

# MADERA ELEMENTARY SCHOOL

## 2014-2015 LCAP OVERVIEW

### Unduplicated Student Count Percentage

Unduplicated Student Count Percentage = the % of students who are: English Learners (EL), Low-Income (LI), and/or Foster Youth (FY).

# 28.6%



LCAP = The Local Control Accountability Plan is the district's 3-year plan for how it will use state LCFF funding to serve all students, including Low-Income students (LI), English Learners (EL), and Foster Youth (FY).

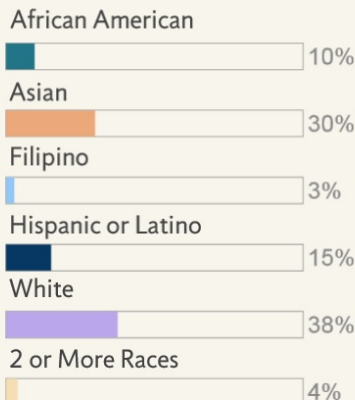


## \$18,156 Total Site LCAP Allocation

School Site Councils (SSCs) review data and collaboratively determine site needs. Actions/Services are then added to the Single Plan for Student Achievement (SPSA).

 **541** Total Students

### Student Ethnicity



LCAP Site Allocation Funding is supporting the following Actions & Services at Madera:

- 1) Professional Development
- 2) Instructional Materials for Students

LCAP District Allocation Funding is supporting the following Actions & Services at Madera:

**English Language Learner Services**  
**Accelerated Reader Program**  
**Playworks Staff Development**  
**Professional Development**  
**School Support/Data Entry**

LCAP Funding also supports district-wide Actions & Services:

- Visual & Performing Arts Support and Musical Instrument Purchase and Repair
- Restorative Justice Programs, Mindful Life Programs, Best, Toolbox
- Full Services Community School Coordination
- Parent Volunteer/Fingerprint Program
- Summer School
- PE Equipment Replacement
- Scholar In Residence
- Technology Coaches



### LCAP CONTACTS

**Principal:**

**Alison Makela**  
 amakela@wccusd.net

### District LCAP Committee:

Stephanie Sequeira, Chair  
 Maria Resendiz, Vice Chair



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WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

For more information about the Local Control Accountability Plan (LCAP), please visit our website: <http://www.wccusd.net/lcap>