

WCCUSD English Language Arts Transition to CCSS Guide Grade 10 - Semester 1

August 20, 2013 - January 17, 2014: Prentice Hall Common Core 2012 Edition - Units 1 through 3

Secondary ELA curriculum in 2013-14 is comprised of the *suggested* PH units from the new Common Core Edition and one required 4 - 6 week instructional module per semester. These teacher-developed modules include a required novel supported by PH and other resources and activities. There is one *integrated Reading/Writing* district assessment per semester based on these modules. *The first assessment will be delivered to sites by the beginning of November and needs to be completed prior to the end of Quarter 2 (January 17, 2014). Please pace the required 4-6 week module accordingly.*

Required Module – Grade 10 Semester 1	
Essential Question: What is the 'American Dream' and is it the same for everyone?	
Required Novel: <i>Of Mice and Men</i> by John Steinbeck	
Supporting Prentice Hall Selections *ONLY in new CCSS Edition (TE p.); **BOTH new TE and Timeless Voices SE: No asterisk – ONLY in Timeless Voices (SE p.)	Additional Supporting Primary and Secondary Sources (to be provided)
<i>The American Idea</i> * (TE 561) <i>Desert Exile: The Uprooting of a Japanese Family</i> ** (TE 586, SE 300) Poem: “ <i>The Bean Eaters</i> ” by Gwendolyn Brooks (SE 458)	Nonfiction: “ <i>Working But Still Poor</i> ” (The Week staff. <i>The Week</i> . Feb. 2, 2013) “ <i>A Quilt of a Country</i> ” (<i>The Daily Beast/Newsweek</i> . Sep. 26, 2001) Poems: “ <i>I Hear America Singing</i> ” by Walt Whitman “ <i>I, Too</i> ” by Langston Hughes “ <i>My Pen Bleeds My American Dream</i> ” by David Mejia Images: Selected photograph(s) by Dorothea Lange
Instructional Strategies	Formative Assessments/Activities (support materials provided)
Close Reading: Poetic devices/SOAPSTONE analysis Informational Writing: Outline/graphic organizer to rough draft Speaking/Listening: Researcher’s/Peer Review Chairs (BAWP)	Synthesize the poems in 1 – 2 paragraphs; explaining how each author’s bias or perspective affects his/her language and tone. Deconstruct or analyze selected political cartoon(s).
Common Core ELA Focus Standards for 1st Semester Module and Assessment	
<i>Reading Standards for Literature and Information Text</i>	
R.9-10.1: Cite strong and thorough textual evidence...	R.9-10.2: Determine a theme or central idea of a text...
<i>Writing Standards</i>	
W.9-10.1.a-e: Write arguments to support claims...	W.9-10.9.a-b: Draw evidence from literary or informational texts...
<i>Speaking and Listening Standards</i>	
SL.9-10.a-d: Initiate and participate effectively in a range of collaborative discussions...	SL.9-10.3. Evaluate a specific point of view, reasoning...
<i>Language Standards</i>	
L.9-10.4.a-d: Determine or clarify the meaning of unknown and multiple-meaning words and phrases...	