



WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

Governance Subcommittee Meeting December 7, 2015 6: 30 PM

Subcommittee Board Members:

Valerie Cuevas, Chair
Todd Groves

Location:

Alvarado Adult Education Center
Room 1
5625 Sutter Avenue, Richmond, CA 94804

AGENDA

- * **I. Opening Procedures**
 - A. Roll Call & Introductions
 - B. Approval of Agenda
 - C. Approval of November 16, 2015 Minutes

- * **II. Discussion Items**

- A. Bylaws of the Community Budget Advisory Committee

At the November 16, 2015 Governance Subcommittee meeting, the committee took public testimony on the composition and charge for the Community Budget Advisory Committee in considering a request from the CBAC to approve updated bylaws. Committee members agreed to approach the issues by first considering a series of guiding questions and solicited feedback from the District staff as well as from community members. That consideration may also include the California School Boards Association sample policy on a Budget Committee.

- B. Board Self-Evaluation

In September, the Board updated Bylaw 9400 which calls for the Board's annual self-evaluation. The Governance Subcommittee has the responsibility to develop the process for the evaluation and bring recommendations to the Board for implementation. At the November 16, 2015 meeting, the Governance Subcommittee asked the Superintendent to gather background documents and goals from the 2015 Board retreat for the committee to consider as it moves forward in developing the evaluation process. That background includes the book, *Improving School Board Governance* by Alsbury & Gore which has been distributed to all Board members. Additional background for the Subcommittee also includes evaluation processes from the California School Boards Association as well as Montgomery County Maryland, the National School Boards Association and the Oregon School Boards Association. At the January 21, 2015 meeting, the Board adopted the priorities that the Board had developed at the January 10, 2015 retreat. Those are:

- Support for Teachers;
- Improved student learning outcomes;
- Community engagement and transparency;
- Be visible observers in schools and the community.

- * **III. Discuss / Approve Next Steps**
- IV. Adjournment**

* The public may address items which are marked with an asterisk (*).