# WCCUSD Expanded Learning Programs
# Quarter 3

## Riverside Elementary
Bay Area Community Resources

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## Program Attendance and Enrollment
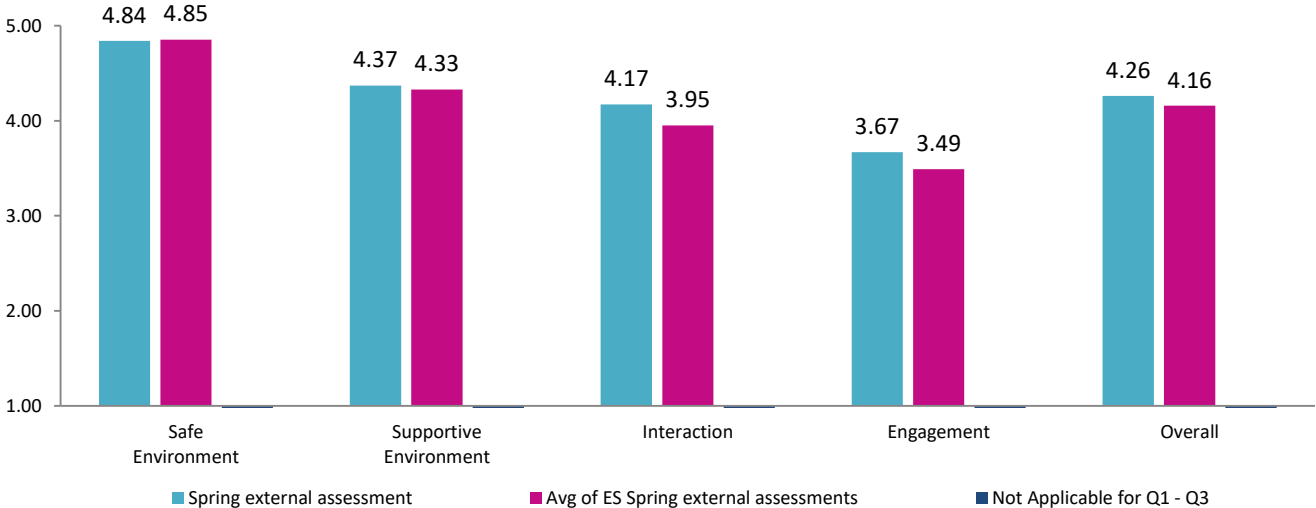
**84**
**Unduplicated Youth Served**

**89%**
**Progress Toward Grant Goal**

Source: Cityspan Attendance System.

## Site Visit Summary



Legend: Spring external assessment | Avg of ES Spring external assessments | Not Applicable for Q1 - Q3

Domains: Safe Environment (4.84 / 4.85), Supportive Environment (4.37 / 4.33), Interaction (4.17 / 3.95), Engagement (3.67 / 3.49), Overall (4.26 / 4.16)

**Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.**

### What the domains mean

• **Safe Environment –** Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.

• **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.

• **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.

• **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

### What the ratings mean

The ratings indicate the following levels of performance:

• A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.

• A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.

• A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Spring External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

### What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: By May 2019, 80% of ELP 1st grade students will see an increase of one-year growth in their reading fluency.

Goal 2: By May 2019, 80% of ELP 2nd-6th grade students will see an increase of at least two levels.

Goal 3: By May 2019, 80% ELP parents will have the opportunity to participate in students lead activity fairs and showcases.

### Provide an implementation update for each of the three primary goals.

GOAL 1: Educators gave 1st grade students practice fluency readings. Educators continued to use the "I, we, you read" method to monitor reading fluency progress.

GOAL 2: Educators used various readings for 2nd-6th grade students to practice fluency readings. Educators are continued to use the "Partner Think, Pair, and Share" method to monitor fluency progress.

GOAL 3: 1st through 6th grade students worked on interest-based activities that focused on communication, creativity and problem solving.

### Data review of progress towards primary goals.

Goal 1: Based on available Star Reading data, only 3 ELP students were tested and showed growth of 0.7

Goal 2: Based on available Star Reading data, second grade students average growth rate is 0.7 growth, 3rd grade student's showed an average growth rate of 0.55, 4th grade students showed an average growth rate of 0.9, 5th grade students showed an average growth rate of 0.48, and 6th grade showed an average growth rate of 0.4

Goal 3: No data collected during this quarter.

### Recommendations and next steps for each of the primary goals, informed by data.

Goal 1: 1st graders will begin reading poems to support their practice in reading fluency.

Goal 2: 2nd through 6th grader students will use Newsela articles that are based on interest and current events to support their practice in reading fluency.

Goal 3: All students will begin to plan the next parent teach back activities fair to be presented at the end of the school year culminating event.