

**Grade Level/Course:**

Grade 7 Life Science

**Lesson/Unit Plan Name:****Chapter 7 Evolution Card Sort****Rationale/Lesson Abstract:****Evolution vocabulary building, students identify and share vocabulary meaning.****Timeframe:****10 to 20 minutes****Standard(s):****Evolution****3. Biological evolution accounts for the diversity of species developed through gradual processes over many generations.** As a basis for understanding this concept, students know:

- a. both genetic variation and environmental factors are causes of evolution and diversity of organisms.
- b. the reasoning used by Darwin in making his conclusion that natural selection is the mechanism of evolution.
- c. how independent lines of evidence from geology, fossils, and comparative anatomy provide a basis for the theory of evolution.
- d. how to construct a simple branching diagram to classify living groups of organisms by shared derived characteristics, and expand the diagram to include fossil organisms.
- e. extinction of a species occurs when the environment changes and the adaptive characteristics of a species are insufficient for its survival.

*Instructional Resources/Materials:***Optional: Prentice Hall 2008 Focus on Life Science text****P.218**

- *Paper cutter or scissors to cut out cards.*
- *Evolution vocabulary cards – printed (class set) Enough for each student (See card sort below)*
- *Cut up cards, may be laminated for future use.*

*Activity/Lesson:***Each student takes an evolution vocabulary card and searches for the student with the matching definition.****Once a match is found, students sit down together and write out definitions. These can be added to a yearlong vocabulary booklet.****There are several ways to have students pair up. Students can work in pairs, search for their match or mix and match in table groups.***Assessment:*

- 1. Oral check at the end of class “Who can give me a definition of .....”**
- 2. Students write a summary using vocabulary words.**

<b>species</b>	<b>A group of organisms that are physically similar and can mate with each other and produce offspring that can also mate and produce</b>
<b>fossil</b>	<b>The preserved remains or traces of an organism that lived in the past</b>
<b>adaptation</b>	<b>A behavior or physical characteristic that allows an organism to survive or reproduce in its environment</b>
<b>evolution</b>	<b>The gradual change in a species over time</b>

<b>scientific theory</b>	<b>A well-tested concept that explains a wide range of observations</b>
<b>natural selection</b>	<b>A process by which individuals that are better adapted to their environment are more likely to survive and reproduce than others of the same species</b>
<b>variation</b>	<b>Any difference between individuals of the same species</b>
<b>comparative anatomy</b>	<b>The comparison of the structures of different organisms</b>

**homologous structures**

**Body parts that are structurally similar in related species**

**petrified fossil**

**A fossil formed when minerals replace all or part of an organism**

**mold**

**A type of fossil formed when a shell or other hard part of an organism dissolves, leaving an empty space in the shape of the part**

**cast**

**A type of fossil that forms when a mold becomes filled with minerals that then harden**

**paleontologist**

**A scientist who studies fossils**

**gradualism**

**The theory that evolution occurs slowly  
but steadily**

**punctuated equilibria**

**The theory that species evolve during  
short periods of rapid change**

**habitat**

**The specific environment that provides  
the things an organism needs to live,  
grow, and reproduce**

<b>extinct</b>	<b>A word used to describe a species if no members of that species are still alive</b>
<b>classification</b>	<b>The process of grouping things based on their similarities</b>
<b>taxonomy</b>	<b>The scientific study of how living things are classified</b>
<b>binomial nomenclature</b>	<b>The system for naming organisms in which each organism is given a unique, two-part scientific name</b>

<b>genus</b>	<b>A classification grouping that consists of a number of similar, closely related species</b>
<b>prokaryote</b>	<b>An organism whose cells lack a nucleus and some other cell structures</b>
<b>eukaryote</b>	<b>An organism whose cells contain nuclei</b>
<b>branching tree diagram</b>	<b>A diagram that shows how scientists think different groups of organisms are related</b>

**shared derived characteristic**

**A characteristic - usually a homologous structure - shared by all organisms in a group**