District in accordance with applicable law, any net original issue premium received by the District from the sale of the Bonds shall be kept separate and apart in the separate funds created pursuant to the Resolution, designated as the West Contra Costa Unified School District, 2010 Election, 2015 Series C Debt Service Fund (the “2010 Series C Debt Service Fund”) and the West Contra Costa Unified School District, 2012 Election, 2015 Series B Debt Service Fund (the “2012 Series B Debt Service Fund”) (each, a “Debt Service Fund”) and used only for payment of principal of and interest on the Bonds of the applicable series.

A portion of the proceeds of the Bonds shall be used to pay costs of issuance.

It is anticipated that all Bond proceeds held by the County Treasurer will be invested by the County Treasurer or its agent in the County Investment Pool. See APPENDIX G — “COUNTY INVESTMENT POLICY AND EXCERPTS FROM TREASURER’S QUARTERLY INVESTMENT REPORT AS OF DECEMBER 31, 2014” for a discussion of the composition of the pool and see “LEGAL MATTERS — Limitation on Remedies; Amounts Held in the County Investment Pool” for a discussion of the possible effects of a bankruptcy filing on the deposited property taxes.

ESTIMATED SOURCES AND USES OF FUNDS

The estimated sources and uses of the funds with respect to the Bonds are as follows:

| | 2010 Series C | 2012 Series B | Total |
|----------------------------------|----------------------|----------------------|--------------|
| <u>Sources of Funds</u> | | | |
| Principal Amount | \$ | \$ | \$ |
| [Net] Original Issue | _____ | _____ | _____ |
| Premium/Discount | | | |
| Total Sources: | \$ | \$ | \$ |
| <u>Uses of Funds</u> | | | |
| Deposit to Building Fund | \$ | \$ | \$ |
| Deposit to Debt Service Fund | | | |
| Costs of Issuance ⁽¹⁾ | _____ | _____ | _____ |
| Total Uses: | \$ | \$ | \$ |

⁽¹⁾ Includes the fees of the Financial Advisor, Bond Counsel, Disclosure Counsel, Underwriters, Paying Agent, bond insurance, if any, rating agency fees, printing costs and other miscellaneous fees and expenses.

SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS

General

The Bonds are general obligations of the District only and are not obligations of the County, the State, or any of its other political subdivisions. The Bonds are payable solely from *ad valorem* taxes levied on taxable property within the District. The Board of Supervisors of the County (the "County Board"), on behalf of the District, is empowered and obligated to levy and collect *ad valorem* taxes, without limitation as to rate or amount, in an amount sufficient to pay the principal of and interest on the Bonds due and payable in the next succeeding bond year upon all property subject to taxation by the District (except certain personal property which is taxable at limited rates). The *ad valorem* taxes levied and collected for debt service on the Bonds will be deposited into the 2010 Series C Debt Service Fund and the 2012 Series B Debt Service Fund, as the case may be, maintained by the Treasurer and Tax Collector of the County.

The proceeds of the *ad valorem* taxes levied to repay the Bonds and moneys held in the 2010 Series C Debt Service Fund and the 2012 Series B Debt Service Fund, respectively, may be invested in any investment permitted by law. It is anticipated that the *ad valorem* tax proceeds and moneys in the Debt Service Funds will be invested in the County Investment Pool. See APPENDIX G — "COUNTY INVESTMENT POLICY AND EXCERPTS FROM TREASURER'S QUARTERLY INVESTMENT REPORT AS OF DECEMBER 31, 2014" for a discussion of the composition of the pool and see "LEGAL MATTERS — Limitation on Remedies; Amounts Held in the County Investment Pool" for a discussion of the possible effects of a bankruptcy filing on the deposited property taxes.

Assessed Valuation

Constitutional and Statutory Initiatives

Article XIII A of the California Constitution. Article XIII A of the State Constitution ("Article XIII A") limits the amount of any *ad valorem* tax on real property to one percent of the full cash value thereof, except that additional *ad valorem* taxes may be levied to pay debt service on indebtedness approved by the voters prior to July 1, 1978 and on bonded indebtedness for the acquisition or improvement of real property which has been approved on or after July 1, 1978 by two-thirds of the voters on such indebtedness or 55% of voters voting on the proposition. Article XIII A defines full cash value to mean "the county assessor's valuation of real property as shown on the 1975-76 tax bill under "full cash value," or thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership have occurred after the 1975 assessment." The full cash value may be increased at a rate not to exceed two percent per year to account for inflation.

Article XIII A has subsequently been amended to permit reduction of the "full cash value" base in the event of declining property values caused by damage, destruction or other factors, to provide that there would be no increase in the "full cash value" base in the event of reconstruction of property damaged or destroyed in a disaster and in other minor or technical ways.

Legislation Implementing Article XIII A. Legislation has been enacted and amended a number of times since 1978 to implement Article XIII A. Under current law, local agencies are no longer permitted to levy directly any property tax (except to pay voter approved indebtedness). The 1% property tax is automatically levied by the county and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1979.

Increases of assessed valuation resulting from reappraisals of property due to new construction, change in ownership or from the 2% annual adjustment are allocated among the various jurisdictions in the "taxing area" based upon their respective "situs." Article XIII A effectively prohibits the levying of any other *ad valorem* tax above the 1% limit except for taxes to support indebtedness approved by the voters as described above. Local agencies and schools will share the growth of "base" sources from the tax rate area.

All taxable property value included in this Official Statement is shown at 100% of taxable value (unless noted differently) and all tax rates reflect the \$1 per \$100 of taxable value.

Assessed Valuation in the District

The County will levy and collect *ad valorem* taxes on all taxable parcels within the District that are pledged specifically to the repayment of the Bonds and the Outstanding General Obligation Bonds. The general *ad valorem* tax levy levied in accordance with Article XIII A and its implementing legislation is a source of funding to operate the District's educational program. As described herein, the general *ad valorem* tax levy and the additional *ad valorem* tax levy pledged to repay the Bonds and the Outstanding General Obligation Bonds will be collected through annual tax bills distributed by the County to the owners of parcels within the boundaries of the District.

State law exempts \$7,000 of the assessed valuation of an owner-occupied principal residence. This exemption does not result in any loss of revenue to local agencies since an amount equivalent to the taxes that would have been payable on such exempt value is made up by the State.

Appeals of Assessed Value; Proposition 8 Reductions. A property owner may appeal a county assessor's determination of assessed value based on Proposition 8, passed by the voters in November 1978 ("Proposition 8"), or based on a challenge to the base year value.

Proposition 8 requires that for each January 1 lien date, the taxable value of real property must be the lesser of its base year value, annually adjusted by the inflation factor pursuant to Article XIII A of the State Constitution, or its full cash value, taking into account reductions in value due to damage, destruction, depreciation, obsolescence, removal of property or other factors causing a decline in value. Property owners may apply for a Proposition 8 reduction of their property tax assessment with the County board of equalization or assessment appeals board. In most cases, an appeal is based on the property owner's belief that market conditions cause the property to be worth less than its current assessed value. Proposition 8 reductions may also be unilaterally applied by the county assessor.

Any reduction in the assessed value granted as a result of a Proposition 8 appeal, or unilateral reassessment by the county assessor, applies to the year for which the application or reassessment is made. These reductions are subject to annual review and the assessed values are adjusted back to the original values when market conditions improve. Once the property has regained its prior value, adjusted for inflation, it becomes subject to the annual inflationary factor growth rate allowed under Article XIII A.

Appeals for reduction in the base year value of an assessment, if successful, reduce the assessment for the year in which the appeal is made and thereafter. The base year is determined by the completion date of new construction or the date of change of ownership. Any base year appeal must be made within four years of change of ownership or new construction date.

The District cannot predict the changes in assessed values that might result from pending or future appeals by taxpayers. Any reduction in aggregate assessed valuation of property within the District due to appeals, as with any reduction in assessed valuation due to other causes, will result in an increase

of the tax rate levied upon all property subject to taxation within the District for the payment of principal of and interest on the Bonds, when due.

District Assessed Valuation. Both the general *ad valorem* tax levy and the additional *ad valorem* levy for payment of debt service on District general obligation bonds, including the Bonds and the Outstanding General Obligation Bonds, are based upon the assessed valuation of taxable property in the District. Property taxes allocated to the District are collected by the County at the same time and on the same tax rolls as are County, city and special district taxes. The assessed valuation of each parcel of property is the same for both District and County taxing purposes. The valuation of secured property by the County is established as of January 1 and is subsequently equalized in September of each year.

The base values of property within the District could be reduced due to factors beyond the District's control, such as a general market decline in land values, reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes that are exempt from property taxation and do not appear on the tax rolls and no reimbursement is made by the State for such exemptions), a relocation out of the District or financial difficulty or bankruptcy by one or more major property taxpayers, or the complete or partial destruction of taxable property caused by natural or manmade disaster (such as earthquake, flood, fire, acts of terrorism or toxic contamination). In fiscal year 2013-14, the District experienced a decline in assessed value due in part to a fire in August 2012 at a petroleum refinery owned by Chevron USA Inc. ("Chevron USA") (together, all land, improvements, fixtures, personal property, intangible assets and rights and possessory interests owned by Chevron USA in the District are collectively referred to herein as the "Refinery"). See Table 1 herein for the Assessed Valuations within the District from fiscal years 2005-06 through 2014-15 and " — *Chevron Property Tax Appeals and the Settlement Agreement*" herein for more discussion of Chevron USA and the assessed value of the Refinery in the District.

The District is located in a seismically-active region that includes at least two active earthquake faults, the Hayward and Calaveras Faults. Both of those faults are branches of the San Andreas Fault underlying the City and County of San Francisco and much of the State. Although no significant earthquake activity has occurred in the District within the last 20 years, an earthquake of large magnitude could result in extensive damage to property within the District and could adversely affect the region's economy and necessitate a corresponding increase in the annual tax rate to be levied to pay the principal of and interest on the Outstanding General Obligation Bonds and the Bonds.

Taxation of State-Assessed Utility Property. A portion of the property tax revenue of the District is derived from utility property subject to assessment by the State Board of Equalization (the "SBE"), including railways, telephone and telegraph companies, and companies transmitting or selling gas or electricity. State-assessed property, or "unitary property," is property of a utility system with components located in many taxing jurisdictions that are assessed as part of a "going concern" rather than as individual pieces of real or personal property. The assessed value of unitary and certain other state-assessed property is allocated to the counties by the SBE, taxed at special county-wide rates, and the tax revenues distributed to taxing jurisdictions (including the District) according to statutory formulae generally based on the distribution of taxes in the prior year. In general, if any unitary property is transferred or converted to a non-utility use, due to reorganization or sale or other change, such transfer would increase the assessed valuation within the District since the property would be taxed locally. The transfer or conversion of property located within the District to a utility use would have the opposite effect. The District is not able to predict any future transfers of State-assessed property or its impact on the District's utility tax revenues, or whether future legislation or litigation may affect unitary property, or the method by which the SBE currently assesses or allocates such revenues.

The following table sets forth a 10-year history of assessed valuation in the District.

TABLE 1
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
ASSESSED VALUATIONS FISCAL YEARS 2005-06 THROUGH 2014-15⁽¹⁾

| <u>Fiscal Year</u> | <u>Local Secured</u> | <u>Utility⁽²⁾</u> | <u>Unsecured</u> | <u>Total</u> | <u>Annual % Change⁽³⁾</u> |
|--------------------|-------------------------------|------------------------------|------------------|------------------|--------------------------------------|
| 2005-06 | \$20,898,373,912 | \$35,233,047 | \$ 937,524,349 | \$21,871,131,308 | -- |
| 2006-07 | 23,394,796,810 | 32,996,057 | 996,599,562 | 24,424,392,429 | 11.67% |
| 2007-08 | 25,972,526,364 | 12,872,037 | 986,267,215 | 26,971,665,616 | 10.43 |
| 2008-09 | 25,968,908,280 | 12,850,519 | 1,080,701,277 | 27,062,460,076 | 0.34 |
| 2009-10 | 22,527,198,702 | 12,079,880 | 1,206,474,766 | 23,745,753,348 | (12.26) |
| 2010-11 | 20,862,423,058 | 12,710,612 | 1,052,023,491 | 21,927,157,161 | (7.66) |
| 2011-12 | 20,967,316,009 | 10,792,683 | 1,192,454,380 | 22,170,563,072 | 1.11 |
| 2012-13 | 22,393,219,395 ⁽⁴⁾ | 10,751,749 | 1,228,955,895 | 23,632,927,039 | 6.60 |
| 2013-14 | 21,027,153,899 ⁽⁵⁾ | 10,668,095 | 1,187,310,326 | 22,225,132,320 | (5.96) |
| 2014-15 | 23,340,902,819 | 7,634,386 | 1,263,093,047 | 24,611,630,252 | 10.74 |

⁽¹⁾ Total assessed value includes the homeowner exemption which is reimbursed by the State. This table does not include unitary property valuation.

⁽²⁾ Includes property owned by each utility within the District. Periodically, certain parcels may be reclassified from utility to local secured or unsecured causing revenue associated with such parcels to be reallocated.

⁽³⁾ Pursuant to Proposition 8, commencing in 2008-09, the Contra Costa County Assessor's Office (the "County Assessor") temporarily reduced the assessed value of a number of parcels throughout the County. Taxpayers are also entitled to seek a reduction in assessed valuations by way of the appeals process. See "SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS – Assessed Valuation – *Appeals of Assessed Value; Proposition 8 Reductions.*"

⁽⁴⁾ Based on equalized roll. Does not reflect \$915,762,371 decrease in the valuation of the Refinery due to a double reporting by the County Assessor. Does not reflect \$581,657,121 decrease resulting from a settlement agreement between Chevron USA and the County Assessor as discussed further herein. See " – *Chevron Property Tax Appeals and the Settlement Agreement.*"

⁽⁵⁾ The Refinery lost an additional \$532,929,632 in value as of FY 2013-14 as a result of a fire in August 2012.

Source: California Municipal Statistics, Inc. Final column calculated by KNN Public Finance, Financial Advisor to the District.

Pursuant to Proposition 8, commencing in tax year 2008-09, the County Assessor temporarily reduced base values of properties within the County. The most significant base value reductions, by percentage of value, occurred in 2008-09 through 2010-11. Under Proposition 8, any reduction in the assessed value granted as a result of either (i) a Proposition 8 appeal, or (ii) a discretionary reassessment by the County Assessor, applies only to the year for which the application or reassessment is made. The reductions are subject to annual review and the assessed values are adjusted back to the original values when market conditions improve. Once adjusted back, the values become subject to the annual inflationary factor growth rate allowed by law. See also " – *Appeals of Assessed Value; Proposition 8 Reductions*" and "Largest Taxpayers in the District – *Chevron Property Tax Appeals and the Settlement Agreement*" herein.

Assessed Valuation by Land Use. The following table reflects the 2014-15 assessed valuation and parcels by land use within the District.

TABLE 2
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
2014-15 ASSESSED VALUATION AND PARCELS BY LAND USE

| | 2014-15 Assessed Valuation ⁽¹⁾ | % of Total | No. of Parcels | % of Total |
|----------------------------------------|----------------------------------------------|----------------|-------------------|----------------|
| <u>Non-Residential:</u> | | | | |
| Commercial | \$1,489,885,874 | 6.38% | 1,416 | 1.82% |
| Vacant Commercial | 37,564,067 | 0.16 | 281 | 0.36 |
| Professional/Office | 251,718,215 | 1.08 | 354 | 0.46 |
| Industrial | 4,200,944,230 | 18.00 | 705 | 0.91 |
| Vacant Industrial | 100,635,549 | 0.43 | 361 | 0.46 |
| Recreational | 25,063,294 | 0.11 | 29 | 0.04 |
| Government/Social/Institutional | 85,718,195 | 0.37 | 1,369 | 1.76 |
| Other Vacant | 20,016,713 | 0.09 | 1,019 | 1.31 |
| Miscellaneous | 49,567,932 | 0.21 | 540 | 0.69 |
| Subtotal Non-Residential | <u>\$ 6,261,114,069</u> | <u>26.82%</u> | <u>6,074</u> | <u>7.81%</u> |
| <u>Residential:</u> | | | | |
| Single Family Residence | \$13,995,139,467 | 59.96% | 56,666 | 72.86% |
| Condominium/Townhouse | 1,548,876,048 | 6.64 | 9,090 | 11.69 |
| 2-4 Residential Units | 615,539,331 | 2.64 | 3,620 | 4.65 |
| 5+ Residential Units/Apartments | 842,485,689 | 3.61 | 804 | 1.03 |
| Mobile Homes | 3,525,882 | 0.02 | 116 | 0.15 |
| Miscellaneous Residential Improvements | 17,586,232 | 0.08 | 74 | 0.10 |
| Vacant Residential | 56,636,101 | 0.24 | 1,329 | 1.71 |
| Subtotal Residential | <u>\$17,079,788,750</u> | <u>73.18%</u> | <u>71,699</u> | <u>92.19%</u> |
| Total | <u>\$23,340,902,819</u> | <u>100.00%</u> | <u>77,773</u> | <u>100.00%</u> |

⁽¹⁾ Local Secured Assessed Valuation; excluding tax-exempt property.
Source: California Municipal Statistics, Inc.

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Assessed Valuation of Single-Family Homes. The following table provides the 2014-15 assessed valuation of single-family residential parcels within the District.

TABLE 3
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
PER PARCEL FISCAL YEAR 2014-15 ASSESSED VALUATION OF SINGLE-FAMILY HOMES

| | <u>No. of Parcels</u> | <u>2014-15 Assessed Valuation</u> | <u>Average Assessed Valuation</u> | <u>Median Assessed Valuation</u> |
|---------------------------|---------------------------|---------------------------------------|---------------------------------------|--------------------------------------|
| Single-Family Residential | 56,666 | \$13,995,139,467 | \$246,976 | \$213,425 |

| <u>2014-15 Assessed Valuation</u> | <u>No. of Parcels⁽¹⁾</u> | <u>% of Total</u> | <u>Cumulative % of Total</u> | <u>Total Valuation</u> | <u>% of Total</u> | <u>Cumulative % of Total</u> |
|---------------------------------------|-----------------------------------------|-----------------------|----------------------------------|----------------------------|-----------------------|----------------------------------|
| \$0 - \$49,999 | 3,519 | 6.210% | 6.210% | \$ 135,950,116 | 0.971% | 0.971% |
| \$50,000 - \$99,999 | 8,061 | 14.225 | 20.436 | 577,086,349 | 4.123 | 5.095 |
| \$100,000 - \$149,999 | 6,929 | 12.228 | 32.663 | 876,879,956 | 6.266 | 11.360 |
| \$150,000 - \$199,999 | 7,751 | 13.678 | 46.342 | 1,350,777,870 | 9.652 | 21.012 |
| \$200,000 - \$249,999 | 7,067 | 12.471 | 58.813 | 1,580,747,024 | 11.295 | 32.307 |
| \$250,000 - \$299,999 | 5,904 | 10.419 | 69.232 | 1,616,856,066 | 11.553 | 43.860 |
| \$300,000 - \$349,999 | 4,570 | 8.065 | 77.297 | 1,477,412,301 | 10.557 | 54.417 |
| \$350,000 - \$399,999 | 3,563 | 6.288 | 83.585 | 1,329,179,162 | 9.497 | 63.914 |
| \$400,000 - \$449,999 | 2,693 | 4.752 | 88.337 | 1,136,865,421 | 8.123 | 72.038 |
| \$450,000 - \$499,999 | 1,794 | 3.166 | 91.503 | 845,431,091 | 6.041 | 78.078 |
| \$500,000 - \$549,999 | 1,479 | 2.610 | 94.113 | 773,625,039 | 5.528 | 83.606 |
| \$550,000 - \$599,999 | 1,207 | 2.130 | 96.243 | 687,719,025 | 4.914 | 88.520 |
| \$600,000 - \$649,999 | 666 | 1.175 | 97.418 | 413,367,051 | 2.954 | 91.474 |
| \$650,000 - \$699,999 | 431 | 0.761 | 98.179 | 289,359,613 | 2.068 | 93.541 |
| \$700,000 - \$749,999 | 295 | 0.521 | 98.699 | 212,374,828 | 1.517 | 95.059 |
| \$750,000 - \$799,999 | 190 | 0.335 | 99.035 | 146,248,881 | 1.045 | 96.104 |
| \$800,000 - \$849,999 | 148 | 0.261 | 99.296 | 121,033,435 | 0.865 | 96.969 |
| \$850,000 - \$899,999 | 80 | 0.141 | 99.437 | 69,632,421 | 0.498 | 97.466 |
| \$900,000 - \$949,999 | 80 | 0.141 | 99.578 | 73,394,822 | 0.524 | 97.991 |
| \$950,000 - \$999,999 | 59 | 0.104 | 99.682 | 57,432,093 | 0.410 | 98.401 |
| \$1,000,000 and greater | 180 | 0.318 | 100.000 | 223,766,903 | 1.599 | 100.000 |
| Total | <u>56,666</u> | <u>100.000%</u> | | <u>\$13,995,139,467</u> | <u>100.000%</u> | |

⁽¹⁾ Improved single-family residential parcels. Excludes condominiums and parcels with multiple family units.
Source: California Municipal Statistics, Inc.

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Assessed Valuation by Jurisdiction. The following table provides the 2014-15 assessed valuation within the District by jurisdiction.

**TABLE 4
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
2014-15 ASSESSED VALUATION BY JURISDICTION**

| Jurisdiction | Assessed Valuation in District | % of District | Assessed Valuation of Jurisdiction | % of Jurisdiction in District |
|--------------------------------------------|--------------------------------------|------------------|------------------------------------------|-------------------------------------|
| <u>Incorporated Contra Costa County:</u> | | | | |
| City of El Cerrito | \$ 3,264,235,176 | 13.26% | \$3,264,235,176 | 100.00% |
| Town of Hercules | 2,731,614,588 | 11.10 | 2,898,625,244 | 94.24 |
| City of Pinole | 1,974,488,120 | 8.02 | 1,974,488,120 | 100.00 |
| City of Richmond | 11,842,200,772 | 48.12 | 11,842,200,772 | 100.00 |
| City of San Pablo | 1,385,536,636 | 5.63 | 1,385,536,636 | 100.00 |
| <u>Unincorporated Contra Costa County:</u> | | | | |
| Kensington Community Services District | 1,024,487,862 | 4.16 | 1,024,487,862 | 100.00 |
| Other Unincorporated Contra Costa County | 2,389,067,098 | 9.71 | 31,830,880,432 | 7.51 |
| Total District | <u>\$24,611,630,252</u> | <u>100.00%</u> | | |
| Contra Costa County | \$24,611,630,252 | 100.00% | \$160,469,862,791 | 15.34% |

Source: California Municipal Statistics, Inc.

Chevron Property Tax Appeals and the Settlement Agreement. For fiscal year 2014-15, Chevron USA, the largest taxpayer in the District, represented 11.62% of the total local secured assessed valuation in the District. The Refinery is located on approximately 2,700 acres, comprised of approximately 45 parcels located primarily within the City of Richmond, California. Between 2004 and 2012, Chevron USA, Chevron Corporation and all other Chevron affiliates (collectively, "Chevron") annually appealed their assessed property valuations to the County Assessment Appeals Board (the "Appeals Board"), seeking to reduce the assessed valuation of the Refinery. Over the years, the Appeals Board has adopted findings and issued decisions that have resulted in tax refunds to Chevron as well as decisions requiring Chevron to pay more property taxes than it would have paid based on the County Assessor's valuation. Chevron has challenged every Appeals Board decision in Contra Costa County Superior Court. Below are historical local secured assessed valuations of the Refinery, commencing with fiscal year 2005-06.

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TABLE 5
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
CHEVRON USA - HISTORY OF SECURED ASSESSED VALUATION

| <u>Year</u> | <u>Assessed Valuations</u> |
|-------------|------------------------------|
| 2005-06 | \$ 2,678,641,859 |
| 2006-07 | 2,680,893,790 |
| 2007-08 | 3,433,927,316 |
| 2008-09 | 3,472,863,434 |
| 2009-10 | 3,086,587,302 |
| 2010-11 | 2,028,768,690 |
| 2011-12 | 2,746,309,920 |
| 2012-13 | 3,280,000,000 ⁽¹⁾ |
| 2013-14 | 2,747,070,368 ⁽²⁾ |
| 2014-15 | 2,712,446,835 |

⁽¹⁾ Accounts for roll correction of \$915,762,371 due to a double reporting by the County Assessor and \$581,657,121 decrease resulting from a settlement agreement between Chevron USA and County Assessor discussed below.

⁽²⁾ The Refinery lost \$532,929,632 in value as of fiscal year 2013-14. In August 2012, the Refinery experienced a fire and thus a decrease in revenues resulting in the closure of a portion of the Refinery from August 2012 to April 2013.

Source: California Municipal Statistics, Inc.

Chevron, the County, the County Assessor and the City of Richmond have negotiated a settlement agreement to settle Chevron's pending property tax claims, appeals, and litigation for 2004 through 2012 (the "Chevron/County Settlement"). The Board of Supervisors of the County and the City Council of the City of Richmond separately approved the Chevron/County Settlement on September 17, 2013.

Under the terms of the Chevron/County Settlement, Chevron and the County Assessor have requested the Appeals Board (i) approve the assessed values of the Refinery for 2010-11 and (ii) reduce the 2012 taxable value of the Refinery from \$3.87 billion to \$3.28 billion. The 2012 reduction in taxable value resulted in an overpayment of \$8 million by Chevron. Pursuant to the Chevron/County Settlement, Chevron has relinquished its right to receive a refund of those property taxes, such that the County and its agencies would not lose additional property tax money to pay a refund to Chevron.

Chevron and the County Assessor have agreed to meet annually and confer regarding the value of the Refinery. For any assessment year from January 1, 2014 through January 1, 2023, if Chevron disagrees with property tax assessments, the County Assessor and Chevron have agreed to mediate the claims before asking the Appeals Board to adjudicate the property tax dispute.

The Chevron/County Settlement does not prevent Chevron from filing future claims, litigation or appeals concerning the value of the Refinery nor, with limited exceptions, does it limit the issues that can be raised in future disputes. The Chevron/County Settlement does prevent challenges to the historical base year values (Proposition 13 value) of the Refinery, the values enrolled for the Refinery for any year up to and including January 1, 2013, or any previous Appeals Board decisions regarding the value of the Refinery, unless (1) the Appeals Board changes the enrolled value or categorizations of the Refinery for any period on or before January 1, 2013; or (2) the County Assessor issues assessments for property at the Refinery for any period on or before January 1, 2013.

The District cannot predict the effect the Chevron/County Settlement or such subsequent actions by Chevron will have on the total local assessed valuation in the District.

Tax Levies, Collections and Delinquencies

Annual Tax Rates. The amount of annual *ad valorem* taxes levied by the County to repay the Outstanding General Obligation Bonds and the Bonds will be determined by the relationship between the assessed valuation of taxable property in the District and the amount of debt service due on the Outstanding General Obligation Bonds and the Bonds. Fluctuations in the annual debt service on the Bonds and the Outstanding General Obligation Bonds and the assessed value of taxable property in the District may cause the annual tax rate applicable to the Outstanding General Obligation Bonds and the Bonds to fluctuate.

Taxes are levied for each fiscal year on taxable real and personal property which is situated in a county as of the preceding January 1. Real property which changes ownership or is newly constructed is revalued at the time the change in ownership occurs or the new construction is completed. The current year property tax rate will be applied to the reassessment, and the taxes will then be adjusted by a proration factor to reflect the portion of the remaining tax year for which taxes are due.

For assessment and collection purposes, property is classified either as "secured" or "unsecured" and is listed accordingly on separate parts of the assessment roll. The "secured roll" is that part of the assessment roll containing State-assessed property and real property having a tax lien which is sufficient, in the opinion of the county assessor, to secure payment of the taxes. Unsecured property comprises all property not attached to land such as personal property or business property. Unsecured property is assessed on the "unsecured roll."

Property taxes on the secured roll are due in two installments, on November 1 and February 1 of each fiscal year, and if unpaid become delinquent on December 10 and April 10, respectively. A penalty of 10% attaches immediately to all delinquent payments. Property on the secured roll with respect to which taxes are delinquent becomes tax defaulted on or about June 30 of the fiscal year. Such property may thereafter be redeemed by payment of a penalty of 1.5% per month to the time of redemption, plus costs and a redemption fee. If taxes are unpaid for a period of five years or more, the property is subject to sale by the treasurer and tax collector of the county levying the tax.

Property taxes on the unsecured roll are due as of the January 1 lien date and become delinquent, if unpaid, on August 31. A 10 percent penalty attaches to delinquent unsecured taxes. If unsecured taxes are unpaid at 5 p.m. on October 31, an additional penalty of 1.5 percent attaches to them on the first day of each month until paid. A county has four ways of collecting delinquent unsecured personal property taxes: (1) bringing a civil action against the taxpayer; (2) filing a certificate in the office of the county clerk specifying certain facts in order to obtain a lien on certain property of the taxpayer; (3) filing a certificate of delinquency for record in the county recorder's office in order to obtain a lien on certain property of the taxpayer; and (4) seizing and selling personal property improvements or possessory interests belonging or assessed to the delinquent taxpayer.

Teeter Plan and Tax Losses Reserve Fund. The County has adopted the Teeter Plan, as provided for in Section 4701 *et seq.* of the State Revenue and Taxation Code and has created a tax losses reserve fund. Under the Teeter Plan, each participating local agency, including school districts, levying property taxes in the County receives the amount of uncollected taxes credited to its fund, in the same manner as if the amount credited had been collected. In return, the County receives and retains delinquent payments, penalties and interest as collected that would have been due the local agency. The

County applies the Teeter Plan to taxes on the secured roll levied for the repayment of school district general obligation bonds, including those of the District.

The Teeter Plan is to remain in effect unless the County Board of Supervisors orders its discontinuance or unless, prior to the commencement of any fiscal year of the County (which commences on July 1) the Board of Supervisors receives a petition for its discontinuance from two-thirds of the participating revenue districts in the County. The Board of Supervisors may also, after holding a public hearing on the matter, discontinue the procedures under the Teeter Plan with respect to any tax levying agency in the County if delinquencies within that agency's area exceed 3% in any tax year. Although delinquencies in the District exceeded 3% in fiscal years 2008-09 and 2009-10, the County did not order discontinuance of the Teeter Plan and the Teeter Plan remains in effect as of the date of this Official Statement. The District has no information suggesting that the County intends to abandon the Teeter Plan.

The following table shows a five-year history of secured tax changes and delinquencies in the District.

TABLE 6
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
SECURED TAX CHARGES AND DELINQUENCIES⁽¹⁾

| <u>Fiscal Year</u> | <u>Secured Tax Charge</u> | <u>Amount Delinquent as of June 30</u> | <u>Percent Delinquent June 30</u> |
|--------------------|---------------------------|--------------------------------------------|---------------------------------------|
| 2009-10 | \$40,349,223 | \$1,282,024 | 3.18% |
| 2010-11 | 38,278,695 | 845,259 | 2.21 |
| 2011-12 | 52,145,456 | 998,029 | 1.91 |
| 2012-13 | 45,816,426 | 670,588 | 1.46 |
| 2013-14 | 58,499,495 | 673,947 | 1.15 |

⁽¹⁾ The history of tax collections and delinquencies is available only with respect to the District's general obligation bond debt service tax levy.

Source: California Municipal Statistics, Inc.

As long as the Teeter Plan described above remains in effect, the secured roll *ad valorem* taxes to pay debt service on the Bonds and the Outstanding General Obligation Bonds are unaffected by foreclosures or delinquencies that occur within the District.

Tax Rates

The State Constitution permits the levy of an *ad valorem* tax not to exceed 1% of the full cash value of taxable property, and State law requires the full 1% tax to be levied. The levy of special *ad valorem* taxes in excess of the 1% levy is permitted as necessary to provide for the debt service payments on school bonds and other voter-approved indebtedness. The tax rate necessary to pay debt service on the Bonds and the Outstanding General Obligation Bonds in any given year depends on the assessed value of property in that year. For taxing purposes, the State Board of Equalization divided the area served by the District into tax rate areas (each, a "TRA"). The largest TRA in the District is TRA 8-001. The following table summarizes components of the combined tax rate levy in TRA 8-001 from fiscal year 2010-11 to fiscal year 2014-15.

TABLE 7
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
LARGEST COMPONENT PARTS OF TRA 8-001⁽¹⁾
(Percentage of Assessed Valuation)

| | <u>2010-11</u> | <u>2011-12</u> | <u>2012-13</u> | <u>2013-14</u> | <u>2014-15</u> |
|-------------------------------------------|----------------|----------------|----------------|----------------|----------------|
| General — Countywide | 1.0000% | 1.0000% | 1.0000% | 1.0000% | 1.0000% |
| City of Richmond | .1400 | .1400 | .1400 | .1400 | .1400 |
| Bay Area Rapid Transit District | .0031 | .0041 | .0043 | .0075 | .0045 |
| East Bay Regional Park | .0084 | .0071 | .0051 | .0078 | .0085 |
| West Contra Costa Unified School District | .1869 | .2322 | .2157 | .2818 | .2803 |
| Contra Costa Community College District | .0133 | .0144 | .0087 | .0133 | .0252 |
| Total | <u>1.3517%</u> | <u>1.3978%</u> | <u>1.3738%</u> | <u>1.4504%</u> | <u>1.4585%</u> |

⁽¹⁾ The 2014-15 assessed valuation of TRA 8-001 was \$5,419,839,331 as compared to \$5,088,759,068 in 2013-14 and \$7,023,818,901 in 2012-13. The decrease in 2013-14 is due primarily to a County Assessor double-reporting in fiscal year 2012-13, the Chevron/County Settlement and a reduction in value due to the fire at the Refinery in August 2012. See “ — *Chevron Property Tax Appeals and the Settlement Agreement*.”

