

2015-16 LCAP Revisions

Based on stakeholder input, we consolidated goals for communication clarity:

- 2014-15 Goal 1.1 and 1.2 were combined into Goal 1 for 2015-16
- 2014-15 Goal 2.1, 2.2, 2.3, and 6.1 were combined into Goal 2 for 2015-16
- 2014-15 Goal 3.1, 3.2, and 5.1 were combined into Goal 3 for 2015-16
- 2014-15 Goal 4.1 and 4.2 were combined into Goal 4 for 2015-16
- 2014-15 Goal 5.2, 6.2 and 7 were combined into Goal 5 for 2015-16

In the 2015-16 LCAP plan, only those actions and services funded by supplemental and concentration were included. Therefore, the following 2014-15 action(s)/service(s) and related measures were removed from the 2015-16 plan:

- Implement K-3 class size reduction to average of 24 students
- Expand transition kindergarten
- Expand dual immersion
- Implementation of collaboration time & professional learning at all schools
- Use job fairs & university recruitment to hire high quality staff; Implement strategy for teacher / principal retention
- Implementation of CCSS, ELL standards, Next Generation Science standards in all schools with an equity lens (PD)
- Implementation of CCSS, ELL standards, Next Generation Science standards in all schools with an equity lens (Efficacy Model)
- Implementation of CCSS, ELL standards, Next Generation Science standards in all schools with an equity lens (Cultural Competency)
- Use teacher evaluation and student feedback surveys to improve student outcomes
- Implement Parent University and provide adult school classes to serve our parents and targeted outreach to African-American and Latino parents
- Parent Workshops, focusing on “Promoting a Mindset of Achievement with Our Children” with special outreach to African American parents
- Increase involvement & provide access community based organizations and businesses
- Implement the Office of Civil Rights resolution agreement for reducing sexual harassment & gender-based harassment
- Fully implement & report on LCAP; implement two-way communication plan including social media; share data publicly
- Use data system of formative, interim & summative assessments for summer & regular school year
- Upgrade and install infrastructure necessary for one-to-one initiative & sustaining district network
- Provide technology devices for students
- Operation of the Maintenance, Custodial and Landscape Departments and Department, Create a Deferred Maintenance Plan, Continue School Modernization Program utilizing Bond funding

The following actions/services were added to the 2015-16 LCAP:

- Sustain critical parts of the Schoolwide Improvement Grant/Quality Education Investment Act (SIG/QEIA) components in order to continue to improve/increase student achievement and college readiness (Helms Middle, De Anza High School). (Goal 1)
- Augment Special Education services provided to LI, EL, FY (Goal 4)

The following actions/services were combined in the 2015-16 LCAP:

- The action/service “Implement the full-services learning center model” was combined with the “Whole School Intervention” action/service for 2015-16.
- The action/service “Provide counseling & psychological services for whole school intervention schools” was combined with the “Whole School Intervention” action/service for 2015-16.