

PERES

ELEMENTARY SCHOOL



719 - 5th Street Richmond, CA 94803

(510) 231-1407

Principal: lawan Eldridge

School Website: www..pereselementary.org

SCHOOL OVERVIEW

At Peres Elementary, we believe that all learners can and will succeed in a rigorous educational environment.







534 Students

28 Teachers

School Mascot

Student Ethnicities

Asian 3%

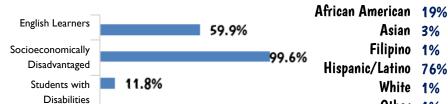
White 1%

Other 1%

Filipino 1%

Hispanic/Latino 76%

Student Groups



Above figures are from the 2014-15 School Accountability Report Card (SARC).

LCAP SUMMARY

LCAP = The Local Control Accountability Plan is the district's 3-year plan for how it will use state LCFF funding to serve all students, including Low-Income students (LI), English Learners (EL), and Foster Youth (FY).

School Site Councils (SSCs) review data and collaboratively determine site needs. Actions/Services are then added to the Single Plan for Student Achievement (SPSA).



LCAP Site Allocation Funding is supporting the following Actions & Services at Peres:

Professional Development

Instructional Materials for Students

Intervention Services

Parent Involvement



LCAP Funding also supports district-wide programs:

- Visual & Performing Arts Support and Musical Instrument Purchase and Repair
- Restorative Justice Programs, Mindful Life Programs, Best, Toolbox
- Full Services Community School Coordination
- Parent Volunteer/Fingerprint Program
- Summer School
- PE Equipment Replacement
- Scholar In Residence
- **Technology Coaches**



For more information about the Local Control Accountability Plan (LCAP), visit: www.wccusd.net/lcap.

Extended Learning

SUPPORT PROGRAMS & ADDITIONAL RESOURCES

WCCUSD Full Service Community Schools implementation is an integrated, comprehensive, coordinated approach aimed at achieving educational success, well-being and self-efficacy for students, families and communities. This effort is in collaboration with the school district, the county, local cities, community-based organizations, and local residents.

The goal of WCCUSD Full Service Community Schools (FSCS) is to increase student and family well-being by offering access to high quality coordination of comprehensive academic, social, emotional, and health services that align with the WCCUSD graduate profile that prepares students to be college, career, and community ready.



For more information on Full Service Community Schools, please visit http://bit.ly/community-schools



School Accountability Report Card (SARC)

Learn more about Peres Elementary School by reviewing the SARC, which includes information about the condition of the school, student engagement, conditions of learning, student outcomes, staffing, and expenditures per student.

Peres ES SARC: http://goo.gl/KyulHA

FSCS Support Programs at Peres



Afterschool, Summer & Expanded Learning

- YMCA: WCCUSD Expanded Learning Program
- Supplemental Educational Services: Tutor Works, Education Futures, Sylvan



Community Engagement & Development

 YES! Nature to Neighborhoods: Family Engagement & Environmental Education Programs



Early Childhood Education

- WCCUSD: Transitional Kindergarten
- Literacy Lab: Literacy Enrichment & Family Engagement Program



Family Engagement & Support

- WCCUSD: School Community Outreach Worker
- WCCUSD: Parent University



Health & Wellness

- Bay Area Community Resources: Behavioral & Mental Health Services
- Mindful Life Project: Behavioral & Climate Support Program
- West Contra Costa Youth Service Bureau: Behavioral & Mental Health Services
- Anti-Defamation League: No Place For Hate Program
- Playworks
- WCCUSD: Dental Clinic



Opportunities for Parent Involvement

- Parent Involvement Training
- Classroom Support Aides
- Chaperons
- Parent Education
- Grade Level Meetings
- Common Core Literacy night
- Parent Meetings
- Workshops

- School Site Council (SSC)
- English Language Advisory Committee (ELAC)
- Coffee Club
- Parent University
- Common Core Math Night



Important Contacts

Main Office: (510) 231-1407

School Community Outreach Workers: Rosalinda Fernandez and Cornell Green—(510) 231-1407 x22893