

# WCCUSD Expanded Learning Programs

## Quarter 3

**Murphy Elementary**  
 YMCA of the East Bay  
 Prepared by: Mayra Alvarado

### Program Attendance and Enrollment



**85**

**Unduplicated Youth Served**

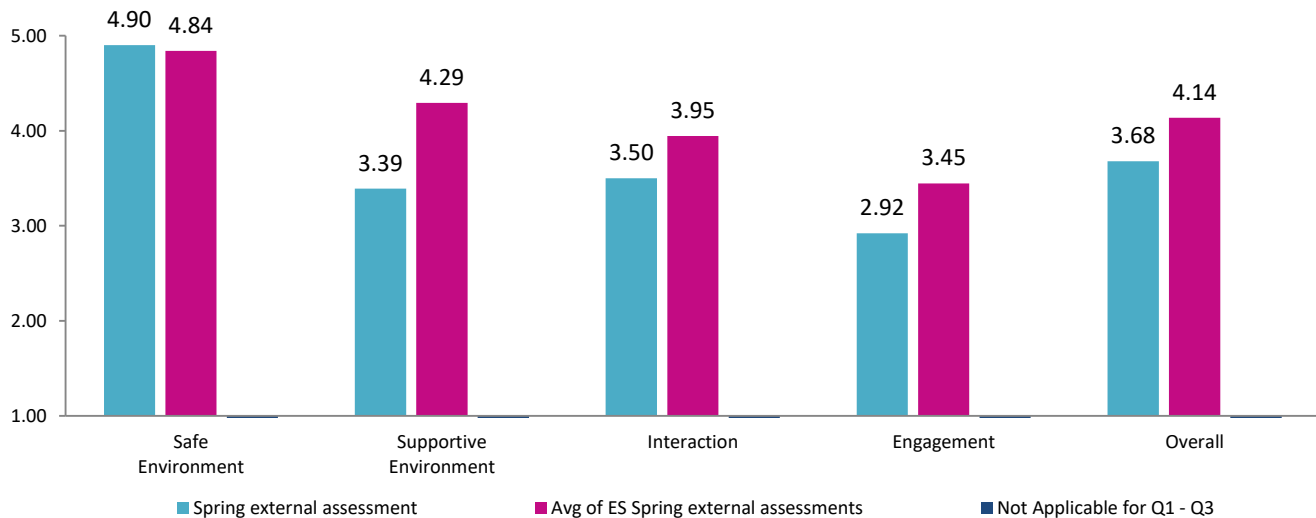


**84%**

**Progress Toward Grant Goal**

Source: Cityspan Attendance System.

### Site Visit Summary



**Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.**

#### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

#### What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Spring External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

---

### What are the three primary goals for the 2018-19 Expanded Learning Program?

GOAL 1: 70% of participating students will achieve their Accelerated Reader goal by June 2019 in an effort to support ELA grade level mastery.

GOAL 2: 85% of participating students will achieve their Khan Academy goal by June 2019 in effort to support grade level math mastery.

GOAL 3: 95% or more of ELP students will identify that they feel safe, have a caring adult and feel a sense of belonging in program by June 2019 as determined by quarterly climate surveys.

### Provide an implementation update for each of the three primary goals.

GOAL 1: Grades 1st-6th will participate in ELA activities such as Vocabulary building and read aloud as well using Accelerated Reader three times a week Monday, Wednesday and Friday for thirty minutes. Group leaders will continue to use the "I Read, you read, we read" model with the lower grade. Students are prompted to answer an open ended question at the star of the academic component to encourage critical thinking and writing. 1st – 3rd grade students answer the prompt verbally while 4th – 6th grade students answer the questions by writing in their journals.

GOAL 2: All program participants engaged in Khan Academy twice a week for 40 minutes Tuesday and Thursday to work towards their grade level math mastery.

GOAL 3: Students also participate in weekly STEAM related activities once a week for an hour, and Health and Wellness and nutrition on Fridays for one hour.

### Data review of progress towards primary goals.

GOAL 1: Data only available for 4th – 6th graders. Data shows that 9% of participants in grades 4th – 5th have maintained their reading level, and 60% have raised their level according to Accelerated Reader.

GOAL 2: Program coordinator is working with school administration and lead teacher to gain access to student's progress on Khan Academy.

GOAL 3: 72% of students say that they feel safe in program. 70% of students surveyed say they feel like there is a caring adult in program and 65% of students say they feel a sense of belonging in program.

### Recommendations and next steps for each of the primary goals, informed by data.

GOAL 1: Students will read with group leaders three times a week, especially the younger student's 1st-3rd grade. Students who complete homework early will be encouraged to engage in AR activities. Staff will start a Buddy Reading Program, in which upper grade students will read to lower grade students on Wednesdays.

GOAL 2: All Students will continue to use Khan Academy, and begin to use other platforms to help elevate their grade level mastery, ELP staff will create a Khan Academy account just for students enrolled in the ELP program. Other platforms can include; Prodigy to help with their math grade level mastery as well as ABCYA.

GOAL 3: Staff will ensure that they provide a positive and safe environment to students by providing a warm welcome, encouraging students to try new skills, acknowledging students' effort and facilitating community building activities daily. In quarter 4, students will participate in team building activities through cooperative play, buddy reading, peer tutoring, and peer sports mentoring. Emphasis on school age choice during the enrichment portion of program will help strengthen student autonomy and ownership of program to increase sense of belonging.