

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
MEETING AGENDA  
JUNE 24, 2015**

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**BOARD AGENDA PACKETS AND INFORMATION:**

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: [www.wccusd.net](http://www.wccusd.net).

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

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**VIEWING THE BOARD MEETINGS:**

**Television:**

Live television broadcast of regularly scheduled Board meetings is available by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of broadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Audio recordings of Board meetings are kept on file at the Administration Building, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1101).

The Board of Education would like to acknowledge Comcast, the cities of Pinole and Richmond, and WCCUSD staff for their generosity and efforts in helping to televise WCCUSD Board of Education meetings.

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**ATTENDING BOARD MEETINGS:**

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

**Location:**      **LOVONYA DEJEAN MIDDLE SCHOOL  
3400 MACDONALD AVENUE  
RICHMOND, CA 94805**

**Time:**            The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **5:00 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

**Order of Business:** **ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

**Special Accommodations:** Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

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"of children be more careful than anything."  
e.e. cummings

**B. OPENING PROCEDURES**

- B.1 Pledge of Allegiance**
- B.2 Welcome and Meeting Procedures**
- B.3 Roll Call**
- B.4 Report/Ratification of Closed Session**
- \* **B.5 Agenda Review and Adoption** (Public Comment)
- \* **B.6 Minutes:** June 10, 2015
- \* **B.7 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, “WCCUSD Public Comment” will continue after Item G. Individuals wishing to speak must submit a “WCCUSD Public Comment” form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

**C. BUSINESS ITEMS**

**CONSENT ITEMS** (Routine Matters)

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

\*CI **C.1 Contracts**

Comment:

Permission is requested of the Board of Education to contract as detailed, dated June 24, 2015.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per contracts summary

\*CI **C.2 Annual Renewal of Continuing Services**

Comment:

Permission is requested of the Board of Education to approve contracts for services as detailed, dated June 24, 2015.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per contracts summary

**\*CI C.3 Agreements for Nonpublic, Nonsectarian School/Agency Services**

Comment:

Permission is requested of the Board of Education to approve the Master Contracts between the District and named schools/agencies for nonpublic, nonsectarian school/agency services for the period of July 1, 2015 through June 30, 2016.

NPS Placements - In the last two years NPS placements have increased from 69 students to 85 students. This increase can be attributed to NSH students with extreme and dangerous behaviors and SH students who are dangers to themselves and others. Approximately 10 students moved into the district with NPS placements already on their Individual Education Plans (IEPs). The majority of these students were foster care or group home placements by County Social Services.

NPA Services - Contracting out for Occupational Therapists has increased from \$377,681 to \$860,616 due to the shortage of Occupational Therapists and a very competitive markets for those who are available. The need for additional LVNs, due to the severity of students' health needs, has increased our contract from \$423,000 to \$902,757. Personnel is developing a job description for an LVN position and the district plans to hire their own employees. This will significantly reduce our costs.

Also, translations of IEPs, which is required by law, has increased from \$44,000 to \$111,000 and the need to provide interpreters for hearing impaired students has increased from \$318,924 to \$405,000. Personnel has been aggressively attempting to hire our own interpreted.

Recommendation:

Recommend Approval

Fiscal Impact:

\$7,500,000.00 Non-Licensed Children's Institute / Licensed Children's Institute

**\*CI C.4 Adoption of Resolution No. 81-1415: Replacement of Outdated Warrant**

Comment:

Government Code Section 298029(c) allows the governing board, by resolution, to order a replacement check be issued for warrants that are stale dated. This resolution authorizes the issuance of a check to replace the outdated warrants for Florine B. Rodich. Staff recommends replacement of the stale dated warrants.

Recommendation:

Recommend approval to replace the outdated warrants

Fiscal Impact:

None

**\*CI C.5 Routine Personnel Changes - Classified**

Comment:

Routine personnel changes include actions to hire, promote, or terminate classified employees in accordance with appropriate laws, established policies and procedures.