Source: California Municipal Statistics, Inc.

Largest Taxpayers in the District

The 20 largest taxpayers in the District, as shown on the 2014-15 secured tax roll, and the amounts of their assessed valuation for all taxing jurisdictions within the District, are shown below. Assessed valuation for the 20 largest taxpayers amounts to \$3,850,744,934, or approximately 16.50% of the District’s total 2014-15 secured tax roll. See “ — *Chevron Property Tax Appeals and the Settlement Agreement*” herein for discussion of challenges by Chevron to the County Appeals Board of property taxes paid in prior fiscal years and the Chevron/County Settlement.

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TABLE 8
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
LARGEST 2014-15 LOCAL SECURED TAXPAYERS

| | <u>Property Owner</u> | <u>Primary Land Use</u> | <u>2014-15 Assessed Valuation</u> | <u>% of Total ⁽¹⁾</u> |
|-----|--------------------------------------|-------------------------|---------------------------------------|--------------------------------------|
| 1. | Chevron USA Inc. | Industrial | \$2,712,446,835 | 11.62% |
| 2. | Guardian & KW Hilltop LLC | Apartments | 147,086,308 | 0.63 |
| 3. | Bio-Rad Laboratories Inc. | Industrial | 137,027,942 | 0.59 |
| 4. | Lennar Emerald Marina Bay LLC | Residential Development | 112,189,000 | 0.48 |
| 5. | MCD-RCCA-El Cerrito LLC | Shopping Center | 89,112,777 | 0.38 |
| 6. | Richmond Essex LP | Apartments | 72,919,461 | 0.31 |
| 7. | Kaiser Foundation Health Plan | Medical Building | 62,145,917 | 0.27 |
| 8. | Safeway Stores | Shopping Center | 48,048,498 | 0.21 |
| 9. | KW El Cerrito LLC | Apartments | 46,739,834 | 0.20 |
| 10. | Dicon Fiberoptics Inc. | Industrial | 43,106,544 | 0.18 |
| 11. | TKG Pinole LLC | Shopping Center | 42,771,057 | 0.18 |
| 12. | US Bank National Association | Shopping Center | 41,945,073 | 0.18 |
| 13. | BP West Coast Products | Industrial | 39,702,623 | 0.17 |
| 14. | Ford Point LLC | Industrial | 39,001,016 | 0.17 |
| 15. | SCG Pinole Valley Shopping Center | Shopping Center | 38,046,950 | 0.16 |
| 16. | Richmond Tides Owner LLC | Apartments | 37,911,339 | 0.16 |
| 17. | DDRM Hilltop Plaza LP | Shopping Center | 36,975,000 | 0.16 |
| 18. | Point Richmond R&D Associates II LLC | Industrial | 35,086,957 | 0.15 |
| 19. | California Fats & Oils Inc. | Industrial | 34,304,803 | 0.15 |
| 20. | IIT Pinole Business Park I LP | Industrial | 34,177,000 | 0.15 |
| | Total | | \$3,850,744,934 | 16.50% |

⁽¹⁾ Total Local Secured Assessed Valuation for 2014-15: \$23,340,902,819.

Source: California Municipal Statistics, Inc.

Overlapping and District Debt

In addition to the general obligation bonds issued by the District, there is other debt issued by entities with taxing power within or overlapping the District that is payable from *ad valorem* taxes levied on parcels in the District. Set forth below is a schedule of direct and overlapping debt prepared by California Municipal Statistics Inc. for debt issued as of February 1, 2015. The table is included for general information purposes only. The District has not reviewed this table for completeness or accuracy and makes no representations in connection therewith. The first column in the table names each public agency which has outstanding debt as of the date of the report and whose territory overlaps the District in whole or in part. The second column shows the percentage of each overlapping agency's assessed value located within the boundaries of the District. This percentage, multiplied by the total outstanding debt of each overlapping agency (which is not shown in the table) produces the amount shown in the third column, which is the apportionment of each overlapping agency's outstanding debt to taxable property in the District.

In addition to the Outstanding General Obligation Bonds, discussed further after the table, and debt of the District paid from its General Fund, the schedule generally includes long-term obligations sold in the public credit markets by public agencies whose boundaries overlap the boundaries of the District. Such long-term obligations generally are not payable from revenues of the District (except as indicated) nor are they necessarily obligations secured by land within the District. In many cases, long-term obligations issued by a public agency are payable only from the general fund or other revenues of such public agency. For additional information regarding District debt paid from its General Fund, see

APPENDIX A — “DISTRICT FINANCIAL AND OPERATING INFORMATION — DISTRICT
FINANCIAL INFORMATION — Other District Debt.”

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**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
DIRECT AND OVERLAPPING DEBT
As of February 1, 2015 [TO BE UPDATED]**

2014-15 Assessed Valuation: \$24,611,630,252

| <u>DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT:</u> | <u>% Applicable⁽¹⁾</u> | <u>Debt 3/1/15⁽²⁾</u> |
|---------------------------------------------------------------------------|-----------------------------------|------------------------------------|
| Bay Area Rapid Transit District | 4.228% | \$ 26,670,013 |
| East Bay Municipal Utility District, Special District No. 1 | 5.583 | 790,553 |
| Contra Costa Community College District | 15.172 | 69,163,079 |
| West Contra Costa Unified School District | 100. | 862,472,173⁽³⁾ |
| East Bay Regional Park District | 6.527 | 11,590,320 |
| City of El Cerrito Parcel Tax Obligations | 100. | 1,895,000 |
| West Contra Costa Healthcare District Parcel Tax Obligations | 90.708 | 53,526,791 |
| Richmond Redevelopment Community Facilities District No. 1998-1 | 100. | 3,010,000 |
| City and County 1915 Act Bonds | 100. | 22,002,190 |
| TOTAL DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT | | \$1,051,120,119 |
| <u>DIRECT AND OVERLAPPING GENERAL FUND DEBT:</u> | | |
| Contra Costa County General Fund Obligations | 15.112% | \$ 41,455,738 |
| Contra Costa County Pension Obligations | 15.112 | 39,064,520 |
| Alameda-Contra Costa Transit District Certificates of Participation | 9.978 | 2,473,546 |
| Contra Costa Community College District Certificates of Participation | 15.172 | 106,204 |
| West Contra Costa Unified School District General Fund Obligations | 100. | 6,835,000 |
| City of El Cerrito General Fund Obligations | 100. | 8,355,000 |
| City of Hercules Certificates of Participation | 94.522 | 15,506,334 |
| City of Pinole Pension Obligation Bonds | 100. | 4,478,466 |
| City of Richmond General Fund Obligations | 100. | 129,490,000 |
| City of Richmond Pension Obligation Bonds | 100. | 96,874,373 |
| Contra Costa Fire Protection District Pension Obligation Bonds | 4.859 | 4,509,395 |
| Moraga-Orinda Fire District Pension Obligation Bonds | 0.004 | 817 |
| TOTAL GROSS DIRECT AND OVERLAPPING GENERAL FUND DEBT | | \$349,149,393 |
| Less: Contra Costa County obligations supported by revenue funds | | 16,432,188 |
| City of Richmond obligations supported by port revenues | | 44,872,050 |
| TOTAL NET DIRECT AND OVERLAPPING GENERAL FUND DEBT | | \$287,845,155 |
| <u>OVERLAPPING TAX INCREMENT DEBT:</u> | | \$340,078,846 |
| GROSS COMBINED TOTAL DEBT | | \$1,740,348,358 ⁽⁴⁾ |
| NET COMBINED TOTAL DEBT | | \$1,679,044,120 |

(1) Based on 2013-14 ratios.

(2) Excludes any bonds sold between date of preparation (9/30/14) and 3/1/15. Will be updated as needed.

(3) Excludes issue to be sold.

(4) Exclude tax and revenue anticipation notes, enterprise revenue, mortgage revenue and non-bonded capital lease obligations.

Ratios to 2014-15 Assessed Valuation:

| | |
|-----------------------------------------------------------|--------------|
| Direct Debt (\$826,472,173) | 3.50% |
| Total Direct and Overlapping Tax and Assessment Debt..... | 4.27% |
| Combined Direct Debt (\$869,307,173) | 3.53% |
| Gross Combined Total Debt..... | 7.07% |
| Net Combined Total Debt..... | 6.82% |

Ratios to 2013-14 Redevelopment Incremental Valuation (\$4,982,201,141):

| | |
|--------------------------------------------|-------|
| Total Overlapping Tax Increment Debt | 6.83% |
|--------------------------------------------|-------|

Source: California Municipal Statistics, Inc.

The District has outstanding general obligation bonds issued under six different voter-approved authorizations that are payable from *ad valorem* taxes on a parity basis as further described in the paragraphs below. Since 1998, voters have authorized the District to issue up to \$1.63 billion of general obligation bonds. The District has approximately \$862.7 million of general obligation bonds currently outstanding.

On June 2, 1998, the District received voter approval, through a bond measure known as Measure E, which required two-thirds voter approval, by a vote of 75%, to issue up to \$40 million in general obligation bonds to fund various capital improvement programs and to construct a middle school (the "1998 Authorization"). The bonds of the 1998 Authorization were issued in four separate series and were refunded with proceeds of the District's 2001 General Obligation Refunding Bonds, Series A and Series B (the "2001 Refunding Bonds, Series A" and the "2001 Refunding Bonds, Series B").

On November 7, 2000, the District received voter approval, through a bond measure known as Measure M, which required two-thirds voter approval, by a vote of 77.5%, to issue up to \$150 million in general obligation bonds to construct, improve, furnish and equip elementary schools (the "2000 Authorization"). The bonds of the 2000 Authorization were issued in three series (the "Series 2000A Bonds," "Series 2000B Bonds" and "Series 2000C Bonds"). In September of 2009, the District issued its 2009 General Obligation Refunding Bonds (the "2009 Refunding Bonds") to refund a portion of the then outstanding (i) Series 2000A Bonds, (ii) Series 2000B Bonds, (iii) Series 2005A Bonds (described below) and (iv) Series 2005B Bonds (described below). A portion of the Series 2000C Bonds was refunded in 2011, as further described in the paragraph below.

On March 5, 2002, the District received voter approval, through a bond measure known as Measure D, which required 55% approval, by a vote of 71.8%, to issue up to \$300 million in general obligation bonds to continue constructing, improving, furnishing and equipping the District's elementary schools and to renovate secondary schools (the "2002 Authorization"). The bonds of the 2002 Authorization were issued in four series (the "Series 2002A Bonds," "Series 2002B Bonds," "Series 2002C Bonds," and "Series 2002D Bonds"). In August 2011, the District issued its 2011 General Obligation Refunding Bonds (the "2011 Refunding Bonds") to refund a portion of the then outstanding (i) Series 2000C Bonds, (ii) Series 2002A Bonds, and (iii) Series 2002B Bonds. On August 13, 2014, the District issued its General Obligation Refunding Bonds, 2014 Series A, 2002 Election Bonds to refund a portion of the then outstanding Series 2002C Bonds.

On November 8, 2005, the District received voter approval, through a bond measure known as Measure J, which required 55% approval, by a vote of 56.7%, to issue up to \$400 million in general obligation bonds to continue constructing, improving, furnishing and equipping all District facilities and to improve classroom safety and technology (the "2005 Authorization"). The District has issued approximately \$322 million of the bonds of the 2005 Authorization in six series (the "Series 2005A Bonds," "Series 2005B Bonds," "Series 2009C-1 Bonds," "Series 2009C-2 Bonds," "Series 2009 D-1 Bonds" and "Series 2009 D-2 Bonds"). The Series 2009C-2 Bonds were issued as Build America Bonds authorized under the American Recovery and Reinvestment Act of 2009. The Series 2009D-1 Bonds were issued as Qualified School Construction Bonds and the District expects to receive on or about February 1 and August 1 of each year, a cash subsidy from the United States Department of the Treasury (the "Treasury") relative to the interest payable on such bonds by the District, until the last of the Series 2009D-1 Bonds matures on August 1, 2024. A portion of the proceeds of the District's 2009 Refunding Bonds was used to refund a portion of the Series 2005A Bonds and the Series 2005B Bonds. A portion of the proceeds of the District's General Obligation Refunding Bonds, 2014 Series A (2005 Election Bonds) were used to refund all of the Series 2005A Bonds. Approximately \$77.6 million remains authorized and unissued under the 2005 Authorization.

On June 8, 2010, the District received voter approval, through a bond measure known as Measure D, which required 55% approval, by a vote of 62.6%, to issue up to \$380 million in general obligation bonds to continue constructing, improving, furnishing and equipping the District's elementary and secondary schools (the "2010 Authorization"). On November 22, 2011, the District issued \$100 million of bonds under the 2010 Authorization, consisting of its Series 2010A Bonds and its Series 2010A-1 Bonds. The Series 2010A-1 Bonds were issued as Qualified School Construction Bonds and the District expects to receive on or about February 1 and August 1 of each year a cash subsidy from the Treasury relative to the interest payable on such bonds by the District, until the last of the Series 2010A-1 Bonds matures on August 1, 2030. On October 31, 2013, the District issued the 2010 Series B Bonds under the 2010 Authorization in the amount of \$40 million to continue repairing all District facilities. Approximately \$___ million will remain authorized and unissued under the 2010 Authorization following the issuance of the Bonds.

On November 6, 2012, the District received voter approval, through a bond measure known as Measure E, which required 55% approval, by a vote of 64.4% approval to issue up to \$360 million in general obligation bonds to continue constructing, improving, furnishing and equipping the District's elementary and secondary schools (the "2012 Authorization"). On October 31, 2013, the District issued \$85 million of bonds under the 2012 Authorization. Approximately \$___ million will remain authorized and unissued under the 2012 Authorization following the issuance of the Bonds.

The District currently anticipates issuing additional general obligation bonds under its existing authorizations, including approximately \$350 million (in addition to the Bonds) at various times through fiscal year 2019-20. The District's plans may change based on changes in circumstances, assessed valuations and market conditions, and more or fewer bonds may be issued.

The Outstanding General Obligation Bonds, the Bonds and all future bonds issued under each of the Authorizations described above or any future authorizations that the voters in the District may approve, including refunding bonds, are issued on a parity basis payable from an unlimited *ad valorem* tax upon all property subject to taxation within the District. The County Board of Supervisors is empowered and obligated to levy such tax for the repayment of such bonds. No assurance can be given with respect to the future financial condition of the District or any actions that may or may not be taken in connection with any future financial condition. The financial condition of the District, however, does not impact the obligation of the County Board to levy *ad valorem* taxes for the payment of amounts due in connection with the Bonds. See "SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS."

The following table reflects the District's Outstanding General Obligation Bonds, as of February 1, 2015, and the approximate amount of remaining unissued bonds that may be issued under each authorization. This table does not reflect the issuance of the Bonds. It will be updated in the final Official Statement to reflect such issuance.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
OUTSTANDING GENERAL OBLIGATION BONDS
AS OF FEBRUARY 1, 2015⁽¹⁾**

| Authorization / Series Name | Issue Date | Final Maturity (August 1) | Original Issue Amount | Principal Outstanding | Remaining Authorized and Unissued ⁽⁸⁾ |
|-----------------------------------------------------------------|---------------|------------------------------|-----------------------------|-----------------------------|-----------------------------------------------------------|
| 1998 Authorization (Authorization Amount: \$40 million) | | | | | |
| 2001 Refunding Bonds, Series A ⁽²⁾ | Nov. 6, 2001 | 2025 | \$28,610,000 | \$14,815,000 | \$0 |
| 2001 Refunding Bonds, Series B ⁽²⁾ | Nov. 6, 2001 | 2024 | 10,255,000 | 5,545,000 | |
| 2000 Authorization (Authorization Amount: \$150 million) | | | | | |
| 2009 Refunding Bonds ⁽³⁾ | Sept. 3, 2009 | 2017 | 47,215,000 | 26,015,000 | \$0 |
| 2011 Refunding Bonds ⁽⁴⁾ | Aug. 25, 2011 | 2023 | 33,960,000 | 25,955,000 | |
| 2012 Refunding Bonds ⁽⁵⁾ | July 10, 2012 | 2032 | 40,370,000 | 40,370,000 | |
| 2002 Authorization (Authorization Amount: \$300 million) | | | | | |
| Series 2002C Capital Appreciation Bonds ⁽⁶⁾ | Aug. 11, 2004 | 2034 | 29,999,377 | 24,317,931 | \$0 |
| Series 2002D Capital Appreciation Bonds ⁽⁶⁾ | Oct. 19, 2005 | 2034 | 99,998,106 | 85,569,666 | |
| 2011 Refunding Bonds ⁽⁴⁾ | Aug. 25, 2011 | 2024 | 51,605,000 | 45,100,000 | |
| 2012 Refunding Bonds ⁽⁵⁾ | July 10, 2012 | 2032 | 57,830,000 | 57,830,000 | |
| 2014 Refunding Bonds ⁽⁷⁾ | Aug. 13, 2014 | 2034 | 22,685,000 | 22,685,000 | |
| 2005 Authorization (Authorization Amount: \$400 million) | | | | | |
| Series 2005B Bonds ⁽³⁾ | July 15, 2008 | 2035 | 120,000,000 | 115,025,000 | \$77,600,000 |
| Series 2005C Capital Appreciation Bonds ⁽⁶⁾ | Sept. 3, 2009 | 2033 | 52,084,759 | 52,084,759 | |
| Series 2005C Build America Bonds | Sept. 3, 2009 | 2034 | 52,825,000 | 52,825,000 | |
| 2009 Refunding Bonds ⁽³⁾ | Sept. 3, 2009 | 2031 | 10,645,000 | 10,645,000 | |
| Series D-1 Qualified School Construction Bonds | June 24, 2010 | 2024 | 25,000,000 | 25,000,000 | |
| Series D-2 Capital Appreciation Bonds ⁽⁶⁾ | June 24, 2010 | 2036 | 2,499,949 | 2,499,949 | |
| 2014 Refunding Bonds ⁽⁷⁾ | Aug. 13, 2014 | 2035 | 54,775,000 | 54,775,000 | |
| 2010 Authorization (Authorization Amount: \$380 million) | | | | | |
| Series 2010A Bonds | Nov. 22, 2011 | 2041 | 79,000,000 | 66,845,000 | \$240,000,000 |
| Series 2010A-1 Qualified School Construction Bonds | Nov. 22, 2011 | 2030 | 21,000,000 | 21,000,000 | |
| Series 2010B Bonds | Oct. 31, 2013 | 2045 | 40,000,000 | 36,500,000 | |
| 2012 Authorization (Authorization Amount: \$360 million) | | | | | |
| Series 2012A Bonds | Oct. 31, 2013 | 2045 | 85,000,000 | 77,250,000 | \$275,000,000 |
| TOTAL | | | <u>\$965,357,191</u> | <u>\$862,652,305</u> | <u>\$592,600,000</u> |

(1) This table does not reflect the issuance of the Bonds and will be updated in the final Official Statement to reflect the issuance of the Bonds.

(2) The 2001 Refunding Bonds, Series A and B, were issued to refund four series of bonds in the initial aggregate principal amount of \$40,000,000 issued under the 1998 Authorization.

(3) The 2009 Refunding Bonds were issued to fully refund the Series 2000A Bonds and Series 2000B Bonds and partially refund the Series 2005A Bonds and Series 2005B Bonds issued under the 2005 Authorization.

(4) The 2011 Refunding Bonds were issued to partially refund the Series 2000C Bonds, Series 2002A Bonds, and the Series 2002B Bonds issued under the 2002 Authorization.

(5) The 2012 Refunding Bonds were issued to refund four series of bonds in the initial aggregated principal amount of \$98,200,000.

(6) The outstanding capital appreciation bonds are expressed in terms of original denominational amount; the accreted interest amount is not included.

(7) The 2014 Refunding Bonds were issued to refund a portion of the Series 2002C Bonds and all of the Series 2005A Bonds.

(8) Approximate.

Source: West Contra Costa Unified School District.

The following table shows the combined debt service schedule with respect to all Outstanding General Obligation Bonds issued by the District. This table does not reflect the issuance of the Bonds. It will be updated in the final Official Statement to reflect the terms of the Bonds.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
COMBINED ANNUAL DEBT SERVICE SCHEDULE AS OF FEBRUARY 1, 2015⁽¹⁾**

| Year Ending (August 1) | 1998 Authorization | 2000 Authorization | 2002 Authorization | 2005 ⁽²⁾ Authorization | 2010 ⁽²⁾ Authorization | 2012 Authorization | Total Annual Debt Service |
|------------------------|------------------------|-------------------------|-------------------------|-----------------------------------|-----------------------------------|-------------------------|---------------------------|
| 2015 | \$2,940,867.50 | \$13,874,150.00 | \$14,254,823.33 | \$17,101,188.76 | \$11,328,281.26 | \$10,199,918.76 | \$ 69,699,229.61 |
| 2016 | 2,939,942.50 | 14,537,550.00 | 15,143,400.00 | 18,529,238.76 | 7,743,281.26 | 3,699,918.76 | 62,593,331.28 |
| 2017 | 2,941,287.50 | 15,092,212.50 | 18,226,550.00 | 21,465,238.76 | 7,855,281.26 | 3,699,918.76 | 69,280,488.78 |
| 2018 | 2,945,323.75 | 6,146,462.50 | 19,983,200.00 | 23,453,738.76 | 7,231,281.26 | 3,699,918.76 | 63,459,925.03 |
| 2019 | 2,941,912.50 | 6,112,212.50 | 20,287,950.00 | 25,125,588.76 | 7,341,281.26 | 3,699,918.76 | 65,508,863.78 |
| 2020 | 2,950,107.50 | 6,076,962.50 | 21,015,700.00 | 26,929,638.76 | 7,586,281.26 | 3,699,918.76 | 68,258,608.78 |
| 2021 | 2,949,052.50 | 6,040,462.50 | 22,108,150.00 | 28,879,913.76 | 7,684,031.26 | 4,229,918.76 | 71,891,528.78 |
| 2022 | 2,953,852.50 | 6,017,462.50 | 23,233,600.00 | 30,918,463.76 | 7,786,781.26 | 4,313,418.76 | 75,223,578.78 |
| 2023 | 2,949,832.50 | 5,992,937.50 | 23,929,762.50 | 31,584,889.76 | 7,888,781.26 | 4,401,418.76 | 76,747,622.28 |
| 2024 | 1,533,275.00 | 5,714,750.00 | 25,030,075.00 | 32,188,506.50 | 7,995,281.26 | 4,488,418.76 | 76,950,306.52 |
| 2025 | 743,575.00 | 5,790,000.00 | 26,028,500.00 | 33,612,007.50 | 8,101,031.26 | 4,574,168.76 | 78,849,282.52 |
| 2026 | -- | 5,681,000.00 | 27,375,000.00 | 35,055,957.50 | 8,644,993.76 | 4,668,418.76 | 81,425,370.02 |
| 2027 | -- | 5,673,750.00 | 28,643,500.00 | 36,562,070.00 | 8,796,131.26 | 4,760,418.76 | 84,435,870.02 |
| 2028 | -- | 5,661,750.00 | 29,988,750.00 | 38,137,582.50 | 8,952,418.76 | 4,854,918.76 | 87,595,420.02 |
| 2029 | -- | 5,649,750.00 | 31,399,750.00 | 39,786,982.50 | 9,112,981.26 | 4,951,418.76 | 90,900,882.52 |
| 2030 | -- | 5,624,250.00 | 32,890,750.00 | 41,503,407.50 | 9,267,731.26 | 5,055,318.76 | 94,359,457.52 |
| 2031 | -- | 5,638,500.00 | 34,459,750.00 | 43,303,170.00 | 8,843,231.26 | 5,154,243.76 | 97,398,895.02 |
| 2032 | -- | 5,622,750.00 | 35,506,000.00 | 45,182,495.00 | 9,017,381.26 | 5,257,931.26 | 100,586,557.52 |
| 2033 | -- | -- | 35,548,500.00 | 47,149,995.00 | 9,200,893.76 | 5,360,593.76 | 97,259,982.52 |
| 2034 | -- | -- | 37,382,500.00 | 48,586,480.00 | 9,382,662.50 | 5,471,706.26 | 100,823,348.76 |
| 2035 | -- | -- | -- | 28,544,375.00 | 9,574,800.00 | 5,578,481.26 | 43,697,656.26 |
| 2036 | -- | -- | -- | 29,860,000.00 | 9,766,512.50 | 5,691,231.26 | 45,317,743.76 |
| 2037 | -- | -- | -- | -- | 9,960,262.50 | 5,803,856.26 | 15,764,118.76 |
| 2038 | -- | -- | -- | -- | 10,161,237.50 | 5,920,531.26 | 16,081,768.76 |
| 2039 | -- | -- | -- | -- | 10,367,600.00 | 6,040,156.26 | 16,407,756.26 |
| 2040 | -- | -- | -- | -- | 10,412,500.00 | 6,161,631.26 | 16,574,131.26 |
| 2041 | -- | -- | -- | -- | 10,619,123.50 | 6,281,381.26 | 16,900,868.76 |
| 2042 | -- | -- | -- | -- | 4,613,000.00 | 6,408,881.26 | 11,021,881.26 |
| 2043 | -- | -- | -- | -- | 4,707,250.00 | 6,537,881.26 | 11,245,131.26 |
| 2044 | -- | -- | -- | -- | 5,337,500.00 | 6,665,368.76 | 12,002,868.76 |
| 2045 | -- | -- | -- | -- | 5,440,218.76 | 6,801,587.50 | 12,241,806.26 |
| Total | \$28,789,028.75 | \$130,946,912.50 | \$522,436,210.83 | \$723,460,928.84 | \$260,720,387.70 | \$164,132,812.80 | \$1,830,504,281.42 |

(1) Represents all outstanding general obligation bonds of the District including all general obligation bonds issued under the 1998 Authorization, the 2000 Authorization, the 2002 Authorization, the 2005 Authorization, the 2010 Authorization and the 2012 Authorization, but does not include general fund and other indebtedness of the District. This table does not reflect the issuance of the Bonds and will be updated in the final Official Statement to reflect the issuance of the Bonds.

(2) The District anticipates receiving federal subsidy payments in connection with certain qualified school construction bonds issued under the 2005 Authorization and the 2010 Authorization. The annual debt service shown above is not adjusted for these anticipated federal subsidy payments.

Source: West Contra Costa Unified School District.

Under the Education Code of the State, the amount of general obligation bond indebtedness that the District, as a unified school district, can issue is limited to 2.5% of the assessed value of all taxable property within the District. However, the District to date has requested and has been granted four waivers of this limit by the California State Board of Education (the "State Board"). In May 2002, the State Board granted a waiver (the "2002 Waiver") allowing the District to increase its bonding limit from the statutory maximum of 2.5% to a maximum of 3% that applied only to bonds issued under the 1998 Authorization, the 2000 Authorization and the 2002 Authorization. The 2002 Waiver was authorized for bonds issued during the period between August 1, 2004 and ending August 1, 2009. In May 2009, the State Board granted a waiver (the "2009 Waiver") allowing the District to issue general obligation bonds in an amount not to exceed 3.5% of the assessed value of taxable property within the District for a period between May 7, 2009 and May 7, 2014. On March 11, 2011, the State Board granted a third waiver (the

“2011 Waiver”), thereby allowing the District to issue general obligation bonds in an amount not to exceed 5% of the assessed value of taxable property within the District, which applies only to bonds issued pursuant to the 2010 Authorization between March 11, 2011 and December 31, 2021 (including the 2010 Series C Bonds). In May 2013, the State Board granted a fourth waiver (the “2013 Waiver”), allowing the District to issue general obligation bonds in an amount not to exceed 5% of the assessed value of taxable property within the District. The 2013 Waiver applies only to bonds issued pursuant to the 2012 Authorization between May 9, 2013 and December 31, 2025 (including the 2012 Series B Bonds).

TAX MATTERS

Federal Income Taxes

The Code imposes certain requirements that must be met subsequent to the issuance and delivery of the Bonds for interest thereon to be and remain excluded from gross income for federal income tax purposes. Noncompliance with such requirements could cause the interest on the Bonds to be included in gross income for federal income tax purposes retroactive to the date of issue of the Bonds. Pursuant to the Resolution and the tax and nonarbitrage certificate executed by the District in connection with the issuance of the Bonds (the “Tax Certificate”), the District has covenanted to comply with the applicable requirements of the Code in order to maintain the exclusion of the interest on the Bonds from gross income for federal income tax purposes pursuant to Section 103 of the Code. In addition, the District has made certain representations and certifications in the Resolution and the Tax Certificate. Bond Counsel will not independently verify the accuracy of those representations and certifications.

In the opinion of Nixon Peabody LLP, Bond Counsel, under existing law and assuming compliance with the aforementioned covenant, and the accuracy of certain representations and certifications made by the District described above, interest on the Bonds is excluded from gross income for federal income tax purposes under Section 103 of the Code. Bond Counsel is also of the opinion that such interest is not treated as a preference item in calculating the alternative minimum tax imposed under the Code with respect to individuals and corporations. Interest on the Bonds is, however, included in the adjusted current earnings of certain corporations for purposes of computing the alternative minimum tax imposed on such corporations.

In rendering these opinions, Bond Counsel has relied upon representations and covenants of the District in the Tax Certificate concerning the property financed with Bond proceeds, the investment and use of Bond proceeds and the rebate to the federal government of certain earnings thereon. In addition, Bond Counsel has assumed that all such representations are true and correct and that the District will comply with such covenants. Bond Counsel has expressed no opinion with respect to the exclusion of the interest on the Bonds from gross income under Section 103(a) of the Code in the event that any of such District representations are untrue or the District fails to comply with such covenants, unless such failure to comply is based on the advice or the opinion of Bond Counsel.

State Taxes

Bond Counsel is also of the opinion that interest on the Bonds is exempt from personal income taxes of the State under present State law. Bond Counsel expresses no opinion as to other state or local tax consequences arising with respect to the Bonds nor as to the taxability of the Bonds or the income therefrom under the laws of any state other than California.

Original Issue Discount

Bond Counsel is further of the opinion that the difference between the principal amount of the Bonds maturing August 1, ____ through August 1, _____, inclusive (collectively, the "Discount Bonds"), and the initial offering price to the public (excluding bond houses, brokers or similar persons or organizations acting in the capacity of underwriters or wholesalers) at which price a substantial amount of such Discount Bonds of the same maturity was sold constitutes original issue discount which is excluded from gross income for federal income tax purposes to the same extent as interest on the Bonds. Further, such original issue discount accrues actuarially on a constant interest rate basis over the term of each Discount Bond and the basis of each Discount Bond acquired at such initial offering price by an initial purchaser thereof will be increased by the amount of such accrued original issue discount. The accrual of original issue discount may be taken into account as an increase in the amount of tax-exempt income for purposes of determining various other tax consequences of owning the Discount Bonds, even though there will not be a corresponding cash payment. Owners of the Discount Bonds are advised that they should consult with their own advisors with respect to the state and local tax consequences of owning such Discount Bonds.

Original Issue Premium

The Bonds maturing on August 1, ____ through August 1, _____, inclusive (collectively, the "Premium Bonds"), are being offered at prices in excess of their principal amounts. An initial purchaser with an initial adjusted basis in a Premium Bond in excess of its principal amount will have amortizable bond premium which is not deductible from gross income for federal income tax purposes. The amount of amortizable bond premium for a taxable year is determined actuarially on a constant interest rate basis over the term of each Premium Bond based on the purchaser's yield to maturity (or, in the case of Premium Bonds callable prior to their maturity, over the period to the call date, based on the purchaser's yield to the call date and giving effect to any call premium). For purposes of determining gain or loss on the sale or other disposition of a Premium Bond, an initial purchaser who acquires such obligation with an amortizable bond premium is required to decrease such purchaser's adjusted basis in such Premium Bond annually by the amount of amortizable bond premium for the taxable year. The amortization of bond premium may be taken into account as a reduction in the amount of tax-exempt income for purposes of determining various other tax consequences of owning such Bonds. Owners of the Premium Bonds are advised that they should consult with their own advisors with respect to the state and local tax consequences of owning such Premium Bonds.

Ancillary Tax Matters

Ownership of the Bonds may result in other federal tax consequences to certain taxpayers, including, without limitation, certain S corporations, foreign corporations with branches in the United States, property and casualty insurance companies, individuals receiving Social Security or Railroad Retirement benefits, and individuals seeking to claim the earned income credit. Ownership of the Bonds may also result in other federal tax consequences to taxpayers who may be deemed to have incurred or continued indebtedness to purchase or to carry the Bonds. Prospective investors are advised to consult their own tax advisors regarding these rules.

Interest paid on tax-exempt obligations such as the Bonds is subject to information reporting to the Internal Revenue Service ("IRS") in a manner similar to interest paid on taxable obligations. In addition, interest on the Bonds may be subject to backup withholding if such interest is paid to a registered owner that (a) fails to provide certain identifying information (such as the Owner's taxpayer identification number) in the manner required by the IRS, or (b) has been identified by the IRS as being subject to backup withholding.

