

**WEST CONTRA COSTA  
UNIFIED SCHOOL DISTRICT**

**BOARD OF TRUSTEES**



**MISSION STATEMENT**

WCCUSD, in partnership with the community, serves the whole child, preparing every student to succeed in higher education, career, and life by pairing high quality academics with social, emotional, and wellness support.

*“Whole Child, Whole Community”*

**MEETING OF**  
June 25, 2014

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
MEETING AGENDA  
JUNE 25, 2014**

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**BOARD AGENDA PACKETS AND INFORMATION:**

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: [www.wccusd.net](http://www.wccusd.net).

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

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**VIEWING THE BOARD MEETINGS:**

**Television:**

Live television broadcast of regularly scheduled Board meetings is available by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of broadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Audio recordings of Board meetings are kept on file at the Administration Building, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1101).

The Board of Education would like to acknowledge Comcast, the cities of Pinole and Richmond, and WCCUSD staff for their generosity and efforts in helping to televise WCCUSD Board of Education meetings.

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**ATTENDING BOARD MEETINGS:**

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

**Location:**      **LOVONYA DEJEAN MIDDLE SCHOOL  
3400 MACDONALD AVENUE  
RICHMOND, CA 94805**

**Time:**            The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **5:30 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

**Order of Business:** **ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

**Special Accommodations:** Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

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"of children be more careful than anything."  
e.e. cummings



## **B. OPENING PROCEDURES**

- B.1 Pledge of Allegiance**
- B.2 Welcome and Meeting Procedures**
- B.3 Roll Call**
- B.4 Report/Ratification of Closed Session**
- \* **B.5 Agenda Review and Adoption (Public Comment)**
- \* **B.6 Minutes: June 11, 2014**
- \* **B.7 Request to Address the Board – Supervisor John Gioia**
- \* **B.8 Request to Address the Board – Mr. Anton Jungherr**
- \* **B.9 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, “WCCUSD Public Comment” will continue after Item G. Individuals wishing to speak must submit a “WCCUSD Public Comment” form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

## **C. BUSINESS ITEMS**

### **CONSENT ITEMS (Routine Matters)**

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

#### **\*CI C.1 Grants/Awards/Agreements**

##### Comment:

Formal action is requested from the Board of Education to accept the grants/awards/agreements as detailed, dated June 25, 2014.

##### Recommendation:

Recommend Approval

##### Fiscal Impact:

As noted per grants summary

#### **\*CI C.2 Contracts**

##### Comment:

Permission is requested of the Board of Education to approve the contracts as detailed, dated June 25, 2014.

Recommendation:  
Recommend Approval

Fiscal Impact:  
As noted per contracts summary

**\*CI C.3 Annual Renewal of Continuing Services**

Comment:  
Permission is requested of the Board of Education to approve contracts for services as detailed, dated June 25, 2014.

Recommendation:  
Recommend Approval

Fiscal Impact:  
As noted per contracts summary

**\*CI C.4 Notice of Completion: Bid 2101101-16 Helms Middle School Sports Fields & Landscaping**

Comment:  
Substantial completion notice has been received for: Bid 2101101-16

Major construction projects are subject to acceptance by the governing board before a Notice of Completion can be processed, and final payment of the contract made. (BP 7470)

Staff recommends acceptance of the work completed by the following contractor:

Robert A. Bothman, Inc., Bid 2101101-16 Helms Middle School Sports Fields & Landscaping.

Recommendation:  
Recommend approval of this notice of completion

Fiscal Impact:  
None

**\*CI C.5 Notification of Claims Rejected – Personal Injury**

Comment:  
The District has received claims requesting compensation for personal injury. The District's risk management firm has investigated the claims and is requesting the School Board to ratify the authorized claims rejections.

Recommendation:  
Ratify the rejection of claims.

Fiscal Impact:

None

**\*CI C.6 Notification of Claim Rejected - Property**

Comment:

The District has received a claim requesting compensation for property damage. The District's risk management firm has investigated the claim and is requesting the School Board to ratify the authorized claim rejection.

Recommendation:

Ratify the rejection of claim

Fiscal Impact:

None

**\*CI C.7 Community Budget Advisory Committee Amended Member Ratification**

Comment:

The Community Budget Advisory Committee (CBAC) met on April 24, 2014. This is an amendment to reflect the expiration of terms for Ken Ryan and Mary Flanagan, whose terms expire on June 30, 2014 and the addition of Elizabeth Bundschu-Mooney to fill the Teacher position. The committee roster is subject to ratification by the School Board at a regular Board of Education meeting. Pending ratification, below is a complete list of the committee members and term dates. The CBAC is currently seeking a member for the Classified position.

COMMUNITY BUDGET ADVISORY COMMITTEE - MEMBERS			
MEMBER NAME	MEMBER TYPE	VOTING STATUS	TERM ENDING
Juan Martinez	Business Leader	Voting	June 30, 2015
Sonia Bustamonte	Parent	Voting	June 30, 2015
Ken Ryan *	Community Member	Voting	June 30, 2016
Elizabeth Bundschu-Mooney	Teacher	Voting	June 30, 2016
VACANT	Classified	Voting	December 31, 2014
Paul Shatswell	Principal	Voting	December 31, 2014
Eduardo Martinez, Chair	Community Member	Voting	December 31, 2014
Antonio Medrano	Community Member Alternate	Voting	December 31, 2014
Fatima Alleyne	Parent Alternate	Voting	June 31, 2015
Mariam Alam	Community Member/Parent Alternate	Voting	June 30, 2015
Todd Groves	Board	Non-Voting	
Sheri Gamba	Business Services	Non-Voting	
Germaine Quiter	Business Services	Non-Voting	

\*New term effective July 1, 2014

Recommendation:

Recommend Approval

Fiscal Impact:

None

**\*CI C.8 Community Budget Advisory Committee (CBAC Report)**

Comment:

On April 24, 2014, the Community Budget Advisory Committee approved a resolution concerning the 2013-2014 Parcel Tax Expenditures and Scope of Measure D, finding that the expenditures budgeted for Fiscal Year 2013-2014 are within the stated purposes for Measure D funds. The Committee has requested this resolution be presented to the Board.

Recommendation:

For Information Only

Fiscal Impact:

None

**\*CI C.9 Routine Personnel Changes – Classified**

Comment:

Routine personnel changes include actions to hire, promote, or terminate classified employees in accord with appropriate laws, established policies and procedures.

Recommendation:

Approve Classified Personnel Changes

Fiscal Impact:

None

**\*CI C.10 Revised School Calendar 2014-2015**

Comment:

The 2014-2015 School Calendar is adjusted to reflect two days of Common Core Training. Back to School Night at the High Schools has been adjusted as not to conflict with Rosh Hashanah. Human Resources has discussed the change with the high schools to ensure the date move would not have a negative impact on the sites.

Recommendation:

Recommend Approval

Fiscal Impact:

None

**\*CI C.11 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with

the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts

Fiscal Impact:

Total for this action: \$498,953. Funding sources are Bond Fund and Fund 40.

**\*CI C.12 Approval of Negotiated Change Orders**

Comment:

Staff is seeking approval of Change Orders on the following current District construction projects: Kennedy HS Science Wing Renovation; Dover ES Building 'A' Camera Replacement; Gompers/LPS New Schools. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board approval is the final step required under state law in order to complete payment and contract adjustment.

In accordance with Public Contract Code 20118.4, the Board, by approving these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Approve negotiated Change Orders as noted

Fiscal Impact:

Total approval by this action: \$91,163.36

**\*CI C.13 Approval of Additional Program Management Expense**

Comment:

The District's Bond Measures have been managed by the Seville Group ("SGI"). This company has provided Program Management services which include design management, cost tracking, fiscal controls, network administration, document control, invoice processing, multi-year project budgeting and tracking, bid phase management, contract management, website management, reception, and coordination services of all of the District's construction projects. These program management services are essential to the functioning of the District's Bond Program.

District staff has negotiated a fee for services with a staffing plan prepared by SGI to maintain current levels of service for the Bond Program Management through the end of the calendar year.

Recommendation:

Approve additional Program Management expense for Seville Group, Inc.

Fiscal Impact:

Total for this action: \$2,305,695. Funding source is Bond Fund.

**\*CI C.14 Ratification of Staff Awarded Contract: Harding Elementary School Exterior Repairs and Select Roofing Replacement Project**

Comment:

Grossmann Design Group has prepared plans and specifications for the project. Scope of work includes exterior wall repairs, window repairs, door repairs, refurbishing interior attic roof access, and minor associated roof system repairs.

The District conducted a public bid process for the project. Bid was opened on June 11, 2014. One contractor submitted a bid, Best Contracting Services, Inc. \$918,600. The lowest responsive, responsible bidder is Best Contracting Services, Inc.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder: Best Contracting Services.

Fiscal Impact:

\$918,600 Funded from Bond Fund.

**\*CI C.15 Ohlone Elementary School Security ACS/IDS/SVS Project Rejection of All Bids**

Comment:

This project would provide installation of all the security devices and connectivity required to provide fully functioning access control, security video, and intrusion detection systems for Ohlone Elementary School's new buildings and Interim Housing.

Security By Design completed plans and specifications for the project. The District conducted a public bid of the project. Bids were opened on June 11<sup>th</sup>, 2014. Two Contractors submitted bids. They were as follows: Electronic Innovations, \$588,416.54; and Ojo Technology, \$739,567.57.

After opening the bids, the District received a bid protest and subsequent to that information regarding the project schedule and scope.

Recommendation:

Reject all bids

Fiscal Impact:

Not known at this time. Funded from the Bond Fund.

**\*CI C.16 Ratification of Technology Equipment & Services for Ohlone Elementary RFP Dated 4/28/2014**

Comment:

The District prepared plans and specifications for technology equipment and services for Ohlone Elementary School, 1616 Pheasant Drive, Hercules, 94547. The scope of work included providing and configuring switches, VoIP phones, mounting wireless access points and "rack and stack" services.

The District solicited competitive bids for the project. The RFP was advertised on April 28, 2014 and closed May 12, 2014. AEKO Consulting was the only company that submitted a bid. Their bid was \$344,959.65.

The only responsive, responsible bid was from AEKO Consulting.

Recommendation:

Ratify the award to the only responsive, responsible bidder: AEKO Consulting

Fiscal Impact:

\$344,959.65 Funded from Bond Measure E.

**\*CI C.17 CBOC Appointment Date**

Comment:

At the January 8, 2014 meeting, the Board appointed Peter Chau as Supervisor's Gioia's representative to the CBOC. Shortly after the appointment, Mr. Chau informed the CBOC that he would not be available to begin service until April 2014.

Recommendation:

That the Board approve the starting date for Mr. Chau as April 23, 2014.

Fiscal Impact:

None

**\*CI C.18 Approval of Board Members Travel**

Comment:

Board Bylaw 9250 stipulates members of the board shall be reimbursed for allowable expenses incurred in attending any meetings or in making any trips on official business of the school district when so authorized in advance by the Board of Education. (Education Code 35044). Board members have expressed interest in attending the following:

- Evaluating Impact Summit, Portland, OR, June 20, 2014
- Big Bang 13 Learning Conference, Las Vegas, August 6-8, 2014
- California School Boards Association Annual Conference, San Francisco, December 14-16, 2014

Expenses including registration, travel and food are budgeted and there is sufficient funding within that budget.

Recommendation:

Recommend Approval

Fiscal Impact:

General Fund, estimated cost \$6,500.00

## **D. AWARDS, RECOGNITIONS, AND REPORTS**

### **\* D.1 Richmond Writes Poetry Contest**

Comment:

The Richmond Writes Poetry Contest began in 2010 and is sponsored by the Richmond Arts & Culture Commission (RACC). The 2014 theme for this competition was tied to a new mural called **Richmond Identities: Extraordinary Lives/Ordinary People**. This mural was installed in June 2013 on the Senior Center wall at 2525 Macdonald Avenue near Civic Center Plaza. The mural's content came from stories told by the people of Richmond, and includes all aspects of our diverse community. The **Richmond Writes!** Poetry contest builds on this theme, inviting students to tell their own stories about their own identities.

RACC in coordination with West Contra Costa Unified School District opened this poetry contest to any school located in Richmond, or any student who resides in Richmond.

WCCUSD and non-public school teachers were invited to attend a workshop prior to the contest. Both elementary and secondary teachers were invited to learn the art of writing Haiku and given strategies on how to teach the students to become creative writers. The submission deadline was February 10 and the awards were presented on April 11<sup>th</sup> at the Richmond City Chambers during National Poetry Month.

Winning poets from Ford, Highland, Washington, Wilson, DeJean and Kennedy were honored during a ceremony at the Richmond City Chambers amongst family, friends, city, and district officials.

A brief report on the contest will be shared and WCCUSD student poets will be celebrated.

Recommendation:

Report and recognition

Fiscal Impact:

None

### **\* D.2 Title I Academic Achievement Award**

Comment:

Richmond College Prep is one of the District's independent charter schools that serves a population of student in Richmond's Iron Triangle. Student performance at the school has continually improved and in 2013, it was the highest performing elementary school in the area. As a result, the California Department of Education has recognized Richmond College Prep as a Title I Achievement Award winner for 2014.

Recommendation:

That the Board recognize the outstanding performance of Richmond College Prep.

Fiscal Impact:

None



**\* D.3 Masterplan for English Learners Initial Review**

Comment:

West Contra Costa Unified School District is developing a new Masterplan for English Learners. Professor Jose Lopez and staff will present the draft masterplan to the Board of Education for initial review.

The plan will include information in the following areas: Identification, Assessment and Program Placement, Instructional Programs, Monitoring of Student Progress, Reclassification, Staffing and Professional Development, Parent and Community Involvement, and Evaluation and Accountability.

After tonight's initial review, the Masterplan for English Learners will be brought back to the July 9 Board of Education meeting for approval.

Recommendation:

For Information Only

Fiscal Impact:

None

**\* D.4 Update on SBAC Testing**

Comment:

The Assessment Office staff will be updating the Board on the status of SBAC testing which includes; overview of administration, school participation and feedback from the field.

Recommendation:

For Information Only

Fiscal Impact:

None

**E. COMMITTEE COMMUNICATIONS**

(Education Code 35145.5; Government Code 54950 et seq.)

**\* E.1 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a "Request to Address the Board" form. Five minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee  
Bayside Parent Teacher Association  
Citizens' Bond Oversight Committee  
College and Career Readiness Academies  
Community Budget Advisory Committee  
Facilities Subcommittee  
Ivy League Connection

Public Employees Local 1  
Safety and School Climate Committee  
School Supervisors Association  
Technology Subcommittee  
United Teachers of Richmond  
West Contra Costa Administrators Association  
Youth Commission

\* **E.2 Superintendent's Report**

\* **E.3 In Memory of Members of the School Community**

Comment:

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Mr. James Edward began work with the District in 1994 as a concrete mason and held the position of Maintenance Supervisor for the last eight years.

Ms. Leslie Good taught kindergarten teacher at Ellerhorst Elementary School since 1997. She started her career with the District in 1978 teaching at Del Mar Elementary.

Mr. Andrew Melvin Gooden founded the Gooden College Connection in 1993 and was responsible for guiding the youth of Richmond and El Cerrito to attend some of the most prestigious colleges in the nation.

Our thoughts go out to the family and friends in the loss of their loved one.

Recommendation:

For Information Only

Fiscal Impact:

None

**F. ACTION ITEMS**

\* **F.1 Approval of the Local Control Accountability Plan**

Comment:

In 2013, Governor Brown signed bills that created the Local Control Funding Formula – the greatest change to public school finance in 40 years. Part of that law requires that all districts create a Local Control Accountability Plan to engage communities in determining how the additional funds will be spent and how the district will be accountable to creating a position impact for the neediest students. In January and February the District held six community meetings that involved more than 600 people in reviewing how the District Plan Report and LCAP could come together and better serve students. The Board held two workshop sessions on the LCAP in February and March. The District Local Control Accountability Committee was created by Board action in January and the committee members were appointed in March. That committee held four meetings in March, April and May to review a draft of the LCAP which was updated throughout the process. The plan has been updated after the two public hearings on May 28, 2014 and June 11, 2014.

Recommendation:

That the Board approve the 2014-15 District Local Control Accountability Plan.

Fiscal Impact:

LCFF brings substantial resources to the district over 8 years including an estimated \$24 million for

2014-15.

\* **F.2 Budget for 2014-15**

Comment:

The District budget will be presented in accordance with Education Code 52062, which aligns the budget with the Local Control Accountability Plan (LCAP). Staff presented a report on the budget for 2014-15 at the June 11, 2014 Board meeting as a part of the public hearing.

Recommendation:

Recommend Approval

Fiscal Impact:

Adopted budget for 2014-15

\* **F.3 Resolution No. 86-1314 Authorizing the Issuance and Sale of its General Obligation Refunding Bonds, 2014 Series A, in an Aggregate Principal Amount not to Exceed \$100,000,000, Including Bond Subject to the Compounding of Interest, and Approving Certain Other Matters Relating to Said Bonds**

Comment:

At the direction of staff, the District's financing team, including KNN Public Finance, Piper Jaffray & Co. and Backstrom McCarley Berry & Co. LLC, and Nixon Peabody LLC, have prepared documentation for the purpose of permitting the District to refinance certain of its currently outstanding bonds (its General Obligation Bonds, Election of 2002, Series C, and its General Obligation Bonds, Election of 2005, Series A). The proposed refunding would have the effect of reducing the burden on District taxpayers in accordance with the Board's Refunding Policy, adopted on April 24, 2013, generating a minimum of \$1,000,000 in total present value savings and a minimum of \$100,000 of savings on an annual basis, and helping the District maintain its tax rates under these authorizations at levels promised to the taxpayers. In order to accomplish this, it is necessary to preserve the District's option to issue its refunding bonds in the form of Convertible Capital Appreciation Bonds as well as Current Interest Bonds. Such a structure requires the Board, in turn, to comply with the provisions of Assembly Bill 182, comprising portions of Section 15146 of the Education Code ("A.B. 182"). A.B. 182 requires certain special disclosures, which are reflected in Exhibit D to this Resolution, and it also requires that the Resolution and those disclosures be submitted to the Board first as an information item, which was accomplished on June 11, 2014, at a regularly scheduled Board meeting, and acted upon at the next consecutive regularly scheduled Board meeting of June 25, 2014.

In addition to the Resolution, the documents considered for action are: Contract of Purchase, which is a document under which the Underwriters would agree to purchase Bonds, following approval, marketing and pricing; Escrow Agreement, under which the net proceeds of the Refunding Bonds would be held and invested until the first call date of the refunded bonds; Preliminary Official Statement, which is the disclosure document prepared for the District, describing the Bond issue, the refunding, the tax profile and other financial and operating information concerning the District; and Continuing Disclosure Agreement, whereby the District agrees to provide ongoing financial and operating information to the municipal marketplace after the issuance of the Refunding Bonds.

Recommendation:

To adopt the Resolution and accompanying documents.

Fiscal Impact:

Potential savings to taxpayers reducing debt service by over \$12,000,000.

**G. DISCUSSION ITEMS**

**\* G.1 Project Status Report**

Comment:

The following are provided for review of Facilities Planning and Construction in the District's Bond Program and are for information regarding an individual project:

- Gompers/Leadership

Recommendation:

For Information Only

Fiscal Impact:

None

**H. UNFINISHED REQUESTS TO ADDRESS THE BOARD** (continued from Item E)

**I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT**

**J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING**

Lovonya DeJean Middle School – July 9, 2014

**K. ADJOURNMENT**

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (\*).

**A. CLOSED SESSION**

**A.1 CALL TO ORDER**

**A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**  
(Government Code 54957.7)

**A.3 RECESS TO CLOSED SESSION AS SCHEDULED**

**See Exhibit A**

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately 6:30 PM.

**EXHIBIT A**

(Government Code Section 54954.5)

**CLOSED SESSION AGENDA**

**June 25, 2014**

**1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR**

**2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION**  
[Government Code Section 54956.9(a)]

- a. WCCUSD v. Orrick
- b. Palmer and Pollack v. WCCUSD
- c. AC, a minor, by and through his Guardian, Ad Litem, Crystal McNeal

**3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED/POTENTIAL LITIGATION**  
[Government Code Section 54956.9(b)]

Five cases

**4. LIABILITY CLAIMS** (Government Code Section 54956.95)

**5. CONFERENCE WITH LABOR NEGOTIATORS**

- a. Superintendent/Dr. Bruce Harter
- b. Employee Organizations
  - UTR
  - Local One
  - School Supervisors Association
  - WCCAA

- c. Unrepresented Employees
  - Confidential and Management

**6. PUBLIC EMPLOYEE APPOINTMENT**

Elementary Principal  
Assistant Principal  
Director

**7. PUBLIC EMPLOYEE PERFORMANCE EVALUATION** (Government Code Section 54957)

**8. STUDENT DISCIPLINE** (Education Code Section 35146)

Expulsions

**9. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT**  
(Government Code Section 54957)

**10. REPORT OF CLOSED SESSION ACTIONS**

**West Contra Costa Unified School District  
Minutes of the Board of Education Meeting  
Lovonya DeJean Middle School  
3400 Macdonald Avenue  
Richmond, CA 94805**

Agenda Item B.6

June 11, 2014

**A. CLOSED SESSION**

**B. OPENING PROCEDURES**

President Ramsey called the meeting to order at 5:30 P.M. The Board recessed into Closed Session. President Ramsey called the Public Session to order at 6:00 P.M.

**B.1 Pledge of Allegiance**

President Ramsey led the pledge of allegiance.

**B.2 Welcome and Meeting Procedures**

President Ramsey offered welcome and instructions to the public regarding the meeting.

**B.3 Roll Call**

**Board Members Present:** Randall Enos, Todd Groves, Madeline Kronenberg, Elaine Merriweather, Charles Ramsey

**Staff Present:** Magdy Abdalla, Engineering Officer; Steve Collins, SELPA Director; Martin Coyne, Executive Director Bond Finance; Bob Evans, DeAnza Principal; Luis Freese, Executive Director Maintenance; Sheri Gamba, Associate Superintendent Business Services; Wendell Greer, Associate Superintendent K-Adult Schools; Bruce Harter, Superintendent; Debbie Haynie, Executive Secretary; Joshua Herrera, Electronics Technician; Keith Holtslander, Director Facilities and Construction; Nicole Joyner, Data/Accountability Officer; Mary Phillips, Chief Technology Officer; Lyn Potter, Director Categorical and Instructional Support Services; Nia Rashidchi, Assistant Superintendent Educational Services; Reyna Touriel, Translator; Marcus Walton, Communications Director; Ken Whittemore, Assistant Superintendent Human Resources

**B.4 Report/Ratification of Closed Session**

Superintendent Harter asked the Board to ratify administrative appointments made in Closed Session.

Hercules High School Principal Paul Mansingh  
Hercules Middle School Principal Renee Lama  
Dover Elementary Principal Ruby Gonzalez  
Maintenance Manager Ken McDaniel  
Helms Middle School Assistant Principal Jessica Petrilli  
Pinole Valley High School Assistant Principal Alison Evert

**MOTION:** Ms. Kronenberg moved to ratify action taken in Closed Session regarding administrative appointments. Ms. Merriweather seconded. Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

**B.5 Agenda Review and Adoption**

**Public Comment:**

Al Kirkman, Judith Van Hoorn

**MOTION:** Mr. Ramsey moved approval of the agenda including reorganizing to place items F. 5, F. 2 and C. 12 to follow Public Comment. Mr. Groves seconded. Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

**B.6 Minutes: May 28, 2014**

**MOTION:** Ms. Kronenberg moved approval of the Minutes of May 28, 2014. Mr. Enos seconded. Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

**B.7 WCCUSD Public Comment**

Margaret Browne, Nicole Williams, Ben Steinberg, Mike Ali Kenney

**F.5 Public Hearing Resolution No. 82-1314: Approving Engineer's Report, Confirming Diagram and Ordering Levy of Assessment for Fiscal Year 2014-2015**

Ms. Gamba asked the Board to hold a public hearing regarding the Engineer's Report.

President Ramsey opened the public hearing.

**Public Comment:**

None

President Ramsey closed the public hearing.

**Board Comment:**

None

**MOTION: Ms. Kronenberg moved approval of Resolution No. 82-1314: Approving Engineer's Report, Confirming Diagram and Ordering Levy of Assessment for Fiscal Year 2014-2015. Mr. Groves seconded. Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voting yes, with no abstentions and no absences. Motion carried 5-0-0-0.**

**F.2 Budget for 2014-15**

Ms. Gamba requested the Board to hold a public hearing.

President Ramsey opened the public hearing on the preliminary budget presented for adoption.

**Public Comment:**

None

President Ramsey closed the public hearing.

Ms. Gamba proceeded to provide information regarding the proposed preliminary 2014-15 budget. The new budget will include the state mandated Local Control Funding Formula and other details based on legislative action.

**Board Comment:**

President Ramsey reminded the Board that the budget will return for final adoption on June 25. President Ramsey expressed concerns about funds for the construction costs. He asked that this be reviewed for possible revision after the 45-day review.

Ms. Merriweather had questions about Title I funds for school community workers and parent coordinators and possible funding through the Local Control Accountability Plan. Ms. Gamba provided clarification. Ms. Merriweather had additional questions about the Safe Supportive School Grant as well as textbook replacement. Ms. Gamba clarified. Ms. Merriweather continued with additional questions about Proposition 39 funds. Superintendent Harter explained that the District won't receive these funds until sometime in the Fall of 2014 and will be included in the First Interim Report.

Mr. Groves asked about the decrease in federal funding. Ms. Rashidchi replied with information about the reductions in federal Title I funds over the last 5-7 years, a 10-15% reduction each year. Mr. Groves continued with questions about allocations for the dual immersion program. Ms. Gamba replied with clarification.

Ms. Merriweather asked for a listing of grants received from various entities.

**MOTION: Mr. Enos moved approval of the preliminary report for the 2014-15 Budget. Ms. Kronenberg seconded. Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voting yes, with no abstentions and no absences. Motion carried 5-0-0-0.**



**C. BUSINESS ITEM**

**C.1 Grants/Awards/Agreements**

**C.2 Acceptance of Donations**

**C.3 Approval of Fund-Raising Activities**

**C.4 Adoption of Resolution No. 83-1314: Replacement of Outdated Warrant**

**C.5 Community Advisory Committee (CAC) for Special Education**

**C.6 Travel to the 10<sup>th</sup> Annual International Fab Lab Conference July 2 – 8 in Barcelona, Spain**

**C.7 El Cerrito High School Jazz Ensemble European Tour July 7<sup>th</sup> - July 21<sup>st</sup> 2014**

**C.8 Ratification and Approval of Engineering Services Contracts**

**C.9 Approval of Negotiated Change Orders**

**C.10 Ratification of Staff Awarded Contract: Pinole Valley High School Move Management Services Project**

**C.11 Resolution No. 84-1314: Specifications of the Election Order**

**C.12 Formal Approval of the JROTC Program at DeAnza High School**

This item was pulled for separate action.

**C.13 Reappointment to Citizens' Bond Oversight Committee**

This item was pulled for separate action.

**C.14 Ratification of Grand Jury Report on Child Abuse Training**

**MOTION:** Ms. Kronenberg moved Approval of Consent Items C. 1 – C. 11, and C.14. Mr. Groves seconded. Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

**C.13 Reappointment to Citizens' Bond Oversight Committee**

**Public Comment:**

Mike Ali Kenney

**MOTION:** Mr. Groves moved approval of the reappointment to the Citizens' Bond Oversight Committee. Ms. Kronenberg seconded. Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voting yes, with no abstentions and no absences. Motion carried 5-0-0-0.

**C.12 Formal Approval of the JROTC Program at DeAnza High School**

Principal Bob Evans presented information about the excitement among the students in anticipation of this program at their school. He detailed the program and the level of aerospace science, math, leadership, and life skill training. Mr. Tom Freeland, proposed JROTC instructor, introduced himself and provided additional information about the Airforce ROTC program. He gave background about the program. He said the program outcomes include promoting citizenship, developing leadership skills, critical thinking skills, and positive self-esteem. He remarked that science, technology, math, engineering, and community involvement are among the program goals.

**Public Comment:**

Stephen McNeil, Bill Sato, Toby Blome, Margaret Browne, Betty Brown, Judith Van Hoorn, Leni von Blackensee, John Irminger, Mark Bordas, Andena Quintana, Joseph Quintana, Mildred Dandridge, James Stern, Patricia Byers, Don Gosney, Paula Roy, Mike Ali Kenney, Mary Flanagan, Tom Freeland, Cathy Conner, Gabriella Heinsheime, Jeanette Gay, Eduardo Martinez, Thomas Corbett

**Board Comment:**

Mr. Enos remarked that the comments made were heartfelt. Everyone agrees that the goals mentioned are all valid. He is in favor of the program and would like to incorporate an evaluation piece at end of first year of the program to give opportunity to provide oversight.

Ms. Kronenberg said she was struck by the characterization of the program as inherently violent. She believed that is in alignment with restorative justice programs and humanitarian missions. She felt it unfair to cast a military career as evil. She spoke about WWII's D-Day and the soldiers who freed victims held in concentration camps. She felt that this is an opportunity to offer this program to DeAnza's students.

Ms. Merriweather asked questions regarding fulfilling the PE requirements as well as teacher qualifications. Superintendent Harter asked Principal Evans to respond. Mr. Evans said that the program meets the fitness standards for students and the instructor will be certified with the State of California. Mr. Evans detailed the PE and elective credits for freshmen and sophomore students. Ms. Merriweather said she was concerned that the program has been

depicted as something bad and a tool to recruit into the military. She commented that she hoped someone would address war on the streets among youth.

Mr. Groves asked whether the Airforce will assume funding in the future. Mr. Evans responded that the Airforce will assume financial responsibility in the third year of the program. Mr. Groves questioned whether the program was open to all students, even disabled students. Mr. Evans affirmed that the program is open to all students, with disabled students currently enrolled. Mr. Groves spoke in support of the program since the DeAnza community has shown a strong interest.

President Ramsey thanked the speakers. He spoke of his family's involvement in ROTC and US military. He said he was puzzled that people don't think that students and parents can make rational, informed decisions for themselves. He supported site based decision making and felt strongly that the site should be provided opportunities to make their program decisions, giving students choices.

**MOTION: Mr. Groves moved approval of the JROTC Program at DeAnza High School for two years at an allocation of \$100,000, including a program evaluation component following the first year. Ms. Kronenberg seconded. A roll call vote was taken with Mr. Enos, Mr. Groves, Ms. Kronenberg, and President Ramsey voting yes, Ms. Merriweather voting no, with no abstentions and no absences. Motion carried 4-1-0-0.**

Mr. Groves left the meeting for the evening.

President Ramsey called for a brief recess.

**D. AWARDS, RECOGNITIONS, AND REPORTS**

**E. COMMITTEE COMMUNICATIONS**

**E.1 Standing Reports**

**Technology Subcommittee.** Ms. Kronenberg reported on the recent meeting and good conversation around a program to provide tablet computers for DeJean students, a research proposal about technology in classrooms, and a potential program to add laptop computers for juniors at Kennedy High School. The next meeting will be held July 14.

**Facilities Subcommittee.** President Ramsey reported that the committee discussed the potential issuance of bonds and awaiting the County Assessors release of assessed property valuations. President Ramsey said the committee also heard a report on possible bond sales in 2015 and 2017. They heard a presentation regarding Ellerhorst Elementary's traffic flow, selection of an architect for the Chavez Elementary construction project, as well as discussion about the fields' projects at Ford, Dover, and King schools.

**Ivy League Connection.** Ms. Kronenberg that the first student groups will leave Monday and Tuesday morning for Cornell, Brown and Columbia Universities. She asked the public to check blog pages to read about the students' experiences.

**E.2 Superintendent's Report**

Superintendent Harter provided a report of activities in the District.

**E.3 In Memory of Members of the School Community**

Superintendent Harter recognized the contributions of members of the community who have passed away.

**Public Comment:**

None

**Board Comment:**

None

**F. ACTION ITEMS**

**F.1 Public Hearing on the Local Control Accountability Plan**

Superintendent Harter said this was the second public hearing on the Local Control Accountability Plan. He provided background information. He said that the plan will return to the Board for approval incorporating much community input.

**Public Comment:**

Nicole Williams, Gabino Arredondo, Valerie Cuevas, speaker from the Latino Center, Tamisha Walker, Mike Ali Kenney

Superintendent Harter asked for opportunity to respond to several of the comments made. He asked Ms. Gamba to detail a report of the distribution of funds by school. The report provides information about site discretionary money and programs available by school site. Ms. Rashidchi addressed concerns regarding African American and Latino parents, as well as other, for support to parents. She pointed out items in the plan to provide support for parents and additional support through school liaison community workers. She continued to detail the Parent University to assist in navigating the school and District systems as well as special outreach to African American parents for training to parents and staff to change mind set for success. Mr. Greer spoke about need for additional counselors and adding four college and career counselors, with additional services in the following years.

**Board Comment:**

Ms. Kronenberg asked questions about where funds are allocated in plan. Ms. Gamba and Ms. Rashidchi responded.

Ms. Merriweather asked about additional clerical support for data input. Ms. Gamba responded that work hours will be increased for elementary and middle school clerks. Ms. Merriweather said she wanted the community to know that this is only the first year of implementation of the plan. The plan is flexible and the LCLAP parent committee will meet three times over the next year to review and adapt the plan.

**F.2 Budget for 2014-15**

This item was moved to follow item F.5.

**F.3 Special Education Local Plan**

Superintendent Harter said this is an annual procedural action.

**Public Comment:**

None

**Board Comment:**

None

**MOTION:** Mr. Enos moved approval of the Special Education Local Plan. Ms. Merriweather seconded. Mr. Enos, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voted yes, with no abstentions and Mr. Groves absent. Motion carried 4-0-0-1.

**F.4 Special Education Annual Service Plan  
Special Education Annual Budget Plan**

Superintendent Harter said this is an annual procedural action requiring a public hearing.

President Ramsey opened the public hearing.

**Public Comment:**

None

President Ramsey closed the public hearing.

**Board Comment:**

None

**MOTION: Ms. Kronenberg moved approval of the Special Education Annual Service Plan and Special Education Annual Budget Plan. Mr. Enos seconded. Mr. Enos, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voted yes, with no abstentions and Mr. Groves absent. Motion carried 4-0-0-1.**

**F.5 Public Hearing Resolution No. 82-1314: Approving Engineer's Report, Confirming Diagram and Ordering Levy of Assessment for Fiscal Year 2014-2015**

This item was moved to follow item B.7.

**G. DISCUSSION ITEMS**

**G.1 Project Status Report**

Mr. Abdalla provided an update of construction projects in the District.

**Public Comment:**

None

**Board Comment:**

Ms. Merriweather asked questions about the thermal wall installation at Gompers. Mr. Abdalla responded for clarification.

**G.2 Draft Resolution No. 86-1314 Authorizing the Issuance and Sale of its General Obligation Refunding Bonds, 2014 Series A, in an Aggregate Principal Amount not to Exceed \$100,000,000, Including Bond Subject to the Compounding of Interest, and Approving Certain Other Matters Relating to Said Bonds**

Ms. Gamba introduced the finance team of:

Jon Armstrong, KNN Public Finance  
Lisel Wells, Nixon Peabody LLC  
Graham Beck, Nixon Peabody LLC  
Rudy Salo, Nixon Peabody LLC  
Jeff Baratta, Piper Jaffray Investment Bankers  
Vince McCarley, Blackstrom, McCarley, Berry & Co. LLC  
Martin Coyne, Executive Director Bond Finance

Mr. Armstrong provided a presentation on the 2014 General Obligation Bond refunding proposal. Attorney Lisel Wells provided information regarding the steps of the process, including the public presentation at tonight's meeting. She detailed requirements of the law requiring public information disclosed at a consecutive Board meeting to be held June 25th, for action by the Board. She reported that the final documents will include additional disclosure items, financing and term of the bonds, the need for capital appreciation bonds, and inclusion of growth in assessed property valuation rates.

**Public Comment:**

Ben Steinberg, Alex Aliferes, Mike Ali Kenney

**Board Comment:**

Members of the finance team addressed the questions from members of the public.

President Ramsey had questions about comments that came out of a recent Facilities Subcommittee meeting. Mr. Graham Beck responded to the specific points. President Ramsey continued with questions about the assessed property valuations that are expected to be released from the County Tax Assessors office. The finance team addressed the questions.

Ms. Gamba said this item will return on the June 25 agenda for Board action.

**H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)**

None

**I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT**

Mr. Enos remarked about the beginning of summer.

Ms. Kronenberg wished Mr. Groves a good trip to New York. She also remarked about Ms. Rashidchi's upcoming trip to Spain and the El Cerrito High School's jazz band trip to Europe.

Ms. Merriweather spoke about the last LCAP hearing. She said she is glad this is moving forward, with an engaged community for student success.

President Ramsey thanked everyone for another successful school year saying he is pleased with the proposed 2014-2015 budget.

**J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING**  
Lovonya DeJean Middle School – June 25, 2014

**K. ADJOURNMENT**  
President Ramsey adjourned the meeting at 9:41 PM.

*Motion vote count order: Yes-No-Abstain-Absent*

BH:dh

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Bruce Harter  
Superintendent

**Agenda Item:** B.7

**Subject:** Request to Address the Board - Supervisor John Gioia

**Background Information:**

Contra Costa County Supervisor John Gioia will address the Board of Education regarding the Local Control Accountability Plan.

**Recommendation:** For Information Only

**Fiscal Impact:** None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Bruce Harter  
Superintendent

**Agenda Item:** B.8

**Subject:** Request to Address the Board - Mr. Anton Jungherr

**Background Information:**

Mr. Anton Jungherr will address the Board of Education regarding General Obligation Refunding Bonds.

**Recommendation:** For Information Only

**Fiscal Impact:** None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of Superintendent of Schools

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

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**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Sheri Gamba   
Associate Superintendent Business Services

**Agenda Item:** CI C.1

**Subject:** Grants/Awards/Agreements

**Background Information:**

Formal action is requested from the Board of Education to accept the grants/awards/agreements, as detailed on the attached sheet dated June 25, 2014.

**Recommendation:** Recommend Approval

**Fiscal Impact:** As noted per grants summary

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_ Tabled \_\_\_\_\_



West Contra Costa Unified School District  
June 25, 2014 Board Meeting

## GRANT / AWARD / AGREEMENT NOTIFICATIONS

[illegible]


WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

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To: Board of Education

Meeting Date: June 25, 2014

From: Sheri Gamba   
Associate Superintendent Business Services

Agenda Item: CI C.2

Subject: Contracts

**Background Information:** Permission is requested of the Board of Education to approve the following contracts as detailed on the attached sheets dated June 25, 2014.

**Recommendation:** Recommend Approval

**Fiscal Impact:** As noted per contracts summary

DISPOSITION BY BOARD OF EDUCATION

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_ Tabled \_\_\_\_\_

West Contra Costa Unified School District  
June 25, 2014 Board Meeting

CONTRACTS

The following contracts are recommended for approval.

<u>DEPARTMENT</u>	<u>Effective Date</u>	<u>VENDOR NAME</u>	<u>COST &amp; FUNDING</u>	<u>PURPOSE</u>
Educational Services	4/15/14 Thru 6/30/14	Pivot Learning	\$36,700.00 Title II	Increase existing \$110,000 contract to design and deliver PD at two additional sessions. Provide listening campaign-data analysis, synthesis of reports, and presentations to cabinet and other stakeholders. Provide planning for summer ILT academy.
Ed Services	4/19/14 Thru 6/30/14	Super Achievement	\$10,800.00 Title II	Increase existing \$151,200 contract to provide additional professional development days in April, May, and June.
Ed Services	4/1/14 Thru 8/29/14	Ed Fund	\$60,000.00 Title I	Ed Fund will serve as the lead agency in the design and implementation of two pilot summer programs for the City of Richmond's Recreation Department at Shields-Reid and Nevin Center. The Ed Fund will partner with the City of Richmond Recreation Department to utilize best practices in staffing, professional development, program design, and curriculum.
Technology	7/1/14 Thru 6/30/15	Irene Tan	\$88,000.00 Technology	Webmaster designs and creates computer based, web based, or multi-media based layout, graphics, animation, sound and/or content for use in public Internet and internal web portal sites, and other non-print delivery media; prepares and provides graphic design and layout expertise for creation of electronic training materials; designs, maintains and updates web sites and links; develops basic layout design and concept, selects and secures appropriate illustrative materials; creates appropriate content elements for Internet publishing; ensures consistency, uniformity, accuracy and compliance of required standards; provides technical support and training to staff in the use of computer based graphics software, authoring tools, web page maintenance and other related software; researches new technology and assesses computer based graphics software, authoring tools, and other related software.


WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of Superintendent of Schools

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

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**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Sheri Gamba   
Associate Superintendent Business Services

**Agenda Item:** CI C.3

**Subject:** Annual Renewal of Continuing Services

**Background Information:** Permission is requested of the Board of Education to approve the following contracts for services as detailed on the attached sheets dated June 25, 2014.

**Recommendation:** Recommend Approval

**Fiscal Impact:** As noted per contracts summary

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_ Tabled \_\_\_\_\_

West Contra Costa Unified School District  
June 25, 2014 Board Meeting

## CONTINUING CONTRACTED SERVICES

The following continuing services are recommended for approval.

<u>DEPARTMENT</u>	<u>DATE OF SERVICE</u>	<u>CONTRACTOR NAME</u>	<u>COST &amp; FUNDING</u>	<u>PURPOSE</u>
Associate Superintendent K-12	7/1/2014 Thru 6/30/15	City Of Richmond	\$1,326,000 Security	Provide School Resource Officers for schools in Richmond.
Associate Superintendent K-12	7/1/2014 Thru 6/30/15	City of Hercules	\$320,000 Security	Provide School Resource Officers for schools in Hercules.
Associate Superintendent K-12	7/1/2014 Thru 6/30/15	City of El Cerrito	\$520,000 Security	Provide School Resource Officers for schools in El Cerrito.
Associate Superintendent K-12	7/1/2014 Thru 6/30/15	City of Pinole	\$480,000 Security	Provide School Resource Officers for schools in Pinole.
Associate Superintendent K-12	7/1/2014 Thru 6/30/15	Office of the Sheriff	\$257,500 Security	Provide School Resource Officers for schools in County Areas.
Associate Superintendent K-12	7/1/2014 Thru 6/30/15	City of Kensington	\$25,000 Security	Provide School Resource Officers for schools in Kensington.
Associate Superintendent K-12	7/1/2014 Thru 6/30/15	City of San Pablo	\$136,000 Security	Provide School Resource Officers for schools in San Pablo.
Business Services	7/1/2014 Thru 6/30/15	Atkinson, Andelson, Loya, Rudd & Romo	\$350,000 Legal Services	To provide legal services including but not limited to general legal matters and employment matters.
Business Services	7/1/2014 Thru 6/30/15	Banks and Watson	\$500,000 Bond	To provide legal services relating to the Orrick litigation matter.
Business Services	7/1/2014 Thru 6/30/15	Contra Costa County Office of Education	\$130,023 Munis	The Contra Costa County Office of Education has agreed to host the server related to the Enterprise System (Munis) for the West Contra Costa Unified School District.
Business Services	7/1/2014 Thru 6/30/15	Crowe Horwath	\$71,500 Audit	To conduct an annual independent financial and compliance audit of the district as required by education code: 53000.
Business Services	7/1/2014 Thru 6/30/15	Fagan Freidman Fulfroft	\$300,000 General Fund - Special Ed	To provide legal advice and services relating to but not limited to General Legal matters and Special Education matters.
Business Services	7/1/2014 Thru 6/30/15	Keenan & Associates	\$24,250 General	Contract for professional services to conduct a Healthcare Reform impact study and workforce analysis of the district.(carryover from original \$48,500 for completion of work)
Business Services	7/1/2014 Thru 6/30/15	Nixon Peabody	\$50,000 Bond	To provide legal advice and services relating to General Legal, Capital Facilities and Bond matters.
Business Services	7/1/2014 Thru 6/30/15	Orbach, Huff & Suarez	\$210,000 Bond/General	To provide legal advice and services relating to but not limited to General Legal, Capital Facilities and Bond matters.
Business Services	7/1/2014 Thru 6/30/15	Stradling, Yocca, Carlson & Rauth	\$50,000 General Legal	To provide legal services related to assessed valuation.
Central Copy Department	7/1/2014 Thru 6/30/15	Cannon	\$262,669 General Services	Lease and Maintenance agreement for printing equipment in the District Print Shop.

## CONTINUING CONTRACTED SERVICES

The following continuing services are recommended for approval.

<u>DEPARTMENT</u>	<u>DATE OF SERVICE</u>	<u>CONTRACTOR NAME</u>	<u>COST &amp; FUNDING</u>	<u>PURPOSE</u>
Information Technology	7/1/2014 Thru 6/30/15	AT&T Datacom	\$103,732 Data Processing Services	Continue with the E-rate virtualization project that is in progress. Technology RFP 12/21/10 Board Approved on 2/12/10
Information Technology	9/13/2014 Thru 9/12/15	Blackboard Connect Incorporated	\$91,423 Data Processing Services	Provide blackboard connect K-12 services an support for unlimited any-time messages to parents of enrolled students, administrators, faculty, staff & board members.
Information Technology	7/1/2014 Thru 6/30/2015	BrightBytes	\$70,893 General Fund (MS Voucher)	Provider of interactive online software known as Clarity for Schools that provides skill assessments and reporting solutions.
Information Technology	7/1/2014 Thru 6/30/2015	Conterra	\$183,700 (E-Rate Technology)	Provide Ten Gbps fiber EAN to connect all sites to ITC at 1300 Potrero Ave.
Information Technology	7/1/2014 Thru 6/30/2015	Illuminate	\$115,000 General Fund (MS Voucher)	Provide Staff Training and a Support Specialist for Illuminate. Add to PO20143397
Information Technology	7/1/2014 Thru 6/30/2015	NWN	\$90,991 General Fund	Provide the district with Managed Cisco VOIP Solution
Information Technology	7/1/2014 Thru 6/30/15	Tyler/MUNIS	\$101,890 Data Processing Services	Provide maintenance and licenses for the MUNIS System
Information Technology	7/1/2014 Thru 6/30/15	Uptime Resources	\$75,000 Data Processing Services	Service Agreement to provide printer supplies and services as stated in proposal entitled "Total Printer management".
Maintenance & Operations	7/1/2014 Thru 6/30/15	Battalion One Fire Protection	\$79,762 RRM	Perform the required annual test and inspection of the fire alarm system,
Maintenance & Operations	7/1/2014 Thru 6/30/15	Communication Service Company	\$76,680 RRM	Contract services for annual monitoring of all West Contra Costa USD sites for the fire alarm.
Maintenance & Operations	7/1/2014 Thru 6/30/15	Flyers	\$180,000 RRM	Encumber funds for renewal of continuing contract to purchase fuel for district vehicles and additional supplies for the 2014-15 year. Fuel purchased via "card lock system".
Maintenance & Operations	7/1/2014 Thru 6/30/15	Richmond Sanitary	\$470,000 General Fund	Continuing contract for the disposal of trash for the West Contra Costa Unified School District
Facilities/Bond Program	7/1/2014 Thru 6/30/15	Mobile Modular Management Corporation	\$167,057 Bond	Continuing contract for 8 Bond Leased Modular's on the Leadership Public School Temporary campus.
Facilities/Bond Program	7/1/2014 Thru 6/30/15	Mobile Modular Management Corporation	\$125,700 Bond	Continuing contract for 20 Bond Leased Modular's on the Coronado Elementary School Temporary campus located at Kennedy High School.
Facilities/Bond Program	7/1/2014 Thru 6/30/15	Mobile Modular Management Corporation	\$180,492 Bond	Continuing contract for 28 Bond Leased Modular's on the Nystrom Elementary School Temporary campus.

## CONTINUING CONTRACTED SERVICES

The following continuing services are recommended for approval.

<u>DEPARTMENT</u>	<u>DATE OF SERVICE</u>	<u>CONTRACTOR NAME</u>	<u>COST &amp; FUNDING</u>	<u>PURPOSE</u>
Facilities/Bond Program	7/1/2014 Thru 6/30/2015	Mobile Modular Management Corporation C-40645	\$750,000 Bond	Continuing Contract for 90 Bond Lease Modular's at Pinole Valley High School Temporary campus.
Risk management-liability	7/1/2014 Thru 6/30/15	Northern California Relief	\$1,900,000 Self Insurance	Premiums for property liability, electronic data processing equipment, crime, equipment breakdown and excess liability.
Risk management-liability	7/1/2014 Thru 6/30/15	Keenan and Associates	\$460,000 Self Insurance	Premiums for adjusters and investigators, settlement actions or MRL fire claim and Attorney Legal fees.

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of Superintendent of Schools

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

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**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Sheri Gamba   
Associate Superintendent Business Services

**Agenda Item:** CI C.4

**Subject:** Notice of Completion: Bid 2101101-16 Helms Middle School Sports Fields & Landscaping.

**Background Information:**

Substantial completion notice has been received for: Bid 2101101-16

Major construction projects are subject to acceptance by the governing board before a Notice of Completion can be processed, and final payment of the contract made. (BP 7470)

Staff recommends acceptance of the work completed by the following contractor:

Robert A. Bothman, Inc., Bid 2101101-16 Helms Middle School Sports Fields & Landscaping.

**Recommendation:** Recommend approval of this notice of completion.

**Fiscal Impact:** None.

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_ Tabled \_\_\_\_\_



RECORDING REQUESTED BY  
AND WHEN RECORDED MAIL TO  
NAME WEST CONTRA COSTA  
UNIFIED SCHOOL DISTRICT  
STREET  
ADDRESS 1108 BISSELL AVENUE  
CITY &  
STATE RICHMOND, CALIF 94801

SPACE ABOVE THIS LINE FOR RECORDER'S USE

## NOTICE OF COMPLETION

Notice pursuant to Civil Code Section 3093, must be filed within 10 days after completion. The completion of work is deemed to be the date of such acceptance by the Governing Board of the District (civil code 3086)

Notice is hereby given that:

1. The undersigned is owner of the property hereinafter described:
2. The full name of the owner is: Governing Board, West Contra Costa Unified School District.
3. The full address of the owner is: 1108 Bissell Avenue, Richmond, Calif. 94801.
4. A work of improvement on the property hereinafter described was completed and accepted on June 25, 2014 .
5. The work done was: Project 2101101-16 Helms MS Sports Fields & Landscaping.
6. The name and address of the contractor for such work of improvement was Robert A. Bothman, Inc., 650 Quinn Avenue, San Jose, CA 95112 Date of Contract: December 6, 2012.
7. The name of the Bonding Company that provided Surety for said contractor relative to work to be performed is: Liberty Mutual Insurance Company.
8. The property on which said work of improvement was completed is located within the West Contra Costa Unified School District, County of Contra Costa, State of California, and is described and located as follows: Helms Middle School, 2500 Road 20, San Pablo, CA 94806.

Dated: June 25, 2014

\_\_\_\_\_  
Director, General Services  
West Contra Costa USD

## VERIFICATION

I, the undersigned, say: I am the Director, General Services the declarant of the foregoing notice of completion; I have read said notice of completion and know the contents thereof; the same is true of my own knowledge.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on June 25, 2014, at Richmond, California.

\_\_\_\_\_  
Director, General Services  
West Contra Costa USD

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of the Superintendent

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

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**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Sheri Gamba   
Associate Superintendent Business Services

**Agenda Item:** CI C.5

**Subject:** Notification of Claims Rejected – Personal Injury

**Background Information:**

The District has received claims requesting compensation for personal injury. The District's risk management firm has investigated the claims and is requesting the School Board to ratify the authorized claims rejections.

**Recommendation:**

Ratify the rejection of claims.

**Fiscal Impact:** None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_

West Contra Costa Unified School District  
June 25, 2014

2013-2014 CLAIMS REJECTED

<u>School or Department</u>	<u>Date of Occurrence</u>	<u>Claimant</u>	<u>Type of Loss</u>	<u>Disposition of Settlement</u>
Kennedy High School	12/17/13	District Student	Personal Injury	Rejected
Hercules High School	11/12/13	District Student	Personal Injury	Rejected

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of the Superintendent

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

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**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Sheri Gamba *SG*  
Associate Superintendent Business Services

**Agenda Item:** CI C.6

**Subject:** Notification of Claim Rejected - Property

**Background Information:**

The District has received a claim requesting compensation for property damage. The District's risk management firm has investigated the claim and is requesting the School Board to ratify the authorized claim rejection.

**Recommendation:**

Ratify the rejection of claim

**Fiscal Impact:** None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_

West Contra Costa Unified School District  
June 25, 2014

2013-2014 CLAIMS REJECTED

<u>School or Department</u>	<u>Date of Occurrence</u>	<u>Claimant</u>	<u>Type of Loss</u>	<u>Disposition of Settlement</u>
Lake Elementary	5/27/14	Jose Villalobos	Property Damage	Rejected

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of Superintendent of Schools

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Sheri Gamba, Assoc. Supt., Business Services

**Agenda Item:** CI C.7

**Subject:** Community Budget Advisory Committee Amended Member Ratification

**Background Information:** The Community Budget Advisory Committee (CBAC) met on April 24, 2014. This is an amendment to reflect the expiration of terms for Ken Ryan and Mary Flanagan, whose terms expire on June 30, 2014 and the addition of Elizabeth Bundschu-Mooney to fill the Teacher position. The committee roster is subject to ratification by the School Board at a regular Board of Education meeting. Pending ratification, below is a complete list of the committee members and term dates. The CBAC is currently seeking a member for the Classified position.

COMMUNITY BUDGET ADVISORY COMMITTEE - MEMBERS			
MEMBER NAME	MEMBER TYPE	VOTING STATUS	TERM ENDING
Juan Martinez	Business Leader	Voting	June 30, 2015
Sonia Bustamonte	Parent	Voting	June 30, 2015
Ken Ryan *	Community Member	Voting	June 30, 2016
Elizabeth Bundschu-Mooney	Teacher	Voting	June 30, 2016
VACANT	Classified	Voting	December 31, 2014
Paul Shatswell	Principal	Voting	December 31, 2014
Eduardo Martinez, Chair	Community Member	Voting	December 31, 2014
Antonio Medrano	Community Member Alternate	Voting	December 31, 2014
Fatima Alleyne	Parent Alternate	Voting	June 31, 2015
Mariam Alam	Community Member/Parent Alternate	Voting	June 30, 2015
Todd Groves	Board	Non-Voting	
Sheri Gamba	Business Services	Non-Voting	
Germaine Quiter	Business Services	Non-Voting	

\*New term effective July 1, 2014

**Recommendation:** Recommend Approval

**Fiscal Impact:** None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_ Tabled \_\_\_\_\_

# West Contra Costa Unified School District

## COMMUNITY BUDGET ADVISORY COMMITTEE - MEMBERS


MEMBER NAME	MEMBER TYPE	VOTING STATUS	TERM ENDING
Juan Martinez	Business Leader	Voting	June 30, 2015
Sonia Bustamonte	Parent	Voting	June 30, 2015
* Ken Ryan	Community Member	Voting	June 30, 2014
* Mary Flanagan	Teacher	Voting	June 30, 2014
VACANT	Classified	Voting	December 31, 2014
Paul Shatswell	Principal	Voting	December 31, 2014
Eduardo Martinez, Chair	Community Member	Voting	December 31, 2014
Antonio Medrano	Community Member Alternate	Voting	December 31, 2014
Fatima Alleyne	Parent Alternate	Voting	June 30, 2015
Mariam Alam	Community Member/Parent Alternate	Voting	June 30, 2015
Todd Groves	Board	Non-Voting	
Sheri Gamba	Business Services	Non-Voting	
Germaine Quiter	Business Services	Non-Voting	

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of Superintendent of Schools

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Sheri Gamba   
Associate Superintendent Business Services

**Agenda Item:** CI C.8

**Subject:** Community Budget Advisory Committee (CBAC Report)

**Background Information:**

On April 24, 2014, the Community Budget Advisory Committee approved a resolution concerning the 2013-2014 Parcel Tax Expenditures and Scope of Measure D, finding that the expenditures budgeted for Fiscal Year 2013-2014 are within the stated purposes for Measure D funds. The Committee has requested this resolution be presented to the Board.

**Recommendation:** For Information Only

**Fiscal Impact:** None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_ Tabled \_\_\_\_\_



# WCCUSD Community Budget Advisory Committee

## Resolution

Concerning: 2013-2014 Parcel Tax Expenditures and Scope of Measure D

Adopted: Meeting of the WCCUSD Community Budget Advisory Committee (CBAC)  
April 24, 2014

### Background

Starting in the 2009-10 fiscal year, Measure D (Election of 2008) has provided parcel tax revenues for West Contra Costa Unified School District schools. The text of the measure is available on the District's website located at: [www.wccusd.net](http://www.wccusd.net).

According to Measure D: "Parcel Tax funds shall also be subject to an annual independent financial audit which shall be made public, including oversight by the Community Budget Advisory Committee and posting on the District's website."

As part the Committee's oversight, we reviewed the Measure D Parcel Tax Report (see attached) for parcel tax expenditures and found the reports to be aligned with the stated purposes of the parcel tax measure.

The purpose of the special tax is to improve the quality of education in the District by supporting the following programs:

- Enhancing core subjects including reading, writing, mathematics and science,
- Retaining quality teachers and counselors to better prepare students for college and the workforce,
- Supporting libraries and computer training for students,
- Maintaining high school athletic programs,
- Maintaining reduced class sizes for kindergarten through third grade students,
- Maintaining the cleanliness and good order of our school sites.

### Finding

The Committee finds that the expenditures budgeted for FY 13-14 are within the stated purposes for Measure D funds.

*Antoni Melchor*

*for*

Eduardo Martinez  
Chair

WCCUSD Community Budget Advisory Committee

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**PARCEL TAX REVENUE & EXPENDITURE REPORT**  
**07/01/2013 - 06/30/2014 Fiscal Year**  
**Period Ending 03/26/2014**

OBJECT CODE & DESCRIPTION	OPERATING BUDGET	REVENUE RECEIVED		BALANCE
<b>REVENUE</b>				
8621 PARCEL TAX REVENUE	\$9,830,116	\$9,772,457	\$0	\$57,659
<b>REVENUE GRAND TOTAL</b>	<b>\$9,830,116</b>	<b>\$9,772,457</b>	<b>\$0</b>	<b>\$57,659</b>

OBJECT CODE & DESCRIPTION	OPERATING BUDGET	ACTUAL EXPENDITURES	ENCUMBERED AMOUNTS	AVAILABLE BALANCE
<b>EXPENDITURES</b>				
<b>4200 School Sponsored Athletics</b>				
1000 CERTIFICATED SALARIES TOTAL	\$230,945	\$171,454	\$48,597	\$10,894
2000 CLASSIFIED SALARIES TOTAL	\$143,972	\$104,597	\$0	\$39,375
3000 EMPLOYEE BENEFITS TOTAL	\$67,757	\$50,676	\$17,081	\$0
4000 BOOKS AND SUPPLIES TOTAL	\$89,000	\$73,274	\$11,089	\$4,637
5000 SERVICE & OTHER OPER EXPENDIT TOTAL	\$592,000	\$377,321	\$166,244	\$48,435
<b>4200 TOTAL</b>	<b>\$1,123,674</b>	<b>\$777,322</b>	<b>\$244,354</b>	<b>\$101,998</b>
<b>2420 Instr Library, Media &amp; Tech</b>				
1000 CERTIFICATED SALARIES TOTAL	\$725,938	\$541,604	\$184,334	\$0
2000 CLASSIFIED SALARIES TOTAL	\$769,873	\$564,835	\$205,038	\$0
3000 EMPLOYEE BENEFITS TOTAL	\$766,713	\$559,131	\$207,582	\$0
<b>2420 TOTAL</b>	<b>\$2,262,524</b>	<b>\$1,665,570</b>	<b>\$596,954</b>	<b>\$0</b>
<b>1000 INSTRUCTION</b>				
5000 SERVICE & OTHER OPER EXPENDIT TOTAL	\$2,800,000	\$1,400,000	\$0	\$1,400,000
4000 BOOKS AND SUPPLIES TOTAL	\$422,000	\$399,215	\$11,271	\$11,514
<b>1000 TOTAL</b>	<b>\$3,222,000</b>	<b>\$1,799,215</b>	<b>\$11,271</b>	<b>\$1,411,514</b>
<b>3110 Guidance &amp; Counseling Services</b>				
1000 CERTIFICATED SALARIES TOTAL	\$1,968,740	\$1,400,037	\$568,703	\$0
3000 EMPLOYEE BENEFITS TOTAL	\$792,775	\$551,263	\$241,512	\$0
<b>3110 TOTAL</b>	<b>\$2,761,515</b>	<b>\$1,951,300</b>	<b>\$810,215</b>	<b>\$0</b>
<b>3120 Psychological Services</b>				
1000 CERTIFICATED SALARIES TOTAL	\$224,729	\$138,805	\$69,478	\$16,446
3000 EMPLOYEE BENEFITS TOTAL	\$83,637	\$53,985	\$21,337	\$8,315
<b>3120 TOTAL</b>	<b>\$308,366</b>	<b>\$192,790</b>	<b>\$90,815</b>	<b>\$24,761</b>
<b>1190/3150 Speech &amp; Audiology Services</b>				
1000 CERTIFICATED SALARIES TOTAL	\$317,701	\$147,792	\$75,271	\$94,638
3000 EMPLOYEE BENEFITS TOTAL	\$132,770	\$63,994	\$28,674	\$40,102
<b>1190/3150 TOTAL</b>	<b>\$450,471</b>	<b>\$211,786</b>	<b>\$103,945</b>	<b>\$134,740</b>

**8260 Operations Custodial**

2000 CLASSIFIED SALARIES TOTAL	\$324,899	\$266,626	\$58,273	\$0
3000 EMPLOYEE BENEFITS TOTAL	\$199,371	\$162,942	\$36,429	\$0
8260 TOTAL	\$524,270	\$429,568	\$94,702	\$0

**7600 Operational Support**

5000 SERVICE & OTHER OPER EXPENDITURE TOTAL	\$22,000	\$19,790	\$710	\$1,500
7600 TOTAL	\$22,000	\$19,790	\$710	\$1,500

<b>EXPENDITURE GRAND TOTAL</b>	<b>\$10,674,820</b>	<b>\$7,047,341</b>	<b>\$1,952,966</b>	<b>\$1,674,513</b>
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<b>PROJECTED REVENUE LESS EXPENDITURES</b>	<b>(\$844,704)</b>
<b>BEGINNING FUND BALANCE @ 07/01/2013</b>	<b>\$1,189,168</b>
<b>PROJECTED ENDING FUND BALANCE @ 06/30/2014</b>	<b>\$344,464</b>


West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

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**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Kenneth L. Whittemore,   
Assistant Superintendent Human Resources

**Agenda Item:** CI C.9

**Subject:** Routine Personnel Changes – Classified

**Background Information:**

Routine personnel changes include actions to hire, promote, or terminate classified employees in accord with appropriate laws, established policies and procedures.

**Recommendation:** Approve Classified Personnel Changes

**Fiscal Impact:** None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**

June 25, 2014

**FOR INFORMATION ONLY**

**Classified Employee Changes**

<b>NEW HIRES</b>			
Shelby, Cynthia	Fiscal Services Central	Accounting Technician	5/14/2014
Webber, Regina Marie	Fiscal Services Central	Director	5/1/2014

<b>PROMOTION</b>			
Abrego, Derek R	Assessment/Testing - Central	Research & Testing Assistant	5/1/2014
Aguilar, Carmen Rosario	Nystrom	El Preschool Inst Asst Biling	5/1/2014
Bingham, Amy D	Peres	Classroom Support Aide	5/2/2014
Bluntach, Bellinda	King	Sp. Ed. Assistant Autistic	5/1/2014
Edwards II, Gregory D	Bayview	Head Custodian Elementary	5/21/2014
Gamez, Tina Louise	Downer	Sp. Ed. Assistant Autistic	5/1/2014
Illan, Rosario G	Riverside	Sp. Ed. Assistant Autistic	5/1/2014
Lopez-Jones, Monique E	Cameron	Sp. Ed. Assistant Autistic	5/1/2014
Louden, Catherine M	Downer	Sp. Ed. Assistant Autistic	5/1/2014
McCandless, ALEJANDRA	Ford	EL TK Inst Assistant Bilingual	5/1/2014
Moody, Stephanie Amika	Downer	Sp. Ed. Assistant Autistic	5/1/2014
Ramirez, Maria A	Downer	Sp. Ed. Assistant Autistic	5/1/2014
Rodriguez, Jorge	Stege	Custodian	5/12/2014
Saeteurn, Kao M	King	Sp. Ed. Assistant Autistic	5/1/2014
Tieger, Samantha Marie	Peres	Special Education Assistant	5/1/2014
Tirado, Blanca Lilia	Cameron	Sp. Ed. Assistant Autistic	5/1/2014
Williams, Deanna	Montalvin	Sp. Ed. Assistant Autistic	5/1/2014

<b>DEMOTION</b>			
Allen, Vanessa	Nutrition Center	Food Service Worker 1	5/12/2014

<b>RESIGNATION</b>			
Abubaker, Tarik	Information Technology	It Operations Manager	5/30/2014
Strand, Anja	Portola Middle	Information Literacy Asst.	5/14/2014

<b>RETIREMENT</b>			
Erwin, Lisa G	Business Services	Executive Director	5/1/2014
Haro, Arturo	Pinole Valley High	Custodian	5/30/2014

<b>TERMINATION - EXHAUSTION OF LEAVE</b>			
Douglas, Janie	Kennedy High	Behavioral Technician	4/22/2014

<b>LEAVES - UNPAID</b>			
Aeschbacher, Donald	Riverside	Head Custodian Elementary	4/29/2014
Cabral, Theresa	Washington	School Secretary	5/6/2014
Gil, Celia	Fairmont	Special Education Assistant	5/8/2014


<b>RETURN FROM LEAVE</b>			
Andre, Shelly Ann	Ohlone	Instructional Assistant 43+10%	5/21/2014

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Kenneth L. Whittemore   
Assistant Superintendent Human Resources

**Agenda Item:** CI C.10

**Subject:** Revised School Calendar 2014-2015

**Background Information:**

The 2014-2015 School Calendar has been adjusted to reflect two days of Common Core Training in August. Back to School Night at the High Schools has also been adjusted as not to conflict with Rosh Hashanah. Human Resources has discussed the change with each high school to ensure the date move would not have a negative impact on the sites.

**Recommendation:** Recommend Approval

**Fiscal Impact:** None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_








# WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT SCHOOL CALENDAR 2014-2015

## REVISED

JULY '14						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
School Days 10						
AUGUST '14						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	*18	19	20	21	22	23
24	25	26	27	28	29	30
31						
School Days 10						
SEPTEMBER '14						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	*11	12	13
14	15	16	17	*18	19	20
21	22	23	24	25	26	27
28	29	30				
School Days 21						
OCTOBER '14						
S	M	T	W	TH	F	S
			1	*2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	*27	28	29	*30	*31	
School Days 22						
NOVEMBER '14						
S	M	T	W	TH	F	S
						1
2	*3	4	*5	*6	*7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	*25	26	27	28	29
30						
School Days 14E-15S						
DECEMBER '14						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	*19	20
21	22	23	24	25	26	27
28	29	30	31			
School Days 15						

- New Teacher Orientation.....August 11
- CCSS Staff Development....August 12 & 13
- Professional Development.....August 14
- Teacher Work Day.....August 15
- First Day of School Minimum Day.....August 18
- Terence Martin Day (Memorial Day) .....August 23
- Labor Day (District holiday).....September 1
- Back to School Night-Elementary (Minimum Day, Elementary School) ....September 11
- Back to School Night-Middle Schools (Minimum Day, Middle Schools).....September 18
- Back To school Night – High Schools (Minimum Day, High Schools).....October 2
- In-service Training Day & Professional Development (No School).....October 13
- End of 1<sup>st</sup> Quarter.....October 24
- Minimum Day, Middle and High Schools (Mark Report Cards).....October 27
- Minimum Day, K-8.....October 31
- Elementary Conference Day (No school, Elementary Schools Only)...November 4
- Elementary Conferences (Minimum Days)..... Oct. 30, Nov. 3,5, 6, 7
- End of Trimester 1 ....November 7
- Certificated Non-Workday (No School)....November 10
- Veterans' Day Holiday (District Holiday)....November 11
- Minimum Day All Schools.... November 25
- Certificated Non-workday (No School)....November 26
- Thanksgiving Holidays (District Holiday)....November 27-28
- Minimum Day All Schools....December 19
- Winter Recess (No School)....Dec. 22 - Jan. 2
- District Holidays .....Dec. 24-25, Jan. 1
- Classes reconvene after recess.....January 5, 2015
- End of 2<sup>nd</sup> Quarter.....January 16, 2015
- Martin Luther King, Jr. (District Holiday).....January 19, 2015
- Secondary Work Day ( No School, Middle & High Schools Students Only).....January 20
- January 29 – 100<sup>th</sup> day
- Presidents' Week Recess (District Holidays)...February 16-20
- End of Trimester 2 .....March 6
- Open House – Elementary schools (Minimum Day, Elementary Schools)....March 19
- Open House–Middle Schools (Minimum Day)....March 26
- End of 3<sup>rd</sup> Quarter.....March 27
- Minimum Day, Middle and High Schools (Mark Report Cards).....March 30
- Open House–High schools (Minimum Day)....April 2
- Spring Recess (No School).... April 6-10
- District Holiday.....April 6
- Memorial Day Observed (District Holiday)....May 25
- Last Day of School (Noon Dismissal)....June 5

JANUARY '15						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
19E-18S			School Days			
FEBRUARY '15						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
15		School Days				
MARCH '15						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	*19	20	21
22	23	24	25	*26	27	28
29	*30	31				
22		School Days				
APRIL '15						
S	M	T	W	TH	F	S
			1	*2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
17		School Days				
MAY '15						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
20		School Days				
JUNE '15						
S	M	T	W	TH	F	S
	1	2	3	4	*5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
5		School Days				

	Holiday
	No School
	Teacher Workday
	Professional Development
	New Teacher Orientation
	Terence Martin Day
	First/Last day of school

\*MIN-Minimum Day

Total School Days 180  
Total Teacher Workdays 184

Board Approved 1/23/2013  
Revised: 5/21/2013; 4/17/2014;  
6/2/14



West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

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**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Bill Fay  
Associate Superintendent for Operations

**Agenda Item:** CI C.11

**Subject:** Ratification and Approval of Engineering Services Contracts

**Background Information:**

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

**Recommendation:** Ratify and approve contracts.

**Fiscal Impact:** Total for this action: \$498,953. Funding sources are Bond Fund and Fund 40.

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_ Tabled \_\_\_\_\_

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
FACILITIES PLANNING AND CONSTRUCTION**

**ENGINEERING & ARCHITECTURAL SERVICES CONTRACTS**

<b>Project/Funding</b>	<b>Dates</b>	<b>Firm</b>	<b>Contract Cost</b>	<b>Reference</b>
Bond Program Management  Bond Measure Funded (PID:6151396-00)	July 2014 through December 2014	Jeffrey E. Frates	\$98,800	Data System Consultation for Primavera Integration.
Bayview Elementary School Needs Assessment Project  Bond Measure Funded	June 2014 through October 2014	Clark Civil Engineering	\$15,900	Civil Engineering Services.
Chavez Elementary School Needs Assessment Project  Bond Measure Funded	June 2014 through October 2014	Baker Vilar Architects	\$13,000	Design Services.
Chavez Elementary School Needs Assessment Project  Bond Measure Funded	June 2014 through October 2014	Powell & Partner Architects	\$13,000	Design Services.
Downer Elementary School Playfield Project  Bond Measure Funded (PID:1161224-01)	June 2014 through December 2014	Alan Kropp & Associates	\$15,000	Geotechnical Construction Observation and Testing Services.
Ellerhorst Elementary School Needs Assessment Project  Bond Measure Funded	June 2014 through December 2014	Hamilton + Aitken Architects	\$45,180	Design Services.
Gompers CHS / LPS Campus Replacement Project  Bond Measure Funded (PID:3581366-05)	June 2014 through September 2015	Ninyo & Moore	\$25,723	Additional Geotechnical Construction Observation and Testing Services.
Hercules Middle High School Science Culinary Arts Building Project  Bond Measure Funded (PID:3761356-00)	June 2014 through July 2014	Kleinfelder	\$500	Supplemental Geotechnical Engineering Services.
Kennedy High School Science Building	January 2014 through July	SGI Construction Management, Inc.	\$127,130	Additional Construction

**June 25, 2014**

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
FACILITIES PLANNING AND CONSTRUCTION**

**ENGINEERING & ARCHITECTURAL SERVICES CONTRACTS**

Modernization Project  Bond Measure Funded (PID:3601364-01)	2014			Management Services.
Pinole Middle School Playfield Project  Bond Measure Funded (PID:2121102-06)	June 2014 through February 2015	Alan Kropp & Associates, Inc.	\$49,010	Geotechnical Construction Observation and Testing Services.
Pinole Middle School Playfield Project  Bond Measure Funded (PID:2121102-06)	June 2014 through December 2014	Environmental Technical Services	\$54,610	Environmental Engineering Services during Construction.
Caliber Charter School Portable Relocation Project  Fund 40	June 2014 through December 2014	MA Architects	\$27,500	Design Services.
Verde Elementary School Circulation and Parking Project  Fund 40 (PID:16210028-00)	June 2014 through August 2014	Kleinfelder	\$13,600	Geotechnical Construction Observation and Testing Services.

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of Superintendent of Schools

**ITEM REQUIRING ATTENTION --- BOARD OF EDUCATION**

**To:** Board of Education **Meeting Date:** June 25, 2014  
**From:** Bill Fay **Agenda Item:** CI C.12  
Associate Superintendent for Operations  
**Subject:** Approval of Negotiated Change Orders

**Background information:**

Staff is seeking approval of Change Orders on the following current District construction projects: Kennedy HS Science Wing Renovation; Dover ES Building 'A' Camera Replacement; Gompers/LPS New Schools. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board approval is the final step required under state law in order to complete payment and contract adjustment.

In accordance with Public Contract Code 20118.4, the Board, by approving these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

**Recommendation:**

Approve negotiated Change Orders as noted.

**Fiscal Impact:** Total approval by this action: \$91,163.36

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_  
Approved \_\_\_\_\_ Not Approved \_\_\_\_\_ Tabled \_\_\_\_\_

**June 25, 2014 Change Order Ratification Summary**

	Project	Company	Original Contract	Previously Approved CO's	CO's Pending Approval	Change Percent	Total CO's	Total CO Percent of Original Contract	Adjusted New Contract	Change Order Numbers
1	Kennedy HS Science Wing Renovation	BHM Construction	\$4,136,303.00	\$143,640.00	27,459.00	0.66%	\$171,099.00	4.14%	\$4,307,402.00	24
2	Dover ES Bldg 'A' Camera Replacement	Arthulia, Inc.	\$198,000.00	\$0.00	13,364.36	6.75%	\$13,364.36	6.75%	\$211,364.36	1
3	Gompers/LPS New Schools	Lathrop Construction Assoc.	\$53,887,350.00	\$761,580.00	\$1,139.00	0.002%	\$811,920.00	1.51%	\$54,699,270.00	40
					\$23,511.00	0.044%				41
					\$1,561.00	0.003%				42
					\$12,129.00	0.023%				43
					\$12,000.00	0.022%				44

<b>Total Board Action</b>	<b>\$91,163.36</b>
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Note: the proposed Board Action is to Approve all Change Orders below ten percent (10%) of the Contract Value.

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

**To:** Board of Education **Meeting Date:** June 25, 2014  
**From:** Bill Fay **Agenda Item:** CI C.13  
Associate Superintendent for Operations  
**Subject:** Approval of Additional Program Management Expense

**Background Information:**

The District's Bond Measures have been managed by the Seville Group ("SGI"). This company has provided Program Management services which include design management, cost tracking, fiscal controls, network administration, document control, invoice processing, multi-year project budgeting and tracking, bid phase management, contract management, website management, reception, and coordination services of all of the District's construction projects. These program management services are essential to the functioning of the District's Bond Program.

District staff has negotiated a fee for services with a staffing plan prepared by SGI to maintain current levels of service for the Bond Program Management through the end of the calendar year.

**Recommendation:**

Approve additional Program Management expense for Seville Group, Inc.

**Fiscal Impact:** Total for this action: \$2,305,695. Funding source is Bond Fund.

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_  
Approved \_\_\_\_\_ Not Approved \_\_\_\_\_ Tabled \_\_\_\_\_

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

**To:** Board of Education **Meeting Date:** June 25, 2014  
**From:** Bill Fay **Agenda Item:** CI C.14  
Associate Superintendent for Operations  
**Subject:** Ratification of Staff Awarded Contract: Harding Elementary School Exterior Repairs and Select Roofing Replacement Project

**Background Information:**

Grossmann Design Group has prepared plans and specifications for the project. Scope of work includes exterior wall repairs, window repairs, door repairs, refurbishing interior attic roof access, and minor associated roof system repairs.

The District conducted a public bid process for the project. Bid was opened on June 11, 2014. One contractor submitted a bid, Best Contracting Services, Inc. \$918,600. The lowest responsive, responsible bidder is Best Contracting Services, Inc.

**Recommendation:**

Ratify the award to the lowest responsive, responsible bidder: Best Contracting Services.

**Fiscal Impact:** \$918,600 Funded from Bond Fund.

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_ Tabled \_\_\_\_\_

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

**To:** Board of Education **Meeting Date:** June 25, 2014  
**From:** Bill Fay **Agenda Item:** CI C.15  
Associate Superintendent for Operations  
**Subject:** Ohlone Elementary School Security ACS/IDS/SVS Project Rejection of All Bids

**Background Information:**

This project would provide installation of all the security devices and connectivity required to provide fully functioning access control, security video, and intrusion detection systems for Ohlone Elementary School's new buildings and Interim Housing.

Security By Design completed plans and specifications for the project. The District conducted a public bid of the project. Bids were opened on June 11<sup>th</sup>, 2014. Two Contractors submitted bids. They were as follows: Electronic Innovations, \$588,416.54; and Ojo Technology, \$739,567.57.

After opening the bids, the District received a bid protest and subsequent to that information regarding the project schedule and scope.

**Recommendation:** Reject all bids.

**Fiscal Impact:** Not known at this time. Funded from the Bond Fund.

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_



West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Mary Phillips  
Chief Technology Officer

**Consent Item:** CI C.16

**Subject:** Ratification of Technology Equipment & Services for Ohlone Elementary  
RFP Dated 4/28/2014.

**Background Information:**

The district prepared plans and specifications for technology equipment and services for Ohlone Elementary School, 1616 Pheasant Drive, Hercules, 94547. The scope of work included providing and configuring switches, VoIP phones, mounting wireless access points and "rack and stack" services.

The district solicited competitive bids for the project. The RFP was advertised on April 28, 2014 and closed May 12, 2014. AEKO Consulting was the only company that submitted a bid. Their bid was \$344,959.65.

The only responsive, responsible bid was from AEKO Consulting.

**Recommendation:** Ratify the award to the only responsive, responsible bidder: AEKO Consulting

**Fiscal Impact:** \$344,959.65 Funded from BOND Measure E

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

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**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Bruce Harter  
Superintendent

**Agenda Item:** CI C.17

**Subject:** CBOC Appointment Date

**Background Information:**

At the January 8, 2014 meeting, the Board appointed Peter Chau as Supervisor's Gioia's representative to the CBOC. Shortly after the appointment, Mr. Chau informed the CBOC that he would not be available to begin service until April 2014.

**Recommendation:**

That the Board approve the starting date for Mr. Chau as April 23, 2014.

**Fiscal Impact:** None

DISPOSITION BY BOARD OF EDUCATION

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Bruce Harter  
Superintendent

**Agenda Item:** CI C.18

**Subject:** Approval of Board Members Travel

**Background Information:**

Board Bylaw 9250 stipulates members of the board shall be reimbursed for allowable expenses incurred in attending any meetings or in making any trips on official business of the school district when so authorized in advance by the Board of Education. (Education Code 35044). Board members have expressed interest in attending the following:

- Evaluating Impact Summit, Portland, OR, June 20, 2014
- Big Bang 13 Learning Conference, Las Vegas, August 6-8, 2014
- California School Boards Association Annual Conference, San Francisco, December 14-16, 2014

Expenses including registration, travel and food are budgeted and there is sufficient funding within that budget.

