

# WCCUSD Expanded Learning Programs

## Quarter 3

### Nystrom Elementary Bay Area Community Resources

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#### Program Attendance and Enrollment



101

Unduplicated Youth Served

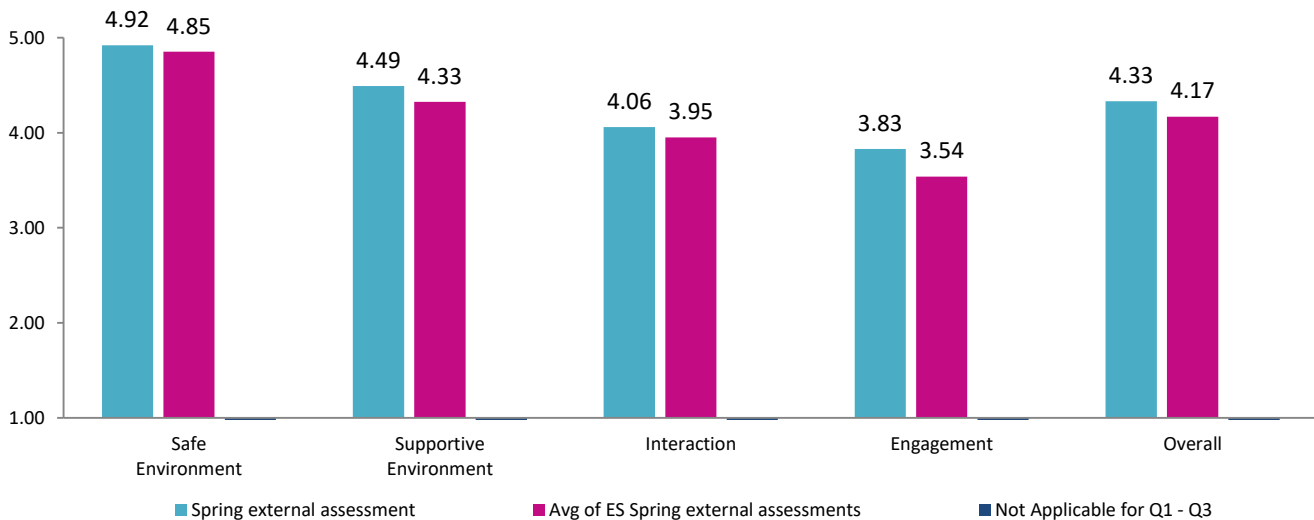


101%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

#### Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

#### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

#### What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Spring External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

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### What are the three primary goals for the 2018-19 Expanded Learning Program?

- GOAL 1: By May 2019, 100% of ELP 2nd grade students will see a 15% increase in their reading fluency as measured by AR assessments.
- GOAL 2: By May 2019, 100% of ELP 3rd grade students will see an increase of at least two levels as measured by school day AR assessments.
- GOAL 3: By May 2019, ELP will have hosted eight family nights to support in school initiative of connecting families with learning or community resources.

### Provide an implementation update for each of the three primary goals.

- GOAL 1: Second grade instructor continued to facilitate skill-building activities three times a week. Instructor implemented the I read, We read, You read model to support fluency. Staff modeled appropriate pace for students. Site Coordinator and Literacy Coach created academic action plans that supported in fluency activities and facilitation.
- GOAL 2: Third grade instructor continued facilitating skill-building activities three times a week. Site Coordinator and Literacy Coach created academic action plans that support in reading comprehension activities and facilitation.
- GOAL 3: Nystrom ELP has hosted six family nights in collaboration with the day school that focused around student learning and community resources. Site Coordinator met with the SSSS to discuss upcoming events and cross collaboration.

### Data review of progress towards primary goals.

- GOAL 1: 2nd grade students were assessed using Accelerated Reader program. 0 % of students have met the goal. 73% of students have shown an average increase of 10% in their fluency. The remaining students have grown by 8% or less.
- GOAL 2: 3rd grade students were assessed using the Accelerated Reader program. 0% have met the goal. 33% have seen, on average, one year of reading growth. The remaining have grown half a year.
- GOAL 3: In collaboration with day school, Nystrom ELP has hosted two more parent nights, bringing the total to 6 out of 8.

### Recommendations and next steps for each of the primary goals, informed by data.

- GOAL 1: Second grade instructor will provide 20 min. of buddy reading / reading circle times as part of skill building time to ensure each student receives daily reading time. Teachers have agreed to provide books for students based on reading level to ensure students have materials that are at level. Instructor and Lead teacher will collaborate in extension activities that support students practicing reading strategies that promote strong readers.
- GOAL 2: Third grade instructor will provide 20 min. of buddy reading / reading circle times as part of skill building time to ensure each student receives daily reading time. Teachers have agreed to provide books for students based on reading level to ensure students have materials that are at level. Instructor and Lead teacher will collaborate in extension activities that support students practicing comprehension strategies.
- GOAL 3: Principal and Coordinator have planned the final two events one being a spring showcase and Cinco De Mayo school wide event. Our final event will be a school wide talent show to be held the final week of May.