

FORD ELEMENTARY SCHOOL

2014-2015 LCAP OVERVIEW

Unduplicated Student Count Percentage

Unduplicated Student Count Percentage = the % of students who are: English Learners (EL), Low-Income (LI), and/or Foster Youth (FY).

95.1%



LCAP = The Local Control Accountability Plan is the district's 3-year plan for how it will use state LCFF funding to serve all students, including Low-Income students (LI), English Learners (EL), and Foster Youth (FY).



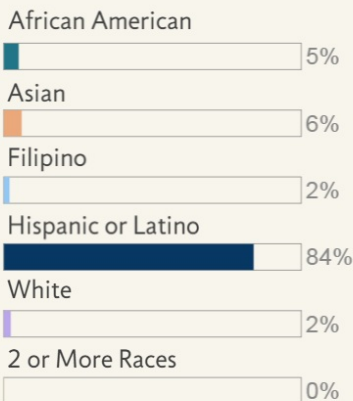
\$56,773 Total Site LCAP Allocation

School Site Councils (SSCs) review data and collaboratively determine site needs. Actions/Services are then added to the Single Plan for Student Achievement (SPSA).



490 Total Students

Student Ethnicity



LCAP Site Allocation Funding is supporting the following Actions & Services at Ford:

- 1) Instructional Materials for Students
- 2) Intervention Services
- 3) Parent Involvement

LCAP District Allocation Funding is supporting the following Actions & Services at Ford:

English Language Learner Services	Full Day Kindergarten
Accelerated Reader Program	School Support/Data Entry
Playworks Full Program	Graduate Tutor
Professional Development	School Community Outreach Worker

LCAP Funding also supports district-wide Actions & Services:

- Visual & Performing Arts Support and Musical Instrument Purchase and Repair
- Restorative Justice Programs, Mindful Life Programs, Best, Toolbox
- Full Services Community School Coordination
- Parent Volunteer/Fingerprint Program
- Summer School
- PE Equipment Replacement
- Scholar In Residence
- Technology Coaches



LCAP CONTACTS

Principal:

Barbara Penny-James
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District LCAP Committee:

Stephanie Sequeira, Chair
Maria Resendiz, Vice Chair



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WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

For more information about the Local Control Accountability Plan (LCAP), please visit our website: <http://www.wccusd.net/lcap>