Recommendation:

Ratify and Approve Classified Personnel Changes

Fiscal Impact:

None

**\*CI C.6 Approve the following Revised Job Description: Executive Director, General Services**

Comment:

The job description for the Director, General Services job classification has not been updated since the early 1990's. Since that time, the level of responsibility has grown immensely due to the functions now reporting to this classification and the expanded management oversight. This classification is fundamental to textbook procurement and logistics, property/asset tracking and disposal and district-wide operational and supply logistics.

The new job description reflects the correct job classification, current level of responsibilities and appropriate salary schedule placement.

Recommendation:

Recommend approve job description

Fiscal Impact:

\$8,900.00 – General Fund

**\*CI C.7 2015-16 Consolidated Application for Funding**

Comment:

The Consolidated Application is the vehicle used by the California Department of Education to gather routine district data regarding categorical programs and compliance with Federal requirements.

The Consolidated Application includes basic information about student demographics which is used to report and calculate state and federal allocations for Title I, Title II, and Title III.

A copy of the Consolidated Application is available at the Administration Building, 1108 Bissell Ave., Richmond and at Educational Services-Vista Learning Center, 2625 Barnard St., Richmond.

Recommendation:

Recommend Approval

Fiscal Impact:

Categorical revenue

**\*CI C.8 Richmond High European Tour**

Comment:

The World Travelers Club is a group of students at Richmond High with a desire to see the world outside of the inner city. Their goal is to overcome the perspective they have because they come from a low income and high violence area. They will be visiting different places in Europe that at this point are only text book pictures. This opportunity during the summer will help them become more culturally aware and globally-minded and share this life experience with other peers. They are hoping to change the mind set of their community and create an on-going opportunity for future generations. They will host presentations for students to discuss the benefits of study abroad and encourage the pursuit of higher education and that it can be attainable.

Recommendation:

Recommend Approval

Fiscal Impact:

None, the funds were raised by fundraisers, donations, and parent contributions.

**\*CI C.9 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts

Fiscal Impact:

Total for this action: \$253,437. Funding sources are Fund 40 and Bond Measure Funded.

**\*CI C.10 Ratification of Negotiated Change Orders**

Comment:

Staff is seeking ratification of Change Orders on the following current District construction projects: De Anza HS Linked Learning Building; Sylvester Greenwood Academy & LPS; Pinole Valley HS Ph4 Demolition Existing Campus; Korematsu MS New Building. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

In accordance with Public Contract Code 20118.4, the Board, by ratifying these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Ratify negotiated Change Orders as noted.

Fiscal Impact:

Total ratification by this action: \$426,343.03

**\*CI C.11 Dr. Martin Luther King Elementary School Flooring Replacement Project Rejection of Bid**

Comment:

The scope of work for this project includes removal and replacement of the existing resilient flooring and walk-off mats at King Elementary School Site (“Project”). Quattrocchi Kwok Architects prepared the Project plans and specifications.

During the planning and design process the Project was estimated to be within the informal bidding thresholds established by California Uniform Public Construction Cost Accounting Act (CUPCCAA) as approved by the Board in Resolution #90-0809, dated May 20, 2009. Accordingly, staff solicited bids utilizing the CUPCCAA informal bidding process.

Bids were opened on June 11, 2015. Only one bid was submitted from Arthulia, Inc., (“Arthulia”) in the amount of \$281,000 (“Bid”). The Total Bid Price included amounts for the base bid (\$270,000) and one alternate (\$11,000).

After reviewing the Bid, the District determined the Bid exceeded the threshold allowed under CUPCCAA for the informal bidding process. The bid must be rejected.

Recommendation:

Reject the Bid

Fiscal Impact:

None

**\*CI C.12 Ellerhorst Elementary School Exterior Repairs Award of Contract**

Comment:

Grossmann Design Group has prepared plans and specifications for the project. Scope of work includes: removal of existing metal enclosures at condensing units and patching of roofing areas where existing metal enclosures were removed; replacement of existing deteriorated wood fascia and installation of new sheet metal flashing at fascia; removal of existing and installation of new sealant and backer rod as well as painting of existing building exterior.