**Recommendation:**

Recommend Approval

**Fiscal Impact:**

General Fund, estimated cost \$6,500.00

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Nia Rashidchi  
Assistant Superintendent, Educational Services

**Agenda Item:** D.1

**Subject:** Richmond Writes Poetry Contest

**Background Information:**

The Richmond Writes Poetry Contest began in 2010 and is sponsored by the Richmond Arts & Culture Commission (RACC). The 2014 theme for this competition was tied to a new mural called **Richmond Identities: Extraordinary Lives/Ordinary People**. This mural was installed in June 2013 on the Senior Center wall at 2525 Macdonald Avenue near Civic Center Plaza. The mural's content came from stories told by the people of Richmond, and includes all aspects of our diverse community. The **Richmond Writes!** Poetry contest builds on this theme, inviting students to tell their own stories about their own identities.

RACC in coordination with West Contra Costa Unified School District opened this poetry contest to any school located in Richmond, or any student who resides in Richmond.

WCCUSD and non-public school teachers were invited to attend a workshop prior to the contest. Both elementary and secondary teachers were invited to learn the art of writing Haiku and given strategies on how to teach the students to become creative writers. The submission deadline was February 10 and the awards were presented on April 11<sup>th</sup> at the Richmond City Chambers during National Poetry Month.

Winning poets from Ford, Highland, Washington, Wilson, DeJean and Kennedy were honored during a ceremony at the Richmond City Chambers amongst family, friends, city, and district officials.

A brief report on the contest will be shared and WCCUSD student poets will be celebrated.

**Recommendation:** Report and recognition

**Fiscal Impact:** None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

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**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Nia Rashidchi  
Assistant Superintendent, Educational Services

**Agenda Item:** D.2

**Subject:** Title I Academic Achievement Award

**Background Information:**

Richmond College Preparatory is one of the District's independent charter schools that serves a population of student in Richmond's Iron Triangle. Student performance at the school has continually improved and in 2013, it was the highest performing elementary school in the area. As a result, the California Department of Education has recognized Richmond College Prep as a Title I Achievement Award winner for 2014.

**Recommendation:**

That the Board recognize the outstanding performance of Richmond College Prep.

**Fiscal Impact:** None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of Superintendent of Schools

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Nia Rashidchi  
Assistant Superintendent, Educational Services

**Agenda Item:** D.3

**Subject:** Masterplan for English Learners Initial Review

**Background Information:** West Contra Costa Unified School District is developing a new Masterplan for English Learners. Professor Jose Lopez and staff will present the draft masterplan to the Board of Education for initial review.

The plan will include information in the following areas: Identification, Assessment and Program Placement, Instructional Programs, Monitoring of Student Progress, Reclassification, Staffing and Professional Development, Parent and Community Involvement, and Evaluation and Accountability.

After tonight's initial review, the Masterplan for English Learners will be brought back to the July 9 Board of Education meeting for approval.

**Recommendation:** Report

**Fiscal Impact:** None

DISPOSITION BY BOARD OF EDUCATION

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

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**To:** Board of Education **Meeting Date:** June 25, 2014  
**From:** Wendell Greer **Agenda Item:** D.4  
Associate Superintendent K-Adult Schools  
**Subject:** Update on SBAC Testing

**Background Information:**

The Assessment Office staff will be updating the Board on the status of SBAC testing which includes; overview of administration, school participation and feedback from the field.

**Recommendation:**

For Information Only

**Fiscal Impact:**

None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of Superintendent of Schools

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

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**To:** Board of Education **Meeting Date:** June 25, 2014  
**From:** Bruce Harter **Agenda Item:** E.3  
Superintendent  
**Subject:** In Memory of Members of the School Community

**Background Information:**

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Mr. James Edward began work with the District in 1994 as a concrete mason and held the position of Maintenance Supervisor for the last eight years.

Ms. Leslie Good taught kindergarten teacher at Ellerhorst Elementary School since 1997. She started her career with the District in 1978 teaching at Del Mar Elementary.

Mr. Andrew Melvin Gooden founded the Gooden College Connection in 1993 and was responsible for guiding the youth of Richmond and El Cerrito to attend some of the most prestigious colleges in the nation.

Our thoughts go out to the family and friends in the loss of their loved one.

**Recommendation:** For Information Only

**Fiscal Impact:** None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_



West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Bruce Harter  
Superintendent

**Agenda Item:** F.1

**Subject:** Approval of the Local Control Accountability Plan

**Background Information:**

In 2013, Governor Brown signed bills that created the Local Control Funding Formula – the greatest change to public school finance in 40 years. Part of that law requires that all districts create a Local Control Accountability Plan to engage communities in determining how the additional funds will be spent and how the district will be accountable to creating a position impact for the neediest students. In January and February the District held six community meetings that involved more than 600 people in reviewing how the District Plan Report and LCAP could come together and better serve students. The Board held two workshop sessions on the LCAP in February and March. The District Local Control Accountability Committee was created by Board action in January and the committee members were appointed in March. That committee held four meetings in March, April and May to review a draft of the LCAP which was updated throughout the process. The plan has been updated after the two public hearings on May 28, 2014 and June 11, 2014.

**Recommendation:**

That the Board approve the 2014-15 District Local Control Accountability Plan.

**Fiscal Impact:** LCFF brings substantial resources to the district over 8 years including an estimated \$24 million for 2014-15.

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_



## West Contra Costa Unified School District 2014-15 Local Control Accountability Plan June 25, 2014

### Executive Summary

After more than 40 years of funding schools according to an arcane calculation known as the “Revenue Limit,” the California State Legislature in 2013 approved Governor Jerry Brown’s plan for the Local Control Funding Formula (LCFF). The LCFF will bring a significant increase in funding to the West Contra Unified School District (WCCUSD) over the next eight years. The LCFF eliminated most “categorical” programs—restricted funds that could be used only for specific purposes. Our state funding now comes with a “base grant” that is the same for all school districts as well as supplemental and concentration funding based on the number of students who are English language learners, low income or foster youth.

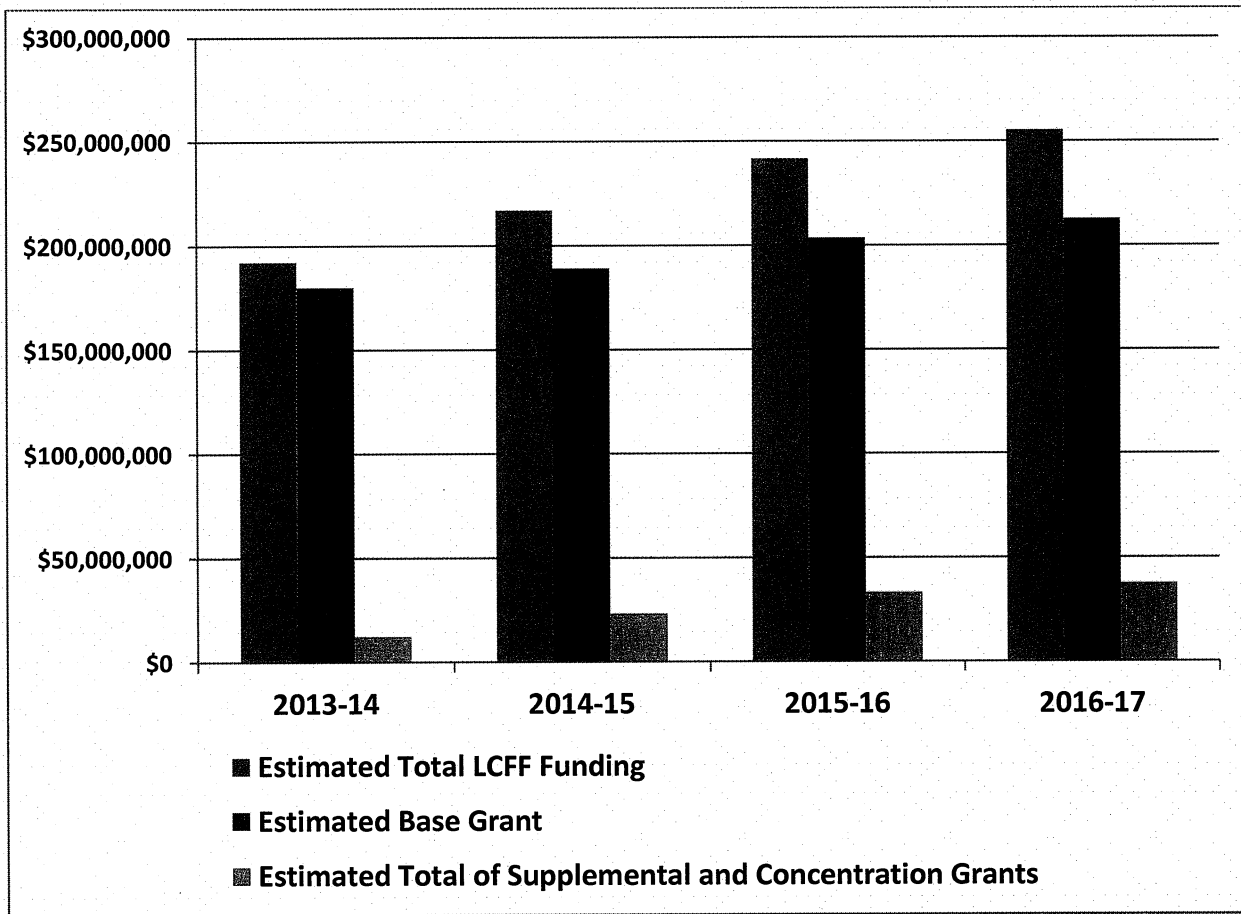
The new funding that is generated through the LCFF is dedicated to improve the learning outcomes for three groups of students: English learners (EL), low-income (LI) students and foster youth (FY). In addition to the base grant, districts receive additional funding based on the unduplicated count of students who qualify in one of those three groups. For each student in one of those three categories, districts receive what is known in the LCFF as a “supplemental grant.” Districts that have more than 55% of their students in one of those three categories also receive a “concentration grant.”

The district serves more than 30,000 students, nearly three-quarters of which are English language learners, low-income, and/or foster youth (Table 1).

Table 1			
Level	Total Students	EL, LI, FY	Percent
Elementary	17,477	13,223	75.7%
Middle	4,008	2,986	74.5%
High	7,657	5,147	67.2%
Specialty Programs (Vista High, Cameron etc.)	1,487	683	45.9%

Under the LCFF formula, the district receives supplemental and concentration grants for the unduplicated count of students in those groups. Under the LCFF, the district is scheduled to receive consistent increases in funding until the year 2020-21, when the state expects to fully fund the formula. For 2014-15, the district will receive a base grant of \$189 million, plus \$23.2 million in concentration and supplemental grants (Table 2).

**Table 2**



Funding generated through the supplemental and concentration grants must be spent to increase or improve services for students who are EL, LI, or FY. Districts have flexibility in determining which services to provide and how they will be implemented. Districts can distribute those funds through:

- Targeted Student Services—one-to-one services that go only to EL, LI or FY students.
- Schoolwide programs—for schools with 100% eligible students or on programs that primarily benefit EL, LI, and FY students.
- Districtwide Programs—initiatives for all that have achievement gap closing benefits to EL, LI and FY students.

Many of the programs and instructional methodologies that have proven effective in improving outcomes for the targeted student groups have been demonstrated to benefit all students.

The LCFF brings new resources and new accountability measures to WCCUSD. In enacting the LCFF, the Legislature also approved the Local Control Accountability Plan (LCAP), which mandates that districts describe how they intend to meet annual goals for all students and address state and local

priorities. The accountability plan must align goals to the defined priorities, set targets for improvement based on data and link expenditures to the District's goals.

In creating the LCAP requirement, the California legislature established priorities that must be included in the plan. These include:

- *Conditions of Learning*
  - Basic: Williams Settlement Criteria
  - Implementation of Common Core State Standards
  - Course Access
- *Pupil Outcomes*
  - Pupil Achievement
  - Other Student Outcomes
- *Engagement*
  - Parent Involvement
  - Pupil Engagement
  - School Climate

In enacting the LCFF, the Legislature also established requirements for stakeholder engagement in the process, including specific review by parents. The district's stakeholder engagement is detailed in Section I of the LCAP. In order to comply with the parental involvement mandate and to ensure the plan aligns with the community's goals and priorities, the WCCUSD Board of Education in January 2014 approved the formation of the District Local Control Accountability Parent Committee. The purpose of the committee is to advise the Board on the Local Control Accountability Plan. The committee is composed of parents or legal guardians of elementary and secondary WCCUSD students representing each high school attendance area and students from each high school.

Additionally, key community organizations were encouraged to appoint a WCCUSD parent/legal guardian to the committee. Meeting three times each year, the committee will review the draft of the Local Control Accountability Plan and provide advice to the Board of Education about any and all aspects of the plan. The LCAP will then be reviewed to show the impact of advice from that committee as well as the district's Multilingual District Advisory Council and other community members and organizations. In the late spring, the Board will hold a series of public hearings on the LCAP before adopting it and the 2014-15 budget in late June.

Shortly after the LCFF was signed into law by the Governor, the District organized a series of community meetings that involved more than 600 community members in learning about the new law and responding to questions about how the District could implement it. Those questions include:

1. What services or programs could we provide and how could we provide them as academic support?
2. What services or programs could we provide and how might we provide them as socio-emotional support?

3. What other wrap around services – e.g. health, vision, attendance, parent engagement for non-English speaking parents, special services for foster youth -- should we be considering?
4. What kinds of support should we provide to our school staff, especially teachers to improve outcomes for low income students, English language learners and foster youth?

Responses to the above questions were compiled and incorporated into the LCAP.

The 2014-15 WCCUSD LCAP includes improvement targets and expenditure commitments for three school years, 2014-15, 2015-16 and 2016-17. It is grounded in the following assumptions or principles:

1. LCFF funding increase gradually over the next seven years.
2. Target for funds are EL, LI and FY students.
3. Funding should first go to highest needs schools.
4. Proven programs and research-based initiatives guide the allocation of resource.
5. Funds should augment, not replace, other capacity building efforts.
6. Supplemental and concentration grants will be spent at schools or directly in support of schools.
7. Priorities for funding should come from the strategic plan report and community input – community meetings, District LCAP Committee, Multilingual District Advisory Council, etc.
8. The district's budget for 2013-14 contains approximately \$12 million in supplemental and concentration grants.
9. LCAP reflects new funding brought by LCFF and is not the total district budget.
10. The draft LCAP plan was distributed to committee members and made available to the public before the April 16 meeting. Additional drafts were presented to the committee and made available to the public before the April 28 and May 8 meetings. After public hearings on May 28 and June 11, additional changes were made to the June 25 proposed LCAP.

This plan is rooted in the extensive community process that culminated in the Board's acceptance of the Strategic Plan Report in November 2013. That report resulted from hundreds of hours of community engagement that included more than 2,500 individuals through town hall meetings, surveys, interviews, focus groups and other community groups. The strategic plan established the framework for the LCAP and includes six strategy areas:

1. Create High Expectations
2. Support Quality Instruction
3. Embrace Collective Ownership
4. Invest in the Whole Child
5. Prioritize Accountability
6. Innovate

Developing the LCAP in WCCUSD requires aligning the priorities from the Strategic Plan with the state's eight priorities enumerated in the plan. Fourteen District goals connect the District and state priorities and create the framework for the LCAP. The goals are:

1. Improve student achievement for all students.
2. Accelerate student learning increases for English language learners, low income students, foster youth, reclassified English language learners, special education students, as well as underserved racial groups including African American and Latino students.
3. Improve collaboration and autonomy at school sites.
4. Improve instructional practice through professional development and learning communities at schools.
5. Recruit and retain high quality teachers and principals.
6. Increase parent engagement, involvement and satisfaction.
7. Increase community engagement and satisfaction.
8. Allocate additional services to English language learners, low income students and foster youth.
9. Improve student engagement and climate outcomes.
10. Improve practices that build trust through transparency, data sharing and communication.
11. Improve data collection and management systems.
12. Accelerate implementation of best practices and defined autonomy in schools.
13. Integrate technology in classrooms to improve student learning.
14. Provide core services at state and district standard levels for all students.

The goals direct the activities and services to be provided under the plan. Various assessments will be utilized to measure yearly improvement and gauge whether the activities and services provided create the conditions necessary to meet the outlined goals.

#### Criteria for Allocation of Funds

The LCAP has a focus on delivering necessary services to the highest need schools. It increases services for students while providing much needed coordination. The plan uses the additional funding to add critical positions and services while decreasing K-3 class size, which was a priority for members of the community.

Funds in the LCAP are allocated based on the adopted principles. To recap, those principles direct funds go to highest needs schools based on the unduplicated count of students who are English learners, low-income and/or foster youth. A list of schools by the percentage of unduplicated students is included in Appendix A, the site matrix. The adopted principles also indicate that proven programs and research-based initiatives should guide the allocation of resources, and that supplemental and concentration grants will be spent at schools or directly in support of schools.

The school-by-school allocations for discretionary LCAP spending are calculated based on enrollment and weighted by the unduplicated count of students. The site matrix in Appendix A lists those allocations by school site.

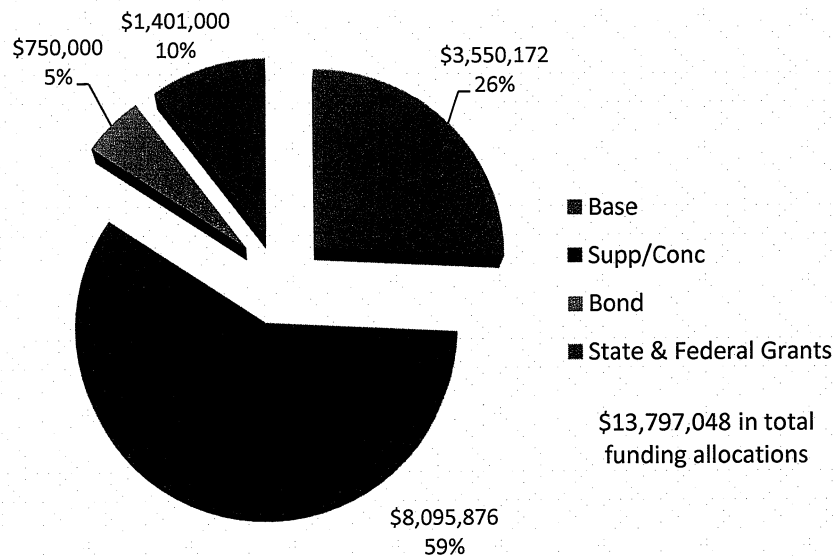
## Strategy 1

Create High Expectations is the first strategic plan strategy. Within this priority area, the district has identified two main goals: improve achievement for all students and accelerate student learning increases for ELL and low-income students. This Strategic Plan strategy addresses several of the State priority areas, including pupil achievement, other pupil outcomes, and pupil engagement.

In order to support this strategy, the LCAP has allocated \$13.8 million beginning in the 2014-15 school year. The allocated resources will support such actions and services such as the K-3 class size reduction to average of 24 students, implement full-day kindergarten, expand transitional kindergarten for 4-year-olds, dual language immersion programs, and expand and improve college and career ready programs.

The base grant is the source of \$3.5 million while supplemental and concentration grants supply an additional \$8 million. State and federal grants will provide \$1.4 million. The remaining \$750,000 will be allocated from bond funds, which will be used to renovate the space for a fabrication lab facility at Kennedy High School.

**Table 3: Revenue Sources for Strategy 1**





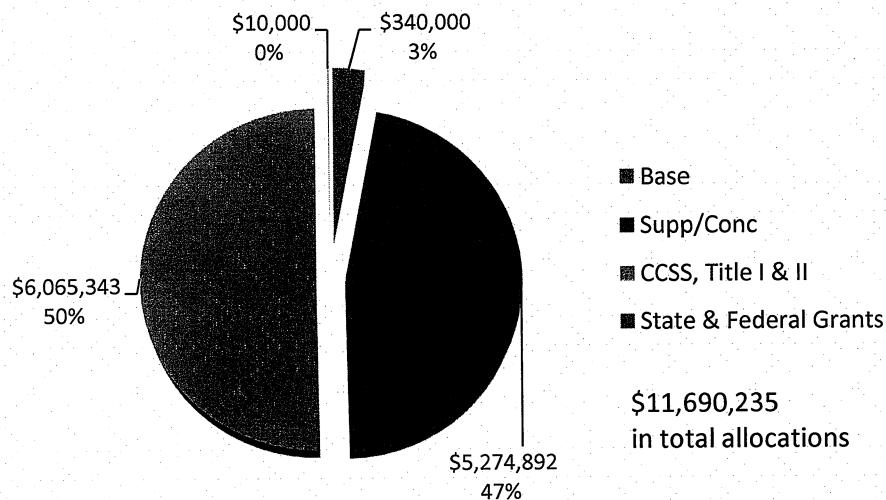
## Strategy 2

The second Strategic Plan strategy is Support Quality Instruction. Within this strategy, the district and its stakeholders—parents, students, and community partners—have identified three goals: improve collaboration and autonomy, recruit and train high quality teachers and principals, and improve instructional practice through professional development and professional learning communities at schools. This strategy relates to nearly all of the State priority areas including: basic conditions of learning, implementation of state standards, course access, pupil achievement, other pupil outcomes, pupil engagement, and school climate.

The LCAP authorizes \$11.7 million in spending to support this strategy. The funds will be utilized to support such actions and services as hiring high quality staff, retaining teachers and principals, implementing the Common Core State Standards, the Master Plan for English language learners, and the Next Generation Science standards at all schools, and providing additional calendar days for teacher professional development.

Common Core State Standards, Title I and Title II funds will contribute a little more than \$6 million to support this strategy area. The LCFF supplemental and concentration grants will supply another \$5.2 million. The base grant will contribute \$340,000 and \$10,000 will come from other state and federal sources.

**Table 4: Revenue Sources for Strategy 2**

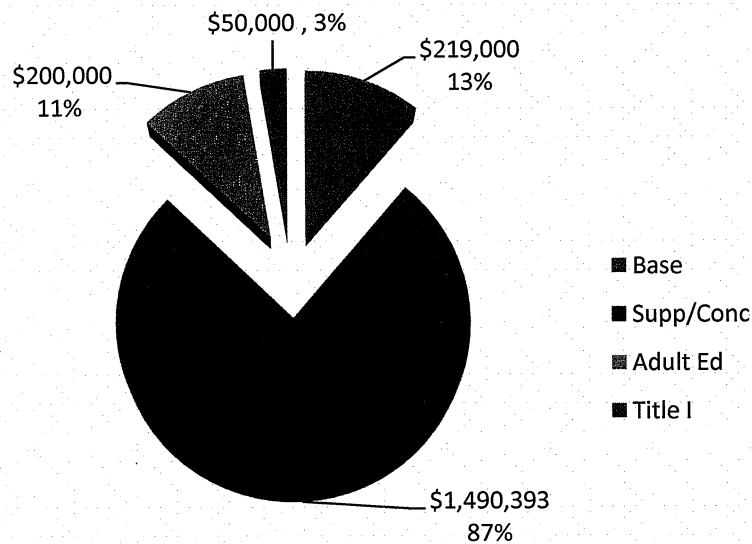


### Strategy 3

The third strategy outlined in the Strategic Plan is Embrace Collective Ownership. The identified goals are to increase parent and community engagement, involvement and satisfaction. This strategy aligns with the State priority areas of pupil achievement, other pupil outcomes, parent involvement and pupil engagement.

The LCAP earmarks \$1.9 million to support this strategy area. Nearly \$1.5 million will be allocated from the supplemental and concentration grants, while the base grant will provide \$219,000 and Adult Education will provide \$200,000. An additional \$50,000 will come from federal sources. The plan calls for the funds to be used to increase involvement and provide access for community based organizations and businesses.

**Table 5: Revenue Sources for Strategy 3**



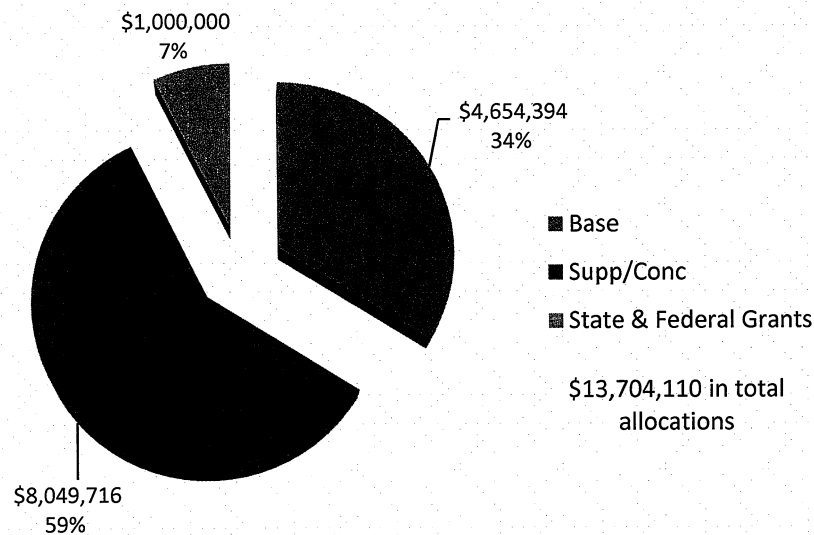
## Strategy 4

Invest in the Whole Child is the fourth Strategic Plan strategy. The LCAP identifies two goals: allocate services to ELL and low-income students and improve student engagement and climate outcomes. The State priority areas addressed by this strategy include basic services, implementation of state standards, pupil achievement, other pupil outcomes, pupil engagement, and school climate.

There is more than \$13.7 million allocated to this strategy by the LCAP. This allocation will support such actions and services as enhancing the implementation of Restorative Practices and other programs, providing basic student safety and social-emotional support, reducing sexual harassment and gender-based harassment, supporting and expanding the Safe, Supportive School grant funding after grant funds end in 2013-14, increasing services for students and provide coordination to arts and gifted programs, as well as training for teachers, and adding extracurricular programs at secondary schools and support for coordination within schools. This strategy also provides for School Resource Officers and campus security officers.

The LCAP assigns \$8 million in supplemental and concentration grant funds, \$4.6 million in base grant revenue, and \$1 million in state and federal grants for this strategy area.

**Table 6: Revenue Sources for Strategy 4**



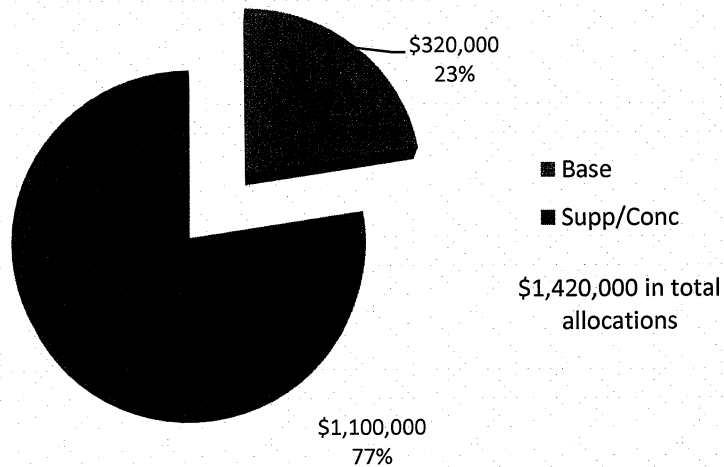
## Strategy 5

The fifth strategy in the Strategic Plan is Prioritize Accountability. The goals of this strategy area are to improve practices that build trust through transparency, data sharing, and communication and to improve data collection and management systems. This strategy aligns with the state priority areas of parent involvement, pupil engagement, and school climate.

The LCAP has budgeted \$1.4 million to support this strategy and two full-time classified positions. These funds will support such actions and services as fully implementing and reporting on the LCAP, building a two-way communication plan, and sharing data publicly, and extending the workday for clerk typists for data collection and entry.

The supplemental and concentration grants will provide \$1.1 million and the base grant \$320,000 for this strategy area.

**Table 7: Revenue Sources for Strategy 5**



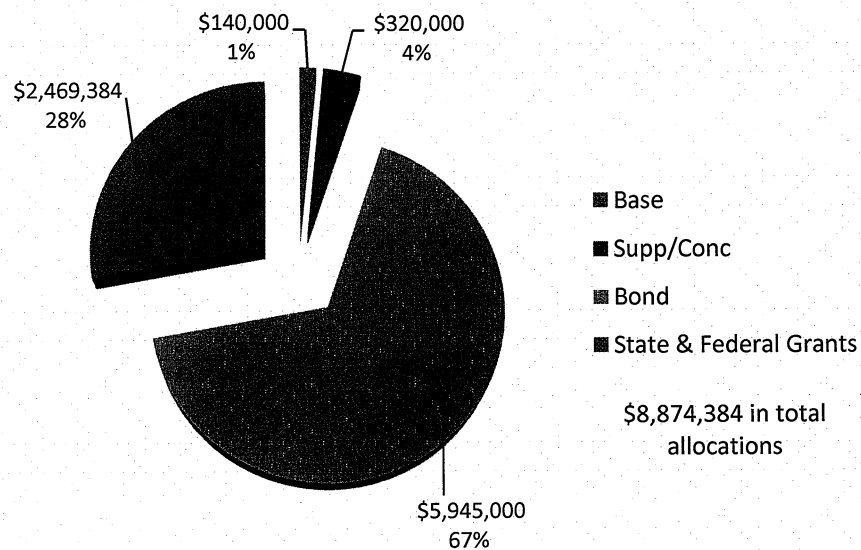
## Strategy 6

The sixth strategy of the Strategic Plan is Innovate. Goals outlined in this area include accelerating implementation of best practices and earned autonomy in schools, and integrating technology in classrooms to improve student learning. This strategy aligns with the following state priority areas: implementation of state standards, course access, pupil achievement, other pupil outcomes, pupil engagement, and school climate.

There is \$8.8 million allotted for this strategy area. The allocation will support such actions and services as convening best practices conferences, using data system of formative, interim, and summative assessments, upgrading and installing infrastructure necessary for sustaining district network, providing technological devices for students, and providing adaptive curriculum for special needs students, software for digital resources, teaching carts and technology curriculum.

Bonds proceeds will provide \$5.9 million to this strategy area. Supplemental and concentration grants will contribute \$320,000, while other state and federal grants will provide \$2.4 million. The base budget will be the source of \$140,000.

**Table 8: Revenue Sources for Strategy 6**



## Conclusion

The LCAP is an ambitious document created from the input of the WCCUSD community. This document meets both the requirements of state law and the expectations of the district's stakeholders as codified in the strategic plan. The LCAP is a significant change in how school district funding priorities have been set, for the first time mandating significant engagement with stakeholders and demanding specific accountability for the effectiveness of the adopted strategies.

The Board of Education thanks the community for its efforts in the development of this plan and asks for its support in implementing the adopted strategies.

**Introduction:**

LEA: West Contra Costa Unified      Contact (Name, Title, Email, Phone Number): Nicole Joyner, Director Accountability/Chief Data Officer  
[njoyner@wccusd.net](mailto:njoyner@wccusd.net), 510-231-1145

LCAP Year: 2014-15

***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## **State Priorities**

*The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.*

### **A. Conditions of Learning:**

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### **B. Pupil Outcomes:**

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### **C. Engagement:**

**Parent involvement:** efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)



## **Section 1: Stakeholder Engagement**

### ***WHAT is the LCAP?***

According to the State of California the Local Control and Accountability Plan (LCAP) shall be used to provide details regarding the local educational agencies (LEAs) actions and expenditures to support pupil outcomes and overall performance. The LCAP must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Ed Code section 52052, including pupils with disabilities, for each of the state priorities, and locally identified priorities. Locally, the LCAP is the district's plan of action to improve student achievement, support the whole child socially and emotionally, and involve stakeholders to help ensure that all WCCUSD students are College and Career-ready, able to make life choices that have successful, universal outcomes.

### ***WHO was involved in developing the LCAP?***

There have been multiple stakeholders involved throughout this entire planning process: parents, teachers, principals, students, unions, community-based organizations, funding partners, and more. We want to say thank you to all the stakeholders for helping to create our LCAP. This process demonstrated an authentic example of what happens when a community comes together to collaboratively build a realistic plan that will lead to improved outcomes for all students. Thank you!

### ***WHEN was the LCAP developed?***

This has been an incredible journey that spans the time from when we started the Strategic Planning process back in January 2013 to now June 2014 as we finalize the LCAP action plan and bring it to the board one more time for final approval. With final board approval, comes the next phase in this work...authentic implementation.

### ***WHY was the LCAP developed?***

The LCAP represents the next phase of education for WCCUSD students. It must address the needs of all our students, as well as specifically name actions for English Learners, children in poverty, and foster youth. WCCUSD is responsible for ensuring that our students are college and career ready. We must ensure that they can read, write, solve problems in a variety of ways, be technologically savvy, analyze, apply, communicate, collaborate, and compete at highly rigorous, international levels. The LCAP lays out the pathway to do just that. Thanks to all who have contributed to this document. We will move forward together on our LCAP implementation journey.

### ***HOW was the LCAP developed?***

The LCAP was developed through a series of steps, events, meetings, and actions with the WCCUSD stakeholders:

<b>Involvement Process</b>	<b>Impact on LCAP</b>
From January 2013 to November 2013, WCCUSD went through an intense Strategic Planning process, gathering input from over 2,500 key stakeholders and creating a local strategic plan focused around 6 key strategies: <b>Create High Expectations, Embrace Collective Ownership, Prioritize Accountability, Support Quality Instruction, Invest in the Whole Child, and Innovate.</b>	<p>We aligned the 6 key strategies with the state's 8 priority areas.</p> <p>This alignment gave our stakeholders a pathway to understand the LCFF/LCAP more clearly so that they could augment and/or validate the feedback or input that would be placed into the final version of the LCAP document for submission to the County Office of Ed.</p>

Involvement Process	Impact on LCAP
<p>From June 2013 to Jan. 2014, the state's Local Control Funding Formula (LCFF) and LCAP process became a reality for LEAs. So, the district took what we learned from our Strategic Planning process, aligned this information with the state's 8 LCAP priority areas, and proceeded to carry out 6 additional community stakeholder meetings on LCFF/LCAP and the alignment to the strategic plan, as well as met with the Multilingual District Advisory committee, Solutions Team (union leadership), Student Youth Commission, the Academic Subcommittee, and the Parent LCAP committee.</p> <p><b>Details of Meeting Dates and Stakeholder group:</b></p>	<p>All of these sessions were about gathering additional feedback/information from our key stakeholders on what actions we needed to take and conditions that needed to be put in place to substantially improve our student academic outcomes.</p> <p>The LCFF/LCAP feedback was continually combined with the original input from the Strategic Planning process. As we reviewed the information, we noted clear actions, themes, trends, and patterns were emerging that WCCUSD needed to carry out to meet the needs of students in order to ensure College and Career Readiness for all, but especially ELs, LI, and foster youth.</p> <p>The draft LCAP presentation and updated iterations were posted on the district website for public review and feedback. The feedback and questions from stakeholders about the draft LCAP were responded to in writing, posted on the District website, and used to build the final LCAP.</p>
<p>Jan. 8, 2014 = Board reviews LCAP Parent Committee Composition Proposal Feb. 12 – Mar. 12, 2014 = Board approves LCAP Committee Members</p>	<p>Ensured that the diversity of the district was well-represented on the LCAP parent committee</p>
<p>Jan. 15, 16, 21, 28, 30, and Feb. 6, 2014 = 6 LCFF/LCAP Community Stakeholder Meetings March 18, 2014 = Academic Subcommittee (Teacher rep. from every school) April 22, 2014 = Academic Subcommittee mtg. Feb. 26 = Board Study Session on Strategic Plan/LCAP</p>	<p>Served as a way to inform, educate, and gather input and feedback from critical stakeholders: Parents, students, teachers, principals, community partners, and community organizations. The Superintendent provided an informative LCFF/LCAP presentation and then gathered qualitative feedback from participants in small groups. This information was used to build the LCAP.</p>
<p>March 7, 2014 = UTR Meeting March 22, 2014 = Blackboard Community Forum April 16, 2014 = 2<sup>nd</sup> LCAP Parent Committee mtg. April 28, 2014 = 3<sup>rd</sup> LCAP Parent Committee mtg.</p>	<p>Included building relationships training: teacher with parent, teacher with teacher, and teacher with student.</p> <p>Included more training for classified staff to successfully do their jobs.</p> <p>Included Parent University/other training for all parents, with special emphasis on engaging and informing African American and Latino parents/caregivers. Training should focus on navigating through school/district system and how to help students thrive academically.</p> <p>Included specific strategies in the plan to increase the achievement of African American students, to stay in school and thrive.</p> <p>Included Parent workshops, focusing on African American parents/caregivers on "Promoting a Mindset of Achievement with Our Children"</p> <p>Included teacher and support staff professional development on Efficacy model (work hard, get smarter); effort and rewards matter; it's a growth mindset vs. a fixed mindset Included a few additional strategies to support Foster Youth</p>

Involvement Process	Impact on LCAP
<p>March 25, 2014 = 1<sup>st</sup> LCAP Parent Committee mtg.</p> <p>April 24-25, 2014 = Multi-lingual District Advisory Committee (Committee composed of parents of EL students)</p>	<p>Focused on a review of the LCFF/LCAP legislation/ requirements, strategic plan key strategies and alignment with 8 state priorities, WCCUSD quantitative and qualitative data, budgets, and initial LCAP draft.</p> <p>Stakeholder feedback, concerns, and questions were collected and actions were included in the LCAP regarding academic, social/emotional, and stakeholder Involvement services for all students, but especially for ELs, LI students, and foster youth.</p>
<p><u>April 14, 2014 and May 28 = Healthy Richmond Parent Support Team emailed the Superintendent feedback on the LCAP</u></p>	<p><u>Created a supplemental document that augments the detail in the LCAP document and responds to the submitted feedback. The document is titled the LCAP Site Matrix.</u></p>
<p><u>June 11, 2014 = City of Richmond Health and All Agencies team submitted written LCAP feedback to the Superintendent at the June 11 Board of Education meeting.</u></p>	<p><u>Recommendations were incorporated into the LCAP Executive Summary, Section 3c and 3d of the LCAP, and the supplemental document called LCAP Site Matrix to address feedback.</u></p>
<p>May 28, 2014 = LCAP Public Hearing</p> <p>June 11, 2014 = LCAP Public Hearing #2</p>	<p>All board meetings focused on LCFF/LCAP were additional opportunities for the community to give feedback on the LCAP plan.</p>
<p>June 25, 2014 = LCAP goes to board for approval</p>	

## Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for **each** state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

Identified Need and Metric	Goals			Annual Update: Analysis of Progress	What will be different / improved for students?			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroup(s)	School(s) Affected		LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17	
Ensure students have access and enrollment in all required courses of study	1.1 Improve student achievement for all students	All Students	All Schools	N/A: LCAP Year 1	Continue to provide full complement of specified courses for students in grades 7-12	Continue to provide full complement of specified courses for students in grades 7-12	Continue to provide full complement of specified courses for students in grades 7-12	Pupil achievement; Course Access
Beginning in 2014-15, growth will be measured using CAASPP	1.1 Improve student achievement for all students	All Students	All Schools	N/A: LCAP Year 1	Establish CAASPP ELA and Math proficiency baselines	CAASPP targets to be determined using baseline data	CAASPP targets to be determined using baseline data	Pupil achievement; Course Access
Based on 2015-2016 API, set new goals	1.1 Improve student achievement for all students	All Students	All Schools	N/A: LCAP Year 1	Establish API baselines	API targets to be determined using baseline data	API targets to be determined using baseline data	Pupil achievement; Course Access
Increase % of 10 <sup>th</sup> graders who pass the CAHSEE ELA: 73%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	CAHSEE Pass Rate (350+) in English will increase by 2%	CAHSEE Pass Rate (350+) in English will increase by 2%	CAHSEE Pass Rate (350+) in English will increase by 2%	Pupil achievement; Course Access
Increase % of 10 <sup>th</sup> graders who pass the CAHSEE Math: 72%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	CAHSEE Pass Rate (350+) in Math will increase by 2%	CAHSEE Pass Rate (350+) in Math will increase by 2%	CAHSEE Pass Rate (350+) in Math will increase by 2%	Pupil achievement; Course Access
Increase the PSAT Selection Index score: 110	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	PSAT Selection Index will increase 3% (113)	PSAT Selection Index will increase 3% (116)	PSAT Selection Index will increase 3% (119)	Pupil achievement; Course Access
Increase % graduates completing UC/CSU course requirements: 37%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	UC/CSU completion rate will increase 2% (39%)	UC/CSU completion rate will increase 2% (41%)	C/CSU completion rate will increase 2% (43%)	Pupil achievement; Course Access
Increase # of students completing CTE program and earning diploma: 282	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	# of Students completing CTE program will increase by 3% (290)	# of Students completing CTE program will increase by 5% (304)	# of Students completing CTE program will increase by 7% (325)	Pupil achievement; Course Access
Increase # AP Exams Taken: 1825	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	# of AP exams taken will increase by 2% (1862)	# of AP exams taken will increase by 2% (1899)	# of AP exams taken will increase by 2% (1937)	Pupil achievement; Course Access
Increase % AP exams graded 3 or higher: 32%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	% passing AP exams will increase by 2% (34%)	% passing AP exams will increase by 2% (36%)	% passing AP exams will increase by 2% (38%)	Pupil achievement; Course Access
Increase % students who are 'Ready for College/Conditional' in English: 20%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	% students who are 'Ready for College/Conditional' in English will increase by 2% (22%)	% students who are 'Ready for College/Conditional' in English will increase by 2% (24%)	% students who are 'Ready for College/Conditional' in English will increase by 2% (26%)	Pupil achievement; Course Access

Identified Need and Metric	Goals			Annual Update: Analysis of Progress	What will be different / improved for students?			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroup(s)	School(s) Affected		LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17	
Increase % students who are 'Ready for College/Conditional' in Math: 41%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	% students who are 'Ready for College/Conditional' in math will increase by 2% (43%)	% students who are 'Ready for College/Conditional' in math will increase by 2% (45%)	% students who are 'Ready for College/Conditional' in math will increase by 2% (47%)	Pupil achievement; Course Access
Increase % proficient on annual CELDT: 25%	1.2 Accelerate student learning increases for ELL and low income students	EL	All Schools	N/A: LCAP Year 1	CELDT proficiency will increase by 3% (28%)	CELDT proficiency will increase by 3% (31%)	CELDT proficiency will increase by 3% (34%)	Pupil achievement; Course Access
Increase % students reclassified: 6%	1.2 Accelerate student learning increases for ELL and low income students	EL	All Schools	N/A: LCAP Year 1	EL reclassification rate will increase by 2% (8%)	EL reclassification rate will increase by 2% (10%)	EL reclassification rate will increase by 2% (12%)	Pupil achievement; Course Access
Decrease achievement gap on standardized tests (CAASPP, CAHSEE, PSAT, EAP, AP)	1.2 Accelerate student learning increases for ELL and low income students	EL, LI, FY	All Schools	N/A: LCAP Year 1	Double 1.1 Targets for LI, EL, FY students	Double 1.1 Targets for LI, EL, FY students	Double 1.1 Targets for LI, EL, FY students	Pupil achievement; Course Access
District develops defined autonomy process	2.1 Improve collaboration and autonomy at schools	All Students	All Schools	N/A: LCAP Year 1	Staff survey will show defined autonomy process – establish baseline	Staff survey will show defined autonomy process – set target using baseline	Staff survey will show defined autonomy process – set target using baseline	Implement Common Core State Standards
Implementation of collaboration time & professional learning at all schools	2.1 Improve collaboration and autonomy at schools	All Students	All Schools	N/A: LCAP Year 1	Develop staff survey to measure collaborative decision-making	Establish baselines using new survey	Set measure targets using 2015-16 baseline data	Implement Common Core State Standards
Increase share of teachers & principals rated as proficient or exceptional	2.2 Recruit and train high quality teachers and principals	All Students	All Schools	N/A: LCAP Year 1	Develop tool to rate teachers and principals proficient or exceptional	Establish baseline using new evaluation tool	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Increase share of new teachers who stay into their 4th year (within district): 43%	2.2 Recruit and train high quality teachers and principals	All Students	All Schools	N/A: LCAP Year 1	% of new teachers who stay into their 4th year will increase by 3% (46%)	% of new teachers who stay into their 4th year will increase by 3% (49%)	% of new teachers who stay into their 4th year will increase by 3% (52%)	WCCUSD Strategic Plan
Increase share of principals who stay into their 4th year in same school: 33%	2.2 Recruit and train high quality teachers and principals	All Students	All Schools	N/A: LCAP Year 1	% of principals who stay into their 4th year will increase by 5% (38%)	% of principals who stay into their 4th year will increase by 5% (43%)	% of principals who stay into their 4th year will increase by 5% (48%)	WCCUSD Strategic Plan
Ensure implementation of CCSS for all students, including EL students	2.3 Improve instructional practice through professional development and professional learning communities at schools	All Students	All Schools	N/A: LCAP Year 1	Develop observational tool to measure CCSS implementation	Establish baselines using new observational tool	Set measure targets using 2015-16 baseline data	Implementation of CCSS
Increase parent engagement, involvement, and satisfaction.	3.1 Increase parent engagement, involvement, and satisfaction	All Students	All Schools	N/A: LCAP Year 1	Develop annual parent surveys which will measure engagement, involvement, and satisfaction.	Establish parent survey baselines	Set measure targets using 2015-16 baseline data	Parent Involvement

Identified Need and Metric	Goals			Annual Update: Analysis of Progress	What will be different / improved for students?			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroup(s)	School(s) Affected		LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17	
Increase # of parents who complete Healthy Kids Parent Survey: 612	3.1 Increase parent engagement, involvement, and satisfaction	All Students	All Schools	N/A: LCAP Year 1	Healthy Kids Parent Survey response rate will increase by 10% (673)	Healthy Kids Parent Survey response rate will increase by 10% (740)	Healthy Kids Parent Survey response rate will increase by 10% (814)	Parent Involvement
Increase community engagement and satisfaction	3.2 Increase community engagement and satisfaction			N/A: LCAP Year 1	Develop annual community surveys which will demonstrate increase in engagement/satisfaction	Establish community survey baselines	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Increase attendance rates for underserved students	4.1 Allocate services to ELL and low income students	LI, EL, FY	All Schools	N/A: LCAP Year 1	ADA rate for underserved groups will increase by 0.5%	ADA rate for underserved groups will increase by 0.5%	ADA rate for underserved groups will increase by 0.5%	Student Engagement
Decrease dropout rates for underserved students	4.1 Allocate services to ELL and low income students	LI, EL, FY	All Schools	N/A: LCAP Year 1	Dropouts from underserved groups will decrease by 2%	Dropouts from underserved groups will decrease by 2%	Dropouts from underserved groups will decrease by 2%	Student Engagement
Decrease suspensions and expulsions for underserved groups	4.1 Allocate services to ELL and low income students	LI, EL, FY	All Schools	N/A: LCAP Year 1	# of suspensions/expulsions of underserved groups will decrease by 5%	# of suspensions/expulsions of underserved groups will decrease by 5%	# of suspensions/expulsions of underserved groups will decrease by 5%	Student Engagement
Increase cohort graduation rate for underserved groups	4.1 Allocate services to ELL and low income students	LI, EL, FY	All Schools	N/A: LCAP Year 1	Cohort grad rate for underserved groups will increase by 3%	Cohort grad rate for underserved groups will increase by 3%	Cohort grad rate for underserved groups will increase by 3%	Student Engagement
Increase school attendance rates	4.2 Improve student engagement and climate outcomes.	All Students	All Schools	N/A: LCAP Year 1	School attendance rates will increase by 0.5% for all schools with lower than 95% attendance rate	School attendance rates will increase by 0.5% for all schools with lower than 95% attendance rate	School attendance rates will increase by 0.5% for all schools with lower than 95% attendance rate	Student Engagement
Decrease % students chronically absent: 17%	4.2 Improve student engagement and climate outcomes.	All Students	All Schools	N/A: LCAP Year 1	% students chronically absent will decrease by 3% (14%)	% students chronically absent will decrease by 2% (12%)	% students chronically absent will decrease by 2% (10%)	Student Engagement
Decrease # of middle school dropouts: 56	4.2 Improve student engagement and climate outcomes.	All Students	All Middle Schools	N/A: LCAP Year 1	# of middle school dropouts will decrease by 5% (53)	# of middle school dropouts will decrease by 5% (50)	# of middle school dropouts will decrease by 5% (48)	Student Engagement
Decrease Annual Adjusted Grade 9-12 Dropout Rate: 5.3%	4.2 Improve student engagement and climate outcomes.	All Students	All High Schools	N/A: LCAP Year 1	Dropout rate will decrease by 0.5% (4.8%)	Dropout rate will decrease by 0.5% (4.3%)	Dropout rate will decrease by 0.5% (3.8%)	Student Engagement
Increase Cohort Graduation Rate: 76%	4.2 Improve student engagement and climate outcomes.	All Students	All High Schools	N/A: LCAP Year 1	Graduate rate will increase by 2% (78%)	Graduate rate will increase by 2% (80%)	Graduate rate will increase by 2% (82%)	Student Engagement
Decrease # of out-of-school suspensions: 6363	4.2 Improve student engagement and climate outcomes.	All Students	All Schools	N/A: LCAP Year 1	# of out-of-school suspensions will decrease by 3% (6172)	# of out-of-school suspensions will decrease by 3% (5987)	# of out-of-school suspensions will decrease by 3% (5807)	Student Climate
Decrease # of expulsions: 3	4.2 Improve student engagement and climate outcomes.	All Students	All Schools	N/A: LCAP Year 1	Maintain low level of expulsions	Maintain low level of expulsions	Maintain low level of expulsions	Student Climate
Increase Healthy Kids Survey School Climate Index	4.2 Improve student engagement and climate outcomes.	All Students	All High Schools	N/A: LCAP Year 1	Increase Healthy Kids Survey School Climate Index by 5%	Increase Healthy Kids Survey School Climate Index by 5%	Increase Healthy Kids Survey School Climate Index by 5%	Student Climate

Identified Need and Metric	Goals			Annual Update: Analysis of Progress	What will be different / improved for students?			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroup(s)	School(s) Affected		LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17	
Increase % students meeting at least 5 of 6 PFT fitness standards: 39%	4.2 Improve student engagement and climate outcomes.	All Students	All Schools	N/A: LCAP Year 1	% students meeting at least 5 of 6 PFT standards will increase by 2% (41%)	% students meeting at least 5 of 6 PFT standards will increase by 2% (43%)	% students meeting at least 5 of 6 PFT standards will increase by 2% (45%)	Other Pupil Outcomes
Improve communication to stakeholders and increase external communications through website and media	5.1 Improve practices that build trust through transparency, data sharing, communication	All Students	All Schools	N/A: LCAP Year 1	Develop communication tools/measures	Establish measure baselines	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Ensure staff roles and responsibilities are clear and transparent	5.1 Improve practices that build trust through transparency, data sharing, communication	All Students	All Schools	N/A: LCAP Year 1	Develop roles and responsibility documents/charts and related communication plan	Establish baseline measure	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Conduct data needs assessment	5.2 Improve data collection and management systems	All Students	All Schools	N/A: LCAP Year 1	Develop needs assessment plan and implement	Establish baseline measure	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Establish data collection and data sharing protocols	5.2 Improve data collection and management systems	All Students	All Schools	N/A: LCAP Year 1	Develop data collection and data sharing protocols	Establish baseline measure	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Develop regular data reporting process	5.2 Improve data collection and management systems	All Students	All Schools	N/A: LCAP Year 1	Develop regular data reporting process	Establish baseline measure	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Convene best practices conference, summer of innovation contest, scholar in residence and response to intervention	6.1 Accelerate implementation of best practices and earned autonomy in schools	All Students	All Schools	N/A: LCAP Year 1	Develop plan and measures	Establish baseline measure	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Update Technology Master Plan	6.2 Integrate technology in classrooms to improve student learning	All Students	All Schools	N/A: LCAP Year 1	Implement Technology Master Plan	Establish baseline measure	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Students will successfully participate in SBAC testing (in 2014-15, measured by % students who complete test)	6.2 Integrate technology in classrooms to improve student learning	All Students	All Schools	N/A: LCAP Year 1	Establish baseline (% students who complete test)	Set targets using 2014-15 baseline data	Set targets using 2014-15 baseline data	WCCUSD Strategic Plan
% teacher misassignments: 0%	7 Provide basic services to all students	All Students	All Schools	N/A: LCAP Year 1	Ensure 0% misassignment rates	Ensure 0% misassignment rates	Ensure 0% misassignment rates	Basic Services
% teacher misassignments of English Learners: 0%	7 Provide basic services to all students	All Students	All Schools	N/A: LCAP Year 1	Ensure 0% misassignment rates	Ensure 0% misassignment rates	Ensure 0% misassignment rates	Basic Services
% students with own assigned textbook or tablet: 100%	7 Provide basic services to all students	All Students	All Schools	N/A: LCAP Year 1	Ensure Williams certification finds that 100% students have access to standards aligned materials	Ensure Williams certification finds that 100% students have access to standards aligned materials	Ensure Williams certification finds that 100% students have access to standards aligned materials	Basic Services

Identified Need and Metric	Goals			Annual Update: Analysis of Progress	What will be different / improved for students?			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroup(s)	School(s) Affected		LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17	
Increase % of facilities with overall rating of 'Good' or 'Exemplary' on Williams' Visit Report: 87%	7 Provide basic services to all students	All Students	All Schools	N/A: LCAP Year 1	Increase % facilities with Good / Exemplary rating by 3% (90%)	Increase % facilities with Good / Exemplary rating by 3% (93%)	Increase % facilities with Good / Exemplary rating by 3% (96%)	Basic Services

### Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
1.1 Improve student achievement for all students	Pupil achievement; course access	Implement K-3 class size reduction to average of 24 students	All schools K-3 LEA-wide		Additional staff added \$2,600,000 from base budget	Additional staff added \$2,600,000 from base budget	Additional staff added \$2,600,000 from base budget
1.1 Improve student achievement for all students	Pupil achievement; course access	Expand transition kindergarten – add 5 per year (if space available)	LEA-wide		Addition staff \$640,172 from base budget	Addition staff \$1,280,344 from base budget	Addition staff \$1,920,516 from base budget
1.1 Improve student achievement for all students	Pupil achievement; course access	Expand dual immersion	School-wide		Materials, supplies & staff \$100,000 from base budget	Materials, supplies & staff \$200,000 from base budget	Materials, supplies & staff \$300,000 from base budget
1.1 Improve student achievement for all students	Pupil achievement; course access	Library book, science & arts materials refresh & accelerated reader at K-8	LEA-wide		Books, materials & supplies \$210,000 from base budget with \$300,000 in supplemental & concentration grants	Books, materials & supplies \$210,000 from base budget with \$300,000 in supplemental & concentration grants	Books, materials & supplies \$310,000 from base budget with \$300,000 in supplemental & concentration grants
1.1 Improve student achievement for all students	Pupil achievement; course access	Continue to provide, and expand & improve college & career ready programs & services –e.g. college counseling & support for college going culture and linked learning implementation	LEA Wide		In addition to existing, add counseling staff, programs & services \$2,277,000 from supplemental & concentration grants	Add counseling staff, programs & services \$3,177,000 from supplemental & concentration grants and \$750,000 for linked learning	Add counseling staff, programs & services \$3,277,000 from base budget, supplemental & concentration grants and \$750,000 for linked learning



Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
1.1 Improve student achievement for all students	Pupil achievement; course access	Expand innovative STEM opportunity – Fab Lab	School-wide / KHS family-wide in 2015-16, LEA-wide 2016-17		Renovation of fab lab space at KHS \$750,000 from bond funds	Implementation of Fab Lab for KHS family of schools \$300,000 from supplemental, concentration grants	Implementation of Fab Lab for all schools \$600,000 from supplemental, concentration grants
2.1 Improve collaboration and autonomy at schools	Implement Common Core State Standards	Implementation of collaboration time & professional learning at all schools	LEA-wide		Instructional leadership academy, academic conferencing & data analysis using \$714,810 in state CCSS and federal Title I & Title II funds	Continue instructional leadership academy, academic conferencing & data analysis using \$556,670 from supplemental & concentration and \$458,140 federal Title I & Title II grants	Continue instructional leadership academy, academic conferencing & data analysis using \$556,670 from supplemental & concentration and \$458,140 federal Title I & Title II grants
2.1 Improve collaboration and autonomy at schools	Implementation of CCSS, academic content & performance standards	Decentralize funding to schools for implementation of school plans	LEA-wide		Direct allocation to schools using \$2,700,000 in supplemental & concentration grants	Direct allocation to schools using \$3,000,000 in supplemental & concentration grants	Direct allocation to schools using \$3,354,000 in supplemental & concentration grants
2.2 Recruit and train high quality teachers and principals	WCCUSD Strategic Plan only	Use job fairs & university recruitment to hire high quality staff; Implement strategy for teacher / principal retention	LEA-wide		Use \$85,000 in base budget and federal grants to hire hard to find teachers	Use \$95,000 in base budget and federal grants to hire hard to find teachers; improve competitive salary position for teachers & principals	Use \$95,000 in base budget and federal grants to hire hard to find teachers; improve competitive salary position for teachers & principals
2.3 Improve instructional practice through professional development and professional learning communities at schools	Implementation of CCSS, academic content & performance standards	Implementation of CCSS, ELL standards, Next Generation Science standards in all schools with an equity lens	LEA-wide		Provide professional coaches, data support tools, professional development & supervision using \$3,950,533 in state CCSS funds and \$1,000,000 in Title II and \$129,592 in supplemental & concentration grant funds	Provide professional coaches, data support tools, professional development & supervision using \$2,000,000 in base budget, \$1,500,000 in supplemental & concentration grants and \$2,000,000 in federal funds	Provide professional coaches, data support tools, professional development & supervision using \$2,000,000 in base budget, \$1,500,000 in supplemental & concentration grants and \$2,000,000 in federal funds
2.3 Improve instructional practice through professional development and professional learning communities at schools	Implementation of CCSS, academic content & performance standards	Implementation of CCSS, ELL standards, Next Generation Science standards in all schools with an equity lens	LEA-wide		Provide professional development to teachers, support staff, and admin., on cultural competence, and culturally relevant practices to better support African American and Latino students with \$250,000 from Title I and supplemental & concentration funds	Provide professional development to teachers, support staff, and admin., on cultural competence, and culturally relevant practices to better support African American and Latino students with \$250,000 from Title I and supplemental & concentration funds	Provide professional development to teachers, support staff, and admin., on cultural competence, and culturally relevant practices to better support African American and Latino students with \$250,000 from Title I and supplemental & concentration funds
2.3 Improve instructional practice through professional development and professional learning communities at schools	Implementation of CCSS, academic content & performance standards	Implementation of CCSS, ELL standards, Next Generation Science standards in all schools with an equity lens	LEA-wide		Provide professional development to teachers, support staff, and admin., on the Efficacy Model to better support African American and Latino students with \$150,000 from Title I and supplemental & concentration funds	Provide professional development to teachers, support staff, and admin., on the Efficacy Model to better support African American and Latino students with \$150,000 from Title I and supplemental & concentration funds	Provide professional development to teachers, support staff, and admin., on the Efficacy Model to better support African American and Latino students with \$150,000 from Title I and supplemental & concentration funds

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
2.3 Improve instructional practice through professional development and professional learning communities at schools	Implementati on of CCSS, academic content & performance standards	Use teacher evaluation and student feedback surveys to improve student outcomes	LEA-wide		Create & implement teacher evaluation and student feedback surveys with \$55,000 in base budget	Implement teacher evaluation and student feedback surveys with \$115,000 in base budget	Implement teacher evaluation and student feedback surveys with \$175,000 in base budget
2.3 Improve instructional practice through professional development and professional learning communities at schools	Implementati on of CCSS, academic content & performance standards	Provide additional calendar days for teacher professional development	LEA-wide		Provide additional calendar days for teacher professional development using \$2,445,300 in supplemental & concentration funds	Provide additional calendar days for teacher professional development using \$2,445,300 in supplemental & concentration funds	Provide additional calendar days for teacher professional development using \$2,445,300 in supplemental & concentration funds
2.3 Improve instructional practice through professional development and professional learning communities at schools	Implementati on of CCSS, academic content & performance standards	District-wide staff development day, plus targeted training for classified staff	LEA-wide		Provide professional development for classified staff using \$200,000 in base and \$10,000 in State & Federal	Provide professional development for classified staff using \$200,000 in base, \$5,000 in State & Federal, \$10,000 in supplemental & concentration funds	Provide professional development for classified staff using \$200,000 in base, \$5,000 in State & Federal, \$10,000 in supplemental & concentration funds
3.2 Increase community engagement and satisfaction	WCCUSD Strategic Plan only	Increase involvement & provide access community based organizations and businesses	LEA-wide		Increase involvement & provide access community based organizations and businesses with \$219,000 in base budget funding	Increase involvement & provide access community based organizations and businesses with \$219,000 in base budget funding	Increase involvement & provide access community based organizations and businesses with \$219,000 in base budget funding
4.2 Improve student engagement and climate outcomes.	Pupil engagement; School climate; Other pupil outcomes	Enhance the implementation of Restorative Justice, BEST, Toolbox & Mindful Life and Selena Jackson practices	LEA-wide		Enhance the implementation of Restorative Justice, BEST, Toolbox & Mindful Life using \$235,000 in supplemental & concentration grant funds	Enhance the implementation of Restorative Justice, BEST, Toolbox & Mindful Life using \$235,000 in supplemental & concentration grant funds	Enhance the implementation of Restorative Justice, BEST, Toolbox & Mindful Life using \$435,000 in supplemental & concentration grant funds
4.2 Improve student engagement and climate outcomes.	Pupil engagement; School climate; Other pupil outcomes	Provide for basic student safety and social-emotional support – Psychologists, SROs, Campus Safety Officers, Safe, Supporting Schools Program (S3)	LEA-wide		Provide for basic student safety and social-emotional support using \$3,643,394 in base budget funds and \$3,263,395 in supplemental & concentration grant funds	Provide for basic student safety and social-emotional support using \$3,643,394 in base budget funds and \$3,263,395 in supplemental & concentration grant funds	Provide for basic student safety and social-emotional support using \$3,643,394 in base budget funds and \$3,263,395 in supplemental & concentration grant funds
4.2 Improve student engagement and climate outcomes.	Pupil engagement; School climate; Other pupil outcomes	Implement the Office of Civil Rights resolution agreement for reducing sexual harassment & gender-based harassment	LEA-wide		Implement the Office of Civil Rights resolution agreement for reducing sexual harassment & gender-based harassment using \$211,000 in base budget funds	Continue to implement the Office of Civil Rights resolution agreement for reducing sexual harassment & gender-based harassment using \$141,000 in base budget funds	Continue to implement the Office of Civil Rights resolution agreement for reducing sexual harassment & gender-based harassment

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
4.2 Improve student engagement and climate outcomes.	Pupil engagement; School climate; Other pupil outcomes	Increase services for students and provide coordination to arts and high performing programs, as well as training for teachers	LEA-wide		Use \$800,000 in base budget funding and \$415,000 in supplemental & concentration funds to increase services for students and provide coordination to arts and high performing programs, as well as training for teachers	Use \$800,000 in base budget funding and \$415,000 in supplemental & concentration funds to increase services for students and provide coordination to arts and high performing programs, as well as training for teachers	Use \$800,000 in base budget funding and \$415,000 in supplemental & concentration funds to increase services for students and provide coordination to arts and high performing programs, as well as training for teachers
4.2 Improve student engagement and climate outcomes.	Pupil engagement; School climate; Other pupil outcomes	Add extracurricular programs at secondary schools and support for coordination within schools	LEA-wide		Use \$425,000 in supplemental and concentration grant funding to add extracurricular programs at high schools and support for coordination within schools	Use \$745,000 in supplemental and concentration grant funding to continue extracurricular programs at high schools, add programs at middle schools and support for coordination within schools	Use \$745,000 in supplemental and concentration grant funding to continue extracurricular programs at high schools and at middle schools and support for coordination within schools
5.1 Improve practices that build trust through transparency, data sharing, and communication	WCCUSD Strategic Plan only	Fully implement & report on LCAP; implement two-way communication plan including social media; share data publicly	LEA-wide		Use \$320,000 base budget funds to fully implement & report on LCAP; implement two-way communication plan including social media; share data publicly	Use \$320,000 base budget funds to fully implement & report on LCAP; implement two-way communication plan including social media; share data publicly	Use \$320,000 base budget funds to fully implement & report on LCAP; implement two-way communication plan including social media; share data publicly
5.2 Improve data collection and management systems	WCCUSD Strategic Plan only	Extend workday for elementary clerk typists and extra support for targeted secondary schools for data collection & entry	LEA-wide		Use \$1,100,000 in supplemental & concentration grant funds to extend workday for clerk typists for data collection & entry and extra support for targeted secondary schools	Use \$1,100,000 in supplemental & concentration grant funds to extend workday for clerk typists for data collection & entry and extra support for targeted secondary schools	Use \$1,100,000 in supplemental & concentration grant funds to extend workday for clerk typists for data collection & entry and extra support for targeted secondary schools
6.1 Accelerate implementation of best practices and earned autonomy in schools	WCCUSD Strategic Plan only	Convene best practices conference, summer of innovation contest, scholar in residence and response to intervention	LEA-wide		Convene best practices conference, summer of innovation contest, scholar in residence and response to intervention with \$200,000 in supplemental & concentration funds and \$200,000 in state/federal grant funds	Continue best practices conference, summer of innovation contest, scholar in residence and response to intervention with \$200,000 in supplemental & concentration funds and \$200,000 in state/federal grant funds	Convene best practices conference, summer of innovation contest, scholar in residence and response to intervention with \$200,000 in supplemental & concentration funds and \$200,000 in state/federal grant funds with an additional \$100,000 in base budget funding to include all schools in response to intervention practices
6.2 Integrate technology in classrooms to improve student learning	WCCUSD Strategic Plan only	Use data system of formative, interim & summative assessments for summer & regular school year	LEA-wide		Use \$240,000 state & federal funds for a data system of formative, interim & summative assessments for summer & regular school year	Use \$169,000 in base budget funds for a data system of formative, interim & summative assessments for summer & regular school year	Use \$169,000 in base budget funds for a data system of formative, interim & summative assessments for summer & regular school year

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
6.2 Integrate technology in classrooms to improve student learning	WCCUSD Strategic Plan only	Upgrade and install infrastructure necessary for one-to-one initiative & sustaining district network	LEA-wide		Use \$1,750,000 in bond funds and \$2,029,384 in state/federal funds to Upgrade and install infrastructure necessary for one-to-one initiative & sustaining district network	Use \$1,500,000 in bond funds and \$2,029,384 in state/federal funds to Upgrade and install infrastructure necessary for one-to-one initiative & sustaining district network	Use \$1,500,000 in bond funds and \$2,029,384 in state/federal funds to Upgrade and install infrastructure necessary for one-to-one initiative & sustaining district network
6.2 Integrate technology in classrooms to improve student learning	WCCUSD Strategic Plan only	Provide technology devices for students	LEA-wide with high need schools first		Use \$4,120,000 in bond funds to provide technology devices for students	Use \$5,600,000 in bond funds to provide technology devices for students	Use \$5,600,000 in bond funds to provide technology devices for students
6.2 Integrate technology in classrooms to improve student learning	WCCUSD Strategic Plan only	Provide adaptive curriculum for special needs students, software for digital resources, teaching carts & technology curriculum	LEA-wide		Use \$120,000 in supplemental, concentration grants, \$140,000 in base budget, \$75,000 from bond funds to provide adaptive curriculum for special needs students, software for digital resources, teaching carts & technology curriculum	Use \$120,000 in supplemental, concentration grants, \$140,000 in base budget, \$75,000 from bond funds to provide adaptive curriculum for special needs students, software for digital resources, teaching carts & technology curriculum	Use \$120,000 in supplemental, concentration grants, \$140,000 in base budget, \$75,000 from bond funds to provide adaptive curriculum for special needs students, software for digital resources, teaching carts & technology curriculum
<u>Increase % of facilities with overall rating of "Good" or "Exemplary" on Williams' Visit Report: 87%</u>	<u>Basic Services</u>	<u>Operation of the Maintenance, Custodial and Landscape Departments and Department. Create a Deferred Maintenance Plan. Continue School Modernization Program utilizing Bond funding</u>	LEA-wide		<u>School Modernization: \$140 million with Bond Funds, Maintenance with \$4.5 million of Base Funding, Custodial in Schools with \$10.3 million of Base and MRAD Funding, Landscape and special projects with \$2.4 million MRAD funding, Maintenance projects with \$2.8 million allocated to Deferred Maintenance</u>	<u>School Modernization: \$140 million with Bond Funds, Maintenance with \$6.2 million of Base Funding, Custodial in Schools with \$10.3 million of Base and MRAD Funding, Landscape and special projects with \$2.4 million MRAD funding, Maintenance projects with \$2.8 million allocated to Deferred Maintenance</u>	<u>School Modernization: \$140 million with Bond Funds, Maintenance with \$6.5 million of Base Funding, Custodial in Schools with \$10.3 million of Base and MRAD Funding, Landscape and special projects with \$2.4 million MRAD funding, Maintenance projects with \$2.8 million allocated to Deferred Maintenance</u>

- B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Implement full day kindergarten at district schools	School-wide 14-15, 15-16; LEA-wide 16-17		Extend school day for kindergarteners at 9 schools with \$434,100 supplemental & concentration funds	Extend school day for kindergarteners at 14 additional schools with \$1,834,100 supplemental & concentration funds	Extend school day for kindergarteners at 9 schools with \$1,834,100 supplemental & concentration funds and \$1,300,000 in base budget funds
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Whole school intervention model at elementary targeted elementary schools	1-school-wide 14-15; 4 school-wide 15-16		At one school extend school day, school year, add support services with \$449,033 from supplemental & concentration funds	At 3 additional schools extend school day, school year, add support services with \$1,796,132 from supplemental & concentration funds	Continue intervention at four schools with extended school day, school year, adding support services with \$1,796,132 from supplemental & concentration funds
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Psychological services for highest needs schools	School-wide in 14-15 & 15-16; LEA-wide in 16-17		Provide additional psychologists for students in highest needs schools with \$400,000 in supplemental & concentration funds	Expand psychologists for students in highest needs schools with \$600,000 in supplemental & concentration funds	Provide additional psychologists for students in highest needs schools with \$600,000 in supplemental & concentration funds with \$300,000 in base budget
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Continue to support and improve services for English Language Learner assessment, reclassification processes and materials	LEA-wide		Support and improve ELL assessment & reclassification services & materials with \$935,000 in supplemental & concentration funds	Support and improve ELL assessment & reclassification services & materials with \$935,000 in supplemental & concentration funds	Support and improve ELL assessment & reclassification services & materials with \$935,000 in supplemental & concentration funds
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Implement the full-services learning center model at highest need schools	School-wide		Implement the full-services learning center model at one school in 2014-15 with \$136,820 in supplemental & concentration funds	Implement the full-services learning center model at 3 additional schools in 2015-16 with \$547,280 in supplemental & concentration funds	Implement the full-services learning center model at 6 additional schools in 2015-16 with \$957,740 in supplemental & concentration funds and \$410,460 in base budget funding
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; Course access	Grad Tutor Pilot Initiative focused on supporting the learning center model at high need schools (This includes professional development.)	School-wide for 2014-15		Pilot the Grad Tutor Initiative at schools 70%+ unduplicated count in 2014-15 with \$1,343,593 in supplemental & concentration fund and \$800,000 in federal funds	Pending pilot results, continue or discontinue Initiative	Pending pilot results, continue or discontinue Initiative
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Staffing at middle and high schools to improve learning of targeted students at high need schools	School-wide		Staffing at high schools over 75% unduplicated student count with \$1,137,277 in supplemental & concentration funding	Add staffing at middle & high schools over 55% unduplicated student count with \$2,555,000 in supplemental & concentration funding	Continue staffing at middle & high schools over 55% unduplicated student count with \$2,555,000 in supplemental & concentration funding
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Continue to provide out-of-school time services to highest need students	LEA-wide		Summer school with \$554,053 supplemental & concentration funding and \$601,000 in federal funding	Summer school with \$554,053 supplemental & concentration funding and \$601,000 in federal funding	Summer school with \$754,053 supplemental & concentration funding and \$601,000 in federal funding, adding out-of-school time programs at public housing units

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Add psychiatric social work services at high need middle schools	School-wide		Using \$104,000 in supplemental & concentration funding add psychiatric social work services to highest need middle schools	Continue using \$104,000 in supplemental & concentration funding add psychiatric social work services to highest need middle schools	Continue using \$104,000 in supplemental & concentration funding add psychiatric social work services to highest need middle schools
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Develop and provide trainings on foster youth data policy and practice to stakeholders; provide ongoing consultation to school level staff on foster youth data issues as needed.	LEA-wide		Use \$25,000 in supplemental & concentration funds to provide trainings/consultations	Use \$25,000 in supplemental & concentration funds to provide trainings/consultations	Use \$25,000 in supplemental & concentration funds to provide trainings/consultations
3.1 Increase parent engagement, involvement, and satisfaction	Parent Involvement	Increase services in schools for parent liaison/school community worker, coordination of full services community schools & volunteers & lower barriers for parent volunteers & participation (This includes professional development.)	School-wide for targeted schools		Add parent liaison for targeted schools for full services community schools foundation & volunteer coordination using \$1,490,393 in supplemental & concentration grants	Continue parent liaison for targeted schools for full services community schools foundation & volunteer coordination using \$1,490,393 in supplemental & concentration grants	Continue parent liaison for targeted schools for full services community schools foundation & volunteer coordination using \$1,490,393 in supplemental & concentration grants
3.1 Increase parent engagement, involvement, and satisfaction	Parent Involvement	Implement Parent University and provide adult school classes to serve our parents and targeted outreach to African-American and Latino parents	LEA-wide		Implement Parent University and provide adult school classes using \$200,000 in Adult Education funds	Implement Parent University and provide adult school classes using \$200,000 in Adult Education funds	Implement Parent University and provide adult school classes using \$200,000 in Adult Education funds
3.1 Increase parent engagement, involvement, and satisfaction	Parent Involvement	Parent Workshops, focusing on "Promoting a Mindset of Achievement with Our Children" with special outreach to African American parents	LEA-wide		Implement Parent Workshops with \$50,000 from Title I	Implement Parent Workshops with \$50,000 from Title I	Implement Parent Workshops with \$50,000 from Title I
4.1 Allocate services to ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Implement the 2014 English Language Learner master plan (This includes professional development for parents and staff).	LEA-wide		Add staffing including professional development coaches and materials with \$1,600,000 from supplemental & concentration funds and \$1,000,00 from state/federal grants	Continue staffing including professional development coaches and materials with \$1,600,000 from supplemental & concentration funds and \$1,000,00 from state/federal grants	Continue staffing including professional development coaches and materials with \$1,600,000 from supplemental & concentration funds and \$1,000,00 from state/federal grants
4.1 Allocate services to ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Provide counseling & psychological services for whole school intervention schools	School-wide		Provide counseling & psychological services for the first whole school intervention school using \$100,000 from supplemental & concentration funds	Provide counseling & psychological services for 3 additional whole school intervention school using \$400,000 from supplemental & concentration funds	Provide counseling & psychological services for 3 additional whole school intervention school using \$400,000 from supplemental & concentration funds



Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
4.1 Allocate services to ELL, low income, foster youth, redesignated EL students	Pupil engagement; schools climate	Provide "Playworks" at elementary schools with greater than 70% ELL, low income & foster youth students	School-wide		Use \$1,260,000 in supplemental & concentration funds to provide "Playworks" at elementary schools with greater than 70% ELL, low income & foster youth students	Use \$1,260,000 in supplemental & concentration funds to provide "Playworks" at elementary schools with greater than 70% ELL, low income & foster youth students	Use \$1,260,000 in supplemental & concentration funds to provide "Playworks" at elementary schools with greater than 70% ELL, low income & foster youth students
4.1 Allocate services to ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Provide technology coaches at targeted schools	School-wide 14-15 & 15-16 and LEA-wide 16-17		Use \$190,000 in supplemental & concentration funds to provide technology coaches at highest need schools	Use \$380,000 in supplemental & concentration funds to provide technology coaches at highest need schools	Use \$380,000 in supplemental & concentration funds to provide technology coaches at highest need schools and \$190,000 in base budget funds for other schools
4.2 Improve student engagement and climate outcomes.	Pupil engagement; School climate; Other pupil outcomes	Support, coordination and programs for Full Services Community Schools	School-wide		Support, coordination and programs for Full Services Community Schools through \$561,321 in supplemental & concentration grant funds.	Continue support, coordination and programs for Full Services Community Schools through \$641,321 in supplemental & concentration grant funds.	Continue support, coordination and programs for Full Services Community Schools through \$741,321 in supplemental & concentration grant funds.

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

WCCUSD's funding for Supplemental and Concentration in FY14-15 is estimated at \$23,397,514. After identifying \$11,290,000 in FY 2013-14 expenditures which support and serve the students identified in the unduplicated count, the increased expenditures in 2013-14 are estimated to be \$12,107,514. The program areas funded are provided in section 3A of this document.

As a district with an estimated unduplicated student count 74.67%, WCCUSD will, by necessity, offer a variety of school-wide and district-wide programs and supports designed to accelerate student learning increases. These programs and services offered school wide are targeted to sites that have an unduplicated student count of 55% or higher. Making an impact on the learning environment and the climate of the school as a whole will have a disproportionately positive impact on the targeted groups of students, specifically the unduplicated count of EL, low income, and foster youth.

The LCAP designates funds to support services intended to meet a range of goals outlined in the Strategic Plan priority areas to improve outcomes for all students, including English learner, low income and foster youth. These funds include, but are not limited to: \$8 million to improve achievement for all students and accelerate student learning increases for ELL and low-income students; \$5.2 million to improve collaboration and autonomy, recruit and

train high quality teachers and principals, and improve instructional practice through professional development and professional learning communities at schools; \$1.5 million to increase parent and community engagement, involvement and satisfaction; \$8 million to allocate services to ELL and low-income students and improving student engagement and climate outcomes; \$1.1 million to improve practices that build trust through transparency, data sharing, and communication and improve data collection and management systems; and \$320,000 to accelerate implementation of best practices and earned autonomy in schools, and integrating technology in classrooms to improve student learning.

All expenditures in Sections 3A and 3B are aligned with the goals in Section 2 and address the needs of our district's English learners, low income students and foster youth.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

In order to identify the percentage by which services for unduplicated pupils must be increased or improved, pursuant to 5CCR 15496 (a), the district must first make the calculation of proportionality. The seven step formula for the calculation is a part of the LCFF calculator provided by the State through FCMAT. Step 1: Determine total revenue from supplemental and concentration grants at Target LCFF funding -Target Supplemental and Concentration Grants for 2014-15 = \$54 million. Step 2: Estimate prior year expenditures to support unduplicated pupils - Estimated expenditures 2013-14 = \$11.3 million. Step 3: Calculate the gap between prior year expenditures and Target Supplemental Concentration grant funding (Step 1 minus Step 2) - \$54. million-\$11.3 = \$42.7 million (gap). Step 4: Calculate the increase in estimated Supplemental Concentration grant funding for 2014-15. Multiply the gap number in step 3 by the Dept. of Finance estimate of gap closure funding (estimated at 28.05%) - \$42.7 X 28.05% = \$12 million. Step 5: Calculate the total estimated Supplemental Concentration funding for 2014-15- Add the gap reduction number from step 4 to the past year expenditure number in step 2 -\$12 million+\$11.3 million = \$23.3 million. Step 6: Calculate the Base funding for 2014-15 - Estimate the amount attributable to the Base by subtracting the amount calculated in step 5 from the total amount of estimated LCFF funding for 2014-15- \$217. million – \$23.3 million = \$193.7 million (the 193.7 million includes \$4.2 million in Transportation and TIIG grant funding). Step 7: Calculate the minimum proportionality percentage. - Divide the estimated amount of Supplemental Concentration grant funds by the estimated Base grant funds, less the Transportation and TIIG grant for 2014-15. This calculation will result in the percentage by which services for students must be increase or improved (step 5 divided by step 6) - \$23.3 million ÷ (\$193.7 - \$4.2) million = 12.34%.

