

	HISTORICAL PERFORMANCE			
	2009-10	2010-11	2011-12	2012-13
A. CONDITIONS OF LEARNING				
STATE PRIORITY: BASIC SERVICES				
Rate of teacher misassignments				
% teacher misassignments total	0%	0%	0%	0%
% teacher misassignments of English Learners	0%	0%	0%	0%
Student access to standards aligned instructional materials				
% of students with own assigned copy - ELA	N/A	N/A	100%	100%
% of students with own assigned copy - Math	N/A	N/A	100%	100%
% of students with own assigned copy - Science	N/A	N/A	100%	100%
% of students with own assigned copy - History	N/A	N/A	100%	100%
% of students with own assigned copy - Health	N/A	N/A	100%	100%
% of students with own assigned copy - Foreign Language	N/A	N/A	100%	100%
% of students with own assigned copy - Fine Arts	N/A	N/A	100%	100%
% of students with own assigned copy - Science Lab (grades 9-12)	N/A	N/A	100%	100%
Facilities in good repair				
% of facilities with overall rating of 'Good' or 'Exemplary' on Williams' Visit Report	69%	28%	79%	55%
STATE PRIORITY: IMPLEMENTATION OF COMMON CORE STATE STANDARDS				
Implementation of CCSS for all students, including EL students				
NARRATIVE - incorporating selected data	N/A	N/A	N/A	N/A
STATE PRIORITY: COURSE ACCESS				
Access and enrollment in all required courses of study				
NARRATIVE - incorporating selected data	N/A	N/A	N/A	N/A
B. STUDENT OUTCOMES				
STATE PRIORITY: STUDENT ACHIEVEMENT				
Performance on standardized tests				
CAHSEE - % 10th graders pass Math (total)	66%	68%	69%	72%
African American or Black	50%	53%	53%	62%
Asian	87%	88%	86%	90%
Filipino	90%	88%	92%	89%
Hispanic or Latino	63%	65%	66%	68%
Native Hawaiian or Pacific Islander	64%	79%	84%	73%
White	80%	79%	81%	84%
Two or More Races	*	*	*	48%
Socioeconomically Disadvantaged	60%	63%	64%	67%
English Learners	45%	46%	47%	46%
Students with Disabilities	20%	22%	21%	19%
Foster Youth				
CAHSEE - % 10th graders pass ELA (total) -	70%	69%	74%	73%
African American or Black	61%	58%	65%	66%
Asian	83%	87%	86%	88%
Filipino	90%	88%	91%	89%
Hispanic or Latino	65%	64%	70%	67%
Native Hawaiian or Pacific Islander	91%	74%	68%	60%
White	84%	81%	86%	86%
Two or More Races	*	*	*	67%
Socioeconomically Disadvantaged	63%	63%	69%	67%
English Learners	40%	37%	48%	36%
Students with Disabilities	25%	21%	21%	22%
Foster Youth	N/A	N/A	N/A	N/A
PSAT - Mean Score Selection Index	106.5	105.8	108.0	110.1
African American or Black	98.8	98.1	99.8	102.8
Asian	119.2	119.7	122.6	124.5

	HISTORICAL PERFORMANCE			
	2009-10	2010-11	2011-12	2012-13
Filipino	119.5	119.5	119.9	122.0
Hispanic or Latino	100.0	99.3	101.0	103.9
Native Hawaiian or Pacific Islander	108.9	104.7	105.4	104.7
White	122.2	121.3	125.3	125.1
Two or More Races	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	100.1	100.3	102.8	104.1
English Learners		87.3	96.6	90.9
Students with Disabilities		85.7	93.6	87.7
Foster Youth	N/A	N/A	N/A	N/A
Share of students that are college and career ready				
% graduates completing UC/CSU course requirements (total)	45%	35%	37%	39%
African American or Black	34%	29%	28%	28%
Asian	59%	53%	53%	57%
Filipino	47%	45%	51%	58%
Hispanic or Latino	46%	31%	32%	36%
Native Hawaiian or Pacific Islander	46%	44%	40%	20%
White	50%	39%	42%	46%
Two or More Races	0%	25%	0%	0%
Not Reported	64%	37%	0%	25%
Socioeconomically Disadvantaged	47%	33%	34%	37%
English Learners	44%	29%	27%	15%
Students with Disabilities	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A
# students completing Career & Technical Education (CTE) program and earning a high school diploma (total)	N/A	N/A	123	282
African American or Black	N/A	N/A	25	39
Asian	N/A	N/A	21	49
Filipino	N/A	N/A	0	0
Hispanic or Latino	N/A	N/A	64	158
Native Hawaiian or Pacific Islander	N/A	N/A	3	3
White	N/A	N/A	10	32
Two or More Races	N/A	N/A	0	0
Socioeconomically Disadvantaged	N/A	N/A	91	209
English Learners	N/A	N/A	41	104
Students with Disabilities	N/A	N/A	7	15
Foster Youth	N/A	N/A	N/A	N/A
Share of English learners that become English proficient				
% proficient on annual CELDT (total)	28%	26%	28%	25%
African American or Black	N/A	N/A	33%	30%
Asian	N/A	N/A	34%	34%
Filipino	N/A	N/A	44%	35%
Hispanic or Latino	N/A	N/A	26%	23%
Native Hawaiian or Pacific Islander	N/A	N/A	39%	30%
White	N/A	N/A	25%	29%
Two or More Races	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A
English Learner Reclassification rate				
% students reclassified (total)	8%	8%	12%	6%
African American or Black	N/A	N/A	12%	6%
Asian	N/A	N/A	17%	11%
Filipino	N/A	N/A	18%	14%
Hispanic or Latino	N/A	N/A	11%	5%

