

WCCUSD Expanded Learning Programs

Quarter 1

Nystrom Elementary

Bay Area Community Resources

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Program Attendance and Enrollment



107

Unduplicated Youth Served

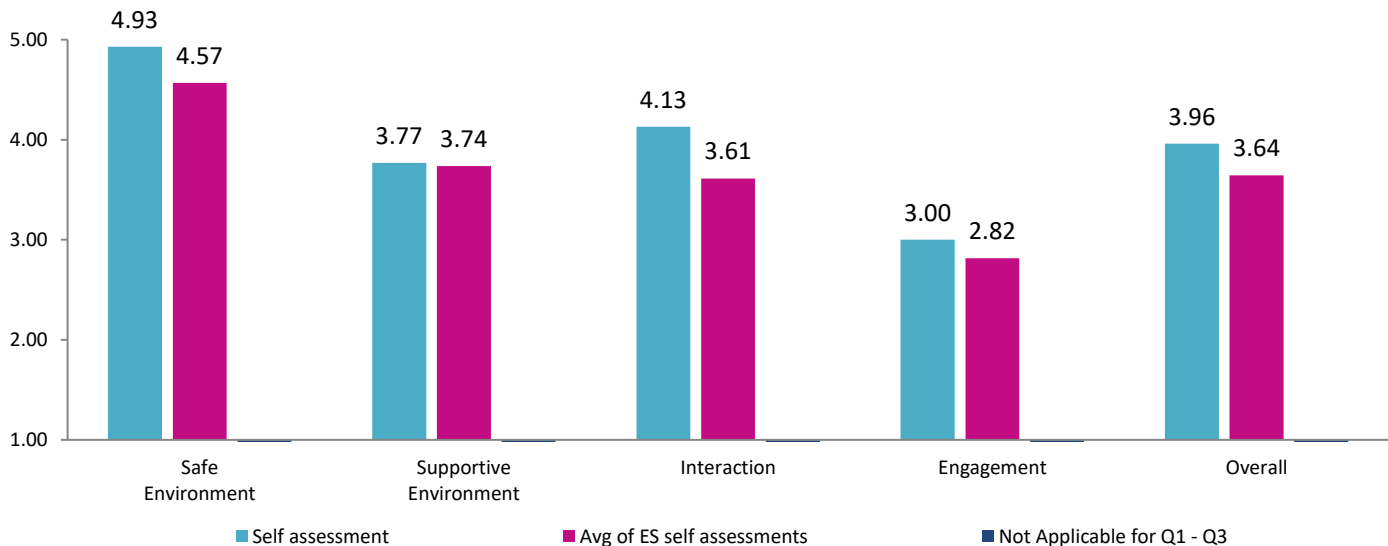


106%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

GOAL 1: By May 2019, 100% of ELP 2nd grade students will see a 15% increase in their reading fluency as measured by School day AR assessments.
GOAL 2: By May 2019, 100% of ELP 3rd grade students will see an increase of at least two levels as measured by school day AR assessments.
GOAL 3: By May 2019, ELP will have hosted eight family nights to support in school initiative of connecting families with learning or community resources.

Provide an implementation update for each of the three primary goals.

GOAL 1: Second Grade instructor worked with Literacy coach and created leveled guided reading lessons as well as literacy stations for students participate in during academic skill building time three times a week.
GOAL 2: Third grade instructor worked with Literacy coach and created leveled guided reading lessons as well as literacy stations for students participate in during academic skill building time three times a week.
GOAL 3: Nystrom has hosted one family engagement night in collaboration with school day.

Data review of progress towards primary goals.

GOAL 1: 2nd grade students were assessment using the Accelerated Reader program. 0% have met the goal. 95% of students have made growth towards the 15% increase.
GOAL 2: 3rd grade students were assessment using the Accelerated Reader program. 0% have met the goal. 98% of students have made growth towards the increase of two levels.
GOAL 3: As of 10/14/2018 Nystrom ELP has hosted one collaborative family engagement night.

Recommendations and next steps for each of the primary goals, informed by data.

GOAL 1: Second grade instructor will continue to facilitate skill building activities three times a week. Second grade instructor and Site Coordinator will work with Literacy Coach to create guided reading extension activities that support additional areas of literacy. In addition, students will create sight word flash cards to help with fluency.

GOAL 2: Third grade instructor will continue to facilitate skill building activities three times a week. Third grade instructor and Site Coordinator will work with Literacy Coach to create guided reading extension activities that support additional areas of literacy.

GOAL 3: Coordinator will continue to work with school administration to hold collaborative family engagement events. Two such events are scheduled for next quarter.