The unduplicated student count in WCCUSD is estimated to be 74.67% in the 2014-15 school year. Programs and services that are district wide and school wide are offered predominately at schools that have a percentage of unduplicated student count over 55%. In addition, schools with a percentage of unduplicated student count of over 70% were considered more prominently for programs and services. A portion of supplemental and concentration funds were allocated to all schools for school site level decision making based upon each school's percentage of students qualifying.

**NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312. 1-03-14 [California Department of Education]**



Elementary/K-8 Schools	Enrollment	Unduplicated %	Site LCAP Discretionary	English Language Learner	Accelerated Reader	Professional Development	Playworks Full Program	Playworks Staff Dev	Full Day Kindergarten	Psych Support	School Support/Accountability: Typist Clerk	Learning Ctr : Grad Tutor	Parent Engagement : School Community Worker
Verde	322	97.90%	\$ 37,244	●	●	●	●	●	●	0.50	2.00	0.40	
Lake	430	97.40%	\$ 48,766	●	●	●	●	●	●	0.50	2.00	1.00	
Dover	772	97.40%	\$ 87,407	●	●	●	●	●	●	0.50	2.00	1.00	
Downer	697	96.70%	\$ 79,260	●	●	●	●	●	●	0.50	2.00	1.00	
Chavez	672	96.40%	\$ 75,303	●	●	●	●	●	●	0.50	2.00	0.80	
Lincoln	465	96.10%	\$ 52,142	●	●	●	●	●	●	0.50	1.20	1.00	
Grant	579	95.90%	\$ 65,642	●	●	●	●	●	●	0.50	2.40	1.00	
Stege *	359	95.90%	\$ 40,852	●	●	●	●	●	●	0.50	0.93	0.50	
Nystrom	506	95.90%	\$ 57,146	●	●	●	●	●	●	0.50	0.93	0.80	
King	514	95.30%	\$ 56,331	●	●	●	●	●	●	0.50	0.93	0.73	
Ford	488	95.10%	\$ 54,702	●	●	●	●	●		0.50	0.93	0.80	
Coronado	458	94.30%	\$ 50,396	●	●	●	●			0.50	0.93	0.80	
Bayview	706	94.10%	\$ 78,329	●	●	●	●			0.50	2.00	0.80	
Montalvin	412	93.70%	\$ 45,158	●	●	●	●			0.50	0.93	0.80	
Riverside	430	91.40%	\$ 45,507	●	●	●	●			0.50	0.80	1.00	
Highland	519	90.80%	\$ 55,284	●	●	●	●			0.50	0.80	0.80	
Wilson	516	90.20%	\$ 54,353	●	●	●	●			0.50	0.80	0.80	
Peres **	577	79.90%	\$ 53,073	●	●	●	●			0.50	0.80	0.87	
Tara Hills	565	75.60%	\$ 49,697	●	●	●	●			0.33	0.80	0.80	
Sheldon	368	73.10%	\$ 31,657	●	●	●	●			0.33	0.80	0.80	
Shannon	354	73.10%	\$ 29,679	●	●	●	●			0.33	0.80	0.80	
Murphy	490	73.00%	\$ 41,899	●	●	●	●			0.33	0.80	0.47	
Fairmont	579	72.60%	\$ 48,650	●	●	●	●			0.33	0.80	0.50	
Washington	478	70.70%	\$ 38,990	●	●	●	●			0.33	0.80	0.50	
Mira Vista (K-8)	555	70.30%	\$ 45,624	●	●	●	●			0.33	0.80	0.50	
Collins	379	55.00%	\$ 25,023	●	●	●		●		0.33			
Lupine Hills	399	54.50%	\$ 25,140	●	●	●		●		0.33			
Stewart (K-8)	465	49.90%	\$ 27,235	●	●	●		●		0.33			
Ellerhorst	415	47.60%	\$ 23,161	●	●	●		●		0.33			
Valley View	336	45.30%	\$ 17,807	●	●	●		●		0.33			
Ohlone	353	43.70%	\$ 17,807	●	●	●		●		0.33			
Harding	373	41.40%	\$ 17,691	●	●	●		●		0.33			
Olinda	352	40.20%	\$ 16,178	●	●	●		●		0.33			
Hanna Ranch	488	35.30%	\$ 19,786	●	●	●		●		0.33			
Madera	543	28.60%	\$ 18,156	●	●	●		●		0.33			
Kensington	521	12.70%	\$ 7,682	●	●	●		●		0.33			

	Enrollment	Unduplicated %	Site LCAP Discretionary	English Language Learner	School Safety Campus Supervisors/SROs	Professional Development	Accelerated Reader	Psych Support	College Going Programs (Ivy League, Holy Names...)	Safe and Supportive Schools	Support for former CPA Grants	Full Service Comm/Health Center	School Support/Accountability: Typist Clerk	Extra Curricular Support: funding	Extra Curricular Support: Release	College Counselor	Targeted School Support - Added Teachers	Parent Engagement : School Community Worker	Learning Ctr : Grad Tutor
<b>Middle School</b>																			
LOVONYA DE JEAN MIDDLE	630	94.60%	\$ 69,018	●	●	●	●	●					●					4.46	
HELMS MIDDLE	967	93.80%	\$ 104,516	●	●	●	●	●					●					2.67	
CRESPI MIDDLE	582	74.80%	\$ 50,861	●	●	●	●	●										0.80	
PINOLE MIDDLE SCHOOL	631	70.10%	\$ 52,840	●	●	●	●	●										0.80	
PORTOLA MIDDLE	527	58.70%	\$ 35,731	●	●	●	●												
HERCULES MIDDLE	673	44.40%	\$ 34,567	●	●	●	●												

	Enrollment	Unduplicated %	Site LCAP Discretionary	English Language Learner	School Safety Campus Supervisors/SROs	Professional Development	Accelerated Reader	Psych Support	College Going Programs (Ivy League, Holy Names...)	Safe and Supportive Schools	Support for former CPA Grants	Full Service Comm/Health Center	School Support/Accountability: Typist Clerk	Extra Curricular Support-funding	Extra Curricular Support-Release	College Counselor	Targeted School Support-Added Teachers	Parent Engagement: School Community Worker	Learning Ctr: Grad Tutor
<b>High School</b>																			
RICHMOND HIGH	1504	92.40%	\$ 160,265	•	•	•	•	•	•	•	•	•	•	0.20	1.00	6.00	1.00	0.80	
KENNEDY HIGH	834	82.70%	\$ 80,307	•	•	•	•	•	•	•	•	•	•	0.20	1.00	3.00	1.00	1.00	
DE ANZA HIGH	1127	71.10%	\$ 91,248	•	•	•	•	•	•	•	•	•	•	0.20	1.00		0.80	0.67	
PINOLE VALLEY HIGH	1260	57.80%	\$ 84,497	•	•	•	•	•	•	•	•	•	•	0.20			0.80		
EL CERRITO HIGH	1344	54.10%	\$ 83,915	•	•	•	•	•	•	•	•	•	•	0.20					
MIDDLE COLLEGE	275	48.40%	\$ 15,480	•	•	•	•	•	•	•	•	•	•						
HERCULES HIGH	1016	41.80%	\$ 49,581	•	•	•	•	•	•	•	•	•	•	0.20					
<b>Alternative Ed</b>																			
GOMPERS	157	92.70%	\$ 17,691	•	•	•	•	•	•	•	•	•	•		0.50	0.50			
NORTH CAMPUS	188	75.80%	\$ 16,061	•	•	•	•	•	•	•	•	•	•		0.50	0.50			

**Districtwide Programs:**

Visual and Performing Arts Support and Musical Instrument Purchase and Repair  
 Restorative Justice Programs, Mindful Life, Best, Toolbox  
 Full Services Community School Coordination  
 Parent Volunteer/Fingerprint Program  
 Summer School  
 PE Equipment Replacement  
 Scholar In Residence  
 Technology Coaches

\* Whole School Enrichment: Extended Day/Year, Added Learning Center Support, Targeted Support

\*\* Dr. Dan Tanita Dental Clinic/Full Service Community School

## **Appendix B - LCAP Glossary**

### **STATE PRIORITY: BASIC SERVICES**

Teacher Misassignments - The placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

Student Access to Standards Aligned Instructional Materials - Every school is required to provide sufficient textbooks, or other instructional materials, for all students in core subject areas. These instructional materials must be aligned to the content standards. Core subject areas include English language arts (including English Language Development), mathematics, history/social science and science. Students enrolled in a foreign language or health course must also be provided sufficient instructional materials and adequate science laboratory equipment must be available for science courses in grades 9-12.

Facilities in Good Repair – ‘Facilities in Good Repair’ is a rating on the Williams’ report. The facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to an interim evaluation instrument developed by the Office of Public School Construction. The Williams’ case states that all students equal access to instructional materials, quality teachers, and safe schools. School districts must assess the safety, cleanliness, and adequacy of school facilities, including any needed maintenance to ensure good repair.

Williams Act - In 2000, several civil rights groups sued the state, arguing that California was denying thousands of students their fundamental right to an education by failing to provide them with the basic tools necessary for that education. Four years later, the suit was settled and new laws were established to ensure that: All students have textbooks and instructional materials; schools are clean, safe, and functional; and students have qualified teachers.

### **STATE PRIORITY: IMPLEMENTATION OF COMMON CORE STATE STANDARDS**

Common Core State Standards (CCSS) - In 2010, California’s Board of Education adopted the Common Core State Standards for K-12 schools, joining 44 other states and the District of Columbia. The CCSS are learning goals in math and language arts for every grade level. These standards are aimed at ensuring that every student graduates from high school prepared for college and careers. They are generally more rigorous than the former California Content Standards and require more critical thinking, writing and problem-solving.

### **STATE PRIORITY: COURSE ACCESS**

Course Access - Student enrollment in a broad course of study that includes, if applicable:

- Grades 1-6: English, Mathematics, Social Sciences, Science, Visual and Performing Arts, Health, Physical Education, and other studies as prescribed by governing board.
- Grades 7-12: English, Social Sciences, Foreign Language, Physical Education, Science, Mathematics, Visual and Performing Arts, Applied Arts, Career Technical Education, Automobile Driver Education, and other studies as prescribed by governing board.

### **STATE PRIORITY: STUDENT ACHIEVEMENT**

CAHSEE - In their sophomore year, all high schools in the state take the California High School Exit Exams in math and language arts. Students must score a 350 or above to pass; passing the CAHSEE is a graduation requirement. Students who do not pass on the first try have ample opportunities to retake the test before and during senior year. Grade levels tested: 10, 11, 12.

PSAT - The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a program cosponsored by the College Board and National Merit Scholarship Corporation (NMSC). It's a standardized test that provides firsthand practice for the SAT. It also gives students a chance to enter scholarship programs and gain access to college and career planning tools. Scores are reported on a scale of 20 to 80 for each section. The Selection Index score is the sum of the three scores in each test section (Critical Reading + Math + Writing) and ranges from 60 to 240. Grade levels tested: 9, 10, 11.

UC/CSU Required Courses – The UC/CSU Required Courses or “A-G” Requirements are a sequence of high school courses that students must complete (with a grade of C or better) to be minimally eligible for admission to the University of California (UC) and California State University (CSU). They represent the basic level of academic preparation that high school students should achieve to undertake university work.

ReadiStep, PSAT, SAT 'College and Career Readiness Benchmark' - The College and Career Readiness Benchmarks are the minimum scores that students should meet or exceed to be considered on track to be college ready. A system of three Pathway Benchmarks (ReadiStep, PSAT/ NMSQT, and SAT) helps secondary school educators monitor academic progress and better prepare students to achieve their college and career goals. To reach the benchmark, students must score:

Test	Minimum Benchmark Score
ReadiStep 8 <sup>th</sup> grade	11.8
PSAT 10 <sup>th</sup> grade	133
PSAT 11 <sup>th</sup> grade	142
SAT 12 <sup>th</sup> grade	1550

Career & Technical Education (CTE) – CTE is a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers.

English Learners – English learners are those students for whom there is a report of a primary language other than English on the state-approved Home Language Survey AND who, on the basis of the state approved oral language (grades kindergarten through grade twelve) assessment procedures and literacy (grades three through twelve only), have been determined to lack the clearly defined English language skills of listening comprehension, speaking, reading, and writing necessary to succeed in the school's regular instructional programs.

CELDT - The California English Language Development Test (CELDT) is the California state exam of English language proficiency. It is administered each year as an initial assessment (IA) to newly enrolled students whose primary language is not English, as indicated on a home language survey, and as an annual assessment (AA) to monitor the progress of EL students identified previously. The CELDT test assesses Listening, Speaking, Reading and Writing skills using performance-based and multiple choice formats. Grade levels tested: K-12.

English Learner Reclassification – Once an English learner reaches full proficiency in English and attains grade-level academic performance he/she exits the English Learner Program successfully and is identified as a reclassified Fluent English Proficient (R-FEP) student. WCCUSD has developed student reclassification policy and procedures based on criteria set forth by California Department of Education guidelines.

Advanced Placement Exams - AP Exams are rigorous, multiple-component tests that are administered at high schools each May. Students can choose from 34 different exams in English, Math, Science, Social Students, Foreign Language, and Fine Arts. AP Exam scores are reported on a 5-point scale as follows: 5 (Extremely Well Qualified), 4 (Well Qualified), 3 (Qualified), 2 (Possibly Qualified), and 1 (No Recommendation). Students scoring 3 or above is considered ‘passing.’ Grade levels tested: 9-12.

Early Assessment Program (EAP) - The Early Assessment Program is a project of the California State University system designed to gauge college-readiness among high school students. In their junior year, high school students

have the opportunity to take the Early Assessment Program tests in math and language arts. High scores allow students to skip CSU placement testing. English scores are based on the 15 EAP multiple-choice questions, selected questions from the grade 11 CST test, and the EAP Essay. Math scores are based on the 15 EAP multiple-choice questions, plus selected questions from the Algebra 2 or Summative High School Math CST. Grade level tested: 11.

## **STATE PRIORITY: OTHER STUDENT OUTCOMES**

Physical Fitness Test - The Physical Fitness Test (PFT) for students in California schools is the FITNESSGRAM. The test has six fitness areas including: 1) Aerobic Capacity, 2) Abdominal Strength and Endurance, 3) Upper Body Strength and Endurance, 4) Body Composition, 5) Trunk Extensor Strength and Flexibility, and 6) Flexibility. The PFT provides information that can be used by (1) students to assess and plan personal fitness programs; (2) teachers to design the curriculum for physical education programs; and (3) parents and guardians to understand their children's fitness levels. Grade levels tested: 5, 7, 9.

## **STATE PRIORITY: PARENT INVOLVEMENT**

Efforts to Seek Parent Input - Include families as participants in school and district decisions, governance, and advocacy through ongoing training and meetings that will develop the skills and knowledge parents need to engage with decision-making processes focused on understanding the educational system, tools and skills to organize their actions and planning when participating in district and school advisory and governance committees.

Promotion of Parent Participation – To ensure student success, parents and schools need to work together, to establish asset-based relationships between the home and school. This is critical. Some of our strategies to increase two-way communication to enhance relationships between the home and school include:

- Home Visits: Non-academic home visits designed to enhance the relationship between the teacher/s and family.
- Using technology tools such as smartphone capabilities (texting, e-mail, tablet and mobile friendly district websites) to keep parents informed of student progress, attendance and support ongoing classroom-home communication.
- Training teachers on how to establish asset-based partnerships with the families they serve.
- Developing welcoming school environments that communicate to all parents they are welcomed and recognized as an asset.
- Strengthening the ability of families to support learning at home by understanding how the educational system works, increase awareness of what the grade level expectations are, and what grade level student work should look-like.

Parent Advisory Committees – The following lists district parent committees:

**Multilingual District Advisory Committee:** The MDAC is a district wide committee on English learner education, that advises the district's local governing board (e.g., in person, by letter/reports, or through an administrator) on programs and services for English learners.

**District Advisory Committee:** DACs are required to certify that the LEA's Consolidated Application for specified categorical funds, including, but not limited to school-based coordinated categorical programs, compensatory education programs, and EIA programs, is developed with review and advice from the committee.

**School Site Councils:** A committee made up of parents, classroom teachers, school staff, and the principal that develops, implements and monitors the Single Plan for Student Achievement (SPSA also known as School Plan).

**English Learner Advisory Councils:** a committee made up of parents of English learners that advises the SSC on how to best support the needs of English learners.

**Community Advisory Committee for Special Education (CAC):** A mandated committee whose purpose is to advise the district on the unique requirements of individuals with exceptional needs.

**Local Control Accountability Plan (LCAP) Parent Committee:** Advises the Board on the LCAP.

## **STATE PRIORITY: STUDENT ENGAGEMENT**

Annual Student Attendance Rates – Total days attended / Total days of membership within student group categories using ADA rules (if a student is not marked absent one period, they are considered present for the day).

Chronic Absenteeism – A chronically absent student is defined as one who misses 10% or more of the school year using ADA rules (if a student is not marked absent one period, they are considered present for the day).

Middle School Dropout – A student who was enrolled in grades 7 or 8 at some time during the previous school year AND left school prior to completing the school year AND has not returned to school as of Information Day OR student who did not begin attending the next grade (7, 8) in the school to which they were assigned or in which they had pre-registered or were expected to attend by Information Day.

Adjusted Cohort Dropout Rate - This is the rate of students that leave the 9-12 instructional system without a high school diploma, GED, or special education certificate of completion and do not remain enrolled after the end of the 4<sup>th</sup> year. The formula is similar to the formula listed in 1.2, but the numerator is replaced with the number of students in the 4-year cohort that dropped out by the end of year 4 of the cohort.

Cohort Graduation Rate - The four-year graduation rate is calculated by dividing the number of students in the 4-year adjusted cohort who graduate in four years or less with either a traditional high school diploma, an adult education high school diploma, or have passed the California High School Proficiency Exam (CHSPE) by the number of students who form the adjusted cohort for that graduating class.

## **STATE PRIORITY: SCHOOL CLIMATE**

Suspensions and Expulsions – Suspension and expulsion data is obtained from CALPADS, which started collecting discipline data in 2011-12. The California Longitudinal Pupil Achievement Data System (CALPADS) is the foundation of California's K-12 education data system that allows for tracking a student's academic performance over time.

CHKS - The California Healthy Kids Survey (CHKS) is a comprehensive youth health risk and resilience data collection service sponsored by the California Department of Education (CDE). The California Healthy Kids Survey (CHKS) is the largest statewide survey of resiliency, protective factors, and risk behaviors in the nation. Grades levels surveyed: 5, 7, 9, 10, 11, 12.

CHKS School Climate Index - The School Climate Index (SCI) provides a state normed, school-level description of several factors that are known to influence learning success in schools. Scores on the SCI are based on student CHKS data and school-level truancy incident data. SCI scores can range from 100 to 500, with higher scores representing more positive school climates. During the 2008-10 period, the average SCI score for all high schools in California was 300. In WCCUSD, only schools receiving the Safe & Supportive Schools (S3) grant received School Climate Index scores.

### **Appendix C - LCAP Acronyms**

<b>ACRONYM</b>	<b>STANDS FOR</b>	<b>WEB ADDRESS</b>
ACT	American College Testing	<a href="http://www.actstudent.org">http://www.actstudent.org</a>
ADA	Average Daily Attendance	<a href="http://www.cde.ca.gov/ds/fd/ec/">http://www.cde.ca.gov/ds/fd/ec/</a>
ADA	Americans with Disabilities Act	<a href="http://www.usdoj.gov/crt/ada/adahom1.htm">http://www.usdoj.gov/crt/ada/adahom1.htm</a>
A-G	A-G Requirements	<a href="http://www.ucop.edu/agguide/">http://www.ucop.edu/agguide/</a>
AP	Advanced Placement	<a href="http://apstudent.collegeboard.org">http://apstudent.collegeboard.org</a>
API	Academic Performance Index	<a href="http://www.cde.ca.gov/ta/ac/ap">http://www.cde.ca.gov/ta/ac/ap</a>
APS	Academic Program Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps">http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps</a>
BEST	Building Effective Schools Together	
BTSA	Beginning Teacher Support and Assessment	<a href="http://www.btsa.ca.gov">http://www.btsa.ca.gov</a>
BTTP	Bilingual Teacher Training Program	<a href="http://www.cde.ca.gov/sp/el/bt">http://www.cde.ca.gov/sp/el/bt</a>
CAASPP	California Assessment of Student Performance and Progress	<a href="http://www.cde.ca.gov/ta/tg/ca/">http://www.cde.ca.gov/ta/tg/ca/</a>
CAC	Community Advisory Committee	
CAHSEE	California High School Exit Examination	<a href="http://www.cde.ca.gov/ta/tg/hs/">http://www.cde.ca.gov/ta/tg/hs/</a>
CBEDS	California Basic Educational Data System	<a href="http://www.cde.ca.gov/ds/ss/cb">http://www.cde.ca.gov/ds/ss/cb</a>
CBEST	California Basic Educational Skills Test	<a href="http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST">http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST</a>
CCSS	Common Core State Standards	<a href="http://www.corestandards.org/">http://www.corestandards.org/</a>
CDE	California Department of Education	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
CELDT	California English Language Development Test	<a href="http://www.cde.ca.gov/ta/tg/el">http://www.cde.ca.gov/ta/tg/el</a>
COE	County Office of Education	<a href="http://www.cde.ca.gov/re/sd/co/index.asp">http://www.cde.ca.gov/re/sd/co/index.asp</a>
COP	Committee of Practitioners (Title I)	<a href="http://www.cde.ca.gov/sp/sw/t1/practitioners.asp">http://www.cde.ca.gov/sp/sw/t1/practitioners.asp</a>
CPM	Categorical Program Monitoring	<a href="http://www.cde.ca.gov/ta/cr/cc">http://www.cde.ca.gov/ta/cr/cc</a>
CSAM	California School Accounting Manual	<a href="http://www.cde.ca.gov/fg/ac/sa">http://www.cde.ca.gov/fg/ac/sa</a>
CSIS	California School Information Services	<a href="http://www.cde.ca.gov/ds/sd/cs">http://www.cde.ca.gov/ds/sd/cs</a>
CSO	Campus Safety Officer	
CSR	Comprehensive School Reform	<a href="http://www.cde.ca.gov/ta/lp/cs/">http://www.cde.ca.gov/ta/lp/cs/</a>
CSU	California State University	<a href="http://www.calstate.edu/">http://www.calstate.edu/</a>
CTC	Commission on Teacher Credentialing	<a href="http://www.ctc.ca.gov">http://www.ctc.ca.gov</a>



ACRONYM	STANDS FOR	WEB ADDRESS
CTE	Career Technical Education	
DAS	District Assistance Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc">http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc</a>
DSLT	District/School Liaison Team	
EAP	Early Assessment Program	<a href="http://www.calstate.edu/eap/">http://www.calstate.edu/eap/</a>
EC	Education Code	<a href="http://www.leginfo.ca.gov/calaw.html">http://www.leginfo.ca.gov/calaw.html</a>
EDGAR	U. S. Department of Education General Administrative Regulations	<a href="http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html">http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html</a>
EL	English Learner	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
ELA	English Language Acquisition	<a href="http://www.cde.ca.gov/sp/el/ii">http://www.cde.ca.gov/sp/el/ii</a>
ELAP	English Language Acquisition Program	<a href="http://www.cde.ca.gov/fg/aa/ca/englishlang.asp">http://www.cde.ca.gov/fg/aa/ca/englishlang.asp</a>
ELD	English Language Development	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	<a href="http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp">http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp</a>
ESEA	Elementary and Secondary Education Act	<a href="http://www.ed.gov/policy/elsec/leg/esea02/index.html">http://www.ed.gov/policy/elsec/leg/esea02/index.html</a>
ESL	English as a Second Language	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
ESLRs	Expected Schoolwide Learning Results	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FEP	Fluent-English-Proficient	<a href="http://www.cde.ca.gov/demographics">http://www.cde.ca.gov/demographics</a>
FOL	Focus on Learning	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FTE	Full-Time-Equivalent	<a href="http://data1.cde.ca.gov/dataquest/gls_fte.htm">http://data1.cde.ca.gov/dataquest/gls_fte.htm</a>
GATE	Gifted and Talented Education	<a href="http://www.cde.ca.gov/sp/g/">http://www.cde.ca.gov/sp/g/</a>
GED	General Educational Development	<a href="http://www.cde.ca.gov/ta/tg/gd">http://www.cde.ca.gov/ta/tg/gd</a>
HPSGP	High Priority Schools Grant Program	<a href="http://www.cde.ca.gov/ta/lp/hp/">http://www.cde.ca.gov/ta/lp/hp/</a>
HQT	Highly Qualified Teacher	
IEP	Immigrant Education Program (NCLB, Title III)	<a href="http://www.cde.ca.gov/sp/el/t3">http://www.cde.ca.gov/sp/el/t3</a>
IEP	Individualized Education Program	<a href="http://www.calstat.org/iep/">http://www.calstat.org/iep/</a>
II/USP	Immediate Intervention/Underperforming Schools Program	<a href="http://www.cde.ca.gov/ta/lp/iu">http://www.cde.ca.gov/ta/lp/iu</a>
K	Kindergarten	
LC	Language Census	<a href="http://www.cde.ca.gov/ds/ss/lc">http://www.cde.ca.gov/ds/ss/lc</a>
LCAP	Local Control Accountability Plan	<a href="http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp">http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp</a>

ACRONYM	STANDS FOR	WEB ADDRESS
LCFF	Local Control Funding Formula	<a href="http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp">http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp</a>
LD	Learning Disabled	
LEA	Local Educational Agency	<a href="http://www.cde.ca.gov/re/sd">http://www.cde.ca.gov/re/sd</a>
LEP	Limited English Proficient	
LI	Low Income	
NAEP	National Assessment of Educational Progress	<a href="http://www.nagb.org">http://www.nagb.org</a>
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	<a href="http://www.cde.ca.gov/pr/nclb">http://www.cde.ca.gov/pr/nclb</a>
NGSS	Next Generation Science Standards	<a href="http://www.nextgenscience.org">http://www.nextgenscience.org</a>
NRT	Norm-referenced Test	
PD	Professional Development	
PFT	Physical Fitness Test	<a href="http://www.cde.ca.gov/ta/tg/pf/">http://www.cde.ca.gov/ta/tg/pf/</a>
PI	Program Improvement	<a href="http://www.cde.ca.gov/ta/ac/ti/programimprov.asp">http://www.cde.ca.gov/ta/ac/ti/programimprov.asp</a>
PSAA	Public Schools Accountability Act	<a href="http://www.cde.ca.gov/psaa">http://www.cde.ca.gov/psaa</a>
PSAT	Preliminary Scholastic Assessment Test	<a href="http://www.collegeboard.com">http://www.collegeboard.com</a>
PTA	Parent Teacher Association	<a href="http://www.pta.org">http://www.pta.org</a>
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	<a href="http://www.cde.ca.gov/rocp/dsp/coord.html">http://www.cde.ca.gov/rocp/dsp/coord.html</a>
RSDSS	Regional System for District and School Support	<a href="http://www.cde.ca.gov/sp/sw/ss/s4directory.asp">http://www.cde.ca.gov/sp/sw/ss/s4directory.asp</a>
S3	Safe, Supportive Schools Program	<a href="http://www2.ed.gov/programs/safesupportiveschools/index.html">http://www2.ed.gov/programs/safesupportiveschools/index.html</a>
SABE/2	Spanish Assessment of Basic Education	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>
SARC	School Accountability Report Card	<a href="http://www.cde.ca.gov/ta/ac/sa">http://www.cde.ca.gov/ta/ac/sa</a>
SAT	Scholastic Assessment Test	<a href="http://www.collegeboard.com">http://www.collegeboard.com</a>
SBAC	Smarter Balanced Assessment Consortium	<a href="http://www.smarterbalanced.org/">http://www.smarterbalanced.org/</a>
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
SRO	School Resource Officer	
SST	Student Study Team	
STAR	Standardized Testing and Reporting	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>

ACRONYM	STANDS FOR	WEB ADDRESS
STEM	Science, Technology, Engineering, and Mathematics	
SWD	Student(s) With Disability(ies)	
TK	Transitional Kindergarten	
UC	University of California	<a href="http://www.universityofcalifornia.edu/">http://www.universityofcalifornia.edu/</a>
UCP	Uniform Complaint Procedures	<a href="http://www.cde.ca.gov/re/cp/uc">http://www.cde.ca.gov/re/cp/uc</a>
WASC	Western Association of Schools and Colleges	<a href="http://www.acswasc.org">http://www.acswasc.org</a>
WCCUSD	West Contra Costa Unified School District	<a href="http://www.wccusd.net">http://www.wccusd.net</a>

	HISTORICAL PERFORMANCE			
	2009-10	2010-11	2011-12	2012-13
<b>A. CONDITIONS OF LEARNING</b>				
<b>STATE PRIORITY: BASIC SERVICES</b>				
<b>Rate of teacher misassignments</b>				
% teacher misassignments total	0%	0%	0%	0%
% teacher misassignments of English Learners	0%	0%	0%	0%
<b>Student access to standards aligned instructional materials</b>				
% of students with own assigned copy - ELA	N/A	N/A	100%	100%
% of students with own assigned copy - Math	N/A	N/A	100%	100%
% of students with own assigned copy - Science	N/A	N/A	100%	100%
% of students with own assigned copy - History	N/A	N/A	100%	100%
% of students with own assigned copy - Health	N/A	N/A	100%	100%
% of students with own assigned copy - Foreign Language	N/A	N/A	100%	100%
% of students with own assigned copy - Fine Arts	N/A	N/A	100%	100%
% of students with own assigned copy - Science Lab (grades 9-12)	N/A	N/A	100%	100%
<b>Facilities in good repair</b>				
% of facilities with overall rating of 'Good' or 'Exemplary' on Williams' Visit Report	69%	28%	79%	55%
<b>STATE PRIORITY: IMPLEMENTATION OF COMMON CORE STATE STANDARDS</b>				
<b>Implementation of CCSS for all students, including EL students</b>				
NARRATIVE - incorporating selected data	N/A	N/A	N/A	N/A
<b>STATE PRIORITY: COURSE ACCESS</b>				
<b>Access and enrollment in all required courses of study</b>				
NARRATIVE - incorporating selected data	N/A	N/A	N/A	N/A
<b>B. STUDENT OUTCOMES</b>				
<b>STATE PRIORITY: STUDENT ACHIEVEMENT</b>				
<b>Performance on standardized tests</b>				
<b>CAHSEE - % 10th graders pass Math (total)</b>				
African American or Black	66%	68%	69%	72%
Asian	50%	53%	53%	62%
Filipino	87%	88%	86%	90%
Hispanic or Latino	90%	88%	92%	89%
Native Hawaiian or Pacific Islander	63%	65%	66%	68%
White	64%	79%	84%	73%
Two or More Races	80%	79%	81%	84%
Socioeconomically Disadvantaged	*	*	*	48%
English Learners	60%	63%	64%	67%
Students with Disabilities	45%	46%	47%	46%
Foster Youth	20%	22%	21%	19%
<b>CAHSEE - % 10th graders pass ELA (total) -</b>				
African American or Black	70%	69%	74%	73%
Asian	61%	58%	65%	66%
Filipino	83%	87%	86%	88%
Hispanic or Latino	90%	88%	91%	89%
Native Hawaiian or Pacific Islander	65%	64%	70%	67%
White	91%	74%	68%	60%
Two or More Races	84%	81%	86%	86%
Socioeconomically Disadvantaged	*	*	*	67%
English Learners	63%	63%	69%	67%
Students with Disabilities	40%	37%	48%	36%
Foster Youth	25%	21%	21%	22%
PSAT - Mean Score Selection Index	N/A	N/A	N/A	N/A
African American or Black	106.5	105.8	108.0	110.1
Asian	98.8	98.1	99.8	102.8
	119.2	119.7	122.6	124.5

	HISTORICAL PERFORMANCE			
	2009-10	2010-11	2011-12	2012-13
Filipino	119.5	119.5	119.9	122.0
Hispanic or Latino	100.0	99.3	101.0	103.9
Native Hawaiian or Pacific Islander	108.9	104.7	105.4	104.7
White	122.2	121.3	125.3	125.1
Two or More Races	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	100.1	100.3	102.8	104.1
English Learners		87.3	96.6	90.9
Students with Disabilities		85.7	93.6	87.7
Foster Youth	N/A	N/A	N/A	N/A
<b>Share of students that are college and career ready</b>				
% graduates completing UC/CSU course requirements (total)	45%	35%	37%	39%
African American or Black	34%	29%	28%	28%
Asian	59%	53%	53%	57%
Filipino	47%	45%	51%	58%
Hispanic or Latino	46%	31%	32%	36%
Native Hawaiian or Pacific Islander	46%	44%	40%	20%
White	50%	39%	42%	46%
Two or More Races	0%	25%	0%	0%
Not Reported	64%	37%	0%	25%
Socioeconomically Disadvantaged	47%	33%	34%	37%
English Learners	44%	29%	27%	15%
Students with Disabilities	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A
# students completing Career & Technical Education (CTE) program and earning a high school diploma (total)	N/A	N/A	123	282
African American or Black	N/A	N/A	25	39
Asian	N/A	N/A	21	49
Filipino	N/A	N/A	0	0
Hispanic or Latino	N/A	N/A	64	158
Native Hawaiian or Pacific Islander	N/A	N/A	3	3
White	N/A	N/A	10	32
Two or More Races	N/A	N/A	0	0
Socioeconomically Disadvantaged	N/A	N/A	91	209
English Learners	N/A	N/A	41	104
Students with Disabilities	N/A	N/A	7	15
Foster Youth	N/A	N/A	N/A	N/A
<b>Share of English learners that become English proficient</b>				
% proficient on annual CELDT (total)	28%	26%	28%	25%
African American or Black	N/A	N/A	33%	30%
Asian	N/A	N/A	34%	34%
Filipino	N/A	N/A	44%	35%
Hispanic or Latino	N/A	N/A	26%	23%
Native Hawaiian or Pacific Islander	N/A	N/A	39%	30%
White	N/A	N/A	25%	29%
Two or More Races	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A
<b>English Learner Reclassification rate</b>				
% students reclassified (total)	8%	8%	12%	6%
African American or Black	N/A	N/A	12%	6%
Asian	N/A	N/A	17%	11%
Filipino	N/A	N/A	18%	14%
Hispanic or Latino	N/A	N/A	11%	5%

	HISTORICAL PERFORMANCE			
	2009-10	2010-11	2011-12	2012-13
Native Hawaiian or Pacific Islander	N/A	N/A	16%	7%
White	N/A	N/A	10%	5%
Two or More Races	N/A	N/A	N/A	0%
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A
<b>Share of students that pass Advanced Placement exams with score of 3 or higher</b>				
# Advanced Placement (AP) Exams Taken	1850	1685	1594	1832
% AP exams graded 3 or higher	31%	31%	34%	32%
# students who pass AP exams (count of unduplicated students who pass at least one exam)	294	276	269	327
African American or Black	14	13	18	22
Asian	95	80	93	108
Filipino	13	17	11	12
Hispanic or Latino	107	109	83	104
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A
White	65	57	64	81
Two or More Races	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A
<b>Share of students determined prepared for college by the Early Assessment Program</b>				
% students who are 'Ready for College/Conditional' in English	N/A	10%	22%	20%
African American or Black	N/A	5%	22%	15%
Asian	N/A	20%	33%	35%
Filipino	N/A	16%	42%	34%
Hispanic or Latino	N/A	6%	15%	13%
Native Hawaiian or Pacific Islander	N/A	0%	16%	0%
White	N/A	22%	38%	35%
Two or More Races	N/A	*	*	*
Socioeconomically Disadvantaged	N/A	6%	14%	12%
English Learners	N/A	0%	0%	1%
Students with Disabilities	N/A	2%	2%	4%
Foster Youth	N/A	N/A	N/A	N/A
% students who are 'Ready for College/Conditional' in Math Total	N/A	37%	44%	41%
African American or Black	N/A	26%	32%	27%
Asian	N/A	59%	67%	69%
Filipino	N/A	47%	55%	59%
Hispanic or Latino	N/A	25%	28%	27%
Native Hawaiian or Pacific Islander	N/A	*	*	*
White	N/A	53%	70%	58%
Two or More Races	N/A	*	*	*
Socioeconomically Disadvantaged	N/A	30%	33%	31%
English Learners	N/A	7%	7%	8%
Students with Disabilities	N/A	5%	17%	16%
Foster Youth	N/A	N/A	N/A	N/A
<b>STATE PRIORITY: OTHER STUDENT OUTCOMES</b>				
<b>Other indicators of student performance in required areas of study</b>				
% students meeting 5 of 6 fitness standards	60%	44%	42%	39%
African American or Black	57%	42%	41%	42%
Asian	73%	59%	55%	52%

	HISTORICAL PERFORMANCE			
	2009-10	2010-11	2011-12	2012-13
Filipino	76%	60%	55%	56%
Hispanic or Latino	54%	38%	35%	32%
Native Hawaiian or Pacific Islander	47%	30%	34%	41%
White	67%	48%	55%	45%
Two or More Races	N/A	N/A	N/A	36%
Socioeconomically Disadvantaged	N/A	40%	38%	35%
English Learners	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A
<b>C. ENGAGEMENT</b>				
<b>STATE PRIORITY: PARENT INVOLVEMENT</b>				
<b>Efforts to seek parent input</b>				
NARRATIVE - incorporating selected data	N/A	N/A	N/A	N/A
<b>Promotion of parent participation</b>				
NARRATIVE - incorporating selected data	N/A	N/A	N/A	N/A
<b>Parent advisory committees</b>				
NARRATIVE - incorporating selected data	N/A	N/A	N/A	N/A
<b>STATE PRIORITY: STUDENT ENGAGEMENT</b>				
<b>School attendance rates</b>				
Annual student attendance rates				
African American or Black	91%	92%	92%	93%
Asian	96%	97%	97%	97%
Filipino	96%	96%	97%	97%
Hispanic or Latino	93%	94%	94%	94%
Native Hawaiian or Pacific Islander	93%	93%	94%	93%
White	94%	95%	95%	95%
Two or More Races	*	*	*	*
Socioeconomically Disadvantaged	93%	94%	94%	94%
English Learners	93%	93%	94%	94%
Students with Disabilities	*	*	92%	93%
Foster Youth	93%	92%	91%	92%
<b>Chronic absenteeism rates</b>				
% of students who are chronically absent (total)	N/A	N/A	20%	17%
# of students who are chronically absent	11467	10515	11084	10197
African American or Black	2216	1857	1722	1534
Asian	316	260	259	201
Filipino	182	141	126	97
Hispanic or Latino	2767	2432	2309	2210
Native Hawaiian or Pacific Islander	59	56	52	51
White	545	499	466	394
Two or More Races	*	*	*	*
Socioeconomically Disadvantaged	3789	3753	3714	3449
English Learners	1572	1480	1439	1359
Students with Disabilities	*	*	949	853
Foster Youth	21	37	48	49
<b>Middle school dropout rates</b>				
# of middle school student dropouts (total includes American Indian students) - grades 7 and 8	39	104	56	81
African American or Black	18	16	17	24
Asian	1	4	6	7
Filipino	0	3	5	7
Hispanic or Latino	16	36	20	32
Native Hawaiian or Pacific Islander	0	0	0	2
White	4	8	4	8
Two or More Races	0	0	0	0

	HISTORICAL PERFORMANCE			
	2009-10	2010-11	2011-12	2012-13
Not Reported	0	37	3	1
Socioeconomically Disadvantaged	11	33	32	N/A
English Learners	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A
<b>High school dropout rates</b>				
Annual adjusted Grade 9-12 Dropout Rate	N/A	5%	5.3%	3.20%
# Adjusted Grade 9-12 Dropouts (total)	275	436	452	267
African American or Black	84	83	119	98
Asian	27	23	29	11
Filipino	2	6	9	6
Hispanic or Latino	132	239	246	127
Native Hawaiian or Pacific Islander	2	6	1	3
White	22	33	35	16
Two or More Races	1	2	3	1
Not Reported	2	43	6	1
Socioeconomically Disadvantaged	92	223	277	202
English Learners	107	204	201	104
Students with Disabilities	76	61	45	33
Foster Youth	N/A	N/A	N/A	
<b>High school graduation rates</b>				
CDE Cohort Graduation Rate (total)	73%	77%	76%	80%
African American or Black	66%	71%	72%	75%
Asian	85%	86%	88%	91%
Filipino	93%	92%	89%	92%
Hispanic or Latino	69%	74%	71%	77%
Native Hawaiian or Pacific Islander	55%	68%	74%	71%
White	80%	84%	84%	85%
Two or More Races	N/A	50%	N/A	60%
Not Reported	20%	50%	0%	0
Socioeconomically Disadvantaged	70%	74%	74%	80%
English Learners	64%	68%	63%	67%
Students with Disabilities	57%	59%	57%	58%
Foster Youth	N/A	N/A	N/A	N/A
<b>STATE PRIORITY: SCHOOL CLIMATE</b>				
<b>Student suspension rates</b>				
# of suspensions - CalPads	N/A	N/A	7589	6363
African American or Black	N/A	N/A	3603	3084
Asian	N/A	N/A	278	206
Filipino	N/A	N/A	78	73
Hispanic or Latino	N/A	N/A	3004	2569
Native Hawaiian or Pacific Islander	N/A	N/A	52	34
White	N/A	N/A	540	340
Two or More Races	N/A	N/A	3	41
Not Reported	N/A	N/A	31	16
Socioeconomically Disadvantaged	N/A	N/A	1917	1662
English Learners	N/A	N/A	1898	1625
Students with Disabilities	N/A	N/A	1411	1533
Foster Youth	N/A	N/A	51	73
<b>Student expulsion rates</b>				
# of students expelled - CalPads	N/A	N/A	50	3
African American or Black	N/A	N/A	28	1
Asian	N/A	N/A	2	0
Filipino	N/A	N/A	2	0
Hispanic or Latino	N/A	N/A	13	2



	HISTORICAL PERFORMANCE			
	2009-10	2010-11	2011-12	2012-13
Native Hawaiian or Pacific Islander	N/A	N/A	1	0
White	N/A	N/A	1	0
Two or More Races	N/A	N/A	0	0
Socioeconomically Disadvantaged	N/A	N/A	1	0
English Learners	N/A	N/A	11	0
Students with Disabilities	N/A	N/A	8	0
Foster Youth	N/A	N/A	N/A	N/A
<b>Other local measures assessing safety and school connectedness</b>				
CHKS School Climate Index - DeAnza	N/A	208	250	292
CHKS School Climate Index - El Cerrito	N/A	279	296	313
CHKS School Climate Index - Hercules	N/A	217	224	231
CHKS School Climate Index - Kennedy	N/A	226	216	206
CHKS School Climate Index - Middle College	N/A	394	N/A	N/A
CHKS School Climate Index - Pinole Valley	N/A	245	N/A	N/A
CHKS School Climate Index - Richmond	N/A	246	265	284


WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of Superintendent of Schools

**ITEM REQUIRING ATTENTION----BOARD OF EDUCATION**

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**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Sheri Gamba   
Associate Superintendent Business Services

**Agenda Item:** F.2

**Subject:** Budget for 2014-15

**Background Information:**

The District budget will be presented in accordance with Education Code 52062, which aligns the budget with the Local Control Accountability Plan (LCAP). Staff presented a report on the budget for 2014-15 at the June 11, 2014 Board meeting as a part of the public hearing.

**Recommendation:** Recommend Approval

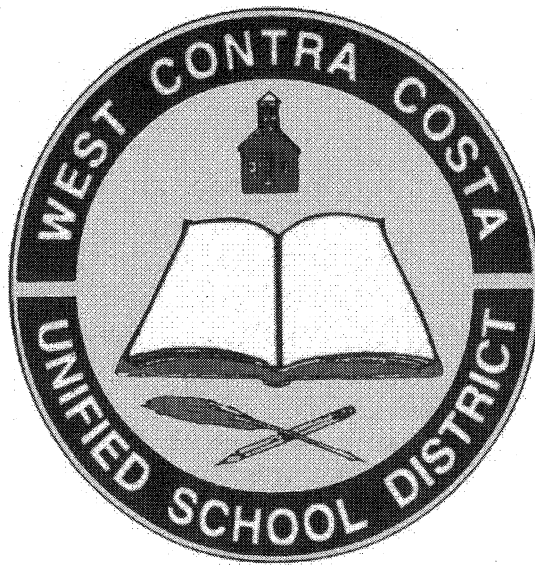
**Fiscal Impact:** Adopted budget for 2014-15.

DISPOSITION BY BOARD OF EDUCATION

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_ Tabled \_\_\_\_\_

# **West Contra Costa Unified School District**



**2014-15 Budget  
Executive Summary  
Board Meeting  
June 11, 2014 Public Hearing  
June 25, 2014 Adoption**

## State Budget Impact on District Planning

The 2014-15 budget for the State is scheduled to be adopted by June 15, 2014. This budget marks the first year in the new Local Control Funding Formula (LCFF) model where Districts have had the opportunity to study and plan for the landmark change to school district funding within the State of California. The LCFF completely overhauled the system of funding and implemented a new accountability model for all school districts. The new accountability program is called the Local Control Accountability Program (LCAP). There has been an enormous amount of work done at the State and local levels to implement the new funding and accountability model so that it can be functional in the 2014-15 school year.

### Local Control Funding Formula (LCFF)

The Local Control Funding Formula (LCFF) collapsed the majority of State categorical programs and establishes a targeted base rate funding model with supplemental and concentration grant add-ons. The term targeted is used because the State does not expect to fully fund the LCFF until 2020-21. The targeted base rate funding model eliminates the old Revenue Limit funding model and creates new funding amounts based upon grade span. In addition to the base funding school districts are eligible for supplemental funding for specific student groups. Supplemental funding is provided for districts based on the percentage of English Learners (EL), Foster Youth and Low Income (LI) categories as compared to total enrollment. Concentration funding is provided for the English Learners (EL), Foster Youth and Low Income (LI) students that exceed 55% or more of the student population. This grouping of students is known as the "unduplicated count" because some students may qualify under multiple categories, but are counted only once for the purpose of the added funding.

Many of the programs collapsed and rolled in to the new LCFF funding model were unrestricted under the Tier III program and had been utilized as unrestricted revenue for general operations prior to the adoption of the LCFF. There are also programs rolled into the LCFF that had driven expenses, such as the Economic Impact Aid (EIA) program, Transportation Program and Adult Education. All expenses that were part of programs for which revenues were eliminated in the restructuring and for which program funding is now supported through LCFF funding.

The LCFF is now the way the entire unrestricted general fund receives its revenue. The formulas that build the LCFF revenue are broken into these categories:

- Base Grant
- K-3 Class Size Reduction
- Career Technical Education (CTE)
- Supplemental and Concentration

The Base Grant factors are provided by and differentiated by grade level. The add on of K-3 Class Size Reduction then ties directly to the K-3 grade levels, while the CTE ties to grades 9-12. While the factors provide the formula for funding, there is no provision in the law requiring these funds to follow those factors for those specific programs. *The priority for LCFF funding is established through the District's locally adopted LCAP.*

The Supplemental and Concentration grants are funded as a percentage add on to the Base Grant, using district demographics of the "unduplicated student count".

The LCFF requires a new type of planning process through the LCAP, which is a budget and accountability plan reporting model determined by the State Board of Education and fulfilled locally through the District Local Control Accountability Parent Committee. The LCAP is a separate document which describes how the District intends to meet annual goals for all students and address state and local priorities.

## **General Fund Unrestricted**

### **Local Control Funding Formula Revenue**

The primary source of revenue for the District is LCFF. Each year the State will supply a formula for schools to estimate their funding. The formula starts by establishing a target rate of funding, then the Governor's budget provides for and subsequently the legislature adopts a funding gap percentage. This is the amount that districts will receive toward closing the gap toward the targeted rate for that particular year.

It is estimated that the District will receive a total of \$217,641,738 in LCFF during the 2014-15 school year. The funding consists of Base in the amount of \$194,244,224 and Supplemental and Concentration funding in the amount of \$23,397,514.

The assumptions used for this projection include:

- Average daily attendance: 28,183
- District unduplicated student count 74.67%
- State Target Gap Closure 28.05%.

The State targeted revenue for the District is \$279,011,625, so the District will receive approximately 78% of targeted funding.

### **Other State and Local Revenue**

Other State Revenue includes State Lottery and Mandated Cost reimbursement. The estimated funding for Lottery is \$126 per pupil. The District participates in the Mandated Block Grant program and the estimated revenue for 2014-15 is \$1million. Local Revenue consists of interest earnings and other miscellaneous revenues.

### **Education Protection Account**

Proposition 30 contained language establishing an Education Protection Account (EPA). This funding model is designed to provide relief to the cash deferrals which had been occurring during previous budget cycles. No new money is provided to school districts under the EPA. The EPA deposits count against the district's regular LCFF/student attendance funding. However, the legislation requires that each district establish a special fund to account for these deposits and restricts the use of the funding to school service expenditures only, no administrator salaries and benefits may be charged to the new fund. The EPA also requires that each district provide an accounting of these funds on their website and that it be a topic of discussion at a regular board meeting. The District anticipates receiving \$26.8 million earmarked for the EPA fund reporting. Staff has examined the rules provided by the California Department of Education. As a

result, secondary school instructional expenses related to staff have been placed in the EPA fund for 2013-14 and ongoing in the budget for 2015-16. The Board adopted the EPA funding resolution #80-1314 on May 28, 2014. (Appendix B)

### **Parcel Tax – Local Support for Students**

The parcel tax program includes support for a wide variety of services to students of the District. The parcel tax funding, renewed in November of 2012, is accounted for in a locally restricted account and is subject to the review by the Citizens Budget Advisory Committee. The parcel tax was passed with an overwhelming majority of 75%, illustrating the level of commitment for educational programs shared by this community. The parcel tax expires in 2018-19. The District expects to collect \$9.8 million in 2014-15.

### **Maintenance and Recreation Assessment District – MRAD**

In an effort to raise and sustain funding for the school district in 1994 the District formed a Maintenance and Recreation District. In 1996 the formation of MRAD was followed by a vote of the people to continue these levies. This allows the District to levy taxes to support the maintenance and operations of fields and outdoor areas for the purpose of public use. MRAD revenue is budgeted for 2014-15 in the amount of \$5.5 million which pays for evening/after school custodial services, gardeners and outdoor capital projects.

### **Staffing Allocations**

The District develops the majority of the budget each year based upon the staffing required at each school site. (Appendix A) Union contract and Education Code establishes maximums for class size ratios. The Board may establish priorities that reduce class sizes from those maximums, such as the use of Parcel Tax funding to lower class sizes in grades K-3 and the effort to lower class sizes in K-3 using an accelerated timeline, as compared the requirements of the LCFF. Additionally, School Site Councils act to allocate categorical funds available at schools. Classified staffing is allocated based upon the grade levels being served and in some cases by enrollment. There are also provisions in the classified union contract that provide for staffing of certain positions.

Another important component of staffing allocation is the review of grant and special revenue proceeds. In many cases school sites and programs are not assured of funding in a subsequent year for certain funding sources, for instance Federal grant reductions due to sequestration. For those funding sources, the staffing budget has been removed and position is eliminated unless a verifiable funding source is identified.

### **Per Pupil Allocations**

Each school site is provided a budget based upon its student enrollment for the purpose of consumable supplies.

## **General Fund Restricted**

The General Fund is the operating fund of the District; it is used to account for the day-to-day operations of the District. The fund is divided into two sections, unrestricted and restricted. Restricted funds are monies received by the District that are categorical in nature, i.e., they can only be used for the purposes allowed by the funding agency or for a designated purpose.

Federal Title I funding was reduced this year by 10% resulting in lower budgets for school sites qualifying for funding.

Restricted revenue funding is recognized in two different ways. For funding subject to deferred revenue, the revenue is only recognized once it is spent. This means that any funds received and not spent, with carryover provisions, are deferred into the next fiscal year. For funding subject to ending fund balance, the revenue is recognized in the year received and any funds remaining at the end of the year are recorded as a restricted ending fund balance.

New funding letters are received continually throughout the year adjusting and awarding various grants. Budgets and positions are added and removed based upon the funding received in any given year.

## **Multi Year Projection**

The multi-year projection for the Districts adopted budget utilizes the County Office recommended assumptions. These assumptions are published by School Services of California and the Fiscal Crisis Management Team for the development of revenue projections. Expenditure projections include estimated step and column increases as well as staffing changes based upon enrollment or expiration of one time funding. Supply and service expenditures utilize the California Consumer Price Index as an estimate for cost increases.

The following are the assumptions used for the development of the multi-year projections.

### 2015-16 Assumptions

- Funded ADA: 28,535
- LCFF Gap Funding Rate: 33.95%
- District Unduplicated Count: 74.37%
- Estimated Supplies Increase: California CPI 2.3%
- Step and Column: 1.0%
- CalPERS Rate: 12.6%
- Cal STRS Rate: 11.10%
- Active Health Benefits: Mid-Year implement 80/20 split (Bay Area Kaiser)
- Retiree Health Benefits: 5%
- LCAP Plan increase \$12.9 million
- Reserve for economic uncertainty 6%

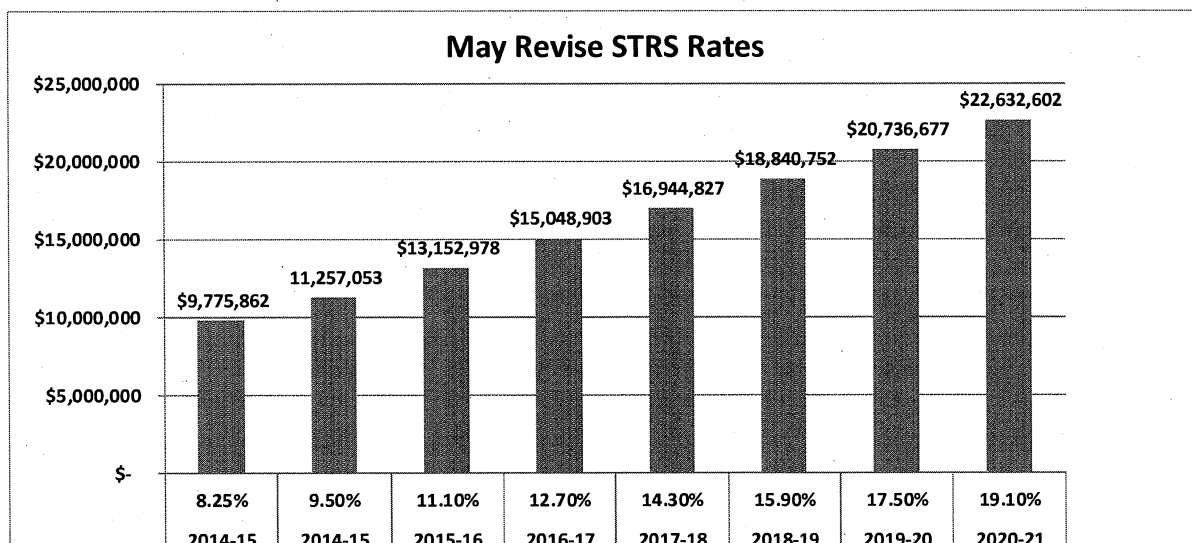
### 2016-17 Assumptions

Funded ADA: 28,912  
LCFF Gap Funding Rate: 21.67%  
District Unduplicated Count: 73.69%  
Estimated Supplies Increase: California CPI 2.5%  
Step and Column: 1.0%  
CalPERS Rate: 15%  
Cal STRS Rate: 12.7%  
Active Health Benefits: 0%  
Retiree Health Benefits: 5%  
LCAP Plan increase \$4.6 million  
Reserve for economic uncertainty 6%

Since the May Revision the Department of Finance has lowered the LCFF Gap funding rate projections for 2015-16 and 2016-17. The reduced rates would result in a reduction to revenue projections of \$2.3 million in 2015-16 and \$3 million in 2016-17. Reduced funding will necessitate a re-prioritization of planned increases in 2015-16 and 2016-17.

### **Retirement System Increases**

There are two retirement systems that cover employees working in school districts. STRS is the State Teachers Retirement System and CalPERS is the California Public Employee Retirement System. STRS covers teachers and staff members who started their careers as teachers, CalPERS covers classified employees such as clerical, maintenance and paraprofessionals. STRS rates are set in place by the legislature and the rates have not changed in many years. STRS has known for many years that it is operating with a large unfunded liability, currently \$74 Billion, and the legislature has not responded with rate increases to close the gap. In the January Governor's Budget the STRS funding issue was raised and a proposal to fund the liability over 30 years with a combination of funding from schools, employees and the State was included. The May Revision shortened the timeline for funding to seven years. This proposal will cause a very steep increase to salary driven benefits for school districts. The proposed rates for 2015-16 and 2016-17 were included in the multi-year projection. The following graph illustrates the 7 year expense trajectory for West Contra Costa's STRS contributions.





## Deficit Spending

During budget development it is important to plan toward eliminating deficit spending if deficits are anticipated in the coming years. Deficit spending can be tracked by monitoring the ending fund balance each year. Strictly speaking it is the comparison of current year revenues to current year expenses. It is reflected in the State reports and is described as the net decrease in fund balance.

During the 2009 and 2010 fiscal years the unrestricted ending fund balance declined. While this is not a desirable trend, the fund balance had been carefully monitored to make sure the appropriate funds are in place for a 3% reserve. The following table illustrates the unrestricted ending fund balance for each year end closing plus the projections for fund balance which are included in the multi-year projection.

Fund Balance Summary				
June 2009	June 2010	June 2011	June 2012	June 2013
\$20,049,661	\$15,439,421	\$18,438,898	\$23,376,077	\$23,376,077
Net Increase (Decrease):	(\$4,610,240)	\$2,999,477	\$4,937,179	\$0
Multi-Year Projection	June 2014	June 2015	June 2016	June 2017
		projected	projected	projected
Fund Balance	\$17,875,744	\$12,344,800	\$12,005,661	\$12,692,327
Net Increase (Decrease):	(\$5,500,333)	(\$5,530,944)	(\$339,139)	\$686,666

The Board set in place a plan to narrow the budget gap, or deficit spending, for 2012-13 year using Special Reserve funds in the amount of \$1.8 million. *According to current projections for 2013-14 and 2014-15 the fund balance will decline by an estimated \$5.5 million per year.* In 2015-16 the Multi-Year Projection includes the use of Special Reserve funds in the amount of \$2.8 to help close the deficit. According to current projections the District will no longer be deficit spending in 2016-17 due to the revenue growth expected through LCFF.

### ***Why is the District projecting deficit spending?***

The Board has made commitments to provide the maximum educational and safety support to the students of our District and the District is honoring commitments to employees. These commitments include:

- Implementing K-3 CSR at 24:1 earlier than required
- Creating and funding a robust LCAP based upon the District Strategic Plan
- Maintaining a full 180 day instructional calendar for K-1 2 students – current law requires only 175, plus professional development days for teachers
- Increased funding for School Resource Officers
- Provide Educational Services for Adult Learners
- Improve working conditions for employees by increasing district benefit contributions and providing a modest 3% raise for employees in 2014-15
- Maintains the summer school credit recovery program

Costs are increasing and are impacted in projections, including:

- Increased cost of retirement contributions – STRS and PERS for employees
- Cost of utilities, materials and supplies

### **Special Reserve Fund**

The Special Reserve fund has been used to house the reserves set aside by the Board for the “Mid-Year Triggers” threatened by the State during the recession. By the end of 2012 the Board had set aside \$13.5 million in Special Reserve. During the 2012-13 school year the District transferred \$1.8 million to support general fund activities. The Special Reserve Fund remains intact with no transfer to the General Fund during 2013-14 and 2014-15. The Board has directed that a 3% reserve be maintained in the Special Reserve fund in addition to the 3% reserve required for economic uncertainty in the general fund, for a total reserve of 6%.

<b>Special Reserve Fund – 17</b>	<b>2014-15 Budget</b>
<b>Balance June 30, 2013</b>	<b>\$ 11,669,725</b>
<b>3% Reserve</b>	<b>\$ (8,869,725)</b>
<b>2015-16 Use of Special Reserve to Offset Deficit in General Fund</b>	<b>\$ (2,800,000)</b>
<b>Unassigned Special Reserve Fund Balance Projection June 2016</b>	<b>\$ -0-</b>

### **K-3 Class Size Reduction**

New program rules for K-3 Class Size Reduction are implemented through LCFF and require that each district make progress toward the 24:1 class size average, in grades K-3 by school site. The State allows Districts to locally bargain exceptions to the State regulations in order to avoid egregious penalties contained in the LCFF. The District and United Teachers of Richmond have made such an agreement. During the Board’s budget adoption for 2013-14 there was direction to work on eliminating combination classes as a part of the K-3 program, this work will continue in 2014-15. Eliminating combinations typically will result in smaller class sizes. The Board has determined that the District will implement the 24:1 average class size effective 2014-15, 30 teaching positions were added to the budget for this purpose at an estimated cost of \$2.6 million.

### **Transitional Kindergarten**

Transitional Kindergarten will be in its fourth year of implementation in 2014-15. The program will be offered at 18 schools within the District for 2014-15, an expansion of 5 over the prior year. The cost of the program expansion is estimated at \$640,000 funded through the base grant.

## **Common Core Block Grant and Prop 39 Energy Grant**

Approved March 7, 2012 by the California State Board of Education, the Common Core State Standards (CCSS) have now come to the forefront and require the adoption of new curriculum and the deployment of technology. The District has developed its own local plan for CCSS systems implementation based on local needs and resources.

The State Budget adoption includes provisions for block grants toward the implementation of the Common Core. The Common Core Block Grant is meant to assist districts with implementation and can be used for:

- Professional development for teachers and other employees involved in the direct instruction of students
- Common Core Instructional Materials
- Integration of standards through technology

Funding has been received for CCSS in the amount of \$5.8 million in 2013-14. The funding must be used over a two-year period. The Board has adopted a plan for the use of the funding and a Memorandum of Understanding is in place, with the United Teachers of Richmond outlining the various activities that teachers will be engaged in over the course of the next two years as they transition into the Common Core State Standards.

The Proposition 39 Energy grant provides a per pupil allocation based upon average daily attendance. In addition, districts are eligible for funding based upon the free and reduced lunch counts to account for community need. The allocated funding for West Contra Costa Unified is \$1.4 million. School districts are required to submit plans in order to release funding for projects. Districts are permitted to receive a portion of the second year grant toward planning. Applications for the remaining fund award, and subsequent year funding, will require detailed information on projects and energy savings and will be reviewed by the California Energy Commission before funding is allocated by the California Department of Education.

No budget for the Proposition 39 Energy Program is included as the District is finalizing its Request for Qualifications for Energy Engineering Expenditure Planning Services which will be issued shortly. The first apportionment of \$431,497 for planning was received for the grant in December, 2013.

## **School Resource Officers**

The table below represents the contracts and costs associated with the school resource officer program. This chart of services and expenses were reviewed and approved by the Board on May 28, 2014. It should be noted that in all cases the police departments at each agency offer special programs to school sites as well as special services at school events such as athletics, dances and special assemblies as a part of their contracts.

City	Total # of Officers	Contract Amount	Coverage
Hercules	2	\$320,000	Hercules Family Schools
San Pablo	1	\$136,000	San Pablo Family Schools
CC Sheriff	1	\$257,500	North Campus, Crespi
El Cerrito	3	\$520,000	El Cerrito Family Schools
Richmond	8	\$1,326,000	Richmond, Kennedy and DeAnza Family Schools
Pinole	3	\$480,000	Pinole Family
Kensington	1	\$25,000	Kensington Community
<b>Total</b>	<b>19</b>	<b>\$3,064,500</b>	

### **Other Post Retirement Benefit Liability (OPEB) or Retiree Lifetime Benefits**

The Board has taken action, with the cooperation of employee groups, to substantially reduce the District's long term liability for post-employment health care. In the actuarial study completed in 2008 it was determined that the Governmental Accounting Standards Board or "GASB 45" liability was \$495 million. Had the program not been amended the GASB 45 liability would have grown to \$550 million. With the implementation of new retiree benefit provisions the 2012 actuarial study indicates the GASB 45 liability is now \$369 million, resulting in long term savings to the District of \$181 million. A new actuarial study will be done this summer to update the District's GASB 45 liability.

While this change has stabilized the program and protected the District from increases in costs for future retirees it has not changed the fact that the District has a pay-as-you go program where costs are escalating for those who retired prior to July of 2010. The ten year annual average cost increase, which includes employees adding and dropping benefits as well as health care premium rate increases, is 7%. Over the past three years rates have increased, but costs have remained fairly stable, running between \$18-\$19 million per year, due to the fluctuation in participants as well as their individual choices of program and Medicare eligibility. It is anticipated that the retiree benefit cost will be \$18.4 million for the 2014-15 fiscal year.

### **Health Care Reform**

Federal Health Care Reform or the Affordable Care Act (ACA) will have enactment provisions during the 2014-15 school year. Beginning in January of 2015 the District must comply with new regulations regarding the availability and affordability of health care programs for all employees. This provision includes variable employees, such as temporary and substitute, who work more than 30 hours per week. The Affordable Care Act requires employers to ascertain the eligibility of employees through a "measurement period" defined in federal law. There are multiple measures depending upon hire dates and the stability of hours worked for employees. During the 2013-14 fiscal year the

District began a study, however the old payroll system (Bi-Tech) did not store the data in the way that the new Federal rules will apply. The mid-year payroll conversion also added a level of complexity to the study, which staff is continuing to work on. During the month of July the District will work with a consultant and should be able to complete the necessary study to determine what the requirements and costs are for the District to adhere to the Affordable Care Act.

### **Long Term Debt**

The District has made enormous progress toward eliminating the burden long term debt that originated in the 1990's. The Certificates of Participation (COPS) are the one outstanding debt from that period. The COP was refunded in 2005 and included a "make whole" provision which means that in order to pay the debt off early the District must pay interest guaranteed to investors when the debt was refunded.

<b>Long Term Debt Table</b>	<b>Principal June 2014</b>	<b>14-15 Payment</b>	<b>Pay off year</b>
<b>COPS</b>	\$7,390,000	\$930,352	2024
<b>State Emergency Loan</b>	-0-	-0-	2012 (was 2018) *
<b>IBM</b>	-0-	-0-	2012 (was 2015) **
<b>Total</b>	\$7,390,000	\$930,352	
* Paid off using site sale debt service fund deposits			
** Paid off using one-time fund balance in 2012			

### **Local Control Accountability Plan Activities**

The District will begin to implement new programs and program augmentation utilizing the Local Control Funding Formula, including the Supplemental and Concentration Grant dollars. These efforts are described in the Local Control Accountability Plan and are subject to a public hearing and adoption by the Board. The Local Control Accountability Plan is funded in the general fund budget. It should be noted that the estimates associated with the activities in the plan are slightly higher than what was needed as the budget development unfolded. It is also important to understand that budget adjustments will be necessary throughout the school year as activities are more fully planned and staff is hired. The activities are directly linked to the District's Strategic Plan as well as to the eight State priorities. The activity/program descriptions are organized by the six key strategies of the District's Strategic Plan.

*Create High Expectations:* Improve student achievement for all and to accelerate learning for low income and English language learner students.

Programs for all students include a cross section of efforts such as expanding the Dual Immersion program to the North side of the District, expanding and improving College and Career Readiness programs and refreshing library collections District wide. This category includes College Going Culture programs such as the Ivy League Connection, Mock Trial and Holy Names College. There are plans to expand the STEM (Science Technology Engineering Math) program by utilizing bond funds to create a Fab Lab at Kennedy High School.

Programs identified to assist with accelerating learning for low income and English language learner students include: Extended Day Kindergarten, Whole School Intervention, Full Service learning center, adding college counseling and social work services and added staffing at high schools for course access.

*Support Quality Instruction:* Improve instructional practice, through collaboration, professional learning communities, professional development and improving recruitment and retention of high quality teachers and principals.

This category of activities includes the training and implementation of the Common Core State Standards, English Language Learner Standard and Next Generation Science Standards in all schools. Professional development programs are emphasized along with a focus to recruit hard to find teachers in areas such as math and science.

*Embrace Collective Ownership:* Increase parent and community engagement and satisfaction.

The District will expand staffing at elementary schools with a 70% or greater ELL/LI population, and remove the burden of staffing for school community workers and parent liaisons from the Title I and former EIA programs by funding these outreach efforts through LCFF. Volunteer participation will be expanded. Access to community based organizations will be improved by providing staff to work directly with these groups. The District will also implement greater outreach for work-based learning opportunities with local businesses.

*Invest in the Whole Child:* Allocate Services to English Language Learners and low income students; improve student engagement and outcomes.

The District will begin implementation of the new English Language Learner Master Plan. Counseling and psychological services will be provided to the Whole School Intervention school, Stege Elementary. Technology coaches will be added to targeted schools. Playworks, a program that provides pro-social recreation and conflict resolution activities will be instituted at all elementary schools with 70% or greater ELL/LI students and training and support will be provided to schools under the 70% threshold. Programs such as Restorative Justice, Mindful Life, Toolbox and BEST, will be supported and expanded. Full Service Community Schools Program will be ongoing in 2014-15. These programs provide our students with social emotional support in schools with behavioral management strategies, health outreach and more. There will be an expansion of the arts in schools, including more elementary music teachers, music equipment purchases, extracurricular activity support at high schools, PE equipment purchases and a District level coordination for the visual and performing arts program.

*Prioritize Accountability:* Improve practices that build trust. Improve data collection management, transparency and communication.

The Local Control Accountability Plan will be the cornerstone of this effort. A two way communication plan including social media will be developed. Elementary school clerical will be increased in order to help meet the demands of data gathering. A key addition is in the communications and accountability areas, where staff members will

coordinate the collection, communication and reporting of data especially that which is needed for the LCAP.

*Innovate:* Accelerate the implementation of best practices and earned autonomy. Integrate technology in classrooms to improve student learning.

Professional development will be offered through the District's Best Practice Conference, Summer of Innovation Contest and Instructional Piloting. A new student assessment system will be purchased and implementation will begin. The Technology Master Plan will be implemented. Schools will have improved technology capacity through upgraded connectivity, wireless and purchase of computing devices.

### **Support Systems and Operational Driven Costs**

District plans to fund the support, operational and equipment replacement needs of the District's schools out of the general fund have been placed on the "back burner" during these tough economic times.

The State Flexibility legislation in place during the recession included a suspension of the textbook adoption cycle. That flexibility is set to expire and a new textbook adoption cycle will begin. This will require that a portion of LCFF funding be set aside to meet the adoption costs. The State will no longer fund instructional materials separately; it is included in the LCFF funding. A \$2 million reserve has been designated for the purpose of textbook purchases, however an annual funding amount needs to be determined and built into the future budgets.

As the District opens and operates new campuses the Board should consider the level of staffing provided to keep these campuses in top operating condition. Past studies indicate the District is understaffed for the square footage we are operating in terms of the maintenance and custodial staff. As we add more sophisticated building components, such as technology infrastructure, climate control and sophisticated security systems it is important to consider the number and types of staff provided to keep these investments in good working order for our students. It will also be important to develop a plan of replacement for the technology equipment that is funded through the Bond Capital program. It would be worthwhile for the Board to consider a support staff study to quantify the types and levels of staffing that are desirable for newly constructed schools.

### **Deferred Maintenance**

The Deferred Maintenance program funding was incorporated into the State Tier III Flexibility program sweep during the past years. The program, as a separate funding model no longer exists under the LCFF. However, the obligation to keep schools in good repair is clearly stated as one of the eight state priorities. Capital projects related to bond eligible schools have been accomplished over the past few years through the bond construction program. However, it is incumbent upon the District to identify a funding source and plan for projects and long term maintenance in order to insure that district schools are kept in good repair. The Board has directed that \$2 million should be transferred into the Deferred Maintenance program from Fund 40, Special Reserve for Capital Outlay the transfer occurred in 2013-14 budget year. The funds transferred

are one-time dollars from former Redevelopment Agencies which provided deposits in our region. This transfer, along with the \$1.3 million Deferred Maintenance fund balance provides funding for projects identified by the Operations Division. Beginning in 2015-16 the Deferred Maintenance Fund will no longer be an approved fund according the State Accounting Manual. Therefore, a restricted budget for the purpose of tracking the Deferred Maintenance Program will be added to the general fund. Additionally, in 2015-16 the Tier III Flexibility provision which allows reduced funding for the Routine Repair and Restricted Maintenance (RRRM) will expire. This will require and increased transfer to RRRM estimated to be \$4.5 million. A portion of the increase will be utilized to fund the District's Deferred Maintenance Program.

### **Adult Education**

The Adult Education program funding is another example of a large program that is no longer funded by the State. It is a program that school districts were not required to operate during the fiscal crisis. While many districts eliminated this program the Board maintained a program, albeit with a lower funding level. For the 2013-14 and 2014-15 school years, all districts that operated a program during 2012-13 must continue to operate a program at the 2012-13 expenditure level. Over the next two years the State is asking Community College Districts and K-12 School Districts to form consortiums and examine how to offer regional programs for adults. In the Governors May Revision Budget it was noted that a funding model would be available by 2015-16. Our school district is participating with the Contra Costa Community College District.

### **Capital Facility Funds**

Capital Facility Funds consists of the Building Fund (21), Capital Facilities Fund (25), County School Facilities Fund (35), Special Reserve for Capital Outlay (40). The Building Fund is where the bond funds and projects are accounted for, the Capital Facilities Fund contains developer fees, the County School Facilities Fund consists of funding received through the State School Building Program and the Special Reserve for Capital Outlay housed the former RDA funds. The budgets for these funds total \$179 million with \$176 million from the Bond Fund. It is anticipated that the District will need to sell \$170 million in bonds during 2014-15, depending upon the pace at which the construction team is able to complete projects.

### **Other Funds**

In addition to the General, Capital Outlay and Adult Funds the District operates six additional funds. These include the Child Development Fund (Pre-School), the Cafeteria Fund, Bond Interest and Redemption Fund (County level bond debt payments), Debt Service Fund (COP), Self-Insurance Fund (Property, Liability, Dental and Vision), and Retiree Benefit Fund. These funds all have positive fund balances for the 2014-15 budget.



## **Next Steps**

During the past year the Board has had unprecedented opportunity to plan for and implement a bold school finance reform effort through the Local Control Accountability Plan. The Local Control Funding Formula is in its infancy and it remains to be seen how volatile the State funding will be from year to year. For that reason the Board must continue to be diligent in planning for the District as new funding models and State and Federal budgets are developed and communicated. The Board will be provided with the information regarding the newly adopted State Budget to revise the District's budget in 45 days. The revised budget will be presented at the July 23, 2014 Board Meeting.

**Appendix A - Staffing Matrix****ELEMENTARY**

1 Principal, 1 Secretary, Typist Clerk I if <80% unduplicated count = .6667; >80% = 1.0 (LCAP Funded)

Librarian: 1 day per week (positions are roving)

Custodial: 1 Day Head Custodian, 1 Night Custodian

Teachers: TK-3 = 1:24; 4-6 = 1:33

**K-8**

1 Principal, 1 Secretary or Office Manager

Mira Vista: 0.4667 Clerk Typist I; Stewart: 1 Clerk Typist II

Librarian: 1 day per week (positions are roving)

Custodial: 1 Day Head Custodian, 1 Night Custodian

Teachers: K-3 = 1:24; 4-6 = 1:33

**JUNIOR HIGH/MIDDLE**

1 Principal, 1 Asst Principal, 1 Office Manager, 1 Attendance Clerk, 1 Typist Clerk II, 1 Librarian, 1 Info/Lit Asst

Counselors: 1:338

Campus Security: <900 = 1 Officer I, 1 Officer II; >900 = 2 Officer I, 1 Officer II

Custodial: 1 Custodial Supervisor, 2-4 Custodians

Teachers: 1:32

**HIGH**

1 Principal, 2 Asst Principals, 1 Ofc Mgr, 1 Attendance Clk, 1 Cashier, 1 Registrar, 1 Work Exp Clerk, 1 Librarian, 1 Info/Lit Asst

Clerk Typist II if <1000 = 1; >1000 = 2

Counselors: 1:800

College Counselors (LCAP Funded): 1 for each High School over 70% unduplicated count

Campus Security: <900 = 2 Officer I, 1 Officer II; >900 = 3 Officer I, 1 Officer II

Custodial: 1 Custodial Supervisor, 4-6 Custodians, 1 Building Maint

Teachers: 1:32

**ALTERNATIVE EDUCATION**

1 Principal, 1 Office Manager,

Clerk Typist II - Gompers, North Campus & Vista

Attendance Clerk - North Campus

Counselors: 1 Gompers; 1 North Campus; .4 Vista; .6 Middle College

College Counselors (LCAP Funded): 1

Campus Security: 1 Gompers, 1 North Campus

Custodial:

Teachers: Gompers = 7.6; North Campus = 8.2; Vista = 10.2; Middle College = 10

BOARD OF EDUCATION  
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
Resolution 80-1314

EDUCATION PROTECTION ACCOUNT (EPA) AND SPENDING PLAN FOR THE  
2014-15 SCHOOL YEAR

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30<sup>th</sup> of each year, the State's Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

THEREFORE, BE IT RESOLVED that, monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent, the West Contra Costa Unified School District adopts this Resolution approving the proposed uses of the funds, paying for secondary school instructional expenses.

PASSED AND ADOPTED this 28th Day of May 2014 by the following vote:

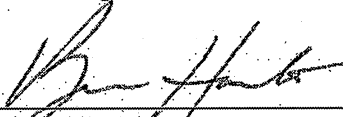
AYES: 5

NOES: 0

ABSENT: 0

ABSTAIN: 0

I hereby certify that the foregoing resolution was duly and regularly introduced, passed, and adopted by the Board of the West Contra Costa Unified School District of Contra Costa County, at the meeting of said board on May 28, 2014.

