

**WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT**

BOARD OF TRUSTEES



MISSION STATEMENT

WCCUSD, in partnership with the community, serves the whole child, preparing every student to succeed in higher education, career, and life by pairing high quality academics with social, emotional, and wellness support.

“Whole Child, Whole Community”

MEETING OF
May 28, 2014

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
MEETING AGENDA
MAY 28, 2014**

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: www.wccusd.net.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

VIEWING THE BOARD MEETINGS:

Television:

Live television broadcast of regularly scheduled Board meetings is available by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of broadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Audio recordings of Board meetings are kept on file at the Administration Building, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1101).

The Board of Education would like to acknowledge Comcast, the cities of Pinole and Richmond, and WCCUSD staff for their generosity and efforts in helping to televise WCCUSD Board of Education meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

Location: **LOVONYA DEJEAN MIDDLE SCHOOL
3400 MACDONALD AVENUE
RICHMOND, CA 94805**

Time: The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **6:00 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

Order of Business: **ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Special Accommodations: Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

"of children be more careful than anything."
e.e. cummings

B. OPENING PROCEDURES

B.1 Pledge of Allegiance

B.2 Welcome and Meeting Procedures

B.3 Roll Call

B.4 Presentation of Student Board Representative from Richmond High School

B.5 Report/Ratification of Closed Session

* **B.6 Agenda Review and Adoption (Public Comment)**

* **B.7 Minutes: May 14, 2014**

* **B.8 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, “WCCUSD Public Comment” will continue after Item G. Individuals wishing to speak must submit a “WCCUSD Public Comment” form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendaized, but may refer these to staff for response and/or placement on future agendas.

* **B.9 Request to Address the Board on JROTC Program at DeAnza High School**

C. BUSINESS ITEMS

CONSENT ITEMS (Routine Matters)

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

*CI **C.1 Grants/Awards/Agreements**

Comment:

Formal action is requested from the Board of Education to accept the grants/awards/agreements as detailed, dated May 28, 2014.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per grants summary

*CI **C.2 Acceptance of Donations**

Comment:

The District has received donations as summarized, dated May 28, 2014.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per donations summary

***CI C.3 Approval of Fund-Raising Activities**

Comment:

The planned fund-raising events for the 2013-2014 school year are summarized, dated May 28, 2014.

Recommendation:

Recommend Approval

Fiscal Impact:

Additional revenue for schools

***CI C.4 Adoption of Resolution No. 79-1314: Replacement of Outdated Warrants**

Comment:

Government Code Section 298029(c) allows the governing board, by resolution, to order replacement checks be issued for warrants that are stale dated. This resolution authorizes the issuance of checks to replace the outdated warrants for Theresa Marie Parella, Margetta Kukkola and City of Richmond. Staff recommends replacement of the stale dated warrants.

Recommendation:

Recommend approval to replace the outdated warrants

Fiscal Impact:

None

***CI C.5 Notice of Completion: Bid 1151201-03 Dover Elementary School, Building 'A' Security Camera Upgrade**

Comment:

Substantial completion notice has been received for: Bid 1151201-03

Major construction projects are subject to acceptance by the governing board before a Notice of Completion can be processed, and final payment of the contract made. (BP 7470)

Staff recommends acceptance of the work completed by the following contractor: Arthulia, Inc., Bid 1151201-03 Dover Elementary School, Building 'A' Security Camera Upgrade.

Recommendation:

Recommend approval of these notices of completion

Fiscal Impact:

None

***CI C.6 Distribution of School Resource Officers for 2014-15 school year**

Comment:

Recommendations of distribution of School Resource Officers for the 2014-15 school year as summarized.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.7 Designation of California Interscholastic Federation (CIF) Representatives to the League for the 2014-15 School Year**

Comment:

The California Interscholastic Federation annually requires the governing board to appoint district representatives. Ed. Code 33353 (a) (1) gives the governing boards of school districts specific authority to select their athletic league representatives.

The District recommends the appointment of Associate Superintendent Wendell Greer or designee to continue in the capacity as the District's designated CIF representative. The names of the individual high school representatives for the 2014-15 school year are also provided for approval.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.8 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts

Fiscal Impact:

Total for this action: \$1,647,579. Funding sources are Bond Fund and Fund 25.

***CI C.9 Ratification and Approval of Negotiated Change Orders**

Comment:

Staff is seeking ratification of Change Orders on the following current District construction projects: New Gompers/LPS Richmond Schools; Pinole Valley HS Detention Basin; Ohlone ES Phase I New Classrooms; Pinole Valley HS Interim Campus – Portables Lease. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

In accordance with Public Contract Code 20118.4, the Board, by ratifying these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Approve negotiated Change Orders as noted

Fiscal Impact:

Total approval by this action: \$686,616.16

***CI C.10 Ratification of Staff Awarded Contract: Collins Elementary School Floor, Door and Hardware Replacement Project**

Comment:

AE3 Partners has prepared plans and specifications for the project. Scope of work includes: removal of doors, hardware, sidelights and transom windows at Multipurpose Room, and replacement with new ADA accessible doors, hardware, sidelights and transom windows. Scope of work also includes removal of exterior doors and hardware at corridors, and replacement with new ADA accessible doors and hardware; removal of existing corridor floor tiles and base and replacement with new floor tiles and base.

The District conducted a public bid process for the project. Bids were opened on May 15, 2014. Seven contractors submitted bids, Hung Construction Builders, Inc. \$249,990; ERA Construction, Inc. \$286,845 (non-responsive); AM Woo Construction \$303,640; Mar Con Construction \$317,132 (non-responsive); Arthulia, Inc. \$323,200; Pinguelo Construction, Inc. \$338,335; CWS Construction \$345,335. Total bid is the sum of base bid and unit pricing. The lowest responsive, responsible bidder is Hung Construction Builders, Inc.

Determining the award is based on two components; the lump sum base bid and unit cost multiplied by quantities to be determined in the field. This benefits the District by locking in unit pricing to be used in negotiating future change orders. The contract award is only associated with the lump sum base bid.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder: Hung Construction Builders, Inc.

Fiscal Impact:

\$247,500. Funded from Bond Fund.

***CI C.11 Ratification of Staff Awarded Contract: Helms Middle School Environmental and Recycling Center Project**

Comment:

Baker Vilar Architects has prepared plans and specifications for the project. Scope of work includes: construction of new trash enclosure which includes demolition, cutting and patching of concrete paving and finishes, the relocation of utilities, construction of a masonry wall enclosure with gates and accessories.

The District will conduct a public bid process for the project. Bids will be opened on May 28, 2014.

Determining the award is based on two components; the lump sum base bid and unit cost multiplied by quantities to be determined in the field. This benefits the District by locking in unit pricing to be used in negotiating future change orders. The contract award is only associated with the lump sum base bid.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder at the expiration of the bid protest period.

Fiscal Impact:

Funded from Bond Fund.

***CI C.12 Ratification of Staff Awarded Contract: Ohlone Elementary School Interim Housing Project**

Comment:

Powell and Partners Architects has prepared plans and specifications for the project. Scope of work includes: site development, utility installations, and connections for eight modular buildings. The site development scope will include fencing, gates, a DSA approved shade structure, inclusive of site furnishings; utility installations for sanitary sewer, domestic water, secondary power and associated low voltage systems from the modular buildings to key points of connections on the existing campus. Scope of work also includes: trash enclosure, shade structure and picnic tables, fencing, completion of installation of utilities, entry gate to interim housing site, relocation of basketball courts and goals, exterior spot lights, asphalt at the toe of ramps, enclose face of ramps with plywood to prevent trash under ramps, and exterior drinking fountain.

The District will conduct a public bid process for the project. Bids were opened on May 22, 2014.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder at the expiration of the bid protest period.

Fiscal Impact:

Funded from Bond Fund.

***CI C.13 Ratification of Staff Awarded Contract: Olinda Elementary School Miscellaneous Repairs Project**

Comment:

AE3 Parnters has prepared plans and specifications for the project. Scope of work includes: renovation of Boy's and Girl's restrooms in Main Building including floor and wall finishes replacement, toilet fixtures and toilet accessories replacement, replacement of glazing in existing window frames, relocation of exhaust fans to roof, and installation of electric hand dryers. Scope of work also includes glazing and selective door replacement in Multi-Purpose Building.

The District conducted a public bid process for the project. Bids were opened on May 15, 2014. Four contractors submitted bids, Streamline Builders \$95,315; Hung Construction Builders, Inc. \$117,900 (non-responsive); AM Woo Construction, Inc. \$157,830; Pinguelo Construction, Inc. \$427,389. Total bid is the sum of base bid and unit pricing. The lowest responsive, responsible bidder is Streamline Builders.

Determining the award is based on two components; the lump sum base bid and unit cost multiplied by quantities to be determined in the field. This benefits the District by locking in unit pricing to be used in negotiating future change orders. The contract award is only associated with the lump sum base bid.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder: Streamline Builders.

Fiscal Impact:

\$89,000. Funded from Bond Fund.

***CI C.14 Ratification of Staff Awarded Contract: Shannon Elementary School Miscellaneous Repairs Project**

Comment:

AE3 Partners has prepared plans and specifications for the project. Scope of work includes: renovation of Boy's and Girl's restrooms in Main Building including miscellaneous floor and wall tile replacement, toilet fixtures and toilet accessories replacement, framing and dry wall over existing window openings, and installation of electric hand dryers.

The District will conduct a public bid process for the project. Bids were opened on May 22, 2014.

Determining the award is based on two components; the lump sum base bid and unit cost multiplied by quantities to be determined in the field. This benefits the District by locking in unit pricing to be used in negotiating future change orders. The contract award is only associated with the lump sum base bid.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder at the expiration of the bid protest period.

Fiscal Impact:

Funded from Bond Fund.

D. AWARDS, RECOGNITIONS, AND REPORTS

*** D.1 Honoring Seniors with Perfect Attendance for K - 12**

Comment:

Honoring students who have perfect attendance from kindergarten through 12th grade provides the opportunity to reaffirm the importance of attendance in school.

Recommendation:

That the Board recognize the students who have been at school every day from kindergarten through 12th grade.

Fiscal Impact:

None

*** D.2 Recognition of DeAnza High School Gates Millennium Scholar Cali Nguyen**

Comment:

Cali Nguyen, has been accepted as one of the 1,000 (total recipients) for the Gates Millennium Scholars Program, where it provides a full ride scholarship for 4 years anywhere in the US/Accredited College/University. There were a total of 52,000 applicants. She has also been accepted and will attend Stanford University this Fall 2014. Total value of the scholarship for her undergraduate degree will be \$250,000. Plus, in addition to her undergraduate degree being covered, she may continue on having her graduate degree paid for under the scholarship.

Recommendation:

For Information Only

Fiscal Impact:

None

*** D.3 Recognition of Crespi Middle School Science Team Participation in the Garrett Morgan Sustainable Energy Project**

Comment:

Juan Crespi Middle School Science team participated in the Garrett Morgan Sustainable Energy Project. They presented their project, “Star Transportation Inc. Ride-Share App”. They developed an app to facilitate a ride-share program to reduce the number of cars on the road and the emissions from those cars to buy time while alternative fuel sources are developed. They competed with other middle and high schools across the nation. The team won 1st place in the competition and will receive a \$500.00 cash award. Their work was sponsored by Caltrans District 4. The team was under the direction of Mr. Sherrill.

We would like to recognize and congratulate the team of twelve competitors; Kanani Bowie, Kevin Cassman, Ismael Gutierrez, Richard Lira, Jelaine Maestas, Arjen Manalang, Fernanda Mayorga, Kyla McKinney, Mercy Retana, Dilraj Singh, Mylani Sonico, and Jasper Sun.

Recommendation:
For Information Only

Fiscal Impact:
None

* **D.4 Class of 2014 Ed Fund Scholars**

Comment:

Between 2005 and 2013, The Ed. Fund awarded over \$900,000 to 315 scholarship winners from WCCUSD. In 2014, thanks to generous support from our donors, including the College Access Foundation of California, the Irene S. Scully Family Foundation, the Irvine Foundation, Norma & Arthur Schroeder and the Whittier Foundation, the Ed Fund will be awarding over \$225,000 in scholarships. 2014 will mark over one million dollars in scholarships awarded by the Ed Fund thus far.

Our 76 scholars hail from 7 different public high schools located in WCCUSD. A list of high schools represented and the number of Ed Fund Scholars from each school is as follows:

DeAnza High School: 9
El Cerrito High School: 14
Hercules High School: 8
Kennedy High School: 12
Middle College High School: 5
Pinole Valley High School: 9
Richmond High School: 19

Scholarships will range from \$1,000 to \$5,000 depending on the finalist's individual need.

All Ed Fund scholars were chosen for their vision to succeed in college and dedication to community service and leadership. They are also involved in a wide range of extracurricular activities which have made them well-rounded individuals. The Ed Fund believes these students will return to our community to serve as leaders and role models.

Recommendation:
Acknowledge and congratulate scholarship winners

Fiscal Impact:
None

* **D.5 Financial Aid Cup Winner**

Comment:

For the second year, the Ed Fund has partnered with WCCUSD to carry out a district-wide campaign to increase completion of applications for public aid to support students going to college. The Free Application for Federal Student Aid (FAFSA) is the primary application that students complete in order to be eligible to receive financial aid for college. Knowing that many students never get the opportunity to attend college because their families believe they can't afford the tuition, the Ed Fund's goal was to ensure that all students in the District had the opportunity to complete the FAFSA or the California

Dream Application (for undocumented students). Recent studies indicate that increasing FAFSA completion can result in increased college-going rates for a district. Further, low-income California students have been missing out on hundreds of millions of student aid dollars.

In 2012, 33% of District students completed the FAFSA by the March 2nd priority deadline. Through a coordinated effort of WCCUSD and the West County College Access Network, a collaborative of community based organizations focused on college access, the six comprehensive high schools in the District saw a tremendous increase in application completions in 2014. **Sixty-six percent of District seniors completed their FAFSA or California Dream Application by the priority deadline.**

Our Financial Aid Cup winner for the 2013-2104 school year goes to Kennedy High School. With a completion rate of 26% in 2012, Kennedy's completion rate has grown by 49% over 2 years. Seventy-five percent of seniors completed their financial aid applications by the Cal Grant priority deadline.

1 st Place:	Kennedy High School	75% Completion
2 nd Place:	Hercules High School	72% Completion
3 rd Place:	El Cerrito High School	69% Completion

The Ed Fund commends these schools for their commitment to ensuring that students are receiving the financial aid that is available to them enabling more students to pursue a post-secondary education. We are happy to present the following to the senior classes of the Financial Aid Cup winners:

1 st Place:	\$2,000
2 nd Place:	\$1,000
3 rd Place:	\$500

Recommendation:
For Information Only

Fiscal Impact:
\$3,500.00

* **D.6 Budget Update**

Comment:
Associate Superintendent Business Services will provide information on Budget Development based on the Governor's May Revise.

Recommendation:
For Information Only

Fiscal Impact:
None

E. COMMITTEE COMMUNICATIONS
(Education Code 35145.5; Government Code 54950 et seq.)

* **E.1 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a “Request to Address the Board” form. Five minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee
Bayside Parent Teacher Association
Citizens’ Bond Oversight Committee
College and Career Readiness Academies
Community Budget Advisory Committee
Facilities Subcommittee
Ivy League Connection

Public Employees Local 1
Safety and School Climate Committee
School Supervisors Association
Technology Subcommittee
United Teachers of Richmond
West Contra Costa Administrators Association
Youth Commission

*** E.2 Superintendent’s Report**

*** E.3 In Memory of Members of the School Community**

Comment:

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Crystal Porter, retired Personnel Technician, passed away. Ms. Porter worked for the District for over 21 years in various clerical positions. She also served as Local One shop steward representing Office and Technical members.

Ernest Holland, retired Stege head custodian, passed away. He began working for the District in 1968 as a substitute custodian, retiring in 1997.

Our thoughts go out to the family and friends in the loss of their loved one.

Recommendation:

For Information Only

Fiscal Impact:

None

F. ACTION ITEMS

*** F.1 Public Hearing on the Local Control Accountability Plan**

Comment:

In 2013, Governor Brown signed bills that created the Local Control Funding Formula – the greatest change to public school finance in 40 years. Part of that law requires that all districts create a Local Control Accountability Plan to engage communities in determining how the additional funds will be spent and how the District will be accountable to creating a position impact for the neediest students. In January and February the District held six community meetings that involved more than 600 people in reviewing how the District Plan Report and LCAP could come together and better serve students. The Board held

two workshop sessions on the LCAP in February and March. The District Local Control Accountability Committee was created by Board action in January and the committee members were appointed in March. That committee held four meetings in March, April and May to review a draft of the LCAP which was updated throughout the process.

Recommendation:

That the Board hold the first of three public hearings on the District Local Control Accountability Plan.

Fiscal Impact:

LCFF brings substantial resources to the District over 8 years including an estimated \$24 million for 2014-15.

* **F.2 Resolution No. 80-1314: Regarding Education Protection Account (EPA) and Spending Plan for the 2014-15 School Year**

Comment:

After the passage of Proposition 30, the Schools and Local Public Safety Protection Act of 2012, schools and community college campuses across California have begun receiving funds through a new Education Protection Account (EPA) which was established by voter initiative. The legislation requires that each district establish a special fund to account for these deposits and restricts the use of the funding to school service expenditures only. An accounting of these funds is located on the District website. The District anticipates receiving \$26.8 million earmarked for the EPA fund reporting as a part of the Local Control Funding Formula (LCFF) entitlement. For accounting purposes, all secondary school instructional expenses related to staff have been placed in the EPA fund for 2013-14 and ongoing in the budget for 2014-15. EPA funds are not separate from the LCFF formula, rather a means of funding it.