The District conducted a public bid process for the project. Bids were opened on June 17, 2015. Four contractors submitted a bid: OnPoint Construction \$246,000, Painting & Décor, Inc. \$261,250, AM Woo Construction \$325,500, ERA Construction (non-responsive). The basis of award is the sum of the base bid, an allowance and unit pricing. The apparent lowest responsive responsible bidder is OnPoint Construction.

The contract award is only associated with the sum of the base bid and allowance: OnPoint Construction \$241,500, Painting & Décor, Inc. \$251,500, AM Woo Construction \$315,500.

Recommendation:

Award the contract to the lowest responsive, responsible bidder at the expiration of the bid protest period.

Fiscal Impact:

Funded from Fund 14.

**\*CI C.13 Lincoln Elementary School Exterior Repairs Award of Contract**

Comment:

Grossmann Design Group has prepared plans and specifications for the project. Scope of work at Building A includes: removal and replacement of exterior cement plaster finish, removal and reinstallation of existing windows, storefronts, louvers and hollow metal doors to allow for installation of new sheet metal flashing assemblies; as well as painting of new and existing building exterior surfaces, existing exterior metal, and wood surfaces.

The District will conduct a public bid process for the project. Bid will be opened on June 18, 2015.

Recommendation:

Award the contract to the lowest responsive, responsible bidder after the expiration of the bid protest period.

Fiscal Impact:

Funded from Bond Fund.

**\*CI C.14 Ratification of Staff Awarded Contract: LPS Moving Services**

Comment:

The construction of the new Sylvester Greenwood Academy / LPS Campus is nearing completion. One of the next steps is for the District to move LPS items from the interim campus to the new LPS facility for occupancy in August 2015. The District solicited Proposals from responsible qualified movers for the services to pack, stage, and move administration items and files; educational materials, equipment and miscellaneous items from the interim campus to the new campus.

The District conducted a public Request for Proposals process for the project. Proposals were opened on June 5, 2015. Three vendors submitted a proposal: Crown Worldwide Moving and Storage, LLS \$16,179, Corovan \$16,611.03 (non-responsive), NC Moving and Storage Solutions \$25,723.94. The lowest responsive, responsible vendor is Crown Worldwide Moving and Storage, LLC.

Recommendation:

Ratify the award to the lowest responsive, responsible vendor: Crown Worldwide Moving and Storage, LLC.

Fiscal Impact:

\$16,179. Funded from Bond Fund.

**\*CI C.15 Verde Elementary School Exterior Painting Award of Contract**

Comment:

HMC Architects has prepared plans and specifications for the project. Scope of work includes: selective demolition and surfaces preparation, including associated exterior repairs of cracks and other patching, surface sanding or roughing, and protective wrapping of mechanical and/or electrical elements work as indicated in the Drawings and Specifications.

The District conducted a public bid process for the project. Bids were opened on June 16, 2015. Four contractors submitted a bid: Diamond Painting Co. KK \$133,644, OnPoint Construction \$149,884, CAM Painting, Inc. \$167,725, Fix Painting Company \$215,180. Total bid is the sum of the base bid and unit pricing. The apparent lowest responsive responsible bidder is Diamond Painting Co. KK.

Determining the award is based on two components; the lump sum base bid and unit cost multiplied by quantities to be determined in the field. This benefits the District by locking in unit pricing to be used in negotiating future change orders. The contract award is only associated with the lump sum base bid: Diamond Painting Co. KK \$133,499, OnPoint Construction \$149,500, CAM Painting, Inc. \$167,000, Fix Painting Company \$214,000.

Recommendation:

Award the contract to the lowest responsive, responsible bidder after the expiration of the bid protest period.

Fiscal Impact:

Funded from Fund 14.

**\*CI C.16 Facilities Use Agreement (FUA) for Caliber Beta Academy**

Comment:

Pursuant to Proposition 39, a school district is required to provide facilities to a charter school that is operating within the school district (has at least 80 units of in-district ADA) and that, by November 1 of the fiscal year preceding the year for which facilities are requested, submits a legally sufficient request for facilities.