  
\_\_\_\_\_  
Dr. Bruce Harter  
Secretary, Board of Education

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**2014-15 JULY 1 ADOPTION**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**

Schedule 1

	GENERAL FUND			SPECIAL REVENUE FUNDS Schedule 2	CAPITAL OUTLAY FUNDS Schedule 3	OTHER FUNDS Schedule 4	DISTRICT TOTALS
	UNRESTRICTED	RESTRICTED	TOTAL				
<b>REVENUES</b>							
Local Control Funding Formula	\$ 217,641,738	\$ -	\$ 217,641,738	\$ -	\$ -	\$ -	\$ 217,641,738
Federal Revenues	0	21,208,843	21,208,843	12,676,560	-	-	33,885,403
Other State Revenues	4,848,248	26,983,934	31,832,182	3,305,394	-	-	35,137,576
Other Local Revenues	1,175,000	19,649,756	20,824,756	1,509,754	308,500	21,770,391	44,413,401
Total Revenues	223,664,986	67,842,533	291,507,519	17,491,708	308,500	21,770,391	331,078,118
<b>EXPENDITURES</b>							
Certificated Salaries	84,599,506	33,890,275	118,489,781	2,506,866	-	-	120,996,647
Classified Salaries	26,830,943	18,330,077	45,161,020	6,521,064	1,634,207	74,944	53,391,235
Employee Benefits	49,084,415	23,249,562	72,333,977	3,523,143	746,242	41,099	76,644,461
Books and Supplies	8,071,226	10,667,830	18,739,056	6,324,752	694,500	2,500	25,760,808
Services and Other Operating Expenditures	15,212,118	29,394,948	44,607,066	3,452,185	10,835,000	20,912,550	79,806,801
Capital Outlay	1,207,000	2,760,483	3,967,483	58,700	165,358,941	-	169,385,124
Other Outgo	995,352	-	995,352	-	-	-	995,352
Direct/Indirect Support Costs	(1,689,784)	1,224,779	(465,005)	465,005	-	-	-
Total Expenditures	184,310,776	119,517,954	303,828,730	22,851,715	179,268,890	21,031,093	526,980,428
<b>INCREASE OF (DECREASE) IN FUND BALANCE RESULTING FROM OPERATIONS</b>	39,354,210	(51,675,421)	(12,321,211)	(5,360,007)	(178,960,390)	739,298	(195,902,310)
<b>OTHER FINANCING SOURCES AND (USES)</b>							
Interfund Transfers In	-	-	-	1,495,396	-	-	1,495,396
Interfund Transfers Out	(1,495,396)	-	(1,495,396)	-	-	-	(1,495,396)
Other Sources	-	-	-	-	170,000,000	-	170,000,000
Other Uses	-	-	-	-	-	-	-
Contributions To Restricted Programs	(43,389,758)	43,389,758	-	-	-	-	-
Total Other Financing Sources and Uses	(44,885,154)	43,389,758	(1,495,396)	1,495,396	170,000,000	-	170,000,000
<b>NET CHANGE IN FUND BALANCE</b>	(5,530,944)	(8,285,663)	(13,816,607)	(3,864,611)	(8,960,390)	739,298	(25,902,310)
<b>ESTIMATED BEGINNING FUND BALANCE, JULY 1, 2014</b>	17,875,744	14,094,776	31,970,520	19,211,992	87,552,743	65,341,940	204,077,195
<b>PROJECTED ENDING FUND BALANCE JUNE 30, 2015</b>	\$ 12,344,800	\$ 5,809,113	\$ 18,153,913	\$ 15,347,381	\$ 78,592,353	\$ 66,081,238	\$ 178,174,885

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
2014-15 JULY 1 ADOPTION**

Schedule 2

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**

**SPECIAL REVENUE FUNDS**

**REVENUES**

	<b>ADULT EDUCATION</b>	<b>CHILD DEVELOPMENT</b>	<b>CAFETERIA</b>	<b>DEFERRED MAINTENANCE</b>	<b>SPECIAL RESERVE</b>	<b>TOTAL SPECIAL REVENUE FUNDS</b>
Local Control Funding Formula	\$ -	\$ -	\$ -	\$ -	\$ -	-
Federal Revenues	346,560	400,000	11,930,000	-	-	12,676,560.00
Other State Revenues	-	2,455,394	850,000	-	-	3,305,394
Other Local Revenues	299,754	115,000	1,095,000	-	-	1,509,754
Total Revenues	646,314	2,970,394	13,875,000	-	-	17,491,708

**EXPENDITURES**

Certificated Salaries	1,455,104	1,051,762	-	-	-	2,506,866
Classified Salaries	524,439	952,818	5,043,807	-	-	6,521,064
Employee Benefits	622,425	777,569	2,123,149	-	-	3,523,143
Books and Supplies	399,090	97,662	5,783,000	45,000	-	6,324,752
Services and Other Operating Expenditures	184,035	20,000	531,150	2,717,000	-	3,452,185
Capital Outlay	8,700	-	50,000	-	-	58,700
Other Outgo	-	-	-	-	-	-
Direct/Indirect Support Costs	-	106,583	358,422	-	-	465,005
Total Expenditures	3,193,793	3,006,394	13,889,528	2,762,000	-	22,851,715

**INCREASE OF (DECREASE) IN FUND BALANCE  
RESULTING FROM OPERATIONS**

(2,547,479)	(36,000)	(14,528)	(2,762,000)	-	(5,360,007)
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**OTHER FINANCING SOURCES AND (USES)**

Interfund Transfers In	1,495,396	-	-	-	-	1,495,396
Interfund Transfers Out	-	-	-	-	-	-
Other Sources	-	-	-	-	-	-
Other Uses	-	-	-	-	-	-
Contributions To Restricted Programs	-	-	-	-	-	-
Total Other Financing Sources and Uses	1,495,396	-	-	-	-	1,495,396

**NET CHANGE IN FUND BALANCE**

(1,052,083)	(36,000)	(14,528)	(2,762,000)	-	(3,864,611)
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**ESTIMATED BEGINNING FUND BALANCE,  
JULY 1, 2014**

1,052,083	35,996	3,547,780	2,871,408	11,704,725	19,211,992
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**PROJECTED ENDING FUND BALANCE  
JUNE 30, 2015**

\$ -	\$ (4)	\$ 3,533,252	\$ 109,408	\$ 11,704,725	\$ 15,347,381
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**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**2014-15 JULY 1 ADOPTION**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**

Schedule 3

**CAPITAL OUTLAY FUNDS**

**REVENUES**

	<b>BUILDING</b>	<b>CAPITAL FACILITIES</b>	<b>COUNTY SCHOOL FACILITIES</b>	<b>SPECIAL RESERVE FOR CAPITAL OUTLAY</b>	<b>TOTAL CAPITAL OUTLAY FUNDS</b>
Local Control Funding Formula	\$ -	\$ -	\$ -	\$ -	-
Federal Revenues	-	-	-	-	-
Other State Revenues	-	-	-	-	-
Other Local Revenues	150,000	104,000	54,500	-	308,500
Total Revenues	150,000	104,000	54,500	-	308,500

**EXPENDITURES**

Certificated Salaries	-	-	-	-	-
Classified Salaries	1,634,207	-	-	-	1,634,207
Employee Benefits	746,242	-	-	-	746,242
Books and Supplies	629,500	-	-	65,000	694,500
Services and Other Operating Expenditures	8,332,000	919,000	-	1,584,000	10,835,000
Capital Outlay	165,202,566	132,000	-	24,375	165,358,941
Other Outgo	-	-	-	-	-
Direct/Indirect Support Costs	-	-	-	-	-
Total Expenditures	176,544,515	1,051,000	-	1,673,375	179,268,890

**INCREASE OF (DECREASE) IN FUND BALANCE  
 RESULTING FROM OPERATIONS**

(176,394,515)	(947,000)	54,500	(1,673,375)	(178,960,390)
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**OTHER FINANCING SOURCES AND (USES)**

Interfund Transfers In	-	-	-	-	-
Interfund Transfers Out	-	-	-	-	-
Other Sources	170,000,000	-	-	-	170,000,000
Other Uses	-	-	-	-	-
Contributions To Restricted Programs	-	-	-	-	-
Total Other Financing Sources and Uses	170,000,000	-	-	-	170,000,000

**NET CHANGE IN FUND BALANCE**

(6,394,515)	(947,000)	54,500	(1,673,375)	(8,960,390)
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**ESTIMATED BEGINNING FUND BALANCE,  
 JULY 1, 2014**

51,971,127	956,790	32,668,767	1,956,059	87,552,743
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**PROJECTED ENDING FUND BALANCE  
 JUNE 30, 2015**

\$ 45,576,612	\$ 9,790	\$ 32,723,267	\$ 282,684	\$ 78,592,353
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**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**2014-15 JULY 1 ADOPTION**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**

Schedule 4

**OTHER FUNDS**

**REVENUES**

	BOND INTEREST AND REDEMPTION	DEBT SERVICE COMPONENT UNIT (COPs)	DEBT SERVICE	SELF INSURANCE	RETIREE BENEFITS	TOTAL OTHER FUNDS
Local Control Funding Formula	-	-	-	-	-	-
Federal Revenues	-	-	-	-	-	-
Other State Revenues	-	-	-	-	-	-
Other Local Revenues	-	-	-	1,734,000	20,036,391	21,770,391
Total Revenues	-	-	-	1,734,000	20,036,391	21,770,391

**EXPENDITURES**

Certificated Salaries	-	-	-	-	-	-
Classified Salaries	-	-	-	74,944	-	74,944
Employee Benefits	-	-	-	41,099	-	41,099
Books and Supplies	-	-	-	2,500	-	2,500
Services and Other Operating Expenditures	-	-	-	2,446,750	18,465,800	20,912,550
Capital Outlay	-	-	-	-	-	-
Other Outgo	-	-	-	-	-	-
Direct/Indirect Support Costs	-	-	-	-	-	-
Total Expenditures	-	-	-	2,565,293	18,465,800	21,031,093

**INCREASE OF (DECREASE) IN FUND BALANCE  
 RESULTING FROM OPERATIONS**

-	-	-	(831,293)	1,570,591	739,298
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**OTHER FINANCING SOURCES AND (USES)**

Interfund Transfers In	-	-	-	-	-	-
Interfund Transfers Out	-	-	-	-	-	-
Other Sources	-	-	-	-	-	-
Other Uses	-	-	-	-	-	-
Contributions To Restricted Programs	-	-	-	-	-	-
Total Other Financing Sources and Uses	-	-	-	-	-	-

**NET CHANGE IN FUND BALANCE**

-	-	-	(831,293)	1,570,591	739,298
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**ESTIMATED BEGINNING FUND BALANCE,  
 JULY 1, 2014**

48,126,375	1,042,373	560	838,346	15,334,286	65,341,940
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**PROJECTED ENDING FUND BALANCE  
 JUNE 30, 2015**

\$ 48,126,375	\$ 1,042,373	\$ 560	\$ 7,053	\$ 16,904,877	\$ 66,081,238
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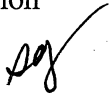


WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
1108 Bissell Avenue  
Richmond, California 94801-3135  
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

**To:** Board of Education

**Meeting Date:** June 11, 2014

**From:** Sheri Gamba   
Associate Superintendent Business Services

**Agenda Item:** F.3

**Subject:** Resolution No. 86-1314 Authorizing the Issuance and Sale of its General Obligation Refunding Bonds, 2014 Series A, in an Aggregate Principal Amount not to Exceed \$100,000,000, Including Bond Subject to the Compounding of Interest, and Approving Certain Other Matters Relating to Said Bonds

**Background Information:**

At the direction of staff, the District's financing team, including KNN Public Finance, Piper Jaffray & Co. and Backstrom McCarley Berry & Co. LLC, and Nixon Peabody LLC, have prepared documentation for the purpose of permitting the District to refinance certain of its currently outstanding bonds (its General Obligation Bonds, Election of 2002, Series C, and its General Obligation Bonds, Election of 2005, Series A). The proposed refunding would have the effect of reducing the burden on District taxpayers in accordance with the Board's Refunding Policy, adopted on April 24, 2013, generating a minimum of \$1,000,000 in total present value savings and a minimum of \$100,000 of savings on an annual basis, and helping the District maintain its tax rates under these authorizations at levels promised to the taxpayers. In order to accomplish this, it is necessary to preserve the District's option to issue its refunding bonds in the form of Convertible Capital Appreciation Bonds as well as Current Interest Bonds. Such a structure requires the Board, in turn, to comply with the provisions of Assembly Bill 182, comprising portions of Section 15146 of the Education Code ("A.B. 182"). A.B. 182 requires certain special disclosures, which are reflected in Exhibit D to this Resolution, and it also requires that the Resolution and those disclosures be submitted to the Board first as an information item, which was accomplished on June 11, 2014, at a regularly scheduled Board meeting, and acted upon at the next consecutive regularly scheduled Board meeting of June 25, 2014.

In addition to the Resolution, the documents considered for action are: Contract of Purchase, which is a document under which the Underwriters would agree to purchase Bonds, following approval, marketing and pricing; Escrow Agreement, under which the net proceeds of the Refunding Bonds would be held and invested until the first call date of the refunded bonds; Preliminary Official Statement, which is the disclosure document prepared for the District, describing the Bond issue, the refunding, the tax profile and other financial and operating information concerning the District; and Continuing Disclosure Agreement, whereby the District agrees to provide ongoing financial and operating information to the municipal marketplace after the issuance of the Refunding Bonds.

**Recommendation:**

To adopt the Resolution and accompanying documents.

**Fiscal Impact:**

Potential savings to taxpayers reducing debt service by over \$12,000,000.

DISPOSITION BY BOARD OF EDUCATION

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_ Tabled \_\_\_\_\_

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 86-1314**

**RESOLUTION OF THE BOARD OF EDUCATION OF WEST  
CONTRA COSTA UNIFIED SCHOOL DISTRICT  
AUTHORIZING THE ISSUANCE AND SALE OF ITS  
GENERAL OBLIGATION REFUNDING BONDS,  
2014 SERIES A, IN AN AGGREGATE PRINCIPAL AMOUNT  
NOT TO EXCEED \$100,000,000, INCLUDING BONDS  
SUBJECT TO THE COMPOUNDING OF INTEREST, AND  
APPROVING CERTAIN OTHER MATTERS RELATING TO  
SAID BONDS**

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**RESOLUTION OF THE BOARD OF EDUCATION OF WEST CONTRA  
COSTA UNIFIED SCHOOL DISTRICT AUTHORIZING THE ISSUANCE  
AND SALE OF ITS GENERAL OBLIGATION REFUNDING BONDS,  
2014 SERIES A, IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO  
EXCEED \$100,000,000, INCLUDING BONDS SUBJECT TO THE  
COMPOUNDING OF INTEREST, AND APPROVING CERTAIN OTHER  
MATTERS RELATING TO SAID BONDS**

---

**WHEREAS**, a duly called election was held in the West Contra Costa Unified School District (the **"District"**), Contra Costa County (the **"County"**), State of California, on March 5, 2002 (the **"2002 Election"**), and thereafter canvassed pursuant to law; and

**WHEREAS**, at the 2002 Election, there was submitted to and approved by at least the requisite 55% vote of the qualified electors of the District a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum amount of \$300,000,000, payable from the levy of an *ad valorem* tax against the taxable property in the District; and

**WHEREAS**, as authorized by the 2002 Election, the Board of Education of the District (the **"Board"**) caused the issuance, among other series, of \$69,999,376.75 aggregate principal and issue amount of the District's General Obligation Bonds, Election of 2002, Series C, on August 11, 2004 (the **"2004 Prior Bonds"**); and

**WHEREAS**, the 2004 Prior Bonds were issued by the Board of Supervisors of the County (the **"County Board"**) in the name and on behalf of the District by a resolution of the County Board adopted on July 13, 2004 (the **"2004 Resolution"**); and

**WHEREAS**, a duly called election was held in the District on November 8, 2005 (the **"2005 Election"**), and thereafter canvassed pursuant to law; and

**WHEREAS**, at the 2005 Election, there was submitted to and approved by at least the requisite 55% vote of the qualified electors of the District a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum amount of \$400,000,000, payable from the levy of an *ad valorem* tax against the taxable property in the District; and

**WHEREAS**, as authorized by the 2005 Election, the Board caused the issuance, among other series, of \$70,000,000 aggregate principal amount of the District's General Obligation Bonds, Election of 2005, Series A on May 17, 2006 (the **"2006 Prior Bonds"**); and

**WHEREAS**, the 2006 Prior Bonds were issued by the County Board in the name and on behalf of the District by a resolution of the County Board adopted on April 4, 2006 (the **"2006 Resolution"**); and

**WHEREAS**, circumstances in the financial markets now permit the refunding and defeasance of some or all of the 2004 Prior Bonds and the 2006 Prior Bonds presently outstanding (collectively, the **"Refunded Bonds"**) on terms favorable to the taxpayers of the District; and

**WHEREAS**, pursuant to Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code (commencing with Sections 53550 and 53580, respectively), the District is authorized to issue, or cause to be issued, general obligation bonds to refund the Refunded Bonds; and

**WHEREAS**, the Board desires to authorize the refunding of the Refunded Bonds through the issuance of its General Obligation Refunding Bonds, 2014 Series A (the **"Bonds"**); and

**WHEREAS**, pursuant to Section 53558(a) of the Government Code, the District is authorized to deposit proceeds of the sale of the Bonds in escrow in an amount sufficient to pay the principal of and interest and redemption premiums, if any, on the Refunded Bonds as they become due or at designated dates prior to maturity, and to use certain proceeds of the Bonds to pay the costs of issuance of the Bonds; and

**WHEREAS**, it appears to this Board to be necessary and proper for the District to adopt this Resolution in conformity with Section 53508.5 of the Government Code of the State of California and Section 15146(b) and (c) of the Education Code of the State of California (the **"Education Code"**), comprising Assembly Bill 182 (**"A.B. 182"**), to provide full disclosure to the public regarding the estimated terms of the Bonds and

**WHEREAS**, the Board has determined that it is desirable to sell the Bonds pursuant to a negotiated underwriting, to Piper, Jaffray & Co. and Backstrom McCarley Berry & Co., LLC, as underwriters (collectively, the **"Underwriters"**), pursuant to a contract of purchase submitted to this meeting of the Board and on file with the Clerk (the **"Contract of Purchase"**); and

**WHEREAS**, a form of escrow agreement (the **"Escrow Agreement"**), by and between the District and The Bank of New York Mellon Trust Company, N.A., as escrow agent (the **"Escrow Agent"**), directing the establishment of an escrow fund for deposit of certain proceeds of sale of the Bonds for the purpose of paying and redeeming or defeasing the Refunded Bonds (the **"Escrow Fund"**), has been submitted to this meeting of the Board and is on file with the Clerk; and

**WHEREAS**, a form of the preliminary official statement (the **"Preliminary Official Statement"**) relating to the Bonds has been submitted to this meeting of the Board and is on file with the Clerk; and

**WHEREAS**, a form of continuing disclosure undertaking (the **"Continuing Disclosure Undertaking"**), attached as Appendix C to the Preliminary Official Statement, has been submitted to this meeting of the Board and is on file with the Clerk; and

**WHEREAS**, this Board desires that the County of Contra Costa Treasurer-Tax Collector (the **"Treasurer"**) should collect an *ad valorem* property tax on all taxable property within the

District sufficient to provide for payment of the Bonds, and intends by the adoption of this Resolution to notify the County Board, the Auditor-Controller, the Treasurer and other officials of the County that they should take such actions as shall be necessary to provide for the levy and collection of such tax and payment of the Bonds; and

**WHEREAS**, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of general obligation bonds of the District, and the indebtedness of the District, including this proposed issue of Bonds, is within all limits prescribed by law;

**NOW THEREFORE, IT IS RESOLVED, DETERMINED AND ORDERED** by the Board of Education of the West Contra Costa Unified School District as follows:

**SECTION 1. Definitions.** Capitalized terms used but not defined herein shall have the meanings set forth in the Recitals hereto. Additionally, the following terms shall for all purposes of this Resolution have the following meanings:

“Accreted Value” shall mean with respect to any Convertible CABs prior to their Conversion Date, as of any date of calculation, the sum of the Denominational Amount thereof and the interest accreted thereto to such date of calculation, compounded from the date of initial issuance at the stated accretion rate thereof on each February 1 and August 1, or as otherwise set forth in the Contract of Purchase, assuming in any such semiannual period that such Accreted Value increases in equal daily amounts on the basis of a 360-day year of twelve 30-day months.

“Auditor-Controller” shall mean the Auditor-Controller of the County.

“Authorized Representative” shall mean the Superintendent, the Executive Director of Business Services (Bonds), the Associate Superintendent, Business Services, or any member of the Board of Education of the District or any designee thereof.

“Authorizing Law” shall mean Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 (commencing with Sections 53550 and 53580, respectively) of the Government Code.

“Board Refunding Policy” shall mean the policy adopted by the Board on April 24, 2013, establishing minimum parameters for the refunding of general obligation bonds of the District.

“Bond Counsel” shall mean Nixon Peabody LLP or any other firm that is a nationally recognized bond counsel firm.

“Bond Register” shall mean the books referred to in Section 15 of this Resolution.

“Business Day” shall mean a day which is not a Saturday, Sunday or a day on which banking institutions in the State or the State of New York and the New York Stock Exchange are authorized or required to be closed.

“Capital Appreciation Bonds” shall mean Bonds, the interest on which is compounded semiannually on February 1 and August 1 of each year until maturity, commencing on the date

set forth in the Contract of Purchase, computed using a year of 360 days comprised of twelve 30-day months.

“Closing Date” shall mean the date of initial delivery of the Bonds to the Underwriters pursuant to the Contract of Purchase.

“Conversion Date” shall mean the date specified for the conversion of Convertible CABs from Capital Appreciation Bonds into Current Interest Bonds in the Contract of Purchase.

“Conversion Value” shall mean the Accreted Value of the Convertible CABs on the Conversion Date therefor, as specified in the Contract of Purchase.

“Convertible CABs” shall mean Bonds which, by their terms, are issued initially as Capital Appreciation Bonds, but, on the Conversion Date, convert to Current Interest Bonds, designated as such pursuant to Section 10(c) of this Resolution.

“Costs of Issuance” shall mean all of the designated costs of issuing the Bonds authorized pursuant to the Authorizing Law, including but not limited to, all printing and document preparation expenses in connection with this Resolution, the Bonds and the Preliminary Official Statement and the Official Statement (as hereinafter defined) pertaining to the Bonds and any and all other agreements, instruments, certificates or other documents prepared in connection therewith; financial advisory fees; Underwriters’ fees; rating agency fees; auditor’s fees; CUSIP service bureau charges; legal fees and expenses of counsel with respect to the financing; including Bond Counsel and Disclosure Counsel, the initial fees and expenses of the Paying Agent, the fees of the Escrow Agent and the Verification Agent; fees for credit enhancement (if any) relating to the Bonds; and other fees and expenses incurred in connection with the issuance of the Bonds, to the extent such fees and expenses are approved by the District.

“County” shall mean the County of Contra Costa, California.

“County Office of Education” shall mean the Office of Education of the County and such other persons as may be designated by the County Office of Education to perform the operational and disbursement functions hereunder.

“Current Interest Bonds” shall mean the Bonds bearing interest payable semiannually, designated as such pursuant to Section 10(b) of this Resolution.

“Debt Service” shall have the meaning given to that term in Section 17 of this Resolution.

“Debt Service Fund” shall mean the Debt Service Fund established pursuant to Section 17 of this Resolution.

“Defeasance Securities” shall mean (a) cash; (b) non-callable direct general obligations of the United States of America (including obligations issued or held in book-entry form on the books of the Department of the Treasury) or obligations, the payment of principal of and interest on which are unconditionally guaranteed by the United States of America (including State and Local Government Securities) (collectively, “Federal Securities”); (c) direct obligations of the United States of America which have been stripped by the Department of the Treasury); (d)



CATS, TIGRS and similar securities; (e) bonds, debentures, notes or other evidence of indebtedness issued or guaranteed by any of the following federal agencies and provided such obligations are backed by the full faith and credit of the United States of America: (i) direct obligations or fully guaranteed certificates of beneficial ownership of the U.S. Export-Import Bank; (ii) certificates of beneficial ownership of the Farmers Home Administration; (iii) obligations of the Federal Reserve Bank; (iv) participation certificates of the General Services Administration; (v) guaranteed Title XI financings of the U.S. Maritime Administration; (vi) U.S. government-guaranteed public housing notes and bonds; and (vii) project notes and local authority bonds of the U.S. Department of Housing and Urban Development; and (f) pre-refunded municipal obligations defined as follows: any bonds or other obligations of any state of the United States of America or of any agency, instrumentality or local government unit of any such state which are not callable at the option of the obligor prior to maturity, or as to which irrevocable instructions have been given by the obligor to call on the date specified in the notice, and (A) which are rated, based on the escrow, in the highest rating category of Moody's or S&P or any successors thereto; or (B)(1) which are fully secured as to principal and interest and redemption premium, if any, by a fund consisting only of cash or Federal Securities, which fund may be applied only to the payment of such principal of and interest and redemption premium, if any, on such bonds or other obligations on the maturity date or dates thereof or the specified redemption date or dates pursuant to such irrevocable instructions, as appropriate, and (2) which fund is sufficient, as verified by a nationally recognized independent certified public accountant, to pay principal of and interest and redemption premium, if any on the bonds or other obligations described above on the maturity date or dates thereof or on the redemption date or dates specified in the irrevocable instructions referred to above, as appropriate, and permitted under Section 149(c) of the Code and Regulations which, in the opinion of Bond Counsel, will not impair the exclusion from gross income for federal income tax purposes of interest on the Bonds.

"Denominational Amount" shall mean, as to any Convertible CAB, the initial issue amount thereof.

"Depository" shall mean DTC and its successors and assigns or if (a) the then-acting Depository resigns from its functions as securities depository of the Bonds, or (b) the District discontinues use of the Depository pursuant to this Resolution, any other securities depository which agrees to follow procedures required to be followed by a securities depository in connection with the Bonds.

"Disclosure Counsel" shall mean Nixon Peabody LLC, in its capacity as disclosure counsel to the District with respect to the Bonds.

"DTC" shall mean The Depository Trust Company, New York, New York, and its successors and assigns.

"Federal Securities" shall mean direct obligations of the United States Treasury or obligations which are unconditionally guaranteed by the United States or which are issued or guaranteed by the Export-Import Bank of the United States, the Farmers Home Administration, the General Services Administration, the Small Business Administration, the Government National Mortgage Association, the United States Department of Housing and Urban Affairs and the Federal Housing Administration (including obligations issued or held in book-entry form on

the books of the Department of the Treasury of the United States), provided that the principal of and interest on such obligations are backed by the full faith and credit of the United States of America.

“Fitch” means Fitch Inc. doing business as Fitch Ratings, its successors and assigns, except that if such corporation shall no longer perform the functions of a securities rating agency for any reason, the term “Fitch” shall be deemed to refer to any other nationally recognized securities rating agency selected by the District.

“Financial Advisor” shall mean KNN Public Finance, in its capacity as financial advisor to the District.

“Fiscal Year” shall mean the twelve-month period commencing on July 1 of each year and ending on the following June 30 or any other fiscal year selected by the District.

“Insurer” shall mean the issuer of the Insurance Policy, in the event that the District elects to purchase municipal bond insurance to secure payment of Principal of or interest on some or all of the Bonds.

“Insurance Policy” shall mean the policy of municipal bond insurance, if any, to be issued by the Insurer to secure payment of Principal of or interest on some or all of the Bonds.

“Interest Payment Date” shall mean with respect to (i) any Current Interest Bond, February 1 and August 1 in each year, or as otherwise specified in the Contract of Purchase, commencing on the date specified in the Contract of Purchase; and (ii) any Convertible Capital Appreciation Bond, the first February 1 and August 1 after the Conversion Date for such Bond, and each February 1 and August 1 thereafter.

“Moody’s” shall mean Moody’s Investors Service, its successors and assigns, except that if such corporation shall no longer perform the functions of a securities rating agency for any reason, the term “Moody’s” shall be deemed to refer to any other nationally recognized securities rating agency selected by the District.

“MSRB” shall mean the Municipal Securities Rulemaking Board or any other entity designated or authorized by the Securities and Exchange Commission to receive the reports described in the Continuing Disclosure Undertaking. Until otherwise designated by the MSRB or the Securities and Exchange Commission, filings with the MSRB are to be made through the Electronic Municipal Market Access (EMMA) website of the MSRB, currently accessible at <http://emma.msrb.org>.

“Nominee” shall mean the nominee of the Depository which may be the Depository, as determined from time to time by the Depository.

“Outstanding” when used with reference to the Bonds, shall mean, as of any date, Bonds theretofore issued or thereupon being issued under this Resolution except:

- (i) Bonds canceled at or prior to such date;

- (ii) Bonds in lieu of or in substitution for which other Bonds shall have been delivered pursuant to Section 14 hereof; or
- (iii) Bonds for the payment or redemption of which funds or eligible securities in the necessary amount shall have been set aside (whether on or prior to the maturity or redemption date of such Bonds), in accordance with Section 41 of this Resolution.

“Owner” shall mean the registered owner, as indicated in the Bond Register, of any Bond.

“Participant” shall mean a member of or participant in the Depository.

“Paying Agent” shall mean the paying agent designated pursuant to Section 36 hereof.

“Pledged Moneys” shall have the meaning given to that term in Section 19 of this Resolution.

“Principal” or “Principal Amount” shall mean, as of any date of calculation, with respect to (i) any Current Interest Bond, the principal amount thereof, and (ii) any Convertible CAB, the Conversion Value thereof.

“Record Date” shall mean the close of business on the fifteenth calendar day of the month next preceding an Interest Payment Date.

“Representative” shall mean Piper Jaffray & Co., as representative of the Underwriters.

“S&P” shall mean Standard & Poor’s Ratings Services, a Standard & Poor’s Financial Services LLC business, its successors and assigns, except that if such company shall no longer perform the functions of a securities rating agency for any reason, the term “S&P” shall be deemed to refer to any other nationally recognized securities rating agency selected by the District.

“Securities Depositories” shall mean The Depository Trust Company, 55 Water Street, New York, New York 10041, facsimile transmission: (212) 785-9681, (212) 855-3215, and, in accordance with then-current guideline of the Securities and Exchange Commission, such other addresses and/or such other securities depositories as the District may designate in a certificate delivered to the Paying Agent.

“Securities Exchange Act” shall mean the Securities Exchange Act of 1934, as amended.

“State” shall mean the State of California.

“Superintendent” shall mean the Superintendent of the District.

“Supplemental Resolution” shall mean any resolution supplemental to or amendatory of this Resolution, adopted by the District in accordance with Sections 38 or 39 hereof.

"Tax Certificate" shall mean the Tax Certificate of the District to be delivered in connection with the issuance of the Bonds.

"Transfer Amount" shall mean, with respect to (i) any Current Interest Bond, the aggregate Principal Amount thereof, and (ii) any Convertible CAB, the Conversion Value thereof.

"Verification Agent" shall mean Causey Demgen & Moore Inc.

**SECTION 2.** Rules of Construction. Words of the masculine gender shall be deemed and construed to include correlative words of the feminine and neuter genders, and vice versa. Except where the context otherwise requires, words importing the singular shall include the plural and vice versa, and words importing persons shall include firms, associations and corporations, including public bodies, as well as natural persons.

**SECTION 3.** Authority for this Resolution. This Resolution is adopted pursuant to the Constitution of the State and the provisions of the Authorizing Law.

**SECTION 4.** Resolution to Constitute Contract. In consideration of the purchase and acceptance of any and all of the Bonds authorized to be issued hereunder by those who shall own the same from time to time, this Resolution shall be deemed to be and shall constitute a contract among the District and the Owners from time to time of the Bonds; and the pledge made in this Resolution shall be for the equal benefit, protection and security of the Owners of any and all of the Bonds, all of which, regardless of the time or times of their issuance or maturity, shall be of equal rank without preference, priority or distinction of any of the Bonds over any other thereof.

**SECTION 5.** Approval of Documents; Determination of Method of Sale and Terms of Bonds.

(a) The Authorized Representatives, in consultation with Bond Counsel, the Financial Advisor and the other officers of the District are, and each of them acting alone is, hereby authorized and directed to issue and deliver the Bonds and to establish the initial aggregate Principal Amount thereof; provided, however, that such aggregate Principal Amount shall not exceed \$100,000,000.

(b) The form of the Contract of Purchase is hereby approved. The Authorized Representatives are, and each of them acting alone is, authorized and directed to execute and deliver the Contract of Purchase to the Underwriters for and in the name and on behalf of the District, with such additions, changes or corrections therein as the Authorized Representative executing the same on behalf of the District may approve, in his or her discretion, as being in the best interests of the District including, without limitation (i) such changes as are necessary to reflect the final terms of the Bonds to the extent such terms differ from those set forth in this Resolution, including such changes as may be necessary to obtain credit enhancement, including bond insurance, with respect to the Bonds, such approval to be conclusively evidenced by such Authorized Representative's execution thereof and (ii) any other documents required to be executed thereunder. The Authorized Representatives are, and each of them acting alone is, hereby authorized and directed to determine the specific maturities and amounts of the Refunded

Bonds to be refunded based upon market conditions existing at the time of the pricing of the Bonds. Subject to the Board Refunding Policy, the Authorized Representatives are, and each of them acting alone is, hereby authorized to negotiate with the Underwriters the interest rates on the Bonds and the purchase price of the Bonds to be paid by the Underwriters, which purchase price shall reflect an Underwriters' discount of not more than 0.55% (not including original issue discount or any Costs of Issuance paid by the Underwriters) of the Principal and Denominational Amount thereof. The terms of the Bonds, their interest rates, redemption dates, if any, and maturities, shall be established under the terms of the Contract of Purchase. The Authorized Representative is hereby authorized, upon consultation with the Financial Advisor, the Underwriters and Bond Counsel, to determine whether to purchase an Insurance Policy from the Insurer, in the event that such purchase generates additional savings to the taxpayers of the District.

Pursuant to the Board Refunding Policy, the Board hereby prescribes that (i) taken as an aggregate, the refunding of the Refunded Bonds shall generate present value savings of no less than four percent (4.0%), as evidenced by calculations provided by the Financial Advisor to the Authorized Representative on the date of sale of the Bonds, (ii) negative arbitrage on the reinvestment of Bond proceeds shall not, based upon calculations of the Verification Agent, exceed the present value savings so calculated; (iii) the Verification Agent shall certify to the District that the proceeds of the Bonds held in the Escrow Fund are not invested at a yield that exceeds the Yield on the Bonds; (v) (A) the final maturity of those Bonds which refund the 2004 Prior Bonds shall not be longer than the final maturity of such 2004 Prior Bonds being refunded and (B) the final maturity of those Bonds which refund the 2006 Prior Bonds shall not be longer than the final maturity of such 2006 Prior Bonds being refunded; (vi) the maturity schedule for the Bonds shall be structured so that it either achieves a level annual debt service itself, has the effect of leveling out all of the debt service payable by the District on its general obligation bonds as of the Closing Date, or maintains tax rates within the District's bond financing program; (vii) the issuance of the Bonds shall generate a minimum of \$1,000,000 total net present value savings and a minimum of \$100,000 of savings on an annual basis; and (viii) the Board has determined that it is not presently feasible to issue new money bonds in connection with the issuance of the Bonds.

(c) The form of the Escrow Agreement is hereby approved. The Authorized Representatives are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Escrow Agreement in substantially the form on file with the District and considered at this meeting, with such changes therein as the Authorized Representative executing the same on behalf of the District may approve, in his or her discretion, as being in the best interests of the District, such approval to be conclusively evidenced by the execution and delivery of the Escrow Agreement by such Authorized Representative. The Authorized Representatives are, and each of them acting alone is, hereby authorized and directed to make changes to the Escrow Agreement to achieve the purposes for which the Bonds are being executed and delivered.

(d) The form of the Continuing Disclosure Undertaking is hereby approved. The Authorized Representatives are, and each of them acting alone is, hereby authorized to execute and deliver the Continuing Disclosure Undertaking on behalf of the District, with such changes therein as the Authorized Representative executing the same on behalf of the District

may approve, in his or her discretion, as being in the best interests of the District, such approval to be conclusively evidenced by such Authorized Representative's execution thereof, and any other documents required to be executed thereunder, and to deliver the same to the Underwriter. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Undertaking. Notwithstanding any other provision of this Resolution, failure of the District to comply with the Continuing Disclosure Undertaking shall not be considered an event of default as to the Bonds and shall not be deemed to create any monetary liability on the part of the District to any other persons, including Owners of the Bonds

(e) The form of the Preliminary Official Statement is hereby approved. This Board also hereby authorizes the use and distribution of: (a) the Preliminary Official Statement with such changes as the Authorized Representative executing the certificate described below may approve upon the advice of Disclosure Counsel, such approval to be conclusively evidenced by such Authorized Representative's execution of such certificate; and (b) an Official Statement in substantially the form of the Preliminary Official Statement with such changes as may be necessary or desirable in connection with the sale of the Bonds as determined by the Authorized Representative executing the Official Statement, such determination to be conclusively evidenced by the execution and delivery of the Official Statement by such Authorized Representative; and (c) any amendments or supplements to the Preliminary Official Statement or the Official Statement which an Authorized Representative may deem necessary or desirable, such determination to be conclusively evidenced by the execution of such amendment or supplement or of a certificate as described below by such Authorized Representative. The Authorized Representatives are, and each of them acting alone hereby is, authorized to approve such additions, deletions or changes to the Preliminary Official Statement and Official Statement, as are necessary or desirable to effect the purposes of this Resolution and to comply with applicable laws and to deliver copies of the Preliminary Official Statement and the Official Statement to the Underwriters. Upon approval of the Preliminary Official Statement by such Authorized Representative as evidenced by execution of a certificate substantially in the form of Exhibit B attached hereto and by this reference incorporated herein, with such changes as may be necessary or desirable, the Preliminary Official Statement shall be deemed final as of its date except for the omission of certain information as provided in and pursuant to Rule 15c2-12 promulgated under the Securities Exchange Act of 1934.

(f) This Board also hereby authorizes the preparation of a paying agent agreement in connection with the Bonds, in such form as shall be determined by an Authorized Representative, such determination to be conclusively evidenced by the execution and delivery of the paying agent agreement by such Authorized Representative.

**SECTION 6.** Authorization of Additional Actions. The Authorized Representatives of the District are, and each of them acting alone is, hereby authorized to execute any and all certifications and documents and do and perform any and all acts and things, from time to time, consistent with this Resolution and necessary or appropriate to carry the same into effect and to carry out its purposes.

**SECTION 7.** Use of Bond Proceeds. The proceeds of the Bonds, together with other available funds, shall be applied to pay the principal or maturity amount of and

interest and redemption premium, if any, on the Refunded Bonds as they become due or at their redemption dates and to pay Costs of Issuance.

**SECTION 8.     Designation and Form; Payment.**

(a) The Bonds entitled to the benefit, protection and security of this Resolution are hereby authorized in an aggregate Principal Amount not to exceed \$100,000,000. Such Bonds shall be general obligations of the District, payable as to Principal, premium, if any, and interest from *ad valorem* taxes to be levied upon all of the taxable property in the District. The Bonds shall be designated the "West Contra Costa Unified School District General Obligation Refunding Bonds, 2014 Series A," and may be issued in more than one tranche, with appropriate sub-designations to distinguish those Bonds refunding 2004 Prior Bonds from those refunding 2006 Prior Bonds. The Bonds shall be issued as Current Interest Bonds and/or Convertible CABs and may be issued as serial bonds or term bonds, as determined by an Authorized Representative as evidenced by the execution of the Contract of Purchase, subject to the provisions of this Resolution.

(b) The forms of the Bonds shall be substantially in conformity with the standard forms of registered school district bonds, copies of which are attached hereto as Exhibit A and Exhibit B and incorporated herein by this reference, with such changes as are necessary to reflect the final terms of the Bonds.

(c) Principal of and premium, if any, and interest on any Bond shall be payable in lawful money of the United States of America. Principal and premium, if any, shall be payable upon surrender thereof at maturity or earlier redemption at the office designated by the Paying Agent for such purpose.

**SECTION 9.     Tax Covenants.** In order to maintain the exclusion from gross income for federal income tax purposes of interest on the Bonds, the Board hereby covenants to comply with each applicable requirement of Section 103 and Sections 141 through 150 of the Internal Revenue Code of 1986, as amended. In furtherance of these covenants, the District agrees to comply with the covenants to be contained in the Tax Certificate. The District hereby further agrees to deliver such instructions to the Paying Agent as may be necessary in order to comply with the Tax Certificate.

**SECTION 10.   Description of the Bonds.**

(a) The Bonds shall be issued in fully registered form, in denominations or Conversion Value of \$5,000 or any integral multiple thereof, except as may be provided in the Contract of Purchase. The Bonds shall be dated and shall mature on the dates, in the years and in the Principal Amounts, and interest shall be computed at the rates, set forth in the Contract of Purchase.

(b) Current Interest Bonds. Interest on each Current Interest Bond shall accrue from its dated date as set forth in the Contract of Purchase. Interest on the Current Interest Bonds shall be computed using a year of 360 days comprised of twelve 30-day months and shall be payable on each Interest Payment Date to the Owner thereof appearing on the Bond Register as of the close of business on the Record Date. Interest on each Current Interest Bond

will be payable from the Interest Payment Date next preceding the date of registration thereof, unless (i) it is registered after the close of business on any Record Date and before the close of business on the immediately following Interest Payment Date, in which event, interest thereon shall be payable from such following Interest Payment Date; or (ii) it is registered prior to the close of business on the first Record Date, in which event interest shall be payable from its dated date; provided, however, that if at the time of registration of any Current Interest Bond, interest thereon is in default, such interest shall be payable from the Interest Payment Date to which interest has previously been paid or made available for payment. Payments of interest on the Current Interest Bonds will be made on each Interest Payment Date by check or draft of the Paying Agent sent by first-class mail, postage prepaid, to the Owner thereof appearing on the Bond Register on the Record Date, or by wire transfer to any Owner of \$1,000,000 in aggregate Principal Amount or more of such Current Interest Bonds, to the account specified by such Owner in a written request delivered to the Paying Agent on or prior to the Record Date for such Interest Payment Date; provided, however, that payments of defaulted interest shall be payable to the person in whose name such Current Interest Bond is registered at the close of business on a special record date fixed therefor by the Paying Agent, which shall not be more than fifteen days and not less than ten days prior to the date of the proposed payment of defaulted interest.

(c) Convertible CABs. The Bonds issued as Convertible CABs shall be issued in fully registered form in any Denominational Amount but shall reflect Conversion Values of \$5,000 or any integral multiple thereof, shall mature on the dates, in the years and with the Conversion Values, and shall accrete interest at their accretion rate through the Conversion Date, all as set forth in the Contract of Purchase.

Prior to the Conversion Date, the Convertible CABs shall not pay current interest. Prior to the Conversion Date, each Convertible Capital Appreciation Bond shall increase in value by the accretion of interest from its Denominational Amount on the date of issuance thereof to its stated Conversion Value at the Conversion Date. Prior to the Conversion Date, interest accreting on the Convertible CABs will be computed on the basis of a 360-day year comprised of twelve 30-day months, will be compounded semiannually thereafter on February 1 and August 1 in each year, or as otherwise set forth in the Contract of Purchase. No interest will be payable on any Convertible CAB prior to or on the Conversion Date.

Following the Conversion Date, interest on the Convertible CABs shall be computed based upon the Conversion Value and on the basis of a 360-day year comprised of twelve 30-day months and will be payable on each Interest Payment Date, commencing on the first Interest Payment Date following the Conversion Date. Following its Conversion Date, each Convertible CAB shall pay interest and be payable in the same manner and otherwise shall be considered as Current Interest Bonds.

**SECTION 11.** Conformance with A.B. 182: Required Information Regarding Convertible CABs. Pursuant to A.B. 182, the Board acknowledges that it has been presented at two consecutive regularly scheduled meetings with information related to the Bonds regarding: (i) the rationale for the issuance of Convertible CABs, (ii) their proposed financing term and time of maturity; (iii) the repayment ratio of the Bonds through maturity; (iv) the District's current estimates of changes in assessed valuation of taxable property in the District over the term of the Bonds; and (v) a comparison of the overall cost of debt service on the Bonds if they were all



issued as Current Interest Bonds, against the overall cost of debt service on the Bonds, including the Convertible CABs. Current statements, estimates and projections as to these items are attached hereto as Exhibit D, which is incorporated herein by this reference. The District covenants that debt service on the Bonds will not exceed the maximum ratio of total debt service to principal of 4:1 as mandated by Section 15144.1 of the Education Code. A Rule G-17 submission from each of the Underwriters has previously been provided to the Board and are on file with the Clerk of the Board.

## **SECTION 12. Book-Entry System.**

(a) The Bonds shall be initially issued in the form of a separate single fully registered Bond for each of the tranches and maturities of the Bonds. Upon initial issuance, the ownership of each such global Bond shall be registered in the Bond Register in the name of the Nominee, as nominee of the Depository. Except as provided in subsection (c) hereof, all of the Outstanding Bonds shall be registered in the Bond Register in the name of the Nominee, and the Bonds may be transferred, in whole but not in part, only to the Depository, to a successor Depository or to another nominee of the Depository or of a successor Depository. Each Bond shall bear a legend in the form prescribed by the Depository.

With respect to Bonds registered in the Bond Register in the name of the Nominee, the District shall have no responsibility or obligation to any Participant or to any person on behalf of which such a Participant holds a beneficial interest in the Bonds. Without limiting the immediately preceding sentence, the District shall have no responsibility or obligation with respect to (i) the accuracy of the records of the Depository, the Nominee or any Participant with respect to any beneficial ownership interest in the Bonds, (ii) the delivery to any Participant, beneficial owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any Redemption Notice (as defined in Section 28 below), (iii) the selection by the Depository and the Participants of the beneficial interests in the Bonds to be redeemed in part, or (iv) the payment to any Participant, beneficial owner or any other person, other than the Depository, of any amount with respect to Principal of, premium, if any, and interest on the Bonds. The District and the Paying Agent may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute Owner of such Bond for the purpose of payment of Principal of, premium, if any, and interest on such Bond, for the purpose of giving Redemption Notices and other notices with respect to such Bond, and for all other purposes whatsoever, including, without limitation, registering transfers of the Bonds.

The Paying Agent shall pay all Principal of, premium, if any, and interest on the Bonds only to the respective Owners, as shown in the Bond Register, and all such payments shall be valid hereunder with respect to payment of Principal of, premium, if any, and interest on the Bonds to the extent of the sum or sums so paid. No person other than an Owner, as shown in the Bond Register, shall receive payments of Principal, premium, if any, and interest pursuant to this Resolution. Upon delivery by the Depository to the Paying Agent and the District of written notice to the effect that the Depository has determined to substitute a new nominee in place of the Nominee, and subject to the provisions hereof with respect to Record Dates, the word "Nominee" in this Resolution shall refer to such new nominee of the Depository.

(b) In order to qualify the Bonds for the Depository's book-entry system, the District is hereby authorized to execute and deliver or shall have executed and delivered to the Depository a letter from the District representing such matters as shall be necessary to so qualify the Bonds (the "**Representation Letter**"). The execution and delivery of the Representation Letter shall not in any way limit the provisions of subsection (a) hereof or in any other way impose upon the District any obligation whatsoever with respect to persons having beneficial interests in the Bonds other than the Owners, as shown in the Bond Register. In addition to the execution and delivery of the Representation Letter, the District, and its Authorized Representatives, are hereby authorized to take any other actions, not inconsistent with this Resolution, to qualify the Bonds for the Depository's book-entry program.

(c) If at any time, the Depository notifies the District that it is unwilling or unable to continue as Depository with respect to the Bonds or if at any time the Depository shall no longer be registered or in good standing under the Securities Exchange Act or other applicable statute or regulation and a successor Depository is not appointed by the District within 90 days after the District receives notice or becomes aware of such condition, as the case may be, subsection (a) hereof shall no longer be applicable and the District shall cause the issuance of certificated securities representing the Bonds as provided below. In addition, the District may determine at any time that the Bonds shall no longer be lodged with a Depository and that the provisions of subsection (a) hereof shall no longer apply to the Bonds. In any such event, the District shall cause the execution and delivery of certificated securities representing the Bonds as provided below. Bonds issued in exchange for global Bonds pursuant to this subsection (c) shall be registered in such names and delivered in such denominations as the Depository shall instruct the District. The District shall cause delivery of such certificated securities representing the Bonds to the persons in whose names such Bonds are so registered.

If the District determines to replace the Depository with another qualified securities depository, the District shall prepare or cause to be prepared a new fully registered global Bond for each of the maturities of the Bonds, registered in the name of such successor or substitute securities depository or its nominee, or make such other arrangements as are acceptable to the District and such securities depository and not inconsistent with the terms of this Resolution.

(d) Notwithstanding any other provision of this Resolution to the contrary, so long as any Bond is registered in the name of the Nominee, all payments with respect to Principal of and premium, if any, and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, as provided in the Representation Letter or as otherwise instructed by the Depository.

(e) The initial Depository under this Resolution shall be DTC. The initial Nominee shall be Cede & Co., as nominee of DTC.

### **SECTION 13.   Execution of the Bonds.**

(a) The Bonds shall be executed in the manner required by the Authorizing Law. In case any one or more of the officers who shall have signed any of the Bonds shall cease to be such officer before the Bonds so signed shall have been issued by the District, such Bonds

may, nevertheless, be issued, as herein provided, as if the persons who signed such Bonds had not ceased to hold such offices.

(b) Each Bond shall bear thereon a certificate of authentication executed manually by the Paying Agent. Only such Bonds as shall bear thereon such certificate of authentication duly executed by the Paying Agent shall be entitled to any right or benefit under this Resolution and no Bond shall be valid or obligatory for any purpose until such certificate of authentication shall have been duly executed by the Paying Agent. Such certificate of the Paying Agent upon any Bond shall be conclusive evidence that the Bond so authorized has been duly authenticated and delivered under this Resolution and that the Owner thereof is entitled to the benefit of this Resolution.

**SECTION 14. Transfer and Exchange.** The registration of any Bond may be transferred upon the Bond Register upon surrender of such Bond to the Paying Agent. Such Bond shall be endorsed or accompanied by delivery of the written instrument of transfer shown in Exhibit A hereto, duly executed by the Owner or such Owner's duly authorized attorney, and payment of such reasonable transfer fees as the Paying Agent may establish. Upon such registration of transfer, a new Bond or Bonds, of like series, tenor and maturity in the same Principal Amount and in authorized denominations, will be executed and delivered to the transferee in exchange therefor.

The Paying Agent shall deem and treat the person in whose name any Outstanding Bond shall be registered upon the Bond Register as the absolute owner of such Bond, whether the Principal, premium, if any, or interest with respect to such Bond shall be overdue or not, for the purpose of receiving payment of Principal of and premium, if any, and interest on such Bond and for all other purposes, and any such payments so made to any such Owner or upon such Owner's order shall be valid and effective to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid, and the District or the Paying Agent shall not be affected by any notice to the contrary.

Bonds may be exchanged at the office of the Paying Agent for Bonds of like series, tenor and maturity of other authorized denominations. All Bonds surrendered in any such exchange shall thereupon be cancelled by the Paying Agent. The Paying Agent may charge the Owner a reasonable sum for each new Bond executed and delivered upon any exchange and the Paying Agent may require the payment by the Owner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange.

~~The Paying Agent shall not be required to register the transfer or exchange of any Bond~~  
(i) during the period beginning at the close of business on any Record Date through the close of business on the immediately following Interest Payment Date, or (ii) that has been called or is subject to being called for redemption, during a period beginning at the opening of business 15 days before any selection of Bonds to be redeemed through the close of business on the applicable redemption date, except for the unredeemed portion of any Bond to be redeemed only in part.

**SECTION 15. Bonds Mutilated, Destroyed, Stolen or Lost.** In case any Bond shall become mutilated, the Paying Agent, at the expense of the Owner, shall deliver a new Bond

of like date, interest rate, maturity, and tenor as the Bond so mutilated in exchange and substitution for such mutilated Bond, upon surrender and cancellation thereof. All Bonds so surrendered shall be cancelled. If any Bond shall be destroyed, stolen or lost, evidence of such destruction, theft or loss may be submitted to the Paying Agent and if such evidence is satisfactory to the Paying Agent that such Bond has been destroyed, stolen or lost, and upon furnishing the Paying Agent with indemnity satisfactory to the Paying Agent and complying with such other reasonable regulations as the Paying Agent may prescribe and paying such expenses as the Paying Agent may incur, the Paying Agent shall, at the expense of the Owner, execute and deliver a new Bond of like date, interest rate, maturity, and tenor in lieu of and in substitution for the Bond so destroyed, stolen or lost. Any new Bonds issued pursuant to this Section in substitution for Bonds alleged to be destroyed, stolen or lost shall constitute original additional contractual obligations on the part of the District, whether or not the Bonds so alleged to be destroyed, stolen or lost are at any time enforceable by anyone, and shall be equally secured by and entitled to equal and proportionate benefits with all other Bonds issued under this Resolution in any moneys or securities held by the Paying Agent for the benefit of the Owners of the Bonds.

**SECTION 16. Bond Register.** The Paying Agent shall keep or cause to be kept at its office sufficient books for the registration and registration of transfer of the Bonds. Upon presentation for registration of transfer, the Paying Agent shall, as above provided and under such reasonable regulations as it may prescribe subject to the provisions hereof, register or register the transfer of the Bonds, or cause the same to be registered or cause the registration of the same to be transferred, on such books. While the Bonds are held in the book-entry system, the Paying Agent is not required to keep a separate Bond Register.

**SECTION 17. Unclaimed Money.** All money which the Paying Agent shall have received from any source and set aside for the purpose of paying or redeeming any of the Bonds shall be held in trust for the respective Owners of such Bonds, but any money which shall be so set aside or deposited by the Paying Agent and which shall remain unclaimed by the Owners of such Bonds for a period of one year after the date on which any payment or redemption price with respect to such Bonds shall have become due and payable shall be transferred to the general fund of the District (the "**General Fund**"); provided, however, that the Paying Agent, before making such payment, shall cause notice to be mailed to the Owners of such Bonds, by first-class mail, postage prepaid, not less than 90 days prior to the date of such payment to the effect that said money has not been claimed and that after a date named therein any unclaimed balance of said money then remaining will be transferred to the General Fund. Thereafter, the Owners of such Bonds shall look only to the General Fund for payment of such Bonds.

**SECTION 18. Application of Proceeds; Escrow Agreement; Debt Service Fund.**

(a) The net proceeds of sale of the Bonds shall be transferred to the Escrow Agent for deposit into an Escrow Fund established under the Escrow Agreement in an amount necessary to purchase the Defeasance Securities needed to pay, defease and redeem the Refunded Bonds.

(b) Accrued interest, if any, on the Bonds shall be kept separate and apart in the fund hereby created and established and to be designated as the "West Contra Costa Unified School District 2014A General Obligation Refunding Bonds Debt Service Fund" (the "**2014A Debt Service Fund**") and used only for payments of interest on the Bonds. Any excess proceeds of the Bonds not needed for the authorized purposes set forth herein for which the Bonds are being issued shall be transferred to the 2014A Debt Service Fund and applied to the payment of Principal of and interest on the Bonds.

(c) All Pledged Moneys (as defined below) shall be deposited upon collection by the County into the 2014A Debt Service Fund and used for the payment of the Principal of, premium, if any, and interest on the Bonds.

(d) On the Business Day immediately preceding each Interest Payment Date, the District shall transfer or cause to be transferred from the 2014A Debt Service Fund to the Paying Agent, an amount in immediately available funds sufficient to pay all the Principal of, premium, if any, and interest on the Bonds (collectively, the "**Debt Service**") on such Interest Payment Date.

(e) Certain proceeds of issuance of the Bonds shall be applied to pay Costs of Issuance as provided in Section 20 below.

**SECTION 19.** Payment of and Security for the Bonds. There shall be levied on all the taxable property in the District, in addition to all other taxes, a continuing direct *ad valorem* tax annually during the period the Bonds are Outstanding in an amount sufficient to pay the Principal of and interest on the Bonds when due, which monies when collected will be placed in the Debt Service Fund of the District, which fund is irrevocably pledged for the payment of the Principal of and interest on the Bonds when and as the same fall due (the "**Pledged Moneys**"). The District covenants to cause the County to take all actions necessary to levy such *ad valorem* tax, in accordance with this Section and Section 53559 of the Government Code and to transfer the Pledged Moneys to the Paying Agent for the purposes described in Section 18 hereof.

Interest earned on the investment of monies held in the Debt Service Fund shall be retained in the Debt Service Fund and used to pay Principal of and interest on the Bonds when due.

**SECTION 20.** Payment of Costs of Issuance. Proceeds of the sale of the Bonds necessary to pay the designated Costs of Issuance of the Bonds shall be deposited in the fund of the District known as the "West Contra Costa Unified School District 2014A Costs of Issuance Fund" (the "**2014A Costs of Issuance Fund**") and shall be kept separate and distinct from all other District funds, and those proceeds shall be used solely for the purpose of paying Costs of Issuance. The 2014A Costs of Issuance Fund may be held and administered by the Paying Agent. Notwithstanding the foregoing, all or a portion of the Costs of Issuance may be paid by or through the Representative or by a fiscal agent designated for such purpose. Any amounts deposited into the 2014A Costs of Issuance Fund and not required for payment of Costs of Issuance shall be transferred to the Debt Service Fund to be applied to the payment of Principal of and/or interest on the Bonds.

**SECTION 21.** Negotiated Sale/Method of Sale. The Bonds shall be sold by negotiated sale to the Underwriters inasmuch as such a sale: (i) will allow the District to integrate the sale of the Bonds with other general obligation bonds of the District; (ii) will allow the District to utilize the services of consultants who are familiar with the financial needs, status and plans of the District; (iii) will allow the District to control the timing of the sale of the Bonds to the municipal bond market and take advantage of interest rate opportunities for favorable sale of the Bonds to such market, in order to insure that sufficient tax rate leveling and savings are generated by the within-described refunding.

**SECTION 22.** Engagement of Consultants. In accordance with Section 15146(b)(C) of the Education Code, Nixon Peabody LLP has been selected as the District's Bond Counsel and Disclosure Counsel, KNN Public Finance has been designated as the Financial Advisor to the District, and Piper Jaffray & Co. and Backstrom McCarley Berry & Co., LLC, have been selected to act as Underwriters with respect to the authorization, sale and issuance of the Bonds. An estimate of the Costs of Issuance associated with the sale of the Bonds, including for this purpose, Underwriters' Discount is 1.01% of the Principal and Denominational Amount of the Bonds.

**SECTION 23.** Establishment of Additional Funds and Accounts. If at any time it is deemed necessary or desirable by the District, the County Office of Education or the Paying Agent, the District may establish additional funds under this Resolution and/or accounts within any of the funds or accounts established hereunder.

**SECTION 24.** Request for Necessary County Actions.

(a) The Board of Supervisors, the Auditor-Controller, the Treasurer and other officials of the County, are hereby requested to take and authorize such actions as may be necessary pursuant to law to provide for the levy and collection of a property tax on all taxable property of the District sufficient to provide for payment of all principal of, redemption premium, if any, and interest on the Bonds as the same shall become due and payable as necessary for the payment of the Bonds, and the Clerk is hereby authorized and directed to deliver certified copies of this Resolution to the County Clerk-Recorder of the Board of Supervisors of the County, the Auditor-Controller of the County and the Treasurer. The Board hereby agrees to reimburse the County for any costs associated with the levy and collection of said tax, upon such documentation of said costs as the District shall reasonably request.

(b) ~~The Board of Supervisors, the Auditor-Controller, the Treasurer and other officials of the County are hereby requested to take and authorize such actions as may be necessary, upon, but only upon, the defeasance or redemption of the Refunded Bonds from proceeds of the Bonds, to discontinue the levy of property taxes on all taxable property of the District for the payment of the Refunded Bonds, pursuant to Section 53561 of the Government Code.~~

**SECTION 25.** Notice of Defeasance and Redemption of Refunded Bonds. The Escrow Agent is hereby authorized and directed to give notice of defeasance and of redemption of the Refunded Bonds, pursuant to the terms of the 2004 Resolution or the 2006 Resolution, as applicable, and pursuant to the terms of the Escrow Agreement, including,

depending upon market conditions, and at the direction of an Authorized Representative, conditional notice of redemption.

**SECTION 26. Redemption.** The Bonds shall be subject to redemption as provided in the Contract of Purchase. The Bonds shall be subject to redemption as provided in the Contract of Purchase, provided that all Bonds shall be subject to optional redemption before their scheduled maturity date, on a date no later than the 10th anniversary of the Closing Date.

**SECTION 27. Selection of Bonds for Redemption.** Whenever provision is made in this Resolution or in the Contract of Purchase for the redemption of the Bonds and less than all Outstanding Bonds are to be redeemed, the Paying Agent, upon written instruction from the District given as provided herein, shall select Bonds for redemption in the manner directed by the District, or in the event the District shall fail to provide such direction, in inverse order of maturity and within a maturity, by lot. Within a maturity, the Paying Agent shall select Bonds for redemption by lot. Redemption by lot shall be in such manner as the Paying Agent shall determine; provided, however, that the portion of any Current Interest Bond to be redeemed in part shall be in the Principal Amount of \$5,000 or any integral multiple thereof and the portion of any Convertible CAB to be redeemed in part shall be in the Conversion Value of \$5,000 or any integral multiple thereof.

**SECTION 28. Notice of Redemption.** When redemption is authorized or required pursuant to this Resolution or the Contract of Purchase, the Paying Agent, upon written instruction from the District given at least 45 days prior to the date designated for such redemption, shall give notice (each, a "**Redemption Notice**") of the redemption of the Bonds. Such Redemption Notice shall specify: (a) the Bonds or designated portions thereof (in the case of redemption of the Bonds in part but not in whole) which are to be redeemed, (b) the date of redemption, (c) the place or places where the redemption will be made, including the name and address of the Paying Agent, (d) the redemption price, (e) the CUSIP numbers (if any) assigned to the Bonds to be redeemed, (f) the Bond numbers of the Bonds to be redeemed in whole or in part and, in the case of any Bond to be redeemed in part only, the Principal Amount of such Bond to be redeemed, and (g) the original issue date, interest rate and stated maturity date of each Bond to be redeemed in whole or in part. Such Redemption Notice shall further state: (i) that on the specified date, there shall become due and payable upon each Bond or portion thereof being redeemed (A) the redemption price, together with the interest accrued to the redemption date in the case of Current Interest Bonds, (B) in the case of Convertible CABs from and after the Conversion Date, the Conversion Value thereof, together with the interest accrued to the redemption date or (C) in the case of Convertible CABs prior to the Conversion Date, the Accreted Value thereof, and (ii) that from and after such date, interest thereon shall cease to accrue and be payable.

The Paying Agent shall take the following actions with respect to any Redemption Notice:

(a) At least 20 but not more than 45 days prior to the redemption date, such Redemption Notice shall be given to the respective Owners of Bonds designated for redemption by first-class mail, postage prepaid, at their addresses appearing on the Bond Register.

(b) In the event that the Bonds shall no longer be held in book-entry-only form, at least 35 but not more than 45 days before the redemption date, such Redemption Notice shall be given by (i) first-class mail, postage prepaid, (ii) telephonically confirmed facsimile transmission, or (iii) overnight delivery service, to each of the Securities Depositories.

(c) In the event that the Bonds shall no longer be held in book-entry-only form, at least 35 but not more than 45 days before the redemption date, such Redemption Notice shall be given by (i) first-class mail, postage prepaid, or (ii) overnight delivery service, to the MSRB.

Neither failure to receive any Redemption Notice nor any defect in any such Redemption Notice so given shall affect the sufficiency of the proceedings for the redemption of the affected Bonds. Each check issued or other transfer of funds made by the Paying Agent for the purpose of redeeming Bonds shall bear the CUSIP number identifying, by issue and maturity, the Bonds being redeemed with the proceeds of such check or other transfer.

A Redemption Notice given hereunder may be conditioned upon the receipt of sufficient moneys to pay the redemption price of the designated Bonds and may be rescinded by the District in the event such funds are not received or are not expected to be received.

**SECTION 29. Partial Redemption of Bonds.** Upon the surrender of any Bond redeemed in part only, the Paying Agent shall execute and deliver to the Owner thereof a new Bond or Bonds of like tenor and maturity and of authorized denominations equal in Principal Amounts to the unredeemed portion of the Bond surrendered. Such partial redemption shall be valid upon payment of the amount required to be paid to such Owner, and the District shall be released and discharged thereupon from all liability to the extent of such payment.

**SECTION 30. Effect of Notice of Redemption.** Notice having been given as aforesaid, and the moneys for the redemption (including the interest to the applicable date of redemption) having been set aside in the Debt Service Fund or in an escrow fund established therefor, the Bonds to be redeemed shall become due and payable on such date of redemption.

If on such redemption date, money for the redemption of all the Bonds to be redeemed as provided in Section 25 hereof, together with interest to such redemption date, shall be held by the Paying Agent so as to be available therefor on such redemption date, and if notice of redemption thereof shall have been given as aforesaid, then from and after such redemption date, interest on the Bonds to be redeemed shall cease to accrue and become payable. All money held by or on behalf of the Paying Agent for the redemption of Bonds shall be held in trust for the account of the Owners of the Bonds so to be redeemed.

All Bonds paid at maturity or redeemed prior to maturity pursuant to the provisions of Section 25 shall be cancelled upon surrender thereof and delivered to or upon the order of the District. All or any portion of a Bond purchased by the District shall be cancelled by the Paying Agent upon written notice by the District given to the Paying Agent.



**SECTION 31. Paying Agent; Appointment and Acceptance of Duties.**

(a) The Board hereby appoints The Bank of New York Mellon Trust Company, N.A., Dallas, Texas, to provide Paying Agent services for the Bonds under this Resolution. All fees and expenses incurred for services of the Paying Agent, including its third-party agents, shall be the sole responsibility of the District. The Paying Agent shall keep accurate records of all funds administered by it and of all Bonds paid and discharged by it.

(b) Unless otherwise provided, the office of the Paying Agent designated by the Paying Agent shall be the place for the payment of Principal of, premium, if any, and interest on the Bonds.

**SECTION 32. Liability of Paying Agent.** The Paying Agent shall not be required to make any representations as to the validity or sufficiency of this Resolution or of any Bonds issued hereunder or as to the security afforded by this Resolution, and the Paying Agent shall incur no liability in respect hereof or thereof.

**SECTION 33. Evidence on Which Paying Agent May Act.** The Paying Agent, upon receipt of any notice, resolution, request, consent, order, certificate, report, opinion, bond, or other paper or document furnished to it pursuant to any provision of this Resolution, shall examine such instrument to determine whether it conforms to the requirements of this Resolution and shall be protected in acting upon any such instrument believed by it to be genuine and to have been signed or presented by the proper party or parties. The Paying Agent may consult with counsel, who may or may not be Bond Counsel, and the opinion of such counsel shall be full and complete authorization and protection in respect of any action taken or suffered by it under this Resolution in good faith and in accordance therewith.

**SECTION 34. Compensation.** The District shall pay to the Paying Agent from time to time reasonable compensation for all services rendered under this Resolution, and also all reasonable expenses, charges, counsel fees and other disbursements, including those of its attorneys, agents, and employees, incurred in and about the performance of their powers and duties under this Resolution.

**SECTION 35. Ownership of Bonds Permitted.** The Paying Agent or any Underwriter may become the Owner of any Bonds.

**SECTION 36. Resignation or Removal of Paying Agent and Appointment of Successor.**

(a) The initially appointed Paying Agent may resign from service as Paying Agent at any time. Prior to the effective date of such resignation, a new Paying Agent shall be appointed by the District in accordance with applicable law, which shall be the Treasurer or a bank or trust company doing business in and having a corporate trust office in Dallas, Texas, Los Angeles or San Francisco, California, with at least \$50,000,000 in net assets. Such successor Paying Agent shall signify the acceptance of its duties and obligations hereunder by executing and delivering to the District, a written acceptance thereof. Resignation of the initial or a successor Paying Agent shall be effective upon appointment and acceptance of a successor Paying Agent.

(b) Any Paying Agent appointed may resign from service as Paying Agent and may be removed at any time by the District as provided in the Paying Agent's service agreement. If at any time, the Paying Agent shall resign or be removed, a new Paying Agent shall be appointed in accordance with applicable law, which shall be either the Treasurer or a bank or trust company doing business in and having a corporate trust office in Dallas, Texas, Los Angeles or San Francisco, California, with at least \$50,000,000 in net assets. Such successor Paying Agent shall signify the acceptance of its duties and obligations hereunder by executing and delivering to the District, a written acceptance thereof. Resignation or removal of the Paying Agent shall be effective upon appointment and acceptance of a successor Paying Agent.

(c) In the event of the resignation or removal of the Paying Agent, such Paying Agent shall pay over, assign and deliver any moneys held by it as Paying Agent to its successor. The District shall promptly provide notice of the name and principal corporate trust office address of the Paying Agent appointed to replace any resigned or removed Paying Agent to the Owners of the Bonds by first-class mail, postage prepaid, at their addresses appearing on the Bond Register.

**SECTION 37. Valuation and Sale of Investments.** Obligations purchased as an investment of moneys in any fund or account established hereunder shall be deemed at all times to be a part of such fund or account. Profits or losses attributable to any fund or account shall be credited or charged to such fund or account. In computing the amount in any fund or account created under the provisions of this Resolution for any purpose set forth in this Resolution, obligations purchased as an investment of moneys therein shall be valued at cost, plus, where applicable, accrued interest.

**SECTION 38. Supplemental Resolutions with Consent of Owners.** This Resolution, and the rights and obligations of the District and of the Owners of the Bonds issued hereunder, may be modified or amended at any time by a Supplemental Resolution adopted by the District with the written consent of Owners owning at least 60% in aggregate Principal Amount of the Outstanding Bonds, exclusive of Bonds, if any, owned by the District. Notwithstanding the foregoing, no such modification or amendment shall, without the express consent of the Owner of each Bond affected, reduce the Principal Amount of any Bond, reduce the interest rate payable thereon, advance the earliest redemption date thereof, extend its maturity or the times for paying interest thereon or change the monetary medium in which Principal and interest is payable, nor shall any modification or amendment reduce the percentage of consents required for amendment or modification. No such Supplemental Resolution shall change or modify any of the rights or obligations of any Paying Agent without its written assent thereto. Notwithstanding anything herein to the contrary, no such consent shall be required if the Owners are not directly and adversely affected by such amendment or modification.

**SECTION 39. Supplemental Resolutions Effective Without Consent of Owners.** For any one or more of the following purposes and at any time or from time to time, a Supplemental Resolution of the District may be adopted, which, without the requirement of consent of the Owners, shall be fully effective in accordance with its terms:

(a) To add to the covenants and agreements of the District in this Resolution, other covenants and agreements to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;

(b) To add to the limitations and restrictions in this Resolution, other limitations and restrictions to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;

(c) To confirm as further assurance, any pledge under, and the subjection to any lien or pledge created or to be created by this Resolution, of any moneys, securities or funds, or to establish any additional funds, or accounts to be held under this Resolution;

(d) To cure any ambiguity, supply any omission, or cure to correct any defect or inconsistent provision in this Resolution; or

(e) To amend or supplement this Resolution in any other respect, provided such Supplemental Resolution does not, in the opinion of Bond Counsel, adversely affect the interests of the Owners.

**SECTION 40.** Effect of Supplemental Resolution. Any act done pursuant to a modification or amendment so consented to shall be binding upon the Owners of all the Bonds and shall not be deemed an infringement of any of the provisions of this Resolution, whatever the character of such act may be, and may be done and performed as fully and freely as if expressly permitted by the terms of this Resolution, and after consent relating to such specified matters has been given, no Owner shall have any right or interest to object to such action or in any manner to question the propriety thereof or to enjoin or restrain the District or any officer or agent thereof from taking any action pursuant thereto.

**SECTION 41.** Defeasance. If any or all Outstanding Bonds shall be paid and discharged in any one or more of the following ways:

- (1) by paying or causing to be paid the Principal of, premium, if any, and interest on such Bonds, as and when the same become due and payable;
- (2) by depositing with the Paying Agent or with a duly appointed escrow agent, in trust, at or before maturity, cash which, together with the amounts then on deposit in the Debt Service Fund and interest to accrue thereon without the need for further investment, is fully sufficient to pay such Bonds at maturity thereof, including any premium and all interest thereon, notwithstanding that any Bonds shall not have been surrendered for payment; or
- (3) by depositing in escrow with an institution that meets the requirements of serving as successor Paying Agent pursuant to Section 36 selected by the District, in trust, Defeasance Securities permitted under Section 149(b) of the Code and Regulations which, in the opinion of Bond Counsel, will not impair the exclusion from gross income for federal income tax purposes of interest on the Bonds, in such amount as will, together with the interest to

accrue thereon without the need for further investment, be fully sufficient to pay and discharge such Bonds at maturity or earlier redemption thereof, for which notice has been given or provided for, including any premium and all interest thereon, notwithstanding that any Bonds shall not have been surrendered for payment;

then all obligations of the District and the Paying Agent under this Resolution with respect to such Bonds shall cease and terminate, except only the obligation of the Paying Agent or escrow agent to pay or cause to be paid to the Owners of such Bonds all sums due thereon, and the obligation of the District to pay to the Paying Agent amounts owing to the Paying Agent under Section 34 hereof.

**SECTION 42. Bond Insurance.**

If an Authorized Representative determines it to be in the best interests of the District, bond insurance or other credit enhancement shall be obtained with respect to the Bonds. If bond insurance or other credit enhancement with respect to the Bonds is obtained, the Authorized Representatives are hereby authorized to make such changes to the documents approved by this Resolution as such officers and agents may approve as being in the best interests of the District, such action to be conclusively evidenced by the execution and delivery thereof.

**SECTION 43. Approval of Actions; Miscellaneous.**

(a) The Superintendent and the other Authorized Representatives are hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to proceed with the issuance of the Bonds or otherwise carry out, give effect to and comply with the terms and intent of this Resolution. Such actions heretofore taken by officers, officials and staff of the District are hereby ratified, confirmed and approved.

(b) The County, the Board of Supervisors, officers, agents, and employees shall not be responsible for any proceedings or the preparation or contents of any resolutions, certificates, statements, disclosures, notices, contracts, or other documents relating to the sale and issuance of the Bonds.

(c) The Principal of and interest and premium, if any, on the Bonds shall not constitute a debt or obligation of the County, the County Board, officers, agents, or employees, and the County, the County Board, officers, agents, and employees thereof shall not be liable thereon. In no event shall the Principal of or premium, if any, or interest on any Bond be payable out of any funds or property of the County.

(d) The Clerk of the Board shall send a certified copy of this Resolution, together with the final debt service schedule for the Bonds, to the Treasurer.

**SECTION 44.** Conflicts. If there is any inconsistency or conflict between any provision of this Resolution and any provision of the Tax Certificate, the Tax Certificate prevails to the extent of the inconsistency or conflict

**SECTION 45.** Effective Date. This Resolution shall take effect immediately upon its adoption.

ADOPTED, SIGNED AND APPROVED this 25th day of June, 2014, by the Board of Education of the West Contra Costa Unified School District of Contra Costa County, State of California, by the following roll-call vote:

AYES:\_\_\_\_\_

NOES:\_\_\_\_\_

ABSTAIN:\_\_\_\_\_

ABSENT:\_\_\_\_\_

**WEST CONTRA COSTA UNIFIED SCHOOL  
DISTRICT**

By: \_\_\_\_\_  
President, Board of Education

Attest:

By: \_\_\_\_\_  
Clerk, Board of Education

**EXHIBIT A**

**FORM OF CURRENT INTEREST BOND**

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AS DEFINED IN THE RESOLUTION) TO THE BOND REGISTRAR FOR REGISTRATION OF TRANSFER, EXCHANGE, OR PAYMENT, AND ANY BOND ISSUED IS REGISTERED IN THE NAME OF CEDE & CO. OR IN SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AND ANY PAYMENT IS MADE TO CEDE & CO. OR TO SUCH OTHER ENTITY AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL INASMUCH AS THE REGISTERED OWNER HEREOF, CEDE & CO., HAS AN INTEREST HEREIN.

UNITED STATES OF AMERICA

STATE OF CALIFORNIA

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
(CONTRA COSTA COUNTY, CALIFORNIA)  
GENERAL OBLIGATION REFUNDING BONDS, 2014 SERIES A  
([2002][2005] Election Current Interest Bonds)**

\$ \_\_\_\_\_

No. R-

Interest <u>Rate</u>	Maturity <u>Date</u>	Dated <u>Date</u>	<u>CUSIP</u>
_____%	August 1, _____		

REGISTERED OWNER: CEDE & Co.

PRINCIPAL AMOUNT:

West Contra Costa Unified School District (the “**District**”), a unified school district duly organized and existing under the laws of the State of California, located within Contra Costa County, State of California (the “**County**”), for value received, hereby acknowledges itself indebted and promises to pay to the Registered Owner set forth above the principal amount set forth above, on the Maturity Date set forth above, together with interest thereon from the dated date set forth above until the principal amount hereof shall have been paid or provided for, in accordance with the Resolution hereinafter referred to, at the interest rate set forth above. Interest on this Bond is payable on [February 1, 2015,] and semiannually thereafter on the first day of February and August (each, an “**Interest Payment Date**”) in each year to the registered owner hereof from the Interest Payment Date next preceding the date on which this Bond is registered (unless it is registered after the close of business on the fifteenth calendar day of the

month preceding any Interest Payment Date (each, a **“Record Date”**) and before the close of business on the immediately following Interest Payment Date, in which event, it shall bear interest from such following Interest Payment Date, or unless this Bond is registered prior to the close of business on the first Record Date, in which event it shall bear interest from its date; *provided, however*, that if at the time of registration of this Bond interest with respect hereto is in default, interest with respect hereto shall be payable from the Interest Payment Date to which interest has previously been paid or made available for payment). The principal amount hereof is payable at the office of the Bank of New York Mellon Trust Company, N.A., as paying agent (the **“Paying Agent”**), in Dallas, Texas, or at the office of a successor Paying Agent appointed pursuant to the Resolution (as hereinafter defined). The interest hereon is payable by check or draft mailed by first-class mail to each registered owner, at his address as it appears on the registration books kept by the Paying Agent as of the Record Date, or by wire transfer to any Owner of \$1,000,000 Principal Amount or more of this Bond, to the account specified by the Owner in a written request delivered to the Paying Agent on or prior to the Record Date for such Interest Payment Date; *provided, however*, that payments of defaulted interest shall be payable to the person in whose name this Bond is registered at the close of business on a special record date fixed therefor by the Paying Agent which shall not be more than fifteen days and not less than ten days prior to the date of the proposed payment of defaulted interest.

The Bonds of this issue are comprised of \$\_\_\_\_\_ aggregate principal amount of West Contra Costa Unified School District General Obligation Refunding Bonds, 2014 Series A, \$\_\_\_\_\_ of which are issued in the form of Current Interest Bonds, of which this Bond is a part and \$\_\_\_\_\_ of which are issued in the form of Convertible Capital Appreciation Bonds. This Bond is issued by the District under and in accordance with the provisions of (i) Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 (commencing with Sections 53550 and 53580, respectively) of the Government Code of the State of California; (ii) applicable provisions of the Education Code of the State of California; and (iii) Article XIII A of the California Constitution, and pursuant to a resolution adopted by the Board of Education of the District on [June 25,] 2014 (the **“Resolution”**). The Resolution was presented as an information item to the Board of Education at its regularly scheduled meeting of June 11, 2014. Reference is hereby made to the Resolution, a copy of which is on file with the Clerk of the Board of Education of the District, for a description of the terms on which the Bonds are delivered, and the rights thereunder of the registered owners of the Bonds and the rights and duties of the Paying Agent, and the District, to all of the provisions of which the registered owner of this Bond, by acceptance hereof, assents and agrees. All capitalized terms used but not otherwise defined herein shall have the respective meanings set forth in the Resolution.

This Bond is a general obligation of the District, payable as to both principal and interest from *ad valorem* taxes which, under the laws now in force, may be levied without limitation as to rate or amount upon all of the taxable property in the District. Neither the payment of the Principal of this Bond, or any part thereof, nor any interest or premium hereon constitutes a debt, liability or obligation of the County.

This Bond is issued in fully registered form. Registration of this Bond is transferable by the registered owner hereof, in person or by his attorney duly authorized in writing, at the aforesaid offices of the Paying Agent, but only in the manner, subject to the limitations, and upon payment of the charges provided in the Resolution and upon surrender and cancellation of

this Bond. Upon such registration of transfer, a new Bond or Bonds, of like tenor and maturity in the same principal amount and in authorized denominations will be issued to the transferee in exchange herefor. The District and the Paying Agent may treat the registered owner hereof as the absolute owner hereof for all purposes, whether or not this Bond shall be overdue, and shall not be affected by any notice to the contrary.

[The Bonds maturing on and prior to August 1, 20 \_\_, shall not be subject to redemption prior to their scheduled maturities; Bonds maturing on and after August 1, 20 \_\_, shall be subject to optional redemption at a price of par, plus accrued interest to the date of redemption, on August 1, 20 \_\_ and any date thereafter.]

Whenever provision is made for the redemption of the Bonds and less than all outstanding Bonds are to be redeemed, the Paying Agent, upon written instruction from the District given at least 60 days prior to the date designated for such redemption, shall select Bonds for redemption in such order as the District may direct. Within a maturity, the Paying Agent shall select Bonds for redemption as directed by the District, or in the absence of such direction, in inverse order of maturity and within a maturity, by lot. The portion of any Bond to be redeemed in part shall be in the Principal Amount of \$5,000 or any integral multiple thereof.

