

| Question | Answer | Program | Department |
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| CORE data collaboration - what was the initial fee versus ongoing expense for being in the collaboration? | The CORE annual fee is based on district enrollment size. WCCUSD's annual cost for CORE is \$36,754. However, because WCCUSD joined CORE mid-year in December 2018, the cost for the 18-19 school year was \$33,000 as district staff were unable to attend two professional developments. | Evaluations and Program Support (5260) | Business Services / Information Technology |
| When and how will the Grad Tutor budget be finalized? | The Graduate Tutor budget will be determined by the Board of Education at an upcoming Board of Education meeting (possibly on May 6th). | Grad Tutor Program (1280) | Human Resources |
| What does \$400,000 cover and at which schools? | The \$400,000 that may be allocated to Graduate Tutors in the 19-20 LCAP covers a portion of the total cost of grad tutors. Pending the outcome of ongoing negotiations, this \$400,000 will come from any carryover funds from 18-19 in the 19-20 LCAP. | Grad Tutor Program (1280) | Human Resources |
| Who + when was the idea of adding Grad Tutors back to the LCAP proposed? | The Board of Education and community members have been conflicted about the reduction of Graduate Tutors in the LCAP. As a result, there are ongoing negotiations taking place with the Teamsters union. | Grad Tutor Program (1280) | Human Resources |
| For CSI schools are they able to fund Grad Tutors through CSI? | Yes, schools are able to use Comprehensive Support & Improvement (CSI) funds for targeted academic support as long as the positions are one-year contracts. CSI funding is a temporary support to improve outcomes for underperforming schools. | Grad Tutor Program (1280) | Human Resources |
| What year data was used to determine CSI schools | The data for CSI schools was taken from the Spring 2018 California Schools dashboard. | LCAP Template | California Department of Education |
| How have long term English learners been served? | Starting in 17-18, WCCUSD held a campaign to help schools understand the reclassification process and standards to support students in becoming reclassified. In the 18-19 school year, this program focused on students who were Long Term English Learners (LTEL). | English Learner Master Plan (4170) and English Language Learner (ELL) Assessment & Reclassification (1270) | Multilingual & Multicultural Services (Formerly English Learner Services) |
| How are we monitoring and evaluating the effectiveness of the PAASSS program? If the parents don't take the surveys, how else will you measure effectiveness/success? PAASSS | WCCUSD is currently monitoring the separate programs within PAASSS to determine their effectiveness. WCCUSD also worked with a professional evaluator to develop methods to better monitor program effectiveness for PAASSS. District leaders are working with the outcomes from this study to determine the best plan of action for the 19-20 school year. | Practices for African American Student Support/Success (PAASSS) (1180, 2180, 3180) | Educational Services / Teaching Learning & Leading |

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| Is mafanikio going to be flat-funded? | Funding for the PAASSS student program will not change significantly (more than 1%) in the 19-20 year. | Practices for African American Student Support/Success (PAASSS) (1180, 2180, 3180) | Educational Services / Teaching Learning & Leading |
| How is parent university impacting the African American population? | While Parent University is open to all parents, there has been a need identified to better serve African American parents. The Community Engagement Department is currently developing a plan for the 19-20 year that includes Parent University targeted to African American parents. | Parent University and Volunteer Support (3120) | Community Engagement |
| 3B were volunteers tracked? Did they actually volunteer? (measures-3B) | WCCUSD tracks volunteer placement only (what school they are linked to). WCCUSD does not track individual volunteer efforts and the number of hours volunteers spend at school sites. | Parent University and Volunteer Support (3120) | Community Engagement |
| What is the number of unduplicated SPED students? | 77% of students identified with a disability and assigned an Individual Educational Plan (IEP) are low income; 44% are English learners. | Special Education (4260, 6250) | SPED |
| Increase of \$5M., what's the calculation being used to effectively ensure teachers hired or increase salary will be used to benefit and serve our High Needs Students (EL, LI, FY, HY) Increase! or Improve! | All elementaries and K-8 schools with an enrollment greater than 300 students at which more than 97% of students are low income, English learner, and/or foster youth. UPP>97% and Enrollment >300 | Teacher Salary Increases (2312) | Human Resources |
| 2.1 How do you substantiate the increased investment from LCAP budget? What assurance can be given that unduplicated students will benefit? | Teacher Salary Increases in the LCAP are only supporting increases at schools where more than 97% of students are classified as low income, English learner, or foster youth because these schools face the biggest challenges in recruiting and retaining teachers. This is especially true in the Kennedy family of schools. The focus on recruitment and retention is already showing positive outcomes. While the 5 year teacher retention rate has decreased, the number of teachers new to WCCUSD continuing with the district has increased. In 2017-18, WCCUSD hired 220 teachers. In 2018-19, the anticipated need is 180. This positive trend is reflected in the Kennedy family of schools as well: In 2017-18, WCCUSD hired 68 Kennedy teachers. In 2018-19, the anticipated need is 50. Note: district enrollment has not decreased significantly. | Teacher Salary Increases (2312) | Human Resources |
| How many students took the youth truth survey and who choose these tailored questions? | A total of 15,172 students in grades 3-12 took the survey. The custom questions were selected by three different groups. 1) Bay Youth Truth initiative, 2) Local Initiative (Richmond Community Foundation) and the 3) The WCCUSD Youth Commission. | Data question | Assessment |

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| Would WCCUSD allow staff (School Community Outreach Workers) or school sites to collect and analyze program data? | SCOWs currently collect data for their efforts using six guiding principals (Strengthening relationships, Building Welcoming School Cultures, Supporting Learning-at-Home, Ensuring Access and Equity, Community Engagement, and Developing Parent Leadership). The information is collected weekly and used to better understand how the SCOWs are dedicating their time to support Family Engagement. | General LCAP question | Community Engagement |
| Will we have district-wide School Site Council training training? | Yes, the district will continue to provide annual School Site Council (SSC) training in the Fall and begin developing online training modules that members can review to prepare for their role if they can't attend the Fall regional trainings. | Direct Funding to Schools (9670) | Community Engagement |
| What's happening with College & Career increase? | 14.0 FTE Secondary counselors previously in Parcel Tax (\$1.6M) 7.0 Teacher FTE previously funded in CTEIG | Expand College and Career, Career Pathways and Academies (1120, 1121) | Business Services |