

WCCUSD Expanded Learning Programs

Quarter 1

Lincoln Elementary Bay Area Community Resources

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Program Attendance and Enrollment



90

Unduplicated Youth Served

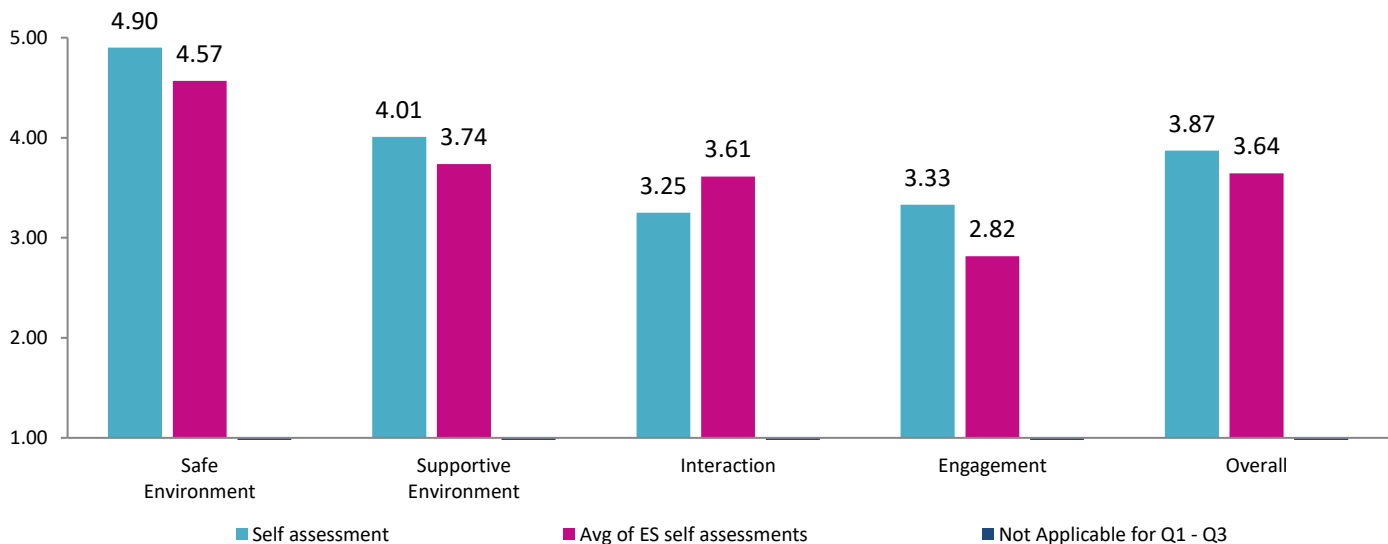


85%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: By the end of May 2019, 90% of ELP 1st grade students will know 100 sight words (25 per quarter) as measured by day school assessments.
Goal 2: By the end of May 2019, 85% of ELP 3rd grade students will see an increase of at least two reading levels as measured by STAR assessments.
Goal 3: By the end of May 2019, 90% of ELP students will report that they feel "proudful to be a Lincoln Lion" and feel a part of the school community as self-reported on student surveys.

Provide an implementation update for each of the three primary goals.

Goal 1: Students practice sight words every Monday, Wednesday, and Friday through the facilitation of academic games.. In addition, 1st grade instructor has used the "sight words tracking" data and incorporated both individual and small group leveled activities.
Goal 2: Students have the opportunity to work on their reading skills every Monday, Wednesday, and Friday through the facilitation of various reading activities. In addition, the instructor facilitated activities that included vocabulary building skills and reading comprehension.
Goal 3: Students participating in the Expanded Learning Program have been exposed to the Lincoln "P.R.I.D.E" core values. All Expanded Learning Program staff utilize the core values language on a daily basis to familiarize students with these values.

Data review of progress towards primary goals.

Goal 1: 1st grade students were assessed on the first 25 sight words. 80% of students mastered the 25 sight words.
Goal 2: 3rd grade students were assessed using the STAR Assessments. 100% of students have shown growth towards the goal with 22% of students showing an increase of at least half a reading level
Goal 3: Using the YPQA 2017-2018 spring survey results as a baseline 66.67% of students stated they feel part of the school community.

Recommendations and next steps for each of the primary goals, informed by data.

Goal 1: 1st grade students in the Expanded Learning Program will continue to participate in sight word activities on Monday, Wednesdays, and Fridays. In addition, instructors will continue to provide various academic games to support. Students who did not master the first 25 sight words will create flashcards to practice the words he or she did not master at home.

Goal 2: 3rd grade students in the Expanded Learning Program will continue to participate in activities that support reading on Mondays, Wednesdays, and Fridays. Instructors will continue provide both vocabulary skill building and comprehension activities.

Goal 3: The Expanded Learning Program staff will continue to incorporate the Lincoln "P.R.I.D.E" core values when directing towards students on a daily basis. In addition, at the beginning of each day, the instructors will facilitate lessons around the core values that are outlined by the school administration.