On October 30, 2014, Caliber Beta Academy submitted a legally sufficient request for Proposition 39 facilities for the 2015-2016 school year.

On March 18, 2015, the Board approved the final offer to Caliber for space at Kennedy High School that is currently being used on an interim basis by Coronado Elementary School (the “Berk Avenue Site”). Since that time, the District and Caliber have been negotiating the terms of a Facilities Use Agreement for the 2015/2016 school year. The details of the space provided under the Facilities Use Agreement to Caliber are as follows:

- 24 classrooms currently being used by Coronado Elementary School, including 3 kindergarten rooms
- An additional kindergarten portable, with internal bathrooms, to be located where the shipping containers currently are located. It will be fenced into the current kindergarten yard, pending a review of the sewer lines.



- 6 additional portables (located in the 900 wing of Kennedy High School) with new opaque fencing installed between Kennedy High School and Caliber
- 4 offices with a workroom, and administration space that totals 3,840 SF
- Cafeteria and kitchen, totaling 2,400 SF, which can also be used as a multi-purpose room
- Faculty lounge of 800 SF
- 3 existing restrooms (boys, girls, and faculty), plus a new portable restroom with additional boys, girls and faculty restrooms. The portable restroom will likely be located adjacent to the “admin portables,” pending sewer line placement considerations.
- A kindergarten playground
- A playground for grades 4-6
- Site size of 2.8 acres, with 1.8 acres of play area
- The building space totals approximately 39,840 SF, and the outdoor space totals 89,646 SF
- Use of two storage containers, an asphalt running track, outdoor basketball courts, outdoor volleyball courts, and 20 parking spaces for staff and visitors
- Use of athletic fields from 1:00 to 3:00 p.m. on school days subject to special events.

The District will coordinate communication between Caliber and the school resource officer (“SRO”) at Kennedy and is providing comparable technology to what was provided for the current school year to Caliber. In addition, the District is providing the majority of furniture that is already at the Berk Avenue Site, and Caliber may also use the furniture at the current Caliber site. District and Caliber to mutually agree on kitchen equipment remaining at the site.

Caliber will pay a facilities use fee of \$3.78/SF for the building space.

Recommendation:

Approve the Facilities Use Agreement for the 2015/16 school year.

Fiscal Impact:

The District must furnish, equip, and make the space available for occupancy by Caliber ten (10) working days prior to the charter school’s first day of instruction. The cost of this effort is approximately \$200,000 together, with 2015/16 portable leasing costs estimated at \$150,000. The District will charge Caliber a pro rata share of its facilities costs for the use of the facilities at the Berk Avenue Site of \$3.78/SF, as permitted by California Code of Regulations, title 5, section 11969.7. The total payment by Caliber is estimated at \$150,595.

**\*CI C.17 Approval of Board Member Travel**

Comment:

Board Bylaw 9250 stipulates members of the board shall be reimbursed for allowable expenses incurred in attending any meetings or in making any trips on official business of the school district when so authorized in advance by the Board of Education. (Education Code 35044). Board Member Valerie Cuevas has expressed interest in attending the following:

Campus Safety Conference, Los Angeles, CA July 23-24, 2015.

Cost estimates of \$800.00 for this In State Travel include registration, airfare and hotel come from the 2015-2016 In-State Travel budget.

Recommendation:  
Recommend Approval

Fiscal Impact:  
\$800.00 from the General Fund

**D. AWARDS, RECOGNITIONS, AND REPORTS**

**\* D.1 WCCUSD Data Dashboards**

Comment:  
Dashboards are visual displays that organize and present information in a way that is easy to read and interpret. They are web-based and interactive, providing visibility into key measures through simple graphics such as charts and tables.

The District's new Data Dashboards will be introduced by staff. These dashboards will display data in the following categories: Demographics, Student Achievement, Student Engagement, School Climate, Parent Involvement, Basic Services, LCAP, and Other Data.

