

ENGAGEMENT SUMMARY
Richmond High Modernization

Steering Committee

September 27, 2023
4:00 – 6:0 PM | Richmond High Library

An interactive workshop for design vision and design strategies.



Who attended

The steering committee meeting was attended by students, campus leadership, staff, educators, and community partners, with thirteen participants in total. Representatives of DLR Group and RSSC presented and facilitated the activities.

What we did

Hard decisions are inevitable, from space plan adjustments to deciding what will be built new, modernized, or kept as-is. By bringing these decisions to community early and navigating them together, we build trust, establish shared ownership, and learn what is essential. The workshop used design criteria developed from the joint meeting to frame decisions to prioritize design strategies and design decisions. Presentation and activities included:

- Design team presented the conditions for learning prioritized from the survey, along with the design criteria developed from the joint community and steering committee meeting.
- Participants prioritized the six conditions for learning.
- Design team presented three options and identified how each approach provided the design strategies from best, better, good, not ideal, to not adequate.
- Participants prioritized decisions into three categories: must have, should have, could have.

What we learned

Prioritized conditions

Almost every participant ranked these conditions in their top 3:

- Safe, healthy, and well-built
- Physical, emotional, and identity safety
- Optimal spaces for learning
- Synergy with staff, families, community

Must Haves

Non-negotiable strategies that are mandatory

- Spaces for indoor events
- Quality daylight and views of nature
- Wellness Center that is private and easily accessible
- Visual connection, reduce clutter, adequate storage
- Spaces for outdoor events
- Outdoor spaces to learn, socialize, and relax

Should Haves

Important strategies that are not mandatory

- Organizations have space, furniture, and resources
- Informal, individual, and collaboration areas
- Workspaces for teachers to prepare and collaborate
- Outdoor: Resurfacing softball, new multiuse fields
- Student exhibition