Bond Counsel is not rendering any opinion as to any federal tax matters other than those described in the opinion attached as APPENDIX B. Prospective investors, particularly those who may be subject to special rules described above, are advised to consult their own tax advisors regarding the federal tax consequences of owning and disposing of the Bonds, as well as any tax consequences arising under the laws of any state or other taxing jurisdiction.

Changes in Law and Post-Issuance Events

Legislative or administrative actions and court decisions, at either the federal or state level, could have an adverse impact on the potential benefits of the exclusion from gross income of the interest on the Bonds for federal or state income tax purposes, and thus on the value or marketability of the Bonds. This could result from changes to federal or state income tax rates, changes in the structure of federal or state income taxes (including replacement with another type of tax), repeal of the exclusion of the interest on the Bonds from gross income for federal or state income tax purposes, or otherwise. Bond Counsel notes that each year since 2011, President Obama released legislative proposals that would limit the extent of the exclusion from gross income of interest on obligations of states and political subdivisions under Section 103 of the Code (including the Bonds) for taxpayers whose income exceeds certain thresholds. It is not possible to predict whether any legislative or administrative actions or court decisions having an adverse impact on the federal or state income tax treatment of owners of the Bonds may occur. Prospective purchasers of the Bonds should consult their own tax advisors regarding the impact of any change in law on the Bonds. Bond Counsel has not undertaken to advise in the future whether any events after the date of issuance and delivery of the Bonds may affect the tax status of interest on the Bonds. Bond Counsel expresses no opinion as to any federal, state or local tax law consequences with respect to the Bonds, or the interest thereon, if any action is taken with respect to the Bonds or the proceeds thereof upon the advice or approval of other counsel.

FINANCIAL STATEMENTS

The audited financial statements of the District for the fiscal year ended June 30, 2014 are included as APPENDIX C attached hereto. The financial statements referred to in the preceding sentence have been audited by Crowe Horwath LLP (the "Auditor"), independent certified accountants. In connection with the inclusion of the financial statements and the report of the Auditor thereon in APPENDIX C to this Official Statement, the District did not request the Auditor to, and the Auditor has not undertaken to, update its report or to take any action intended or likely to elicit information concerning the accuracy, completeness or fairness of the statements made in this Official Statement, and no opinion is expressed by the Auditor with respect to any event subsequent to the date of its report.

BOND INSURANCE

The District may apply for a municipal bond insurance policy (an "Insurance Policy") which, if obtained, would insure the scheduled payment of principal of and interest on to the Bonds when due. The District's decision whether or not to obtain an Insurance Policy will be made at or about the time of the pricing of the Bonds and will be based upon, among other things, market conditions at the time of such pricing. No assurance can be given as to whether the District will obtain such an Insurance Policy, and, if so, whether such Insurance Policy will cover all or less than all of the Bonds.

LEGAL MATTERS

Continuing Disclosure

The District has covenanted for the benefit of the owners and Beneficial Owners (as defined in the Continuing Disclosure Certificate) of the Bonds to provide certain financial information and operating data relating to the District (the "Annual Report") by not later than nine months following the end of each fiscal year (currently ending June 30) commencing with the report for the 2014-15 fiscal year (which is due no later than March 31, 2016) and to provide notices of the occurrence of certain enumerated events. The Annual Report will be filed by the District in searchable PDF or other acceptable electronic form with EMMA. The notices of certain enumerated events, if any, will also be filed by the District with EMMA. The specific nature of the information to be contained in the Annual Report or a notice of material event is set forth in APPENDIX D — "FORM OF CONTINUING DISCLOSURE CERTIFICATE." These covenants have been made in order to assist the Underwriters in complying with Securities and Exchange Commission Rule 15c2-12(b)(5) (the "Rule").

Other than as discussed further in this paragraph, during the last five years the District has complied in all material respects with its previous undertakings to file annual reports. From time to time, the District has failed to timely file notices of enumerated events relating to rating changes resulting from rating downgrades of various bond insurers on certain of its Outstanding General Obligation Bonds, although such filings have subsequently been made. The District also failed to timely file its second interim report for fiscal year 2013-14 and failed to file second interim reports for fiscal years 2009-10, 2010-11 and 2011-12, which are additional filing requirements under continuing disclosure agreements it executed in 2009. All such interim reports have subsequently been filed. Since 2007, the District has engaged a Dissemination Agent to assist it in complying with all of its continuing disclosure undertakings and to compile and disseminate its annual reports and other required notices and information required under its continuing disclosure undertakings. The District submitted a questionnaire (the "Questionnaire") to the Securities and Exchange Commission (the "SEC") in connection with its Municipalities Continuing Disclosure Cooperation Initiative. The District is unable to predict the outcome of its submission or what the findings of the SEC ultimately will be with respect to the Questionnaire.

Limitation on Remedies; Amounts Held in the County Investment Pool

The opinion of Bond Counsel, the proposed form of which is attached hereto as APPENDIX B, is qualified by reference to bankruptcy, insolvency and other laws relating to or affecting creditor's rights. The rights of the owners of the Bonds are subject to certain limitations. Enforceability of the rights and remedies of the owners of the Bonds, and the obligations incurred by the District, are limited by applicable bankruptcy, insolvency, reorganization, moratorium, and similar laws relating to or affecting the enforcement of creditors' rights generally, now or hereafter in effect, equity principles that may limit the specific enforcement under State law of certain remedies, the exercise by the United States of America of the powers delegated to it by the Constitution, the reasonable and necessary exercise, in certain exceptional situations, of the police powers inherent in the sovereignty of the State and its governmental bodies in the interest of serving a significant and legitimate public purpose, and the limitations on remedies against school and community college districts in the State. Bankruptcy proceedings, if initiated, could subject the beneficial owners of the Bonds to judicial discretion and interpretation of their rights in bankruptcy or otherwise, and consequently may entail risks of delay, limitation, or modification of their rights.

Under Chapter 9 of the Federal Bankruptcy Code (Title 11, United States Code) (the "Bankruptcy Code"), which governs the bankruptcy proceedings for public agencies, no involuntary petitions for

bankruptcy relief are permitted. While current State law precludes school districts from voluntarily seeking bankruptcy relief under Chapter 9 of the Bankruptcy Code without the concurrence of the State, such concurrence could be granted or State law could be amended.

The Resolution and the Act require the County to annually levy *ad valorem* taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates), for the payment of the principal of, premium, if any, and interest on the Bonds. The County on behalf of the District is thus expected to be in possession of the annual *ad valorem* taxes and certain funds to repay the Bonds and may invest these funds in the County's Investment Pool, as described in APPENDIX G — "COUNTY INVESTMENT POLICY AND EXCERPTS FROM TREASURER'S QUARTERLY INVESTMENT REPORT AS OF DECEMBER 31, 2014" attached hereto. In the event the District or the County were to go into bankruptcy, a federal bankruptcy court might hold that the owners of the Bonds are unsecured creditors with respect to any funds received by the District or the County prior to the bankruptcy, which may include taxes that have been collected and deposited into the 2010 Series C and 2012 Series B Debt Service Funds, where such amounts are deposited into the County Treasury Pool, and such amounts may not be available for payment of the principal and interest on the Bonds unless the owners of the Bonds can "trace" those funds. There can be no assurance that the owners could successfully so "trace" such taxes on deposit in the Interest and Sinking Fund where such amounts are invested in the County Treasury Pool. Under any such circumstances, there could be delays or reductions in payments on the Bonds.

No Litigation

No litigation is pending concerning the validity of the Bonds. The District is not aware of any litigation pending or threatened questioning the political existence of the District or contesting the District's ability to receive *ad valorem* taxes or contesting the District's ability to issue the Bonds.

Subpoena Received by the District from the Securities and Exchange Commission

On or about August 1, 2014, the District received a subpoena (the "Subpoena") from the SEC requesting documents relating to, among other things, the District's general obligation bonds issued in the years 2009 through 2013 and documents relating to proposed refunding of the District's debt. The letter that accompanied the Subpoena provides in part as follows:

"This investigation is a non-public, fact-finding inquiry. We are trying to determine whether there have been any violations of the federal securities laws. The investigation and the subpoena do not mean that we have concluded that you or anyone else has broken the law. Also the investigation does not mean that we have a negative opinion of any person, entity or security."

The District is aware that its former Board President, certain members of its financing team, some of its consultants and advisors, and the County also received subpoenas from the SEC. The District has produced documents in response to the Subpoena and is cooperating with the SEC's investigation. The District has not been advised by the SEC of the nature or scope of the investigation to which the Subpoena relates and is unable to predict the outcome of such investigation. The District is unaware of any facts that could have a material adverse impact on the collection of *ad valorem* taxes required for the payment of principal of, premium, if any, and interest on the Bonds.

Approval of Legal Proceedings

Legal matters incident to the issuance of the Bonds are subject to the approving opinion of Nixon Peabody LLP, as Bond Counsel. A complete copy of the proposed form of opinion of Bond Counsel is included herein as APPENDIX B. Certain legal matters will be passed upon for the District by Nixon Peabody LLP, as Disclosure Counsel.

RATINGS

The Bonds have received ratings of “___” from Moody’s, “___” from S&P, and “___” from Fitch Ratings (“Fitch”). Any rating issued reflects only the views of such rating agency, and any explanation of the significance of such rating should be obtained from such rating agency, at the following respective addresses: Moody’s at 7 World Trade Center, 250 Greenwich Street, 23rd Floor, New York, New York 10007; or its website at: www.moodys.com; S&P at 55 Water Street, New York, New York 10041; or its website at: www.standardandpoors.com; and Fitch at One State Street Plaza, 31st Floor, New York, New York 10004; or its website at: www.fitchratings.com. The information contained or referenced in such websites or otherwise provided by any rating agency is not incorporated herein by reference.

There is no assurance that any rating will continue for any given period or that it will not be revised downward or withdrawn entirely by the rating agency if, in the judgment of the rating agency, circumstances so warrant. Any such downgrading or withdrawal may have an adverse effect on the market price of the Bonds. The District does not undertake any responsibility to oppose any such downward revision or withdrawal.

UNDERWRITING

General

The Bonds are being purchased for offering to the public by the Underwriters pursuant to a Bond Purchase Contract (the “Purchase Contract”) by and between the District and Piper Jaffray & Co. (the “Representative”), on its own behalf and as representative of Stifel, Nicolaus & Company, Incorporated and Backstrom McCarley Berry & Co., LLC (together with the Representative, the “Underwriters”). The Underwriters have agreed to purchase the Bonds at a price of \$_____ (consisting of the principal amount of the Bonds of \$_____, plus/less original issue premium/discount of \$_____, and less an Underwriters’ discount of \$_____). Pursuant to the Purchase Contract, the Underwriters will purchase all of the Bonds, if any are purchased, subject to certain terms and conditions to be satisfied by the District. The Underwriters may offer and sell the Bonds to certain dealers and others at prices lower than the offering prices stated on the inside cover page. The offering prices may be changed from time to time by the Underwriters.

Distribution Agreements

The following paragraphs in this “ – Distribution Agreements” section have been provided by the respective Underwriters identified below. The District cannot and does not make any representation as to the accuracy or the completeness thereof.

The Representative has entered into a distribution agreement with Charles Schwab & Co., Inc. (“CS&Co.”) for the retail distribution of certain securities offerings at the original issue prices. Pursuant to the agreement, CS&Co. will purchase Bonds from the Representative at the original issue price less a negotiated portion of the selling concession applicable to any Bonds that CS&Co. sells.

The Representative and Pershing LLC, a subsidiary of The Bank of New York Mellon Corporation, entered into an agreement (the "Agreement") which enables Pershing LLC to distribute certain new issue municipal securities underwritten by or allocated to the Representative, including the Bonds. Under the Agreement, the Representative will share with Pershing LLC a portion of the fee or commission paid to the Representative.

Backstrom McCarley Berry & Co., LLC ("BMcB"), BMcB has entered into separate non-exclusive Distribution Agreements with Mesirov Financial, Mitsubishi UFJ Securities (USA), Inc., IFS Securities, and D.A. Davidson & Co. (the "Firms") that enables each distributor to distribute certain new issue municipal securities underwritten by or allocated to BMcB, which could include the Bonds. Under those distribution agreements, BMcB may share with the Firms a portion of the fee or commission paid to BMcB.

Contributions

The following paragraph in this " – Contributions" section have been provided by the respective Underwriters identified below. The District cannot and does not make any representation as to the accuracy or the completeness thereof.

Piper Jaffray made a voluntary contribution to support the election authorizing the 2010 Series C Bonds. The contribution made by Piper Jaffray was reported to the California Secretary of State by the filing of a Major Donor and Independent Expenditure Committee Campaign Statement (California Fair Political Practices Commission Form 461) and may be viewed at the California Secretary of State's public Web site at cal-access.sos.ca.gov. Piper Jaffray did not make a contribution to support the election authorizing the 2012 Series B Bonds.

FINANCIAL ADVISOR

KNN Public Finance, a division of Zions First National Bank, Oakland, California, is employed as Financial Advisor to the District in connection with the issuance of the Bonds. The Financial Advisor's fee for services rendered with respect to the sale of the Bonds is contingent upon the issuance and delivery of the Bonds. KNN Public Finance, Oakland, California, in its capacity as Financial Advisor, does not assume any responsibility for the information, covenants and representations contained in any of the legal documents with respect to the federal income status of the Bond, or the possible impact of any present, pending or future actions taken by any legislative or judicial bodies.

The Financial Advisor to the District has provided the following sentence for inclusion in this Official Statement. The Financial Advisor has reviewed the information in this Official Statement in accordance with, and as part of, its responsibilities to the District and, as applicable, to investors under the federal securities laws as applied to the facts and circumstance of this transaction, but the Financial Advisor does not guarantee the accuracy or completeness of such information.

ADDITIONAL INFORMATION

The purpose of this Official Statement is to supply information to prospective buyers of the Bonds. Quotations from and summaries and explanations of the Bonds, the Resolution, and the constitutional provisions, statutes and other documents described herein do not purport to be complete, and reference is made to said documents, constitutional provisions and statutes for full and complete statements of their provisions.

Any statements in this Official Statement involving matters of opinion, whether or not expressly so stated, are intended as such and not as representations of fact. This Official Statement is not to be construed as a contract or agreement between the District and the purchasers or owners of any of the Bonds.

Copies of documents referred to herein and information concerning the Bonds are available from the District through the Associate Superintendent, Business Services, West Contra Costa Unified School District, 1108 Bissell Avenue, Richmond, California 94801-3135, Telephone: (510) 231-1170. The District may impose a charge for copying, mailing and handling.

This Official Statement and its distribution have been duly authorized and approved by the District.

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

By: _____
Associate Superintendent, Business Services

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APPENDIX A

DISTRICT FINANCIAL AND OPERATING INFORMATION

Prospective purchasers of the Bonds should be aware that the following discussion of the financial condition of the West Contra Costa Unified School District (the "District"), its fund balances, budgets and obligations, is intended as general information only, and no implication is made that the payment of principal of or interest on the Bonds is dependent in any way upon the District's financial condition. The District neither receives nor accounts on its general ledger for the ad valorem tax revenues collected by Contra Costa County (the "County") to pay debt service on the Bonds or its other outstanding general obligation bonds (collectively, the "Outstanding General Obligation Bonds") in the following tables or in its annual financial statements. Pursuant to the Education Code, all tax revenues collected for payment of debt service on the Bonds must be deposited into the interest and sinking fund of the District. The Bonds are and will continue to be payable solely from ad valorem taxes levied and collected by the County on taxable property within the boundaries of the District.

This APPENDIX A provides information concerning the operations and finances of the District. The Bonds are general obligation bonds of the District, secured and payable from ad valorem taxes assessed on taxable properties within the District. The Bonds are not an obligation of the County, the State of California (the "State") or any of its other political subdivisions or of the General Fund (as defined herein) of the District. See "SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS — Overlapping and District Debt" in the body of this Official Statement for information concerning the Outstanding General Obligation Bonds payable from ad valorem taxes on a parity with the Bonds.

General Information

The District, unified in November 1964, is located approximately 15 miles northeast of San Francisco, California, and consists of approximately 110 square miles in the western portion of the County. It provides educational services to the residents of the cities of El Cerrito, Hercules, Pinole, Richmond and San Pablo, the unincorporated communities of El Sobrante, Kensington and North Richmond, and certain other unincorporated areas in the County.

The District currently maintains 36 elementary schools, two K-8 school, six middle/junior high schools, six high schools and six alternative/continuation programs, 60 adult education sites, nine operation sites and 17 State-funded preschools. The pupil teacher staffing ratio in the District is approximately 24:1 for transitional kindergarten through third grade, 33:1 for grades 4 through 6 and for grades 6-8 in K-8 schools and 32:1 maximum for middle and high schools.

Board of Education

The District is governed by a five-member Board of Education (the "Board"), each member of which is elected to a four-year term. Elections for positions to the Board are held every two years, alternating between two and three available positions. The current members of the Board, their respective positions and the expiration of their respective terms are as follows:

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

| <u>Name</u> | <u>Position</u> | <u>Expiration of Term</u> |
|---------------------|-----------------|---------------------------|
| Todd A. Groves | President | December, 2016 |
| Randall Enos | Clerk | December, 2016 |
| Madeline Kronenberg | Member | December, 2018 |
| Liz Block | Member | December, 2018 |
| Val Cuevas | Member | December, 2018 |

Source: West Contra Costa Unified School District.

District Senior Management Team

The District's senior management team is led by the Superintendent who has the authority and is responsible for administering the affairs of the District in accordance with the policies of the Board. Three Associate Superintendents oversee and manage the following divisions: Business Services; K-Adult Education; and Facilities, Maintenance, Operations and Bond Program. Two Assistant Superintendents oversee and manage Education Services and Human Resources, and a Director oversees and manages the Special Education Local Area Plan. The District's senior management team serves at the discretion of the Board. Brief biographical information for each of the principal members of the District's senior management team is provided below.

Dr. Bruce Harter, Superintendent. Dr. Harter was appointed Superintendent of the District in July 2006. Prior to his appointment with the District, Dr. Harter served as superintendent at three other school districts. Dr. Harter earned his Bachelor's degree at the University of Michigan, Ann Arbor, Michigan and his Doctorate at the University of Colorado, Denver, Colorado. Dr. Harter has 42 years of service in public education.

Sheri Gamba, Associate Superintendent, Business Services. Ms. Gamba was appointed Associate Superintendent, Business Services of the District in 2007. Prior to her appointment with the District, Ms. Gamba served as Chief Business Officer at Antioch Unified School District. Ms. Gamba is the Past President (2010-11) of Northern California Section of the California Association of School Business Officials, and represents the District on various Joint Powers Agency (JPA) Boards in the region. Ms. Gamba has over 26 years of service in public education.

Wendell C. Greer, Associate Superintendent, K-Adult Education. Mr. Greer was appointed Associate Superintendent of K-Adult Education of the District in 2006. Prior to his appointment with the District, Mr. Greer worked as a teacher and coach and served as an administrator at other school districts in Southern California. Mr. Greer has over 32 years of service in public education.

Lisa LeBlanc, Associate Superintendent, Facilities, Maintenance, Operations, and Bond Program. Ms. LeBlanc was appointed Associate Superintendent of Facilities, Maintenance, Operations and Bond Program in 2014. Prior to her appointment with the District, Ms. Leblanc served as Executive Officer of the Facilities Management and Planning at Fresno Unified School District. Ms. LeBlanc is a member of the Legislative Advisory Committee for the Coalition for Adequate School Housing (C.A.S.H.) since 2010. Ms. LeBlanc has 17 years of service in the public sector of which 8 years is public education.

Nia Rashidchi, Assistant Superintendent, Education Services. Ms. Rashidchi was appointed Assistant Superintendent of Educational Services of the District in 2008. Prior to her appointment with

the District, Ms. Rashidchi served as an Executive Director at a K-12 school district, a state and federal education coordinator and as an Elementary School Principal. Ms. Rashidchi has 20 years of service in public education.

Kenneth Whittemore, Assistant Superintendent, Human Resources. Mr. Whittemore was appointed Assistant Superintendent of Human Resources of the District in 2012. Prior to his appointment with the District, he served as a Teacher, Principal, and Assistant Superintendent in California and Oregon schools. Mr. Whittemore has 28 years of service in public education.

Steve Collins, Director, Special Education Local Plan Area. Mr. Collins was appointed Special Education Local Plan Area (SELPA) Director of the District in 1996. He has dedicated his career to public education and has served the District for 36 years.

DISTRICT FINANCIAL INFORMATION

The District's financial and operational information contained in this APPENDIX A and other sections of this Official Statement is provided as supplementary information only and it should not be inferred that it is a complete description of the District's operations and finances. The information is summarized and excerpted from the District's 2009-10, 2010-11, 2012-13 and 2013-14 audited financials, 2013-14 Adopted Budget, 2014-15 Adopted Budget, 2014-15 First Interim Report and other publicly available data, which together with other publicly available District information, can be obtained by visiting the District's website at www.wccusd.net, and clicking on the link "Budget Information." It should not be inferred that any portion of the principal of, or interest on, the Bonds is payable from the General Fund of the District. The Bonds are payable only from the proceeds of ad valorem taxes required to be levied by the County in amounts sufficient for the payment therefor.

State Funding of Education

Public school district revenues consist primarily of guaranteed State moneys, *ad valorem* taxes and funds received from the State and federal government in the form of categorical aid, which are amounts restricted to specific categories of use, under various ongoing programs. All State apportionment ("State Aid") is subject to the appropriation of funds in the State's annual budget. Decreases in State revenues may affect appropriations made by the State Legislature to the District.

Historically, approximately 84% of the District's annual General Fund revenues (unrestricted) have consisted of payments from or under the control of the State. Payments made to K-12 public schools and public colleges and universities are priority payments for State funds and are expected to be made prior to other State payment obligations. Although the State Constitution protects the priority of payments to K-12 schools, college and universities, it does not protect the timing of such payments, and other obligations may be scheduled and have been scheduled to be paid in advance of those dates on which payments to school districts are scheduled to be made.

On June 27, 2013, the State adopted a new method for funding school districts commonly referred to as the "Local Control Funding Formula" (the "LCFF"). Descriptions of the prior revenue limit funding system and the LCFF follow.

Revenue Limit Funding. School districts in the State have historically received most of their revenues under a formula known as the "revenue limit." Generally, revenue limits were calculated for each school district by multiplying the average daily attendance ("ADA") for such district by a base revenue limit per unit of ADA. Revenue limit calculations were subject to adjustment to provide cost of living adjustments ("COLAs") and to equalize revenues among school districts of the same type. The

revenue limit system of funding has been replaced by the LCFF. A description of the revenue limit system is included herein as the District has historically received financial assistance from the State pursuant to this method of appropriations.

Each school district's revenue limit, which was funded by State moneys and local *ad valorem* taxes from the general 1% *ad valorem* tax levy, was allocated based on the ADA of each school district for either the current or preceding school year. Generally, State Aid to a school district amounted to the difference between the school district's revenue limit and the school district's local property tax allocation from the general 1% *ad valorem* tax levy. In Fiscal Year 2012-13, approximately 85% of the District's revenues (unrestricted) were derived from the revenue limit.

Local Control Funding Formula. Effective in Fiscal Year 2013-14, the State established the LCFF, a new system for funding school districts, charter schools and county offices of education. The LCFF replaces the revenue limit funding system, as well as many categorical programs. The LCFF distributes State resources to schools through a guaranteed base funding grant per unit of ADA (a "Base Grant"). The Base Grants per unit of ADA for each grade span are: (i) \$6,845 for grades K-3; (ii) \$6,947 for grades 4-6; (iii) \$7,154 for grades 7-8; and (iv) \$8,289 for grades 9-12. Implementation of the LCFF is expected to take several years, ending in Fiscal Year 2020-21. An annual transition adjustment is calculated for each school district, equal to such district's proportionate share of appropriations included in the State budget to close the gap between the prior-year funding level and the target allocation following full implementation of the LCFF. Beginning in Fiscal Year 2014-15, the Base Grants are adjusted for COLAs by applying the implicit price deflator for government goods and services. Following full implementation of the LCFF, the provision of COLAs will be subject to appropriation for such adjustment in the annual State budget.

The Base Grants for grades K-3 are subject to adjustments of 10.4% to cover the costs of class size reduction. Following full implementation of the LCFF, and unless otherwise collectively bargained for, school districts serving students in grades K-3 must maintain an average class enrollment of 24 or fewer students in grades K-3 at each school site in order to continue receiving the adjustment to the K-3 Base Grant. The Base Grants for grades 9-12 are subject to adjustments of 2.6% for the provision of career technical education.

School districts that serve students of limited English proficiency ("EL" students), students from low income families that are eligible for free or reduced priced meals ("LI" students) and foster youth are eligible to receive additional funding grants. Enrollment counts are unduplicated; if the school district has students with both limited English proficiency and eligibility for reduced price meals, for instance, such students will not be duplicated for purposes of determining the additional funding grants. Foster students automatically qualify for free or reduced priced meals. A supplemental grant add-on (each, a "Supplemental Grant") is authorized for school districts that serve EL/LI students, equal to 20% of the applicable Base Grant multiplied by such districts' percentage of unduplicated EL/LI student enrollment. School districts whose EL/LI populations exceed 55% of their total enrollment are eligible for a concentration grant add-on (each, a "Concentration Grant") equal to 50% of the applicable Base Grant multiplied the percentage of such district's unduplicated EL/LI student enrollment in excess of the 55% threshold. The following table shows a breakdown of the District's ADA by grade span, total enrollment, and the percentage of EL/LI student enrollment, for fiscal year 2013-14 and projections for fiscal year 2014-15.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
ADA, ENROLLMENT AND EL/LI ENROLLMENT PERCENTAGE
FISCAL YEARS 2013-14 AND 2014-15**

| Fiscal Year | Average Daily Attendance ⁽¹⁾ | | | | | Enrollment ⁽²⁾ | |
|------------------------|-----------------------------------------|----------|----------|----------|-----------|---------------------------|-----------------------|
| | TK1 K-3 | 4-6 | 7-8 | 9-12 | Total ADA | Total Enrollment | % of EL/LI Enrollment |
| 2013-14 | 9,957.31 | 6,650.49 | 3,876.88 | 7,663.37 | 28,148.05 | 29,486 | 74.85% |
| 2014-15 ⁽³⁾ | 9,818.10 | 6,558.37 | 3,827.46 | 7,571.19 | 27,775.09 | 29,193 | 74.70 |

⁽¹⁾ Reflects P-2 ADA.

⁽²⁾ As of October report submitted to the California Basic Educational Data System (CBEDS). For purposes of calculating supplemental funding grants, a school district's fiscal year 2013-14 percentage of unduplicated EL/LI students will be expressed solely as a percentage of its total fiscal year 2013-14 total enrollment.

⁽³⁾ Estimate.

Source: West Contra Costa Unified School District.

The LCFF provides for a permanent economic recovery target (“ERT”) add-on for school districts that would have received greater funding levels under the revenue limit system. The ERT is equal to the difference between the revenue limit allocations such districts would have received under the prior system in Fiscal Year 2020-21, and the target LCFF allocations owed to such districts in the same year. The ERT add-on will be paid incrementally over the implementing period of the LCFF. The District does not qualify for the ERT add-on.

The sum of a school district's adjusted Base, Supplemental and Concentration Grants will be multiplied by such district's P-2 ADA for the current or prior year, whichever is greater (with certain adjustments applicable to small school districts). This funding amount, together with any applicable ERT or categorical block grant add-ons, will yield a district's total LCFF allocation. Generally, the amount of annual State apportionments received by a school district will amount to the difference between such total LCFF allocation and such district's share of applicable local property taxes.

Beginning July 1, 2014, school districts are required to develop a three-year Local Control and Accountability Plan (each, an “LCAP”). Each County Superintendent of Schools and the State Superintendent of Public Instruction will review and provide support to the districts and county offices of education under their jurisdiction. In addition, the Fiscal Year 2013-14 State Budget created the California Collaborative for Education Excellence (the “Collaborative”) to advise and assist school districts, county offices of education, and charter schools in achieving the goals identified in their plans. The State Superintendent of Public Instruction may direct the Collaborative to provide additional assistance to any district, county office, or charter school. For those entities that continue to struggle in meeting their goals, and when the Collaborative indicates that additional intervention is needed, the State Superintendent of Public Instruction has authority to make changes to the district or county office's local plan. For charter schools, the charter authorizer will be required to consider revocation of a charter if the Collaborative finds that the inadequate performance is so persistent and acute as to warrant revocation. The State will continue to measure student achievement through statewide assessments, produce an Academic Performance Index for schools and subgroups of students, determine the contents of the school accountability report card, and establish policies to implement the federal accountability system.

For fiscal year 2012-13, the District received \$150.0 million of revenue limit source income which is approximately 58.0% of its total estimated General Fund revenues. Beginning in fiscal year 2013-14, funding is determined pursuant to the LCFF and comprised of (1) local property tax, (2) Education Protection Account (“EPA”) receipts, and (3) State Aid. For fiscal year 2013-14, the District

received approximately \$62.7 million in local property tax, approximately \$31.9 million in EPA receipts and approximately \$99.2 million in State aid for a total of \$193.8 million of LCFF funding formula revenues, which is approximately 69.5% of total budgeted General Fund revenues. For fiscal year 2014-15, based on its First Interim Report, the District expects to receive approximately \$62.0 million in local property tax, approximately \$32.4 million in EPA receipts and approximately \$121.7 million in State aid for a total of \$216.2 million of LCFF funding formula revenues, which is approximately 72.0% of total budgeted General Fund revenues.

The following table sets forth the District's funded revenue limits or LCFF funding formula amounts per ADA for the fiscal years 2008-09 through 2013-14. For fiscal year 2013-14, the District's LCFF funding per unit of ADA was \$6,886, and the District estimates that its LCFF funding per unit of ADA for fiscal year 2014-15 will be \$7,785. The LCFF per ADA amount includes dollars that were previously provided to the District in the form of grants and accounted for in the restricted categories. Therefore, the LCFF per-ADA figures are higher than they were under the traditional Funded Revenue Limit model.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
Funded Revenue Limit/LCFF Funding Formula per ADA
Fiscal Years 2008-09 through 2013-14**

| <u>Fiscal Year</u> | <u>Funded Revenue Limit/ LCFF Funding Formula</u> |
|--------------------|-------------------------------------------------------|
| 2008-09 | \$5,428 |
| 2009-10 | 5,216 |
| 2010-11 | 5,309 |
| 2011-12 | 5,167 |
| 2012-13 | 5,223 |
| 2013-14 (LCFF) | 6,886 ⁽¹⁾ |
| 2014-15 (LCFF) | \$7,785 ⁽¹⁾⁽²⁾ |

⁽¹⁾ The LCFF per ADA amount includes dollars that were previously provided to the District in the form of grants and accounted for in the restricted categories. Therefore, the per-ADA figure is higher than under the traditional Funded Revenue Limit model.

⁽²⁾ Estimated.

Source: West Contra Costa Unified School District.

Other Funding Sources. A large percentage of a school district's budgeted revenues come from categorical funds provided exclusively by the State and federal government. These funds are to be used for specific programs and typically cannot be used for any other purpose. The State lottery is another source of funding for school districts. Every school district receives the same amount of lottery funds per pupil from the State. The initiative authorizing the State lottery mandates the funds be used for instructional purposes and prohibits their use for land acquisition, construction or research and development. A small part of a school district's budget is from local sources other than property taxes, such as interest income, donations and sales of property. Some school districts derive a significant portion of their operating funds from voter-approved parcel taxes.

Average Daily Attendance. The District computes ADA based on actual attendance only, with no allowances for excused absences. The following table sets forth the funded Second Period ADA for fiscal years 2009-10 through 2013-14 and the projected funded Second Period ADA for fiscal years 2014-15 through 2016-17:

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
AVERAGE DAILY ATTENDANCE**

| <u>Fiscal Year</u> | <u>Average Daily Attendance</u> ⁽¹⁾ |
|--------------------|------------------------------------------------|
| 2009-10 | 27,614 |
| 2010-11 | 27,589 |
| 2011-12 | 27,598 |
| 2012-13 | 28,037 |
| 2013-14 | 28,148 |
| 2014-15 | 27,775 ⁽²⁾ |
| 2015-16 | 26,770 ⁽²⁾ |
| 2016-17 | 26,306 ⁽²⁾ |

⁽¹⁾ Includes grade levels K-12 and special education. Excludes charter school students.

⁽²⁾ Projected.

Source: West Contra Costa Unified School District.

A school district's enrollment can fluctuate due to factors such as population, competition from private, parochial, and public charter schools, inter-district transfers in or out of the district, and other causes. Losses in enrollment lower a school district's LCFF funding (and may result in loss of operating revenues), without necessarily permitting the district to make adjustments in fixed operating costs. The District projects declines in enrollment beginning in fiscal year 2014-15 due to the approval of three new charter schools and to projected demographic changes.

State Budget

General. The District's operating income consists primarily of three components, which include the State Aid portion funded from the State General Fund and a locally generated portion derived from the District's share of the general 1% *ad valorem* tax levy authorized by the State Constitution. In addition, school districts, such as the District, may be eligible for other special categorical funding, including State and federal programs. Currently, the District receives approximately 83% of its General Fund revenues from funds of or controlled by the State. As a result, decreases in State revenues, or in State legislative appropriations made to fund education, may significantly affect District operations.

