

# WCCUSD Expanded Learning Programs

## Quarter 1

### Verde Elementary

Love Learn Success

Prepared by: David Becerra

#### Program Attendance and Enrollment



80

Unduplicated Youth Served

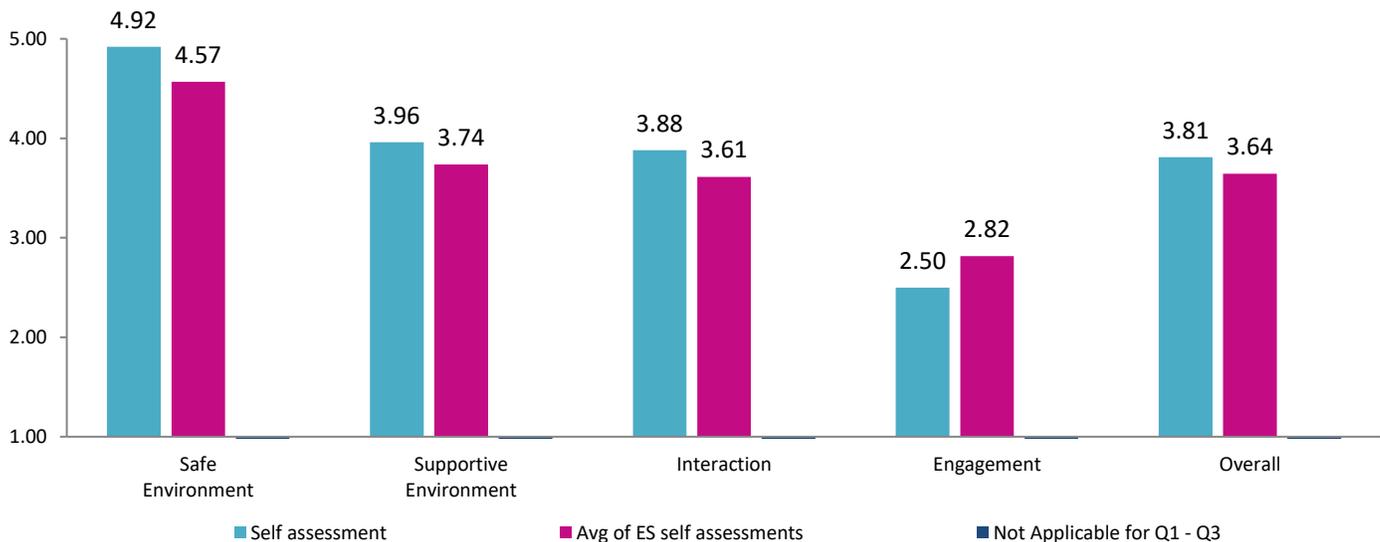


84%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

#### Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

#### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

#### What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

### What are the three primary goals for the 2018-19 Expanded Learning Program?

Love. Learn. Success. (LLS) programs are designed to encourage safe, positive and educationally enriching alternatives for students in the after school hours. The variety of high quality academic, enrichment, and recreation classes give students opportunities to enhance vital reading and math abilities, develop 21st Century and social-emotional skills that will nurture students' interests, talents, and the love for learning. LLS has defined specific goals within three areas of focus:

**Goal 1- Student Engagement:** By providing a variety of high quality classes, students will be more engaged in the after school activities. Staff will use daily lesson plans for all classes so that all activities are meaningful, collaborative, supports mastery, active and fun for students. LLS will modify the schedule to accommodate enrichment classes as needed to offer students a variety of classes. Students that are part of Verde's ELP Student Leadership will also help by providing ideas for creating a better program for all.

**Goal 2- Family Engagement:** Verde ELP will provide multiple opportunities for parents to get involved in ELP activities. All parents will contribute by donating food, supplies or money to support Student Showcases and Community Potlucks. Verde ELP will identify 5-10 parents interested in volunteering to support the program events. The identified parent volunteers will support the recruitment of family volunteers and share program information via ELP Newsletters and joining the Family Advisory Board.

**Goal 3- School Day Partnership:** LLS will continue to work closely with Verde's key staff members to align our quality improvement goals. Through collaboration and joint efforts, a strong partnership between school day and ELP will support the "whole" student. LLS will communicate with school day teachers regarding shared space, student behavior and academic needs. Site Director will participate in school meetings in order to provide up-to-date information regarding the expanded learning program.

### Provide an implementation update for each of the three primary goals.

In this quarter, LLS has taken steps towards implementing program structures and practices in order to make progress towards accomplishing the stated goals.

**Goal 1 – Student Engagement:** During the first week, program expectations were presented and reviewed. All program instructors are using LLS Daily Lesson Plans to implement Academic and Enrichment classes. The Program Schedule has been adjusted in order to accommodate an enrichment class with an artist from the Richmond Art Center on Fridays to teach a class to the 5th and 6th grade group.

**Goal 2 – Family Engagement:** ELP orientations were held where Families informed of the ELP program goal to form the Verde Family Advisory Board. Monthly newsletters have been distributed to ELP parents requesting volunteers to support with enrichment classes.

**Goal 3 – School Day Partnership:** At the beginning of the year, the Site Director personally introduced herself to all new and returning Verde staff members. The Site Director has attended school staff meetings that demonstrate a positive collaboration and partnership between ELP and the regular school day program. The Site Director meets weekly with the School Vice Principal and bi-weekly with the Lead Teacher. Both participated in the program self-assessment process. This collaboration supports the Verde ELP Program Quality Improvement Process. Classroom checklists are used to communicate the condition of the shared classrooms daily with day school teachers. School day Teachers and the ELP staff have also communicated to talk about student behavior and what we can do to support them with their homework.

### Data review of progress towards primary goals.

**Goal 1- Student Engagement:** 100% of staff are using LLS unit plans and Daily Lesson Plans. Students participate in a variety of classes and activities as part of their weekly schedule: Combo 1st/2nd grade class has three enrichment classes. Combo 3rd/4th grade class has three enrichment classes. Combo 5th-6th grade class has three enrichment classes, 3 Academic Hour Classes held 4 times per week for 1 hour each class for a total of 4 hours per week, 30 minutes of structured recreation daily, and a Daily Meal/Supper. There are 7 different enrichment classes offered in Verde ELP.

**Goal 2- Family Engagement:** 100% of parents were informed about the opportunity to participate in the Verde ELP Family Advisory Board.

**Goal 3- School Day Partnership:** Weekly Meetings are held between the Site Director and School Principal for 30 minutes (7 times this quarter). ELP Staff and the Lead Teacher have met 3 times. Site Director has facilitated or observed three school day teachers to provide support for ELP instructors. Site Director has attended 1 Faculty meetings.

### Recommendations and next steps for each of the primary goals, informed by data.

After reviewing the progress towards achieving the stated goals, LLS will take the following steps in order support the successful implementation of program structures and practices.

Goal 1- Student Engagement: Program Instructors will reflect on Session One Lesson Plans in order to revise and improve lesson plans for Session Two. Students will complete LLS Exit Tickets to provide feedback on classes offered. The Lead Teacher will develop a coaching schedule to ensure that staff is supported and provided feedback. Student Leadership and Site Director will meet to get feedback on what went well and what we can change for session Two.

Goal 2- Family Engagement: The Site Director will recruit families interested in participating in the Family Advisory Board. The Site Director will schedule and facilitate the first Verde ELP Family Advisory Board meeting to determine goals and schedule future meeting dates. Parent volunteers will oversee the requesting, tracking and collection of donations for the Student showcase on Weds, December 19, 2018.