Recommendation:

Recommend approval of this resolution for the EPA Spending Plan for the 2014-15 School Year.

Fiscal Impact:

None. EPA funding is included in the LCFF.

* **F.3 Amended Resolution No. 77-1314: Declaration to Hire 30-Day Substitutes on CBEST Waivers**

Comment:

There is a statewide shortage of qualified substitutes. The Commission on Teacher Credentialing require each 30-day substitute CBEST waiver request be approved by the Board of Education before the waiver request is submitted has been relaxed by the Commission on Teacher Credentialing (CCTC). This declaration need be approved only once for all CBEST waiver requested in 2014-15. This item shall be included in the Board agenda, and shall not be adopted by the Board as a part of a consent calendar.

The Human Resources Department will continue to recruit and search for fully credentialed teachers while using this assignment option. A plan will be brought before the Board on July 23, 2014 to update our efforts on substitute recruitment and placement.

Recommendation:

Recommend Approval

Fiscal Impact:

None

* **F.4 Amended Resolution No.78-1314: Credential Assignment Options**

Comment:

Pursuant to California Code of Regulations Section 80026 (e)(1) of Title 5, pertaining to Declaration of Need for Fully Qualified Educators by a school district shall be adopted by the governing board in a regularly-scheduled, public meeting of the board. The entire Declaration of Need for Fully Qualified Educators shall be included in the board agenda, and shall not be adopted by the board as a part of a consent calendar.

The board and the public must have the opportunity to see the number of Emergency and Limited Assignment permits that the district reasonable expects to request in each category and to understand the reasons for such requests. This resolution will provide the District with assignment options of a temporary nature when a teacher with an appropriate credential is not available to the district.

The options are only available to teachers who hold a current basic credential.

Recommendation:

Recommend Approval

Fiscal Impact:

None

* **F.5 Resolution No. 81-1314: Directing Preparation of Bond Waiver Materials**

Comment:

Staff recommends approval of this resolution for purpose of calling for a public hearing. This is supporting an application for a waiver from the State Board of Education following the public hearing which is scheduled for June 11, 2014 establishing a Bonding Capacity variance in order to continue the bond construction program which will provide necessary facilities and equipment to students and teachers. The waiver request will include a 5% allowance for the 2005 Measure J authorization and the 2014 Measure H (pending outcome of the election) as well as a request to extend the waiver date on Measure D from 2010 to the year 2025.

Recommendation:

Recommend approval of this resolution

Fiscal Impact:

Direct costs limited to costs of preparation and presentation of waiver request

G. DISCUSSION ITEMS

* **G.1 Project Status Report**

Comment:

The following are provided for review of Facilities Planning and Construction in the District's Bond Program and are for information regarding individual projects:

- Coronado Update
- DeAnza Update

Recommendation:

For Information Only

Fiscal Impact:

None

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING

Lovonya DeJean Middle School – June 11, 2014

K. ADJOURNMENT

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (*).

A. CLOSED SESSION

A.1 CALL TO ORDER

A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
(Government Code 54957.7)

A.3 RECESS TO CLOSED SESSION AS SCHEDULED

See Exhibit A

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately **6:30 PM**.

EXHIBIT A

(Government Code Section 54954.5)
CLOSED SESSION AGENDA

May 28, 2014

1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION
[Government Code Section 54956.9(a)]

- a. WCCUSD v. Orrick
- b. Palmer and Pollack v. WCCUSD

3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED/POTENTIAL LITIGATION
[Government Code Section 54956.9(b)]

Four cases

4. LIABILITY CLAIMS (Government Code Section 54956.95)

5. CONFERENCE WITH LABOR NEGOTIATORS

- a. Superintendent/Dr. Bruce Harter
- b. Employee Organizations
 - UTR
 - Local One
 - School Supervisors Association
 - WCCAA
- c. Unrepresented Employees

- Confidential and Management

6. PUBLIC EMPLOYEE APPOINTMENT

Elementary Principal
Elementary Assistant Principal Districtwide
Middle School Principal
Secondary Assistant Principal Districtwide
Adult School Principal

7. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)

8. STUDENT DISCIPLINE (Education Code Section 35146)

Expulsions

9. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Government Code Section 54957)


10. REPORT OF CLOSED SESSION ACTIONS

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Wendell C. Greer 
Associate Superintendent, K – Adult Operations

Agenda Item: B.4

Subject: Presentation of Student Board Representative from Richmond High School

Background Information:

A Student Board Representative from Richmond High School will attend the Board of Education on May 28, 2014. We would like to recognize and commend their participation.

Recommendation:

For Information Only

Fiscal Impact:

None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

**West Contra Costa Unified School District
Minutes of the Board of Education Meeting
Lovonya DeJean Middle School
3400 Macdonald Avenue
Richmond, CA 94805**

Agenda Item B.7

May 14, 2014

A. CLOSED SESSION

B. OPENING PROCEDURES

President Ramsey called the meeting to order at 6:00 P.M. The Board recessed into Closed Session. President Ramsey called the Public Session to order at 6:30 P.M.

B.1 Pledge of Allegiance

President Ramsey led the pledge of allegiance.

B.2 Welcome and Meeting Procedures

President Ramsey offered welcome and instructions to the public regarding the meeting.

B.3 Roll Call

Board Members Present: Randall Enos, Todd Groves, Madeline Kronenberg, Elaine Merriweather, Charles Ramsey

Staff Present: Magdy Abdalla, Engineering Officer; Steve Collins, SELPA Director; Cheryl Cotton, Director Certificated Personnel; Bill Fay, Associate Superintendent Operations; Sheri Gamba, Associate Superintendent Business Services; Phil Gonsalves, Director Ed Services; Wendell Greer, Associate Superintendent K-Adult Schools; Bruce Harter, Superintendent; Debbie Haynie, Executive Secretary; Joshua Herrera, Electronics Technician; Keith Holtslander, Director Facilities & Construction; Mary Jones, Administrative Services Manager; Drew Kravin, Project Assistant Education Services; Mary Phillips, Chief Technology Officer; Nia Rashidchi, Assistant Superintendent Educational Services; Vince Rhea, Principal Gompers Continuation High School; Reyna Touriel, Translator; Marcus Walton, Communications Director; Mike Wasilchin, Director Classified Personnel; Ken Whittemore, Assistant Superintendent Human Resources; Marci Williams, Director Employee Relations

B.4 Presentation of Student Board Representative from Gateway to College High School

Student Representative Tookaho Takataka provided a report of activities at Gateway to College High School.

B.5 Report/Ratification of Closed Session

None

B.6 Agenda Review and Adoption

President Ramsey asked that the agenda be reorganized so that item D.1 followed B.7 and item F.1 followed item D.2.

MOTION: Mr. Groves moved approval of the agenda with the requested change in order. Mr. Enos seconded. Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, Student Representative Tookaho Takataka (advisory vote only), and President Ramsey voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

B.7 Minutes: April 23, 2014

MOTION: Ms. Kronenberg moved approval of the Minutes of April 23, 2014. Mr. Groves seconded. Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, Student Representative Tookaho Takataka (advisory vote only), and President Ramsey voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

D.1 Ivy League Summer Programs: Students from El Cerrito High School, Pinole Valley High School, Hercules High School, De Anza High School, John F. Kennedy High School, Richmond High School and Middle College High School will participate in college readiness programs offered at respective Ivy League and nationally recognized universities and colleges

Leonard Eisen, Pinole Valley High student, spoke of his experience two years ago while attending the program at Columbia University. Mr. Eisen has been accepted to attend the University of Pennsylvania in the fall 2014. Tamilyn Chen told of her experiences at Cornell University last summer. She has been accepted to attend Harvard College in the fall 2014.

Ms. Kronenberg introduced Mr. Vince Rhea who continued with introductions. The nine year old program began with 7 students and this year will send 41 students to summer college programs. Each of the seven cohorts of students and chaperones were introduced. Appreciated was extended to parents and program benefactors.

Student Representative Tookaho Takataka left the meeting for the evening.

D.2 West Contra Costa Unified School District presents: “Classified Employee of the Year”

Board members joined Mr. Whittemore to recognize the 2013-2014 classified employees of the year.

Classified Supervisor	- Gary Cooper
General Services M & O	- Raymond Wong
Office & Technical	- America Pizano
	- Vickie Vargas
Paraprofessional	- Aquator Sullivan
Confidential	- Debora Haynie

F.1 Appointing a Committee to Consider Renaming Portola Middle School

Superintendent Harter related information regarding the proposal from Mr. Jim Ghidella for changing name of Portola Middle School in memory of Fred Korematsu. Staff recommended appointment of a committee of two board members to review and bring a recommendation to the Board for consideration. Mr. Ghidella made a compelling case for the proposal. President Ramsey nominated Mr. Enos and Ms. Kronenberg to serve on the committee along with Mr. Ghidella as chairperson. Superintendent Harter outlined criteria laid out in Board policy.

Public Comment:

Al Miller, Joni Hiramoto, Bobbi Griggs, Joanna Pace, Kathie Weinstein, Karen Korematsu, James Ghidella

Board Comment:

Ms. Merriweather said she agreed with the appointment of a committee for review of the proposal.

Ms. Kronenberg recalled her time in service as PTA President at Portola Middle School.

Mr. Enos considered the serious task to note and recognize the history behind the Korematsu civil rights case as well as others names mentioned for recognition. This case will require appropriate consideration of all aspects.

Mr. Groves thanked community and presenters for input. He remarked that it is a momentous thing to rename a school with a lesson in history.

President Ramsey spoke of change coming with a cost. He remarked that he strongly believed this is an important time in the District with transition and change. President Ramsey asked the committee to return in sixty days with a recommendation for the July 9 Board meeting.

MOTION: Ms. Kronenberg moved approval of appointing a committee to consider renaming Portola Middle School. Mr. Groves seconded. A roll call vote was taken with Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voting yes, with no abstentions and no absences. Motion carried 5-0-0-0.

B.8 WCCUSD Public Comment

Lisa Disbrow, Blake Mengotto, Rodrigo Pahati, Raquel Hussey, Mignon Kinney, Mike Ali Kinney, K. K. Kinney, Annie Fix, Shanea Seals, Eddie Guerna, Denise Gianni, Lavontra Dunn

C. BUSINESS ITEM

C.1 Grants/Awards/Agreements

C.2 Acceptance of Donations

C.3 Approval of Fund-Raising Activities

C.4 Summary of Payroll and Vendor Warrant Reports

C.5 Adoption of Resolution No. 76-1314: Replacement of Outdated Warrant

C.6 Resolution No. 74-1314: Intention to Levy Assessments for Fiscal Year 2014-15, Preliminarily Approving Engineer’s Report and providing for Notice of a Public Hearing

C.7 Routine Personnel Changes - Certificated

C.8 2013-2014 Salary Schedules, as of January 1, 2014, for the following groups:

**UTR
Local One
SSA
Confidential
Management
WCCAA**

- C.9 Resolution No. 75-1314: Classified School Employee Week, May 18-24, 2014**
- C.10 Certification of Athletic Coaches – Spring Sports**
- C.11 Middle College Students attended Student Leadership Conference April 29 – May 4, 2014**
- C.12 Students from Stewart Middle School will go to Washington D.C. May 16-22, 2014**
- C.13 Ratification and Approval of Engineering Services Contracts**
- C.14 Ratification and Approval of Negotiated Change Orders**
- C.15 Ratification and Approval of Negotiated Change Orders – M&O**
- C.16 Ratification of Staff Awarded Contract: Collins Elementary School Restroom Renovation Project**
- C.17 Ratification of Staff Awarded Contract: Harding Elementary School Exterior Repairs and Select Roofing Replacement Project**
- C.18 Ratification of Staff Awarded Contract: Murphy Skylight Replacement Project**
- C.19 Ratification of Staff Awarded Contract: Ohlone Elementary School Furniture, Fixtures & Equipment**
- C.20 Ratification of Staff Awarded Contract: Pinole Valley High School Off-Site Parking & Traffic Signal**
- C.21 Ratification of Staff Awarded Contract: Verde Elementary School Circulation and Parking Improvements**
- C.22 Joint Use Agreement and Improvement Agreement for Health Center at Kennedy High School Site**
- C.23 Modification for BP 7214.2: Citizens Bond Oversight Committee (CBOC)**

MOTION: Ms. Kronenberg moved Approval of Consent Items C. 1 - 9 – C.11 - C.23. Mr. Groves seconded. Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

MOTION: Ms. Kronenberg moved Approval of Consent Item C. 10. Mr. Groves seconded. Mr. Enos, Mr. Groves, Ms. Kronenberg, and President Ramsey voted yes, with Ms. Merriweather abstaining and no absences. Motion carried 4-0-1-0.

D. AWARDS, RECOGNITIONS, AND REPORTS

- D.1 Ivy League Summer Programs: Students from El Cerrito High School, Pinole Valley High School, Hercules High School, De Anza High School, John F. Kennedy High School, Richmond High School and Middle College High School will participate in college readiness programs offered at respective Ivy League and nationally recognized universities and colleges**

This item was moved to follow B.7.

- D.2 West Contra Costa Unified School District presents: “Classified Employee of the Year”**

This item was moved earlier on the agenda, following item D.1.

- D.3 Teach American History (TAH) Project**

Ms. Rashidchi introduced a team of teachers working on the Teach American History Project. Ms. Natalie Wojinski provided an overview of the grant designed to raise student achievement by improving teacher knowledge. District teachers have been involved with the program for four years with 48 secondary history teachers touching 12,500 students. Teacher Ryan Shaw and Steve Hoffman provided testimonials.

Public Comment:

None

Board Comment:

President Ramsey thanked staff for the presentation regarding this valuable work.

D.4 Report on Fiscal Audit of Adult Education Program

Mr. Greer provided the context regarding sustainability of the adult school program. He provided details about Alvarado, Serra and the 36 satellite sites serving the community. 180 employees are currently involved in the robust program. He detailed the ten programs serving 8,000 residents and community members. The recent audit of April 2014 recommended a reorganization of the program to reflect best practices. Mr. Greer presented a proposed organizational chart with the intent to enhance learning into 21st century. The reorganization would include three new positions and funding. Ms. Connie Pekedis provided an overview of AB 86 funding to be used for the reorganization of the adult school program and alignment with community colleges.

Public Comment:

Lillie Clausen, Kristin Pursley

Board Comment:

President Ramsey thanked staff for the presentation saying he is proud of the sustainability of the program.

Mr. Groves had questions about making adult services more competitive with additional questions regarding the audit review. He said he would like to see the District's responses to recommendations in ninety days. Mr. Greer clarified the intent to put administrators in place to rebuild a viable adult school.

Ms. Kronenberg had questions about funding for older adult learning that is not provided by AB 86 funds. Mr. Greer said that state funding had not been finalized and that he hoped to be able to generate revenue to offset any loss. He said that the older adult learner is an important part of the program. Ms. Kronenberg had additional questions about home economic classes as fee based programs that pay for themselves. Connie Pekedis responded.

Ms. Merriweather asked about a \$22.5 million planning grant. Mr. Greer provided clarification regarding the unfunded mandate awaiting the 2015-16 budget. Ms. Pekedis offered additional information about the state funding stream.

E. COMMITTEE COMMUNICATIONS

E.1 Standing Reports

Academic Subcommittee. Ms. Rashidchi announced the upcoming Best Practices Conference scheduled for May 22 at DeJean Middle School.

Community Budget Advisory Committee. Ms. Gamba reported that committee members will attend the May Budget Revise workshop at the Contra Costa County Office of Education next week in lieu of its monthly meeting.

Facilities Subcommittee. President Ramsey reported on the recent meeting where discussion included refunding bonds, the debt limit waiver application process, Coronado Elementary construction project, as well as addressing water proofing and leak problems at Bayview Elementary. The Helms Middle School celebration is scheduled for May 30 at 10:00 AM on the new field. A community update will be held Saturday May 31 for the Portola community. The next committee meeting is scheduled for June 10, 2014.

Safety and School Climate Committee. Ms. Merriweather reported on the last meeting of the year. The Committee will resume meetings in September. At the recent meeting the Committee heard an update on the reduction in the high school dropout rate. They also had a presentation by UC Berkeley Fellows working with the District around full service community schools and a recent survey showing the success of programs currently in place within the District. Mr. Enos spoke about ID cards and sharing information with staff. He commended emergency teams for managing safety issues in the District.

Technology Subcommittee. Ms. Phillips reviewed the recent meeting where discussion included the Microsoft voucher program. Staff members from the special education department presented assistive products targeted to students with special needs. The first technology summer camp for teachers was announced for July 14-18, 2014. The next meeting is scheduled for June 9th.

Youth Commission. Mr. Groves reported on the last meeting of the year. Several of the Commissioners are graduating seniors and five underclassmen will return next year. The Commission will meet again in September.

E.2 Superintendent's Report

Superintendent Harter deferred the report to the May 28 meeting.

F. ACTION ITEMS

F.1 Appointing a Committee to Consider Renaming Portola Middle School

This item was moved to follow item D.2 earlier on the agenda.

F.2 Board Policy 6146.1: High School Graduation Requirements

Superintendent Harter reviewed the recommended policy revision as reported at a prior meeting regarding the change of the cultural geography course to be effective for the Class of 2018.

Public Comment:

None

Board Comment:

None

MOTION: Mr. Enos moved approval of the revisions to Board Policy 6146.1: High School Graduation Requirements. Mr. Groves seconded. Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voting yes, with no abstentions and no absences. Motion carried 5-0-0-0.

F.3 Grade 8 Textbook Adoption for 2014-15

Ms. Rashidchi introduced Mr. Drew Kravin who presented information about the grade 8 mathematics textbook adoption. He detailed the procedure used for a blind review, teacher involvement, lessons taught and the recommendation to adopt *California Math* from McGraw-Hill for a single-year adoption.