The following description of the State's budget has been obtained from publicly available information which the District believes to be reliable. However, the District, the Financial Advisor and the Underwriters do not guarantee the accuracy or completeness of this information and have not independently verified such information. Additional information regarding State budgets is available at various State-maintained websites, including www.dof.ca.gov. These websites are not incorporated herein by reference and the District, the Financial Advisor and the Underwriters do not make any representation as to the accuracy of the information provided therein.

The State Budget Process. The State's fiscal year begins on July 1 and ends on June 30. According to the State Constitution, the Governor of the State (the "Governor") is required to propose a budget for the next fiscal year (the "Governor's Budget") to the State Legislature no later than January 10 of each year. Proposition 25, which was adopted by voters in the State at an election held on November 2, 2010, amended the State Constitution such that a final budget must be adopted by a simple majority vote of each house of the State Legislature by no later than June 15 and the Governor must sign the adopted budget by no later than June 30. The budget becomes law upon the signature of the Governor. In certain recent years, the State's final budget has not been timely adopted.

Under State law, the annual Governor's Budget cannot provide for projected expenditures in excess of projected revenues and balances available from prior fiscal years. Following the submission of the Governor's Budget, the State Legislature takes up the proposal. Under the State Constitution, money may be drawn from the State Treasury only through an appropriation made by law. The primary source of the annual expenditure authorizations is the Budget Act as approved by the State Legislature and signed by the Governor. The Governor may reduce or eliminate specific line items in the Budget Act or any other appropriations bill without vetoing the entire bill. Such individual line-item vetoes are subject to override by a two-thirds majority vote of each house of the State Legislature. Appropriations also may be included in legislation other than the Budget Act. Bills containing appropriations (except for K-14 education) must be approved by a two-thirds majority vote in each house of the State Legislature and be signed by the Governor. Bills containing K-14 education appropriations require only a simple majority vote. Continuing appropriations, available without regard to fiscal year, may also be provided by statute or the State Constitution. Funds necessary to meet an appropriation need not be in the State Treasury at the time such appropriation is enacted; revenues may be appropriated in anticipation of their receipt. However, delays in the adoption of a final State budget in any fiscal year may affect payments of State funds during such budget impasse.

Fiscal Year 2014-15 State Budget. On June 20, 2014, Governor Brown signed the fiscal year 2014-15 State Budget Act (the "2014-15 State Budget"). The 2014-15 State Budget includes approximately \$109.3 billion in State General Fund resources (including revenues, transfers and prior year balance) and approximately \$108.0 billion in planned State General Fund expenditures. \$1.6 billion in State General Fund revenues will be transferred to a budget stabilization fund. The 2014-15 State Budget includes an approximately 7.2 percent State General Fund spending increase from the State's fiscal year 2013-14 budget. The 2014-15 State Budget includes approximately \$10 billion more in Proposition 98 funding than in fiscal year 2013-14.

The 2014-15 State Budget also assumed a proposed constitutional amendment to strengthen California's reserve fund, which amendment passed at the November 2014 election. Among other things, the constitutional amendment creates a Proposition 98 reserve, whereby spikes in funding will be saved for future years of decline, designed to minimize cuts during times of economic downturn. The establishment of such a reserve does not affect the guaranteed level of funding for school districts under Proposition 98. Also see "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS – Proposition 2."

The 2014-15 State Budget included the following significant adjustments affecting California K-12 school districts:

- **K-12 Deferrals** – The 2014-15 State Budget repays nearly \$4.7 billion Proposition 98 General Fund for K-12 expenses that had been deferred from one year to the next during the recent economic downturn, leaving an outstanding balance of less than \$900 million in K-12 deferrals. Further, the 2014-15 State Budget includes a trigger mechanism that will appropriate any additional funding resources attributable to fiscal years 2013-14 and 2014-15 subsequent to the enactment of the 2014-15 State Budget for the purpose of retiring the remaining deferral balance.
- **Local Control Funding Formula** – An increase of \$4.75 billion Proposition 98 General Fund to continue the State's transition to the LCFF. This increase will close the remaining funding implementation gap by more than 29 percent. Additionally, the 2014-15 State Budget addresses an administrative problem related to the collection of income eligibility forms that are used to determine student eligibility for free or reduced-price meals.

- K-12 Mandates – An increase of \$400.5 million in one-time Proposition 98 General Fund to reimburse K-12 local educational agencies for the costs of state-mandated programs. These funds will make a significant down payment on outstanding mandate debt, while providing school districts, county offices of education, and charter schools with discretionary resources to support critical investments.
- Career Technical Education Pathways Program – An increase of \$250 million in one-time Proposition 98 General Fund to support a second cohort of competitive grants for participating K-12 local educational agencies. Established in the 2013-14 State Budget Act, the Career Pathways Trust Program provides grant awards to improve career technical programs and linkages between employers, schools, and community colleges.

Governor’s 2015-16 Proposed State Budget. On January 9, 2015, Governor Brown released his proposed fiscal year 2015-16 budget (the “2015-16 Proposed State Budget”). The 2015-16 Proposed State Budget projects general fund revenues in the amount of \$108 billion in fiscal year 2014-15 and \$113.4 billion in fiscal year 2015-16. Revenue for fiscal year 2014-15 is forecast to be \$2.5 billion greater than the amount forecast in the 2014-15 State Budget. Revenue for fiscal year 2015-16 is forecast to be \$1 billion greater than the amount forecast for the 2014-15 State Budget.

Despite the recent budgetary improvements as compared to recent years, the 2015-16 Proposed State Budget acknowledges that the State continues to have hundreds of billions of dollars in existing liabilities, such as unfunded retirement liabilities, and deferred maintenance of the State’s roads and other infrastructure which need to be addressed. Furthermore, the 2015-16 Proposed State Budget observes several risks that the State should plan for, including the inevitable occurrence of another recession, ongoing fiscal challenges of the federal government and the 2015-16 Proposed State Budget’s heavy dependency on the performance of the stock market in fiscal year 2015-16.

Under the 2015-16 Proposed State Budget, general fund expenditures for fiscal year 2015-16 are \$113.3 billion (an increase of \$1.5 billion from fiscal year 2014-15 general fund expenditures), of which \$47.1 billion (41.6%) is allocated to K-12 education. The 2015-16 Proposed State Budget provides Proposition 98 funding of \$65.7 billion for fiscal year 2015-16, as well as an additional \$2.3 billion and \$400 million for fiscal years 2014-15 and 2013-14, respectively.

Total per-pupil expenditures from all sources are projected to be \$13,223 in fiscal year 2014-15 and \$13,462 in fiscal year 2015-16, including funds provided for prior year “settle-up” obligations. Ongoing K-12 Proposition 98 per-pupil expenditures are \$9,667 in fiscal year 2015-16, an increase of \$306 per-pupil over the level provided in 2014-15. The 2015-16 Proposed State Budget notes that attendance in public schools grew in fiscal year 2010-11 and fiscal year 2011-12, declined slightly in fiscal year 2012-13, increased again in fiscal year 2013-14 and is projected to grow further in fiscal year 2014-15 and decline slightly in fiscal year 2015-16. For fiscal year 2014-15, K-12 Average Daily Attendance (“ADA”) is estimated to be 6,000,733, an increase of 8,166 from fiscal year 2013-14. K-12 ADA is estimated to drop by 585 in fiscal year 2015-16 to 6,000,148.

The 2015-16 Proposed State Budget also provides a third-year investment of \$4 billion in the Local Control Funding Formula, which is expected to eliminate more than 32% of the remaining funding gap between actual funding and the target level of funding. This investment builds upon the almost \$6.8 billion provided over the last two years.

The 2015-16 Proposed State Budget included the following significant adjustments affecting California K-12 school districts:

- K-12 Deferrals—An increase of almost \$900 million in one-time Proposition 98 general funds in fiscal year 2014-15 to eliminate all remaining outstanding deferral debt for K-12. Inter-year deferrals for K-12 had reached a high of \$9.5 billion in fiscal year 2011-12.
- Emergency Repair Program—An increase of \$273.4 million in one-time Proposition 98 general fund resources for the Emergency Repair Program. This funding will retire the state's facilities funding obligation under the terms of an existing lawsuit settlement agreement.
- School District Local Control Funding Formula—Additional growth of approximately \$4 billion in Proposition 98 general funds for school districts and charter schools in fiscal year 2015-16, an increase of 8.7 percent.
- County Offices of Education Local Control Funding Formula—An increase of \$109,000 Proposition 98 general funds to support a cost-of-living adjustment for those county offices of education at their target funding level under the formula.
- Charter Schools—An increase of \$59.5 million Proposition 98 general funds to support projected charter school ADA growth.
- Special Education—An increase of \$15.3 million Proposition 98 general funds to reflect a projected increase in Special Education ADA.
- Cost-of-Living Adjustment Increases—An increase of \$71.1 million to support a 1.58 percent cost-of-living adjustment for categorical programs that remain outside of the Local Control Funding Formula, including Special Education, Child Nutrition, Foster Youth, Preschool, American Indian Education Centers, and the American Indian Early Childhood Education Program. Cost-of-living adjustments for school districts and charters schools are provided within the increases for school district Local Control Funding Formula implementation noted above.
- Local Property Tax Adjustments—A decrease of \$11.4 million Proposition 98 general funds for the school district and county office of education in fiscal year 2014-15 as a result of higher offsetting property tax revenues. A decrease of \$1.7 billion in Proposition 98 general funds for school districts and county offices of education in fiscal year 2015-16 as a result of increased offsetting local property tax revenues.
- Average Daily Attendance—An increase of \$197.6 million in fiscal year 2014-15 for school districts and county offices of education as a result of an increase in projected ADA from the 2014-15 State Budget, and a decrease of \$6.9 million in fiscal year 2015-16 for school districts and county offices of education as a result of projected decline in ADA for fiscal year 2015-16.
- Full-Day State Preschool Slots—An increase of \$14.8 million Proposition 98 general funds and \$18.8 million non-Proposition 98 general funds to support 4,000 State Preschool slots with full-day wraparound care. These slots were established in the 2014-15 State Budget as of June 15, 2015 (for 15 days in fiscal year 2014-15) and these increases reflect the difference in full-year cost for these slots in fiscal year 2015-16.

The 2015-16 Proposed Budget also includes language suggesting the need for future limitations on the amount of monetary support to be provided by the State through the issuance of State School Bonds and the State Matching Funds Program.

Additional Information. Information about the State budget and State spending for education is regularly available at various State-maintained websites. Text of the State budget may be found at the website of the Department of Finance, www.dof.ca.gov, under the heading "California Budget." Various analyses of the budget may be found at the website of the LAO at www.lao.ca.gov. In addition, various State official statements, many of which contain a summary of the current and past State budgets and the impact of those budgets on school districts in the State, may be found via the website of the State Treasurer, www.treasurer.ca.gov. The information presented in these websites is not incorporated by reference in this Official Statement.

Future State Budgets. The District cannot predict what actions will be taken in the future by the State Legislature and the Governor to address any future budget deficits and cash management practices. Future State budgets will be affected by national and State economic conditions over which the District has no control, and other factors over which the District will have no control. To the extent that the State budget process results in reduced revenues deferred revenues or increased expenses for the District, the District will be required to make adjustments to its budget and cash management practices. In the event current or future State Budgets decrease the District's revenues or increase required expenditures by the District from the levels assumed by the District, the District will be required to generate additional revenues, curtail programs or services, or use its reserve funds to ensure a balanced budget.

District Revenues

The District's general operating fund (the "General Fund") is used to account for the day-to-day operations of the District. The General Fund is divided into two sections: unrestricted and restricted. Unrestricted revenue may be spent at the District's discretion. Restricted funds are moneys that can only be used for the purposes allowed by the funding agency.

Other State Revenues. Other State Revenues, or categorical funds, consist primarily of restricted revenues that fund specific items, such as new curriculum and technology, special education programs, instructional materials, and mentor teachers.

Common Core Block Grant. Approved in March 7, 2012 by the California State Board of Education, the Common Core State Standards ("Common Core") requires the adoption of new curriculum and the development of technology. The District has developed its own plan for Common Core systems implementation based on local needs and resources.

The 2014-15 State Budget included provisions for block grants toward the implementation of Common Core. The Common Core block grants can be used for professional development for teachers and other employees involved in the direct instruction of students, instructional materials and the integration of standards through technology. The District received \$5.8 million in funding which must be used over a two year period. To use the Common Core funding the District must develop a plan and present it at a public meeting which, prior to any expenditures, must be adopted by the Board.

Prop 39 Energy Grant. Proposition 39, a voter approved initiative at the November 2012 statewide election, provides for annual transfers from the State General Fund to the Clean Energy Job Creation Fund for a period of five years, 2013-14 through 2017-18. The 2014-15 State Budget appropriated \$307 million to K-12 schools with 85 percent of the appropriation to be allocated based on 2013-14 ADA and 15 percent based on 2013-14 free and reduced-priced meals. Proposition 39 funds will

be provided to schools to improve energy efficiency and create clean energy jobs. The total estimated funding over the five year period for the District is \$1.4 million, of which the District received \$421,497 in fiscal year 2013-14.

State Lottery. The District receives a portion of the State Lottery (the "Lottery") revenues. Lottery revenues allocated to the District must be used for the education of students and cannot be used for non-instructional purposes, such as real property acquisition, facility construction, or the financing of research. Lottery net revenues (gross revenues less prizes and administration expenses) are allocated by computing an amount per ADA or full time equivalent ("FTE"). This figure is derived by dividing the total net revenues figures by the total ADA for grades K-12 and by the total FTE for the community colleges, University of California system and the California State University and College system. Each entity receives an amount equal to its total ADA or FTE, as applicable, multiplied by the per ADA or FTE figure. The Lottery revenues were \$5,190,038 in fiscal year 2013-14.

Other District Revenues. The District receives revenue from State, federal and local sources, including grants and funding for specific programs. The District also collects revenues from other local sources such as parcel taxes, developer fees, support from the City of Richmond and certain assessments. The District is owed approximately \$1.8 million by the City of Hercules, as the successor entity to the Hercules Redevelopment Agency, for the period from fiscal year 2010-11 through fiscal year 2013-14. This obligation is subordinate to such redevelopment agency's bonds and, regardless of the dissolution of such redevelopment agency, is payable from property taxes. The District cannot accurately predict when or if this amount will be paid.

Developer Fees. As part of its local revenue income, the District collects development fees as provided under Education Code Sections 17620 *et seq.* In order to impose developer fees on new residential construction within the District, the District prepares and adopts a School Facilities Need Analysis annually as required by State law. The law requires all developer fees collected to be applied solely to construction of school facilities and also establishes the maximum fees (adjustable for inflation) which may be collected. Expenditures are restricted by Government Code Sections 65970-65981 and are generally limited to those expenditures necessary for the District to provide services to the areas impacted by the development. In prior years, the District collected millions of dollars in developer fees that were applied primarily for capital leases for portable classrooms and as otherwise required by law. Due to the decline in construction and corresponding anticipated decrease in revenue derived from developer fees, the District collected \$1,811,722 in developer fees in fiscal year 2013-14 and projects collecting approximately \$100,000 in developer fees during fiscal year 2014-15. However, collection depends on development and the District cannot guarantee that these funds will become available.

Assessment District. On August 3, 1994, the District completed formation of a Maintenance and Recreation Assessment District ("MRAD") pursuant to the Landscape and Lighting Act of 1972 and Article XIID of the California Constitution. This allows the District to levy taxes to support the maintenance and operations of fields and outdoor areas for the purpose of public use. Annual assessments are \$72 per single family equivalents. There are approximately 77,502 defined living units within the MRAD, and the District has received approximately \$5 million annually in assessment revenue, with approximately \$5.5 million received in fiscal year 2013-14 and approximately \$5.5 million expected in fiscal year 2014-15. The use of MRAD revenue is restricted to expenditures for recreation, lighting, and landscape operations and maintenance of facilities generally available to the public; it does not count towards the District's revenue limit and effectively relieves the District from funding many of these expenditures from General Fund revenue. MRAD assessments are levied annually on approval by the Board.

Parcel Tax. On June 8, 2004, voters within the District approved a parcel tax to maintain reduced class sizes from kindergarten to third grade, purchase textbooks and teaching materials, attract and retain qualified teachers, aides and counselors, enhance core subjects, restore library services and athletic programs, and improve custodial services (the "Parcel Tax"). The District annually collects 7.2 cents (\$0.072) per square foot of total building area of buildings within the District's geographic boundaries or \$7.20 per vacant parcel, with annual exemptions (i) for persons who are 65 years of age or older, and, within the passages of Measure G (discussed below) (ii) persons who receive Supplemental Security Income ("SSI") for a disability regardless of age. The Parcel Tax became effective on July 1, 2004 and was scheduled to expire on June 30, 2009. In November 2008, voters renewed the Parcel Tax, extending the current rate for an additional five years, beginning July 1, 2009 and ending June 30, 2014. On November 6, 2012, the voters of the District approved Measure G which renewed the existing Parcel Tax and extends the current tax rate an additional five years through June 30, 2019. In *Bypass 93 Properties, et al. v. West Contra Costa Unified School District* (Contra Costa County Superior County Case No. C13-00024), filed on January 4, 2013, the plaintiffs sought to invalidate the imposition of the Parcel Tax. The District and the plaintiffs entered into a settlement agreement dated November 20, 2013 pursuant to which the parties have agreed to sever the following provision from Measure G: "or a tax of \$7.20 per unimproved parcel of taxable real property." The Parcel Tax generated approximately \$9.8 million in fiscal year 2013-14 and the District projects the same amount for fiscal year 2014-15.

In *California Charter Schools Association v. West Contra Costa Unified School District* (Contra Costa County Superior County Case No. C14-00901), filed on May 6, 2014, the plaintiff seeks to require that the District share the Parcel Tax proceeds with the eight charter schools that operate within the District's boundaries. The lawsuit alleges that the District's failure to share the Parcel Tax proceeds it receives from Measure G violates the equal protection clause of the California Constitution and constitutes unlawful discrimination in violation of California Government Code section 11135. The District will be defending the lawsuit to preserve its current practice of not sharing the Parcel Tax Proceeds it receives pursuant to Measure G with any of the charter schools that operate within the District's boundaries. The District is not currently able to predict the outcome of the lawsuit or the collection of the Parcel Tax or its possible impact on the District's financial condition.

It should not be inferred from the inclusion of this information relating to the above-referenced Parcel Tax litigation in this Official Statement that the principal of or interest on the Bonds is payable from any portion of the Parcel Tax. The Bonds are payable solely from the proceeds of ad valorem taxes required to be levied by the Board of Supervisors of the County in amounts sufficient for the payment of principal and interest on the Bonds.

Federal Revenues. The federal government provides funding for several District programs, including special education programs, programs under the Educational Consolidation and Improvement Act (Title 1), No Child Left Behind funding, specialized programs such as Drug Free Schools and Communities Act of 1989, vocational and technology incentives and various other incentives and pass-through federal sources. The District received approximately \$24.0 million of restricted federal revenues during fiscal year 2013-14 and, in its First Interim Report, projects receiving approximately \$27.4 of restricted federal revenues in fiscal year 2014-15.

Federal Sequestration. On March 26, 2013, the President signed PL113-6, which provided federal funding for the remainder of fiscal year 2013. Federal sequestration reductions were implemented, resulting in a 5.23% cut as compared to 2012 funding levels. For the District, this cut resulted in a \$1.2 million reduction in program services in fiscal year 2013-14 and is expected to result in a \$1.2 million reduction in program services in fiscal year 2014-15. These cuts were planned for as a part of the 2013-14 and 2014-15 fiscal year budgets.

District Expenditures

The largest part of each school district's general fund budget is used to pay salaries and benefits of certificated (credentialed teachers) and classified (non-instructional) employees. Any changes in salaries and benefits from one year to the next are generally based on changes in staffing levels, negotiated salary increases, and the overall cost of employee benefits. The District spent approximately \$160.5 million in salaries and benefits, or approximately 87% of its total unrestricted expenditures in fiscal year 2013-14 and has budgeted approximately \$240.7 million for salaries and benefits in fiscal year 2014-15.

Labor Relations and Collective Bargaining. As of June 30, 2014, the District employed 1,771 certificated and 1,375 FTE classified employees, including management and confidential employees.

During the last several years, the District has reduced salary and post-retirement expenses through negotiated concessions with employees. In addition, since fiscal year 2009-10, employee benefits have been reduced through a tiered cap program which the District estimates has reduced expenditures by \$9.9 million annually. Other measures taken by the District to reduce expenditures, with the cooperation of employee groups, have been the reduction of the District's long-term liability for post-retirement health care. See "Other Post-Employment Benefits" below for additional discussion concerning this issue.

The current collective bargaining agreements with each of the District's four bargaining units are shown in the following table. Such contracts are set to expire as indicated below.

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT LABOR ORGANIZATIONS

| <u>Labor Organization</u> | <u>Number of Employees</u> | <u>Contract Expiration</u> |
|---------------------------------|----------------------------|----------------------------|
| United Teachers of Richmond | 1,621 full-and part-time | June 30, 2015 |
| Public Employees Union, Local 1 | 1,934 full-and part-time | December 31, 2016 |
| School Supervisors Association | 91 full-and part-time | June 30, 2015 |
| Administrators Association | 85 full-and part-time | June 30, 2015 |

Source: West Contra Costa Unified School District.

Retirement Programs. The District participates in the State Teachers Retirement System ("STRS"). The plan provides retirement, disability and survivor benefits to beneficiaries. This plan covers all full-time certificated employees. In order to receive STRS benefits, an employee must be at least 55 years old and have provided five years of service to State public schools. The District's annual contributions to STRS for the fiscal years ending June 30, 2012, 2013 and 2014 were \$8,544,399, \$8,461,859 and \$8,930,310, respectively, totaling 100% of the required contributions for each year. In its 2014-15 First Interim Report, the District estimates that its contribution to STRS for fiscal year 2014-15 will be approximately \$10,605,892.

In recent years, the combined employer, employee and State contributions to STRS have not been sufficient to pay actuarially required amounts. As a result, and due to significant investments losses, the unfunded actuarial liability of STRS has increased significantly. Based on the most recent actuarial report as of June 30, 2013, the funded ratios of the actuarial value of valuation assets over the actuarial accrued liabilities as of June 30, 2013, June 30, 2012 and June 30, 2011 were 67%, 67% and 69%, respectively, based on the actuarial assumptions set forth in such report. Future estimates of actuarial unfunded liability may change due to market performance, legislative actions, experience that differs from

assumptions and changes in assumptions. The District is unable to predict what the STRS program liabilities will be in the future.

Contributions to STRS are set by statute. In order to address STRS funding inadequacies, Assembly Bill 1469, which was enacted in conjunction with the 2014-15 State Budget, sets forth a plan of shared responsibility among the State, school districts and teachers to shore up STRS. The first year's increased contributions from all three entities are approximately \$275 million. The contributions would increase in subsequent years, reaching more than \$5 billion annually. Total contributions from all three entities today equal 19.3 percent of teacher payroll at an average school district and would rise to 35.7 percent. Employer contribution rates for school districts and community colleges are presently at 8.88 percent (up from 8.25% in fiscal year 2013-14). Under current State law, employer contribution rates are set to increase annually, reaching 19.10 percent by July 1, 2020. Thereafter, rates are to be adjusted each year to reflect the contributions required to eliminate the unfunded liability by June 30, 2046. The District estimates that its contribution will rise to approximately \$22.6 million in fiscal year 2020-2021.

The District also participates in the Schools Pool managed by the California Public Employees Retirement System ("PERS"). The plan provides retirement and disability benefits, annual cost-of-living adjustments and death benefits to plan members and beneficiaries. This plan covers all classified personnel who are employed more than four hours per day.

Based on the most recent actuarial report as of June 30, 2013, the funded ratios of the Schools Pool (based on the market value of assets) as of June 30, 2013, June 30, 2012 and June 30, 2011 were 81%, 76% and 79%, respectively, based on the actuarial assumptions set forth in such report. Future estimates of actuarial unfunded liability may change due to market performance, decisions made by the PERS Board of Administration, experience that differs from assumptions and changes in assumptions. The District is unable to predict what the PERS program liabilities will be in the future.

In fiscal year 2013-14, the required employer contribution rate was 11.442% of annual payroll. The required employer contribution rate for fiscal year 2014-15 is 11.771%. In order to receive PERS benefits, an employee must be at least 50 years old and have provided five years of creditable service in PERS. The District's annual contributions to PERS for the fiscal years ending June 30, 2012, 2013 and 2014 were \$4,213,692, \$4,523,452 and \$4,927,078, respectively, totaling 100% of the required contributions for each year. In its 2014-15 First Interim Report, the District estimates that its contribution to PERS for fiscal year 2014-15 will be approximately \$5,342,179.

At its April 17, 2013 meeting, the PERS Board of Administration approved a recommendation to change the PERS amortization and smoothing policies. Prior to this change, PERS employed an amortization and smoothing policy which spread investment returns over a 15-year period with experience gains and losses paid for over a rolling 30-year period. After this change, PERS will employ an amortization and smoothing policy that will pay for all gains and losses over a fixed 30-year period with the increases or decreases in the rate spread directly over a 5-year period. The new amortization and smoothing policy will be used for the first time in the June 30, 2014 actuarial valuations. These valuations will be performed in early 2015 and will set employer contribution rates for the fiscal year 2015-16. The District cannot predict how this change in amortization and smoothing policies will affect its contribution levels.

Both STRS and PERS are operated on a statewide basis and, based on available information, both STRS and PERS have unfunded liabilities. The amounts of the pension-award benefit obligation (PERS) or unfunded actuarially accrued liability (STRS) will vary from time to time depending upon actuarial assumptions, rates of return on investments, salary scales, and levels of contribution. STRS and PERS each issue separate comprehensive annual financial reports that include financial statements and required

supplementary information. Copies of the STRS annual financial report may be obtained from www.calstrs.com or by written request mailed to STRS, P.O. Box 15275, Sacramento, California 95851-0275, and copies of the PERS annual financial report may be obtained from www.calpers.ca.gov or by written request mailed to the CalPERS Financial Services Division, P.O. Box 942703, Sacramento, California 94229-2703. The information presented in those reports is not incorporated by reference in this Official Statement.

The District is unable to predict what the amount of liabilities will be in the future, or the amount of future contributions that the District may be required to pay. See APPENDIX C — “DISTRICT FINANCIAL STATEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2014” for additional information concerning STRS and PERS contained in the notes to said financial statements.

Pension Reform Act of 2013 (Assembly Bill 340). On September 12, 2012, Governor Brown signed AB 340, a bill that will enact the California Public Employees’ Pension Reform Act of 2013 (“PEPRA”) which amended various sections of the California Education and Government Codes. AB 340 (i) increases the retirement age for new State, school, and city and local agency employees depending on job function, (ii) caps the annual PERS and STRS pension benefit payouts, (iii) addresses abuses of the system, and (iv) requires State, school, and certain city and local agency employees to pay at least half of the costs of their PERS pension benefits. PEPRA will apply to all public employers except the University of California, charter cities and charter counties (except to the extent they contract with PERS.)

The provisions of AB 340 went into effect on January 1, 2013 with respect to new State, school, and city and local agency employees hired on that date and after; existing employees who are members of employee associations, including employee associations of the District, will have a five-year window to negotiate compliance with AB 340 through collective bargaining. If no deal is reached by January 1, 2018, a city, public agency or school district could require employees to pay their half of the costs of PERS pension benefits, up to 8 percent of pay for civil workers and 11 percent or 12 percent for public safety workers.

PERS has predicted that the impact of AB 340 on employers, including the District and other employers in the STRS system, and employees will vary, based on each employer’s current level of benefits. To the extent that the new formulas lower retirement benefits, employer contribution rates could decrease over time as current employees retire and employees subject to the new formulas make up a larger percentage of the workforce. This change would, in some circumstances, result in lower retirement benefits than employees currently earn. Additionally, PERS has noted that AB 340 changes may have an adverse impact on public sector recruitment in areas that have historically experienced recruitment challenges due to higher pay for similar jobs in the private sector.

With respect to STRS, for employees hired after January 1, 2013, future members will pay the greater of either (1) at least 50 percent of the cost of their retirement plan, rounded to the nearest one-quarter percent, or (2) the contribution rate paid by current members. The member contribution rate could be increased from this level through collective bargaining or may be adjusted based on other factors. Public employers will pay at least the normal cost rate, after subtracting the member’s contribution. The District is unable to predict the amount of future contributions it will make to STRS as a result of the implementation of AB 340 (being its future contributions for the normal costs of new employees), and as a result of negotiations with its employee associations, or, notwithstanding the adoption of AB 340, resulting from any legislative changes regarding STRS employer contributions that may be adopted in the future.

More information about AB 340 can be accessed through the PERS’s web site at www.calpers.ca.gov. and through the STRS website at www.calstrs.com. The references to these internet

websites are shown for reference and convenience only; the information contained within the websites may not be current and has not been reviewed by the District and is not incorporated herein by reference.

Other Post-Employment Benefits. Pursuant to its post-employment retirement program, as set forth in its employee contracts prior to 2007, the District is obligated to provide certain post-employment health benefits to employees that were either (i) hired prior to January 1, 2007 and have attained five years of continuous PERS/STRS creditable service or (ii) hired after January 1, 2007 and have attained ten years of continuous PERS/STRS creditable service with the District. Post-employment dental benefits are provided to employees who meet the rule of “75” (the number of years worked plus age equals 75 or more). The extent of the District’s obligations is dependent on the retirement date for the qualifying employee. For employees that retired prior to January 1, 2007, the District pays 100% of medical and dental costs (subject to certain limitations) for the employee and his or her qualified dependents. For employees retiring after January 1, 2007, the District pays medical and dental benefits based on the negotiated terms as of the employee’s retirement date.

Commencing in 2007, the District negotiated stricter upper limits and eligibility requirements for post-employment benefits in its employment agreements including the four collective bargaining agreements described above. See “— Labor Relations and Collective Bargaining” in this APPENDIX A. Under said agreements: (i) employees retiring prior to June 30, 2010 with ten years of continuous PERS/STRS creditable service with the District are entitled to retire under the practice in place prior to the new restrictions; (ii) employees hired prior to January 1, 2007 and retiring after June 30, 2010, will be entitled to a maximum monthly District contribution depending on years of service with the District (\$450 per month for employees with ten years or more of continuous PERS/STRS creditable service, and \$750 per month for employees with twenty years or more of continuous PERS/STRS creditable service); and (iii) employees hired after January 1, 2007 and retiring with ten years or more of continuous PERS/STRS creditable service with the District will be entitled to a District contribution based on the CalPERS Health Benefits Program’s minimum allowable monthly unequal contribution with no payments for prescription, vision, or dental coverage.

During the last several years, the Board has taken action, with the cooperation of employee groups, to reduce the District’s long term liability for post-employment health care. In the District’s 2008 actuarial study it was determined that the Governmental Accounting Standards Board (“GASB 45”) liability was \$495 million. However, according to the most recent actuarial study completed in 2012, with the implementation of several negotiated retiree benefit provisions, the District’s GASB 45 liability was projected to be \$374 million in fiscal year 2014-15. To offset its annual GASB 45 liability, as of the end of fiscal year 2013-14, the District had set aside \$16.9 million in an irrevocable trust fund to be used to pay these benefits. The District’s GASB 45 annual required contributions for fiscal years 2012-13 and 2013-14 were approximately \$23.4 million and \$24.4 million, respectively. In its 2014-15 First Interim Report, the District projects that its annual required contribution for fiscal year 2014-15 will be approximately \$20 million.

Annual OPEB Cost and Net OPEB Obligation. The District’s most recent actuarial valuation report (the “Actuarial Report”) of post-employment benefits is as of July 1, 2012. The Actuarial Report is available on the District’s website. The information on the website and/or in the Actuarial Report is not incorporated herein by reference. The District’s annual other postemployment benefit (“OPEB”) cost (expense) is calculated based on the annual required contribution of the employer (the “ARC”), an amount actuarially determined in accordance with GASB 45. The ARC consists of the Normal Cost (defined below) plus the current year amortization of the Unfunded Actuarial Accrued Liability (“UAAL”). The amortization method used in the Actuarial Report is the level percentage of projected payroll method. The District elected to amortize the UAAL over a closed 30-year period. Six years of amortization have occurred; 24 years remained at June 30, 2014.

Normal Cost is the portion of the actuarial present value of future benefits that is allocated to a particular year. Another interpretation is that the Normal Cost is the present value of future benefits that are “earned” by employees for service rendered during a current year. This valuation is based on the Entry Age Normal actuarial cost method. Under the Entry Age Normal cost method the actuarial present value of projected benefits is allocated on a level basis over the earnings of individuals between entry age and the assumed exit age(s). In the Actuarial Report each individual’s attribution period extends from hire date to estimated retirement date. The Actuarial Report attributes the benefit assuming a 3.25% annual increase in payroll.

The table below presents a five-year projection under the assumptions that the District continues pay-as-you-go funding, the discount rate is 4.50% and the Normal Cost component of the ARC increases by 3.00% per year. This table is based on a July 1, 2012 actuarial valuation. The District expects to receive a new actuarial valuation in the spring of 2015.