Recommendation:  
For Information Only

Fiscal Impact:  
None

**\* D.2 Local Control Accountability Plan (LCAP) Actions/Services Report #5**

Comment:  
The Local Control Accountability Plan represents the district's comprehensive plan of actions, services, and expenditures that support schools to ensure students become college and career ready, able to make life choices with productive outcomes.

Staff will provide information to the board five times throughout the year, sharing information on the LCAP actions and services being carried out. This will be the fifth report.

Recommendation:  
For Information Only

Fiscal Impact:  
None

**\* D.3 Early Learning Report**

Comment:  
The WCCUSD Early Learning Program includes Preschool and Transitional Kindergarten.

Staff will provide an update on the curriculum, instruction, assessment, and professional development elements of the Early Learning Program.

Recommendation:  
For Information Only

Fiscal Impact:  
None

\* **D.4 Demonstration of Agenda Online, a product of the California School Boards Association**

Comment:

The District is planning to move the Board of Education meeting agendas to an electronic product called Agenda Online, a California School Boards Association (CSBA) product. Staff and Board members have undergone training and are using the product on a trial basis.

This product will move the Board of Education meeting agendas to an electronic format, making it easier for the public, Board members and staff to view, access, and interact with, meeting agendas. The meeting agendas will continue to be available online and on paper at Board meetings.

Recommendation:  
For Information Only

Fiscal Impact:  
None

**E. COMMITTEE COMMUNICATIONS**

(Education Code 35145.5; Government Code 54950 et seq.)

\* **E.1 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a “Request to Address the Board” form. Five minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee  
Citizens’ Bond Oversight Committee  
College and Career Readiness Academies  
Community Budget Advisory Committee  
Facilities Subcommittee  
Ivy League Connection  
Public Employees Local 1

Safety and School Climate Committee  
School Supervisors Association Local 21  
Technology Subcommittee  
United Teachers of Richmond  
West Contra Costa Administrators Association  
Youth Commission

\* **E.2 Superintendent’s Report**

\* **E.3 In Memory of Members of the School Community**

Comment:

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Leona Williams, Instructional Assistant for the Transition Program began as a yard duty supervisor and substitute instructional aide in 1995. She worked at the Transition program since 2007.

Ellen Petree, retired typist clerk II from Juan Crespi Middle School passed away. She began working in the District in 1985 retiring in 2006.

Our thoughts go out to the family and friends in the loss of their loved one.

Recommendation:

For Information Only

Fiscal Impact:

None

**F. ACTION ITEMS**

\* **F.1 LCAP for 2015-16**

Comment:

The Local Control Accountability Plan (LCAP) is presented in accordance with Education Code 42127, which aligns the budget with the LCAP. Staff presented a report on the 2015-16 LCAP at the June 10, 2015 Board meeting as a part of the public hearing.

Based on feedback from the Board of Education and the Contra Costa County Office of Education, the LCAP has been revised to incorporate feedback:

- Stakeholder Engagement section was updated to reflect recent meetings and impact on the LCAP
- Parent University measures was added to Goal 3: Number of Parent University graduates will increase to 500 graduates
- Goal 4, Action/Service #4 was revised to include text, “Middle school programs will focus on school climate.”
- LCAP Student Survey measure was added to Goal 4: LCAP Student Survey responses will show 2% increase in “often” response on climate-related questions

Recommendation:

Recommend Approval

Fiscal Impact:

LCAP Budget for 2015-16

\* **F.2 Budget for 2015-16**

Comment:

The District budget will be presented in accordance with Education Code 42127, which aligns the budget with the Local Control Accountability Plan (LCAP). Staff presented a report on the budget for 2015-16 at the June 10, 2015 Board meeting as a part of the public hearing.

Recommendation:

Recommend Approval

Fiscal Impact:

Adopted budget for 2015-16.