This Bond is issued in fully registered form. Registration of this Bond is transferable by the Owner hereof, in person or by his attorney duly authorized in writing, at the aforesaid offices of the Paying Agent, but only in the manner, subject to the limitations, and upon payment of the charges, provided in the Resolution and upon surrender and cancellation of this Bond. Upon such registration of transfer, a new Bond or Bonds, of like tenor and maturity in the same Transfer Amount and in authorized denominations will be issued to the transferee in exchange herefor. The District and the Paying Agent may treat the Owner hereof as the absolute owner hereof for all purposes, whether or not this Bond shall be overdue, and shall not be affected by any notice to the contrary.

The Paying Agent shall not be required to register the transfer or exchange of this Bond [(i)] during the period beginning at the close of business on any Record Date through the close of business on the immediately following Interest Payment Date[, or (ii) that has been called or is subject to being called for redemption, during a period beginning at the opening of business 15 days before any selection of Bonds to be redeemed through the close of business on the applicable redemption date, except for the unredeemed portion of any Bond to be redeemed only in part].

The rights and obligations of the District and of the owners of the Bonds may be modified or amended at any time by a supplemental resolution adopted by the Board of Education of the District with the written consent of owners of at least 60% in aggregate principal amount of the Outstanding Bonds, exclusive of Bonds, if any, owned by the District. Notwithstanding the foregoing, no such modification or amendment shall, without the express consent of the Owner of each Bond affected, reduce the principal amount of any Bond, reduce the interest rate payable thereon, advance the earliest redemption date thereof, extend its maturity or the times for paying interest thereon or change the monetary medium in which principal and interest is payable, nor shall any modification or amendment reduce the percentage of consents required for amendment or modification. No such supplemental resolution shall change or



modify any of the rights or obligations of any Paying Agent without its written assent thereto. Notwithstanding anything herein to the contrary, no such consent shall be required if the Owners are not directly and adversely affected by such amendment or modification.

A supplemental resolution of the District may also be adopted, which, without the requirement of consent of the registered owners, shall be fully effective in accordance with its terms: (1) to add to the covenants and agreements of the District in the Resolution, other covenants and agreements to be observed by the District which are not contrary to or inconsistent with the Resolution as theretofore in effect; (2) to add to the limitations and restrictions in the Resolution, other limitations and restrictions to be observed by the District which are not contrary to or inconsistent with the Resolution as theretofore in effect; (3) to confirm as further assurance, any pledge under, and the subjection to any lien or pledge created or to be created by the Resolution, of any moneys, securities or funds, or to establish any additional funds or accounts to be held under the Resolution; (4) to cure any ambiguity, supply any omission, or cure or correct any defect or inconsistent provision in the Resolution; or (5) to amend or supplement the Resolution in any other respect, provided such supplemental resolution does not, in the opinion of nationally recognized bond counsel, adversely affect the interests of the registered owners of the Bonds.

If this Bond is called for redemption and the principal amount of this Bond, plus premium, if any, and accrued interest due hereon are duly provided therefor as specified in the Resolution, then interest shall cease to accrue hereon from and after the date fixed for redemption.

This Bond shall not become valid or obligatory for any purpose until the Certificate of Authentication hereon endorsed shall have been dated and executed manually by the Paying Agent.

IT IS HEREBY CERTIFIED, RECITED AND DECLARED, that an election was duly and legally called, held and conducted, and the notices thereof duly given, and the results thereof canvassed and declared in accordance with the provisions of the Authorizing Law and that all of the proceedings of the Board of Education of the District and in the matter of the issuance of this Bond were regular and in strict accordance with the provisions of the Authorizing Law and of the Constitution of the State of California.

IN WITNESS WHEREOF, West Contra Costa Unified School District has caused this Bond to be executed on behalf of the District as of the date hereof by the facsimile signatures of the President of the Board of Education and the Clerk of the Board of Education of the District.

WEST CONTRA COSTA UNIFIED  
SCHOOL DISTRICT

By: \_\_\_\_\_ [form only]  
President of the Board of Education

Attest:

By:           [form only]            
Clerk of the Board of Education

## CERTIFICATE OF AUTHENTICATION

This is one of the Bonds described in the within-mentioned Resolution of the Board of Education West Contra Costa Unified School District.

DATED: \_\_\_\_\_

THE BANK OF NEW YORK MELLON TRUST  
COMPANY, N.A., as Paying Agent

By: \_\_\_\_\_  
Authorized Signatory

## FORM OF ASSIGNMENT

FOR VALUE RECEIVED, the undersigned registered owner hereby sells, assigns and transfers unto

Address for Payment of Interest: \_\_\_\_\_

Social Security Number or other Tax Identification No.: \_\_\_\_\_

the within-mentioned Bond and hereby irrevocably constitutes and appoints \_\_\_\_\_ attorney, to transfer the same on the books of the Paying Agent with full power of substitution in the premises.

\_\_\_\_\_  
Registered Owner

Dated: \_\_\_\_\_

NOTICE: The signature on this Assignment must correspond with the name as written on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Signature \_\_\_\_\_  
guaranteed

[Bank, Trust Company or Firm]

By: \_\_\_\_\_  
Authorized Officer

NOTICE: Signature(s) must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank or trust company.

## EXHIBIT B

### FORM OF CONVERTIBLE CAPITAL APPRECIATION BOND

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AS DEFINED IN THE RESOLUTION) TO THE BOND REGISTRAR FOR REGISTRATION OF TRANSFER, EXCHANGE, OR PAYMENT, AND ANY BOND ISSUED IS REGISTERED IN THE NAME OF CEDE & CO. OR IN SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AND ANY PAYMENT IS MADE TO CEDE & CO. OR TO SUCH OTHER ENTITY AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL INASMUCH AS THE REGISTERED OWNER HEREOF, CEDE & CO., HAS AN INTEREST HEREIN.

UNITED STATES OF AMERICA

STATE OF CALIFORNIA

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
(COUNTY OF CONTRA COSTA, CALIFORNIA)  
GENERAL OBLIGATION REFUNDING BONDS, 2014 SERIES A  
(2002 Election Convertible Capital Appreciation Bonds)**

\$ \_\_\_\_\_

No. \_\_\_\_\_

Reoffering Yield:	Interest Rate				
through	after the	Conversion	Maturity		
<u>Conversion Date</u>	<u>Conversion Date</u>	<u>Date</u>	<u>Date</u>	<u>Dated as of:</u>	<u>CUSIP</u>
%	%	August 1, 20__	August 1, __		

REGISTERED OWNER: CEDE & CO.

DENOMINATIONAL AMOUNT:

CONVERSION VALUE:

The West Contra Costa Unified School District (the "**District**") of the County of Contra Costa (the "**County**"), State of California, for value received, promises to pay to the Registered Owner named above, or registered assigns, the Conversion Value on the Maturity Date, each as stated above, such Conversion Value comprising the Denominational Amount and interest accreted thereon. This Bond will initially not bear current interest but will accrete interest, compounded on each February 1 and August 1, commencing August 1, 2014, at the Reoffering Yield specified above to the dated Conversion Date, assuming that in any such semiannual period the sum of such compounded accreted interest and the Principal Amount (such sum being herein called the "**Accreted Value**") increases in equal daily amounts on the basis of a 360-day year consisting of twelve 30-day months. After the Conversion Date, the District, for value

received, promises to pay to the Owner (as defined herein) interest on the Accreted Value as of the Conversion Date (the "**Conversion Value**") until the Conversion Value is paid or provided for at the Interest Rate stated above, on February 1 and August 1 of each year (the "**Interest Payment Dates**"), commencing August 1, 20\_\_ (the first Interest Payment Date following the Conversion Date). Following the Conversion Date, this Bond will bear interest on a current basis from the Conversion Date, payable each February 1 and August 1, commencing \_\_\_\_\_, 20\_\_. Principal (*i.e.*, Conversion Value) and interest are payable in lawful money of the United States of America, without deduction for the paying agent services, to the person in whose name this Bond (or, if applicable, one or more predecessor Bonds) is registered (the "**Owner**") on the register maintained by The Bank of New York Mellon Trust Company, N.A., as initial paying agent, in Dallas, Texas, as paying agent, registrar and transfer agent of the District (herein called the "**Paying Agent**"), including its designated agents, successors and assigns acting in such capacity. Conversion Value and redemption premium, if any, are payable upon presentation and surrender of this Bond at the principal office of the Paying Agent. The Bonds were authorized by a vote of more than 55% of the qualified electors of the District voting on the proposition at an election held therein to determine whether such Bonds should be issued.

The Bonds of this issue are comprised of \$\_\_\_\_\_ Denominational Amount of Convertible Capital Appreciation Bonds of which this Bond is a part (a "**Convertible Capital Appreciation Bond**") and \$\_\_\_\_\_ Principal Amount of Current Interest Bonds. This Bond is issued and authorized by the District under and in accordance with the provisions of (i) Article 4.5 of Title 5, Division 2, Part 1, Chapter 3 of the Government Code of the State of California, as amended (the "**Act**"); (ii) applicable provisions of the Education Code of the State of California; and (iii) Article XIII A of the California Constitution, and pursuant to a resolution adopted by the Board of Education of the District on [June 25,] 2014 (the "**Resolution**"). Reference is hereby made to the Resolution, a copy of which is on file at the office of the District, for a description of the terms on which the Bonds are delivered, and the rights thereunder of the Owners of the Bonds and the rights and duties of the Paying Agent and the District, to all of the provisions of which the Owner of this Bond, by acceptance hereof, assents and agrees. All capitalized terms used but not otherwise defined herein shall have the respective meanings set forth in the Resolution.

Reference is made to the Resolution for a more complete description of the provisions, among others, with respect to the nature and extent of the security for the Bonds of this series, the rights, duties and obligations of the District, the County, the Paying Agent and the Owners, and the terms and conditions upon which the Bonds are issued and secured. The Owner of this Bond assents, by acceptance hereof, to all of the provisions of the Resolution.

The Convertible Capital Appreciation Bonds [maturing on or before August 1, 20\_\_,] shall not be subject to redemption prior to their maturity dates. [The Convertible Capital Appreciation Bonds maturing on August 1, 20\_\_, may be redeemed before maturity at the option of the District, from any source of available funds, in whole or in part, at the direction of the District, on any date on or after August 1, 20\_\_, at a redemption price equal to the principal amount thereof, together with accrued interest to the date of redemption, without premium.]

The rights and obligations of the District and of the owners of the Bonds may be modified or amended at any time by a supplemental resolution adopted by the District with the

written consent of owners of at least 60% in aggregate Principal Amount of the Outstanding Bonds, exclusive of Bonds, if any, owned by the District; *provided, however*, that no such modification or amendment shall, without the express consent of the registered owner of each Bond affected, reduce the Principal Amount of any Bond, reduce the interest rate payable thereon, extend its maturity or the times for paying interest thereon or change the monetary medium in which the Principal and interest is payable, nor shall any modification or amendment reduce the percentage of consents required for amendment or modification hereof.

A supplemental resolution of the District may be adopted, which, without the requirement of consent of the registered owners, shall be fully effective in accordance with its terms: (1) to add to the covenants and agreements of the District in the Resolution, other covenants and agreements to be observed by the District which are not contrary to or inconsistent with the Resolution as theretofore in effect; (2) to add to the limitations and restrictions in the Resolution, other limitations and restrictions to be observed by the District which are not contrary to or inconsistent with the Resolution as theretofore in effect; (3) to confirm as further assurance, any pledge under, and the subjection to any lien or pledge created or to be created by the Resolution, of any moneys, securities or funds, or to establish any additional funds or accounts to be held under the Resolution; (4) to cure any ambiguity, supply any omission, or cure or correct any defect or inconsistent provision in the Resolution; or (5) to amend or supplement the Resolution in any other respect, provided such supplemental resolution does not, in the opinion of nationally recognized bond counsel, adversely affect the interests of the owners.

[If this Bond is called for redemption and the Principal Amount of this Bond plus premium, if any, and accrued interest due with respect hereto are duly provided therefor as specified in the Resolution, then interest shall cease to accrete or accrue with respect hereto from and after the date fixed for redemption.]

This Bond shall not be valid or obligatory for any purpose and shall not be entitled to any security or benefit under the Resolution until the Certificate of Authentication below has been signed.

IT IS HEREBY CERTIFIED, RECITED AND DECLARED, that an election was duly and legally called, held and conducted, and the notices thereof duly given, and the results thereof canvassed and declared in accordance with the provisions of the Act and that all of the proceedings of the Board of Education of the District in the matter of the issuance of this Bond were regular and in strict accordance with the provisions of the Act and of the Constitution of the State of California, that the total bonded indebtedness of the District, including the issue of which this Bond is a part, does not exceed any limit prescribed by said Act, and that due provision has been made for levying and collecting *ad valorem* property taxes on all of the taxable property within the District in an amount sufficient to pay principal and interest when due.

IN WITNESS WHEREOF, the West Contra Costa Unified School District has caused this Bond to be executed in their official capacities by the manual or facsimile signature of the President of the Board of Education of the District and countersigned by the manual or facsimile signature of the Clerk of the Board of Education of the District as of the date stated above.

WEST CONTRA COSTA UNIFIED SCHOOL  
DISTRICT

By:                     [Form Document]                      
President of the Board of Education

Countersigned:

By:                     [Form Document]                      
Clerk of the Board of Education  
of West Contra Costa Unified School District



The following Certificate of Authentication shall be printed on each Bond:

**CERTIFICATE OF AUTHENTICATION**

This is one of the Bonds described in the within-mentioned Resolution of the Board of Education of the West Contra Costa Unified School District.

DATED: \_\_\_\_\_, 2014

THE BANK OF NEW YORK MELLON  
TRUST COMPANY, N.A., as Paying Agent

By: \_\_\_\_\_  
Authorized Officer

FORM OF ASSIGNMENT

FOR VALUE RECEIVED, the undersigned registered owner hereby sells, assigns and transfers unto

Name of Transferee: \_\_\_\_\_

Address for Payment of Interest: \_\_\_\_\_

Social Security Number or other Tax Identification No.: \_\_\_\_\_

the within-mentioned Bond and hereby irrevocably constitutes and appoints attorney, to transfer the same on the books of the Paying Agent with full power of substitution in the premises.

Registered Owner

Dated:

NOTICE: The signature on this Assignment must correspond with the name as written on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Signature \_\_\_\_\_  
guaranteed

[Bank, Trust Company or Firm]

By \_\_\_\_\_  
Authorized Officer

NOTICE: Signature(s) must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank or trust company

## EXHIBIT C

### FORM OF 15c2-12 CERTIFICATE

With respect to the proposed sale of its General Obligation Refunding Bonds, 2014 Series A, in the maximum aggregate principal amount and issue of not to exceed \$100,000,000, the West Contra Costa Unified School District (the “**District**”) has delivered to you a Preliminary Official Statement, dated as of the date hereof (the “**Preliminary Official Statement**”). The District, for purposes of compliance with Rule 15c2-12 of the Securities Exchange Commission (“**Rule 15c2-12**”), deems the Preliminary Official Statement to be final as of its date, except for the omission of no more than the information permitted under Rule 15c2-12.

WEST CONTRA COSTA UNIFIED SCHOOL  
DISTRICT

Dated: \_\_\_\_\_, 2014

By: [Form Only]  
Authorized Officer

## **EXHIBIT D**

### **INFORMATION REQUIRED UNDER A.B. 182**

These percentages, the aggregate amount to be issued and the payback ratio are all estimates and market conditions at the time of pricing will dictate the actual numbers. In no event will the payback ratio exceed 4.00:1.00, the maximum established under A.B. 182.

#### **Part 1.            Financing Term and Maturity**

Final Maturity Date re Refunded 2004 Bonds: August 1, 2034

Final Maturity Date re Refunded 2006 Bonds: August 1, 2035

#### **Part 2.            Repayment Ratio**

4.00:1.00

#### **Part 3.            Estimated Change in Assessed Valuation**

See 3.A. attached

#### **Part 4.            Analysis of Overall Costs**

See 4.A. attached

#### **Part 5.            Reasons for Including Capital Appreciation Bonds**

The maximum permitted tax levy rate per \$100,000 of assessed valuation set forth in Proposition 39 is \$60.00 for the District. Without the use of Convertible Capital Appreciation Bonds, the District cannot achieve reductions in the tax rate used to pay debt service on its existing bonds to target tax rate estimates.

#### **Part 6.            Municipal Securities Rulemaking Board, Rule G-17 Letters from Underwriters.**

On file with the Superintendent.

**Attachment 3.A.**

<u>Year</u>	<u>AV Growth History and Projections (per annum)</u>
2011-12*	1.11%
2012-13*	6.60
2013-14*	(5.96)
2014-15	4.0
and thereafter	4.0

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\* Actual

**Attachment 4.A.**

Comparative costs of Bond issue with and without Convertible Capital  
Appreciation Bonds

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**\$100,000,000 2014 GENERAL OBLIGATION REFUNDING BONDS**  
**DEBT SERVICE COMPARISON**  
**60% CURRENT INTEREST BONDS; 40% CONVERTIBLE CAPITAL**  
**APPRECIATION BONDS vs. ALL CURRENT INTEREST BONDS**  
**Assumed Issue Date of August 6, 2014**

<b>Fiscal Year Ending,</b>	<b>60% Current Interest Bonds; 40% Convertible Capital Appreciation Bonds</b>	<b>100% Current Interest Bonds</b>	<b>Difference</b>
6/30/2015	\$592,217.50	\$1,279,986.70	(\$687,769.20)
6/30/2016	7,355,594.75	7,317,253.00	38,341.75
6/30/2017	8,592,312.00	8,551,825.25	40,486.75
6/30/2018	6,746,272.50	6,705,120.50	41,152.00
6/30/2019	6,747,898.50	6,707,513.50	40,385.00
6/30/2020	6,745,244.50	6,704,052.00	41,192.50
6/30/2021	6,744,295.25	6,705,806.25	38,489.00
6/30/2022	5,454,576.50	5,417,337.00	37,239.50
6/30/2023	5,439,153.25	5,401,851.25	37,302.00
6/30/2024	5,426,605.00	5,383,078.25	43,526.75
6/30/2025	5,407,423.75	5,366,542.25	40,881.50
6/30/2026	5,392,096.50	5,352,695.75	39,400.75
6/30/2027	7,024,267.00	6,985,109.50	39,157.50
6/30/2028	7,012,908.50	6,972,888.25	40,020.25
6/30/2029	7,002,832.50	6,961,010.50	41,822.00
6/30/2030	8,422,544.00	6,948,866.75	1,473,677.25
6/30/2031	8,414,252.75	6,936,109.25	1,478,143.50
6/30/2032	8,397,471.50	6,922,680.50	1,474,791.00
6/30/2033	8,392,749.00	6,913,158.50	1,479,590.50
6/30/2034	8,379,432.75	6,901,817.00	1,477,615.75
6/30/2035	8,362,196.50	6,888,325.00	1,473,871.50
6/30/2036	4,268,772.00	4,228,020.00	40,752.00
	<u>\$146,321,116.50</u>	<u>\$137,551,046.95</u>	<u>\$8,770,069.55</u>

## ESCROW DEPOSIT AND TRUST AGREEMENT

This Escrow Deposit and Trust Agreement, dated as of August 1, 2014 (the "Agreement") by and between THE BANK OF NEW YORK MELLON TRUST COMPANY, N.A., as escrow agent hereunder (in such capacity, the "Escrow Agent"), and WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT, Contra Costa County, California (the "District").

### WITNESSETH:

WHEREAS, the District has heretofore caused to be issued and sold certain general obligation bonds of the District authorized by an election conducted within the District on March 5, 2002, to wit, \$69,999,376.75 aggregate initial principal and issue amount of the District's General Obligation Bonds, Election of 2002, Series C, on August 11, 2004 (the "2004 Prior Bonds"), of which \$\_\_\_\_\_ aggregate principal and maturity amount are presently outstanding and subject to redemption or defeasance (the "2004 Refunded Bonds"); and

WHEREAS, the District has heretofore caused to be issued and sold certain general obligation bonds of the District authorized by an election conducted within the District on November 8, 2005, to wit, \$70,000,000 aggregate initial principal amount of the District's General Obligation Bonds, Election of 2005, Series A, on May 17, 2006 (the "2006 Prior Bonds"), of which \$60,735,000 aggregate principal amount are presently outstanding and subject to redemption or defeasance (the "2006 Refunded Bonds," and collectively with the 2004 Refunded Bonds, the "Refunded Bonds"); and

WHEREAS, the 2004 Prior Bonds were issued by the Board of Supervisors of the County of Contra Costa (the "County Board") in the name and on behalf of the District by resolution of the County Board adopted on July 13, 2004 (the "2004 Resolution"); and

WHEREAS, the 2006 Prior Bonds were issued by resolution of the County Board, adopted on April 4, 2006 (the "2006 Resolution," and collectively with the 2004 Resolution, the "County Resolutions"); and

WHEREAS, the District has determined that circumstances in the financial markets are favorable for the refunding and defeasance of the Refunded Bonds; and

WHEREAS, in order to provide funds for the refunding of the Refunded Bonds, the District has now issued \$\_\_\_\_\_ aggregate principal amount of its General Obligation Refunding Bonds, 2014 Series A, comprised of \$\_\_\_\_\_ (2002 Election Current Interest Bonds), \$\_\_\_\_\_ (2002 Election Convertible Capital Appreciation Bonds) and \$\_\_\_\_\_ (2005 Election Current Interest Bonds) (collectively, the "2014 Bonds"); and

WHEREAS, in connection with such refunding, the District requires that The Bank of New York Mellon Trust Company, N.A. undertake the services of Escrow Agent for the

refunding and defeasance of the Refunded Bonds in accordance with the terms of the County Resolutions, the Refunded Bonds and this Agreement; and

WHEREAS, the District wishes to provide for the application of the net proceeds of the 2014 Bonds, together with any interest earned from the investment thereof, to effect the refunding of the Refunded Bonds;

NOW, THEREFORE, the District and the Escrow Agent agree as follows:

## ARTICLE I

### REPRESENTATIONS, WARRANTIES AND AGREEMENTS

Each party hereto, as to itself and not as to the other party, hereby represents, warrants and agrees that:

Section 1.1 Authorization. The execution, delivery and performance of this Agreement by such party are within such party's respective powers and have been duly authorized by all necessary action of such party.

Section 1.2 No Conflict. (a) The District represents, warrants and agrees to its current actual knowledge that the execution, delivery and performance of this Agreement will not violate or conflict with (i) the County Resolutions or any resolution of the District; (ii) the Constitution or laws of the State of California or (iii) any decisions, statutes, ordinances, rulings, directions, rules, regulations, orders, writs, decrees, injunctions, permits, certificates or other requirements of any court or other governmental or public entity with jurisdiction over the District or its operations.

(b) The Escrow Agent represents and warrants that the execution, delivery and performance of this Agreement will not violate or conflict with (i) the articles of association or bylaws of the Escrow Agent or (ii) any decisions, statutes, ordinances, rulings, directions, rules, regulations, orders, writs, decrees, injunctions, permits, certificates or other requirements of any court or other governmental or public entity with jurisdiction over the trust powers and operation of the Escrow Agent.

Section 1.3 Binding Obligation. This Agreement has been duly executed by, and is a legally valid and binding obligation of, each party, enforceable against such party in accordance with its terms, except as enforceability may be limited by bankruptcy, insolvency, reorganization, moratorium or similar laws affecting creditors' rights, and by general principles of equity.

Section 1.4 Title to Moneys Deposited in Escrow Fund. The District represents that the District has good, sufficient and legal title to the moneys deposited in the Escrow Fund established hereunder free and clear of all liens other than those created hereby.

Section 1.5 Duties of Parties. The District hereby directs the Escrow Agent to perform, and the Escrow Agent accepts, the duties set forth herein, in order that the Refunded Bonds shall be effectively and legally defeased in accordance with their terms and applicable



provisions of law. For this purpose, the District will deposit, and the Escrow Agent shall apply, the net proceeds of the sale of the Bonds as specified herein, and for no other purpose. The Escrow Agent hereby covenants and agrees to perform its duties set forth herein in accordance with the terms hereof.

## ARTICLE II

### ESTABLISHMENT OF ESCROW FUND

Section 2.1 Creation of Escrow Fund. The District hereby directs the Escrow Agent to establish a special escrow fund to be designated as the "West Contra Costa Unified School District 2014 Escrow Fund" (the "Escrow Fund"), into which the Escrow Agent shall deposit proceeds of the 2014 Bonds in the amount of \$\_\_\_\_\_ (the "Bond Proceeds"), \$\_\_\_\_\_ of which (apart from the sum of \$\_\_\_\_\_ that shall be held uninvested as cash) shall be invested in certain Defeasance Obligations (as defined below) further detailed in Schedule A hereto, which is incorporated herein by this reference. The District hereby irrevocably directs the Escrow Agent to make the deposits and investments as set forth hereinabove.

Section 2.2 Terms of County Resolutions and Refunded Bonds. Receipt is hereby acknowledged by the Escrow Agent of a copy of each County Resolution. Reference herein to, or citation herein of, any provision of the applicable County Resolution or the terms of the Refunded Bonds shall be deemed to be incorporated as a part hereof in the same manner and with the same effect as if it or they were fully set forth herein.

Section 2.3 Defeasance Obligations. The District hereby irrevocably directs the Escrow Agent to take such actions as may be necessary to assure that the amount so deposited in the Escrow Fund shall be invested in "Defeasance Obligations" as defined in Section 16 of each of the County Resolutions which are permitted under Section 149(b) of the Internal Revenue Code and Regulations, or any of the following which, in the opinion of nationally recognized bond counsel, will not impair the exclusion from gross income for federal income tax purposes of interest on the Refunded Bonds, as particularly set forth on Schedule A attached hereto and made a part hereof (the "Escrowed Securities"), so as to be available to the Refunded Bonds on the dates established therein, it being the intention of the District that the principal of and interest paid on such Escrowed Securities on deposit in the Escrow Fund, together with any uninvested cash on deposit therein, will be sufficient for such purposes, as of the date of calculation, and that such Escrowed Securities will mature, bear interest and be available (i) to pay in a timely manner the principal of and interest on the Refunded Bonds (all as more particularly set forth in Schedule B attached hereto and made a part hereof) and (ii) to pay the redemption price of the Refunded Bonds on the first redemption date therefor (all as more particularly set forth in Schedule B attached hereto and made a part hereof). The District hereby represents that such Escrowed Securities are comprised of United States Obligations. Any conflict in provisions respecting the defeasance of the Refunded Bonds between the foregoing and the applicable County Resolution shall be governed by the terms of that County Resolution.

The Escrow Agent shall follow such instructions and, upon the maturity of any investment, the Escrow Agent shall hold such funds uninvested and without liability for interest until receipt of further written instructions from the District.

Section 2.4 Deposit of Moneys. The Escrow Agent hereby acknowledges receipt of the deposit of the moneys into the Escrow Fund as described in Section 2.1 hereof.

Section 2.5 Purpose of Deposit. The deposit by the District of the Bond Proceeds into the Escrow Fund shall constitute an irrevocable deposit thereof for the uses and purposes specified in this Agreement and in the provisions of the respective County Resolution and the Refunded Bonds expressly referred to herein, and such moneys and Escrowed Securities, together with all interest thereon, shall be held in trust and applied solely for such uses and purposes. Such moneys and Escrowed Securities, along with the proceeds of investment thereof, shall be held by the Escrow Agent separate and apart from all other funds and shall not be commingled with other moneys for any purpose.

Section 2.6 Investments; District Covenants. (a) Except as otherwise expressly provided in Sections 2.1 and 2.3, the Escrow Agent shall have no power or duty to invest any moneys held hereunder or to make substitutions of the Escrowed Securities held hereunder or to sell, transfer or otherwise dispose of the Escrowed Securities acquired hereunder, or to pay interest on any such moneys not required to be invested hereunder.

(b) The District hereby agrees that it will not take action or fail to take action which would (i) affect adversely the exclusion from gross income for federal income tax purposes of interest on the Refunded Bonds, or (ii) adversely affect the status of the Refunded Bonds as being deemed no longer Outstanding under the respective County Resolution.

Section 2.7 Handling of Investment Proceeds. The District hereby directs the Escrow Agent to collect the matured principal of and payments of interest on the Escrowed Securities as the same become due and payable and deposit the same in the Escrow Fund. Not later than the date on which any payment on any of the Refunded Bonds is required to be made, as set forth in Schedule B, or if such date is not a Business Day (being any day other than a Saturday or Sunday or a day on which the Escrow Agent and banks and trust companies located in New York, New York, or Los Angeles, California, are not authorized or required to remain closed and on which the New York Stock Exchange is open) then not later than the Business Day next succeeding such date, the Escrow Agent shall transmit to the registered owners thereof, from the funds in the Escrow Fund, the applicable amounts set forth in Schedule B attached hereto. The Escrow Agent may conclusively rely upon Schedule B with respect to all information set forth therein and may conclusively rely upon any written directions of the District with respect to any of the matters described in this Section.

If at any time, it shall appear to the Escrow Agent that the moneys in the Escrow Fund, including the investment earnings on and proceeds of the Escrowed Securities, will not be sufficient to make all payments required hereunder and under the terms of the Refunded Bonds, the Escrow Agent shall give immediate notice thereof to the District in accordance with Section 5.4 hereof of the amount of such deficiency and the District agrees to pay the amount of such

deficiency into the Escrow Fund from any source of lawfully available moneys. The Escrow Agent shall not be liable or responsible for any such deficiency of moneys in the Escrow Fund.

Any moneys held by the Escrow Agent in trust for the payment and discharge of the principal or redemption price of or interest on any of the Refunded Bonds which remain unclaimed for 18 months after the date when such payments have become due and payable, shall be paid (without liability for interest) to the District to be used for any of its lawful purposes and the Escrow Agent shall thereupon be released and discharged with respect thereto, and the Owners of Refunded Bonds shall look only to the District for the payment of the principal of or interest on such Refunded Bonds.

Section 2.8 Notices to Owners of Refunded Bonds. The District hereby irrevocably directs the Escrow Agent to provide a notice of defeasance substantially in the form set forth in Schedule D (the "Notice of Defeasance"), to be mailed promptly upon the funding of the Escrow Fund hereunder.

The Notice of Defeasance shall be mailed by first-class mail, postage prepaid, to the Depository Trust Company and National Information Services set forth in Schedule C, to the District, the Treasurer-Tax Collector of the County (the "Treasurer") and the respective Owners of the Refunded Bonds at their addresses appearing on the bond registration books.

During the period specified therefor in the applicable County Resolution, the Escrow Agent shall provide timely notice of redemption substantially in the form set forth in Schedule E (the "Notice of Redemption") to the entities listed in the foregoing paragraph as to those Refunded Bonds that are to be redeemed prior to maturity.

Section 2.9 Compensation; Indemnification. The District agrees to pay and shall pay to the Escrow Agent as compensation in full for all services to be rendered by the Escrow Agent under this Agreement the amounts set forth in a separate schedule of fees and expenses, as modified from time to time in a writing between the District and the Escrow Agent, and shall reimburse the Escrow Agent for its out-of-pocket expenses incurred hereunder. Any payment to the Escrow Agent pursuant to this Section shall be made from any moneys of the District lawfully available therefor, but the Escrow Agent shall have no lien whatsoever upon any of the moneys or Escrowed Securities in the Escrow Fund for any such payment.

The District shall indemnify, defend and hold harmless the Escrow Agent and its officers, directors, employees and agents, from and against and reimburse the Escrow Agent for any and all claims, obligations, liabilities, losses, damages, actions, suits, judgments, reasonable costs and expenses (including reasonable attorneys' and agents' fees and expenses) of whatever kind or nature regardless of their merit, demanded, asserted or claimed against the Escrow Agent directly or indirectly relating to, or arising from, claims against the Escrow Agent by reason of its participation in the transactions contemplated hereby, except to the extent caused by the Escrow Agent's negligence or willful misconduct. The provisions of the foregoing sentence shall survive the termination of this Agreement or the earlier resignation or removal of the Escrow Agent.

Section 2.10 Books and Records; Limited Liability. The Escrow Agent agrees to maintain books and records for the Escrow Fund and to account separately for deposits therein, investments thereof, earnings thereon and losses (if any) with respect thereto. The Escrow Agent shall only act in accordance with the specific provisions set forth herein and shall not assume any implied duties or obligations hereunder. None of the provisions of this Agreement shall require the Escrow Agent to expend or risk its own funds or otherwise to incur any liability, financial or otherwise, in the performance of any of its duties hereunder.

The District acknowledges that to the extent regulations of the Comptroller of the Currency or other applicable regulatory entity grant the District the right to receive brokerage confirmations of security transactions as they occur, the District specifically waives receipt of such confirmations to the extent permitted by law. The Escrow Agent will furnish the District periodic cash transaction statements and a final cash transaction statement which shall include detail for all investment transactions made by the Escrow Agent hereunder.

The Escrow Agent shall have no obligation to make any payment or disbursement of any type or incur any financial liability in the performance of its duties under this Agreement unless the District shall have deposited sufficient funds therefor with the Escrow Agent. The Escrow Agent may rely and shall be protected in acting upon the written or oral instructions of authorized representatives of the District or of their respective agents relating to any matter or action undertaken as Escrow Agent under this Agreement.

The liability of the Escrow Agent for the payment of moneys as hereinabove set forth respecting the payment of the Refunded Bonds shall be limited to the principal of and interest on the Escrowed Securities and other securities purchased hereunder. The Escrow Agent shall not be liable for any loss resulting from any investment, sale, transfer, prepayment, substitution or other disposition made pursuant to this Agreement in compliance with the provisions hereof or the sufficiency of the Escrowed Securities or any uninvested moneys held hereunder to accomplish the discharge of the Refunded Bonds. The Escrow Agent shall not have any lien whatsoever upon any of the moneys deposited in accordance with Section 2.1 hereof for the payments of fees and expenses for services by it under this Agreement until after all payments required pursuant hereto in accordance herewith. The recitals of fact contained in the "whereas" clauses herein shall be taken as the statements of the District, and the Escrow Agent assumes no responsibility for the correctness thereof. The Escrow Agent makes no representations as to the sufficiency of the Escrowed Securities to be purchased pursuant hereto and any uninvested moneys to accomplish the refunding of the Refunded Bonds or to the validity of this Agreement as to the District and, except as otherwise provided herein, the Escrow Agent shall incur no liability in respect thereof. The Escrow Agent shall not be liable in connection with the performance of its duties under this Agreement except for its own negligence, willful misconduct or default, and the duties and obligations of the Escrow Agent shall be determined by the express provisions of this Agreement. The Escrow Agent may consult with counsel, who may or may not be bond counsel to the District, and in reliance upon the written opinion of such counsel, shall have full and complete authorization and protection in respect of any action taken, suffered or omitted by it in good faith in accordance therewith. Whenever the Escrow Agent shall deem it necessary or desirable that a matter be provided or established prior to taking, suffering, or omitting any action under this Agreement, such matter (except the matters set forth herein as specifically requiring a certificate of a nationally recognized firm of independent

certified public accountants or an opinion of counsel) may be deemed to be conclusively established by a written certification of the District. The Escrow Agent undertakes such duties as are expressly set forth herein, and no implied duties or obligations of the Escrow Agent shall be read into this Agreement. The Escrow Agent may resign at any time upon 30 days' written notice to the District.

The Escrow Agent may conclusively rely and shall be fully protected in acting or refraining from acting upon any resolution, certificate, statement, instrument, opinion, report, notice, request, consent, order, approval or other paper or document believed by it to be genuine and to have been signed or presented by the proper party or parties. The Escrow Agent may execute any of the trusts or powers hereunder or perform any duties hereunder either directly or by or through agents, attorneys, custodians or nominees appointed with due care, and shall not be responsible for any willful misconduct or negligence on the part of any agent, attorney, custodian or nominee so appointed. Anything in this Agreement to the contrary notwithstanding, in no event shall the Escrow Agent be liable for special, indirect, punitive or consequential loss or damage of any kind whatsoever (including but not limited to lost profits), even if the Escrow Agent has been advised of the likelihood of such loss or damage and regardless of the form of action.

Any bank, corporation or association into which the Escrow Agent may be merged or converted or with which it may be consolidated, or any bank, corporation or association resulting from any merger, conversion or consolidation to which the Escrow Agent shall be a party, or any bank, corporation or association succeeding to all or substantially all of the corporate trust business of the Escrow Agent shall be the successor of the Escrow Agent hereunder without the execution or filing of any paper with any party hereto or any further act on the part of any of the parties hereto except on the part of any of the parties hereto where an instrument of transfer or assignment is required by law to effect such succession, anything herein to the contrary notwithstanding.

The Escrow Agent shall have the right to accept and act upon instructions, including funds transfer instructions ("Instructions") given pursuant to this Agreement and delivered using Electronic Means ("Electronic Means" means mean the following communications methods: S.W.I.F.T., e-mail, facsimile transmission, secure electronic transmission containing applicable authorization codes, passwords and/or authentication keys issued by the Escrow Agent, or another method or system specified by the Escrow Agent as available for use in connection with its services hereunder); provided, however, that the District shall provide to the Escrow Agent an incumbency certificate listing officers with the authority to provide such Instructions ("Authorized Officers") and containing specimen signatures of such Authorized Officers, which incumbency certificate shall be amended by the District whenever a person is to be added or deleted from the listing. If the District elects to give the Escrow Agent Instructions using Electronic Means and the Escrow Agent in its discretion elects to act upon such Instructions, the Escrow Agent's understanding of such Instructions shall be deemed controlling. The District understands and agrees that the Escrow Agent cannot determine the identity of the actual sender of such Instructions and that the Escrow Agent shall conclusively presume that directions that purport to have been sent by an Authorized Officer listed on the incumbency certificate provided to the Escrow Agent have been sent by such Authorized Officer. The District shall be responsible for ensuring that only Authorized Officers transmit

such Instructions to the Escrow Agent and that the District and all Authorized Officers are solely responsible to safeguard the use and confidentiality of applicable user and authorization codes, passwords and/or authentication keys upon receipt by the District. The Escrow Agent shall not be liable for any losses, costs or expenses arising directly or indirectly from the Escrow Agent's reliance upon and compliance with such Instructions notwithstanding such directions conflict or are inconsistent with a subsequent written instruction. The District agrees: (i) to assume all risks arising out of the use of Electronic Means to submit Instructions to the Escrow Agent, including without limitation the risk of the Escrow Agent acting on unauthorized Instructions, and the risk of interception and misuse by third parties; (ii) that it is fully informed of the protections and risks associated with the various methods of transmitting Instructions to the Escrow Agent and that there may be more secure methods of transmitting Instructions than the method(s) selected by the District; (iii) that the security procedures (if any) to be followed in connection with its transmission of Instructions provide to it a commercially reasonable degree of protection in light of its particular needs and circumstances; and (iv) to notify the Escrow Agent immediately upon learning of any compromise or unauthorized use of the foregoing security procedures.

### ARTICLE III

#### TERMINATION OF AGREEMENT

Section 3.1 Termination of Agreement. It is the intention of the District that the proceeds of the Escrowed Securities shall be applied on the dates and at the prices shown on Schedule B, to the payment of the Refunded Bonds in accordance with their terms until the redemption date for the Refunded Bonds. The Escrow Agent agrees to liquidate the Escrowed Securities in accordance with their terms and to apply the proceeds thereof to the payment of principal of and interest on the Refunded Bonds as aforesaid; any moneys in the Escrow Fund that remain unclaimed for 18 months following payment of the Refunded Bonds in whole on the respective redemption or maturity dates shown on Schedule B shall, after payment of any amounts due the Escrow Agent, be transferred to the District in accordance with Section 2.7 hereof. Upon the completion of such transfer, if any, this Agreement shall be terminated and of no further force or effect.

### ARTICLE IV

#### FEES OF ESCROW AGENT

Section 4.1 Fees of Escrow Agent. The District shall pay to the Escrow Agent fees and expenses as are mutually agreed upon by the District and the Escrow Agent as and for payment in full for the services of the Escrow Agent as escrow holder hereunder, through and including the final redemption or maturity date of the Refunded Bonds as set forth herein.

It is also understood that the fees agreed upon for the services of the Escrow Agent hereunder shall be considered compensation for its ordinary services as contemplated by these instructions, but in the event that the conditions of this escrow are not promptly fulfilled or that the Escrow Agent renders any service hereunder not provided for in the foregoing instructions or that there is an assignment of any interest in the subject matter of this escrow, or modification hereof, or that any controversy arises hereunder or that the Escrow Agent is made a

party to, or intervenes in, or, in good faith, interpleads in, any litigation pertaining to this escrow or the subject matter thereof, the Escrow Agent shall be reasonably compensated by the District for such extraordinary services and reimbursed for all costs, expenses, claims and liability, plus interest charged at the maximum rate permitted by law occasioned by such default, delay, controversy or litigation, including, without limitation, the fees and disbursements of legal counsel to the Escrow Agent.

Under no circumstances shall the Escrow Agent be entitled to assert a lien against the cash or Escrowed Securities held in the Escrow Fund to provide security for the payment of the fees described in this Section.

## ARTICLE V

### MISCELLANEOUS

Section 5.1 Severability of Provisions. If any one or more of the covenants or agreements provided in this Agreement on the part of the parties hereto to be performed should be determined by a court of competent jurisdiction to be contrary to law, such covenant or agreement shall be deemed and construed to be severable from the remaining covenants and agreements herein contained and shall in no way affect the validity of the remaining provisions of this Agreement.

Section 5.2 Execution in Counterparts. This Agreement may be executed in several counterparts, all or any of which shall be regarded for all purposes as an original and shall constitute and be but one and the same instrument.

Section 5.3 Applicable Law. This Agreement shall be governed by the laws of the State of California applicable to contracts made and performed in said State.

Section 5.4 Notices. All notices, demands and formal actions under this Agreement shall be in writing and mailed, telegraphed or delivered to:

The District: West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Attention: Superintendent

The Escrow Agent: The Bank of New York Mellon Trust Company, N.A.  
2001 Bryan Street, 11<sup>th</sup> Floor  
Dallas, Texas 75201  
Attention: Corporate Trust Department

Section 5.5 Amendments. This Agreement may be modified or amended at any time by a supplemental agreement which shall become effective when the written consent of the Owners of one hundred percent (100%) in aggregate principal amount of the Refunded Bonds then unpaid as to principal shall have been filed with the Escrow Agent. This Agreement may be modified or amended at any time by a supplemental agreement, without the consent of any such Owners, but only: (i) to add to the covenants and agreements of any party, other

covenants to be observed, or to surrender any right or power herein or therein reserved to the District; (ii) to cure, correct or supplement any ambiguous or defective provision contained herein; or (iii) in regard to questions arising hereunder as the parties hereto or thereto may deem necessary or desirable and which, in the opinion of counsel provided to the Escrow Agent, shall not materially adversely affect the interests of the Owners of the Refunded Bonds, and that such amendment will not cause interest on the Refunded Bonds to become subject to inclusion in gross income for purposes of federal income taxation.



IN WITNESS WHEREOF, the District has entered into this Escrow Deposit and Trust Agreement with the Escrow Agent as of the date first above written.

WEST CONTRA COSTA UNIFIED SCHOOL  
DISTRICT

By: \_\_\_\_\_  
Superintendent

THE BANK OF NEW YORK MELLON  
TRUST COMPANY, N.A., as Escrow  
Agent

By: \_\_\_\_\_  
Authorized Officer

## **SCHEDULE A**

### **DESCRIPTION OF THE ESCROWED SECURITIES**

(Exhibits B and B-1 from the Verification Report)

## **SCHEDULE B**

### **DEBT SERVICE REQUIREMENTS**

(Exhibit B-2 from the Verification Report)

## **SCHEDULE C**

The Depository Trust Company  
55 Water Street  
New York, New York 10041  
Telecopy: (212) 855-7320

Mergent, Inc.  
585 Kingsley Park Drive  
Fort Mill, South Carolina 29715  
Attention: Called Bond Department

Municipal Securities Rulemaking Board  
EMMA – Electronic Municipal Market Access  
<http://emma.msrb.org>

## **SCHEDULE D**

### **FORM OF NOTICE OF DEFEASANCE**

#### **WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT (Contra Costa County, California) General Obligation Bonds, Election of [2002][2005], Series [C][A]**

Notice is hereby given to the owners of the West Contra Costa Unified School District General Obligation Bonds, Election of [2002][2005], Series [C][A] (the "Bonds") that moneys, together with investment earnings thereon, sufficient to provide for the payment of the principal of and interest on the designated portion of the Bonds listed below have been set aside in an Escrow Fund established under that certain Escrow Deposit and Trust Agreement, dated as of August 1, 2014 (the "Escrow Agreement"), by and between West Contra Costa Unified School District and The Bank of New York Mellon Trust Company, N.A., as Escrow Agent (the "Escrow Agent"), and verified for such purpose by Causey Demgen & Moore Inc., as Verification Agent.

**Maturity Date  
(August 1)**

**Principal/Maturity  
Amount**

**CUSIP  
Number<sup>(\*)</sup>  
(95347)**

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**

**By: THE BANK OF NEW YORK MELLON TRUST  
COMPANY, N.A., as Escrow Agent**

<sup>(1)</sup> Defeased to maturity.

<sup>(\*)</sup> The Escrow Agent shall not be held responsible for the selection or use of the CUSIP number, nor is any representation made as to their correctness. It is included solely for the convenience of the Owners of the Bonds; Bonds shall be redeemed by lot within each maturity.

## SCHEDULE E

### FORM OF NOTICE OF REDEMPTION TO THE OWNERS OF WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT (Contra Costa County, California) General Obligation Bonds, Election of [2002][2005], Series [C][A]

Notice is hereby given to the owners of the West Contra Costa Unified School District General Obligation Bonds, Election of [2002][2005], Series [C][A] (the "Bonds") that the Bonds maturing in the years and bearing the CUSIP numbers set forth below are subject to optional redemption in accordance with that certain Resolution adopted by the Board of Supervisors of the County of Contra Costa, adopted \_\_\_\_\_, 200\_\_ (the "Resolution"), the principal amounts set forth below, along with interest thereon, have been determined to be sufficient and available to redeem the Bonds identified below, at a redemption price of par, plus accrued interest thereon, on August \_\_, [2014][2015].

<b>Maturity Date (August 1)</b>	<b>Original Issue Date</b>	<b>Principal Amount</b>	<b>Interest Rate</b>	<b>CUSIP Number<sup>(1)</sup> (952347)</b>
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<sup>(1)</sup> The Escrow Agent shall not be held responsible for the selection or use of CUSIP numbers, nor is any representation made as to their correctness. They are included solely for the convenience of the Owners of the Bonds.

On August \_\_, [2014][2015], all of the Bonds to be redeemed will become due and payable at the redemption price aforesaid, and payment will be made upon presentation and surrender to the Escrow Agent for the Bonds at:

<b>Express Delivery Only</b>	<b>First Class/ Registered/Certified</b>	<b>By Hand Only</b>
The Bank of New York Mellon Trust Company, N.A. Attn: Debt Processing Window 111 Sanders Creek Parkway East Syracuse, NY 13057	The Bank of New York Mellon Trust Company, N.A. Attn: Fiscal Agencies Dept. P. O. Box 396 East Syracuse, NY 13057	The Bank of New York Mellon Global Corporate Trust Corporate Trust Window 101 Barclay Street 1 <sup>st</sup> Floor East New York, NY 10286

From and after August \_\_, [2014][2015], the principal of and interest on the Bonds called for redemption shall cease to accrue and be payable.

All Owners submitting their Bonds for redemption must also submit a form W-9. Failure to provide a completed form W-9 will result in a 28% backup withholding to the owners of the Bonds pursuant to the Interest and Dividend Tax Compliance Act of 1993.

Dated: \_\_\_\_\_, 2015\*

WEST CONTRA COSTA UNIFIED SCHOOL  
DISTRICT

By: THE BANK OF NEW YORK MELLON  
TRUST COMPANY, N.A., as Escrow Agent

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\* Notice must be given at least 30 but no more than 60 days prior to the redemption date.

\$ \_\_\_\_\_  
**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**(Contra Costa County, California)**  
**General Obligation Refunding Bonds, 2014 Series A**

**Comprised of**

\$ \_\_\_\_\_  
**(2002 Election Current Interest Bonds)**

\$ \_\_\_\_\_  
**(2002 Election Convertible Capital Appreciation Bonds)**

**and**

\$ \_\_\_\_\_  
**(2005 Election Current Interest Bonds)**

**CONTRACT OF PURCHASE**

July \_\_, 2014

Board of Education  
West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94805

Ladies and Gentlemen:

The undersigned, Piper Jaffray & Co., acting as representative (the "Representative") of itself and Backstrom McCarley Berry & Co., as underwriters (collectively, the "Underwriters"), acting on our own behalf and not as fiduciary agents for you, offers to enter into this Contract of Purchase (the "Purchase Contract") with West Contra Costa Unified School District (the "District"), which, upon your acceptance hereof, will be binding upon the District and the Underwriters. By execution of this Purchase Contract, the District and the Underwriters acknowledge the terms hereof and recognize that they will be bound by certain of the provisions hereof, and to the extent binding thereupon, acknowledge and agree to such terms. This offer is made subject to the written acceptance of this Purchase Contract by the District and delivery of such acceptance to us at or prior to 11:59 P.M., California Time, on the date hereof.

1. **Purchase and Sale of the Bonds.** Upon the terms and conditions and in reliance upon the representations, warranties and agreements herein set forth, the Underwriter



hereby agrees to purchase from the District for reoffering to the public, and the District hereby agrees to sell to the Underwriter for such purpose, all (but not less than all) of \$\_\_\_\_\_ in aggregate principal amount of the District's General Obligation Refunding Bonds, 2014 Series A comprised of \$\_\_\_\_\_ (2002 Election Current Interest Bonds) (the "2002 Election Current Interest Bonds"), [\$\_\_\_\_\_ (2002 Election Convertible Capital Appreciation Bonds (the "2005 Election Convertible CABs," and \$\_\_\_\_\_ (2005 Election Current Interest Bonds) (the "2005 Election Current Interest Bonds" and collectively with the 2002 Election Current Interest Bonds and the 2002 Election Convertible CABs, the "Bonds"). The 2002 Election Current Interest Bonds and the 2005 Election Current Interest Bonds [and the 2002 Election Convertible CABs following their Conversion Date, as displayed in Exhibit A] are referred to collectively as the "Current Interest Bonds." The Bonds will be issued as current interest bonds [and convertible capital appreciation bonds], shall bear [or accrete] interest at the rates with the yields to maturity (or yields to the call date), and shall mature in the years as shown on Exhibit A hereto, which is incorporated herein by this reference. The Current Interest Bonds are subject to redemption prior to their stated maturity dates, as set forth in Exhibit A hereto. The Bonds shall otherwise be as described in, and shall be issued and secured pursuant to the provisions of the Resolution of the Board of Education of the District adopted on June 25, 2014 (the "Resolution") and pursuant to Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 (commencing with Sections 53550 and 53580, respectively) of the Government Code of the State (the "Act").

The Underwriters shall purchase (i) the 2002 Election Current Bonds at a price of \$\_\_\_\_\_, consisting of the aggregate principal amount of such Bonds in the amount of \$\_\_\_\_\_, [plus/less] [net] original issue [premium/discount] of \$\_\_\_\_\_ and less an Underwriters' discount of \$\_\_\_\_\_, (ii) [the 2002 Election Convertible CABs at a price of \$\_\_\_\_\_, consisting of the initial issue amount of such Bonds in the amount of \$\_\_\_\_\_, [plus/less] [net] original issue [premium/discount] of \$\_\_\_\_\_ and less an Underwriters' discount of \$\_\_\_\_\_ ] and (iii) the 2005 Election Current Interest Bonds at a price of \$\_\_\_\_\_, consisting of the aggregate principal amount of such Bonds in the amount of \$\_\_\_\_\_ [plus/less] [net] original issue [premium/discount] of \$\_\_\_\_\_ and less an Underwriters' discount of \$\_\_\_\_\_. At the request of the District, on the Closing Date (as defined herein), the Representative will wire the amount of \$\_\_\_\_\_ to the Paying Agent (as defined below), to pay costs of issuance, as provided in Section 11 hereof. As a result, the aggregate net amount to be wired to pay the aggregate purchase price of the Bonds will be \$\_\_\_\_\_.

Inasmuch as this purchase and sale represents a negotiated transaction, the District understands, and hereby confirms, that (i) the purchase and sale of the Bonds pursuant to this Purchase Contract is an arm's-length commercial transaction among the District and the Underwriters; (ii) in connection with such transaction, the Underwriters are acting solely as principals and not as agents, fiduciaries or financial advisors to the District (and not as a Municipal Advisor (as defined in Section 15B of the Securities Exchange Act of 1934, as amended (the "1934 Act"); (iii) the Underwriters have not assumed a fiduciary responsibility in favor of the District with respect to: (x) the offering of the Bonds or the process leading thereto (whether or not the Underwriters, or any affiliate of either Underwriter, has advised or is currently advising the District on other matters); or (y) any other fiduciary or contractual obligation to the District except the obligations expressly set forth in this Purchase Contract; (iv) the Underwrites have financial and other interests that differ from those of the District, and (v)

the District has consulted with its own legal and financial advisors to the extent it deemed appropriate in connection with the offering of the Bonds. The District further acknowledges that it previously received from each of the Underwriters a letter regarding Municipal Securities Rulemaking Board ("MSRB") Rule G-17 Disclosures, and that it has provided to each Underwriter acknowledgment of receipt of such letters.

2. **The Bonds.** The Bonds shall be dated as of their date of delivery and shall mature on August 1 in the years shown on Exhibit A hereto, with a final maturity as set forth in Exhibit A. Interest on the Current Interest Bonds shall accrue from the date of delivery thereof and is payable semiannually on February 1 and August 1 of each year, commencing on August 1, 2014 (each, an "Interest Payment Date"). The Current Interest Bonds are issued in denominations of \$5,000 or any integral multiple thereof, shall otherwise be as described in the Official Statement (defined herein), and shall be issued and secured pursuant to the provisions of the Resolution, this Purchase Contract and the Act.

The 2002 Election Convertible CABs shall not bear interest on a current basis, but shall accrete interest based on their initial denominational amount, to be compounded on February 1 and August 1 of each year, commencing August 1, 2014, until their Conversion Date as shown in Exhibit A, whereupon such Bonds shall become Current Interest Bonds, with interest to accrue thereon from their Conversion Date, payable thereon on the first Interest Payment Date following the Conversion Date. The Convertible Capital Appreciation Bonds shall be issued in Conversion Values of \$5,000 or any integral multiple thereof.

The Paying Agent for the Bonds, as designated by the Resolution, shall be The Bank of New York Mellon Trust Company, N.A. (the "Paying Agent"), which shall also act as Escrow Agent under the Escrow Agreement described below (in such capacity, the "Escrow Agent").

The Bonds shall be executed and delivered under and in accordance with the provisions of this Purchase Contract and the Resolution. The Bonds shall be in book-entry form, shall bear CUSIP numbers, and shall be in fully registered form, registered in the name of Cede & Co., as nominee of The Depository Trust Company ("DTC").

The proceeds of the sale of the Bonds are expected to be applied (i) to effect (a) a current refunding of [a portion of] the District's outstanding General Obligation Bonds, Election of 2002, Series C (the "2004 Prior Bonds"); and (b) an advance refunding of a portion of the District's outstanding General Obligation Bonds, Election of 2005, Series A (the "2006 Prior Bonds" and together with the 2004 Prior Bonds, the "Prior Bonds") each pursuant to an Escrow Agreement, dated as of July 1, 2014 (the "Escrow Agreement"), by and between the District and the Escrow Agent, and (ii) to pay the costs of issuance of the Bonds. The net proceeds of the Bonds will be deposited into the escrow fund (the "Escrow Fund") established pursuant to the Escrow Agreement, invested pursuant thereto, and applied to pay when due the interest on the Prior Bonds and the redemption price [or Maturity Value] thereof on the redemption dates thereof. The sufficiency of the amounts on deposit in the Escrow Fund to pay the accruing interest on and the redemption price of the Prior Bonds through the redemption date for the Prior Bonds set forth in the Escrow Agreement will be verified by Causey Demgen & Moore (the "Verification Agent").

3. **Use of Documents.** The District hereby authorizes the Underwriters to use, in connection with the offering and sale of the Bonds, this Purchase Contract, the Official Statement (as defined below), the Resolution and all information contained herein and therein and all of the documents, certificates or statements furnished by the District to the Underwriters in connection with the transactions contemplated by this Purchase Contract.

4. **Public Offering of the Bonds.** The Underwriters agree to make a *bona fide* public offering of all the Bonds at the initial public offering prices or yields to be set forth on the cover or inside cover page of the Official Statement and may subsequently change such offering prices without any requirement of prior notice. The Underwriters may offer and sell Bonds to certain dealers (including dealers depositing Bonds into investment trusts) and others at prices lower than the public offering prices stated in the Official Statement.

5. **Official Statement.** The District has caused to be drafted and consents to the use of a Preliminary Official Statement, dated June \_\_, 2014 (the "Preliminary Official Statement"), including the cover page, the inside cover page and appendices thereto, relating to the Bonds. The District represents that it deems the Preliminary Official Statement to be final as of its date, except for either revision or addition of the offering price(s), interest rate(s), yield(s) to maturity, selling compensation, aggregate principal amount, principal amount per maturity, delivery date, rating(s) and other terms of the Bonds which depend upon the foregoing as provided in and pursuant to Rule 15c2-12 of the Securities and Exchange Commission under the Securities and Exchange Act of 1934, as amended (the "Rule"). The Preliminary Official Statement was prepared by or on behalf of the District for use by the Underwriters in connection with the public offering, sale and distribution of the Bonds.

The District hereby authorizes the preparation of a final Official Statement respecting the Bonds following the execution hereof (the "Official Statement") and the District hereby authorizes the use thereof by the Underwriters in connection with the public offering and sale of the Bonds. The District shall provide, or cause to be provided, to the Underwriter as soon as practicable after the date of the District's acceptance of this Purchase Contract (but, in any event, not later than seven business days after the execution hereof, and in sufficient time to accompany any confirmation of a sale of Bonds) copies of the Official Statement, which is complete as of the date of its delivery to the Underwriters, in such reasonable quantities as the Representative shall request in order to comply with Section (b)(4) of the Rule and the rules of the MSRB. The Underwriters hereby agree to file the Official Statement with the MSRB.

The Underwriters agree that prior to the time the final Official Statement relating to the Bonds is available, the Underwriters will send to any potential purchaser of the Bonds, upon the request of such potential purchaser, a copy of the Preliminary Official Statement. Such Preliminary Official Statement shall be sent by first-class mail or electronic distribution (or other equally prompt means) not later than the first business day following the date upon which each such request is received.

During the period ending on the 25th day after the End of the Underwriting Period (as defined below) (or such other period as may be agreed to by the District and the Representative), the District (i) shall not supplement or amend the Official Statement or cause the Official Statement to be supplemented or amended without the prior written consent of the Representative and (ii) shall notify the Underwriters promptly if any event shall occur, or

information comes to the attention of the District, that is reasonably likely to cause the Official Statement (whether or not previously supplemented or amended) to contain any untrue statement of a material fact or to omit to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. If, in the opinion of the Representative, such event requires the preparation and distribution of a supplement or amendment to the Official Statement, the District shall prepare and furnish to the Underwriters, at the District's expense, such number of copies of the supplement or amendment to the Official Statement, in form and substance mutually agreed upon by the District and the Representative, as the Representative may reasonably request. If such notification shall be given subsequent to the Closing, the District also shall furnish, or cause to be furnished, such additional legal opinions, certificates, instruments and other documents as the Representative may reasonably deem necessary to evidence the truth and accuracy of any such supplement or amendment to the Official Statement.

For purposes of this Purchase Contract, the "End of the Underwriting Period" is used as defined in the Rule and shall occur on the later of (a) the date of Closing or (b) when the Underwriters no longer retain an unsold balance of the Bonds; unless otherwise advised in writing by the Representative on or prior to the Closing Date, or otherwise agreed to by the District and the Representative, the District may assume that the End of the Underwriting Period is the Closing Date.

6. **Closing.** At 9:00 a.m., California Time, on August \_\_, 2014, or at such other time or on such other date as shall have been mutually agreed upon by the District and the Representative (the "Closing"), the District will deliver the Bonds in book-entry form, duly executed and registered as provided in Section 2 above to the Underwriters, through the facilities of DTC, with the Resolution, opinions and certificates otherwise called for herein to be delivered at the offices of Nixon Peabody LLC, in San Francisco, California ("Bond Counsel" and "Disclosure Counsel"), or at such other place as the parties may mutually agree upon; and the Underwriters will accept such delivery and pay the purchase price thereof in immediately available funds by wire transfer to an account or accounts within the United States designated by the District.

7. **Representations, Warranties and Agreements of the Underwriters.** The Underwriters represent and agree with the District that, as of the date hereof and as of the Closing Date:

A. The Representative is duly authorized to execute this Purchase Contract and to take any action under this Purchase Contract required to be taken by it.

B. The Underwriters are in compliance with MSRB Rule G-37 with respect to the District and are not prohibited thereby from acting as underwriters with respect to securities of the District.

C. The Underwriters have, and have had, no financial advisory relationship, as such term is defined in California Government Code Section 53590(c) or MSRB Rule G-23 with the District with respect to the Bonds, and no investment firm controlling, controlled by or under common control with either Underwriter has or has had any such financial advisory relationship.

8. **Representations, Warranties and Agreements of the District.** The District hereby represents, warrants and agrees with the Underwriters that:

A. The District is a unified school district duly organized and validly existing under the laws of the State of California the ("State"), with the full legal right, power and authority (i) to issue the Bonds pursuant to the Act; (ii) to enter into, execute and deliver this Purchase Contract, the Escrow Agreement and the Continuing Disclosure Undertaking appended to the Official Statement (the "Continuing Disclosure Undertaking"); and (iii) to adopt the Resolution.

B. (i) At or prior to the Closing, the District will have taken all action required to be taken by it to authorize the issuance and delivery of the Bonds; (ii) the District has the legal right, power and authority to enter into this Purchase Contract, the Continuing Disclosure Undertaking and the Escrow Agreement, to adopt the Resolution, to perform its obligations under each such document or instrument, and to carry out and effectuate the transactions contemplated by this Purchase Contract and the Resolution; (iii) the execution and delivery or adoption of, and the performance by the District of the obligations contained in the Bonds, the Continuing Disclosure Undertaking, the Resolution, the Escrow Agreement and this Purchase Contract (collectively, the "District Documents") have been duly authorized and such authorization shall be in force and effect at the time of the Closing; (iv) the District Documents constitute valid and legally binding obligations of the District enforceable in accordance with their respective terms, subject to bankruptcy, insolvency, reorganization, moratorium and other similar laws and to principles of equity relating to or affecting the enforcement of creditors' rights; and (v) the District has duly authorized the consummation by it of all transactions contemplated by this Purchase Contract and by the Official Statement.

C. No consent, approval, authorization, order, filing, registration, qualification, election or referendum, of or by any person, organization, court or governmental agency or public body whatsoever is required in connection with the issuance, delivery or sale of the Bonds or the consummation of the other transactions effected or contemplated herein or hereby, except for such actions which may qualify the Bonds for offer and sale under Blue Sky or other securities laws and regulations of such states and jurisdictions of the United States as the Representative may reasonably request, or which have not been taken or obtained; provided, however, that the District shall not be required to subject itself to service of process in any jurisdiction in which it is not so subject as of the date hereof.

D. The District has complied with the requirements of the Internal Revenue Code of 1986, as amended, applicable to the Bonds.

E. The District has a positive certification from the Contra Costa County Office of Education.

F. To the best knowledge of the District, the issuance of the Bonds, and the execution, delivery and performance of the District Documents, and the compliance with the provisions thereof and hereof, do not conflict with or constitute on the part of the District a violation of or default under the Constitution of the State or any existing law, charter, ordinance, regulation, decree, order or resolution and do not conflict with or result in a violation or breach of, or constitute a default under, any agreement, indenture, mortgage, lease or other instrument to which the District is a party or by which it is bound or to which it is subject.

G. As of the time of acceptance hereof, no action, suit, hearing or investigation is pending or, to the best knowledge of the District, threatened: (i) in any way affecting the existence of the District or in any way challenging the respective powers of the several offices or the titles of the officials of the District to such offices; or (ii) seeking to restrain or enjoin the sale, issuance or delivery of the Bonds, the application of the proceeds of the sale of the Bonds, or the collection of *ad valorem* taxes available to pay the principal [or Maturity Value] of and interest on the Bonds, or in any way contesting or affecting the validity or enforceability of the Bonds, this Purchase Contract or the Resolution or contesting the powers of the District or its authority with respect to the Bonds, this Purchase Contract or the Resolution; or (iii) in which a final adverse decision could (a) materially adversely affect the operations of the District or the consummation of the transactions contemplated by this Purchase Contract or the Resolution, (b) declare this Purchase Contract to be invalid or unenforceable in whole or in material part, or (c) adversely affect the exclusion of the interest paid on the Bonds from gross income for federal income tax purposes or the exemption of interest on the Bonds from California personal income taxation.

H. Between the date hereof and the Closing, without the prior written consent of the Representative, neither the District nor the County, on behalf of the District, will issue any bonds, notes or other obligations for borrowed money except for such borrowings as may be described in or contemplated by the Official Statement.

I. Any certificates signed by any officer of the District and delivered to the Underwriters shall be deemed a representation and warranty by the District to the Underwriters, but not by the person signing the same, as to the statements made therein.

J. In accordance with the requirements of the Rule, the District will enter into the Continuing Disclosure Undertaking, upon or prior to the sale of the Bonds, in which the District will undertake, for the benefit of the Owners of the Bonds, to provide certain information as set forth therein. Except as may be disclosed in the Preliminary Official Statement, within the five years preceding the date hereof, the District has not failed to file annual reports or reports of specified events as required by the Rule and the District's previous continuing disclosure undertakings in connection with the delivery or issuance of any debt instruments, bonds, notes or lease-purchase obligations.

K. The District will furnish such information and execute such instruments and take such action in cooperation with the Underwriters as the Representative may reasonably request in order to qualify the Bonds for offering and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions in the United States as the Representative may designate and determine the eligibility of the Bonds for investment under the laws of such states and other jurisdictions and to continue such qualifications in effect so long as may be required for the distribution of the Bonds (provided, however, that the District will not be required to qualify as a foreign corporation or to file any general or special consent to service of process under the laws of any jurisdiction).

L. The Preliminary Official Statement did not, and the Official Statement will not, as of its date (excluding therefrom information relating to DTC, the County of Contra Costa Treasury Pool, and information provided by the Underwriter) contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. If the Official Statement is supplemented or amended, at all times subsequent thereto during the period up to and including the date of Closing, the Official Statement as so supplemented or amended will not contain any untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which made, not misleading.

M. The financial statements of and other financial information regarding the District contained in the Official Statement fairly represent the financial position and operating results of the District as of the dates and for the periods set forth therein. Since the date of the Preliminary Official Statement, there has been no adverse change of a material nature in such financial position, results of operation or condition, financial or otherwise, of the District. The District is not a party to any litigation or other proceeding pending or, to its knowledge, threatened which, if decided adversely to the District, would have a materially adverse effect on the financial condition of the District.

9. **Conditions to Closing.** The Underwriters have entered into this Purchase Contract in reliance upon the representations and warranties of the District contained herein and the performance by the District of its obligations hereunder and in reliance upon the representations, warranties and agreements to be contained in the documents and instruments to be delivered at the date of Closing. Accordingly, the Underwriters' obligations under this Purchase Contract to purchase, to accept delivery of and to pay for the Bonds are and shall be conditioned upon the performance by the District of its obligations to be performed hereunder and under such documents and instruments at or prior to the Closing, and shall also be subject at the option of the Representative, to the following further conditions, including the delivery by the District of such documents and instruments as are enumerated herein, in form and substance satisfactory to the Representative:

A. The representations and warranties of the District contained herein shall be true, complete and correct in all material respects at the date hereof and at and as of the Closing, as if made at and as of the Closing, and the statements made in all

certificates and other documents delivered to the Underwriters at the Closing pursuant hereto shall be true, complete and correct in all material respects on the date of the Closing; and the District shall be in compliance with each of the agreements made by it in this Purchase Contract;

B. At the time of the Closing, (i) the Official Statement, this Purchase Contract, the Escrow Agreement and the Resolution shall be in full force and effect and shall not have been amended, modified or supplemented except as may have been agreed to in writing by the Representative; (ii) all actions under the Act which, in the opinion of Bond Counsel, shall be necessary in connection with the transactions contemplated hereby, shall have been duly taken and shall be in full force and effect; and (iii) the District shall perform or have performed all of its obligations required under or specified in the Resolution, this Purchase Contract, the Escrow Agreement or the Official Statement to be performed at or prior to the Closing;

C. No decision, ruling or finding shall have been entered by any court or governmental authority since the date of this Purchase Contract (and not reversed on appeal or otherwise set aside), or to the best knowledge of the District, pending or threatened, which has any of the effects described in Section 8.F. hereof, or contesting in any way the completeness or accuracy of the Official Statement;

D. The Underwriters shall have the right to cancel their obligation to purchase the Bonds if, between the date of this Purchase Contract and the Closing, the market price or marketability of the Bonds, or the ability of the Underwriters to enforce contracts for the sale of the Bonds at the initial offering prices set forth in the Official Statement, shall have been materially adversely affected in the reasonable judgment of the Representative (evidenced by a written notice to the District terminating the obligation of the Underwriters to accept delivery of and pay for the Bonds), by the occurrence of any of the following:

(1) legislation enacted by the Congress of the United States, or passed by either House of the Congress, or favorably reported for passage to either House of the Congress by any Committee of such House to which such legislation has been referred for consideration, or by the legislature of the State, or introduced in the Congress or recommended for passage by the President of the United States, which would have the purpose or effect of changing, directly or indirectly, the State or federal income tax consequences of interest on obligations of the general character of the Bonds in the hands of Owners thereof, or a decision rendered by a court of the United States or the State or by the United States Tax Court, or an order, regulation (final, temporary or proposed) or official statement issued or made:

(i) by or on behalf of the United States Treasury Department, or by or on behalf of the Internal Revenue Service or other federal or State authority, which would have the purpose or effect of changing, directly or indirectly, the State or federal income tax



consequences of interest on obligations of the general character of the Bonds in the hands of the holders thereof; or

(ii) by or on behalf of the Securities and Exchange Commission, or any other governmental agency having jurisdiction over the subject matter thereof, to the effect that the Bonds, or obligations of the general character of the Bonds, including any and all underlying arrangements, are not exempt from registration under the Securities Act of 1933, as amended (the "Securities Act");

(2) the declaration of war or engagement in or material escalation of major military hostilities by the United States or the occurrence of any other national or international emergency or calamity or crisis relating to the effective operation of the government or the financial markets in the United States;

(3) the declaration of a general banking moratorium by federal, New York or State authorities having jurisdiction, or the general suspension of trading on any national securities exchange or fixing of minimum or maximum prices for trading or maximum ranges for prices for securities on any national securities exchange, whether by virtue of a determination by that exchange or by order of the Securities and Exchange Commission or any other governmental authority having jurisdiction;

(4) the imposition by the New York Stock Exchange, other national securities exchange, or any governmental authority, of any material restrictions not now in force with respect to the Bonds, or obligations of the general character of the Bonds, or securities generally, or the material increase of any such restrictions now in force, including those relating to the extension of credit by, or the charge to the net capital requirements of, underwriters such as, and including, the Underwriters;

(5) an order, decree or injunction of any court of competent jurisdiction, or order, regulation or official statement by the Securities and Exchange Commission, or any other governmental agency having jurisdiction over the subject matter thereof, issued or made to the effect that the issuance, offering or sale of obligations of the general character of the Bonds, or the issuance, offering or sale of the Bonds, as contemplated hereby or by the Official Statement, is or would be in violation of the federal securities laws, as amended and then in effect;

(6) any fact or event shall exist or have existed that, in the Representative's judgment, requires or has required an amendment of or supplement to the Preliminary Official Statement or the Official Statement;

(7) there shall have occurred since the date of this Purchase Contract any materially adverse change in the affairs or financial condition of the District;

(8) a decision by a court of the United States shall be rendered, or a stop order, release, regulation or no-action letter by or on behalf of the Securities and Exchange Commission or any other governmental agency having jurisdiction of the subject matter shall have been issued or made, to the effect that the issuance, offering or sale of the Bonds, including the underlying obligations as contemplated by this Purchase Contract or by the Official Statement, or any document relating to the issuance, offering or sale of the Bonds, is or would be in violation of any provision of the federal securities laws at the Closing, including the Securities Act, the Securities and Exchange Act of 1934, as amended, and the Trust Indenture Act of 1939, as amended (the "Trust Indenture Act");

(9) any state Blue Sky or securities commission, or other governmental agency or body, shall have withheld registration, exemption or clearance of the offering of the Bonds as described herein, or issued a stop order or similar ruling relating thereto;

(10) any amendment shall have been made to the federal or State Constitution or action by any federal or State court, legislative body, regulatory body, or other authority materially adversely affecting the tax status of the District, its property, income securities (or interest thereon) or the validity or enforceability of the levy of taxes to pay principal of and interest on the Bonds;

(11) the purchase of and payment for the Bonds by the Underwriters, or the resale of the Bonds by the Underwriters, on the terms and conditions herein provided shall be prohibited by any applicable law, governmental authority, board, agency or commission; or

(12) there shall have occurred or any notice shall have been given of any intended review, possible downgrade or any official statement as to a possible downgrading (such as being placed on "credit watch" or "negative outlook" or any similar qualification), suspension, withdrawal, or negative change in credit watch status by any national rating service of any of the District's debt or lease obligations.

E. At or prior to the date of the Closing, the Underwriter shall receive the following documents, in each case dated as of the Closing Date and satisfactory in form and substance to the Representative:

(1) An approving opinion of Bond Counsel as to the validity and tax-exempt status of the Bonds, dated the date of Closing, addressed to the District;

(2) A reliance letter from Bond Counsel to the effect that the Underwriters may rely upon the approving opinion described in E(1);

(3) A supplemental opinion of Bond Counsel addressed to the District and the Underwriters, in form and substance acceptable to the Representative, dated as of the Closing Date, substantially to the following effect:

(i) the description of the Bonds and the security for the Bonds and statements in the Official Statement on the cover page thereof and under the captions "INTRODUCTION," "THE BONDS", and "TAX MATTERS," to the extent they purport to summarize certain provisions of the Bonds, the Resolution, the Continuing Disclosure Undertaking, and Bond Counsel's approving opinion with respect to the treatment of interest on the Bonds under California or federal law, fairly and accurately summarize the matters purported to be summarized therein; provided that Bond Counsel need not express any opinion with respect to any financial or statistical data or forecasts, numbers, charts, estimates, projections, assumptions or expressions of opinion, information concerning The Depository Trust Company or related to its book-entry only system, or Appendices A, D and E of the Official Statement;

(ii) the Continuing Disclosure Undertaking and this Purchase Contract have each been duly authorized, executed and delivered by the District and, assuming due authorization, execution and delivery by the other parties thereto, constitute legal, valid and binding agreements of the District enforceable in accordance with their respective terms, except as enforcement thereof may be limited by bankruptcy, insolvency, reorganization, moratorium or other laws relating to or affecting generally the enforcement of creditors' rights and except their such enforcement may be subject to the application of equitable principles and the exercise of judicial discretion in appropriate cases if equitable remedies are sought and by the limitations on legal remedies against public agencies in the State of California; and

(iii) the Bonds are exempt from registration pursuant to the Securities Act of 1933, as amended, and the Resolution is exempt from qualification as an indenture pursuant to the Trust Indenture Act of 1939, as amended; and

(4) A certificate signed by an appropriate official of the District to the effect that (i) such official is authorized to execute this Purchase Contract, (ii) the representations, agreements and warranties of the District herein are true and correct in all material respects as of the date of Closing, (iii) the District has taken all actions required to be taken by it in order to

authorize the issuance and delivery of the Bonds and has complied with all the terms of the Resolution and this Purchase Contract to be complied with by the District prior to or concurrently with the Closing and as to the District, such documents are in full force and effect, (iv) such official has reviewed the Official Statement and on such basis, certifies that the Official Statement does not contain any untrue statements of a material fact or omit to state a material fact necessary to make the statements therein, in light of the circumstances in which they were made, not misleading, (v) the Bonds being delivered on the date of the Closing to the Underwriters under this Purchase Contract substantially conform to the descriptions thereof contained in the Resolution and (vi) there is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court or public body, pending or, to the District's knowledge, threatened against the District contesting in any way the completeness or accuracy of the Official Statement, the issuance of the Bonds by the District or the due adoption of the Resolution;

(5) A defeasance opinion of Bond Counsel, addressed to the District, the Underwriters and the Escrow Agent, dated the date of Closing, as to the effective defeasance of the Prior Bonds in accordance with their terms and to the effect that, assuming that the Escrow Agreement has been duly authorized, executed and delivered by all parties thereto, the Escrow Agreement constitutes a legal, valid and binding agreement of the District and is enforceable in accordance with its terms, except as enforcement thereof may be limited by bankruptcy, insolvency, reorganization, moratorium or other laws relating to or affecting generally the enforcement of creditors' rights, by the application of equitable principles and the exercise of judicial discretion in appropriate cases if equitable remedies are sought and by the limitations on legal remedies against school districts in the State;

(6) A tax exemption certificate of the District in form satisfactory to Bond Counsel;

(7) Evidence satisfactory to the Representative that the Bonds shall have been rated "\_\_\_" by Standard & Poor's Ratings Services, a Standard & Poor's Financial Services LLC business, "\_\_\_" by Moody's Investors Service and "\_\_\_" by Fitch (or such other equivalent ratings as such rating agencies may give) and that such ratings have not been revoked or downgraded;

(8) A certificate, together with a fully executed copy of the Resolution, of the Secretary or Clerk of the Board of Education to the effect that:

(i) such copy is a and correct copy of the Resolution; and

- (ii) that the Resolution was duly adopted and has not been modified, amended, rescinded or revoked and is in full force and effect as of the Closing;
- (9) An opinion of Disclosure Counsel, addressed to the District, in form and substance satisfactory to the Representative;
- (10) A "deemed final" certificate of the appropriate official of the District with respect to the Preliminary Official Statement in accordance with the Rule;
- (11) The Continuing Disclosure Undertaking, in substantially the form appended to the Preliminary Official Statement, signed by an appropriate official of the District;
- (12) A certificate of the Paying Agent, signed by a duly authorized officer of the Paying Agent, and in form and substance satisfactory to the Representative, to the effect that, to the best of the Paying Agent's knowledge, no litigation is pending or threatened (either in state or federal courts) (A) seeking to restrain or enjoin the delivery by the Paying Agent of any of the Bonds, or (B) in any way contesting or affecting any authority of the Paying Agent for the delivery of the Bonds or the validity or enforceability of the Bonds or any agreement with the Paying Agent;
- (13) A fully executed copy of the Escrow Agreement;
- (14) A Verification Report issued by the Verification Agent regarding the sufficiency of the securities and cash on deposit in the Escrow Fund to pay the redemption prices of and the debt service due on the Prior Bonds;
- (15) A certificate of the Escrow Agent, dated the date of closing, signed by a duly authorized officer of the Escrow Agent, to the effect that (i) the Escrow Agent has all necessary power and authority to enter into and perform its duties under the Escrow Agreement; (ii) the Escrow Agent has duly authorized, executed and delivered the Escrow Agreement, and, assuming due authorization, execution and delivery by the other parties thereto, the Escrow Agreement constitutes the valid and binding agreement of the Escrow Agent enforceable against the Escrow Agent in accordance with its terms, except as enforceability may be subject to bankruptcy, insolvency, reorganization, moratorium or similar laws affecting creditors' rights and to the application of equitable principles; (iii) the execution and delivery of the Escrow Agreement and compliance with the provisions thereof have been duly authorized by all necessary corporate action on the part of the Escrow Agent and, to the best knowledge of the Escrow Agent, will not conflict with or constitute a breach of or default under any law, administrative regulation, court decree, resolution, charter, bylaws or any agreement to which the Escrow Agent is subject or by which it is bound; (iv) the Escrow Agent has complied in all

respects with the covenants and agreements contained in the Escrow Agreement, as of the date thereof; (v) all approvals, consents and orders of any governmental authority or agency having jurisdiction in any matter which would constitute a condition precedent to the performance by the Escrow Agent of its duties and obligations under the Escrow Agreement have been obtained and are in full force and effect as of the date hereof; (vi) the Escrow Agreement was duly executed and delivered by a duly authorized officer of the Escrow Agent; and (vii) no litigation is pending or, to the best knowledge of the Escrow Agent, threatened (either in state or federal courts) against the Escrow Agent in any way contesting or affecting the validity or enforceability of the Escrow Agreement;

(16) An opinion of counsel to the Escrow Agent to the effect that the Escrow Agreement has been duly executed and delivered by the Escrow Agent and is a valid and enforceable obligation thereof, subject to customary bankruptcy exceptions;

(17) An opinion of counsel to the Underwriters in form and substance satisfactory to the Representative; and

(18) Such additional legal opinions, certificates, proceedings, instruments, and other documents as the Representative may reasonably request in order to evidence compliance (i) by the District with legal requirements, (ii) the truth and accuracy, as of the time of Closing, of the representations of the District herein contained and of the Official Statement, and (iii) the due performance or satisfaction by the District at or prior to such time of all agreements then to be performed and all conditions then to be satisfied by the District.

