

## Grade 10: Integrated Reading/Writing Assessment Framework – Semester 1

By the end of the 2<sup>nd</sup> quarter (January 17), 10<sup>th</sup> grade students will be able to demonstrate understanding of the targeted standards by completing SBAC-like assessment questions and a writing performance task. Below are sample Smarter Balanced questions and a description of the writing task tied to the required module for semester 1 (first 2 quarters).

Common Core ELA Standards	Smarter Balanced Sample Questions/Tasks	WCCUSD Assessment Description
<p><i>Reading for Literature and Information Text:</i></p> <p><b>9-10.1</b> Cite strong and thorough textual evidence to support analysis...</p> <p><b>9-10.2</b> Determine a theme or central idea of a text...</p>	<p>How has _____ impacted _____? Use at least two details from the text to support your answer.</p> <p>This question has two parts – A and B...</p> <p>A) How does the author connect the final paragraph of the text to the first paragraph?</p> <p>B) Which sentence from the text <i>best supports your answer to part A</i>?</p>	<p><b>Required</b></p> <p>Approximately 15 Reading for Literature/Information Text questions:</p> <ul style="list-style-type: none"> <li>• Constructed response (short answer)</li> <li>• Selected response (multiple choice, but could have more than one correct answer)</li> <li>• Highlight/select words, phrases, sentences</li> </ul>
<p><i>Language:</i></p> <p><b>9-10.4</b> Determine or clarify the meaning of unknown and multiple-meaning words...</p>	<p>Based on its use in the given sentences, determine the definition of the root of each underlined word.</p> <p>One sentence in the paragraph below contains a grammar usage and a punctuation error. <i>Rewrite the incorrect sentence below, correcting the two errors.</i></p>	<p><b>Required</b></p> <p>Approximately 10 Language questions:</p> <ul style="list-style-type: none"> <li>• Structured similarly to the SBAC sample questions at left</li> <li>• Selected response</li> <li>• Highlight/select</li> </ul>
<p><i>Speaking &amp; Listening:</i></p> <p><b>9-10.1</b> Initiate and participate effectively in a range of collaborative discussions...</p> <p><b>9-10.3</b> Evaluate a speaker’s point of view, reasoning...</p>	<p>Explain why the narrator believes that _____.</p> <p>Describe the persuasive technique the narrator uses to support the idea that _____.</p>	<p><b>Optional Formative Assessment:</b> Students working in small groups (4-5) respond to the essential question of the module, or discuss key points of selections with questions structured similarly to the SBAC prompt.</p>
<p><i>Writing:</i></p> <p><b>9-10.1</b> Write arguments to support claims...</p> <p><b>9-10.9</b> Draw evidence from literary or informational text...</p>	<p>Practice SBAC grade level performance tasks for grades 6 – 8 and 11 can be viewed at <a href="http://sbac.portal.airast.org/practice-test/">http://sbac.portal.airast.org/practice-test/</a> (access through Mozilla Firefox or Google Chrome browser).</p> <p>These tasks are comprised of multiple source documents, followed by a few questions to help students gather/organize information from the sources, and then a writing prompt.</p>	<p><b>Required</b></p> <p>The writing assessment prompt will follow up on the essential question of the module and require students to cite evidence from given primary and secondary sources.</p> <p>The writing task will be modeled after SBAC performance tasks and/or Literacy Design Collaborative (LDC) modules. (See <a href="http://www.literacydesigncollaborative.org">http://www.literacydesigncollaborative.org</a> for more information and example modules.)</p>