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
Five-year Projection of Annual OPEB Cost and Net OPEB Obligation⁽¹⁾⁽²⁾

| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|------------------------------------------------|---------------|---------------|---------------|---------------|---------------|
| Actuarial Accrued Liability (AAL) | \$364,528,416 | \$369,355,868 | \$373,769,413 | \$378,119,131 | \$382,322,949 |
| Actuarial Value of Assets at beginning of year | 0 | 0 | 0 | 0 | 0 |
| Unfunded Actuarial Accrued Liability (UAAL) | \$364,528,416 | \$369,355,868 | \$373,769,413 | \$378,119,131 | \$382,322,949 |
| Remaining Amortization Period | 25 | 24 | 23 | 22 | 21 |
| Normal Cost | \$5,829,048 | \$6,003,919 | \$6,184,037 | \$6,369,558 | \$6,560,645 |
| Amortization of UAAL | 17,538,052 | 18,405,216 | 19,324,238 | 20,320,246 | 21,400,669 |
| Annual Required Contribution (ARC) | \$23,367,100 | \$24,409,135 | \$25,508,275 | \$26,689,804 | \$27,961,314 |
| Annual Required Contribution (ARC) | \$23,367,100 | \$24,409,135 | \$25,508,275 | \$26,689,804 | \$27,961,314 |
| Interest on net OPEB Obligation | 4,037,326 | 4,310,090 | 4,586,008 | 4,881,995 | 5,196,005 |
| Adjustment to ARC | (4,316,495) | (4,772,762) | (5,268,911) | (5,830,222) | (6,463,296) |
| Annual OPEB Cost | \$23,087,931 | \$23,946,463 | \$24,825,372 | \$25,741,577 | \$26,694,023 |
| District Contribution | (17,026,494) | (17,814,962) | (18,247,883) | (18,763,566) | (19,368,431) |
| Increase in net OPEB Obligation | \$6,061,437 | \$6,131,501 | \$6,577,489 | \$6,978,011 | \$7,325,592 |
| Net OPEB Obligation — Beginning of year | \$89,718,345 | \$95,779,782 | \$101,911,283 | \$108,488,772 | \$115,466,783 |
| Net OPEB Obligation — End of year | 95,779,782 | 101,911,283 | 108,488,772 | 115,466,783 | 122,792,375 |
| Projected pay-as-you-go Retiree Cost | \$17,026,494 | \$17,814,962 | \$18,247,883 | \$18,763,566 | \$19,368,431 |

⁽¹⁾ The ARC adjustment is calculated by dividing the beginning of year net OPEB obligation by the same amortization factor used to amortize the Unfunded Actuarial Accrued Liability. Based on Actuarial Report.

⁽²⁾ Table assumes funding equal to projected retiree premium costs.

Source: West Contra Costa Unified School District.

For fiscal year 2013-14 information on annual OPEB cost and obligations, see APPENDIX C — “DISTRICT FINANCIAL STATEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2014 — Note 9.”

Health Care Reform. Federal law provides that in January 2014 the District must comply with new regulations regarding the availability and affordability of health care programs for all employees. It has been reported that there will be a one year delay in the penalty component of the new law.] The Affordable Care Act requires employers to ascertain the eligibility of employees through a “measurement period” defined in federal law. There are multiple measures depending upon hire date and stability of hours worked for employees. Based on a study prepared by a third-party consultant, the District expects its cost of complying with the Affordable Care Act to be up to \$300,000 per year.

Insurance. The District is self-insured for property and liability claims. For accounting and reporting purposes, the District has established a Self-Insurance Fund for the payment of claims. For the fiscal year ending June 30, 2015, the District is providing coverage up to a maximum of \$100,000 for each property or liability claim. The District participates in a joint powers authority for claims in excess of coverage provided in the Self-Insurance Fund. For additional information relating to the District's insurance coverage see APPENDIX C — "DISTRICT FINANCIAL STATEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2014 — Note 5 and Note 10."

School District Budget Process

The District is required by provisions of the State Education Code to maintain a balanced budget in each fiscal year, in which the sum of expenditures and the ending fund balance cannot exceed the sum of revenues and the carry-over fund balance from the previous year. The State Department of Education imposes a uniform budgeting and accounting format for school districts.

School districts must adopt a budget no later than June 30 of each year. The District must submit its budget to the County Superintendent of Schools within five days of adoption or by July 1, whichever occurs first. The District follows a single budget adoption cycle, which means its budget is only readopted if it is disapproved or as otherwise needed. The District is under the jurisdiction of the Contra Costa County Superintendent of Schools.

A county Superintendent of Schools (each a "County Superintendent") must review and approve or disapprove the budgets for each school district under its jurisdiction no later than August 15. The County Superintendent is required to examine a school district's adopted budget for compliance with the standards and criteria adopted by the State Board of Education and identify technical corrections necessary to bring the budget into compliance with the established standards. If a budget is disapproved, it is returned to the school district with recommendations for revision. The school district is then required to revise the budget, hold a public hearing thereon, adopt the revised budget and file it with the County Superintendent no later than September 8. Pursuant to State law, the County Superintendent has available various remedies by which to impose and enforce a budget that complies with State criteria, depending on the circumstances, if a budget is disapproved. After approval of an adopted budget, the school district's administration may submit budget revisions for governing board approval.

On June 20, 2014, the State enacted Senate Bill 858 which, among other things, caps the amount of funds school districts may set aside for economic uncertainties. School districts with an ADA of 400,000 or less (such as the District) are prohibited from adopting or revising a budget with a combined assigned and unassigned ending fund balance in excess of two times the State-recommended reserve for economic uncertainties. Such prohibition would only apply in years following transfer into the Public School System Stabilization Account to be established as discussed below under "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS – Proposition 2."

Subsequent to approval, the County Superintendent will monitor each school district in its jurisdiction throughout the fiscal year pursuant to its adopted budget to determine on an ongoing basis if the district can meet its current and subsequent year financial obligations. If the County Superintendent determines that the district cannot meet its current or subsequent year obligations, the County Superintendent will notify the district's governing board of the determination and may then do either or both of the following: (a) assign a fiscal advisor to enable the district to meet those obligations or (b) if a study and recommendations are made and a district fails to take appropriate action to meet its financial obligations, the County Superintendent will so notify the State Superintendent of Public Instruction, and then may do any or all of the following for the remainder of the fiscal year: (i) request additional

information regarding the district's budget and operations; (ii) develop and impose, after also consulting with the district's governing board, revisions to the budget that will enable the district to meet its financial obligations; and (iii) stay or rescind any action inconsistent with such revisions. However, the County Superintendent may not abrogate any provision of a collective bargaining agreement that was entered into prior to the date upon which the County Superintendent assumed authority.

At minimum, school districts file with their County Superintendent and the State Department of Education a First Interim Financial Report by December 15 covering financial operations from July 1 through October 31 and a Second Interim Financial Report by March 15 covering financial operations from November 1 through January 31. Section 42131 of the Education Code requires that each interim report be certified by the school board as either (a) "positive," certifying that the district, "based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years," (b) "qualified," certifying that the district, "based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years," or (c) "negative," certifying that the district, "based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year." A certification by a school board may be revised by the County Superintendent. If either the first or second interim report is not "positive," the County Superintendent may require the district to provide a third Interim Financial Report covering financial operations from February 1 through April 30 by June 1. If not required, a third interim report is not prepared. Each interim report shows fiscal year to date financial operations and the current budget, with any budget amendments made in light of operations and conditions to that point.

The District complies with all of the foregoing requirements.

Budgets and Financial Results.

The District adopted its 2014-15 budget on June 25, 2014 (the "District Budget"). As the Board has an obligation to adopt a budget by June 30 of each fiscal year, the District Budget uses the general operational and revenue assumptions that were in the District's 2013-14 programs and 2013-14 State law relating to school revenues. As required by law, the District approved a First Interim Financial Report for fiscal year 2014-15 reflecting operations through October 31, 2014 (the "First Interim Report"). The District Budget and the First Interim Report may be accessed on the District's website as indicated above, or by contacting the District's Business Services Staff at 1108 Bissell Avenue, Richmond, California 94801; Room 106; Phone: (510) 231-1170; Fax: (510) 232-4149. The District may impose a charge for copying, mailing and handling.

The following table shows the 2013-14 Original Adopted Budget, the 2013-14 Actuals, the 2014-15 Original Adopted District Budget and the 2014-15 First Interim Report.

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**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
SUMMARY OF GENERAL FUND
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
FISCAL YEAR 2013-14 BUDGET, 2013-14 ACTUALS, FISCAL YEAR 2014-15 BUDGET AND
2014-15 FIRST INTERIM REPORT**

| | Original Adopted Budget 2013-14 | Actuals 2013-14 | Original Adopted Budget 2014-15 | First Interim Report 2014-15 |
|-------------------------------------------------|---------------------------------------|--------------------|---------------------------------------|---------------------------------|
| REVENUES | | | | |
| Revenue Limit Sources/LCFF | \$157,125,731 | \$193,824,820 | \$217,641,738 | \$216,233,399 |
| Federal Revenue | 21,628,239 | 24,016,066 | 21,208,843 | 27,356,126 |
| Other State Revenue | 56,190,874 | 38,442,667 | 31,832,182 | 35,148,615 |
| Other Local Revenue | 20,473,160 | 22,634,425 | 20,824,756 | 21,411,056 |
| Total Revenues ⁽¹⁾ | <u>255,418,004</u> | <u>278,917,978</u> | <u>291,507,519</u> | <u>300,179,196</u> |
| EXPENDITURES | | | | |
| Certificated Salaries | 106,185,882 | 109,664,356 | 118,489,781 | 121,747,220 |
| Classified Salaries | 41,344,268 | 43,284,383 | 45,161,020 | 46,371,354 |
| Employee Benefits | 62,533,151 | 64,044,816 | 72,333,977 | 72,534,275 |
| Books and Supplies | 7,635,705 | 10,880,640 | 18,739,056 | 22,739,239 |
| Contract Services and Operating Expenditures | 48,007,987 | 48,214,398 | 44,607,066 | 55,252,229 |
| Capital Outlay | 3,690,450 | 421,052 | 3,967,483 | 4,059,087 |
| Other Outgo | 985,867 | 888,040 | 995,352 | 995,352 |
| Indirect Cost Reimbursement | (667,024) | (882,035) | (465,005) | (867,958) |
| Total Expenditures ⁽¹⁾ | <u>269,716,286</u> | <u>276,515,650</u> | <u>303,828,730</u> | <u>322,830,798</u> |
| Excess of Revenues Over (Under) Expenditures | (14,298,282) | 2,402,328 | (12,321,211) | (22,651,602) |
| Other Financing Sources/(Uses) | | | | |
| Transfers In | 5,800,000 | -- | -- | -- |
| Transfers Out | -- | (2,223,553) | (1,495,396) | (1,495,396) |
| Total ⁽¹⁾ | <u>5,800,000</u> | <u>(2,223,553)</u> | <u>(1,495,396)</u> | <u>(1,495,396)</u> |
| Net Change Fund in Balance | (8,498,282) | 178,775 | (13,816,607) | (24,146,998) |
| Beginning Fund Balance July 1 ⁽²⁾ | 37,078,214 | 45,359,973 | 31,970,521 | 45,538,748 |
| Ending Fund Balance, June 30 ⁽²⁾ | <u>\$28,579,932</u> | <u>45,538,748</u> | <u>18,153,914</u> | <u>21,391,750</u> |
| Unrestricted Fund Balance | \$21,268,419 | \$21,992,229 | \$12,344,798 | \$14,159,411 |
| Reserve for Economic Uncertainty | 8,091,489 | 8,326,176 | 9,159,724 | 9,729,786 |
| Special Reserve Fund Balance ⁽²⁾ | \$6,888,143 | \$11,705,168 | \$11,704,725 | \$11,705,168 |

⁽¹⁾ Totals may not add due to independent rounding.

⁽²⁾ Since fiscal year 2011, the District Board managed State budget cuts by setting aside additional reserves to prepare for additional State funding cuts. The Special Reserve Fund is the fund in which the Board deposited reserves for cuts threatened by the State. The Beginning General Fund Balances and the Ending General Fund Balances do not include the Special Reserve Fund Balance.

Source: West Contra Costa Unified School District.

The First Interim Report projects that in fiscal years 2014-15 and 2015-16, unrestricted fund balances will decline by approximately \$7.8 million and \$4.5 million, respectively, and that approximately \$4.3 million from the Special Reserve Fund will be used in fiscal year 2015-16 and \$5.2 million will be used in fiscal year 2016-17 to help close the deficit, absent other actions being taken. While the District anticipates that actions will be taken to reduce or eliminate these deficits, it cannot guarantee that such actions will be taken or that they will be effective.

District Comparative Financial Statements

Accounting Practices. The accounting practices of the District conform to generally accepted accounting principles in accordance with policies and procedures of the California School Accounting Manual. This manual, according to Section 41010 of the State Education Code, is to be followed by all California school districts. The financial resources of the District are divided into separate funds for which separate accounts are maintained for recording cash, other resources and all related liabilities, obligations and equities. The major fund classification is the general fund which accounts for all financial resources not required to be accounted for in another fund. The District's fiscal year begins on July 1 and ends on June 30. All governmental funds and fiduciary funds are maintained on the modified accrual basis of accounting. As such, revenues are recognized when they become susceptible to accrual, that is, both measurable and available to finance expenditures for the current period. For more information on the District's accounting method, see Note 1 of APPENDIX C — "DISTRICT FINANCIAL STATEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2014" attached hereto.

Financial Statements. The District's Audited Financial Statements for the fiscal year ending fiscal year 2013-14 were prepared by Crowe Horwath LLP, Sacramento, California (the "Auditor"). Audited financial statements for the District for the fiscal year ended June 30, 2013 and prior fiscal years are on file with the District and available for public inspection at the Superintendent's Office. See APPENDIX C hereto for the 2013-14 Audited Financial Statements. The District has not requested nor did the District obtain permission from the Auditor to include the audited financial statements as an Appendix to this Official Statement. Accordingly, the Auditor has not performed any post-audit review of the financial condition or operations of the District.

The following table shows the audited general fund revenues, expense and changes for the District for the 2009-10 through 2013-14 fiscal years.

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**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
GENERAL FUND - REVENUES, EXPENDITURES AND FUND BALANCES
FISCAL YEARS 2009-10 THROUGH 2013-14 (AUDITED)**

| | 2009-10 Actual ⁽¹⁾ | 2010-11 Actual ⁽¹⁾ | 2011-12 Actual ⁽¹⁾ | 2012-13 Actual ⁽¹⁾ | 2013-14 Actual ⁽¹⁾ |
|----------------------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| REVENUES | | | | | |
| Revenue Limit Sources/LCFF ⁽²⁾ | \$142,320,077 | \$147,914,626 | \$147,846,255 | \$149,957,871 | \$193,824,820 |
| Federal Revenue | 31,062,400 | 32,744,652 | 33,510,605 | 25,624,711 | 24,016,066 |
| Other State Revenue ⁽²⁾ | 63,976,273 | 63,859,239 | 63,344,038 | 60,899,441 | 38,442,667 |
| Other Local Revenue | 20,199,980 | 22,034,729 | 22,418,641 | 22,115,028 | 22,669,868 |
| Total Revenues | <u>257,558,730</u> | <u>266,553,246</u> | <u>267,119,539</u> | <u>258,597,051</u> | <u>278,953,421</u> |
| EXPENDITURES | | | | | |
| Certificated Salaries | 110,694,305 | 105,990,977 | 106,626,682 | 105,317,911 | 109,664,356 |
| Classified Salaries | 37,823,881 | 38,983,802 | 41,184,114 | 41,534,667 | 43,284,383 |
| Employee Benefits | 60,199,786 | 58,161,626 | 61,331,324 | 61,417,931 | 64,044,815 |
| Books and Supplies | 9,912,409 | 11,369,314 | 10,708,520 | 9,380,887 | 10,880,640 |
| Contract Services and Operating Expenditures | 43,130,953 | 41,059,033 | 42,511,674 | 45,764,340 | 48,214,398 |
| Capital Outlay | 1,248,554 | 331,905 | 575,432 | 532,720 | 421,053 |
| Other Outgo | 33,137 | 51,428 | 29,617 | 59,293 | 70,704 |
| Debt Service | | | | | |
| Principal | 2,374,214 | 3,070,914 | 6,201,110 | 500,000 | 525,000 |
| Interest and Other | 241,250 | 686,475 | 366,167 | 628,071 | 292,336 |
| Total Expenditures ⁽²⁾ | <u>265,658,489</u> | <u>259,705,474</u> | <u>269,534,640</u> | <u>265,135,820</u> | <u>277,397,685</u> |
| Excess of Revenues Over/(Under) Expenditures | <u>(8,099,759)</u> | <u>6,847,772</u> | <u>(2,415,101)</u> | <u>(6,538,769)</u> | <u>1,555,736</u> |
| Other Financing Sources/(Uses) | | | | | |
| Transfers In | 1,731,887 | 2,700,512 | 8,446,212 | 2,449,781 | 882,035 |
| Transfers Out | (926,928) | -- | -- | (1,815,654) | (2,223,553) |
| Total ⁽³⁾ | <u>804,959</u> | <u>2,700,512</u> | <u>8,446,212</u> | <u>634,127</u> | <u>(1,341,518)</u> |
| Net Change in Fund Balance | <u>(7,294,800)</u> | <u>9,548,284</u> | <u>6,031,111</u> | <u>(5,904,642)</u> | <u>214,218</u> |
| Beginning Fund Balance July 1 | <u>48,346,747</u> | <u>47,354,945</u> | <u>56,903,229</u> | <u>62,934,340</u> | <u>57,029,698</u> |
| Ending Fund Balance, June 30 | <u>\$41,051,947</u> | <u>\$56,903,229</u> | <u>\$62,934,340</u> | <u>\$57,029,698</u> | <u>57,243,916</u> |

⁽¹⁾ Excerpted from the District's respective Audited Financial Reports.

⁽²⁾ LCFF was implemented in lieu of revenue limit funding beginning in fiscal year 2013-14.

⁽³⁾ Totals may not add due to independent rounding.

Source: West Contra Costa Unified School District.

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Other District Debt

Certificates of Participation. On August 24, 2005, the District caused the execution and delivery of 2005 Taxable Refunding Certificates of Participation (the "Certificates") in the aggregate principal amount of \$10,600,000. Proceeds of the Certificates were used (i) to defease the District's then outstanding 1994 Certificates of Participation, originally issued in the aggregate principal amount of \$11,150,000 and (ii) to defease to maturity certain certificates of participation issued by the District in 1988 (under the District's previous name, the Richmond Unified School District) and with respect to which the District had incurred certain payment defaults. The District has timely made all base rental payments on the Certificates.

The following table shows remaining base rental payments on the Certificates.

| Year Ending June 30 | Principal | Interest | Total |
|--------------------------------|------------------|-----------------|------------------|
| 2014 | \$525,000 | \$400,867 | \$925,867 |
| 2015 | 555,000 | 375,352 | 930,352 |
| 2016-2020 | 3,205,000 | 1,434,204 | 4,639,204 |
| 2021-2024 | <u>3,630,000</u> | <u>511,395</u> | <u>4,141,395</u> |
| Total | \$7,915,000 | \$2,721,818 | \$10,636,818 |

Source: West Contra Costa Unified School District

CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS

The Bonds are general obligations of the District payable solely from *ad valorem* taxes levied on taxable property within the District. The *ad valorem* tax is required to be levied by the County in an amount sufficient for the payment of debt service on the Bonds. See "SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS." Articles XIII A, XIII B, XIII C and XIII D of the Constitution, Propositions 98 and 11, and certain other provisions of law discussed below, describe the potential effect of these Constitutional and statutory measures on the ability of the County to levy taxes and the District to spend tax proceeds for operating and other purposes, and it should not be inferred from the inclusion of such materials that these laws impose any limitation on the ability of the County to levy *ad valorem* taxes for payment of the Bonds. The *ad valorem* tax levied by the County for payment of the Bonds was approved by the District's voters in compliance with Article XIII A, Article XIII C and all applicable laws.

Constitutionally Required Funding of Education

The State Constitution requires that from all State revenues there shall first be set apart the monies to be applied by the State for the support of the public school system and public institutions of higher education. School districts in the State receive a significant portion of their funding from State appropriations. As a result, fluctuations in State revenues can significantly affect appropriations made by the State Legislature to school districts.

Article XIII A of the State Constitution

Article XIII A of the California Constitution. On June 16, 1978, California voters approved Proposition 13, which added Article XIII A to the California Constitution ("Article XIII A"). See "SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS — Assessed Valuation —

Constitutional and Statutory Initiatives” in the forepart of this Official Statement for additional information regarding Article XIII A.

Article XIII B of the State Constitution

An initiative to amend the State Constitution entitled “Limitation of Government Appropriations” was approved on September 6, 1979 thereby adding Article XIII B to the State Constitution (“Article XIII B”). In June 1990, Article XIII B was amended by the voters through their approval of Proposition 111. Under Article XIII B, the State and each local governmental entity has an annual “appropriations limit” and is not permitted to spend certain monies that are called “appropriations subject to limitation” (consisting of tax revenues, State subventions and certain other funds) in an amount higher than the appropriations limit. Article XIII B does not affect the appropriations of monies that are excluded from the definition of “appropriations subject to limitation,” including debt service on indebtedness existing or authorized as of January 1, 1979, or bonded indebtedness subsequently approved by the voters. In general terms, the appropriations limit is to be based on certain fiscal year 1978-79 expenditures, and is to be adjusted annually to reflect changes in costs of living and changes in population, and adjusted where applicable for transfer of financial responsibility of providing services to or from another unit of government. Among other provisions of Article XIII B, if these entities’ revenues in any year exceed the amounts permitted to be spent, the excess would have to be returned by revising tax rates or fee schedules over the subsequent two years. However, in the event that a school district’s revenues exceed its spending limit, the district may, in any fiscal year, increase its appropriations limit to equal its spending by borrowing appropriations limit from the State, provided the State has sufficient excess appropriations limit in such year.

Article XIII C and Article XIII D of the State Constitution

On November 5, 1996, the voters of the State approved Proposition 218, the so called “Right to Vote on Taxes Act.” Proposition 218 added Articles XIII C and XIII D to the State Constitution, which contain a number of provisions affecting the ability of local agencies, including school districts, to levy and collect both existing and future taxes, assessments, fees and charges.

Article XIII D deals with assessments and property related fees and charges. Article XIII D explicitly provides that nothing in Article XIII C or XIII D shall be construed to affect existing laws relating to the imposition of fees or charges as a condition of property development; however it is not clear whether the initiative power is therefore unavailable to repeal or reduce developer and mitigation fees imposed by the District. Developer fees imposed by the District are neither pledged nor available to pay the Bonds.

Proposition 26

On November 2, 2010, State voters adopted Proposition 26, amending Article XIII C of the State Constitution to expand the definition of “tax” to include “any levy, charge or exaction of any kind imposed a local government” except the following: (1) a charge imposed for a specific benefit conferred or privilege granted directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the local agency of conferring the benefit or granting the privilege; (2) a charge imposed for a specific government service or product provided directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the agency of providing the service or product to the payor; (3) a charge imposed for the reasonable regulatory costs to the local government incident to issuing licenses and permits, performing investigations, inspections, and audits, enforcing agricultural marketing orders, and the administrative enforcement and adjudication thereof; (4) a charge imposed for entrance to or use of state property, or the purchase, rental, or lease of state

property; (5) a fine, penalty, or other monetary charge imposed by the judicial branch of government or a local government, as a result of a violation of law; (6) a charge imposed as a condition of property development; and (7) assessments and property-related fees imposed in accordance with the provisions of Article XIID. Proposition 26 provides that the local government bears the burden of proving by a preponderance of the evidence that a levy, charge, or other exaction is not a tax, that the amount is no more than necessary to cover the reasonable costs of the governmental activity, and that the manner in which those costs are allocated to a payor bear a fair or reasonable relationship to the payor's burdens on, or benefits received from, the governmental activity.

Proposition 62

On November 4, 1986, State voters adopted Proposition 62, a statutory initiative which amended the Government Code by the addition of Sections 53720-53730. Proposition 62 requires that (i) any local tax for general governmental purposes (a "general tax") must be approved by a majority vote of the electorate; (ii) any local tax for specific purposes (a "special tax") must be approved by a two-thirds vote of the electorate; (iii) any general tax must be proposed for a vote by two-thirds of the legislative body; and (iv) proceeds of any tax imposed in violation of the vote requirements must be deducted from the local agency's property tax allocation. Provisions applying Proposition 62 retroactively from its effective date to 1985 are unlikely to be of any continuing importance; certain other restrictions were already contained in the State Constitution.

Most of the provisions of Proposition 62 were affirmed by the 1995 State Supreme Court decision in *Santa Clara County Local Transportation Authority v. Guardino* ("Santa Clara"), which invalidated a special sales tax for transportation purposes because fewer than two-thirds of the voters voting on the measure had approved the tax. Following the State Supreme Court's decision upholding Proposition 62, several actions were filed challenging taxes imposed by public agencies since the adoption of Proposition 62, which was passed in November 1986. On June 4, 2001, the State Supreme Court released its decision in one of these cases, *Howard Jarvis Taxpayers Association v. City of La Habra, et al.* ("La Habra"). In this case, the court held that public agency's continued imposition and collection of a tax is an ongoing violation, upon which the statute of limitations period begins anew with each collection. The court also held that, unless another statute or constitutional rule provided differently, the statute of limitations for challenges to taxes subject to Proposition 62 is three years. Accordingly, a challenge to a tax subject to Proposition 62 may only be made for those taxes received within three years of the date the action is brought.

Although by its terms Proposition 62 applies to school districts, the District has not experienced any substantive adverse financial impact as a result of the passage of this initiative or the Santa Clara or La Habra decisions and believes that any impact experienced by the District will not adversely affect the ability of the District to make payments with respect to the Bonds.

Proposition 98

On November 8, 1988, State voters approved Proposition 98, a combined initiative, constitutional amendment and statute called the "Classroom Instructional Improvement and Accountability Act" (the "Accountability Act"). The Accountability Act changed State funding of public education below the university level, and the operation of the State's Appropriations Limit, primarily by guaranteeing K-12 school districts and community college districts (collectively, "K-14 districts") a minimum share of State General Fund Revenues.

Under Proposition 98 (as modified by Proposition 111, which was enacted on June 5, 1990), K-14 districts are guaranteed the greater of (a) approximately 40.9% of State General Fund revenues ("Test 1"),

(b) the amount appropriated to K-14 schools in the prior year, adjusted for changes in the cost of living (measured as in Article XIII B by reference to State per capita personal income) and enrollment ("Test 2"), or (c) a third test, which would replace Test 2 in any year when the percentage growth in per capita State General Fund revenues from the prior year plus one half of one percent is less than the percentage growth in State per capita personal income ("Test 3"). Under Test 3, schools would receive the amount appropriated in the prior year adjusted for changes in enrollment and per capita State General Fund revenues, plus an additional small adjustment factor. If Test 3 is used in any year, the difference between Test 3 and Test 2 would become a "credit" to schools which would be paid in future years when per capita State General Fund revenue growth exceeds per capita personal income growth.

Proposition 98 permits the Legislature by two-thirds vote of both houses, with the Governor's concurrence, to suspend the K-14 schools' minimum funding formula for a one-year period, and any corresponding reduction in funding for that year will not be paid in subsequent years. However, in determining the funding level for the succeeding year, the formula base for the prior year will be reinstated as if such suspension had not taken place. In certain fiscal years, the State Legislature and the Governor have utilized this provision to avoid having the full Proposition 98 funding paid to support K-14 schools.

Proposition 98 also changes how tax revenues in excess of the State Appropriations Limit are distributed. "Excess" tax revenues are determined based on a two-year cycle, so that the State could avoid having to return to taxpayers excess tax revenues in one year if its appropriations in the next fiscal year were under its limit. After any two-year period, if there are excess State tax revenues, 50% of the excess would be transferred to K-14 schools with the balance returned to taxpayers. Further, any excess State tax revenues transferred to K-14 schools are not built into the school districts' base expenditures for calculating their entitlement for State aid in the next year, and the State's appropriations limit will not be increased by this amount.

Since Proposition 98 is unclear in some details, there can be no assurance that the Legislature or a court might not interpret Proposition 98 to require a different percentage of State General Fund revenues to be allocated to K-14 districts, or to apply the relevant percentage to the State's budgets in a different way than is proposed in the Governor's Budget. In any event, some fiscal observers expect Proposition 98 to place increasing pressure on the State's budget over future years, potentially reducing resources available for other State programs, especially to the extent the Article XIII B spending limit would restrain the State's ability to fund such other programs by raising taxes.

Proposition 39

Proposition 39, which was approved by State voters in November 2000, provides an alternative method for passage of school facilities bond measures which lowers the constitutional voting requirement from two-thirds to 55% of voters and allows property taxes to exceed the 1% limit in order to repay such bonds. The lower 55% vote requirement would apply only for bond issues to be used for construction, rehabilitation, equipping of school facilities or the acquisition of real property for school facilities. The Legislature enacted additional legislation that placed certain limitations on this lowered threshold, requiring that (i) two-thirds of the governing board of a school district approve placing a bond issue on the ballot, (ii) the bond proposal be included on the ballot of a statewide or primary election, a regularly scheduled local election, or a statewide special election (rather than a school board election held at any time during the year), (iii) the tax rate levied as a result of any single election not exceed \$25 for a community college district, \$60 for a unified school district, or \$30 for an elementary school or high school district per \$100,000 of taxable property value, and (iv) the governing board of the school district appoint a citizen's oversight committee to inform the public concerning the spending of the bond proceeds. In addition, the school board of the applicable district is required to perform an annual,

independent financial and performance audit until all bond funds have been spent to ensure that the funds have been used only for the projects listed in the measure.

Notwithstanding the legislative limitation that the tax rate levied as a result of any single election may not exceed \$60 per \$100,000 of taxable property value within the District, the County has the power and is obligated under State law, to levy a tax in any amount to pay the principal of, redemption premium, if any, and interest on the District's general obligation bonds, including the Bonds.

Proposition 1A

On November 2, 2004, California voters approved Proposition 1A, which amended the State Constitution to reduce significantly the State's authority over major local government revenue sources. Under Proposition 1A, the State may not (i) reduce local sales tax rates or alter the method of allocating the revenue generated by such taxes, (ii) shift property taxes from local governments to schools or community colleges, (iii) change in how property tax revenues are shared among local governments without two-thirds approval of both houses of the State Legislature, or (iv) decrease Vehicle License Fees revenues without providing local governments with equal replacement funding. Beginning in 2008-09, the State may shift to schools and community colleges a limited amount of local government property tax revenue if certain conditions are met, including (a) a proclamation by the Governor that the shift is needed due to a severe financial hardship of the State, and (b) approval of the shift by the State Legislature with a two-thirds vote of both houses. Under such a shift, the State must repay local governments for their property tax losses, with interest, within three years. Proposition 1A does allow the State to approve voluntary exchanges of local sales tax and property tax revenues among local governments within a county. Proposition 1A also amends the State Constitution to require the State to suspend certain State laws creating mandates in any year that the State does not fully reimburse local governments for their costs to comply with the mandates. This provision does not apply to mandates relating to schools or community colleges or to those mandates relating to employee rights.

The application of Proposition 98 and other statutory regulations has become increasingly difficult to predict accurately in recent years. One major reason is that Proposition 98 minimums under the first test and the second test described above are dependent on State General Fund revenues. In several recent fiscal years, the State made actual allocations to K-14 districts based on an assumption of State General Fund revenues at a level above that which was ultimately realized. In such years, the State has considered the amounts appropriated above the minimum as a loan to K-14 districts, and has deducted the value of these loans from future years' estimated Proposition 98 minimums.

Proposition 22

Under Proposition 1A, the State no longer has the authority to permanently shift city, county, and special district property tax revenues to schools, or take certain other actions that affect local governments. In addition, Proposition 1A restricts the State's ability to borrow State gasoline sales tax revenues. (See "— Proposition 1A" above). These provisions in the Constitution, however, do not eliminate the State's authority to temporarily borrow or redirect some city, county, and special district funds or the State's authority to redirect local redevelopment agency revenues. However, Proposition 22, The Local Taxpayer, Public Safety, and Transportation Protection Act, approved by the voters of the State on November 2, 2010, reduces or eliminates the State's authority: (1) to use State fuel tax revenues to pay debt service on State transportation bonds; (2) to borrow or change the distribution of State fuel tax revenues; (3) to direct redevelopment agency property taxes to any other local government; (4) to temporarily shift property taxes from cities, counties, and special districts to schools; and (5) to use vehicle license fee revenues to reimburse local governments for State mandated costs. As a result, Proposition 22 impacts resources in the State's General Fund and transportation funds, the State's main

funding source for schools and community colleges, as well as universities, prisons and health and social services programs. According to the LAO's analysis of Proposition 22 submitted by the LAO on July 15, 2010, Proposition 22 is projected to increase in the State's General Fund costs by approximately \$1 billion annually for several decades.

This proposition was intended to, among other things, stabilize local government revenue sources by restricting the State's control over local property taxes. Proposition 22 did not prevent the California State Legislature from dissolving State redevelopment agencies pursuant to AB 1X26, as confirmed by the decision of the California Supreme Court decision in *California Redevelopment Association v. Matosantos* (2011).