Public Comment:

None

Board Comment:

Mr. Groves thanked Mr. Kravin for the detailed report and the adoption process. He had questions about acceleration and keeping all students engaged and growing. Mr. Kravin responded with information about more effective placement of students to meet their needs and implementation of support systems through teacher professional development and math coaches.

MOTION: Mr. Groves moved approval of the Grade 8 Textbook Adoption for 2014-15. Mr. Enos seconded. Mr. Enos, Mr. Groves, Ms. Merriweather, Ms. Kronenberg, and President Ramsey voting yes, with no abstentions and no absences. Motion carried 5-0-0-0.

G. DISCUSSION ITEMS

G.1 Project Status Report

Mr. Abdalla provided an update of construction projects in the District. The Coronado project report was tabled to a future meeting.

Public Comment:

None

Board Comment:

President Ramsey had questions regarding the Ohlone kindergarten classrooms. Mr. Fay responded. President Ramsey continued with questions about air conditioning at Ohlone. Mr. Abdalla affirmed.

President Ramsey also asked questions about concerns from the City of San Pablo regarding the Helms fields. Mr. Fay responded.

G.2 2014 General Obligation Bond Refunding

Mr. David Leifer from KNN Public Finance provided an update on the 2014 General Obligation Bond refunding. Also in attendance to assist with the presentation were:
Blake Bowman and Jon Armstrong from KNN Public Finance
Lisel Wells, Travis Gibbs, Graham Beck and Rudy Salo from Nixon, Peabody, LLP
Jeff Baratta and Trenis Wright from Piper Jaffrey Investment Bankers
Leonard Berry of Backstrom, McCarley, Berry & Co., LLC

Public Comment:

None

Board Comment:

Board members had questions that were addressed with clarification by the bond finance consultants.

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)

None

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

President Ramsey adjourned meeting in honor of Ivy League Connection donors and university scholarships. He commended the University of Chicago for its generous scholarship donation.

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING

Lovonya DeJean Middle School – May 28, 2014

K. ADJOURNMENT

President Ramsey adjourned the meeting at 11:27 PM.

Motion vote count order: Yes-No-Abstain-Absent

BH:dh

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Bruce Harter

Agenda Item: B.9

Subject: Request to Address the Board on JROTC Program at DeAnza High School

Background Information:

East Bay Peace Action representatives Betty Brown and Andrea Turner request to address the Board regarding the JROTC program at DeAnza High School.

Recommendation: For Information Only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

East Bay



for a sane world

P.O. Box 6574
Albany, CA 94706
Phone (510) 524-6071

RECEIVED

APR 10 2014

SUPERINTENDENT

EAST BAY PEACE ACTION BOARD

Betty Brown
Mildred Dandridge
Roger Greensfelder
Dolores Rodriguez
Andrea Turner
Joanna Pearlman

ORIGINAL

NATIONAL ADVISORY BOARD

Rev. William Sloane Coffin, Jr.
Andrea Ayvazian
Rabbi Leonard Beerman
Harry Belafonte
Walden Bello
Rabbi Balfour Brickner
Robert S. Browne
Noam Chomsky
Barry Commoner
David Cortright
Ossie Davis
The Hon. Ronald Dellums
Marian Wright Edelman
The Rev. F. Forrester
Bishop Thomas J. Gumbleton
Dennis Hayes
David R. Hunter
Anne Jackson
Michio Kaku
David Keppel
Corretta Scott King
Michael Klare
George J. Kourpias
Betty-Lall
Frances Moore Lappe
Sally Lillienthal
Dr. Joseph E. Lowery
Hon. Hilda Howland M. Mason
David McReynolds
Marcus Raskin
Tom Schlesinger
Pete Seeger
Toshi Seeger
John Simmons
Pam Solo
Dr. Benjamin Spock
Betsy Taylor
Prof. George M. Temmer
Peter Yarrow

April 9, 2014

Dr. Bruce Harter, Superintendent
West Contra Costa Unified School District
1108 Bissell Ave.
Richmond, CA 94801-3135

Dear Dr. Harter,

We are writing to request being scheduled to speak to the trustees of the WCCUSD in May regarding the \$100,000 cost for a Junior ROTC program at De Anza High School.

We would like to both place this matter in a broader perspective and provide some specifics relating to the implications of JROTC programs.

Our information and concerns are based on that appearing in the West County Times article on 2/14/14.

Subsequent investigation indicates the \$100,000 is included in the 2014-15 budget. Please let us know if we are misinformed.

We anticipate our presentation would take about 15 minutes and our first choice in May would be the 28th.

We look forward to receiving confirmation of our request and appreciate your consideration.

Most sincerely,

Mrs. Betty Brown and Mrs. Joanna Pearlman,
Co Chairs of EBPA Executive Board

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Sheri Gamba 
Associate Superintendent Business Services

Agenda Item: CI C.1

Subject: Grants/Awards/Agreements

Background Information: Formal action is requested from the Board of Education to accept the grants/awards/agreements, as detailed on the attached sheet dated May 28, 2014.

Recommendation: Recommend Approval

Fiscal Impact: As noted per grants summary

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District
May 28, 2014 Board Meeting

GRANT / AWARD / AGREEMENT NOTIFICATIONS


Project Name	Project Amount for Budget Period	Funding Agency	Comments
SPRINT Project Connect	\$100,000 8/1/14 - 7/31/16	SPRINT	Support the Technology Program at Kennedy HS with Laptops and internet connections.
Project Read	\$5,980 3/1/14 - 6/30/14	Napa County Office of Education	Project Read Program at Pinole Middle School
Project Read	\$5,980 3/1/14 - 6/30/14	Napa County Office of Education	Project Read Program at De Jean Middle School
Project Read	\$5,980 3/1/14 - 6/30/14	Napa County Office of Education	Project Read Program at Helms Middle School
Project Read	\$5,980 3/1/14 - 6/30/14	Napa County Office of Education	Project Read Program at Portola Middle School
Linked Learning Pilot Program	\$0 Amendment No 1	California Department of Education - Career and College Transition Division	Program has been extended through 10/31/14
Resource # 6381	7/1/13 - 10/31/14		PCA # 25213

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Sheri Gamba 
Associate Superintendent Business Services

Agenda Item: CI C.2

Subject: Acceptance of Donations

Background Information: The District has received donations as summarized on the attached sheet dated May 28, 2014. The estimated values for any non-cash donations (as indicated by an asterisk) are those provided by the donor. Staff recommends acceptance of these donations.

Recommendation: Recommend Approval

Fiscal Impact: As noted per donations summary.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District
May 28, 2014 Board Meeting

<u>Donor Name</u>	<u>Description or Purpose</u>	<u>Estimated Value</u>	<u>Receiving School or Department</u>
PG&E Corporation Foundation	Materials & Supplies	\$150.00	Hercules Middle High
PG&E Corporation Foundation	Materials & Supplies	\$150.00	Hercules Middle High
Mr. Tim Shaw	Field Trip	\$936.00	Stewart Elementary
Chevron Product Company	Materials & Supplies	\$1,000.00	Community Engagement
Barnes & Noble	Materials & Supplies	*\$250.00	Library Services
Barnes & Noble	Materials & Supplies	*\$1,000.00	Library Services

*Estimated values for the non-cash donations are provided by the donor
Donation Précis 052814

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Sheri Gamba *SG*
Associate Superintendent Business Services

Agenda Item: CI C.3

Subject: Approval of Fund-Raising Activities

Background Information: The planned fund-raising events for the 2013-14 school year is summarized on the attached sheet dated May 28, 2014.

Recommendation: Recommend Approval

Fiscal Impact: Additional revenue for schools

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District
May 28, 2014 Board Meeting

APPROVAL OF FUND-RAISERS

<u>School</u>	<u>Fund-Raising Activity</u>	<u>Activity Sponsor</u>
Richmond High School	Host Basketball Game to Raise Money for Upcoming School Year	Richmond High Boys' Basketball Team
De Anza High School	Summer Camp, Cards Purchased Giving the Customer Discounts at Local Area Business	De Anza High Football
De Anza High School	Lift-a-Thon	De Anza High Football

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Date: May 28, 2014

From: Sheri Gamba *sg*
Associate Superintendent Business Services

Agenda Item: CI C.4

Subject: Adoption of Resolution No. 79-1314: Replacement of Outdated Warrants

Background Information: Government Code Section 298029(c) allows the governing board, by resolution, to order replacement checks be issued for warrants that are stale dated. This resolution authorizes the issuance of checks to replace the outdated warrants for Theresa Marie Parella, Margetta Kukkola and City of Richmond. Staff recommends replacement of the stale dated warrants.

Recommendation: Recommend approval to replace the outdated warrants.

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

**BOARD OF EDUCATION
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 79-1314
REPLACEMENT OF OUTDATED WARRANTS
May 28, 2014**

WHEREAS Government Code Section 29802(c) allows the governing board, by resolution, to order that replacement checks be issued for warrants that are stale dated.

BE IT RESOLVED, by the Board of Education of the West Contra Costa Unified School District, that we issue checks to replace the following stale dated checks:

Type	Payee	Check No.	Amount	Issue Date
Payroll Check	Theresa Marie Parella	429384	\$1,006.57	August 18, 2010
Payroll Check	Margetta Kukkola	917772	\$1,330.40	December 17, 1999
Accounts Payable	City of Richmond	449951	\$3,286.00	April 4, 2012

PASSED AND ADOPTED on the 28th day of May, 2014, at a regular meeting of the Board of Education by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

I hereby certify that the foregoing is a full, true and correct copy of a resolution passed at a meeting of the Board of Education, of the West Contra Costa Unified School District.


Bruce Harter
Secretary, Board of Education

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Sheri Gamba 
Associate Superintendent Business Services

Agenda Item: CI C.5

Subject: Notice of Completion: Bid 1151201-03 Dover Elementary School, Building 'A' Security Camera Upgrade.

Background Information:

Substantial completion notice has been received for: Bid 1151201-03

Major construction projects are subject to acceptance by the governing board before a Notice of Completion can be processed, and final payment of the contract made. (BP 7470)

Staff recommends acceptance of the work completed by the following contractor:

Arthulia, Inc., Bid 1151201-03 Dover Elementary School, Building 'A' Security Camera Upgrade .

Recommendation: Recommend approval of these notices of completion.

Fiscal Impact: None.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

RECORDING REQUESTED BY
AND WHEN RECORDED MAIL TO
NAME WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT
STREET
ADDRESS 1108 BISSELL AVENUE
CITY &
STATE RICHMOND, CALIF 94801

SPACE ABOVE THIS LINE FOR RECORDER'S USE

NOTICE OF COMPLETION

Notice pursuant to Civil Code Section 3093, must be filed within 10 days after completion. The completion of work is deemed to be the date of such acceptance by the Governing Board of the District (civil code 3086)

Notice is hereby given that:

1. The undersigned is owner of the property hereinafter described:
2. The full name of the owner is: Governing Board, West Contra Costa Unified School District.
3. The full address of the owner is: 1108 Bissell Avenue, Richmond, Calif. 94801.
4. A work of improvement on the property hereinafter described was completed and accepted on May 28, 2014.
5. The work done was: Project 1151201-03 Dover ES Building 'A' Security Camera Upgrade.
6. The name and address of the contractor for such work of improvement was Arthulia, Inc., 431 Montalvin Drive, San Pablo, CA 94806 Date of Contract: July 22, 2013.
7. The name of the Bonding Company that provided Surety for said contractor relative to work to be performed is: American Contractors Indemnity Company.
8. The property on which said work of improvement was completed is located within the West Contra Costa Unified School District, County of Contra Costa, State of California, and is described and located as follows: Dover Elementary School, 1870 – 19th Street, San Pablo, CA 94806.

Dated: May 28, 2014

Director, General Services
West Contra Costa USD

VERIFICATION

I, the undersigned, say: I am the Director, General Services the declarant of the foregoing notice of completion; I have read said notice of completion and know the contents thereof; the same is true of my own knowledge.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on May 28, 2014, at Richmond, California.

Director, General Services
West Contra Costa USD

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Wendell Greer
Associate Superintendent, K – Adult Education

Agenda Item: CI C.6

Subject: Distribution of School Resource Officers for 2014-15 school year

Background Information:

Recommendations of distribution of School Resource Officers for the 2014-15 school year as summarized in the attached sheet.

Recommendation: Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

School Resource Officers for 2014-15 School Year

City	2013-14 Total # of Officers	2013-14 Contract Amount	Comments	Total # of Officers	2014-15 Contract Amount	Coverage
CC Sheriff	1	\$237,240.00	Annual increase of \$20,260.00, request made by the Office of the Sheriff, Lieutenant Moreland	1	\$257,500.00	Unincorporated, North Campus, Crespi
El Cerrito	3	\$420,000.00	Increase of \$100,000.00, request made by Chief Moir	3	\$520,000.00	El Cerrito Family Schools
Hercules	2	\$320,000.00		2	\$320,000.00	Hercules Family Schools
Kensington	0	0	New contract for 2014-15	1	\$25,000.00	Kensington
Pinole	3	\$320,000.00	1 officer paid by the City of Pinole, 2014-15 contract will include cost for all 3 officers	3	\$480,000.00	Pinole Family
Richmond	8	\$1,326,000.00		8	\$1,326,000.00	Richmond, Kennedy and DeAnza Family Schools
San Pablo	1	0	1 officer paid by City of San Pablo New contract for 2014-15	1	\$136,000.00	San Pablo Family Schools
Total	18	\$2,623,240.00		19	\$3,064,500.00	

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Wendell C. Greer *W*
Assistant Superintendent K-Adult Operations

Agenda Item: CI C.7

Subject: Designation of California Interscholastic Federation (CIF) Representatives to the League for the 2014-15 School Year

Background Information:

The California Interscholastic Federation annually requires the governing board to appoint district representatives. Ed. Code 33353 (a) (1) gives the governing boards of school districts specific authority to select their athletic league representatives.

The District recommends the appointment of Associate Superintendent Wendell Greer or designee to continue in the capacity as the District's designated CIF representative. The names of the individual high school representatives for the 2014-15 school year are also provided for approval.

Recommendation: Recommend Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

2014-2015 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE)** no later than June 25, 2014.

West Contra Costa Unified School District/Governing Board at its _____ meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2014-2015 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES


NAME OF SCHOOL De Anza High School
NAME OF REPRESENTATIVE Robert Evans or Acting Principal POSITION Principal
ADDRESS 5000 Valley View Rd CITY Richmond ZIP 94803
PHONE 510.231.1440 FAX 510.223.7984 E-MAIL robert.evans.@wccusd.net

NAME OF SCHOOL De Anza High School
NAME OF REPRESENTATIVE Shuan Hurtado or Acting Asst. Princ. POSITION Assistant Principal
ADDRESS 5000 Valley View Rd CITY Richmond ZIP 94803
PHONE 510.231.1440 FAX 510.223.7984 E-MAIL shurtado@wccusd.net

NAME OF SCHOOL De Anza High School
NAME OF REPRESENTATIVE Acting Athletic Director POSITION Athletic Director
ADDRESS 5000 Valley View Rd CITY Richmond ZIP 94803
PHONE 510.231.1440 FAX 510.223.7984 E-MAIL _____

NAME OF SCHOOL _____
NAME OF REPRESENTATIVE _____ POSITION _____
ADDRESS _____ CITY _____ ZIP _____
PHONE _____ FAX _____ E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name  Bruce Harter, Superintendent
Address 1108 Bissell Ave. City Richmond Zip 94801
Phone 510.231.1100 Fax 510.236.6784

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**

2014-2015 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE)** no later than June 25, 2014.

