

WCCUSD Expanded Learning Programs

Quarter 4

Lincoln Elementary
 Bay Area Community Resources
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Program Attendance and Enrollment



85

Unduplicated Youth Served

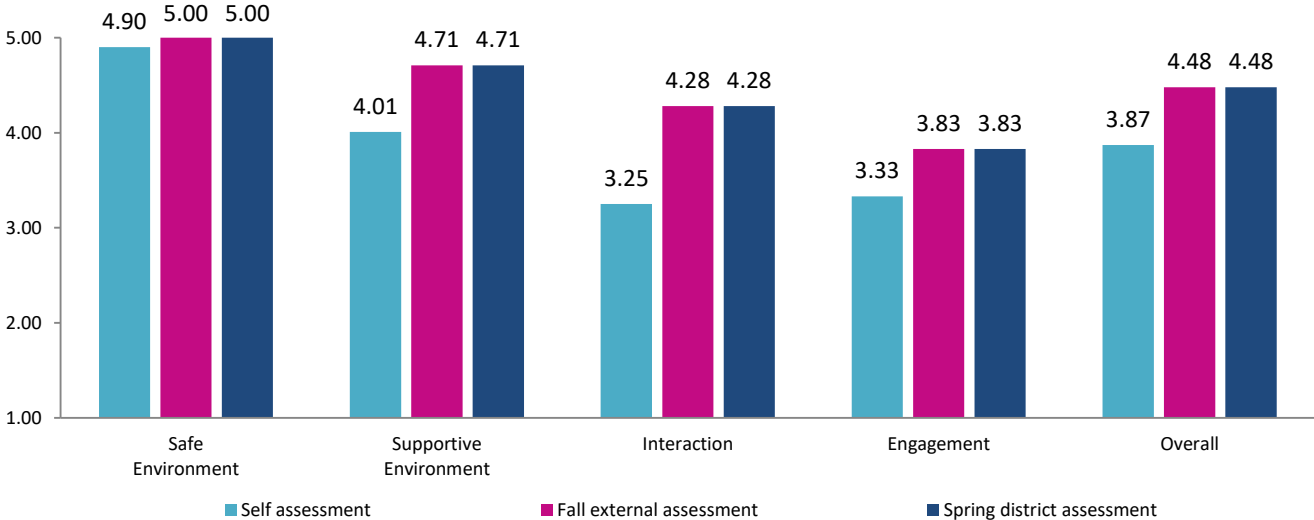


91%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

- The ratings indicate the following levels of performance:
- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
 - A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
 - A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Sources: Self-Assessment, Fall and Spring External Assessments PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: By the end of May 2019, 90% of ELP 1st grade students will know 100 sight words (25 per quarter) as measured by day school assessments.
Goal 2: By the end of May 2019, 85% of ELP 3rd grade students will see an increase of at least two reading levels as measured by STAR assessments.
Goal 3: By the end of May 2019, 90% of ELP students will report that they feel "proud to be a Lincoln Lion" and feel a part of the school community as self-reported on student surveys.

Provide an implementation update for each of the three primary goals.

Goal 1: Students practice sight words every Monday, Wednesday, and Friday through academic games. 1st grade instructor has used the "sight words tracking" data and incorporated both individual and small group leveled activities. The students whom did not master their first 50 sight words had the opportunity to create flash cards of the words that they did not master. Additionally, the families were given a list of sight words that students are working on. Each family received a highlighted list of words that their students still need to practice.
Goal 2: Students worked on their reading skills every Monday, Wednesday, and Friday through various reading activities. In addition, the instructor facilitated activities that included vocabulary building skills and reading comprehension. Site Supervisor checked in with teachers' regarding some strategies used by teachers that were could be used in the Expanded Learning Program. These suggested strategies have been implemented with students in program.
Goal 3: Students participating in the Expanded Learning Program have been exposed to the Lincoln "P.R.I.D.E" core values. All Expanded Learning Program staff utilize the core values language on a daily basis to familiarize students with these values. In addition, Expanded Learning Program facilitated mini lessons regarding the "P.R.I.D.E" core values provided by the school administration. Additionally, Site Supervisor gathered data from students regarding what would make these students feel more part of the school community. Based on the data provided by students in the 2019 Fall Survey, the Expanded Learning Program staff are more intentional when creating activities and opportunities for students where students may feel more part of the school community.

Data review of progress towards primary goals.

Goal 1: 1st grade students were assessed on 100 sight words (previous 75 and 25 new ones). 50% of students mastered the 100 sight words.
Goal 2: 3rd grade students were assessed using the STAR Assessments. 60% have met the goal. 15% of students have shown growth of 1 reading level. 15% of students have shown a growth an average of .5 reading level.
Goal 3: Students in the Expanded Learning Program at Lincoln participated in a Spring 2019 survey. Based on the results of this survey, 100% of students in the program feel part of the school community.

Recommendations and next steps for each of the primary goals, informed by data.

GOAL 1: Based on program planning meetings with the Principal, the program has decided to keep the goal of sight words but decrease the percentage of students that will achieve the goal.
GOAL 2: Based on program planning meetings with the Principal, the program has to keep the goal of student climate.
GOAL 3: Based on program planning meeting with the Principal, the program has decided to focus on parent participation through ELP events.