

ENGAGEMENT SUMMARY  
Richmond High Modernization

## Community Meeting

September 13, 2023  
5:00 – 6:30 PM | Richmond High Mall

**An interactive workshop for design vision and design strategies.**



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### Who attended

The community meeting was attended by members of the community, staff, faculty, and students, including students from the Robotics program, adult students from the ESL program, faculty in ESL and Science, members of the WCCUSD staff, parents of students currently attending, the chair of the Bond Oversight Committee, parents that are also alumnae of Richmond High School, and two families with small children who anticipate their children will attend Richmond High School in the future. Representatives of DLR Group and RSSC facilitated sessions and listened for critical elements and priorities. Three groups worked in Spanish, three groups worked in English. All materials were provided in both languages.

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### What we did

Participants engaged in an interactive community listening session using insights from student workshops and interviews, and priority areas from the survey was held to (1) uncover critical elements that the design must address, (2) generate design opportunities and ideas, and (3) start to envision a story and design vision for a Better Richmond High School.

They broke into small groups with two groups being conducted in Spanish. They were asked to select cards with insights obtained from student interviews and workshops, prioritize them, and identify critical elements that must be addressed. The groups reviewed design ideas and discussed design opportunities that will address the critical elements identified and prioritized.

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### What we learned

Participants prioritized six conditions for learning that the new school must provide. These include safe, healthy, and well-built; physical, emotional, and identity safety; optimal spaces for learning; synergy with staff, families, community; equitable investments and access; and ambitious and inspired. For each condition, participants worked in teams to identify underlying conditions that must be addressed. For example, to address students feeling safe, one group said that the new design must reduce feeling trapped, reduce feeling crowded, and provide dignity. The teams generated thirty-one design strategies that are summarized in the Design Strategies Report.

# Photo Gallery