	HISTORICAL PERFORMANCE			
	2009-10	2010-11	2011-12	2012-13
Native Hawaiian or Pacific Islander	N/A	N/A	16%	7%
White	N/A	N/A	10%	5%
Two or More Races	N/A	N/A	N/A	0%
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A
Share of students that pass Advanced Placement exams with score of 3 or higher				
# Advanced Placement (AP) Exams Taken	1850	1685	1594	1832
% AP exams graded 3 or higher	31%	31%	34%	32%
# students who pass AP exams (count of unduplicated students who pass at least one exam)	294	276	269	327
African American or Black	14	13	18	22
Asian	95	80	93	108
Filipino	13	17	11	12
Hispanic or Latino	107	109	83	104
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A
White	65	57	64	81
Two or More Races	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A
Share of students determined prepared for college by the Early Assessment Program				
% students who are 'Ready for College/Conditional' in English	N/A	10%	22%	20%
African American or Black	N/A	5%	22%	15%
Asian	N/A	20%	33%	35%
Filipino	N/A	16%	42%	34%
Hispanic or Latino	N/A	6%	15%	13%
Native Hawaiian or Pacific Islander	N/A	0%	16%	0%
White	N/A	22%	38%	35%
Two or More Races	N/A	*	*	*
Socioeconomically Disadvantaged	N/A	6%	14%	12%
English Learners	N/A	0%	0%	1%
Students with Disabilities	N/A	2%	2%	4%
Foster Youth	N/A	N/A	N/A	N/A
% students who are 'Ready for College/Conditional' in Math Total	N/A	37%	44%	41%
African American or Black	N/A	26%	32%	27%
Asian	N/A	59%	67%	69%
Filipino	N/A	47%	55%	59%
Hispanic or Latino	N/A	25%	28%	27%
Native Hawaiian or Pacific Islander	N/A	*	*	*
White	N/A	53%	70%	58%
Two or More Races	N/A	*	*	*
Socioeconomically Disadvantaged	N/A	30%	33%	31%
English Learners	N/A	7%	7%	8%
Students with Disabilities	N/A	5%	17%	16%
Foster Youth	N/A	N/A	N/A	N/A
STATE PRIORITY: OTHER STUDENT OUTCOMES				
Other indicators of student performance in required areas of study				
% students meeting 5 of 6 fitness standards	60%	44%	42%	39%
African American or Black	57%	42%	41%	42%
Asian	73%	59%	55%	52%

	HISTORICAL PERFORMANCE			
	2009-10	2010-11	2011-12	2012-13
Filipino	76%	60%	55%	56%
Hispanic or Latino	54%	38%	35%	32%
Native Hawaiian or Pacific Islander	47%	30%	34%	41%
White	67%	48%	55%	45%
Two or More Races	N/A	N/A	N/A	36%
Socioeconomically Disadvantaged	N/A	40%	38%	35%
English Learners	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A
C. ENGAGEMENT				
STATE PRIORITY: PARENT INVOLVEMENT				
Efforts to seek parent input				
NARRATIVE - incorporating selected data	N/A	N/A	N/A	N/A
Promotion of parent participation				
NARRATIVE - incorporating selected data	N/A	N/A	N/A	N/A
Parent advisory committees				
NARRATIVE - incorporating selected data	N/A	N/A	N/A	N/A
STATE PRIORITY: STUDENT ENGAGEMENT				
School attendance rates				
Annual student attendance rates				
African American or Black	91%	92%	92%	93%
Asian	96%	97%	97%	97%
Filipino	96%	96%	97%	97%
Hispanic or Latino	93%	94%	94%	94%
Native Hawaiian or Pacific Islander	93%	93%	94%	93%
White	94%	95%	95%	95%
Two or More Races	*	*	*	*
Socioeconomically Disadvantaged	93%	94%	94%	94%
English Learners	93%	93%	94%	94%
Students with Disabilities	*	*	92%	93%
Foster Youth	93%	92%	91%	92%
Chronic absenteeism rates				
% of students who are chronically absent (total)	N/A	N/A	20%	17%
# of students who are chronically absent	11467	10515	11084	10197
African American or Black	2216	1857	1722	1534
Asian	316	260	259	201
Filipino	182	141	126	97
Hispanic or Latino	2767	2432	2309	2210
Native Hawaiian or Pacific Islander	59	56	52	51
White	545	499	466	394
Two or More Races	*	*	*	*
Socioeconomically Disadvantaged	3789	3753	3714	3449
English Learners	1572	1480	1439	1359
Students with Disabilities	*	*	949	853
Foster Youth	21	37	48	49
Middle school dropout rates				
# of middle school student dropouts (total includes American Indian students) - grades 7 and 8	39	104	56	81
African American or Black	18	16	17	24
Asian	1	4	6	7
Filipino	0	3	5	7
Hispanic or Latino	16	36	20	32
Native Hawaiian or Pacific Islander	0	0	0	2
White	4	8	4	8
Two or More Races	0	0	0	0