Proposition 30

On November 6, 2012, State voters approved "The Schools and Local Public Safety Protection Act of 2012" ("Proposition 30"). Proposition 30 generally provides for (i) a 0.25 percent increase in the state sales tax over four calendar years, commencing on January 1, 2013 and ending December 31, 2016, and (ii) an increase on personal income taxes on taxpayers with annual earnings over \$250,000 (approximately 1% of California personal income tax filers), retroactive to January 1, 2012 and ending December 31, 2018. The personal income tax rate increase is as follows: (i) 1% for individual filer taxable income over \$250,000 but less than \$300,000 (joint filers taxable income over \$340,000 but less than \$408,000); (ii) 2% for individual filer taxable income over \$300,000 but less than \$500,000 (joint filers taxable income over \$408,000 but less than \$680,000); and (iii) 3% for individual filer taxable income over \$500,000 (joint filers taxable income over \$680,000). Proposition 30 amends the State Constitution by adding Section 36 to Article XIII, providing, among other things for the establishment of the Education Protection Account ("EPA") in the State's General Fund.

The revenues derived from the temporary tax increases will, pursuant to Proposition 30, be deposited in the EPA and will be included in the calculation of Proposition 98 minimum funding guarantee. See " — Proposition 98" above. Pursuant to Proposition 30, funds in the EPA will be allocated quarterly, with 89% of such funds provided to school districts and 11% provided to community college districts. The funds will be distributed to school districts and community college districts in the same manner as existing unrestricted per-student funding, except that no school district will receive less than \$200 per unit of ADA and no community college district will receive less than \$100 per full time equivalent student.

The governing board of each school district, charter school and community college district is granted sole authority to determine how to spend funds received from the EPA; provided, however, that the governing board is required to make spending determinations in open session, at a public meeting. Furthermore, such entities may not use any funds from the EPA for salaries or benefits of administrators or any other administrative costs. Each school district, charter school and community college district must annually publish on its Internet web site an accounting of how much money was received from the EPA and how that money was spent.

Proposition 2

Proposition 2, the Rainy Day Budget Stabilization Fund Act (Assembly Constitutional Amendment 1), proposed by the State Legislature and approved by the voters in November 2014, changed the State's existing requirements for the Budget Stabilization Account ("BSA") and establishes a Public School System Stabilization Account ("PSSSA"). The PSSSA will be funded by the capital gains-related tax revenues in excess of 8% of general fund revenues. Funds will be appropriated from the PSSA

when State support for K-14 education exceeds the allocation of general fund revenues, allocated property taxes and other available resources.

Proposition 2 requires the State Controller to deposit annually 1.5% of general fund revenues and an amount equal to revenues derived from capital gains-related taxes in situations where such tax revenues are in excess of 8% of general fund revenues. Deposits to the BSA are expected to begin no later than October 1, 2015 and such deposits will be made until the BSA balance reaches an amount equal to 10% of general fund revenues.

Proposition 2 will require the director of finance to submit estimates of general fund revenues and expenditures for the ensuing fiscal year and the three fiscal years thereafter within 10 days following the submission of proposed adjustments to the governor's budget. It also permits the legislature to suspend or reduce deposits to the BSA and withdraw for appropriation from the BSA upon the governor declaring a budget emergency.

Proposition 2 additionally requires that from the 2015-2016 fiscal year through the 2029-2030 fiscal year, 50% of the revenues that would have otherwise been deposited into the BSA must be used to pay for fiscal obligations, such as budgetary loans and unfunded state-level pension plans. Starting with the 2030-2031 fiscal year, up to 50% of revenues that would have otherwise been deposited into the BSA may be used to pay specified fiscal obligations.

Future Initiatives

From time to time other amendments to the State constitution, propositions and initiative measures could be adopted that further affect District revenues or the District's ability to expend revenues.

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APPENDIX B

FORM OF OPINION OF BOND COUNSEL

[Closing Date]

West Contra Costa Unified School District
1108 Bissel Avenue
Richmond, California 94801-3135

Re: \$_____ West Contra Costa Unified School District (Contra Costa County, California) General Obligation Bonds, 2010 Election, 2015 Series C and \$_____ West Contra Costa Unified School District (Contra Costa County, California) General Obligation Bonds, 2012 Election, 2015 Series B

Ladies and Gentlemen:

We have acted as Bond Counsel to the West Contra Costa Unified School District, County of Contra Costa, State of California (the "District"), in connection with the issuance by the District of \$_____ aggregate principal and issue amount of the District's General Obligation Bonds, 2010 Election, 2015 Series C (the "2010 Series C Bonds") and \$_____ aggregate principal amount of the District's General Obligation Bonds, 2012 Election, 2015 Series B (the "2012 Series B Bonds," and together with the 2010 Series C Bonds, the "Bonds"). The Bonds are being issued pursuant to pertinent provisions of the Government Code of the State of California, and a resolution of the Board of Education of the District adopted on November 12, 2014 (the "Resolution"). Capitalized terms used herein and not otherwise defined shall have the meanings ascribed to them in the Resolution.

As Bond Counsel, we have examined copies, certified to us as being true and complete copies, of the proceedings of the District for the authorization and issuance of the Bonds. In connection therewith we have also examined such certificates of public officials and officers of the District as we have considered necessary for the purposes of this opinion. We have, with your approval, assumed that all items submitted to us as originals are authentic and that all items submitted to us as copies conform to the originals.

On the basis of such examination, our reliance upon the assumptions contained herein and our consideration of those questions of law we considered relevant, and subject to the limitations and qualifications in this opinion, we are of the opinion that:

1. The Bonds have been duly authorized and issued and constitute legally valid and binding obligations of the District, enforceable in accordance with their terms and the terms of the Resolution.
2. The Bonds are payable solely from and are secured by a pledge of *ad valorem* taxes which may be levied without limitation as to rate or amount upon all taxable real property in the District, and which, under the laws now in force with respect to the Bonds, may be levied within the limit prescribed by law upon all taxable personal property in the District, and from other available funds as set forth in the applicable Resolution.

3. The Resolution has been duly authorized by the District and constitutes the legally valid and binding obligation of the District, enforceable in accordance with its terms. The Bonds, assuming due authentication by the Paying Agent, are entitled to the benefits of the Resolution.
4. The Internal Revenue Code of 1986, as amended (the "Code") sets forth certain requirements which must be met subsequent to the issuance and delivery of the Bonds for interest thereon to be and remain excluded from gross income for federal income tax purposes. Noncompliance with such requirements could cause the interest on the Bonds to be included in gross income for federal income tax purposes retroactive to the date of issue of the Bonds. Pursuant to the Resolution and the tax and nonarbitrage certificate executed by the District in connection with the issuance of the Bonds (the "Tax Certificate"), the District has covenanted to comply with the applicable requirements of the Code in order to maintain the exclusion of the interest on the Bonds from gross income for federal income tax purposes pursuant to Section 103 of the Code. In addition, the District has made certain representations and certifications in the Resolution and the Tax Certificate. We have not independently verified the accuracy of those certifications and representations. Under existing law, assuming compliance with the tax covenants described herein and the accuracy of the aforementioned representations and certifications, interest on the Bonds is excluded from gross income for federal income tax purposes under Section 103 of the Code. We are also of the opinion that such interest is not treated as a preference item in calculating the alternative minimum tax imposed under the Code with respect to individuals and corporations. Interest on the Bonds is, however, included in the adjusted current earnings of certain corporations for purposes of computing the alternative minimum tax imposed on such corporations.
5. Interest on the Bonds is exempt from personal income taxes of the State of California under present state law.
6. Bond Counsel is further of the opinion that the difference between the principal amount of the Bonds maturing on August 1, 20__ through August 1, 20__, inclusive (collectively, the "Discount Bonds") and the initial offering price to the public (excluding bond houses, brokers, or similar persons or organizations acting in the capacity of underwriters or wholesalers) at which price a substantial amount of such Discount Bonds of the same maturity was sold constitutes original issue discount which is excluded from gross income for federal income tax purposes to the same extent as interest on the Bonds. Further, such original issue discount accrues actuarially on a constant interest rate basis over the term of each Discount Bond and the basis of each Discount Bond acquired at such initial offering price by an initial purchaser thereof will be increased by the amount of such accrued original issue discount. The accrual of original issue discount may be taken into account as an increase in the amount of tax-exempt income for purposes of determining various other tax consequences of owning the Discount Bonds, even though there will not be a corresponding cash payment.

The opinions set forth in paragraphs 1, 2, and 3 above (i) assume that the Paying Agent has duly authenticated the Bonds and (ii) are subject to (a) applicable bankruptcy, insolvency, reorganization, moratorium or similar laws relating to or affecting creditors' rights generally (including, without limitation, fraudulent conveyance laws), (b) the effect of general principles of equity, including, without limitation, concepts of materiality, reasonableness, good faith and fair dealing and the possible unavailability of specific performance or injunctive relief, regardless of whether considered in a

proceeding in equity or at law, and (c) the limitations on legal remedies against government entities in the State of California.

In rendering the opinions set forth in paragraphs 4 and 6 above, we are relying upon representations and covenants of the District in the Resolution and in the Tax Certificate concerning the investment and use of Bond proceeds, the rebate to the federal government of certain earnings thereon, and the use of the property and facilities financed with the proceeds of the Bonds. In addition, we have assumed that all such representations are true and correct and that the District will comply with such covenants. We express no opinion with respect to the exclusion of the interest on the Bonds from gross income under Section 103(a) of the Code in the event that any of such representations are untrue or the District fails to comply with such covenants, unless such failure to comply is based on our advice or opinion.

Except as stated in paragraphs 4 through 6 above, we express no opinion as to any other federal, state or local tax consequences of the ownership or disposition of the Bonds. Furthermore, we express no opinion as to any federal, state or local tax law consequences with respect to the Bonds, or the interest thereon, if any action is taken with respect to the Bonds or the proceeds thereof upon the advice or approval of other counsel.

No opinion is expressed herein on the accuracy, completeness or sufficiency of the Official Statement or other offering material relating to the Bonds. This opinion is expressly limited to the matters set forth above and we render no opinion, whether by implication or otherwise, as to any other matters.

Our opinions are limited to matters of California law and applicable federal law, and we assume no responsibility as to the applicability of laws of other jurisdictions. We call attention to the fact that the opinions expressed herein and the exclusion of interest on the Bonds from gross income for federal income tax purposes may be affected by actions taken or omitted or events occurring or failing to occur after the date hereof. We have not undertaken to determine, or inform any person, whether any such actions are taken, omitted, occur or fail to occur.

Respectfully submitted,

APPENDIX C

DISTRICT FINANCIAL STATEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2014

APPENDIX D

FORM OF CONTINUING DISCLOSURE CERTIFICATE

This CONTINUING DISCLOSURE CERTIFICATE (the "Disclosure Certificate") is executed and delivered by the West Contra Costa Unified School District (the "District") in connection with the issuance and delivery of its \$_____ aggregate principal amount of West Contra Costa Unified School District (Contra Costa County, California) General Obligation Bonds, 2010 Election, 2015 Series C (the "2010 Series C Bonds") and its \$_____ aggregate principal amount of West Contra Costa Unified School District (Contra Costa County, California) General Obligation Bonds, 2012 Election, 2015 Series B (the "2012 Series B Bonds," and together with the 2010 Series C Bonds, the "Bonds"). The Bonds are being issued pursuant to a resolution adopted by the Board of Education of the District on November 12, 2014 (the "Resolution").

SECTION 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the District for the benefit of the Holders and Beneficial Owners of the Bonds and in order to assist the Participating Underwriters in complying with the Rule.

SECTION 2. Definitions. In addition to the definitions set forth in the Resolution, which apply to any capitalized term used in this Disclosure Certificate unless otherwise defined in this Section, the following capitalized terms shall have the following meanings:

"Annual Report" shall mean any Annual Report provided by the District pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

"Disclosure Representative" shall mean the Superintendent or Associate Superintendent, Business Services or either of their designees, or such other officer or employee as the District shall designate in writing from time to time.

"Beneficial Owner" shall mean any person which (a) has or shares the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries), or (b) is treated as the owner of any Bonds for federal income tax purposes.

"Dissemination Agent" shall mean KNN Public Finance, a Division of Zions First National Bank, or any successor Dissemination Agent designated in writing by the District (which may be the District) and which has filed with the District a written acceptance of such designation.

"Holders" shall mean registered owners of the Bonds.

"Listed Events" shall mean any of the events listed in Section 5(a) of this Disclosure Certificate.

"MSRB" shall mean the Municipal Securities Rulemaking Board, which can be found at <http://emma.msrb.org>, or any other repository of disclosure information that may be designated by the Securities and Exchange Commission as such for purpose of the Rule in the future.

"Participating Underwriters" shall mean Underwriters as the original Underwriters of the Bonds required to comply with the Rule in connection with offering the Bonds.

"Rule" shall mean Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

“State” shall mean the State of California.

SECTION 3. Provision of Annual Reports.

(a) The District shall, or shall cause the Dissemination Agent upon written direction to, not later than nine months following the end of the District’s fiscal year (presently ending on June 30), commencing with the report for the 2014-15 fiscal year, provide to the MSRB an Annual Report which is consistent with the requirements of Section 4 of this Disclosure Certificate. The Annual Report shall be provided to the MSRB in an electronic format as prescribed by the MSRB and shall be accompanied by identifying information as prescribed by the MSRB. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may include by reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the District may be submitted separately from and later than the balance of the Annual Report if they are not available by the date required above for the filing of the Annual Report.

(b) If the Dissemination Agent is a person or entity other than the District then, not later than fifteen (15) days prior to the date specified in subsection (a) for providing the Annual Report to the MSRB, the District shall provide the Annual Report to the Dissemination Agent. If by fifteen (15) days prior to such date the Dissemination Agent has not received a copy of the Annual Report, the Dissemination Agent shall contact the District to determine if the District is in compliance with subsection (a).

(c) If the Dissemination Agent is unable to verify that an Annual Report has been provided to the MSRB by the date required in subsection (a), the Dissemination Agent shall file a notice with the MSRB, in the form required by the MSRB.

(d) The Dissemination Agent shall:

(i) confirm the electronic filing requirements of the MSRB for the Annual Reports; and

(ii) promptly after receipt of the Annual Report, file a report with the District certifying that the Annual Report has been provided pursuant to this Disclosure Certificate, stating the date it was provided the MSRB. The Dissemination Agent’s duties under this clause (ii) shall exist only if the District provides the Annual Report to the Dissemination Agent for filing.

(e) Notwithstanding any other provision of this Disclosure Certificate, all filings shall be made in accordance with the MSRB’s EMMA system or in another manner approved under the Rule.

SECTION 4. Content of Annual Reports. The District’s Annual Report shall contain or include by reference the following:

(a) The audited financial statements of the District for the prior fiscal year, prepared in accordance with generally accepted accounting principles as promulgated to apply to governmental entities from time to time by the Governmental Accounting Standards Board. If the District’s audited financial statements are not available by the time the Annual Report is required to be filed pursuant to Section 3(a), the Annual Report shall contain unaudited financial statements in a format similar to the financial statements contained in the final Official Statement, and the audited financial statements shall be filed in the same manner as the Annual Report when they become available.

(b) Material financial information and operating data with respect to the District of the type included in the Official Statement in the following categories (to the extent not included in the District's audited financial statements):

1. State funding received by the District for the last completed fiscal year;
2. average daily attendance of the District for the last completed fiscal year;
3. assessed value of taxable property in the District as shown on the most recent equalized assessment roll;
4. property tax levies, collections and delinquencies for the District for the most recently completed fiscal year;
5. top ten property owners in the District for the then-current fiscal year, as measured by secured assessed valuation, the amount of their respective taxable value, and their respective taxable value, and their percentage of total secured assessed value;
6. outstanding District indebtedness; and
7. summary financial information on revenues, expenditures and fund balances for the District's general fund reflecting adopted budget for the current fiscal year.

Any or all of the items listed above may be included by specific reference to other documents, including official statements of debt issues of the District or related public entities, which have been submitted to the MSRB or the Securities and Exchange Commission. If the document included by reference is a final official statement, it must be available from the MSRB. The District shall clearly identify each such other document so included by reference.

SECTION 5. Reporting of Significant Events.

(a) Pursuant to the provisions of this Section 5, the District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds in a timely manner not more than ten (10) business days after the event:

1. principal and interest payment delinquencies;
2. unscheduled draws on debt service reserves reflecting financial difficulties;
3. unscheduled draws on credit enhancements reflecting financial difficulties;
4. substitution of credit or liquidity providers, or their failure to perform;
5. issuance by the Internal Revenue Service of proposed or final determinations of taxability or of a Notice of Proposed Issue (IRS Form 5701-TEB);
6. tender offers;
7. defeasances;
8. ratings changes; and

9. bankruptcy, insolvency, receivership or similar proceedings.

Note: for the purposes of the event identified in subparagraph (9), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governmental body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

(b) Pursuant to the provisions of this Section 5, the District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds, if material:

1. unless described in paragraph 5(a)(5), adverse tax opinions or other material notices or determinations by the Internal Revenue Service with respect to the tax status of the Bonds or other material events affecting the tax status of the Bonds;
2. the consummation of a merger, consolidation or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;
3. appointment of a successor or additional trustee or the change of the name of a trustee;
4. nonpayment related defaults;
5. modifications to the rights of owners of the Bonds; and
6. notices of redemption.

(c) Whenever the District obtains knowledge of the occurrence of a Listed Event described in Section 5(b), the District shall as soon as possible determine if such event would be material under applicable federal securities laws.

(d) If the District determines that knowledge of the occurrence of a Listed Event under Section 5(b) would be material under applicable federal securities laws, the District shall file a notice of such occurrence with EMMA in a timely manner not more than ten (10) business days after the event.

(e) The District hereby agrees that the undertaking set forth in this Disclosure Certificate is the responsibility of the District and that the Dissemination Agent shall not be responsible for determining whether the District's instructions to the Dissemination Agent under this Section 5 comply with the requirements of the Rule.

(f) Any of the filings required to be made under this Section 5 shall be made in accordance with the MSRB's EMMA system or in another manner approved under the Rule.

SECTION 6. Termination of Reporting Obligation. The obligation of the District and the Dissemination Agent under this Disclosure Certificate shall terminate upon the legal defeasance, prior redemption or payment in full of all of Bonds. If such termination occurs prior to the final maturity of the Bonds, the District shall give notice of such termination in the same manner as for a Listed Event under Section 5.

SECTION 7. Dissemination Agent. The District may, from time to time, appoint or engage a Dissemination Agent (or substitute Dissemination Agent) to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Agent, with or without appointing a successor Dissemination Agent. The Dissemination Agent may resign upon fifteen (15) days written notice to the District. Upon such resignation, the District shall act as its own Dissemination Agent until it appoints a successor. The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this Disclosure Certificate and shall not be responsible to verify the accuracy, completeness or materiality of any continuing disclosure information provided by the District. The District shall compensate the Dissemination Agent for its fees and expenses hereunder as agreed by the parties. Any entity succeeding to all or substantially all of the Dissemination Agent's corporate trust business shall be the successor Dissemination Agent without the execution or filing of any paper or further act.

SECTION 8. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the District may amend this Disclosure Certificate, and any provision of this Disclosure Certificate may be waived, provided that the following conditions are satisfied:

(a) If the amendment or waiver relates to the provisions of Sections 3(a), 4, or 5(a), it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Bonds, or the type of business conducted;

(b) The undertaking, as amended or taking into account such waiver, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances;

(c) The amendment or waiver does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Holders or Beneficial Owners of the Bonds; and

(d) No duties of the Dissemination Agent hereunder shall be amended without its written consent thereto.

In the event of any amendment or waiver of a provision of this Disclosure Certificate, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing financial statements, notice of such change shall be given in the same manner as for a Listed Event under Section 5 and the Annual Report for the year in which the change is made should present a comparison between the financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

SECTION 9. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth

in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Disclosure Certificate, the District shall have no obligation under this Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

SECTION 10. Default. In the event of a failure of the District to comply with any provision of this Disclosure Certificate any Holder or Beneficial Owner of the Bonds may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Disclosure Certificate. A default under this Disclosure Certificate shall not be deemed an event of default under the Resolution, and the sole remedy under this Disclosure Certificate in the event of any failure of the District to comply with this Disclosure Certificate shall be an action to compel performance.

SECTION 11. Duties, Immunities and Liabilities of Dissemination Agent. The Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Certificate. The Dissemination Agent acts hereunder solely for the benefit of the District; this Disclosure Certificate shall confer no duties on the Dissemination Agent to the Participating Underwriters, the Holders and the Beneficial Owners. The District agrees to indemnify and save the Dissemination Agent, its officers, directors, employees and agents, harmless against any loss, expense and liabilities which it may incur arising out of or in the exercise or performance of its powers and duties hereunder, including the costs and expenses (including attorneys' fees) of defending against any claim of liability, but excluding liabilities due to the Dissemination Agent's gross negligence or willful misconduct. The obligations of the District under this Section shall survive resignation or removal of the Dissemination Agent and payment of the Bonds. The Dissemination Agent shall have no liability for the failure to report any event or any financial information as to which the District has not provided an information report in format suitable for filing with the Repository. The Dissemination Agent shall not be required to monitor or enforce the District's duty to comply with its continuing disclosure requirements hereunder.

SECTION 12. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the District, the Dissemination Agent, the Participating Underwriters and Holders and Beneficial Owners from time to time of the Bonds, and shall create no rights in any other person or entity.

Date: _____, 2015

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

By: _____ [FORM ONLY]
Associate Superintendent, Business Services

Dissemination Agent:

KNN PUBLIC FINANCE

By: _____ [FORM ONLY]
Authorized Officer

EXHIBIT A-1

NOTICE TO MSRB OF FAILURE TO FILE ANNUAL REPORT

Name of District: WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

Name of Bond Issue: West Contra Costa Unified School District (Contra Costa County, California) General Obligation Bonds, 2010 Election, 2015 Series C and West Contra Costa Unified School District (Contra Costa County, California) General Obligation Bonds, 2012 Election, 2015 Series B

Date of Issuance: _____, 2015

NOTICE IS HEREBY GIVEN that the District has not provided an Annual Report with respect to the above-named Bonds as required by the Continuing Disclosure Certificate relating to the Bonds. The District anticipates that the Annual Report will be filed by _____, 20__.

Dated: ____, 20__ WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

By: _____ [FORM ONLY]
Authorized Officer

APPENDIX E

BOOK-ENTRY ONLY SYSTEM

The information in numbered paragraphs 1-10 of this APPENDIX E, concerning The Depository Trust Company, New York, New York ("DTC") and DTC's book-entry system, has been furnished by DTC for use in official statements and the West Contra Costa Unified School District (the "District") takes no responsibility for the completeness or accuracy thereof. The District cannot and does not give any assurances that DTC, DTC Participants or Indirect Participants will distribute to the Beneficial Owners (a) payments of interest or principal with respect to the Bonds (as defined in the front part of this Official Statement), (b) certificates representing ownership interest in or other confirmation or ownership interest in the Bonds, or (c) redemption or other notices sent to DTC or Cede & Co., its nominee, as the registered owner of the Bonds, or that they will so do on a timely basis, or that DTC, DTC Participants or DTC Indirect Participants will act in the manner described in this APPENDIX E. The current "Rules" applicable to DTC are on file with the Securities and Exchange Commission and the current "Procedures" of DTC to be followed in dealing with DTC Participants are on file with DTC. As used in this APPENDIX E, "Securities" means the Bonds, "Issuer" means the District and "Agent" means the Paying Agent.

1. DTC will act as securities depository for the Bonds. The Bonds will be issued as fully-registered securities registered in the name of Cede & Co. (DTC's partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered Bond certificate will be issued for each maturity of each series of the Bonds, each in the aggregate principal amount of such issue, and will be deposited with DTC.

2. DTC, the world's largest securities depository, is a limited-purpose trust company organized under the New York Banking Law, a "banking organization" within the meaning of the New York Banking Law, a member of the Federal Reserve System, a "clearing corporation" within the meaning of the New York Uniform Commercial Code, and a "clearing agency" registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC's participants ("Direct Participants") deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities through electronic computerized book-entry transfers and pledges between Direct Participants' accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation ("DTCC"). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly ("Indirect Participants"). DTC has a Standard & Poor's rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com.

3. Purchases of Bonds under the DTC system must be made by or through Direct Participants, which will receive a credit for the Bonds on DTC's records. The ownership interest of each actual purchaser of each Bond ("Beneficial Owner") is in turn to be recorded on the Direct and Indirect Participants' records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic

statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Bonds are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive certificates representing their ownership interests in Bonds, except in the event that use of the book-entry system for the Bonds is discontinued.

4. To facilitate subsequent transfers, all Bonds deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co., or such other name as may be requested by an authorized representative of DTC. The deposit of Bonds with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not affect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Bonds; DTC's records reflect only the identity of the Direct Participants to whose accounts such Bonds are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

5. Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time.

6. Redemption notices shall be sent to DTC. If less than all of the Bonds within an issue are being redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such issue to be redeemed.

7. Neither DTC nor Cede & Co. (nor such other DTC nominee) will consent or vote with respect to the Bonds unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to the District as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts Bonds are credited on the record date (identified in a listing attached to the Omnibus Proxy).

8. Redemption proceeds, distributions and dividend payments on the Bonds will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts upon DTC's receipt of funds and corresponding detail information from the District or the Paying Agent, on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC, the Paying Agent or the District, subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of principal of, premium, if any, and interest to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of the District or the Paying Agent, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to the Beneficial Owners will be the responsibility of Direct and Indirect Participants.

9. DTC may discontinue providing its services as securities depository with respect to the Bonds at any time by giving reasonable notice to the District or the Paying Agent. Under such circumstances, in the event that a successor securities depository is not obtained, Bond certificates are required to be printed and delivered.

10. The District may decide to discontinue use of the system of book-entry-only transfers through DTC (or a successor securities depository). In that event, Bond certificates will be printed and delivered to DTC.

11. The information in this section concerning DTC and DTC's book-entry system has been obtained from sources that the District believes to be reliable, but the District takes no responsibility for the accuracy thereof.

Discontinuation of Book-Entry Only System; Payment to Beneficial Owners

In the event that the book-entry system is discontinued, the following provisions would also apply: (a) Bonds may be exchanged for a like aggregate principal amount of Bonds in authorized denominations of the same series, maturity and interest rate, upon surrender thereof to the Paying Agent; (b) the transfer of any Bond may be registered on the books maintained by the Paying Agent under the Resolution for such purpose only upon the surrender thereof to the Paying Agent together with a duly executed written instrument of transfer in a form approved by the Paying Agent; (c) for every exchange or transfer of Bonds, the Paying Agent may charge the Owner a reasonable sum for each new Bond executed and delivered upon any transfer or exchange and may require the payment by any owner requesting such transfer or exchange of any tax or other governmental charge required to be paid with respect to such exchange or registration of transfer; (d) all interest payments on the Bonds will be made by wire or check mailed by the Paying Agent to the owners thereof to such owner's address as it appears on the registration books maintained by the Paying Agent on the 15th day of the month preceding such Interest Payment Date; and (e) all payments of principal of and any premium on the Bonds will be paid upon surrender thereof to the Paying Agent.

The District cannot and does not give any assurances that DTC will distribute to Participants or that Participants or others will distribute to the Beneficial Owners payments of principal of and interest and premium, if any, on the Bonds or any redemption or other notices or that they will do so on a timely basis or will serve and act in the manner described in this Official Statement. The District is not responsible or liable for the failure of DTC or any Direct Participant or Indirect Participant to make any payments or give any notice to a Beneficial Owner with respect to the Bonds or any error or delay relating thereto.

Neither the District nor the Paying Agent will have any responsibility or obligation to Direct Participants, to Indirect Participants or to any Beneficial Owner with respect to (i) the accuracy of any records maintained by DTC, any Participant, or any Indirect Participant; (ii) the payment by DTC or any Direct Participant or Indirect Participant of any amount with respect to the principal of or premium, if any, or interest on the Bonds; (iii) any notice that is permitted or required to be given to Holders pursuant to the applicable Resolution; (iv) the selection by DTC, any Direct Participant or any Indirect Participant of any person to receive payment in the event of a partial redemption of the Bonds; (v) any consent given or other action taken by DTC as Bondholder; or (vi) any other procedures or obligations of DTC, Participants or Indirect Participants under the book-entry system.

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APPENDIX F

CERTAIN ECONOMIC DATA FOR CONTRA COSTA COUNTY

The following information concerning Contra Costa County (the "County") is included only for the purpose of supplying general information regarding the community. The Bonds are not a debt of the County.

The information in this section regarding economic activity within the general area in which the West Contra Costa Unified School District (the "District") is located is provided as background information only, to describe the general economic health of the region. However, the District encompasses a relatively small area within the County, and the property tax required to be levied by the County to repay the Bonds will be levied only on property located in the District.

Introduction

The County was incorporated in 1850 with the City of Martinez as the County Seat. The County is situated northeast of San Francisco, bounded by San Francisco and San Pablo bays to the west and north, the Sacramento River delta to the north, San Joaquin County to the east, and by Alameda County on the south. Ranges of hills effectively divide the County into three distinct regions. The central section of the County is developing from a suburban area into a commercial and financial headquarters center. The eastern part of the County is developing from a rural, agricultural area to a suburban region. The County has extensive and varied transportation facilities — ports accessible to ocean-going vessels, railroads, freeways, and rapid transit lines connecting the areas comprising the County with Alameda County and San Francisco.

The District is located in the western portion of the County. The District serves the cities of El Cerrito, Hercules, Pinole, Richmond and San Pablo and several unincorporated areas, including the communities of El Sobrante, Kensington and North Richmond. Since the west portion of the County, wherein the District is located, has access to the San Francisco Bay and the San Pablo Bay, it contains much of the County's heavy industry.

Population

The following table summarizes the population statistics for the County and cities within the District for the last five calendar years.

POPULATION OF CONTRA COSTA COUNTY AND CITIES WITHIN THE WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT ⁽¹⁾

| <u>Year</u> | <u>Contra Costa County</u> | <u>City of El Cerrito</u> | <u>City of Hercules</u> | <u>City of Pinole</u> | <u>City of Richmond</u> | <u>City of San Pablo</u> |
|-------------|----------------------------|---------------------------|-------------------------|-----------------------|-------------------------|--------------------------|
| 2010 | 1,049,025 | 23,549 | 24,060 | 18,390 | 103,701 | 29,139 |
| 2011 | 1,056,306 | 23,649 | 24,153 | 18,461 | 104,382 | 28,931 |
| 2012 | 1,066,597 | 23,801 | 24,299 | 18,581 | 105,004 | 29,137 |
| 2013 | 1,076,429 | 23,945 | 24,438 | 18,692 | 105,715 | 29,309 |
| 2014 | 1,087,008 | 24,087 | 24,572 | 18,794 | 106,138 | 29,465 |

⁽¹⁾ Excludes population statistics of unincorporated territory within the District.
Source: *California Department of Finance, estimates as of January 2014.*

Employment

The following table summarizes historical employment and unemployment in the County during the last five calendar years.

CONTRA COSTA COUNTY CIVILIAN LABOR FORCE, EMPLOYMENT AND UNEMPLOYMENT⁽¹⁾ ANNUAL AVERAGES

| | 2009 | 2010 | 2011 | 2012 | 2013 |
|-------------------------------------------|---------|---------|---------|---------|---------|
| Employment | 471,700 | 465,900 | 474,300 | 487,800 | 499,100 |
| Unemployment | 53,400 | 58,300 | 54,800 | 48,000 | 39,800 |
| Total Civilian Labor Force ⁽²⁾ | 525,100 | 524,200 | 529,200 | 535,700 | 538,900 |
| Unemployment Rate ⁽³⁾ | 10.2% | 11.1% | 10.4% | 9.0% | 7.4% |

⁽¹⁾ Based on place of residence.

⁽²⁾ Totals may not add due to rounding.

⁽³⁾ The unemployment rate is calculated using unrounded data.

Source: *California Employment Development Department, Labor Market Information Division.*

The following table summarizes the number of workers by industry in the County for calendar years 2009 through 2013.

CONTRA COSTA COUNTY FREMONT-HAYWARD-OAKLAND METROPOLITAN DIVISION Estimated Number of Wage and Salary Workers by Industry⁽¹⁾

| | 2009 | 2010 | 2011 | 2012 | 2013 |
|---------------------------------------|---------|---------|---------|---------|-----------|
| Farm | 1,400 | 1,400 | 1,500 | 1,500 | 1,500 |
| Manufacturing | 82,800 | 79,700 | 80,500 | 80,300 | 78,600 |
| Wholesale Trade | 43,700 | 41,800 | 42,100 | 43,200 | 45,000 |
| Retail Trade | 102,100 | 100,300 | 101,100 | 102,900 | 106,900 |
| Transportation & Public Utilities | 33,200 | 31,500 | 32,200 | 32,900 | 33,500 |
| Information | 25,300 | 23,600 | 22,600 | 22,000 | 21,400 |
| Financial Activities | 48,000 | 48,200 | 47,700 | 48,400 | 49,500 |
| Professional and Business Services | 151,100 | 152,100 | 157,300 | 165,100 | 172,300 |
| Education and Health | 135,600 | 136,400 | 137,200 | 141,000 | 171,000 |
| Leisure and Hospitality | 85,100 | 85,800 | 88,200 | 92,000 | 98,000 |
| Other Services | 34,700 | 34,900 | 35,700 | 36,200 | 37,000 |
| Government | 172,500 | 165,300 | 163,900 | 162,900 | 163,400 |
| Total All Industries ⁽²⁾ | 970,300 | 949,800 | 958,700 | 981,100 | 1,035,300 |

⁽¹⁾ Does not include proprietors, self-employed, unpaid volunteers or family workers, domestic workers in households, and persons involved in labor/management trade disputes. Employment reported by place of work. Items may not add to totals due to independent rounding. Not seasonally adjusted.