West Contra Costa Unified School District/Governing Board at its _____ meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2014-2015 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

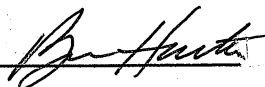
NAME OF SCHOOL El Cerrito High School
NAME OF REPRESENTATIVE David Luongo or Acting Principal POSITION Principal
ADDRESS 540 Asbury Ave CITY El Cerrito ZIP 94530
PHONE 510.231.1437 FAX 510.525.1810 E-MAIL dluongo@wccusd.net

NAME OF SCHOOL El Cerrito High School
NAME OF REPRESENTATIVE Guthrie Fleishman or Acting Asst. Pr POSITION Assistant Principal
ADDRESS 540 Asbury Ave CITY El Cerrito ZIP 94530
PHONE 510.231.1437 FAX 510.525.1810 E-MAIL gfleishman@wccusd.net

NAME OF SCHOOL El Cerrito High School
NAME OF REPRESENTATIVE George Austin or Acting Athletic Dir. POSITION Athletic Director
ADDRESS 540 Asbury Ave CITY El Cerrito ZIP 94530
PHONE 510.231.1437 FAX 510.525.1810 E-MAIL gaustin@wccusd.net

NAME OF SCHOOL El Cerrito High School
NAME OF REPRESENTATIVE Kenneth Kahn or Acting Athletic Dir. POSITION Athletic Director
ADDRESS 540 Asbury Ave CITY El Cerrito ZIP 94503
PHONE 510.231.1437 FAX 510.525.1810 E-MAIL kkahn@wccusd.net

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name  Bruce Harter, Superintendent
Address 1108 Bissell Ave. City Richmond Zip 94801
Phone 510.231.1100 Fax 510.236.6784

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2014-2015 Designation of CIF Representatives to League

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West Contra Costa Unified _____ School District/Governing Board at its _____ meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2014-2015 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Hercules High School
NAME OF REPRESENTATIVE Jen Bender or Acting Principal POSITION Principal
ADDRESS 1900 Refugio Valley Rd CITY Hercules ZIP 94547
PHONE 510.231.1429 FAX 510.245.1089 E-MAIL jbender@wccusd.net

NAME OF SCHOOL Hercules High School
NAME OF REPRESENTATIVE Kenneth Hickok or Acting Asst. Prin. POSITION Assistant Principal
ADDRESS 1900 Refugio Valley Rd CITY Hercules ZIP 94547
PHONE 510.231.1429 FAX 510.245.1089 E-MAIL khickok@wccusd.net

NAME OF SCHOOL Hercules High School
NAME OF REPRESENTATIVE Jason Strickland or Acting Athletic D POSITION Athletic Director
ADDRESS 1900 Refugio Valley Rd CITY Hercules ZIP 94547
PHONE 510.231.1429 FAX 510.245.1089 E-MAIL jstrickland@wccusd.net

NAME OF SCHOOL _____
NAME OF REPRESENTATIVE _____ POSITION _____
ADDRESS _____ CITY _____ ZIP _____
PHONE _____ FAX _____ E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Bruce Harter Bruce Harter, Superintendent
Address 1108 Bissell Ave. City Richmond Zip 94801
Phone 510.231.1100 Fax 510.236.6784

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2014-2015 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 25, 2014.**

West Contra Costa Unified School District/Governing Board at its _____ meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2014-2015 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Kennedy High School
NAME OF REPRESENTATIVE Philip Johnson or Acting Principal POSITION Principal
ADDRESS 4300 Cutting Blvd. CITY Richmond ZIP 94804
PHONE 510.231.1433 FAX 510.235.1915 E-MAIL pjohnson1@wccusd.net

NAME OF SCHOOL Kennedy High School
NAME OF REPRESENTATIVE Allison Huie or Acting Asst. Prin. POSITION Assistant Principal
ADDRESS 4300 Cutting Blvd. CITY Richmond ZIP 94804
PHONE 510.231.1433 FAX 510.235.1915 E-MAIL ahuie@wccusd.net

NAME OF SCHOOL Kennedy High School
NAME OF REPRESENTATIVE Rene Lama or Acting Asst. Prin. POSITION Assistant Principal
ADDRESS 4300 Cutting Blvd. CITY Richmond ZIP 94804
PHONE 510.231.1433 FAX 510.235.1915 E-MAIL llama@wccusd.net

NAME OF SCHOOL Kennedy High School
NAME OF REPRESENTATIVE David Perry or Acting Athletic Dir. POSITION Athletic Director
ADDRESS 4300 Cutting Blvd. CITY Richmond ZIP 94804
PHONE 510.231.1433 FAX 510.235.1915 E-MAIL dperry@wccusd.net

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Bruce Harter Bruce Harter, Superintendent
Address 1108 Bissell Ave. City Richmond Zip 94801
Phone 510.231.1100 Fax 510.236.6784

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2014-2015 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 25, 2014.**

West Contra Costa Unified School District/Governing Board at its _____ meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2014-2015 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

Pinole Valley High School

NAME OF SCHOOL					
NAME OF REPRESENTATIVE	Kibby Kleiman or Acting Principal	POSITION	Principal		
ADDRESS	2900 Pinole Valley Rd.	CITY	Pinole	ZIP	94564
PHONE	510.758.4664	FAX	510.758.1054	E-MAIL	kkleiman@wccusd.net

Pinole Valley High School

NAME OF SCHOOL					
NAME OF REPRESENTATIVE	Ryan Kolb or Acting Asst. Prin.	POSITION	Assistant Principal		
ADDRESS	2900 Pinole Valley Rd.	CITY	Pinole	ZIP	94564
PHONE	510.758.4664	FAX	510.758.1054	E-MAIL	rkolb@wccusd.net

Pinole Valley High School

NAME OF SCHOOL					
NAME OF REPRESENTATIVE	Tiffany Valdehueza or Acting Athleti	POSITION	Athletic Director		
ADDRESS	2900 Pinole Valley Rd.	CITY	Pinole	ZIP	94564
PHONE	510.758.4664	FAX	510.758.1054	E-MAIL	tvaldehueza @wccusd.net

Pinole Valley High School

NAME OF SCHOOL					
NAME OF REPRESENTATIVE	Lucas Bodwin or Acting Athletic Dir.	POSITION	Athletic Director		
ADDRESS	2900 Pinole Valley Rd.	CITY	Pinole	ZIP	94564
PHONE	510.758.4664	FAX	510.758.1054	E-MAIL	lbodwin@wccusd.net

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Bruce Harter Bruce Harter, Superintendent
Address 1108 Bissell Ave. City Richmond Zip 94801
Phone 510.231.1100 Fax 510.236.6784

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2014-2015 Designation of CIF Representatives to League

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West Contra Costa Unified School District/Governing Board at its _____ meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2014-2015 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Richmond High School
NAME OF REPRESENTATIVE Jose Deleon or Acting Principal POSITION Principal
ADDRESS 1250 23rd St. CITY Richmond ZIP 94804
PHONE 510.237.8770 FAX 510.235.0316 E-MAIL jdeleon@wccusd.net

NAME OF SCHOOL Richmond High School
NAME OF REPRESENTATIVE William McGee or Acting Asst. Prin. POSITION Assistant Principal
ADDRESS 1250 23rd St. CITY Richmond ZIP 94564
PHONE 510.237.8770 FAX 510.235.0316 E-MAIL wmcgee@wccusd.net

NAME OF SCHOOL Richmond High School
NAME OF REPRESENTATIVE Robert Collins or Acting Athletic Dir. POSITION Athletic Director
ADDRESS 1250 23rd St. CITY Richmond ZIP 94564
PHONE 510.237.8770 FAX 510.235.0316 E-MAIL rcollins@wccusd.net

NAME OF SCHOOL _____
NAME OF REPRESENTATIVE _____ POSITION _____
ADDRESS _____ CITY _____ ZIP _____
PHONE _____ FAX _____ E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Bruce Harter Bruce Harter, Superintendent
Address 1108 Bissell Ave. City Richmond Zip 94801
Phone 510.231.1100 Fax 510.236.6784

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** May 28, 2014
From: Bill Fay **Agenda Item:** CI C.8
Associate Superintendent for Operations
Subject: Ratification and Approval of Engineering Services Contracts

Background Information:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts.

Fiscal Impact: Total for this action: \$1,647,579. Funding sources are Bond Fund and Fund 25.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____
Approved _____ Not Approved _____ Tabled _____

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
FACILITIES PLANNING AND CONSTRUCTION**

ENGINEERING & ARCHITECTURAL SERVICES CONTRACTS

Project/Funding	Dates	Firm	Contract Cost	Reference
Bond Program Management Bond Measure Funded (PID:6151396-01)	July 2014 through June 2015	School Facility Consultants	\$50,000	Additional services to assist in securing charter school, seismic, ORG, and modernization funds.
Bond Program Management Bond Measure Funded (PID:6151396-00)	July 2014 through June 2015	Davillier-Sloan, Inc.	\$360,000	Labor Law Compliance Services.
Bond Program Management Bond Measure Funded (PID:6151396-00)	May 2014 through June 2014	SGL Construction Management	\$732,717	Program and Construction Management Services.
Various Sites Bond Measure Funded	May 2014 through December 2014	Cornerstone Structural Engineering Group	\$96,500	Multi-Site Structural Engineering Support Services.
Wilson Elementary School Ph 1 Adams Campus Demolition Project Bond Measure Funded (PID:1651384-04)	May 2014 through September 2014	Sandis	\$20,000	Topographical Survey Services.
Bayview Elementary School Exterior Repairs Project Bond Measure Funded (PID:1041223-11)	May 2014 through September 2014	Grossmann Design Group	\$15,000	Overall Repair Plan Services.
Coronado Elementary School Campus Replacement Project Bond Measure Funded (PID:1121341-00)	April 2014 through June 2014	WLC Architects	\$7,070	Additional Design Services.

May 28, 2014

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
FACILITIES PLANNING AND CONSTRUCTION**

ENGINEERING & ARCHITECTURAL SERVICES CONTRACTS

Dover Elementary School Parking and Site Improvements Ph 2 Project Bond Measure Funded (PID:1151201-05)	April 2014 through August 2014	SGI Construction Management	\$40,631	Construction Management Services.
Hercules Middle High School Maintenance Building Project Fund 25	April 2014 through December 2014	HY Architects	\$84,525	Architectural and Engineering Design Services.
Highland Elementary School Campus Replacement Project Bond Measure Funded (PID:1221357-04)	May 2014 through September 2014	KCP	\$9,800	Additional Boundary and Topographic Survey Services.
Murphy Elementary School Skylight Replacement Project Bond Measure Funded (PID:1421223-14R2)	May 2014 through September 2014	W.J. Robinson & Associates	\$12,755	Construction Management Services.
Nystrom Elementary School Modernization Project Bond Measure Funded (PID:1441205-02)	May 2014 through July 2014	Bumgardner Biological Consulting	\$6,735	Preconstruction Survey Services.
Ohlone Elementary School East Campus Replacement Project Bond Measure Funded (PID:1461206-03)	April 2014 through December 2014	Grossmann Design Group	\$40,000	Waterproofing Design Consulting Services for Peer Review.
Olinda Elementary School & Shannon Elementary School Fire Alarm Replacement Project Bond Measure Funded (PID:1451612-04; 1541223-00)	March 2014 through September 2014	W.J. Robinson & Associates	\$33,578	Construction Management Services.

May 28, 2014

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
FACILITIES PLANNING AND CONSTRUCTION**

ENGINEERING & ARCHITECTURAL SERVICES CONTRACTS

Pinole Valley High School Interim Housing Project Bond Measure Funded (PID:3621377-02)	April 2014 through September 2014	Consolidated Engineering Laboratories	\$30,000	Testing and Inspection Services.
Pinole Valley High School Existing Campus Demolition and Abatement Project Bond Measure Funded (PID:3621377-03)	April 2014 through December 2014	Conestoga-Rovers & Associates	\$12,322	Environmental Engineering Services.
Steger Elementary School Campus Replacement Project Bond Measure Funded (PID:1571381-02)	May 2014 through September 2014	Kister, Savio & Rei	\$4,360	Additional Topographic Survey Services.
Tara Hills Elementary School Renovation Project Bond Measure Funded	May 2014 through December 2014	Powell and Partners Architects	\$60,885	Feasibility Study.
Verde Elementary School Circulation and Parking Improvements Project Bond Measure Funded (PID:16210028-00)	April 2014 through July 2014	SGL Construction Management	\$30,701	Construction Management Services.

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION --- BOARD OF EDUCATION

To: Board of Education **Meeting Date:** May 28, 2014
From: Bill Fay **Agenda Item:** CI C.9
Associate Superintendent for Operations
Subject: Ratification and Approval of Negotiated Change Orders

Background information:

Staff is seeking ratification of Change Orders on the following current District construction projects: New Gompers/LPS Richmond Schools; Pinole Valley HS Detention Basin; Ohlone ES Phase I New Classrooms; Pinole Valley HS Interim Campus – Portables Lease. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

In accordance with Public Contract Code 20118.4, the Board, by ratifying these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Approve negotiated Change Orders as noted.

Fiscal Impact: Total approval by this action: \$686,616.16

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

May 28, 2014 Change Order Ratification Summary

	Project	Company	Original Contract	Previously Approved CO's	CO's Pending Approval	Change Percent	Total CO's	Total CO Percent of Original Contract	Adjusted New Contract	Change Order Numbers
1	New Gompers/LPS Richmond Schools	Lathop Construction Assoc.	\$53,887,350.00	\$710,320.00	22,618.00	0.04%	\$732,938.00	1.36%	\$54,620,288.00	38
2	Pinole Valley HS Detention Basin	Bay Cities Paving & Grading	\$2,126,744.11	\$0.00	206,773.72	9.72%	\$316,269.74	14.87%	\$2,443,013.85	1
					109,496.02	5.15%				2
3	Ohlone ES Phase I New Classrooms	Zovich Construction	\$16,961,000.00	\$1,674,110.51	\$41,492.00	0.245%	\$1,903,596.51	11.22%	\$18,864,596.51	92
					\$158,760.00	0.936%				93
					\$14,422.00	0.085%				94
					\$15,387.00	0.091%				95
					-\$575.00	-0.003%				96
4	Pinole Valley HS Interim Campus - Portables Lease	Mobile Modular	\$4,946,114.00	\$0.00	REJECTED	0.000%	\$118,242.42	2.39%	\$5,064,356.42	1
					\$99,129.00	2.004%				2
					-\$82,160.78	-1.661%				3
					\$90,349.20	1.827%				4
					\$10,925.00	0.221%				5

Total Board Action	\$686,616.16
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Note: the proposed Board Action is to Approve all Change Orders below ten percent (10%) of the Contract Value.

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education **Meeting Date:** May 28, 2014
From: Bill Fay **Agenda Item:** CI C.10
Associate Superintendent for Operations
Subject: Ratification of Staff Awarded Contract: Collins Elementary School Floor, Door and Hardware Replacement Project

Background Information:

AE3 Partners has prepared plans and specifications for the project. Scope of work includes: removal of doors, hardware, sidelights and transom windows at Multipurpose Room, and replacement with new ADA accessible doors, hardware, sidelights and transom windows. Scope of work also includes removal of exterior doors and hardware at corridors, and replacement with new ADA accessible doors and hardware; removal of existing corridor floor tiles and base and replacement with new floor tiles and base.

The District conducted a public bid process for the project. Bids were opened on May 15, 2014. Seven contractors submitted bids, Hung Construction Builders, Inc. \$249,990; ERA Construction, Inc. \$286,845 (non-responsive); AM Woo Construction \$303,640; Mar Con Construction \$317,132 (non-responsive); Arthulia, Inc. \$323,200; Pinguelo Construction, Inc. \$338,335; CWS Construction \$345,335. Total bid is the sum of base bid and unit pricing. The lowest responsive, responsible bidder is Hung Construction Builders, Inc.

Determining the award is based on two components; the lump sum base bid and unit cost multiplied by quantities to be determined in the field. This benefits the District by locking in unit pricing to be used in negotiating future change orders. The contract award is only associated with the lump sum base bid.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder: Hung Construction Builders, Inc..

Fiscal Impact: \$247,500. Funded from Bond Fund.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____
Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education **Meeting Date:** May 28, 2014
From: Bill Fay **Agenda Item:** CI C.11
Associate Superintendent for Operations
Subject: Ratification of Staff Awarded Contract: Helms Middle School Environmental and Recycling Center Project

Background Information:

Baker Vilar Architects has prepared plans and specifications for the project. Scope of work includes: construction of new trash enclosure which includes demolition, cutting and patching of concrete paving and finishes, the relocation of utilities, construction of a masonry wall enclosure with gates and accessories.

The District will conduct a public bid process for the project. Bids will be opened on May 28, 2014.

Determining the award is based on two components; the lump sum base bid and unit cost multiplied by quantities to be determined in the field. This benefits the District by locking in unit pricing to be used in negotiating future change orders. The contract award is only associated with the lump sum base bid.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder at the expiration of the bid protest period.

Fiscal Impact: Funded from Bond Fund.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____
Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** May 28, 2014
From: Bill Fay **Agenda Item:** CI C.12
Associate Superintendent for Operations
Subject: Ratification of Staff Awarded Contract: Ohlone Elementary School Interim Housing Project

Background Information:

Powell and Partners Architects has prepared plans and specifications for the project. Scope of work includes: site development, utility installations, and connections for eight modular buildings. The site development scope will include fencing, gates, a DSA approved shade structure, inclusive of site furnishings; utility installations for sanitary sewer, domestic water, secondary power and associated low voltage systems from the modular buildings to key points of connections on the existing campus. Scope of work also includes: trash enclosure, shade structure and picnic tables, fencing, completion of installation of utilities, entry gate to interim housing site, relocation of basketball courts and goals, exterior spot lights, asphalt at the toe of ramps, enclose face of ramps with plywood to prevent trash under ramps, and exterior drinking fountain.

The District will conduct a public bid process for the project. Bids were opened on May 22, 2014.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder at the expiration of the bid protest period.

Fiscal Impact: Funded from Bond Fund.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Bill Fay
Associate Superintendent for Operations

Agenda Item: CI C.13

Subject: Ratification of Staff Awarded Contract: Olinda Elementary School Miscellaneous Repairs Project

Background Information:

AE3 Parnters has prepared plans and specifications for the project. Scope of work includes: renovation of Boy's and Girl's restrooms in Main Building including floor and wall finishes replacement, toilet fixtures and toilet accessories replacement, replacement of glazing in existing window frames, relocation of exhaust fans to roof, and installation of electric hand dryers. Scope of work also includes glazing and selective door replacement in Multi-Purpose Building.

The District conducted a public bid process for the project. Bids were opened on May 15, 2014. Four contractors submitted bids, Streamline Builders \$95,315; Hung Construction Builders, Inc. \$117,900 (non-responsive); AM Woo Construction, Inc. \$157,830; Pinguelo Construction, Inc. \$427,389. Total bid is the sum of base bid and unit pricing. The lowest responsive, responsible bidder is Streamline Builders.

Determining the award is based on two components; the lump sum base bid and unit cost multiplied by quantities to be determined in the field. This benefits the District by locking in unit pricing to be used in negotiating future change orders. The contract award is only associated with the lump sum base bid.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder: Streamline Builders.

Fiscal Impact: \$89,000. Funded from Bond Fund.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** May 28, 2014
From: Bill Fay **Agenda Item:** CI C.14
Associate Superintendent for Operations
Subject: Ratification of Staff Awarded Contract: Shannon Elementary School Miscellaneous Repairs Project

Background Information:

AE3 Partners has prepared plans and specifications for the project. Scope of work includes: renovation of Boy's and Girl's restrooms in Main Building including miscellaneous floor and wall tile replacement, toilet fixtures and toilet accessories replacement, framing and dry wall over existing window openings, and installation of electric hand dryers.

The District will conduct a public bid process for the project. Bids were opened on May 22, 2014.