\* **F.3 Special Education Annual Service Plan – Public Hearing  
Special Education Annual Budget Plan – Public Hearing**

Comment:

Assembly Bill (AB) 602, requires Special Education Local Plan Areas (SELPAs) to submit Annual Budget and Service plans. These plans must be adopted at public hearings. As required in Education Code (EC) Section 56205, these plans must identify expected expenditures and include a description of services and the physical location of these services. The Local Budget and Service Plans must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meeting their needs as specified in their IEPs.

**Annual Service Plan:**

The Annual Service Plan must include a complete detailed description of special education services provided by each district and/or SELPA. This description must include:

- A. The nature of the services, including Related Services
- B. The physical location where the services are provided which may include:
  - 1. Alternative Schools
  - 2. Charter Schools
  - 3. Opportunity Day Schools operated by school districts
  - 4. Community Day Schools operated by the County Office of Education regardless of whether the district or County Office of Education participates in the Local Plan.
  - 5. Nonpublic Schools/agencies

The Service Plan description must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their individual education programs.

**Annual Budget Plan:**

The Annual Budget Plan identifies expected expenditures for all items listed below:

- A. Funds received in accordance with Chapter 7.2 (Special Education Funds)
- B. Administrative Costs of the Plan
- C. Special Education Services to pupils with severe disabilities as defined by IDEA 2004 including 'Low Incidence' Disabilities (deaf, hard of hearing, blind, visually impaired, and orthopedically handicapped students)

- D. Special Education services to pupils with non-severe disabilities as defined by IDEA 2004.
- E. Supplemental aids and services to meet the individual needs of pupils placed in regular classrooms and environments.
- F. Regionalized operations and services and direct instructional support by Program Specialists
- G. The use of property taxes allocated to special education pursuant to Section 2572.

The Annual Budget Plan may be revised during any fiscal year according to the policy making process. Accordingly, the West Contra Costa Unified School District SELPA's Annual Service Plan and Annual Budget Plan have been updated and reviewed, as is required by California Department of Education.

Complete copies of the Annual Service Plan and Budget Plan are available at [www.wccusd.net](http://www.wccusd.net) under the Special Education department website.

Recommendation:

Recommend Approval

Fiscal Impact:

None

\* **F.4 Resolution No. 78-1415 in Support of a Partnership with the University of California, Berkeley, Lawrence Berkeley National Laboratory and the City of Richmond in the Development of the Berkeley Global Campus at Richmond Bay**

Comment:

On January 23, 2012, the University of California, Berkeley and Lawrence Berkeley National Laboratory announced the UC Berkeley Richmond properties as the preferred site to develop the Berkeley Global Campus at Richmond Bay. Since that time, UC Berkeley and LBNL have convened a working group of local stakeholders to develop recommendations and proposals that will lead to binding, legally enforceable commitments to the Richmond community regarding benefits from the BGC in education, local employment, procurement, workforce training, and affordable housing/preservation/ development.

The District has been requested to present a list of recommendations to the working group's education subcommittee in July. This is an opportunity for the Board of Education to give direction to staff regarding the priorities for the partnership with UC Berkeley and LBNL and the District's role in the development Berkeley Global Campus.

The attached resolution is being put forth in order to further the work of the Working Group and codify the District's support of the Berkeley Global Campus at Richmond Bay.

Recommendation:

Approval of Resolution No. 78-1415 in Support of a Partnership with the University of California, Berkeley, Lawrence Berkeley National Laboratory and the City of Richmond in the Development of the Berkeley Global Campus at Richmond Bay.

Fiscal Impact:

None

**F.5 Process to Address Clay Allegations**

Comment:

On June 15, 2015 in a special meeting, the Board discussed the process that it will undertake in investigating the allegations of employee Dennis Clay regarding accounting and decision-making practices in the District's bond program. The Board will first conduct a selection process for an independent attorney who will assist the Board in identifying a pool of audit firms with the experience and expertise to conduct a forensic investigation of the Clay allegations. The Board also discussed the need to appoint a subcommittee of Board members to screen attorneys who respond to a Board request for qualifications and recommend a short list of attorneys from which the Board will choose. That subcommittee of Board members would also screen the pool of potential audit firms from which the Board, as a whole, would select.