If the District shall be unable to satisfy the conditions to the Underwriter's obligations contained in this Purchase Contract or if the Underwriters' obligations shall be terminated for any reason permitted by this Purchase Contract, this Purchase Contract may be cancelled by the Representative at, or at any time prior to, the time of Closing. Notice of such cancellation shall be given to the District in writing or by telephone or telecopy, confirmed in writing. Notwithstanding any provision herein to the contrary, the performance of any and all obligations of the District hereunder and the performance of any and all conditions contained herein for the benefit of the Underwriters may be waived by the Representative in writing at its sole discretion.

10. **Conditions to Obligations of the District.** The performance by the District of its obligations under this Purchase Contract is conditioned upon (i) the performance by the Underwriters of their obligations hereunder; and (ii) receipt by the District and the Underwriters of opinions and certificates being delivered at the Closing by persons and entities other than themselves.

11. **Expenses.** The District shall pay the costs of issuance associated with the Bonds, including the following: (i) the fees and disbursements of Bond Counsel and Disclosure Counsel; (ii) the cost of the preparation, printing and delivery of the Bonds; (iii) the fees, if any,

for Bond ratings, including all expenses related to obtaining the ratings, such as meals, transportation and lodging, if any; (iv) the cost of the printing and distribution of the Official Statement; (v) the fees of the Paying Agent, Escrow Agent and Verification Agent; and (vi) all other fees and expenses incident to the issuance and sale of Bonds. Any expenses owing following the depletion of said amount shall be paid from lawfully available funds of the District. The District hereby directs the Representative to wire a portion of the purchase price identified in Section 1 hereof, in an amount equal to \$\_\_\_\_\_ to the Paying Agent, for the payment of such costs.

Except as provided above, the Underwriters shall pay (i) all advertising expenses in connection with the public offering of the Bonds; (ii) the fees of the California Debt and Investment Advisory Commission; and (iii) all other expenses incurred by them in connection with the public offering of the Bonds, including the fees and disbursements of counsel retained by the Underwriters.

The District acknowledges that it has had the opportunity, in consultation with such advisors as it may deem appropriate, if any, to evaluate and consider the fees and expenses being incurred as part of the issuance of the Bonds.

12. **Notices.** Any notice or other communication to be given under this Purchase Contract (other than the acceptance hereof as specified in the first paragraph hereof) may be given by delivering the same in writing, if to the District, to the Superintendent of West Contra Costa Unified School District, 1108 Bissell Avenue, Richmond, California, 94805, Attention: Assistant Superintendent, Business Services, or if to the Underwriters, to Piper Jaffray & Co., as Representative 345 California Street, Suite 2400, San Francisco, California, 94104, Attention: Jeff Barratta, Managing Director.

13. **Parties In Interest; Survival of Representations and Warranties.** This Purchase Contract, when accepted by the District in writing as heretofore specified, shall constitute the entire agreement between the District and the Underwriters. This Purchase Contract is made solely for the benefit of the District and the Underwriters (including the successors or assigns of the Underwriters). No person shall acquire or have any rights hereunder or by virtue hereof. All the representations, warranties and agreements of the District in this Purchase Contract shall survive regardless of (a) any investigation of any statement in respect thereof made by or on behalf of the Underwriters, (b) delivery of and payment by the Underwriters for the Bonds hereunder, and (c) any termination of this Purchase Contract.

14. **Execution in Counterparts.** This Purchase Contract may be executed in several counterparts, each of which shall be regarded as an original and all of which shall constitute but one and the same document.

15. **Integration.** This Purchase Contract, including the exhibits hereto, constitutes the entire agreement among the parties and between any of them, relating to the Bonds, and supersedes all prior agreements and understandings, whether oral or written, concerning the purchase, sale, delivery and terms of payment and redemption, of the Bonds.

16. **Applicable Law.** This Purchase Contract shall be interpreted, governed and enforced in accordance with the law of the State of California applicable to contracts made and performed in such State.

Very truly yours,

**PIPER JAFFRAY & CO.,** as Representative of  
the Underwriters

By: \_\_\_\_\_  
Managing Director

The foregoing is hereby agreed to and accepted as  
of the date first above written:

**WEST CONTRA COSTA UNIFIED SCHOOL  
DISTRICT**

By: \_\_\_\_\_  
Sheri Gamba  
Assistant Superintendent, Business Services

Accepted at \_\_\_\_\_ p.m., California Time  
on this \_\_\_\_ day of July, 2014.



## EXHIBIT A

### MATURITY SCHEDULE

#### 2002 Election Current Interest Bonds

<u>Maturity Date (August 1)</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Yield</u>
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#### 2002 Election Convertible CABs

<u>Maturity Date (August 1)</u>	<u>Conversion Date</u>	<u>Reoffering Yield</u>
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#### 2005 Election Current Interest Bonds

<u>Maturity Date (August 1)</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Yield</u>
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## TERMS OF REDEMPTION

The Convertible CABs are not subject to redemption prior to their Conversion Date, following which, the Convertible Capital Appreciation Bonds shall constitute Current Interest Bonds.

Current Interest Bonds are subject to redemption prior to their stated maturity dates as set forth below:

***Optional Redemption.*** The Current Interest Bonds maturing on or before August 1, 20\_\_\_\_, are not subject to redemption prior to their fixed maturity dates. The Bonds maturing on or after August 1, 20\_\_\_\_, are subject to redemption prior to their respective maturity dates, from moneys provided at the option of the District, from any source of funds, in whole or in part, on August 1, 20\_\_\_\_, or on any date thereafter, at a redemption price equal to the principal amount of the Bonds called for redemption, together with interest accrued thereon to the date fixed for redemption, without premium.

***Mandatory Sinking Fund Redemption.*** The Current Interest Bonds maturing on August 1, 20\_\_\_\_, shall be subject to mandatory sinking fund redemption, in part, on August 1 in each of the years and in the respective principal amounts as set forth in the following schedule, at a redemption price equal to the principal amount thereof, together with accrued interest to the date fixed for redemption, without premium.

Redemption Date  
(August 1)

Mandatory Sinking  
Fund Payment

(1)

(1) Final maturity.

PRELIMINARY OFFICIAL STATEMENT DATED JULY \_\_, 2014

NEW ISSUE—FULL BOOK-ENTRY

RATINGS: Moody's:  
S&P:  
Fitch:  
See "RATINGS" herein.

*In the opinion of Nixon Peabody LLP, Bond Counsel, under existing law and assuming compliance with the tax covenants described herein, and the accuracy of certain representations and certifications made by the District described herein, interest on the Bonds is excluded from gross income for federal income tax purposes under Section 103 of the Internal Revenue Code of 1986, as amended (the "Code"). Bond Counsel is also of the opinion that such interest is not treated as a preference item in calculating the alternative minimum tax imposed under the Code with respect to individuals and corporations. Bond Counsel is further of the opinion that interest on the Bonds is exempt from personal income taxes of the State of California (the "State") under present State law. See "TAX MATTERS" herein regarding certain other tax considerations.*

\$ \_\_\_\_\_

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
(CONTRA COSTA COUNTY, CALIFORNIA)  
GENERAL OBLIGATION REFUNDING BONDS, 2014 SERIES A  
comprised of

\$ _____*	\$ _____*	\$ _____*
(2002 Election Current Interest Bonds)	(2002 Election Convertible Capital Appreciation Bonds)	(2005 Election Current Interest Bonds)

Dated: Date of Delivery

Due: August 1, as shown on the inside cover

*This cover page is to be viewed as a reference to the information contained in this Official Statement. It is not a summary of this issue. Investors must read the entire Official Statement to obtain information essential to the making of an informed investment decision.*

The above-captioned bonds (the "Bonds") are being issued by the West Contra Costa Unified School District (the "District"), located in Contra Costa County, California (the "County"), (i) to refund certain outstanding general obligation bonds of the District as described further herein, and (ii) to pay costs of issuance of the Bonds. See "PURPOSE OF THE BONDS AND PLAN OF REFUNDING." The Bonds will be issued in denominations of \$5,000 or integral multiples thereof.

The Bonds are being issued as current interest bonds ("Current Interest Bonds") and convertible capital appreciation bonds ("Convertible Capital Appreciation Bonds"). Interest on the Current Interest Bonds is payable on February 1, 2015, and semiannually thereafter on each February 1 and August 1. Principal of the Current Interest Bonds is payable annually commencing on August 1, 2015. Prior to the applicable date that a Convertible Capital Appreciation Bond converts into a Current Interest Bond (the "Conversion Date"), the Convertible Capital Appreciation Bonds will not pay current interest, but will accrete in value from their initial principal amounts on the date of delivery thereof to the Conversion Date (the initial principal amount plus such accretion of interest being the "Conversion Value"). Prior to the Conversion Date, interest on the Convertible Capital Appreciation Bonds will be compounded on each February 1 and August 1, commencing on February 1, 2015. No payment of interest will be made to the owners of Convertible Capital Appreciation Bonds prior to or on the Conversion Date. From and after the Conversion Date, the Convertible Capital Appreciation Bonds will pay current interest, such interest to accrue based upon the Conversion Value of the Convertible Capital Appreciation Bonds. Following the Conversion Date, interest on the Convertible Capital Appreciation Bonds will be payable semiannually on each February 1 and August 1 thereafter, commencing on the first February 1 or August 1 after the Conversion Date. See "THE BONDS" herein.

The Bonds will be issued in book-entry form only, and will be initially issued and registered in the name of Cede & Co., as nominee for The Depository Trust Company, New York, New York ("DTC"). Purchasers (the "Beneficial Owners") will not receive physical certificates representing their interest in the Bonds. Payments of principal of and interest on the Bonds will be paid by The Bank of New York Mellon Trust Company, N.A., designated as the Paying Agent, Registrar and Transfer Agent, to DTC for subsequent disbursement to DTC Participants, who will remit such payments to the beneficial owners of the Bonds. See "THE BONDS — Book-Entry Only System."

**The Bonds are subject to optional and mandatory redemption as more fully described herein.\* See "THE BONDS — Redemption."**

The District has applied for a municipal bond insurance policy for the Bonds. The policy, if obtained, would insure the scheduled payment of principal of and interest on the Bonds when due. The District's decision whether or not to obtain such a policy will be made at or about the time of the pricing of the Bonds and will be based upon, among other things, market conditions at the time of such pricing. No assurance can be given as to whether the District will obtain such a policy, and, if so, whether such policy will cover all or less than all of the Bonds.

**THE BONDS ARE GENERAL OBLIGATION BONDS OF THE DISTRICT PAYABLE SOLELY FROM AD VALOREM TAXES, AND DO NOT CONSTITUTE A DEBT, LIABILITY OR OBLIGATION OF THE COUNTY OR THE STATE OR ANY OF ITS POLITICAL SUBDIVISIONS. NO PART OF ANY FUND OF THE COUNTY IS PLEDGED OR OBLIGATED TO THE PAYMENT OF THE BONDS. THE BOARD OF SUPERVISORS OF THE COUNTY HAS THE POWER AND IS OBLIGATED TO LEVY AND COLLECT AD VALOREM TAXES FOR EACH**

\* Preliminary; subject to change.

**FISCAL YEAR UPON THE TAXABLE PROPERTY OF THE DISTRICT IN AN AMOUNT AT LEAST SUFFICIENT, TOGETHER WITH OTHER MONEYS AVAILABLE FOR SUCH PURPOSE, TO PAY THE PRINCIPAL AMOUNT OF AND INTEREST AND PREMIUM, IF ANY, ON EACH BOND AS THE SAME BECOMES DUE AND PAYABLE. THE BONDS ARE DATED THEIR DATE OF DELIVERY AND ARE ISSUED ON A PARITY WITH ALL OTHER GENERAL OBLIGATION BONDS OF THE DISTRICT (AS DESCRIBED FURTHER HEREIN). SEE "SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS" HEREIN.**

**MATURITY SCHEDULE (See Inside Front Cover)**

*The Bonds will be offered when, as and if issued by the District and received by the Underwriters, subject to approval of their legality by Nixon Peabody LLP, Bond Counsel to the District. Certain legal matters will be passed upon for the District by Nixon Peabody LLP, as Disclosure Counsel to the District, and for the Underwriters by Nossaman LLP, Irvine, California. It is anticipated that the Bonds, in book-entry form, will be available for delivery through DTC on or about August \_\_, 2014.*

**PiperJaffray®**

**Backstrom McCarley Berry & Co., LLC**

Date of this Official Statement: \_\_\_\_\_, 2014.

# MATURITY SCHEDULE

\$ \_\_\_\_\_  
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

(CONTRA COSTA COUNTY, CALIFORNIA)  
GENERAL OBLIGATION REFUNDING BONDS, 2014 SERIES A  
(2002 ELECTION CURRENT INTEREST BONDS)  
Base CUSIP<sup>(†)</sup>: 952347

<u>Maturity (August 1)</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Yield</u>	<u>CUSIP<sup>(†)</sup> Suffix</u>
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\$ \_\_\_\_\_ - \_\_\_\_\_ % 2002 Election Current Interest Term Bonds due August 1, 20\_\_ Yield: \_\_\_\_\_ % CUSIP<sup>(†)</sup> Suffix \_\_\_\_\_

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
(CONTRA COSTA COUNTY, CALIFORNIA)  
GENERAL OBLIGATION REFUNDING BONDS, 2014 SERIES A  
(2002 ELECTION CONVERTIBLE CAPITAL APPRECIATION BONDS)  
Base CUSIP<sup>†</sup>: 952347

<u>Maturity Date (August 1)</u>	<u>Denominational Amount</u>	<u>Conversion Value</u>	<u>Accretion Rate</u>	<u>Approximate Yield</u>	<u>CUSIP<sup>(†)</sup> Suffix</u>
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Conversion Date: August 1, 20\_\_

\$ \_\_\_\_\_  
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
(CONTRA COSTA COUNTY, CALIFORNIA)  
GENERAL OBLIGATION REFUNDING BONDS, 2014 SERIES A  
(2005 ELECTION CURRENT INTEREST BONDS)  
Base CUSIP<sup>†</sup>: 952347

<u>Maturity (August 1)</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Yield</u>	<u>CUSIP<sup>(†)</sup> Suffix</u>
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\$ \_\_\_\_\_ % 2005 Election Current Interest Term Bonds due August 1, 20\_\_; Yield: \_\_\_\_\_ % CUSIP<sup>(†)</sup> Suffix \_\_\_\_\_

<sup>†</sup> Copyright 2014, American Bankers Association. CUSIP® is a registered trademark of the American Bankers Association. CUSIP data herein is provided by CUSIP Global Services, managed by Standard & Poor's Financial Services LLC on behalf of The American Bankers Association. This information is not intended to create a database and does not serve in any way as a substitute for the CUSIP Services Bureau. CUSIP numbers have been assigned by an independent company not affiliated with the District and are included solely for the convenience of the registered owners of the applicable Bonds. Neither the District nor any of the Underwriters is responsible for the selection or uses of these CUSIP numbers, and no representation is made as to their correctness on the applicable Bonds or as included herein. The CUSIP number for a specific maturity is subject to being changed after the execution and delivery of the Bonds as a result of various subsequent actions including, but not limited to, a refunding in whole or in part or as a result of the procurement of secondary market portfolio insurance or other similar enhancement by investors that is applicable to all or a portion of certain maturities of the Bonds.

No dealer, broker, salesperson or other person has been authorized by the District to give any information or to make any representations other than those contained herein. If given or made, such other information or representations must not be relied upon as having been authorized by the District. This Official Statement does not constitute an offer to sell or the solicitation of an offer to buy, nor shall there be any sale of the Bonds by a person in any jurisdiction in which it is unlawful for such person to make such an offer, solicitation or sale. This Official Statement is not to be construed as a contract with the purchasers of the Bonds.

The financial and other information relating to the District presented or incorporated by reference in this Official Statement has been provided by the District, except for information expressly attributed to other sources. The presentation of information, including tables of receipts from taxes and other revenues, is intended to show recent historic information and is not intended to indicate future or continuing trends in the financial position or other affairs of the District. No representation is made that past experience, as it might be shown by such financial and other information, will necessarily continue or be repeated in the future.

*The Bonds have not been registered under the Securities Act of 1933 or the Securities Exchange Act of 1934, as amended, in reliance upon exemptions contained thereunder by Section 3(a)2 and 3(a)12, respectively, and have not been registered or qualified under the securities laws of any state.*

The information and expressions of opinion herein are subject to change without notice, and neither delivery of this Official Statement nor any sale made hereunder shall, under any circumstances, create any implication that there has been no change in the affairs of the District since the date hereof. This Official Statement is being submitted in connection with the sale of the Bonds referred to herein and may not be reproduced or used, in whole or in part, for any other purpose, unless authorized in writing by the District.

Certain statements included or incorporated by reference in this Official Statement constitute "forward-looking statements" within the meaning of the United States Private Securities Litigation Reform Act of 1995, Section 21E of the United States Securities Exchange Act of 1934, as amended, and Section 27A of the United States Securities Act of 1933, as amended. Such statements are generally identifiable by the terminology used such as a "plan," "expect," "estimate," "project," "budget" or similar words. Such forward-looking statements include, but are not limited to certain statements contained in the information under APPENDIX A — "DISTRICT FINANCIAL AND OPERATING INFORMATION."

The District maintains an internet website at [www.wccusd.net](http://www.wccusd.net). The information presented on such website is *not* incorporated by reference as part of this Official Statement and should not be relied upon in making investment decisions with respect to the Bonds. Various other websites referred to in this Official Statement also are *not* incorporated herein by such references.

The Underwriters provided the following sentence for inclusion in this Official Statement: "The Underwriters have reviewed the information in this Official Statement in accordance with, and as a part of, their responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriters do not guarantee the accuracy or completeness of such information."

**WITH RESPECT TO THIS OFFERING, THE UNDERWRITERS MAY OVER ALLOT OR EFFECT TRANSACTIONS WHICH STABILIZE OR MAINTAIN THE MARKET PRICE OF THE BONDS AT A LEVEL ABOVE THAT WHICH MIGHT OTHERWISE PREVAIL IN THE OPEN MARKET. SUCH STABILIZING, IF COMMENCED, MAY BE DISCONTINUED AT ANY TIME. THE UNDERWRITERS MAY OFFER AND SELL THE BONDS DESCRIBED HEREIN TO CERTAIN DEALERS AND DEALER BANKS AND BANKS ACTING AS AGENTS AND OTHERS AT PRICES LOWER THAN THE PUBLIC OFFERING PRICES STATED IN THIS OFFICIAL STATEMENT AND OTHERS AT PRICES LOWER THAN THE PUBLIC OFFERING PRICES STATED IN THIS OFFICIAL STATEMENT AND SAID PUBLIC OFFERING PRICES MAY BE CHANGED FROM TIME TO TIME BY THE UNDERWRITERS.**

This Official Statement is submitted in connection with the sale of the Bonds referred to herein and may not be reproduced or used, in whole or in part, for any other purpose.

## **WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**

### **BOARD OF EDUCATION**

Charles T. Ramsey, President  
Todd A. Groves, Clerk  
Randall Enos, Member  
Madeline Kronenberg, Member  
Elaine R. Merriweather, Member

### **ADMINISTRATION**

Dr. Bruce Harter, Superintendent  
Sheri Gamba, Associate Superintendent, Business Services  
Wendell C. Greer, Associate Superintendent, K-Adult Education  
William Fay, Associate Superintendent, Operations  
Nia Rashidchi, Assistant Superintendent, Education Services  
Kenneth Whittemore, Assistant Superintendent, Human Resources  
Steve Collins, Director, Special Education Local Area Plan

### **PROFESSIONAL SERVICES**

#### **Financial Advisor**

KNN Public Finance, a Division of Zions First National Bank  
Oakland, California

#### **Bond & Disclosure Counsel**

Nixon Peabody LLP

#### **Paying Agent**

The Bank of New York Mellon Trust Company, N.A.  
Dallas, Texas

#### **Verification Agent**

Causey, Demgen & Moore, Inc.  
Denver, Colorado

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2013

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## OFFICIAL STATEMENT

\$ \_\_\_\_\_ \*

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**(CONTRA COSTA COUNTY, CALIFORNIA)**  
**GENERAL OBLIGATION REFUNDING BONDS, 2014 SERIES A**  
comprised of

\$ _____ *	\$ _____ *	\$ _____ *
(2002 Election Current Interest Bonds)	(2002 Election Convertible Capital Appreciation Bonds)	(2005 Election Current Interest Bonds)

### INTRODUCTION

This Official Statement, which includes the cover page, inside cover page, and appendices hereto, is furnished by the West Contra Costa Unified School District (the "District"), located in Contra Costa County, California (the "County") to provide information concerning the \$ \_\_\_\_\_ \* aggregate principal amount of West Contra Costa Unified School District General Obligation Refunding Bonds, 2014 Series A, comprised of \$ \_\_\_\_\_ \* in aggregate principal amount of 2002 Election Current Interest Bonds (the "2002 Election Current Interest Bonds"), \$ \_\_\_\_\_ \* in aggregate issue amount of 2002 Election Convertible Capital Appreciation Bonds (the "2002 Election Convertible CABs" and, together with the 2002 Election Current Interest Bonds, the "2014 Bonds (2002 Election)") and \$ \_\_\_\_\_ \* in aggregate principal amount of 2005 Election Current Interest Bonds (the "2005 Election Current Interest Bonds" and, together with the 2014 Bonds (2002 Election), the "Bonds"). This Introduction is only a brief description of, and is qualified by, more complete and detailed information contained in the entire Official Statement. A full review of the entire Official Statement should be made.

Proceeds from the sale of the 2014 Bonds (2002 Election) will be used (i) to refund certain of the District's outstanding General Obligation Bonds, Election of 2002, Series C (the "2004 Prior Bonds"), and (ii) to pay costs of issuance of the 2014 Bonds (2002 Election). Proceeds from the sale of the 2005 Election Current Interest Bonds will be used (i) to refund certain of the District's General Obligation Bonds, Election of 2005, Series A (the "2006 Prior Bonds," and together with the 2004 Prior Bonds, the "Prior Bonds"), and (ii) to pay costs of issuance of the 2005 Election Current Interest Bonds. See "PURPOSE OF THE BONDS AND PLAN OF REFUNDING."

All general obligation bonds issued by or on behalf of the District are issued on a parity with the Bonds and are payable solely from *ad valorem* taxes. See "SECURITY AND SOURCES OF PAYMENT FOR THE BONDS — District Overlapping and *Ad Valorem* Debt" for a summary of the District's outstanding general obligation bonds (collectively, the "Outstanding General Obligation Bonds").

The District, unified in November 1964, is located approximately 15 miles northeast of San Francisco, California and consists of approximately 110 square miles in the western portion of the County. It provides educational services to the residents of the cities of El Cerrito, Hercules, Pinole, Richmond and San Pablo, the unincorporated communities of El Sobrante, Kensington and North Richmond, and certain other unincorporated areas in the County. For further information concerning the District, see APPENDICES A and C attached hereto.

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\* Preliminary; subject to change.

This Official Statement makes reference to resolutions, other documents and statutes and constitutional provisions of the State of California (the "State"). Such references do not purport to be complete, comprehensive or definitive, and are qualified in their entirety by reference to each such resolution, document, statute, and constitutional provision.

This Official Statement speaks only as of its date, and the information contained herein is subject to change. Neither delivery of this Official Statement nor any sale made hereunder shall, under any circumstances, create any implication that there has been no change in the affairs of the District since the date hereof. Except as required by the Continuing Disclosure Certificate of the District relating to the Bonds, the District has no obligation to update the information in this Official Statement. See "LEGAL MATTERS — Continuing Disclosure" and APPENDIX D — "FORM OF CONTINUING DISCLOSURE CERTIFICATE."

### **PURPOSE OF THE BONDS AND PLAN OF REFUNDING**

The net proceeds of the 2014 Bonds (2002 Election Bonds) will be used to effect the refunding of the 2004 Prior Bonds and the net proceeds of the 2005 Election Current Interest Bonds will be used to effect the refunding of the 2006 Prior Bonds. On the date of delivery of the Bonds, such net proceeds will be deposited into an Escrow Fund established pursuant to that certain Escrow Deposit and Trust Agreement, dated as of August 1, 2014 (the "Escrow Agreement"), by and between the District and The Bank of New York Mellon Trust Company, N.A., as Escrow Agent (in such capacity, the "Escrow Agent").

The specific maturities and amounts of the 2004 Prior Bonds, or portions thereof, and the 2006 Prior Bonds, or portions thereof to be refunded will be determined by the District based on upon market conditions existing at the time of the pricing of the Bonds, and, such 2004 Prior Bonds and 2006 Prior Bonds as refunded are hereinafter together referred to as the "Prior Bonds."

The Escrow Agreement will irrevocably direct the Escrow Agent to redeem the 2004 Prior Bonds at the redemption price of \_\_\_\_\_, plus all interest payments due to and including \_\_\_\_\_, 20\_\_ (the "Redemption Date"). The 2006 Prior Bonds will be redeemed at the redemption price of \_\_\_\_\_, plus all interest payments due to and including the Redemption Date.

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**West Contra Costa Unified School District  
(Contra Costa County, California)  
General Obligation Bonds,  
Election of 2002, Series C**

to be redeemed on \_\_\_\_\_, 20\_\_ at a redemption price of \_\_\_\_%

<b>Maturity Date</b> <b><u>(August 1)</u></b>	<b>CUSIP</b> <b>Number</b> <b><u>(952347)</u></b>
2016	NY0
2017	NW8
2018	NX6
2019	NY4
2020	NZ1
2026	PF3
2027	PG1
2029	PH9
2034	PJ5

**West Contra Costa Unified School District  
(Contra Costa County, California)  
General Obligation Bonds,  
Election of 2005, Series A**

to be redeemed on \_\_\_\_\_, 20\_\_ at a redemption price of \_\_\_\_%

<b>Maturity Date</b> <b><u>(August 1)</u></b>	<b>CUSIP</b> <b>Number</b> <b><u>(952347)</u></b>
2015	SH6
2016	SJ2
2017	SK9
2018	SL7
2019	SM5
2020	SN3
2021	SP8
2022	SQ6
2023	SR4
2024	SS2
2025	ST0
2026	SU7
2035	SV5

The net proceeds of the Bonds will be invested under the terms of the Escrow Agreement. The Escrow Agreement provides for the investment of the proceeds of the Bonds in Defeasance Obligations as defined in each of the respective resolutions pursuant to which the 2004 Prior Bonds and 2006 Prior Bonds were issued. Causey Demgen & Moore Inc., certified public accountants (the "Verification Agent"), will verify the sufficiency of amounts so deposited and invested to provide for such payments. See "VERIFICATION" herein. Amounts on deposit in the Escrow Fund are not available for the payment of Principal of or interest on the Bonds.

## ESTIMATED SOURCES AND USES OF FUNDS

The estimated sources and uses of the funds with respect to the Bonds are as follows:

### Sources of Funds

### Total

Principal Amount

[Net] Original Issue Premium/Discount

Total Sources:

### Uses of Funds

Deposit to Escrow Fund

Underwriters' Discount

Costs of Issuance<sup>(1)</sup>

Total Uses:

<sup>(1)</sup> Includes the fees of the Financial Advisor, Bond Counsel, Disclosure Counsel, Paying Agent, the Escrow Agent, the Verification Agent, bond insurance, if any, the rating agency fees, the printing costs and other miscellaneous fees and expenses.

## THE BONDS

### Authority for Issuance

The Bonds are being issued pursuant to the provisions of Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the State Government Code (commencing with Section 53550 and 53580, respectively) (the "Act"), and other applicable laws and regulations of the State and pursuant to a resolution of the Board of Education of the District (the "Board") adopted on June 25, 2014 (the "Resolution"). The issuance of the Bonds was approved by the Board in accordance with the requirements of State Assembly Bill 182, codified in Section 15140 *et seq.* of the Education Code of the State (the "Education Code"). The Resolution was presented to the Board at its June 11, 2014, meeting as an information item.

The Bonds are general obligations of the District. Pursuant to the Act, general obligation bonds issued for the purpose of refunding outstanding general obligation bonds previously authorized by the voters that reduce the debt service obligation of taxpayers do not require additional voter approval, either for issuance of such refunding general obligation bonds or the levy of an *ad valorem* tax sufficient to pay principal and interest as due on the refunding general obligation bonds.

### Description of the Bonds

The 2002 Election Current Interest Bonds and the 2005 Election Current Interest Bonds will be issued in the form of current interest bonds (together, the "Current Interest Bonds"). The 2002 Election Convertible CABs will be issued in the form of convertible capital appreciation bonds (the "Convertible Capital Appreciation Bonds"). The Bonds will mature on the dates and in the amounts and bear or accrete interest at the rates per annum, all as set forth on the inside cover page of this Official Statement.

The Current Interest Bonds will be dated the date of delivery and will be issued in initial denominations of \$5,000 each or any integral multiple thereof. Interest on the Current Interest Bonds accrues from the date of delivery and is payable semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing on February 1, 2015, computed on the basis of a 360-day year consisting of twelve 30-day months. Each Current Interest Bond will bear interest from the Interest Payment Date next preceding the date of registration thereof unless (i) it is registered after the

close of business on the fifteenth calendar day of the month next preceding an Interest Payment Date (the "Record Date") and before the close of business on the immediately following Interest Payment Date, in which event, interest thereon is payable from such following Interest Payment Date; or (ii) it is registered prior to the close of business on January 15, 2015, in which event interest will be payable from its dated date; *provided, however*, that if at the time of registration of any Current Interest Bond, interest thereon is in default, such interest will be payable from the Interest Payment Date to which interest has previously been paid or made available for payment. Payments of interest on the Current Interest Bonds will be made on each Interest Payment Date by check or draft of the Paying Agent sent by first-class mail, postage prepaid, to the Owner thereof appearing on the Bond Register on the Record Date, or by wire transfer to any Owner of \$1,000,000 in aggregate Principal Amount or more of such Current Interest Bonds, to the account specified by such Owner in a written request delivered to the Paying Agent on or prior to the Record Date for such Interest Payment Date; *provided, however*, that payments of defaulted interest will be payable to the person in whose name such Current Interest Bond is registered at the close of business on a special record date fixed therefor by the Paying Agent, which will not be more than fifteen days and not less than ten days prior to the date of the proposed payment of defaulted interest

The Convertible Capital Appreciation Bonds will be issued in initial amounts ("Denominational Amounts") corresponding to the Accreted Value thereof at the date the Convertible Capital Appreciation Bonds convert to a current interest bond (the "Conversion Date") ("Conversion Value") of \$5,000 or any integral multiple thereof. "Accreted Value" means, with respect to any Convertible Capital Appreciation Bonds prior to their Conversion Date, as of any date of calculation, the sum of the Denominational Amount thereof and the interest accreted thereto to such date of calculation, compounded from the date of initial issuance at the stated accretion rate thereof on each February 1 and August 1, commencing on February 1, 2015.

Prior to the Conversion Date set forth on the inside cover hereof, the Convertible Capital Appreciation Bonds will not pay current interest but will accrete in value from their Denominational Amount on the date of delivery thereof to its stated Conversion Value at the Conversion Date. No payment of interest will be made to the Owners of Convertible Capital Appreciation Bonds prior to or on the Conversion Date. See APPENDIX H — "TABLE OF ACCRETED VALUES." From and after the Conversion Date, the Convertible Capital Appreciation Bonds will pay current interest, such interest to accrue based upon the Conversion Value of the Convertible Capital Appreciation Bonds. Following the Conversion Date, interest on the Convertible Capital Appreciation Bonds will be payable semiannually on each Interest Payment Date, commencing on the first February 1 or August 1 occurring after the Conversion Date. Interest will accrete and be compounded on the basis of a 360-day year comprised of twelve 30-day months.

The Bonds will be issued in fully registered form of a separate single fully registered Bond for each of the tranches and maturities of the Bonds and, when issued, will be registered in the name of Cede & Co., as registered owner and nominee of The Depository Trust Company ("DTC"). DTC will act as securities depository for the Bonds.

So long as Cede & Co. is the registered owner of the Bonds, as nominee of DTC, references herein to the Owners or registered owners mean Cede & Co. as aforesaid, and do not mean the Beneficial Owners (as defined in APPENDIX E herein) of the Bonds. So long as Cede & Co. is the registered owner of the Bonds, principal amount of and interest or premium, if any, on the Bonds are payable by wire transfer or New York Clearing House or equivalent next-day funds or by wire transfer of same day funds by The Bank of New York Mellon Trust Company, N.A. (the "Paying Agent"), to Cede & Co., as nominee for DTC. DTC is obligated, in turn, to remit such amounts to the DTC Participants (as defined in APPENDIX E herein) for subsequent disbursement to the Beneficial Owners. See APPENDIX E — "BOOK-ENTRY ONLY SYSTEM" herein.



## Redemption\*

### Optional Redemption

**Optional Redemption of the 2002 Election Current Interest Bonds.** The 2002 Election Current Interest Bonds maturing on or before August 1, 20\_\_, are not subject to redemption prior to their respective maturity dates. The 2002 Election Current Interest Bonds maturing on or after August 1, 20\_\_, may be redeemed before maturity at the option of the District from any source of available funds on any date on or after August 1, 20\_\_, as a whole or in part, at a redemption price equal to the principal amount of the 2002 Election Current Interest Bonds called for redemption, with interest accrued thereon to the date of redemption, without premium.

**Optional Redemption of the 2005 Election Current Interest Bonds.** The 2005 Election Current Interest Bonds maturing on or before August 1, 20\_\_, are not subject to redemption prior to their respective maturity dates. The 2005 Election Current Interest Bonds maturing on or after August 1, 20\_\_, may be redeemed before maturity at the option of the District from any source of available funds on any date on or after August 1, 20\_\_, as a whole or in part, at a redemption price equal to the principal amount of the 2005 Election Current Interest Bonds called for redemption, with interest accrued thereon to the date of redemption, without premium.

**Optional Redemption of the Convertible Capital Appreciation Bonds.** The Convertible Capital Appreciation Bonds may be redeemed prior to maturity at the option of the District, from any source of available funds, on any date on or after August 1, 20\_\_, as a whole or in part, at a redemption price equal to the Accreted Value if prior to conversion, or Conversion Value if on or after the Conversion Date thereof, together with accrued interest to the date of redemption, without premium.

### Mandatory Sinking Fund Redemption

**Mandatory Sinking Fund Redemption of 2002 Election Current Interest Bonds.** The 2002 Election Current Interest Bonds maturing on August 1, 20\_\_ (the "2002 Election CIB Term Bonds") are subject to mandatory redemption prior to their stated maturity, in part, from mandatory sinking fund account payments, on August 1 of each year, commencing August 1, 20\_\_, at the principal amount thereof, plus accrued interest to the date fixed for redemption, without premium. The principal amount of such 2002 Election Current Interest Bonds to be redeemed and the dates therefor will be as follows:

Mandatory Sinking Fund Payment Date (August 1)	Mandatory Sinking Fund Payment
--	-----------------------------------

<sup>(1)</sup> Maturity.

---

\* Preliminary, subject to change.

***Mandatory Sinking Fund Redemption of 2005 Election Current Interest Bonds.*** The 2005 Election Current Interest Bonds maturing on August 1, 20\_\_ (the "2005 Election CIB Term Bonds," and, together with the 2002 Election CIB Term Bonds, the "Current Interest Term Bonds") are subject to mandatory redemption prior to their stated maturity, in part, from mandatory sinking fund account payments, on August 1 of each year, commencing August 1, 20\_\_, at the principal amount thereof, plus accrued interest to the date fixed for redemption, without premium. The principal amount of such 2005 Election Current Interest Bonds to be redeemed and the dates therefor will be as follows:

Mandatory Sinking Fund Payment Date (August 1)	Mandatory Sinking Fund Payment
_____	_____

\_\_\_\_\_  
(1) Maturity.

The principal amount of the Current Interest Term Bonds will be reduced proportionately, per tranche, in integral multiples of \$5,000, by any portion of the Current Interest Term Bonds optionally redeemed prior to the mandatory sinking fund payment date.

#### **Selection of Bonds for Redemption**

Whenever provision is made for the redemption of the Bonds and less than all Outstanding Bonds are to be redeemed, the Paying Agent, upon written instruction from the District given at least 45 days prior to the date designated for such redemption, will select Bonds for redemption in the manner directed by the District, or in the event the District fails to provide such direction, in inverse order of maturity and within a maturity, by lot. Within a maturity, the Paying Agent will select Bonds for redemption by lot. Redemption by lot will be in such manner as the Paying Agent determines; provided, however, that the portion of any Current Interest Bond to be redeemed in part will be in the Principal Amount of \$5,000 or any integral multiple thereof and the portion of any Convertible Capital Appreciation Bonds to be redeemed in part will be in the Conversion Value of \$5,000 or any integral multiple thereof.

#### **Notice of Redemption**

When redemption is authorized or required pursuant to the Resolution, the Paying Agent will give notice (each, a "Redemption Notice") of the redemption of the Bonds. Such Redemption Notice will specify: (a) the Bonds or designated portions thereof (in the case of any Bond to be redeemed in part but not in whole) which are to be redeemed, (b) the date of redemption, (c) the place or places where the redemption will be made, including the name and address of the Paying Agent, (d) the redemption price, (e) the CUSIP numbers (if any) assigned to the Bonds to be redeemed, (f) the Bond numbers of the Bonds to be redeemed in whole or in part and, in the case of any Bond to be redeemed in part only, the Principal Amount (defined below) of such Bond to be redeemed, and (g) the original issue date, interest rate and stated maturity date of each Bond to be redeemed in whole or in part. Such Redemption Notice will further state (i) that on the specified date there will become due and payable upon each Bond or portion thereof being redeemed (A) the redemption price, together with the interest accrued to the redemption date in the case of Current Interest Bonds, (B) in the case of Convertible Capital Appreciation Bonds from and after the Conversion Date, the Conversion Value thereof, together with the interest accrued to the redemption date or (C) in the case of Convertible Capital Appreciation Bonds prior to the Conversion

Date, the Accreted Value thereof, and (ii) that from and after such date, interest thereon will cease to accrue and be payable.

The "Principal" or "Principal Amount" means, as of any date of calculation, with respect to: (i) any Current Interest Bond, the principal amount thereof, and (ii) any Convertible Capital Appreciation Bond, the Conversion Value thereof.

At least 20 days but not more than 45 days prior to the redemption date, such Redemption Notice will be given by the Paying Agent to the respective Owners of the Bonds designated for redemption by first-class mail, postage prepaid, at their addresses appearing on the Bond Register.

In the event that the Bonds are no longer held in book-entry-only form, at least 35 but not more than 45 days prior to the redemption date, such Redemption Notice will be given by (i) first-class mail, postage prepaid, (ii) telephonically confirmed facsimile transmission, or (iii) overnight delivery service, to DTC and, in accordance with then-current guidelines of the Securities and Exchange Commission, such other securities depositories as the District may designate in a certificate delivered to the Paying Agent. Such Redemption Notice will also be given by first class mail, postage prepaid, or overnight delivery service, to the Municipal Securities Rulemaking Board.

Neither failure to receive any Redemption Notice nor any defect in any such Redemption Notice so given will affect the sufficiency of the proceedings for the redemption of the affected Bonds. Each check issued or other transfer of funds made by the Paying Agent for the purpose of redeeming Bonds will bear the CUSIP number identifying, by issue and maturity, the Bonds being redeemed with the proceeds of such check or other transfer.

A Redemption Notice relating to an optional redemption of the Bonds may be conditioned upon the receipt of sufficient moneys to pay the redemption price of the designated Bonds and may be rescinded by the District in the event such funds are not received or are not expected to be received.

#### **Partial Redemption**

Upon the surrender of any Bond redeemed in part only, the Paying Agent will execute and deliver to the Owner thereof a new Bond or Bonds of like tenor and maturity and of authorized denominations equal in Principal Amount to the unredeemed portion of the Bond surrendered. Such partial redemption will be valid upon payment of the amount required to be paid to such Owner, and the District will be released and discharged thereupon from all liability to the extent of such payment.

#### **Effect of Notice of Redemption**

Notice having been given as required in the Resolution, and the moneys for redemption (including the interest to the applicable date of redemption) having been set aside in the District's 2002 Measure D and 2005 Measure J Debt Service Funds or in an escrow fund established therefor, the Bonds to be redeemed shall become due and payable on such date of redemption.

If on such redemption date, money for the redemption of all the Bonds to be redeemed, together with interest to such redemption date, is held by the Paying Agent so as to be available therefor on such redemption date, and if notice of redemption thereof has been given, then from and after such redemption date, interest on the Bonds to be redeemed will cease to accrue or accrete and become payable.

## **Transfer and Exchange**

The registration of any Bond may be transferred upon the Bond Register upon surrender of such Bond to the Paying Agent. Such Bond will be endorsed or accompanied by delivery of a written instrument of transfer, duly executed by the Owner or such Owner's duly authorized attorney, and payment of such reasonable transfer fees as the Paying Agent may establish. Upon such registration of transfer, a new Bond or Bonds, of like series, tenor and maturity in the same Principal Amount and in authorized denominations, will be executed and delivered to the transferee in exchange therefor.

The Paying Agent will deem and treat the person in whose name any Outstanding Bond is registered upon the Bond Register as the absolute owner of such Bond, whether the Principal, premium, if any, or interest with respect to such Bond will be overdue or not, for the purpose of receiving payment of Principal of and premium, if any, and interest on such Bond and for all other purposes, and any such payments so made to any such Owner or upon such Owner's order will be valid and effective to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid, and the District or the Paying Agent will not be affected by any notice to the contrary.

Bonds may be exchanged at the office of the Paying Agent for Bonds of like series, tenor and maturity of other authorized denominations. All Bonds surrendered in any such exchange will thereupon be cancelled by the Paying Agent. The Paying Agent may charge the Owner a reasonable sum for each new Bond executed and delivered upon any exchange and the Paying Agent may require the payment by the Owner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange.

The Paying Agent is not required to register the transfer or exchange of any Bond (i) during the period beginning at the close of business on any Record Date through the close of business on the immediately following Interest Payment Date, or (ii) that has been called or is subject to being called for redemption, during a period beginning at the opening of business 15 days before any selection of Bonds to be redeemed through the close of business on the applicable redemption date, except for the unredeemed portion of any Bond to be redeemed only in part.

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## Debt Service Schedule

The following table summarizes the debt service requirements of the District for the Bonds:

<u>Year Ending</u> <u>(August 1)</u>	<u>Principal</u>	<u>2014A Bonds</u> <u>Interest</u>	<u>[Semi Annual]</u> <u>Debt Service</u>
2014			
2015			
2016			
2017			
2018			
2019			
2020			
2021			
2022			
2023			
2024			
2025			
2026			
2027			
2028			
2029			
2030			
2031			
2032			
2033			
2034			
2035			
2036			
2037			
2038			
2039			
2040			
2041			
2042			
2043			
2044			
2045			
Total			

## Discharge and Defeasance

If all or any portion of the outstanding Bonds is paid and discharged in any one of the following ways:

(a) by paying or causing to be paid the Principal of, premium, if any, and interest on such Bonds, as and when the same become due and payable;

(b) by depositing with the Paying Agent or with a duly appointed escrow agent, in trust, at or before maturity, cash which, together with the amounts then on deposit in the 2002 Measure D and 2005 Measure J Debt Service Funds and interest to accrue thereon without the need for further investment, is fully sufficient to pay such Bonds at maturity thereof, including any premium and all interest thereon, notwithstanding that any Bonds will not have been surrendered for payment; or

(c) by depositing in escrow with an institution selected by the District that meets the requirements of serving as successor Paying Agent pursuant to the Resolution, in trust, Defeasance Securities permitted under Section 149(b) of the Internal Revenue Code of 1986, as amended (the "Code") and Regulations which, in the opinion of Bond Counsel, will not impair the exclusion from gross income for federal income tax purposes of interest on the Bonds, in such amount as will, together with the interest to accrue thereon without the need for further investment, be fully sufficient to pay and discharge such Bonds at maturity or earlier redemption thereof, for which notice has been given or provided for, including any premium and all interest thereon, notwithstanding that any Bonds will not have been surrendered for payment;

then all obligations of the District and the Paying Agent under the Resolution with respect to the affected Bonds will cease and terminate, except only the obligation of the Paying Agent or escrow agent to pay or cause to be paid to the Owners of such Bonds all sums due thereon, and the obligation of the District to pay the Paying Agent amounts owing to the Paying Agent under the Resolution.

"Defeasance Securities" means (a) cash; (b) non-callable direct general obligations of the United States of America (including obligations issued or held in book-entry form on the books of the Department of the Treasury) or obligations, the payment of principal of and interest on which are unconditionally guaranteed by the United States of America (including State and Local Government Securities) (collectively, "Federal Securities"); (c) direct obligations of the United States of America which have been stripped by the Department of the Treasury); (d) CATS, TIGRS and similar securities; (e) bonds, debentures, notes or other evidence of indebtedness issued or guaranteed by any of the following federal agencies and provided such obligations are backed by the full faith and credit of the United States of America: (i) direct obligations or fully guaranteed certificates of beneficial ownership of the U.S. Export-Import Bank; (ii) certificates of beneficial ownership of the Farmers Home Administration; (iii) obligations of the Federal Reserve Bank; (iv) participation certificates of the General Services Administration; (v) guaranteed Title XI financings of the U.S. Maritime Administration; (vii) U.S. government-guaranteed public housing notes and bonds; and (vii) project notes and local authority bonds of the U.S. Department of Housing and Urban Development; and (f) pre-refunded municipal obligations defined as follows: any bonds or other obligations of any state of the United States of America or of any agency, instrumentality or local government unit of any such state which are not callable at the option of the obligor prior to maturity, or as to which irrevocable instructions have been given by the obligor to call on the date specified in the notice, and either (A) which are rated, based on the escrow, in the highest rating category of Standard & Poor's Financial Services, a Standard and Poor's Financial Services LLC business ("S&P") and Moody's Investors Service ("Moody's") or any successors thereto; or (B)(1) which are fully secured as to principal and interest and redemption premium, if any, by a fund consisting only of cash or Federal Securities, which fund may be applied only to the payment of such principal of and interest and redemption premium, if any, on such bonds or other obligations on the maturity date or dates thereof or the specified redemption date or dates pursuant to such irrevocable instructions, as appropriate, and (2) which fund is sufficient, as verified by a nationally recognized independent certified public accountant, to pay principal of and interest and redemption premium, if any on the bonds or other obligations described above on the maturity date or dates thereof or on the redemption date or dates specified in the irrevocable instructions referred to above, as appropriate, and permitted under Section 149(c) of the Code and Regulations which, in the opinion of Bond Counsel, will not impair the exclusion from gross income for federal income tax purposes of interest on the Bonds.

## SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS

### General

The Bonds are general obligations of the District only and are not obligations of the County, the State, or any of its other political subdivisions. The Bonds are payable solely from *ad valorem* taxes levied on taxable property within the District. The Board of Supervisors of the County (the "County Board"), on behalf of the District, is empowered and obligated to levy and collect *ad valorem* taxes, without limitation as to rate or amount, in an amount sufficient to pay the Principal of and interest on the Bonds due and payable in the next succeeding bond year upon all property subject to taxation by the District (except certain personal property which is taxable at limited rates). The *ad valorem* taxes levied and collected for debt service on the Bonds will be deposited into the 2002 Measure D and 2005 Measure J Debt Service Funds maintained by the Treasurer and Tax Collector of the County.

The proceeds of the *ad valorem* taxes levied to repay the Bonds and moneys held in the 2002 Measure D and 2005 Measure J Debt Service Funds may be invested in any investment permitted by law. It is anticipated that the *ad valorem* tax proceeds and moneys in the 2002 Measure D and 2005 Measure J Debt Service Funds will be invested in the County Investment Pool, although the District could provide instructions to invest in other lawful investments. See "LEGAL MATTERS — Limitation on Remedies; Amounts Held in the County Treasury Pool" for a discussion of the possible effects of a bankruptcy filing on the deposited property taxes, and see APPENDIX G — "COUNTY INVESTMENT POLICY AND EXCERPTS FROM TREASURER'S QUARTERLY INVESTMENT REPORT AS OF [MARCH 30], 2014" for a discussion of the composition of the pool.

### Assessed Valuation

#### *Constitutional and Statutory Initiatives*

**Article XIII A of the California Constitution.** Article XIII A of the State Constitution ("Article XIII A") limits the amount of any *ad valorem* tax on real property, to one percent of the full cash value thereof, except that additional *ad valorem* taxes may be levied to pay debt service on indebtedness approved by the voters prior to July 1, 1978 and on bonded indebtedness for the acquisition or improvement of real property which has been approved on or after July 1, 1978 by two-thirds of the voters on such indebtedness or 55% of voters voting on the proposition. Article XIII A defines full cash value to mean "the county assessor's valuation of real property as shown on the 1975-76 tax bill under "full cash value," or thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership have occurred after the 1975 assessment." The full cash value may be increased at a rate not to exceed two percent per year to account for inflation.

Article XIII A has subsequently been amended to permit reduction of the "full cash value" base in the event of declining property values caused by damage, destruction or other factors, to provide that there would be no increase in the "full cash value" base in the event of reconstruction of property damaged or destroyed in a disaster and in other minor or technical ways.

**Legislation Implementing Article XIII A.** Legislation has been enacted and amended a number of times since 1978 to implement Article XIII A. Under current law, local agencies are no longer permitted to levy directly any property tax (except to pay voter approved indebtedness). The 1% property tax is automatically levied by the county and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1979.

Increases of assessed valuation resulting from reappraisals of property due to new construction, change in ownership or from the 2% annual adjustment are allocated among the various jurisdictions in the "taxing area" based upon their respective "situation." Article XIII A effectively prohibits the levying of any other *ad valorem* tax above the 1% limit except for taxes to support indebtedness approved by the voters as described above. Local agencies and schools will share the growth of "base" sources from the tax rate area.

All taxable property value included in this Official Statement is shown at 100% of taxable value (unless noted differently) and all tax rates reflect the \$1 per \$100 of taxable value.

### **Assessed Valuation in the District**

The County will levy and collect *ad valorem* taxes on all taxable parcels within the District that are pledged specifically to the repayment of the Bonds and the Outstanding General Obligation Bonds. The general *ad valorem* tax levy levied in accordance with Article XIII A and its implementing legislation is a source of funding to operate the District's educational program. As described herein, the general *ad valorem* tax levy and the additional *ad valorem* tax levy pledged to repay the Bonds and the Outstanding General Obligation Bonds will be collected through annual tax bills distributed by the County to the owners of parcels within the boundaries of the District.

State law exempts \$7,000 of the assessed valuation of an owner-occupied principal residence. This exemption does not result in any loss of revenue to local agencies since an amount equivalent to the taxes that would have been payable on such exempt value is made up by the State.

***Appeals of Assessed Value; Proposition 8 Reductions.*** A property owner may appeal a county assessor's determination of assessed value based on Proposition 8, passed by the voters in November 1978 ("Proposition 8"), or based on a challenge to the base year value.

Proposition 8 requires that for each January 1 lien date, the taxable value of real property must be the lesser of its base year value, annually adjusted by the inflation factor pursuant to Article XIII A of the State Constitution, or its full cash value, taking into account reductions in value due to damage, destruction, depreciation, obsolescence, removal of property or other factors causing a decline in value. Property owners may apply for a Proposition 8 reduction of their property tax assessment with the County board of equalization or assessment appeals board. In most cases, an appeal is based on the property owner's belief that market conditions cause the property to be worth less than its current assessed value. Proposition 8 reductions may also be unilaterally applied by the county assessor.

Any reduction in the assessed value granted as a result of a Proposition 8 appeal, or unilateral reassessment by the county assessor, applies to the year for which the application or reassessment is made. These reductions are subject to annual review and the assessed values are adjusted back to the original values when market conditions improve. Once the property has regained its prior value, adjusted for inflation, it becomes subject to the annual inflationary factor growth rate allowed under Article XIII A.

Appeals for reduction in the base year value of an assessment, if successful, reduce the assessment for the year in which the appeal is made and thereafter. The base year is determined by the completion date of new construction or the date of change of ownership. Any base year appeal must be made within four years of change of ownership or new construction date.

The District cannot predict the changes in assessed values that might result from pending or future appeals by taxpayers. Any reduction in aggregate assessed valuation of property within the District due to appeals, as with any reduction in assessed valuation due to other causes, will result in an increase



of the tax rate levied upon all property subject to taxation within the District for the payment of principal of and interest on the Bonds, when due.

***District Assessed Valuation.*** Both the general *ad valorem* tax levy and the additional *ad valorem* levy for payment of debt service on District general obligation bonds, including the Bonds and the Outstanding General Obligation Bonds, are based upon the assessed valuation of taxable property in the District. Property taxes allocated to the District are collected by the County at the same time and on the same tax rolls as are county, city and special district taxes. The assessed valuation of each parcel of property is the same for both District and County taxing purposes. The valuation of secured property by the County is established as of January 1 and is subsequently equalized in September of each year.

The base values of property within the District could be reduced due to factors beyond the District's control, such as a general market decline in land values, reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes that are exempt from property taxation and do not appear on the tax rolls and no reimbursement is made by the State for such exemptions), a relocation out of the District or financial difficulty or bankruptcy by one or more major property tax-payers, or the complete or partial destruction of taxable property caused by natural or manmade disaster (such as earthquake, flood, fire, acts of terrorism or toxic contamination). In fiscal year 2013-14, the District experienced a decline in assessed value due in part to a fire in August 2012 at a petroleum refinery owned by Chevron USA Inc. ("Chevron USA") (together all land, improvements, fixtures, personal property, intangible assets and rights and possessory interests owned by Chevron USA in the District are collectively referred to herein as the "Refinery"). See Table 1 herein for the Assessed Valuations within the District from fiscal years 2004-05 through 2013-14 and " — *Chevron Property Tax Appeals and the Settlement Agreement*" herein for more discussion of Chevron USA and the assessed value of the Refinery in the District.

The District is located in a seismically-active region that includes at least two active earthquake faults, the Hayward and Calaveras Faults. Both of those faults are branches of the San Andreas Fault underlying the City and County of San Francisco and much of the State. Although no significant earthquake activity has occurred in the region within the last 20 years, an earthquake of large magnitude could result in extensive damage to property within the District and could adversely affect the region's economy and necessitate a corresponding increase in the annual tax rate to be levied to pay the Principal and accreted value or Conversion Value, as applicable, of and interest on the Outstanding General Obligation Bonds and the Bonds.

***Taxation of State-Assessed Utility Property.*** A portion of the property tax revenue of the District is derived from utility property subject to assessment by the State Board of Equalization ("SBE"), including railways, telephone and telegraph companies, and companies transmitting or selling gas or electricity. State-assessed property, or "unitary property," is property of a utility system with components located in many taxing jurisdictions that are assessed as part of a "going concern" rather than as individual pieces of real or personal property. The assessed value of unitary and certain other state-assessed property is allocated to the counties by the SBE, taxed at special county-wide rates, and the tax revenues distributed to taxing jurisdictions (including the District) according to statutory formulae generally based on the distribution of taxes in the prior year. In general, if any unitary property is transferred or converted to a non-utility use, due to reorganization or sale or other change, such transfer would increase the assessed valuation within the District since the property would be taxed locally. The transfer or conversion of property located within the District to a utility use would have the opposite effect. The District is not able to predict any future transfers of State-assessed property or its impact on the District's utility tax revenues, or whether future legislation or litigation may affect unitary property, or the method by which the SBE currently assesses or allocates such revenues.

The following table sets forth a 10-year history of assessed valuation in the District. According to California Municipal Statistics Inc. assessed valuation data for fiscal year 2014-15 to be included in the table below and the other tables herein are not expected to be available until late August or September.

**TABLE 1**  
**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**ASSESSED VALUATION FISCAL YEARS 2004-05 THROUGH 2013-14<sup>(1)</sup>**

<u>Fiscal Year</u>	<u>Local Secured</u>	<u>Utility<sup>(2)</sup></u>	<u>Unsecured</u>	<u>Total</u>	<u>Annual % Change<sup>(3)</sup></u>
2004-05	\$18,694,802,748	\$34,877,710	\$942,323,175	\$19,672,003,633	--
2005-06	20,898,373,912	35,233,047	937,524,349	21,871,131,308	11.18%
2006-07	23,394,796,810	32,996,057	996,599,562	24,424,392,429	11.67
2007-08	25,972,526,364	12,872,037	986,267,215	26,971,665,616	10.43
2008-09	25,968,908,280	12,850,519	1,080,701,277	27,062,460,076	0.34
2009-10	22,527,198,702	12,079,880	1,206,474,766	23,745,753,348	(12.26)
2010-11	20,862,423,058	12,710,612	1,052,023,491	21,927,157,161	(7.66)
2011-12	20,967,316,009	10,792,683	1,192,454,380	22,170,563,072	1.11
2012-13	22,393,219,395 <sup>(4)</sup>	10,751,749	1,228,955,895	23,632,927,039	6.60
2013-14	21,027,153,899 <sup>(5)</sup>	10,668,095	1,187,310,326	22,225,132,320	(5.96)

<sup>(1)</sup> Total assessed value includes the homeowner exemption which is reimbursed by the State. This table does not include unitary property valuation.

<sup>(2)</sup> Includes property owned by each utility within the District. Periodically, certain parcels may be reclassified from utility to local secured or unsecured causing revenue associated with such parcels to be reallocated.

<sup>(3)</sup> Pursuant to Proposition 8, commencing in 2008-09, the Contra Costa County Assessor's Office (the "County Assessor") temporarily reduced the assessed value of a number of parcels throughout the County. Taxpayers are also entitled to seek a reduction in assessed valuations by way of the appeals process.

<sup>(4)</sup> Based on equalized roll. Excludes \$915,762,371 decrease in the valuation of the Refinery due to a double entry by the County Assessor. Excludes \$581,657,121 decrease resulting from a settlement agreement between Chevron USA and the County Assessor as discussed further herein.

<sup>(5)</sup> The Refinery lost an additional \$532,929,632 in value as of FY 2013-14. In August 2012, the Refinery experienced a fire and thus a decrease in revenues resulting from the closure of a portion of the Refinery from August 2012 to April 2013.

Source: California Municipal Statistics, Inc.

Pursuant to Proposition 8, commencing in tax year 2008-09, the County Assessor temporarily reduced base values of properties within the County. The most significant base value reductions, by percentage of value, occurred in 2008-09 through 2010-11. Under Proposition 8, any reduction in the assessed value granted as a result of either (i) a Proposition 8 appeal, or (ii) a discretionary reassessment by the County Assessor, applies only to the year for which the application or reassessment is made. The reductions are subject to annual review and the assessed values are adjusted back to the original values when market conditions improve. Once adjusted back, the values become subject to the annual inflationary factor growth rate allowed by law. See also " — Appeals of Assessed Value; Proposition 8 Reductions" and "Largest Taxpayers in the District — Chevron Property Tax Appeals and the Settlement Agreement" herein.

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**Assessed Valuation by Land Use.** The following table reflects the 2013-14 assessed valuation and parcels by land use within the District.

**TABLE 2**  
**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**2013-14 ASSESSED VALUATION AND PARCELS BY LAND USE**

	2013-14 <u>Assessed Valuation</u> <sup>(1)</sup>	% of <u>Total</u>	No. of <u>Parcels</u>	% of <u>Total</u>
<b><u>Non-Residential:</u></b>				
Commercial	\$1,408,565,104	6.70%	1,423	1.84%
Vacant Commercial	36,661,462	0.17	276	0.36
Professional/Office	240,829,749	1.15	351	0.45
Industrial	4,100,381,553	19.50	698	0.90
Vacant Industrial	99,125,863	0.47	360	0.46
Recreational	24,205,687	0.12	29	0.04
Government/Social/Institutional	86,451,128	0.41	1,351	1.74
Other Vacant	19,730,166	0.09	1,092	1.41
Miscellaneous	48,046,958	0.23	532	0.69
Subtotal Non-Residential	\$6,063,997,670	28.84%	6,112	7.89%
<b><u>Residential:</u></b>				
Single Family Residence	\$12,089,641,362	57.50%	56,122	72.48%
Condominium/Townhouse	1,418,104,156	6.74	9,072	11.72
2-4 Residential Units	569,300,095	2.71	3,620	4.67
5+ Residential Units/Apartments	806,027,456	3.83	796	1.03
Mobile Homes	3,486,796	0.02	118	0.15
Miscellaneous Residential Improvements	17,490,907	0.08	80	0.10
Vacant Residential	59,105,457	0.28	1,514	1.96
Subtotal Residential	\$14,963,156,229	71.16%	71,322	92.11%
<b>Total</b>	<b>\$21,027,153,899</b>	<b>100.00%</b>	<b>77,434</b>	<b>100.00%</b>

<sup>(1)</sup> Local Secured Assessed Valuation; excluding tax-exempt property.  
Source: California Municipal Statistics, Inc.

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**Assessed Valuation of Single-Family Homes.** The following table provides the 2013-14 assessed valuation of single-family residential parcels within the District.

**TABLE 3**  
**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**PER PARCEL FISCAL YEAR 2013-14 ASSESSED VALUATION OF SINGLE-FAMILY HOMES**

Single-Family Residential	No. of <u>Parcels</u>	2013-14 <u>Assessed Valuation</u>	Average <u>Assessed Valuation</u>	Median <u>Assessed Valuation</u>
	56,122	\$12,089,641,362	\$215,417	\$183,002

<u>2013-14 Assessed Valuation</u>	No. of <u>Parcels</u> <sup>(1)</sup>	% of <u>Total</u>	Cumulative <u>% of Total</u>	Total <u>Valuation</u>	% of <u>Total</u>	Cumulative <u>% of Total</u>
\$0 - \$49,999	3,879	6.912%	6.912%	\$ 147,132,741	1.217%	1.217%
\$50,000 - \$99,999	9,920	17.676	24.588	718,675,300	5.945	7.162
\$100,000 - \$149,999	9,131	16.270	40.857	1,148,691,177	9.501	16.663
\$150,000 - \$199,999	7,513	13.387	54.244	1,308,190,118	10.821	27.484
\$200,000 - \$249,999	6,905	12.304	66.548	1,543,019,921	12.763	40.247
\$250,000 - \$299,999	5,470	9.747	76.295	1,489,904,018	12.324	52.571
\$300,000 - \$349,999	4,221	7.521	83.816	1,373,202,880	11.359	63.929
\$350,000 - \$399,999	3,311	5.900	89.715	1,235,328,175	10.218	74.147
\$400,000 - \$449,999	1,837	3.273	92.988	779,101,050	6.444	80.592
\$450,000 - \$499,999	1,155	2.058	95.047	545,761,787	4.514	85.106
\$500,000 - \$549,999	811	1.445	96.492	425,281,579	3.518	88.624
\$550,000 - \$599,999	602	1.073	97.564	344,502,745	2.850	91.473
\$600,000 - \$649,999	452	0.805	98.370	281,677,002	2.330	93.803
\$650,000 - \$699,999	296	0.527	98.897	198,972,273	1.646	95.449
\$700,000 - \$749,999	168	0.299	99.196	120,921,405	1.000	96.449
\$750,000 - \$799,999	104	0.185	99.382	80,141,247	0.663	97.112
\$800,000 - \$849,999	76	0.135	99.517	62,356,724	0.516	97.628
\$850,000 - \$899,999	70	0.125	99.642	61,007,338	0.505	98.133
\$900,000 - \$949,999	50	0.089	99.731	45,877,880	0.379	98.512
\$950,000 - \$999,999	28	0.050	99.781	27,261,551	0.225	98.737
\$1,000,000 and greater	123	0.219	100.000	152,634,451	1.263	100.000
<b>Total</b>	<b>56,122</b>	<b>100.000%</b>		<b>\$12,089,641,362</b>	<b>100.000%</b>	

<sup>(1)</sup> Improved single-family residential parcels. Excludes condominiums and parcels with multiple family units.  
Source: California Municipal Statistics, Inc.

**Assessed Valuation by Jurisdiction.** The following table provides the 2013-14 assessed valuation within the District by jurisdiction.

**TABLE 4**  
**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**2013-14 ASSESSED VALUATION BY JURISDICTION**

<u>Jurisdiction:</u>	<u>Assessed Valuation in District</u>	<u>% of District</u>	<u>Assessed Valuation of Jurisdiction</u>	<u>% of Jurisdiction in District</u>
<u>Incorporated Contra Costa County:</u>				
City of El Cerrito	\$ 3,002,461,949	13.51%	\$3,002,461,949	100.00%
Town of Hercules	2,332,985,197	10.50	2,468,182,667	94.52
City of Pinole	1,759,801,754	7.92	1,759,801,754	100.00
City of Richmond	10,896,370,212	49.03	10,896,370,212	100.00
City of San Pablo	1,208,900,530	5.44	1,208,900,530	100.00
<u>Unincorporated Contra Costa County:</u>				
Kensington Community Services District	938,395,485	4.22	938,395,485	100.00
Other Unincorporated Contra Costa County	2,086,217,193	9.39	30,378,942,871	6.87
<b>Total District</b>	<b>\$22,225,132,320</b>	<b>100.00%</b>		
<b>Contra Costa County</b>	<b>\$22,225,132,320</b>	<b>100.00%</b>	<b>\$147,071,434,253</b>	<b>15.11%</b>

Source: California Municipal Statistics, Inc.

***Chevron Property Tax Appeals and the Settlement Agreement.*** Chevron USA, the largest taxpayer in the District, currently represents 13.06% of the total local secured assessed valuation in the District. The Refinery is located on approximately 2,700 acres, comprised of approximately 45 parcels located primarily within the City of Richmond, California. Between 2004 and 2012, Chevron USA, Chevron Corporation and all other Chevron affiliates (collectively, "Chevron") have annually appealed their assessed property valuations to the County Assessment Appeals Board (the "Appeals Board"), seeking to reduce the assessed valuation of the Refinery. Over the years, the Appeals Board has adopted findings and issued decisions that have resulted in tax refunds to Chevron as well as decisions requiring Chevron to pay more property taxes than it would have paid based on the County Assessor's valuation. Chevron has challenged every Appeals Board decision in Contra Costa County Superior Court. Below are historical local secured assessed valuations of the Refinery, commencing with fiscal year 2004-05 which is the first year Chevron appealed the County's property tax assessments.

**TABLE 5  
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
CHEVRON USA, INC. - HISTORY OF SECURED ASSESSED VALUATION**

<u>Year</u>	<u>Assessed Valuations</u>
2004-05	\$2,469,045,601
2005-06	2,678,641,859
2006-07	2,680,893,790
2007-08	3,433,927,316
2008-09	3,472,863,434
2009-10	3,086,587,302
2010-11	2,028,768,690
2011-12	2,746,309,920
2012-13	3,280,000,000 <sup>(1)</sup>
2013-14	2,747,070,368 <sup>(2)</sup>

<sup>(1)</sup> Accounts for roll correction of \$915,762,371 due to a double entry by the County Assessor and \$581,657,121 decrease resulting from a settlement agreement between Chevron USA and County Assessor discussed below.

<sup>(2)</sup> The Refinery lost \$532,929,632 in value as of fiscal year 2013-14. In August 2012, the Refinery experienced a fire and thus a decrease in revenues resulting from the closure of a portion of the Refinery from August 2012 to April 2013.

Source: California Municipal Statistics, Inc.

Chevron, the County, the County Assessor and the City of Richmond have negotiated a settlement agreement to settle Chevron's pending property tax claims, appeals, and litigation for 2004 through 2012 (the "Chevron/County Settlement"). The Board of Supervisors of the County and the City Council of the City of Richmond separately approved the Chevron/County Settlement on September 17, 2013.

Under the terms of the Chevron/County Settlement, Chevron and the County Assessor have requested the Appeals Board (i) approve the assessed values of the Refinery for 2010-11 and (ii) reduce the 2012 taxable value of the Refinery from \$3.87 billion to \$3.28 billion. The 2012 reduction in taxable value resulted in an overpayment of \$8 million by Chevron. Pursuant to the Chevron/County Settlement, Chevron has relinquished its right to receive a refund of those property taxes, such that the County and its agencies would not lose additional property tax money to pay a refund to Chevron.

In the future, Chevron and the County Assessor have agreed to meet annually and confer regarding the value of the Refinery. For any assessment year from January 1, 2014 through January 1, 2023, if Chevron disagrees with property tax assessments, the County Assessor and Chevron have agreed to mediate the claims before asking the Appeals Board to adjudicate the property tax dispute.

The Chevron/County Settlement does not prevent Chevron from filing future claims, litigation or appeals concerning the value of the Refinery nor, with limited exceptions, does it limit the issues that can be raised in future disputes. The Chevron/County Settlement does prevent challenges to the historical base year values (Proposition 13 value) of the Refinery; the values enrolled for the Refinery for any year up to and including January 1, 2013, or any previous Appeals Board decisions regarding the value of the Refinery, unless (1) the Appeals Board changes the enrolled value or categorizations of the Refinery for any period on or before January 1, 2013; or (2) the County Assessor issues assessments for property at the Refinery for any period on or before January 1, 2013.

The District cannot predict the effect the Chevron/County Settlement or such subsequent actions by Chevron will have on the total local assessed valuation in the District.

### **Tax Levies, Collections and Delinquencies**

**Annual Tax Rates.** The amount of annual *ad valorem* taxes levied by the County to repay the Outstanding General Obligation Bonds and the Bonds will be determined by the relationship between the assessed valuation of taxable property in the District and the amount of debt service due on the Outstanding General Obligation Bonds and the Bonds. Fluctuations in the annual debt service on the Bonds and the Outstanding General Obligation Bonds and the assessed value of taxable property in the District may cause the annual tax rate applicable to the Outstanding General Obligation Bonds and the Bonds to fluctuate.

Taxes are levied for each fiscal year on taxable real and personal property which is situated in a county as of the preceding January 1. Real property which changes ownership or is newly constructed is revalued at the time the change in ownership occurs or the new construction is completed. The current year property tax rate will be applied to the reassessment, and the taxes will then be adjusted by a proration factor to reflect the portion of the remaining tax year for which taxes are due.

For assessment and collection purposes, property is classified either as "secured" or "unsecured" and is listed accordingly on separate parts of the assessment roll. The "secured roll" is that part of the assessment roll containing State-assessed property and real property having a tax lien which is sufficient, in the opinion of the county assessor, to secure payment of the taxes. Unsecured property comprises all property not attached to land such as personal property or business property. Unsecured property is assessed on the "unsecured roll."

Property taxes on the secured roll are due in two installments, on November 1 and February 1 of each fiscal year, and if unpaid become delinquent on December 10 and April 10, respectively. A penalty of 10% attaches immediately to all delinquent payments. Property on the secured roll with respect to which taxes are delinquent becomes tax defaulted on or about June 30 of the fiscal year. Such property may thereafter be redeemed by payment of a penalty of 1.5% per month to the time of redemption, plus costs and a redemption fee. If taxes are unpaid for a period of five years or more, the property is subject to sale by the treasurer and tax collector of the county levying the tax.

Property taxes on the unsecured roll are due as of the January 1 lien date and become delinquent, if unpaid, on August 31. A 10 percent penalty attaches to delinquent unsecured taxes. If unsecured taxes are unpaid at 5 p.m. on October 31, an additional penalty of 1.5 percent attaches to them on the first day of each month until paid. A county has four ways of collecting delinquent unsecured personal property taxes: (1) bringing a civil action against the taxpayer; (2) filing a certificate in the office of the county clerk specifying certain facts in order to obtain a lien on certain property of the taxpayer; (3) filing a certificate of delinquency for record in the county recorder's office in order to obtain a lien on certain

property of the taxpayer; and (4) seizing and selling personal property improvements or possessory interests belonging or assessed to the delinquent taxpayer.

**Teeter Plan and Tax Losses Reserve Fund.** The County has adopted the Teeter Plan, as provided for in Section 4701 *et seq.* of the State Revenue and Taxation Code and has created a tax losses reserve fund. Under the Teeter Plan, each participating local agency, including school districts, levying property taxes in the County receives the amount of uncollected taxes credited to its fund, in the same manner as if the amount credited had been collected. In return, the County receives and retains delinquent payments, penalties and interest as collected that would have been due the local agency. The County applies the Teeter Plan to taxes levied for the repayment of school district general obligation bonds.

The Teeter Plan is to remain in effect unless the County Board of Supervisors orders its discontinuance or unless, prior to the commencement of any fiscal year of the County (which commences on July 1) the Board of Supervisors receives a petition for its discontinuance from two-thirds of the participating revenue districts in the County. The Board of Supervisors may also, after holding a public hearing on the matter, discontinue the procedures under the Teeter Plan with respect to any tax levying agency in the County if delinquencies within that agency's area exceed 3% in any tax year. Although delinquencies in the District exceeded 3% in fiscal years 2008-09 and 2009-10, the County did not order discontinuance of the Teeter Plan and the Teeter Plan is in effect as of the date of this Official Statement. The District has no current information suggesting that the County intends to abandon the Teeter Plan.

The following table shows a five-year history of secured tax changes and delinquencies in the District.

**TABLE 6**  
**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**SECURED TAX CHARGES AND DELINQUENCIES<sup>(1)</sup>**

<u>Fiscal Year</u>	<u>Secured Tax Charge</u>	<u>Amount Delinquent as of June 30</u>	<u>Percent Delinquent June 30</u>
2008-09	\$26,534,360	\$1,663,455	6.27%
2009-10	40,349,223	1,282,024	3.18
2010-11	38,278,695	845,259	2.21
2011-12	52,145,456	998,029	1.91
2012-13	45,816,426	670,588	1.46

<sup>(1)</sup> The history of tax collections and delinquencies is available only with respect to the District's general obligation bond debt service tax levy. Source: California Municipal Statistics, Inc.

### **Tax Rates**

The State Constitution permits the levy of an *ad valorem* tax not to exceed 1% of the full cash value of taxable property, and State law requires the full 1% tax to be levied. The levy of special *ad valorem* taxes in excess of the 1% levy is permitted as necessary to provide for the debt service payments on school bonds and other voter-approved indebtedness. The tax rate necessary to pay debt service on the Bonds and the Outstanding General Obligation Bonds in any given year depends on the assessed value of property in that year. For taxing purposes, the State Board of Equalization divided the area served by the District into tax rate areas ("TRA"). The largest TRA in the District is TRA 8-001. The following table summarizes components of the property tax rate in TRA 8-001 from fiscal year 2009-10 to fiscal year 2013-14.

**TABLE 7**  
**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**LARGEST COMPONENT PARTS OF TRA 8-001<sup>(1)</sup>**  
**(Percentage of Assessed Valuation)**

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
General — Countywide	1.0000%	1.0000%	1.0000%	1.0000%	1.000
City of Richmond	.1400	.1400	.1400	.1400	.1400
Bay Area Rapid Transit District	.0057	.0031	.0041	.0043	.0075
East Bay Regional Park	.0108	.0084	.0071	.0051	.0078
West Contra Costa Unified School District	.1828	.1869	.2322	.2157	.2818
Contra Costa Community College District	.0126	.0133	.0144	.0087	.0133
<b>Total</b>	<b>1.3519%</b>	<b>1.3517%</b>	<b>1.3978%</b>	<b>1.3738%</b>	<b>1.4504</b>

<sup>(1)</sup> The 2013-14 assessed valuation of TRA 8-001 is \$5,088,759,068. The 2012-13 assessed valuation of TRA 8-001 was \$7,023,818,901. The decrease is due primarily to a County Assessor double entry in fiscal year 2012-13, the Chevron/County Settlement and a reduction in value due to the fire at the Refinery in August 2012.  
Source: California Municipal Statistics, Inc.

### **Largest Taxpayers in the District**

The 20 largest taxpayers in the District, as shown on the 2013-14 secured tax roll, and the amounts of their assessed valuation for all taxing jurisdictions within the District, are shown below. Assessed valuation for the 20 largest taxpayers amounts to \$3,891,877,662, or approximately 18.51% of the District's total 2013-14 secured tax roll. See “ — *Chevron Property Tax Appeals and the Settlement Agreement*” herein for discussion of challenges by Chevron to the County Appeals Board of property taxes paid in prior fiscal years and the Chevron/County Settlement.

**TABLE 8**  
**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**LARGEST 2013-14 LOCAL SECURED TAXPAYERS**

<u>Property Owner</u>	<u>Primary Land Use</u>	<u>2013-14 Assessed Valuation</u>	<u>% of Total <sup>(1)</sup></u>
1. Chevron USA Inc.	Industrial	\$2,747,070,368	13.06%
2. Guardian & KW Hilltop LLC	Apartments	146,283,395	0.70
3. Bio-Rad Laboratories Inc.	Industrial	143,169,379	0.68
4. MCD-RCCA-El Cerrito LLC	Shopping Center	88,710,044	0.42
5. Lennar Emerald Marina Bay LLC	Residential Development	82,848,000	0.39
6. Richmond Essex LP	Apartments	72,582,908	0.35
7. Richmond Associates LLC	Shopping Center	67,052,154	0.32
8. Kaiser Foundation Health Plan	Medical Building	61,865,053	0.29
9. TKG Pinole LLC	Shopping Center	61,678,435	0.29
10. Safeway Inc.	Shopping Center	52,239,688	0.25
11. DDRM Hilltop Plaza LP	Shopping Center	41,747,500	0.20
12. Dicon Fiberoptics Inc.	Industrial	40,640,233	0.19
13. Ford Point LLC	Industrial	38,824,752	0.18
14. Richmond Tides Owners LLC	Apartments	37,740,000	0.18
15. BP West Coast Products	Industrial	37,467,245	0.18
16. California Fats & Oils Inc.	Industrial	34,960,960	0.17
17. Village at Town Center LLC	Apartments	34,949,475	0.17
18. Point Richmond R&D Associates II LLC	Industrial	34,216,473	0.16
19. IIT Pinole Business Park I LP	Industrial	34,170,000	0.16
20. Stephens & Stephens LLC	Industrial	33,661,600	0.16
<b>Total</b>		<b>\$3,891,877,662</b>	<b>18.51%</b>

<sup>(1)</sup> Total Local Secured Assessed Valuation for 2013-14: \$21,027,153,899.  
Source: California Municipal Statistics, Inc.



## **District Overlapping and *Ad Valorem* Debt**

In addition to the general obligation bonds issued by the District, there is other debt issued by entities with taxing power in the District that is payable from *ad valorem* taxes levied on parcels in the District. Set forth below is a schedule of direct and overlapping debt prepared by California Municipal Statistics Inc. for debt issued as of June 1, 2014. The table is included for general information purposes only. The District has not reviewed this table for completeness or accuracy and makes no representations in connection therewith. The first column in the table names each public agency which has outstanding debt as of the date of the report and whose territory overlaps the District in whole or in part. The second column shows the percentage of each overlapping agency's assessed value located within the boundaries of the District. This percentage, multiplied by the total outstanding debt of each overlapping agency (which is not shown in the table) produces the amount shown in the third column, which is the apportionment of each overlapping agency's outstanding debt to taxable property in the District.