	HISTORICAL PERFORMANCE			
	2009-10	2010-11	2011-12	2012-13
Not Reported	0	37	3	1
Socioeconomically Disadvantaged	11	33	32	N/A
English Learners	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A
High school dropout rates				
Annual adjusted Grade 9-12 Dropout Rate	N/A	5%	5.3%	3.20%
# Adjusted Grade 9-12 Dropouts (total)	275	436	452	267
African American or Black	84	83	119	98
Asian	27	23	29	11
Filipino	2	6	9	6
Hispanic or Latino	132	239	246	127
Native Hawaiian or Pacific Islander	2	6	1	3
White	22	33	35	16
Two or More Races	1	2	3	1
Not Reported	2	43	6	1
Socioeconomically Disadvantaged	92	223	277	202
English Learners	107	204	201	104
Students with Disabilities	76	61	45	33
Foster Youth	N/A	N/A	N/A	
High school graduation rates				
CDE Cohort Graduation Rate (total)	73%	77%	76%	80%
African American or Black	66%	71%	72%	75%
Asian	85%	86%	88%	91%
Filipino	93%	92%	89%	92%
Hispanic or Latino	69%	74%	71%	77%
Native Hawaiian or Pacific Islander	55%	68%	74%	71%
White	80%	84%	84%	85%
Two or More Races	N/A	50%	N/A	60%
Not Reported	20%	50%	0%	0
Socioeconomically Disadvantaged	70%	74%	74%	80%
English Learners	64%	68%	63%	67%
Students with Disabilities	57%	59%	57%	58%
Foster Youth	N/A	N/A	N/A	N/A
STATE PRIORITY: SCHOOL CLIMATE				
Student suspension rates				
# of suspensions - CalPads	N/A	N/A	7589	6363
African American or Black	N/A	N/A	3603	3084
Asian	N/A	N/A	278	206
Filipino	N/A	N/A	78	73
Hispanic or Latino	N/A	N/A	3004	2569
Native Hawaiian or Pacific Islander	N/A	N/A	52	34
White	N/A	N/A	540	340
Two or More Races	N/A	N/A	3	41
Not Reported	N/A	N/A	31	16
Socioeconomically Disadvantaged	N/A	N/A	1917	1662
English Learners	N/A	N/A	1898	1625
Students with Disabilities	N/A	N/A	1411	1533
Foster Youth	N/A	N/A	51	73
Student expulsion rates				
# of students expelled - CalPads	N/A	N/A	50	3
African American or Black	N/A	N/A	28	1
Asian	N/A	N/A	2	0
Filipino	N/A	N/A	2	0
Hispanic or Latino	N/A	N/A	13	2

	HISTORICAL PERFORMANCE			
	2009-10	2010-11	2011-12	2012-13
Native Hawaiian or Pacific Islander	N/A	N/A	1	0
White	N/A	N/A	1	0
Two or More Races	N/A	N/A	0	0
Socioeconomically Disadvantaged	N/A	N/A	1	0
English Learners	N/A	N/A	11	0
Students with Disabilities	N/A	N/A	8	0
Foster Youth	N/A	N/A	N/A	N/A
Other local measures assessing safety and school connectedness				
CHKS School Climate Index - DeAnza	N/A	208	250	292
CHKS School Climate Index - El Cerrito	N/A	279	296	313
CHKS School Climate Index - Hercules	N/A	217	224	231
CHKS School Climate Index - Kennedy	N/A	226	216	206
CHKS School Climate Index - Middle College	N/A	394	N/A	N/A
CHKS School Climate Index - Pinole Valley	N/A	245	N/A	N/A
CHKS School Climate Index - Richmond	N/A	246	265	284