⁽²⁾ Including those not listed above.

Source: *Labor Market Information Division of the California Employment Development Department.*

The following table summarizes the unemployment rates in Contra Costa County and the cities within the District as of December 2014.

**CONTRA COSTA COUNTY
CIVILIAN LABOR FORCE UNEMPLOYMENT RATES
(As of December 2014)⁽¹⁾**

| | |
|---------------------|------|
| Contra Costa County | 5.1% |
| City of El Cerrito | 4.5 |
| City of Hercules | 3.6 |
| City of Pinole | 3.5 |
| City of Richmond | 8.5 |
| City of San Pablo | 10.7 |
| State of California | 6.7 |
| United States | 5.6 |

⁽¹⁾ As of December 2014 and place of residence; calculated based on unrounded data; not seasonally adjusted.

Source: *California Employment Development Department, Labor Market Information Division.*

Largest Employers

The following table summarizes the 10 largest employers in Alameda and Contra Costa Counties.

**EAST BAY: ALAMEDA AND CONTRA COSTA COUNTIES
LARGEST EMPLOYERS
(As of January 1, 2014)**

| <u>Employer</u> | <u>Products/Services</u> | <u>Number of East Bay Employees</u> |
|----------------------------------------|-----------------------------------------------------------------------|-------------------------------------|
| Kaiser Permanente | Health Care Services | 17,199 |
| University of California-Berkeley | Educational Services | 14,319 |
| Safeway | Retail Trade | 12,200 |
| Chevron Corp | Oil Refiners | 11,113 |
| Alameda County | Public Administration | 9,223 |
| Contra Costa County | Public Administration | 8,556 |
| Lawrence Livermore National Laboratory | Professional, Scientific and Technical Services | 8,000 |
| Berkeley National Laboratory | Professional, Scientific and Technical Services | 6,000 |
| City of Oakland | Public Administration | 5,252 |
| Aaa Northern California, Nevada & Utah | Administrative and Support, Waste Management and Remediation Services | 5,102 |

Source: *InfoGroup.*

The following table lists the largest employers within Contra Costa County, including city location and industry.

**CONTRA COSTA COUNTY
MAJOR EMPLOYERS**

| <u>Employer</u> | <u>Location</u> | <u>Industry</u> |
|--------------------------------|-----------------|------------------------------------------|
| AAA Northern Ca Nevada & Utah | Walnut Creek | Automobile Clubs |
| BART | Richmond | Transit Lines |
| Bayer Health Care Phrmctcls | Richmond | Laboratories-Pharmaceutical (Mfrs) |
| Bio-Rad Laboratories Inc | Hercules | Biological Products (Mfrs) |
| Chevron Corp | San Ramon | Oil Refiners (Mfrs) |
| Chevron Global Downstream LLC | San Ramon | Marketing Programs & Services |
| Concord Naval Weapons Station | Concord | Federal Government-National Security |
| Contra-Costa Regional Med Ctr | Martinez | Hospitals |
| Department of Veterans Affairs | Martinez | Clinics |
| Doctors Medical Ctr | San Pablo | Hospitals |
| John Muir Health Physical Rhb | Concord | Physical Therapists |
| John Muir Medical Ctr | Concord | Hospitals |
| John Muir Medical Ctr | Walnut Creek | Hospitals |
| Kaiser | Martinez | Clinics |
| Kaiser Permanente | Antioch | Hospitals |
| Kaiser Permanente | Walnut Creek | Hospitals |
| La Raza Market | Richmond | Grocers-Retail |
| Muirlab | Walnut Creek | Laboratories-Medical |
| Richmond City Offices | Richmond | Government Offices-City, Village & Twp |
| San Ramon Regional Medical Ctr | San Ramon | Hospitals |
| Shell Oil Products | Martinez | Oil & Gas Producers |
| St Mary's College | Moraga | Schools-Universities & Colleges Academic |
| Sutter Delta Medical Ctr | Antioch | Hospitals |
| Tesoro Golden Eagle Refinery | Pacheco | Oil Refiners (Mfrs) |
| Va Outpatient Clinic | Martinez | Surgical Centers |

Source: *State of California Employment Development Department*, extracted from the America's Labor Market Information System (ALMIS) Employer Database, 2014, 2nd Edition

The following table summarizes the 10 principal employers in the City of Richmond, California.

**CITY OF RICHMOND
PRINCIPAL EMPLOYERS
(As of June 30, 2013)**

| <u>Employer</u> | <u>Number of Employees</u> | <u>Rank</u> | <u>Percentage of Total City Employment</u> |
|-------------------------------------------|----------------------------|-------------|--------------------------------------------|
| Chevron Refinery | 2,191 | 1 | 2.1% |
| West Contra Costa Unified School District | 1,580 | 2 | 1.5 |
| Social Security Administration | 1,259 | 3 | 1.2 |
| U.S. Postal Service | 1,047 | 4 | 1.0 |
| Contra Costa County | 844 | 5 | 0.8 |
| City of Richmond | 776 | 6 | 0.7 |
| The Permanente Medical Group | 694 | 7 | 0.7 |
| Bio-Rad Laboratories | 473 | 8 | 0.5 |
| Michael Stead Auto Depot and Sales | 472 | 9 | 0.5 |
| Kaiser Foundation Hospitals | 426 | 10 | 0.4 |
| Subtotal | <u>9,762</u> | | <u>9.4%</u> |
| Total City Day Population | <u>104,887</u> | | |

Source: *City of Richmond Community Development Department.*

Commercial Activity

The following table summarizes historical taxable transactions within the County for 2008 to 2012 (the most recent calendar year for which such data is available).

**CONTRA COSTA COUNTY
TAXABLE TRANSACTIONS
(Dollars in Thousands)**

| <u>Year</u> | <u>Sales Tax Permits</u> | <u>Taxable Transactions</u> |
|-------------|--------------------------|-----------------------------|
| 2008 | 23,149 | \$13,307,681 |
| 2009 | 21,395 | 11,883,049 |
| 2010 | 21,784 | 11,953,846 |
| 2011 | 21,153 | 12,799,857 |
| 2012 | 21,504 | 13,997,249 |

Source: *California State Board of Equalization.*

The following table summarizes historical taxable transactions in cities in the District for calendar years 2008 to 2012 (the most recent calendar year for which such data is available).

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT⁽¹⁾
TAXABLE TRANSACTIONS FOR CITIES IN THE DISTRICT
(Dollars in Thousands)

| <u>City</u> | <u>2008</u> | <u>2009</u> | <u>2010</u> | <u>2011</u> | <u>2012</u> |
|-------------|-------------|-------------|-------------|-------------|-------------|
| El Cerrito | \$ 308,414 | \$ 278,014 | \$ 246,574 | \$ 253,036 | \$ 273,354 |
| Hercules | 128,453 | 116,921 | 114,753 | 119,322 | 136,763 |
| Pinole | 286,289 | 250,977 | 259,846 | 273,341 | 285,581 |
| Richmond | 1,160,972 | 1,016,242 | 1,069,512 | 1,124,265 | 1,191,003 |
| San Pablo | 155,280 | 139,345 | 142,225 | 152,982 | 165,422 |

⁽¹⁾ Excludes taxable transactions occurring in unincorporated territory within the District.
Source: *California State Board of Equalization.*

APPENDIX G

**COUNTY INVESTMENT POLICY AND EXCERPTS FROM TREASURER'S QUARTERLY
INVESTMENT REPORT AS OF DECEMBER 31, 2014**



West Contra Costa USD

2015 General Obligation Bond

Presentation to the Board of Education
February 11, 2015



1300 Clay St., Suite 2060, Oakland, CA 94612
phone 510-331-8289 Fax 510-331-8292

Tonight's Presentation

- The purpose of tonight's presentation is to:
 - Provide a background on the issuance of general obligation bonds
 - Discuss the District's current bonding program and issuance schedule
 - Summarize the Board's action to date on the 2015 General Obligation Bond issuance
 - Resolution seeking approval of the Preliminary Official Statement for the 2015 General Obligation Bond issuance



General Obligation Bonds

- Voter approved general obligation bonds are the primary tool by which California school districts fund needed facility improvement projects.
 - Voters approve the total principal amount of bonds to be issued
 - The District agrees to use the bond proceeds to complete projects identified to the voters at the time of the election.
 - Ad valorem property taxes are levied on all parcels in the District sufficient to pay debt service on the bonds.
 - Laws provide the framework for the structuring of bond programs.
 - California law also has been changed from time to time to revise requirements for the issuance of general obligation bonds, including the passage of Prop. 39 (2000) and AB 182 (2013).



Participants in a New Money Bond Transaction

- **Board of Education** – sets policy, approves financing plan and financing documents.
- **District Staff** – manages overall planning and execution of the financing for the District, and provides District information for planning and disclosure work by the financing team.
- **Financial Advisor** – develops the plan of finance, manages the financing team, and oversee all aspects of financing pursuant to District direction, with a focus on protecting District's interests and achieving lowest borrowing costs.
- **Bond counsel** – prepares legal documents and issues legal and tax opinions.
- **Disclosure counsel** – outlines disclosure obligations, prepares preliminary/final official statements and issues disclosure opinion.
- **Underwriter(s)** – in a negotiated sale assists with structuring the financing, investor outreach, and sells the bonds to investors.



External Participants

- **Rating Agencies** – evaluate credit quality of issuers and assign ratings which investors use to base investment decisions. Higher ratings typically result in lower interest rates.
- **County Assessor**—responsible for determining annual assessed valuation within Contra Costa County.
- **County Auditor-Controller** – responsible for calculating and levying taxes within Contra Costa County.
- **Bond Investors** – includes retail and institutional parties interested in purchasing bonds and ultimately dictate the interest rates associated with each bond sale.



The District's Bond Authorizations

- District voters have approved bonds on six occasions since June 1998.
- The four measures approved after 2000 used the Proposition 39 requirements.

| Date | Name | Amount | Yes Vote ^[1] | Required Vote |
|---------------|----------------|------------------------|-------------------------|---------------|
| June 1998 | 1998 Measure E | \$40,000,000 | 75.7% | 66.6% |
| November 2000 | 2000 Measure M | \$150,000,000 | 77.5% | 66.6% |
| March 2002 | 2002 Measure D | \$300,000,000 | 71.8% | 55.0% |
| November 2005 | 2005 Measure J | \$400,000,000 | 56.9% | 55.0% |
| June 2010 | 2010 Measure D | \$380,000,000 | 62.6% | 55.0% |
| November 2012 | 2012 Measure E | \$360,000,000 | 64.4% | 55.0% |
| | | \$1,630,000,000 | | |

[1] Data from smartvoter.org.



The District's Bond Authorizations (cont.)

- The District has issued bonds from each of its authorizations.

| | Authorized Amount | Authorization Utilized | Remaining Authorization |
|----------------|------------------------|------------------------|-------------------------|
| 1998 Measure E | \$ 40,000,000 | \$ 40,000,000 | \$ - |
| 2000 Measure M | 150,000,000 | 150,000,000 | - |
| 2002 Measure D | 300,000,000 | 300,000,000 | - |
| 2005 Measure J | 400,000,000 | 322,409,709 | 77,590,291 |
| 2010 Measure D | 380,000,000 | 140,000,000 | 240,000,000 |
| 2012 Measure E | 380,000,000 | 85,000,000 | 275,000,000 |
| | \$1,630,000,000 | \$1,037,407,192 | \$592,590,291 |



Tax Rate Summary

- Proposition 39 ballot measures do not allow projected tax rates to exceed a maximum threshold at the time each series of bonds are sold (\$60/\$100,000 of assessed value for unified school districts).
- 2010 Measure D and 2012 Measure E have committed to levying at tax rates less than the Proposition 39 maximums. These tax rate commitments are outlined within ballot language/tax rates statements presented to voters.

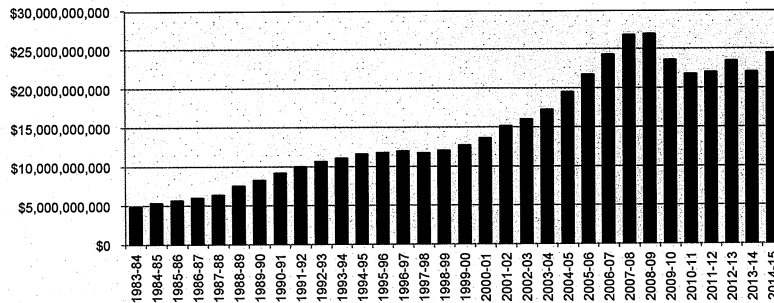
| Measure | Statutory Maximum | Ballot Identified Maximum | Type of Ballot Measure |
|----------------|-------------------|---------------------------|------------------------|
| 1998 Measure E | N/A | \$26.40 | Proposition 46 |
| 2000 Measure M | N/A | 55.60 | Proposition 46 |
| 2002 Measure D | \$60.00 | 60.00 | Proposition 39 |
| 2005 Measure J | 60.00 | 60.00 | Proposition 39 |
| 2010 Measure D | 60.00 | 48.00 | Proposition 39 |
| 2012 Measure E | 60.00 | 48.00 | Proposition 39 |



The District's Assessed Value

- The growth in assessed value has been uneven in the recent past for the District:
 - 30-Year compounded annual growth rate: 4.94%
 - 15-Year compounded annual growth rate: 4.45%
 - 5-Year compounded annual growth rate: 0.72%
 - 2014-15 growth was 10.74%

History of Assessed Valuations



Bond Program Overview

- The current issuance schedule assumes a tax rate of \$48 per \$100,000 of assessed value, up to 40-year maturity structure and 4% AV growth

| Year | Series | 2010 Measure D | 2012 Measure E | Total |
|---------|----------------------------------------|----------------|----------------|---------------|
| | Previously Issued | \$140,000,000 | \$85,000,000 | \$225,000,000 |
| 2014-15 | Elec. 2010 Ser. C Elec. 2012 Ser. B | 50,000,000 | 85,000,000 | 135,000,000 |
| 2016-17 | Elec. 2010 Ser. D Elec. 2012 Ser. C | 60,000,000 | 65,000,000 | 125,000,000 |
| 2018-19 | Elec. 2010 Ser. E Elec. 2012 Ser. D | 65,000,000 | 60,000,000 | 125,000,000 |
| 2020-21 | Elec. 2010 Ser. F Elec. 2012 Ser. E | 44,714,718 | 56,963,559 | 101,678,277 |
| 2045 | Elec. 2010 Ser. G Elec. 2012 Ser. F | 20,285,282 | 8,036,441 | 28,321,723 |
| | | \$380,000,000 | \$360,000,000 | \$740,000,000 |

Issuance amounts are subject to change based on future AV growth, market conditions, interest rates at the time of sale, and structure assumptions. Bonds issued after 2015 may be required to use AB 182 compliant capital appreciation bonds or the District may need to use Bond Anticipation Notes.



Bonding Capacity Limit Waiver

- Section 15106 of the Education Code provides that a unified school district may only issue general obligation bonds up to 2.5% of the assessed value of property within the district.
- Section 33050 of the Education Code allows the State Board of Education (“SBE”) to waive any provisions of the Education Code, following a public hearing on the matter (with certain exceptions).
- Previously, the District has requested and received four waivers of its bonding capacity, as shown below:

| Date | Bonds to which Waiver Applies | Adjusted Bonding Capacity Limit (%) | Expiration Date |
|---------------|-------------------------------|-------------------------------------|-----------------|
| November 2002 | 2002 Measure D | 3.00% of AV | November 2007 |
| May 2009 | 2005 Measure J | 3.50% of AV | May 2014 |
| March 2011 | 2010 Measure D | 5.00% of AV | December 2021 |
| May 2013 | 2012 Measure E | 5.00% of AV | December 2025 |

- With the growth in assessed value for 2014-15, the District’s remaining bonding capacity with the waivers is approximately \$400 million.
- Statutory debt capacity with the waivers will change with variations in assessed value as well as the amount of remaining debt, as the District pays off prior bonds.



2015 General Obligation Bond

2015 GO Bond - Approval Process

- The Board of Education already approved a resolution authorizing the issuance and sale of \$135 million in general obligation bonds on November 12, 2014.
- The Board was presented the resolution in its prior meeting on October 15, 2014 as an informational item, per the requirements of AB182.
- The resolution incorporated approval of forms of the following documents:
 - Bond Purchase Contract
 - Continuing Disclosure Certificate
 - Preliminary Official Statement
- Tonight you are being asked to approve an updated version of the Preliminary Official Statement.



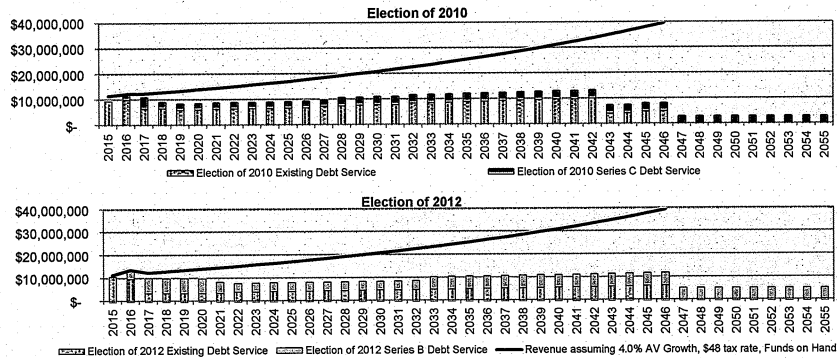
Approved Bond Sale Parameters

- Bonds will be issued as \$50 million Election of 2010, Series C, and \$85 million Election of 2012, Series B, for a total of \$135 million.
- Fixed-rate current interest bonds, with up to 40-year final maturity
- No capital appreciation bonds
- Maximum underwriter's discount of \$5.25/bond.



Proposed 2015 Bond Amortization

- The 2015 Bonds are structured to allow remaining debt service capacity for future bond issuances and to ensure that tax rates do not exceed \$48 per \$100,000 of AV, assuming 4% AV growth.
- A longer final amortization of up to 40 years using only current interest bonds will help near-term debt service constraints and provide maximum future flexibility.



Note: Indicative debt structure, subject to change.



The Preliminary Official Statement

- The Board has a responsibility to ensure that the material contained within the Preliminary Official Statement (POS) is accurate and not misleading.
- The current POS contains information updated since November, including:
 - Audited financial statements for the fiscal year ending June 30, 2014
 - First interim report for the period ending October 31, 2014
 - Information on the Governor's 2015/2016 Budget



2015 General Obligation Bond Ratings

- The District has secured ratings of Aa3 (stable) / A+ (stable) / A+ (stable) from Moody's, S&P, and Fitch respectively.
- The most recent ratings reports have discussed credit strengths, such as the District's solid financial position and reserves.
- Credit challenges include overall debt levels as well as expenditure and enrollment pressure.



Financing Schedule

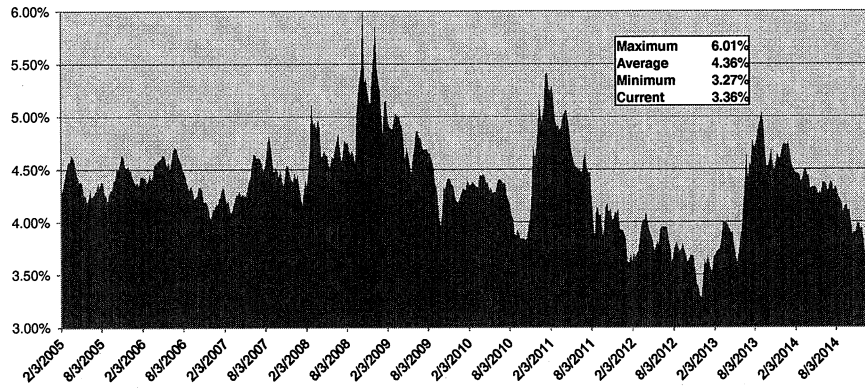
| Date | Activity |
|---------------------------|-------------------------------------------------------------------------------------------------|
| September 9, 2014 | Subcommittee approval of financing schedule and structure |
| September 17, 2014 | Board approval of financing team |
| September 18, 2014 | Financing Kickoff Meeting |
| September-October | Drafting of legal documents and preliminary official statement |
| October 15, 2014 | Informational item: resolution authorizing sale (1st of 2 required consecutive meetings) |
| November 12, 2014 | Board approval of resolution, legal documents, and preliminary official statement |
| Week of January 12, 2015 | Meetings with rating agencies |
| February 11, 2015 | Board approval of updated preliminary official statement |
| February 12, 2015 | Post Preliminary Official Statement |
| Week of February 16 | Investor outreach & discussion |
| February 26 or March 4 | Pricing |
| March 11, 2015 | Closing |

*Subject to change



Bond Buyer 20-Bond Index

- The Bond Buyer 20-Index is composed of general obligation municipal bonds, with an average “AA” rating and a 20 year maturity.
- Current rates are below average over a 10 year period.



West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801-3135
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Mary Phillips
Chief Technology Officer

Agenda Item: F.3

Subject: Procurement of Tablets and Carts to Support the Common Core Curriculum

Background Information:

The District is committed to providing students with tablet computers in order to enhance and support the Common Core curriculum and achieve our technology-related LCAP goals. This is in alignment with the goals and objectives contained within the WCCUSD Technology Plan which was approved by the Board on March 26, 2014. In accordance with the WCCUSD Technology Plan, the roll out of tablets began by providing each site's Technology Teacher Leader with one 40 unit tablet cart. This was accomplished in September, 2014. The Technology Teacher Leader was tasked with training two other teachers and when these teachers were deemed ready, they would each be provided with a 40 unit tablet cart and would, in turn, train two other teachers each. This milestone has been achieved and the district is now ready to launch Phase 2 of the project with the purchase of 4800 tablets and 120 carts. These tablets will also be used for SBAC testing. The Technology Department rigorously tested four devices and gained input from teachers and students to ensure the device selected best met the needs of our students. The tablet selected for Phase 2 is the ACER Aspire.

Under Public Contract Code Section 20118 (K-12), our District is able to utilize procurement contracts which have been publicly bid or negotiated for the use by other public entities. Through D&D Security Resources Inc., we recommend utilizing the following contracts for the procurement of: **Student Tablets and Carts - CMAS** Contract No. 4-04-74-0033B Supplement No. 5 with GSA Contract No. GS-25F0002M, and **Imaging - PEPPM-CA**

Four vendors provided tablets to preview and test. Reviews were based on cost, student needs and ease of support. Reviews were presented to the Technology Subcommittee on January 12, 2015. The Subcommittee approved the recommendation for the Acer tablet.

Recommendation: Approve the procurement of student tablets, secured charging carts, and imaging to support the Common Core curriculum.

Fiscal Impact: \$2,258,839.15 from Bond Technology Funding

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

WCCUSD Tablet Initiative 2014-2017



ONE-TO-ONE TABLET INITIATIVE

Technology Plan



- Our WCCUSD Technology Plan was approved by the Board on March 26, 2014.
- The WCCUSD Technology Plan supports tablet technology and outlines the process of distribution in order to enhance and support the Common Core curriculum. This initiative is in alignment with the goals and objectives contained within the WCCUSD LCAP and Strategic Plan.
- Round 1 of this process was completed September, 2014. Round 2 is in progress and will proceed dependent upon Board Approval February 11, 2015.

Technology Plan: Student Goals



- Technology will be integrated into all curricular areas to assist students in mastering Common Core State Standards (CCSS).
- Students will become proficient in the use of multimedia computers and Internet technologies in order to be successful navigators, communicators, collaborators, information processors, critical thinkers, and digital citizens.

Technology Plan: Student Goals



- All students will learn to practice legal and ethical behavior
- All students will learn to avoid predators and how to respond to cyber-bullying
- All students, including special education, low income, English Language Learners and foster youth will have access to technology including assistive devices (where appropriate), on a daily basis.

The Roll-Out Plan

September 2014 – One cart of 40 deployed to the Technology Teacher Leader at each site. This teacher trains two other teachers.

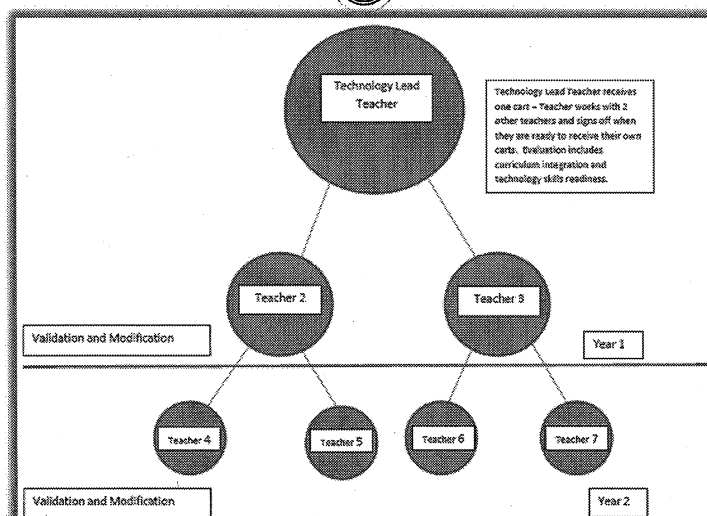
February 2015 – Two carts deployed to each site; one for each trainee. Each are responsible to train two other teachers.

September 2015 – Four carts deployed to each site; one for each trainee. Each are responsible to train two other teachers.

February 2016 – Remaining tablets are purchased and methodically deployed to sites. One-to-one goal is achieved.

Tablets are reassessed bi-annually to keep current with advances in technology. Based on pricing, features and user feedback, the ACER SW-5 is the new current standard.

The Roll-Out Plan



West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Bruce Harter
Superintendent

Agenda Item: F.4

Subject: Appoint a Board Member to Serve on the Richmond Promise Committee

Background Information:

As part of the community grant program between the City of Richmond and Chevron, the Richmond Promise is a 10-year guarantee that every Richmond public school student who graduates from high school will receive tuition to attend college. The City of Richmond has requested that the Board of Education appoint a representative to a steering committee that will develop the attributes and conditions of the program.

Recommendation:

That the Board appoint a member to serve on the Richmond Promise Committee.

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Bruce Harter
Superintendent

Agenda Item: F.5

Subject: Renaming Gompers High School

Background Information:

At the December 10, 2014 meeting, community members led by Thomas Scott, Don Lau and Vince Rhea requested the Board consider renaming Samuel Gompers High School in honor of Harry Ells graduate and long-time WCCUSD employee Sylvester Greenwood.

Board Policy 7310 establishes the criteria and process for “renaming buildings, parts of buildings or athletic fields in honor of the contributions of students, staff members and community members.” The policy stipulates that upon request, the Board will appoint a subcommittee to “review the nomination and make recommendations for the Board’s final consideration.”

At the December 10, 2014, meeting, the Board approved the appointment of Clerk Randy Enos and Member Valerie Cuevas to serve as the committee to consider the proposal. That committee held public hearings on January 26, 2015, January 27, 2015, and February 2, 2015, to receive input and testimony regarding the proposal.

Criteria for renaming a District facility include “individuals, living or deceased, who have made outstanding contributions to the WCCUSD or the educational community.” Testimony received from community members attest to Mr. Greenwood’s contributions to the District and its students over a career that spanned nearly 40 years. Known as the “gentle giant,” Mr. Greenwood began his career with Richmond Unified School District in 1968 as a security officer and became a teacher, vice principal, principal, special assistant to the superintendent, assistant superintendent and interim superintendent before retiring in 2006. The community overwhelmingly supported the proposal during the public hearings.

The committee recommends that Gompers Continuation High School be named the Sylvester Greenwood Academy.

Recommendation:

Approve changing the name of Gompers Continuation High School to Sylvester Greenwood Academy.

Fiscal Impact:

To Be Determined

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education **Meeting Date:** February 11, 2015
From: Madeline Kronenberg, Board Member **Agenda Item:** F.6
Subject: Resolution No. 57-1415: In Support of the Implementation of the Common Core State Standards

Background Information:

There is a need to reaffirm the District's commitment to implementing the Common Core State Standards

Recommendation:

Recommend Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 57-1415

RESOLUTION SUPPORTING COMMON CORE WHICH ESTABLISHES LEARNING GOALS FOR ALL STUDENTS AND EMPHASIZE CRITICAL THINKING, ANALYSIS AND DEEPER UNDERSTANDING.

WHEREAS, Common Core State Standards were approved back in 2010 by California policymakers on a bi-partisan basis;

WHEREAS, Common Core Standards were approved with widespread support from educators and a wide range of stakeholders;

WHEREAS, The Common Core standards set expectations for students to help ensure they graduate from high school ready for college, career and civic life;

WHEREAS, The Common Core standards establish learning goals for all students and emphasize critical thinking, analysis and deeper understanding;

WHEREAS, Local districts and teachers have been leveraging the standards to better engage students and expose them to these important approaches to learning;

WHEREAS, the West Contra Costa Unified School District is fully engaged in implementing Common Core standards and successful implementation is critical to the long-term success of our students.

NOW THEREFORE BE IT RESOLVED, West Contra Costa Unified School District pledges its commitment to full implementation of the Common Core Standards in our classrooms and supports the broader effort to implement these standards in schools across the State of California.

PASSED AND ADOPTED this eleventh day of February 2015 at a regular meeting of the Board of Education by the following vote:

AYE's _____ NO's _____ ABSENT _____ ABSTAIN _____

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed, and adopted by the members of the Governing Board of the West Contra Costa Unified School District, at a public meeting of said Board held on February 11, 2015.

President of the Board of Education

Secretary of the Board of Education

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Bruce Harter
Superintendent

Agenda Item: G.1

Subject: Reducing the Number of Members on the Citizens Bond Oversight Committee

Background Information:

This is an item that was tabled at the January 21, 2015 meeting.

Board Policy 7214.2 establishes the size and composition of the Citizens Bond Oversight Committee. Currently, there are 19 positions on the committee with 15 positions currently filled. Community members and one city council have questioned whether the composition of this committee is too large and whether members of the Board of Education should each appoint one member of the committee.

Recommendation:

That the Board discuss the composition of the CBOC and provide direction around whether and how to reduce the committee's size.

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

Citizens' Bond Oversight Committee for Measures M, D, J, D (2010), and E (2012): Membership by Categories

| No. ¹ | Category ² | Recommended By | Member Name | Office | Dates Board Approved | Current Term End Date | First or Second Term? |
|------------------|-------------------------------|-----------------------------|-------------------------|------------|--------------------------|-----------------------|-----------------------|
| 1 | Business Organization * | Business Organization | Tom Waller | | 9/19/12, 8/13/14 | 9/18/16 | Second |
| 2 | Senior Citizen Organization * | Senior Citizen Organization | James Oakley | | 11/6/13 | 11/5/15 | First |
| 3 | Taxpayers' Organization * | Taxpayers' Organization | Tashia Flucas | | 12/11/13 | 12/10/15 | First |
| 4 | Parent or Guardian * | Superintendent | Kelvin Love | | 11/6/13 | 11/5/15 | First |
| 5 | Parent/Guardian & PTA * | PTA | Marianne Harrison | | 1/8/14 | 1/7/16 | First |
| 6 | El Cerrito | City Council | Orlandus Waters | Vice Chair | 4/13/13 | 4/12/15 | First |
| 7 | Hercules | City Council | Vacant (since 1/2015) | | | | |
| 8 | Pinole | City Council | Maureen Toms | | 1/8/14 | 1/7/16 | First |
| 9 | Richmond | City Council | Margaret Browne | | 9/17/14 | 9/16/16 | First |
| 10 | San Pablo | City Council | Charlene Harlan-Ogbeide | | 11/12/14 | 11/11/16 | First |
| 11 | Unincorporated Area | Supervisor Glover | Norma Martinez-Rubin | | 4/10/13 | 4/9/15 | First |
| 12 | Unincorporated Area | Supervisor Gioia | Peter Chau | | 4/23/14 | 4/22/16 | First |
| 13 | Board of Trustees WCCUSD | Trustee Kronenberg | Tim Warner | | 3/21/12, 3/12/14 | 3/20/16 | Second |
| 14 | Board of Trustees WCCUSD | Trustee Groves | Ivette Ricco | Chair | 6/2/10, 6/13/12, 6/11/14 | 6/1/16 | Third |
| 15 | Board of Trustees WCCUSD | Trustee Cuevas | Vacant (since 1/2015) | | | | |
| 16 | Board of Trustees WCCUSD | Trustee Block | Vacant (since 12/2014) | | | | |
| 17 | Board of Trustees WCCUSD | Trustee Enos | Stephen Purser | | 1/8/14 | 1/7/16 | First |
| 18 | Building Trades | Building Trades Council | Dennis Hicks | | 8/12/13 | 8/11/15 | First |
| 19 | Public Employees Union | PEU Local 1 | Vacant (since 6/2014) | | | | |

* Required positions under Proposition 39 [Education Code section 15282 (a)]

Superintendent's Designee: Lisa LeBlanc

Board Liaison: Liz Block

¹ Position numbers were assigned by the CBOC for reference purposes only

² CBOC was established by the Board of Education on April 9, 2003. All appointments are made by the Board of Education. Terms are currently for two years with a maximum of three consecutive terms.

| Description | Number |
|----------------------|--------|
| Authorized Positions | 19 |
| Filled Positions | 15 |
| Vacant Position(s) | 4 |
| Quorum Requirement | 8 |

Vacant Required Positions – 0

West Contra Costa USD

Board Policy

Citizens Bond Oversight Committee (CBOC)

BP 7214.2

Facilities

Proposition 39, approved by California voters in the General Election of November 7, 2000 provides that the Governing Board of a school district may pursue the authorization and issuance of general obligation bonds passed by a vote of 55 percent or more of the electorate.