Determining the award is based on two components; the lump sum base bid and unit cost multiplied by quantities to be determined in the field. This benefits the District by locking in unit pricing to be used in negotiating future change orders. The contract award is only associated with the lump sum base bid.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder at the expiration of the bid protest period.

Fiscal Impact: Funded from Bond Fund.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____
Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Bruce Harter
Superintendent

Agenda Item: D.1

Subject: Honoring Seniors with Perfect Attendance for K - 12

Background Information:

Honoring students who have perfect attendance from kindergarten through 12th grade provides the opportunity to reaffirm the importance of attendance in school.

Recommendation:

That the Board recognize the students who have been at school every day from kindergarten through 12th grade.

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Wendell C. Greer
Associate Superintendent, K – Adult Operations

Agenda Item: D.2

Subject: Recognition of DeAnza High School Gates Millennium Scholar Cali Nguyen

Background Information:

Cali Nguyen, has been accepted as one of the 1,000 (total recipients) for the Gates Millennium Scholars Program, where it provides a full ride scholarship for 4 years anywhere in the US/Accredited College/University. There were a total of 52,000 applicants. She has also been accepted and will attend Stanford University this Fall 2014. Total value of the scholarship for her undergraduate degree will be \$250,000. Plus, in addition to her undergraduate degree being covered, she may continue on having her graduate degree paid for under the scholarship.

Recommendation: For Information Only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Wendell C. Greer (W)
Associate Superintendent, K – Adult Operations

Agenda Item: D.3

Subject: Recognition of Crespi Middle School Science Team Participation in the Morgan Garrett Sustainable Energy Project

Background Information:

Juan Crespi Middle School Science team participated in the Garrett Morgan Sustainable Energy Project. They presented their project, "Star Transportation Inc. Ride-Share App". They developed an app to facilitate a ride-share program to reduce the number of cars on the road and the emissions from those cars to buy time while alternative fuel sources are developed. They competed with other middle and high schools across the nation. The team won 1st place in the competition and will receive a \$500.00 cash award. Their work was sponsored by Caltrans District 4. The team was under the direction of Mr. Sherrill.

We would like to recognize and congratulate the team of twelve competitors; Kanani Bowie, Kevin Cassman, Ismael Gutierrez, Richard Lira, Jelaine Maestas, Arjen Manalang, Fernanda Mayorga, Kyla McKinney, Mercy Retana, Dilraj Singh, Mylani Sonico, and Jasper Sun.

Recommendation: For Information Only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** May 28, 2014
From: Nia Rashidchi **Agenda Item:** D.4
Assistant Superintendent Education Services
Subject: Class of 2014 Ed Fund Scholars

Background Information:

Between 2005 and 2013, The Ed. Fund awarded over \$900,000 to 315 scholarship winners from WCCUSD. In 2014, thanks to generous support from our donors, including the College Access Foundation of California, the Irene S. Scully Family Foundation, the Irvine Foundation, Norma & Arthur Schroeder and the Whittier Foundation, the Ed Fund will be awarding over \$225,000 in scholarships. 2014 will mark over one million dollars in scholarships awarded by the Ed Fund thus far.

Our 76 scholars hail from 7 different public high schools located in WCCUSD. A list of high schools represented and the number of Ed Fund Scholars from each school is as follows:

DeAnza High School: 9
El Cerrito High School: 14
Hercules High School: 8
Kennedy High School: 12
Middle College High School: 5
Pinole Valley High School: 9
Richmond High School: 19

Scholarships will range from \$1,000 to \$5,000 depending on the finalist's individual need.

All Ed Fund scholars were chosen for their vision to succeed in college and dedication to community service and leadership. They are also involved in a wide range of extracurricular activities which have made them well-rounded individuals. The Ed Fund believes these students will return to our community to serve as leaders and role models.

Recommendation: Acknowledge and congratulate scholarship winners

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

2014 Ed Fund Scholars

DeAnza High School

Brandy Donice Phillips
Chayntel Mackayla Hunter
Cynthia Carolina Castellanos
Destiny Monay Howard
Enrique Alonzo Lara
Harpreet Kaur
Leslie Jerome Williams-Black
Martha Maria Zermeno
Shvata Malhotra

El Cerrito High School

Anto Lukanov
Armani Jones
Bevin Tang
Bowie Lee
Caspar Oliver Gaviria
Jordan Christopher Perkins
Juanita Peche Stephen
Karina M. Araceli Martin
Karma Dolma
Kazaria Kila Phillips
Mirian Patricia Torres
Mohit Kishen Shori
Nai Chiow Saeyang
Omri I McElroy

Hercules High School

Andrea de Asis
Anthony Qy Do
Christian Abraham
Joseph D Raffa
Nia Rochelle Ewing
Olivia Ann Verneti
Shannon Chere Culpepper
Shawn Chere Culpepper

Kennedy High School

Angel Luis Jaime
Aurora Gabriela Perez
Eduardo Martinez
Grizel M Gutierrez
Guadalupe Madrigal Ochoa
Julia Ernestina Tupuola
LaDejah Symone Dillard
Maria Gonzalez
Melissa Estefany Gomez
Natalie Tatiana Frost
Ricardo Ivan Sanchez
Samuel Antonio Martinez-Aristondo

Middle College High School

Brittany J. Kiara Jones
David L. E Lockett
Kevin Thomas Hulen
Lyzett Solis
Margarita Pascual

Pinole Valley High School

David F. Fang
Derrick Anthony Duren
Francheska Cassandra Baloy
Joshua Marsean Kimble
Kimberly Magat de Dios
Leah Terese Hopson
Nicolas Gerard Picoulean
Shriti Khati
Vivian Kim Le

Richmond High School

Abigail Abisag Torrez
Alexandro Moya
Amelia Guadalupe Gonzalez
Brenda Contreras
Brittany F. Rosetta Ferguson
Christopher Gutierrez
Fernando Romero
Giovanni Ramirez
Gloria Estefania Rios
Henry Josue Benitez
Jessica R Barragan
Jose Francisco Perez
Leydi Abigail Navarro
Luis Ivan Cortes
Marvin Adrian Parra
Salvador Jauregui
Sergio Enrique Sanchez
Susana Ocampo
Thomas William Schneckenberger

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Wendell C. Greer
Associate Superintendent, K – Adult Operations

Agenda Item: D.5

Subject: Financial Aid Cup Winner

Background Information:

For the second year, the Ed Fund has partnered with WCCUSD to carry out a district-wide campaign to increase completion of applications for public aid to support students going to college. The Free Application for Federal Student Aid (FAFSA) is the primary application that students complete in order to be eligible to receive financial aid for college. Knowing that many students never get the opportunity to attend college because their families believe they can't afford the tuition, the Ed Fund's goal was to ensure that all students in the district had the opportunity to complete the FAFSA or the California Dream Application (for undocumented students). Recent studies indicate that increasing FAFSA completion can result in increased college-going rates for a district. Further, low-income California students have been missing out on hundreds of millions of student aid dollars.

In 2012, 33% of district students completed the FAFSA by the March 2nd priority deadline. Through a coordinated effort of WCCUSD and the West County College Access Network, a collaborative of community based organizations focused on college access, the six comprehensive high schools in the district saw a tremendous increase in application completions in 2014. **Sixty-six percent of district seniors completed their FAFSA or California Dream Application by the priority deadline.**

Our Financial Aid Cup winner for the 2013-2104 school year goes to Kennedy High School. With a completion rate of 26% in 2012, Kennedy's completion rate has grown by 49% over 2 years. Seventy-five percent of seniors completed their financial aid applications by the Cal Grant priority deadline.

1 st Place:	Kennedy High School	75% Completion
2 nd Place:	Hercules High School	72% Completion
3 rd Place:	El Cerrito High School	69% Completion

The Ed Fund commends these schools for their commitment to ensuring that students are receiving the financial aid that is available to them enabling more students to pursue a post-secondary education. We are happy to present the following to the senior classes of the Financial Aid Cup winners:

1 st Place:	\$2,000
2 nd Place:	\$1,000
3 rd Place:	\$500

Recommendation: For Information Only

Fiscal Impact: \$3,500.00

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Sheri Gamba 
Associate Superintendent Business Services

Agenda Item: D.6

Subject: Budget Update

Background Information: Associate Superintendent Business Services will provide information on Budget Development based on the Governor's May Revise.

Recommendation: For Information Only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** May 28, 2014
From: Bruce Harter **Agenda Item:** E.3
Superintendent
Subject: In Memory of Members of the School Community

Background Information:

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Crystal Porter, retired Personnel Technician, passed away. Ms. Porter worked for the District for over 21 years in various clerical positions. She also served as Local One shop steward representing Office and Technical members.

Ernest Holland, retired Stege head custodian, passed away. He began working for the District in 1968 as a substitute custodian, retiring in 1997.

Our thoughts go out to the family and friends in the loss of their loved one.

Recommendation: For Information Only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Bruce Harter
Superintendents

Agenda Item: F.1

Subject: Public Hearing on the Local Control Accountability Plan

Background Information:

In 2013, Governor Brown signed bills that created the Local Control Funding Formula – the greatest change to public school finance in 40 years. Part of that law requires that all districts create a Local Control Accountability Plan to engage communities in determining how the additional funds will be spent and how the District will be accountable to creating a position impact for the neediest students. In January and February the District held six community meetings that involved more than 600 people in reviewing how the District Plan Report and LCAP could come together and better serve students. The Board held two workshop sessions on the LCAP in February and March. The District Local Control Accountability Committee was created by Board action in January and the committee members were appointed in March. That committee held four meetings in March, April and May to review a draft of the LCAP which was updated throughout the process.

Recommendation:

That the Board hold the first of three public hearings on the District Local Control Accountability Plan.

Fiscal Impact: LCFF brings substantial resources to the district over 8 years including an estimated \$24 million for 2014-15.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

Introduction:

LEA: West Contra Costa Unified Contact (Name, Title, Email, Phone Number): Nicole Joyner, Director Accountability/Chief Data Officer
njoyner@wccusd.net, 510-231-1145

LCAP Year: 2014-15

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

WHAT is the LCAP?

According to the State of California the Local Control and Accountability Plan (LCAP) shall be used to provide details regarding the local educational agencies (LEAs) actions and expenditures to support pupil outcomes and overall performance. The LCAP must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Ed Code section 52052, including pupils with disabilities, for each of the state priorities, and locally identified priorities. Locally, the LCAP is the district’s plan of action to improve student achievement, support the whole child socially and emotionally, and involve stakeholders to help ensure that all WCCUSD students are College and Career-ready, able to make life choices that have successful, universal outcomes.

WHO was involved in developing the LCAP?

There have been multiple stakeholders involved throughout this entire planning process: parents, teachers, principals, students, unions, community-based organizations, funding partners, and more. We want to say thank you to all the stakeholders for helping to create our LCAP. This process demonstrated an authentic example of what happens when a community comes together to collaboratively build a realistic plan that will lead to improved outcomes for all students. Thank you!

WHEN was the LCAP developed?

This has been an incredible journey that spans the time from when we started the Strategic Planning process back in January 2013 to now June 2014 as we finalize the LCAP action plan and bring it to the board one more time for final approval. With final board approval, comes the next phase in this work...authentic implementation.

WHY was the LCAP developed?

The LCAP represents the next phase of education for WCCUSD students. It must address the needs of all our students, as well as specifically name actions for English Learners, children in poverty, and foster youth. WCCUSD is responsible for ensuring that our students are college and career ready. We must ensure that they can read, write, solve problems in a variety of ways, be technologically savvy, analyze, apply, communicate, collaborate, and compete at highly rigorous, international levels. The LCAP lays out the pathway to do just that. Thanks to all who have contributed to this document. We will move forward together on our LCAP implementation journey.

HOW was the LCAP developed?

The LCAP was developed through a series of steps, events, meetings, and actions with the WCCUSD stakeholders:

Involvement Process	Impact on LCAP
From January 2013 to November 2013, WCCUSD went through an intense Strategic Planning process, gathering input from over 2,500 key stakeholders and creating a local strategic plan focused around 6 key strategies: Create High Expectations, Embrace Collective Ownership, Prioritize Accountability, Support Quality Instruction, Invest in the Whole Child, and Innovate.	<p>We aligned the 6 key strategies with the state’s 8 priority areas.</p> <p>This alignment gave our stakeholders a pathway to understand the LCFF/LCAP more clearly so that they could augment and/or validate the feedback or input that would be placed into the final version of the LCAP document for submission to the County Office of Ed.</p>

Involvement Process	Impact on LCAP
<p>From June 2013 to Jan. 2014, the state's Local Control Funding Formula (LCFF) and LCAP process became a reality for LEAs. So, the district took what we learned from our Strategic Planning process, aligned this information with the state's 8 LCAP priority areas, and proceeded to carry out 6 additional community stakeholder meetings on LCFF/LCAP and the alignment to the strategic plan, as well as met with the Multilingual District Advisory committee, Solutions Team (union leadership), Student Youth Commission, the Academic Subcommittee, and the Parent LCAP committee.</p> <p>Details of Meeting Dates and Stakeholder group:</p>	<p>All of these sessions were about gathering additional feedback/information from our key stakeholders on what actions we needed to take and conditions that needed to be put in place to substantially improve our student academic outcomes.</p> <p>The LCFF/LCAP feedback was continually combined with the original input from the Strategic Planning process. As we reviewed the information, we noted clear actions, themes, trends, and patterns were emerging that WCCUSD needed to carry out to meet the needs of students in order to ensure College and Career Readiness for all, but especially ELs, LI, and foster youth.</p> <p>The draft LCAP presentation and updated iterations were posted on the district website for public review and feedback. The feedback and questions from stakeholders about the draft LCAP were responded to in writing, posted on the District website, and used to build the final LCAP.</p>
<p>Jan. 8, 2014 = Board reviews LCAP Parent Committee Composition Proposal Feb. 12 – Mar. 12, 2014 = Board approves LCAP Committee Members</p>	<p>Ensured that the diversity of the district was well-represented on the LCAP parent committee</p>
<p>Jan. 15, 16, 21, 28, 30, and Feb. 6, 2014 = 6 LCFF/LCAP Community Stakeholder Meetings March 18, 2014 = Academic Subcommittee (Teacher rep. from every school) April 22, 2014 = Academic Subcommittee mtg. Feb. 26 = Board Study Session on Strategic Plan/LCAP</p>	<p>Served as a way to inform, educate, and gather input and feedback from critical stakeholders: Parents, students, teachers, principals, community partners, and community organizations. The Superintendent provided an informative LCFF/LCAP presentation and then gathered qualitative feedback from participants in small groups. This information was used to build the LCAP.</p>
<p>March 7, 2014 = UTR Meeting March 22, 2014 = Blackboard Community Forum April 16, 2014 = 2nd LCAP Parent Committee mtg. April 28, 2014 = 3rd LCAP Parent Committee mtg.</p>	<p>Included building relationships training: teacher with parent, teacher with teacher, and teacher with student.</p> <p>Included more training for classified staff to successfully do their jobs.</p> <p>Included Parent University/other training for all parents, with special emphasis on engaging and informing African American and Latino parents/caregivers. Training should focus on navigating through school/district system and how to help students thrive academically.</p> <p>Included specific strategies in the plan to increase the achievement of African American students, to stay in school and thrive.</p> <p>Included Parent workshops, focusing on African American parents/caregivers on "Promoting a Mindset of Achievement with Our Children"</p> <p>Included teacher and support staff professional development on Efficacy model (work hard, get smarter); effort and rewards matter; it's a growth mindset vs. a fixed mindset Included a few additional strategies to support Foster Youth</p>

Involvement Process	Impact on LCAP
<p>March 25, 2014 = 1st LCAP Parent Committee mtg.</p> <p>April 24-25, 2014 = Multi-lingual District Advisory Committee (Committee composed of parents of EL students)</p>	<p>Focused on a review of the LCFF/LCAP legislation/ requirements, strategic plan key strategies and alignment with 8 state priorities, WCCUSD quantitative and qualitative data, budgets, and initial LCAP draft.</p> <p>Stakeholder feedback, concerns, and questions were collected and actions were included in the LCAP regarding academic, social/emotional, and stakeholder Involvement services for all students, but especially for ELs, LI students, and foster youth.</p>
<p>May 28, 2014 = LCAP Public Hearing</p>	<p>All board meetings focused on LCFF/LCAP were additional opportunities for the community to give feedback on the LCAP plan.</p>
<p>June 25, 2014 = LCAP goes to board for approval</p>	

Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for **each** state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

