

WCCUSD Expanded Learning Programs

Quarter 3

Montalvin Elementary

Love Learn Success

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Program Attendance and Enrollment



102

Unduplicated Youth Served

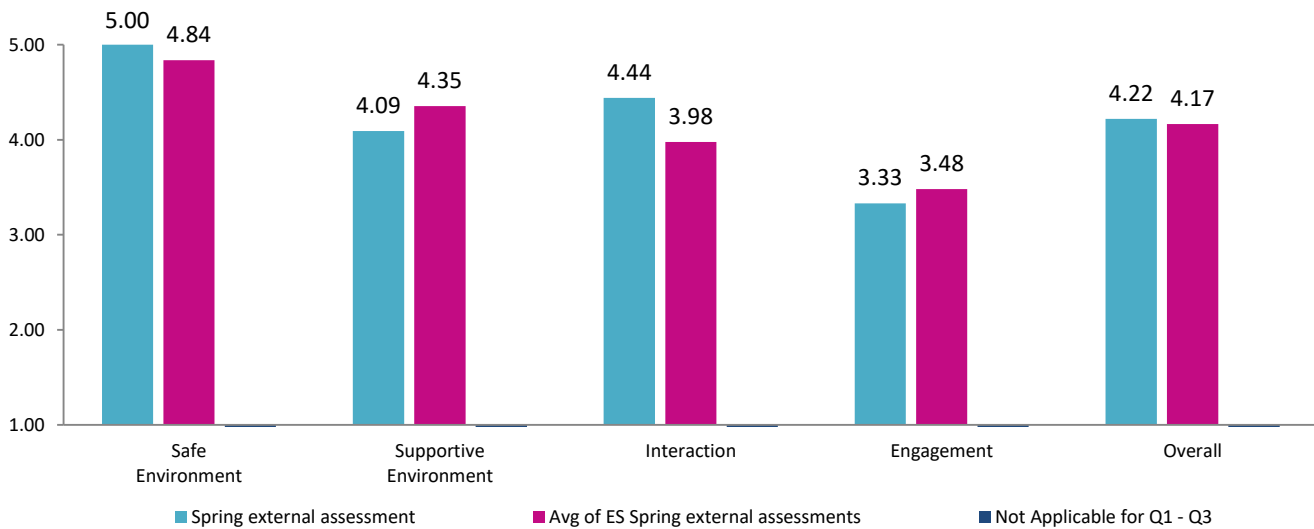


94%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Spring External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

Love. Learn. Success. (LLS) programs are designed to encourage safe, positive and educationally enriching alternatives for students in the after school hours. The variety of high quality academic, enrichment, and recreation classes give students opportunities to enhance vital reading and math abilities, develop 21st Century and social-emotional skills that will nurture students' interests, talents, and the love for learning. LLS has defined specific goals within three areas of focus:

Goal 1- Student Engagement: 90% of students will state, "This program helps me enjoy learning." 90% of students will state, "In this program, I learned how to do something new."

Goal 2- Family Engagement: Parents will be asked to attend student showcases at least three times a year. Family Advisory Board will be created to increase participation and build community. 80% of parents/families will Strongly Agree or Agree that, "There are opportunities for parent's participation in this program."

Goal 3- School Day Partnership: Site Director will participate in meetings or trainings with school day staff. LLS will regularly meet with school administrators to plan for program logistics. 75% of school day staff will state that, "Afterschool program staff reach out to teachers to identify student needs."

Provide an implementation update for each of the three primary goals.

This quarter, LLS has taken steps towards implementing program structures and practices in order to make progress towards accomplishing the stated goals.

Goal 1- Student Engagement: The site director, lead teacher and LLS program directors continued observing and coaching program instructors for their professional development. In March, ELP conducted a student district survey to provide feedback on quality of program. Exit tickets were implemented at the end of the second session to collect feedback from students based on their experience in all classes taken in ELP. We continued with weekly announcements and shout outs during supper. Student created a product or performance for the end-of-the-session showcase in March and was led as a teach back by students.

Goal 2- Family Engagement: Family Advisory Board continued to raise funds for an additional enrichment class and recruited additional people to be part of the board. Literature Night for families continued, as well as additional events for parents & students to participate. Family members participated and volunteered for the end-of-the-session showcase in March. We continued to produce and distribute a monthly newsletter with information about the ELP and day school events. We also continued to distributing fruits and vegetables every Tuesday through a collaboration with parent volunteers.

Goal 3- School Day Partnership: The site director continued to participate in C3 meetings; OPS meetings were cancelled but continued via email updates. He distributed homework logs to day school teachers, and continued using classroom checklist for classrooms used by the ELP. A tutoring program began and is coordinated by the site director. The site director continued to meet with lead teacher and the tutoring staff, as well as created a schedule for program instructors to observe the tutoring classes to learn best practices. Ongoing reading goal communication with lead teacher to discuss cut-off AR Points for reading for the month. Site Director is supporting and supervising the lunch time during day school time in order to create a positive climate for the whole school; encouraging students to further enroll and attend the afterschool program.

Data review of progress towards primary goals.

LLS participates in a cycle of continuous program quality improvement in order to monitor progress towards accomplishing the stated goals. SAPQA Score: 4.22

Goal 1- Student Engagement: 100% of the students selected the enrichment classes of their choice thru the exit tickets. 100% of staff use daily lesson plans (DLPs) for each class. 100% of attending students participated in our Session II showcase/teach back that displayed their work, received a certificate, and taught a relative a skill learned from their enrichment classes. Results from the student exit survey found 89.4% of students stated, "This program helps me enjoy learning" and 89.6% of students stated, "In this program, I learned how to do something new."

Goal 2- Family Engagement: 100% of our Session II showcase & Potluck was completely donated and volunteered by parents (36 Families in total); students provided and lead 8 activities in which parents participated in a minimum of 4 activities of their choice. Two (2) newsletters have been distributed.

Goal 3- School Day Partnership: The site director has attended three C3 meetings; The Site Director, Vice-Principal, and head office/secretary communicated pertinent information as an on need basis. The site director has met with lead teacher three times along with ongoing email communication. Students attended tutoring one day a week in math or language arts; an average of 25 additional students attend the tutoring program.

Recommendations and next steps for each of the primary goals, informed by data.

After reviewing the progress towards achieving the stated goals, LLS will take the following steps in order support the successful implementation of program structures and practices.

Goal 1- Student Engagement: The site director, lead teacher and LLS program directors will continue observing and coaching program instructors for their professional development. ELP will conduct a student district survey to provide feedback on quality of program in May. Exit tickets will be implemented at the end of the third session. We will continue with the weekly announcements and shout outs & props during supper. Student will create a product or performance for the end-of-the-session showcase in May/June.

Goal 2- Family Engagement: Family Advisory Board (2 family members) will continue to raise funds for an additional enrichment class for Year 2019-2020 and recruit three (3) additional people to be part of the board. Literature Night for families will continue, as well as additional events for parents & students to participate. We will continue to produce and distribute a monthly newsletter with information about the ELP and day school happenings.

Goal 3- School Day Partnership: The site director will continue to participate C3 meetings and communicate with school Administration. He will distribute homework logs to day school teachers who give homework to students, and will continue using classroom checklist for classrooms used by the ELP. The site director will continue to meet with Lead Teacher and the tutoring staff. The site director will continue leading and supervising lunch. The site director will collaborate with school staff for the end-of-the-year fair.