

# WCCUSD Expanded Learning Programs

## Quarter 4

**Verde Elementary**  
 Love Learn Success  
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### Program Attendance and Enrollment



92

**Unduplicated Youth Served**

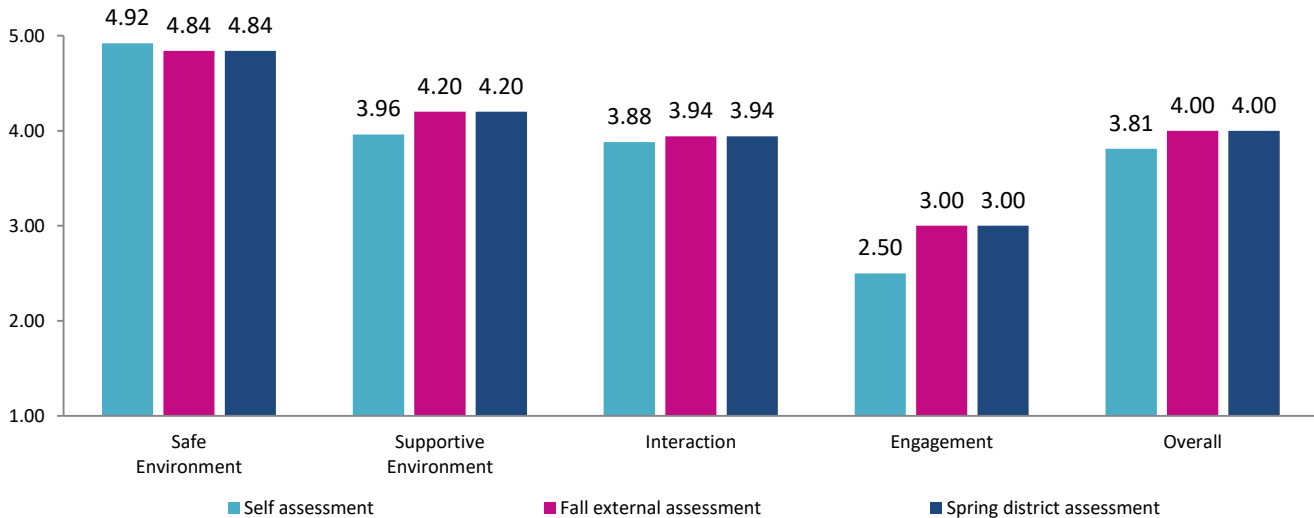


86%

**Progress Toward Grant Goal**

Source: Cityspan Attendance System.

### Site Visit Summary



**Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.**

#### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

#### What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Sources: Self-Assessment, Fall and Spring External Assessments PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

### What are the three primary goals for the 2018-19 Expanded Learning Program?

Love. Learn. Success. (LLS) programs are designed to encourage safe, positive and educationally enriching alternatives for students in the after school hours. The variety of high quality academic, enrichment, and recreation classes give students opportunities to enhance vital reading and math abilities, develop 21st Century and social-emotional skills that will nurture students' interests, talents, and a love for learning. LLS has defined specific goals within three areas of focus:

**Goal 1- Student Engagement:** By providing a variety of high-quality classes, students will be more engaged in the after school activities. Staff will use daily lesson plans for all classes so that all activities are meaningful, collaborative, supports mastery, active and fun for students. LLS will modify the schedule to accommodate enrichment classes as needed to offer students a variety of classes. Students that are part of Verde's ELP Student Leadership will also help in providing ideas in creating a better program for all.

**Goal 2- Family Engagement:** Verde ELP will provide multiple opportunities for parents to get involved in ELP activities. All parents will contribute by donating food, supplies or money to support Student Showcases and Community Potlucks. Verde ELP will identify 5-10 parents interested in volunteering to support the program events. The identified parent volunteers will support the recruitment of family volunteers and share program information via ELP Newsletters and joining the Family Advisory Board.

**Goal 3- School Day Partnership:** LLS will continue to work closely with Verde's key staff members to align our quality improvement goals. Through collaboration and joint efforts, a strong partnership between school day and ELP will support the "whole" student. LLS will communicate with school day teachers regarding shared space, student behavior and academic needs. Site Director will participate in school meetings in order to provide up to date information regarding the expanded learning program.

### Provide an implementation update for each of the three primary goals.

In this quarter, LLS has taken steps towards implementing program structures and practices in order to make progress towards accomplishing the stated goals.

**Goal 1 – Student Engagement:** Students completed LLS exit tickets to provide feedback on classes offered in Session 3. Staff worked with students to prepare for the performance, create displays and plan teach back element for the Session 3 showcase on May 29. The new Kids Code class was implemented by staff.

**Goal 2 – Family Engagement:** The site director facilitated the third Verde ELP family advisory board meeting on May 28, where goals were determined for the next school year. The first meeting for the 2019 – 2020 school year is scheduled for September 18, 2019. Parent volunteers oversaw the requesting, tracking and collection of donations for the Spring Showcase.

**Goal 3 – School Day Partnership:** The site director met weekly with the school principal and bi-weekly with the lead teacher. An observation schedule was developed with the lead teacher and implemented in order to provide feedback to program instructors supporting their professional growth. The site director attended Verde faculty meetings to update teachers and staff with program updates and plans for the remainder of Session 3. An invitation to the final showcase was given to all Verde school day teachers and staff members.

### Data review of progress towards primary goals.

LLS participates in a cycle of continuous program quality improvement in order to monitor progress towards accomplishing the stated goals.

**Goal 1- Student Engagement:**

92% of students stated that they learned something new (data from LLS exit tickets use for all classes).  
100% of staff used LLS unit plans and Daily Lesson Plans.

**Goal 2- Family Engagement:**

100% of parents were informed and invited to participate in the Verde ELP Family Advisory Board.  
80% of families contributed to the Session 2 Student Showcase.  
7 parents volunteered to serve food during the community potluck.  
2 newsletters were passed to parents for the month of May and June.  
1 family advisory board meeting was held on May 28th, 2019.  
80% of our families are satisfied with the program (data from public profit surveys).

**Goal 3- School Day Partnership:**

5 weekly meetings were held with the site director and school principal.  
100% staff received support from the lead teacher

### Recommendations and next steps for each of the primary goals, informed by data.

In August, we will review survey data (student, staff, parents), exit ticket data (students) and reflect on the previous school year in order to make necessary programmatic adjustments. This will include the types of activities offered, communication and enforcement of program policies, student showcases, Family Advisory Boards, and school day partnership. We will hold a family orientation in August before the start of the school year. At this orientation, we will review program information and policies with participating families.