The schedule generally includes long-term obligations sold in the public credit markets by public agencies whose boundaries overlap the boundaries of the District. Such long-term obligations generally are not payable from revenues of the District (except as indicated) nor are they necessarily obligations secured by land within the District. In many cases, long-term obligations issued by a public agency are payable only from the general fund or other revenues of such public agency.

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**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
DIRECT AND OVERLAPPING DEBT  
As of June 1, 2014**

2013-14 Assessed Valuation: \$22,225,132,320

<u>DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT:</u>	<u>% Applicable</u>	<u>Debt 6/1/14</u>
Bay Area Rapid Transit District	4.228%	\$ 27,409,067
East Bay Municipal Utility District, Special District No. 1	5.583	790,553
Contra Costa Community College District	15.172	52,183,335
<b>West Contra Costa Unified School District</b>	<b>100.</b>	<b>900,147,930</b>
	(1)	
East Bay Regional Park District	6.527	13,198,247
City of El Cerrito Parcel Tax Obligations	100.	2,170,000
West Contra Costa Healthcare District Parcel Tax Obligations	90.708	54,374,911
Richmond Redevelopment Community Facilities District No. 1998-1	100.	3,155,000
City and County 1915 Act Bonds	100.	27,245,570
<b>TOTAL DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT</b>		<b>\$1,080,674,613</b>

<u>DIRECT AND OVERLAPPING GENERAL FUND DEBT:</u>		
Contra Costa County General Fund Obligations	15.112%	\$ 41,497,598
Contra Costa County Pension Obligations	15.112	39,064,520
Alameda-Contra Costa Transit District Certificates of Participation	9.978	2,809,306
Contra Costa Community College District Certificates of Participation	15.172	106,204
<b>West Contra Costa Unified School District General Fund Obligations</b>	<b>100.</b>	<b>7,390,000</b>
City of El Cerrito General Fund Obligations	100.	8,585,000
City of Hercules Certificates of Participation	94.522	15,851,339
City of Pinole Pension Obligation Bonds	100.	4,478,466
City of Richmond General Fund Obligations	100.	132,515,000
City of Richmond Pension Obligation Bonds	100.	100,860,133
Contra Costa Fire Protection District Pension Obligation Bonds	4.859	4,856,328
Moraga-Orinda Fire District Pension Obligation Bonds	0.004	882
<b>TOTAL GROSS DIRECT AND OVERLAPPING GENERAL FUND DEBT</b>		<b>\$358,014,776</b>
Less: Contra Costa County obligations supported by revenue funds		16,432,188
City of Richmond obligations supported by port revenues		47,339,300
<b>TOTAL NET DIRECT AND OVERLAPPING GENERAL FUND DEBT</b>		<b>\$294,243,288</b>

<u>OVERLAPPING TAX INCREMENT DEBT:</u>		\$357,088,359
<b>GROSS COMBINED TOTAL DEBT</b>		<b>\$1,795,777,748</b>
	(2)	
<b>NET COMBINED TOTAL DEBT</b>		<b>\$1,732,006,260</b>

(1) Excludes issue to be sold.

(2) Excludes tax and revenue anticipation notes, enterprise revenue, mortgage revenue and non-bonded capital lease obligations.

Ratios to 2013-14 Assessed Valuation:

<b>Direct Debt (\$900,147,930)</b>	<b>4.05%</b>
Total Direct and Overlapping Tax and Assessment Debt	4.86%
<b>Combined Direct Debt (\$907,537,930)</b>	<b>4.08%</b>
Gross Combined Total Debt	8.08%
Net Combined Total Debt	7.79%

Ratios to 2013-14 Redevelopment Incremental Valuation (\$4,982,201,141):

Total Overlapping Tax Increment Debt	7.17%
--------------------------------------	-------

Source: California Municipal Statistics, Inc.

The District has outstanding general obligation bonds issued under six different voter-approved authorizations that are payable from *ad valorem* taxes on a parity basis as further described in the paragraphs below. Since 1998, voters have authorized the District to issue up to \$1.63 billion of general obligation bonds. The District has approximately \$901.6 million of general obligation bonds currently outstanding.

On June 2, 1998, the District received voter approval, through a bond measure known as Measure E, which required two-thirds percent voter approval by a vote of 75%, to issue up to \$40 million in general obligation bonds to fund various capital improvement programs and to construct a middle school (the "1998 Authorization"). The bonds of the 1998 Authorization were issued in four separate series and were refunded with proceeds of the District's 2001 General Obligation Refunding Bonds, Series A and Series B (the "2001 Refunding Bonds, Series A" and the "2001 Refunding Bonds, Series B").

On November 7, 2000, the District received voter approval, through a bond measure known as Measure M, which required 55% approval, by a vote of 77.5%, to issue up to \$150 million in general obligation bonds to construct, improve, furnish and equip elementary schools (the "2000 Authorization"). The bonds of the 2000 Authorization were issued in three series (the "Series 2000A Bonds," "Series 2000B Bonds" and "Series 2000C Bonds"). In September of 2009, the District issued its 2009 General Obligation Refunding Bonds (the "2009 Refunding Bonds") to refund a portion of the then outstanding (i) Series 2000A Bonds, (ii) Series 2000B Bonds, (iii) Series 2005A Bonds (described below) and (iv) Series 2005B Bonds (described below). A portion of the Series 2000C Bonds was refunded in 2011, as further described in the paragraph below.

On March 5, 2002, the District received voter approval, through a bond measure known as Measure D, which required 55% approval, by a vote of 71.8%, to issue up to \$300 million in general obligation bonds to continue constructing, improving, furnishing and equipping the District's elementary schools and to renovate secondary schools (the "2002 Authorization"). The bonds of the 2002 Authorization were issued in four series (the "Series 2002A Bonds," "Series 2002B Bonds," "Series 2002C Bonds," and "Series 2002D Bonds"). In August 2011, the District issued its 2011 General Obligation Refunding Bonds (the "2011 Refunding Bonds") to refund a portion of the then outstanding (i) Series 2000C Bonds, (ii) Series 2002A Bonds, and (iii) Series 2002B Bonds.

On November 8, 2005, the District received voter approval, through a bond measure known as Measure J ("2005 Measure J"), which required 55% approval, by a vote of 56.7%, to issue up to \$400 million in general obligation bonds to continue constructing, improving, furnishing and equipping all District facilities and to improve classroom safety and technology (the "2005 Authorization"). The District has issued approximately \$322,409,708.50 of the bonds of the 2005 Authorization in six series (the "Series 2005A Bonds," "Series 2005B Bonds," "Series 2009C-1 Bonds," "Series 2009C-2 Bonds," "Series 2009 D-1 Bonds," and "Series 2009 D-2 Bonds"). The Series 2009C-2 Bonds were issued as Build America Bonds authorized under the American Recovery and Reinvestment Act of 2009. The Series 2009D-1 Bonds were issued as Qualified School Construction Bonds and the District expects to receive on or about February 1 and August 1 of each year, a cash subsidy from the United States Department of the Treasury ("Treasury") relative to the interest payable on such bonds by the District, until the last of the Series 2009D-1 Bonds matures on August 1, 2024. A portion of the proceeds of the District's 2009 Refunding Bonds was used to refund a portion of the Series 2005A Bonds and the Series 2005B Bonds. Approximately \$77.6 million remains authorized and unissued under the 2005 Authorization.

On June 8, 2010, the District received voter approval, through a bond measure known as Measure D ("2010 Measure D"), which required 55% approval, by a vote of 62.6%, to issue up to \$380 million in general obligation bonds to continue constructing, improving, furnishing and equipping the

District's elementary and secondary schools (the "2010 Authorization"). On November 22, 2011, the District issued \$100 million of bonds under the 2010 Authorization, consisting of its Series 2010A Bonds and its Series 2010A-1 Bonds. The Series 2010A-1 Bonds were issued as Qualified School Construction Bonds and the District expects to receive on or about February 1 and August 1 of each year a cash subsidy from the Treasury relative to the interest payable on such bonds by the District, until the last of the Series 2010A-1 Bonds matures on August 1, 2030. On October 31, 2013, the District issued the 2010 Series B Bonds under the 2010 Authorization in the amount of \$40 million to continue repairing all District facilities. Approximately \$240 million remains authorized and unissued under the 2010 Authorization.

On November 6, 2012, the District received voter approval, through a bond measure known as Measure E, which required 55% approval, by a vote of 64.4% approval to issue up to \$360 million in general obligation bonds to continue constructing, improving, furnishing and equipping the District's elementary and secondary schools (the "2012 Authorization"). On October 31, 2013, the District issued \$85 million of bonds under the 2012 Authorization. Approximately \$275 million remains authorized and unissued under the 2012 Authorization.

The Outstanding General Obligation Bonds, the Bonds and all future bonds issued under each of the Authorizations described above or any future authorizations that the voters in the District may approve, including refunding bonds, are issued on a parity basis payable from an unlimited *ad valorem* tax upon all property subject to taxation within the District. The County Board of Supervisors is empowered and obligated to levy such tax for the repayment of such bonds. No assurance can be given with respect to the future financial condition of the District or any actions that may or may not be taken in connection with any future financial condition. The financial condition of the District, however, does not impact the obligation of the County Board to levy *ad valorem* taxes for the payment of amounts due in connection with the Bonds. See "SECURITY AND SOURCES OF PAYMENT FOR THE BONDS."

Under Education Code Section 15106, with respect to bonds under the 1998 Authorization and the 2000 Authorization, and under Education Code Section 15270, with respect to bonds under the 2002 Authorization, 2005 Authorization, 2010 Authorization and the 2012 Authorization, the amount of general obligation bond indebtedness that the District, as a unified school district, can issue is limited to 2.5% of the assessed value of all taxable property within the District. However, the District has requested and been granted four waivers of this limit to date by the California State Board of Education (the "SBE"). In May 2002, the SBE granted a waiver (the "2002 Waiver") allowing the District to increase its bonding limit from the statutory maximum of 2.5% to a maximum of 3% that applied only to bonds issued under the 1998 Authorization, the 2000 Authorization and the 2002 Authorization. The 2002 Waiver was authorized for a period between August 1, 2004 and ending August 1, 2009. In May 2009, the SBE granted a waiver (the "2009 Waiver") allowing the District to issue general obligation bonds in an amount not to exceed 3.5% of the assessed value of taxable property within the District. The 2009 Waiver was authorized for a period between May 7, 2009 and May 7, 2014. On March 11, 2011, the SBE granted a second waiver (the "2011 Waiver"), thereby allowing the District to issue general obligation bonds in an amount not to exceed 5% of the assessed value of taxable property within the District. The 2011 Waiver applies only to bonds issued pursuant to the 2010 Authorization between March 11, 2011 and December 31, 2021. In May 2013, the SBE granted a third waiver (the "2013 Waiver"), thereby allowing the District to issue general obligation bonds in an amount not to exceed 5% of the assessed value of taxable property within the District. The 2013 Waiver applies only to bonds issued pursuant to the 2012 Authorization between May 9, 2013 and December 31, 2025.

The following table reflects the District's Outstanding General Obligation Bonds, as of June 1, 2014 and includes the 2004 Prior Bonds and the 2006 Prior Bonds being refunded by the Bonds.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
OUTSTANDING GENERAL OBLIGATION BONDS  
AS OF JUNE 1, 2014**

Authorization / Series Name	Issue Date	Final Maturity (August 1)	Original Issue Amount	Principal Outstanding
<b>1998 Authorization (\$40 million)</b>				
2001 Refunding Bonds, Series A <sup>(1)</sup>	Nov. 6, 2001	2025	\$28,610,000	\$17,255,000
2001 Refunding Bonds, Series B <sup>(1)</sup>	Nov. 6, 2001	2024	10,255,000	6,375,000
<b>2000 Authorization (\$150 million)</b>				
2009 Refunding Bonds <sup>(2)</sup>	Sept. 3, 2009	2017	47,215,000	31,135,000
2011 Refunding Bonds <sup>(3)</sup>	Aug. 25, 2011	2023	33,960,000	28,635,000
2012 Refunding Bonds <sup>(5)</sup>	July 10, 2012	2032	40,370,000	40,370,000
<b>2002 Authorization (\$300 million)</b>				
Series 2002C Current Interest Bonds	Aug. 11, 2004	2034	40,000,000	24,640,000
Series 2002C Capital Appreciation Bonds <sup>(4)</sup>	Aug. 11, 2004	2034	29,999,377	26,783,541
Series 2002D Capital Appreciation Bonds <sup>(4)</sup>	Oct. 19, 2005	2034	99,998,106	88,289,681
2011 Refunding Bonds <sup>(3)</sup>	Aug. 25, 2011	2024	51,605,000	48,705,000
2012 Refunding Bonds <sup>(5)</sup>	July 10, 2012	2032	57,830,000	57,830,000
<b>2005 Authorization (\$400 million)</b>				
Series 2005A Bonds <sup>(2)</sup>	May 17, 2006	2035	70,000,000	60,735,000
Series 2005B Bonds <sup>(2)</sup>	July 15, 2008	2035	120,000,000	115,025,000
Series 2005C Capital Appreciation Bonds <sup>(4)</sup>	Sept. 3, 2009	2033	52,084,759	52,084,759
Series 2005C Build America Bonds	Sept. 3, 2009	2034	52,825,000	52,825,000
2009 Refunding Bonds <sup>(3)</sup>	Sept. 3, 2009	2031	10,645,000	10,645,000
Series D-1 Qualified School Construction Bonds	June 24, 2010	2024	25,000,000	25,000,000
Series D-2 Capital Appreciation Bonds <sup>(4)</sup>	June 24, 2010	2036	2,499,949	2,499,949
<b>2010 Authorization (\$380 million)</b>				
Series 2010A Bonds	Nov. 22, 2011	2041	79,000,000	66,845,000
Series 2010A-1 Qualified School Construction Bonds	Nov. 22, 2011	2030	21,000,000	21,000,000
Series 2010B Bonds	Oct. 31, 2013	2045	40,000,000	40,000,000
<b>2012 Authorization (\$360 million)</b>				
Series 2012A Bonds	Oct. 31, 2013	2045	85,000,000	85,000,000
<b>TOTAL</b>			<b>\$1,084,697,191</b>	<b>\$901,677,930</b>

<sup>(1)</sup> The 2001 Refunding Bonds, Series A and B, were issued to refund four series of bonds in the initial aggregate principal amount of \$40,000,000 issued under the 1998 Authorization.

<sup>(2)</sup> The 2009 Refunding Bonds were issued to fully refund the Series 2000A Bonds and Series 2000B Bonds and partially refund the Series 2005A Bonds and Series 2005B Bonds issued under the 2005 Authorization.

<sup>(3)</sup> The 2011 Refunding Bonds were issued to partially refund the Series 2000C Bonds, Series 2002A Bonds, and the Series 2002B Bonds issued under the 2002 Authorization.

<sup>(4)</sup> The outstanding capital appreciation bonds are expressed in terms of original denominational amount; the accreted interest amount is not included.

<sup>(5)</sup> The 2012 Refunding Bonds were issued to refund four series of bonds in the initial aggregated principal amount of \$98,200,000.

Source: West Contra Costa Unified School District.

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The following table shows the combined debt service schedule with respect to all Outstanding General Obligation Bonds issued by the District.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
COMBINED ANNUAL DEBT SERVICE SCHEDULE AS OF JUNE 1, 2014<sup>(1)</sup>**

Year Ending (August 1)	1998 <u>Authorization</u>	2000 <u>Authorization</u>	2002 <sup>(1)</sup> <u>Authorization</u>	2005 <sup>(1)(2)</sup> <u>Authorization</u>	2010 <sup>(1)</sup> <u>Authorization</u>	2012 <u>Authorization</u>	Total Annual Debt Service
2014	\$2,939,467.50	\$12,538,350.00	\$15,299,785.00	\$17,933,691.26	\$10,329,713.39	\$10,956,772.18	\$69,997,779.33
2015	2,940,867.50	13,874,150.00	15,987,635.00	19,155,291.26	11,328,281.26	10,199,918.76	73,486,143.78
2016	2,939,942.50	14,537,550.00	17,743,935.00	20,496,266.26	7,743,281.26	3,699,918.76	67,160,893.78
2017	2,941,287.50	15,092,212.50	18,994,650.00	21,925,953.76	7,855,281.26	3,699,918.76	70,509,303.78
2018	2,945,323.75	6,146,462.50	20,004,187.50	23,477,853.76	7,231,281.26	3,699,918.76	63,505,027.53
2019	2,941,912.50	6,112,212.50	20,306,450.00	25,146,953.76	7,341,281.26	3,699,918.76	65,548,728.78
2020	2,950,107.50	6,076,962.50	21,034,650.00	26,954,013.76	7,586,281.26	3,699,918.76	68,301,93.78
2021	2,949,052.50	6,040,462.50	22,115,650.00	28,904,213.76	7,684,031.26	4,229,918.76	71,923,328.78
2022	2,953,852.50	6,017,462.50	23,241,100.00	30,940,463.76	7,786,781.26	4,313,418.76	75,253,078.78
2023	2,949,832.50	5,992,937.50	23,937,262.50	31,606,389.76	7,888,781.26	4,401,418.76	76,776,622.28
2024	1,533,275.00	5,714,750.00	25,037,575.00	32,214,506.50	7,995,281.26	4,488,418.76	76,983,806.52
2025	743,575.00	5,790,000.00	26,036,000.00	33,637,257.50	8,101,031.26	4,574,168.76	78,882,032.52
2026	--	5,681,000.00	27,397,500.00	35,080,457.50	8,644,993.76	4,668,418.76	81,472,370.02
2027	--	5,673,750.00	28,665,250.00	36,585,820.00	5,796,131.26	4,760,418.76	84,481,370.02
2028	--	5,661,750.00	30,009,750.00	38,160,582.50	5,320,062.50	4,854,918.76	87,639,420.00
2029	--	5,649,750.00	31,420,000.00	39,809,232.50	9,112,981.26	4,951,418.76	90,943,382.52
2030	--	5,624,250.00	32,910,250.00	41,529,907.50	9,267,731.26	5,055,318.76	94,405,457.52
2031	--	5,638,500.00	34,478,500.00	43,328,670.00	8,843,231.26	5,154,243.76	97,443,145.02
2032	--	5,622,750.00	35,529,000.00	45,206,995.00	9,017,381.26	5,257,931.26	100,634,057.52
2033	--	--	35,570,500.00	47,173,495.00	9,200,893.76	5,360,593.76	97,305,482.52
2034	--	--	37,403,500.00	48,608,980.00	9,382,662.50	5,471,706.26	100,866,848.76
2035	--	--	--	28,575,875.00	9,584,800.00	5,578,481.26	43,729,156.26
2036	--	--	--	29,860,000.00	9,766,512.50	5,691,231.26	45,317,743.76
2037	--	--	--	--	9,960,262.50	5,803,856.26	15,764,118.76
2038	--	--	--	--	10,161,237.50	5,920,531.26	16,081,768.76
2039	--	--	--	--	10,367,600.00	6,040,156.26	16,407,756.26
2040	--	--	--	--	10,412,500.00	6,161,631.26	16,574,131.26
2041	--	--	--	--	10,619,123.50	6,281,381.26	16,900,504.76
2042	--	--	--	--	4,613,000.00	6,408,881.26	11,021,881.26
2043	--	--	--	--	4,707,250.00	6,537,881.26	11,245,131.26
2044	--	--	--	--	5,337,500.00	6,665,368.76	12,002,868.76
2045	--	--	--	--	5,440,218.76	6,801,587.50	12,241,806.26
<b>Total</b>	<b>\$31,728,496.25</b>	<b>\$143,503,262.50</b>	<b>\$543,123,130.00</b>	<b>\$746,312,870.10</b>	<b>\$271,049,737.09</b>	<b>\$175,089,584.98</b>	<b>\$1,910,807,080.92</b>

<sup>(1)</sup> Represents all outstanding general obligation bonds of the District including all general obligation bonds issued under the 1998 Authorization, the 2000 Authorization, the 2002 Authorization (including the 2004 Prior Bonds being refunded by the Bonds), the 2005 Authorization (including the 2006 Prior Bonds being refunded by the Bonds), the 2010 Authorization and the 2012 Authorization, but does not include general fund and other indebtedness of the District. The "Outstanding General Obligation Bonds" column will be updated in the Final Official Statement to reflect the maturities, or portions thereof, of the District's General Obligation Bonds, Election of 2002, Series C and General Obligation Bonds, Election of 2005, Series A that are ultimately refunded by the Bonds.

<sup>(2)</sup> The District anticipates receiving federal subsidy payments in connection with certain qualified school construction bonds issued under the 2005 Authorization and the 2010 Authorization. The annual debt service shown above is not adjusted for these anticipated federal subsidy payments.

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## **TAX MATTERS**

### **Federal Income Taxes**

The Code imposes certain requirements that must be met subsequent to the issuance and delivery of the Bonds for interest thereon to be and remain excluded from gross income for federal income tax purposes. Noncompliance with such requirements could cause the interest on the Bonds to be included in gross income for federal income tax purposes retroactive to the date of issue of the Bonds. Pursuant to the Resolution and the tax and nonarbitrage certificate executed by the District in connection with the issuance of the Bonds (the "Tax Certificate"), the District has covenanted to comply with the applicable requirements of the Code in order to maintain the exclusion of the interest on the Bonds from gross income for federal income tax purposes pursuant to Section 103 of the Code. In addition, the District has made certain representations and certifications in the Resolution and the Tax Certificate. Bond Counsel will not independently verify the accuracy of those representations and certifications.

In the opinion of Nixon Peabody LLP, Bond Counsel, under existing law and assuming compliance with the aforementioned covenant, and the accuracy of certain representations and certifications made by the District described above, interest on the Bonds is excluded from gross income for federal income tax purposes under Section 103 of the Code. Bond Counsel is also of the opinion that such interest is not treated as a preference item in calculating the alternative minimum tax imposed under the Code with respect to individuals and corporations. Interest on the Bonds is, however, included in the adjusted current earnings of certain corporations for purposes of computing the alternative minimum tax imposed on such corporations.

In rendering these opinions, Bond Counsel has relied upon representations and covenants of the District in the Tax Certificate concerning the property refinanced with Bond proceeds, the investment and use of Bond proceeds and the rebate to the federal government of certain earnings thereon. In addition, Bond Counsel has assumed that all such representations are true and correct and that the District will comply with such covenants. Bond Counsel has expressed no opinion with respect to the exclusion of the interest on the Bonds from gross income under Section 103(a) of the Code in the event that any of such District representations are untrue or the District fails to comply with such covenants, unless such failure to comply is based on the advice or the opinion of Bond Counsel.

### **State Taxes**

Bond Counsel is also of the opinion that interest on the Bonds is exempt from personal income taxes of the State under present State law. Bond Counsel expresses no opinion as to other state or local tax consequences arising with respect to the Bonds nor as to the taxability of the Bonds or the income therefrom under the laws of any state other than California.

### **Original Issue Discount**

Bond Counsel is further of the opinion that the difference between the principal amount of the Current Interest Bonds maturing August 1, \_\_\_\_ through August 1, \_\_\_\_, inclusive, and the Convertible Capital Appreciation Bonds (collectively the "Discount Bonds") and the initial offering price to the public (excluding bond houses, brokers or similar persons or organizations acting in the capacity of underwriters or wholesalers) at which price a substantial amount of such Discount Bonds of the same maturity was sold constitutes original issue discount which is excluded from gross income for federal income tax purposes to the same extent as interest on the Bonds. In the case of the Convertible Capital Appreciation Bonds, the principal amount at maturity is treated as including all debt service payments on such Bonds. Further, such original issue discount accrues actuarially on a constant interest rate basis over

the term of each Discount Bond and the basis of each Discount Bond acquired at such initial offering price by an initial purchaser thereof will be increased by the amount of such accrued original issue discount. The accrual of original issue discount may be taken into account as an increase in the amount of tax-exempt income for purposes of determining various other tax consequences of owning the Discount Bonds, even though there will not be a corresponding cash payment. Owners of the Discount Bonds are advised that they should consult with their own advisors with respect to the state and local tax consequences of owning such Discount Bonds.

### **Original Issue Premium**

The Current Interest Bonds maturing on August 1, \_\_\_\_ through August 1, \_\_\_\_, inclusive (collectively, the "Premium Bonds"), are being offered at prices in excess of their principal amounts. An initial purchaser with an initial adjusted basis in a Premium Bond in excess of its principal amount will have amortizable bond premium which is not deductible from gross income for federal income tax purposes. The amount of amortizable bond premium for a taxable year is determined actuarially on a constant interest rate basis over the term of each Premium Bond based on the purchaser's yield to maturity (or, in the case of Premium Bonds callable prior to their maturity, over the period to the call date, based on the purchaser's yield to the call date and giving effect to any call premium). For purposes of determining gain or loss on the sale or other disposition of a Premium Bond, an initial purchaser who acquires such obligation with an amortizable bond premium is required to decrease such purchaser's adjusted basis in such Premium Bond annually by the amount of amortizable bond premium for the taxable year. The amortization of bond premium may be taken into account as a reduction in the amount of tax-exempt income for purposes of determining various other tax consequences of owning such Bonds. Owners of the Premium Bonds are advised that they should consult with their own advisors with respect to the state and local tax consequences of owning such Premium Bonds.

### **Ancillary Tax Matters**

Ownership of the Bonds may result in other federal tax consequences to certain taxpayers, including, without limitation, certain S corporations, foreign corporations with branches in the United States, property and casualty insurance companies, individuals receiving Social Security or Railroad Retirement benefits, and individuals seeking to claim the earned income credit. Ownership of the Bonds may also result in other federal tax consequences to taxpayers who may be deemed to have incurred or continued indebtedness to purchase or to carry the Bonds. Prospective investors are advised to consult their own tax advisors regarding these rules.

Interest paid on tax-exempt obligations such as the Bonds is subject to information reporting to the Internal Revenue Service ("IRS") in a manner similar to interest paid on taxable obligations. In addition, interest on the Bonds may be subject to backup withholding if such interest is paid to a registered owner that (a) fails to provide certain identifying information (such as the Owner's taxpayer identification number) in the manner required by the IRS, or (b) has been identified by the IRS as being subject to backup withholding.

Bond Counsel is not rendering any opinion as to any federal tax matters other than those described in the opinion attached as APPENDIX B. Prospective investors, particularly those who may be subject to special rules described above, are advised to consult their own tax advisors regarding the federal tax consequences of owning and disposing of the Bonds, as well as any tax consequences arising under the laws of any state or other taxing jurisdiction.



## **Changes in Law and Post-Issuance Events**

Legislative or administrative actions and court decisions, at either the federal or state level, could have an adverse impact on the potential benefits of the exclusion from gross income of the interest on the Bonds for federal or state income tax purposes, and thus on the value or marketability of the Bonds. This could result from changes to federal or state income tax rates, changes in the structure of federal or state income taxes (including replacement with another type of tax), repeal of the exclusion of the interest on the Bonds from gross income for federal or state income tax purposes, or otherwise. We note that each year since 2011, President Obama has released legislative proposals that would limit the extent of the exclusion from gross income of interest on obligations of states and political subdivisions under Section 103 of the Code (including the Bonds) for taxpayers whose income exceeds certain thresholds. It is not possible to predict whether any legislative or administrative actions or court decisions having an adverse impact on the federal or state income tax treatment of Owners of the Bonds may occur. Prospective purchasers of the Bonds should consult their own tax advisors regarding the impact of any change in law on the Bonds. Bond Counsel has not undertaken to advise in the future whether any events after the date of issuance and delivery of the Bonds may affect the tax status of interest on the Bonds. Bond Counsel expresses no opinion as to any federal, state or local tax law consequences with respect to the Bonds, or the interest thereon, if any action is taken with respect to the Bonds or the proceeds thereof upon the advice or approval of other counsel.

## **FINANCIAL STATEMENTS**

The audited financial statements of the District for the fiscal year ended June 30, 2013, including the reporting of other post-employment benefit costs and obligations of the District as required under Governmental Accounting Standards Board #45, the independent auditor's report and the statement of activities and of cash flows are included as APPENDIX C attached hereto. The financial statements referred to in the preceding sentence have been audited by Crowe Horwath LLP (the "Auditor"), independent certified accountants. In connection with the inclusion of the financial statements and the report of the Auditor thereon in APPENDIX C to this Official Statement, the District did not request the Auditor to, and the Auditor has not undertaken to, update its report or to take any action intended or likely to elicit information concerning the accuracy, completeness or fairness of the statements made in this Official Statement, and no opinion is expressed by the Auditor with respect to any event subsequent to the date of its report.

## **BOND INSURANCE**

The District may obtain a municipal certificate insurance policy (an "Insurance Policy") which, if obtained, would insure the scheduled payment of principal of and interest on to the Bonds when due. The District's decision whether or not to obtain an Insurance Policy will be made at or about the time of the pricing of the Bonds and will be based upon, among other things, market conditions at the time of such pricing. No assurance can be given as to whether the District will obtain such an Insurance Policy, and, if so, whether such Insurance Policy will cover all or less than all of the Bonds.

## **LEGAL MATTERS**

### **Continuing Disclosure**

The District has covenanted for the benefit of the holders and Beneficial Owners (as defined in the Continuing Disclosure Certificate) of the Bonds to provide certain financial information and operating data relating to the District (the "Annual Report") by not later than nine (9) months following the end of each fiscal year (currently ending June 30) commencing with the report for the 2013-14 fiscal year (which

is due no later than March 31, 2015) and to provide notices of the occurrence of certain enumerated events. The Annual Report will be filed by the District in searchable PDF or other acceptable electronic form with the Electronic Municipal Market Access system ("EMMA") of the Municipal Securities Rulemaking Board. The notices of certain enumerated events, if any, will also be filed by the District with EMMA. The specific nature of the information to be contained in the Annual Report or a notice of material event is set forth in APPENDIX D — "FORM OF CONTINUING DISCLOSURE CERTIFICATE." These covenants have been made in order to assist the Underwriters in complying with Securities and Exchange Commission Rule 15c2-12(b)(5) (the "Rule"). During the last five years, the District has complied in all material respects with its previous undertakings to file annual reports. However, from time to time, the District has failed to timely file notices of enumerated events relating to rating changes resulting from rating downgrades of the bond insurer, although such filings have subsequently been made. In the future, the District intends to file any notices of enumerated events within 10 business days of the occurrence of such event as required by the Rule.

### **Limitation on Remedies; Amounts Held in the County Treasury Pool**

The opinion of Bond Counsel, the proposed form of which is attached hereto as APPENDIX B, is qualified by reference to bankruptcy, insolvency and other laws relating to or affecting creditor's rights. The rights of the Owners of the Bonds are subject to certain limitations. Enforceability of the rights and remedies of the Owners of the Bonds, and the obligations incurred by the District, are limited by applicable bankruptcy, insolvency, reorganization, moratorium, and similar laws relating to or affecting the enforcement of creditors' rights generally, now or hereafter in effect, equity principles that may limit the specific enforcement under State law of certain remedies, the exercise by the United States of America of the powers delegated to it by the Constitution, the reasonable and necessary exercise, in certain exceptional situations, of the police powers inherent in the sovereignty of the State and its governmental bodies in the interest of serving a significant and legitimate public purpose, and the limitations on remedies against school and community college districts in the State. Bankruptcy proceedings, if initiated, could subject the beneficial owners of the Bonds to judicial discretion and interpretation of their rights in bankruptcy or otherwise, and consequently may entail risks of delay, limitation, or modification of their rights.

Under Chapter 9 of the Federal Bankruptcy Code (Title 11, United States Code) (the "Bankruptcy Code"), which governs the bankruptcy proceedings for public agencies, no involuntary petitions for bankruptcy relief are permitted. While current State law precludes school districts from voluntarily seeking bankruptcy relief under Chapter 9 of the Bankruptcy Code without the concurrence of the State, such concurrence could be granted or State law could be amended.

The Resolution and the Act require the County to annually levy *ad valorem* taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates), for the payment of the principal of, premium, if any, and interest on the Bonds. The County on behalf of the District is thus expected to be in possession of the annual *ad valorem* taxes and certain funds to repay the Bonds and may invest these funds in the County's Treasury Pool, as described in APPENDIX G — "COUNTY INVESTMENT POLICY AND EXCERPTS FROM TREASURER'S QUARTERLY INVESTMENT REPORT AS OF [MARCH 30], 2014" attached hereto. In the event the District or the County were to go into bankruptcy, a federal bankruptcy court might hold that the owners of the Bonds are unsecured creditors with respect to any funds received by the District or the County prior to the bankruptcy, which may include taxes that have been collected and deposited into the 2002 Measure D and 2005 Measure J Debt Service Funds, where such amounts are deposited into the County Treasury Pool, and such amounts may not be available for payment of the principal and interest on the Bonds unless the owners of the Bonds can "trace" those funds. There can be no assurance that the Owners could successfully so "trace" such taxes on deposit in the Interest and

Sinking Fund where such amounts are invested in the County Treasury Pool. Under any such circumstances, there could be delays or reductions in payments on the Bonds.

### **No Litigation**

No litigation is pending or threatened concerning the validity of the Bonds, and a certificate to that effect, executed by an authorized officer of the District, will be furnished to purchasers at the time of the original delivery of the Bonds. Furthermore, the District is not aware of any litigation pending or threatened questioning the political existence of the District or contesting the District's ability to receive *ad valorem* taxes or contesting the District's ability to issue the Bonds.

### **VERIFICATION**

The sufficiency of amounts and investment earnings on deposit under the Escrow Agreement and to be paid with respect to the Prior Bonds will be verified by the Verification Agent. The Verification Agent will deliver a report to that effect on the date of delivery of the Bonds. The report of the Verification Agent will include the statement that the scope of their engagement was limited to verifying the mathematical accuracy of the computations contained in such schedules provided to them and that it has no obligation to update its report because of events occurring, or data or information coming to their attention, subsequent to the date of its report.

### **RATINGS**

The Bonds have received ratings of “\_\_\_” from Moody's, “\_\_\_” from S&P, and “\_\_\_” from Fitch Ratings (“Fitch”). Any rating issued reflects only the views of such rating agency, and any explanation of the significance of such rating should be obtained from such rating agency, at the following respective addresses: Moody's at 7 World Trade Center, 250 Greenwich Street, 23rd Floor, New York, New York 10007; or its website at: [www.moody.com](http://www.moody.com); S&P at 55 Water Street, New York, New York 10041; or its website at: [www.standardandpoors.com](http://www.standardandpoors.com); and Fitch at One State Street Plaza, 31st Floor, New York, New York 10004; or its website at: [www.fitchratings.com](http://www.fitchratings.com). The information contained or referenced in such websites or otherwise provided by any rating agency is not incorporated herein by reference.

There is no assurance that any rating will continue for any given period or that it will not be revised downward or withdrawn entirely by the rating agency if, in the judgment of the rating agency, circumstances so warrant. Any such downgrading or withdrawal may have an adverse effect on the market price of the Bonds. The District does not undertake any responsibility to oppose any such downward revision or withdrawal.

### **UNDERWRITING**

The Bonds are being purchased, for offering to the public, by the Underwriters pursuant to a Bond Purchase Contract (the “Purchase Contract”) by and between the District and Piper Jaffray & Co. (the “Representative”), on its own behalf and as representative of Backstrom McCarley Berry & Co., LLC (together with the Representative, the “Underwriters”). The Underwriters have agreed to purchase the Bonds at a price of \$\_\_\_\_\_ (consisting of the principal amount of the Bonds of \$\_\_\_\_\_, plus/less original issue premium/discount of \$\_\_\_\_\_, and less an Underwriters' discount of \$\_\_\_\_\_). Pursuant to the Purchase Contract, the Underwriters will purchase all of the Bonds, if any are purchased, subject to certain terms and conditions to be satisfied by the District. The Underwriters may offer and sell the Bonds to certain dealers and others at prices lower than the offering prices stated on the cover page. The offering prices may be changed from time to time by the Underwriters.

*The following paragraphs in this Underwriting section have been provided by the respective Underwriters identified below. The District cannot and does not make any representation as to the accuracy or the completeness thereof.*

The Representative has entered into a distribution agreement with Charles Schwab & Co., Inc. ("CS&Co.") for the retail distribution of certain securities offerings at the original issue prices. Pursuant to the agreement, CS&Co. will purchase Bonds from the Representative at the original issue price less a negotiated portion of the selling concession applicable to any Bonds that CS&Co. sells.

The Representative and Pershing LLC, a subsidiary of The Bank of New York Mellon Corporation, entered into an agreement (the "Agreement") which enables Pershing LLC to distribute certain new issue municipal securities underwritten by or allocated to the Representative, including the Bonds. Under the Agreement, the Representative will share with Pershing LLC a portion of the fee or commission paid to the Representative.

Backstrom McCarley Berry & Co., LLC ("BMcB"), BMcB has entered into separate non-exclusive Distribution Agreements with Mesirow Financial, Mitsubishi UFJ Securities (USA), Inc., IFS Securities, and D.A. Davidson & Co. (the "Firms") that enables each distributor to distribute certain new issue municipal securities underwritten by or allocated to BMcB, which could include the Bonds. Under those distribution agreements, BMcB may share with the Firms a portion of the fee or commission paid to BMcB.

#### **FINANCIAL ADVISOR**

KNN Public Finance, a division of Zions First National Bank, Oakland, California is employed as Financial Advisor to the District in connection with the issuance of the Bonds. The Financial Advisor's fee for services rendered with respect to the sale of the Bonds is contingent upon the issuance and delivery of the Bonds. KNN Public Finance, Oakland, California, in its capacity as Financial Advisor, does not assume any responsibility for the information, covenants and representations contained in any of the legal documents with respect to the federal income status of the Bond, or the possible impact of any present, pending or future actions taken by any legislative or judicial bodies.

The Financial Advisor to the District has provided the following sentence for inclusion in this Official Statement. The Financial Advisor has reviewed the information in this Official Statement in accordance with, and as part of, its responsibilities to the District and, as applicable, to investors under the federal securities laws as applied to the facts and circumstance of this transaction, but the Financial Advisor does not guarantee the accuracy or completeness of such information.

### **ADDITIONAL INFORMATION**

The purpose of this Official Statement is to supply information to prospective buyers of the Bonds. Quotations from and summaries and explanations of the Bonds, the Resolution, and the constitutional provisions, statutes and other documents described herein do not purport to be complete, and reference is made to said documents, constitutional provisions and statutes for full and complete statements of their provisions.

Any statements in this Official Statement involving matters of opinion, whether or not expressly so stated, are intended as such and not as representations of fact. This Official Statement is not to be construed as a contract or agreement between the District and the purchasers or Owners of any of the Bonds.

Copies of documents referred to herein and information concerning the Bonds are available from the District through the Associate Superintendent, Business Services, West Contra Costa Unified School District, 1108 Bissell Avenue, Richmond, California 94801-3135, Telephone: (510) 231-1170. The District may impose a charge for copying, mailing and handling.

This Official Statement and its distribution have been duly authorized and approved by the District.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**

By: \_\_\_\_\_  
Associate Superintendent, Business Services

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## APPENDIX A

### DISTRICT FINANCIAL AND OPERATING INFORMATION

*Prospective purchasers of the Bonds should be aware that the following discussion of the financial condition of the West Contra Costa Unified School District (the "District"), its fund balances, budgets and obligations, is intended as general information only, and no implication is made that the payment of principal of or interest on the Bonds is dependent in any way upon the District's financial condition. The District neither receives nor accounts on its general ledger the ad valorem tax revenues collected by Contra Costa County (the "County") to pay debt service on the Bonds (or its other outstanding general obligation bonds (collectively, the "Outstanding General Obligation Bonds") in the following tables or in its annual financial statements. Pursuant to the Education Code, all tax revenues collected for payment of debt service on the Bonds must be deposited into the interest and sinking fund of the District. The Bonds are and will continue to be payable solely from ad valorem taxes levied and collected by the County within the boundaries of the District.*

*This APPENDIX A provides information concerning the operations and finances of the District. The Bonds are general obligation bonds of the District, secured and payable from ad valorem taxes assessed on taxable properties within the District. The Bonds are not an obligation of the County, the State of California (the "State") or any of its other political subdivisions or of the General Fund (as defined herein) of the District. See "SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS — District Overlapping and Ad Valorem Debt" in the body of this Official Statement for information concerning the Outstanding General Obligation Bonds payable from ad valorem taxes on a parity with the Bonds.*

#### **General Information**

The District, unified in November 1964, is located approximately 15 miles northeast of San Francisco, California and consists of approximately 110 square miles in the western portion of the County. It provides educational services to the residents of the cities of El Cerrito, Hercules, Pinole, Richmond and San Pablo, the unincorporated communities of El Sobrante, Kensington and North Richmond, and certain other unincorporated areas in the County.

The District currently maintains 37 elementary schools, two K-8 school, six middle/junior high schools, six high schools and six alternative/continuation programs, 60 adult education sites, nine operation sites and 17 State-funded preschools. The pupil teacher staffing ratio in the District is approximately 24:1 for transitional kindergarten through third grade, 33:1 for grades 4 through 6 and for grades 6-8 in K-8 schools and 32:1 maximum for middle and high schools.

#### **Board of Education**

The District is governed by a five-member Board of Education (the "Board"), each member of which is elected to a four-year term. Elections for positions to the Board are held every two years, alternating between two and three available positions. The current members of the Board, their respective positions and the expiration of their respective terms are as follows:

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

<u>Name</u>	<u>Position</u>	<u>Expiration of Term</u>
Charles T. Ramsey	President	December, 2014
Todd A. Groves	Clerk	December, 2016
Randall Enos	Member	December, 2016
Madeline Kronenberg	Member	December, 2014
Elaine R. Merriweather	Member	December, 2014

Source: West Contra Costa Unified School District.

**District Senior Management Team**

The District's senior management team is led by the Superintendent who has the authority and is responsible for administering the affairs of the District in accordance with the policies of the Board. Three Associate Superintendents oversee and manage the following divisions: Business Services, K-Adult Education, and Operations. Two Assistant Superintendents oversee and manage Education Services and Human Resources, and a Director oversees and manages the Special Education Local Area Plan. The District's senior management team serves at the discretion of the Board. Brief biographical information for each of the principal members of the District's senior management team is provided below.

***Dr. Bruce Harter, Superintendent.*** Dr. Harter was appointed Superintendent of the District in July 2006. Prior to his appointment with the District, Dr. Harter served as superintendent at three other school districts. Dr. Harter earned his Bachelor's degree at the University of Michigan, Ann Arbor, Michigan and his Doctorate at the University of Colorado, Denver, Colorado. Dr. Harter has 42 years of service in public education.

***Sheri Gamba, Associate Superintendent, Business Services.*** Ms. Gamba was appointed Associate Superintendent of Business Services of the District in 2007. Prior to her appointment with the District, Ms. Gamba served as Chief Business Officer at Antioch Unified School District. Ms. Gamba is the Past President (2010-11) of Northern California Section of the California Association of School Business Officials, and represents the District on various Joint Powers Agency (JPA) Boards in the region. Ms. Gamba has over 26 years of service in public education.

***Wendell C. Greer, Associate Superintendent, K-Adult Education.*** Mr. Greer was appointed Associate Superintendent of K-Adult Education of the District in 2006. Prior to his appointment with the District, Mr. Greer worked as a teacher and coach and served as an administrator at other school districts in Southern California. Mr. Greer has over 32 years of service in public education.

***William Fay, Associate Superintendent, Operations.*** Mr. Fay was appointed Associate Superintendent of Operations of the District in 2008, after 10 years with the Los Angeles Unified School District. Prior to his career in education, Mr. Fay held various operations management positions at the Walt Disney Corporation and served as chair to both the Planning Commission and the Design Commission of the Planning and Development Department of the City of Pasadena, California. Mr. Fay has 17 years of service in public education.

***Nia Rashidchi, Assistant Superintendent, Education Services.*** Ms. Rashidchi was appointed Assistant Superintendent of Educational Services of the District in 2008. Prior to her appointment with the District, Ms. Rashidchi served as an Executive Director at a K-12 school district, a state and federal



education coordinator and as an Elementary School Principal. Ms. Rashidchi has 20 years of service in public education.

**Kenneth Whittemore, Assistant Superintendent, Human Resources.** Mr. Whittemore was appointed Assistant Superintendent of Human Resources of the District in 2012. Prior to his appointment with the District, he served as a Teacher, Principal, and Assistant Superintendent in California and Oregon schools. Mr. Whittemore has 28 years of service in public education.

**Steve Collins, Director, Special Education Local Plan Area.** Mr. Collins was appointed Special Education Local Plan Area (SELPA) Director of the District in 1996. He has dedicated his career to public education and has served the District for 36 years.

## **DISTRICT FINANCIAL INFORMATION**

*The District's financial and operational information contained in this APPENDIX A and other sections of this Official Statement is provided as supplementary information only and it should not be inferred that it is a complete description of the District's operations and finances. The information is summarized and excerpted from the District's audited financials, 2013-14 estimated actuals, 2014-15 Adopted Budget and other publicly available data, which together with other publicly available District information, can be obtained by visiting the District's website at [www.wccusd.net](http://www.wccusd.net), and clicking on the link "Budget Information." It should not be inferred that any portion of the principal of, or interest on, the Bonds is payable from the General Fund of the District. The Bonds are payable only from the proceeds of ad valorem taxes required to be levied by the County in amounts sufficient for the payment therefor.*

### **State Funding of Education**

Public school district revenues consist primarily of guaranteed State moneys, *ad valorem* taxes and funds received from the State and federal government in the form of categorical aid, which are amounts restricted to specific categories of use, under various ongoing programs. All State apportionment ("State Aid") is subject to the appropriation of funds in the State's annual budget. Decreases in State revenues may affect appropriations made by the State Legislature to the District.

Historically, approximately 84% of the District's annual General Fund revenues (unrestricted) have consisted of payments from or under the control of the State. Payments made to K-12 public schools and public colleges and universities are priority payments for State funds and are expected to be made prior to other State payment obligations. Although the State Constitution protects the priority of payments to K-12 schools, college and universities, it does not protect the timing of such payments, and other obligations may be scheduled and have been scheduled to be paid in advance of those dates on which payments to school districts are scheduled to be made.

On June 27, 2013, the State adopted a new method for funding school districts commonly referred to as the "Local Control Funding Formula" (the "LCFF"). Descriptions of the prior revenue limit funding system and the LCFF follow.

**Revenue Limit Funding.** School districts in the State have historically received most of their revenues under a formula known as the "revenue limit." Generally, revenue limits were calculated for each school district by multiplying the average daily attendance ("ADA") for such district by a base revenue limit per unit of ADA. Revenue limit calculations were subject to adjustment to provide cost of living adjustments ("COLAs") and to equalize revenues among school districts of the same type. The revenue limit system of funding has been replaced by the LCFF. A description of the revenue limit

system is included herein as the District has historically received financial assistance from the State pursuant to this method of appropriations.

Each school district's revenue limit, which was funded by State moneys and local *ad valorem* taxes from the general 1% *ad valorem* tax levy, was allocated based on the ADA of each school district for either the current or preceding school year. Generally, State Aid to a school district amounted to the difference between the school district's revenue limit and the school district's local property tax allocation from the general 1% *ad valorem* tax levy. In Fiscal Year 2012-13, approximately 85% of the District's revenues (unrestricted) were derived from the revenue limit.

**Local Control Funding Formula.** Effective in Fiscal Year 2013-14, the State established the LCFF, a new system for funding school districts, charter schools and county offices of education. The LCFF replaces the revenue limit funding system, as well as many categorical programs. The LCFF distributes State resources to schools through a guaranteed base funding grant per unit of ADA (a "Base Grant"). The Base Grants per unit of ADA for each grade span are: (i) \$6,845 for grades K-3; (ii) \$6,947 for grades 4-6; (iii) \$7,154 for grades 7-8; and (iv) \$8,289 for grades 9-12. Implementation of the LCFF is expected to take several years, ending in Fiscal Year 2020-21. An annual transition adjustment is calculated for each school district, equal to such district's proportionate share of appropriations included in the State budget to close the gap between the prior-year funding level and the target allocation following full implementation of the LCFF. Beginning in Fiscal Year 2014-15, the Base Grants are adjusted for COLAs by applying the implicit price deflator for government goods and services. Following full implementation of the LCFF, the provision of COLAs will be subject to appropriation for such adjustment in the annual State budget.

The Base Grants for grades K-3 are subject to adjustments of 10.4% to cover the costs of class size reduction. Following full implementation of the LCFF, and unless otherwise collectively bargained for, school districts serving students in grades K-3 must maintain an average class enrollment of 24 or fewer students in grades K-3 at each school site in order to continue receiving the adjustment to the K-3 Base Grant. The Base Grants for grades 9-12 are subject to adjustments of 2.6% for the provision of career technical education.

School districts that serve students of limited English proficiency ("EL" students), students from low income families that are eligible for free or reduced priced meals ("LI" students) and foster youth are eligible to receive additional funding grants. Enrollment counts are unduplicated; if the school district has students with both limited English proficiency and eligibility for reduced price meals, for instance, such students will not be duplicated for purposes of determining the additional funding grants. Foster students automatically qualify for free or reduced priced meals. A supplemental grant add-on (each, a "Supplemental Grant") is authorized for school districts that serve EL/LI students, equal to 20% of the applicable Base Grant multiplied by such districts' percentage of unduplicated EL/LI student enrollment. School districts whose EL/LI populations exceed 55% of their total enrollment are eligible for a concentration grant add-on (each, a "Concentration Grant") equal to 50% of the applicable Base Grant multiplied the percentage of such district's unduplicated EL/LI student enrollment in excess of the 55% threshold. The following table shows a breakdown of the District's ADA by grade span, total enrollment, and the percentage of EL/LI student enrollment, for Fiscal Year 2013-14.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
ADA, ENROLLMENT AND EL/LI ENROLLMENT PERCENTAGE  
FISCAL YEAR 2013-14**

<b>Fiscal Year</b>	<b>Average Daily Attendance<sup>(1)</sup></b>					<b>Enrollment<sup>(2)</sup></b>	
	<b><u>TK1 K-3</u></b>	<b><u>4-6</u></b>	<b><u>7-8</u></b>	<b><u>9-12</u></b>	<b><u>Total ADA</u></b>	<b><u>Total Enrollment</u></b>	<b><u>% of EL/LI Enrollment</u></b>
2013-14	9,957.31	6,650.49	3,876.88	7,663.37	28,148.05	29,486	74.85%

<sup>(1)</sup> Reflects P-2 ADA.

<sup>(2)</sup> As of October report submitted to the California Basic Educational Data System (CBEDS). For purposes of calculating supplemental funding grants, a school district's fiscal year 2013-14 percentage of unduplicated EL/LI students will be expressed solely as a percentage of its total fiscal year 2013-14 total enrollment.

Source: West Contra Costa Unified School District.

The LCFF provides for a permanent economic recovery target ("ERT") add-on for school districts that would have received greater funding levels under the revenue limit system. The ERT is equal to the difference between the revenue limit allocations such districts would have received under the prior system in Fiscal Year 2020-21, and the target LCFF allocations owed to such districts in the same year. The ERT add-on will be paid incrementally over the implementing period of the LCFF. The District does not qualify for the ERT add-on.

The sum of a school district's adjusted Base, Supplemental and Concentration Grants will be multiplied by such district's P-2 ADA for the current or prior year, whichever is greater (with certain adjustments applicable to small school districts). This funding amount, together with any applicable ERT or categorical block grant add-ons, will yield a district's total LCFF allocation. Generally, the amount of annual State apportionments received by a school district will amount to the difference between such total LCFF allocation and such district's share of applicable local property taxes.

Beginning July 1, 2014, school districts are required to develop a three-year Local Control and Accountability Plan (each, a "LCAP"). County Superintendent of Schools and the State Superintendent of Public Instruction will review and provide support to the districts and county offices of education under their jurisdiction. In addition, the Fiscal Year 2013-14 State Budget created the California Collaborative for Education Excellence (the "Collaborative") to advise and assist school districts, county offices of education, and charter schools in achieving the goals identified in their plans. The State Superintendent of Public Instruction may direct the Collaborative to provide additional assistance to any district, county office, or charter school. For those entities that continue to struggle in meeting their goals, and when the Collaborative indicates that additional intervention is needed, the State Superintendent of Public Instruction has authority to make changes to the district or county office's local plan. For charter schools, the charter authorizer will be required to consider revocation of a charter if the Collaborative finds that the inadequate performance is so persistent and acute as to warrant revocation. The State will continue to measure student achievement through statewide assessments, produce an Academic Performance Index for schools and subgroups of students, determine the contents of the school accountability report card, and establish policies to implement the federal accountability system.

In Fiscal Year 2011-12, the District received approximately \$147.8 million from revenue limit sources, accounting for approximately 55.4% of its total General Fund revenues. For Fiscal Year 2012-13, the District received \$150.0 million of revenue limit source income which is approximately 58.0% of its total estimated General Fund revenues. Beginning in Fiscal Year 2013-14, the funding is determined pursuant to the LCFF and comprised of (1) local property tax, (2) Education Protection Account ("EPA")

receipts, and (3) State Aid. Utilizing the LCFF transition funding formula and based on the Estimated Actuals for Fiscal Year 2013-14, the District expects to receive approximately \$60 million in local property tax, approximately \$27 million in EPA receipts and approximately \$107 million in State aid for a total of approximately \$193 million of LCFF funding formula revenues, which is approximately 75% of total budgeted General Fund revenues. The District has estimated additional revenue for Fiscal Year 2014-15 of about \$21.4 million it will receive pursuant the LCFF compared to the prior revenue limit funding model.

The following table sets forth the District's funded revenue limits per ADA for the Fiscal Years 2008-09 through 2013-14. For Fiscal Year 2011-12 and 2012-13 the District's base funded revenue limit per unit of ADA were \$5,167 and \$5,223, respectively. For Fiscal Year 2013-14, the District estimates that its LCFF funding revenue limit per unit of ADA is \$6,810.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**Funded Revenue Limit/LCFF Funding Formula per ADA**  
**Fiscal Years 2008-09 through 2013-14**

<u>Fiscal Year</u>	<u>Funded Revenue Limit/ LCFF Funding Formula</u>
2008-09	\$5,428
2009-10	5,216
2010-11	5,309
2011-12	5,167
2012-13	5,223
2013-14 (LCFF)	6,810 <sup>(1)</sup>

(1) Estimated; the LCFF per ADA amount includes dollars that were previously provided to the District in the form of grants and accounted for in the restricted categories. Therefore the per ADA figure is higher than the traditional Funded Revenue Limit model.

**Other Funding Sources.** A large percentage of a school district's budgeted revenues come from categorical funds provided exclusively by the State and federal government. These funds are to be used for specific programs and typically cannot be used for any other purpose. The State lottery is another source of funding for school districts, providing approximately 1.7% of a school district's general fund budget. Every school district receives the same amount of lottery funds per pupil from the State. The initiative authorizing the State lottery mandates the funds be used for instructional purposes and prohibits their use for land acquisition, construction or research and development. A small part of a school district's budget is from local sources other than property taxes, such as interest income, donations and sales of property. Some school districts derive a significant portion of their operating funds from voter-approved parcel taxes.

**Average Daily Attendance.** The District computes ADA based on actual attendance only, with no allowances for excused absences. The following table sets forth the funded Second Period ADA for fiscal years 2008-09 through 2012-13 and the estimated funded Second Period ADA for fiscal years 2013-14 through 2015-16:

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
AVERAGE DAILY ATTENDANCE**

<b>Fiscal Year</b>	<b>Average Daily Attendance<sup>(1)</sup></b>
2008-09	28,094
2009-10	27,614
2010-11	27,589
2011-12	27,598
2012-13	28,037
2013-14	28,148
2014-15	28,229 <sup>(2)</sup>
2015-16	28,571 <sup>(2)</sup>

(1) Includes grade levels K-12 and special education.

(2) Estimated.

Source: West Contra Costa Unified School District.

A school district's enrollment can fluctuate due to factors such as population, competition from private, parochial, and public charter schools, inter-district transfers in or out of the district, and other causes. Losses in enrollment lower a school district's LCFF funding (and may result in loss of operating revenues), without necessarily permitting the district to make adjustments in fixed operating costs.

### **State Budget**

**General.** The District's operating income consists primarily of three components, which include the State Aid portion funded from the State General Fund and a locally generated portion derived from the District's share of the general 1% *ad valorem* tax levy authorized by the State Constitution. In addition, school districts, such as the District, may be eligible for other special categorical funding, including State and federal programs. Currently, the District receives approximately 87% of its General Fund revenues from funds of or controlled by the State. As a result, decreases in State revenues, or in State legislative appropriations made to fund education, may significantly affect District operations.

The following description of the State's budget has been obtained from publicly available information which the District believes to be reliable. However, the District, the Financial Advisor and the Underwriters do not guarantee the accuracy or completeness of this information and have not independently verified such information. Additional information regarding State budgets is available at various State-maintained websites, including [www.dof.ca.gov](http://www.dof.ca.gov). These websites are not incorporated herein by reference and the District, the Financial Advisor and the Underwriters do not make any representation as to the accuracy of the information provided therein.

**The State Budget Process.** The State's fiscal year begins on July 1 and ends on June 30. According to the State Constitution, the Governor of the State (the "Governor") is required to propose a budget for the next fiscal year (the "Governor's Budget") to the State Legislature no later than January 10 of each year. Proposition 25, which was adopted by voters in the State at an election held on November 2, 2010, amended the State Constitution such that a final budget must be adopted by a simple majority vote of each house of the State Legislature by no later than June 15 and the Governor must sign the adopted budget by no later than June 30. The budget becomes law upon the signature of the Governor. In certain recent years, the State's final budget has not been timely adopted.

Under State law, the annual Governor's Budget cannot provide for projected expenditures in excess of projected revenues and balances available from prior fiscal years. Following the submission of

the Governor's Budget, the State Legislature takes up the proposal. Under the State Constitution, money may be drawn from the State Treasury only through an appropriation made by law. The primary source of the annual expenditure authorizations is the Budget Act as approved by the State Legislature and signed by the Governor. The Governor may reduce or eliminate specific line items in the Budget Act or any other appropriations bill without vetoing the entire bill. Such individual line-item vetoes are subject to override by a two-thirds majority vote of each house of the State Legislature. Appropriations also may be included in legislation other than the Budget Act. Bills containing appropriations (except for K-14 education) must be approved by a two-thirds majority vote in each house of the State Legislature and be signed by the Governor. Bills containing K-14 education appropriations require only a simple majority vote. Continuing appropriations, available without regard to fiscal year, may also be provided by statute or the State Constitution. Funds necessary to meet an appropriation need not be in the State Treasury at the time such appropriation is enacted; revenues may be appropriated in anticipation of their receipt. However, delays in the adoption of a final State budget in any fiscal year may affect payments of State funds during such budget impasse.

***Fiscal Year 2013-14 State Budget.*** On June 14, 2013, the State Legislature approved the State's budget for Fiscal Year 2013-14 (the "Fiscal Year 2013-14 State Budget"). Governor Brown signed the Fiscal Year 2013-14 State Budget into law on June 27, 2013. The Fiscal Year 2013-14 State Budget includes an estimated \$97.1 billion in revenues and transfers with planned spending of \$96.3 billion and establishes a \$1.1 billion reserve fund.

The Fiscal Year 2013-14 State Budget includes approximately \$56.5 billion in Proposition 98 funding ("Proposition 98 State General Fund," Proposition 98 is discussed under "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS — Proposition 98" in this APPENDIX A), an increase of approximately \$2.9 billion over the funding for Fiscal Year 2012-13. The Fiscal Year 2013-14 State Budget estimates that from Fiscal Year 2011-12 to Fiscal Year 2016-17, the Proposition 98 minimum funding guarantee will increase from \$47.2 billion to \$67.1 billion, or approximately \$20 billion. The Fiscal Year 2013-14 State Budget also allocates \$2.1 billion for the LCFF. The Fiscal Year 2013-14 State Budget increases K-12 funding by \$1,045 per student, and anticipates a growth of \$2,835 per student through Fiscal Year 2016-17.

The Fiscal Year 2013-14 State Budget includes the following major K-12 funding adjustments:

- ***Local Control Funding Formula*** — An increase of \$2.1 billion Proposition 98 State General Fund for K-12 school districts and charter schools in Fiscal Year 2013-14, and \$32 million Proposition 98 State General Fund for county offices of education, to support implementation of the LCFF. See " — Local Control Funding Formula" herein.
- ***Common Core Implementation*** — An increase of \$1.25 billion in one-time Proposition 98 State General Fund to support the implementation of new "Common Core" standards for evaluating student achievement in English-language arts and math. Funding will be distributed to local education agencies on the basis of enrollment to support necessary investments in professional development, instructional materials, and technology. Local education agencies are required to develop a plan to spend this money over the next two years.
- ***Career Technical Education Pathways Grant Program*** — An increase of \$250 million in Proposition 98 State General Fund expenditures for one-time competitive capacity-building grants for K-12 school districts and community colleges to support programs focused on work-based learning. K-12 schools and community colleges must obtain funding commitments from program partners to support ongoing program costs.

- *K-12 Mandates Block Grant* — An increase of \$50 million in Proposition 98 State General Fund expenditures to reflect the inclusion of a graduation requirements mandate within the block grant program. This increase will be distributed to school districts, county offices of education and charter schools with enrollment in grades 9-12.
- *K-12 Deferrals* — An increase of approximately \$1.6 billion in Proposition 98 State General Fund in Fiscal Year 2012-13 and an increase of \$242.3 million in Proposition 98 State General Fund in Fiscal Year 2013-14 for the repayment of inter-year budgetary deferrals. Inter-year deferrals for K-12 reached a high of \$9.5 billion in Fiscal Year 2011-12.
- *Proposition 39 Implementation* — Allocation of \$381 million Proposition 98 State General Fund to K-12 local education agencies to support energy efficiency projects approved by the California Energy Commission. Of this amount, 85 percent will be distributed based on ADA and 15 percent will be distributed based on free and reduced-price meal eligibility. The Budget provides \$28 million for interest-free revolving loans to assist eligible energy projects at schools and community colleges.
- *Special Education Funding Reform* — Consolidations for various special education programs in an effort to simplify special education finance and provide Special Education Local Plan Areas with additional funding flexibility.

## **Fiscal Year 2014-15 State Budget**

### ***Governor's Budget***

On January 9, 2014, Governor Brown released his 2014-15 Proposed State Budget (the "2014-15 Proposed State Budget"), including an estimated \$108.7 billion in State General Fund (the "State General Fund") revenues and transfers and \$106.8 billion in planned State General Fund expenditures. The 2014-15 Proposed State Budget included an approximately 8.5 percent State General Fund spending increase from the 2013-14 Budget. The 2014-15 Proposed State Budget included approximately \$61.6 billion for Proposition 98 State General Fund, an increase of \$6.3 billion over the 2013-14 Budget. For K-12 schools, total per-pupil expenditures from all sources were projected to be \$11,985 in fiscal year 2013-14 and \$12,833 in fiscal year 2014-15. Proposition 98 per-pupil expenditures were budgeted to be \$9,194 in fiscal year 2014-15, up from the \$8,469 per-pupil provided in fiscal year 2013-14.

One of the key components of the 2014-15 Proposed State Budget affecting school districts was Governor Brown's plan to eliminate school deferral debt. During the recent recession, California deferred almost 20 percent of annual payments to schools, so that school districts received approximately 20 percent of State funding one year late. School districts were able to borrow to fill this gap, but incurred interest costs when doing so. The 2014-15 Proposed State Budget proposed repayment of the approximately \$6.4 billion in remaining deferred payments, in order to give school districts certainty of funding and eliminate borrowing costs.

The 2014-15 Proposed State Budget also included a proposed constitutional amendment to strengthen California's reserve fund. The constitutional amendment would, among other things, create a Proposition 98 reserve, whereby spikes in State funding would be saved for future years of decline. The goal of establishing such a reserve would be to minimize cuts during times of economic downturn. The reserve would not affect the guaranteed level of State funding for school districts under Proposition 98.

The 2014-15 Proposed State Budget included the following significant adjustments affecting K-12 school districts:

- *K-12 Deferrals* — An increase of more than \$2.2 billion in Proposition 98 State General Fund in fiscal year 2014-15, when combined with the \$3.3 billion Proposition 98 State General Fund provided from fiscal years 2012-13 and 2013-14, is expected to eliminate all remaining outstanding deferral debt for K-12 school districts.
- *LCFF* — Additional growth of approximately \$4.5 billion in the Proposition 98 State General Fund for school districts and charter schools in fiscal year 2014-15, an increase of 10.9 percent.
- *County Office of Education Local Control Funding Formula* — An increase of \$25.9 million Proposition 98 State General Fund for county offices of education in fiscal year 2014-15.
- *Charter Schools* — An increase of \$74.3 in the Proposition 98 State General Fund to support projected charter school ADA growth.
- *Special Education* — A decrease of \$16.2 million in the Proposition 98 State General Fund to reflect a decline in special education ADA.
- *Cost-of-Living Adjustment Increases* — \$33.3 million to support a 0.86% cost-of-living adjustment for categorical programs that remain outside the Local Control Funding Formula, including special education, child nutrition, American Indian Education Centers, and the American Indian Early Childhood Education Program. Cost-of-living adjustments for school districts and county offices of education are provided within the increases in Local Control Funding Formula implementation.
- *Emergency Repair Program* — An increase of \$188.1 million in one-time Proposition 98 State General Fund resources for an Emergency Repair Program to provide grants or reimbursement to local educational agencies for the cost of repairing or replacing building systems that pose a health and safety threat to students and staff at eligible school sites.
- *Local Property Tax Adjustments* — An increase of \$287.1 million in the Proposition 98 State General Fund for school district and county office of education local control funding formulas in fiscal year 2013-14 as a result of lower offsetting property tax revenues. A decrease of \$529.7 million in Proposition 98 State General Fund for school districts and county offices of education in fiscal year 2014-15 is a result of increased offsetting local property tax revenues.
- *Average Daily Attendance* — A decrease of \$214.5 million in fiscal year 2013-14 for the school district and county office of education local control funding formulas as a result of a decrease in projected ADA from the 2013-14 Budget. A decrease of \$42.9 million in fiscal year 2014-15 for school districts and county offices of education as a result of projected decline in ADA for fiscal year 2014-15.

On January 13, 2014, the California Legislative Analyst's Office (the "LAO") released a report titled "The 2014-15 Budget: Overview of the Governor's Budget" (the "2014-15 LAO Budget Overview"). The 2014-15 LAO Budget Overview determined the 2014-15 Proposed State Budget's emphasis on debt repayment to be prudent, and projected, overall, that the 2014-15 Proposed State Budget would place California on stronger fiscal footing. The 2014-15 LAO Budget Overview recommended, however, that the California Legislature address the large unfunded liabilities of State Teachers Retirement System ("STRS") by setting aside money during the current influx of revenues. See "— District Expenditures — Retirement Programs" herein for additional information regarding STRS. The 2014-15 LAO Budget Overview also discussed the possibility that fiscal year 2013-14 and perhaps fiscal



year 2014-15 revenues would rise by May 2014, but cautioned that any revenue surge might be short-lived, if it is the result of volatile capital gains-related personal income taxation revenues.

### *May Revision*

Governor Brown released the May Revision to the 2014-15 Proposed State Budget (the “May Revision”) on May 13, 2014. The May Revision forecasts a net increase of \$2.4 billion in expected revenues across Fiscal Year 2012-13 through 2014-15. The May Revision cautions, however, that the influx in revenues is expected to be short-lived, as the increase is largely driven by higher than expected personal income tax withholding, partnership income and dividend income. The increased revenues have increased the Proposition 98 minimum guarantee for Fiscal Year 2014-15 by \$659 million. The May Revision includes \$10 billion in new Proposition 98 resources for K-12 schools, including \$4.5 billion to continue implementation of the Local Control Funding Formula.

The May Revision also reflects an agreement between Governor Brown and the State Legislature to place a constitutional amendment establishing specific rules for a Rainy Day Fund (the “Rainy Day Fund Amendment”) on the November 2014 ballot. The Rainy Day Fund Amendment would take effect in Fiscal Year 2014-15, and would require, among other things, deposit into a rainy day fund whenever capital gains revenues rise to more than eight percent of State General Fund tax revenues, and an additional 1.5% of annual State General Fund will be set aside each year. It would also establish a Proposition 98 reserve, similar to that proposed under the 2014-15 Proposed State Budget and described above under “— *Governor’s Budget*.” The Rainy Day Fund Amendment will be subject to voter approval and the District makes no representations regarding its passage.

In order to address STRS funding inadequacies, the May Revision sets forth a plan of shared responsibility among the State, school districts and teachers to shore up STRS. The first year’s increased contributions from all three entities total approximately \$450 million. The contributions would increase in subsequent years, reaching more than \$5 billion annually. Total contributions today equal 19.3 percent of teacher payroll at an average school district and would rise to 35.7 percent. This would eliminate the unfunded liability in approximately 30 years.

Significant revisions to the 2013-14 Governor’s Budget relating to K-12 education are summarized below:

- *K-12 Deferrals* — A combined net increase of \$742.2 million in one-time Proposition 98 General Fund attributable to Fiscal Years 2012-13 and 2013-14 to accelerate the repayment of inter-year budgetary deferrals in those years. This acceleration will be offset by a reduction of \$742.2 million in ongoing Proposition 98 General Fund for proposed deferral repayments in Fiscal Year 2014-15. When combined, total funding over the three-year period will eliminate all K-12 inter-year deferrals.
- *Local Control Funding Formula: Unduplicated Pupils* — During the initial transition to the Local Control Funding Formula in Fiscal Year 2013-14, schools participating in Provisions 2 and 3 of the National School Lunch Program encountered administrative challenges collecting income eligibility forms to determine if a student qualified for a free or reduced-price meal. The May Revision proposes changes to the calculation of unduplicated pupils to address this problem.
- *Local Property Tax Adjustments* — An increase of \$83.9 million Proposition 98 General Fund for school districts, special education local plan areas, and county offices of education as a result of lower offsetting property tax revenues.

- *Cost-of-Living Adjustments* — A decrease of \$258,000 Proposition 98 General Fund to selected categorical programs based on a revised cost-of-living factor of 0.85 percent for Fiscal Year 2014-15.
- *Average Daily Attendance* — An increase of \$103.1 million in Fiscal Year 2013-14 and an increase of \$121.1 million in Fiscal Year 2014-15 for school districts, charter schools and county offices of education as a result of an increase in projected ADA in both years.

[TO BE UPDATED WITH FINAL STATE BUDGET WHEN AVAILABLE]

**Additional Information.** Information about the State budget and State spending for education is regularly available at various State-maintained websites. Text of the State budget may be found at the website of the Department of Finance, [www.dof.ca.gov](http://www.dof.ca.gov), under the heading "California Budget." Various analyses of the budget may be found at the website of the LAO at [www.lao.ca.gov](http://www.lao.ca.gov). In addition, various State official statements, many of which contain a summary of the current and past State budgets and the impact of those budgets on school districts in the State, may be found via the website of the State Treasurer, [www.treasurer.ca.gov](http://www.treasurer.ca.gov). The information presented in these websites is not incorporated by reference in this Official Statement.

**Future State Budgets.** The District cannot predict what actions will be taken in the future by the State Legislature and the Governor to address the State's current or future budget deficits and cash management practices. Future State budgets will be affected by national and State economic conditions over which the District has no control, and other factors over which the District will have no control. To the extent that the State budget process results in reduced revenues deferred revenues or increased expenses for the District, the District will be required to make adjustments to its budget and cash management practices. In the event current or future State Budgets decrease the District's revenues or increase required expenditures by the District from the levels assumed by the District, the District will be required to generate additional revenues, curtail programs or services, or use its reserve funds to ensure a balanced budget.

## **District Revenues**

The District's general operating fund (the "General Fund") is used to account for the day-to-day operations of the District. The General Fund is divided into two sections: unrestricted and restricted. Unrestricted revenue may be spent at the District's discretion. Restricted funds are moneys that can only be used for the purposes allowed by the funding agency.

**Other State Revenues.** Other State Revenues, or categorical funds, consist primarily of restricted revenues that fund specific items, such as new curriculum and technology, special education programs, instructional materials, and mentor teachers.

**Common Core Block Grant.** Approved in March 7, 2012 by the California State Board of Education, the Common Core State Standards ("Common Core") requires the adoption of new curriculum and the development of technology. The District has developed its own plan for Common Core systems implementation based on local needs and resources.

The 2013-14 State Budget includes provisions for block grants toward the implementation of Common Core. The Common Core block grants can be used for professional development for teachers and other employees involved in the direct instruction of students, instructional materials and the integration of standards through technology. The District is receiving \$5.8 million in funding which must

be used over a two year period. To use the Common Core funding the District must develop a plan and present it at a public meeting which, prior to any expenditures, must be adopted by the Board.

**Prop 39 Energy Grant.** Proposition 39, a voter approved initiative at the November 2012 statewide election, provides for annual transfers from the State General Fund to the Clean Energy Job Creation Fund for a period of five years, 2013-14 through 2017-18. The 2013-14 State Budget appropriated \$381 million to K-12 schools with 85 percent of the appropriation to be allocated based on 2012-13 ADA and 15 percent based on 2012-13 free and reduced-priced meals. Proposition 39 funds will be provided to schools to improve energy efficiency and create clean energy jobs. Although the California Department of Education has not completed the Proposition 39 entitlement calculation for the 2013-14 fiscal year, the estimated funding for the District is \$1.6 million.

**State Lottery.** The District receives a portion of the State Lottery (the "Lottery") revenues. Lottery revenues allocated to the District must be used for the education of students and cannot be used for non-instructional purposes, such as real property acquisition, facility construction, or the financing of research. Lottery net revenues (gross revenues less prizes and administration expenses) are allocated by computing an amount per ADA or full time equivalent ("FTE"). This figure is derived by dividing the total net revenues figures by the total ADA for grades K-12 and by the total FTE for the community colleges, University of California system and the California State University and College system. Each entity receives an amount equal to its total ADA or FTE, as applicable, multiplied by the per ADA or FTE figure. The Lottery revenues for fiscal year 2012-13 were \$4,736,711. As reflected in the District Budget, the District expects to receive approximately \$4,724,060 in Lottery revenues for fiscal year 2013-14.

**Other District Revenues.** The District receives revenue from State, federal and local sources, including grants and funding for specific programs. The District also collects revenues from other local sources such as parcel taxes, developer fees, support from the City of Richmond and certain assessments.

**Developer Fees.** As part of its local revenue income, the District collects development fees as provided under Education Code Sections 17620 *et. seq.* In order to impose developer fees on new residential construction within the district, the District prepares and adopts a School Facilities Need Analysis annually as required by State law. The law requires all developer fees collected to be applied solely to construction of school facilities and also establishes the maximum fees (adjustable for inflation) which may be collected. Expenditures are restricted by Government Code Sections 65970-65981 and are generally limited to those expenditures necessary for the District to provide services to the areas impacted by the development. In prior years, the District collected millions of dollars in developer fees that were applied primarily for capital leases for portable classrooms and as otherwise required by law. Due to the decline in construction and corresponding anticipated decrease in revenue derived from developer fees, the District projects collecting approximately \$55,000 in developer fees during fiscal year 2013-14. However, collection depends on development and the District cannot guarantee that these funds will become available. As of the date of the 2013-14 Estimated Actuals, the developer's fees collected were \$65,000.

**Assessment District.** On August 3, 1994, the District completed formation of a Maintenance and Recreation Assessment District ("MRAD") pursuant to the Landscape and Lighting Act of 1972 and Article XIID of the California Constitution. This allows the District to levy taxes to support the maintenance and operations of fields and outdoor areas for the purpose of public use. Annual assessments are \$72 per single family equivalents. There are approximately 77,502 defined living units within the MRAD, and the District has received approximately \$5 million annually in assessment revenue, with approximately \$5.6 million estimated in 2013-14. The use of MRAD revenue is restricted to expenditures for recreation, lighting, and landscape operations and maintenance of facilities generally

available to the public; it does not count towards the District's revenue limit and effectively relieves the District from funding many of these expenditures from General Fund revenue. MRAD assessments are levied annually on approval by the Board.

**Parcel Tax.** On June 8, 2004, voters within the District approved a parcel tax to maintain reduced class sizes from kindergarten to third grade, purchase textbooks and teaching materials, attract and retain qualified teachers, aides and counselors, enhance core subjects, restore library services and athletic programs, and improve custodial services (the "Parcel Tax"). The District annually collects 7.2 cents (\$0.072) per square foot of total building area of buildings within the District's geographic boundaries or \$7.20 per vacant parcel, with annual exemptions (i) for persons who are 65 years of age or older, and, within the passages of Measure G (discussed below) (ii) persons who receive Supplemental Security Income ("SSI") for a disability regardless of age. The Parcel Tax became effective on July 1, 2004 and was scheduled to expire on June 30, 2009. In November 2008, voters renewed the Parcel Tax, extending the current rate for an additional five years, beginning July 1, 2009 and ending June 30, 2014. On November 6, 2012, the voters of the District approved Measure G which renewed the existing Parcel Tax and extends the current tax rate an additional five years to 2018-19. The District Budget projects Parcel Tax to generate approximately \$9.8 million for fiscal year 2013-14.

In *Bypass 93 Properties, et al. v. West Contra Costa Unified School District* (Contra Costa County Superior County Case No. C13-00024), filed on January 4, 2013, the plaintiffs seek to invalidate the imposition of the District's Parcel Tax approved by the voters through Measure G on November 6, 2012. The lawsuit challenges the 2015-19 collection period. The lawsuit alleges that by imposing (i) an annual tax of 7.2 cents per square foot of total building area of buildings within the District or (ii) a tax of \$7.20 per unimproved parcels that Measure G violates Government Code Section 50079 by not applying the Parcel Tax uniformly to all parcels in the District. The lawsuit further alleges that Measure G is invalid because the Measure G exemptions for qualified seniors and persons receiving SSI require the taxpayer to own and occupy the parcel, which requirements are not set forth in Government Code Section 50079. The District is defending the lawsuit to preserve Measure G. The District is not currently able to predict the outcome of the lawsuit or the collection of the Parcel Tax or its possible impact on the District's financial condition. *It should not be inferred from the inclusion of this information relating to the Parcel Tax litigation in this Official Statement that the principal of or interest on the Bonds is payable from any portion of the Parcel Tax. The Bonds are payable solely from the proceeds of ad valorem taxes required to be levied by the Board of Supervisors of the County in amounts sufficient for the payment of principal and interest on the Bonds.*

**Federal Revenues.** The federal government provides funding for several District programs, including special education programs, programs under the Educational Consolidation and Improvement Act (Title 1), No Child Left Behind funding, specialized programs such as Drug Free Schools and Communities Act of 1989, vocational and technology incentives and various other incentives and pass-through federal sources. As reflected in the District Budget, the District expects to receive approximately \$21.6 million of restricted federal revenues during fiscal year 2013-14.

**Federal Sequestration.** On March 26, 2013, the President signed PL113-6 which provides federal funding for the remainder of fiscal year 2013. Federal sequestration reductions are implemented which results in a 5.23% cut as compared to 2012 funding levels. For the District, this cut resulted in a \$1.2 million reduction in program services. These cuts were planned for as a part of the 2013-14 budget development process.

## District Expenditures

The largest part of each school district's general fund budget is used to pay salaries and benefits of certificated (credentialed teachers) and classified (non-instructional) employees. Any changes in salaries and benefits from one year to the next are generally based on changes in staffing levels, negotiated salary increases, and the overall cost of employee benefits. As of June 30, 2014, the District estimated that it will expend approximately \$160.5 million in salaries and benefits, or approximately 87% of its total unrestricted expenditures.

***Labor Relations and Collective Bargaining.*** As of June 30, 2013, the District employed 1,552 certificated and 1,221 FTE classified employees, including management and confidential employees.

During the last several years, the District has reduced salary and post-retirement expenses through negotiated concessions with employees. In addition, since 2009-10, employee benefits have been reduced through a tiered cap program which the District estimates has reduced expenditures by \$9.9 million annually. Other measures taken by the District to reduce expenditures, with the cooperation of employee groups, have been the reduction of the District's long-term liability for post-retirement health care. See "Other Post-Employment Benefits" below for additional discussion concerning this issue.