Identified Need and Metric	Goals			Annual Update: Analysis of Progress	What will be different / improved for students?			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroup(s)	School(s) Affected		LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17	
Ensure students have access and enrollment in all required courses of study	1.1 Improve student achievement for all students	All Students	All Schools	N/A: LCAP Year 1	Continue to provide full complement of specified courses for students in grades 7-12	Continue to provide full complement of specified courses for students in grades 7-12	Continue to provide full complement of specified courses for students in grades 7-12	Pupil achievement; Course Access
Beginning in 2014-15, growth will be measured using CAASP	1.1 Improve student achievement for all students	All Students	All Schools	N/A: LCAP Year 1	Establish CAASPP ELA and Math proficiency baselines	CAASP targets to be determined using baseline data	CAASP targets to be determined using baseline data	Pupil achievement; Course Access
Based on 2015-2016 API, set new goals	1.1 Improve student achievement for all students	All Students	All Schools	N/A: LCAP Year 1	Establish API baselines	API targets to be determined using baseline data	API targets to be determined using baseline data	Pupil achievement; Course Access
Increase % of 10 th graders who pass the CAHSEE ELA: 73%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	CAHSEE Pass Rate (350+) in English will increase by 2%	CAHSEE Pass Rate (350+) in English will increase by 2%	CAHSEE Pass Rate (350+) in English will increase by 2%	Pupil achievement; Course Access
Increase % of 10 th graders who pass the CAHSEE Math: 72%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	CAHSEE Pass Rate (350+) in Math will increase by 2%	CAHSEE Pass Rate (350+) in Math will increase by 2%	CAHSEE Pass Rate (350+) in Math will increase by 2%	Pupil achievement; Course Access
Increase the PSAT Selection Index score: 110	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	PSAT Selection Index will increase 3% (113)	PSAT Selection Index will increase 3% (116)	PSAT Selection Index will increase 3% (119)	Pupil achievement; Course Access
Increase % graduates completing UC/CSU course requirements: 37%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	UC/CSU completion rate will increase 2% (39%)	UC/CSU completion rate will increase 2% (41%)	C/CSU completion rate will increase 2% (43%)	Pupil achievement; Course Access
Increase # of students completing CTE program and earning diploma: 282	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	# of Students completing CTE program will increase by 3% (290)	# of Students completing CTE program will increase by 5% (304)	# of Students completing CTE program will increase by 7% (325)	Pupil achievement; Course Access
Increase # AP Exams Taken: 1825	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	# of AP exams taken will increase by 2% (1862)	# of AP exams taken will increase by 2% (1899)	# of AP exams taken will increase by 2% (1937)	Pupil achievement; Course Access
Increase % AP exams graded 3 or higher: 32%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	% passing AP exams will increase by 2% (34%)	% passing AP exams will increase by 2% (36%)	% passing AP exams will increase by 2% (38%)	Pupil achievement; Course Access
Increase % students who are 'Ready for College/Conditional' in English: 20%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	% students who are 'Ready for College/Conditional' in English will increase by 2% (22%)	% students who are 'Ready for College/Conditional' in English will increase by 2% (24%)	% students who are 'Ready for College/Conditional' in English will increase by 2% (26%)	Pupil achievement; Course Access

Identified Need and Metric	Goals			Annual Update: Analysis of Progress	What will be different / improved for students?			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroup(s)	School(s) Affected		LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17	
Increase % students who are 'Ready for College/Conditional' in Math: 41%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	% students who are 'Ready for College/Conditional' in math will increase by 2% (43%)	% students who are 'Ready for College/Conditional' in math will increase by 2% (45%)	% students who are 'Ready for College/Conditional' in math will increase by 2% (47%)	Pupil achievement; Course Access
Increase % proficient on annual CELDT: 25%	1.2 Accelerate student learning increases for ELL and low income students	EL	All Schools	N/A: LCAP Year 1	CELDT proficiency will increase by 3% (28%)	CELDT proficiency will increase by 3% (31%)	CELDT proficiency will increase by 3% (34%)	Pupil achievement; Course Access
Increase % students reclassified: 6%	1.2 Accelerate student learning increases for ELL and low income students	EL	All Schools	N/A: LCAP Year 1	EL reclassification rate will increase by 2% (8%)	EL reclassification rate will increase by 2% (10%)	EL reclassification rate will increase by 2% (12%)	Pupil achievement; Course Access
Decrease achievement gap on standardized tests (CAASPP, CAHSEE, PSAT, EAP, AP)	1.2 Accelerate student learning increases for ELL and low income students	EL, LI, FY	All Schools	N/A: LCAP Year 1	Double 1.1 Targets for LI, EL, FY students	Double 1.1 Targets for LI, EL, FY students	Double 1.1 Targets for LI, EL, FY students	Pupil achievement; Course Access
District develops defined autonomy process	2.1 Improve collaboration and autonomy at schools	All Students	All Schools	N/A: LCAP Year 1	Staff survey will show defined autonomy process – establish baseline	Staff survey will show defined autonomy process – set target using baseline	Staff survey will show defined autonomy process – set target using baseline	Implement Common Core State Standards
Implementation of collaboration time & professional learning at all schools	2.1 Improve collaboration and autonomy at schools	All Students	All Schools	N/A: LCAP Year 1	Develop staff survey to measure collaborative decision-making	Establish baselines using new survey	Set measure targets using 2015-16 baseline data	Implement Common Core State Standards
Increase share of teachers & principals rated as proficient or exceptional	2.2 Recruit and train high quality teachers and principals	All Students	All Schools	N/A: LCAP Year 1	Develop tool to rate teachers and principals proficient or exceptional	Establish baseline using new evaluation tool	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Increase share of new teachers who stay into their 4th year (within district): 43%	2.2 Recruit and train high quality teachers and principals	All Students	All Schools	N/A: LCAP Year 1	% of new teachers who stay into their 4th year will increase by 3% (46%)	% of new teachers who stay into their 4th year will increase by 3% (49%)	% of new teachers who stay into their 4th year will increase by 3% (52%)	WCCUSD Strategic Plan
Increase share of principals who stay into their 4th year in same school: 33%	2.2 Recruit and train high quality teachers and principals	All Students	All Schools	N/A: LCAP Year 1	% of principals who stay into their 4th year will increase by 5% (38%)	% of principals who stay into their 4th year will increase by 5% (43%)	% of principals who stay into their 4th year will increase by 5% (48%)	WCCUSD Strategic Plan
Ensure implementation of CCSS for all students, including EL students	2.3 Improve instructional practice through professional development and professional learning communities at schools	All Students	All Schools	N/A: LCAP Year 1	Develop observational tool to measure CCSS implementation	Establish baselines using new observational tool	Set measure targets using 2015-16 baseline data	Implementation of CCSS
Increase parent engagement, involvement, and satisfaction.	3.1 Increase parent engagement, involvement, and satisfaction	All Students	All Schools	N/A: LCAP Year 1	Develop annual parent surveys which will measure engagement, involvement, and satisfaction.	Establish parent survey baselines	Set measure targets using 2015-16 baseline data	Parent Involvement

Identified Need and Metric	Goals			Annual Update: Analysis of Progress	What will be different / improved for students?			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroup(s)	School(s) Affected		LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17	
Increase # of parents who complete Healthy Kids Parent Survey: 612	3.1 Increase parent engagement, involvement, and satisfaction	All Students	All Schools	N/A: LCAP Year 1	Healthy Kids Parent Survey response rate will increase by 10% (673)	Healthy Kids Parent Survey response rate will increase by 10% (740)	Healthy Kids Parent Survey response rate will increase by 10% (814)	Parent Involvement
Increase community engagement and satisfaction	3.2 Increase community engagement and satisfaction			N/A: LCAP Year 1	Develop annual community surveys which will demonstrate increase in engagement/satisfaction	Establish community survey baselines	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Increase attendance rates for underserved students	4.1 Allocate services to ELL and low income students	LI, EL, FY	All Schools	N/A: LCAP Year 1	ADA rate for underserved groups will increase by 0.5%	ADA rate for underserved groups will increase by 0.5%	ADA rate for underserved groups will increase by 0.5%	Student Engagement
Decrease dropout rates for underserved students	4.1 Allocate services to ELL and low income students	LI, EL, FY	All Schools	N/A: LCAP Year 1	Dropouts from underserved groups will decrease by 2%	Dropouts from underserved groups will decrease by 2%	Dropouts from underserved groups will decrease by 2%	Student Engagement
Decrease suspensions and expulsions for underserved groups	4.1 Allocate services to ELL and low income students	LI, EL, FY	All Schools	N/A: LCAP Year 1	# of suspensions/expulsions of underserved groups will decrease by 5%	# of suspensions/expulsions of underserved groups will decrease by 5%	# of suspensions/expulsions of underserved groups will decrease by 5%	Student Engagement
Increase cohort graduation rate for underserved groups	4.1 Allocate services to ELL and low income students	LI, EL, FY	All Schools	N/A: LCAP Year 1	Cohort grad rate for underserved groups will increase by 3%	Cohort grad rate for underserved groups will increase by 3%	Cohort grad rate for underserved groups will increase by 3%	Student Engagement
Increase school attendance rates	4.2 Improve student engagement and climate outcomes.	All Students	All Schools	N/A: LCAP Year 1	School attendance rates will increase by 0.5% for all schools with lower than 95% attendance rate	School attendance rates will increase by 0.5% for all schools with lower than 95% attendance rate	School attendance rates will increase by 0.5% for all schools with lower than 95% attendance rate	Student Engagement
Decrease % students chronically absent: 17%	4.2 Improve student engagement and climate outcomes.	All Students	All Schools	N/A: LCAP Year 1	% students chronically absent will decrease by 3% (14%)	% students chronically absent will decrease by 2% (12%)	% students chronically absent will decrease by 2% (10%)	Student Engagement
Decrease # of middle school dropouts: 56	4.2 Improve student engagement and climate outcomes.	All Students	All Middle Schools	N/A: LCAP Year 1	# of middle school dropouts will decrease by 5% (53)	# of middle school dropouts will decrease by 5% (50)	# of middle school dropouts will decrease by 5% (48)	Student Engagement
Decrease Annual Adjusted Grade 9-12 Dropout Rate: 5.3%	4.2 Improve student engagement and climate outcomes.	All Students	All High Schools	N/A: LCAP Year 1	Dropout rate will decrease by 0.5% (4.8%)	Dropout rate will decrease by 0.5% (4.3%)	Dropout rate will decrease by 0.5% (3.8%)	Student Engagement
Increase Cohort Graduation Rate: 76%	4.2 Improve student engagement and climate outcomes.	All Students	All High Schools	N/A: LCAP Year 1	Graduate rate will increase by 2% (78%)	Graduate rate will increase by 2% (80%)	Graduate rate will increase by 2% (82%)	Student Engagement
Decrease # of out-of-school suspensions: 6363	4.2 Improve student engagement and climate outcomes.	All Students	All Schools	N/A: LCAP Year 1	# of out-of-school suspensions will decrease by 3% (6172)	# of out-of-school suspensions will decrease by 3% (5987)	# of out-of-school suspensions will decrease by 3% (5807)	Student Climate
Decrease # of expulsions: 3	4.2 Improve student engagement and climate outcomes.	All Students	All Schools	N/A: LCAP Year 1	Maintain low level of expulsions	Maintain low level of expulsions	Maintain low level of expulsions	Student Climate
Increase Healthy Kids Survey School Climate Index	4.2 Improve student engagement and climate outcomes.	All Students	All High Schools	N/A: LCAP Year 1	Increase Healthy Kids Survey School Climate Index by 5%	Increase Healthy Kids Survey School Climate Index by 5%	Increase Healthy Kids Survey School Climate Index by 5%	Student Climate

Identified Need and Metric	Goals			Annual Update: Analysis of Progress	What will be different / improved for students?			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroup(s)	School(s) Affected		LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17	
Increase % students meeting at least 5 of 6 PFT fitness standards: 39%	4.2 Improve student engagement and climate outcomes.	All Students	All Schools	N/A: LCAP Year 1	% students meeting at least 5 of 6 PFT standards will increase by 2% (41%)	% students meeting at least 5 of 6 PFT standards will increase by 2% (43%)	% students meeting at least 5 of 6 PFT standards will increase by 2% (45%)	Other Pupil Outcomes
Improve communication to stakeholders and increase external communications through website and media	5.1 Improve practices that build trust through transparency, data sharing, communication	All Students	All Schools	N/A: LCAP Year 1	Develop communication tools/measures	Establish measure baselines	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Ensure staff roles and responsibilities are clear and transparent	5.1 Improve practices that build trust through transparency, data sharing, communication	All Students	All Schools	N/A: LCAP Year 1	Develop roles and responsibility documents/charts and related communication plan	Establish baseline measure	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Conduct data needs assessment	5.2 Improve data collection and management systems	All Students	All Schools	N/A: LCAP Year 1	Develop needs assessment plan and implement	Establish baseline measure	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Establish data collection and data sharing protocols	5.2 Improve data collection and management systems	All Students	All Schools	N/A: LCAP Year 1	Develop data collection and data sharing protocols	Establish baseline measure	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Develop regular data reporting process	5.2 Improve data collection and management systems	All Students	All Schools	N/A: LCAP Year 1	Develop regular data reporting process	Establish baseline measure	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Convene best practices conference, summer of innovation contest, scholar in residence and response to intervention	6.1 Accelerate implementation of best practices and earned autonomy in schools	All Students	All Schools	N/A: LCAP Year 1	Develop plan and measures	Establish baseline measure	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Update Technology Master Plan	6.2 Integrate technology in classrooms to improve student learning	All Students	All Schools	N/A: LCAP Year 1	Implement Technology Master Plan	Establish baseline measure	Set measure targets using 2015-16 baseline data	WCCUSD Strategic Plan
Students will successfully participate in SBAC testing (in 2014-15, measured by % students who complete test)	6.2 Integrate technology in classrooms to improve student learning	All Students	All Schools	N/A: LCAP Year 1	Establish baseline (% students who complete test)	Set targets using 2014-15 baseline data	Set targets using 2014-15 baseline data	WCCUSD Strategic Plan
% teacher misassignments: 0%	7 Provide basic services to all students	All Students	All Schools	N/A: LCAP Year 1	Ensure 0% misassignment rates	Ensure 0% misassignment rates	Ensure 0% misassignment rates	Basic Services
% teacher misassignments of English Learners: 0%	7 Provide basic services to all students	All Students	All Schools	N/A: LCAP Year 1	Ensure 0% misassignment rates	Ensure 0% misassignment rates	Ensure 0% misassignment rates	Basic Services
% students with own assigned textbook or tablet: 100%	7 Provide basic services to all students	All Students	All Schools	N/A: LCAP Year 1	Ensure Williams certification finds that 100% students have access to standards aligned materials	Ensure Williams certification finds that 100% students have access to standards aligned materials	Ensure Williams certification finds that 100% students have access to standards aligned materials	Basic Services

Identified Need and Metric	Goals			Annual Update: Analysis of Progress	What will be different / improved for students?			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroup(s)	School(s) Affected		LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17	
Increase % of facilities with overall rating of 'Good' or 'Exemplary' on Williams' Visit Report: 87%	7 Provide basic services to all students	All Students	All Schools	N/A: LCAP Year 1	Increase % facilities with Good / Exemplary rating by 3% (90%)	Increase % facilities with Good / Exemplary rating by 3% (93%)	Increase % facilities with Good / Exemplary rating by 3% (96%)	Basic Services

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
1.1 Improve student achievement for all students	Pupil achievement; course access	Implement K-3 class size reduction to average of 24 students	All schools K-3 LEA-wide		Additional staff added \$2,600,000 from base budget	Additional staff added \$2,600,000 from base budget	Additional staff added \$2,600,000 from base budget
1.1 Improve student achievement for all students	Pupil achievement; course access	Expand transition kindergarten – add 5 per year (if space available)	LEA-wide		Addition staff \$640,172 from base budget	Addition staff \$1,280,344 from base budget	Addition staff \$1,920,516 from base budget
1.1 Improve student achievement for all students	Pupil achievement; course access	Expand dual immersion	School-wide		Materials, supplies & staff \$100,000 from base budget	Materials, supplies & staff \$200,000 from base budget	Materials, supplies & staff \$300,000 from base budget
1.1 Improve student achievement for all students	Pupil achievement; course access	Library book, science & arts materials refresh & accelerated reader at K-8	LEA-wide		Books, materials & supplies \$210,000 from base budget with \$300,000 in supplemental & concentration grants	Books, materials & supplies \$210,000 from base budget with \$300,000 in supplemental & concentration grants	Books, materials & supplies \$310,000 from base budget with \$300,000 in supplemental & concentration grants
1.1 Improve student achievement for all students	Pupil achievement; course access	Continue to provide, and expand & improve college & career ready programs & services –e.g. college counseling & support for college going culture and linked learning implementation	LEA Wide		In addition to existing, add counseling staff, programs & services \$2,277,000 from supplemental & concentration grants	Add counseling staff, programs & services \$3,177,000 from supplemental & concentration grants and \$750,000 for linked learning	Add counseling staff, programs & services \$3,277,000 from base budget, supplemental & concentration grants and \$750,000 for linked learning

