

WCCUSD Expanded Learning Programs

Quarter 1

Murphy Elementary

YMCA of the East Bay

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Program Attendance and Enrollment



85

Unduplicated Youth Served

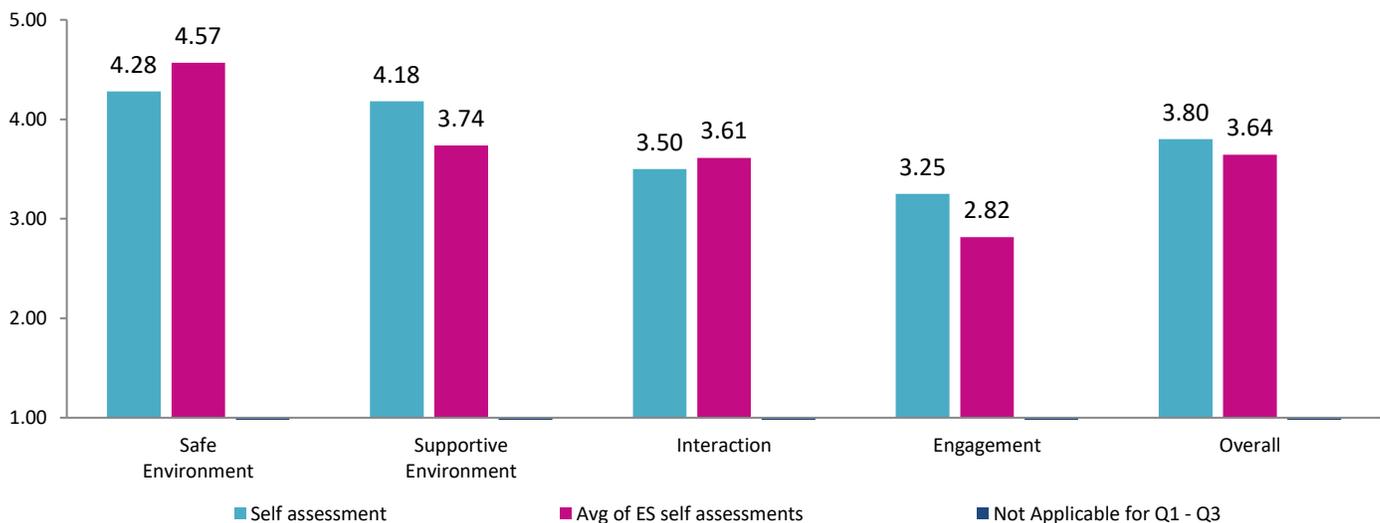


84%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

GOAL 1: 70% of participating students will achieve their Accelerated Reader goal by June 2019 in an effort to support ELA grade level mastery.

GOAL 2: 85% of participating students will achieve their Khan Academy goal by June 2019 in effort to support grade level math mastery.

GOAL 3: 95% or more of ELP students will identify that they feel safe, have a caring adult and feel a sense of belonging in program by June 2019 as determined by quarterly climate surveys.

Provide an implementation update for each of the three primary goals.

GOAL 1: Program participants engage in ELA activities along with reading their leveled Accelerated Reading book three times a week Monday, Wednesday and Friday for thirty minutes with their group leaders.

GOAL 2: All students participate in Khan Academy twice a week for 40 minutes Tuesday and Thursday to work towards their grade level math mastery.

GOAL 3: Students also participate in weekly STEAM related activities once a week for an hour, and Health and Wellness and nutrition on Fridays for one hour.

Data review of progress towards primary goals.

GOAL 1: Currently the data shows that 85% of students have maintained their reading levels from the beginning of the year, while 10% have dropped a level and 5% have increased 1-2 levels by the end of the 1st quarter.

GOAL 2: 100% of students have registered and began their leveled modules on Kahn academy.

GOAL 3: 72% of students say that they feel safe in program. 70% of students surveyed say they feel like there is a caring adult in program and 65% of students say they feel a sense of belonging in program.

Recommendations and next steps for each of the primary goals, informed by data.

GOAL 1: Students will read with group leaders three times a week, especially the younger student's 1st-3rd grade using the "I read, you read, we read" model. 4th-6th grade students will be grouped by level and be given the same book to read. Each day students will gather to discuss Accelerated Reader practice questions and discuss the answers and thoughts on the book itself.

GOAL 2: All Students will continue to use Khan Academy, and begin to use other platforms to help elevate their grade level mastery. Other platforms can include; Prodigy to help with their math grade level mastery. The site coordinator will work with the lead teacher to see what works best for students once more Kahn academy data is available.

GOAL 3: Staff will work with the principal and lead teacher to align school climate goals/strategies and integrate a positive behavior reward system in quarter 2.