

This is an 11th grade U.S. History class. You must pass this class to graduate. We will cover roughly the time periods between 1900 to NOW, of important aspects of our nation's history. We will explore the major issues, people, cultural, historical, and political events that shaped us as a nation. We will use the decades (1900, 1910, 1920, and so forth) as a way to guide us through the ages. The purpose of this course is to familiarize you with the basic knowledge of our history so you can be a better citizen with knowledge about how to solve problems facing our community by using the past as a guide. As they say, "nothing is new under the sun".

You will be surprised by the similarities of earlier times with our time. Some issues will keep coming up...fight against racism, equality, immigration, involvement with the world beyond USA, censorship, spying on citizens. Are you ready to help your community? Are you going to be an agent of change? We will try to give you the knowledge and ideas to change things in your town, and skills to get a job in our competitive 21st century economy.

11th and 12th grade are THE most important year in terms of getting in to a college or university or trade school. It is also a time when you feel that you are almost an "adult". You want to be independent, you don't like to be treated as a child. I will hold you to that standard-be responsible, be polite, and be professional.

Materials

You must bring binders and a pencil or pen to class every day. There will be 2 binder checks per quarter. We want you to be organized. A textbook will be provided.

- ___1. Binder: you must have a binder divided into 5 sections: 1) Warm-ups 2) Notes 3) handouts 4) Projects 5) quiz/test
- ___2. Pen or pencil. (Get a high-lighter pen, and color pencils for note taking and doing projects.)
- ___3. Agenda. You will be given an agenda/calendar to keep track of your work.

Grades:

We will use the point system, anything between 1200 to 1800 points per quarter. I value effort as much as the final result. If you try hard, you will not fail. A not so smart, but hard worker will do better than a smart but lazy one. Do all the work...little things you didn't do will add up and bring down your grade.

Warm-ups are 10 points, **notes** are 40 points, **bookwork** are 40-80 points each, **essays** are between 100-200 points, **Projects** are 100-400 points, **quizzes** are 10-50 points, and semester finals are about 200 points each.

Your grade are determined by your points divided by the total points = your grade percentage (from 0 to 1.0, or 0 percent to 100%)

A=90% + B=80%+ C= 70%+ D=55%+ (minimum passing grade) and F= below 55%.

___The teacher reserve the right to adjust borderline grades for students who put in effort. (a 69% D could be a C- for those who did most of the work)

___*Progress Reports*: sometimes when we have a big project due at the end of a quarter or semester, I will give a "D" regardless of your actual grade...because if I do not, I can't give you an F if you fail to turn in the project, and I wouldn't know that until the end of the quarter when your "REAL GRADES" are due.

___Tutoring: I am ready to help anyone that comes except on Fridays-need to have an appointment.

___**professional behavior**: use appropriate language, help classmates, speak when it's your turn, cellphones are out of sight and on vibrate, **keep talking to a low** volume when allowed. **Keep personal life and school/job apart.**

Procedures

1. Enter the class, sit in your seat, copy down the agenda and the warm up, and answer it. teacher take roll.
2. Discuss the warm up, go over agenda, and work. Let the teacher do the talking in the beginning. Listen.
3. On notes days, we will copy down the notes, and it can be long. Ask questions.
4. Stay in your seats until you're given permission to move. No restroom use in the first 10 and last 10 min.
5. Towards the end, copy down your homework, and teacher will check homework or collect class work, have your point sheet out for teacher initial.
6. If you are missing notes or assignments, get it from a fellow student or come after school.
7. Every 4 or 5 weeks, we will do binder check...make sure you have things in order...warm ups, notes, agenda, maps, etc. are checked. This is a big part of your grade.

Rules: You are in charge of your own behavior- we want you to be professionals: be polite, be helpful, and get the work Done. If you are not in charge of yourself, then someone else will be in charge.

All school and district rules apply.

1. Come on time, don't be late. Be inside the room when the bell rings. Do the agenda and the warm-up.
2. Stay in your seat-teacher dismisses you, not the bell. Don't wait by the door.

3. No eating in the classroom. No seeds. Put your drinks under the table.
4. No cell phones, no hats, no music players. They are often stolen. Put it away or they will be confiscated.
5. Don't argue with the teacher when he tells you to do something. Do it quickly.
6. Any disruption to the learning environment will be dealt with severely- if your actions prevent others from learning, you will be out. We will follow all academy, school, and district regulations.
7. Keep your hands to yourself. This will cut down on arguments, sexual harassment, fights, and theft.
- *8. Bathroom: there is a no exit policy at school. If you must go, you must come after school for 10 min. to work

Consequences: Verbal warning, detention (name on board) after school, call home, parent conference, referral to the office, or a combination of the above. We trust you to act professionally, be an adult. Don't disappoint us.

Goals:

We want you to have the following skills at the end of the year:

- ___1. Geography: be able to point out major countries of the world and tell of their importance.
- ___2. Write a narrative (story) about a topic we have covered...what happened to this person or nation?
- ___3. Write an expository essay about a historical event...why did this happen?
- ___4. Find information using the internet or the library for any research project, and put it in YOUR OWN WORDS
- ___5. Be able to take notes using a variety of strategies and remember it.
- ___6. To do presentations and lead discussions with your peers

Here are the Units from the 11th Grade California Social Science World History 11.1 to 11.11

11.1 Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.

11.2 Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.

11.3 Students analyze the role religion played in the founding of America, its lasting moral, social, and political impacts, and issues regarding religious liberty.

11.4 Students trace the rise of the United States to its role as a world power in the twentieth century.

11.5 Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.

11.6 Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.

11.7 Students analyze America's participation in World War II.

11.8 Students analyze the economic boom and social transformation of post-World War II America.

11.9 Students analyze U.S. foreign policy since World War II.

11.10 Students analyze the development of federal civil rights and voting rights.

11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.

I understand the rules and expectations of the class.

Sign your name: _____ Date: _____

Parent/Guardian signature: _____ Date: _____