The current collective bargaining agreements with each of the District's four bargaining units are shown in the following table. Such contracts are set to expire as indicated below.

### WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT LABOR ORGANIZATIONS

<u>Labor Organization</u>	<u>Number of Employees</u>	<u>Contract Expiration</u>
United Teachers of Richmond	1,621 full-and part-time	June 30, 2015
Public Employees Union, Local 1	1,934 full-and part-time	December 31, 2016
School Supervisors Association	91 full-and part-time	June 30, 2015
Administrators Association	85 full-and part-time	June 30, 2015

Source: West Contra Costa Unified School District.

***Retirement Programs.*** The District participates in the State Teachers Retirement System ("STRS"). The plan provides retirement, disability and survivor benefits to beneficiaries. This plan covers all full-time certificated employees. Pursuant to Education Code Sections 22950 and 22951, the District's contribution rate is 8.25% of the total creditable compensation earned by each employee enrolled in STRS. In order to receive STRS benefits, an employee must be at least 55 years old and have provided five years of service to State public schools. The District's annual contributions to STRS for the fiscal years ending June 30, 2011, 2012 and 2013 were \$8,409,803, \$8,544,399 and \$8,461,859, respectively, totaling 100% of the required contributions for each year. In the District Budget, the District estimates that its contribution to STRS for fiscal year 2014-15 will be approximately \$9,569,037 for fiscal year 2014-15.

The District also participates in the California Public Employees Retirement System ("PERS"). The plan provides retirement and disability benefits, annual cost-of-living adjustments and death benefits to plan members and beneficiaries. This plan covers all classified personnel who are employed more than four hours per day. Unlike the STRS employer contribution rate, which is fixed by statute, the PERS rate varies. PERS implemented a rate hike of an average of 9.6% (which became effective in January 2013) of the total creditable compensation earned by each employee enrolled in PERS. In order to receive PERS benefits, an employee must be at least 50 years old and have provided five years of creditable

service in PERS. The District's annual contributions to PERS for the fiscal years ending June 30, 2011, 2012 and 2013 were \$3,775,389, \$4,213,692 and \$4,523,452, respectively, totaling 100% of the required contributions for each year. In the District Budget, the District estimates that its contribution to PERS for fiscal year 2014-15 will be approximately \$5,223,374.

At its April 17, 2013 meeting, the PERS Board of Administration approved a recommendation to change the PERS amortization and smoothing policies. Prior to this change, PERS employed an amortization and smoothing policy which spread investment returns over a 15-year period with experience gains and losses paid for over a rolling 30-year period. After this change, PERS will employ an amortization and smoothing policy that will pay for all gains and losses over a fixed 30-year period with the increases or decreases in the rate spread directly over a 5-year period. The new amortization and smoothing policy will be used for the first time in the June 30, 2013 actuarial valuations. These valuations will be performed in the fall of 2014 and will set employer contribution rates for the fiscal year 2015-16. The District cannot predict how this change in amortization and smoothing policies will affect its contribution levels.

Both STRS and PERS are operated on a statewide basis and, based on available information, both STRS and PERS have unfunded liabilities. The amounts of the pension-award benefit obligation (PERS) or unfunded actuarially accrued liability (STRS) will vary from time to time depending upon actuarial assumptions, rates of return on investments, salary scales, and levels of contribution. STRS and PERS each issue separate comprehensive annual financial reports that include financial statements and required supplementary information. Copies of the STRS annual financial report may be obtained from [www.calstrs.com](http://www.calstrs.com) or by written request mailed to STRS, P.O. Box 15275, Sacramento, California 95851-0275, and copies of the PERS annual financial report may be obtained from [www.calpers.ca.gov](http://www.calpers.ca.gov) or by written request mailed to the CalPERS Financial Services Division, P.O. Box 942703, Sacramento, California 94229-2703. The information presented in those reports is not incorporated by reference in this Official Statement.

***Pension Reform Act of 2013 (Assembly Bill 340).*** On September 12, 2012, Governor Brown signed AB 340, a bill that will enact the California Public Employees' Pension Reform Act of 2013 ("PEPRA") which amended various sections of the California Education and Government Codes. AB 340 (i) increases the retirement age for new State, school, and city and local agency employees depending on job function, (ii) caps the annual PERS and STRS pension benefit payouts, (iii) addresses abuses of the system, and (iv) requires State, school, and certain city and local agency employees to pay at least half of the costs of their PERS pension benefits. PEPRA will apply to all public employers except the University of California, charter cities and charter counties (except to the extent they contract with PERS.)

The provisions of AB 340 went into effect on January 1, 2013 with respect to new State, school, and city and local agency employees hired on that date and after; existing employees who are members of employee associations, including employee associations of the District, will have a five-year window to negotiate compliance with AB 340 through collective bargaining. If no deal is reached by January 1, 2018, a city, public agency or school district could require employees to pay their half of the costs of PERS pension benefits, up to 8 percent of pay for civil workers and 11 percent or 12 percent for public safety workers.

PERS has predicted that the impact of AB 340 on employers, including the District and other employers in the STRS system, and employees will vary, based on each employer's current level of benefits. To the extent that the new formulas lower retirement benefits, employer contribution rates could decrease over time as current employees retire and employees subject to the new formulas make up a larger percentage of the workforce. This change would, in some circumstances, result in lower retirement benefits than employees currently earn. Additionally, PERS has noted that AB 340 changes may have an

adverse impact on public sector recruitment in areas that have historically experienced recruitment challenges due to higher pay for similar jobs in the private sector.

With respect to STRS, for employees hired after January 1, 2013, future members will pay the greater of either (1) at least 50 percent of the cost of their retirement plan, rounded to the nearest one-quarter percent, or (2) the contribution rate paid by current members. The member contribution rate could be increased from this level through collective bargaining or may be adjusted based on other factors. Public employers will pay at least the normal cost rate, after subtracting the member's contribution. The District is unable to predict the amount of future contributions it will make to STRS as a result of the implementation of AB 340 (being its future contributions for the normal costs of new employees), and as a result of negotiations with its employee associations, or, notwithstanding the adoption of AB 340, resulting from any legislative changes regarding STRS employer contributions that may be adopted in the future.

More information about AB 340 can be accessed through the PERS's web site at [www.calpers.ca.gov](http://www.calpers.ca.gov) and through the STRS website at [www.calstrs.com](http://www.calstrs.com). The references to these internet websites are shown for reference and convenience only; the information contained within the websites may not be current and has not been reviewed by the District and is not incorporated herein by reference.

The District is unable to predict what the amount of liabilities will be in the future, or the amount of future contributions that the District may be required to pay. See APPENDIX C — "DISTRICT FINANCIAL STATEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2013" for additional information concerning STRS and PERS contained in the notes to said financial statements.

***Other Post-Employment Benefits.*** Pursuant to its post-employment retirement program, as set forth in its employee contracts prior to 2007, the District is obligated to provide certain post-employment health benefits to employees that were either (i) hired prior to January 1, 2007 and have attained five years of continuous PERS/STRS creditable service or (ii) hired after January 1, 2007 and have attained ten years of continuous PERS/STRS creditable service with the District. Post-employment dental benefits are provided to employees who meet the rule of "75" (the number of years worked plus age equals 75 or more). The extent of the District's obligations is dependent on the retirement date for the qualifying employee. For employees that retired prior to January 1, 2007, the District pays 100% of medical and dental costs (subject to certain limitations) for the employee and his or her qualified dependents. For employees retiring after January 1, 2007, the District pays medical and dental benefits based on the negotiated terms as of the employee's retirement date.

Commencing in 2007, the District negotiated stricter upper limits and eligibility requirements for post-employment benefits in its employment agreements including the four collective bargaining agreements described above. See " — Labor Relations and Collective Bargaining" in this APPENDIX A. Under said agreements: (i) employees retiring prior to June 30, 2010 with ten years of continuous PERS/STRS creditable service with the District are entitled to retire under the practice in place prior to the new restrictions; (ii) employees hired prior to January 1, 2007 and retiring after June 30, 2010, will be entitled to a maximum monthly District contribution depending on years of service with the District (\$450 per month for employees with ten years or more of continuous PERS/STRS creditable service, and \$750 per month for employees with twenty years or more of continuous PERS/STRS creditable service); and (iii) employees hired after January 1, 2007 and retiring with ten years or more of continuous PERS/STRS creditable service with the District will be entitled to a District contribution based on the CalPERS Health Benefits Program's minimum allowable monthly unequal contribution with no payments for prescription, vision, or dental coverage.

During the last several years, the Board has taken action, with the cooperation of employee groups, to reduce the District's long term liability for post-employment health care. In the District's 2008 actuarial study it was determined that the Governmental Accounting Standards Board ("GASB 45") liability was \$495 million. However, according to the most recent actuarial study completed in 2012, with the implementation of several negotiated retiree benefit provisions, the District's GASB 45 liability has been reduced to \$369 million. This reduction results in a long term savings to the District of \$126 million. To offset its annual GASB 45 liability, the District maintains an irrevocable trust fund in the amount of \$13.9 million. The District estimated GASB 45 annual required contribution for fiscal years 2012-13 and 2013-14 are approximately \$23.4 million and \$24.4 million respectively.

***Annual OPEB Cost and Net OPEB Obligation.*** The District's most recent actuarial valuation report (the "Actuarial Report") of post-employment benefits is as of July 1, 2012. The Actuarial Report is available on the District's website. The information on the website and/or in the Actuarial Report is not incorporated herein by reference. The District's annual other postemployment benefit ("OPEB") cost (expense) is calculated based on the annual required contribution of the employer (the "ARC"), an amount actuarially determined in accordance with GASB 45. The ARC consists of the Normal Cost (defined below) plus the current year amortization of the Unfunded Actuarial Accrued Liability ("UAAL"). The amortization method used in the Actuarial Report is the level percentage of projected payroll method. The District elected to amortize the UAAL over a closed 30-year period. Five years of amortization have occurred; 25 years remained at June 30, 2013

Normal Cost is the portion of the actuarial present value of future benefits that is allocated to a particular year. Another interpretation is that the Normal Cost is the present value of future benefits that are "earned" by employees for service rendered during a current year. This valuation is based on the Entry Age Normal actuarial cost method. Under the Entry Age Normal cost method the actuarial present value of projected benefits is allocated on a level basis over the earnings of individuals between entry age and the assumed exit age(s). In the Actuarial Report each individual's attribution period extends from hire date to estimated retirement date. The Actuarial Report attributes the benefit assuming a 3.25% annual increase in payroll.



The table below presents a five-year projection under the assumptions that the District continues pay-as-you-go funding, the discount rate is 4.50% and the Normal Cost component of the ARC increases by 3.00% per year. This table is based on a July 1, 2012 actuarial valuation.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**Five-year Projection of Annual OPEB Cost and Net OPEB Obligation<sup>(1)(2)</sup>**

	2012-13	2013-14	2014-15	2015-16	2016-17
Actuarial Accrued Liability (AAL)	\$364,528,416	\$369,355,868	\$373,769,413	\$378,119,131	\$382,322,949
Actuarial Value of Assets at beginning of year	0	0	0	0	0
Unfunded Actuarial Accrued Liability (UAAL)	\$364,528,416	\$369,355,868	\$373,769,413	\$378,119,131	\$382,322,949
Remaining Amortization Period	25	24	23	22	21
Normal Cost	\$5,829,048	\$6,003,919	\$6,184,037	\$6,369,558	\$6,560,645
Amortization of UAAL	17,538,052	18,405,216	19,324,238	20,320,246	21,400,669
Annual Required Contribution (ARC)	\$23,367,100	\$24,409,135	\$25,508,275	\$26,689,804	\$27,961,314
Annual Required Contribution (ARC)	\$23,367,100	\$24,409,135	\$25,508,275	\$26,689,804	\$27,961,314
Interest on net OPEB Obligation	4,037,326	4,310,090	4,586,008	4,881,995	5,196,005
Adjustment to ARC	(4,316,495)	(4,772,762)	(5,268,911)	(5,830,222)	(6,463,296)
Annual OPEB Cost	\$23,087,931	\$23,946,463	\$24,825,372	\$25,741,577	\$26,694,023
District Contribution	(17,026,494)	(17,814,962)	(18,247,883)	(18,763,566)	(19,368,431)
Increase in net OPEB Obligation	\$6,061,437	\$6,131,501	\$6,577,489	\$6,978,011	\$7,325,592
Net OPEB Obligation — Beginning of year	\$89,718,345	\$95,779,782	\$101,911,283	\$108,488,772	\$115,466,783
Net OPEB Obligation — End of year	95,779,782	101,911,283	108,488,772	115,466,783	122,792,375
Projected pay-as-you-go Retiree Cost	\$17,026,494	\$17,814,962	\$18,247,883	\$18,763,566	\$19,368,431

(1) The ARC adjustment is calculated by dividing the beginning of year net OPEB obligation by the same amortization factor used to amortize the Unfunded Actuarial Accrued Liability. Based on Actuarial Report.

(2) Table assumes funding equal to projected retiree premium costs.

Source: West Contra Costa Unified School District.

For fiscal year 2012-13 information on annual OPEB cost and obligations, see APPENDIX C — “DISTRICT FINANCIAL STATEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2013 — Note 9”.

**Health Care Reform.** The District expects the Federal Health Care Reform or the Affordable Care Act will have enactment provisions during the 2013-14 school year. Federal law provides that in January 2014 the District must comply with new regulations regarding the availability and affordability of health care programs for all employees. It has been reported that there will be a one year delay in the penalty component of the new law. The Affordable Care Act requires employers to ascertain the eligibility of employees through a “measurement period” defined in federal law. There are multiple measures depending upon hire date and stability of hours worked for employees. During the 2013-14 school year the District expects to work with a consultant to perform the required study to determine the costs to the District of the Affordable Care Act.

**Insurance.** The District is self-insured for property and liability claims. For accounting and reporting purposes, the District has established a Self-Insurance Fund for the payment of claims. For Fiscal year ended June 30, 2013, the District provided coverage up to a maximum of \$100,000 for each property or liability claim. The District participates in a joint powers authority for claims in excess of coverage provided in the Self-Insurance Fund. For additional information relating to the District’s insurance coverage see APPENDIX C — “DISTRICT FINANCIAL STATEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2013 — Note 5 and Note 10.”

## School District Budget Process

The District is required by provisions of the State Education Code to maintain a balanced budget in each fiscal year, in which the sum of expenditures and the ending fund balance cannot exceed the sum of revenues and the carry-over fund balance from the previous year. The State Department of Education imposes a uniform budgeting and accounting format for school districts.

School districts must adopt a budget no later than June 30 of each year. The District must submit its budget to the County Superintendent of Schools within five days of adoption or by July 1, whichever occurs first. The District follows a single budget adoption cycle, which means its budget is only readopted if it is disapproved or as otherwise needed. The District is under the jurisdiction of the Contra Costa County Superintendent of Schools.

A County Superintendent of Schools must review and approve or disapprove the budgets for each school district under its jurisdiction no later than August 15. The County Superintendent of Schools is required to examine a school district's adopted budget for compliance with the standards and criteria adopted by the State Board of Education and identify technical corrections necessary to bring the budget into compliance with the established standards. If a budget is disapproved, it is returned to the school district with recommendations for revision. The school district is then required to revise the budget, hold a public hearing thereon, adopt the revised budget and file it with the County Superintendent of Schools no later than September 8. Pursuant to State law, the County Superintendent of Schools has available various remedies by which to impose and enforce a budget that complies with State criteria, depending on the circumstances, if a budget is disapproved. After approval of an adopted budget, the school district's administration may submit budget revisions for governing board approval.

Subsequent to approval, the County Superintendent of Schools will monitor each school district in its jurisdiction throughout the fiscal year pursuant to its adopted budget to determine on an ongoing basis if the district can meet its current and subsequent year financial obligations. If the County Superintendent of Schools determines that the district cannot meet its current or subsequent year obligations, the County Superintendent of Schools will notify the district's governing board of the determination and may then do either or both of the following: (a) assign a fiscal advisor to enable the district to meet those obligations or (b) if a study and recommendations are made and a district fails to take appropriate action to meet its financial obligations, the County Superintendent will so notify the State Superintendent of Public Instruction, and then may do any or all of the following for the remainder of the fiscal year: (i) request additional information regarding the district's budget and operations; (ii) develop and impose, after also consulting with the district's governing board, revisions to the budget that will enable the district to meet its financial obligations; and (iii) stay or rescind any action inconsistent with such revisions. However, the County Superintendent of Schools may not abrogate any provision of a collective bargaining agreement that was entered into prior to the date upon which the County Superintendent of Schools assumed authority.

At minimum, school districts file with their County Superintendent and the State Department of Education a First Interim Financial Report by December 15 covering financial operations from July 1 through October 31 and a Second Interim Financial Report by March 15 covering financial operations from November 1 through January 31. Section 42131 of the Education Code requires that each interim report be certified by the school board as either (a) "positive," certifying that the district, "based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years," (b) "qualified," certifying that the district, "based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years," or (c) "negative," certifying that the district, "based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year." A certification by a school board may

be revised by the County Superintendent. If either the first or second interim report is not "positive," the County Superintendent may require the district to provide a third Interim Financial Report covering financial operations from February 1 through April 30 by June 1. If not required, a third interim report is not prepared. Each interim report shows fiscal year to date financial operations and the current budget, with any budget amendments made in light of operations and conditions to that point.

#### **Current Budget and Projections.**

The District adopted its 2014-15 budget on June 25, 2014 (the "District Budget"). As the Board has an obligation to adopt a budget by June 30 of each fiscal year, the District Budget uses the general operational and revenue assumptions that were in the District's 2013-14 programs and 2013-14 State law relating to school revenues. The District Budget may be accessed on the District's website as indicated above, or by contacting the District's Business Services Staff at 1108 Bissell Avenue, Richmond, California 94801; Room 106; Phone: (510) 231-1170; Fax: (510) 232-4149. The District may impose a charge for copying, mailing and handling.

The following table shows the 2012-13 Adopted Budget, the 2012-13 Audit, the 2013-14 Adopted Budget, the 2013-14 Estimated Actuals and the District Budget.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**  
**SUMMARY OF GENERAL FUND**  
**REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**FISCAL YEAR 2012-13 BUDGET, 2012-13 ACTUALS, 2013-14 BUDGET, 2013-14 ESTIMATED**  
**ACTUALS AND THE DISTRICT BUDGET**

	Original Adopted Budget 2012-13	Actuals 2012-13	Original Adopted Budget 2013-14	2013-14 Estimated Actuals	Adopted Budget 2014-15
<b>REVENUES</b>					
Revenue Limit Sources/LCFF	\$148,254,578	\$149,957,871	\$157,125,731	\$193,414,326	\$217,641,738
Federal Revenue	25,780,824	25,624,711	21,628,239	28,578,845	21,208,843
Other State Revenue	56,493,658	60,899,441	56,190,874	37,965,469	31,832,182
Other Local Revenue	20,507,475	22,115,028	20,473,160	21,997,642	20,824,756
Total Revenues <sup>(1)</sup>	<u>251,036,535</u>	<u>258,597,051</u>	<u>255,418,004</u>	<u>281,956,282</u>	<u>291,507,519</u>
<b>EXPENDITURES</b>					
Certificated Salaries	102,999,261	105,317,911	106,185,882	112,166,838	118,489,781
Classified Salaries	40,963,091	41,534,667	41,344,268	43,367,752	45,161,020
Employee Benefits	62,107,767	61,417,931	62,533,151	65,121,256	72,333,977
Books and Supplies	10,274,961	9,380,887	7,635,705	14,175,476	18,739,056
Contract Services and Operating Expenditures	46,193,996	45,764,340	48,007,987	56,501,532	44,607,066
Capital Outlay	3,869,298	532,720	3,690,450	2,335,061	3,967,483
Other Outgo	974,967	1,187,364	985,867	999,243	995,352
Indirect Cost Reimbursement	(638,442)	(527,197)	(667,024)	(464,984)	(465,005)
Total Expenditures <sup>(1)</sup>	<u>266,744,899</u>	<u>264,608,623</u>	<u>269,716,286</u>	<u>294,202,174</u>	<u>303,828,730</u>
Excess of Revenues Over (Under) Expenditures	(15,708,364)	(6,011,572)	(14,298,282)	(12,245,892)	(12,321,211)
Other Financing Sources/(Uses)					
Transfers In	3,538,442	2,449,781	5,800,000	--	--
Transfers Out	--	(1,815,654)	--	1,143,560	1,495,396
Total <sup>(1)</sup>	<u>3,538,442</u>	<u>634,127</u>	<u>5,800,000</u>	<u>(1,143,560)</u>	<u>(1,495,396)</u>
Net Change Fund in Balance	(12,169,922)	(5,377,445)	(8,498,282)	(13,389,452)	(13,816,607)
Beginning Fund Balance July 1	62,934,340	62,934,340	37,078,214	45,359,972	31,970,521
Ending Fund Balance, June 30	<u>\$50,125,976</u>	<u>\$57,029,698</u>	<u>\$28,579,932</u>	<u>31,970,520</u>	<u>18,153,914</u>
Unrestricted Fund Balance	\$17,252,548	\$23,376,078	\$21,268,419	\$17,875,741	\$12,344,798
Reserve for Economic Uncertainty	8,002,347	7,992,728	8,091,489	8,860,372	9,159,724
Special Reserve Fund Balance <sup>(2)</sup>	\$10,654,330	\$11,669,725	\$6,888,143	\$11,704,725	\$11,704,725

<sup>(1)</sup> Totals may not add due to independent rounding.

<sup>(2)</sup> Since fiscal year 2011, the District Board managed State budget cuts by setting aside additional reserves to prepare for additional State funding cuts. The Special Reserve Fund is the fund in which the Board deposited reserves for cuts threatened by the State.

Source: West Contra Costa Unified School District.

## District Comparative Financial Statements

**Accounting Practices.** The accounting practices of the District conform to generally accepted accounting principles in accordance with policies and procedures of the California School Accounting Manual. This manual, according to Section 41010 of the California Education Code, is to be followed by all California school districts. The financial resources of the District are divided into separate funds for which separate accounts are maintained for recording cash, other resources and all related liabilities, obligations and equities. The major fund classification is the general fund which accounts for all financial resources not required to be accounted for in another fund. The District's fiscal year begins on July 1 and ends on June 30. All governmental funds and fiduciary funds are maintained on the modified accrual basis of accounting. As such, revenues are recognized when they become susceptible to accrual, that is, both measurable and available to finance expenditures for the current period. For more information on the District's accounting method, see Note 1 of APPENDIX C — "DISTRICT FINANCIAL STATEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2013" attached hereto.

**Financial Statements.** The District's Audited Financial Statements for the fiscal year ending fiscal year 2012-13 were prepared by Crowe Horwath LLP Sacramento, California (the "Auditor"). Audited financial statements for the District for the fiscal year ended June 30, 2013 and prior fiscal years are on file with the District and available for public inspection at the Superintendent's Office. See APPENDIX C hereto for the 2012-13 Audited Financial Statements. Copies of such financial statements will be mailed to prospective investors and their representatives upon written request to the District. The District has not requested nor did the District obtain permission from the Auditor to include the audited financial statements as an Appendix to this Official Statement. Accordingly, the Auditor has not performed any post-audit review of the financial condition or operations of the District.

The following table shows the audited general fund revenues, expense and changes for the District for the 2008-09 through 2012-13 fiscal years.

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**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
GENERAL FUND - REVENUES, EXPENDITURES AND FUND BALANCES  
FISCAL YEARS 2008-09 THROUGH 2012-13 (AUDITED)**

	2008-09 Actual <sup>(1)</sup>	2009-10 Actual <sup>(1)</sup>	2010-11 Actual <sup>(1)</sup>	2011-12 Actual <sup>(1)</sup>	2012-13 Actual <sup>(1)</sup>
<b>REVENUES</b>					
Revenue Limit Sources	\$161,899,365	\$142,320,077	\$147,914,626	\$147,846,255	\$149,957,871
Federal Revenue	33,497,975	31,062,400	32,744,652	33,510,605	25,624,711
Other State Revenue	66,992,666	63,976,273	63,859,239	63,344,038	60,899,441
Other Local Revenue	20,821,034	20,199,980	22,034,729	22,418,641	22,115,028
Total Revenues(2)	<u>283,211,040</u>	<u>257,558,730</u>	<u>266,553,246</u>	<u>267,119,539</u>	<u>258,597,051</u>
<b>EXPENDITURES</b>					
Certificated Salaries	120,290,735	110,694,305	105,990,977	106,626,682	105,317,911
Classified Salaries	41,418,183	37,823,881	38,983,802	41,184,114	41,534,667
Employee Benefits	69,075,209	60,199,786	58,161,626	61,331,324	61,417,931
Books and Supplies	8,843,494	9,912,409	11,369,314	10,708,520	9,380,887
Contract Services and Operating Expenditures	39,283,607	43,130,953	41,059,033	42,511,674	45,764,340
Capital Outlay	457,520	1,248,554	331,905	575,432	532,720
Other Outgo	41,903	33,137	51,428	29,617	59,293
Indirect Cost Reimbursement	--	--	--	--	--
Debt Service					
Principal	1,415,000	2,374,214	3,070,914	6,201,110	500,000
Interest and Other	--	241,250	686,475	366,167	628,071
Total Expenditures(2)	<u>280,825,651</u>	<u>265,658,489</u>	<u>259,705,474</u>	<u>269,534,640</u>	<u>265,135,820</u>
Excess of Revenues Over/(Under) Expenditures	<u>2,385,389</u>	<u>(8,099,759)</u>	<u>6,847,772</u>	<u>(2,415,101)</u>	<u>(6,538,769)</u>
Other Financing Sources/(Uses)					
Transfers In	916,428	1,731,887	2,700,512	8,446,212	2,449,781
Transfers Out	(794,836)	(926,928)	--	--	(1,815,654)
Proceeds from the issuance of long-term liabilities	--	--	--	--	--
Total <sup>(2)</sup>	<u>121,592</u>	<u>804,959</u>	<u>2,700,512</u>	<u>8,446,212</u>	<u>634,127</u>
Net Change in Fund Balance	<u>2,506,981</u>	<u>(7,294,800)</u>	<u>9,548,284</u>	<u>6,031,111</u>	<u>(5,904,642)</u>
Beginning Fund Balance July 1	<u>45,839,766</u>	<u>48,346,747</u>	<u>47,354,945</u>	<u>56,903,229</u>	<u>62,934,340</u>
Ending Fund Balance, June 30	<u>\$48,346,747</u>	<u>\$41,051,947</u>	<u>\$56,903,229</u>	<u>\$62,934,340</u>	<u>\$57,029,698</u>

<sup>(1)</sup> Excerpted from the District's respective Audited Financial Reports.

<sup>(2)</sup> Totals may not add due to independent rounding.

Source: West Contra Costa Unified School District.

## Other District Debt

**Certificates of Participation.** On August 24, 2005, the District caused the execution and delivery of 2005 Taxable Refunding Certificates of Participation (the "Certificates") in the aggregate principal amount of \$10,600,000. Proceeds of the Certificates were used (i) to defease the District's then outstanding 1994 Certificates of Participation, originally issued in the aggregate principal amount of \$11,150,000 and (ii) to defease to maturity certain certificates of participation issued by the District in 1988 (under the District's previous name, the Richmond Unified School District) and with respect to which the District had incurred certain payment defaults. The District has timely made all base rental payments on the Certificates.

The following table shows remaining base rental payments on the Certificates.

### WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT CERTIFICATES

<u>Year Ending</u> <u>June 30</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2014	\$525,000	\$400,867	\$925,867
2015	555,000	375,352	930,352
2016-2020	3,205,000	1,434,204	4,639,204
2021-2024	3,630,000	511,395	4,141,395
Total	\$7,915,000	\$2,721,818	\$10,636,818

Source: West Contra Costa Unified School District

### CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS

The Bonds are general obligations of the District payable solely from *ad valorem* taxes levied on taxable property within the District. The *ad valorem* tax is required to be levied by the County in an amount sufficient for the payment of debt service on the Bonds. See "SECURITY AND SOURCES OF REPAYMENT FOR THE BONDS." Articles XIII A, XIII B, XIII C and XIII D of the Constitution, Propositions 98 and 11, and certain other provisions of law discussed below, describe the potential effect of these Constitutional and statutory measures on the ability of the County to levy taxes and the District to spend tax proceeds for operating and other purposes, and it should not be inferred from the inclusion of such materials that these laws impose any limitation on the ability of the County to levy *ad valorem* taxes for payment of the Bonds. The *ad valorem* tax levied by the County for payment of the Bonds was approved by the District's voters in compliance with Article XIII A, Article XIII C and all applicable laws.

#### Constitutionally Required Funding of Education

The State Constitution requires that from all State revenues there shall first be set apart the monies to be applied by the State for the support of the public school system and public institutions of higher education. School districts in the State receive a significant portion of their funding from State appropriations. As a result, fluctuations in State revenues can significantly affect appropriations made by the State Legislature to school districts.

## **Article XIII A of the State Constitution**

**Article XIII A of the California Constitution.** On June 16, 1978, California voters approved Proposition 13, which added Article XIII A to the California Constitution ("Article XIII A"). See "SECURITY AND SOURCES OF PAYMENT FOR THE BONDS — Assessed Valuation — Constitutional and Statutory Initiatives" in the forepart of this Official Statement for additional information regarding Article XIII A.

## **Article XIII B of the State Constitution**

An initiative to amend the State Constitution entitled "Limitation of Government Appropriations" was approved on September 6, 1979 thereby adding Article XIII B to the State Constitution ("Article XIII B"). In June 1990, Article XIII B was amended by the voters through their approval of Proposition 111. Under Article XIII B, the State and each local governmental entity has an annual "appropriations limit" and is not permitted to spend certain monies that are called "appropriations subject to limitation" (consisting of tax revenues, State subventions and certain other funds) in an amount higher than the appropriations limit. Article XIII B does not affect the appropriations of monies that are excluded from the definition of "appropriations subject to limitation," including debt service on indebtedness existing or authorized as of January 1, 1979, or bonded indebtedness subsequently approved by the voters. In general terms, the appropriations limit is to be based on certain fiscal year 1978-79 expenditures, and is to be adjusted annually to reflect changes in costs of living and changes in population, and adjusted where applicable for transfer of financial responsibility of providing services to or from another unit of government. Among other provisions of Article XIII B, if these entities' revenues in any year exceed the amounts permitted to be spent, the excess would have to be returned by revising tax rates or fee schedules over the subsequent two years. However, in the event that a school district's revenues exceed its spending limit, the district may, in any fiscal year, increase its appropriations limit to equal its spending by borrowing appropriations limit from the State, provided the State has sufficient excess appropriations limit in such year.

## **Article XIII C and Article XIII D of the State Constitution**

On November 5, 1996, the voters of the State approved Proposition 218, the so called "Right to Vote on Taxes Act." Proposition 218 added Articles XIII C and XIII D to the State Constitution, which contain a number of provisions affecting the ability of local agencies, including school districts, to levy and collect both existing and future taxes, assessments, fees and charges.

Article XIII D deals with assessments and property related fees and charges. Article XIII D explicitly provides that nothing in Article XIII C or XIII D shall be construed to affect existing laws relating to the imposition of fees or charges as a condition of property development; however it is not clear whether the initiative power is therefore unavailable to repeal or reduce developer and mitigation fees imposed by the District. Developer fees imposed by the District are neither pledged nor available to pay the Bonds.

## **Proposition 26**

On November 2, 2010, State voters adopted Proposition 26, amending Article XIII C of the State Constitution to expand the definition of "tax" to include "any levy, charge or exaction of any kind imposed a local government" except the following: (1) a charge imposed for a specific benefit conferred or privilege granted directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the local agency of conferring the benefit or granting the privilege; (2) a charge imposed for a specific government service or product provided directly to the payor that is not



provided to those not charged, and which does not exceed the reasonable costs to the agency of providing the service or product to the payor; (3) a charge imposed for the reasonable regulatory costs to the local government incident to issuing licenses and permits, performing investigations, inspections, and audits, enforcing agricultural marketing orders, and the administrative enforcement and adjudication thereof; (4) a charge imposed for entrance to or use of state property, or the purchase, rental, or lease of state property; (5) a fine, penalty, or other monetary charge imposed by the judicial branch of government or a local government, as a result of a violation of law; (6) a charge imposed as a condition of property development; and (7) assessments and property-related fees imposed in accordance with the provisions of Article XIID. Proposition 26 provides that the local government bears the burden of proving by a preponderance of the evidence that a levy, charge, or other exaction is not a tax, that the amount is no more than necessary to cover the reasonable costs of the governmental activity, and that the manner in which those costs are allocated to a payor bear a fair or reasonable relationship to the payor's burdens on, or benefits received from, the governmental activity.

### **Proposition 62**

On November 4, 1986, State voters adopted Proposition 62, a statutory initiative which amended the Government Code by the addition of Sections 53720-53730. Proposition 62 requires that (i) any local tax for general governmental purposes (a "general tax") must be approved by a majority vote of the electorate; (ii) any local tax for specific purposes (a "special tax") must be approved by a two-thirds vote of the electorate; (iii) any general tax must be proposed for a vote by two-thirds of the legislative body; and (iv) proceeds of any tax imposed in violation of the vote requirements must be deducted from the local agency's property tax allocation. Provisions applying Proposition 62 retroactively from its effective date to 1985 are unlikely to be of any continuing importance; certain other restrictions were already contained in the State Constitution.

Most of the provisions of Proposition 62 were affirmed by the 1995 State Supreme Court decision in *Santa Clara County Local Transportation Authority v. Guardino* ("Santa Clara"), which invalidated a special sales tax for transportation purposes because fewer than two-thirds of the voters voting on the measure had approved the tax. Following the State Supreme Court's decision upholding Proposition 62, several actions were filed challenging taxes imposed by public agencies since the adoption of Proposition 62, which was passed in November 1986. On June 4, 2001, the State Supreme Court released its decision in one of these cases, *Howard Jarvis Taxpayers Association v. City of La Habra, et al.* ("La Habra"). In this case, the court held that public agency's continued imposition and collection of a tax is an ongoing violation, upon which the statute of limitations period begins anew with each collection. The court also held that, unless another statute or constitutional rule provided differently, the statute of limitations for challenges to taxes subject to Proposition 62 is three years. Accordingly, a challenge to a tax subject to Proposition 62 may only be made for those taxes received within three years of the date the action is brought.

Although by its terms Proposition 62 applies to school districts, the District has not experienced any substantive adverse financial impact as a result of the passage of this initiative or the Santa Clara or La Habra decisions and believes that any impact experienced by the District will not adversely affect the ability of the District to make payments with respect to the Bonds.

### **Proposition 98**

On November 8, 1988, State voters approved Proposition 98, a combined initiative, constitutional amendment and statute called the "Classroom Instructional Improvement and Accountability Act" (the "Accountability Act"). The Accountability Act changed State funding of public education below the university level, and the operation of the State's Appropriations Limit, primarily by guaranteeing K-12

school districts and community college districts (collectively, "K-14 districts") a minimum share of State General Fund Revenues.

Under Proposition 98 (as modified by Proposition 111, which was enacted on June 5, 1990), K-14 districts are guaranteed the greater of (a) approximately 40.9% of State General Fund revenues ("Test 1"), (b) the amount appropriated to K-14 schools in the prior year, adjusted for changes in the cost of living (measured as in Article XIII B by reference to State per capita personal income) and enrollment ("Test 2"), or (c) a third test, which would replace Test 2 in any year when the percentage growth in per capita State General Fund revenues from the prior year plus one half of one percent is less than the percentage growth in State per capita personal income ("Test 3"). Under Test 3, schools would receive the amount appropriated in the prior year adjusted for changes in enrollment and per capita State General Fund revenues, plus an additional small adjustment factor. If Test 3 is used in any year, the difference between Test 3 and Test 2 would become a "credit" to schools which would be paid in future years when per capita State General Fund revenue growth exceeds per capita personal income growth.

Proposition 98 permits the Legislature by two-thirds vote of both houses, with the Governor's concurrence, to suspend the K-14 schools' minimum funding formula for a one-year period, and any corresponding reduction in funding for that year will not be paid in subsequent years. However, in determining the funding level for the succeeding year, the formula base for the prior year will be reinstated as if such suspension had not taken place. In certain fiscal years, the State Legislature and the Governor have utilized this provision to avoid having the full Proposition 98 funding paid to support K-14 schools.

Proposition 98 also changes how tax revenues in excess of the State Appropriations Limit are distributed. "Excess" tax revenues are determined based on a two-year cycle, so that the State could avoid having to return to taxpayers excess tax revenues in one year if its appropriations in the next fiscal year were under its limit. After any two-year period, if there are excess State tax revenues, 50% of the excess would be transferred to K-14 schools with the balance returned to taxpayers. Further, any excess State tax revenues transferred to K-14 schools are not built into the school districts' base expenditures for calculating their entitlement for State aid in the next year, and the State's appropriations limit will not be increased by this amount.

Since Proposition 98 is unclear in some details, there can be no assurance that the Legislature or a court might not interpret Proposition 98 to require a different percentage of State General Fund revenues to be allocated to K-14 districts, or to apply the relevant percentage to the State's budgets in a different way than is proposed in the Governor's Budget. In any event, some fiscal observers expect Proposition 98 to place increasing pressure on the State's budget over future years, potentially reducing resources available for other State programs, especially to the extent the Article XIII B spending limit would restrain the State's ability to fund such other programs by raising taxes.

### **Proposition 39**

Proposition 39, which was approved by State voters in November 2000, provides an alternative method for passage of school facilities bond measures which lowers the constitutional voting requirement from two-thirds to 55% of voters and allows property taxes to exceed the 1% limit in order to repay such bonds. The lower 55% vote requirement would apply only for bond issues to be used for construction, rehabilitation, equipping of school facilities or the acquisition of real property for school facilities. The Legislature enacted additional legislation that placed certain limitations on this lowered threshold, requiring that (i) two-thirds of the governing board of a school district approve placing a bond issue on the ballot, (ii) the bond proposal be included on the ballot of a statewide or primary election, a regularly scheduled local election, or a statewide special election (rather than a school board election held at any

time during the year), (iii) the tax rate levied as a result of any single election not exceed \$25 for a community college district, \$60 for a unified school district, or \$30 for an elementary school or high school district per \$100,000 of taxable property value, and (iv) the governing board of the school district appoint a citizen's oversight committee to inform the public concerning the spending of the bond proceeds. In addition, the school board of the applicable district is required to perform an annual, independent financial and performance audit until all bond funds have been spent to ensure that the funds have been used only for the projects listed in the measure.

Notwithstanding the legislative limitation that the tax rate levied as a result of any single election may not exceed \$60 per \$100,000 of taxable property value within the District, the County has the power and is obligated under State law, to levy a tax in any amount to pay the principal of, redemption premium, if any, and interest on the District's general obligation bonds, including the Bonds.

### **Proposition 1A**

On November 2, 2004, California voters approved Proposition 1A, which amended the State Constitution to reduce significantly the State's authority over major local government revenue sources. Under Proposition 1A, the State may not (i) reduce local sales tax rates or alter the method of allocating the revenue generated by such taxes, (ii) shift property taxes from local governments to schools or community colleges, (iii) change in how property tax revenues are shared among local governments without two-thirds approval of both houses of the State Legislature, or (iv) decrease Vehicle License Fees revenues without providing local governments with equal replacement funding. Beginning in 2008-09, the State may shift to schools and community colleges a limited amount of local government property tax revenue if certain conditions are met, including (a) a proclamation by the Governor that the shift is needed due to a severe financial hardship of the State, and (b) approval of the shift by the State Legislature with a two-thirds vote of both houses. Under such a shift, the State must repay local governments for their property tax losses, with interest, within three years. Proposition 1A does allow the State to approve voluntary exchanges of local sales tax and property tax revenues among local governments within a county. Proposition 1A also amends the State Constitution to require the State to suspend certain State laws creating mandates in any year that the State does not fully reimburse local governments for their costs to comply with the mandates. This provision does not apply to mandates relating to schools or community colleges or to those mandates relating to employee rights.

The application of Proposition 98 and other statutory regulations has become increasingly difficult to predict accurately in recent years. One major reason is that Proposition 98 minimums under the first test and the second test described above are dependent on State General Fund revenues. In several recent fiscal years, the State made actual allocations to K-14 districts based on an assumption of State General Fund revenues at a level above that which was ultimately realized. In such years, the State has considered the amounts appropriated above the minimum as a loan to K-14 districts, and has deducted the value of these loans from future years' estimated Proposition 98 minimums.

### **Proposition 22**

Under Proposition 1A, the State no longer has the authority to permanently shift city, county, and special district property tax revenues to schools, or take certain other actions that affect local governments. In addition, Proposition 1A restricts the State's ability to borrow State gasoline sales tax revenues. (See "— Proposition 1A" above). These provisions in the Constitution, however, do not eliminate the State's authority to temporarily borrow or redirect some city, county, and special district funds or the State's authority to redirect local redevelopment agency revenues. However, Proposition 22, The Local Taxpayer, Public Safety, and Transportation Protection Act, approved by the voters of the State on November 2, 2010, reduces or eliminates the State's authority: (1) to use State fuel tax revenues to

pay debt service on State transportation bonds; (2) to borrow or change the distribution of State fuel tax revenues; (3) to direct redevelopment agency property taxes to any other local government; (4) to temporarily shift property taxes from cities, counties, and special districts to schools; and (5) to use vehicle license fee revenues to reimburse local governments for State mandated costs. As a result, Proposition 22 impacts resources in the State's General Fund and transportation funds, the State's main funding source for schools and community colleges, as well as universities, prisons and health and social services programs. According to the LAO's analysis of Proposition 22 submitted by the LAO on July 15, 2010, the expected reduction in resources available for the State to spend on these other programs as a consequence of the passage of Proposition 22 will be approximately \$1 billion in fiscal year 2010-11, with an estimated immediate fiscal effect equal to approximately 1% of the State's total General Fund spending. The longer-term effect of Proposition 22, according to the LAO analysis, will be an increase in the State's General Fund costs by approximately \$1 billion annually for several decades.

This proposition was intended to, among other things, stabilize local government revenue sources by restricting the State's control over local property taxes. Proposition 22 did not prevent the California State Legislature from dissolving State redevelopment agencies pursuant to AB 1X26, as confirmed by the decision of the California Supreme Court decision in *California Redevelopment Association v. Matosantos* (2011).

### **Proposition 30**

On November 6, 2012, State voters approved "The Schools and Local Public Safety Protection Act of 2012" ("Proposition 30"). Proposition 30 generally provides for (i) a 0.25 percent increase in the state sales tax over four calendar years, commencing on January 1, 2013 and ending December 31, 2016, and (ii) an increase on personal income taxes on taxpayers with annual earnings over \$250,000 (approximately 1% of California personal income tax filers), retroactive to January 1, 2012. The personal income tax rate increase is as follows: (i) 1% for individual filer taxable income over \$250,000 but less than \$300,000 (joint filers taxable income over \$340,000 but less than \$408,000); (ii) 2% for individual filer taxable income over \$300,000 but less than \$500,000 (joint filers taxable income over \$408,000 but less than \$680,000); and (iii) 3% for individual filer taxable income over \$500,000 (joint filers taxable income over \$680,000). Proposition 30 amends the State Constitution by adding Section 36 to Article XIII, providing, among other things for the establishment of the Education Protection Account ("EPA") in the State's General Fund.

The revenues derived from the temporary tax increases will, pursuant to Proposition 30, be deposited in the EPA and will be included in the calculation of Proposition 98 minimum funding guarantee. See " — Proposition 98" above. Pursuant to Proposition 30, funds in the EPA will be allocated quarterly, with 89% of such funds provided to school districts and 11% provided to community college districts. The funds will be distributed to school districts and community college districts in the same manner as existing unrestricted per-student funding, except that no school district will receive less than \$200 per unit of ADA and no community college district will receive less than \$100 per full time equivalent student. Under current law, approximately \$6.7 billion from the EPA are schedule to be paid to all K-14 school districts in June 2013.

The governing board of each school district, charter school and community college district is granted sole authority to determine how to spend funds received from the EPA; provided, however, that the governing board is required to make spending determinations in open session, at a public meeting. Furthermore, such entities may not use any funds from the EPA for salaries or benefits of administrators or any other administrative costs. Each school district, charter school and community college district must annually publish on its Internet web site an accounting of how much money was received from the EPA and how that money was spent.

### **Future Initiatives**

From time to time other amendments to the State constitution, propositions and initiative measures could be adopted that further affect District revenues or the District's ability to expend revenues.

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## APPENDIX B

### FORM OF OPINION OF BOND COUNSEL

August \_\_, 2014

West Contra Costa Unified School District  
1108 Bissel Avenue  
Richmond, California 94801-3135

Re:     \$\_\_\_\_\_ *West Contra Costa Unified School District General Obligation Refunding Bonds, 2014 Series A*

Ladies and Gentlemen:

We have acted as Bond Counsel to the West Contra Costa Unified School District, County of Contra Costa, State of California (the "District"), in connection with the issuance by the District of \$\_\_\_\_\_ aggregate principal and issue amount of the District's General Obligation Refunding Bonds, 2014 Series A (the "Bonds"). The Bonds are being issued pursuant to pertinent provisions of the Government Code of the State of California, and a resolution of the Board of Education of the District adopted on June 25, 2014 (the "Resolution"). Capitalized terms used herein and not otherwise defined shall have the meanings ascribed to them in the Resolution.

As Bond Counsel, we have examined copies, certified to us as being true and complete copies, of the proceedings of the District for the authorization and issuance of the Bonds. In connection thereto, we have also examined such certificates of public officials and officers of the District as we have considered necessary for the purposes of this opinion. We have, with your approval, assumed that all items submitted to us as originals are authentic and that all items submitted to us as copies conform to the originals.

On the basis of such examination, our reliance upon the assumptions contained herein and our consideration of those questions of law we considered relevant, and subject to the limitations and qualifications in this opinion, we are of the opinion that:

1. The Bonds have been duly authorized and issued and constitute legally valid and binding obligations of the District, enforceable in accordance with their terms and the terms of the Resolution.
2. The Bonds are payable solely from and are secured by a pledge of *ad valorem* taxes which may be levied without limitation as to rate or amount upon all taxable real property in the District, and which, under the laws now in force with respect to the Bonds, may be levied within the limit prescribed by law upon all taxable personal property in the District, and from other available funds as set forth in the applicable Resolution.
3. The Resolution has been duly authorized by the District and constitutes the legally valid and binding obligation of the District, enforceable in accordance with its terms. The Bonds, assuming due authentication by the Paying Agent, are entitled to the benefits of the Resolution.

4. The Internal Revenue Code of 1986, as amended (the "Code") sets forth certain requirements which must be met subsequent to the issuance and delivery of the Bonds for interest thereon to be and remain excluded from gross income for federal income tax purposes. Noncompliance with such requirements could cause the interest on the Bonds to be included in gross income for federal income tax purposes retroactive to the date of issue of the Bonds. Pursuant to the Resolution and the tax and nonarbitrage certificate executed by the District in connection with the issuance of the Bonds (the "Tax Certificate"), the District has covenanted to comply with the applicable requirements of the Code in order to maintain the exclusion of the interest on the Bonds from gross income for federal income tax purposes pursuant to Section 103 of the Code. In addition, the District has made certain representations and certifications in the Resolution and the Tax Certificate. We have not independently verified the accuracy of those certifications and representations. Under existing law, assuming compliance with the tax covenants described herein and the accuracy of the aforementioned representations and certifications, interest on the Bonds is excluded from gross income for federal income tax purposes under Section 103 of the Code. We are also of the opinion that such interest is not treated as a preference item in calculating the alternative minimum tax imposed under the Code with respect to individuals and corporations. Interest on the Bonds is, however, included in the adjusted current earnings of certain corporations for purposes of computing the alternative minimum tax imposed on such corporations.
5. Interest on the Bonds is exempt from personal income taxes of the State of California under present state law.
6. Bond Counsel is further of the opinion that the difference between the principal amount of the Current Interest Bonds maturing on August 1, 20\_\_ through August 1, 20\_\_, inclusive, and the Convertible CABs (collectively, the "Discount Bonds") and the initial offering price to the public (excluding bond houses, brokers, or similar persons or organizations acting in the capacity of underwriters or wholesalers) at which price a substantial amount of such Discount Bonds of the same maturity was sold constitutes original issue discount which is excluded from gross income for federal income tax purposes to the same extent as interest on the Bonds. In the case of the Convertible CABs, the principal amount at maturity is treated as including all debt service payments on such Bonds. Further, such original issue discount accrues actuarially on a constant interest rate basis over the term of each Discount Bond and the basis of each Discount Bond acquired at such initial offering price by an initial purchaser thereof will be increased by the amount of such accrued original issue discount. The accrual of original issue discount may be taken into account as an increase in the amount of tax-exempt income for purposes of determining various other tax consequences of owning the Discount Bonds, even though there will not be a corresponding cash payment.

The opinions set forth in paragraphs 1, 2, and 3 above (i) assume that the Paying Agent has duly authenticated the Bonds and (ii) are subject to (a) applicable bankruptcy, insolvency, reorganization, moratorium or similar laws relating to or affecting creditors' rights generally (including, without limitation, fraudulent conveyance laws), (b) the effect of general principles of equity, including, without limitation, concepts of materiality, reasonableness, good faith and fair dealing and the possible unavailability of specific performance or injunctive relief, regardless of whether considered in a proceeding in equity or at law, and (c) the limitations on legal remedies against government entities in the State of California.



In rendering the opinions set forth in paragraphs 4 and 6 above, we are relying upon representations and covenants of the District in the Resolution and in the Tax Certificate concerning the investment and use of Bond proceeds, the rebate to the federal government of certain earnings thereon, and the use of the property and facilities refinanced with the proceeds of the Bonds. In addition, we have assumed that all such representations are true and correct and that the District will comply with such covenants. We express no opinion with respect to the exclusion of the interest on the Bonds from gross income under Section 103(a) of the Code in the event that any of such representations are untrue or the District fails to comply with such covenants, unless such failure to comply is based on our advice or opinion.

Except as stated in paragraphs 4 through 6 above, we express no opinion as to any other federal, state or local tax consequences of the ownership or disposition of the Bonds. Furthermore, we express no opinion as to any federal, state or local tax law consequences with respect to the Bonds, or the interest thereon, if any action is taken with respect to the Bonds or the proceeds thereof upon the advice or approval of other counsel.

No opinion is expressed herein on the accuracy, completeness or sufficiency of the Official Statement or other offering material relating to the Bonds. This opinion is expressly limited to the matters set forth above and we render no opinion, whether by implication or otherwise, as to any other matters.

Our opinions are limited to matters of California law and applicable federal law, and we assume no responsibility as to the applicability of laws of other jurisdictions. We call attention to the fact that the opinions expressed herein and the exclusion of interest on the Bonds from gross income for federal income tax purposes may be affected by actions taken or omitted or events occurring or failing to occur after the date hereof. We have not undertaken to determine, or inform any person, whether any such actions are taken, omitted, occur or fail to occur.

Respectfully submitted,

**APPENDIX C**  
**DISTRICT FINANCIAL STATEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2013**

## APPENDIX D

### FORM OF CONTINUING DISCLOSURE CERTIFICATE

This CONTINUING DISCLOSURE CERTIFICATE (the "Disclosure Certificate") is executed and delivered by the West Contra Costa Unified School District (the "District") in connection with the issuance and delivery of its \$\_\_\_\_\_ aggregate principal amount of West Contra Costa Unified School District (Contra Costa County, California) General Obligation Refunding Bonds, 2014 Series A (the "Bonds"). The Bonds are being issued pursuant to a resolution adopted by the Board of Education of the District on June \_\_, 2014 (collectively, the "Resolution").

SECTION 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the District for the benefit of the Holders and Beneficial Owners of the Bonds and in order to assist the Participating Underwriters in complying with the Rule.

SECTION 2. Definitions. In addition to the definitions set forth in the Resolution, which apply to any capitalized term used in this Disclosure Certificate unless otherwise defined in this Section, the following capitalized terms shall have the following meanings:

"Annual Report" shall mean any Annual Report provided by the District pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

"Disclosure Representative" shall mean the Superintendent or Associate Superintendent of Business Services or either of their designees, or such other officer or employee as the District shall designate in writing from time to time.

"Beneficial Owner" shall mean any person which (a) has or shares the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries), or (b) is treated as the owner of any Bonds for federal income tax purposes.

"Dissemination Agent" shall mean KNN Public Finance, a Division of Zions First National Bank, or any successor Dissemination Agent designated in writing by the District (which may be the District) and which has filed with the District a written acceptance of such designation.

"Holders" shall mean registered owners of the Bonds.

"Listed Events" shall mean any of the events listed in Section 5(a) of this Disclosure Certificate.

"MSRB" shall mean the Municipal Securities Rulemaking Board, which can be found at <http://emma.msrb.org>, or any other repository of disclosure information that may be designated by the Securities and Exchange Commission as such for purpose of the Rule in the future.

"Participating Underwriters" shall mean Underwriters as the original Underwriters of the Bonds required to comply with the Rule in connection with offering the Bonds.

"Rule" shall mean Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

"State" shall mean the State of California.

### SECTION 3. Provision of Annual Reports.

(a) The District shall, or shall cause the Dissemination Agent upon written direction to, not later than nine months following the end of the District's fiscal year (presently ending on June 30), commencing with the report for the 2013-14 fiscal year, provide to the MSRB an Annual Report which is consistent with the requirements of Section 4 of this Disclosure Certificate. The Annual Report shall be provided to the MSRB in an electronic format as prescribed by the MSRB and shall be accompanied by identifying information as prescribed by the MSRB. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may include by reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the District may be submitted separately from and later than the balance of the Annual Report if they are not available by the date required above for the filing of the Annual Report.

(b) If the Dissemination Agent is a person or entity other than the District then, not later than fifteen (15) days prior to the date specified in subsection (a) for providing the Annual Report to the MSRB, the District shall provide the Annual Report to the Dissemination Agent. If by fifteen (15) days prior to such date the Dissemination Agent has not received a copy of the Annual Report, the Dissemination Agent shall contact the District to determine if the District is in compliance with subsection (a).

(c) If the Dissemination Agent is unable to verify that an Annual Report has been provided to the MSRB by the date required in subsection (a), the Dissemination Agent shall file a notice with the MSRB, in the form required by the MSRB.

(d) The Dissemination Agent shall:

(i) confirm the electronic filing requirements of the MSRB for the Annual Reports; and

(ii) promptly after receipt of the Annual Report, file a report with the District certifying that the Annual Report has been provided pursuant to this Disclosure Certificate, stating the date it was provided the MSRB. The Dissemination Agent's duties under this clause (ii) shall exist only if the District provides the Annual Report to the Dissemination Agent for filing.

(e) Notwithstanding any other provision of this Disclosure Certificate, all filings shall be made in accordance with the MSRB's EMMA system or in another manner approved under the Rule.

SECTION 4. Content of Annual Reports. The District's Annual Report shall contain or include by reference the following:

(a) The audited financial statements of the District for the prior fiscal year, prepared in accordance with generally accepted accounting principles as promulgated to apply to governmental entities from time to time by the Governmental Accounting Standards Board. If the District's audited financial statements are not available by the time the Annual Report is required to be filed pursuant to Section 3(a), the Annual Report shall contain unaudited financial statements in a format similar to the financial statements contained in the final Official Statement, and the audited financial statements shall be filed in the same manner as the Annual Report when they become available.

(b) Material financial information and operating data with respect to the District of the type included in the Official Statement in the following categories (to the extent not included in the District's audited financial statements):

1. State funding received by the District for the last completed fiscal year;
2. average daily attendance of the District for the last completed fiscal year;
3. assessed value of taxable property in the District as shown on the most recent equalized assessment roll;
4. property tax levies, collections and delinquencies for the District for the most recently completed fiscal year;
5. top ten property owners in the District for the then-current fiscal year, as measured by secured assessed valuation, the amount of their respective taxable value, and their respective taxable value, and their percentage of total secured assessed value;
6. outstanding District indebtedness; and
7. summary financial information on revenues, expenditures and fund balances for the District's general fund reflecting adopted budget for the current fiscal year.

Any or all of the items listed above may be included by specific reference to other documents, including official statements of debt issues of the District or related public entities, which have been submitted to the MSRB or the Securities and Exchange Commission. If the document included by reference is a final official statement, it must be available from the MSRB. The District shall clearly identify each such other document so included by reference.

#### SECTION 5. Reporting of Significant Events.

(a) Pursuant to the provisions of this Section 5, the District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds in a timely manner not more than ten (10) business days after the event:

1. principal and interest payment delinquencies;
2. unscheduled draws on debt service reserves reflecting financial difficulties;
3. unscheduled draws on credit enhancements reflecting financial difficulties;
4. substitution of credit or liquidity providers, or their failure to perform;
5. issuance by the Internal Revenue Service of proposed or final determinations of taxability or of a Notice of Proposed Issue (IRS Form 5701-TEB);
6. tender offers;
7. defeasances;
8. ratings changes; and

9. bankruptcy, insolvency, receivership or similar proceedings.

Note: for the purposes of the event identified in subparagraph (9), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governmental body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

(b) Pursuant to the provisions of this Section 5, the District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds, if material:

1. unless described in paragraph 5(a)(5), adverse tax opinions or other material notices or determinations by the Internal Revenue Service with respect to the tax status of the Bonds or other material events affecting the tax status of the Bonds;
2. the consummation of a merger, consolidation or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;
3. appointment of a successor or additional trustee or the change of the name of a trustee;
4. nonpayment related defaults;
5. modifications to the rights of Owners of the Bonds; and
6. notices of redemption.

(c) Whenever the District obtains knowledge of the occurrence of a Listed Event described in Section 5(b), the District shall as soon as possible determine if such event would be material under applicable federal securities laws.

(d) If the District determines that knowledge of the occurrence of a Listed Event under Section 5(b) would be material under applicable federal securities laws, the District shall file a notice of such occurrence with EMMA in a timely manner not more than ten (10) business days after the event.

(e) The District hereby agrees that the undertaking set forth in this Disclosure Certificate is the responsibility of the District and that the Dissemination Agent shall not be responsible for determining whether the District's instructions to the Dissemination Agent under this Section 5 comply with the requirements of the Rule.

(f) Any of the filings required to be made under this Section 5 shall be made in accordance with the MSRB's EMMA system or in another manner approved under the Rule.

SECTION 6. Termination of Reporting Obligation. The obligation of the District and the Dissemination Agent under this Disclosure Certificate shall terminate upon the legal defeasance, prior redemption or payment in full of all of Bonds. If such termination occurs prior to the final maturity of the Bonds, the District shall give notice of such termination in the same manner as for a Listed Event under Section 5.

SECTION 7. Dissemination Agent. The District may, from time to time, appoint or engage a Dissemination Agent (or substitute Dissemination Agent) to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Agent, with or without appointing a successor Dissemination Agent. The Dissemination Agent may resign upon fifteen (15) days written notice to the District. Upon such resignation, the District shall act as its own Dissemination Agent until it appoints a successor. The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this Disclosure Certificate and shall not be responsible to verify the accuracy, completeness or materiality of any continuing disclosure information provided by the District. The District shall compensate the Dissemination Agent for its fees and expenses hereunder as agreed by the parties. Any entity succeeding to all or substantially all of the Dissemination Agent's corporate trust business shall be the successor Dissemination Agent without the execution or filing of any paper or further act.

SECTION 8. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the District may amend this Disclosure Certificate, and any provision of this Disclosure Certificate may be waived, provided that the following conditions are satisfied:

(a) If the amendment or waiver relates to the provisions of Sections 3(a), 4, or 5(a), it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Bonds, or the type of business conducted;

(b) The undertaking, as amended or taking into account such waiver, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances;

(c) The amendment or waiver does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Holders or Beneficial Owners of the Bonds; and

(d) No duties of the Dissemination Agent hereunder shall be amended without its written consent thereto.

In the event of any amendment or waiver of a provision of this Disclosure Certificate, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing financial statements, notice of such change shall be given in the same manner as for a Listed Event under Section 5 and the Annual Report for the year in which the change is made should present a comparison between the financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

SECTION 9. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth

in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Disclosure Certificate, the District shall have no obligation under this Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

SECTION 10. Default. In the event of a failure of the District to comply with any provision of this Disclosure Certificate any Holder or Beneficial Owner of the Bonds may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Disclosure Certificate. A default under this Disclosure Certificate shall not be deemed an event of default under the Resolution, and the sole remedy under this Disclosure Certificate in the event of any failure of the District to comply with this Disclosure Certificate shall be an action to compel performance.

SECTION 11. Duties, Immunities and Liabilities of Dissemination Agent. The Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Certificate. The Dissemination Agent acts hereunder solely for the benefit of the District; this Disclosure Certificate shall confer no duties on the Dissemination Agent to the Participating Underwriters, the Holders and the Beneficial Owners. The District agrees to indemnify and save the Dissemination Agent, its officers, directors, employees and agents, harmless against any loss, expense and liabilities which it may incur arising out of or in the exercise or performance of its powers and duties hereunder, including the costs and expenses (including attorneys' fees) of defending against any claim of liability, but excluding liabilities due to the Dissemination Agent's gross negligence or willful misconduct. The obligations of the District under this Section shall survive resignation or removal of the Dissemination Agent and payment of the Bonds. The Dissemination Agent shall have no liability for the failure to report any event or any financial information as to which the District has not provided an information report in format suitable for filing with the Repository. The Dissemination Agent shall not be required to monitor or enforce the District's duty to comply with its continuing disclosure requirements hereunder.

SECTION 12. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the District, the Dissemination Agent, the Participating Underwriters and Holders and Beneficial Owners from time to time of the Bonds, and shall create no rights in any other person or entity.

Date: \_\_\_\_\_, 2014

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

By: \_\_\_\_\_ [FORM ONLY]  
Associate Superintendent of Business Services

Dissemination Agent:  
KNN PUBLIC FINANCE

By: \_\_\_\_\_ [FORM ONLY]  
Authorized Officer



**EXHIBIT A-1**

**NOTICE TO MSRB OF FAILURE TO FILE ANNUAL REPORT**

Name of District: WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

Name of Bond Issue: West Contra Costa Unified School District (Contra Costa County, California) General Obligation Refunding Bonds, 2014 Series A

Date of Issuance: \_\_\_\_\_, 2014

NOTICE IS HEREBY GIVEN that the District has not provided an Annual Report with respect to the above-named Bonds as required by the Continuing Disclosure Certificate relating to the Bonds. The District anticipates that the Annual Report will be filed by \_\_\_\_\_, 20\_\_.

Dated: \_\_\_\_, 20\_\_ WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

By: \_\_\_\_\_ [FORM ONLY]  
Authorized Officer

## APPENDIX E

### BOOK-ENTRY ONLY SYSTEM

*The information in numbered paragraphs 1-10 of this APPENDIX E, concerning The Depository Trust Company, New York, New York ("DTC") and DTC's book-entry system, has been furnished by DTC for use in official statements and the District takes no responsibility for the completeness or accuracy thereof. The West Contra Costa Unified School District (the "District") cannot and does not give any assurances that DTC, DTC Participants or Indirect Participants will distribute to the Beneficial Owners (a) payments of interest or principal with respect to the Bonds (as defined in the front part of this Official Statement), (b) certificates representing ownership interest in or other confirmation or ownership interest in the Bonds, or (c) redemption or other notices sent to DTC or Cede & Co., its nominee, as the registered owner of the Bonds, or that they will so do on a timely basis, or that DTC, DTC Participants or DTC Indirect Participants will act in the manner described in this APPENDIX E. The current "Rules" applicable to DTC are on file with the Securities and Exchange Commission and the current "Procedures" of DTC to be followed in dealing with DTC Participants are on file with DTC. As used in this APPENDIX E, "Securities" means the Bonds, "Issuer" means the District and "Agent" means the Paying Agent.*

1. DTC will act as securities depository for the Bonds. The Bonds will be issued as fully-registered securities registered in the name of Cede & Co. (DTC's partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered Bond certificate will be issued for each maturity of each series of the Bonds, each in the aggregate principal amount of such issue, and will be deposited with DTC.

2. DTC, the world's largest securities depository, is a limited-purpose trust company organized under the New York Banking Law, a "banking organization" within the meaning of the New York Banking Law, a member of the Federal Reserve System, a "clearing corporation" within the meaning of the New York Uniform Commercial Code, and a "clearing agency" registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC's participants ("Direct Participants") deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities through electronic computerized book-entry transfers and pledges between Direct Participants' accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation ("DTCC"). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly ("Indirect Participants"). DTC has a Standard & Poor's rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at [www.dtcc.com](http://www.dtcc.com).

3. Purchases of Bonds under the DTC system must be made by or through Direct Participants, which will receive a credit for the Bonds on DTC's records. The ownership interest of each actual purchaser of each Bond ("Beneficial Owner") is in turn to be recorded on the Direct and Indirect Participants' records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner

entered into the transaction. Transfers of ownership interests in the Bonds are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive certificates representing their ownership interests in Bonds, except in the event that use of the book-entry system for the Bonds is discontinued.

4. To facilitate subsequent transfers, all Bonds deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co., or such other name as may be requested by an authorized representative of DTC. The deposit of Bonds with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not affect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Bonds; DTC's records reflect only the identity of the Direct Participants to whose accounts such Bonds are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

5. Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time.

6. Redemption notices shall be sent to DTC. If less than all of the Bonds within an issue are being redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such issue to be redeemed.

7. Neither DTC nor Cede & Co. (nor such other DTC nominee) will consent or vote with respect to the Bonds unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to the District as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts Bonds are credited on the record date (identified in a listing attached to the Omnibus Proxy).

8. Redemption proceeds, distributions and dividend payments on the Bonds will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts upon DTC's receipt of funds and corresponding detail information from the District or the Paying Agent, on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC, the Paying Agent or the District, subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of principal of, premium, if any, and interest to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of the District or the Paying Agent, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to the Beneficial Owners will be the responsibility of Direct and Indirect Participants.

9. DTC may discontinue providing its services as securities depository with respect to the Bonds at any time by giving reasonable notice to the District or the Paying Agent. Under such circumstances, in the event that a successor securities depository is not obtained, Bond certificates are required to be printed and delivered.

10. The District may decide to discontinue use of the system of book-entry-only transfers through DTC (or a successor securities depository). In that event, Bond certificates will be printed and delivered to DTC.

11. The information in this section concerning DTC and DTC's book-entry system has been obtained from sources that the District believes to be reliable, but the District takes no responsibility for the accuracy thereof.

#### **Discontinuation of Book-Entry Only System; Payment to Beneficial Owners**

In the event that the book-entry system is discontinued, the following provisions would also apply: (a) Bonds may be exchanged for a like aggregate principal amount of Bonds or other authorized denominations of the same maturity and interest rate, upon surrender thereof to the Paying Agent; (b) the transfer of any Bond may be registered on the books maintained by the Paying Agent under the applicable Resolution for such purpose only upon the surrender thereof to the Paying Agent together with a duly executed written instrument of transfer in a form approved by the Paying Agent; (c) for every exchange or transfer of Bonds, the Paying Agent shall require the payment by any owner requesting such transfer or exchange of any tax or other governmental charge required to be paid with respect to such exchange or registration of transfer; (d) all interest payments on the Bonds will be made by wire or check mailed by the Paying Agent to the owners thereof to such owner's address as it appears on the registration books maintained by the Paying Agent on the 15<sup>th</sup> day of the month preceding such Interest Payment Date; and (e) all payments of principal of and any premium on the Bonds will be paid upon surrender thereof to the Paying Agent.

**The District cannot and does not give any assurances that DTC will distribute to Participants or that Participants or others will distribute to the Beneficial Owners payments of principal of and interest and premium, if any, on the Bonds or any redemption or other notices or that they will do so on a timely basis or will serve and act in the manner described in this Official Statement. The District is not responsible or liable for the failure of DTC or any Direct Participant or Indirect Participant to make any payments or give any notice to a Beneficial Owner with respect to the Bonds or any error or delay relating thereto.**

**Neither the District nor the Paying Agent will have any responsibility or obligation to Direct Participants, to Indirect Participants or to any Beneficial Owner with respect to (i) the accuracy of any records maintained by DTC, any Participant, or any Indirect Participant; (ii) the payment by DTC or any Direct Participant or Indirect Participant of any amount with respect to the principal of or premium, if any, or interest on the Bonds; (iii) any notice that is permitted or required to be given to Holders pursuant to the applicable Resolution; (iv) the selection by DTC, any Direct Participant or any Indirect Participant of any person to receive payment in the event of a partial redemption of the Bonds; (v) any consent given or other action taken by DTC as Bondholder; or (vi) any other procedures or obligations of DTC, Participants or Indirect Participants under the book-entry system.**

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## APPENDIX F

### CERTAIN ECONOMIC DATA FOR CONTRA COSTA COUNTY

*The following information concerning Contra Costa County (the "County") is included only for the purpose of supplying general information regarding the community. The Bonds are not a debt of the County.*

The information in this section regarding economic activity within the general area in which the West Contra Costa Unified School District (the "District") is located is provided as background information only, to describe the general economic health of the region. However, the District encompasses a relatively small area within the County, and the property tax required to be levied by the County to repay the Bonds will be levied only on property located in the District.

#### Introduction

The County was incorporated in 1850 with the City of Martinez as the County Seat. The County is situated northeast of San Francisco, bounded by San Francisco and San Pablo bays to the west and north, the Sacramento River delta to the north, San Joaquin County to the east, and by Alameda County on the south. Ranges of hills effectively divide the County into three distinct regions. The central section of the County is developing from a suburban area into a commercial and financial headquarters center. The eastern part of the County is developing from a rural, agricultural area to a suburban region. The County has extensive and varied transportation facilities — ports accessible to ocean-going vessels, railroads, freeways, and rapid transit lines connecting the areas comprising the County with Alameda County and San Francisco.

The District is located in the western portion of the County. The District serves the cities of El Cerrito, Hercules, Pinole, Richmond and San Pablo; and several unincorporated areas, including the communities of El Sobrante, Kensington and North Richmond. Since the west portion of the County, wherein the District is located, has access to the San Francisco Bay and the San Pablo Bay, it contains much of the County's heavy industry.

#### Population

The following table summarizes the population statistics for the County and cities within the District for the last five calendar years.

**POPULATION OF CONTRA COSTA COUNTY AND CITIES WITHIN THE  
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT <sup>(1)</sup>**

<u>Year</u>	<u>Contra Costa County</u>	<u>City of El Cerrito</u>	<u>City of Hercules</u>	<u>City of Pinole</u>	<u>City of Richmond</u>	<u>City of San Pablo</u>
2010	1,049,025	23,549	24,060	18,390	103,701	29,139
2011	1,056,306	23,649	24,153	18,461	104,382	28,931
2012	1,066,597	23,801	24,299	18,581	105,004	29,137
2013	1,076,429	23,945	24,438	18,692	105,715	29,309
2014	1,087,008	24,087	24,572	18,794	106,138	29,465

<sup>(1)</sup> Excludes population statistics of unincorporated territory within the District.  
Source: California Department of Finance, estimates as of January 2014.

## Employment

The following table summarizes historical employment and unemployment in the County during the last five calendar years.

### CONTRA COSTA COUNTY CIVILIAN LABOR FORCE, EMPLOYMENT AND UNEMPLOYMENT<sup>(1)</sup> ANNUAL AVERAGES

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Employment	471,700	465,900	474,300	487,800	499,100
Unemployment	53,400	58,300	54,800	48,000	39,800
Total Civilian Labor Force <sup>(2)</sup>	525,100	524,200	529,200	535,700	538,900
Unemployment Rate <sup>(3)</sup>	10.2%	11.1%	10.4%	9.0%	7.4%

(1) Based on place of residence.

(2) Totals may not add due to rounding.

(3) The unemployment rate is calculated using unrounded data.

Source: *California Employment Development Department, Labor Market Information Division.*

The following table summarizes the number of workers by industry in the County for calendar years 2009 through 2013.

### CONTRA COSTA COUNTY FREMONT-HAYWARD-OAKLAND METROPOLITAN DIVISION Estimated Number of Wage and Salary Workers by Industry<sup>(1)</sup>

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Farm	1,400	1,400	1,500	1,500	1,500
Manufacturing	82,800	79,700	80,500	80,300	78,600
Wholesale Trade	43,700	41,800	42,100	43,200	45,000
Retail Trade	102,100	100,300	101,100	102,900	106,900
Transportation & Public Utilities	33,200	31,500	32,200	32,900	33,500
Information	25,300	23,600	22,600	22,000	21,400
Financial Activities	48,000	48,200	47,700	48,400	49,500
Professional and Business Services	151,100	152,100	157,300	165,100	172,300
Education and Health	135,600	136,400	137,200	141,000	171,000
Leisure and Hospitality	85,100	85,800	88,200	92,000	98,000
Other Services	34,700	34,900	35,700	36,200	37,000
Government	172,500	165,300	163,900	162,900	163,400
Total All Industries <sup>(2)</sup>	970,300	949,800	958,700	981,100	1,035,300

(1) Does not include proprietors, self-employed, unpaid volunteers or family workers, domestic workers in households, and persons involved in labor/management trade disputes. Employment reported by place of work. Items may not add to totals due to independent rounding. Not seasonally adjusted.

(2) Including those not listed above.

Source: *Labor Market Information Division of the California Employment Development Department.*

The following table summarizes the unemployment rates in Contra Costa County and the cities within the District as of April 2014.

**CONTRA COSTA COUNTY  
CIVILIAN LABOR FORCE UNEMPLOYMENT RATES  
(As of April 2014)<sup>(1)</sup>**

Contra Costa County	6.1%
City of El Cerrito	5.4
City of Hercules	4.3
City of Pinole	4.2
City of Richmond	10.1
City of San Pablo	12.6
State of California	7.3
United States	6.3

<sup>(1)</sup> As of April 2014 and place of residence; calculated based on unrounded data; not seasonally adjusted.

Source: *California Employment Development Department, Labor Market Information Division.*

**Largest Employers**

The following table summarizes the 10 largest employers in Alameda and Contra Costa Counties.

**EAST BAY: ALAMEDA AND CONTRA COSTA COUNTIES  
LARGEST EMPLOYERS  
(As of June 30, 2013)**

<b><u>Employer</u></b>	<b><u>Products/Services</u></b>	<b><u>Number of East Bay Employees</u></b>
Kaiser Permanente	Health Care Services	17,199
University of California-Berkeley	Educational Services	14,319
Safeway	Retail Trade	12,200
Chevron Corp	Oil Refiners	11,113
Alameda County	Public Administration	9,223
Contra Costa County	Public Administration	8,556
Lawrence Livermore National Laboratory	Professional, Scientific and Technical Services	8,000
Berkeley National Laboratory	Professional, Scientific and Technical Services	6,000
Novartis Vaccines & Diagnostics	Professional, Scientific and Technical Services	5,417
City of Oakland	Public Administration	5,252

Source: *InfoGroup.*



The following table lists the largest employers within Contra Costa County, including city location and industry.

### CONTRA COSTA COUNTY MAJOR EMPLOYERS

Employer	Location	Industry
AAA Northern Ca Nevada & Utah	Walnut Creek	Automobile Clubs
BART	Richmond	Transit Lines
Bayer Health Care Phrmctcls	Richmond	Laboratories-Pharmaceutical (Mfrs)
Bio-Rad Laboratories Inc	Hercules	Biological Products (Mfrs)
Chevron Corp	San Ramon	Oil Refiners (Mfrs)
Chevron Global Downstream LLC	San Ramon	Marketing Programs & Services
Concord Naval Weapons Station	Concord	Federal Government-National Security
Contra-Costa Regional Med Ctr	Martinez	Hospitals
Department of Veterans Affairs	Martinez	Clinics
Doctors Medical Ctr	San Pablo	Hospitals
John Muir Health Physical Rhb	Concord	Physical Therapists
John Muir Medical Ctr	Concord	Hospitals
John Muir Medical Ctr	Walnut Creek	Hospitals
Kaiser	Martinez	Clinics
Kaiser Permanente	Antioch	Hospitals
Kaiser Permanente	Walnut Creek	Hospitals
La Raza Market	Richmond	Grocers-Retail
Muirlab	Walnut Creek	Laboratories-Medical
Richmond City Offices	Richmond	Government Offices-City, Village & Twp
San Ramon Regional Medical Ctr	San Ramon	Hospitals
Shell Oil Products	Martinez	Oil & Gas Producers
St Mary's College	Moraga	Schools-Universities & Colleges Academic
Sutter Delta Medical Ctr	Antioch	Hospitals
Tesoro Golden Eagle Refinery	Pacheco	Oil Refiners (Mfrs)
Va Outpatient Clinic	Martinez	Surgical Centers

Source: *State of California Employment Development Department*, extracted from the America's Labor Market Information System (ALMIS) Employer Database, 2014, 2nd Edition

The following table summarizes the 10 principal employers in the City of Richmond, California.

**CITY OF RICHMOND  
PRINCIPAL EMPLOYERS  
(As of June 30, 2013)**

<b><u>Employer</u></b>	<b><u>Number of Employees</u></b>	<b><u>Rank</u></b>	<b><u>Percentage of Total City Employment</u></b>
Chevron Refinery	2,191	1	2.1%
West Contra Costa Unified School District	1,580	2	1.5
Social Security Administration	1,259	3	1.2
U.S. Postal Service	1,047	4	1.0
Contra Costa County	844	5	0.8
City of Richmond	776	6	0.7
The Permanente Medical Group	694	7	0.7
Bio-Rad Laboratories	473	8	0.5
Michael Stead Auto Depot and Sales	472	9	0.5
Kaiser Foundation Hospitals	426	10	0.4
Subtotal	9,762		9.4%
Total City Day Population	104,887		

Source: *City of Richmond Community Development Department.*

**Commercial Activity**

The following table summarizes historical taxable transactions within the County for 2008 to 2012 (the most recent calendar year for which such data is available).

**CONTRA COSTA COUNTY  
TAXABLE TRANSACTIONS  
(Dollars in Thousands)**

<b>Year</b>	<b>Sales Tax Permits</b>	<b>Taxable Transactions</b>
2008	23,149	\$13,307,681
2009	21,395	11,883,049
2010	21,784	11,953,846
2011	21,153	12,799,857
2012	21,504	13,997,249

Source: *California State Board of Equalization.*

The following table summarizes historical taxable transactions in cities in the District for calendar years 2008 to 2012 (the most recent calendar year for which such data is available).

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT<sup>(1)</sup>**  
**TAXABLE TRANSACTIONS FOR CITIES IN THE DISTRICT**  
**(Dollars in Thousands)**

<u>City</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
El Cerrito	\$308,414	\$278,014	\$246,574	\$253,036	\$273,354
Hercules	128,453	116,921	114,753	119,322	136,763
Pinole	286,289	250,977	259,846	273,341	285,581
Richmond	1,160,972	1,016,242	1,069,512	1,124,265	1,191,003
San Pablo	155,280	139,345	142,225	152,982	165,422

<sup>(1)</sup> Excludes taxable transactions occurring in unincorporated territory within the District.

Source: *California State Board of Equalization*.

**APPENDIX G**

**COUNTY INVESTMENT POLICY AND EXCERPTS FROM TREASURER'S QUARTERLY  
INVESTMENT REPORT AS OF [MARCH] 30, 2014**

**APPENDIX H**  
**TABLE OF ACCRETED VALUES**

West Contra Costa Unified School District  
1108 Bissell Avenue  
Richmond, California 94801  
Office of the Superintendent

**ITEM REQUIRING ATTENTION---BOARD OF EDUCATION**

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**To:** Board of Education

**Meeting Date:** June 25, 2014

**From:** Bill Fay  
Associate Superintendent for Operations

**Agenda Item:** G.1

**Subject:** Project Status Report

**Background Information:**

The following are provided for review of Facilities Planning and Construction in the District's Bond Program and for information regarding an individual project:

- Gompers/Leadership

**Recommendation:**

For information only

**Fiscal Impact:** None

**DISPOSITION BY BOARD OF EDUCATION**

Motion by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Tabled \_\_\_\_\_