The CBOC requested that the Board accept the CBOC Resolution 15-1 from the May CBOC meeting.

Recommendation:

That the Board appoint a subcommittee of two members to review potential independent counsel and forensic audit firms; that the Board determine whether and how to involve members of the Citizen Bond Oversight Committee, that the Board determine the scope of the forensic investigation; and that the Board designate a timeline for each stage in the process including an expected date for the final report to the Board from the forensic investigation.

That the Board accept the CBOC Resolution 15-1.

Fiscal Impact:

Undetermined at this time.

**G. DISCUSSION ITEMS**

**\* G.1 WCCUSD Role in Richmond Promise**

Comment:

On July 29, 2014, the Richmond City Council approved the [Environmental and Community Investment Agreement \(ECIA\)](#). The ECIA is an agreement between the City of Richmond and the Chevron Corporation to provide \$90 million to the Richmond community over the next ten years. The City made the Richmond Promise a centerpiece of its agreement, with \$35 million of total ECIA funds allocated to the Promise. This funding is intended to provide direct support to Richmond students, with supplemental administration provided in kind by community partners. The initial \$35 million will be part of a larger financial growth and fundraising strategy to continue to support eligible Richmond students with scholarship awards in perpetuity. The goal is to develop an endowment of at least \$150 million.

City of Richmond staff have developed a draft strategic plan and has scheduled two community stakeholder forums to get community feedback. Many of the initiatives included in the strategic plan are in the WCCUSD LCAP plan, but others are not.

Recommendation:

That the Board discuss the Richmond Promise initiative and give staff direction around the next steps.

Fiscal Impact:

None

\* **G.2 Temporary/Substitute Personnel - New Board Policy 4121**

Comment:

This new board policy is recommended by the California School Board Association. The policy will outline the hiring, classification, salary, benefits, paid sick leave, release, and reemployment of temporary, as well as, substitute employees. This policy will also ensure the districts compliance with AB 1552 which requires districts to grant paid sick leave to all employees who work 30 or more days per year which includes temporary and substitute employees.

It is presented tonight as a discussion item and will be brought back at the next board meeting for final action.

Recommendation:

Board to review new Board Policy 4121 and provide suggestions for revision.

Fiscal Impact:

None

**H. UNFINISHED REQUESTS TO ADDRESS THE BOARD** (continued from Item E)

**I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT**

**J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING**

Lovonya DeJean Middle School – July 8, 2015

**K. ADJOURNMENT**

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (\*).



**A. CLOSED SESSION**

**A.1 CALL TO ORDER**

**A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**  
(Government Code 54957.7)

**A.3 RECESS TO CLOSED SESSION AS SCHEDULED**

**See Exhibit A**

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately 6:30 PM.

**EXHIBIT A**

(Government Code Section 54954.5)

**CLOSED SESSION AGENDA**

**June 24, 2015**

**1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR (Section 54956.8)**

**2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION**  
[Government Code Section 54956.9(d)(1)]

California Charter School Association v. WCCUSD

**3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION/SIGNIFICANT EXPOSURE TO LITIGATION**  
[Government Code Section 54956.9(d)(2) or (d)(3)]

Five cases

**4. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION/INITIATION OF LITIGATION**  
[Government Code Section 54956.9(d)(4)]

**5. LIABILITY CLAIMS (Government Code Section 54956.95)**

**6. CONFERENCE WITH LABOR NEGOTIATORS**

a. Superintendent Dr. Bruce Harter

b. Employee Organizations  
- UTR  
- Local One

- School Supervisors Association
- WCCAA

- c. Unrepresented Employees
  - Confidential and Management

**7. PUBLIC EMPLOYEE APPOINTMENT**

High School Principal  
Middle School Principal  
Elementary Principal

**8. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)**

**9. STUDENT DISCIPLINE (Education Code Section 35146)**

Expulsions

**10. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT  
(Government Code Section 54957)**

Classified Employee Grievance

**11. REPORT OF CLOSED SESSION ACTIONS**