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
1.1 Improve student achievement for all students	Pupil achievement; course access	Expand innovative STEM opportunity – Fab Lab	School-wide / KHS family-wide in 2015-16, LEA-wide 2016-17		Renovation of fab lab space at KHS \$750,000 from bond funds	Implementation of Fab Lab for KHS family of schools \$300,000 from supplemental, concentration grants	Implementation of Fab Lab for all schools \$600,000 from supplemental, concentration grants
2.1 Improve collaboration and autonomy at schools	Implement Common Core State Standards	Implementation of collaboration time & professional learning at all schools	LEA-wide		Instructional leadership academy, academic conferencing & data analysis using \$714,810 in state CCSS and federal Title I & Title II funds	Continue instructional leadership academy, academic conferencing & data analysis using \$556,670 from supplemental & concentration and \$458,140 federal Title I & Title II grants	Continue instructional leadership academy, academic conferencing & data analysis using \$556,670 from supplemental & concentration and \$458,140 federal Title I & Title II grants
2.1 Improve collaboration and autonomy at schools	Implementation of CCSS, academic content & performance standards	Decentralize funding to schools for implementation of school plans	LEA-wide		Direct allocation to schools using \$2,700,000 in supplemental & concentration grants	Direct allocation to schools using \$3,000,000 in supplemental & concentration grants	Direct allocation to schools using \$3,354,000 in supplemental & concentration grants
2.2 Recruit and train high quality teachers and principals	WCCUSD Strategic Plan only	Use job fairs & university recruitment to hire high quality staff; Implement strategy for teacher / principal retention	LEA-wide		Use \$85,000 in base budget and federal grants to hire hard to find teachers	Use \$95,000 in base budget and federal grants to hire hard to find teachers; improve competitive salary position for teachers & principals	Use \$95,000 in base budget and federal grants to hire hard to find teachers; improve competitive salary position for teachers & principals
2.3 Improve instructional practice through professional development and professional learning communities at schools	Implementation of CCSS, academic content & performance standards	Implementation of CCSS, ELL standards, Next Generation Science standards in all schools <u>with an equity lens</u>	LEA-wide		Provide professional coaches, data support tools, professional development & supervision using \$3,950,533 in state CCSS funds and \$1,000,000 in Title II and \$129,592 in supplemental & concentration grant funds	Provide professional coaches, data support tools, professional development & supervision using \$2,000,000 in base budget, \$1,500,000 in supplemental & concentration grants and \$2,000,000 in federal funds	Provide professional coaches, data support tools, professional development & supervision using \$2,000,000 in base budget, \$1,500,000 in supplemental & concentration grants and \$2,000,000 in federal funds
2.3 Improve instructional practice through professional development and professional learning communities at schools	Implementation of CCSS, academic content & performance standards	Implementation of CCSS, ELL standards, Next Generation Science standards in all schools with an equity lens	LEA-wide		Provide professional development to teachers, support staff, and admin., on cultural competence, and culturally relevant practices to better support African American and Latino students with \$250,000 from Title I and supplemental & concentration funds	Provide professional development to teachers, support staff, and admin., on cultural competence, and culturally relevant practices to better support African American and Latino students with \$250,000 from Title I and supplemental & concentration funds	Provide professional development to teachers, support staff, and admin., on cultural competence, and culturally relevant practices to better support African American and Latino students with \$250,000 from Title I and supplemental & concentration funds
2.3 Improve instructional practice through professional development and professional learning communities at schools	Implementation of CCSS, academic content & performance standards	Implementation of CCSS, ELL standards, Next Generation Science standards in all schools with an equity lens	LEA-wide		Provide professional development to teachers, support staff, and admin., on the Efficacy Model to better support African American and Latino students with \$150,000 from Title I and supplemental & concentration funds	Provide professional development to teachers, support staff, and admin., on the Efficacy Model to better support African American and Latino students with \$150,000 from Title I and supplemental & concentration funds	Provide professional development to teachers, support staff, and admin., on the Efficacy Model to better support African American and Latino students with \$150,000 from Title I and supplemental & concentration funds

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
2.3 Improve instructional practice through professional development and professional learning communities at schools	Implementati on of CCSS, academic content & performance standards	Use teacher evaluation and student feedback surveys to improve student outcomes	LEA-wide		Create & implement teacher evaluation and student feedback surveys with \$55,000 in base budget	Implement teacher evaluation and student feedback surveys with \$115,000 in base budget	Implement teacher evaluation and student feedback surveys with \$175,000 in base budget
2.3 Improve instructional practice through professional development and professional learning communities at schools	Implementati on of CCSS, academic content & performance standards	Provide additional calendar days for teacher professional development	LEA-wide		Provide additional calendar days for teacher professional development using \$2,445,300 in supplemental & concentration funds	Provide additional calendar days for teacher professional development using \$2,445,300 in supplemental & concentration funds	Provide additional calendar days for teacher professional development using \$2,445,300 in supplemental & concentration funds
2.3 Improve instructional practice through professional development and professional learning communities at schools	Implementati on of CCSS, academic content & performance standards	District-wide staff development day, plus targeted training for classified staff	LEA-wide		Provide professional development for classified staff using \$200,000 in base and \$10,000 in State & Federal	Provide professional development for classified staff using \$200,000 in base, \$5,000 in State & Federal, \$10,000 in supplemental & concentration funds	Provide professional development for classified staff using \$200,000 in base, \$5,000 in State & Federal, \$10,000 in supplemental & concentration funds
3.2 Increase community engagement and satisfaction	WCCUSD Strategic Plan only	Increase involvement & provide access community based organizations and businesses	LEA-wide		Increase involvement & provide access community based organizations and businesses with \$219,000 in base budget funding	Increase involvement & provide access community based organizations and businesses with \$219,000 in base budget funding	Increase involvement & provide access community based organizations and businesses with \$219,000 in base budget funding
4.2 Improve student engagement and climate outcomes.	Pupil engagement; School climate; Other pupil outcomes	Enhance the implementation of Restorative Justice, BEST, Toolbox & Mindful Life and <u>Selena Jackson practices</u>	LEA-wide		Enhance the implementation of Restorative Justice, BEST, Toolbox & Mindful Life using \$235,000 in supplemental & concentration grant funds	Enhance the implementation of Restorative Justice, BEST, Toolbox & Mindful Life using \$235,000 in supplemental & concentration grant funds	Enhance the implementation of Restorative Justice, BEST, Toolbox & Mindful Life using \$435,000 in supplemental & concentration grant funds
4.2 Improve student engagement and climate outcomes.	Pupil engagement; School climate; Other pupil outcomes	Provide for basic student safety and social-emotional support – Psychologists, SRDS, Campus Safety Officers, Safe, Supporting Schools Program (S3)	LEA-wide		Provide for basic student safety and social-emotional support using \$3,643,394 in base budget funds and \$3,263,395 in supplemental & concentration grant funds	Provide for basic student safety and social-emotional support using \$3,643,394 in base budget funds and \$3,263,395 in supplemental & concentration grant funds	Provide for basic student safety and social-emotional support using \$3,643,394 in base budget funds and \$3,263,395 in supplemental & concentration grant funds
4.2 Improve student engagement and climate outcomes.	Pupil engagement; School climate; Other pupil outcomes	Implement the Office of Civil Rights resolution agreement for reducing sexual harassment & gender-based harassment	LEA-wide		Implement the Office of Civil Rights resolution agreement for reducing sexual harassment & gender-based harassment using \$211,000 in base budget funds	Continue to implement the Office of Civil Rights resolution agreement for reducing sexual harassment & gender-based harassment using \$141,000 in base budget funds	Continue to implement the Office of Civil Rights resolution agreement for reducing sexual harassment & gender-based harassment

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
4.2 Improve student engagement and climate outcomes.	Pupil engagement; School climate; Other pupil outcomes	Increase services for students and provide coordination to arts and high performing programs, as well as training for teachers	LEA-wide		Use \$800,000 in base budget funding and \$415,000 in supplemental & concentration funds to increase services for students and provide coordination to arts and high performing programs, as well as training for teachers	Use \$800,000 in base budget funding and \$415,000 in supplemental & concentration funds to increase services for students and provide coordination to arts and high performing programs, as well as training for teachers	Use \$800,000 in base budget funding and \$415,000 in supplemental & concentration funds to increase services for students and provide coordination to arts and high performing programs, as well as training for teachers
4.2 Improve student engagement and climate outcomes.	Pupil engagement; School climate; Other pupil outcomes	Add extracurricular programs at secondary schools and support for coordination within schools	LEA-wide		Use \$425,000 in supplemental and concentration grant funding to add extracurricular programs at high schools and support for coordination within schools	Use \$745,000 in supplemental and concentration grant funding to continue extracurricular programs at high schools, add programs at middle schools and support for coordination within schools	Use \$745,000 in supplemental and concentration grant funding to continue extracurricular programs at high schools and at middle schools and support for coordination within schools
5.1 Improve practices that build trust through transparency, data sharing, and communication	WCCUSD Strategic Plan only	Fully implement & report on LCAP; implement two-way communication plan including social media; share data publicly	LEA-wide		Use \$320,000 base budget funds to fully implement & report on LCAP; implement two-way communication plan including social media; share data publicly	Use \$320,000 base budget funds to fully implement & report on LCAP; implement two-way communication plan including social media; share data publicly	Use \$320,000 base budget funds to fully implement & report on LCAP; implement two-way communication plan including social media; share data publicly
5.2 Improve data collection and management systems	WCCUSD Strategic Plan only	Extend workday for elementary clerk typists and extra support for targeted secondary schools for data collection & entry	LEA-wide		Use \$1,100,000 in supplemental & concentration grant funds to extend workday for clerk typists for data collection & entry and extra support for targeted secondary schools	Use \$1,100,000 in supplemental & concentration grant funds to extend workday for clerk typists for data collection & entry and extra support for targeted secondary schools	Use \$1,100,000 in supplemental & concentration grant funds to extend workday for clerk typists for data collection & entry and extra support for targeted secondary schools
6.1 Accelerate implementation of best practices and earned autonomy in schools	WCCUSD Strategic Plan only	Convene best practices conference, summer of innovation contest, scholar in residence and response to intervention	LEA-wide		Convene best practices conference, summer of innovation contest, scholar in residence and response to intervention with \$200,000 in supplemental & concentration funds and \$200,000 in state/ federal grant funds	Continue best practices conference, summer of innovation contest, scholar in residence and response to intervention with \$200,000 in supplemental & concentration funds and \$200,000 in state/ federal grant funds	Convene best practices conference, summer of innovation contest, scholar in residence and response to intervention with \$200,000 in supplemental & concentration funds and \$200,000 in state/ federal grant funds with an additional \$100,000 in base budget funding to include all schools in response to intervention practices
6.2 Integrate technology in classrooms to improve student learning	WCCUSD Strategic Plan only	Use data system of formative, interim & summative assessments for summer & regular school year	LEA-wide		Use \$240,000 state & federal funds for a data system of formative, interim & summative assessments for summer & regular school year	Use \$169,000 in base budget funds for a data system of formative, interim & summative assessments for summer & regular school year	Use \$169,000 in base budget funds for a data system of formative, interim & summative assessments for summer & regular school year

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
6.2 Integrate technology in classrooms to improve student learning	WCCUSD Strategic Plan only	Upgrade and install infrastructure necessary for one-to-one initiative & sustaining district network	LEA-wide		Use \$1,750,000 in bond funds and \$2,029,384 in state/ federal funds to Upgrade and install infrastructure necessary for one-to-one initiative & sustaining district network	Use \$1,500,000 in bond funds and \$2,029,384 in state/ federal funds to Upgrade and install infrastructure necessary for one-to-one initiative & sustaining district network	Use \$1,500,000 in bond funds and \$2,029,384 in state/ federal funds to Upgrade and install infrastructure necessary for one-to-one initiative & sustaining district network
6.2 Integrate technology in classrooms to improve student learning	WCCUSD Strategic Plan only	Provide technology devices for students	LEA-wide with high need schools first		Use \$4,120,000 in bond funds to provide technology devices for students	Use \$5,600,000 in bond funds to provide technology devices for students	Use \$5,600,000 in bond funds to provide technology devices for students
6.2 Integrate technology in classrooms to improve student learning	WCCUSD Strategic Plan only	Provide adaptive curriculum for special needs students, software for digital resources, teaching carts & technology curriculum	LEA-wide		Use \$120,000 in supplemental, concentration grants, \$140,000 in base budget, \$75,000 from bond funds to provide adaptive curriculum for special needs students, software for digital resources, teaching carts & technology curriculum	Use \$120,000 in supplemental, concentration grants, \$140,000 in base budget, \$75,000 from bond funds to provide adaptive curriculum for special needs students, software for digital resources, teaching carts & technology curriculum	Use \$120,000 in supplemental, concentration grants, \$140,000 in base budget, \$75,000 from bond funds to provide adaptive curriculum for special needs students, software for digital resources, teaching carts & technology curriculum

- B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Implement full day kindergarten at district schools	School-wide 14-15, 15-16; LEA-wide 16-17		Extend school day for kindergarteners at 9 schools with \$434,100 supplemental & concentration funds	Extend school day for kindergarteners at 14 additional schools with \$1,834,100 supplemental & concentration funds	Extend school day for kindergarteners at 9 schools with \$1,834,100 supplemental & concentration funds and \$1,300,000 in base budget funds
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Whole school intervention model at elementary targeted elementary schools	1-school-wide 14-15; 4 school-wide 15-16		At one school extend school day, school year, add support services with \$449,033 from supplemental & concentration funds	At 3 additional schools extend school day, school year, add support services with \$1,796,132 from supplemental & concentration funds	Continue intervention at four schools with extended school day, school year, adding support services with \$1,796,132 from supplemental & concentration funds

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Psychological services for highest needs schools	School-wide in 14-15 & 15-16; LEA-wide in 16-17		Provide additional psychologists for students in highest needs schools with \$400,000 in supplemental & concentration funds	Expand psychologists for students in highest needs schools with \$600,000 in supplemental & concentration funds	Provide additional psychologists for students in highest needs schools with \$600,000 in supplemental & concentration funds with \$300,000 in base budget
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Continue to support and improve services for English Language Learner assessment, reclassification processes and materials	LEA-wide		Support and improve ELL assessment & reclassification services & materials with \$935,000 in supplemental & concentration funds	Support and improve ELL assessment & reclassification services & materials with \$935,000 in supplemental & concentration funds	Support and improve ELL assessment & reclassification services & materials with \$935,000 in supplemental & concentration funds
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Implement the full-services learning center model at highest need schools	School-wide		Implement the full-services learning center model at one school in 2014-15 with \$136,820 in supplemental & concentration funds	Implement the full-services learning center model at 3 additional schools in 2015-16 with \$547,280 in supplemental & concentration funds	Implement the full-services learning center model at 6 additional schools in 2015-16 with \$957,740 in supplemental & concentration funds and \$410,460 in base budget funding
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; Course access	Grad Tutor Pilot Initiative focused on supporting the learning center model at high need schools (This includes professional development.)	School-wide for 2014-15		Pilot the Grad Tutor Initiative at schools 70%+ unduplicated count in 2014-15 with \$1,343,593 in supplemental & concentration fund and \$800,000 in federal funds	Pending pilot results, continue or discontinue Initiative	Pending pilot results, continue or discontinue Initiative
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Staffing at middle and high schools to improve learning of targeted students at high need schools	School-wide		Staffing at high schools over 75% unduplicated student count with \$1,137,277 in supplemental & concentration funding	Add staffing at middle & high schools over 55% unduplicated student count with \$2,555,000 in supplemental & concentration funding	Continue staffing at middle & high schools over 55% unduplicated student count with \$2,555,000 in supplemental & concentration funding
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Continue to provide out-of-school time services to highest need students	LEA-wide		Summer school with \$554,053 supplemental & concentration funding and \$601,000 in federal funding	Summer school with \$554,053 supplemental & concentration funding and \$601,000 in federal funding	Summer school with \$754,053 supplemental & concentration funding and \$601,000 in federal funding, adding out-of-school time programs at public housing units
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Add psychiatric social work services at high need middle schools	School-wide		Using \$104,000 in supplemental & concentration funding add psychiatric social work services to highest need middle schools	Continue using \$104,000 in supplemental & concentration funding add psychiatric social work services to highest need middle schools	Continue using \$104,000 in supplemental & concentration funding add psychiatric social work services to highest need middle schools

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
1.2 Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Develop and provide trainings on foster youth data policy and practice to stakeholders; provide ongoing consultation to school level staff on foster youth data issues as needed.	LEA-wide		Use \$25,000 in supplemental & concentration funds to provide trainings/consultations	Use \$25,000 in supplemental & concentration funds to provide trainings/consultations	Use \$25,000 in supplemental & concentration funds to provide trainings/consultations
3.1 Increase parent engagement, involvement, and satisfaction	Parent Involvement	Increase services in schools for parent liaison/school community worker, coordination of full services community schools & volunteers & lower barriers for parent volunteers & participation (This includes professional development.)	School-wide for targeted schools		Add parent liaison for targeted schools for full services community schools foundation & volunteer coordination using \$1,490,393 in supplemental & concentration grants	Continue parent liaison for targeted schools for full services community schools foundation & volunteer coordination using \$1,490,393 in supplemental & concentration grants	Continue parent liaison for targeted schools for full services community schools foundation & volunteer coordination using \$1,490,393 in supplemental & concentration grants
3.1 Increase parent engagement, involvement, and satisfaction	Parent Involvement	Implement Parent University and provide adult school classes to serve our parents and targeted outreach to African-American and Latino parents	LEA-wide		Implement Parent University and provide adult school classes using \$200,000 in Adult Education funds	Implement Parent University and provide adult school classes using \$200,000 in Adult Education funds	Implement Parent University and provide adult school classes using \$200,000 in Adult Education funds
3.1 Increase parent engagement, involvement, and satisfaction	Parent Involvement	Parent Workshops, focusing on "Promoting a Mindset of Achievement with Our Children" with special outreach to African American parents	LEA-wide		Implement Parent Workshops with \$50,000 from Title I	Implement Parent Workshops with \$50,000 from Title I	Implement Parent Workshops with \$50,000 from Title I
4.1 Allocate services to ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Implement the 2014 English Language Learner master plan (This includes professional development for parents and staff).	LEA-wide		Add staffing including professional development coaches and materials with \$1,600,000 from supplemental & concentration funds and \$1,000,00 from state/federal grants	Continue staffing including professional development coaches and materials with \$1,600,000 from supplemental & concentration funds and \$1,000,00 from state/federal grants	Continue staffing including professional development coaches and materials with \$1,600,000 from supplemental & concentration funds and \$1,000,00 from state/federal grants
4.1 Allocate services to ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Provide counseling & psychological services for whole school intervention schools	School-wide		Provide counseling & psychological services for the first whole school intervention school using \$100,000 from supplemental & concentration funds	Provide counseling & psychological services for 3 additional whole school intervention school using \$400,000 from supplemental & concentration funds	Provide counseling & psychological services for 3 additional whole school intervention school using \$400,000 from supplemental & concentration funds
4.1 Allocate services to ELL, low income, foster youth, redesignated EL students	Pupil engagement; schools climate	Provide "Playworks" at elementary schools with greater than 70% ELL, low income & foster youth students	School-wide		Use \$1,260,000 in supplemental & concentration funds to provide "Playworks" at elementary schools with greater than 70% ELL, low income & foster youth students	Use \$1,260,000 in supplemental & concentration funds to provide "Playworks" at elementary schools with greater than 70% ELL, low income & foster youth students	Use \$1,260,000 in supplemental & concentration funds to provide "Playworks" at elementary schools with greater than 70% ELL, low income & foster youth students

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
4.1 Allocate services to ELL, low income, foster youth, redesignated EL students	Pupil achievement; course access	Provide technology coaches at targeted schools	School-wide 14-15 & 15-16 and LEA-wide 16-17		Use \$190,000 in supplemental & concentration funds to provide technology coaches at highest need schools	Use \$380,000 in supplemental & concentration funds to provide technology coaches at highest need schools	Use \$380,000 in supplemental & concentration funds to provide technology coaches at highest need schools and \$190,000 in base budget funds for other schools
4.2 Improve student engagement and climate outcomes.	Pupil engagement; School climate; Other pupil outcomes	Support, coordination and programs for Full Services Community Schools	School-wide		Support, coordination and programs for Full Services Community Schools through \$561,321 in supplemental & concentration grant funds.	Continue support, coordination and programs for Full Services Community Schools through \$641,321 in supplemental & concentration grant funds.	Continue support, coordination and programs for Full Services Community Schools through \$741,321 in supplemental & concentration grant funds.