As a result of the passage of Proposition 39, language was added to the Education Code requiring school districts passing a bond designated as a Proposition 39 bond to establish a Citizens' Oversight Committee ("Committee" or "CBOC") to actively review and report on uses of bond proceeds to ensure that they are spent only on school facilities improvements allowed under each bond measure and not for any other purpose. The Committee shall be established within sixty (60) days of the date that the Board enters the election results in its minutes. A school district may also establish a voluntary bond oversight committee for a general obligation bond adopted by a two-thirds (2/3) vote of the electorate.

1. Committee's Purpose

The purpose of the Committee is to inform the public concerning the expenditure and uses of bond revenues. The Committee's legal charge is to actively review and report on the expenditure of taxpayer's money for school construction. The Committee shall convene to provide oversight of the following:

- a. That bond revenues from bonds adopted by a 55 percent vote of the electorate are expended only for the purpose described in Article 13A, section 1, subdivision (b)(3) of the California Constitution including the construction, reconstruction, rehabilitation or replacement of school facilities, including for a Proposition 39 bond measure the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities; and
- b. That, for bonds adopted by a 55 percent vote of the electorate, as prohibited by Article 13A, section 1, subdivision (b)(3)(A) of the California Constitution, no funds are used for any teacher and administrative salaries or other school operating expenses, except for salaries of bond facilities project administrators paid pursuant to the November 2001 and February 2003 resolutions validated by the Judgment of Validation in the Superior Court of California, Contra Costa County Action No. N03-0216; and
- c. That, for bonds adopted by a two-thirds (2/3) vote of the electorate, funds are used only for the purposes described in Article 13A, section 1, subdivision (b)(2) of the California Constitution including the acquisition or improvement of real property.

2. Committee's Duties

The Committee may engage in the following activities in furtherance of its purpose:

a. Receiving and reviewing copies of the annual performance audits required by Article 13A, section 1, subdivision (b)(3)(C) of the California Constitution.

(1) The Auditor shall deliver directly to the Audit Subcommittee a draft copy of each audit report at the same time as delivery is made to the district.

(2) The Auditor shall deliver directly to the Committee progress reports at the same time at these reports are issued to the district.

(3) The Committee shall participate with the district in a yearly review of the Auditor's performance.

b. Receiving and reviewing the annual financial audits required by Article 13A, section 1, subdivisions (b)(3)(D) of the California Constitution.

(1) The Auditor shall deliver directly to the Audit Subcommittee a draft copy of each audit report at the same time as delivery is made to the district.

(2) The Auditor shall deliver directly to the Committee progress reports at the same time at these reports are issued to the district.

(3) The Committee shall participate with the district in a yearly review of the Auditor's performance.

c. Inspecting school facilities and grounds to ensure that Bond revenues are expended in compliance with the requirements of Article 13A, section 1, subdivision (b)(3) of the California Constitution.

d. Receiving and reviewing copies of any deferred maintenance proposals or plans developed by the district, including any reports required by Education Code section 17584.1.

e. Reviewing efforts by the district to maximize Bond revenues by implementing cost-saving measures including, but not limited, to the following:

(1) Mechanisms designed to reduce the costs of professional fees;

(2) Mechanisms designed to reduce the cost of site preparation;

(3) Recommendations regarding the joint use of core facilities;

(4) Mechanisms designed to reduce costs by incorporating efficiencies in school site design;

(5) Recommendations regarding the use of cost-effective and efficient reusable facility plans.

3. Committee Operations

The Committee's legal charge is to review Bond expenditures and to inform the public about the uses of Bond proceeds.

The Committee shall have the authority to:

- a. Inspect a job site or construction project in coordination with the district Superintendent or designee. Visits to job sites require that the Committee member(s) be accompanied by a representative of the district and require that all safety measures in effect at the job site be followed.
- b. Contact district staff, district contractors or consultants, including without limitation, accountants, auditors, architects, financial advisors and legal counsel in coordination with district Superintendent or designee.

The Committee shall not have the authority to:

- a. Participate in the bond sale and issuance process or make decisions concerning the timing, terms or structure of a bond issuance, except that the Committee may review the district's plans for any bond sale and may review bond issuance documents upon the conclusion of a bond sale if desired;
- b. Determine how bond funds shall be spent;
- c. Select contractors or consultants for bond projects or participate in the negotiation or bid process for such contractors and consultants;
- d. Require the district to prepare reports or conduct audits more frequently than those required by law.

The Committee shall not be entitled to legal representation by district legal counselor at district expense, unless permitted by the Board.

The Superintendent or his/her designee shall attend Committee meetings. Members of the Board shall attend as necessary or desirable.

Upon completion of all Bond projects, the Committee shall prepare a final written report summarizing its activities and conclusions.

The Board shall, without expending Bond funds:

- a. Provide the Committee with any necessary technical assistance;

- b. Provide administrative assistance in furtherance of the Committee's purpose; and
- c. Provide the Committee with sufficient resources to publicize the Committee's conclusions.

The Associate Superintendent of Operations will serve as a resource to the Committee. He/she shall assign such other district staff and professional service providers as needed to assist the Committee in carrying out its duties.

The Committee and Board shall hold joint meetings during the first quarter (January through March) and third quarter (July through September) of each year.

The Committee shall make reports to the Board of Education at each regular Board meeting. This report shall be placed on the Board's agenda. All recommendations approved by the Committee shall be presented to the Board of Education. The Board shall respond to the Committee's recommendation(s) within sixty (60) days after receipt of the recommendation(s).

The CBOC shall establish a set of bylaws and operational rules to manage the operation of the committee. These bylaws and operational rules shall be in compliance with Board Policy and all applicable laws.

4. Financial Operations

The Board of Education shall adopt an annual Facilities Program Budget.

- a. District staff shall identify the budget by fund and account code on each Board action memo that recommends the expenditure of funds for facility projects.
- b. The Facility Program Budget shall be formally amended by the board of Education during the calendar year, as needed, for new and revised projects and change orders.

5. Committee Selection and Composition

The Committee shall be comprised of individuals who either live or work within the boundaries of the district. The Superintendent or designee shall solicit applications for membership on the Committee, and, in the event the number of applicants exceeds the number of spaces available, shall conduct interviews of interested citizens and make recommendations to the Board for appointments.

Applicants shall submit a written application form to the Superintendent and CBOC Chair delineating the applicant's qualifications to serve on the CBOC. On this form applicants shall acknowledge their commitment to faithfully attend the meetings of the CBOC and to serve the best interests of the community.

The Board shall have the authority at its sole discretion to select and appoint the Committee. While the Committee must consist of at least seven members, the Board intends the Committee

to consist of between 15 and 21 members. However, the Board shall determine the final size of the Committee.

As required by law, Committee membership shall include the following categories:

- a. One member shall, at the time of appointment, be active in a business organization representing the business community of the district;
- b. One member shall, at the time of appointment, be active in a senior citizens' organization, which may be a local, regional, statewide or national organization;
- c. One member shall, at the time of appointment, be active in a bona fide taxpayers' organization, which may be a local, regional, statewide or national organization;
- d. One member shall, at the time of appointment, be the parent or guardian of at least one child currently enrolled in a school of the district;
- e. One member shall, at the time of appointment, be a parent or guardian of at least one child currently enrolled in a school of the district and be an active member in a district parent-teacher organization, such as the PTA or school site council.
- f. Committee membership shall also include but not be limited to, at the discretion of the Board, the following community members:
 - (1) One member shall be recommended by each City Council from the cities of El Cerrito, Hercules, Pinole, Richmond and San Pablo;
 - (2) Two members shall reside in unincorporated areas of the district and shall be recommended by the County Supervisors of each respective unincorporated area;
 - (3) One member shall be recommended by each member of the Board of Trustees;
 - (4) One member shall, at the time of appointment, represent the Contra Costa Building and Construction Trades Council.
 - (5) One member shall, at the time of appointment, be a member of Public Employees Union Local 1 (without being a district employee).

Pursuant to Education Code Section 15282(b), no employee or official of the district shall be appointed to the Committee. Additionally, no vendor, contractor, or consultant of the district shall be appointed to the Committee. If, while serving on the Committee, a member becomes an official or employee of the district or becomes a vendor, contractor or consultant of the district, their membership on the Committee shall cease immediately.

Members of the Citizens' Oversight Committee may serve for no more than three consecutive terms of two years each. Committee members who wish to be appointed for a second or third

two-year term shall reapply to the Board for consideration. (Education Code 15282) Committee members shall receive no remuneration for their participation on the Committee.

A Committee member who no longer serves as a representative of the designated group she/he was appointed to represent (e.g., ceases to be active within a taxpayers' organization, or ceases to have a child enrolled in the district) shall be allowed to complete his/her term. However, that Committee member shall not be entitled to serve a subsequent term as a representative of the designated group.

Within sixty (60) days of being notified of a Committee vacancy, the Board will appoint a new member to complete the term of the vacancy following the process used to select the original Committee members, provided an eligible and willing candidate is available and ready to serve.

Committee members shall be subject to prohibitions regarding incompatibility of office pursuant to Government Code 1125-1129 and financial interest in contracts pursuant to Government Code 1090-1098.

The Committee shall establish an attendance policy and procedures for the removal from the Committee for a violation of this policy.

The Committee will determine when a seat on the Committee becomes vacant and a new Committee member will be named by the Board if one or more of the following events occur:

- a. The Committee member submits a written resignation;
- b. The Committee member fails to meet the participation requirements above

An individual who replaces such a member shall serve until the completion of the original member's term. Thereafter, the member must apply for an additional term if she/he wishes to remain on the Committee. A member who is replaced may appeal to the Board for the Board to reappoint that person to the Committee.

Legal Reference

EDUCATION CODE

15278-15288

CALIFORNIA CONSTITUTION

Article, XIII A, Section 1 (b)

Article, XVI, Section 18 (b)

Policy WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

adopted: August, 2008 Richmond, California

revised: January 9, 2008

revised: November 16, 2011

revised: May 14, 2014

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 11, 2015

From: Lisa LeBlanc
Associate Superintendent

Agenda Item: G.2

Subject: Project Status Report

Background Information:

The following are provided for review of Facilities Planning and Construction in the District's Bond Program and for information regarding individual projects:

- Engineering Officer's Report
- Construction Status Reports

Recommendation:

For information only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

PROJECT STATUS REPORT

Coronado Elementary School - Reconstruction

Period Ending: 1/31/2015

Scope: Reconstruction Project

Construction Status:

Architect: WLC Architects
 Project Manager: Rene Barrera, SGI Construction Management
 Project Engineer: Marcus Blackmon, Amanco, Inc.
 Contractor: Lathrop Construction Associates
 Inspector: Kris Gilbert
 WCCUSD Mgr: Andrew Mixer

Contract Status:

| | | | | |
|-------------------------------|-----------|-----------------|-----------------|------------------|
| Notice to Proceed: | 1/6/2014 | Original | Approved | Projected |
| Construction Schedule (days): | 510 | | | |
| Original Completion Date: | 5/31/2015 | | | |
| Projected Completion: | 5/31/2015 | | | |

Buildings:

| | |
|------------|--------------------|
| Building A | Administration |
| Building C | Classrooms |
| Building K | Classrooms |
| Building M | Multi-Purpose Room |

Progress This Period:

- **Building A** - Install Fire tape Gypsum at Mechanical Chases and Second floor Classrooms; Continue Electrical and Plumbing Rough-in at Second Floor; Built-up Roofing; Frame of Skylight Wells; Exterior Siding; Plaster Mesh on East Elevation; Elevator Guide Rails.
- **Building C** - GYP Finish; Base/Prime Paint Interior Walls; Metal Roofing; Terrazzo Floor Layout and Circuit Board Testing.
- **Building K** - GYP Finish; Base/Prime Paint Interior Walls; Metal Roofing and Terrazzo Floor.
- **Building M** - Commence Plaster Scratch & Brown Coat; Lunch Shelter Erection & Continue Taping/Topping/Finishing Drywall.
- **Site Work** - Drain Rock backfill at Ball field; Sewer Ejector Tank; Place of Base and Grade for Concrete/Asphalt in play areas; Concrete Forms for Planter Area; Base and grade for Utility & Trash Enclosure; Comcast/ATT Utility Line Installation.

Anticipated Progress Next Period:

- **Building A** - Place lightweight Concrete (Second Floor); Install Storefront Windows; Prime Paint, Metal Roof and Finish Plaster Coat.
- **Building C** - Install Casework and Spray Interior Texture.
- **Building K** - Spray Interior Texture and Metal Roof.
- **Building M** - Prime Paint, Electrical Panels & Flooring.
- **Site Work** - Energize per PGE, Onsite Sewer/Pump Station and Sandy Loam at Ball field.

Schedule Assessment/Update:

| | |
|----------------------------------------|-----|
| Construction Duration (Calendar Days): | 510 |
| Construction Calendar Days Elapsed: | 390 |
| Construction Calendar Days Remaining: | 120 |
| Percent of Construction Completed: | 70% |

Percentage of Work Done **70%** **Total Project**

Proposed Changes:

General Comment:

Progress Photos: 1/31/2015



Building A - Terrazzo Floor



Building K - Siding



Building M & Lunch Shelter

PROJECT STATUS REPORT

DeAnza High School - Building 10 Linked Learning & Sports Fields
 Period Ending: 1/31/2015

Scope: Building 10 Linked Learning & Sports Fields

Construction Status:

Architect: DLM Architects
 Project Manager: Gaile Suarez, SGI Construction Management
 Project Engineer:
 Contractor: BHM Construction, Inc.
 Inspector: Mark Eriksen
 WCCUSD Mgr: Ferdinand Vergeire

Contract Status:

| | | | | |
|-------------------------------|------------|-----------------|-----------------|------------------|
| Notice to Proceed: | 10/13/2014 | Original | Approved | Projected |
| Construction Schedule (days): | 395 | | | |
| Original Completion Date: | 11/12/2015 | | | |
| Projected Completion: | 11/12/2015 | | | |

Buildings:

| | |
|-------------|-----------------|
| Building 10 | Linked Learning |
| | Sports Fields |

Progress This Period:

- Lime treatment of building pad.
- Footing excavation at building pad, ramps, and retaining walls.
- Concrete pour for ramps and retaining wall footings.
- Storm drain installation.

Anticipated Progress Next Period:

- Storm drain installation.
- Retaining wall.
- Underground utilities at building pad.

Schedule Assessment/Update:

| | |
|----------------------------------------|-----|
| Construction Duration (Calendar Days): | 395 |
| Construction Calendar Days Elapsed: | 111 |
| Construction Calendar Days Remaining: | 284 |
| Percent of Construction Completed: | 22% |

| | | |
|--------------------------------|------------|----------------------|
| Percentage of Work Done | 22% | Total Project |
|--------------------------------|------------|----------------------|

Proposed Changes:

General Comment:

Progress Photos: 1/31/2015



Footings at Building Pad



Formwork for Ramp Walls



Storm Drain at Overflow Parking

PROJECT STATUS REPORT

El Cerrito High School - Stadium

Period Ending: 1/31/2015

Scope: Stadium

Construction Status:

Architect: WLC Architects
 Project Manager: Hector DeLeon, SGI Construction Management
 Project Engineer: Maria Zupo, SGI Construction Management
 Contractor: Wright Contracting, Inc.
 Inspector: Kris Gilbert, WCCUSD
 WCCUSD Mgr: Andrew Mixer

Contract Status:

| | | | | |
|-------------------------------|-----------|-----------------|-----------------|------------------|
| Notice to Proceed: | 1/27/2014 | Original | Approved | Projected |
| Construction Schedule (days): | 608 | | | |
| Original Completion Date: | 9/27/2015 | | | |
| Projected Completion: | 9/27/2015 | | | |

Buildings:

| | |
|--------------|--------------------------------|
| Building A | Restrooms & Visitors Team Room |
| Building B | Weight Room |
| Building C | Home Locker Room |
| Building D | Home Restroom |
| Building E | Concession & Storage |
| Building F | Storage |
| New Bleacher | Bleacher and Press Box |

Progress This Period:

- Building A - CMU & roof structure.
- Building B - Structural steel roof and decking.
- Building C & D - Roof framing complete and ready for roofing.
- Building E - CMU wall, structural roofing & lime treatment on the field.

Anticipated Progress Next Period:

- Building A - Roof framing.
- Building B - Roof installation.
- Building C & D - Roof installation.
- Building E - Roof structural steel and decking.
- Visitor bleacher foundation layout and trenching.

Schedule Assessment/Update:

| | |
|----------------------------------------|-----|
| Construction Duration (Calendar Days): | 608 |
| Construction Calendar Days Elapsed: | 370 |
| Construction Calendar Days Remaining: | 238 |
| Percent of Construction Completed: | 52% |

| | | |
|--------------------------------|------------|----------------------|
| Percentage of Work Done | 52% | Total Project |
|--------------------------------|------------|----------------------|

Proposed Changes:

General Comment:

Progress Photos: 1/31/2015



Building A & B - CMU & Roof Structure



Stadium Field Lime Treatment



Building D - Roof Framing

PROJECT STATUS REPORT

Gompers and LPS Richmond Schools - New Construction

Period Ending: 1/31/2015

Scope: New Construction

Construction Status:

Architect: HMC Architects
 Project Manager: Gregory Smith, SGI Construction Management
 Project Engineer: Supriya Shrestha, SGI Construction Management
 Contractor: Lathrop Construction Associates, Inc.
 Inspector: Roy Moreno, JR,
 WCCUSD Mgr: Andrew Mixer

Contract Status:

| | | | |
|-------------------------------|------------|-----------------|-----------------|
| Notice to Proceed: | 08/20/2012 | | |
| | | Original | Approved |
| Construction Schedule (days): | 1,090 | | |
| Original Completion Date: | 08/15/2015 | | |
| Projected Completion: | 08/15/2015 | | |

Buildings:

| | |
|------------|---------------------------|
| Building A | Leadership Public Schools |
| Building B | Shared Gymnasium |
| Building C | Gompers High School |

Progress This Period:

Building A

- Casework at classrooms.
- Installing lockers at corridors.
- Installed elevator cab and finish.
- Tile work at restrooms.
- Moisture treatment at classroom floors.
- Poured concrete at plaza deck.

Building B

- Concrete stair treads at west stair.
- Glass installed at barrel roof at north side.
- Toilet partitions.
- Insulation, Gyp board, tape and top walls.

Building C

- Boiler installed.
- Lath and mortar toilet rooms.
- Gyp board, tape, top and painting interior walls.

Anticipated Progress Next Period:

Building A

- Tile corridor walls.
- Install roller shades.

Building B

- Tile toilet rooms.

Building C

- Install Case work.

Site

- Site layout & building planters.

Schedule Assessment/Update:

| | |
|----------------------------------------|-------|
| Construction Duration (Calendar Days): | 1,090 |
| Construction Calendar Days Elapsed: | 893 |
| Construction Calendar Days Remaining: | 197 |
| Percent of Construction Completed: | 81% |

| | | |
|--------------------------------|------------|----------------------|
| Percentage of Work Done | 81% | Total Project |
|--------------------------------|------------|----------------------|

Proposed Changes:

General Comment:

Project is on schedule.

Progress Photos: 1/31/2015



Building A - LPS: Lockers installed at corridor on 1st floor



Building B - Gym: Insulation and Gyp board inside of walls



Building C - Gompers: Lath and Mortar on toilet room wall

PROJECT STATUS REPORT

Harding Elementary School - Exterior Repairs & Select Roofing Replacement Period Ending: 1/31/2015

Scope: Exterior Repairs & Select Roofing Replacement

Construction Status:

Architect: Grossman Design Group
 Project Manager: Willie Robinson
 Project Engineer:
 Contractor: Best Contracting Services, Inc.
 Inspector: Grossman Design Group
 WCCUSD Mgr: Andrew Mixer

Contract Status:

| | | | |
|-------------------------------|-----------------|-----------------|------------------|
| Notice to Proceed: | 7/21/2014 | | |
| | Original | Approved | Projected |
| Construction Schedule (days): | 56 | 42 | 98 |
| Original Completion Date: | 9/15/2014 | | |
| Projected Completion: | 2/15/2015 | | |

Buildings:

Buildings A & A1

Progress This Period:

- Installation of all roofing miscellaneous metal flashing details.
- Installation of all finish flashings and sealants.
- Stucco (finish coats) at west wall of Building A and remaining patching.
- Texturing and painting of all interior walls at storefront and hallways.
- Wall texturing and painting of walls in Library & Computer Laboratory.
- Start demobilizing and general clean-up of site.

Anticipated Progress Next Period:

- Complete final stucco painting on all exterior walls.
- Complete final interior clean-up.
- AOR to issue punch list for the project final completion.

Schedule Assessment/Update:

| | |
|----------------------------------------|-----|
| Construction Duration (Calendar Days): | 98 |
| Construction Calendar Days Elapsed: | 195 |
| Construction Calendar Days Remaining: | -97 |
| Percent of Construction Completed: | 96% |

Percentage of Work Done **96%** **Total Project**

Proposed Changes:

General Comment:

Progress Photos: 1/31/2015



Building A - Second floor windows reinstalled



Building A-1 - Finish roof North side valley & drain



Building A-1 - Storefront interior hallway

PROJECT STATUS REPORT

Korematsu Middle School - New Campus

Period Ending: 1/31/2015

Scope: New Campus Project

Construction Status:

Architect: HY Architects
 Project Manager: David Carey, SGI Construction Management
 Project Engineer: Dovie Edwards, SGI Construction Management
 Contractor: Arntz Builders, Inc.
 Inspector: Steve Cayson
 WCCUSD Mgr: Ferdie Vergeire

Contract Status:

| | | | | |
|-------------------------------|------------|-----------------|-----------------|------------------|
| Notice to Proceed: | 5/13/2013 | Original | Approved | Projected |
| Construction Schedule (days): | 960 | | | |
| Original Completion Date: | 12/29/2015 | | | |
| Projected Completion: | 12/29/2015 | | | |

Buildings:

| | |
|------------|---------------------------|
| Building A | Administration/Classrooms |
| Building B | Gymnasium |
| Building C | Classrooms |
| Building D | Multipurpose |

Progress This Period:

- Building A - Electrical main panels and interior window trim.
- Building B - Dens glass exterior sheathing and membrane, window installation, interior framing, and M/E/P Rough-in
- Building C - Exterior membrane, roof fascia, gutters and m/e/p rough-in.
- Building D - Roofing, window installation re-work, and metal lath.
- Site Level 2 - Excavation for planter walls and concrete footings for stair #2.
- Site Level 3 - Shoring and excavation for East site wall.

Anticipated Progress Next Period:

- Building A - Interior painting and main electrical panel.
- Building B - Storefront and curtain wall installation, M/E/P Rough-in, metal lath and plaster.
- Building C - Metal roofing, Windows, Lath and Plaster, ductwork installation.
- Building D - Lath and plaster, re-install windows, complete roofing and ductwork installation.
- Site Level 2 - Concrete plaster walls and canopy foundation walls.
- Site Level 3 - Concrete site walls and site grading.

Schedule Assessment/Update:

| | |
|----------------------------------------|-----|
| Construction Duration (Calendar Days): | 960 |
| Construction Calendar Days Elapsed: | 629 |
| Construction Calendar Days Remaining: | 331 |
| Percent of Construction Completed: | 65% |

| | | |
|--------------------------------|------------|----------------------|
| Percentage of Work Done | 65% | Total Project |
|--------------------------------|------------|----------------------|

Proposed Changes:

General Comment:

Project is on schedule.

Progress Photos: 1/31/2015



Building B - South View



Interior of Gymnasium



Site Work

PROJECT STATUS REPORT

Montalvin Elementary School - New Classroom Building

Period Ending: 1/31/2015

Scope: New Classroom Building & Site Work

Construction Status:

Architect: Baker Vilar Architects
 Project Manager: Paul Orr, SGI Construction Management
 Project Engineer:
 Contractor: W. A .Thomas, Inc.
 Inspector: Mark Eriksen
 WCCUSD Mgr: Eduardo Donoso

Contract Status:

| | | | |
|-------------------------------|-----------------|-----------------|------------------|
| Notice to Proceed: | 2/3/2014 | | |
| | Original | Approved | Projected |
| Construction Schedule (days): | 270 | | 315 |
| Original Completion Date: | 10/31/2014 | | |
| Projected Completion: | 2/28/2015 | | |

Buildings:

New Classroom Building & Site Work

Progress This Period:

New Classroom Building:

- Play yard stripping.
- Primus master key ways.
- Security alarm & fire alarm systems.
- Electrical, plumbing and fixtures.
- Siding started and continues.
- Drywall & interior paints.
- Bathroom tiles and partitions.
- Kitchen epoxy floor.
- Flooring Furbo systems.
- Tile and bathroom accessories.
- T-Bar ceiling.

Site Work & Play Yards:

- Fencing post holes drilled.

Anticipated Progress Next Period:

- Roof bituminous & metal flashings systems continue.
- Siding and exterior painting held up by flashing and roofing continues.
- AC paving work continues.
- Fencing and gate systems to be installed.
- Exterior paints near completion.
- Building MEP trainings and inspections to be completed.
- Bio Retention pond near completion.
- Final cleaning and punch list.

Schedule Assessment/Update:

| | |
|----------------------------------------|-----|
| Construction Duration (Calendar Days): | 315 |
| Construction Calendar Days Elapsed: | 346 |
| Construction Calendar Days Remaining: | -31 |
| Percent of Construction Completed: | 97% |

Percentage of Work Done **97%** **Total Project**

Proposed Changes:

General Comment:

Progress Photos: 1/31/2015



Classroom marker board



Casework lighting and HVAC systems



Exterior pavement and stripping

PROJECT STATUS REPORT

Nystrom Elementary School - Modernization Classroom Building Rehabilitation

Period Ending: 1/31/2015

Scope: Modernization of existing classrooms, administration building and site improvements.

Construction Status:

Architect: Interactive Resources
 Project Manager: Eddie Law, SGI Construction Management
 Project Engineer: Verna Van, SGI Construction Management
 Contractor: Roebbelen Contracting, Inc.
 Inspector: Man Wah Cheng
 WCCUSD Mgr: Andrew Mixer

Contract Status:

Notice to Proceed: 8/25/2014

| | Original | Approved | Projected |
|-------------------------------|------------|----------|-----------|
| Construction Schedule (days): | 480 | 0 | 0 |
| Original Completion Date: | 12/15/2015 | | |
| Projected Completion: | 12/15/2015 | | |

Buildings:

North Wing Administration / Kindergarten / Classrooms
 South Wing Classrooms

Progress This Period:

North Wing

- Removal and Storage of (E) Hardwood Floors
- Installation of Interior Framing
- Installation of Shear Walls
- Installation of Electrical Rough-in
- Installation of SBS Membrane Roofing System
- Installation of Replacement for Diagonal Sheathing
- Prep, Form, Rebar, and Place Exterior Footings

South Wing

- Removal and Storage of (E) Hardwood Floors
- Installation of Interior Framing
- Installation of Shear Walls
- Installation of Electrical Rough-in
- Installation of Underground Plumbing Conduits
- Installation of SBS Membrane Roofing System
- Installation of Replacement for Diagonal Sheathing
- Concrete pour for Interior/Exterior Footing

Anticipated Progress Next Period:

North Wing

- Continuation of Installation of SBS Membrane Roofing System
- Continuation of Installation of Electrical Conduits
- Continuation of Prep, Form, Rebar, and Place Interior/Exterior Footings
- Concrete pour for Interior/Exterior Footing

South Wing

- Continuation of Installation of Underground Plumbing/Electrical Conduits
- Continuation of Installation of SBS Membrane Roofing System
- Continuation of Prep, Form, Rebar, and Place Interior/Exterior Footings
- Continuation of Concrete Pour for Interior/Exterior Footing.

Schedule Assessment/Update:

| | |
|----------------------------------------|-----|
| Construction Duration (Calendar Days): | 480 |
| Construction Calendar Days Elapsed: | 158 |
| Construction Calendar Days Remaining: | 322 |
| Percent of Construction Completed: | 31% |

Percentage of Work Done **31%** **Total Project**

Proposed Changes:

General Comment:

Progress Photos: 1/31/2015



Installation of Replacement Diagonal Sheathing at South Building



Installation of Electrical Rough-in at North Building



Concrete Pour for Footings at South Building

PROJECT STATUS REPORT

Ohlone Elementary School - Playground & Parking Lot
 Period Ending: 1/31/2015

Scope: Phase 4 Playground & Parking Lot

Construction Status:

Architect: Powell & Partners
 Project Manager: Sonya Perkins, SGI Construction Management
 Project Engineer:
 Contractor: BHM Construction
 Inspector: Mark Eriksen
 WCCUSD Mgr: Ferdinand Vergeire

Contract Status:

| | | | |
|-------------------------------|-----------------|-----------------|------------------|
| Notice to Proceed: | 9/8/2014 | | |
| | Original | Approved | Projected |
| Construction Schedule (days): | 60 | | 90 |
| Original Completion Date: | 11/7/2014 | | |
| Projected Completion: | 2/1/2015 | | |

Buildings:

Playground & Parking Lot

Progress This Period:

- Sandblast planter boxes
- Fencing
- Install DG
- Fog Seal Parking Lot
- Install (1) Trash Receptacle
- Street Print/ Striping

Anticipated Progress Next Period:

- Punch list

Schedule Assessment/Update:

| | |
|----------------------------------------|-----|
| Construction Duration (Calendar Days): | 143 |
| Construction Calendar Days Elapsed: | 146 |
| Construction Calendar Days Remaining: | -3 |
| Percent of Construction Completed: | 98% |

| | | |
|--------------------------------|------------|----------------------|
| Percentage of Work Done | 98% | Total Project |
|--------------------------------|------------|----------------------|

Proposed Changes:

General Comment:

Progress Photos: 1/31/2015



Fencing



Play Structure



Street Bond Coating

PROJECT STATUS REPORT

Pinole Valley High School - Hillside Stabilization

Period Ending: 1/31/2015

Scope: Hillside Stabilization Increment 1 & 2

Construction Status:

Architect: WLC Architects, Inc.
 Project Manager: Shawn Fitzgibbons, SGI Construction Management
 Project Engineer:
 Contractor: Ghilotti Construction Company, Inc.
 Inspector: Mark Eriksen
 WCCUSD Mgr: Eduardo Donoso

Contract Status:

| | | | |
|-------------------------------|-----------|-----------------|-----------------|
| Notice to Proceed: | 9/29/2014 | | |
| | | Original | Approved |
| Construction Schedule (days): | 360 | | |
| Original Completion Date: | 9/24/2015 | | |
| Projected Completion: | 9/24/2015 | | |

Buildings:

Hillside

Progress This Period:

- Grading for Crane Pad
- Drill and Set Piers
- Dewatering Ditch

Anticipated Progress Next Period:

- Grading for Crane Pad
- Install Dewatering Ditch
- Continue Drilling and Setting Piers

Schedule Assessment/Update:

| | |
|----------------------------------------|-----|
| Construction Duration (Calendar Days): | 360 |
| Construction Calendar Days Elapsed: | 125 |
| Construction Calendar Days Remaining: | 235 |
| Percent of Construction Completed: | 17% |

| | | |
|--------------------------------|------------|----------------------|
| Percentage of Work Done | 17% | Total Project |
|--------------------------------|------------|----------------------|

Proposed Changes:

General Comment:

Progress Photos: 1/31/2015



Drill and Set Piers



Preparing Truck Washout



Dewatering Ditch

PROJECT STATUS REPORT

Kennedy High School - Richmond Swim Center

Period Ending: 1/31/2015

Scope: Richmond Swim Center at Kennedy High School

Construction Status:

Architect: Architects MA
 Project Manager: Herman Blackmon Jr., Amanco, Inc.
 Project Engineer:
 Contractor: Arntz Builders, Inc.
 Inspector: Brad Williamson
 WCCUSD Mgr: Andrew Mixer

Contract Status:

| | | | |
|-------------------------------|-----------|-----------------|-----------------|
| Notice to Proceed: | 4/28/2014 | | |
| | | Original | Approved |
| Construction Schedule (days): | 365 | | |
| Original Completion Date: | 4/28/2015 | | |
| Projected Completion: | 4/28/2015 | | |

Buildings:

Natorium

Progress This Period:

- Drain tie-in to mechanical room
- Metal deck roofing
- Seat wall
- Courtyard layout

Anticipated Progress Next Period:

- Install HVAC
- Install trusses in Natatorium
- Install metal decking
- Roof and building painting

Schedule Assessment/Update:

| | |
|----------------------------------------|-----|
| Construction Duration (Calendar Days): | 365 |
| Construction Calendar Days Elapsed: | 279 |
| Construction Calendar Days Remaining: | 86 |
| Percent of Construction Completed: | 60% |

| | | |
|--------------------------------|------------|----------------------|
| Percentage of Work Done | 60% | Total Project |
|--------------------------------|------------|----------------------|

Proposed Changes:

General Comment:

Progress Photos: 1/31/2015



Building B - Roofing



West Natatorium Decking



Pump House Waterproofing