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

WCCUSD's funding for Supplemental and Concentration in FY14-15 is estimated at \$23,329,081. After identifying \$12,336,054 in FTY 13-14 expenditures which support and serve the students identified in the unduplicated count, the increased expenditures in 2013-14 are estimated to be \$10,993,027. The program areas funded are provided in section 3A of this document.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

The unduplicated student count in WCCUSD is estimated to be 72.98% in the 2014-15 school year. Programs and services that are district wide and school wide are offered predominately at schools that have a percentage of unduplicated student count over 55%. In addition, schools with a percentage of unduplicated student count of over 70% were considered more prominently for programs and services. A portion of supplemental and concentration funds were allocated to all schools for school site level decision making based upon each school's percentage of students qualifying.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312. 1-03-14 [California Department of Education]

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Sheri Gamba *sg*
Associate Superintendent Business Services

Agenda Item: F.2

Subject: Resolution #80-1314 Regarding Education Protection Account (EPA) and Spending Plan for the 2014-15 School Year

Background Information: After the passage of Proposition 30, the Schools and Local Public Safety Protection Act of 2012, schools and community college campuses across California have begun receiving funds through a new Education Protection Account (EPA) which was established by voter initiative. The legislation requires that each district establish a special fund to account for these deposits and restricts the use of the funding to school service expenditures only. An accounting of these funds is located on the district website. The district anticipates receiving \$26.8 million earmarked for the EPA fund reporting as a part of the Local Control Funding Formula (LCFF) entitlement. For accounting purposes, all secondary school instructional expenses related to staff have been placed in the EPA fund for 2013-14 and ongoing in the budget for 2014-15. EPA funds are not separate from the LCFF formula, rather a means of funding it.

Recommendation: Recommend approval of this resolution for the EPA Spending Plan for the 2014-15 School Year.

Fiscal Impact: None. EPA funding is included in the LCFF.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

**BOARD OF EDUCATION
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
Resolution 80-1314**

**EDUCATION PROTECTION ACCOUNT (EPA) AND SPENDING PLAN FOR THE
2014-15 SCHOOL YEAR**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the State's Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

THEREFORE, BE IT RESOLVED that, monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent, the West Contra Costa Unified School District adopts this Resolution approving the proposed uses of the funds, paying for secondary school instructional expenses.

PASSED AND ADOPTED this 28th Day of May 2014 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

I hereby certify that the foregoing resolution was duly and regularly introduced, passed, and adopted by the Board of the West Contra Costa Unified School District of Contra Costa County, at the meeting of said board on May 28, 2014.

Dr. Bruce Harter
Secretary, Board of Education

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education **Meeting Date:** May 28, 2014
From: Kenneth L. Whittemore, **Agenda Item:** F.3
Assistant Superintendent Human Resources
Subject: Amended Resolution No. 77-1314: Declaration to Hire 30-Day Substitutes on CBEST Waivers

Background Information:

There is a statewide shortage of qualified substitutes. The Commission on Teacher Credentialing require each 30-day substitute CBEST waiver request be approved by the Board of Education before the waiver request is submitted has been relaxed by the Commission on Teacher Credentialing (CCTC). This declaration need be approved only once for all CBEST waiver requested in 2014-15. This item shall be included in the board agenda, and shall not be adopted by the board as a part of a consent calendar.

The Human Resources Department will continue to recruit and search for fully credentialed teachers while using this assignment option. A plan will be brought before the board on July 23, 2014 to update our efforts on substitute recruitment and placement.

Recommendation: Recommend Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

RESOLUTION NO.77-1314

DECLARATION TO HIRE 30-DAY SUBSTITUTES ON CBEST WAIVERS

WHEREAS, the governing board of West Contra Costa Unified School District declares that teachers were hired from the district substitute pool to implement class size reduction and, as a consequence of this action, the district is unable to recruit substitutes who have had an opportunity to take and pass the California Basic Educational Skills Test (CBEST). The district anticipates employing 15-25 substitutes on variable term CBEST waivers.

PASSED and ADOPTED by the governing board of the West Contra Costa Unified School District of Contra Costa County, California, on May 28, 2014, by the following vote:

AYES: _____

NOYS: _____

ABSENT: _____

ABSTAIN: _____

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed, and adopted by the members of the governing board of the West Contra Costa Unified School District at a public meeting held on May 28, 2014, and that the foregoing is an excerpt from the journal of said governing board for said meeting.

Bruce Harter
Secretary, Board of Education

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education **Meeting Date:** May 28, 2014
From: Kenneth L. Whittemore, **Agenda Item:** F.4
Assistant Superintendent Human Resources
Subject: Amended Resolution No.78-1314: Credential Assignment Options

Background Information:

Pursuant to California Code of Regulations Section 80026 (e)(1) of Title 5, pertaining to Declaration of Need for Fully Qualified Educators by a school district shall be adopted by the governing board in a regularly-scheduled, public meeting of the board. The entire Declaration of Need for Fully Qualified Educators shall be included in the board agenda, and shall not be adopted by the board as a part of a consent calendar.

The board and the public must have the opportunity to see the number of Emergency and Limited Assignment permits that the district reasonable expects to request in each category and to understand the reasons for such requests. This resolution will provide the District with assignment options of a temporary nature when a teacher with an appropriate credential is not available to the district.

The options are only available to teachers who hold a current basic credential.

Recommendation: Recommend Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____
Approved _____ Not Approved _____ Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 78-1314

CREDENTIAL ASSIGNMENT OPTIONS

WHEREAS, the Commission on Teacher Credentialing provides employing districts with assignment options of a temporary nature in which a teacher with an appropriate credential is not available to the school district. Listed below are summaries of these options, which require the consent of the teacher and Board approval.

- **Ed Code 44263** allows the holder of a teaching credential to serve in a departmentalized class if the teacher has completed 18 semester hours of course work, or 9 semester hours of upper division or graduate course work, in the subject to be taught.
- **Title 5 Section 80027** allows for the issuance of a Limited Assignment Option to any teacher employed by the district who holds a credential based on a bachelor's degree and student teaching. Six semester hours of appropriate course work are required for renewal.
- **Ed Code 44256 (b)** allows the Governing Board of a school district to authorize the holder of a multiple subject teaching credential or a standard elementary credential to teach any subject in departmentalized classes to a given class or group of students below grade nine, provided that the teacher has completed 12 total semester units, or 6 upper division or graduate units of course work at an accredited institution in each subject to be taught.
- **Ed Code 44258.2** allows the Governing Board of a school district to assign the holder of a single subject or standard secondary teaching credential, with his or her consent, to teach classes in grades 5 through 8 in a middle school provided the teacher has a minimum of twelve semester units, or six upper division or graduate semester units of course work at an accredited institution in the subject to be taught.
- **Ed Code 44285.3** allows the Governing Board of a school district to authorize the holder of a multiple subject; standard elementary, single subject or standard secondary, with his or her consent, to teach departmental classes in grades K-12 provided the teacher has adequate knowledge of subject matter.
- **Ed Code 44258.7 (c)(d)** Allows the Committee on Assignments to authorize the holder of a multiple subject or single subject credential to teach a course outside of their credential area that is considered to be an elective in the grades K-12.
- **Ed Code 44328 (a)** Unless the commission determines that substantial evidence exists that a person is unqualified to teach, upon the completion of successful service as a district intern pursuant to subdivision (b) of Section 44325, and upon the recommendation of the school district governing board, the commission shall award preliminary credentials to district interns in the same manner as applicants recommended for credentials by institutions that operate approved programs of professional preparation.

BE IT THEREFORE RESOLVED that any other teacher assigned under one of the above options during the 2014-2015 school year will be identified on the certificated personnel changes at the appropriate board meeting as the assignments occur.

PASSED AND ADOPTED by the Governing Board of the West Contra Costa Unified School District of Contra Costa County, California, on May 28, 2014, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed, and adopted by the members of the Governing Board of the West Contra Costa Unified School District at a public meeting of said Board held on May 28, 2014, and that the foregoing is an excerpt from the journal of said Governing Board for said meeting.

Bruce Harter
Secretary, Board of Education



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- ☒ Original Declaration of Need for year: 2014-2015
☐ Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: West Contra Costa Unified School District District CDS Code: 07

Name of County: Contra Costa County CDS Code: 61796

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 05 / 28 / 14 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► *Enclose a copy of the board agenda item*

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2015.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Bruce Harter</u> <small>Name</small>	_____ <small>Signature</small>	<u>Superintendent</u> <small>Title</small>
<u>(510) 236-0171</u> <small>Fax Number</small>	<u>(510) 231-1189</u> <small>Telephone Number</small>	_____ <small>Date</small>
<u>1108 Bissell Avenue, Richmond, CA 94801</u> <small>Mailing Address</small>		
<u>apaquilar@wccusd.net</u> <small>Email Address</small>		

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____ / ____ / ____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► *Enclose a copy of the public announcement*

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
E-Mail Address		

- This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	5
<input checked="" type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	5
List target language(s) for bilingual authorization: Spanish	
<input checked="" type="checkbox"/> Resource Specialist	5
<input checked="" type="checkbox"/> Teacher Librarian Services	4
<input type="checkbox"/> Visiting Faculty Permit	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	3
Single Subject	5
Special Education	10
TOTAL	18

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ☐ Yes ☒ No

If no, explain. The District is currently working with University Interns only.

Does your agency participate in a Commission-approved college or university intern program? ☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 35

If yes, list each college or university with which you participate in an intern program.

CSU East Bay, CSU Sacramento, St. Mary's College, Brandman University,

Fortune School of Education, Loyola Marymount -TFA, San Francisco State University,

Touro University, National University

If no, explain why you do not participate in an intern program.

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Sheri Gamba 
Associate Superintendent Business Services

Agenda Item: F.5

Subject: Resolution No. 81-1314: Directing Preparation of Bond Waiver Materials

Background Information: Staff recommends approval of this resolution for purpose of calling for a public hearing. This is supporting an application for a waiver from the State Board of Education following the public hearing which is scheduled for June 11, 2014 establishing a Bonding Capacity variance in order to continue the bond construction program which will provide necessary facilities and equipment to students and teachers. The waiver request will include a 5% allowance for the 2005 Measure J authorization and the 2014 Measure H (pending outcome of the election) as well as a request to extend the waiver date on Measure D from 2010 to the year 2025.

Recommendation: Recommend approval of this resolution.

Fiscal Impact: Direct costs limited to costs of preparation and presentation of waiver request.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

RESOLUTION NO. 81 -1314

**RESOLUTION OF THE BOARD OF EDUCATION OF WEST CONTRA
COSTA UNIFIED SCHOOL DISTRICT DIRECTING ACTIONS IN
SUPPORT OF AN APPLICATION FOR A WAIVER FROM THE STATE
BOARD OF EDUCATION RELATIVE TO STATUTORY GENERAL
OBLIGATION BOND DEBT LIMITATIONS, AS PROVIDED BY
SECTIONS 15106 AND 15270 OF THE EDUCATION CODE**

May 28, 2014

WHEREAS, a duly called election was held in the West Contra Costa Unified School District (the “**District**”), Contra Costa County (the “**County**”), State of California, on November 8, 2005 (the “**2005 Election**”) at which there was submitted to the qualified electors of the District a question as to the issuance and sale of general obligation bonds of the District (“**Bonds**”) for various purposes set forth in the ballot submitted to the voters, in the maximum amount of \$400,000,000, payable from the levy of an *ad valorem* tax against the taxable property in the District (the “**2005 Bond Measure**”); and

WHEREAS, a duly called election was held in the District on June 8, 2010 (the “**2010 Election**”) at which there was submitted to the qualified electors of the District a question as to the issuance and sale of Bonds for various purposes set forth in the ballot submitted to the voters, in the maximum amount of \$380,000,000, payable from the levy of an *ad valorem* tax against the taxable property in the District (the “**2010 Bond Measure**”); and

WHEREAS, a duly called election will be held on June 3, 2014 (the “**2014 Election**”), at which there will be submitted to the qualified electors of the District a question as to the issuance and sale of Bonds for various purposes set forth in the ballot submitted to the voters, in the maximum amount of \$270,000,000, payable from the levy of an *ad valorem* tax against the taxable property in the District (the “**2014 Bond Measure**”); and

WHEREAS, Sections 15106 and 15270 of the Education Code of the State of California (the “**Education Code**”) establish a limit on the total principal amount of debt that the District may have outstanding at any time, being, in the case of a unified school district, 2.5% of the total assessed value (the “**Assessed Value**”) of all taxable real property within the boundaries of said district (the “**Bonding Capacity**”); and

WHEREAS, Section 33050 of the Education Code of the State of California (the “**Education Code**”) authorizes the State Board of Education (the “**SBE**”) to waive certain provisions of the Education Code following a public hearing conducted and an application by a school district; and

WHEREAS, the provisions of the Education Code cited above, establishing the maximum Bonding Capacity for the District, are subject to such a waiver (each, a **“Waiver”**); and

WHEREAS, the District has heretofore obtained a number of Waivers from the SBE, including a Waiver granted on May 7, 2009, establishing a Bonding Capacity limit of 3.5% for Bonds issued pursuant to the 2005 Bond Measure, which Waiver expired on May 7, 2014, and a Waiver granted on March 18, 2011, establishing a Bonding Capacity limit of 5.0% for Bonds issued pursuant to the 2010 Bond Measure, which Waiver has an expiration date of December 31, 2021; and

WHEREAS, based on the current Assessed Value of taxable real property within the District, and taking into consideration the Waivers from the SBE currently in effect, the District nonetheless lacks sufficient Bonding Capacity to continue the bond construction program within the District, providing necessary facilities and equipment to students and teachers (the **“Bond Construction Program”**); and

WHEREAS, this Board of Education (the **“Board”**) has determined the need to issue Bonds pursuant to the authorizations that were granted at the 2005 Election and that may be granted at the 2014 Election in order to continue the Bond Construction Program; and

WHEREAS, pursuant to the policies of the SBE, in order to qualify for a Waiver, the District must: (a) consult with the exclusive representatives of District employees, including the United Teachers of Richmond, the Public Employees Union Local 1, the School Supervisors Association and the West Contra Costa Administrators Association (collectively, the **“Employee Representatives”**); (b) invite public input on the Waiver and conduct a properly noticed public hearing thereon; (c) consult with appropriate school site councils or advisory committees, including the District’s Citizens’ Bond Oversight Committee (collectively, the **“Advisory Committees”**); and (d) submit an explanation of the need for a Waiver to the SBE for consideration at a regularly scheduled meeting of the SBE;

NOW THEREFORE, IT IS RESOLVED, DETERMINED AND ORDERED by the Board of Education of the West Contra Costa Unified School District as follows:

SECTION 1. Actions in Furtherance of an Application for a Waiver. In connection with the authorization of the 2005 Bond Measure and the 2010 Bond Measure, and in the event of approval by the District’s voters of the 2014 Bond Measure by more than 55% of the qualified electors of the District voting at the 2014 Election, and pursuant to Section 33050 of the Education Code, District staff are directed to (a) consult with the Employee Representatives; (b) prepare or cause to be prepared a notice of public hearing, to be published in a newspaper of general circulation within the District no less than one time per week for two weeks prior to the Board’s June 11, 2014, meeting, (c) consult with the Advisory Committees; and (d) prepare, in consultation with KNN Public Finance, the Financial Advisor to the District, Nixon Peabody LLP as the District’s Bond Counsel, and Piper Jaffray & Co., Backstrom McCarley Berry & Co., LLC, and Stifel Nicolaus & Company, Incorporated, as Underwriters of the District’s Bonds, an application for a Waiver to the SBE with respect to the Bond authorizations described herein, including all materials in support thereof required by the policies of the SBE.

SECTION 2. Approval of Actions; Miscellaneous. The Superintendent, the Executive Director of Business Services (Bonds), and the Associate Superintendent, Business Services are hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to proceed with the application for a Waiver and to give effect to and comply with the terms and intent of this Resolution. Such actions heretofore taken by officers, officials and staff of the District are hereby ratified, confirmed.

SECTION 3. Effective Date. This Resolution shall take effect immediately upon its adoption.

ADOPTED, SIGNED AND APPROVED this 28th day of May, 2014, by the Board of Education of the West Contra Costa Unified School District of Contra Costa County, State of California, by the following roll-call vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

**WEST CONTRA COSTA UNIFIED SCHOOL
DISTRICT**

By: _____
President, Board of Education

Attest:

By: _____
Clerk, Board of Education

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: May 28, 2014

From: Bill Fay
Associate Superintendent for Operations

Agenda Item: G.1

Subject: Project Status Report

Background Information:

The following are provided for review of Facilities Planning and Construction in the District's Bond Program and are for information regarding individual projects:

- Coronado Update
- DeAnza Update

Recommendation: For information only

Fiscal Impact: None.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____